

Northern Oklahoma College
Social Science
Option: Behavioral Science
Five-Year Program Review
Completed May 2013

Description of the program's connection to the institutional mission and goals:

Northern Oklahoma College, a multi-campus learning community, provides high quality, accessible, and affordable educational opportunities and services to allow citizens to develop to the full extent of their abilities, to succeed in a competitive global environment, and to be effective lifelong learners. Northern Oklahoma College will be recognized as an exemplary learning community that advances student success. Northern will be a valued resource and leader in academic quality and cultural enrichment, characterized by continuous improvement, innovation, and community responsiveness.

To provide an academic agenda of associate degrees, certification programs and other initiatives to insure student learning and student success; to assist and encourage students to attend four-year institutions upon graduation or to obtain employment commensurate with their knowledge base, educational experiences, and interest.

To provide multiple venues of learning opportunities for degree obtainment, continuing education, community enrichment, and lifelong learning.

- The Social Science division is engaged in continuous improvement through the Social Science Assessment plan. Student learning outcomes are followed through the degree plan, course design and objectives, faculty input and review, and program adjustments.
- The Social Science division utilizes faculty self-evaluation tools, student course and faculty evaluation tools, and supervisory observation to promote the highest standards of classroom instruction.
- The Social Science division requires all fulltime faculty members to be available to students for advisement, tutoring, and any other academic issues.
- The Social Science degree and the Behavioral Science degree option have been carefully constructed so as to provide students with the most efficient transfer to area four year baccalaureate degree granting institutions.
- The Social Science division is committed to providing multiple venues for learning opportunities. Each of our courses is offered through Interactive Television and online learning venues.

3.7.5 Process (Internal/External Review):

Previous Reviews and Actions from those reviews:

Analysis and Assessment (including quantitative and qualitative measures) noting key findings from internal or external reviews and including developments since the last review:

- For the Social Science degree there are 12 hours of program requirements and 12 hours of recommended program elective.
- There are currently 10 FTE faculty for the Social Science and Behavioral Science option degrees.

A. Centrality of the Program to the Institution’s Mission:

The mission of Northern Oklahoma College, the State’s oldest community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

The Social Science degree and Behavioral Science option degree of Northern Oklahoma College are transferable degrees that prepare student to pursue higher learning opportunities at baccalaureate degree granting institutions. The curriculum is designed to awaken within the student a desire to discover the diverse world they encounter each day and to prepare them to participate within that diversity. The Social Science division also supports the general education goals of Northern Oklahoma College.

B. Vitality of the Program:

B.1. Program Objectives and Goals:

Students upon completion of the Social Science degree will be able to:

- Develop a political, historical, geographic and behavioral consciousness that leads to an understanding of the diverse communities that we live in and an appreciation for the global society that we participate in.
- Describe the major political, social, and technological developments that that led to discovery, invention, and new resources in the shaping of Western Culture.
- Analyze the major events, key figures, terms and interpretations of the Social Sciences.

- Describe the major political institutions, concepts, and interpretations of the American system of government.
- Analyze how the Behavioral Sciences account for the actions of people as individuals within social structures.

B.2 Quality Indicators (including Higher Learning Commission issues):

- A grade point of 2.0 is required as an average for degree completion.
- Obtaining the program objectives will allow social science students the opportunity to transfer effectively to a four-year university where they will bring a strong foundation of understanding to an area where these objectives will be applied and connected to completed baccalaureate degrees.

B.3. Minimum Productivity Indicators:

Time Frame (e.g.: 5 year span)	Head Count	Graduates
2007-2008	307	67
2008-2009	331	74
2009-2010	325	97
2010-2011	327	104
2011-2012	320	90

B.4. Other Quantitative Measures:

- a.** Number of courses taught exclusively for the major program for each of the last five years and the size of classes:

Course Number	Course Name	Average Size of Class
PSYC 2233-20	Social Psychology	23
SOCI 2223-29 sections over 5 years	Social Problems	27

- b.** Student credit hours by level generated in all major courses that make up the degree program for five years:

Course Number	Course Name	Credit Hours
Courses for majors only:		
PSYC 2233-469 total enrollment	Social Psychology	1407
SOCI 2223-784 total enrollment	Social Problems	2352

Courses required for program but also taken as general education electives:		
HIST 1483-3559 total enrollment	Early American History	10,677
HIST 1493-5726 total enrollment	Late American History	17,178
POLI 1113-7778 total enrolled	Political Science	23,334
SOCI 1113-4110 total enrolled	Principles of Sociology	12,330
PSYC 1113-5530 total enrolled	General Psychology	16,590
GEOG 2253-2395 total enrolled	World Regional Geography	7185

c. Direct instructional costs for the program for the review period:

Based on 49 sections of courses taught exclusively for the program over 5 years: Teaching Salaries: \$6208 average per 3-credit hour course (salary and benefits) when taught by full-time instructor \$6208 X 49 sections = \$304,192
--

d. The number of credits and credit hours generated in the program that support the general education component and other major programs including certificates:

Based on category above for “courses required for program but also taken as general education electives”: 87,294 credit hours generated
--

e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full time equivalent faculty in the specialized courses within the curriculum:

Faculty	Credential	Institution that granted degree
Ray Shreck	Master’s degree	Northwestern Oklahoma State
Roy Chaney	Master’s degree	Oklahoma State University
Brenda Pennington	Master’s degree	Northwestern Oklahoma State

Jeremy Ross	Ph.d.	Oklahoma State University
Mark Silkey	Master's degree	Capella University
Jeremy Cook	Ph.d.	Oklahoma State University
Wade Watkins	Master's degree	University of Antwerp (Belgium)
Steve McClaren	Master's degree	Northwestern Oklahoma State
Jerry Hawkins	Master's degree	Oklahoma State University
Jeremy Hise	Master's degree	Northwestern Oklahoma State

f. If available, information about employment or advanced studies of graduates of the program over the past five years:

NA

g. If available, information about the success of students from this program who have transferred to another institution:

NA

B.5. Duplication and Demand:

In cases where program titles imply duplication, programs should be carefully compared to determine the extent of the duplication and the extent to which that duplication is unnecessary. An assessment of the demand for a program takes into account the aspirations and expectations of students, faculty, administration, and the various publics served by the program. Demand reflects the desire of people for what the program has to offer and the needs of individuals and society to be served by the program.

B.5. Duplication and Demand Issues:

Address Duplication:

NA

Address Demand:

The Social Science degree is a transferable degree that will lead to a variety of career opportunities depending upon the specific baccalaureate path chosen. Career opportunities are as varied, as secondary social science teacher, social worker, psychologist, court advocacy, and each of the numerous helping careers.

According to the Occupational Outlook Handbook's Bureau of Labor Statistics, the following trends can be expected in fields related to this degree:

Psychologists with a master's degree can earn \$75,000 or more with a 10-19 percent growth rate expected.

Social workers with a bachelor's degree can expect to earn between \$35,000 and \$54,999 and sociologists with a master's degree can expect to earn between \$55,000 and \$74,999; these two careers also have a projected 10-19 percent growth rate.

Social and community service managers with a bachelor's degree can expect to earn between \$55,000 and \$74,000; this career area has a higher projected growth rate at 20-28 percent.

Secondary education teachers in this field can expect to see a lower projected growth rate at 0-9 percent with a median pay of \$35,000 to \$54,999 with a bachelor's degree.

B.5.a. Detail demand from students, taking into account the profiles of applicants, enrollment, completion data, and occupational data:

NA

B.5.b. Detail demand for students produced by the program, taking into account employer demands, demands for skills of graduates, and job placement data:

NA

B.5.c. Detail demand for services or intellectual property of the program, including demands in the form of grants, contracts, or consulting:

NA

B.5.d. Detail indirect demands in the form of faculty and student contributions to the cultural life and well-being of the community:

Through internships, voluntary club activities, and service learning projects Northern Social Science students have served our local communities well.

B.5.e. The process of program review should address meeting demands for the program through alternative forms of delivery. Detail how the program has met these demands:

Each of our Social Science courses is offered either online or through Interactive Television classes or both.

B.6. Effective Use of Resources:

Resources include financial support, (state funds, grants and contracts, private funds, student financial aid); library collections; facilities including laboratory and computer equipment; support services, appropriate use of technology in the instructional design and delivery processes, and the human resources of faculty and staff.

Northern’s Information Technology department has provided needed resources for the successful maintenance of the Social Science program when courses are offered through ITV or online. ITV studios are maintained for general education and other program offerings, and Quality Matters and Blackboard training have been provided to all faculty who wish to offer web-enhanced elements; therefore, the cost of these services are not exclusive to any degree program.

*Low Producing Program Reviews follow a different format and template.

Institutional Program Recommendations: (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

Recommendations	Implementation Plan	Target Date
The Social Science/Behavioral Science Option program will continue to utilize the Assessment plan to improve curriculum and classrooms	The division chair will also meet regularly with the AVPAA and VPAA to review any needed improvements within the program.	Yearly review

Summary of Recommendations:

	Department	School/College	Institutional
Possible Recommendations:			
Expand program (# of students)	20 students over the next five years		