Faculty members of the committee reviewed the faculty evaluation instrument after receiving initial feedback from Faculty Affairs, who sent the tool out to all faculty members and asked for recommendations. The Assessment Subcommittee was asked to review those recommendations and improve wording based on input and voted on the following changes:

1. Add these five statements on student engagement
   - I attended class regularly.
   - I came to class prepared.
   - I am working up to my potential in this class.
   - I have made my best effort to participate in this course.
   - I have spent hours per week outside of class for this course.
     - Scale of hours spent outside of class for the course: 0 / 1-3 / 4-6 / 7 or more
     - Specific time hours suggested by students
     - Committee voted to keep because of differing requirements, essay, ITV return rate, etc

2. Recommendation: Change Question #4 to “My instructor posts and updates grades regularly online.”

3. Recommendation: Change Question #5 to say “effective” instead of “several different.”

4. Recommendation: Change Question #6 to remove “provides a positive learning environment that” and “without feeling intimidated or self-conscious.”

5. Recommendation: Change Question #7 to “The instructor challenges me to think.”

6. Recommendation: Remove Question #9 because topic is covered by Questions #3 and #4.

7. Recommendation: Change Question #10 to say “help prepare me for” instead of “align with.

8. Recommendation: Change Question #11 to “The instructor creates opportunities for me to apply the knowledge taught.”

9. Recommendation: Change Question #12 to remove all wording after “matter.”

10. Recommendation: Change Question #13 to remove word “readily” and add word “posted” to office hours and remove wording after “hours” to create a new question.


12. Recommendation: New Question states “The instructor is willing to give individual help.”

13. Recommendation: Remove Question #17.