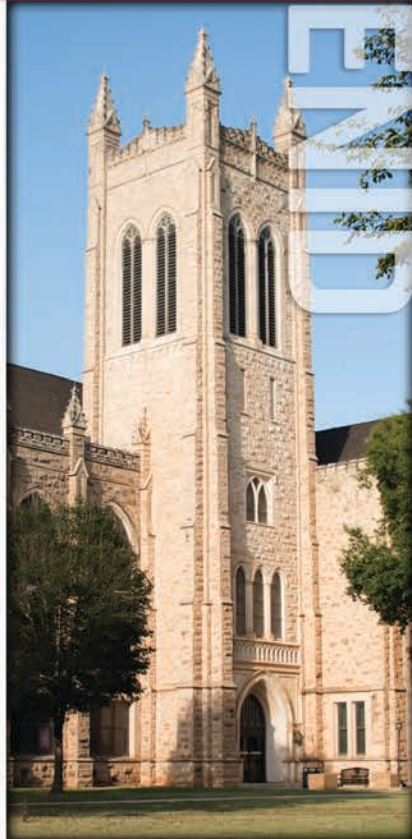




**NORTHERN**  
Oklahoma College  
TONKAWA | ENID | STILLWATER

# 2017-2018 **FactBook**



Life changing.

## **Introduction**

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern's locations with data and information updated in July of the year reported. The Fact Book, now in its sixth year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPEDS reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for AY – 2017 includes summer 2017, fall of 2017 and spring of 2018. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by  
Kathleen Otto  
Director of Institutional Research and Assessment  
July 2018

This publication was issued by Northern Oklahoma College President's Office. 60 copies were prepared and printed in July 2018 at a cost of \$347.52.

This institution in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972 and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admission, employment, financial aid and educational services.

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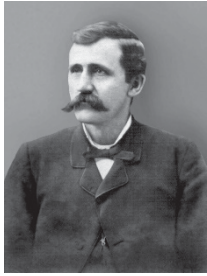
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## About NOC

### History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.







### **Tonkawa**

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Over 1,500 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

### **Enid**

The Enid site was established in 1999 in conjunction with the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. This site has grown in offering multiple two-year liberal arts degree programs to some 800 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



### **Stillwater**

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students. March 2017, ground was broken for a New Classroom Building completed in August 2018.

## **Mission Statement:**

Northern Oklahoma College, the State's oldest community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

## **Vision Statement:**

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

## **Core Values:**

### *Personalized Education:*

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

### *Community and Civic Engagement:*

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression and an appreciation for diversity are cornerstones of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

### *Continuous Improvement:*

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

## **2013-2018 Strategic Plan**

Goal 1A: Enhance the quality of life for students.

Goal 1B: Enhance recruitment efforts as well as retention and graduation rates.

Goal 2: Cultivate and maintain partnerships to inform and improve academic decisions, enrich student experiences, and support regional needs.

Goal 3: Upgrade facilities for quality and efficiency to enhance the student experience.

Goal 4: Enhance professional development opportunities and quality working conditions for NOC employees.

Goal 5: Diversify and increase revenue streams

Link to Strategic Plan - <http://www.noc.edu/strategic-plan>

## Honors/Awards

### WalletHub – 2017s Best & Worst Community Colleges

- NOC ranked #8 as one of the best community colleges in the nation based on independent study.
- NOC ranked #1 in the nation for the Highest Return on Educational Investment
- In order to determine the best community college in the U.S., WalletHub’s analysis compared 728 such institutions across three key dimensions including
  1. Cost & Financing
  2. Educational Outcomes
  3. Career Outcomes

Overall Rank (1 = Best)	Community College	Total Score	‘Cost & Financing’ Rank	‘Education Outcomes’ Rank	‘Career Outcomes’ Rank
8	Northern Oklahoma College (OK)	60.08	309	130	5

Link to WalletHub article: <https://wallethub.com/edu/best-worst-community-colleges/15076/>.

**SmartAssets** - SmartAssets looked at close to seven hundred public community colleges across the country in order to find the best of the best, and Northern Oklahoma College came in at #3! The college ranked high in the list according to the following factors: the cost to attend the college, the ratio of starting salary to the cost of education, the percentage of students who enroll at the community college, graduate and then go on to transfer to a four-year institution. The chart below posted in the 2014 article from SmartAssets website shows Northern Oklahoma College’s rank compared to the other top ten community colleges.

According to SmartAssets 2016 review of NOC, “In the past year, the rate of students who have earned degrees or transferred to four-year schools has increased by 11.6%. The starting salary for the average graduate is 1.9 times the schools total cost of attendance.”



Link to SmartAssets article: <https://smartasset.com/student-loans/best-community-colleges-2016>



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## Board of Regents\*



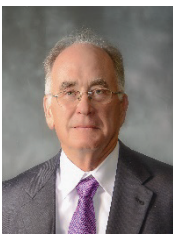
**CHAD DILLINGHAM** (Enid, OK), Chair, is President and Co-Owner of Dillingham Insurance in Enid. Regent Dillingham is also actively involved in the ownership and management of their family ranching operations north of Nash. He attended Kansas University with studies in Business Communications and Personnel Administration. Regent Dillingham was appointed by Gov. Mary Fallin in 2016 to a five-year term as a member of the Northern Oklahoma Board of Regents. His term expires in June 2021



**DALE DEWITT**, (Braman, OK), Vice-Chair, is a retired educator and former Oklahoma State Representative, District 38. Dale continues his farming and ranching operation in the Braman area. He attended Northern Oklahoma College receiving an Associate degree in Science and Oklahoma State University receiving a Bachelor of Science degree in Agriculture Education. Regent DeWitt was appointed by Gov. Mary Fallin in 2017 to a five-year term as a member of the Northern Oklahoma Board of Regents. His term expires in June 2019



**JEFFREY T. COWAN** (Ponca City, OK), Secretary, is President of RCB Bank, Ponca City. He received a Bachelor of Science degree in Business Administration with emphasis in Economics and Marketing from Pittsburg State University. Regent Cowan was appointed by Gov. Mary Fallin in 2011 to serve an unexpired term ending June 30, 2014. He was reappointed by Gov. Mary Fallin in 2014 to his five-year term as a member of the Northern Oklahoma Board of Regents. His term expires in June 2019.



**STAN BROWNLEE** (Enid, OK), Member, is a retired Enid businessman. After earning an accounting degree from University of Central Oklahoma, Stan Brownlee started his career as a public accountant in 1968. He worked over three decades in public accounting as a partner in Randall, Brownlee, Donehue and Company, then with BKD after a merger in 1996. After retiring in 2002, he was a personal asset manager for Harold Hamm until 2011. Stan works with many area nonprofit organizations, serving as a mentor for local children since 1987. Regent Brownlee was appointed by Gov. Mary Fallin in 2015 to a five-year term as a member of the Northern Oklahoma College Board of Regents. His term expires in June 2020.



**JODI R. CLINE** (Ponca City, OK), Member, is a financial advisor and limited partner with Edward Jones Investments in Ponca City where she has served her community the past fifteen years. Jodi has a passion for community service and continues to serve in various capacities on several state and local boards, including Leadership Oklahoma and the Oklahoma Center for Non-Profits. She was appointed by Gov. Mary Fallin in 2018 to a five-year term as a member of the Northern Oklahoma College Board of Regents. Her term expires in June 2023.

\*Updated on June 2018

## President of NOC



Our outstanding institution creates opportunities which shape and transform the lives of its nearly 4,600 students. NOC's influence has not gone unnoticed; as external organizations such as SmartAssets and WalletHub rank Northern among the best in the nation.

Northern offers access to an affordable, quality education. Our committed faculty and staff members accommodate individual student needs with a personal touch. Teachers advise individuals to achieve their specific career goals. NOC fosters a warm academic environment described by students as an inviting family atmosphere.

The talent, dedication and passion of our students, faculty, and staff instill our locations in Tonkawa, Enid and Stillwater with distinct character. NOC offers the place, price, and programming to fit a broad array of life situations. We effectively serve many different types of individuals. Our diverse student body is comprised of young people fresh from high school, as well as those who stepped out of college and feel ready to return to the classroom. We also embrace adults making the brave decision to enter college for the first time—improving life for both themselves and their families.

Our campuses share a common trait: persistence in academic pursuit in a nurturing environment. I take pride in watching all that NOC alumni accomplish as they transition from learners to earners and leaders. Our alumni enter the workforce equipped to immediately impact and help grow our state's economy. The majority of our graduates either go on to complete additional degrees or go right to work in successful careers.

NOC boasts a tradition of excellence made possible by our many partners who know higher education changes lives. I invite you to visit our campuses and become a part of our friendly learning community.

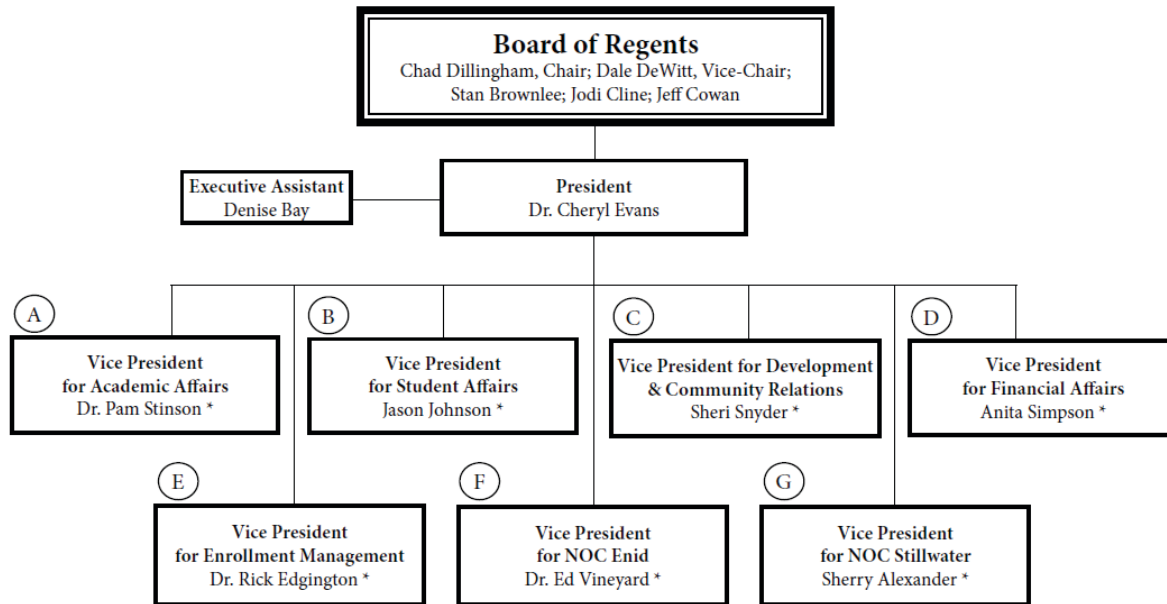
Sincerely,



Cheryl Evans, Ed.D.

President, Northern Oklahoma College

## Organizational Chart – AY 2017



Link to Organization Chart – <http://www.noc.edu/organizational-chart>

### Administrative Council\*



**DR. CHERYL EVANS:** President Northern Oklahoma College. Dr. Evans received a Bachelor of Arts in Mass Communications at Northwestern. She finished her Master of Arts in Communication at Wichita State University and her Doctorate in Education at Oklahoma State University. Evans is the thirteenth president since NOC was founded in 1901 and the first female NOC president. Dr. Evans has been serving as president at Northern Oklahoma College since June 1, 2011.



**SHERRY ALEXANDER:** Vice President NOC Stillwater. Mrs. Alexander received an Associate of Arts degree from Northeast Oklahoma A&M College in 1983, a Bachelor of Arts in Liberal Arts from Rogers State University in 2004, and a Master of Science in Higher Education Leadership from Oklahoma State University in 2013. Mrs. Alexander began her employment with Northern Oklahoma College in 2018.



**LARRY DYE:** Associate Vice President Physical Operations. Mr. Dye received an Associate Degree from Northern Oklahoma College in 1967. Mr. Dye has been at Northern Oklahoma College since 1999.



**DR. RICK EDGINGTON:** Vice President Enrollment Management; Registrar. Dr. Edgington received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



**JEREMY HISE:** Athletic Director for Tonkawa and Enid. Mr. Hise has sixteen years of coaching experience at the high school, NAIA and NJCAA level, including eleven years as an associate head baseball coach at Northern. Mr. Hise is a 1998 graduate of Northern Oklahoma College. He also earned a Bachelor of Arts in History Education from the University of Central Oklahoma and a Master of Education from Northwestern Oklahoma State in 2002. Mr. Hise has been at Northern Oklahoma College since 2002.



**BRADLEY JENNINGS:** Dean of Student Affairs in Enid. Mr. Jennings earned a Bachelor of Science degree in Technology Engineering Education from Southwestern Oklahoma State University in 2009, and a Master of Education degree in Parks and Recreation Management from Southwestern Oklahoma State University in 2013. Mr. Jennings has been at Northern Oklahoma College since 2014.



**JASON JOHNSON:** Vice President Student Affairs. Mr. Johnson received an Associate of Arts degree from Northern Oklahoma College in 1994, a Bachelor of Science degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



**DR. RAE ANN KRUSE:** Dean of Academic Services. Dr. Kruse earned a Bachelor of Science degree in Business Education from Oklahoma State University in 1994, a Master of Education degree in Adult Education from the University of Central Oklahoma in 2007, and a Doctorate in Education in Educational Leadership Studies-School Administration from Oklahoma State University in 2012. Dr. Kruse began her employment at Northern Oklahoma College in 2015.



**MIKE MACHIA:** Director, Information Technology. Mr. Machia earned his Associates of Computer Science from the Community College of Vermont in 2001. He has worked in the field of IT support for Federal and State Government agencies since 1992. Mr. Machia has been at Northern Oklahoma College since 2006.



**RYAN PAUL:** Dean of Student Affairs in Tonkawa. Mr. Paul earned an Associate of Arts degree from Northern Oklahoma College in 1999, a Bachelor of Science degree from Oklahoma State University in 2003, and a Master of Education in Education Administration from Southwestern Oklahoma State University in 2006. Mr. Paul has been at Northern Oklahoma College since 2003.





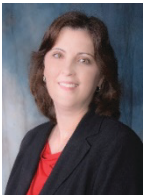
**ANITA SIMPSON:** Vice President Financial Affairs. Mrs. Simpson received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



**EUGENE SMITH:** Diversity Officer and Coordinator of International Students. Mr. Smith received his Bachelor of Science degree from Morgan State University in 2011, and a Master of Arts in Higher Education Administration from Morgan State University in 2013. Mr. Smith began his employment at Northern Oklahoma College in April 2016.



**SHERI SNYDER:** Vice President Development & Community Relations. Mrs. Snyder received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



**DR. PAM STINSON:** Vice President Academic Affairs. Dr. Stinson earned a Bachelor of Arts in English Education from Northeastern State University in 1987, a Master of Arts in Communications from Northeastern State University in 1989, and a Doctor of Philosophy in Composition/Rhetoric and Renaissance Literature from Oklahoma State University in 1997. She taught English at Northern from 1996-1999 and 2001-2008, and she served as chair of the Language Arts Division from 2006-2008. Dr. Stinson has been at Northern Oklahoma College since 1996.



**KIRBY TICKEL-HILL:** Director of Development and Donor Relations. Mrs. Tickel-Hill received an Associate of Arts degree in Education from Northern Oklahoma College in 2003, a Bachelor of Business Administration from University of Central Oklahoma in 2005, and a Master of Business Administration from Cameron University in 2009. Mrs. Tickel-Hill has been at Northern Oklahoma College since 2005.



**DR. EDWIN R. VINEYARD:** Vice President NOC Enid. Dr. Vineyard received an Associate of Science degree in Business Administration from Northern Oklahoma College in 1981, a Bachelor of Science degree in Management and Economics from Oklahoma State University in 1983, a Master of Science degree in Economics from Oklahoma State University in 1987, and a Doctor of Education in Higher Education Administration from Oklahoma State University in 1989. Dr. Vineyard started teaching part-time at Northern Oklahoma College in 1985. Dr. Vineyard has been full-time at Northern Oklahoma College since 1989.

## Grants – FY 2017\*

Federal Grants	Expenditures
<b>U.S. Department of Education</b>	
<i>Office of Postsecondary Education</i>	
Federal Pell Grant Program	\$ 6,498,507.70
Federal Direct Loan Programs	\$6,346,583.74
Federal Supplemental Education Opportunity	\$107,662.19
Federal Work Study Program	\$63,337.01
<b>Total Student Financial Aid</b>	<b>\$13,016,090.64</b>
<i>Office of Postsecondary Education</i>	
Trio Upward Bound	\$213,334.53
Gaining Early Awareness and Readiness for Undergraduate Program (GEAR-UP)	\$75,653.93
GEAR UP: NOC Leadership Camp	\$6,965.15
Project AAIMS (Advancing American Indians in Medical and Stem Careers)	\$7,352.85
Native American-Serving Non-Tribal Institutions Program (NASNTI)	\$360,364.80
Vocational Education National Centers for Career and Technical Education	\$52,516.18
<b>Total Office of Postsecondary Education</b>	<b>\$716,187.44</b>
<b>Total U.S. Department of Education</b>	<b>\$13,732,278.08</b>
<b>U.S. Department of Health and Human Services</b>	
Temporary Assistance for Needy Families (TANF)	\$118,862.40
Oklahoma State Regents for Higher Education Child Care Development Block Grant Refugee & Entrant Assistance	\$71,263.16
<b>Total U.S. Department of Health and Human Services</b>	<b>\$190,125.56</b>
<b>Corporation for National and Community Service</b>	
AmeriCorps	\$16,653.21
<b>Total Expenditures of Federal Awards</b>	<b>\$1,939,056.85</b>

<b>State Grants</b>	<b>Expenditures</b>
Oklahoma’s Promise (previously known as OHLAP)	\$651,347.01
State Regents Academic Scholarships	\$21,614.00
Indian Gaming Management Curriculum	\$8,892.75
Oklahoma Arts Council (OAC)	\$1,890.00
Oklahoma Tuition Aid Grant Program (OTAG)	\$275,680.56
Quality Initiative Grant, Institution for Tribal Leadership	\$64,780.99
Teacher Education and Compensation Helps	\$63,223.88
<b>Total State Expenditures</b>	<b>\$1,087,429.19</b>

<b>Foundation Grants</b>	<b>Expenditures</b>
Phillips 66 – Process Technology Grant –Scholarship & Program Support	\$10,435
Ross Charitable Foundation – Program Support Women’s Soccer	\$2,500
<b>Total Foundation Expenditures</b>	<b>\$12,935</b>

\*Tentative figures collected on June 2018 for FY 2017.



The 2017 Chikaskia Literary Festival (Oklahoma Arts Council Grant)

## NASNTI Title III Grant

### Merging Tradition and Technology:

### Engaging Native American and Low Income Students to Complete College

In September, 2016, NOC was awarded a \$1.75 million federal grant from the United States Department of Education to improve technology and extend educational access. The grant will be awarded over a five-year period from October, 2016 to September 2021.

The Native American-Serving Nontribal Institutions (NASNTI) grant is working to improve academic programs and support student services for Native American and low-income students. NOC's service area is a vast predominantly rural area covering 13,500 square miles, includes 14 counties and is home to six tribal jurisdictions: Tonkawa Tribe, Osage Nation, Kaw Nation, Ponca Tribe, Otoe-Missouria Tribe, and Pawnee Nation.

The project includes three related initiatives. Number one is to expand access to high demand, high quality courses by redesigning 30 online courses to meet "Quality Matters" certification standards. In Year 1 and Year 2 of the grant, a total of 13 courses have received the Quality Matters certification. In Year 2 of the grant, interactive television (ITV) classroom and computer lab access sites have been installed at six area tribal education centers to promote Native American student enrollment utilizing ITV and online courses.

The second initiative is to develop and improve online services to update static online services to be interactive and data-driven to promote student success. In Year 1, an online readiness assessment was created to help students assess their potential for success in completing an online course.

The third initiative is to support Native American student success by developing culturally-aligned tutoring and mentoring, cultural and language preservation activities, professional development for faculty and staff on strategies to support Native American student success and establish a new Cultural Engagement Center (CEC) to house new support services and resources. NOC held an open house for the new CEC in September, 2017. Since then, the CEC has hosted cultural exhibits, guest speakers, community service projects, Kaw language classes, and cultural activities.

The 3,440 sq. ft renovation houses 12 desktop computers, 20 laptop computers, private/small group study areas, plus an outdoor study area. A small meeting room is available for faculty and staff.

During the 2017-2018 school year, 10 tribal mentors were hired to provide support to first-time, full-time Native American students. These mentors connected with new students and provided academic guidance and personal coaching/tutoring.

Guidance for the NASNTI grant is provided by Project Director, Dr. Rae Ann Kruse; Native American Student Success Specialist, Ted Moore; and Distance Learning Specialist, Anna Scott.





## Advisory Board Members – AY 2017

### Agriculture

Scott Blubaugh, Insurance Agent and Ranch Owner	Jeremy Johns, P&K Equipment
Calvin Crumrine, Crumrine Auctioneers	Allen Miller, OK Dept. of Career Tech Ed. Ag Program Specialist
Dale DeWitt, Former State Representative	Francie Tolle, USDA Regional Director
Keith James, JKJ Auctioneers	

### Behavioral Sciences

Jamie Bellah, OSU Academic Advisor in Human Sciences	Susan Ellis, Outpatient Director for NW Center for Behavioral Health
Jody Burch, Edwin Fair	Jayne Evans, Tonkawa Elementary Counselor
Suzanne Burks, Former Director University Counseling Services at OSU	Desiree Ingram, Marriage and Family Counseling
Tiffanie Cox, DHS Human Resources Management Specialist	Jennifer Pribble, Asst. Professor in Social Work at NWOSU
Karol Daniel, Kay County DHS County Director	

### Business

Rich Cantillion, Ponca City Chamber of Commerce	Mark Macy, Teachable Moments Training Solutions
Grady Conrad, Klingenberg & Associates, Attorneys, and Counselors at Law	Cristy Morrison, Visit Stillwater
Dr. David Hawkins, Northwestern Oklahoma State University	Bob Palmer, OnCue
Molly Kyler, Pioneer Tech	Brad Purdy, First National Bank of Oklahoma

### Criminal Justice

Chief Don Bohon, Ponca City Police	Chief Brian O'Rourke, Enid Police
Capt. Colt Chandler, OSU Police	Director John Scully, OK Bureau of Narcotics
Chief David Dallagher, Newkirk Police	Teena Stone, Office of Juvenile Authority
Director Stan Florence, OK State Bureau of Investigation	Major Russ Maples, OK Highway Patrol
Undersheriff Sean Grigsba, Kay County	Chief Brian Thomas, Perry Police
Sheriff Steve Kelley, Kay County	Chief John Whitham, Tonkawa Police
Sheriff Jerry Niles, Garfield County	Chief Dewayne Wood, Blackwell Police

### Digital Media Institute

Ryan Bellgardt, Boiling Point Media	Vico Sharabani, The-Artery
J. T. Burg, Ackerman and McQueen	Kyle Terry, Future Borne
Jimmy Haines, HouseMedia	Craig Woods, OSU Ag Comm. Services
Kevin Hanley, Creative Video Works, Inc.	Erick Worrell, Saxum
Piyush Patel, Lead Love Tribe	

### Health, Physical Education & Recreation

Todd Christensen, OSU Asst. Director of Student Fitness	Kayla Dickson, Enid Public Schools
Joanna Crow, Glencoe Public Schools	Stacie Hobbs, YMCA of Ponca City
Eddie Cumpston, Finer Physiques Nutrition and Tanning	David Riesen, Pioneer High School

### Mass Communications

Sean Anderson, Team Radio	Charles Gerain, Blackwell Journal-Tribune
Gloria Brown, Perry Daily Journal	Lyman James, Ponca City Radio
Scott Cloud, NOC Public Information	Tom Muchmore, Ponca City News
Jeff Couch, Cumulus Radio	Ricky Roggow, Chisholm Trail Radio
Jeff Funk, Enid News-Eagle	

### NASNTI

Alison Black, Frontier High School Title VI Coordinator	Karen Howe, Kaw Nation Education Director
Bunky Echo-Hawk, Artist and Motivational Speaker	Kristy Favela, Tonkawa Public Schools Title VI Coordinator
Coley Streater, Osage Nation Academic Advisor	Lisa Norman, Tonkawa Tribe Education Director
Dorna Riding In Battese, Pawnee Nation Director of Education	Mary Bighorse-Wildcat, Osage Nation Education Director
Gina Conneywerdy, NOC Native American Student Advisor	Ponka We Victors, Kansas House of Representatives
Glore Tah, Otoe-Missouria Education Director	Russell Tallchief, Oklahoma City University Director of Student Engagement
Jacque Canady, Osage County Interlocal Cooperative Exec. Director	Sarah Nelsen, Ponca Tribe Education Director
Jessica Harjo, Ph.D. Student	Trevor Piercy, Osage Nation
Ken Bellmard, Tribal Attorney	

### Nursing/Allied Health

Alliance Health Ponca City	OU Medical Center
Autry Technology Center	OU Medical Center of Edmond
Blackwell Regional Hospital	Perry Memorial Hospital
Cancer and Blood Care Center	Pioneer Technology Center
The Children's Center Rehabilitation Hospital	Precise Home Health
Circle of Love Hospice	Ponca City Nursing Home and Rehab
Enid Mercy Oncology	Renaissance Assisted Living
Greenbrier Nursing Home	Ross Home Health
Hillcrest Manor	St. Anthony's
Hospice of North Central Oklahoma Inc.	St. Mary's Hospital
Integris Bass Baptist Hospital	Stillwater Medical Center
Mays Home Health	United Methodist Home of Enid, Inc. DBA The Commons
Meadowlake	Via Christi Village

Meridian Technology Center	Valley Hope Alcoholism and Drug Addiction Treatment Center
Northwestern Oklahoma State University	Westhaven Nursing and Rehab Center
Optim Oncology	Willow Haven Nursing Home
OU Childrens Hospital	

<b>Pre-Engineering</b>	
Vince Cain, P66	Derek Hitt, GEFCO
Deanna Farmer, Enable Midstream Partners	Erik Peitz, Custom Mechanical Equipment
Ron Goff, SandRidge Energy	Doug Worley, Kay Electric
Joe Greenlee, DitchWitch	

<b>Process Technology</b>	
AeroTek	Koch Industries
Air Products	NCRA Refining, Kansas
AirLiquide	OG&E
CF Industries	Oklahoma Manufacturing Alliance
Continental Carbon	Oklahoma Municipal Power Authority
EnviaEnergy	Phillips 66
FRI--Fractionation Research Institutions	Ponca City Development Authority
GE Oil and Gas	Superior Pipeline Company
Jupiter Sulfur	

## Community Supporters/Partnerships – AY 2017

### Academic Partners

- Enid Higher Education Council
- Enid Public Schools University Center
- Institute for Tribal Government
- NOC/NWOSU Bridge Program
- NOC/OSU Gateway Program
- University Center of Ponca City

### Career Technology Partners

- Autry Technology Center – Enid
- Chisholm Trail Technology Center – Omega
- High Plains Technology Center – Woodward
- Meridian Technology Center – Stillwater
- Northwest Technology Center – Alva and Fairview
- Pioneer Technology Center – Ponca City

### Articulation Agreements

- Baker University
- Midwestern State University
- Northeastern State University
- Northwestern Oklahoma State University
- Oklahoma State University
- University of Central Oklahoma

### Sponsored Programs

- Northwest Post-Secondary Consortium
- Reach Higher
- Scholars for Excellence in Childcare
- TAACT – Oklahoma Works
- TANF – Temporary Assistance for Needy Families
- Upward Bound
- NASNTI

## Student Internships AY-2017

Student	Business
Matt Conerly	St. Mary's Hospital, Enid
Tiffany Cross	Kay County Detention Center
Braylee Culver	St. Mary's Hospital, Enid
Kelli Dollarhide	Volunteer Income Tax Assistance
Billie Jo Gabriel	Garfield County Game Warden
Misty Garcia	7 Clans Casino--Perry
Curtis Gilbert	Dick Conners, OK Department of Corrections
Lane Gorrell	Sheep Center, Northern Oklahoma College
Kayla Green	Kay County Detention Center
Ashley Hicks	Eric Edwards Law Firm, Enid, OK
Zachary Hutson	Kay County Detention Center
Richard Jacobs	Enid Police Department
David Kolb	Blackwell United Way
Luke Kroll	Enid Police Department
Cynthia Love	Blackwell Industrial Authority
Charles Medina	Ponca City Police Department
Logan Orr	St. Mary's Hospital, Enid
Farah Parker	Stillwater Radio
Griselda Ramirez	Lamunyon Law Firm, Enid, OK
Miranda Sanders	Alfalfa Co. Sheriff
Jordan Scott	Corlett, Probst, and Boyd Engineering Firm, Wichita Falls, TX
Machenzie Sparks	Kay County Detention Center
Christopher Villaneuva	US Marshall Fugitive Task Force--Kansas DOC





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## **Foundation Board Members**

### ***NORTHERN OKLAHOMA COLLEGE FOUNDATION, INC. 2018 - 2019 BOARD OF TRUSTEES***

#### **EXECUTIVE COMMITTEE**

**Chairman:** Mr. David Cummings

**Vice Chairman:** TBD

**Past Chairman:** Mr. Mark Detten

**Chief Executive Officer:** Dr. Cheryl Evans

**Executive Director:** Mrs. Sheri Snyder

**Development Officer:** Mrs. Kirby Tickel-Hill

**Treasurer:** Mrs. Anita Simpson

**Secretary:** Mrs. Candy Oller

#### **Group 1 Trustee (Northern Oklahoma College Regents)**

- \* Regent Chad Dillingham (*Term ends 6-30-2019*)
- \* Regent Jeff Cowan (*Term ends 6-30-2019*)

#### **Group 2 Trustee (NOC Leadership)**

1. Dr. Cheryl Evans, NOC President
2. Mrs. Sheri Snyder, Executive Director
3. Mrs. Anita Simpson, Treasurer
4. Mrs. Kirby Tickel-Hill, Director of Development & Donor Relations
5. Mrs. Jill Green, Director of Alumni and Community Relations
6. Dr. Pam Stinson, Ex-Officio
7. Dr. Edwin Vineyard, Ex-Officio
8. Dr. Rick Edgington, Ex-Officio
9. Mrs. Sherry Alexander, Ex-Officio
10. Mr. Jason Johnson, Ex-Officio

#### **Group 3 Trustee (Community Leaders)**

11. Mrs. LynnDe Funk – Enid Area (*Term ends 6-30-2019*)
12. Mr. Tom Poole – Tonkawa Area (*Term ends 6-30-2019*)
13. Vacant – Enid Area (*Term ends 6-30-2019*)
14. Vacant – Stillwater Area (*Term ends 6-30-2019*)
15. Mr. David Cummings – Tonkawa Area (*Term ends 6-30-2020*)
16. Mr. Jim Rodgers – Tonkawa Area (*Term ends 6-30-2020*)
17. Mr. Mike Loftis – Stillwater Area (*Term ends 6-30-2020*)
18. Mr. Bert Mackie – Enid Area (*Term ends 6-30-2020*)
19. Mr. Mark Detten – Tonkawa Area (*Term ends 6-30-2021*)
20. Vacant – Stillwater Area (*Term ends 6-30-2021*)
21. Mrs. Kristi DesJarlais – Tonkawa Area (*Term ends 6-30-2021*)

#### **Group 4 Trustee (NOC Staff)**

1. Mrs. Candy Oller, Gift Processing Coordinator
2. Mrs. Tammy Boyea, Admin. Asst. to Treasurer
3. Mrs. Kerri Gray, Institutional Scholarship Coordinator



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# Academics



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## Academics

### Contact Information

Website: [www.noc.edu](http://www.noc.edu)



#### Tonkawa

1220 East Grand Ave., P.O. Box 310  
Tonkawa, Oklahoma 74653-0310  
Main Number 580.628.6200  
Main Fax 580.628.6209



#### Enid

100 S. University Ave., P.O. Box 2300  
Enid, Oklahoma 73702-2300  
Main Number 580.242.6300  
Main Fax 580.548.2216



#### NOC/OSU Gateway Program

615 North Monroe P.O. Box 1869  
Stillwater, Oklahoma 74076-1869  
Main Number 405.744.2246  
Nursing Number 405.533.7601  
Main Fax 405.744.2227

#### Child Development

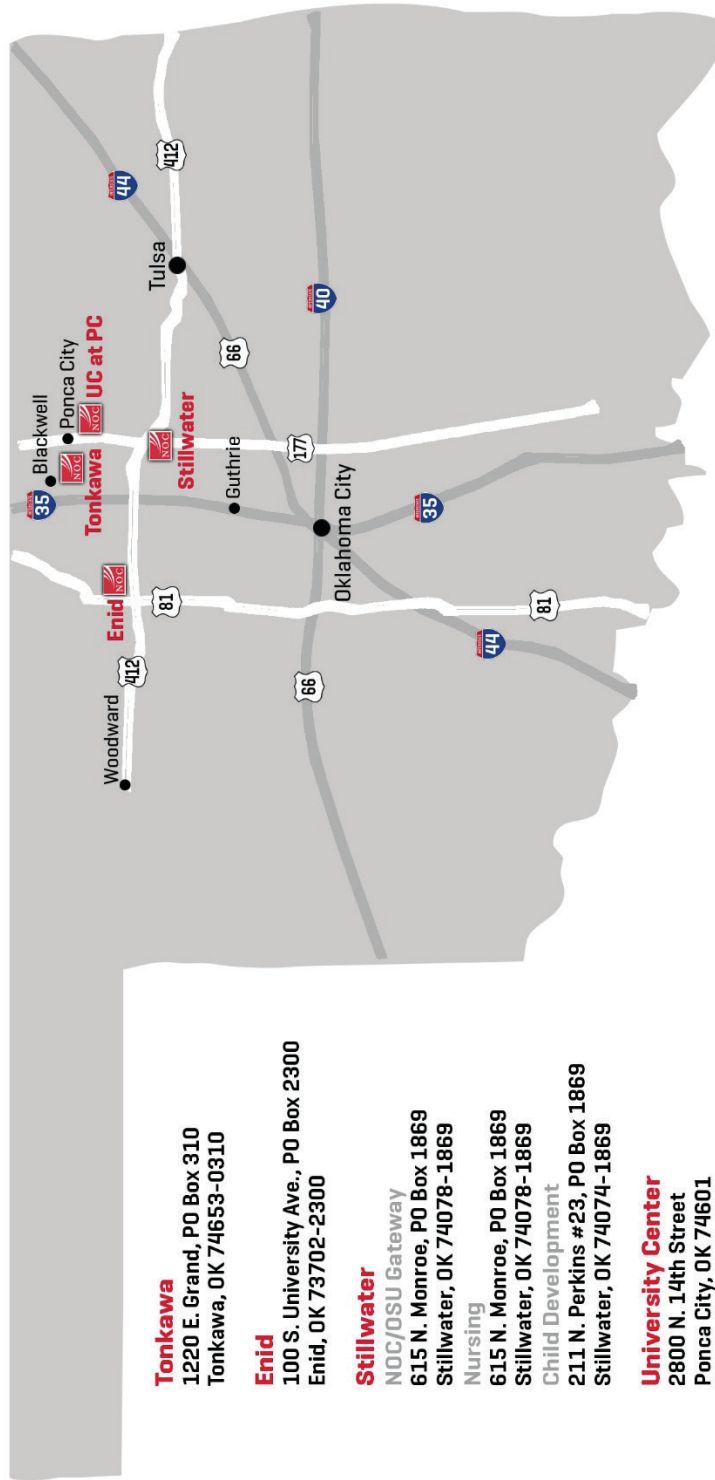
211 N. Perkins #23  
Stillwater, Oklahoma 74074  
Main Number 405.372.2487  
Main Fax 405.533.4038  
Scholars for Excellence in Child Care  
Main Number 405.372.2404



#### University Center at Ponca City

2800 North 14<sup>th</sup> Street  
Ponca City, Oklahoma 74601  
Main Number 580.718.5600  
Main Fax 580.762.2315

**Maps**  
State



- Tonkawa**  
1220 E. Grand, PO Box 310  
Tonkawa, OK 74653-0310
- Enid**  
100 S. University Ave., PO Box 2300  
Enid, OK 73702-2300
- Stillwater**  
NOC/OSU Gateway  
615 N. Monroe, PO Box 1869  
Stillwater, OK 74078-1869  
Nursing  
615 N. Monroe, PO Box 1869  
Stillwater, OK 74078-1869  
Child Development  
211 N. Perkins #23, PO Box 1869  
Stillwater, OK 74074-1869
- University Center**  
2800 N. 14th Street  
Ponce City, OK 74601

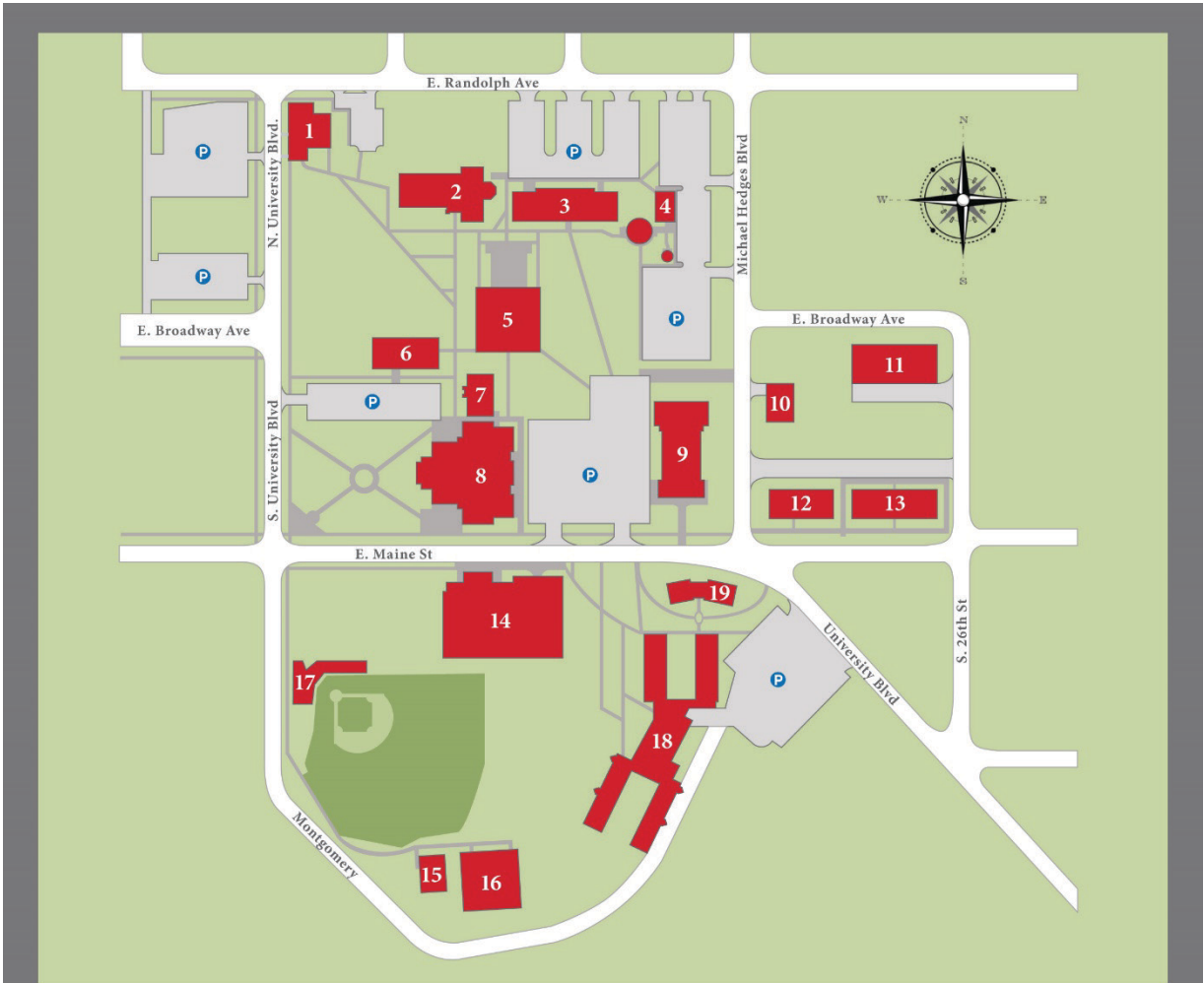


## Tonkawa



- |  |  |   |
|--|--|---|
| <ol style="list-style-type: none"> <li>1. Markley Residence Hall</li> <li>2. Wellness Center (WL)</li> <li>3. A.D. Buck History Museum &amp; Welcome Center</li> <li>4. Creative Arts Building (A)</li> <li>5. Harold Hall (H)</li> <li>6. Foster-Piper Fieldhouse (FH)<br/>Canaday Courts &amp; Aquatic Center</li> <li>7. Bush-Duvall Residence Hall</li> <li>8. Boehme Residence Hall</li> <li>9. Threlkeld Residence Hall</li> <li>10. Central Hall (C)</li> <li>11. Crowder Science Hall (S)</li> <li>12. Memorial Student Union (SU)<br/>Walcher Conference Center (WA)<br/>Bookstore<br/>Mavericks Café<br/>Snack Bar<br/>Glass Room<br/>Rogers Room</li> </ol> |  <p><b>NORTHERN</b><br/>Oklahoma College</p> <p><b>Tonkawa Map</b><br/>1220 E. Grand - PO Box 310<br/>Tonkawa, OK 74653 - 580.628.6200<br/><a href="http://www.noc.edu">www.noc.edu</a></p> | <ol style="list-style-type: none"> <li>13. Easterling Residence Hall</li> <li>14. Renfro Center (RC)</li> <li>15. Wilkin Hall (W)<br/>Wilkin Auditorium</li> <li>16. Vineyard Library -<br/>Administration Building (LA)<br/>Cultural Engagement Center (CEC)</li> <li>17. Kinzer Performing Arts Center (PA)</li> <li>18. Bell Residence Hall</li> <li>19. Physical Plant</li> <li>20. Indoor Athletic Building</li> <li>21. Sport Fields</li> <li>22 a. Agricultural Complex (AG)<br/>b. Process Technology Facility (PT)</li> <li>23. Sheep Center (SC)</li> <li>24. Mavericks Residence Hall</li> </ol> |
|--|--|---|

**Enid**



- 1. Classroom Building
- 2. Marshall Building (ML)  
Bivins Chapel
- 3. Harmon Science Hall (HS)
- 4. Astronomy Complex  
Bert & Janice Mackie Planetarium  
Research Center (AR)  
Observatory (OB)
- 5. Zollars Memorial Library (ZL)
- 6. Everest Administration Building (EV)
- 7. Grace Phillips - Johnson  
Art Building (AB)
- 8. Hallie Gantz Student Center (GU)  
Bookstore/Hub  
Montgomery Hall  
James Room



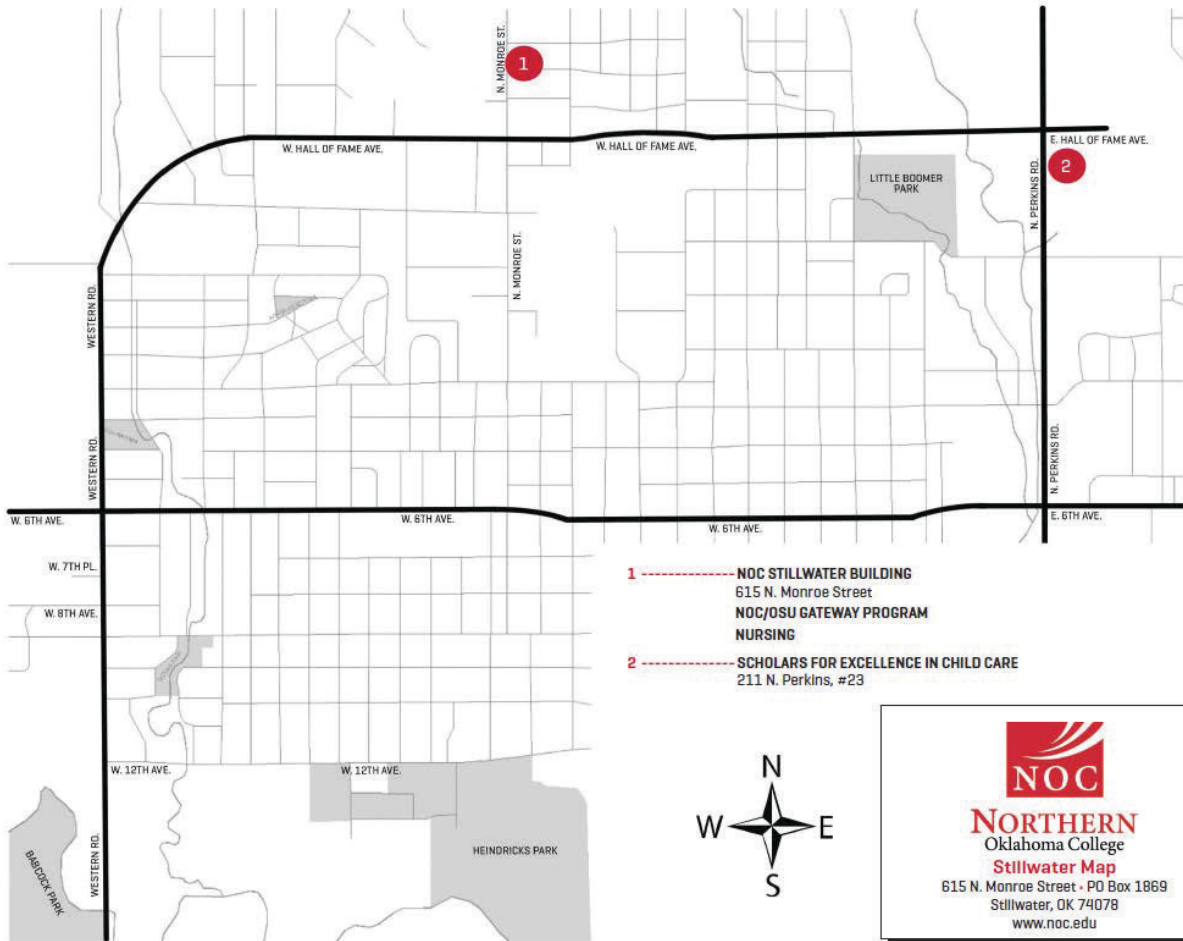

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**Enid Map**

100 S. University • PO Box 2300  
Enid, OK 73702 • 580.242.6300  
[www.noc.edu](http://www.noc.edu)

- 9. Eugene S. Briggs Auditorium (BA)
- 10. Physical Plant Office
- 11. Physical Plant Shop
- 12. Lankard Residence Hall
- 13. Elliott-Goulter Residence Hall
- 14. Mabee Center Fieldhouse (MF)
- 15. Northern Hills Golf Course
- 16. Integris Indoor Baseball Facility
- 17. Failing Ballpark
- 18. Earl Butts Residence Hall  
Jets Café
- 19. Jets Residence Hall

**Stillwater**

**NORTHERN**  
Oklahoma College  
**Stillwater Map**  
615 N. Monroe Street • PO Box 1869  
Stillwater, OK 74078  
www.noc.edu

## Programs of Study

### Associate in Arts

Art	English-Creative Writing Option
Child Development	Enterprise Development-Business Administration Option
Child Development-Administration and Management of Child Care Program Certificate	Enterprise Development-General Studies Option
Communications-Mass Communications Option	Music
Communications-Photography Option	Music-Music Theatre Option
Criminal Justice Administration	Social Science
Education-Elementary Option	Social Science-Behavioral Science Option
English	

### Associate in Science

Agricultural Sciences	Administration Option (Statewide Consortium)
Agricultural Science-Agriculture Business Option	Enterprise Development-General Studies Option (Statewide Consortium)
Agricultural Science-Agricultural Communication Option	Health, Physical Education, & Recreation
Agricultural Science-Plant and Soil Sciences Option	Health, Physical Education, & Recreation-Athletic Training Option
Agricultural Sciences-Pre-Vet Option	Health, Physical Education, & Recreation-Personal Trainer Option
Arts and Sciences-General Studies	Mathematics and Physical Science
Arts and Sciences-International Studies Option	Mathematics and Physical Science-Astronomy Option
Biological Sciences	Mathematics and Physical Science-Chemistry/Physics Option
Biological Sciences-Pre-Medicine Option	Mathematics and Physical Science-Mathematics Option
Biological Sciences-Pre-Pharmacy Option	Mathematics and Physical Science-Pre-Engineering Option
Business Administration	Nursing, Pre-Professional, Pre-Baccalaureate
Business Administration-International Business Option	
Business Administration-Management Information Systems Option	
Computer Science, Pre-Professional	
Enterprise Development-Business	

### Associate in Applied Science

Applied Technology-Military Services Option  
 Business Management  
 Business Management-Accounting Area of Emphasis  
 Business Management-Entrepreneurship Option  
 Business Management-Hospitality Option  
 Digital Media Animation and Design (DMAD)  
 Engineering and Industrial Technology-Power Generation Option  
 Engineering and Industrial Technology-Process Technology Option  
 Nursing-Registered Nurse (RN) Option  
 Nursing-Practical Nurse Eligibility Certificate  
 Repertory Care



## Accreditations

Higher Learning Commission – North Central Association of Colleges and Schools

- Year of Last Comprehensive Evaluation 2017-2018
- Date for Next Comprehensive Evaluation 2027-2028

Accreditation Council for Business Schools and Programs

- Year of Last Comprehensive Evaluation 2017-2018
- Date for Next Comprehensive Evaluation 2027-2028

Nursing Accreditation

- Accreditation Commission for Education and Nursing (ACEN) – formerly known as the National League for Nursing Accrediting Commission
  - Year of Last Comprehensive Evaluation 2013 – 2014
  - Year for Next Comprehensive Evaluation 2022 – 2023
- Oklahoma Board of Nursing
  - Year of Last Comprehensive Evaluation 2015 – 2016
  - Year for Next Comprehensive Evaluation Not required if ACEN accredited

## Honor Societies

- Kappa Beta Delta (Business)
- Phi Theta Kappa (International Honor Society)
- Delta Psi Omega (Drama)

## High-Impact Strategies

NOC participates in Oklahoma and national initiatives in alignment with Complete College America goals for student retention and completion of degrees, including the following:

- Offering co-requisite models in English composition and math that allow students to begin earning college credit with the support of concurrent remedial support sections.
- Designing degree sheets with math courses aligned with the program of study.
- Providing a semester-by-semester recommended course sequence for all degrees.
- Tracking program-specific learning outcomes for all degrees and for general education competencies.
- Offering students applied learning experiences through internships, job shadowing, and service learning.
- Evaluating key performance indicators to determine which courses and programs have the highest success rates.
- Utilizing an Early Alert System to identify students who are struggling and help them access needed resources.
- Creating articulation agreements with partner institutions for 2 + 2 degree plans and smoother transfer.
- Working with partner institutions to aid students who transfer without a credential in earning that degree through reverse transfer.



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# Students



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## Students

**Student Profiles by Fall** – All data in this section is for fall unless otherwise indicated.

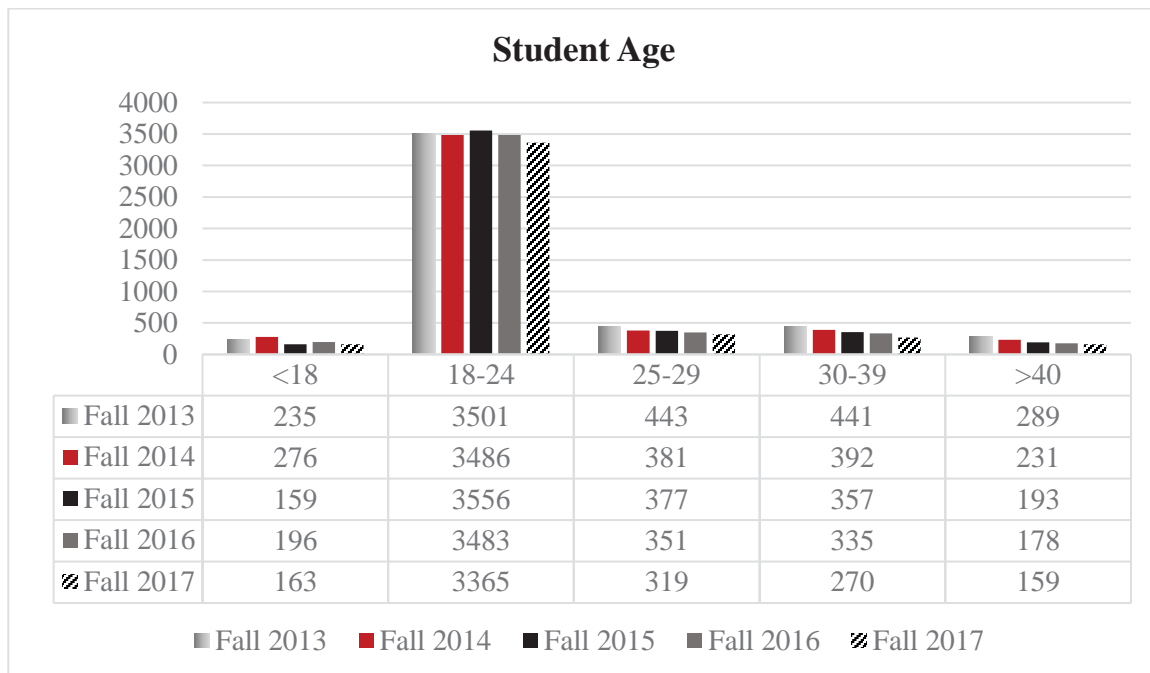
### Student Gender

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men Full-time	1,024	996	944	956	841
Men Part-time	920	1,016	926	951	894
<b>Total</b>	<b>1,944</b>	<b>2,012</b>	<b>1,870</b>	<b>1,907</b>	<b>1,735</b>

Women Full-time	1,324	1,119	1,132	1,132	1,041
Women Part-time	1,641	1,635	1,640	1,504	1,500
<b>Total</b>	<b>2,965</b>	<b>2,754</b>	<b>2,772</b>	<b>2,636</b>	<b>2,541</b>

### Student Age

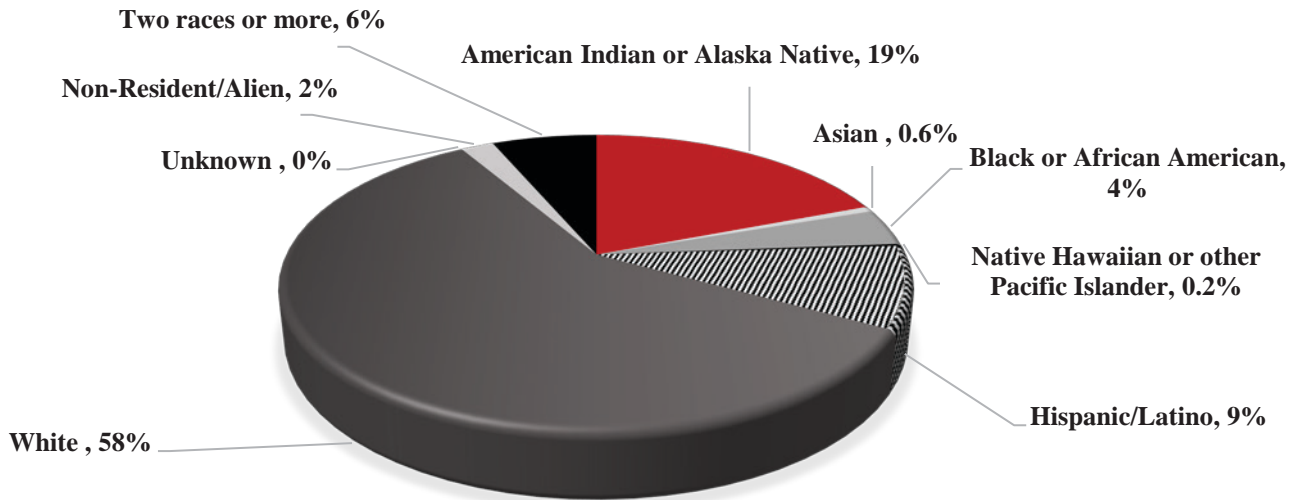
	Men					Women				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<18	76	80	49	69	56	159	196	110	127	107
18-24	1,558	1,641	1,553	1,599	1,457	1,943	1,845	2,003	1,884	1,908
25-29	144	133	148	121	115	299	248	229	230	204
30-39	97	102	85	83	66	344	290	272	252	204
>40	69	56	35	35	41	220	175	158	143	118
<b>Total</b>	<b>1,944</b>	<b>2,012</b>	<b>1,870</b>	<b>1,907</b>	<b>1,735</b>	<b>2,965</b>	<b>2,754</b>	<b>2,772</b>	<b>2,636</b>	<b>2,541</b>



**Student Race/Ethnicity**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	517	569	534	591	828
Asian	43	63	34	29	27
Black or African American	266	265	250	193	187
Native Hawaiian or other Pacific Islander	0	0	22	16	10
Hispanic/Latino	299	267	382	371	390
White	3,720	3,511	2,653	2,523	2,481
Unknown	27	0	186	27	0
Non-Resident/Alien	37	90	94	19	80
Two races or more	0	1	487	774	273

**Student Race/Ethnicity  
Fall 2017**





### Student Residence\*

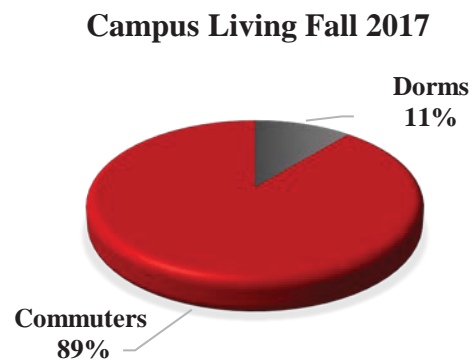
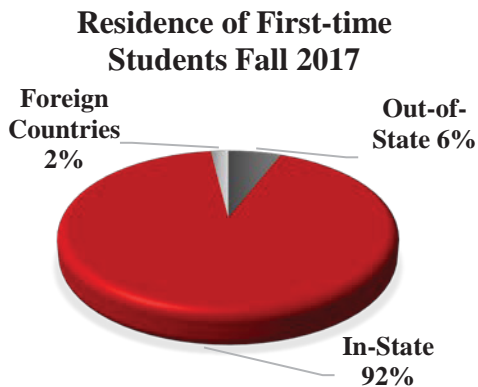
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Arkansas	6	1	0	1	4
California	2	4	3	2	4
Colorado	1	2	1	0	1
Florida	1	1	4	2	5
Georgia	0	2	2	1	5
Idaho	0	0	2	0	0
Illinois	3	1	1	0	1
Indiana	0	0	1	0	1
Iowa	1	0	0	0	0
Kansas	2	4	7	4	3
Kentucky	0	1	0	0	0
Louisiana	0	0	1	0	0
Maryland	2	1	0	0	0
Massachusetts	1	0	0	0	1
Michigan	0	0	1	0	1
Missouri	1	0	2	1	2
Nebraska	0	1	0	1	0
New Hampshire	1	0	0	0	0
New Jersey	0	0	1	3	0
New Mexico	1	0	1	2	0
New York	3	1	0	2	1
North Carolina	0	0	0	0	3
Ohio	0	0	2	0	0
Oklahoma	938	923	896	790	795
Oregon	0	0	0	0	0
Rhode Island	0	0	1	0	0
South Carolina	0	0	0	0	0
Tennessee	0	2	0	1	0
Texas	22	37	23	18	23
Utah	0	2	0	0	0
Virginia	0	0	0	0	1
Marshall Islands	0	2	0	0	0
Puerto Rico	0	0	2	0	0
Foreign Countries	17	57	54	27	17

\* Numbers for first-time students

### Student Housing\*

Campus Living	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men - Enid	96	90	93	101	80
Men - Tonkawa	167	176	176	165	169
Women - Enid	81	84	80	75	66
Women - Tonkawa	148	154	166	173	138
<b>Total</b>	<b>492</b>	<b>504</b>	<b>515</b>	<b>514</b>	<b>453</b>

\* Data obtained from Student Affairs Office



### Enrollment

#### Student Enrollment

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Students	2,348	2,115	2,076	2,088	1,882
Part-time Students	2,561	2,651	2,566	2,455	2,394
<b>Total Enrollment</b>	<b>4,909</b>	<b>4,766</b>	<b>4,642</b>	<b>4,543</b>	<b>4,276</b>

#### Student Enrollment in Developmental Courses\*

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
1 Remedial Course	949	903	995	902	744
2 Remedial Courses	232	247	245	216	234
3 Remedial Courses	113	111	123	155	159
4 or more Remedial Courses	76	56	18	14	12
<b>Total Students</b>	<b>1,370</b>	<b>1,317</b>	<b>1,381</b>	<b>1,287</b>	<b>1,179</b>
<b>Total Seats</b>	<b>2,060</b>	<b>1,955</b>	<b>1,926</b>	<b>1,855</b>	<b>1,767</b>

\* Data retrieved from Student Information System

### Student Enrollment in Distance Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Only Distance Education	469	514	525	500	530
Some Distance Education	1,429	1,279	1,356	1,334	1,261
No Distance Education	3,011	2,973	2,761	2,709	2,485

### **Courses**

#### Number of Online and Fast-Track Courses for the Academic Year\*

	AY-2013	AY-2014	AY-2015	AY-2016	AY-2017
Online Course Selections (number of different courses)	49	50	51	55	55
Total Online Sections	105	112	122	127	138
8 Week Course Selections (number of different courses)	48	39	41	35	34
Total 8 Week Sections Offered	124	96	103	78	69
ITV Course Selections (number of different courses)	82	81	80	72	83
Total ITV Course Sections Offered	477	447	446	389	450

\*Data retrieved from Student Information System (does not include summer courses for that academic year)

### **Student Graduation/Completion**

#### Degrees Awarded

	AY-2012	AY-2013	AY-2014	AY-2015	AY-2016
Associate Degrees Awarded	787	853	800	815	853

\*For first-time, full-time cohort at 150%

#### Student Retention

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Retention First-Time Student					
• Full-time	51%	55%	60%	61%	57%
• Part-time	43%	37%	41%	33%	42%

#### Student Graduation Rates

	AY-2012	AY-2013	AY-2014	AY-2015	AY-2016
Overall Graduation Rate	19%	20%	25%	29%	29%
Transfer-out Rate	24%	28%	21%	23%	21%
Graduation Rate for Men	17%	18%	24%	29%	28%
Graduation Rate for Women	21%	23%	26%	29%	30%

**Student Reverse Transfer**

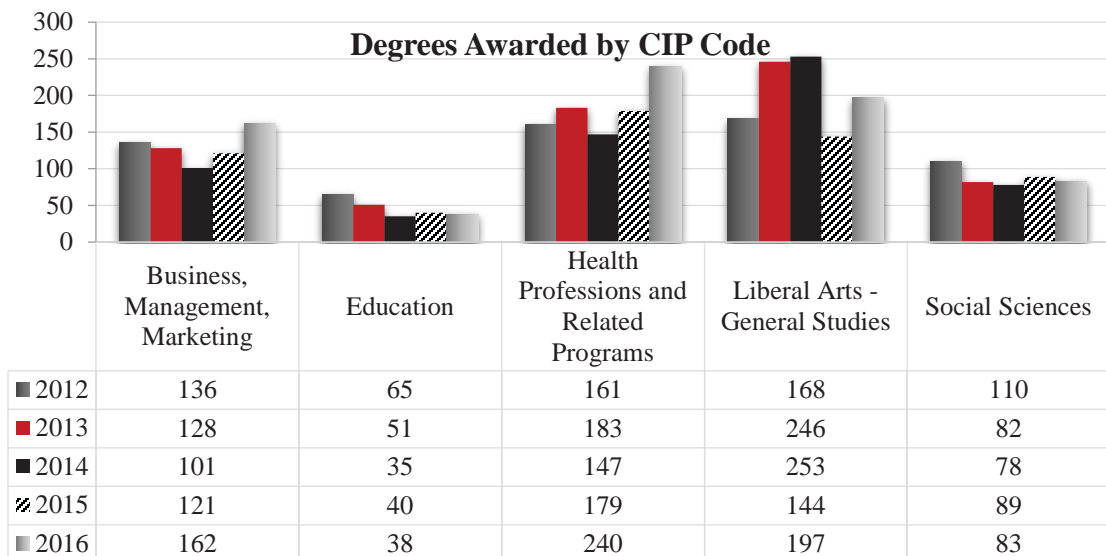
	AY-2014*	AY-2015	AY-2016	AY-2017
Degrees Awarded through Reverse Transfer	527	314	163	152

\*This includes the Spring 2014, Summer 2014, Fall 2014, Spring 2015. Obtained from the Office of the Registrar.

**Degrees Awarded (CIP Code)\***

	AY-2012	AY-2013	AY-2014	AY-2015	AY-2016
Agriculture	16	17	22	22	20
Biological	12	10	13	22	23
Business, Management, Administrative Assistant, Technology	136	128	101	121	162
Information Technology	13	14	11	9	15
Communication, Journalism	10	3	0	0	0
Computer and Information Sciences	3	3	6	7	8
Education	65	51	35	40	38
Engineering and Related Fields	34	41	32	27	25
English Language and Literature	0	8	12	11	9
Child Development	27	26	21	19	20
Health and Physical Education/Fitness	0	31	32	31	31
Health Professions and Related Programs	161	183	147	179	240
Criminal Justice/Police Science	27	11	25	20	15
Liberal Arts – General Studies	168	246	253	144	197
Physical Science & Mathematics	12	9	28	11	38
Military Applied Sciences	0	0	0	9	9
Social Sciences	110	82	78	89	83
Visual and Performing Arts	20	35	32	37	30
<b>Total</b>	<b>814</b>	<b>898</b>	<b>848</b>	<b>798</b>	<b>963</b>

\*Multiple degrees in each classification according to CIP (Classification of Instrumental Programs) Code





## Tuition and Fees by Location In-State (per credit hour)\*

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	In - State	In - State	In - State	In - State	In - State
<b>Tonkawa</b>					
Tuition	\$69.50	\$74.00	\$78.00	\$83.00	\$88.00
Fees	31.15	33.30	37.15	39.50	40.85
<b>Total</b>	<b>\$100.65</b>	<b>\$107.30</b>	<b>\$115.15</b>	<b>\$122.50</b>	<b>\$128.85</b>
<b>Enid</b>					
Tuition	\$69.50	\$74.00	\$78.00	\$83.00	\$88.00
Fees	44.15	46.30	50.15	52.50	53.85
<b>Total</b>	<b>\$113.65</b>	<b>\$120.30</b>	<b>\$128.15</b>	<b>\$135.50</b>	<b>\$141.85</b>
<b>NOC/OSU Gateway</b>					
Tuition	\$69.50	\$74.00	\$78.00	\$83.00	\$88.00
Fees	209.05	204.55	214.25	229.75	261.15
<b>Total</b>	<b>\$278.55</b>	<b>\$278.55</b>	<b>\$292.25</b>	<b>\$312.75</b>	<b>\$349.15</b>
<b>UC – Ponca City</b>					
Tuition	\$69.50	\$74.00	\$78.00	\$83.00	\$88.00
Fees	70.00	70.00	75.00	81.50	87.83
<b>Total</b>	<b>\$139.50</b>	<b>\$144.00</b>	<b>\$153.00</b>	<b>\$164.50</b>	<b>\$175.83</b>
<b>Concurrent &amp; Ed Centers</b>					
Tuition	\$69.50	\$74.00	\$78.00	\$83.00	\$88.00
Fees	45.00	45.00	50.00	55.00	60.00
<b>Total</b>	<b>\$114.50</b>	<b>\$119.00</b>	<b>\$128.00</b>	<b>\$138.00</b>	<b>\$148.00</b>
<b>Internet</b>					
Tuition	\$69.50	\$74.00	\$78.00	\$83.00	\$88.00
Fees	90.20	90.20	95.20	100.20	105.20
<b>Total</b>	<b>\$159.70</b>	<b>\$164.20</b>	<b>\$173.20</b>	<b>\$183.20</b>	<b>\$193.20</b>

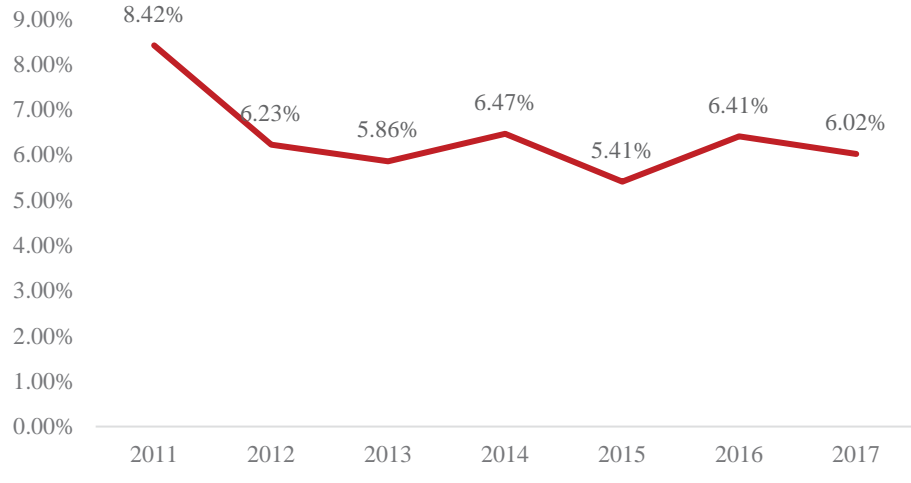
\*For current tuition rates and fees go to NOC website, [www.noc.edu](http://www.noc.edu), and choose the Future Student tab.

### Tuition and Fees by Location Out-of-State (per credit hour)\*

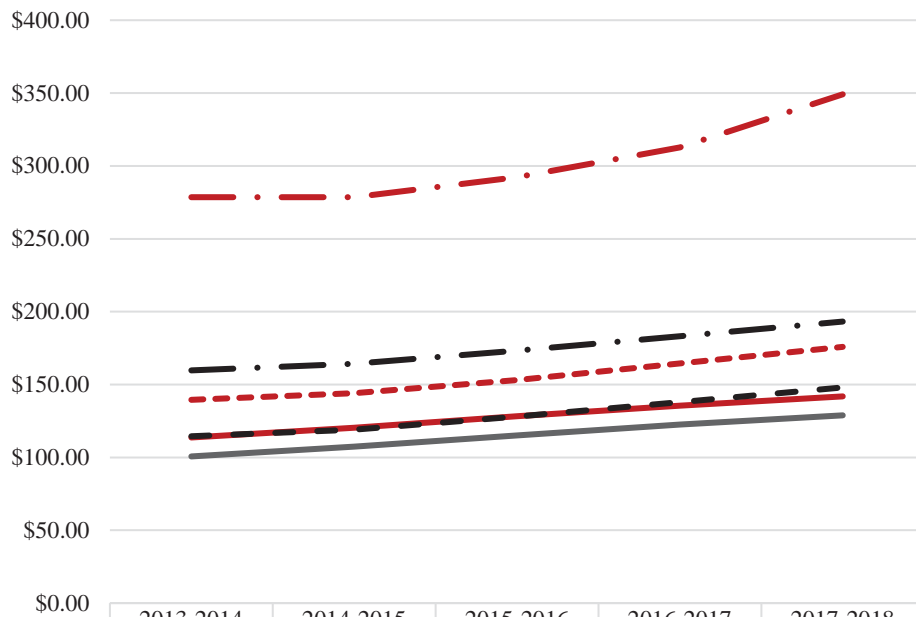
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	Out-of-State	Out-of-State	Out-of-State	Out-of-State	Out-of-State
<b>Tonkawa</b>					
Tuition	\$217.15	\$231.95	\$250.00	\$270.50	\$292.00
Fees	31.15	33.30	37.15	39.50	40.85
<b>Total</b>	<b>\$248.30</b>	<b>\$265.25</b>	<b>\$287.15</b>	<b>\$310.00</b>	<b>\$332.85</b>
<b>Enid</b>					
Tuition	\$217.15	\$231.95	\$250.00	\$270.50	\$292.00
Fees	44.15	46.30	50.15	52.50	53.85
<b>Total</b>	<b>\$261.30</b>	<b>\$278.25</b>	<b>\$300.15</b>	<b>\$323.00</b>	<b>\$345.85</b>
<b>NOC/OSU Gateway</b>					
Tuition	\$217.15	\$231.95	\$250.00	\$270.50	\$292.00
Fees	319.05	314.55	324.25	513.00	558.40
<b>Total</b>	<b>\$536.20</b>	<b>\$546.50</b>	<b>\$574.25</b>	<b>\$783.50</b>	<b>\$850.40</b>
<b>UC – Ponca City</b>					
Tuition	\$217.15	\$231.95	\$250.00	\$270.50	\$292.00
Fees	70.00	70.00	75.00	81.50	87.83
<b>Total</b>	<b>\$287.15</b>	<b>\$301.95</b>	<b>\$325.00</b>	<b>\$352.00</b>	<b>\$379.83</b>
<b>Concurrent &amp; Ed Centers</b>					
Tuition	\$217.15	\$231.95	\$250.00	\$270.50	\$292.00
Fees	45.00	45.00	50.00	55.00	60.00
<b>Total</b>	<b>\$262.15</b>	<b>\$276.95</b>	<b>\$300.00</b>	<b>\$325.50</b>	<b>\$352.00</b>
<b>Internet</b>					
Tuition	\$217.15	\$231.95	\$250.00	\$270.50	\$292.00
Fees	90.20	90.20	92.50	100.20	105.20
<b>Total</b>	<b>\$307.35</b>	<b>\$322.15</b>	<b>\$345.20</b>	<b>\$370.70</b>	<b>\$397.20</b>

\*For current tuition rates and fees go to NOC website, [www.noc.edu](http://www.noc.edu), and choose the Future Student tab.

### Percent Change in Tuition



### Resident Tuition and Fees by Location (per credit hour)



	2013-2014 Resident	2014-2015 Resident	2015-2016 Resident	2016-2017 Resident	2017-2018 Resident
— Tonkawa	\$100.65	\$107.30	\$115.15	\$122.50	\$128.85
— Enid	\$113.65	\$120.30	\$128.15	\$135.50	\$141.85
• NOC/OSU Gateway	\$278.55	\$278.55	\$292.25	\$312.75	\$349.15
- - UC	\$139.50	\$144.00	\$153.00	\$164.50	\$175.83
- - Concurrent	\$114.50	\$119.00	\$128.00	\$138.00	\$148.00
• Online	\$159.70	\$164.20	\$173.20	\$183.20	\$193.20

**Room and Board by Location per Semester** – Private rooms when available have additional costs

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	Double Room	Double Room	Double Room	Double Room	Double Room
<b>Enid</b>					
<b>Lankard</b>					
200 Block Meal					\$3,380
5-day Meal Plan	\$2,200	\$2,330	\$2,945	\$3,050	\$3,500
7-day Meal Plan		\$2,630	\$3,285	\$3,400	\$3,740
<b>Earl Butts</b>					
200 Block Meal					\$2,980
5-day Meal Plan	\$2,200	\$2,330	\$2,545	\$2,650	\$3,100
7-day Meal Plan		\$2,630	\$2,885	\$3,000	\$3,340
<b>Jets</b>					
200 Block Meal					\$4,190
5-day Meal Plan			\$3,995	\$4,100	\$4,310
7-day Meal Plan			\$4,334	\$4,450	\$4,550
<b>Tonkawa</b>					
<b>Boehme &amp; Threlkeld Halls</b>					
200 Block Meal					\$3,180
5-day Meal Plan	\$2,150	\$2,300	\$2,500	\$2,650	\$3,300
7-day Meal Plan	\$2,400	\$2,550	\$2,750	\$3,000	\$3,540
<b>Bush-Duvall, Easterling, &amp; Markley Halls</b>					
200 Block Meal					\$2,980
5-day Meal Plan	\$2,150	\$2,300	\$2,500	\$2,650	\$3,100
7-day Meal Plan	\$2,400	\$2,550	\$2,750	\$3,000	\$3,340
<b>Mavericks</b>					
200 Block Meal					\$4,190
5-day Meal Plan			\$3,950	\$4,100	\$4,310
7-day Meal Plan			\$4,200	\$4,450	\$4,550



## Library Services\*

### Library Statistics

	AY-2014	AY-2015	AY-2016	AY-2017
Visitors to Enid and Tonkawa Libraries	90,000	79,920	90,393	67,293
Database Instructions	45	47	41	26

### Electronic Databases for 2014-2015

	AY-2014	AY-2015	AY-2016	AY-2017
<b>Session</b>				
• EbscoHost	4,135	5,511	5,962	5,128
• ProQuest	3,936	4,021	4,212	4,102
• Gale	2,726	1,301	1,096	1,611
<b>Total</b>	<b>10,797</b>	<b>10,833</b>	<b>11,270</b>	<b>10,841</b>

<b>Total Full Texts Retrieved</b>				
• EbscoHost	9,831	10,667	10,012	10,762
• ProQuest	4,039	2,874	3,202	2,012
• Gale	2,759	1,298	1,369	2,128
<b>Total</b>	<b>16,629</b>	<b>14,839</b>	<b>14,583</b>	<b>14,902</b>

<b>Abstracts Retrieved</b>				
• EbscoHost	14,014	13,840	12,126	11,358
• ProQuest	843	420	1,002	758
• Gale	59	44	52	216
<b>Total</b>	<b>14,916</b>	<b>14,304</b>	<b>13,180</b>	<b>12,332</b>

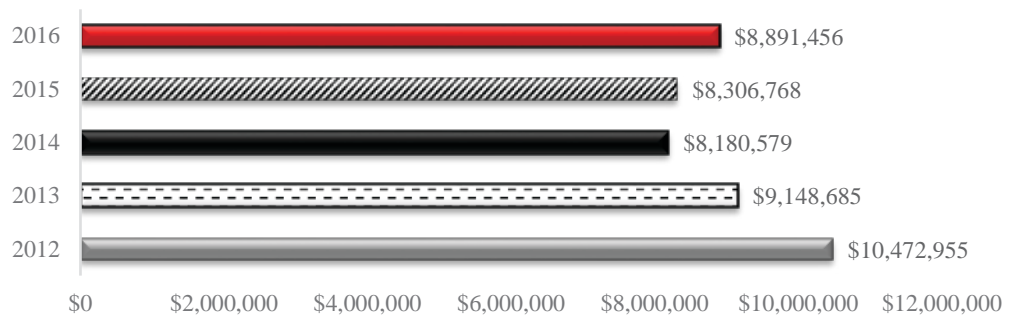
\*Data was collected from May of previous year to April of most current year from Library Services

## Financial Aid

### Financial Aid Profiles

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total Grant Aid Received</b>	\$10,472,955	\$9,148,685	\$8,180,579	\$8,306,768	\$8,891,456
<b>Number of Students Who Received Pell Grant</b>	1,421	1,238	1,047	1,079	1,112
<b>Percent of First-time, Full-time Students Receiving any Financial Aid</b>	73%	77%	59%	60%	65%

### Total Grant Aid Received



### Grant Aid

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Full-time, First-time Students	720	815	853	872	742

	2013-2014		2014-2015		2015-2016		2016-2017	
	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received
<b>Total Students Receiving Grant Aid*</b>	<b>70%</b>	<b>\$5,204</b>	<b>46%</b>	<b>\$4,915</b>	<b>48%</b>	<b>\$4,962</b>	<b>55%</b>	<b>\$5,198</b>
Federal Grant Aid	41%	4,592	25%	4,708	29%	\$4,720	35%	\$4,472
Pell	40%	4,444	25%	4,617	28%	\$4,572	33%	\$4,555
Other Federal	3%	4,900	2%	3,160	7%	\$1,260	5%	\$1,509
State/Local Grant Aid	28%	1,793	21%	1,827	21%	\$1,977	21%	\$2,322
Institutional Grant Aid	25%	5,002	16%	4,413	17%	\$3,478	20%	\$3,925

\*Full-time, First-time students

## Loans

	2013-2014		2014-2015		2015-2016		2016-2017	
	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received
<b>Total*</b>	<b>33%</b>	<b>\$4,080</b>	<b>23%</b>	<b>\$4,770</b>	<b>25%</b>	<b>\$5,257</b>	<b>28%</b>	<b>\$5,543</b>
Federal	33%	4,019	23%	4,447	24%	\$4,570	27%	\$4,608
Non-federal	0%	5,087	1%	6,747	3%	\$7,611	3%	\$9,133

\*Full-time, First-time students

## Average Net Price (out-of-pocket expense) for Students Who Receive Title IV Federal Aid by Income\*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>\$0 - 30,000</b>	\$4,791	\$4,882	\$5,905	\$5,225	\$5,426
<b>\$30,001 – 48,000</b>	5,368	5,475	5,859	6,057	6,395
<b>\$48,001 – 75,000</b>	7,631	7,955	8,477	8,177	8,172
<b>\$75,001 – 110,000</b>	9,409	9,137	10,066	10,505	10,390
<b>\$110,001 and more</b>	10,188	10,053	10,869	10,699	10,339

\*Full-time, First-time students

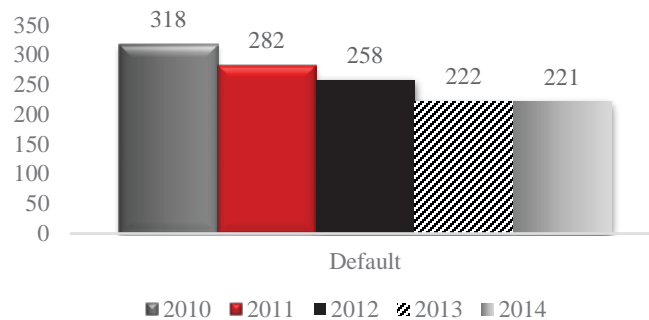
## Default Rates

3-Year Cohort Default Rate*	Cohort Yr 2010	Cohort Yr 2011	Cohort Yr 2012	Cohort Yr 2013	Cohort Yr 2014
Default Rate	29.4%	24.1%	18.9%	16.3%	17.5%
Students in Default	318	282	258	222	221
Students in Repay	1,079	1,170	1,361	1,360	1,259

\*Data updated on September 26, 2016, from Federal Student Aid – Default Management website,

<http://ifap.ed.gov/DefaultManagement/finalcdrg.html>

### Number of Students in 3-Year Default





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# Faculty/Staff



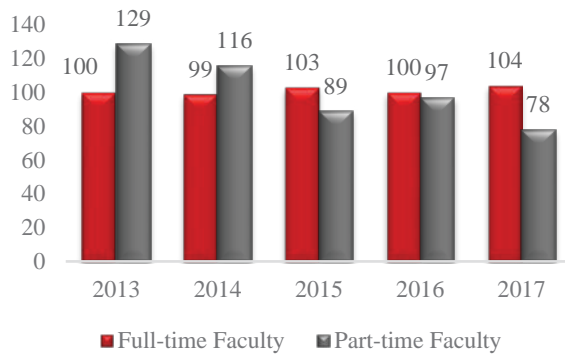
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## Faculty/Staff

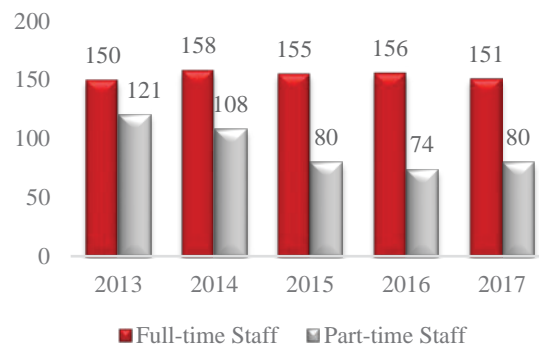
### Profiles

	AY-2013	AY-2014	AY-2015	AY-2016	AY-2017
Full-time Faculty	100	99	103	100	104
Part-time Faculty	129	116	89	97	78
Full-time Staff	150	158	155	156	151
Part-time Staff	121	108	80	74	80
Student-Faculty Ratio	17:1	17:1	17:1	17:1	17:1

**Number of Faculty**



**Number of Staff**



### Faculty/Staff Demographics\*

#### Full-time Faculty

	AY-2011	AY-2013	AY-2015	AY-2016	AY-2017
Men	39	42	47	43	43
Women	55	58	56	57	61
<b>Total</b>	<b>94</b>	<b>100</b>	<b>103</b>	<b>100</b>	<b>104</b>
American Indian or Alaska Native	6	0	0	1	1
Asian	0	0	0	0	0
Black or African American	0	1	4	2	2
Hispanic/Latino	0	0	0	0	0
White	61	99	99	97	101
Two or more races	27	0	0	0	0
Unknown	0	0	0	0	0

\*Demographics had not been accurately collected to this point, and IPEDS did not report demographics in 2012, 2014.



### Full-time Staff

	AY-2011	AY-2013	AY-2015	AY-2016	AY-2017
Men	50	53	58	62	62
Women	86	97	97	94	89
<b>Total</b>	<b>136</b>	<b>150</b>	<b>155</b>	<b>156</b>	<b>151</b>
American Indian or Alaska Native	4	1	4	4	6
Asian	1	0	0	0	0
Black or African American	3	5	1	4	4
Hispanic/Latino	2	2	3	6	4
White	126	141	146	142	137
Two or more races	0	0	1	0	0
Unknown	0	1	0	0	0

\*IPEDS did not report demographics in 2012, 2014

### Part-time Faculty

	AY-2011	AY-2013	AY-2015	AY-2016	AY-2017
Men	77	53	35	46	39
Women	93	76	54	51	39
<b>Total</b>	<b>170</b>	<b>129</b>	<b>89</b>	<b>97</b>	<b>78</b>
American Indian or Alaska Native	7	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Hispanic/Latino	4	0	0	0	0
White	159	129	89	97	78
Two or more races	0	0	0	0	0

\*IPEDS did not report demographics in 2012, 2014

### Part-time Staff

	AY-2011	AY-2013	AY-2015	AY-2016	AY-2017
Men	61	56	27	45	41
Women	78	65	53	29	39
<b>Total</b>	<b>139</b>	<b>121</b>	<b>80</b>	<b>74</b>	<b>80</b>
American Indian or Alaska Native	5	0	0	0	0
Asian	1	0	0	0	0
Black or African American	1	0	0	0	1
Hispanic/Latino	11	0	0	0	0
White	121	96	80	74	79
Two or more races	0	25	0	0	0

\*IPEDS did not report demographics in 2012, 2014



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# Finances



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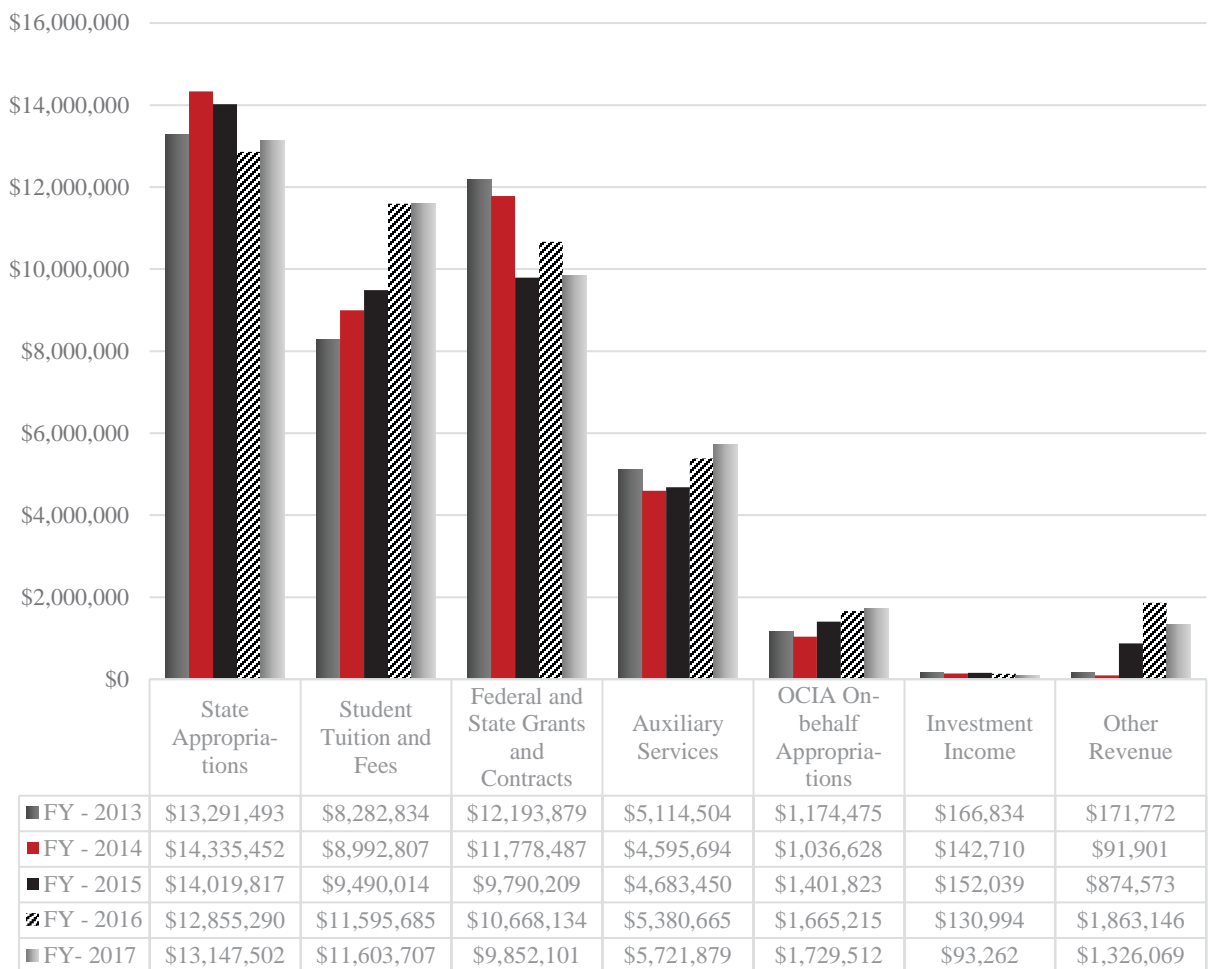
## Finances

### Core Revenues\* – FY – 2017

	Total	Percent
State Appropriations	\$13,147,502	30%
Student Tuition and Fees (net of scholarship allowances)	11,603,707	27%
Federal and State Grants and Contracts	9,852,101	23%
Auxiliary Services	5,721,879	13%
OCIA On-behalf Appropriations	1,729,512	4%
Investment Income	93,262	0%
Other Revenues	1,326,069	3%
<b>Total Revenue</b>	<b>\$43,484,032</b>	

\*For Fiscal Year ending on June 30, 2017. Data obtained from Office of Financial Affairs

### Core Revenues

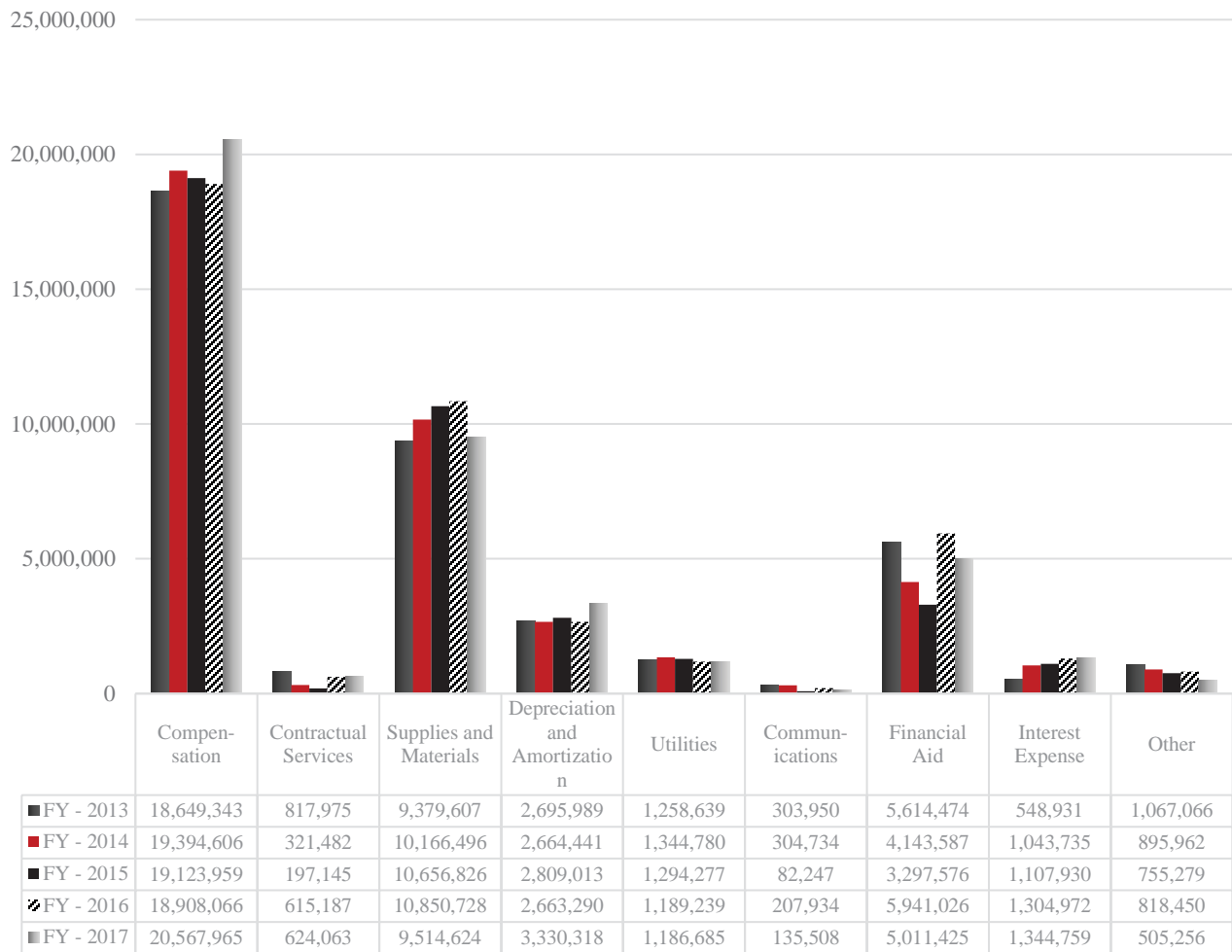


## Core Expenses\* – FY – 2017

	Total	Percent
Compensation	\$20,567,965	49%
Contractual Services	624,063	2%
Supplies and Materials	9,514,624	22%
Depreciation and Amortization	3,330,318	8%
Utilities	1,186,685	3%
Communications	135,508	0%
Financial Aid	5,011,425	12%
Interest Expense	1,344,759	3%
Other	505,256	1%
<b>Total Expense</b>	<b>\$42,220,603</b>	

\*For Fiscal Year ending on June 30, 2017. Data was obtained from Office of Financial Affairs

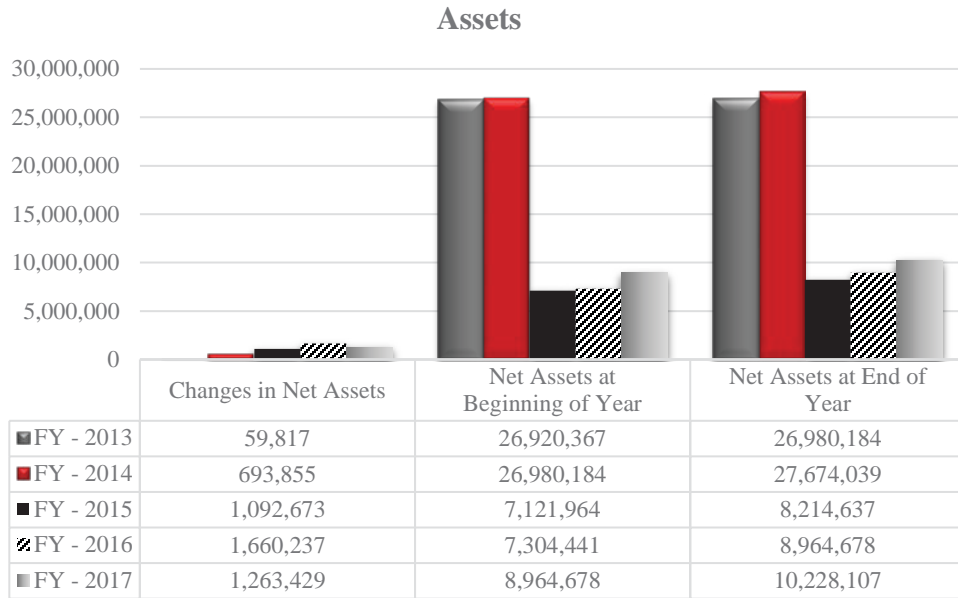
### Core Expenses



### Assets – FY – 2017\*

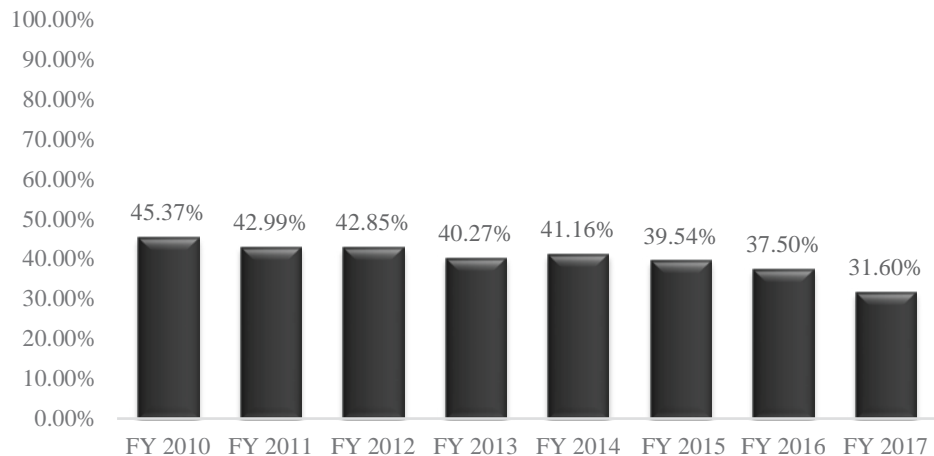
Changes in Net Assets	<b>\$1,263,429</b>
Net Assets at Beginning of Year	<b>\$8,964,678</b>
Net Assets at End of Year	<b>\$10,228,107</b>

\*For Fiscal Year ending on June 30, 2016. Data was obtained from Office of Financial Affairs



Adjustment to net position for adoption of GASB68 Pension Obligation in FY 2015 & 2016.

### Percentage of Revenue from State Appropriations







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# Campus Safety



Life changing.

## Campus Safety and Security\*

### Criminal Offenses

	2013-2014		2014-2015		2015-2016		2016-2017	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
<b>On Campus</b>								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter			0	0	0	0	0	0
Sex Offenses – Forcible	0	0	0	0	0	0		
Rape			0	0	0	0	0	0
Fondling			0	0	0	0	0	0
Sex Offenses – Non-forcible			0	0	0	0		
Incest			0	0	0	0	0	0
Statutory Rape			0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
<b>On-Campus – Student Housing</b>								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter			0	0	0	0	0	0
Sex Offenses – Forcible	0	0	0	0	0	0		
Rape			0	0	0	0	0	0
Fondling			0	0	0	0	0	0
Sex Offenses – Non-forcible			0	0	0	0		
Incest			0	0	0	0	0	0
Statutory Rape			0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0

## Disciplinary Actions

	2013-2014		2014-2015		2015-2016		2016-2017	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
<b>On Campus</b>								
Weapons: Carrying, Possessing, etc.	0	0	0	0	0	0	0	0
Drug Abuse Violations	3	0	0	2	3	0	1	4
Liquor Law Violations	25	14	37	32	12	26	23	20
<b>On-Campus – Student Housing</b>								
Weapons: Carrying, Possessing, etc.	0	0	0	0	0	0	0	0
Drug Abuse Violations	3	0	0	2	3	0	1	4
Liquor Law Violations	25	14	37	32	12	26	23	20

## Hate Crimes

	2013-2014		2014-2015		2015-2016		2016-2017	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
<b>On Campus</b>								
Murder	0	0	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/vandalism	0	0	0	0	0	0	0	0
<b>On-Campus – Student Housing</b>								
Murder	0	0	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/vandalism	0	0	0	0	0	0	0	0

## Arrests

	2013-2014		2014-2015		2015-2016		2016-2017	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
<b>On Campus</b>								
Weapons: Carrying, Possessing, etc.	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	1	0
Liquor Law Violations	0	0	0	0	0	0	0	0
<b>On-Campus - Student Housing</b>								
Weapons: Carrying, Possessing, etc.	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	1	0
Liquor Law Violations	0	0	0	0	0	0	0	0

## Fire Statistics

	2013-2014	2014-2015	2015-2016	2016-2017
	Tonkawa	Tonkawa	Tonkawa	Tonkawa
<b>Fires</b>				
Threlkeld Hall	0	0	0	0
Bell Hall	0	0	0	0
Easterling Hall	0	0	0	0
Boehme Hall	0	0	0	0
Markley Hall	0	0	0	0
Bush Hall	0	0	0	0
<b>Injuries</b>				
Threlkeld Hall	0	0	0	0
Bell Hall	0	0	0	0
Easterling Hall	0	0	0	0
Boehme Hall	0	0	0	0
Markley Hall	0	0	0	0
Bush Hall	0	0	0	0
<b>Deaths</b>				
Threlkeld Hall	0	0	0	0
Bell Hall	0	0	0	0
Easterling Hall	0	0	0	0
Boehme Hall	0	0	0	0
Markley Hall	0	0	0	0
Bush Hall	0	0	0	0

	2013-2014	2014-2015	2015-2016	2016-2017
	Enid	Enid	Enid	Enid
<b>Fires</b>				
Earl Butts Hall	0	0	0	0
Elliot-Goulter Hall	0	0	0	0
Lankard Hall	0	0	0	0
<b>Injuries</b>				
Earl Butts Hall	0	0	0	0
Elliot-Goulter Hall	0	0	0	0
Lankard Hall	0	0	0	0
<b>Deaths</b>				
Earl Butts Hall	0	0	0	0
Elliot-Goulter Hall	0	0	0	0
Lankard Hall	0	0	0	0

\*Information obtained from <http://ope.ed.gov/campussafety/#/> as submitted in Clery Report by NOC updated in October for previous year.





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# NOC Location Information



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## NOC Location Information

### Tonkawa

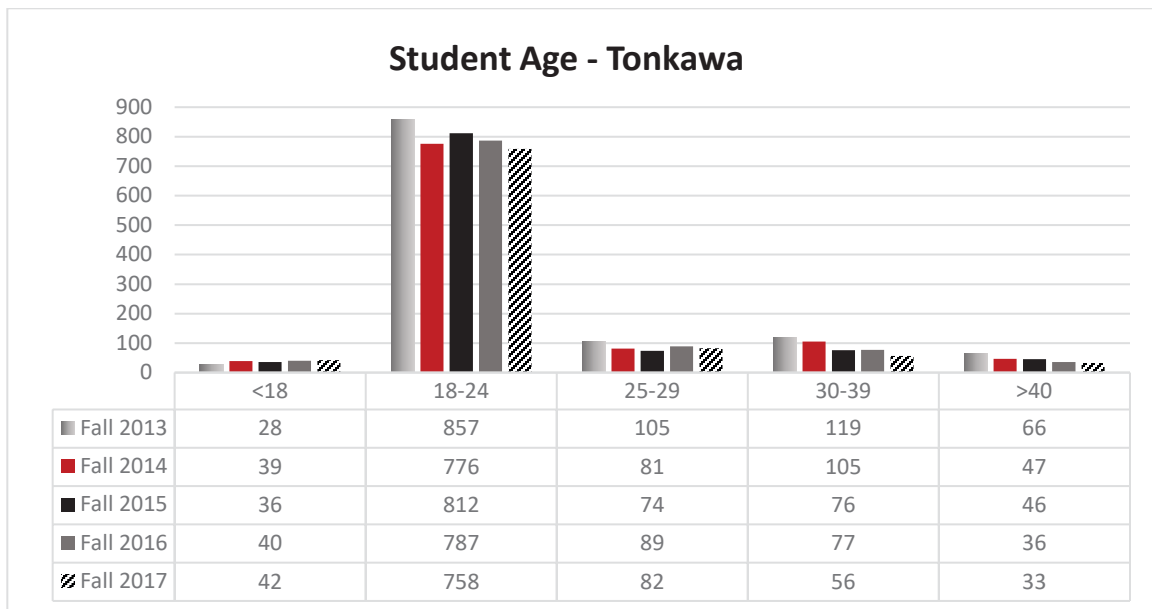
Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

#### Student Gender - Tonkawa

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men Full-time	406	315	370	344	323
Men Part-time	93	148	99	100	103
<b>Total</b>	<b>499</b>	<b>463</b>	<b>469</b>	<b>444</b>	<b>426</b>
Women Full-time	512	341	412	408	395
Women Part-time	164	244	163	177	154
<b>Total</b>	<b>676</b>	<b>585</b>	<b>575</b>	<b>585</b>	<b>549</b>

#### Student Age - Tonkawa

	Men					Women				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<18	10	15	11	15	10	18	24	25	25	32
18-24	407	376	391	368	363	450	400	421	419	395
25-29	28	28	35	34	27	77	53	39	55	55
30-39	36	31	18	18	16	83	74	58	59	40
>40	18	13	14	9	10	48	34	32	27	23
<b>Total</b>	<b>499</b>	<b>463</b>	<b>469</b>	<b>444</b>	<b>426</b>	<b>676</b>	<b>585</b>	<b>575</b>	<b>585</b>	<b>545</b>

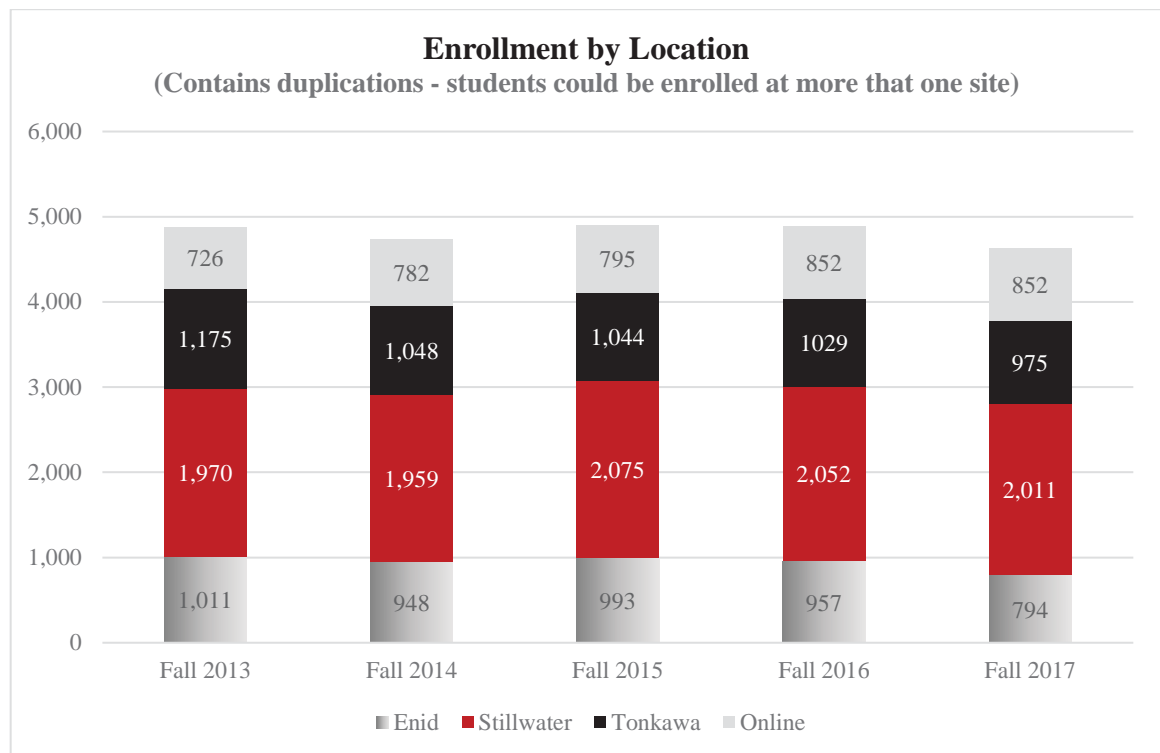


### Student Race/Ethnicity - Tonkawa

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	168	155	159	162	171
Asian	4	7	7	7	7
Black or African American	30	35	53	47	28
Native Hawaiian or other Pacific Islander	-	-	3	2	0
Hispanic/Latino	74	53	80	88	109
White	883	753	706	673	617
Unknown	2	26	0	6	1
Non-resident/Alien	14	19	20	28	23
2 or more	-	-	16	16	19

### Student Enrollment - Tonkawa

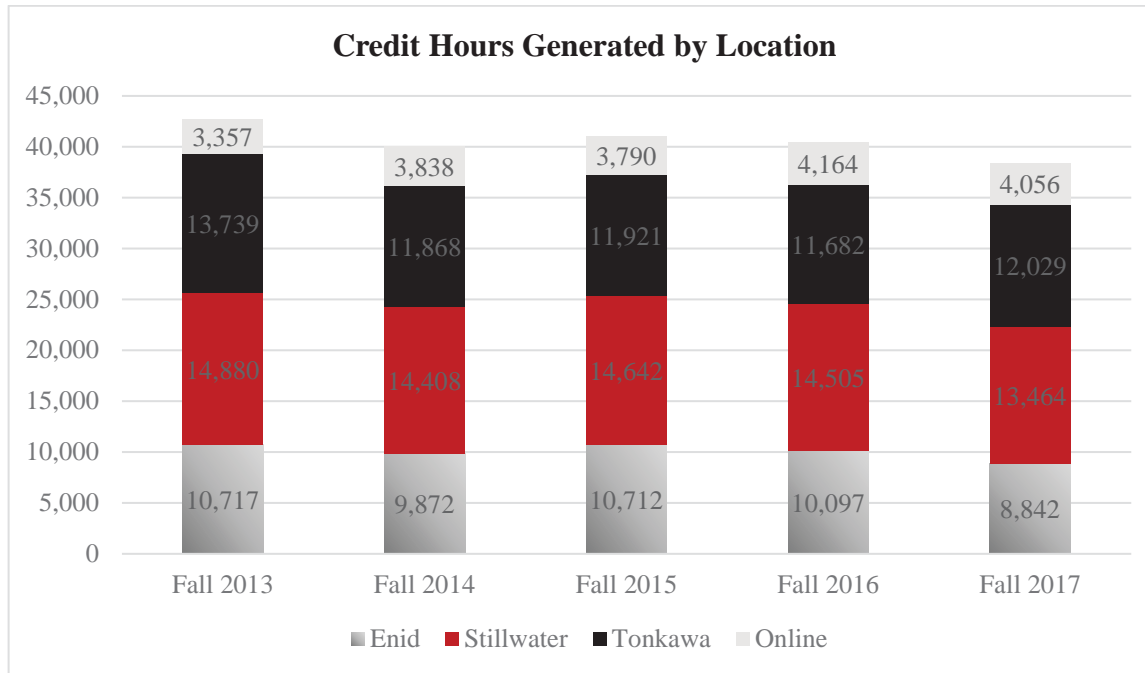
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Students	918	656	782	752	718
Part-time Students	257	392	262	277	257
<b>Total Enrollment</b>	<b>1,175</b>	<b>1,048</b>	<b>1,044</b>	<b>1029</b>	<b>975</b>



**Courses – Tonkawa\***

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Section Offerings	289	277	276	272	272
Total Credit Hours Generated	13,739	11,868	11,921	11,682	12,029

\*Fall only



**Degrees Awarded - Tonkawa**

	AY-2014	AY-2015	AY-2016	AY-2017
Total Graduates	370	369	303	262
Agriculture, Science, and Engineering	83	69	73	62
Business	59	67	46	28
Fine Arts	16	17	13	13
Health, Physical Ed, and Recreation	10	18	15	13
Language Arts	32	36	21	20
Math	3	3	4	1
Nursing	61	48	58	41
Social Science	60	75	52	51
Arts and Sciences	72	64	47	37
Other				19
Total Degrees Awarded	402	397	329	285

## Enid

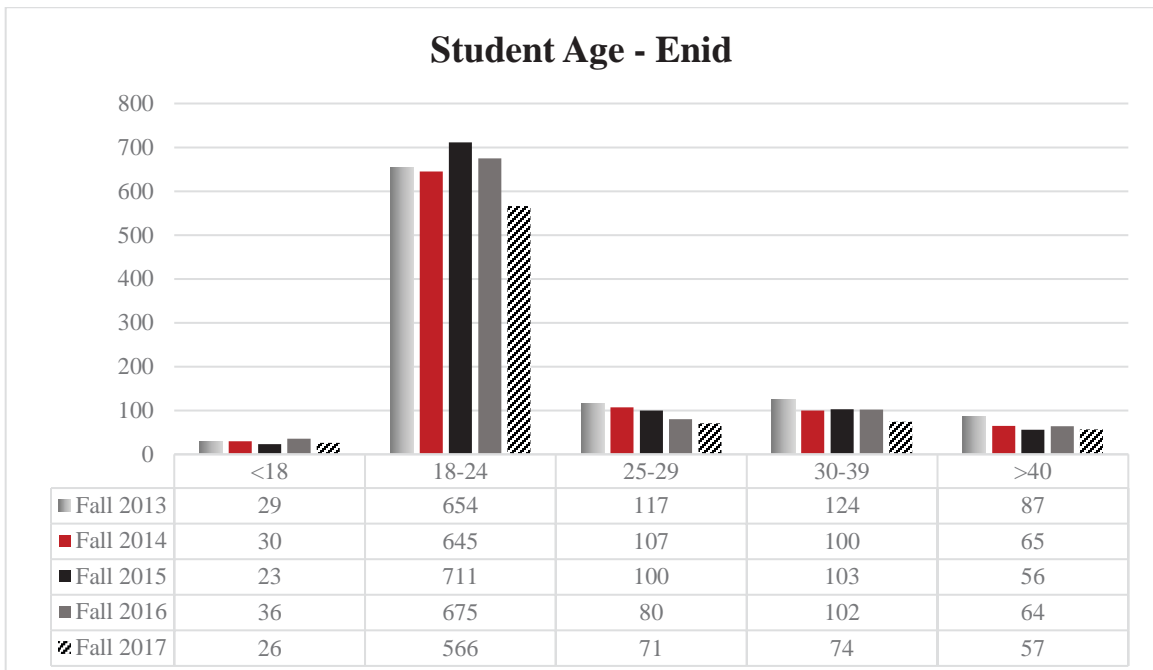
Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

### Student Gender - Enid

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men Full-time	243	205	274	251	221
Men Part-time	80	155	105	106	69
<b>Total</b>	<b>323</b>	<b>360</b>	<b>379</b>	<b>357</b>	<b>290</b>
Women Full-time	384	274	357	352	309
Women Part-time	304	313	257	248	195
<b>Total</b>	<b>688</b>	<b>587</b>	<b>614</b>	<b>600</b>	<b>504</b>

### Student Age - Enid

	Men					Women				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<18	8	13	11	13	11	21	17	12	23	15
18-24	248	279	308	286	226	406	366	403	389	340
25-29	23	26	28	22	22	94	81	72	58	49
30-39	27	27	25	24	15	97	73	78	78	59
>40	17	15	7	12	16	70	50	49	52	41
<b>Total</b>	<b>323</b>	<b>360</b>	<b>379</b>	<b>357</b>	<b>290</b>	<b>688</b>	<b>587</b>	<b>614</b>	<b>600</b>	<b>504</b>





### Student Race/Ethnicity - Enid

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	60	72	78	62	62
Asian	14	16	9	9	8
Black or African American	53	46	44	53	34
Native Hawaiian or other Pacific Islander	-	-	14	10	9
Hispanic/Latino	90	98	129	122	122
White	790	691	703	662	529
Unknown	0	18	0	7	3
Non-resident/Alien	4	6	10	18	3
Two or more	-	-	6	14	24

### Student Enrollment - Enid

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Students	627	479	631	603	530
Part-time Students	384	468	362	354	264
<b>Total Enrollment</b>	<b>1,011</b>	<b>948</b>	<b>993</b>	<b>957</b>	<b>794</b>

### Courses - Enid

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Section Offerings	197	201	200	194	186
Total Credit Hours Generated	10,717	9,872	10,712	10,097	8,842

### Degrees Awarded – Enid

	AY-2014	AY-2015	AY-2016	AY-2017
Total Graduates	<b>214</b>	<b>138</b>	<b>290</b>	<b>181</b>
Agriculture, Science, and Engineering	19	14	38	15
Business	32	26	62	27
Fine Arts	2	0	0	1
Health, Physical Ed, and Recreation	24	6	7	9
Language Arts	19	16	26	13
Math	3	3	15	2
Nursing	60	39	81	36
Social Science	40	30	35	42
Arts and Sciences	41	19	56	41
Other	1	0	0	15
<b>Total Degrees Awarded</b>	<b>241</b>	<b>153</b>	<b>320</b>	<b>201</b>

## Stillwater

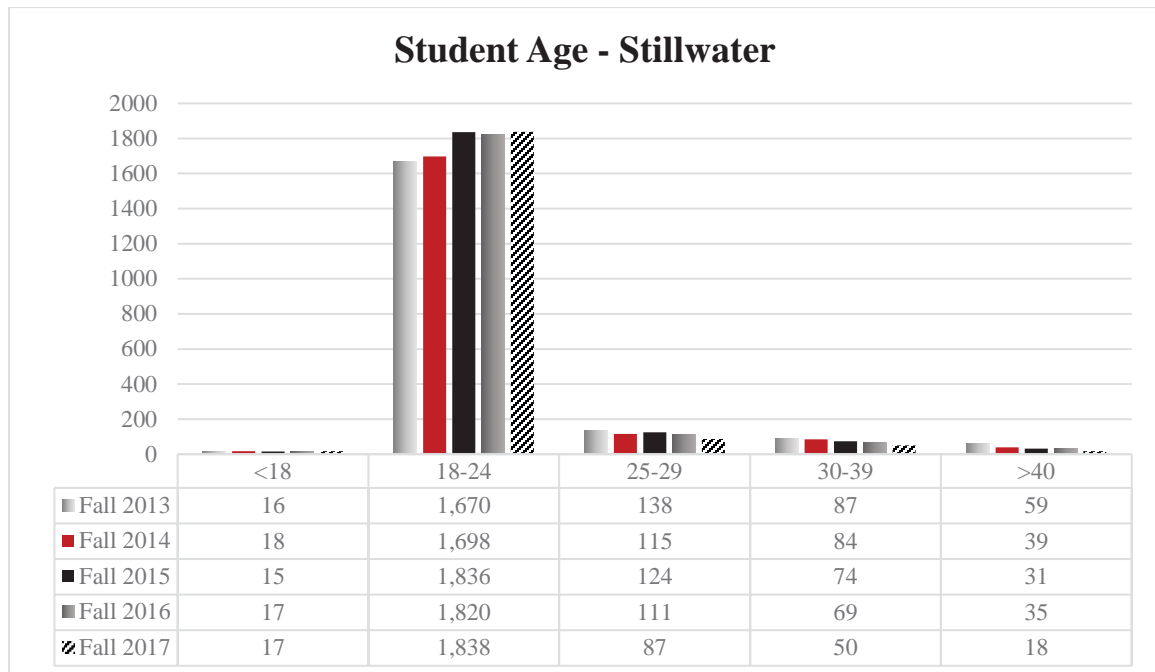
Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students on site (excludes online and high school sites if reported separately).

### Student Gender - Stillwater

	Fall 2013	Fall 2014*	Fall 2015*	Fall 2016*	Fall 2017*
<b>Men Full-time</b>					
• NOC	335	244	330	355	276
<b>Total</b>	<b>335</b>	<b>244</b>	<b>330</b>	<b>355</b>	<b>276</b>
<b>Men Part-time</b>					
• NOC	190	299	189	182	149
• OSU	391	417	416	438	462
<b>Total</b>	<b>581</b>	<b>716</b>	<b>605</b>	<b>620</b>	<b>611</b>
<b>Total Men</b>	<b>916</b>	<b>960</b>	<b>935</b>	<b>975</b>	<b>887</b>

<b>Women Full-time</b>					
• NOC	346	209	310	318	273
<b>Total</b>	<b>346</b>	<b>209</b>	<b>310</b>	<b>318</b>	<b>272</b>
<b>Women Part-time</b>					
• NOC	258	322	232	222	181
• OSU	450	463	598	536	669
<b>Total</b>	<b>708</b>	<b>785</b>	<b>830</b>	<b>758</b>	<b>850</b>
<b>Total Women</b>	<b>1,054</b>	<b>994</b>	<b>1,140</b>	<b>1076</b>	<b>1123</b>

\*Several students were coded as both NOC and OSU.



### Student Age - Stillwater

Women	Fall 2013	Fall 2014*	Fall 2015	Fall 2016*	Fall 2017*
<b>&lt;18</b>					
• NOC	9	12	7	10	7
• OSU	0	1	2	2	4
<b>Total</b>	<b>9</b>	<b>13</b>	<b>9</b>	<b>12</b>	<b>11</b>
<b>18-24</b>					
• NOC	444	389	418	410	365
• OSU	433	454	586	525	660
<b>Total</b>	<b>877</b>	<b>843</b>	<b>1,004</b>	<b>935</b>	<b>1025</b>
<b>25-29</b>					
• NOC	55	48	47	51	38
• OSU	8	2	8	4	3
<b>Total</b>	<b>63</b>	<b>50</b>	<b>55</b>	<b>55</b>	<b>41</b>
<b>30-39</b>					
• NOC	60	56	48	45	30
• OSU	3	3	4	4	2
<b>Total</b>	<b>63</b>	<b>59</b>	<b>52</b>	<b>49</b>	<b>32</b>
<b>&gt;40</b>					
• NOC	36	25	23	24	13
• OSU	6	4	1	1	1
<b>Total</b>	<b>42</b>	<b>29</b>	<b>24</b>	<b>25</b>	<b>14</b>
<b>59Total</b>	<b>1,054</b>	<b>994</b>	<b>1,144</b>	<b>1076</b>	<b>1123</b>

\*Several students were coded as both NOC and OSU.

Men	Fall 2013	Fall 2014*	Fall 2015	Fall 2016	Fall 2017
<b>&lt;18</b>					
• NOC	5	5	5	5	6
• OSU	2	0	1	0	0
<b>Total</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>6</b>
<b>18-24</b>					
• NOC	435	466	441	464	361
• OSU	358	389	391	421	452
<b>Total</b>	<b>793</b>	<b>855</b>	<b>832</b>	<b>885</b>	<b>813</b>
<b>25-29</b>					
• NOC	53	46	49	44	40
• OSU	22	19	20	12	6
<b>Total</b>	<b>75</b>	<b>65</b>	<b>69</b>	<b>56</b>	<b>46</b>
<b>30-39</b>					
• NOC	17	18	20	16	15
• OSU	7	7	2	4	3
<b>Total</b>	<b>24</b>	<b>25</b>	<b>22</b>	<b>20</b>	<b>18</b>
<b>&gt;40</b>					
• NOC	15	8	4	7	3
• OSU	2	2	3	3	1
<b>Total</b>	<b>17</b>	<b>10</b>	<b>7</b>	<b>10</b>	<b>4</b>
<b>Total</b>	<b>916</b>	<b>960</b>	<b>936</b>	<b>976</b>	<b>887</b>

\*Several students were coded as both NOC and OSU.

### Student Race/Ethnicity - Stillwater

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	190	258	267	496	667
Asian	24	36	27	21	16
Black or African American	164	159	200	125	114
Native Hawaiian or other Pacific Islander	-	-	7	3	0
Hispanic/Latino	88	74	113	96	141
White	1,456	1,273	1,274	978	957
Unknown	27	92	3	8	13
Non-resident/Alien	21	65	150	111	55
Two or more	-	-	34	210	47

### Student Enrollment - Stillwater

	Fall 2013	Fall 2014*	Fall 2015	Fall 2016*	Fall 2017*
<b>Full-time Students</b>					
• NOC	681	453	640	672	548
• OSU	3	5	0	2	2
Total	684	458	640	674	550
<b>Part-time Students</b>					
• NOC	448	621	421	404	330
• OSU	838	880	1,014	974	1,131
Total	1,286	1,501	1,435	1,378	1,461
<b>Total Enrollment</b>	<b>1,970</b>	<b>1,959</b>	<b>2,075</b>	<b>2,052</b>	<b>2,011</b>

\*Several students were coded as both NOC and OSU.

**Student Enrollment Fall  
2017 - NOC/OSU**



**Total Credit Hours  
Generated Fall 2017 -  
NOC/OSU**



### Courses - Stillwater

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Section Offerings	204	346	217	220	216
Total Credit Hours Generated	14,880	14,408	14,642	14,505	13,464
• NOC	11,739	11,181	11,041	10,938	8,551
• OSU	3,141	3,227	3,601	3,567	4,343

### Degrees Awarded - Stillwater

	AY-2014	AY-2015	AY-2016	AY-2017
Nursing	28	35	46	19
Child Development	6	3	4	4
Social Science	19	12	21	10
Business	15	13	34	10
Arts and Sciences	33	14	37	10
Other Degrees	4	2	8	10
<b>Total Degrees Awarded</b>	<b>105</b>	<b>79</b>	<b>150</b>	<b>63</b>

### University Center Ponca City

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

#### Student Gender – University Center Ponca City

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men Full-time	26	13	19	16	21
Men Part-time	43	56	35	38	26
<b>Total</b>	<b>69</b>	<b>69</b>	<b>54</b>	<b>54</b>	<b>47</b>
Women Full-time	95	46	52	64	52
Women Part-time	122	132	123	101	94
<b>Total</b>	<b>217</b>	<b>178</b>	<b>175</b>	<b>165</b>	<b>146</b>

#### Student Age – University Center Ponca City

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<18	12	15	8	23	20
18-24	109	99	96	90	78
25-29	57	46	40	40	26
30-39	73	55	53	43	42
>40	35	32	32	23	27
<b>Total</b>	<b>286</b>	<b>247</b>	<b>229</b>	<b>219</b>	<b>193</b>



### Student Race/Ethnicity – University Center Ponca City

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	40	36	37	45	32
Asian	1	3	4	2	1
Black or African American	13	8	7	7	10
Native Hawaiian or other Pacific Islander	-	-	0	0	0
Hispanic/Latino	12	13	13	13	22
White	220	185	168	145	125
Unknown	0	1	0	4	0
Non-resident/Alien	0	1	0	0	0
2 or more	-	-	0	3	3

### Student Enrollment – University Center Ponca City

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Students	121	59	71	80	73
Part-time Students	165	188	158	139	120
<b>Total Enrollment</b>	<b>286</b>	<b>247</b>	<b>229</b>	<b>219</b>	<b>193</b>

### Courses – University Center Ponca City

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Section Offerings	85	71	69	68	67
Total Credit Hours Generated	1,913	1,430	1,386	1,384	1,231

## Education Centers

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

### Student Gender – Education Centers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men Full-time	0	0	0	0	0
Men Part-time	36	32	29	45	35
<b>Total</b>	<b>36</b>	<b>32</b>	<b>29</b>	<b>45</b>	<b>35</b>
Women Full-time	2	0	0	0	0
Women Part-time	74	71	55	85	60
<b>Total</b>	<b>76</b>	<b>71</b>	<b>55</b>	<b>85</b>	<b>60</b>

### Student Age – Education Centers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<18	63	59	52	77	58
18-24	49	44	31	53	37
25-29	0	0	1	0	0
30-39	0	0	0	0	0
>40	0	0	0	0	0
<b>Total</b>	<b>112</b>	<b>103</b>	<b>84</b>	<b>130</b>	<b>95</b>

### Student Race/Ethnicity – Education Centers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	4	5	9	9	10
Asian	1	2	0	5	0
Black or African American	1	1	6	4	0
Native Hawaiian or other Pacific Islander	-	-	2	3	0
Hispanic/Latino	4	9	5	9	7
White	102	83	60	99	76
Unknown	0	3	0	1	0
Non-resident/Alien	0	1	0	0	0
2 or more	-	-	2	0	2

### Student Enrollment – Education Centers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Students	2	0	0	0	0
Part-time Students	110	103	84	130	95
<b>Total Enrollment</b>	<b>112</b>	<b>103</b>	<b>84</b>	<b>130</b>	<b>95</b>

### Courses – Education Centers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Section Offerings	24	21	17	23	22
Total Credit Hours Generated	462	435	366	531	408

### Enid University Center\*

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Number of Students	62	60	43	53	57
Number of Seats	91	93	69	64	85
Total Credit Hours Generated	273	279	207	192	255

\*Enid University Center is part of the Enid Public School System

## Online

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

### Student Gender - Online

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men Full-time	109	72	104	140	120
Men Part-time	61	148	97	93	110
<b>Total</b>	<b>170</b>	<b>220</b>	<b>201</b>	<b>233</b>	<b>230</b>
Women Full-time	283	186	251	318	307
Women Part-time	273	376	343	301	315
<b>Total</b>	<b>556</b>	<b>562</b>	<b>594</b>	<b>619</b>	<b>622</b>

### Student Age - Online

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<18	2	5	4	12	16
18-24	389	421	438	502	494
25-29	126	128	132	130	144
30-39	136	149	145	138	130
>40	73	79	76	70	68
<b>Total</b>	<b>726</b>	<b>782</b>	<b>795</b>	<b>852</b>	<b>852</b>

### Student Race/Ethnicity – Online

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	68	90	110	115	143
Asian	5	5	2	8	1
Black or African American	25	24	31	33	20
Native Hawaiian or other Pacific Islander	-	-	2	3	3
Hispanic/Latino	34	44	61	65	63
White	594	608	583	605	592
Unknown	0	9	0	1	6
Non-resident/Alien	0	2	3	3	8
2 or more	-	-	3	19	16

### Student Enrollment - Online

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Students	392	258	355	458	427
Part-time Students	334	524	440	394	425
<b>Total Enrollment</b>	<b>726</b>	<b>782</b>	<b>795</b>	<b>852</b>	<b>852</b>

**Courses – Online\***

	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>
Total Course Section Offerings	48	55	57	60	66
Total Credit Hours Generated	3,357	3,838	3,790	4,164	4,056

\*Data for fall term only



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# Accredited Programs



Life changing.



## Accredited Programs

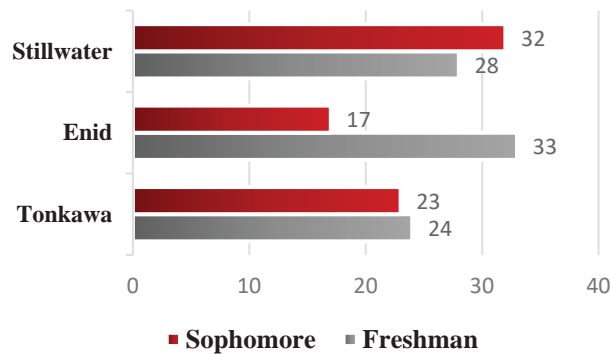
### Nursing Division

Accredited by the Accreditation Commission for Education and Nursing plus the Oklahoma Board of Nursing\*

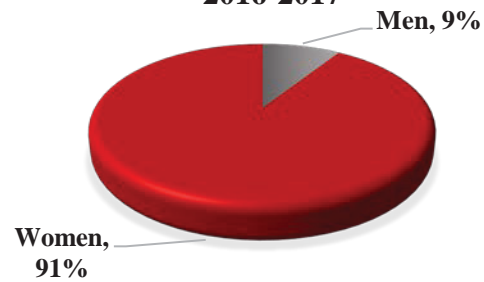
#### Demographics 2016-2017

	Freshmen	Sophomore	Male	Female
Tonkawa	24	23	4	48
Enid	33	17	4	51
Stillwater	28	32	4	57
<b>Total</b>	<b>85</b>	<b>72</b>	<b>12</b>	<b>156</b>

**Nursing Student Count  
2016-2017**



**Gender Count  
2016-2017**

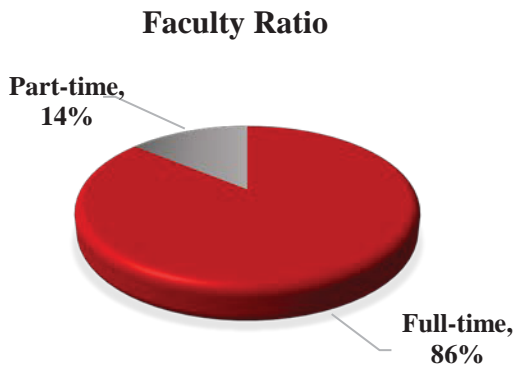


#### Race/Ethnicity 2016-2017

	Tonkawa	Enid	Stillwater
<b>American Indian or Alaska Native</b>	1	3	4
<b>Asian</b>	0	1	0
<b>Black or African American</b>	0	3	0
<b>Native Hawaiian or other Pacific Islander</b>	0	0	0
<b>Hispanic/Latino</b>	5	5	2
<b>White</b>	44	41	54
<b>Unknown</b>	0	0	0
<b>Non-Resident/Alien</b>	0	0	0
<b>Two races or more</b>	2	2	1

### Faculty/Staff 2016-2017

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	4.5	1	1	0
Enid	3	0	0	1
Stillwater	4.5	1	0	1
<b>Total</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>2</b>



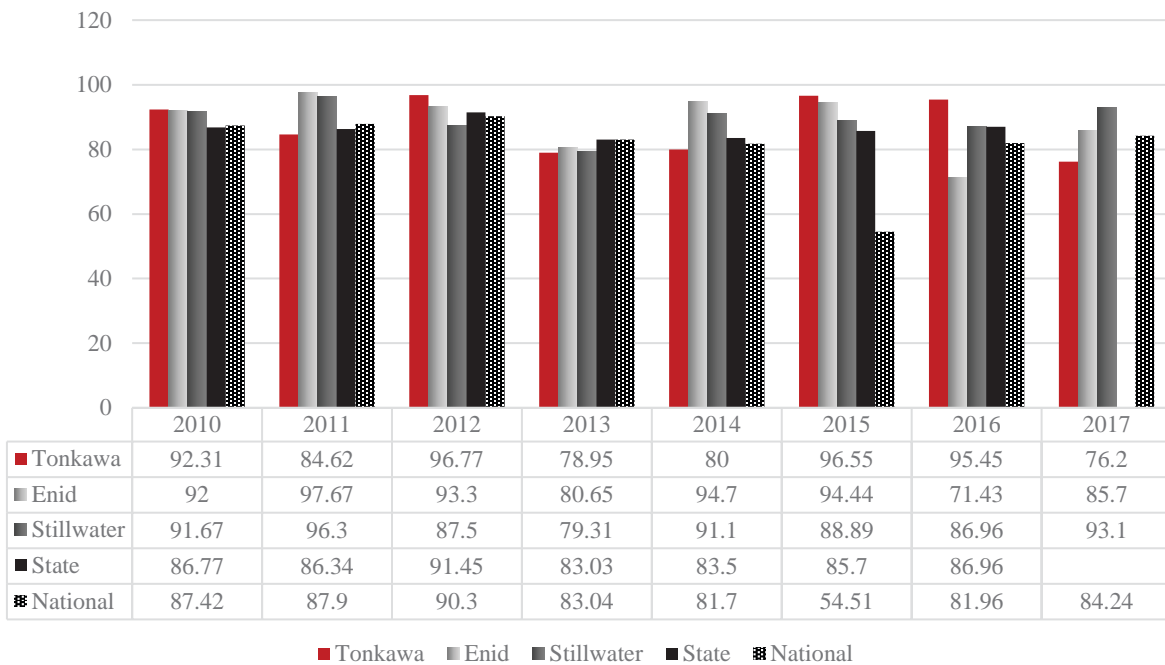
**NOC Classroom Ratio/  
Student to Faculty**

**14:1**

**State Ratio**

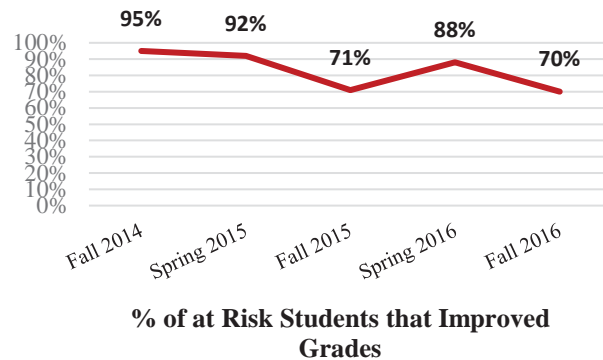
**20:1**

### Pass Rates on NCLEX



All students regardless of academic capability may find themselves distracted, challenged or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.

### Student Assessment and Counseling of at Risk Students



### Program Satisfaction by Graduates/6 Month

Student Learning Outcome	2013	2014*	2015	2016	2017
Nursing Role	91%		83%	100%	93.8%
Clinical Reasoning /Nursing Process	100%		83%	100%	100%
Therapeutic Communication	100%		75%	100%	100%
Management of Care	91%		82%	100%	100%
Assuming Accountability	100%		83%	100%	100%
Multidisciplinary Communication	100%		83%	100%	93.7%
Holistic Health	100%		83%	100%	93.7%
Global Perspective	100%		83%	79%	81.2%

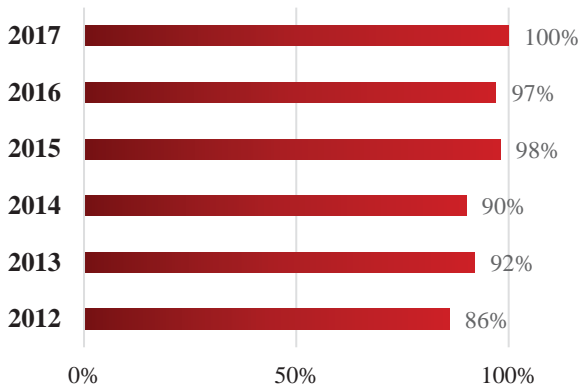
\*No data collected

### Program Satisfaction by Graduates/2 Year

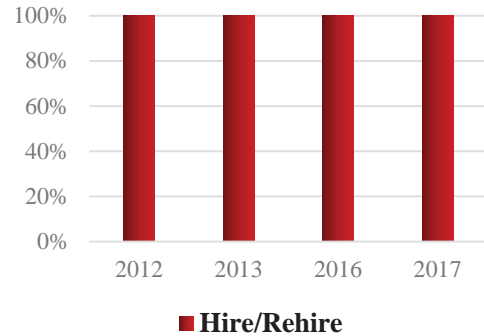
Student Learning Outcome	2013*	2014*	2015	2016	2017
Nursing Role			89%	100%	80%
Clinical Reasoning /Nursing Process			95%	100%	93.3%
Therapeutic Communication			95%	100%	73.3%
Management of Care			89%	100%	100%
Assuming Accountability			100%	100%	93.4%
Multidisciplinary Communication			100%	100%	93.3%
Holistic Health			100%	100%	86.7%
Global Perspective			89%	93%	73.3%

\*No data collected

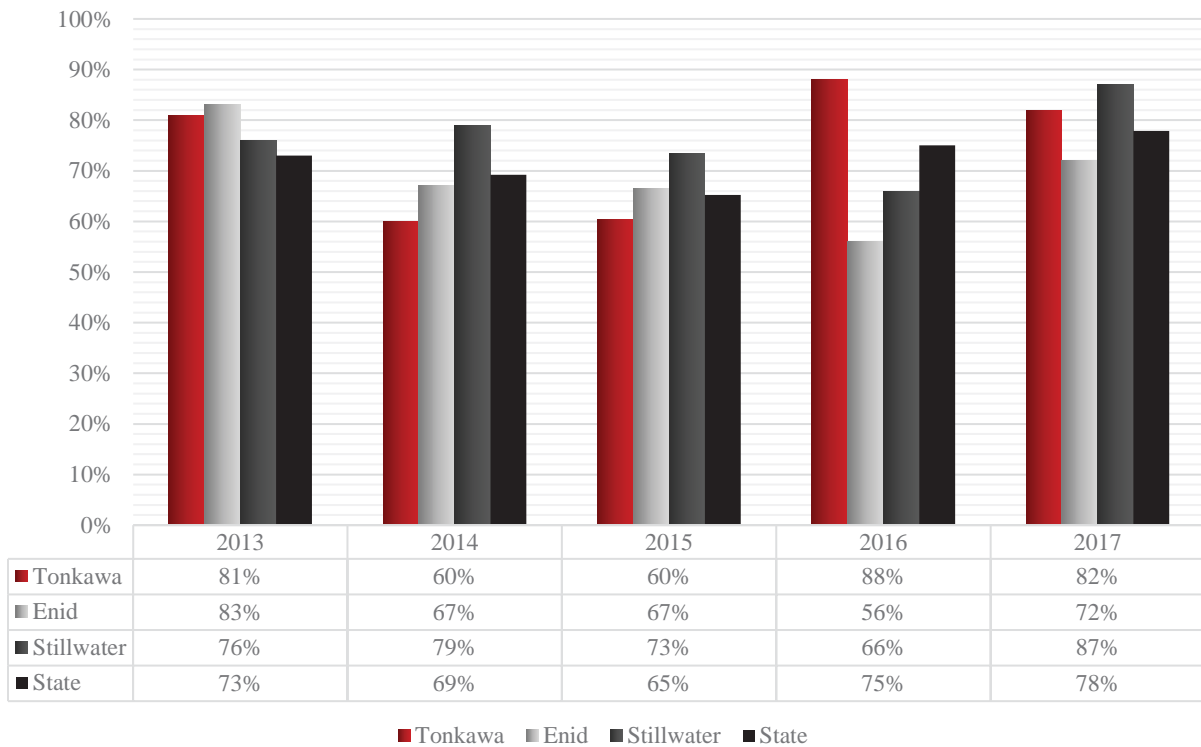
### Job Placement Rates Within 6 Months of Graduation



### Employer Response



### Completion/Graduation Rates



\*For more information on the Nursing program check the Nursing website, <http://northok.publishpath.com/nursing-division/>

## Business Division

Accredited by the Accreditation Council for Business Schools and Programs

Data collected from Student Information Systems for the fall semester of the year reported. Data collected for the students declaring one of the majors offered in the Business Division. Students enrolled in a cooperative program were not included.

### Student Gender – Business

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men Full-time	162	227	216	203
Men Part-time	99	80	87	76
<b>Total</b>	<b>261</b>	<b>307</b>	<b>303</b>	<b>279</b>
Women Full-time	95	122	135	148
Women Part-time	104	80	86	69
<b>Total</b>	<b>199</b>	<b>202</b>	<b>221</b>	<b>217</b>

### Student Age - Business

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<18	2	1	5	5
18-24	327	386	399	391
25-29	52	47	56	37
30-39	48	46	41	36
>40	31	29	23	27
<b>Total</b>	<b>460</b>	<b>509</b>	<b>524</b>	<b>496</b>

### Student Race/Ethnicity

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	46	70	77	76
Asian	4	10	7	4
Black or African American	21	28	35	32
Native Hawaiian or other Pacific Islander	-	3	1	2
Hispanic/Latino	38	55	52	55
White	311	325	310	298
Unknown	18	0	3	5
Non-resident/Alien	22	15	31	13
Two races or more	-	3	8	11



## Majors - Business

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Associates of Science Degrees</b>				
• Business Administration	347	391	422	416
• Business Adm-International Option	3	5	3	5
• Business Adm-MIS option	4	3	4	5
• Computer Science	46	57	37	41
• Enterprise Development	no coding	no coding	no coding	no coding
<b>Associates of Arts</b>				
• Enterprise Development	no coding	no coding	no coding	no coding
<b>Associates of Applied Science</b>				
• Business Management	59	44	47	20
• Business Mgmt-Accounting Option	0	5	8	6
• Business Mgmt-Entrepreneurship Option	1	4	3	3
<b>Total Majors</b>	<b>460</b>	<b>509</b>	<b>524</b>	<b>496</b>

## Degrees Awarded – Business

	AY-2013	AY-2014	AY-2015	AY-2016	AY-2017
<b>Associates of Science Degrees</b>					
• Business Administration	135	114	96	151	105
• Business Adm-International Option	1	1	0	1	0
• Business Adm-MIS option	2	1	2	1	0
• Computer Science	3	6	13	8	7
• Enterprise Development	no coding	no coding	no coding	no coding	no coding
<b>Associates of Arts</b>					
• Enterprise Development	no coding	no coding	no coding	no coding	no coding
<b>Associates of Applied Science</b>					
• Business Management	5	5	6	2	1
• Business Mgmt-Accounting Option	0	2	0	1	0
• Business Mgmt-Entrepreneurship Option	0	0	1	1	0
<b>Total Degrees</b>	<b>146</b>	<b>129</b>	<b>118</b>	<b>165</b>	<b>113</b>

Includes reverse transfer

## Credit Hours Generated

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Sections of Eight Week	8	2	4	4	4
Sections of Online	13	13	15	15	16
Total Course Section Offerings	107	105	96	99	96
Total Credit Hours Generated	5,048	4,432	4,521	4,758	4,182



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# Studies of Other Student Populations



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## Studies of Other Student Populations

### International Students

Data collected from Student Information Systems for the fall semester of the year reported.

#### Student Gender – International Students

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men Full-time	16	50	111	97	34
Men Part-time	4	18	4	19	26
<b>Total</b>	<b>20</b>	<b>68</b>	<b>115</b>	<b>116</b>	<b>60</b>
Women Full-time	5	8	20	16	9
Women Part-time	4	9	1	18	13
<b>Total</b>	<b>9</b>	<b>17</b>	<b>21</b>	<b>34</b>	<b>22</b>

#### Student Age – International Students

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<18	0	1	0	0	1
18-24	28	68	115	125	70
25-29	0	13	18	23	9
30-39	1	2	2	2	2
>40	0	1	1	0	0
<b>Total</b>	<b>29</b>	<b>85</b>	<b>136</b>	<b>150</b>	<b>82</b>

#### Student Enrollment – International Students

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Students	21	58	131	113	43
Part-time Students	8	27	5	37	39
<b>Total Enrollment</b>	<b>29</b>	<b>88</b>	<b>136</b>	<b>150</b>	<b>82</b>

#### Student Location – International Students\*

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Tonkawa	14	17	16	30	29
Enid	4	4	9	18	3
Stillwater	11	65	111	111	55
<b>Total</b>	<b>29</b>	<b>86</b>	<b>136</b>	<b>159</b>	<b>87</b>

\*Students enrolled in coursework at multiple locations.

**Graduates – International Students**

	<b>AY-2013</b>	<b>AY-2014</b>	<b>AY-2015</b>	<b>AY-2016</b>	<b>AY-2017</b>
Graduates	4	5	3	12	6

**Student Home Countries – International Students**

	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>
Countries Represented	19	21	28	38	38

**Top Countries Represented at Northern Oklahoma College**

- Canada
- Comoro Islands
- Mexico
- People’s Republic of China
- Puerto Rico
- Saudi Arabia

## Concurrent

Data collected from Student Information Systems for the fall semester of the year reported.

### Student Gender - Concurrent

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men	91	100	85	130	110
Women	159	146	144	186	172
<b>Total</b>	<b>250</b>	<b>246</b>	<b>229</b>	<b>316</b>	<b>282</b>

### Student Race/Ethnicity - Concurrent

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	14	13	21	23	35
Asian	1	5	2	9	1
Black or African American	1	3	10	5	1
Native Hawaiian or other Pacific Islander	-	-	2	3	0
Hispanic/Latino	10	9	15	19	16
White	223	211	179	248	219
Unknown	1	4	0	7	2
Non-resident/Alien	0	1	0	0	0
Two races or more	-	-	0	2	8

### Student Enrollment - Concurrent

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Number of Students	250	246	229	316	282
Number of Seats	415	405	374	517	478
Total Credit Hours Generated	1,253	1,217	1,129	1,555	1,441

**Courses - Concurrent**

<b>Top Enrolled Courses</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>
BISI 1114 – General Biology	8	18	3	7	11
CS 1113 – Computer Concepts	3	7	7	6	9
ENGL 1113 – English Composition I	145	133	125	140	153
HIST 1483 – American History Early	25	26	14	21	22
HIST 1493 – American History Late	23	11	26	53	41
MATH 1513 – College Algebra	65	70	85	102	106
POLI 1113 – Am Natl Government	64	53	51	62	45
PSYC 1113 – General Psychology	32	20	19	32	12
SOCI 1113 – Principles of Sociology	8	6	3	17	5
SPCH 1713 – Oral Communication	12	10	11	24	16

**Location - Concurrent**

	<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016*</b>		<b>Fall 2017*</b>	
Tonkawa	62	26%	72	31%	76	23%	97	32%
Enid	43	18%	37	16%	55	17%	48	16%
Stillwater	27	11%	19	8%	32	10%	32	10%
UC	30	13%	20	9%	36	11%	34	11%
Ed Centers	76	32%	83	36%	130	40%	95	31%

\*Students attended multiple locations



## Enid Athletes



### Enid GPA - Athletes

	AY-2014	AY-2015	AY-2016	AY-2017
Enid Athletic Department	3.03	3.20	3.06	3.07
Women's Basketball	3.04	3.53	3.68	3.30
Men's Basketball	2.79	2.96	2.91	2.73
Softball	3.07	3.24	3.17	3.29
Baseball	3.20	3.13	2.85	3.03

### Enid Cohort Graduation Rates at 150% - Athletes

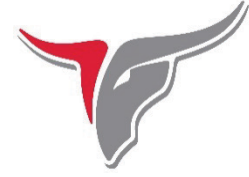
	Cohort-2012 Grad Yr-2014	Cohort-2013 Grad Yr-2015	Cohort-2014 Grad Yr-2016	Cohort-2015 Grad Yr-2017
Enid Athletic Department	48%	47%	39%	48%
Women's Basketball	58%	83%	55%	63%
Men's Basketball	14%	40%	25%	40%
Softball*	-	40%	40%	43%
Baseball	52%	39%	35%	44%

\*Team was not established in 2012 cohort year

### Enid Athletic Department Records

	AY-2014 Wins- Losses	AY-2015 Wins- Losses-Ties	AY-2016 Wins- Losses-ties	AY-2017 Wins- Losses-ties
Women's Basketball	23-6	27-7	24-7	27-6
Men's Basketball	19-10	19-11	21-10	16-12
Softball	32-26	37-19-1	35-26	32-34
Baseball	35-25	43-16	31-26	48-16

## Tonkawa Athletes



### Tonkawa GPA - Athletes

	AY-2014	AY-2015	AY-2016	AY-2017
Tonkawa Athletic Department	<b>3.07</b>	<b>3.09</b>	<b>3.17</b>	<b>3.08</b>
Women's Soccer	3.02	3.22	3.54	3.24
Men's Soccer	2.90	3.15	3.21	2.91
Women's Basketball	3.33	2.85	3.43	3.25
Men's Basketball	3.07	3.24	2.68	2.90
Softball	3.19	3.25	3.42	3.31
Baseball	2.98	2.94	3.04	3.03

### Tonkawa Cohort Graduation Rates at 150% - Athletes

	Cohort-2012 Grad Yr-2014	Cohort-2013 Grad Yr-2015	Cohort-2014 Grad Yr-2016	Cohort-2015 Grad Yr-2017
Tonkawa Athletic Department	<b>29%</b>	<b>41%</b>	<b>57%</b>	<b>56%</b>
Women's Soccer	21%	31%	41%	44%
Men's Soccer	29%	54%	50%	55%
Women's Basketball	27%	100%	63%	76%
Men's Basketball	38%	20%	63%	72%
Softball	38%	42%	63%	63%
Baseball	26%	11%	60%	38%

### Tonkawa Athletic Department Records

	AY-2014 Wins- Losses	AY-2015 Wins- Losses-Ties	AY-2016 Wins- Losses-Ties	AY-2017 Wins- Losses-Ties
Women's Soccer	12-11*	17-2-1	19-2-1	16-2-1
Men's Soccer	17-3-1	7-11-2	11-6-2	12-5-1
Women's Basketball	18-14	11-21	11-18	13-16
Men's Basketball	19-12	26-7	23-10	24-8
Softball	23-35	29-28	24-27	25-29
Baseball	37-24	43-19	32-25	42-15-1

\*Team forfeited 8 games due to administrative error.

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## **Special Recognition- Athletes**

### **NOC Enid Jets Women's Basketball:**

- Recognized by the NJCAA for Academic Excellence with a team GPA of 3.30
- Ranked as high as 19th nationally by the NJCAA
- Oklahoma Collegiate Athletic Conference Runner-Up
- NJCAA Region 2 Runner-Up
- Kammille Gruber, Alexis Large, and Andreah Pierce were named to the NJCAA Academic All-American First Team
- Jacie Engler was named to the NJCAA Academic All-American Third Team
- Andi Pierce and McKenna Pulley were named to the NJCAA All-Region 1<sup>st</sup> Team
- Andi Pierce, McKenna Pulley and Taylor Sylvester were named OCAC All-Conference
- Andi Pierce was named to the NJCAA Region 2 All-Tournament Team
- Taylor Sylvester was 6<sup>th</sup> in the nation for blocked shots in a game

### **NOC Enid Jets Men's Basketball:**

- Houston Johnson was named to the NJCAA Academic All-American First Team
- Sebastian Gray was named to the NJCAA All-Region 2<sup>nd</sup> Team and OCAC All-Conference
- Tony Hall was named to the NJCAA Region 2 All-Tournament Team

### **NOC Enid Jets Softball:**

- Recognized by the NJCAA for Academic Excellence with a team GPA of 3.28
- Kirsten Goodman and Kamber LeForce were named to the NJCAA Academic All-American First Team
- Courtlyn Head was named to the NJCAA Academic All-American Second Team
- Marrison Gibson and Maddie Powell were named to the NJCAA Academic All-American Third Team
- Kyia Monahee was named to the NJCAA All-Region 1st Team
- Alexia Vargas and Kelsey Gammage were named to the NJCAA All-Region 2nd Team

### **NOC Enid Jets Baseball:**

- Recognized by the NJCAA for Academic Excellence with a team GPA of 3.05
- Ranked as high as 2<sup>nd</sup> in the nation by the NJCAA.
- NJCAA Region 2 Champions
- NJCAA Plains District Champions
- NJCAA World Series 3<sup>rd</sup> Place Finish
- Grant Powell was named to the NJCAA Academic All-American Second Team
- Dylan Caplinger, Matthew Conerly, Joseph Flood, Brandon Morgan, Tanner Neely, Wesley O'Neill, Clayton Peterson and EJ Taylor were named to the NJCAA Academic All-American Third Team
- Clayton Peterson and Braxton Douthit were named to the NJCAA World Series All-Tournament Team
- Griffin Keller, Clayton Peterson, E.J. Taylor, Braxton Douthit, D.J. Calvert and Cooper Harris were named to the NJCAA All-Region First Team
- Chris Hansen, Wesley O'Neill, Clayton Peterson, Rowdy Reihls, E.J. Taylor, Brendon Woelfle, and Braxton Douthit were named to the NJCAA Region 2 All-Tournament Team
- Raydon Leaton was named NJCAA Region 2 Coach of the Year
- Raydon Leaton was named NJCAA Plains District Coach of the Year

- Freshman E.J. Taylor was named NJCAA All-American 2nd Team
- Sophomore Griffin Keller was named NJCAA All-American 3rd Team
- Clayton Peterson led the nation in Runs scored and Hits this season
- Griffin Keller was 7th in the nation in Runs scored, 4th in the nation in Hits, and 7th in the nation in RBI this season
- E.J. Taylor was 10th in the nation in Runs scored, 10th in the nation in Home Runs and 6th in the nation in RBI this season

**NOC Tonkawa Mavericks Women's Soccer:**

- Recognized by the NJCAA for Academic Excellence with a team GPA of 3.19
- Ranked as high as 9<sup>th</sup> nationally by the NJCAA
- Oklahoma Collegiate Athletic Conference Champions for 3<sup>rd</sup> Consecutive Year
- NJCAA Region 2 Tournament Champions for 4<sup>th</sup> Consecutive Year
- Rachel Brantley, Rebekah Brantley, and Monica Davis were named to the NJCAA Academic All-American First Team
- Megan DeShazo and Kariss Dunson were named to the NJCAA Academic All-American Second Team
- Megan Mayfield was named to the NJCAA Academic All-American Third Team
- Coach Dr. Juan de Dios Castillo named NJCAA Region 2 Coach of the Year for 2<sup>nd</sup> Consecutive Year
- Gifty Ayew Asare was named OCAC Most Valuable Player
- Megan Deshazo, Kayla Mireles and Aubrey Welker were named to the OCAC All-Conference Team
- Monica Davis was named NJCAA Region 2 Tournament Most Valuable Player
- Rachel Brantley, Rebekah Brantley, Kariss Dunson, and Megan Deshazo were named to the NJCAA Region 2 All-Tournament Team

**NOC Tonkawa Mavericks Men's Soccer:**

- Oklahoma Collegiate Athletic Conference Runner-Up
- Chase Venable was named to the NJCAA Academic All-American Second Team
- Cin Mang, Austin White and Mitchell Wilson was named to the NJCAA Academic All-American Third Team
- Rojay Smith, Prince Dom Afriyie and Bryson Reed were named to the OCAC All-Conference Team
- Reece Harrison was named to the NJCAA Region 2 All-Tournament Team

**NOC Tonkawa Mavericks Women's Basketball:**

- Recognized by the NJCAA for Academic Excellence with a team GPA of 3.19
- Tahanee Bennell and Kaitlyn Hodgins were named to the NJCAA Academic All-American First Team
- Hannah Nealis was named to the NJCAA Academic All-American Second Team
- Hannah Nealis was named to the NJCAA All-Region 1<sup>st</sup> Team
- Hannah Nealis and Tahanee Bennell were named to the OCAC All-Conference Team
- Sabela Reigosa was named to the NJCAA Region 2 All-Tournament Team

**NOC Tonkawa Mavericks Men's Basketball:**

- Ranked as high as 24<sup>th</sup> in the nation by the NJCAA
- Oklahoma Collegiate Athletic Conference Runner-Up

- Brandon Combs and Anselm Uzuegbunem were named to the NJCAA Academic All-American Second Team
- Omar Boone was named to the NJCAA Academic All-American Third Team
- Travion Lamar was named to the NJCAA All-Region 1<sup>st</sup> Team
- Travion Lamar and Khobe Austin-Johnson were named to the OCAC All-Conference Team
- Travion Lamar was named to the NJCAA Region 2 All-Tournament Team

**NOC Tonkawa Mavericks Softball:**

- Recognized by the NJCAA for Academic Excellence with a team GPA of 3.29
- Madison Baughman, Jordan Cox and Bailey White were named to the NJCAA Academic All-American First Team
- Kayden Burtner, Kendall Heisler and Lane Taylor were named to the NJCAA Academic All-American Second Team
- Farrah Bonds and Keylee Kirk were named to the NJCAA Academic All-American Third Team
- Farrah Bonds was named NJCAA All-Region 2<sup>nd</sup> Team

**NOC Tonkawa Mavericks Baseball:**

- Ranked as high as 2<sup>nd</sup> in the nation by the NJCAA
- Oklahoma Collegiate Athletic Conference Runner-Up
- Albert Baez and Cale Francis were named to the NJCAA Academic All-American First Team
- Luke Quick was named to the NJCAA Academic All-American Second Team
- Britt Brown, Eric Gutierrez and Kade Marlatt were named to the NJCAA Academic All-American Third Team
- Freshman Joey Pena was named NJCAA Region 2 First Team
- Sophomore Tanner Long, Sophomore Gabriel Griffith and Freshman Dominick Trevino was named to the NJCAA Region 2 Gold Glove Team
- Cacy Harper (NOC Tonkawa) was 7th in the nation for Home Runs this season.



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# Year-End Highlights



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## Year-End Highlights 2017-2018

### Special Recognitions

- On May 11, Northern celebrated the retirements of the following employees with a luncheon in their honor:
  - Rick Allan, Math Instructor, retiring after 48 years of service
  - Carolyn Chenoweth, Staff Assistant Physical Plant, retiring after 14 years of service
  - Jean Gilbert, Assistant to Library Director; Tonkawa, retiring after 12 years of service
  - Bill Johnson, Director of Public Information, retiring after 11 years of service
  - Kathy Shoemaker, Physical Plant, retiring after 14 years of service
  - Barbara Stadler, Math Instructor, retiring after 13 years of serviceA framed picture of Central Hall signed by Northern employees was presented to each retiree.
- Five NOC instructors were honored this year with the NISOD Teaching Excellence Award. The five teachers were selected by a student survey in which students were asked to identify the teacher who had made the biggest difference in their education at NOC. 2017-2018 honorees were Brian Baird, Stillwater nursing instructor; Tammy Davis, Stillwater English instructor, Christi Hook, Tonkawa math instructor; Marsh Howard, Stillwater psychology instructor; and Charmaine Munro, Enid science instructor.
- At the spring final faculty meeting, four adjuncts were honored as the Outstanding Adjuncts for 2017-2018. Those being recognized were Ken Black, Tonkawa lab facilitator; Brandon Haynes, Tonkawa Fine Arts instructor; Deidra Johnson, Tonkawa math instructor; and Stephanie Weckler, Stillwater accounting instructor. Both the outstanding adjuncts and the NISOD excellence winners were recognized in the May 2018 commencement program.
- Northern Oklahoma College selects a business partner each year to be recognized through the State Regents Business Partnership Excellence Award Program. This award is designed to highlight successful partnerships and to further cultivate the higher learning environment through State Regents' Economic Development Grants. Northern's 2018 Business Partner was Diemer Construction Company. At the recognition ceremony on March 13 in Edmond, NOC noted a few of the contributions the Diemers had made, including the following:

*Since 2008, the company has provided endowed student scholarship support totaling over \$65,000 in contributions to the NOC Foundation. Bob Diemer and the late Carol Diemer founded their business on the principles of honesty, integrity and dedication to the local community. As a proud and permanent part of the community since 1964, Diemer Construction continues to serve area businesses and citizens by providing quality dirt work, transportation and farming services.*

In 2017, the Diemers also established the Carol Diemer Memorial Scholarship Fund, established to provide female students majoring in Business or Agriculture Business scholarship assistance at NOC Tonkawa.
- Stillwater Earth Science instructor Chris Storm was invited by Carolina Science Supply to serve on a committee to develop Earth Science Laboratory Kits for use in online classes. He was part of a development team working in North Carolina in June to develop the product.
- Process Tech Director and Physics/Chemistry instructor Frankie Wood-Black was elected Counselor for the Division of Chemical Health and Safety for the term 2015-2017 (This is a nationally-elected position within the American Chemical Society.)
- On July 14, 2018, Fine Arts faculty Jena Kodesh was notified that she had been selected by Enid's Journal Record as one of the "50 Making a Difference" women for 2018. Jena will be recognized for her leadership role at a gala hosted at the Skirvin Hilton Hotel in October 2018. In March, Jena Kodesh was also featured in ETown Magazine, highlighting her contributions to the community and the art shows in Enid.
- The NOC Livestock Judging Team had the most successful run in the history of the program. They finished the season with the Top Individual Overall at the San Antonio Livestock Show, 6<sup>th</sup> High

Individual at the National Western contest in Denver and 3<sup>rd</sup> High Individual at the Houston Livestock Show and Rodeo.

- The NOC Sheep Center showed the Champion Buck at the Mid-West Stud Ram Sale held in Sedalia, MO, and he brought \$5000 in the sale.
- The NOC Sheep Center was named Premier Exhibitor of 3 breeds, Suffolk, Hampshire, and Dorset, at the Tulsa State Fair. In addition, we received 2 Reserve Champion placings at the North American International Livestock Expo (NAILE) and brought home 6 banners, either Champion or Reserve Champion at the Houston Livestock Show and Rodeo.

### **Student Special Recognitions**

- Over 400 students participated in the 112th commencement ceremony on May 5, 2018. As of that date, 745 students had earned degrees, with 44 earning double degrees for a total of 789 degrees to be conferred. The following students received a special recognition for completing their associate degrees with a 4.0 GPA: Avonlea Baird, Taelor Baetz, Madison Baughman, Eve Cawley, Monica Davis, Dawson Hunt, Cynthia Love, Raegan Mach, Holly Mayfield, Michael Meador, Isabella Reyes, and Ashley Watts.
- Over 100 Northern students were recognized for their academic achievements at receptions hosted in Stillwater on April 17, in Tonkawa on April 18, and in Enid on April 25. Students received recognition for top performance in individual programs, 4.0 GPAs, and other special awards such as the Academic All-American Team and top student in the President's Leadership Council.
- Six students from NOC Tonkawa, Enid and Stillwater represented NOC for the OACC 2018-All-Oklahoma Team at the State Capitol on March 27. Scholarship coordinator Kerri Gray and President Cheryl Evans joined students Elizabeth Bond, Kelli Dollarhide, Kenzi Flanagan, Veronica Fuxa, Holly Mayfield, and Harley Purvis. Kelli Dollarhide received an additional recognition and was presented an OACC President's Tuition Waiver Award.
- The Process Technology program had a team qualify for the National Troubleshooting Competition held in New Orleans. A team of 4 students traveled with their instructor to the competition in April.
- NOC student Monica Davis was selected as a student panelist for the 8<sup>th</sup> Annual Promoting Undergraduate Research Conference in Oklahoma City on Sept. 29. Monica presented on her research experiences while at NOC thus far, including her experience as a Fleming Scholar at the Oklahoma Medical Research Foundation and with NASA, research last year on winter bird distributions, and her work on the impacts of magnetism on cell growth. She was the only student panelist that was from a two-year institution.
- The Tonkawa personal training program had all 3 students pass their personal training certification exam (which put the program at a 100% pass rate for 2 years, 5/5).
- Several students from the Agriculture, Science, and Engineering Division attended the Undergraduate Research Symposium held at the University of Central Oklahoma in April.
- Tonkawa International Studies major Raegan Mach was selected as NOC's Newman Fellow. Raegan attended the Newman Fellow Recognition Ceremony at the State Regents Office on April 26, where she and other fellows were honored for their volunteerism.
- Stillwater Business major Avonlea Baird was awarded the Andrew V. Stevenson scholarship through Kappa Beta Delta, the honor society for business students of ACBSP Accredited schools. Between ten and fifteen \$1,000 scholarships are awarded each year internationally.
- Kappa Beta Delta President Kelli Dollarhide represented NOC at the ACBSP conference. Kelli served as an ambassador for the honor society and worked at the Kappa Beta Delta booth throughout the conference.
- Roustabout and Music Theatre Major Telara Day represented NOC at the Ms. Oklahoma pageant, along with sponsor Shannon Varner, and was awarded the following scholarships: Non-finalist talent award-\$500, Dreamer award given by judges-\$500, Non-finalist award- \$750, and the Congeniality award given by the other contestants-\$400 for a total of \$2,150.00.

- Monica Davis, Zac Fruits, and Payton Malcolm participated in the NASA Community College Aerospace Scholars four-day onsite camp where they interacted with NASA engineers and learned more about careers in science and engineering.

### **Advisory Boards, Internships, and Job Shadowing**

- The Agriculture Advisory Board held its annual meeting on Aug. 24. Program updates were given by Tim Hubbard, Livestock Judging Coach, and Sheep Center activities and progress in AI techniques were discussed by Bart Cardwell and Kurt Campbell. Primary topics discussed were interest in developing curricula for a chemical application certificate and meat/food science opportunities for students.
- Health, Physical Education, and Recreation (HPER) Advisory Board met on Oct. 25. The board provided input on necessary soft skills for students, recent trends in technology, and growth potential in the industry.
- The first NASNTI Advisory Board meeting met on Oct. 27 with representatives from all of the 6 tribes being served through the NASNTI grant. A follow-up meeting on March 29 focused on grant initiatives for enrolling students at the six tribal sites.
- The Business Advisory Board met on Nov. 2. Items included suggestions related to internships/apprenticeships, adding a Business Law course, a potential degree in Hospitality Management and coordinating with area Development Authorities, Career Technology Centers and High Schools to expand entrepreneurship opportunities.
- The Psychology Department held its first advisory board for the Social Science-Behavioral Science degree option on Nov. 8. Advisory board members discussed the benefits of having students learn more about civil service fields and the expectations for them before progressing too far into the degree.
- The PTEC Advisory Board met on March 2 to review updates and discuss the need for additional course offerings within the program. PTEC Director Frankie Wood-Black also met with Enel Energy (wind energy company) regarding PTEC and Pre-Engineering opportunities.
- The Criminal Justice Advisory Board hosted its third annual Advisory Board meeting on April 11. Troy Cochran updated board members on plans to develop a COPS program in partnerships with local agencies who can provide CLEET-certified instructors in key areas. Board members discussed possible internship placements in local law-enforcement agencies and how to promote the COPS training to prepare graduates for immediate employment.
- The Nursing Division hosted its Spring 2018 Advisory Board meeting on April 13. Representatives from local hospitals, Hospice, career technology centers, and university partners participated, sharing suggestions for further preparing students for the workforce.
- The Engineering group held its first Pre-Engineering Advisory Board meeting on April 17. One project the group reported on was a project with Iron Range Engineering, an affiliate of the University of Minnesota, to develop a cooperative program for Engineering majors. Frankie Wood-Black also noted that she has implemented the SolidWorks computer program in H102 for the Pre-engineering students. This will allow the students to gain CAD skills required by many employers.
- Twenty-six students completed an internship in the 2017-2018 academic year, and over 50 students participated in a job-shadowing experience.

### **Competitions and Conferences Hosted at NOC**

- The Ag group held its annual Maverick Sheep Show in August, Agriculture Interscholastic Contest in January and Livestock Judging Contest in April. These 3 events brought approximately 1150 youth to the NOC campus.
- The Language Arts Division hosted the 4<sup>th</sup> annual Chikaskia Literary Festival from Oct. 12-13. The festival was funded through a matching grant from the Oklahoma Arts Council. Featured readers included Oklahoma Poet Laureate Jeanette Calhoun Mish, performance poet Lauren Zuniga, and fiction writers Keija Parssinen and Brad McLelland. As part of the festival, a writing contest was hosted for area high school and NOC students. Paul Bowers, Brandon Hobson, and Don Stinson organized the festival

with assistance from Scott Haywood and Rachel Kirk in publicizing and from Brandy Chambers and Mark Tarrant in grant documentation.

- NOC hosted the Northern Honor Band on Feb. 2-3 with over 200 high school and junior high students on campus. The clinicians were Andrea Brown from the University of Michigan and Tim DeWitt from Elk City.
- On March 1, Northern hosted the District Large Ensemble Choir Contest with 20 high school and middle school choirs from around the state competing. On March 3, NOC hosted the District Solo and Ensemble Contest with approximately 500 high school and middle school students from around the state competing.
- Todd Ging and Ed Vineyard facilitated the 2<sup>nd</sup> Annual Business Simulation competition, which launched on April 13-14. Fourteen individuals signed up with 10 completing successfully (2 participants were from Autry Tech, 2 were from NWOSU, 1 from the community, and the rest were NOC students). The participants then submitted their simulation decisions on MWF's for two weeks and prizes were awarded to the top participants. This competition was hosted as part of the Enid Entrepreneur Leadership series.

### **Community Service and Service Learning**

- On Nov. 28, the NOC family came together on Giving Tuesday to celebrate a global day of Philanthropy. Scholarship student thank you digital clips were posted on social media.
- The Enid science division classes donated generously to the TON food drive. A ton of food was donated to the Loaves and Fishes food pantry.
- The Math Club in Enid participated in the Enid United Way Chili Cook-off.
- The Business Club / KBD members assisted the Tonkawa Food Pantry with handing out Thanksgiving baskets on Nov. 20.
- The Enid Student Nurses Association (SNA) adopted families for Christmas through the Salvation Army's Angel Tree. The Enid SNA also joined other state efforts for Hurricane Harvey and collected nearly 1000 items from first aid supplies, to pet food, and everything in between.
- The Stillwater SNA donated items for the Wings of Hope Domestic Abuse Shelter.
- Tonkawa math instructor Christi Hook visited India over the Christmas break and taught teachers at a couple of the schools, as well as visited about 20 village schools to hand out school supplies.
- The Honors Sociology class at NOC Stillwater went into various community centers for the elderly population to foster community relations and provide direct experience for students with this population.
- Brandon Hobson and the NOC Lit Club went to Tonkawa Elementary School and read picture books to second and third grade elementary students for community service.
- The NOC Music Theatre Department, led by Edward Dixon, Chad Anderson, and Shannon Varner, performed in a series of concerts at the LA Cann Garden for the Concerts in Garden Series presented by the Ponca City Arts and Humanities Council
- The NOC Art Department collaborated with Tonkawa Elementary to create a temporary outdoor public exhibit of TES student art for Tonkawa's community Earth Day Festival on April 22. Nearly 300 works of art inspired by nature themes remained on view at Centennial Park for several weeks.
- The Northern Nursing program entered into an agreement with the Kay County Health Department for the use of faculty and students in the event of a mass immunization prophylaxis strategy plan activation. In the event of a biological or chemical incident faculty and students will be notified and given instructions on how they will staff mass immunization clinics or other duties needed in Ponca City, Blackwell and Tonkawa.
- Freshmen nursing students began community service while developing skills by conducting hand washing clinics at local schools as well as blood pressure checks on campus and in the community.
- Enid and Stillwater nursing students attended the 11<sup>th</sup> annual Integris Bass Community Health Fair. Sophomore students set up booths giving pediatric teaching to the public on keeping children's health and safety. Freshman and sophomore students took turns helping with health screenings and flu shots. Approximately 500 flu shots were given during the event.



- Tammy Davis once again led her Honors Composition II class in a service-learning project at Lincoln Academy with the college students teaching writing. The class also traveled to Bethany to work with Lake Park Elementary students on March 8.
- Stillwater Microbiology instructor Mary Gard sponsored another successful Global Education trip to Costa Rica for Environmental Science credit. The trip took place over 10 days in May. This year's trip focused on research work at a Scientific Experiment Station.
- The Ag group, both faculty and students, volunteered to work various local, county and district livestock shows during the spring, assisting with judging and setting official placings.
- The Astronomy Center on the Enid campus assisted the professional research community in measuring an asteroid as it passed in front of a distant star. The observation was conducted at the request of the International Occultation and Timing Association. A researcher at the request of Jet Propulsion Laboratory in Pasadena worked with Astronomy Center Director Fritz Osell to conduct measurements using NOC's telescope linked to their equipment.
- The Criminal Justice Club had field trips to the OKC bombing Museum, the state medical examiner's office and the Oklahoma County Jail. The club also conducted drills on active shooter scenarios. The club also reestablished membership in the American Criminal Justice Association with its mission to improve criminal justice through educational activities.
- Tonkawa Business faculty Laura Marshall sponsored four students that attended the Who Wants to Be an Entrepreneur conference on Oct. 6. Students attending include Zach Lowry, Kalon Henson, Rosey Diaz and Kimberly Smith. The entrepreneurial summit was offered at no cost to college students. Topics included the concepts of entrepreneurship, writing a business plan, writing financial projections and pitching the idea or concept.
- Rae Ann Kruse, Cara Beth Johnson and Jill Harmon assisted in organizing a VITA (Volunteer Income Tax Assistance) program. This program was sponsored in part by the United Way of Blackwell and was offered on the Tonkawa campus in the Cultural Engagement Center computer lab area on Thursday afternoon / evenings throughout tax season. VITA representative Barbara Nickles worked with student preparer/intern Kelly Dollarhide in completing returns free for low-income community members and students.
- Renna Bowers, Rae Ann Kruse, Kim Ochoa, and Pam Stinson served as Character Counts coaches for the Tonkawa public school mid-high program. The program focuses on weekly lessons on character traits such as fairness, citizenship, and trustworthiness.
- Enid Language Arts faculty DeLisa Ging planned and hosted the 2018 Chautauqua Teachers' Institute on June 11-16; the focus of this year's Institute was on the years immediately following World War I. The Chautauqua group attended the Ninety-Nines Museum of Women Pilots and the Oklahoma History Center on June 11 in Oklahoma City.

### **Performances, Presentations, and Publications**

- Enid reading and speech instructor Starla Reed co-authored a textbook on interpersonal communication. It has been accepted for publication by Waveland Press and is anticipated to be in print by the end of 2018.
- Starla was also the keynote speaker at the Kremlin-Hillsdale Graduation in May 2018.
- Tonkawa Chemistry instructor Lisa McGaw led a 4-day AP Chemistry summer institute in Pittsburgh, PA, (August 8-11) and a one day AP Chemistry teacher training in Pasadena, TX.
- Tonkawa science instructor Gene Young reviewed the "Shorebird Habitat Management Plan for Cheyenne Bottoms Preserve" for The Nature Conservancy and gave a presentation on Bald Eagles in Jan. 2018 as part of the "Eagle's Watch Day" in Kaw City. Gene also attended the Kansas Ornithological Society (KOS) annual fall meeting in Junction City, KS, Oct. 6-8. He was selected as editor of the peer-reviewed scientific publication of the society, the KOS Bulletin, for the 11<sup>th</sup> consecutive year and as such will serve as a Board Member for the organization. Gene also published a paper with former NOC student (now at OSU), Breanne Otto. Breanne analyzed goose populations, especially the Cackling

Goose, which was recently given full species consideration and separated from the normal Canada Goose. Young, E.A., M.C. Thompson, C. Otte, and B. Otto. 2017. "The Winter Bird Count for 2016-2017." *Kansas Ornithological Society Bulletin*. 68(1):1-28.

- Stillwater Child Development instructor Peggy Emde spoke at Vance Air Force Base in OKC about building childcare programs.
- Stillwater Social Science instructor Jeremy Cook continues to be on Stillwater Radios morning radio program 105.1 once a week to relate to the community and listening area updates from social science and the NOC/OSU Gateway Program.
- Process Tech Director and Physics/Chemistry instructor Frankie Wood-Black attended the American Chemical Society (ACS) meeting in August and has also had a chemistry article published. (See <https://inchemistry.acs.org/content/inchemistry/en/atomic-news/sunscreen-science.html>.) She has two other articles in press – one on bioluminescence of fireflies and one on swimming pools. Frankie also continues to write weekly science articles for the Ponca City News.
- From Oct. 24-26, the artwork of Audrey Schmitz and Jena Kodesh was on display on the Enid campus for the State Arts Conference. The work will be on display from Oct. 13-Nov. 3 in the Marshall Building in Enid.
- Rae Ann Kruse and Pam Stinson presented on NOC's grant program initiatives at the NASNTI Directors' Forum on Nov. 1.
- In Oct., Paul Bowers and Don Stinson read at the Poetry Rendezvous in Wichita, Kansas. They were also both readers at the Scissortail Festival in Ada, Oklahoma, on April 5-6.
- On Nov. 30, Chad Anderson participated in the OKC Philharmonic Pops Christmas Show as a member of the Pops Chorale.
- Brandon Hobson's book, a novel called *Where the Dead Sit Talking*, was published on Feb. 20 in hardcover. He was interviewed on Tulsa Public radio's "Studio Tulsa" station about the book and gave a reading at Southeast Missouri State University on Feb 28. Brandon also attended the Delta Mouth Literary Festival on the LSU campus in Baton Rouge, where he served on a writing panel and also read from his own creative work.
- Paul Bowers had poetry accepted for publication in the following journals: *All Roads Will Lead You Home*, *Red River Review*, *Concho River Review*, and *Poetry Quarterly*. Through Paul's leadership, the latest Salt Fork Review has also been published, featuring poetry, fiction, and nonfiction by NOC students, including poetry by Anna Reed-Raney, recipient of the Adam Worden Memorial Prize for Poetry.
- Don Stinson had his collection of poetry, *Flatline Horizon*, accepted for publication. It will be published by Mongrel Press (owned by Oklahoma poet-laureate Jeanetta Calhoun Mish) in late fall 2018 or early spring 2019.
- On May 1, Fine Arts Division Chair Edward Dixon conducted the spring concert of the Choral Arts Society of Northern Oklahoma, for which he is the artist director. He was assisted by Fine Arts faculty Brandon Haynes and Shannon Varner. Edward also conducted the Ponca City High School Orchestra on their final performance on May 7 with long-time orchestra director Dan Larson.
- Kadie Berlin's Human Resource Management students presented cases to the Ponca City SHRM group on May 9. Topics presented were Human Resources Policies, Paid Time Off Policy and Retaining and Firing Problem Employees.

### Professional Development

- President Cheryl Evans completed the Master Executive Leadership Course in Enid.
- OU Professor Heather Shotton was a featured speaker at fall in-service, sharing with faculty a presentation on Native Learning Styles.
- The Cultural Engagement Center hosted Miss Oklahoma for a presentation on "Bridging the Cultural Divide, One Conversation at a Time" on Oct. 26.



- NOC continues to work with Oklahoma ABLE Tech in breaking down accessibility barriers and meeting compliance guidelines on our website. NOC eliminates web issues by continuing education through webinars and on-site meetings with Oklahoma ABLE Tech. NOC's webmaster, Shannon Lorg, provided group training sessions and one-on-one training for new employees and ongoing training for all employees.
- Math Division Chair Cassie Firth attended CCA's Co-requisite at Scale Initiative Summit with Debra Stuart with the State Regents office July 12-13, 2018, and CCA's Summer Action Summit July 13-14 in Indianapolis. She continues to serve as Co-Chair for Math Pathways and Co-req Task Force.
- Christi Hook and Kristi Orr attended the Pathways to Calculus Conference at the University of Arkansas on Feb. 2. They were part of a discussion between Oklahoma and Arkansas college instructors regarding better preparing students for Calculus. Kristi also attended the Dana Center's Math Pathways Advisor Meeting.
- Tonkawa science instructors Tricia Moore and Frankie Wood-Black attended the Governor's Annual STEM and Entrepreneurial Summit in Oklahoma City on Nov. 2.
- Tonkawa science instructor Kurt Campbell completed continuing education training on animal disease emergency response protocols.
- The Business Division took the lead in 2016-2017, volunteering seven of their classes to be the pilot group of online courses going through the Quality Matters certification process in connection with the NASNTI grant. After many hours of work redesigning courses, all seven courses were certified and have served as models for the second group working on certification in 2017-2018. As of July 2018, 13 courses have now been certified.
- Eight NOC nursing students and three nursing faculty attended Missouri Hope, a three-day disaster relief training, in Maryville, Mo. Nursing faculty hope to establish a training center in Oklahoma soon. Sophomore nursing students from all 3 NOC locations also participated in the yearly Garfield County Health Department's Disaster Training Drill on Nov. 21, held on the NOC-Enid campus.
- Two math representatives (Cassie Firth and Lynn DeMuth), two English representatives (Cathy Moore and Diana Watkins) and an Academic Affairs representative (Pam Stinson) were invited to participate as NOC's team in the Complete College America Workshop, updating Oklahoma on corequisite education initiatives. Speakers shared information on multiple measures assessment that was particularly helpful in evaluating NOC's placement guidelines.
- A number of NOC employees completed graduate work.
  - Kathleen Swain began work on a master's degree in education with an emphasis in student services.
  - Brandon Haynes completed a master's degree in music-vocal performance at UCO.
  - Trent Misak completed a master's degree in Adult Education at NWOSU.
  - Todd Ging began work on a graduate degree in ministry.
  - Vickie Crouch, Diane Fugett, and Stephanie Scott all began work on doctorate degrees in 2017-2018.
  - Crys Davis is working on a combined master's and doctorate degree.
  - Mary Ann McCoy successfully completed Phase I of doctorate degree at Concordia University and has been approved for phase two.
  - Stacey Frazier and Kathleen Otto are now ABD and completing their dissertations to finish their degree within the next year.
  - Eddie Dixon submitted the final draft of his dissertation in summer 2018 with the degree pending final revisions.
  - Alyce Webb completed all requirements for her doctorate shortly after starting with NOC in Fall 2018.

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## Memberships / Affiliations

- The Child Development Program continues to be a member of the Payne County Early Childhood Coalition with a mission to foster communities' efforts in promoting healthy growth and development of young children.
- In Aug., Tonkawa Fine Arts faculty Chad Anderson became a member of the Board of Directors of the Ponca Playhouse in Ponca City.
- Business Division Chair Cara Beth Johnson represented Northern at the ACBSP Associate Degree Commission Meeting. In June, she was selected to serve a three-year term on the commission.
- President Evans served on the Oklahoma State Regents for Higher Education (OSRHE) Council of Presidents (25 Public University and College Members). She was also a board member of the Oklahoma Hall of Fame, the Oklahoma Historical Society, Oklahoma Education Television Authority (OETA), Oklahoma Foundation for Excellence, and the OSRHE 2017-2018 Taskforce on Higher Education. In addition, Dr. Evans is a member of the following organizations: Tonkawa Lions Club, Enid Executive Leadership Council, JIF Board Enid, Council of Oklahoma Community College Presidents, and Enid Professional Women.
- Vice President for Financial Affairs, Anita Simpson, served on the Council of Business Officers.
- Vice President for Student Affairs, Jason Johnson, served on the OSRHE Council of Student Affairs.
- Vice President for Development and Community Relations, Sheri Snyder, served as NOC's representative on the OSRHE Economic Development Council. In addition, she served as a board member for the Northwest Oklahoma Workforce Investment Board, a State Advisory Board Member for the Oklahoma Small Business Development Council, and a member of both the Ponca City and Tonkawa Chambers of Commerce, as well as a member of Ponca City Public Schools Community Advisory Board. She also served as legislative liaison for the college with the Oklahoma Ethics Commission. She is the executive director for the NOC Foundation and secretary for the Enid Higher Education Council.
- Vice President for Academic Affairs, Pam Stinson, served on the OSRHE Council of Instruction and as a peer reviewer and team chair for the Higher Learning Commission.
- Vice President for Enrollment Management, Rick Edgington, was a member of OACRAO (Oklahoma Association of College Registrars and Admission Officers) and as a peer reviewer for the Higher Learning Commission.
- Vice President for NOC Enid, Ed Vineyard, served as a board member on the Associate Degree Commission for the Accreditation Council for Business Schools and Programs (ACBSP) and as a board member and newsletter editor for the Salvation Army of Enid. He also served as an ex-officio member of the Greater Enid Chamber of Commerce board and as the college representative on the Enid Entrepreneurship Leadership Series Board.
- Vice President for NOC Stillwater, Sherry Alexander, served on the Council of Extended Campus Administrators.
- Dean of Academic Services, Rae Ann Kruse, served as a board member for the Tonkawa Chamber of Commerce.

## Institutional Updates

- Eight new faculty members joined the Northern family in 2017-2018: Diane Fugett (Stillwater nursing), Marsh Howard (Stillwater psychology/sociology), Ashley Johnston (Enid softball coach and HPER instructor), Heidi Ritchie (Enid nursing) Stephani Spurlock (Enid/Stillwater math), Chris Storm (Stillwater Earth Science), Alyce Webb (Tonkawa history), and Rachael Wood (Stillwater math).
- In Fall 2017, President Evans conducted 54 employee small group listening sessions to identify suggestions for improvement at Northern.
- On Sept. 12, NOC employees and students, as well as invited representatives from area tribes and the community, gathered to celebrate the opening of the Cultural Engagement Center, a renovation made possible with a 5-year NASNTI grant of \$1.75 million.

- On Sept. 22, 15 NOC representatives attended the annual CEP meeting to align coursework on the state transfer matrix. For the second year, the CEP meeting focused not only on common course descriptions but also on standardizing learner outcomes for subjects up for review. At the meeting, Gene Young represented Biological Sciences, Lisa McGaw represented Chemistry, Bart Allen represented Economics, Suzi Brown represented Health and Wellness, Cara Beth Johnson represented Business Management, Scott Haywood and Dean Percy represented Mass Communication (and Pam Stinson facilitated this group as part of COI efforts), Cassie Firth represented Math, Donnie Jackson and Kurt Campbell represented Nutrition, Frankie Wood-Black represented Physics, Ty Shreck represented Political Science, Darrell Frost represented Sociology, and Deanna Payton represented Statistics.
- As a result of the Sept. Presidential Partners campaign mailing, NOC received \$46,685 in contributions and matching pledges from various donors supporting the program for the 2017-2018 academic year. Also kicking off their campaign in Sept., the 4-phase fundraising project for the Tonkawa Baseball/Softball Complex included facility upgrades; turf infield; covered batting cages; field lighting; and a new clubhouse. Thus far, the project has raised \$122,000.
- Over 50 participants attended the topping out ceremony of the NOC Stillwater New Classroom Building on Oct. 9. A short program was held before the beam-placing with remarks by NOC President Cheryl Evans, OSU President Burns Hargis, and executives from Flintco and Studio Architecture. The new classroom building was completed in 2018 and will house classes beginning in Fall 2018.
- Approximately 75 guests attended a concert in the Bivins Chapel on Oct. 29 in support of the Bivins Chapel Pipe Organ Fundraising Campaign. Contributions totaling \$2,420 will support the restoration of the Bivins Chapel organ in Enid. The fundraising campaign goal is \$80,000 to repair/restore to pipe organ.
- The Development office continues acknowledgment of gift receipts and correspondence for the Enid Higher Education Council (EHEC) as well as the Enid Entrepreneur Leadership Series (EELS). Approximately 30 donors, students and guests attended the annual donor appreciation event on Nov. 8 prior to the EHEC Board of Directors Meeting. Chairman Stan Tatum welcomed the group and NOC Enid scholarship recipient Karington Johnson shared some remarks.
- The annual greater gifts drive (direct mailing campaign) was mailed out to over 8298 constituents in our alumni/donor database on Nov. 13. Additionally, the annual employee campaign was sent out to solicit program, departmental and scholarship support. As a result, the Foundation has received \$172,967 in contributions and pledges, \$2,350 pending in matching contributions. and \$39,396 from 38 employees via employee payroll deductions.
- Over 520 guests participated in the Carl and Carolyn Renfro Endowed Lectureship with Under The Streetlamp “Live In Concert” on Nov. 29 in the Kinzer Performing Arts Center. This event marked a ten-year anniversary. In Nov. 2006, Carl Renfro and the late Carolyn Renfro established the Carl and Carolyn Renfro Endowed Lectureship Program in cultural and community enrichment, which was matched by the Oklahoma State Regents for Higher Education. On, November 30, 2007, NOC hosted the inaugural dinner and concert with Maestro Productions Presents “*I Love Music!*” Thanks to the Renfro’s generosity, Northern has sponsored two lectureship events each year totaling twenty-one to date, with over 9,300 participants attending these highly popular events.
- Northern hosted the following groups in 2017-2018 for their leadership tours on our campuses: Leadership Blackwell, Leadership Ponca City, and Leadership Enid.
- The Alumni and Community Relations office hosted/participated in the following events:
  - NOC/OSU Tailgate Event (40 attendees)
  - NOC Mavericks Football Alumni Reunion (30 alumni attendees)
  - Maverick Cheer Reunion (40 attendees)
  - Night Out With Northern (20 attendees)
  - Alumni and Friends Day at the Ballpark (200 attendees)
  - OSU Basketball Game Day (60 attendees)
  - NASNTI Cultural Engagement Center Grand Opening

- NOC Tonkawa Roustabouts Homecoming Show
- Graduation reception in Enid (100 attendees)
- Graduation reception in Tonkawa/Stillwater (158 attendees)
- Twenty-two NOC representatives attended Higher Education Day at the Capitol on Feb. 13.
- On Feb. 26-27, a peer review team from the Higher Learning Commission visited NOC for its 10-year reaccreditation review. Thanks to an institution-wide effort in supporting the mission and many individuals assisting in preparation for the visit as well as attendance during the two days of meetings, NOC received a great report with zero areas marked as “not met” or “met with concerns.” NOC is now reaccredited until 2018.
- On March 5-7, a peer review team from the Accreditation Council of Business Schools and Programs visited NOC for the review of NOC’s Business Program. It also was fully reaccredited for 10 years with no areas of concern noted. The Business Division faculty worked together to prepare a comprehensive report and represented the institution well.
- The NOC Foundation Donor Banquet was held March 13 in the Renfro Center. Over 150 donors, student scholarship recipients, and guests attended the banquet. Donors had the opportunity to hear from 3 student scholarship recipients: Kelli Dollarhide; Alex Helms; and Karington Johnson, and enjoy entertainment provided by the NOC Fine Arts Division.
- A group of 7 NOC representatives (4 Oklahoma Promise students and 3 administrators) attended Oklahoma’s Promise Day at the State Capitol on April 16. The purpose of the event was to show appreciation for the Legislature’s ongoing support of Oklahoma’s Promise scholarship program and encourage preservation of this program’s funding source.
- Eighty individuals attended this year’s NOC Alumni and Friends Reunion and Hall of Fame Induction Ceremony. At the ceremony, Bill McCloud of Pryor, OK, and Chad Weiberg of Stillwater, OK, were inducted into the Hall of Fame. Seven 2018 Honor Graduates were in attendance and received a small gift. The NOC Alumni Legacy Scholarship was awarded to Kendra Humphries, who studies on the Enid campus.
- Eight NOC representatives met with OSU counterparts on April 24 to discuss course-level articulations. This meeting is hosted annually to ensure smooth transfer between the partner institutions.
- Approximately 332 guests attended the Gala XXIII Concert on April 28 in the Kinzer Performing Arts Center. Maestro Gerald Steichen conducted the Gala, featuring Mezzo-Soprano Jessica Medoff, along with NOC Fine Arts faculty and the Gala Orchestra.
- Northern Oklahoma College celebrated the Enid bond payoff as we retired the original bond to purchase the NOC Enid campus ahead of schedule on May 16. This event kicked off a year-long celebration of 20 years for NOC Enid.
- In addition to Higher Ed Day and Oklahoma’s Promise Day at the Capitol, Northern Oklahoma College participated in and/or hosted the following economic development/legislative activities:
  - Attended the Northwest Oklahoma Workforce Board meeting on July 20 in Enid.
  - Attended the OSRHE Economic Development Council meeting on Sept. 5.
  - Attended Leadership Oklahoma All Class Reunion and Fall Forum on Sept. 13-14.
  - Representing NOC, Sheri Snyder attended the Ponca City Head Start Legislative Advocacy Read Day on Sept. 21.
  - Attended the Stillwater Chamber of Commerce Legislative Luncheon on Oct. 13.
  - Tonkawa Chamber of Commerce Board of Directors meeting honoring past presidents – Nov. 14
  - OSRHE Economic Development Council Meeting – Nov. 14
  - 2017 OSRHE Fall Legislative Forum in Oklahoma City – Nov. 15
  - Coordinated/Attended OSRHE Northwest/North Central Legislative Tour hosted at NOC Enid on Jan. 16.
  - Enid Regional Development Alliance (ERDA) Quarterly Luncheon in Enid on Jan. 12.
  - The OACC – All America Team Recognition Luncheon at the State Capitol on March 27.



- The Northern Oklahoma College Foundation offered grants through the Masonic Fraternity of Oklahoma Endowment and the Presidential Partners Program. For the 2017 – 2018 year the Foundation awarded \$4,860.00 to 5 programs/activities through the Masonic Endowment and \$18,382.00 to 19 programs/activities through Presidential Partners fund.
- During the 2017-2018 fiscal year, 73 fundraisers totaling \$385,675.00 between the three locations were filed through the Development office, of which 56 fundraisers were processed through the NOC Foundation Office. The Foundation also awarded \$261,764 in scholarships to 333 recipients from the Tonkawa, Enid, and Stillwater campuses plus \$570 in loans to 3 students on the Tonkawa campus.
- In addition to reviewing and establishing new contracts with vendors for our marketing advertising efforts, the Marketing department participated in the following activities/events:
  - Chikaskia Literary Festival; Information Fair at Vance Air Force Base in Enid; Northern Exposure; Lights on Stillwater Event; Various Professional Development lectures; and Marketing seminars.
  - Assisted with Concurrent Student video interviews; digital advertising campaigns with News Channel 4's weather app; audio and digital advertisements with Pandora; and OSU Football sponsorship with Cowboy Sports Properties.
- Global Studies conducted study abroad learning trips to Peru, Dublin, Italy, Costa Rica, Amsterdam, Paris, and London, bringing students from all NOC locations together. In the past year over 100 students from Enid, Stillwater and Tonkawa participated in a study abroad program.
- Tammy Davis, Deidra Johnson, Brenda Pennington, Kathi Shamburg, and Ty Shreck had courses certified by Quality Matters as part of year 2 initiatives for the NASNTI grant.
- Child Development created 4 new hybrid courses that allow students the opportunity for in-class instruction along with an online experience that reduces travel time. The courses include Introduction to Early Childhood Education, Infant and Toddler Programs, Behavior and Guidance of Young Children, and Child Health, Safety and Nutrition.

## Institutional Dictionary

To offer additions, corrections, or suggestions on definitions, please submit changes in writing to the Vice-President of Academic Affairs.

<b>Administrative Council</b>	The Administrative Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, Vice President for Stillwater, Associate Vice President for Physical Operations, Director of Information Technology, Dean of Academic Services, Dean of Students (Tonkawa), Dean of Students (Enid), Athletic Director, Director of Development and Donor Relations, Diversity Officer and Coordinator of International Students, the Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
<b>ACT</b>	IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.
<b>Academic Program</b>	IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.
<b>Academic Year (AY)</b>	The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.
<b>Accrediting Agencies</b>	IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
<b>Accreditation</b>	A process whereby a professional association or nongovernmental agency grants recognition to an educational institution for demonstrated ability to meet predetermined criteria for established standards.
<b>Alumni</b>	A graduate or former student of a college.
<b>Associate Degree</b>	An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.



Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
<b>Board of Regents</b>	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
<b>Catalog</b>	The Catalog offers information about the academic programs and support services of the College. Website: <a href="http://northok.publishpath.com/catalog2">http://northok.publishpath.com/catalog2</a>
<b>CIP Code</b>	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.
<b>Cohort</b>	A specific group of students established for tracking purposes.
<b>Credit Hours</b>	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Default Rates</b>	The rate at which debt holders default on the amount of money that they owe.
Cohort Default Period	The phrase “cohort default period” refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.
<b>Degree</b>	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree Award Date</b>	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.

**Developmental Courses**

Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.

**Distance Learning**

The use of technology to offer course instruction to students not necessarily present with the instructor.

**Traditional:** A class is considered “traditional” when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued.

**Web-enhanced:** A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings.

**Hybrid:** A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher.

**Online:** An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard.

**ITV:** Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.

**Employees**

Full-time Staff

Persons employed for non-instructional duties for 40 hours a week.

Part-time Staff

Persons employed for non-instructional duties for fewer than 30 hours a week.

Full-time Faculty

Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.

Adjunct

Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.

**Enrollment**

Full-time

Students enrolled in 12 or more credit hours for the semester.

Part-time

Students enrolled in 1-11 credit hours for the semester.

Sophomore

Students with 31-60 credit hours of course work completed.

Freshman

Students with 0-30 credit hours of course work completed.

<b>Executive Council</b>	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater, The Council’s primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
<b>Fall Cohort</b>	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
<b>High School Diploma or Recognized Equivalent</b>	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
<b>Financial Aid</b>	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>
Federal Grants	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>

<b>Financial Year (FY)</b>	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
<b>Foundation</b>	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
<b>Foundation Grants</b>	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
<b>Gender</b>	The sex of the individual.
<b>GPA</b>	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
<b>Graduation Rate</b>	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
<b>Grants</b>	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
<b>Headcount</b>	The total number of individuals enrolled in the educational institution or program.
<b>High School GPA</b>	A student's weighted or unweighted GPA from his/her high school transcript.
<b>High School Tank</b>	A student's placement in high school compared to peers in the same grade based on GPA.
<b>Higher Learning Commission</b>	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.
<b>Institution of Higher Education</b>	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.

<b>IPEDs</b>	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
<b>Major</b>	A field of study that a student chooses to receive a degree in.
<b>Race/Ethnicity</b>	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
<b>Residence</b>	Location at which a student is living.

<b>Retention</b>	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
<b>SIS</b>	Student Information System - a data warehouse that contains all the data related to the institution.
<b>State Grants</b>	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
<b>Strategic Plan</b>	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.
<b>Student</b>	
Concurrent	Student enrolled in high school and taking college coursework at the same time.
First-time Full-time student	Student enrolled in 15 or more credit hours of course work for the first time at any educational institution.
First-time Student	IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time Student	Student enrolled in 12 or more credit hours a semester.
Part-time Student	Student enrolled in between 1-11 credit hours a semester.
<b>Student Handbook</b>	Handbook containing policies and procedures for students at Northern Oklahoma College. Website: <a href="http://northok.publishpath.com/student-handbook">http://northok.publishpath.com/student-handbook</a>
<b>Time to Degree</b>	Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.



<b>Title IV Aid</b>	IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.
<b>Title IV Institution</b>	IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).
<b>Transcript</b>	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
<b>Transfer of Credit</b>	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
<b>Transfer-out Rate</b>	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
<b>Tuition</b>	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
<b>In-state Tuition</b>	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
<b>Out-of-state Tuition</b>	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
<b>Two-year Institution</b>	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
<b>Unduplicated Headcount</b>	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

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## Additional Resources

American Fact Finder – U.S. Census Bureau	<a href="http://factfinder2.census.gov">http://factfinder2.census.gov</a>
Aspen	<a href="http://www.aspeninstitute.org/policy-work/college-excellence">http://www.aspeninstitute.org/policy-work/college-excellence</a>
City of Stillwater	<a href="http://www.stillwater.org/">http://www.stillwater.org/</a>
City of Tonkawa	<a href="http://cityoftonkawa.net/">http://cityoftonkawa.net/</a>
Enid Regional Development Alliance	<a href="http://www.growenid.com">www.growenid.com</a>
Federal Statistics	<a href="http://fedstats.sites.usa.gov/">http://fedstats.sites.usa.gov/</a>
Federal Student Aid – Default Management	<a href="http://ifap.ed.gov/DefaultManagement/finalcdrg.html">http://ifap.ed.gov/DefaultManagement/finalcdrg.html</a>
Higher Learning Commission	<a href="http://www.ncahlc.org">www.ncahlc.org</a>
National Agricultural Statistics Service	<a href="http://www.nass.usda.gov">www.nass.usda.gov</a>
National Center for Educational Statistics	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
NOC Business Division Website	<a href="http://www.noc.edu/business-division1">http://www.noc.edu/business-division1</a>
NOC Nursing Division Website	<a href="http://northok.publishpath.com/nursing-division1">http://northok.publishpath.com/nursing-division1</a>
NOC Website	<a href="http://www.noc.edu">www.noc.edu</a>
Oklahoma Department of Commerce	<a href="http://okcommerce.gov">http://okcommerce.gov</a>
Oklahoma Employment Security Commission	<a href="http://www.ok.gov">www.ok.gov</a>
Oklahoma State Regents for Higher Education	<a href="http://www.okhighered.org">www.okhighered.org</a>
Ponca City Website	<a href="http://goponca.com">http://goponca.com</a>
SmartAssets	<a href="https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country">https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country</a>
Southern Regional Education Board	<a href="http://www.sreb.org">www.sreb.org</a>
University Center Ponca City	<a href="http://ucponcacity.com">http://ucponcacity.com</a>

