



2019-2020 **FactBook**



Life changing.

Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern's locations with data and information updated in July of the year reported. The Fact Book, now in its sixth year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPEDS reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for AY – 2019 includes summer 2019, fall of 2019 and spring of 2020. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by
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Director of Institutional Research and Assessment
July 2020

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About NOC

History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.





Tonkawa

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Over 1,500 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

Enid

The Enid site was established in 1999 in conjunction with the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. This site has grown in offering multiple two-year liberal arts degree programs to some 800 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



Stillwater

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students. March 2017, ground was broken for a New Classroom Building completed in August 2018.



NOC Carnegie Classification:

Associate's College with High Transfer-High Traditional - Disciplinary focus is on transfer degrees with fewer than 30% of degrees/certificates in career & technical programs with a dominant student type of traditional students (recent high school graduates).

Mission Statement:

Northern Oklahoma College, the State's first public community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

Vision Statement:

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

Core Values:*Personalized Education:*

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression and an appreciation for diversity are cornerstones of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

Continuous Improvement:

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

2019-2025 Strategic Plan

Goal 1-Student Quality of Life

Goal 2-Recruitment/Retention/Graduation

Goal 3-Employee Quality of Life/Professional Development

Goal 4-Increased Revenue Streams

Honors/Awards

Aspen - Aspen names Northern Oklahoma College as a Top 150 U.S. Community College, eligible for 2021 Aspen Prize



WASHINGTON, D.C., — The Aspen Institute College Excellence Program today named Northern Oklahoma College as one of 150 community colleges eligible to compete for the \$1 million Aspen Prize for Community College Excellence, the nation's signature recognition of high achievement and performance among America's community colleges. Based on strong and improving in student outcomes—including in learning, completion rates, employment rates and earnings, and equity—15 percent of community colleges nationwide have been invited to apply for the Aspen Prize.

“NOC is honored to once again be recognized by the Aspen Institute as one of the best community colleges in the country,” said NOC President Dr. Cheryl Evans. “I’m especially proud of our employees’ efforts to create life changing experiences to help Northern students achieve their academic goals to complete a college degree in order to join Oklahoma’s workforce or transfer to one of our partner institutions to complete their next post-secondary goal.”

This is the 4th time NOC has been recognized by the Aspen Institute College Excellence Program. The 150 community colleges named today as eligible to compete for the 2021 Aspen Prize were selected from a pool of nearly 1,000 public two-year colleges nationwide using publicly available data on student outcomes. Located in 39 states in urban, rural, and suburban areas, serving as few as 500 students and as many as 75,000 students, these colleges represent the diversity and depth of the community college sector.

Data show that over the last two years, student retention, graduation rates, and degree completion have improved at the top tier of 150 Aspen Prize-eligible colleges.

“Community colleges play a vital role in developing talent and enabling social mobility across the country, and it’s critical for them to get better at what they do,” said Josh Wyner, executive director of the Aspen Institute College Excellence Program. “We’re pleased to see evidence that these institutions are improving, that more are delivering on their promise. We’re also pleased to play a role in honoring outstanding community colleges and sharing what works to ensure great outcomes for students—through graduation and beyond.”

For more information, visit <http://highered.aspeninstitute.org/>

Diverse: Issues In Higher Education - Top 100 Minority Associate Degree Produce

The data, compiled exclusively for Diverse by Rhonda V. Sharpe, Ph.D., used the most recent data from the U.S. Department of Education (2017-18 academic year). Using these statistics, Dr. Sharpe has created rankings in the total number of associate degrees awarded at every American institution of higher education as well as specific figures in major fields of study and disciplines.

- NOC ranked #6 in Native American graduates in all disciplines combined
- NOC ranked in the top ten for Native American graduates in the fields of Nursing, Management Information Systems, Agriculture, Engineering Related Fields, Social Science, Visual and Performing Arts, Physical Science, Education and Biological Sciences

For more information, visit <http://diverseeducation.com/top100>

SmartAssets - SmartAssets looked at close to seven hundred public community colleges across the country in order to find the best of the best, and Northern Oklahoma College came in at #3! The college ranked high in the list according to the following factors: the cost to attend the college, the ratio of starting salary to the cost of education, the percentage of students who enroll at the community college, graduate and then go on to transfer to a four-year institution. The chart below posted in the 2014 article from SmartAssets website shows Northern Oklahoma College's rank compared to the other top ten community colleges.

According to SmartAssets 2016 review of NOC, "In the past year, the rate of students who have earned degrees or transferred to four-year schools has increased by 11.6%. The starting salary for the average graduate is 1.9 times the schools total cost of attendance."



WalletHub – 2017s Best & Worst Community Colleges

- NOC ranked #8 as one of the best community colleges in the nation based on independent study.
- NOC ranked #1 in the nation for the Highest Return on Educational Investment
- In order to determine the best community college in the U.S., WalletHub's analysis compared 728 such institutions across three key dimensions including
 1. Cost & Financing
 2. Educational Outcomes
 3. Career Outcomes

Overall Rank (1 = Best)	Community College	Total Score	'Cost & Financing' Rank	'Education Outcomes' Rank	'Career Outcomes' Rank
8	Northern Oklahoma College (OK)	60.08	309	130	5

Link to SmartAssets article: <https://smartasset.com/student-loans/best-community-colleges-2016>

Economic Impacts

NORTHERN OKLAHOMA COLLEGE

Economic Impacts

Northern Oklahoma College generated expenditures of \$57.2 million in FY2016 and supported approximately \$92.5 million in total economic output. With a ratio of economic output to appropriations of 10.3, Northern Oklahoma College produced \$10.30 in economic output per dollar of state appropriations.

There are direct, indirect, and induced economic benefits generated in the state and local regional economies through the operational expenditures of the faculty, staff and students of Northern Oklahoma College. The following table details the FY2016 expenditures used to calculate the institution's local regional economic impacts.

Expenditure Impacts (FY2016)

Expenditure	Amount (\$ millions)
Employee Compensation	\$19.4
General Education & Administrative Expenditures	\$31.1
Sponsored Research & Programs	\$0.2
Intercollegiate Athletics	\$0.2
Teaching Hospitals	\$0.0
Capital Expenditures	\$0.0
Nonresident Student Spending	\$6.2
Total Direct Expenditures	\$57.2

The table below quantifies the broad economic impacts generated within the local region through the operations and functions of Northern Oklahoma College.

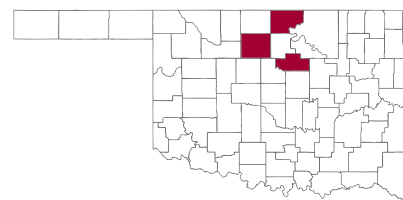
Operational Expenditure Spillover Effects

Impact Type	Employment	Employee Compensation (\$ millions)	Output (\$ millions)
Direct Effect	694	\$20.4	\$56.1
Indirect Effect	42	\$1.6	\$4.5
Induced Effect	201	\$4.5	\$32.0
Total Effect	937	\$26.5	\$92.5
Multiplier	1.35	1.30	1.65

A useful policy measure of the state's financial contribution to higher education is the ratio of the gross economic output of the System relative to the amount of state appropriations used to fund its operations. The table below provides an estimate of the ratio of output to appropriations for Northern Oklahoma College.

Ratio of Economic Output to Appropriations

Gross Economic Output (\$ millions)	Final Revised FY16 Appropriations (\$ millions)	Ratio of Economic Output to Appropriations
\$92.5	\$9.0	10.3



Impact Types

Direct Effect: The specific impact of the employment and operational expenditures related to the higher education institution.

Indirect Effect: The impact of expenditures by higher education-related suppliers.

Induced Effect: The additional impact of the spending of employees and suppliers' employees in the overall economy that can be attributed to the higher education-related expenditures.

The three types—direct, indirect, and induced—together, are considered the **total effect**. The **multiplier** is the ratio of total impacts to direct effects.

Definition of Impact Variables

Employment: The number of workers (full or part-time) whose employment is due, totally or in part, to the economic effects of the higher education-related expenditures.

Employee Compensation: The wages and fringe benefits received by individuals in the economy.

Output: The dollar value of expenditures.



Prepared by the State Chamber Research Foundation with data from RegionTrack's *The Economic Role of Oklahoma's Public Colleges and Universities* 2018 report

Board of Regents for the AY 2020



JODI R. CLINE (Ponca City, OK), Chair, is a financial advisor and limited partner with Edward Jones Investments in Ponca City where she has served her community the past fifteen years. Jodi has a passion for community service and continues to serve in various capacities on several state and local boards, including Leadership Oklahoma and the Oklahoma Center for Non-Profits. She was appointed by Gov. Mary Fallin in 2018 to a five-year term as a member of the Northern Oklahoma College Board of Regents. Her term expires in June 2023.



MICHAEL P. MARTIN (Stillwater, OK), Vice-Chair, is an attorney at Martin, Jean, Jackson Attorneys at Law in Stillwater. Michael attended Oklahoma State University, graduating magna cum laude with a Bachelor of Science in Business Administration in 2005. He received his Juris Doctorate degree from the University of Oklahoma College of Law in 2008 and was admitted to practice in the State of Oklahoma that same year. Michael is a member of the advisory board for the Oklahoma Association for Justice. He also holds membership in the American Bar Association, Oklahoma Bar Association, Kay County Bar Association, Payne County Bar Association, American Association for Justice, and Oklahoma Association for Justice. Regent Martin was appointed by Gov. Kevin Stitt in 2019 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2024.



STAN BROWNEE (Enid, OK), Member, is a retired Enid businessman. After earning an accounting degree from University of Central Oklahoma, Stan Brownlee started his career as a public accountant in 1968. He worked over three decades in public accounting as a partner in Randall, Brownlee, Donehue and Company, then with BKD after a merger in 1996. After retiring in 2002, he was a personal asset manager for Harold Hamm until 2011. Stan works with many area nonprofit organizations, serving as a mentor for local children since 1987. Regent Brownlee was appointed by Gov. Mary Fallin in 2015 to five-year term as a member of the Northern Oklahoma College Board of Regents. His term expires in June 2020.



DALE DEWITT, (Braman, OK), Member, is a retired educator and former Oklahoma State Representative, District 38. Dale continues his farming and ranching operation in the Braman area. He attended Northern Oklahoma College receiving an Associate degree in Science and Oklahoma State University receiving a Bachelor of Science degree in Agriculture Education. Regent DeWitt was appointed by Gov. Mary Fallin in 2017 to a five-year term as a member of the Northern Oklahoma Board of Regents. His term expires in June 2019.



JAMI GROENDYKE (Enid, OK), Member, is a real estate appraiser in Northwest Oklahoma. She is an alumna of Northern Oklahoma College - Enid with an Associate Degree in Science and was a member of the first NOC Enid women's basketball team in 2001-2003. Jami went on to obtain a Bachelor's Degree in science from the University of Oklahoma. She has worked in youth athletics and health promotion in the Enid area since 2006. Regent Groendyke was appointed by Gov. Stitt, and her term expires in 2021.

President of NOC



Our outstanding institution creates opportunities which shape and transform the lives of its nearly 4,600 students. NOC's influence has not gone unnoticed; as external organizations such as SmartAssets and WalletHub rank Northern among the best in the nation.

Northern offers access to an affordable, quality education. Our committed faculty and staff members accommodate individual student needs with a personal touch. Teachers advise individuals to achieve their specific career goals. NOC fosters a warm academic environment described by students as an inviting family atmosphere.

The talent, dedication and passion of our students, faculty, and staff instill our locations in Tonkawa, Enid and Stillwater with distinct character. NOC offers the place, price, and programming to fit a broad array of life situations. We effectively serve many different types of individuals. Our diverse student body is comprised of young people fresh from high school, as well as those who stepped out of college and feel ready to return to the classroom. We also embrace adults making the brave decision to enter college for the first time—improving life for both themselves and their families.

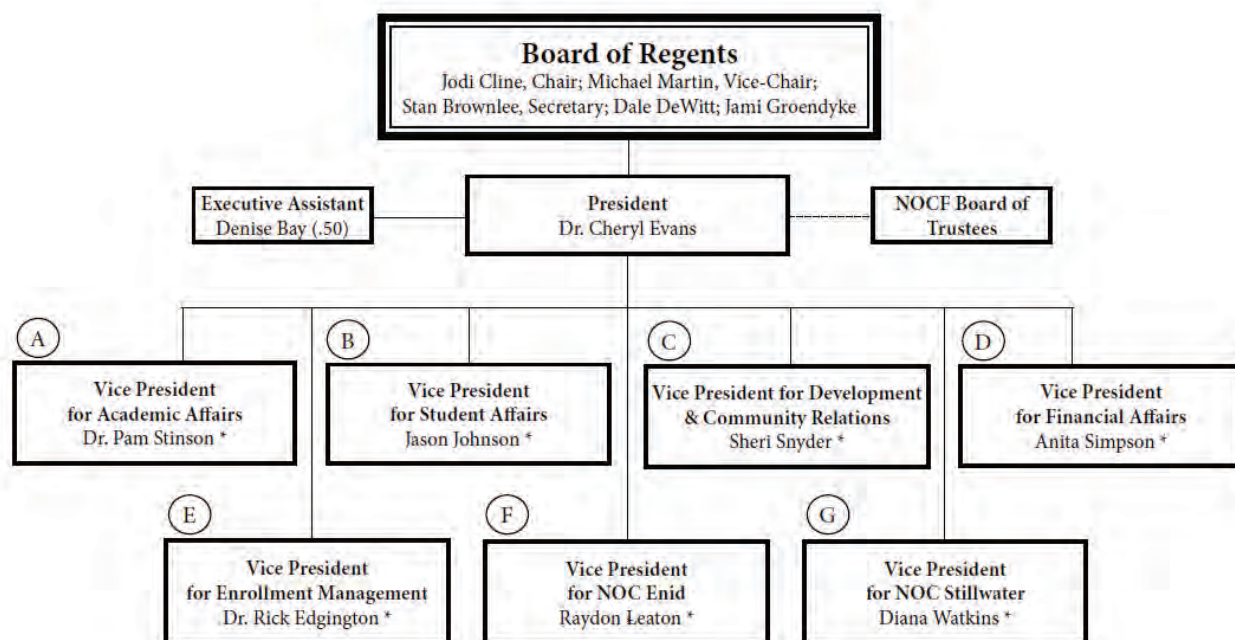
Our campuses share a common trait: persistence in academic pursuit in a nurturing environment. I take pride in watching all that NOC alumni accomplish as they transition from learners to earners and leaders. Our alumni enter the workforce equipped to immediately impact and help grow our state's economy. The majority of our graduates either go on to complete additional degrees or go right to work in successful careers. NOC boasts a tradition of excellence made possible by our many partners who know higher education changes lives. I invite you to visit our campuses and become a part of our friendly learning community.

Sincerely,



Cheryl Evans, Ed.D.
President, Northern Oklahoma College

Organizational Chart - AY 2020



Executive Council - AY 2020



Dr. Cheryl Evans received a Bachelor of Arts in Mass Communications at Northwestern. She finished her Master of Arts in Communication at Wichita State University and her Doctorate in Education at Oklahoma State University. Evans is the thirteenth president since NOC was founded in 1901 and the first female NOC president. Dr. Evans has been serving as president at Northern Oklahoma College since June 1, 2011.



Dr. Rick Edgington received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



Mr. Jason Johnson received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



Mr. Raydon Leaton received his Associate of Science degree in Business from Connors State College, a Bachelor of Science degree in Business Education from Oklahoma State University, and a Master of General Education degree in Computer Business Applications from the University of Central Oklahoma. Mr. Leaton has been with Northern Oklahoma College since 2000. He was an instructor for the Business Department, and the Jets Head Baseball Coach for 19 years. In 2019, Leaton lead the NOC Jets to their first National Championship, and in August of 2019 he became the Vice President for the NOC Enid campus.



Mrs. Sheri Snyder received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



Mrs. Anita Simpson received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



Dr. Pam Stinson earned a Bachelor of Arts in English Education from Northeastern State University in 1987, a Master of Arts in Communications from Northeastern State University in 1989, and a Doctor of Philosophy in Composition/Rhetoric and Renaissance Literature from Oklahoma State University in 1997. She taught English at Northern from 1996-1999 and 2001-2008, and she served as chair of the Language Arts Division from 2006-2008.

Dr. Stinson has been at Northern Oklahoma College since 1996.



Mrs. Diana Watkins earned a Bachelor of Science in Secondary English Education from Oklahoma State University in 1998 and a Master of Science in Teaching, Learning, and Leadership from Oklahoma State University in 2007. She started teaching part-time in Language Arts at Northern Oklahoma College in 2005 and has been full-time since 2007.

Grants - FY 2020

Federal Grants	Expenditures
U.S. Department of Education	
<i>Student Financial Aid Cluster</i>	
Office of Postsecondary Education	
Federal Pell Grant Program	\$5,723,618.89
Federal Direct Loan Program	\$5,664,738.80
Federal Supplemental Education Opportunity	\$161,648.91
Federal Work Study Program	\$84,258.56
Total Student Financial Aid	\$11,634,265.16
Cares Act Cluster	
Cares Act - Student Aid	\$863,808.00
Cares Act - Institutional	\$701,552.71
Cares Act - Minority Serving Institution	\$0.00
Total Cares Act	\$1,565,360.71
Office of Postsecondary Education	
TRIO Upward Bound	\$248,322.47
Gaining Early Awareness and Readiness for Undergraduate Program (GEAR-UP)	\$1,528.53
GEAR UP: Leadership Camp	\$2,522.24
Project AAIMS (Advancing American Indians in Medical and Stem Careers)	\$4,488.88
Native American-Serving Non-Tribal Institutions (NASNTI)	\$209,796.43
Vocational Education National Centers for Career and Technical Education (NWOSPC)	\$68,216.74
Total Office of Postsecondary Education	\$534,875.29
Total U.S. Department of Education	\$12,169,140.45
U.S. Department of Health and Human Services	
Oklahoma State Regents for Higher Education Temporary Assistance for Needy Families (TANF)	\$158,505.36
Child Care Development Block Grant Refugee & Entrant Assistance (SECC)	\$154,145.15
Total U.S. Department of Health and Human Services	\$312,650.51
Corporation for National and Community Service	
Americorps	\$13,655.36
Total Expenditures of Federal Awards	\$12,495,446.32

State Grants	Expenditures
Oklahoma's Promise (previously known as OHLAP)	\$694,237.81
State Regents Academic Scholarships	\$33,894.00
Indian Gaming Management Curriculum	\$4,556.28
Oklahoma Arts Council (OAC)	\$0.00
Oklahoma Tuition Grant Program (OTAG)	\$348,935.92
Quality Initiative Grant, Institute for Tribal Leadership	\$98,613.21
Teacher Compensation and Helps (TEACH)	\$50,962.64
Total State Expenditures	\$1,231,199.86
Private Awards	
CELANX	\$6,035.09
WICHE	\$500.00
SMART	\$1,274.50
Total Private Awards	\$7,809.59

Tentative figures collected at the end of May 2020 for FY 2020.



NASNTI Title III Grant

Northern Oklahoma College was awarded a Title III NASNTI grant in 2016 for \$1,749,975 to develop programs and services to support Native American and low-income student needs. The NASNTI project titled “Merging Traditions and Technology: Engaging Native American and Low Income Students to Complete College” has three initiatives: expanding access to high-demand, high-quality courses; developing and improving online services; and developing support for Native American Student success.

In Year 3 of the grant, the performance measures and initiatives were again met with success. Due to increased access to quality courses both online and at the tribal access sites, Native American enrollment increased. Seven Quality Matters courses were piloted from Year 2 and six more courses passed Quality Matters certification. Newly developed online financial aid services were piloted and online academic advising services were developed. Additionally, NOC advisors received training on being culturally-responsive and the under-prepared Native American student population participated in pilots of culturally-aligned coaching.

The installation of computers and interactive television systems (ITV) at six area tribes afforded students the opportunities to enroll in and participate in online or ITV courses closer to their homes. Enrollment for Native American students increased by 55 students, due to teams of NOC personnel go to each tribal site during open enrollment periods not only to provide enrollment services but also to demonstrate to students how to access online services such as financial aid and methods to communicate with instructors, advisors, Success Coaches, mentors and tutors.

The purchase of software through grant funds has greatly improved online services for students and improved data analytics and workflow for staff and faculty. The advising module from Jenzabar gives both advisors and students the information and planning tools they need to effectively manage progress through academic planning. Students can access their degree plans, monitor progress, explore alternative academic degree choices, and schedule advising appointments. Through predictive analytics, NOC administration can accurately project future course scheduling needs by evaluating student degree plans.

Tribal mentors served 73% of under-prepared Native American students through purposeful and targeted coaching services, and NOC advisors received professional development on culturally-aligned advising.



Academic Advisory Board Members - AY 2020

Agriculture

Scott Blubaugh, Insurance Agent & Ranch Owner	Jeremy Johns, P&K Equipment
Calvin Crumrine, Crumrine Auctioneers & Rancher	Allen Miller, OK Dept. of Career Tech. Ed. Ag. Program Specialist
Dale DeWitt, Former State Representative & Rancher	Francie Tolle, USDA Risk Management Agency
Keith James, JKJ Auctioneers & Farmer	

Alumni

Natalie Rapp Beurlet, Main Street Enid Executive Director - Enid	Ryan Paul, NOC Dean of Students - Tonkawa
Clayton Hammock, Collins, Butler & Co. Staff Accountant - Stillwater	Brittany Zerr Seabridge, OSU Foundation Scholarship Associate - Tonkawa
Garrett Johns, FNB Bank Loan Officer - Tonkawa	Reece Simpson, Hembree and Hodgson - Tonkawa
Brad Matson, NOC Instructor - Tonkawa	Wendy Terrazas, Pioneer Tech Center Director of Adult Education - Tonkawa
Cale Minx, BKD Tax Associate - Enid	Kirby Tickel-Hill, Tickel Crop Insurance - Tonkawa

Behavior Sciences

Randy Barnett, SWOSU Psychology Dept., Chair	Jayne Evans, Tonkawa Elementary School Counselor
Jamie Bellah, OSU Academic Advisor in Human Science	Maggi Hutchason, Dearing House
Jody Burch, Edwin Fair	Tamara Mix, OSU Sociology, Chair
Suzanne Burks, Former Dir University Counseling Services at OSU	Juanita Ortiz, Rose State College, Social Sciences, Chair
Tiffanie Cox, DHS Human Resources Management Specialist	Jennifer Pribble, NWOSU Asst. Professor in Social Work
Karol Daniel, Kay County DHS County Director	Doug Reed, UCO Sociology Gerontology and Substance Abuse, Chair
Susan Ellis, Outpatient Dir for NW Center of Behavioral Health	Kat Shahan, Northeastern Oklahoma State University
	Nina Vincent, Dearing House

Business

Rich Cantillion, Ponca City Chamber of Commerce	Brad Purdy, First National Bank of Oklahoma
Grady Conrad, Klingenberg & Associates, Attorneys, and Counselors at Law	John Stockmyer, Northwestern Oklahoma State University
Molly Kyler, Pioneer Technology	Randee Sloan, Soar Energy Solutions

Criminal Justice

Chief David Dallagher, Newkirk PD	Cpt. Bruce McDougal, Stillwater PD
Charles Blair, Newkirk PD	Beth Miles, OSBI
Chief Don Bohon, Ponca City PD	Sheriff Jerry Nile, Garfield County Sheriff Dept
Capt. Colt Chandler, OSU Police	Chief Brian O'Rourke, Enid PD
Director Bob Cook, OK Bureau of Narcotics	Teena Stone Office of Juvenile Authority Asst. District Supervisor
Chief John Cooper, Tonkawa Tribal Police	

Sheriff R.B. Hauf, Kay County

Sheriff Steve Kelley, Kay County Sheriff Dept

Mjr. Russ Maples, OHP

Chief Brian Thomas. Perry PD

Chief John Whitham, Tonkawa PD

Chief Dewayne Wood, Blackwell PD

Digital Media Animation and Design

J.T. Burg, Ackerman and McQueen

Jimmy Haines, Teamwork Services

Kevin Hanley, Creative Video Works, Inc.

Bryan Murphy, Linear AMS

Piyush Patel, Founder of Digital-Tutors

Kyle Terry, Boiling Point Media

Vico Sharabano, The Artery

Craig Woods, OSU Ag. Comm. Services

Health, Physical Education and Recreation

Todd Christensen, OSU Asst. Director of Student Fitness

Joanna Crow, Glencoe Public Schools

Kayla Dickson, Enid Public Schools

Stacie Hobbs, Ponca City RecPlex

Khrystal Humble, Khrystal's Personal Training

David Riesen, Pioneer High School

Mass Communication

Sean Anderson, Team Radio

Shelby Cargill, KOKH Fox 25 News

Scott Cloud, NOC Public Information

Jeff Couch, Cumulus Radio

Jeff Funk, Enid News-Eagle

Charles Gerain, Blackwell Journal-Tribune

Lyman James, Sterling Broadcasting, LLC

Todd Miller, OBU Sports Play-By-Play

Ricky Roggow, Chisholm Trail Broadcasting

Sharon Rowen, kaynewscow.com

NASNTI

Ken Bellmard, Tribal Attorney

Mary Bighorse-Wildcat, Osage Nation Education Director

Coley Streater, Osage Nation Academic Advisor

Jacque Canady, Osage County Interlocal Cooperative
Exec. Director

Reagan Cole, Ponca Tribe Education Assistant

Dani DeRoin, Ote-Missouria Education Assistant

Kristy Favela, Tonkawa Public Schools Title VI Coordinator

Jessica Harjo, Ph.D. Student

Karen Howe, Kaw Nation Education Director

Sarah Nelsen, Ponca Tribe Education Director

Lisa Norman, Tonkawa Tribe Education Director

Trevor Piercy, Osage Nation

Dorna Riding In Battese, Pawnee Nation Director of Education

Gloree Tah, Otoe-Missouria Education Director

Russell Tallchief, Oklahoma City University Director of

Student Engagement

Ponka We Victors, Kansas State House of Representatives

Nursing

Alliance Health Ponca City

Autry Technology Center

Circle of Love Hospice

Enid Mercy Oncology

Fresenuis Kidney Care

Greenbrier Nursing Home

Hillcrest Hospital Cushing

OU Children's Hospital

OU Medical Center

OU Medical Center of Edmond

Pioneer Technology Center

Ponca City Nursing Home and Rehab

Precise Home Health

Ross Home Health

Nursing Continued

Hillcrest Manor	St. Anthony's Hospital
Hospice of North Central Oklahoma Inc.	St. Mary's Hospital
Integris Bass Baptist Hospital	Stillwater Medical Center
Landmark Cancer Center	Stillwater Medical Center Blackwell
Mays Home Health	Stillwater Medical Center Perry
Meadowlake	The Children's Center Rehabilitation Hospital
Meridian Technology Center	United Methodist Home of Enid, Inc. DBA The Commons
NWOSU	
Optim Oncology	Valley Hope Alcoholism and Drug Addiction Center
Via Christi Village	
Westhaven Nursing Home and Rehab Center	Willow Haven Nursing Home

Pre-Engineering

Joe Greenlee, Ditch Witch	Trisha Williams, Enel Green Power North America, Inc.
Justin Landers, Phillips 66	Doug Worley, Kay Electric

Process Technology

Mark Goddard, NOC Process Tech Adjunct Faculty	Austin Jones, Enel Green Power North American, Inc.
Ty Goodwin, Superior Pipeline	Liz Leaming, Ponca City Development Authority
David Huff, Oklahoma Municipal Power Authority	

Community Supporters/Partnerships - AY 2020

Academic Partners

- Enid Higher Education Council
- Enid Public Schools University Center
- Institute for Tribal Government
- NOC/NWOSU Bridge Program
- NOC/OSU Gateway Program
- University Center of Ponca City

Articulation Agreements

- Northeastern State University
- Northwestern Oklahoma State University
- Oklahoma State University
- University of Central Oklahoma

Career Technology Partners

- Autry Technology Center - Enid
- Chisholm Trail Technology Center - Omega
- High Plains Technology Center - Woodward
- Meridian Technology Center - Stillwater
- Northwest Technology Center - Alva and Fairview
- Pioneer Technology Center - Ponca City

Sponsored Programs

- Northwest Post-Secondary Consortium
- Reach Higher
- Scholars for Excellence in Childcare
- TAACT - Oklahoma Works
- TANF - Temporary Assistance for Needy Families
- Upward Bound
- NASNTI

Student Internships AY - 2020

Student	Business
Madison Androes	Ponca City Police Department
Coleton Bonyard	Ponca City Police Department
Hayden Cantrell	Ponca City Police Department
Samantha Conley	Dearing House, Ponca City
Autumn Conneywerdy	Otoe-Missouria Tribal Wellness Center
Nichole Cooley	NOC Accounting Office
Ruben Flores	Blackwell Police Department
Dakota Gabriel	Game Warden
Shaunie Hammond	Enid Police Department Dispatch
Brian Hatfield	Blackwell Police Department
Kate Hornyak	ASH Industries/GZ Enterprises
Bridget Kemp	NOC Sheep Center
Tracy Lewis	Supported Community Lifestyles, Inc., Ponca City
Karli Lovelace	VITA Program (CEC)
Johna Marchesoni	Kaw Nation, Kaw City
Karen Marquez	Enid Main Street
Steve Owings	Enid Police Department, Enid
Joshua Peterson	Blackwell Police Department
Ruth Ramirez	Enid Police Department
Blake Powell-Thilstead	St. Mary's Regional Hospital
Alex Valencia	Ponca City Police Department
Brett Ward	Kay County Sherriif's Office, Newkirk
Dylan Williams	Game Warden



Foundation Board Members

***NORTHERN OKLAHOMA COLLEGE FOUNDATION, INC.
2020-2021 BOARD OF TRUSTEES***

EXECUTIVE COMMITTEE

Chair: Mike Loftis
Vice Chair: Linda Brown
Past Chair: LynnDe Funk
Chief Executive Officer: Dr. Cheryl Evans
Executive Director: Sheri Snyder
Development Director: Jill Green
Treasurer: Anita Simpson
Secretary: Candy Oller

Group 1 Trustee (Northern Oklahoma College Regents)

1. Regent Jodi Cline (*Term ends 6-30-2021*)
2. Regent Michael Martin (*Term ends 6-30-2021*)

Group 2 Trustee (NOC Leadership)

1. Dr. Cheryl Evans, NOC President
2. Mrs. Sheri Snyder, Executive Director
3. Mrs. Anita Simpson, Treasurer
4. Mrs. Jill Green, Director of Development & Donor Relations
5. Mrs. Kim Ochoa, Director of Alumni and Community Relations

Group 3 Trustee (Community Leaders)

6. Mr. Mark Detten – Tonkawa Area (*Term ends 6-30-2021*)
7. Dr. Gordon Laird – Stillwater Area (*Term ends 6-30-2021*)
8. Mrs. Kristi DesJarlais – Tonkawa Area (*Term ends 6-30-2021*)
9. Mrs. LynnDe Funk – Enid Area (*Term ends 6-30-2022*)
10. Mr. Tom Poole – Tonkawa Area (*Term ends 6-30-2022*)
11. Mrs. Linda Brown - Tonkawa Area (*Term ends 6-30-2022*)
12. Mr. David Cummings – Tonkawa Area (*Term ends 6-30-2023*)
13. Mr. Mike Loftis – Stillwater Area (*Term ends 6-30-2023*)
14. Mr. Bert Mackie – Enid Area (*Term ends 6-30-2023*)

Approved NOCF BOT 5-27-2020
Approved NOC BOR 6-22-2020

6/22/2020

Academics



Life changing.

Academics

Website: www.noc.edu

Contact Information



Tonkawa

1220 East Grand Ave., P.O. Box 310
Tonkawa, Oklahoma 74653-0310
Main Number 580.628.6200
Main Fax 580.628.6209



Enid

100 S. University Ave., P.O. Box 2300
Enid, Oklahoma 73702-2300
Main Number 580.242.6300
Main Fax 580.548.2216



NOC/OSU Gateway Program

615 North Monroe P.O. Box 1869
Stillwater, Oklahoma 74076-1869
Main Number 580.628.6901
Nursing Number 580.628.6940
Main Fax 405.744.7965

Child Development

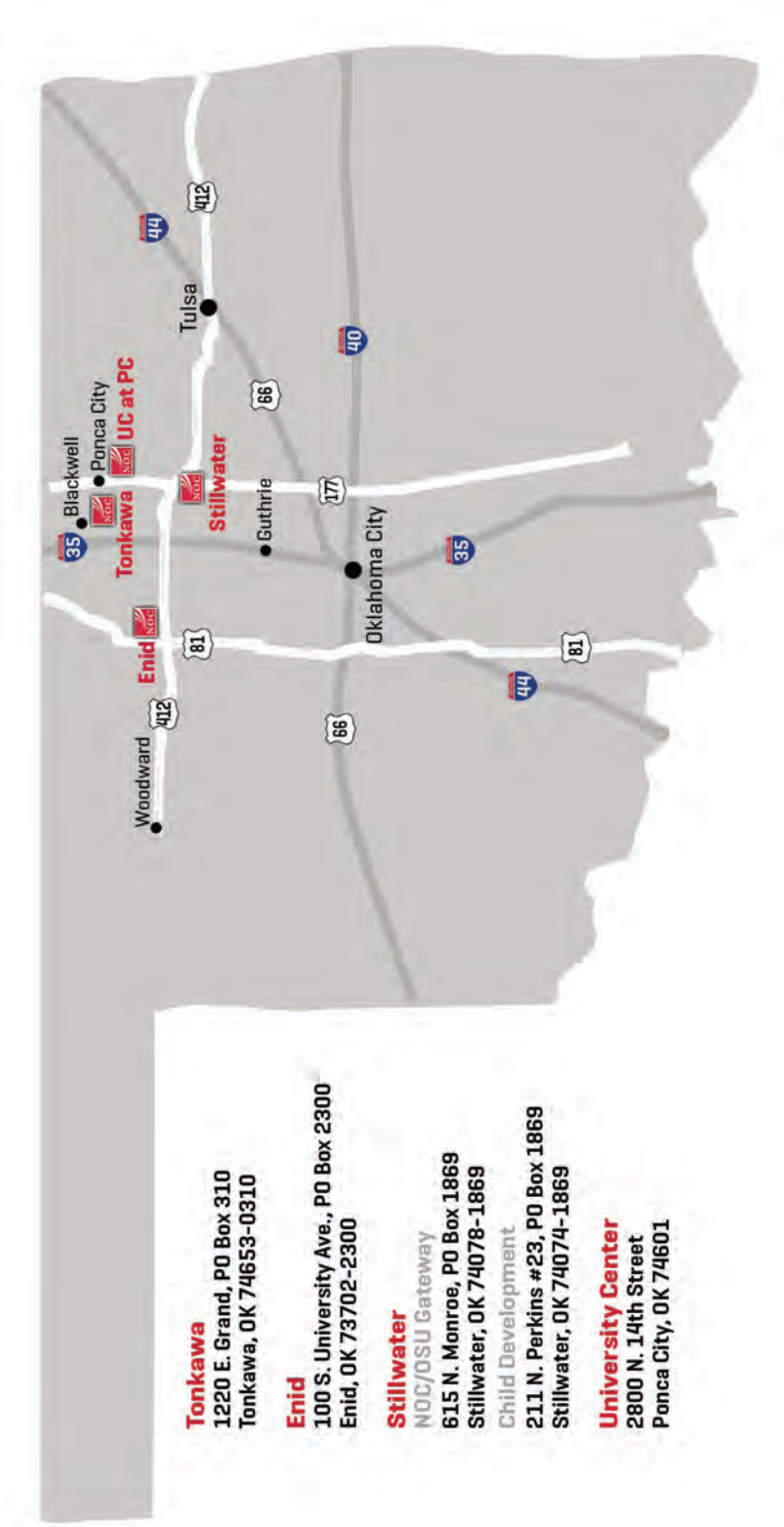
211 N. Perkins #23
Stillwater, Oklahoma 74074
Main Number 405.372.2487
Main Fax 405.533.4038
Scholars for Excellence in Child Care
Main Number 405.372.2404



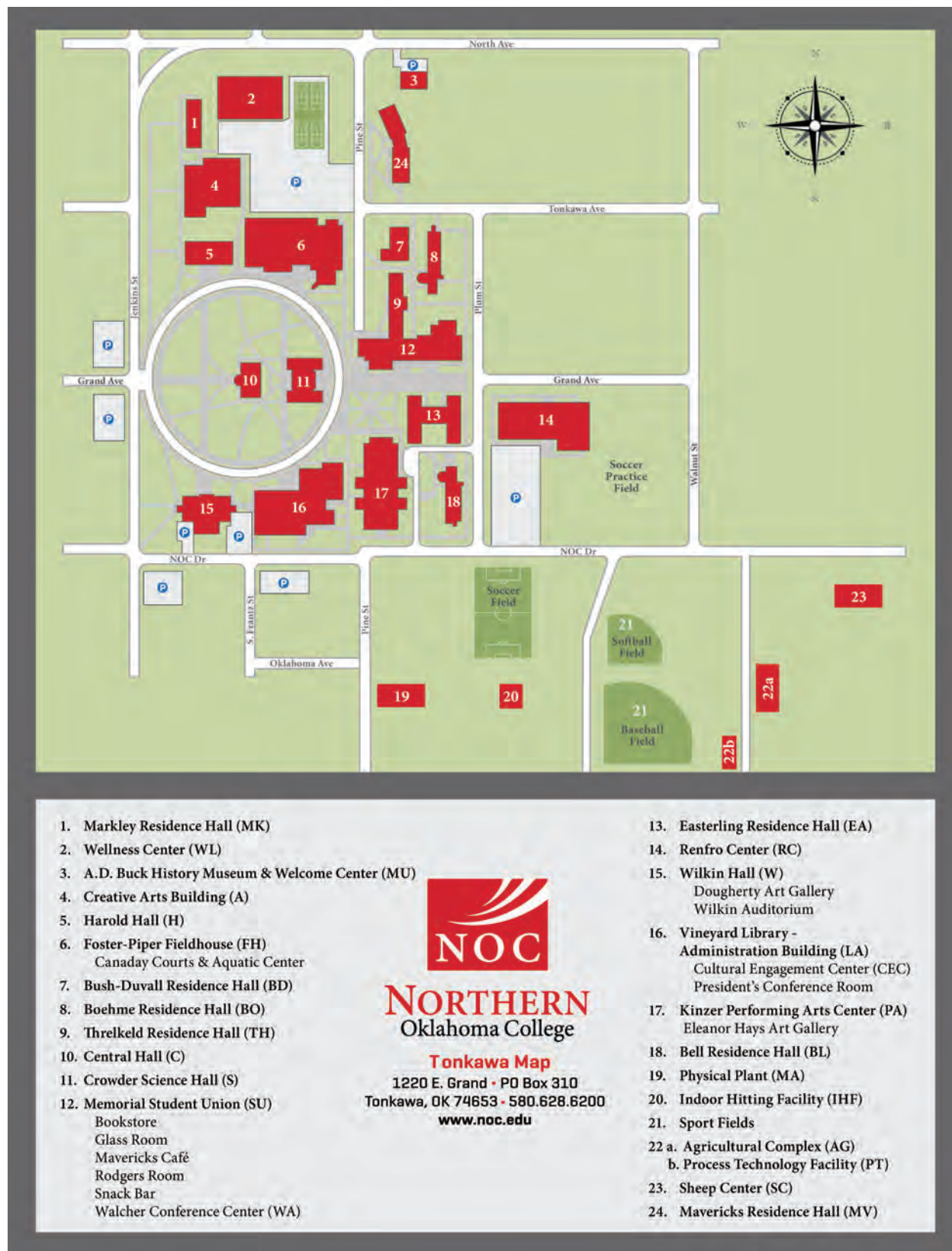
University Center at Ponca City

2800 North 14th Street
Ponca City, Oklahoma 74601
Main Number 580.718.5600
Main Fax 580.762.2315

Maps
State



Tonkawa



Enid



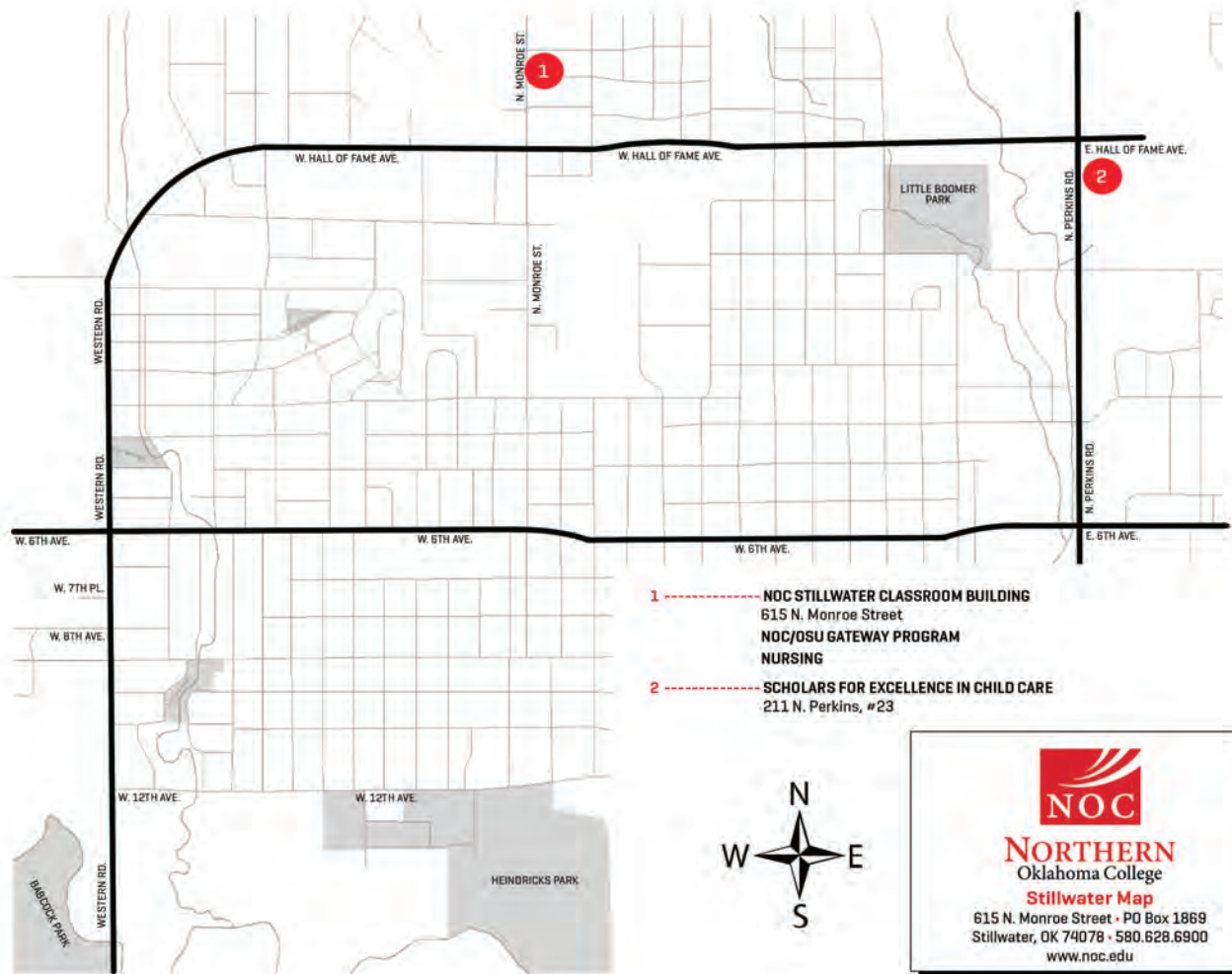
1. Classroom Building
2. Marshall Building (ML)
Bivins Chapel
3. Harmon Science Hall (HS)
4. Astronomy Complex
Bert & Janice Mackie Planetarium
Observatory (OB)
Research Center (AR)
5. Zollars Memorial Library (ZL)
6. Everest Administration Building (EV)
7. Grace Phillips - Johnson
Art Building (AB)
8. Hallie Gantz Student Center (GU)
Bookstore/Hub
James Room
Montgomery Hall
President's Conference Room



Enid Map
100 S. University • PO Box 2300
Enid, OK 73702 • 580.242.6300
www.noc.edu

9. Eugene S. Briggs Auditorium (BA)
10. Physical Plant Office (MH)
11. Physical Plant Shop (PP)
12. Lankard Residence Hall (LD)
13. Elliott-Goulter Residence Hall (EG)
14. Mabree Center Fieldhouse (MF)
15. Northern Hills Golf Course (GC)
16. Integris Indoor Baseball Facility (IIB)
17. Failing Ballpark (FFP)
18. Earl Butts Residence Hall (EB)
Jets Café
19. Jets Residence Hall (JRH)
20. Softball Practice Field (SPF)

Stillwater



Programs of Study

Associate in Arts

Art	English
Child Development	English-Creative Writing Option
Child Development-Administration and Management of Child Care Program Certificate	Music
Communications-Mass Communications Option	Music-Theatre Option
Criminal Justice Administration	Social Science
Education-Elementary Option	Social Science-Behavioral Science Option

Associate in Science

Agricultural Sciences	Enterprise Development-General Studies Option (Statewide Consortium)
Agricultural Science-Agriculture Business Option	Health, Physical Education, & Recreation
Agricultural Science-Agricultural Communication Option	Health, Physical Education, & Recreation-Athletic Training Option
Agricultural Science-Plant and Soil Sciences Option	Health, Physical Education, & Recreation-Personal Trainer Option
Agricultural Science-Pre-Vet Option	Mathematics & Physical Sciences
Arts and Sciences-General Studies	Mathematics & Physical Science-Astronomy Option
Arts and Sciences-International Studies Option	Mathematics & Physical Science-Chemistry/Physics Option
Biological Sciences	Mathematics & Physical Science-Mathematics Option
Biological Science-Pre-Medicine Option	Mathematics & Physical Science-Mathematics Technology Option
Biological Science-Pre-Pharmacy Option	Mathematics & Physical Science - Meteorology Option
Business Administration	Mathematics & Physical Science-Pre-Engineering Option
Business Administration-International Business Option	Nursing, Pre-Professional, Pre-Baccalaureate
Business Administration-Management Information Systems Option	
Computer Science, Pre-Professional	
Enterprise Development-Business Administration Option (Statewide Consortium)	

Associate in Applied Science

Applied Technology-Military Services Option	Engineering and Industrial Technology-Process Technology Option
Business Management	Nursing-Registered Nurse (RN) Option
Business Management-Accounting Area of Emphasis	Nursing-Practical Nurse Eligibility Certificate
Business Management-Entrepreneurship Option	Respiratory Care
Business Management-Hospitality Option	
Digital Media Animation and Design (DMAD)	
Engineering and Industrial Technology-Power Generation Option	

Accreditations

Higher Learning Commission-North Central Association of Colleges and Schools

Year of Last Comprehensive Evaluation 2017-2018

Date for Next Comprehensive Evaluation 2027-2028

Accreditation Council for Business Schools and Programs

Year of Last Comprehensive Evaluation 2017-2018

Date for Next Comprehensive Evaluation 2027-2028

Nursing Accreditation

Accreditation Commission for Education and Nursing (ACEN)-Formerly known as the National League for Nursing Accrediting Commission

Year of Last Comprehensive Evaluation 2013-2014

Date for Next Comprehensive Evaluation 2022-2023

Oklahoma Board of Nursing

Year of Last Comprehensive Evaluation 2015-2016

Date for Next Comprehensive Evaluation Not required if ACEN Accredited

Honor Societies

Kappa Beta Delta (Business)

Phi Theta Kappa (International Honor Society)

Delta Psi Omega (Drama)

High-Impact Strategies

NOC participates in Oklahoma and national initiatives in alignment with Complete College America goals for student retention and completion of degrees, including the following:

- Offering co-requisite models in English composition and math that allow students to begin earning college credit with the support of concurrent remedial support sections.
- Designing degree sheets with math courses aligned with the program of study.
- Providing a semester-by-semester recommended course sequence for all degrees.
- Tracking program-specific learning outcomes for all degrees and for general education competencies.
- Offering students applied learning experiences through internships, job shadowing, and service learning.
- Evaluating key performance indicators to determine which courses and programs have the highest success rates.
- Utilizing an Early Alert System to identify students who are struggling and help them access needed resources.
- Creating articulation agreements with partner institutions for 2 + 2 degree plans and smoother transfer.
- Working with partner institutions to aid students who transfer without a credential in earning that degree through reverse transfer.

Students



Life changing.

Students

Student Profiles by Fall

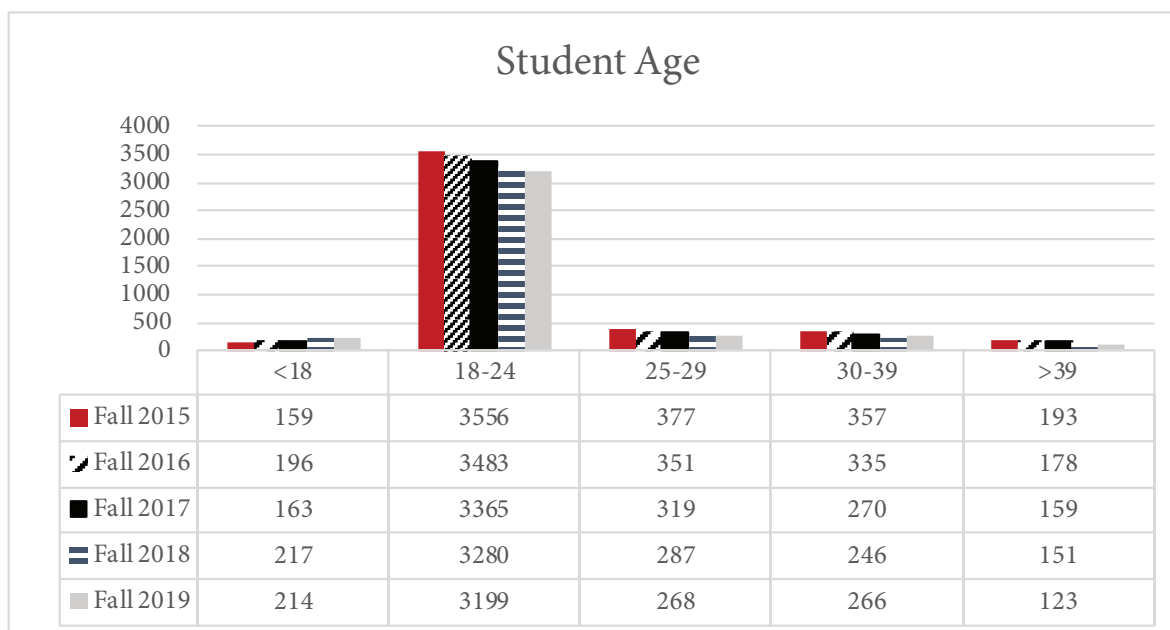
All data in this section are for fall unless otherwise indicated

Student Gender

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men Full-time	944	956	841	742	716
Men Part-time	926	951	894	895	840
Total	1,870	1,907	1,735	1,637	1,556
Women Full-time	1,132	1,132	1,041	951	882
Women Part-time	1,640	1,504	1,500	1,593	1,632
Total	2,772	2,636	2,541	2,544	2,514

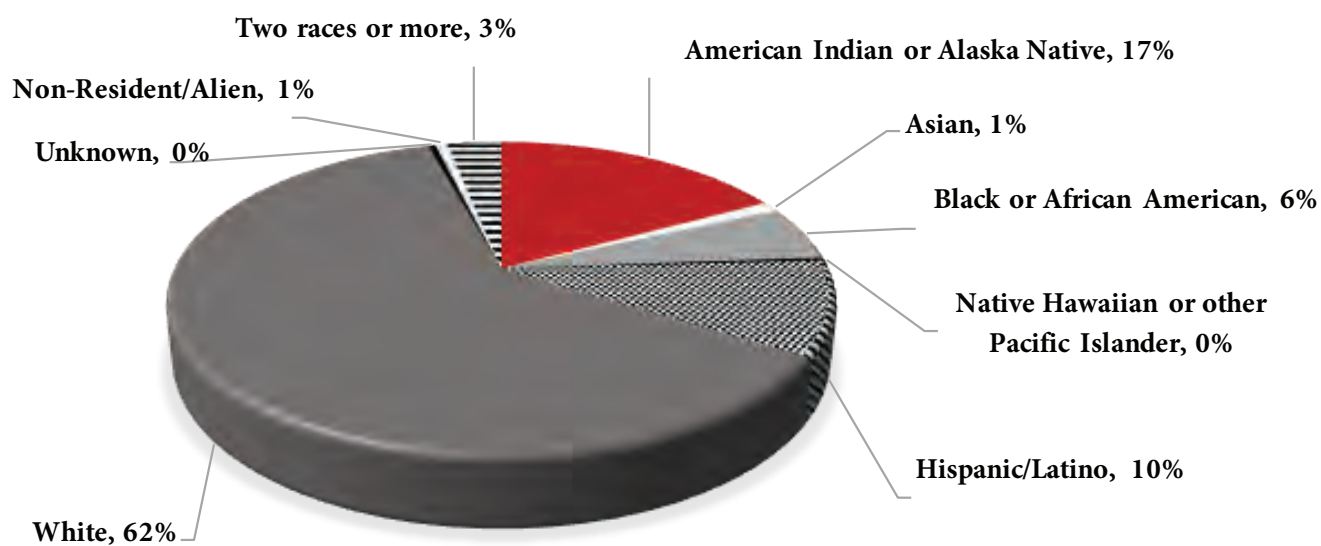
Student Age

	Men				Women					
	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19
<18	49	69	56	65	69	110	127	107	152	145
18-24	1,553	1,599	1,457	1,392	1,344	2,003	1,884	1,908	1,888	1,855
25-29	148	121	115	97	66	229	230	204	190	202
30-39	85	83	66	54	59	272	252	204	192	207
>39	35	35	41	29	18	158	143	118	122	105
Total	1,870	1,907	1,735	1,637	1,556	2,772	2,636	2,541	2,544	2,514



Student Race/Ethnicity

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	534	591	828	718	697
Asian	34	29	27	50	42
Black or African American	250	193	187	226	231
Native Hawaiian or other Pacific Islander	22	16	10	16	12
Hispanic/Latino	382	371	390	410	397
White	2,653	2,523	2,481	2,591	2,517
Unknown	186	27	0	23	17
Non-Resident/Alien	94	19	80	35	28
Two races or more	487	774	273	112	129

Student Race/Ethnicity Fall 2019**Student Oklahoma Promise**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Students Receiving Oklahoma Promise	396	395	352	276	268
Percentage	8.5%	8.7%	8.2%	6.6%	6.6%

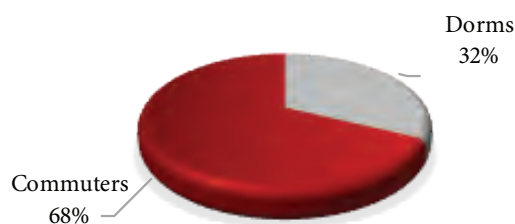
Student Residence - First-Time Students

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Alaska	0	0	0	1	0
Arkansas	0	1	4	3	2
California	3	2	4	2	3
Colorado	1	0	1	4	0
Florida	4	2	5	0	2
Georgia	2	1	5	2	6
Idaho	2	0	0	0	0
Illinois	1	0	1	0	2
Indiana	1	0	1	0	2
Iowa	0	0	0	0	0
Louisiana	1	0	0	0	0
Kansas	7	4	3	5	6
Kentucky	0	0	0	1	1
Maryland	0	0	0	1	0
Massachusetts	0	0	1	0	0
Michigan	1	0	1	2	0
Missouri	2	1	2	1	3
Montana	0	0	0	1	0
Nebraska	0	1	0	0	0
New Jersey	1	3	0	0	0
New Mexico	1	2	0	0	0
New York	0	2	1	0	0
North Carolina	0	0	3	0	0
Ohio	2	0	0	1	0
Oklahoma	896	790	795	753	696
Pennsylvania	0	0	0	1	0
Rhode Island	1	0	0	0	0
South Carolina	0	0	0	0	0
Tennessee	0	1	0	0	0
Texas	23	18	23	20	18
Virginia	0	0	1	0	2
Washington	0	0	0	1	0
Wisconsin	0	0	0	1	0
Puerto Rico	2	0	0	0	0
Foreign Countries	54	27	17	13	14

Student Housing

Campus Living	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men - Enid	90	93	101	80	80
Men - Tonkawa	176	176	165	169	179
Women - Enid	84	80	75	66	84
Women - Tonkawa	154	166	173	138	172
Total	504	515	514	453	515

Data obtained from Student Affairs Office.

**Residence of First-time Students
Fall 2019****Campus Living for Full-time
Students - Fall 2019****Enrollment
Student Enrollment**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time Students	2,076	2,088	1,882	1,693	1,598
Part-Time Students	2,566	2,455	2,394	2,488	2,472
Total Enrollment	4,642	4,543	4,276	4,181	4,070

Student Enrollment in Developmental Courses

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
1 Remedial Course	995	902	744	688	660
2 Remedial Courses	245	216	234	182	219
3 Remedial Courses	123	155	159	116	124
4 or more Remedial Courses	18	14	12	0	0
Total Students	1,381	1,287	1,149	986	1003
Total Seats	1,926	1,855	1,737	1,400	1,470

Data retrieved from Student Information System.

Student Enrollment in Distance Education

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Only Distance Education	525	500	530	577	605
Some Distance Education	1,356	1,334	1,261	1,343	1,388
No Distance Education	2,761	2,709	2,485	2,261	2,077

Courses

Number of Online and Fast-Track Courses for the Academic Year

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Online Course Selections (number of different courses)	51	55	55	62	73
Total Online Sections	122	127	138	168	189
8 Week Course Selections (number of different courses)	41	35	34	38	31
Total 8 Week Sections Offered	103	78	69	64	47
ITV Course Selections (number of different courses)	80	72	83	86	87
Total ITV Course Sections Offered	446	389	450	433	487

Data retrieved from Student Information System (does not include summer courses for that academic year).

Student Graduation/Completion

Degrees Awarded

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Associate Degrees Awarded	852	798	963	819	851

Data corrected to view all degrees awarded for all years shown.

Student Retention

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Retention First-Time Student					
Full-time	60%	61%	57%	57%	62%
Part-time	41%	33%	42%	54%	39%

Student Graduation Rates

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Overall Graduation Rate	25%	29%	29%	33%	35%
Transfer-out Rate	21%	23%	21%	20%	16%
Graduation Rate for Men	24%	29%	28%	28%	30%
Graduation Rate for Women	26%	29%	30%	38%	40%

Student Reverse Transfer

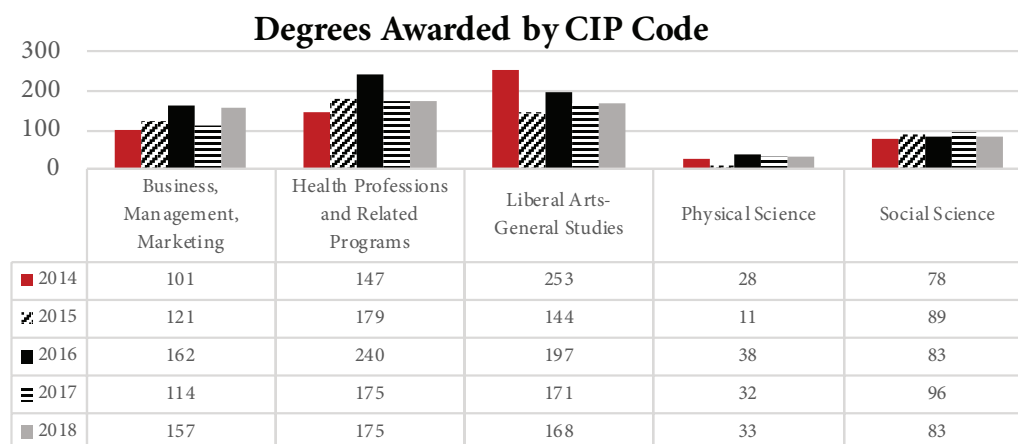
	AY-2014*	AY-2015	AY-2016	AY-2017	AY-2018
Degrees Awarded through Reverse Transfer	527	314	163	152	139

*This includes the Spring 2014, summer 2014, Fall 2014, and Spring 2015. Obtained from the Office of the Registrar.

Degrees Awarded (CIP Code)

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Agriculture	22	22	20	24	31
Biology	13	22	23	17	14
Business, Management, Administrative Assistant, Technology	101	121	162	114	157
Information Technology	11	9	15	8	6
Communication, Journalism	0	0	0	0	0
Computer and Information Science	6	7	8	7	3
Education	35	40	38	33	32
Engineering and Related Fields	32	27	25	28	21
English Language and Literature	12	11	9	12	13
Child Development	21	19	20	20	22
Health and physical Education/Fitness	32	31	31	26	31
Health Professions and Related Programs	147	179	240	175	175
Criminal Justice/Police Sciences	25	20	15	20	28
Liberal Arts - General Studies	253	144	197	171	168
Physical Science & Mathematics	28	11	38	32	33
Military Applied Sciences	0	9	9	11	7
Social Sciences	78	89	83	96	83
Visual and Performing Arts	32	37	30	25	27
Total	848	798	963	819	851

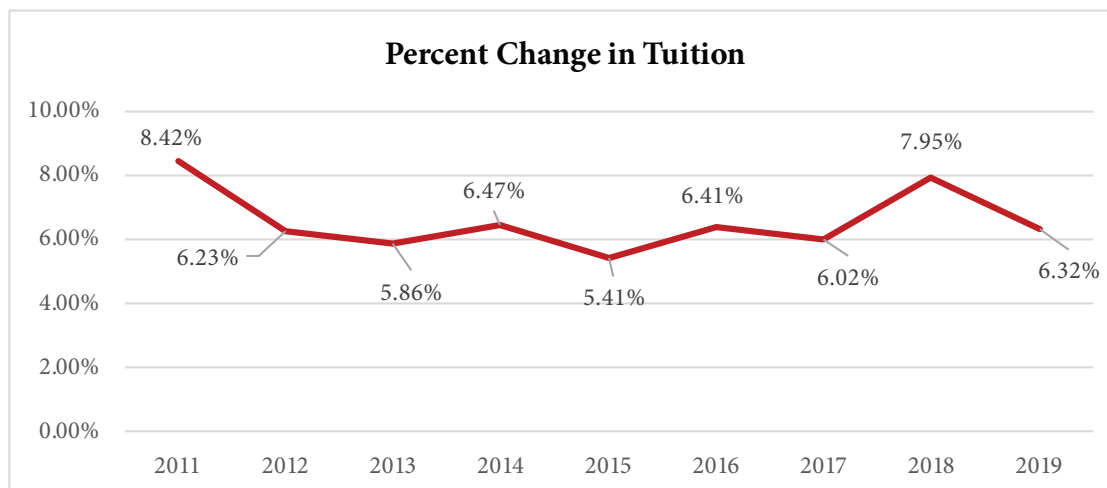
Multiple degrees in each classification according to CIP (Classification of Instrumental Program) Code.



Tuition and Fees by Location In-State (per credit hour)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Tonkawa					
Tuition	\$78.00	\$83.00	\$88.00	\$95.00	\$101.00
Fees	37.15	39.50	40.85	44.00	44.50
Total	\$115.15	\$122.50	\$128.85	\$139.00	\$145.50
Enid					
Tuition	\$78.00	\$83.00	\$88.00	\$95.00	\$101.00
Fees	50.15	52.50	53.85	57.00	57.50
Total	\$128.15	\$135.50	\$141.85	\$152.00	\$158.50
NOC/OSU Gateway					
Tuition	\$78.00	\$83.00	\$88.00	\$95.00	\$130.55
Fees	214.25	229.75	261.15	297.60	290.05
Total	\$292.25	\$312.75	\$349.15	\$392.60	\$420.60
UC-Ponca City					
Tuition	\$78.00	\$83.00	\$88.00	\$95.00	\$101.00
Fees	75.00	81.50	87.83	87.83	87.83
Total	\$153.00	\$164.50	\$175.83	\$182.83	\$188.83
Other Locations					
Tuition	\$78.00	\$83.00	\$88.00	\$95.00	\$101.00
Fees	50.00	55.00	60.00	60.00	60.00
Total	\$128.00	\$138.00	\$148.00	\$155.00	\$161.00
Internet					
Tuition	\$78.00	\$83.00	\$88.00	\$95.00	\$101.00
Fees	95.20	100.20	105.20	105.20	105.20
Total	\$173.20	\$183.20	\$193.20	\$200.20	\$206.20

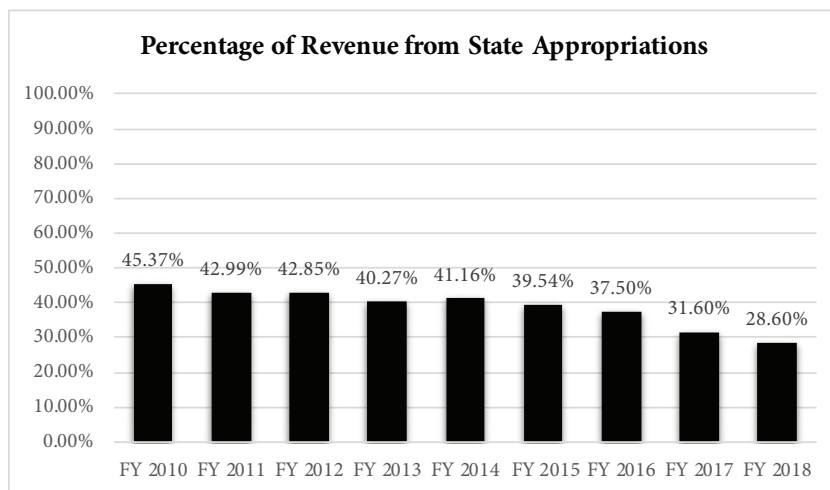
For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.



Tuition and Fees by Location Out-of-State (per credit hour)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Tonkawa					
Tuition	\$250.00	\$270.50	\$292.00	\$314.50	\$326.50
Fees	37.15	39.50	40.85	44.00	44.50
Total	\$287.15	\$310.00	\$332.85	\$358.50	\$371.00
Enid					
Tuition	\$250.00	\$270.50	\$292.00	\$314.50	\$326.50
Fees	50.15	52.50	53.85	57.00	57.50
Total	\$300.15	\$323.00	\$345.85	\$371.50	\$384.00
NOC/OSU Gateway					
Tuition	\$250.00	\$270.50	\$292.00	\$314.50	\$317.90
Fees	324.25	513.00	558.40	595.45	620.05
Total	\$574.25	\$783.50	\$850.40	\$909.95	\$937.95
UC-Ponca City					
Tuition	\$250.00	\$270.50	\$292.00	\$314.50	\$326.50
Fees	75.00	81.50	87.83	87.83	87.83
Total	\$325.00	\$352.00	\$379.83	\$402.33	\$414.33
Other Locations					
Tuition	\$250.00	\$270.50	\$292.00	\$314.50	\$326.50
Fees	50.00	55.00	60.00	60.00	60.00
Total	\$300.00	\$325.50	\$352.00	\$374.50	\$386.50
Internet					
Tuition	\$250.00	\$270.50	\$292.00	\$314.50	\$326.50
Fees	92.50	100.20	105.20		105.20
Total	\$345.20	\$370.70	\$397.20	\$419.70	\$431.70

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.



Room and Board by Location per Semester

Private rooms when available have additional costs

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	Double Room	Double Room	Double Room	Double Room	Double Room
Enid					
Lankard					
200 Block Meal			\$3,380	\$3,380	\$3,380
250 Block Meal					\$3,540
5-day Meal Plan	\$2,945	\$3,050	\$3,500		
7-day Meal Plan	\$3,285	\$3,400	\$3,740		
Earl Butts					
200 Block Meal			\$2,980	\$2,980	\$2,980
250 Block Meal					\$3,140
5-day Meal Plan	\$2,545	\$2,650	\$3,100		
7-day Meal Plan	\$2,885	\$3,000	\$3,340		
Jets					
200 Block Meal			\$4,190	\$4,190	\$4,190
250 Block Meal					\$4,350
5-day Meal Plan	\$3,995	\$4,100	\$4,550		
7-day Meal Plan	\$4,334	\$4,450			
Tonkawa					
Boehme and Threlkeld					
200 Block Meal			\$3,180	\$3,180	\$3,180
250 Block Meal					\$3,340
5-day Meal Plan	\$2,500	\$2,650	\$3,300		
7-day Meal Plan	\$2,750	\$3,000	\$3,540		
Bush-Duvall, Easterling and Markley Hall					
200 Block Meal			\$2,980	\$2,980	\$2,980
250 Block Meal					\$3,140
5-day Meal Plan	\$2,500	\$2,650	\$3,100		
7-day Meal Plan	\$2,750	\$3,000	\$3,340		
Mavericks Hall					
200 Block Meal			\$4,190	\$4,190	\$4,190
250 Block Meal					\$4,350
5-day Meal Plan	\$3,950	\$4,100	\$4,310		
7-day Meal Plan	\$4,200	\$4,450	\$4,550		

For current room and board rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Library Services**Library Statistics**

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Visitors to Enid and Tonkawa Libraries*	79,920	90,393	67,293	54,845	26,641
Database Instructions	47	41	26	33	38

Data collected from Student Check In system.

Electronic Databases for 2017-2018

	AY-2014	AY-2016	AY-2017	AY-2018	AY-2019
Session					
EbscoHost	4,135	5,962	5,128	5,729	4,428
ProQuest	3,936	4,212	4,102	3,865	3,002
Gale	2,726	1,096	1,611	1,818	1,218
Total	10,797	11,270	10,841	11,412	8,648

Total Full Texts Retrieved					
EbscoHost	9,831	10,012	10,762	11,031	10,128
ProQuest	4,039	3,202	2,012	3,169	4,078
Gale	2,759	1,369	2,128	1,875	1,102
Total	16,629	14,583	14,902	16,075	15,308

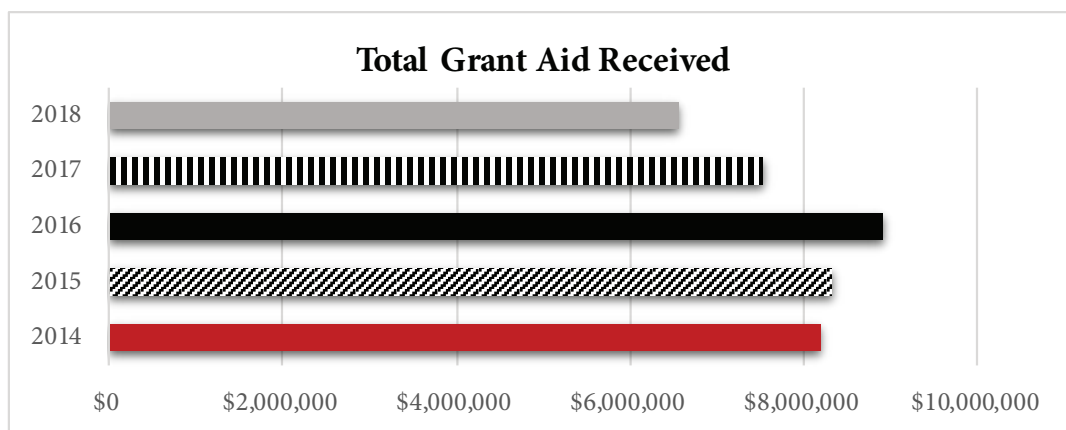
Abstract Retrieved					
EbscoHost	14,014	12,126	11,358	9,012	7,513
ProQuest	843	1,002	758	1,352	936
Gale	59	52	216	317	192
Total	14,916	13,180	12,332	10,681	8,641

Data was collected from May of previous year to April of most current year from Library Services.

Financial Aid

Financial Aid Profiles

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Grant Aid Received	\$8,180,579	\$8,306,768	\$8,891,456	\$7,524,568	\$6,557,559
Number of Students Who Received Pell Grant	1,047	1,079	1,112	1,001	825
Percent of First-time, Full-time Students Receiving any Financial Aid	59%	60%	65%	60%	56%



Grant Aid

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
First-time, Full-time Students	853	872	742	789	711

	2015-2016		2016-2017		2017-2018		2018-2019	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total Students Receiving Grant Aid*	48%	\$4,962	55%	\$5,198	49%	\$5,344	45%	\$5,002
Federal Grant Aid	29%	\$4,720	35%	\$4,472	32%	\$4,752	28%	\$4,532
Pell	28%	\$4,572	33%	\$4,555	31%	\$4,769	27%	\$4,606
Other Federal	7%	\$1,260	5%	\$1,509	3%	\$2,203	7%	\$508
State/Local Grant Aid	21%	\$1,977	21%	\$2,322	20%	\$2,560	20%	\$2,282
Institutional Grant aid	17%	\$3,478	20%	\$3,925	15%	\$3,978	14%	\$3,597

* Full-time, First-time students

Loans

	2015-2016		2016-2017		2017-2018		2018-2019	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total*	25%	\$5,257	28%	\$5,543	24%	\$5,423	19%	\$5,868
Federal	24%	\$4,570	27%	\$4,608	23%	\$4,410	18%	\$4,474
Non-federal	3%	\$7,611	3%	\$9,133	3%	\$10,426	3%	\$10,246

*First-time, Full-time students

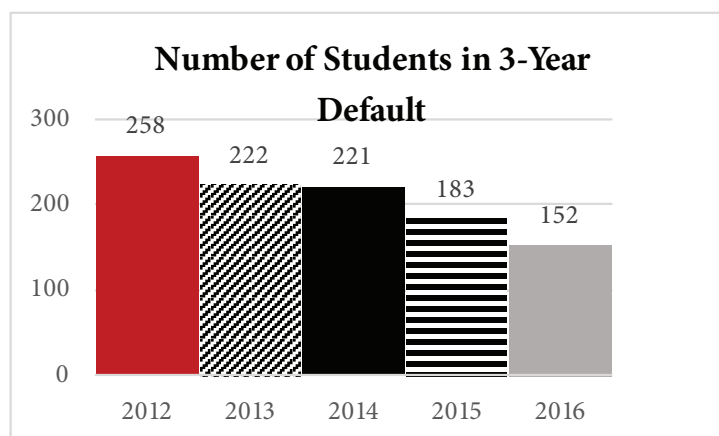
Average Net Price (out-of-pocket expense) for Students Who Receive Title IV Federal Aid by Income*

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
\$0 - 30,000	\$5,905	\$5,225	\$5,426	\$5,646	\$6,155
30,001 - 48,000	5,859	6,057	6,395	4,956	6,798
48,001 - 75,000	8,477	8,177	8,172	8,856	8,969
75,001 - 110,000	10,066	10,,505	10,390	10,463	9,987
110,001 - and more	10,869	10699	10,339	10,851	11,333

*First-time, Full-time students

Default Rates

3-Year Cohort Default Rate	Cohort Yr 2012	Cohort Yr 2013	Cohort Yr 2014	Cohort Yr 2015	Cohort Yr 2016
Default Rate	18.9%	16.3%	17.5%	17.3%	16.2%
Students in Default	258	222	221	183	152
Students in Repay	1,361	1,360	1,259	1,057	933

Data updated on September 26, 2016, from Federal Student Aid – Default Management website, <http://ifap.ed.gov/dm>.

Faculty/Staff



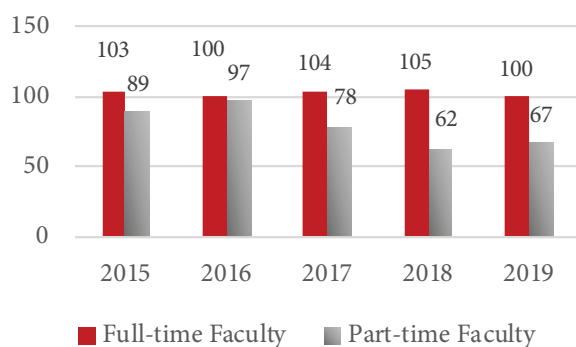
Life changing.

Faculty/Staff

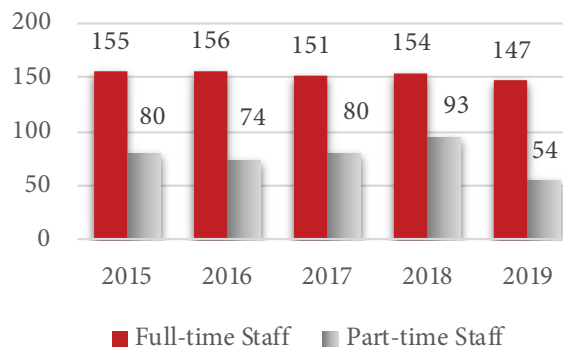
Profiles

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Full-time Faculty	103	100	104	105	100
Part-time Faculty	89	97	78	62	67
Full-time Staff	155	156	151	154	147
Part-time Staff	80	74	80	93	54
Student-Faculty Ratio	17:1	17:1	17:1	17:1	17:1

Number of Faculty



Number of Staff



Faculty/Staff Demographics

Full-time Faculty

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Men	47	43	43	45	44
Women	56	57	61	60	56
Total	103	100	104	105	100
American Indian or Alaska Native	0	1	1	2	0
Asian	0	2	0	0	1
Black or African American	4	2	2	0	4
Hispanic/Latino	0	0	0	0	1
White	99	97	101	103	94
Two or more races	0	0	0	0	0
Unknown	043	0	0	0	0

Demographics had not been accurately collected to this point, and IPEDS did not report demographics in 2012 and 2014.

Full-time Staff

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Men	58	62	62	60	57
Women	97	94	89	94	90
Total	155	156	151	154	147
American Indian or Alaska Native	4	4	6	6	5
Asian	0	0	0	0	0
Black or African American	1	4	4	3	4
Hispanic/Latino	3	6	4	4	5
White	146	142	137	140	133
Two or more races	1	0	0	1	0
Unknown	0	0	0	0	0

Part-time Faculty

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Men	35	46	39	28	27
Women	54	51	39	34	40
Total	89	97	78	62	67
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
White	89	97	78	62	67
Two or more races	0	0	0	0	0

Part-time Staff

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Men	27	45	41	37	27
Women	53	29	39	56	27
Total	80	74	80	93	54
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	1	0	0
Hispanic/Latino	0	0	0	0	1
White	80	74	79	93	53
Two or more races	0	0	0	0	0

Finances



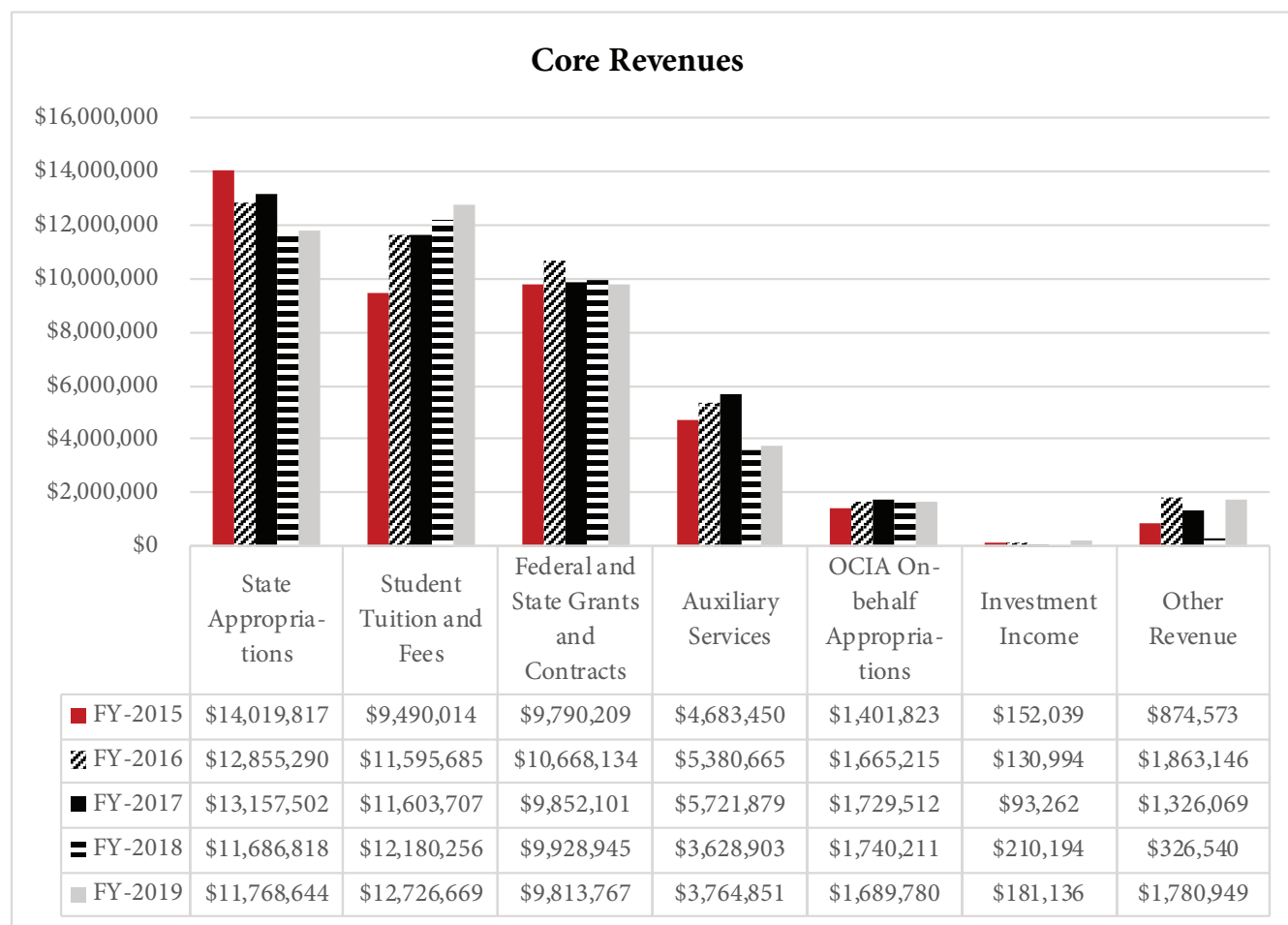
Life changing.

Finances

Core Revenues - FY - 2019

	Total	Percent
State Appropriations	\$11,768,644	28%
Student Tuition and Fees (net of scholarship allowance)	12,726,669	31%
Federal and State Grants and Contracts	9,813,767	24%
Auxiliary Services	3,764,851	9%
OCIA On-behalf Appropriations	1,689,780	4%
Investment Income	181,136	0%
Other Revenues	1,780,949	4%
Total Revenue	\$41,725,796	

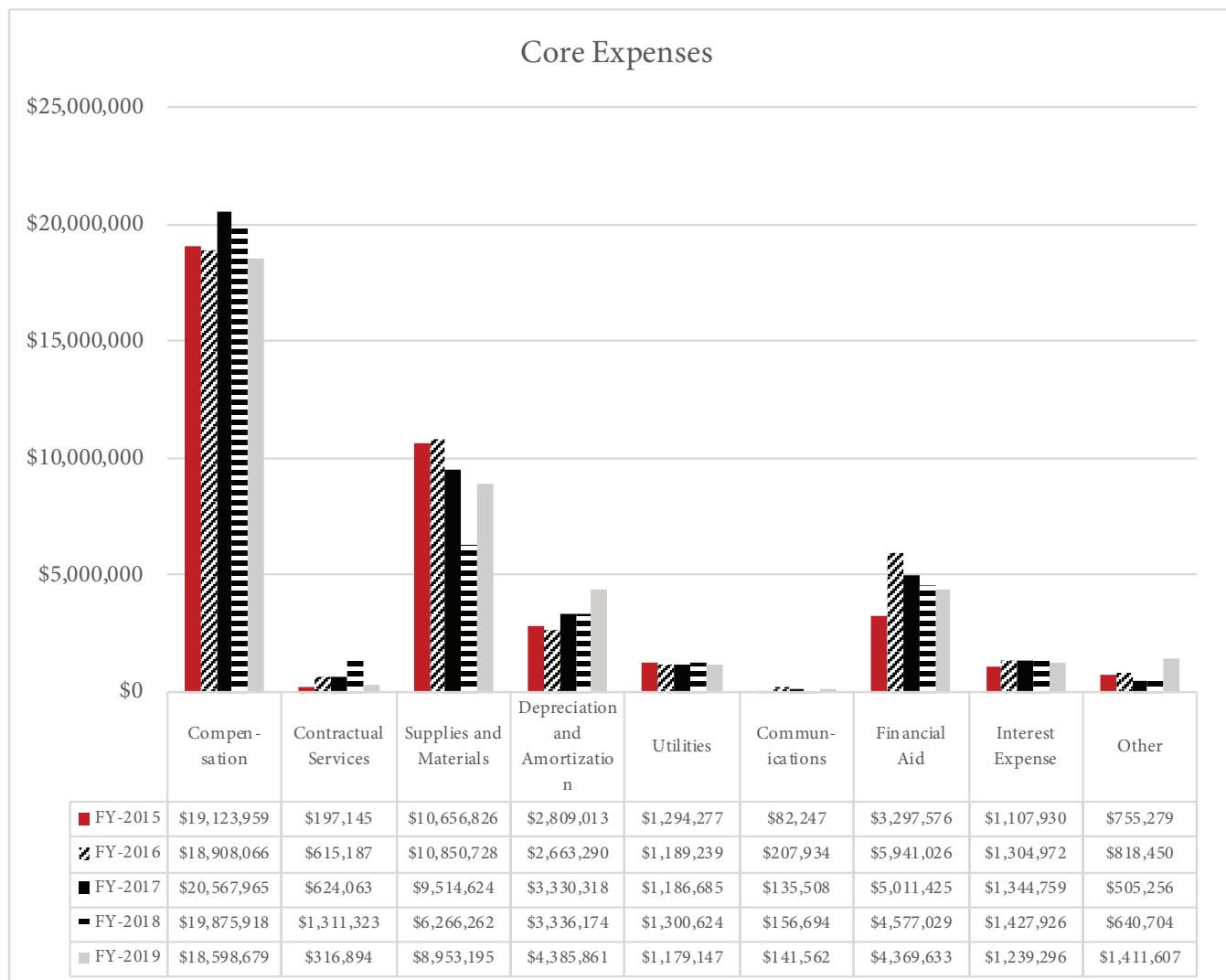
For Fiscal Year ending on June 30, 2019. Data obtained from Office of Financial Affairs.



Core Expenses - FY - 2019

	Total	Percent
Compensation	\$18,598,679	46%
Contractual Services	316,894	1%
Supplies and Materials	8,953,195	22%
Depreciation and Amortization	4,385,861	11%
Utilities	1,179,147	3%
Communications	141,562	0%
Financial Aid	4,369,633	11%
Interest Expense	1,239,296	3%
Other	1,411,607	3%
Total Expense	\$40,595,874	

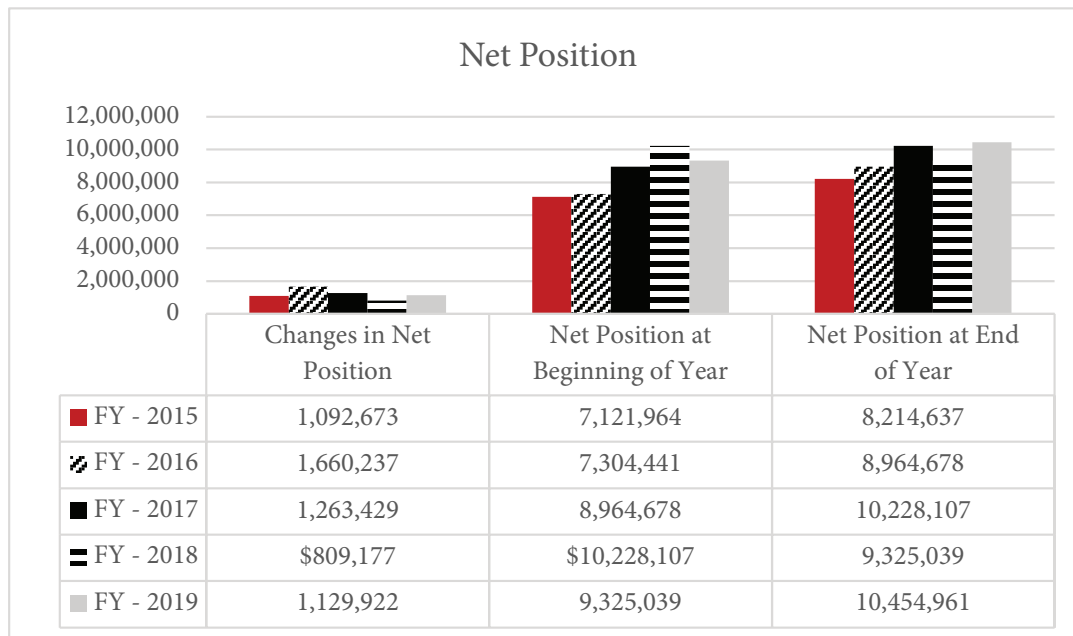
For Fiscal Year ending on June 30, 2019. Data obtained from Office of Financial Affairs.



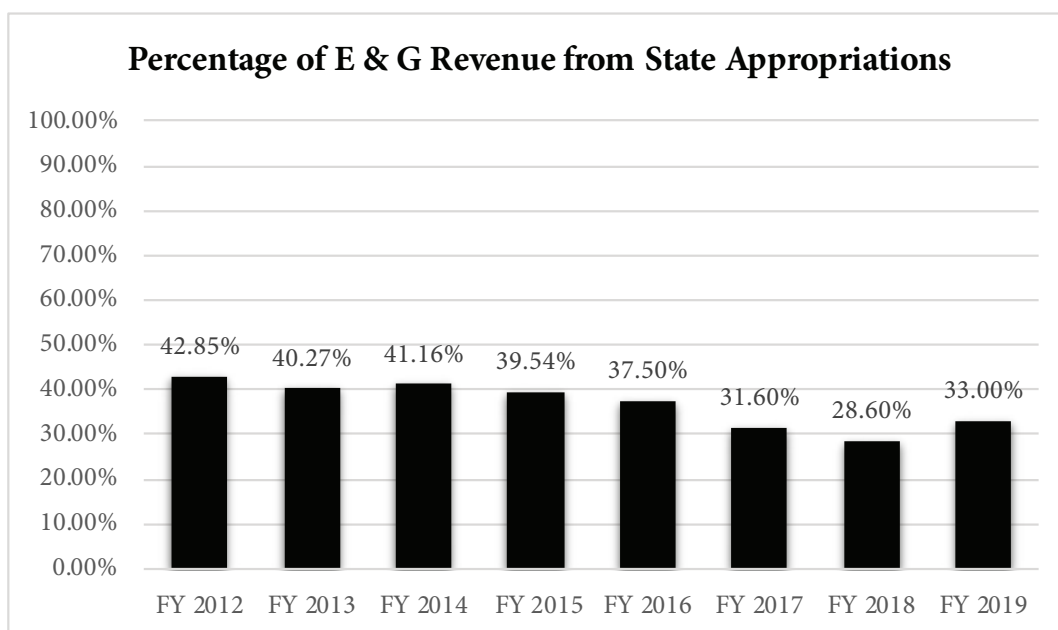
Assets - FY - 2019

Changes in Net Position	\$1,129,922
Net Position at Beginning of Year	\$9,325,039
Adjustment to Net Position	<0>
Net Position at End of Year	\$10,454,961

For Fiscal Year ending on June 30, 2019. Data obtained from Office of Financial Affairs.



Adjustment to net position for adoption of GASB68 Pension Obligation in FY 2015 & 2016.



Campus Safety



Life changing.

Campus Safety and Security

Criminal Offenses

	2015-2016		2016-2017		2017-2018		2018-2019	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Sex Offenses-Forcible	0	0						
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Sex offenses-Non-forcible	0	0						
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Sex Offenses-Forcible	0	0						
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Sex Offenses-Non-forcible	0	0						
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0

Information obtained from <http://ope.ed.gov/campusafety/#/> as submitted in Clery Report by NOC updated in October for previous year.

Disciplinary Actions

	2015-2016		2016-2017		2017-2018		2018-2019	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	3	0	1	4	0	0	4	0
Liquor Law Violations	12	26	23	20	24	14	15	42
On-Campus - Student Housing								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	3	0	1	4	0	0	4	0
Liquor Law Violations	12	26	23	20	24	14	15	42

Arrests

	2015-2016		2016-2017		2017-2018		2018-2019	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	1	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	1	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0

Fire Statistics

	2015-2016		2016-2017		2017-2018		2018-2019	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
Fires	0	0	0	0	0	0	0	0
Injuries	0	0	0	0	0	0	0	0
Deaths	0	0	0	0	0	0	0	0

Hate Crimes

	2015-2016		2016-2017		2017-2018		2018-2019	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Murder	0	0	0	0	0	0	0	0
Sex Offenses	0	0	0	0				
Rape					0	0	0	0
Fondling					0	0	0	0
Incest					0	0	0	0
Statutory Rape					0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Murder	0	0	0	0	0	0	0	0
Sex Offenses	0	0	0	0				
Rape					0	0	0	0
Fondling					0	0	0	0
Incest					0	0	0	0
Statutory Rape					0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0	0	0

NOC Location Information



Life changing.

NOC Location Information

Tonkawa

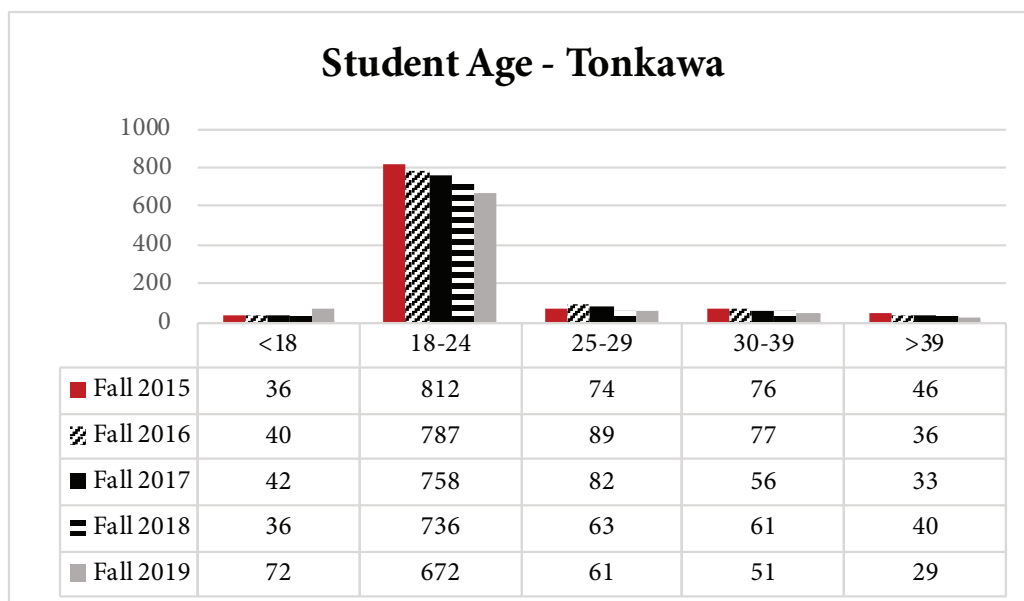
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Students Gender - Tonkawa

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men Full-time	370	344	323	324	322
Men Part-time	99	100	103	74	66
Total	469	444	426	398	388
Women Full-time	412	408	395	382	341
Women Part-time	163	177	154	156	156
Total	575	585	549	538	497

Students Age - Tonkawa

	Men					Women				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	11	15	10	11	23	25	25	32	25	49
18-24	391	368	363	339	325	421	419	395	397	347
25-29	35	34	27	17	18	39	55	55	46	43
30-39	18	18	16	23	18	58	59	40	38	33
>39	14	9	10	8	4	32	27	23	32	25
Total	469	444	426	398	388	575	585	545	538	497

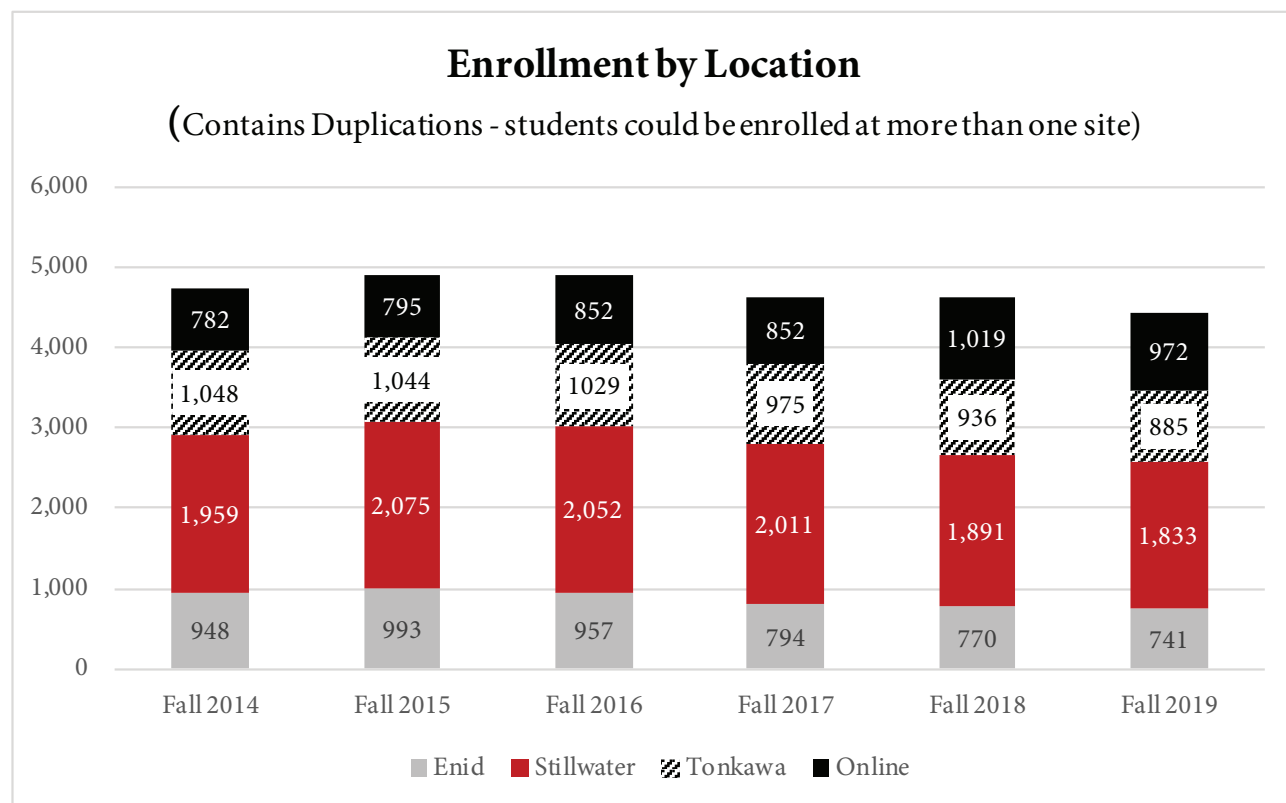


Student Race/Ethnicity - Tonkawa

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	159	162	171	183	164
Asian	7	7	7	11	7
Black or African American	53	47	28	35	29
Native Hawaiian or other Pacific Islander	3	2	0	0	0
Hispanic/Latino	80	88	109	88	88
White	706	673	617	588	558
Unknown	0	6	1	3	6
Non-Resident/Alien	20	28	23	15	15
Two races or more	16	16	19	13	18

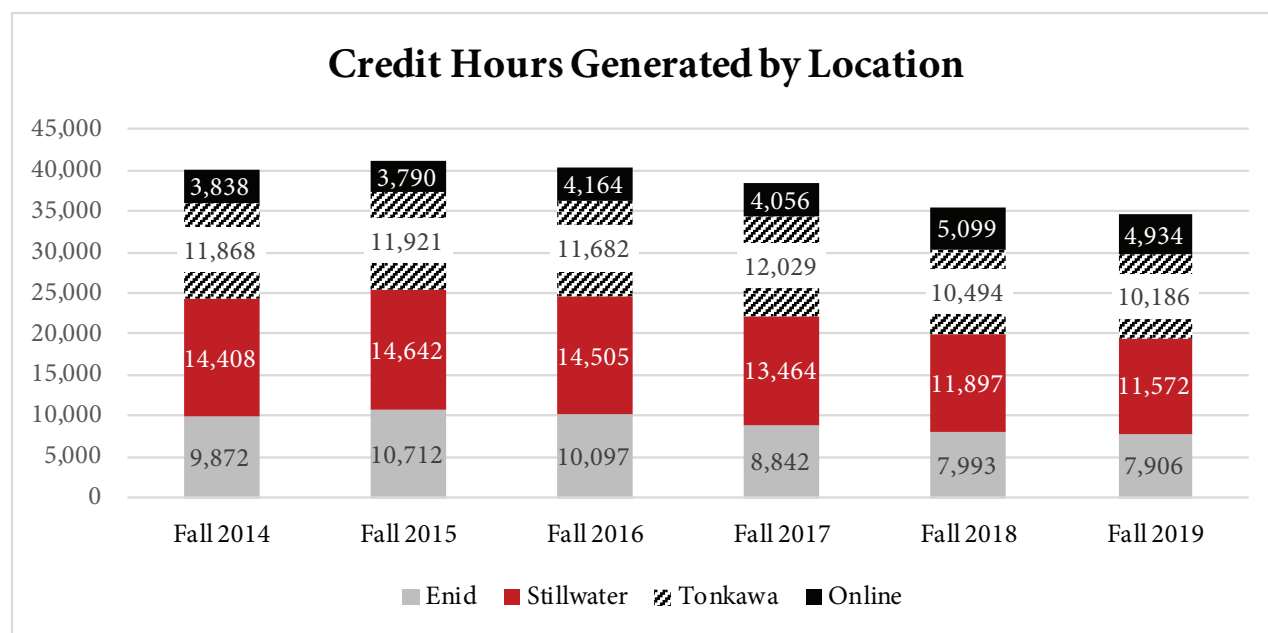
Student Enrollment - Tonkawa

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time Students	782	752	718	706	663
Part-time Students	262	277	257	230	222
Total	1,044	1,029	975	936	885



Courses- Tonkawa

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Section Offerings	276	272	272	254	262
Total Credit Hours Generated	11,921	11,682	12,029	10,494	10,186



Degrees Awarded - Tonkawa

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Total Graduates	370	369	303	262	316
Agriculture & Biological Sciences*	83	69	73	62	43
Business	59	67	46	28	61
Physical Science, Engineering, & Process Technology*					27
Fine Arts	16	17	13	13	17
Health, Physical Ed, & Recreation	10	18	15	13	18
Language Arts	32	36	21	20	26
Math	3	3	4	1	5
Nursing	61	48	58	41	40
Social Science	60	75	52	51	55
Arts and Sciences	72	64	47	37	51
Other	0	0	0	19	5
Total Degrees Awarded	402	397	329	285	348

*The former division of Agriculture, Sciences, and Engineering was split for AY-2018 into Agriculture and Biological Sciences and Physical Science, Engineering, and Process Technology.

Enid

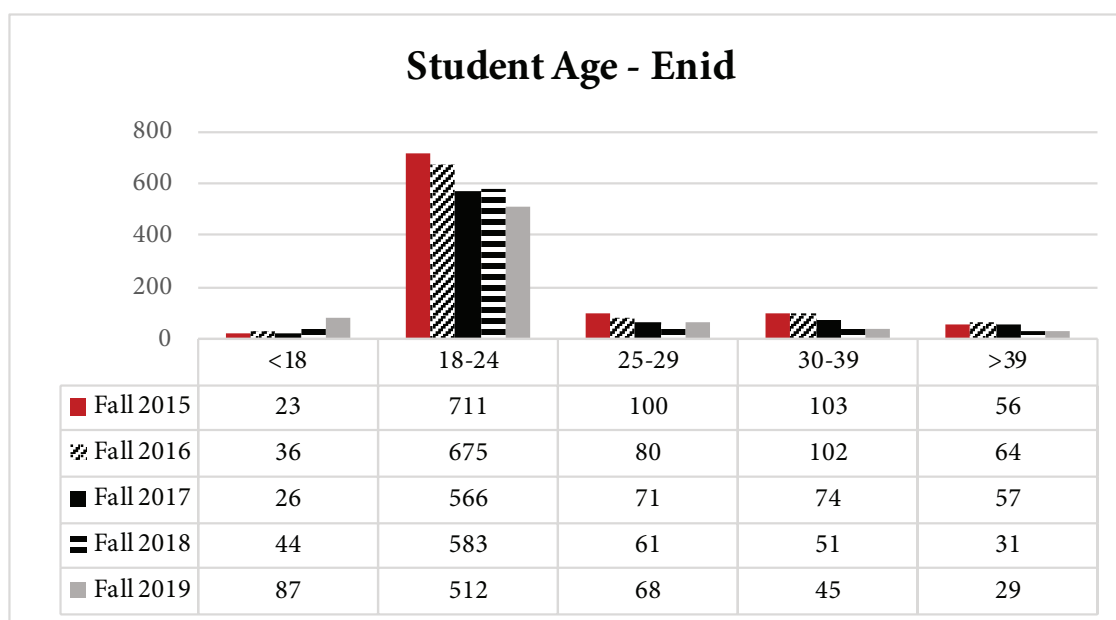
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Students Gender - Enid

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men Full-time	274	251	221	194	192
Men Part-time	105	106	69	89	60
Total	379	357	290	283	252
Women Full-time	357	352	309	285	288
Women Part-time	257	248	195	202	201
Total	614	600	504	487	489

Students Age - Enid

	Men					Women				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	11	13	11	12	26	12	23	15	32	61
18-24	308	286	226	229	197	403	289	340	354	315
25-29	28	22	22	22	13	72	58	49	39	55
30-39	25	24	15	12	12	78	78	59	39	33
>39	7	12	16	8	4	49	52	41	23	25
Total	379	357	290	283	252	614	600	504	487	489



Student Race/Ethnicity - Enid

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	78	62	62	66	75
Asian	9	9	8	7	11
Black or African American	44	53	34	26	32
Native Hawaiian or other Pacific Islander	14	10	9	12	11
Hispanic/Latino	129	122	122	132	131
White	703	662	529	491	450
Unknown	0	7	3	3	4
Non-Resident/Alien	10	18	3	6	2
Two races or more	6	14	24	27	25

Student Enrollment - Enid

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time Students	631	603	530	479	480
Part-time Students	362	354	264	291	261
Total	993	957	794	770	741

Courses- Enid

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Section Offerings	200	194	186	175	176
Total Credit Hours Generated	10,712	10,097	8,842	7,993	7,906

Degrees Awarded - Enid

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Total Graduates	214	138	290	181	223
Agriculture & Biological Sciences*	19	14	38	15	28
Business	32	26	62	27	48
Physical Science, Engineering, & Process Technology*	-	-	-	-	5
Fine Arts	2	0	0	1	0
Health, Physical Ed, & Recreation	24	6	7	9	8
Language Arts	19	16	26	13	17
Math	3	3	15	2	2
Nursing	60	39	81	36	47
Social Science	40	30	35	42	38
Arts and Sciences	41	19	56	41	43
Other	1	0	0	15	4
Total Degrees Awarded	241	153	320	201	240

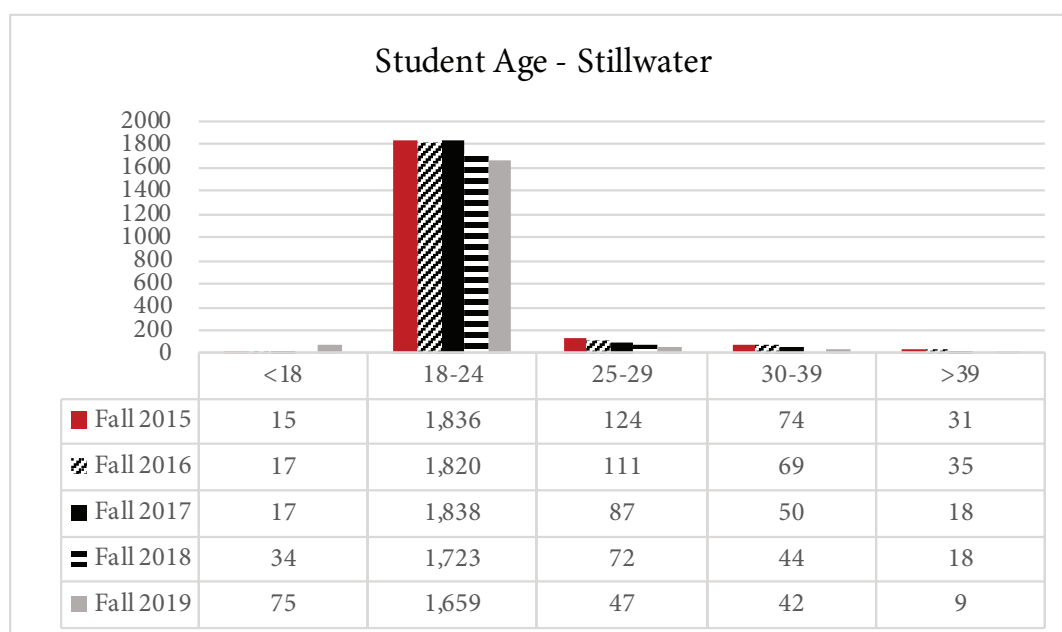
Stillwater

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Note: Several students were coded as both NOC and OSU every semester.

Students Gender - Stillwater

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men - Full-time					
NOC	330	355	276	211	187
Men - Part-time					
NOC	189	182	149	133	122
OSU	416	438	462	469	468
Total	605	620	611	602	590
Total Men	935	975	887	813	776
Women - Full-time					
NOC	310	318	273	213	199
Women - Part-time					
NOC	232	222	181	195	160
OSU	598	536	669	667	697
Total	830	758	850	862	857
Total Women	1,140	1,076	1,123	1,075	1,056



Students Age - Stillwater

Women		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	NOC	7	10	7	24	23
	OSU	2	2	4	3	33
	Total	9	12	11	27	56
18-24	NOC	418	410	365	308	278
	OSU	586	525	660	661	658
	Total	1,004	935	1,025	969	936
25-29	NOC	47	51	38	31	25
	OSU	8	4	3	2	5
	Total	55	55	41	33	30
30-39	NOC	48	45	30	30	23
	OSU	4	4	2	3	4
	Total	52	49	32	33	27
>39	NOC	23	24	13	14	7
	OSU	1	1	1	1	0
	Total	24	25	14	15	7
Total		1,144	1,076	1,123	1,077	1,056

Men		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	NOC	5	5	6	7	13
	OSU	1	0	0	0	6
	Total	6	5	6	7	19
18-24	NOC	441	464	361	294	268
	OSU	391	421	452	460	455
	Total	832	885	813	754	723
25-29	NOC	49	44	40	30	11
	OSU	20	12	6	9	6
	Total	69	56	46	39	17
30-39	NOC	20	16	15	10	14
	OSU	2	4	3	1	1
	Total	22	20	18	11	15
>39	NOC	4	7	3	3	1
	OSU	3	3	1	0	1
	Total	7	10	4	3	2
Total		936	976	887	814	776

Student Race/Ethnicity - Stillwater

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	267	496	667	344	303
Asian	27	21	16	25	27
Black or African American	200	125	114	148	156
Native Hawaiian or other Pacific Islander	7	3	0	1	1
Hispanic/Latino	113	96	141	177	172
White	1,274	978	957	1,125	1,101
Unknown	3	8	13	4	5
Non-Resident/Alien	150	111	55	18	9
Two races or more	34	210	47	49	60

Student Enrollment - Stillwater

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time					
NOC	640	672	548	424	382
OSU	0	2	2	4	4
Total	640	674	550	428	386
Part-time					
NOC	421	404	330	327	282
OSU	1,014	974	1,131	1,136	1,165
Total	1,435	1,378	1,461	1,463	1,447
Total Enrollment	2,075	2,052	2,011	1,891	1,833

**Students Enrollment Fall 2019
- NOC/OSU**



**Total Credit Hours Generated
Fall 2019 - NOC/OSU**



Courses- Stillwater

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Section Offerings	214	220	216	187	193
Total Credit Hours Generated	14,642	14,505	13,464	11,897	11,572
NOC	11,041	10,938	8,551	7,265	6,643
OSU	3,601	3,567	4,343	4,632	4,929

Degrees Awarded - Stillwater

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Business	28	35	46	19	22
Child Development	6	3	4	4	8
Nursing	19	12	21	10	32
Social Science	15	13	34	10	15
Arts and Sciences	33	14	37	10	26
Other	4	2	8	10	8
Total Degrees Awarded	105	79	150	63	111

University Center Ponca City

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

Students Gender - University Center Ponca City

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men Full-time	19	16	21	17	17
Men Part-time	35	38	26	33	25
Total	54	54	47	50	42
Women Full-time	52	64	52	50	42
Women Part-time	123	101	94	102	92
Total	175	165	146	152	134

Students Age - University Center Ponca City

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	8	23	20	30	42
18-24	96	90	78	76	60
25-29	40	40	26	29	25
30-39	53	43	42	41	31
>39	32	23	27	26	18
Total	229	219	193	202	176

Student Race/Ethnicity - University Center Ponca City

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	37	45	32	38	44
Asian	4	2	1	2	1
Black or African American	7	7	10	7	6
Native Hawaiian or other Pacific Islander	0	0	0	0	0
Hispanic/Latino	13	13	22	18	19
White	168	145	125	128	102
Unknown	0	4	0	0	1
Non-Resident/Alien	0	0	0	0	0
Two races or more	0	3	3	9	3

Student Enrollment - University Center Ponca City

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time Students	71	80	73	67	59
Part-time Students	158	139	120	135	117
Total	229	219	193	202	176

Courses - University Center Ponca City

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Section Offerings	69	68	67	71	74
Total Credit Hours Generated	1,386	1,384	1,231	1,360	1,215

Education Centers

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

Students Gender - Education Centers

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men Full-time	0	0	0	0	0
Men Part-time	29	45	35	37	50
Total	29	45	35	37	50
Women Full-time	0	0	0	0	0
Women Part-time	55	85	60	63	57
Total	55	85	60	63	57

Students Age - Education Centers

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	52	77	58	56	98
18-24	31	53	37	44	9
25-29	1	0	0	0	0
30-39	0	0	0	0	0
>39	0	0	0	0	0
Total	84	130	95	100	107

Student Race/Ethnicity - Education Centers

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	9	9	10	8	12
Asian	0	5	0	7	2
Black or African American	6	4	0	3	0
Native Hawaiian or other Pacific Islander	2	3	0	2	0
Hispanic/Latino	5	9	7	16	14
White	60	99	76	61	77
Unknown	0	1	0	0	0
Non-Resident/Alien	0	0	0	0	0
Two races or more	2	0	2	3	2

Student Enrollment - Education Center

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time Students	0	0	0	0	0
Part-time Students	84	130	95	100	107
Total	84	130	95	100	107

Courses - Education Center

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Section Offerings	17	23	22	16	19
Total Credit Hours Generated	366	531	408	429	489

Enid University Center

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Number of Students	43	53	57	63	65
Number of Seats	69	64	85	71	94
Total Credit Hours Generated	207	192	255	213	282

Enid University Center is part of the Enid Public School System.

Online

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

Students Gender - Online

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men Full-time	104	140	120	147	158
Men Part-time	97	93	110	117	97
Total	201	233	230	264	255
Women Full-time	251	318	307	387	313
Women Part-time	343	301	315	368	404
Total	594	619	622	755	717

Students Age - Online

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	4	12	16	24	46
18-24	438	502	494	634	609
25-29	132	130	144	150	114
30-39	145	138	130	130	143
>39	76	70	68	81	60
Total	795	852	852	1,019	972

Student Race/Ethnicity - Online

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	110	115	143	156	179
Asian	2	8	1	6	7
Black or African American	31	33	20	31	35
Native Hawaiian or other Pacific Islander	2	3	3	1	2
Hispanic/Latino	31	65	63	85	83
White	583	605	592	706	637
Unknown	0	1	6	4	6
Non-Resident/Alien	3	3	8	7	4
Two races or more	3	19	16	23	19

Student Enrollment - Online

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time Students	355	458	427	534	471
Part-time Students	440	394	425	485	501
Total	795	852	852	1,019	972

Courses- Online

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Section Offerings	57	60	66	83	92
Total Credit Hours Generated	3,790	4,164	4,056	5,099	4,934

Accredited Programs



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Nursing

Our Mission

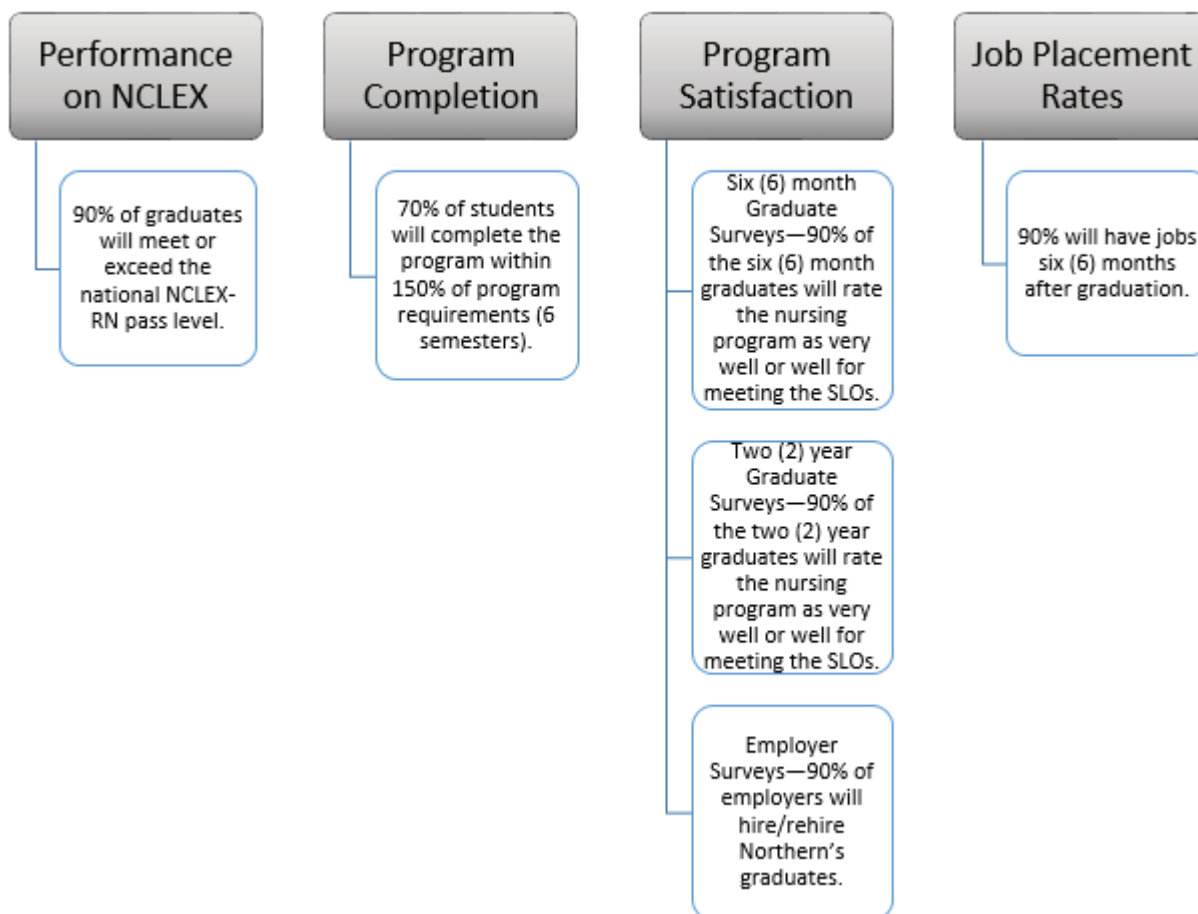
With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.

Program Outcomes



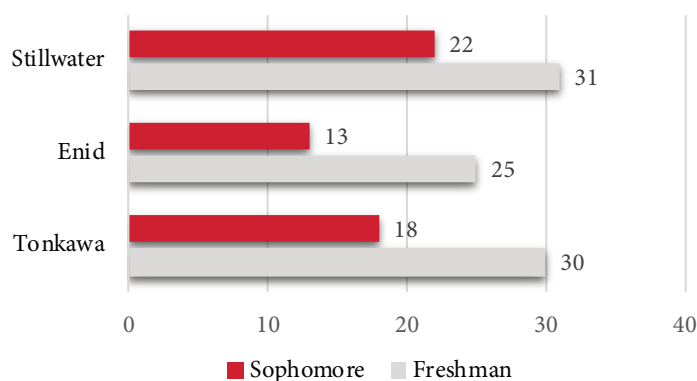
Introduction

The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is a snapshot of the collective department including data from all three locations. Data and information is updated in August of the year reported.

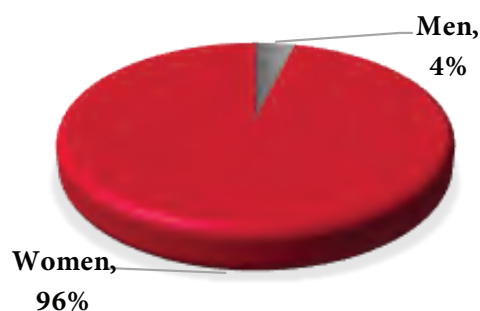
Demographics 2018-2019

	Male	Female
Tonkawa	2	46
Enid	1	36
Stillwater	2	51
Total	5	133

Nursing Student Count 2018-2019



Gender Count 2018-2019

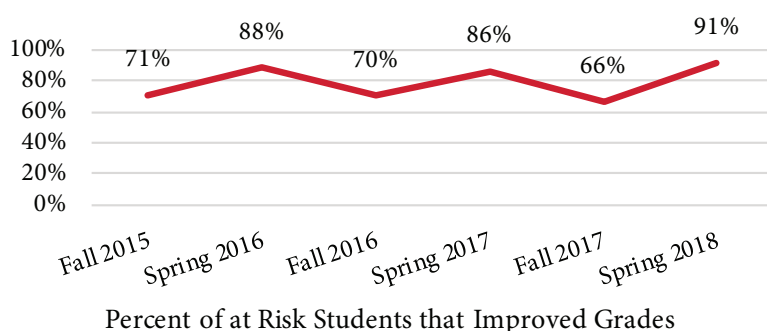


Race/Ethnicity 2018-2019

	Tonkawa	Enid	Stillwater
American Indian or Alaska Native	2	0	2
Asian	0	0	0
Black or African American	0	4	1
Native Hawaiian or other Pacific Islander	0	1	0
Hispanic/Latino	4	4	0
White	41	24	43
Unknown	0	0	4
Two races or more	1	4	3
Non-Resident/Alien	0	0	0

All students regardless of academic capability may find themselves distracted, challenged, or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.

Student Assessment and Counseling of at Risk Students



Program Satisfaction by Graduates/6 Months

Student Learning Outcomes	2015	2016	2017	2018
Nursing Role	83%	100%	94%	94%
Clinical Reasoning/Nursing Process	83%	100%	100%	88%
Therapeutic Communication	75%	100%	100%	88%
Management Care	82%	100%	100%	88%
Assuming Accountability	83%	100%	100%	94%
Multidisciplinary Communication	83%	100%	94%	94%
Holistic Health	83%	100%	94%	94%
Global Perspective	83%	79%	81%	82%

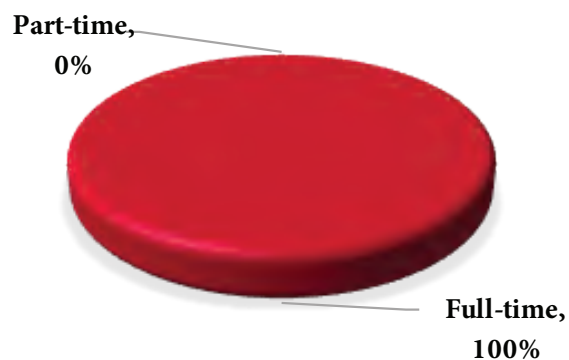
Program Satisfaction by Graduates/2 Year

Student Learning Outcomes	2015	2016	2017	2018
Nursing Role	89%	100%	80%	89%
Clinical Reasoning/Nursing Process	95%	100%	93%	89%
Therapeutic Communication	95%	100%	73%	89%
Management Care	89%	100%	100%	89%
Assuming Accountability	100%	100%	93%	89%
Multidisciplinary Communication	100%	100%	93%	89%
Holistic Health	100%	100%	87%	89%
Global Perspective	89%	93%	73%	89%

Faculty/Staff 2018-2019

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	4	0	1	0
Enid	4	0	0	.5
Stillwater	5	0	0	.5
Total	13	0	1	1

Faculty Ratio 2018-2019



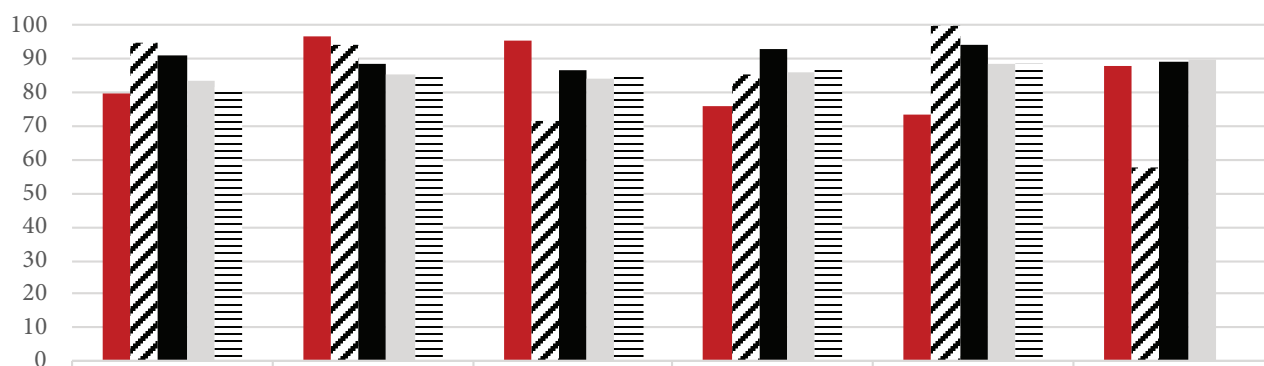
**NOC Classroom Ratio/
Student to Faculty**

10:1

State Ratio

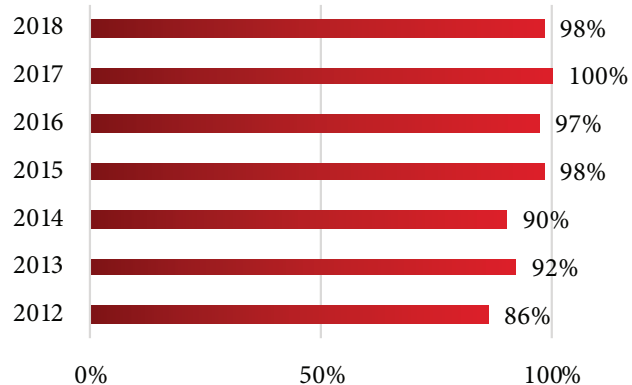
20:1

Pass Rates on NCLEX

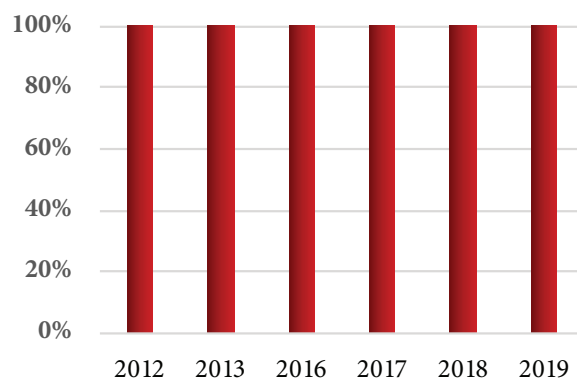


	2014	2015	2016	2017	2018	2019
Tonkawa	80	97	95	76	74	88
Enid	95	94	71	86	100	58
Stillwater	91	89	87	93	94	89
State	84	86	84	86	89	90
National	82	85	85	87	88	

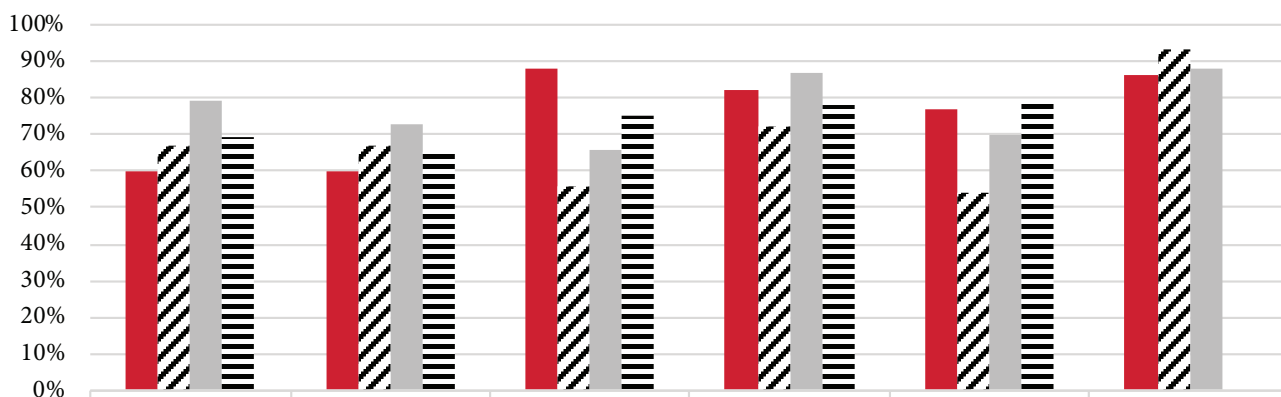
Job Placement Rates Within 6 Months of Graduation



Hire/Rehire - Employer Response



Completion/Graduation Rates

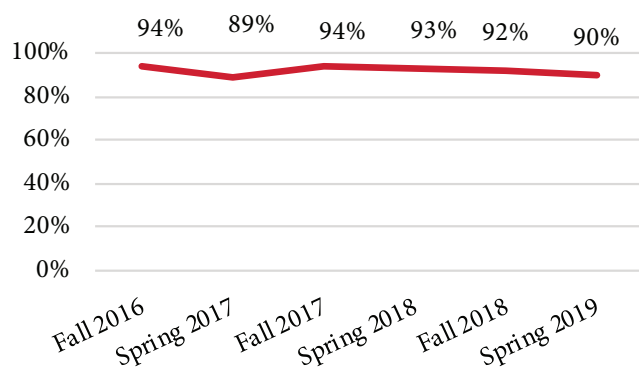


	2014	2015	2016	2017	2018	2019
■ Tonkawa	60%	60%	88%	82%	77%	86%
▨ Enid	67%	67%	56%	72%	54%	93%
■ Stillwater	79%	73%	66%	87%	70%	88%
▨ State	69%	65%	75%	78%	79%	

Student Program Assessment 2018-2019

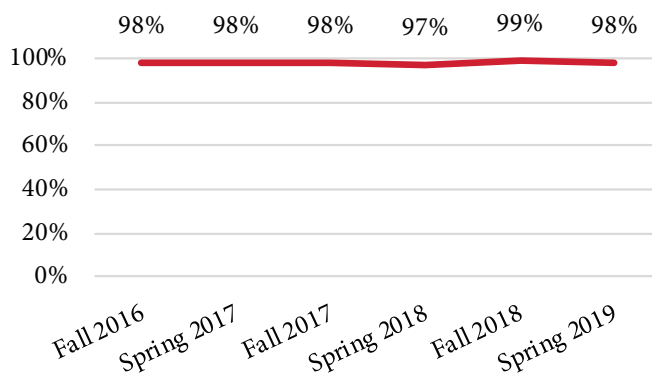
Evaluation Skills Lab and Equipment

The nursing skills lab and equipment are sufficient for learning.



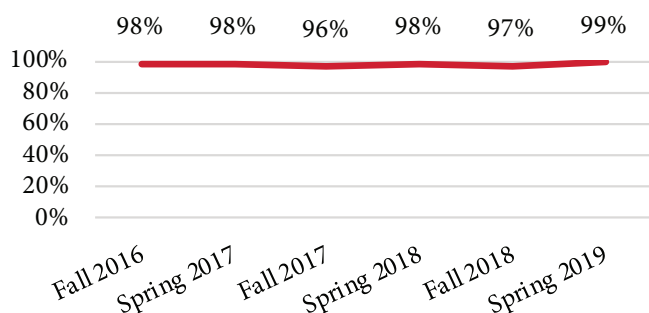
Clinical Experiences

I had various clinical experiences.



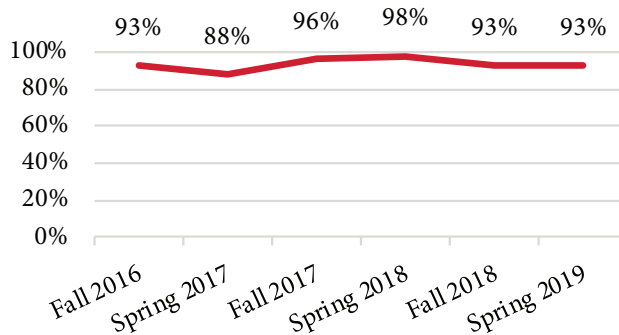
Critical Thinking Skills

My critical thinking skills have been put to use in the practicum experience.



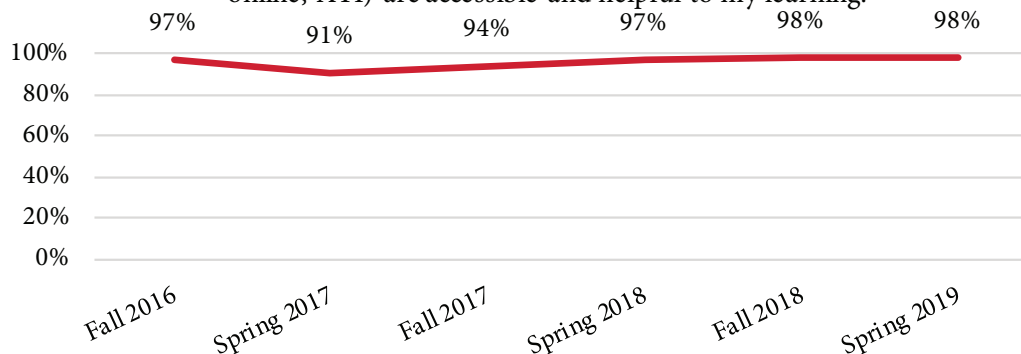
Nursing Facility

I am satisfied with the nursing facility.



Learning Resources

The resources available to me (Blackboard, simulations, textbook, online, ATI) are accessible and helpful to my learning.



Business

Data collected from Student Information Systems for the fall semester of the year reported. Data collected for the students declaring one of the majors offered in the Business Division. Students enrolled in a cooperative program were not included.

Mission

The Business Division of Northern Oklahoma College provides high quality, accessible, and affordable business educational opportunities to expand relevant professional and technical skills for rapidly-changing workforce needs and develop students as effective learners that are team oriented business leaders within their communities in a connected and dynamic business world.

Vision

The Business Division of Northern Oklahoma College will be recognized as the premier provider of two-year business programs, promoting student success, collaborative learning, creative and critical thinking, and partnership with workforce for industry responsiveness.

Core Values

Personalized Education:

- We believe in providing individualized instruction that lead our business students to achieving their academic goals in a welcoming and safe environment, utilizing the state of the art models of instructional delivery, up to date equipment, and the resources of skilled and innovative faculty.
- We believe in providing support to business students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

- We believe that educated citizens are necessary for a healthy and growing economy and that strong technical, analytical, communication, entrepreneurial and critical thinking skills and an appreciation for global business are cornerstones of business education.
- We believe in economic and environmental sustainability and the importance of enriching the intellectual, economic, technical and entrepreneurial resources of our communities.

Continuous Improvement:

- We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare business students for 21st century professions.
- We believe that a knowledge-centered division is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence, and by maintaining international accreditation through the Accreditation Council for Business Schools and Programs (ACBSP).

Associates in Science Degree (AS)

- Business Administration
- Business Administration - International Studies Option
- Business Administration - Management Information Systems Option
- Computer Science

Associates in Applied Science Degree (AAS)

- Business Management
- Business Management - Accounting Option
- Business Management - Entrepreneurship Option
- Business Management - Hospitality Option

The degree programs are accredited by the Accreditation Council of Business Schools and Programs (ACBSP). Degree programs that are not accredited by ACBSP are noted with an asterisk ().*

Student Gender

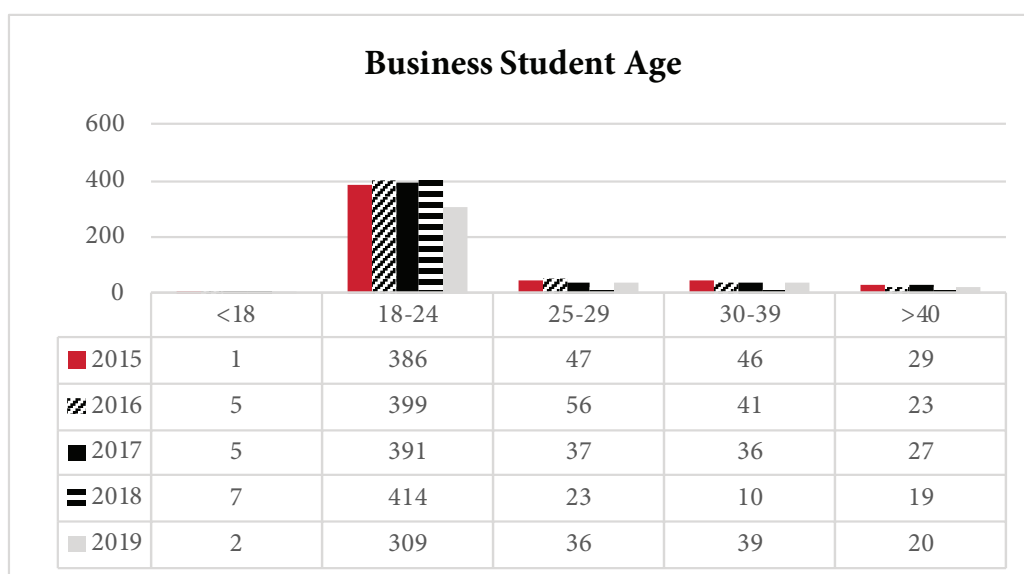
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men Full-time	227	216	203	205	151
Men Part-time	80	87	76	73	83
Total	307	303	279	278	244
Women Full-time	122	135	148	133	93
Women Part-time	80	86	69	62	71
Total	202	221	217	195	164

Business Student - Gender - Fall 2019



Student Age

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	1	5	5	7	2
18-24	386	399	391	414	309
25-29	47	56	37	23	36
30-39	46	41	36	10	39
>40	29	23	27	19	20
Total	509	524	496	473	406



Student Race/Ethnicity

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	70	77	76	96	72
Asian	10	7	4	4	2
Black or African American	28	35	32	37	22
Native Hawaiian or other Pacific Islander	3	1	2	1	2
Hispanic/Latino	55	52	55	67	58
White	325	310	298	245	226
Unknown	0	3	5	2	4
Non-resident/Alien	15	31	13	9	7
Two races or more	3	8	11	12	13

Majors

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associates of Science Degree					
• Business Administration	391	422	416	367	315
• Business Adm-International Option	5	3	5	5	4
• Business Adm-MIS Option	3	4	5	3	3
• Computer Science	57	37	41	48	46
• Enterprise Development	-	-	-	-	-
Associates of Applied Science					
• Business Management	44	47	20	32	24
• Business Mgmt-Accounting Option	5	8	6	12	8
• Business Mgmt-Entrepreneurship Options	4	3	3	6	6
• Business Mgmt-Hospitality Option	-	-	-	-	-
Total	509	524	496	473	406

Degrees Awarded

	2014-15	2015-16	2016-17	2017-18	2018-19
Associates of Science Degree					
• Business Administration	114	96	151	105	144
• Business Adm-International Option	1	0	1	0	1
• Business Adm-MIS Option	1	2	1	0	4
• Computer Science	6	13	8	7	3
• Enterprise Development	-	-	-	-	-
Associates of Applied Science					
• Business Management	5	6	2	1	2
• Business Mgmt-Accounting Option	2	0	1	0	0
• Business Mgmt-Entrepreneurship Options	0	1	1	0	0
• Business Mgmt-Hospitality Option	-	-	-	-	-
Total	129	118	165	113	154

Credit Hours Generated

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Sections of Eight Week	4	4	4	4	4
Sections of Online	15	15	16	18	17
Total Course Section Offerings	96	99	96	88	65
Total Credit Hours Generated	4,521	4,758	4,182	4,416	3,246

Studies of Other Student Populations



Life changing.

Studies of Other Student Populations

Concurrent Students

Data collected from Student Information System for fall semester of the year reported.

Students Gender - Concurrent

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men	85	130	110	137	140
Women	144	186	172	221	208
Total	229	316	282	358	348

Students Race/Ethnicity - Concurrent

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian or Alaska Native	21	23	35	38	46
Asian	2	9	1	9	4
Black or African American	10	5	1	5	2
Native Hawaiian or other Pacific Islander	2	3	0	2	0
Hispanic/Latino	15	19	16	31	22
White	179	248	219	258	260
Unknown	0	7	2	2	2
Non-resident/Alien	0	0	0	0	0
Two races or more	0	2	8	13	12

Student Enrollment - Concurrent

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Number of Students	229	316	282	358	348
Number of Seats	374	517	478	605	633
Total Credit Hours Generated	1,129	1,555	1,441	1,829	1,921

Student Location - Concurrent

	Fall 2015	Fall 2016	Fall 2017*	Fall 2018*	Fall 2019*
Tonkawa	72 31%	76 23%	97 32%	100 26%	110 29%
Enid	37 16%	55 17%	48 16%	82 22%	84 22%
Stillwater	19 8%	32 10%	32 10%	51 13%	30 8%
UC - Ponca City	20 9%	36 11%	34 11%	47 12%	45 12%
Ed Centers	83 36%	130 40%	95 31%	100 26%	107 28%

*Students attended multiple locations.

Courses - Concurrent

Top Enrolled Courses

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
BISI 1114 - General Biology	3	7	11	4	13
CS 1113 - Computer Science	7	6	9	11	3
ENGL 1113 - English Composition I	125	140	153	212	205
ENGL 1213 - English Composition II	-	-	-	-	20
HIST 1483 - American History Early	14	21	22	23	30
HIST 1493 - American History Late	26	53	41	41	55
MATH 1513 - College Algebra	85	102	106	140	143
POLI 1113 - Am Natl Government	51	62	45	69	61
PSYC 1113 - General Psychology	19	32	12	24	28
SOCI 1113 - Principles of Sociology	3	17	5	9	8
SPCH 1713 - Oral Communication	11	24	16	21	27

Native American Students

Data collected from Student Information System for fall semester of the year reported. Data includes only students declaring Oklahoma tribal status.

Students Gender - Native American

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Men	230	239	251	237	194
Women	311	354	366	350	402
Total	541	593	617	587	596

Students Age - Native American

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<18	15	10	21	19	34
18-24	431	485	500	481	476
25-29	36	53	39	35	35
30-39	49	35	36	33	34
>39	10	10	21	19	17

Student Enrollment - Native American

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time Students	256	315	281	282	260
Part-time Students	285	278	336	305	336
Total	541	593	617	587	596

Student Location - Native American

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Tonkawa	178 33%	201 34%	196 32%	209 36%	270 41%
Enid	68 13%	62 10%	61 10%	63 11%	69 10%
Stillwater	262 48%	300 51%	333 54%	272 46%	268 40%
Ed Centers	33 6%	30 5%	27 4%	43 7%	57 9%

Courses - Native American

	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Online Enrollment				
Students	112	127	141	150
Seats	174	189	242	265
ITV Enrollment				
Students	157	151	174	200
Seats	234	231	273	337
Traditional Enrollment				
Students	538	557	508	502
Seats	1,592	1,617	1,460	1,553

Enid Athletes



Enid GPA - Athletes

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Enid Athletic Department	3.20	3.06	3.07	3.21	3.09
Women's Basketball	3.53	3.68	3.30	3.24	3.40
Men's Basketball	2.96	2.91	2.73	2.90	2.57
Softball	3.24	3.17	3.29	3.22	3.27
Baseball	3.13	2.85	3.03	3.28	3.23
Cheer	-	3.02	2.61	3.25	2.92

Enid Cohort Graduation Rates at 150% - Athletes

	Cohort-2012 Grad Yr-2014	Cohort-2013 Grad Yr-2015	Cohort-2014 Grad Yr-2016	Cohort-2015 Grad Yr-2017	Cohort-2016 Grad Yr-2018
Enid Athletic Department	48%	47%	39%	48%	37%
Women's Basketball	58%	83%	55%	63%	50%
Men's Basketball	14%	40%	25%	40%	18%
Softball*	-	40%	40%	43%	50%
Baseball	52%	39%	35%	44%	38%

Enid Athletic Department Records

	AY-2015 Wins/Losses /Ties	AY-2016 Wins/Losses /Ties	AY-2017 Wins/Losses /Ties	AY-2018 Wins/Losses /Ties	AY-2019 Wins/Losses /Ties
Women's Basketball	27-7	24-7	27-6	28-4	21-9
Men's Basketball	19-11	21-10	16-12	12-19	17-15
Softball	37-19-1	35-26	32-34	19-34	3-15
Baseball	43-16	31-26	48-16	42-18	8-10

Tonkawa Athletes**Tonkawa GPA - Athletes**

	AY-2015	AY-2016	AY-2017	AY-2018	AY-2019
Tonkawa Athletic Department	3.09	3.17	3.08	3.02	3.30
Women's Soccer	3.22	3.54	3.24	3.32	3.59
Men's Soccer	3.15	3.21	2.91	2.91	3.06
Women's Basketball	2.85	3.43	3.25	3.12	3.24
Men's Basketball	3.24	2.68	2.90	2.71	3.10
Softball	3.25	3.42	3.31	3.05	3.32
Baseball	2.94	3.04	3.03	3.44	3.60
Cheer	-	2.83	2.80	2.94	2.79

Tonkawa Cohort Graduation Rates at 150% - Athletes

	Cohort-2012 Grad Yr-2014	Cohort-2013 Grad Yr-2015	Cohort-2014 Grad Yr-2016	Cohort-2015 Grad Yr-2017	Cohort-2016 Grad Yr-2018
Tonkawa Athletic Department	29%	41%	57%	56%	51%
Women's Soccer	21%	31%	41%	44%	82%
Men's Soccer	29%	54%	50%	55%	33%
Women's Basketball	27%	100%	63%	76%	50%
Men's Basketball	38%	20%	63%	72%	40%
Softball*	38%	42%	63%	63%	33%
Baseball	26%	11%	60%	38%	48%

Tonkawa Athletic Department Records

	AY-2015 Wins/Losses /Ties	AY-2016 Wins/Losses /Ties	AY-2017 Wins/Losses /Ties	AY-2018 Wins/Losses /Ties	AY-2019 Wins/Losses /Ties
Women's Soccer	17-2-1	19-2-1	16-2-1	8-7-1	8-8-2
Men's Soccer	7-11-2	11-6-2	12-5-1	10-6-2	5-10-3
Women's Basketball	11-21	11-18	13-16	10-17	3-26
Men's Basketball	26-7	23-10	24-8	20-12	28-4
Softball	29-28	24-27	25-29	42-21-1	6-16
Baseball	43-19	32-25	42-15-1	41-16	23-4

Special Recognition - Athletes

Jets Cheer

- Enid Jets Cheer Team participated in the 2020 USA Collegiate Large Two-Year College Co-Ed National Championship in Anaheim, California and placed 2nd.

Jets Women's Basketball

- Recognized for academic excellence by the NJCAA with a team GPA of 3.40.
- Ranked as high as 18th in the nation by the NJCAA.
- Shelby Black named NJCAA Region 2 All-Region 2nd Team.
- Shelby Black named NJCAA Region 2 All-Tournament Team.

Jets Men's Basketball

- Josh Perkins named NJCAA Region 2 All-Tournament Team.
- Enid men's basketball has 4 players moving on to play at 4-year schools.

Jets Softball.

- Recognized for academic excellence by the NJCAA with a team GPA of 3.27

Jets Baseball.

- Recognized for academic excellence by the NJCAA with a team GPA of 3.23.
- Ranked as high as 1st in the Nation by the NJCAA.
- 2019 National Champions

Mavs Women's Soccer

- Recognized for academic excellence by the NJCAA with a team GPA of 3.59.
- Skylar Yocham and Sofie Joergensen named to the NJCAA Region 2 All-Region Team.
- Janet Moreno named to the NJCAA Region 2 All-Tournament Team.

Mavs Men's Soccer

- Recognized for academic excellence by the NJCAA with a team GPA of 3.06.
- John Woodhead named to the NJCAA Region 2 All-Region Team.
- George Robinson named NJCAA Region 2 MVP.
- George Robinson named to the NJCAA Region 2 All-Tournament Team.

Mavs Women's Basketball

- Recognized for academic excellence by the NJCAA with a team GPA of 3.24.

Mavs Men's Basketball

- Recognized for academic excellence by the NJCAA with a team GPA of 3.10.
- Ranked as high as 7th in the nation by the NJCAA.
- Received the first at-large bid to the NJCAA National Tournament for the first time in school history.
- The national tournament appearance was the 3rd in school history and 1st for Coach Donnie Jackson.
- Demaree King named NJCAA Region 2 All-Region 1st Team.
- Tyrel Morgan named NJCAA Region 2 All-Region 2nd Team.
- Demaree King named NJCAA Region 2 All-Tournament Team.
- Demaree King named NJCAA 3rd Team All-American.

- Tonkawa men's basketball had one sophomore sign to play at a division I program and 2 sophomores sign to play at division II programs, and all of Tonkawa men's basketball sophomores completed their associate degrees.

Mavs Softball

- Recognized for academic excellence by the NJCAA with a team GPA of 3.32.

Mavs Baseball

- Recognized for academic excellence by the NJCAA with a team GPA of 3.60.
- Ranked as high as 4th in the nation by the NJCAA.



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Year-End Highlights



Life changing.

Year-End Highlights 2019-2020

Special Recognitions

- In the 2020 NOC Best Faculty survey asking students which instructor made the biggest difference in their learning, 221 students responded. The three faculty members receiving the most nominations were as follows:

- Marsh Howard, Stillwater Psychology instructor
- Cathy Ballard, Tonkawa Math instructor
- Scott Haywood, Tonkawa Mass Communications instructor

Student comments on these and other faculty show how NOC employees make a huge difference in students' lives.

- NOC was unable to celebrate employees retiring in 2019-2020 in the spring due to COVID-19; however, we hope to reschedule at a later time next year to honor the following employees with a luncheon:
 - Mr. Jeff Foss, Network & Server Administrator; Tonkawa, retiring after 8 years and 10 months of service
 - Ms. Deborah Garoutte, Director Project Achieve; Enid, retiring after 15 years and 8 months of service
 - Ms. Laura Marshall, Business Instructor; Tonkawa, retiring after 39 years and 8 months of service
 - Ms. Mary Skidmore, Administrative Assistant for Enid Administration, retiring after 13 years and 4 months of service

A framed picture of Central Hall signed by Northern employees will be presented to each retiree at the rescheduled date.

- The following NOC faculty completed doctorate degrees in 2019-2020: Dr. Stephanie Bundy, Dr. Vickie Crouch, Dr. Diane Fugett, Dr. Stacey Frazier, and Dr. Marie Head.
- In November, NOC's 2020 Distinguished Alumni were named: Jon Kissinger (Class of 2002), Marta Sullivan (Class of 1996) and Risha Grant (Class of 1994). The March 2020 Alumni and Friends Reunion had to be rescheduled due to the pandemic; however, the honorees will be recognized along with 2021 recipients at the March 2021 ceremony.
- Two NOC Printing Services employees won awards in 2019 at the Oklahoma College Public Relations Association (OCPRA) Annual Conference.
 - Poster Design – Cultural/Fine Arts: 1st Place “Til death, we do ART” – Jamie Haney
 - Special Publications: 2nd Place “Gala XXIV Program” – Jamie Haney
 - Digitally Enhanced Photography: 3rd Place “Mavericks Women's Soccer” – John Pickard
 - Direct Mail: Honorable Mention “It's Not Too Late” Enrollment Postcard – Jamie Haney
- Business Division Adjunct Instructor Daniel Sherron was honored to receive the 40 under 40 award from the National Center for American Indian Enterprise Development (NCAIED) on August 25 in Phoenix, AZ. This award selects 40 Native Americans/Alaska Natives who have demonstrated leadership, initiative, and dedication throughout Indian country. He is the first member of his tribe to be selected for this award since its inception a decade ago.
- Each year, NOC selects a business partner to be recognized through the State Regents Business Partnership Excellence Award Program. This award is designed to highlight successful partnerships and to further cultivate the higher learning environment through State Regents' Economic Development Grants. Northern's 2020 Business Partner is Autry Technology Center who was recognized at an event on March 12, 2020. For the past two years, Autry has sponsored the full-time program director position for

their Respiratory Care Therapy Program. The director is employed by Northern Oklahoma College, the degree-granting partner for the AAS degree. In this partnership, the director teaches program classes and supervises clinicals at medical sites, as well as holding office hours at NOC to help mentor students into the program. Autry's Respiratory Care program has just over 100 graduates to date, with a 96% pass rate on the board examinations conducted by the National Board for Respiratory Care. Ninety-four percent of those graduates find positions working in the field.

Student Special Recognition

- The following fourteen 2020 graduates completed their degrees with a 4.0 GPA:
 - Lauren Nicole Black (Pre-Med)
 - Cadyn Sterling Brice (Pre-Med)
 - Bryan Burgos-Gonzalez (Criminal Justice)
 - Daniel Alan Caughlin (Business Administration)
 - Wyatt McCuiston Johnson (Health, Physical Education, and Recreation)
 - Brynna Keeler (Agriculture)
 - Andrew Johnathan Lambert (Elementary Education)
 - Karlianne Hope Lovelace (Business Administration)
 - Trenton Donovan McAreavey (Pre-Med)
 - Barbara Jean McPherson (Behavioral Science)
 - Kayla Renee Olson (Nursing-Pre BSN)
 - Alexis Katherine Rejman (Behavioral Science)
 - Nicole Dawn Smith (Business Administration)
 - Dominick Cheyenne Spangler (Pre-Medicine)
- Four students – 2 Enid and 2 Tonkawa – were recognized as part of the 2020 Academic All USA Team– Joshua Barber and Cydi Beasley, NOC Enid, and Kayla Hooper and Karah McCleary, NOC Tonkawa. These students were chosen for their excellence in scholarship, leadership, and service. The March 24 awards ceremony at the State Capitol had to be cancelled due to COVID-19, but the members were recognized in an Academic Awards press release, and they will receive recognition at the rescheduled NOC Commencement Ceremony.
- NOC Freshmen and Sophomore Livestock Judging Teams continued to excel at competitions, including recognitions at the Tulsa State Fair for High Team Overall, High Team in Cattle, High Team in Sheep/Goats and Garret Welliden being named High Individual. At the State Fair of Texas in Dallas, the team was recognized as the High Team in Sheep/Goats. The Sophomore Team won honors at the American Royal Intercollegiate Livestock Judging Content in Kansas City in October for High Team Overall, High Team in Swine, and High Team in Reason, and sophomore Paige Dupin finished as the 3rd High Individual Overall.
- Dean Percy and the Mass Communication majors traveled to Oklahoma City Oct.9 to attend the OETA Student Day. The NOC students attended panel discussions on various topics, including how to video stream, digital content in the newsroom, backpack journalism and documentary storytelling. Enid freshman Karen Marquez received a \$1000 scholarship from OETA.
- On Aug. 16, NOC Alumni Katherine “Katie” Davis and Brittany McBrain were inducted into the Oklahoma State University Veterinary Medicine Class of 2023. Dr. Kurt Campbell presented Katie and Brittany with their coats at the induction ceremony, which was at OSU’s Seretean Center.
- In Fall 2019, 95 eligible Tonkawa students were sent Phi Theta Kappa invitation letters (3.5 GPA with at least 12 hours completed).

- Dr. Marsh Howard made a video for his concurrent high school students who were graduating to help give recognition for their accomplishments as some high school commencement ceremonies were cancelled or delayed.
- Tonkawa athletic training had an overall GPA of 3.5 for the fall/spring school year (1 graduating, 8 returning...good numbers for our program).
- Due to the COVID-19 pandemic, a number of year-end events had to be cancelled, rescheduled, or celebrated in different formats. Commencement will be celebrated on Aug. 8, 2020, through a virtual ceremony based on CDC guidelines. NOC students were mailed their gowns and mortar boards and encouraged to submit photographs of themselves in regalia to be incorporated into a video celebration of our graduates that will be played online during the virtual ceremony. NOC Virtual Spirit Week, a social media event honoring our 2020 graduates was April 27-May 1.
- Certificates were mailed to students being honored for Jets and Mavericks Athletics Awards as for academic awards on the Enid, Stillwater, and Tonkawa campuses.

Advisory Boards, Internships, and Job Shadowing

- Eight NOC students completed internships during summer 2019.
- Twenty-five NOC students completed internships during the 2019-2020 academic year. Eighteen students completed job shadowing in fall 2019, and fifty-eight students participated in mock interviews during the 2019-2020 academic year.
- Under the direction of the Coordinator for Student Academic Success, Kathleen Swain, nine advisory boards met for a combined meeting and luncheon on Oct. 28. Over 100 people attended, representing businesses and higher education partners, all volunteering their time to improve degree programs for NOC students. As part of this event, the first NOC Alumni Advisory Board was convened. The Board consists of 10 members: two Enid alumni, one Stillwater alumni and seven Tonkawa alumni. Ideas were shared for alumni events and it was decided that the group would meet quarterly. In May the NOC Alumni Advisory Board as well as several Hall of Fame Alumni put together "20 Words of Wisdom for the 2020 Graduates" video for spirit week.

Competitions and Conferences Hosted by NOC

- NOC hosted the NAACP State Conference on the Enid campus in the fall. Mary Ann McCoy, biology instructor on the Enid campus, helped organize the event, and President Evans provided a welcome at the meeting.
- On Oct. 11-12, NOC's Language Arts Division hosted the sixth annual Chikaskia Literary Festival on the Tonkawa campus. Featured readers this year were poet Quraysh Ali Lansana and short story writer Dinah Cox along with 20 other poets, essayists, and fiction writers. Drs. Paul Bowers and Don Stinson hosted the event, sponsored by the Language Arts Division and the NOC Foundation.
- The Nursing Division held its 2nd Annual Nurse Educators Conference on Nov. 20 in Enid. Speakers from different areas of the state gave presentations on pediatric, mental health, maternal health and central lines.
- The NOC Sheep Center hosted their annual Sheep Field Days on July 15. There were 223 judges ages 9-19 from across the state that attended this event, NOC's largest attendance to date.
- The NOC Northern Aggies Club hosted the annual Maverick Sheep Show on Aug. 24. There were 101 sheep entries in this year's show.
- The Agriculture group hosted the annual NOC Ag Interscholastic Contest on Jan. 22. Contest areas and number of participants were as follows: Ag Communications: 30 teams/106 individuals; Agronomy: 13

teams/59 individuals; Ag Mechanics: 35 teams/131 individuals; Milk Quality & Products: 28 teams/81 individuals; Entomology: 7 teams/28 individuals; Farm Business Management: 8 teams/30 individuals; Food Science and Technology: 27 teams/114 individuals; Landscape/Nursery: 10 teams/37 individuals; Meat Science: 32 teams/89 individuals; Veterinary Science: 24 teams/96 individuals. Total contestants: 771, which was up 122 from last year's numbers.

- The Livestock Judging Team hosted the Winter Classic Heifer and Steer Jackpot Show on Jan. 4 at the Blackwell Fairgrounds. The show had 2 show rings and 2 judges and was sanctioned by the Oklahoma Club Calf Association (OCCA). Proceeds will be used to supplement scholarships and travel for the team.
- Scott Haywood hosted the Academic Bowl (13 teams and approximately 65 students) in January, with Language Art faculty and the President's Leadership Council assisting to make it a successful tournament.
- 150 band students were on the campus of NOC at the spring annual honor band, conducted this year by NOC retiree Dineo Heilmann and Mark Henderson from Perry.
- On Feb. 27, 20 choirs from around the region performed for the OSSAA District Choir Contest held in the Kinzer Performing Arts Center.
- On Feb. 29, NOC hosted District Solo and Ensemble, attended by over 500 students.

Community Service and Service Learning

- The Enid campus planetarium hosted its annual Christmas show, which presents the sky over the Holy Land as it was 2000 years ago and utilizes super computer simulations to illustrate how planetary orbits and star alignments during that time may have created the Star of Bethlehem. Four shows were scheduled during December. To date about 6,000 visitors have enjoyed the Christmas show since NOC opened the planetarium.
- Jill Harmon and Kappa Beta Delta members volunteered at the Kay County Fair, registering and labeling fair entries on September 10. They also volunteered at the Tonkawa Food Pantry's Thanksgiving meal and at the Tonkawa Elementary School color run.
- Renna Bowers, Scott Cloud, Kim Ochoa, and Pam Stinson served as Character Counts coaches for Tonkawa Mid-High.
- Tammy Davis once again led her composition students in service learning projects with college students working with Spring Creek Elementary students on a writing project anthologized in Code of Honor and, for the 10th year, working with Lincoln Alternative Academy on a writing project anthologized in To Be Continued . . . My Story Isn't Over Yet.
- Freshmen nursing students participated in Community Outreach through the following programs:
 - Handwashing, teaching to elementary students: Tonkawa-50 students; Enid-60 students; Stillwater-92 students
 - Blood Pressure, on campus & community settings: Tonkawa-308; Enid-119; Stillwater-566
 - Flu shots: Tonkawa-future clinics scheduled; Enid-110; Stillwater-OSU Faculty & Staff1005 vaccinations
- Sophomores nursing students attended 2 different learning opportunities. Ms. Caywood from Enid shared her experience as a mom with a critically ill child. Heidi Gilbert, RN of Stillwater Medical Center, gave a presentation over human trafficking and the responsibilities of a SANE nurse and all nurses for protection of women.
- Three nursing students and two faculty members attended Missouri Hope, a three-day natural disaster training exercise.
- NOC Foundation participated in Giving Tuesday, which was created in 2012 with a simple idea: a day that encourages people to do good. It occurs each year on the Tuesday following Thanksgiving. On Dec. 3, the

foundation used social media to encourage individuals to donate online. We received \$500 in donations through the campaign this year.

- Dr. Cathy Moore, Suzi Brown, and the Tonkawa PLC assisted with the OBI Blood drive in Tonkawa on Sept. 5. They also worked the OSU game on Sept. 7 as a fundraiser for their trip to Washington DC.
- Tammy Davis and the Stillwater PLC students assisted with the Get Going with Gateway Day and with the OBI Blood Drive on Sept. 18-19.
- Todd Ging, along with Business students and students from his local church youth group, partnered with the NOC Enid FCA, sponsored by Scott Morris, to collect food for the Loaves and Fishes pantry. In total, 88 bags of donations were collected.
- Alicia Sharp and Stacey Frazier were judges in the Carney FFA Opening & Closing Ceremonies contest. They judged 10 teams on their presentation.
- Tonkawa agriculture instructor Tricia Moore took her Introduction to Animal Science class on a field trip to Reproduction Enterprises in Stillwater, OK, on Nov. 4. On their tour they learned about techniques of cattle embryo flushing, and collections and implantation on recipient females.
- Dr. DeLisa Ging held the November meeting of the Literature Club and SOEA, where they made ornaments for the SPCA angel tree to be placed in the Zollars entryway during December.
- Eight NOC students and Dean of Global Studies Wade Watkins attended an Iranian and Persian Studies program hosted by OSU's School of Global Studies and Partnerships and OSU's Department of History.
- On Oct. 11, NOC Nursing Faculty and all NOC sophomores attended the 2nd Annual Stillwater Medical Center Critical Care Conference. Participants were educated on emergency medications, mental health, human trafficking, required evidence collection, and trauma situations.
- Ten students attended the Midwest Regional Meeting of the American Chemical Society on Oct. 17.
- Thirteen students participated in the Marvelous Metals American Chemical Society Program-in-a-Box on Oct. 22.
- The Criminal Justice Society attended the American Criminal Justice Association Regional Competitions from Oct. 10-13 in San Antonio. This trip was possible through grants from the Masonic Fraternity of Oklahoma Endowment and the Presidential Partners Endowment grant. NOC students competed against colleges and universities in four different states on competitions ranging from crime scene, knowledge exams, physical agility and firearms. NOC was invited to host the competition for 2020.
- Dr. Alyce Webb in history on the Tonkawa campus represented social science along with six students at the yearly Renfro Lecture Series featuring Mike Korenblit's presentation on the importance of diversity and acceptance.
- Dr. Marsh Howard, Social Sciences instructor in Stillwater, helped students donate games that were placed in the common area of the Stillwater building to encourage students to gather.
- Social Sciences Division Chair Darrell Frost volunteered at the Tonkawa Elementary School annual Christmas Store and assisted the fourth grade in the American Film Festival Parade.
- Peggy Emde Child Development attended an event with the Early Childhood Coalition. She represents Northern Oklahoma College as a board member.
- On Feb. 7, the Northern Thunder Club was treated to a field trip to the Tulsa Arts District. The club had the pleasure of meeting Yatika Fields an up and coming American Indian artist. Mr. Fields gave the students a tour of the district and of his studio and artworks.

Performances, Presentations, and Publications

- Chad Anderson and Edward Dixon performed in the Lyric Theatre of Oklahoma in Oklahoma City in their production of Titanic at the Civic Center.

- In September, Shannon Varner and Dineo Heilmann performed in the Heart in the Park concert in Tonkawa with Jerry Steichen at the piano.
- Also in September, Edward Dixon, Chad Anderson, Shannon Varner, Brandon Haynes, and Connie Van Ausdall, along with music and musical theatre students, performed four concerts at LA Cann Garden in Ponca City at the request of the Ponca City Arts and Humanities Council
- Dr. Frankie Wood-Black co-authored a bi-monthly safety column for the American Chemical Society Industry Newsletter.
- Audrey Schmitz was guest presenter at Lion's Club on Oct 31.
- Shannon Varner led the NOC Madrigals to the Kansas City Renaissance festival to perform period music in period costumes.
- The Eleanor Hays Art Gallery opened the 2019-2020 season with 24 Works on Paper, Sept. 30 – Nov. 17.
- The 2020 Virtual NOC Student Art Exhibition highlighted the work of 2019-2020 graduate candidates along with works of other students enrolled in art, photography, and digital imaging classes.
- Misty Penuelas, adjunct in history, presented at The Rocky Mountain Interdisciplinary History Conference (RMIHC) at the University of Colorado. Misty also presented a paper at the Newberry Library in Chicago on Feb 22 and was accepted into a Dissertation Colloquium at the Business History Conference (where she also presented a paper) March 10-14.
- Tonkawa Biology instructor Gene Young attended the Kansas Society (KOS) annual fall meeting in Wichita, KS, Oct. 4-6. He was selected as editor of the peer-reviewed scientific publication of the society, the KOS Bulletin, for the 13th consecutive year, and also serves as a board member for the organization. Gene presented the Top 10 Birds of the Year presentation at the banquet. Gene has also been selected as peer editor of their peer-reviewed scientific publication of the Oklahoma Ornithological Society (OOS), Bulletin of the OOS, for the 9th consecutive year, and serves as a board member for that organization.
- The Musical Theatre Department presented Next to Normal, the Pulitzer Prize winning musical on Nov. 14-17. The show featured NOC music and musical theatre majors, was directed by Chad Anderson, with technical direction by Anthony Luetkenhaus, conducted by Edward Dixon, and accompanied by Connie Van Ausdall.
- Chad Anderson was a featured singer in the Oklahoma City Philharmonic Christmas Show Dec. 5-7.
- The Roustabouts performed for numerous groups, including Ponca City Leadership, at the Ponca City Chamber of Commerce on Dec. 4, and high school performances at Frontier, Bristow, Ripley, and Tonkawa.
- Drs. Paul Bowers and Don Stinson both read at the Epistrophy 2019 jazz/poetry gathering in Wichita on Nov. 23, along with NOC alumnus April Pameticky and poets from Kansas and Missouri.
- Lee Whitten, former NOC PLC student and screenplay writer, attended Tammy Davis's Honors Literature class on Nov. 21 via Skype for an author's table. The students read one of his recent screenplays which has won 2nd place in a national contest and has been assigned a production team. Lee is completing his Master's in Literature at UCO and plans to head to California to pursue his screenwriting career.
- Wade Watkins was asked to share "Study Abroad Best Practices and Risk Management" with faculty from Northern Colorado University.
- Kenneth Matthews had a chapter published in a book that just came out from McFarland. The book is called Sex, Death and Resurrection in Altered Carbon. Kenny's chapter is titled "Another Kind of War: The Manufacturing of History in Altered Carbon."
- The Musical Theatre Department presented All Shook Up, a musical based on the life of Elvis Presley mixed with Shakespearean plot elements on Feb. 20-23. The show featured NOC music and musical

theatre majors, was directed by Chad Anderson, with technical direction by Anthony Luetkenhaus, conducted by Edward Dixon, and accompanied by Connie Van Ausdall.

- Cassie Firth was a guest speaker on the Oklahoma Momentum Year Math Pathways webinar on Feb. 21. She discussed how NOC has implemented the 4 Math Pathways and how it has impacted enrollment, student success and transferability to other institutions.
- Dr. Jeremy Cook, social science instructor on the Stillwater campus, continued to go to area high schools such as Stillwater and Perry to speak about Northern Oklahoma College, the Gateway Program, Social Sciences, and Global Studies.

Professional Development

The following speakers were sponsored by the Diversity Committee in 2019-2020:

- For Hispanic Heritage Month, Emmanuel Valayos spoke on Sept. 17 on Performing Handwriting in the Digital Age? Manuscript Aesthetics in Latin America.
- For National Free Speech Month, M. Scott Carter, an NOC Alumni Hall of Fame, spoke on Oct. 23.
- For Native American Heritage Month Speaker, Mr. Walter Echohawk spoke on Nov. 15.
- In January to honor MLK Day, faculty and staff attended city events in Ponca City, Enid and Stillwater.
- In February to celebrate Black History Month, Diane Anderson, an NOC Alumni Hall of Fame member, gave a lecture called “Looking for Freedom.”
- For Women’s History Month in March, Dierdre Gurry gave a lecture titled “Facing Challenges, Experiences of a Female Military Pilot.”

Under the leadership of Dr. DeLisa Ging, Coordinator of the Professional Development Program, all of the following opportunities were offered in 2019-2020:

- Sept. 10-Jim McBride, Infrastructure Protection, Oklahoma’s Department of Homeland Security, presented on active shooter situations.
- Sept. 19-Christy Lucas Sheppard, expert on wrongful convictions in Oklahoma, presented on how news stories can be used to create thoughtful classroom dialogue.
- Sept. 24 and Oct. 3-Dr. Linda Mason, Coordinator of Grants for the Oklahoma State Regents for Higher Education, offered tips on how to write grants.
- Oct. 1-Dr. Stacy Southerland, Hispanic and Latino Cultural Studies Professor at UCO, discussed ways to reduce stress for learners.
- Oct. 10-Anna Scott, Title III NASNTI Grant Project Director, shared information on the RISE Meaningful Feedback Model.
- Nov. 5-Nicole Winfield, Marketing Expert and NOC Alumna, and Dr. DeLisa Ging, Professional Development Coordinator, shared how marketing strategies could be used to make classroom content more meaningful to students.
- Nov. 19-Dr. Catherine Curtis, Hospitality Professor at OSU, shared customer service approaches for stronger first contacts with students.
- Feb. 18, Jim Perry, a CPA and board member of the Wesleyan Investment Foundation, presented on the importance of estate planning and the steps needed to begin that process.
- Feb. 20-Dr. Martha Banz, Dean and Associate Provost of OU’s Extended Campus, shared about the challenges adult learners face as they enroll at institutions of higher learning and how to make that life-changing step easier.
- Feb. 24-Kamara Taylor, a mental health expert and faculty lecturer at Michigan Technology University, shared how employees can identify when students are experiencing difficult times and offer ways to make

the college experience more successful for them.

- March 3-Penny Ralston-Berg, an Instructional Designer at Penn State and QM expert, discussed ways to create diverse assessments based on course objectives. Following the presentation, DeLisa created a rubric section in the professional development website link to share examples for assessment in multiple areas.
- A site license was purchased for the 2020 Transforming the Teaching and Learning Environment Conference, scheduled from February 3-14. This offered two weeks of professional development through six one-hour sessions per day. Faculty could view through Zoom.
- Free and low-cost webinars have also been featured each month in DeLisa's emails about upcoming professional development opportunities, including the following six available on the NOC professional development website for 2019-2020:
 - Working with Difficult and Aggressive Customers: How to Communicate Effectively via Phone and Email
 - Improving Overall Customer Service with Sixty Research-Based Service Strategies
 - Dealing with Difficult and Disruptive Students in an Online Course
 - Addressing Implicit Bias and Microaggressions to Create an Inclusive Classroom and Community
 - Student Anxiety and Its Negative Impact on Retention: Strategies to Support, Respond, and Refer
 - Mental Health Issues on Campus: Understanding Data, Recognizing Red Flags, and Assisting Students in Distress

Memberships / Affiliations

- President Evans served on the Oklahoma State Regents for Higher Education (OSRHE) Council of Presidents (25 Public University and College Members). She was also a board member of the Oklahoma Hall of Fame, the Oklahoma Historical Society, Oklahoma Education Television Authority (OETA), and the Oklahoma Foundation for Excellence. In addition, Dr. Evans is a member of the following organizations: Tonkawa Lions Club, Enid Executive Leadership Council, JIF Board Enid, Council of Oklahoma Community College Presidents, Enid Higher Education Council, Stillwater Educators Group, Tonkawa Development Association, Standing Bear Park and Museum Board, and Enid Professional Women. She has been involved in the OSRHE Campus and Safety and Security Task Force, the OSRHE Concurrent Enrollment Task Force, and the OSRHE Higher Education Network, and she is a lifetime member of Leadership Oklahoma.
- Vice President for Financial Affairs, Anita Simpson, served on the Council of Business Officers. She is the treasurer for the NOC Foundation and treasurer for the Enid Higher Education Council.
- Vice President for Academic Affairs, Pam Stinson, served on the OSRHE Council of Instruction and as a peer reviewer and team chair for the Higher Learning Commission. She also serves on the Tonkawa Chamber of Commerce Board and co-led the 2019-2020 Tonkawa Leadership Class.
- Vice President for Student Affairs, Jason Johnson, served on the OSRHE Council of Student Affairs.
- Vice President for Development and Community Relations, Sheri Snyder, served as NOC's representative on the OSRHE Economic Development Council. She also served as legislative liaison for the college with the Oklahoma Ethics Commission. She served as the executive director for the NOC Foundation and secretary for the Enid Higher Education Council.
- Vice President for Enrollment Management, Rick Edgington, was a member of OACRAO (Oklahoma Association of College Registrars and Admission Officers) and as a peer reviewer for the Higher Learning Commission.
- Vice President for NOC Enid, Raydon Leaton, served as an ex-officio member of the Greater Enid Chamber of Commerce Board and as the college representative on the Enid Entrepreneurship Leadership

Series Board. He also served as a board member for the Denny Price YMCA and for the Enid Regional Development Alliance. He was a committee member for Enid Regional Development Alliance Education Vision and the NOC representative to the Northwest Oklahoma Alliance organization.

- Vice President for NOC Stillwater, Diana Watkins, served on the Council of Extended Campus Administrators. She served as keynote speaker for the Oklahoma State University Honors College Awards Ceremony in October and commencement speaker for Perry High School in May. Diana was also appointed to the Stillwater Chamber of Commerce Board of Directors as an Ex-Officio Member.
- Scott Cloud, Director of Public Information, serves on the Executive Committee for the Oklahoma State Regents for Higher Education Communicator's Council and is also on the Board of Directors for the Oklahoma College Public Relations Association. He is also a member of the North Central Oklahoma Arts Council Board of Directors and is a mentor for the Character Counts Program for Tonkawa Middle School.
- Candy Oller, Gift Processing Coordinator, was a member of the Tonkawa Chamber of Commerce Steichen Leadership Class for 2019-2020 as well as a board member with the Billings Chamber of Commerce and Kay Electric KUP Foundation Board.
- Jill Green, Director of Development and Donor Relations, was appointed to the Tonkawa Chamber of Commerce Board of Directors.
- Kim Ochoa, Director of Alumni and Community Relations, was a member of the Tonkawa Pride Committee as well as a mentor with the Tonkawa Character Counts Program.
- Kayla Wooderson, Administrative Assistant to the Vice President for Development and Community Relations, served on the Blackwell Youth Center Board.

Institutional Highlights

- NOC celebrated the 2019 NJCAA Men's Baseball National Championship on Sat, Sept. 14. The NOC Jets National Championship Baseball team served as the Grand Marshals for this year's Cherokee Strip Parade that began at 10:30 a.m. in downtown Enid. Joining them in the parade included NOC President Cheryl Evans, Miss NOC Enid, the current Jets Baseball team and various other NOC Enid student groups. The NOC Alumni and Foundation Office hosted an information/welcome table at David Allen Memorial Ballpark afterwards where fans gathered for the Championship Ring Ceremony.
- Four new faculty joined NOC in 2019-2020:
 - Matthew Barnes, Language Arts Instructor on the Enid Campus
 - Megan Hill, Softball Coach on the Enid Campus
 - Kenneth Matthews, Language Arts Instructor on the Tonkawa Campus
 - Paul Nguyen, Math Instructor on the Stillwater CampusThe instructors all participated in the first annual New to Northern Teaching Academy, meeting week 1 throughout the fall.
- In October, NOC was selected as one of six institutions nation-wide and one of three in Oklahoma to participate in a PACE initiative funded by the Gardner Institute and the Global Community for Academic Advising (NACADA). PACE represents Pedagogy, Advising, and Curricular Excellence and involves data collection on achievement gaps and then a review of gateway courses (those classes that most affect student retention) and academic advising.
- NOC also learned in October that it had been named one of the top 150 community colleges in the nation by the Aspen Institute. This was the fourth year for NOC to receive this recognition.
- The Office of Student Affairs hosted 71 student activities on the Tonkawa and Enid campuses during the Fall 2019 semester.

- The Alumni and Community Relations office hosted/participated in the following events:
 - NOC/OSU Tailgate Event (46 attendees)
 - NOJC Mavericks Football Alumni Reunion (25 alumni and guest attendees)
 - Maverick Cheer Reunion (18 alumni attendees)
 - Jets Cheer Reunion (27 alumni attendees)
 - NOC Tonkawa Roustabouts Homecoming Show
 - Holiday parades in Blackwell, Perry and Tonkawa
 - Leadership tours on our campuses: Leadership Blackwell, Leadership Ponca City, Leadership Enid, and Leadership Tonkawa.
 - Make a Difference Day (91 NOC student attendees)
- As a result of the September Presidential Partners campaign mailing, the Northern Oklahoma College Foundation (NOCF) have received \$44, 846 in contributions and matching pledges from various donors supporting the program for the 2019-2020 academic year.
- NOC Enid V.P., Raydon Leaton accepted a check for \$190.00 on behalf of NOCF from Elizabeth Allan, Phillips Alumna. Ms. Allan, a Pampered Chef sales associate, coordinated a fundraiser on Oct. 15 at St. Matthew's Episcopal Church in Enid. The one-time donation from Ms. Allan will benefit the First Generation, Needy Student Scholarship at NOC Enid.
- In November, the Enid Rotary Club presented NOC with funds to purchase a Kelly mannequin simulator for the nursing program.
- The annual greater gifts drive (direct mailing campaign) was mailed out to over 12, 500 constituents in our alumni/donor database on Nov. 18. Additionally, the annual employee campaign was sent out to solicit program, departmental and scholarship support. As result, the Foundation has received \$102,431.53 in contributions and pledges, which includes \$12,625.00 in matching contributions. Northern employees have pledged \$38,803.08, which includes 33 employees via employee payroll deduction.
- Over 400 guests (410 attended the dinner and lecture at the Renfro Center and another 8 attended via live stream in the Renfro Classroom 115) attended the fall Renfro Lectureship event with Michael Korenblit on Nov. 14. Korenblit's lecture centered on his book, *Until We Meet Again: A True Story of Love and Survival in the Holocaust – And How It Relates to Issues Today*. The event was sponsored by the Carl and Carolyn Renfro Endowed Lectureship and Northern Oklahoma College.
- The HPER Division is working on a partnership with OSU in the recreational management program.
- A team including Steve McClaren made international news for an archaeological dig on Mt. Zion, Jerusalem with over forty news outlets covering the team's finds, including uncovering the palace of a Priestly family of the Temple (only 2 such excavations exist in Israel with palace roofs still intact); discovering only the second "Roman bathtub" in Israel and one of only five known gold coins of Nero minted in Caesarea; finding a large cache of deep-sea Murex snail shells used for the sacred blue dye of the Temple garments; unearthing a stone cup decorated with writing that is the same type script used in the Dead Sea Scrolls (one of only six examples); and uncovering a Byzantine road (400AD) and gate entering into the Old City of Jerusalem. As part of the team, Steven uncovered jade green enamel-ware pottery imported from China in 900 AD.
- A contingency group of 20 from NOC attended Higher Education Day at the Capitol on Feb. 11.
- The Northern Oklahoma College Foundation Donor Banquet was held Thursday, March 12 in the Renfro Center. 96 donors, student scholarship recipients and guests attended the banquet. Attendance was significantly down due to the hit of COVID- 19 on the Thursday going into spring break. Donors had the opportunity to hear from 2 student scholarship recipients: Noelle Difulvio and Brady Hook, and enjoy

entertainment provided by the NOC Fine Arts Division including Alyssa Baker and Sarah Hunsucker. Scholarship recipient Mariah Moberly gave the invocation.

- Summer 2020 global studies trips included Kenya, London, Dublin, and Costa Rica. About 30 students gained credits for their travel. Unfortunately, COVID-19 impacted spring 2020 travel but trips have all been rescheduled for 2021.

Institutional Dictionary

To offer additions, corrections, or suggestions on definitions, please submit changes in writing to the Vice-President of Academic Affairs.

Term	Definition
ACT	IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.
Academic Program	IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.
Academic Year (AY)	The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.
Accrediting Agencies	IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
Alumni	A graduate or former student of a college.
Associate Degree	An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.
Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
Board of Regents	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
Catalog	The Catalog offers information about the academic programs and support services of the College. Website: http://northok.publishpath.com/catalog2
CIP Code	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

Term	Definition
Cohort	A specific group of students established for tracking purposes.
Credit Hours	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Default Rates	The rate at which debt holders default on the amount of money that they owe.
Cohort Default Period	The phrase “cohort default period” refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.
Degree	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree Award Date	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.
Developmental Courses	Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.
Distance Learning	<p>The use of technology to offer course instruction to students not necessarily present with the instructor.</p> <p>Traditional: A class is considered “traditional” when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued.</p> <p>Web-enhanced: A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings.</p> <p>Hybrid: A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher.</p> <p>Online: An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard.</p> <p>ITV: Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.</p>

Term	Definition
Employees	
Full-time Staff	Persons employed for non-instructional duties for 40 hours a week.
Part-time Staff	Persons employed for non-instructional duties for fewer than 30 hours a week.
Full-time Faculty	Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.
Part-time Faculty/ Adjunct	Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.
Enrollment	
Full-time	Students enrolled in 12 or more credit hours for the semester.
Part-time	Students enrolled in 1-11 credit hours for the semester.
Sophomore	Students with 31-60 credit hours of course work completed.
Freshman	Students with 0-30 credit hours of course work completed.
Executive Council	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater, The Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
Fall Cohort	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
High School Diploma or Recognized Equivalent	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
Financial Aid	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: www.studentaid.gov
Federal Grants	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)

Term	Definition
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: www.studentaid.gov
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: www.studentaid.gov
Financial Year (FY)	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
Foundation	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
Foundation Grants	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
Gender	The sex of the individual.
GPA	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
Graduation Rate	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Grants	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
Headcount	The total number of individuals enrolled in the educational institution or program.
High School GPA	A student's weighted or unweighted GPA from his/her high school transcript.
High School Rank	A student's placement in high school compared to peers in the same grade based on GPA.
Higher Learning Commission	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.

Term	Definition
Institution of Higher Education	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.
IPEDs	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
Major	A field of study that a student chooses to receive a degree in.
Race/Ethnicity	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Residence	Location at which a student is living.

Term	Definition
Retention	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SIS	Student Information System - a data warehouse that contains all the data related to the institution.
State Grants	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
Strategic Plan	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.
Student	
Concurrent	Student enrolled in high school and taking college coursework at the same time.
First-time Full-time student	Student enrolled in 15 or more credit hours of course work for the first time at any educational institution.
First-time Student	IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time Student	Student enrolled in 12 or more credit hours a semester.
Part-time Student	Student enrolled in between 1-11 credit hours a semester.
Student Handbook	Handbook containing policies and procedures for students at Northern Oklahoma College. Website: http://northok.publishpath.com/student-handbook
Time to Degree	Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.

Term	Definition
Title IV Aid	IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.
Title IV Institution	IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).
Transcript	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
Transfer of Credit	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
In-state Tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Out-of-state Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Two-year Institution	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
Unduplicated Headcount	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Additional Resources

<u>Site</u>	<u>Weblocation</u>
American Fact Finder – U.S. Census Bureau	http://factfinder2.census.gov
Aspen	http://www.aspeninstitute.org/policy-work/college-excellence
City of Ponca City	http://goponca.com
City of Stillwater	http://www.stillwater.org/
City of Tonkawa	http://cityoftonkawa.net/
Enid Regional Development Alliance	www.growenid.com
Federal Statistics	http://fedstats.sites.usa.gov/
Federal Student Aid – Default Management	http://ifap.ed.gov/DefaultManagement/finalcdrg.html
Higher Learning Commission	www.ncahlc.org
National Agricultural Statistics Service	www.nass.usda.gov
National Center for Educational Statistics	http://nces.ed.gov/ipeds/datacenter/
NOC Business Division Website	http://www.noc.edu/business-division1
NOC Nursing Division Website	http://northok.publishpath.com/nursing-division1
NOC Website	www.noc.edu
Oklahoma Department of Commerce	http://okcommerce.gov
Oklahoma Employment Security Commission	www.ok.gov
Oklahoma State Regents for Higher Education	www.okhighered.org
SmartAssets	https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country
Southern Regional Education Board	www.sreb.org
University Center Ponca City	http://ucponcacity.com