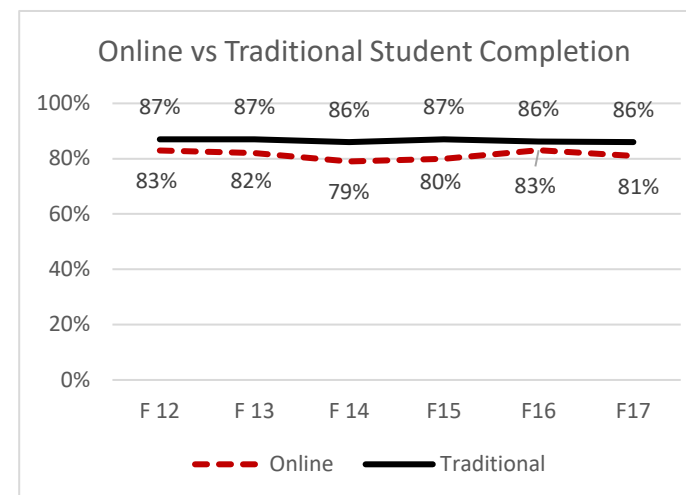
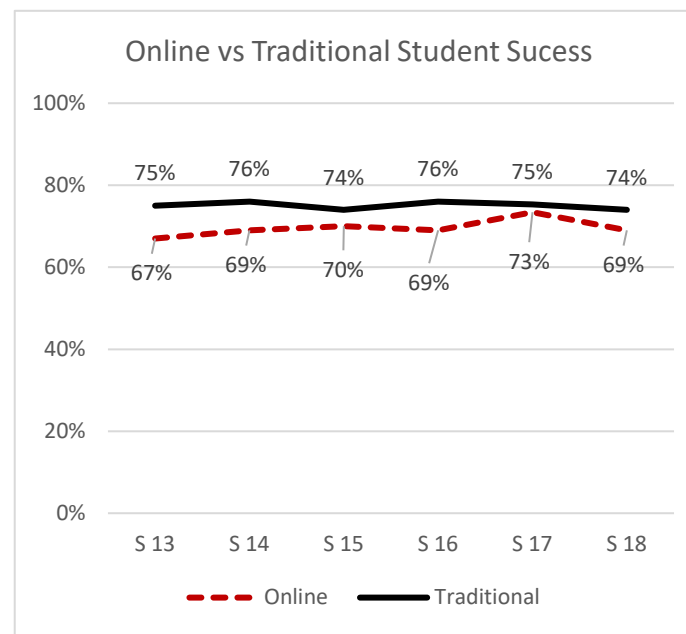


# NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

| Semester    | Course type | Seats | Completion | Success |
|-------------|-------------|-------|------------|---------|
| Spring 2013 | Online      | 1233  | 83%        | 67%     |
|             | Traditional | 6401  | 87%        | 75%     |
| Spring 2014 | Online      | 1270  | 82%        | 69%     |
|             | Traditional | 6380  | 87%        | 76%     |
| Spring 2015 | Online      | 1304  | 79%        | 70%     |
|             | Traditional | 6535  | 86%        | 74%     |
| Spring 2016 | Online      | 1435  | 80%        | 69%     |
|             | Traditional | 6672  | 87%        | 76%     |
| Spring 2017 | Online      | 1512  | 83%        | 73%     |
|             | Traditional | 5950  | 86%        | 75%     |
| Spring 2018 | Online      | 1594  | 81%        | 69%     |
|             | Traditional | 5643  | 86%        | 74%     |



Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

| Semester    | # Online Courses      | Enrolled    | Seats       | A          | B          | C          | D          | F         | W          | AW        | AU       | I        | Completion | Success    |
|-------------|-----------------------|-------------|-------------|------------|------------|------------|------------|-----------|------------|-----------|----------|----------|------------|------------|
| Spring 2018 |                       |             |             |            |            |            |            |           |            |           |          |          |            |            |
|             | Enrolled in 1 online  | 656         | 656         | 240        | 156        | 83         | 31         | 27        | 85         | 34        | 0        | 0        | 82%        | 73%        |
|             | Enrolled in 2         | 239         | 478         | 148        | 101        | 70         | 27         | 25        | 69         | 37        | 0        | 1        | 78%        | 67%        |
|             | Enrolled in 3         | 84          | 252         | 67         | 61         | 36         | 28         | 15        | 29         | 15        | 0        | 1        | 83%        | 65%        |
|             | Enrolled in 4         | 39          | 156         | 43         | 34         | 27         | 16         | 11        | 16         | 9         | 0        | 0        | 84%        | 67%        |
|             | Enrolled in 5 or more | 10          | 52          | 19         | 11         | 6          | 5          | 5         | 6          | 0         | 0        | 0        | 88%        | 69%        |
|             | <b>Total</b>          | <b>1028</b> | <b>1594</b> | <b>517</b> | <b>363</b> | <b>222</b> | <b>107</b> | <b>83</b> | <b>205</b> | <b>95</b> | <b>0</b> | <b>2</b> | <b>81%</b> | <b>69%</b> |

| Semester    | Demographics of Online Students | Enrolled    | Seats       | A          | B          | C          | D          | F         | W          | AW        | AU       | I        | Completion | Success    |
|-------------|---------------------------------|-------------|-------------|------------|------------|------------|------------|-----------|------------|-----------|----------|----------|------------|------------|
| Spring 2018 |                                 |             |             |            |            |            |            |           |            |           |          |          |            |            |
|             | American Indian/Alaska Native   | 162         | 259         | 61         | 61         | 40         | 26         | 20        | 32         | 19        | 0        | 0        | 80%        | 63%        |
|             | Asian                           | 7           | 9           | 2          | 0          | 3          | 0          | 0         | 2          | 2         | 0        | 0        | 56%        | 56%        |
|             | Black/African American Native   | 40          | 58          | 16         | 12         | 14         | 3          | 4         | 5          | 4         | 0        | 0        | 84%        | 72%        |
|             | Hawaiian/Pacific                | 6           | 9           | 2          | 4          | 2          | 0          | 0         | 1          | 0         | 0        | 0        | 89%        | 89%        |
|             | Hispanic/Latino                 | 82          | 115         | 27         | 25         | 18         | 8          | 8         | 20         | 9         | 0        | 0        | 75%        | 61%        |
|             | White                           | 711         | 1117        | 402        | 254        | 140        | 69         | 47        | 144        | 59        | 0        | 2        | 82%        | 71%        |
|             | Unknown                         | 7           | 9           | 1          | 3          | 2          | 0          | 1         | 1          | 1         | 0        | 0        | 78%        | 67%        |
|             | Non-Resident/Alien              | 11          | 16          | 6          | 4          | 1          | 1          | 3         | 0          | 1         | 0        | 0        | 94%        | 69%        |
|             | Two races or more               | 2           | 2           | 0          | 0          | 2          | 0          | 0         | 0          | 0         | 0        | 0        | 100%       | 100%       |
|             | <b>Total</b>                    | <b>1028</b> | <b>1594</b> | <b>517</b> | <b>363</b> | <b>222</b> | <b>107</b> | <b>83</b> | <b>205</b> | <b>95</b> | <b>0</b> | <b>2</b> | <b>81%</b> | <b>69%</b> |

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

| Course     | Type        | Credit hours | Sections | Enrolled | Avg Class Size | Credit Hours Generated | A  | B   | C  | D  | F  | W  | AW | AU | I | Completion | Success |
|------------|-------------|--------------|----------|----------|----------------|------------------------|----|-----|----|----|----|----|----|----|---|------------|---------|
| *ACCT 2103 | Online      | 3            | 1        | 25       | 25             | 75                     | 4  | 6   | 2  | 7  | 2  | 3  | 1  | 0  | 0 | 84%        | 48%     |
|            | Traditional | 3            | 7        | 183      | 26             | 549                    | 46 | 64  | 39 | 10 | 4  | 19 | 1  | 0  | 0 | 89%        | 81%     |
| *ACCT 2203 | Online      | 3            | 1        | 18       | 18             | 54                     | 3  | 5   | 2  | 4  | 3  | 1  | 0  | 0  | 0 | 94%        | 56%     |
|            | Traditional | 3            | 6        | 130      | 22             | 390                    | 44 | 36  | 31 | 10 | 2  | 5  | 2  | 0  | 0 | 95%        | 85%     |
| ART 1113   | Online      | 3            | 3        | 63       | 21             | 189                    | 9  | 14  | 11 | 6  | 8  | 12 | 3  | 0  | 0 | 76%        | 54%     |
|            | Traditional | 3            | 4        | 58       | 15             | 174                    | 12 | 21  | 7  | 5  | 3  | 9  | 1  | 0  | 0 | 83%        | 69%     |
| BISI 1114  | Online      | 4            | 2        | 58       | 29             | 232                    | 12 | 12  | 12 | 8  | 5  | 8  | 1  | 0  | 0 | 84%        | 62%     |
|            | Traditional | 4            | 16       | 348      | 22             | 1392                   | 71 | 104 | 74 | 44 | 20 | 27 | 8  | 0  | 0 | 90%        | 72%     |
| BISI 1214  | Online      | 4            | 1        | 22       | 22             | 88                     | 6  | 5   | 6  | 0  | 1  | 0  | 4  | 0  | 0 | 82%        | 77%     |
|            | Traditional | 4            | 2        | 28       | 14             | 112                    | 9  | 9   | 4  | 3  | 0  | 3  | 0  | 0  | 0 | 89%        | 79%     |
| BISI 2214  | Online      | 4            | 1        | 22       | 22             | 88                     | 0  | 0   | 3  | 6  | 1  | 9  | 3  | 0  | 0 | 45%        | 14%     |
|            | Traditional | 4            | 4        | 87       | 22             | 348                    | 16 | 22  | 15 | 4  | 2  | 24 | 4  | 0  | 0 | 68%        | 61%     |
| BMGT 2143  | Online      | 3            | 1        | 15       | 15             | 45                     | 2  | 7   | 4  | 0  | 1  | 0  | 1  | 0  | 0 | 93%        | 87%     |
|            | Traditional |              |          |          | -              | -                      |    |     |    |    |    |    |    |    |   | -          | -       |
| *BSAD 1103 | Online      | 3            | 2        | 44       | 22             | 132                    | 13 | 13  | 5  | 0  | 0  | 7  | 6  | 0  | 0 | 70%        | 70%     |
|            | Traditional | 3            | 2        | 59       | 30             | 177                    | 16 | 15  | 15 | 6  | 1  | 4  | 2  | 0  | 0 | 90%        | 78%     |
| *BSAD 1113 | Online      | 3            | 2        | 48       | 24             | 144                    | 14 | 4   | 9  | 5  | 4  | 3  | 9  | 0  | 0 | 75%        | 56%     |
|            | Traditional | 3            | 9        | 188      | 21             | 564                    | 82 | 43  | 30 | 9  | 11 | 3  | 10 | 0  | 0 | 93%        | 82%     |

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

## NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

| Course    | Type        | Credit hours | Sections | Enrolled | Avg Class Size | Credit Hours Generated | A  | B  | C  | D | F  | W  | AW | AU | I | Completion | Success |
|-----------|-------------|--------------|----------|----------|----------------|------------------------|----|----|----|---|----|----|----|----|---|------------|---------|
| BSAD 2113 | Online      | 3            | 1        | 7        | 7              | 21                     | 4  | 1  | 0  | 0 | 0  | 2  | 0  | 0  | 0 | 71%        | 71%     |
|           | Traditional |              |          |          | -              | -                      |    |    |    |   |    |    |    |    |   | -          | -       |
| CD 1023   | Online      | 3            | 1        | 12       | 12             | 36                     | 6  | 3  | 0  | 1 | 0  | 0  | 2  | 0  | 0 | 83%        | 75%     |
|           | Traditional |              |          |          | -              | -                      |    |    |    |   |    |    |    |    |   | -          | -       |
| CD 1053   | Online      | 3            | 1        | 19       | 19             | 57                     | 14 | 2  | 0  | 0 | 0  | 2  | 1  | 0  | 0 | 84%        | 84%     |
|           | Traditional |              |          |          | -              | -                      |    |    |    |   |    |    |    |    |   | -          | -       |
| CD 2013   | Online      | 3            | 1        | 14       | 14             | 42                     | 8  | 0  | 1  | 2 | 1  | 2  | 0  | 0  | 0 | 86%        | 64%     |
|           | Traditional | 3            | 1        | 15       | 15             | 45                     | 9  | 2  | 0  | 0 | 1  | 1  | 2  | 0  | 0 | 80%        | 73%     |
| CD 2023   | Online      | 3            | 1        | 14       | 14             | 42                     | 7  | 0  | 0  | 0 | 0  | 6  | 1  | 0  | 0 | 50%        | 50%     |
|           | Traditional |              |          |          | -              | -                      |    |    |    |   |    |    |    |    |   | -          | -       |
| CD 2243   | Online      | 3            | 1        | 22       | 22             | 66                     | 10 | 3  | 3  | 1 | 0  | 5  | 0  | 0  | 0 | 77%        | 73%     |
|           | Traditional |              |          |          | -              | -                      |    |    |    |   |    |    |    |    |   | -          | -       |
| CD 2313   | Online      | 3            | 1        | 13       | 13             | 39                     | 6  | 3  | 1  | 1 | 0  | 2  | 0  | 0  | 0 | 85%        | 77%     |
|           | Traditional |              |          |          | -              | -                      |    |    |    |   |    |    |    |    |   | -          | -       |
| CRMJ 1113 | Online      | 3            | 1        | 26       | 26             | 78                     | 6  | 11 | 4  | 1 | 2  | 0  | 2  | 0  | 0 | 92%        | 81%     |
|           | Traditional | 3            | 1        | 32       | 32             | 96                     | 7  | 8  | 14 | 2 | 0  | 0  | 1  | 0  | 0 | 97%        | 91%     |
| CS 1113   | Online      | 3            | 2        | 42       | 21             | 126                    | 15 | 4  | 3  | 2 | 2  | 10 | 5  | 0  | 1 | 64%        | 52%     |
|           | Traditional | 3            | 10       | 140      | 14             | 420                    | 39 | 32 | 17 | 7 | 15 | 20 | 11 | 0  | 0 | 79%        | 63%     |

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

| Course     | Type        | Credit hours | Sections | Enrolled | Avg Class Size | Credit Hours Generated | A   | B   | C  | D  | F  | W  | AW | AU | I | Completion | Success |
|------------|-------------|--------------|----------|----------|----------------|------------------------|-----|-----|----|----|----|----|----|----|---|------------|---------|
| *CS 2123   | Online      | 3            | 1        | 28       | 28             | 84                     | 6   | 6   | 5  | 3  | 1  | 6  | 1  | 0  | 0 | 75%        | 61%     |
|            | Traditional | 3            | 3        | 69       | 23             | 207                    | 21  | 16  | 16 | 5  | 6  | 5  | 0  | 0  | 0 | 93%        | 77%     |
| *ECON 2113 | Online      | 3            | 1        | 15       | 15             | 45                     | 12  | 0   | 1  | 1  | 0  | 1  | 0  | 0  | 0 | 93%        | 87%     |
|            | Traditional | 3            | 4        | 90       | 23             | 270                    | 53  | 21  | 6  | 2  | 0  | 8  | 0  | 0  | 0 | 91%        | 89%     |
| *ECON 2123 | Online      | 3            | 1        | 23       | 23             | 69                     | 9   | 3   | 4  | 2  | 3  | 2  | 0  | 0  | 0 | 91%        | 70%     |
|            | Traditional | 3            | 3        | 67       | 22             | 201                    | 31  | 15  | 10 | 3  | 1  | 6  | 1  | 0  | 0 | 90%        | 84%     |
| ENGL 1113  | Online      | 3            | 2        | 40       | 20             | 120                    | 22  | 5   | 4  | 9  | 0  | 0  | 0  | 0  | 0 | 100%       | 78%     |
|            | Traditional | 3            | 17       | 285      | 17             | 855                    | 94  | 60  | 48 | 18 | 16 | 27 | 22 | 0  | 0 | 83%        | 71%     |
| ENGL 1213  | Online      | 3            | 3        | 69       | 23             | 207                    | 24  | 17  | 12 | 3  | 2  | 7  | 3  | 0  | 1 | 86%        | 77%     |
|            | Traditional | 3            | 35       | 724      | 21             | 2172                   | 294 | 199 | 82 | 39 | 23 | 45 | 42 | 0  | 0 | 88%        | 79%     |
| ENGL 1223  | Online      | 3            | 1        | 16       | 16             | 48                     | 10  | 3   | 1  | 0  | 1  | 1  | 0  | 0  | 0 | 94%        | 88%     |
|            | Traditional |              |          |          | -              | -                      |     |     |    |    |    |    |    |    |   | -          | -       |
| ENGL 2423  | Online      | 3            | 1        | 15       | 15             | 45                     | 14  | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 100%       | 100%    |
|            | Traditional |              |          |          | -              | -                      |     |     |    |    |    |    |    |    |   | -          | -       |
| ENGL 2453  | Online      | 3            | 1        | 19       | 19             | 57                     | 12  | 4   | 1  | 0  | 1  | 0  | 1  | 0  | 0 | 95%        | 89%     |
|            | Traditional |              |          |          | -              | -                      |     |     |    |    |    |    |    |    |   | -          | -       |
| ESCI 1214  | Online      | 4            | 2        | 47       | 24             | 188                    | 24  | 13  | 4  | 1  | 1  | 4  | 0  | 0  | 0 | 91%        | 87%     |
|            | Traditional | 4            | 5        | 130      | 26             | 520                    | 61  | 38  | 20 | 2  | 2  | 5  | 2  | 0  | 0 | 95%        | 92%     |

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

| Course    | Type        | Credit hours | Sections | Enrolled | Avg Class Size | Credit Hours Generated | A   | B   | C   | D  | F  | W   | AW | AU | I | Completion | Success |
|-----------|-------------|--------------|----------|----------|----------------|------------------------|-----|-----|-----|----|----|-----|----|----|---|------------|---------|
| GEOG 2253 | Online      | 3            | 1        | 24       | 24             | 72                     | 10  | 6   | 1   | 1  | 1  | 3   | 2  | 0  | 0 | 79%        | 71%     |
|           | Traditional | 3            | 5        | 78       | 16             | 234                    | 23  | 29  | 16  | 7  | 0  | 3   | 0  | 0  | 0 | 96%        | 87%     |
| GLBL 2133 | Online      | 3            | 1        | 21       | 21             | 63                     | 5   | 5   | 2   | 1  | 4  | 4   | 0  | 0  | 0 | 81%        | 57%     |
|           | Traditional |              |          |          |                | -                      |     |     |     |    |    |     |    |    |   | -          | -       |
| HIST 1493 | Online      | 3            | 2        | 48       | 24             | 144                    | 3   | 7   | 10  | 4  | 10 | 10  | 4  | 0  | 0 | 71%        | 42%     |
|           | Traditional | 3            | 15       | 355      | 23             | 1065                   | 144 | 79  | 40  | 17 | 30 | 33  | 11 | 0  | 1 | 88%        | 74%     |
| HLST 1113 | Online      | 3            | 3        | 78       | 26             | 234                    | 17  | 30  | 19  | 3  | 1  | 7   | 1  | 0  | 0 | 90%        | 85%     |
|           | Traditional | 3            | 1        | 23       | 23             | 69                     | 8   | 12  | 1   | 1  | 0  | 0   | 1  | 0  | 0 | 96%        | 91%     |
| HPET 1223 | Online      | 3            | 2        | 47       | 24             | 141                    | 15  | 17  | 7   | 2  | 0  | 3   | 3  | 0  | 0 | 87%        | 83%     |
|           | Traditional | 3            | 2        | 27       | 14             | 81                     | 4   | 20  | 3   | 0  | 0  | 0   | 0  | 0  | 0 | 100%       | 100%    |
| HUMN 2223 | Online      | 3            | 1        | 27       | 27             | 81                     | 11  | 4   | 4   | 0  | 1  | 5   | 2  | 0  | 0 | 74%        | 70%     |
|           | Traditional | 3            | 1        | 16       | 16             | 48                     | 2   | 1   | 3   | 4  | 1  | 3   | 2  | 0  | 0 | 69%        | 38%     |
| LIT 2413  | Online      | 3            | 1        | 21       | 21             | 63                     | 5   | 4   | 6   | 1  | 0  | 3   | 1  | 0  | 1 | 81%        | 71%     |
|           | Traditional | 3            | 3        | 38       | 13             | 114                    | 14  | 13  | 3   | 1  | 4  | 1   | 2  | 0  | 0 | 92%        | 79%     |
| MATH 1493 | Online      | 3            | 1        | 21       | 21             | 63                     | 4   | 5   | 5   | 1  | 1  | 5   | 0  | 0  | 0 | 76%        | 67%     |
|           | Traditional | 3            | 4        | 62       | 16             | 186                    | 20  | 14  | 13  | 4  | 1  | 6   | 4  | 0  | 0 | 84%        | 76%     |
| MATH 1513 | Online      | 3            | 2        | 49       | 25             | 147                    | 5   | 5   | 11  | 1  | 0  | 19  | 8  | 0  | 0 | 45%        | 43%     |
|           | Traditional | 3            | 27       | 649      | 24             | 1947                   | 148 | 116 | 147 | 59 | 23 | 115 | 41 | 0  | 0 | 76%        | 63%     |

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

## NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

| Course    | Type        | Credit hours | Sections | Enrolled | Avg Class Size | Credit Hours Generated | A  | B  | C   | D  | F  | W  | AW | AU | I | Completion | Success |
|-----------|-------------|--------------|----------|----------|----------------|------------------------|----|----|-----|----|----|----|----|----|---|------------|---------|
| MATH 2023 | Online      | 3            | 2        | 56       | 28             | 168                    | 10 | 17 | 10  | 6  | 1  | 9  | 3  | 0  | 0 | 79%        | 66%     |
|           | Traditional | 3            | 13       | 353      | 27             | 1059                   | 76 | 84 | 66  | 36 | 16 | 68 | 7  | 0  | 0 | 79%        | 64%     |
| MUSC 1113 | Online      | 3            | 1        | 26       | 26             | 78                     | 12 | 9  | 3   | 0  | 2  | 0  | 0  | 0  | 0 | 100%       | 92%     |
|           | Traditional | 3            | 6        | 127      | 21             | 381                    | 73 | 26 | 13  | 3  | 7  | 5  | 0  | 0  | 0 | 96%        | 88%     |
| NUTR 2123 | Online      | 3            | 2        | 44       | 22             | 132                    | 15 | 17 | 6   | 1  | 1  | 3  | 1  | 0  | 0 | 91%        | 86%     |
|           | Traditional | 3            | 3        | 64       | 21             | 192                    | 9  | 25 | 15  | 3  | 1  | 8  | 3  | 0  | 0 | 83%        | 77%     |
| ORNT 1101 | Online      | 1            | 2        | 48       | 24             | 48                     | 26 | 10 | 2   | 2  | 5  | 2  | 1  | 0  | 0 | 94%        | 79%     |
|           | Traditional | 1            | 9        | 116      | 13             | 116                    | 55 | 13 | 10  | 2  | 7  | 6  | 21 | 0  | 2 | 77%        | 67%     |
| PHIL 2213 | Online      | 3            | 1        | 28       | 28             | 84                     | 21 | 1  | 0   | 1  | 3  | 1  | 1  | 0  | 0 | 93%        | 79%     |
|           | Traditional | 3            | 3        | 52       | 17             | 156                    | 22 | 15 | 7   | 1  | 2  | 4  | 1  | 0  | 0 | 90%        | 85%     |
| PHIL 2223 | Online      | 3            | 4        | 87       | 22             | 261                    | 35 | 20 | 9   | 2  | 1  | 5  | 15 | 0  | 0 | 77%        | 74%     |
|           | Traditional | 3            | 4        | 64       | 16             | 192                    | 43 | 10 | 6   | 4  | 0  | 1  | 0  | 0  | 0 | 98%        | 92%     |
| PHSC 1114 | Online      | 4            | 1        | 23       | 23             | 92                     | 1  | 5  | 1   | 1  | 7  | 8  | 0  | 0  | 0 | 65%        | 30%     |
|           | Traditional | 4            | 1        | 18       | 18             | 72                     | 3  | 7  | 4   | 2  | 0  | 2  | 0  | 0  | 0 | 89%        | 78%     |
| POLI1113  | Online      | 3            | 2        | 54       | 27             | 162                    | 3  | 11 | 13  | 11 | 3  | 10 | 3  | 0  | 0 | 76%        | 50%     |
|           | Traditional | 3            | 17       | 462      | 27             | 1386                   | 92 | 90 | 105 | 56 | 30 | 75 | 14 | 0  | 0 | 81%        | 62%     |
| PSYC 1113 | Online      | 3            | 1        | 25       | 25             | 75                     | 7  | 10 | 2   | 3  | 0  | 2  | 1  | 0  | 0 | 88%        | 76%     |
|           | Traditional | 3            | 12       | 259      | 22             | 777                    | 73 | 72 | 41  | 20 | 20 | 23 | 10 | 0  | 0 | 87%        | 72%     |

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

## NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

| Course    | Type        | Credit hours | Sections | Enrolled | Avg Class Size | Credit Hours Generated | A  | B  | C  | D | F  | W | AW | AU | I | Completion | Success |
|-----------|-------------|--------------|----------|----------|----------------|------------------------|----|----|----|---|----|---|----|----|---|------------|---------|
| PSYC 2233 | Online      | 3            | 1        | 23       | 23             | 69                     | 3  | 10 | 3  | 1 | 1  | 3 | 2  | 0  | 0 | 78%        | 70%     |
|           | Traditional | 3            | 1        | 33       | 33             | 99                     | 19 | 9  | 4  | 0 | 0  | 1 | 0  | 0  | 0 | 97%        | 97%     |
| PSYC 2333 | Online      | 3            | 1        | 22       | 22             | 66                     | 11 | 9  | 1  | 0 | 0  | 1 | 0  | 0  | 0 | 95%        | 95%     |
|           | Traditional | 3            | 2        | 22       | 11             | 66                     | 8  | 7  | 1  | 0 | 2  | 1 | 3  | 0  | 0 | 82%        | 73%     |
| PTCH 1113 | Online      | 3            | 1        | 14       | 14             | 42                     | 5  | 5  | 2  | 0 | 1  | 1 | 0  | 0  | 0 | 93%        | 86%     |
|           | Traditional | 3            |          |          | -              | -                      |    |    |    |   |    |   |    |    |   | -          | -       |
| SOCI 1113 | Online      | 3            | 2        | 52       | 26             | 156                    | 21 | 11 | 6  | 1 | 3  | 6 | 3  | 0  | 1 | 83%        | 73%     |
|           | Traditional | 3            | 10       | 192      | 19             | 576                    | 57 | 70 | 38 | 5 | 12 | 8 | 2  | 0  | 0 | 95%        | 86%     |

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

\*Quality Matters Courses