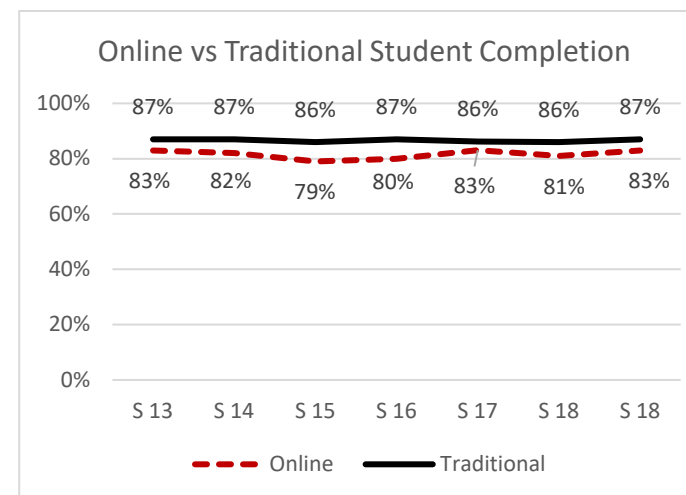
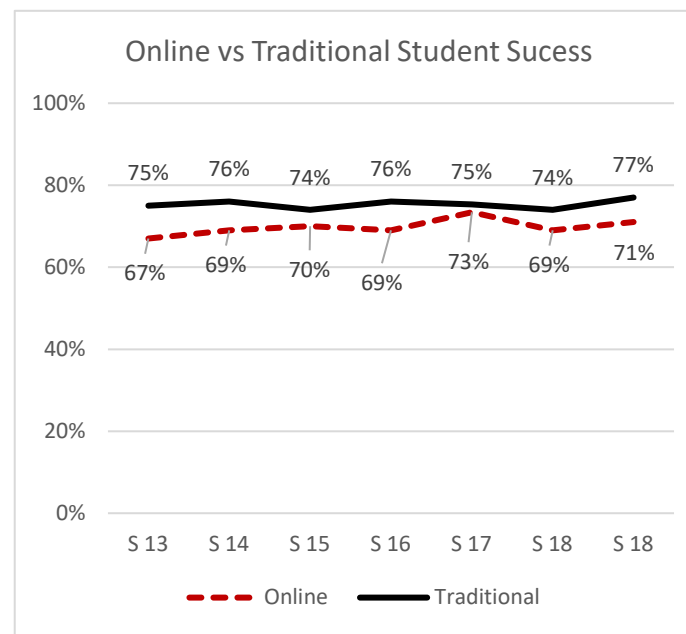


NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2019 (183s)

Semester	Course type	Seats	Completion	Success
Spring 2013	Online	1233	83%	67%
	Traditional	6401	87%	75%
Spring 2014	Online	1270	82%	69%
	Traditional	6380	87%	76%
Spring 2015	Online	1304	79%	70%
	Traditional	6535	86%	74%
Spring 2016	Online	1435	80%	69%
	Traditional	6672	87%	76%
Spring 2017	Online	1512	83%	73%
	Traditional	5950	86%	75%
Spring 2018	Online	1594	81%	69%
	Traditional	5643	86%	74%
Spring 2019	Online	1748	83%	71%
	Traditional	5220	87%	77%



Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2019 (183s)

Semester	# Online Courses	Enrolled	Seats	A	B	C	D	F	W	AW	AU	I	Completion	Success
Spring 2019														
	Enrolled in 1 online	568	568	193	120	92	36	24	70	33	0	0	82%	71%
	Enrolled in 2	277	554	196	136	88	23	26	57	27	0	1	85%	76%
	Enrolled in 3	97	291	99	68	45	12	17	37	13	0	0	83%	73%
	Enrolled in 4	62	248	57	49	36	26	25	37	18	0	0	78%	57%
	Enrolled in 5 or more	17	87	13	19	24	12	6	8	5	0	0	85%	64%
	Total	1021	1748	558	392	285	109	98	209	96	0	1	83%	71%

Semester	Demographics of Online Students	Enrolled	Seats	A	B	C	D	F	W	AW	AU	I	Completion	Success
Spring 2019														
	American Indian/Alaska Native	158	262	83	62	41	11	12	37	16	0	0	80%	71%
	Asian	1	2	0	1	0	0	0	1	0	0	0	50%	50%
	Black/African American Native	40	64	12	19	11	7	7	6	2	0	0	88%	66%
	Hawaiian/Pacific	1	1	1	0	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	86	141	41	32	24	7	4	22	11	0	0	77%	69%
	White	704	1220	396	267	201	80	73	137	65	0	1	83%	71%
	Unknown	4	8	5	2	0	0	0	1	0	0	0	88%	88%
	Non-Resident/Alien	5	7	4	1	0	0	2	0	0	0	0	100%	71%
	Two races or more	22	43	16	8	8	4	0	5	2	0	0	84%	74%
	Total	1021	1748	558	392	285	109	98	209	96	0	1	83%	71%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2019 (183s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
*ACCT 2103	Online	3	1	22	22	66	5	2	9	2	1	3	0	0	0	86%	73%
	Traditional	3	4	103	26	309	22	23	22	9	5	17	5	0	0	79%	65%
*ACCT 2203	Online	3	1	19	19	57	2	6	5	5	0	1	0	0	0	95%	68%
	Traditional	3	4	101	25	303	37	32	17	9	1	5	0	0	0	95%	85%
ART 1113	Online	3	3	60	20	180	11	18	9	3	6	10	3	0	0	78%	63%
	Traditional	3	4	66	17	198	20	23	5	1	5	12	0	0	0	82%	73%
BISI 1114	Online	4	3	55	18	220	12	15	13	2	6	4	2	1	0	89%	74%
	Traditional	4	13	335	26	1340	80	98	66	25	17	40	9	0	0	85%	73%
BISI 1214	Online	4	2	28	14	112	9	4	5	0	3	4	3	0	0	75%	64%
	Traditional	4	3	29	10	116	7	13	5	0	3	1	0	0	0	97%	86%
BISI 2214	Online	4	2	28	14	112	1	3	5	6	2	11	0	0	0	61%	32%
	Traditional	4	4	64	16	256	6	15	15	2	2	24	0	0	0	63%	56%
BMGT 2143	Online	3	1	19	19	57	5	5	2	3	1	3	0	0	0	84%	63%
	Traditional				-	-										-	-
*BSAD 1103	Online	3	1	30	30	90	10	7	5	1	4	3	0	0	0	90%	73%
	Traditional	3	2	57	29	171	19	18	5	5	1	6	3	0	0	84%	74%
*BSAD 1113	Online	3	2	43	22	129	18	7	5	0	2	6	5	0	0	74%	70%
	Traditional	3	10	196	20	588	89	45	17	11	9	17	8	0	0	87%	77%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2019 (183s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
BSAD 2113	Online	3	1	8	8	24	7	0	0	0	0	1	0	0	0	88%	88%
	Traditional				-	-										-	-
CD 1023	Online	3	1	28	28	84	9	6	3	4	0	5	1	0	0	79%	64%
	Traditional				-	-										-	-
CD 1053	Online	3	1	23	23	69	13	4	2	0	0	4	0	0	0	83%	83%
	Traditional				-	-										-	-
CD 2013	Online	3	1	23	23	69	9	5	2	3	1	3	0	0	0	87%	70%
	Traditional				-	-										-	-
CD 2023	Online	3	1	21	21	63	8	8	1	2	0	2	0	0		90%	81%
	Traditional				-	-										-	-
CD 2243	Online	3	1	29	29	87	19	6	1	1	0	1	1	0	0	93%	90%
	Traditional				-	-										-	-
CD 2313	Online	3	1	18	18	54	14	2	0	0	0	2	0	0	0	89%	89%
	Traditional				-	-										-	-
CHEM 1014	Online	4	1	12	12	48	6	2	2	0	1	1	0	0	0	92%	83%
	Traditional	4	2	39	19.5	156	9	8	7	4	0	10	1	0	0	72%	62%
CRMJ 1113	Online	3	1	19	19	57	2	5	6	2	1	1	2	0	0	84%	68%
	Traditional	3	1	31	31	93	15	10	3	0	3	0	0	0	0	100%	90%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2019 (183s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
CRMJ 1523	Online	3	1	26	26	78	10	6	6	1	0	0	3	0	0	88%	85%
	Traditional				-	-										-	-
CS 1113	Online	3	2	35	18	105	3	8	6	0	2	13	3	0	0	54%	49%
	Traditional	3	7	104	15	312	38	21	23	1	2	16	3	0	0	82%	79%
CS 2123*	Online	3	1	20	20	60	6	3	2	2	1	5	1	0	0	70%	55%
	Traditional	3	3	51	17	153	15	14	7	5	7	3	0	0	0	94%	71%
DEVS 1112	Online	2	1	14	14	28	8	2	1	0	0	0	3	0	0	79%	79%
	Traditional				-	-										-	-
ECON 2113*	Online	3	1	22	22	66	16	4	2	0	0	0	0	0	0	100%	100%
	Traditional	3	3	73	24	219	29	26	11	1	2	4	0	0	0	95%	90%
ECON 2123*	Online	3	1	22	22	66	5	12	4	0	1	0	0	0	0	100%	95%
	Traditional	3	4	65	16	195	21	25	13	3	1	2	0	0	0	97%	91%
ENGL 1113*	Online	3	2	45	23	135	20	5	7	10	0	2	1	0	0	93%	71%
	Traditional	3	12	188	16	564	60	50	28	12	12	12	14	0	0	86%	73%
ENGL 1213*	Online	3	4	90	23	270	31	18	12	1	7	6	15	0	0	77%	68%
	Traditional	3	34	705	21	2115	349	154	85	18	28	44	26	0	1	90%	83%
ENGL 1223	Online	3	1	18	18	54	9	3	4	0	1	1	0	0	0	94%	89%
	Traditional				-	-										-	-

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2019 (183s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
ENGL 2423	Online	3	1	16	16	48	14	0	0	0	0	2	0	0	0	88%	88%
	Traditional				-	-										-	-
ENGL 2453	Online	3	1	10	10	30	5	2	0	0	1	1	1	0	0	80%	70%
	Traditional				-	-										-	-
ESCI 1214	Online	4	2	42	21	168	11	22	4	0	2	2	1	0	0	93%	88%
	Traditional	4	5	118	24	472	50	33	25	4	4	1	1	0	0	98%	92%
GEOG 2253	Online	3	1	21	21	63	8	7	1	1	2	1	1	0	0	90%	76%
	Traditional	3	5	80	16	240	27	19	19	8	3	4	0	0	0	95%	81%
GLBL 2133	Online	3	1	14	14	42	1	2	3	2	4	2	0	0	0	86%	43%
	Traditional				-	-										-	-
HIST 1483	Online	3	1	26	26	78	8	4	5	1	5	3	0	0	0	88%	65%
	Traditional	3	6	118	20	354	52	21	18	8	6	8	5	0	0	89%	77%
HIST 1493*	Online	3	2	54	27	162	1	11	19	7	6	6	4	0	0	81%	57%
	Traditional	3	14	299	23	897	120	57	53	14	20	29	6	0	0	88%	77%
HLST 1113	Online	3	3	71	24	213	17	26	14	4	2	7	1	0	0	89%	80%
	Traditional	3	1	24	24	72	9	7	5	1	2	0	0	0	0	100%	88%
HPET 1223	Online	3	2	37	19	111	5	9	9	6	1	4	3	0	0	81%	62%
	Traditional	3	2	41	21	123	28	9	3	1	0	0	0	0	0	100%	98%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2019 (183s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
HUMN 2113	Online	3	1	20	20	60	1	3	8	1	1	5	1	0	0	70%	60%
	Traditional	3	2	45	23	135	27	9	6	0	2	0	1	0	0	98%	93%
HUMN 2223	Online	3	1	26	26	78	8	4	2	3	1	6	2	0	0	69%	54%
	Traditional	3	1	13	13	39	2	4	4	1	0	1	1	0	0	85%	77%
LIT 2413	Online	3	1	21	21	63	10	4	3	2	0	2	0	0	0	90%	81%
	Traditional	3	3	50	17	150	20	13	9	1	2	2	3	0	0	90%	84%
MATH 1493*	Online	3	1	15	15	45	3	4	2	1	0	2	3	0	0	67%	60%
	Traditional	3	4	57	14	171	20	12	12	3	1	5	4	0	0	84%	77%
MATH 1513*	Online	3	2	34	17	102	7	6	6	3	2	9	1	0	0	71%	56%
	Traditional	3	25	525	21	1575	112	98	105	43	25	108	34	0	0	73%	60%
MATH 2023*	Online	3	2	43	22	129	8	6	15	5	0	7	2	0	0	79%	67%
	Traditional	3	13	318	24	954	130	71	49	19	9	35	5	0	0	87%	79%
MUSC 1113	Online	3	1	22	22	66	3	11	5	2	0	1	0	0	0	95%	86%
	Traditional	3	6	133	22	399	68	31	16	8	3	5	2	0	0	95%	86%
NUTR 2123	Online	3	2	50	25	150	21	12	6	1	3	7	0	0	0	86%	78%
	Traditional	3	2	40	20	120	10	17	11	0	0	1	1	0	0	95%	95%
ORNT 1101	Online	1	2	52	26	52	32	6	1	3	4	4	2	0	0	88%	75%
	Traditional	1	8	102	13	102	40	18	10	3	13	9	9	0	0	82%	67%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2019 (183s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
PHIL 2213	Online	3	2	48	24	144	29	6	6	1	5	1	0	0	0	98%	85%
	Traditional	3	4	78	20	234	22	12	12	13	7	9	3	0	0	85%	59%
PHIL 2223	Online	3	4	80	20	240	37	16	3	2	0	8	14	0	0	73%	70%
	Traditional	3	4	93	23	279	53	21	4	6	2	6	1	0	0	92%	84%
PHSC 1114	Online	4	1	12	12	48	2	3	3	0	2	2	0	0	0	83%	67%
	Traditional	4	1	21	21	84	2	9	5	1	0	3	1	0	0	81%	76%
POLI1113*	Online	3	4	88	22	264	6	23	24	9	6	14	6	0	0	77%	60%
	Traditional	3	17	421	25	1263	100	121	102	23	10	50	15	0	0	85%	77%
PSYC 1113	Online	3	2	52	26	156	17	14	7	0	4	8	2	0	0	81%	73%
	Traditional	3	9	208	23	624	49	55	44	16	9	22	13	0	0	83%	71%
PSYC 2233	Online	3	1	20	20	60	7	2	5	2	0	2	2	0	0	80%	70%
	Traditional	3	2	27	14	81	13	10	3	0	0	1	0	0	0	96%	96%
PSYC 2333	Online	3	1	23	23	69	10	6	2	1	3	1	0	0	0	96%	78%
	Traditional	3	1	11	11	33	6	3	1	1	0	0	0	0	0	100%	91%
PTCH 1113	Online	3	1	9	9	27	2	1	1	1	0	4	0	0	0	56%	44%
	Traditional	3			-	-										-	-
SOCI 1113	Online	3	3	65	22	195	20	16	12	3	4	6	4	0	0	85%	74%
	Traditional	3	11	191	17	573	78	60	20	10	7	12	4	0	0	92%	83%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses