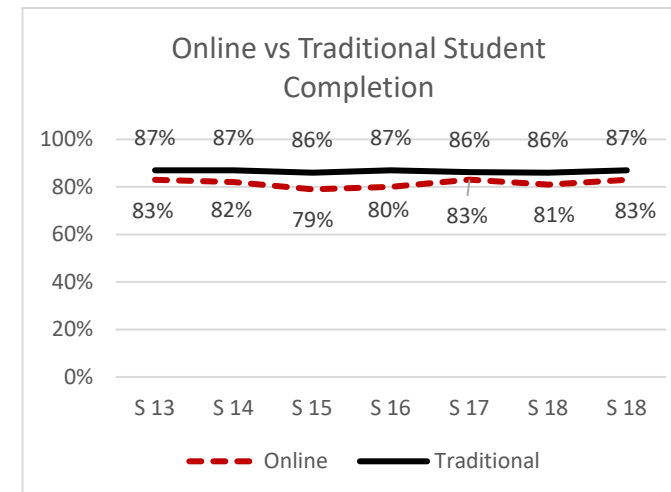
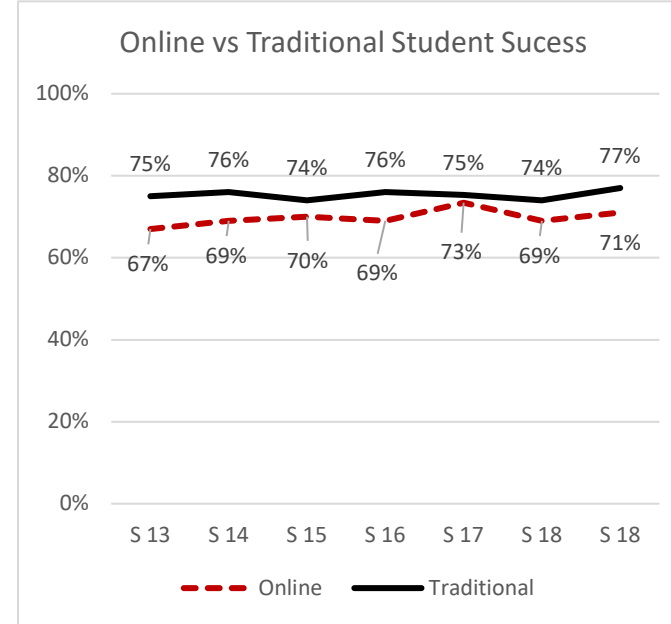


## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Semester	Course type	Seats	Completion	Success
Spring 2013	Online	1233	83%	67%
	Traditional	6401	87%	75%
Spring 2014	Online	1270	82%	69%
	Traditional	6380	87%	76%
Spring 2015	Online	1304	79%	70%
	Traditional	6535	86%	74%
Spring 2016	Online	1435	80%	69%
	Traditional	6672	87%	76%
Spring 2017	Online	1512	83%	73%
	Traditional	5950	86%	75%
Spring 2018	Online	1594	81%	69%
	Traditional	5643	86%	74%
Spring 2019	Online	1748	83%	71%
	Traditional	5220	87%	77%
Spring 2020	Online	1880	77%	-
	Traditional	5714	87%	-



## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Semester	# Online Courses	Enrolled	Seats	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
Fall 2019																
	Enrolled in 1 online	660	660	274	155	77	22	14	61	38	0	0	19	85%	79%	83%
	Enrolled in 2	297	594	264	110	71	21	18	46	54	0	0	10	83%	76%	80%
	Enrolled in 3	104	312	113	66	41	14	12	25	37	0	0	4	80%	71%	76%
	Enrolled in 4	38	152	63	35	20	10	4	8	10	0	0	2	88%	79%	86%
	Enrolled in 5 or more	16	82	42	17	9	4	1	5	4	0	0	0	89%	83%	88%
	<b>Total</b>	<b>1115</b>	<b>1800</b>	<b>756</b>	<b>383</b>	<b>218</b>	<b>71</b>	<b>49</b>	<b>145</b>	<b>143</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>84%</b>	<b>77%</b>	<b>81%</b>

Semester	Demographics of Online Students	Enrolled	Seats	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
Fall 2019																
	American Indian/Alaska Native	166	259	97	57	52	7	6	16	19	0	0	5	86%	81%	84%
	Asian	11	23	15	5	2	0	0	0	0	0	0	1	100%	100%	100%
	Black/African American Native	39	62	20	6	10	4	4	5	13	0	0	0	71%	58%	65%
	Hawaiian/Pacific	3	5	1	1	0	0	0	1	2	0	0	0	40%	40%	40%
	Hispanic/Latino	104	150	59	34	10	4	7	21	13	0	0	2	77%	70%	73%
	White	744	1231	536	263	136	54	30	95	91	0	0	26	85%	78%	82%
	Unknown	12	17	7	4	4	0	0	0	1	0	0	1	94%	94%	94%
	Non-Resident/Alien	5	6	3	1	0	0	0	2	0	0	0	0	67%	67%	67%
	Two races or more	31	47	18	12	4	2	2	5	4	0	0	0	81%	72%	77%
	<b>Total</b>	<b>1115</b>	<b>1800</b>	<b>756</b>	<b>383</b>	<b>218</b>	<b>71</b>	<b>49</b>	<b>145</b>	<b>143</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>84%</b>	<b>77%</b>	<b>81%</b>

Completion = % of sum(A,B,C,D,F,I,P)/(Enrolled-AU)

Success without P = % of sum(A,B,C)/(Enrolled-AU-P)

Success with P = % of sum(A,B,C,D,P)/(Enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
*ACCT 2103	Online	3	1	19	19	57	4	6	4	2	0	2	0	0	0	1	84%	78%	89%
	Traditional	3	4	83	21	249	27	16	16	4	0	12	1	0	0	7	76%	78%	84%
*ACCT 2203	Online	3	1	13	13	39	2	2	4	2	0	2	0	0	0	1	77%	67%	85%
	Traditional	3	3	81	27	243	26	20	13	4	3	7	1	0	0	7	81%	80%	86%
ART 1113	Online	3	3	75	25	225	16	21	15	5	6	6	5	0	0	1	84%	70%	77%
	Traditional	3	4	57	14	171	17	13	7	2	9	7	0	0	0	2	84%	67%	72%
BISI 1114*	Online	4	3	52	17	208	26	8	4	2	2	7	1	0	0	2	81%	76%	81%
	Traditional	4	13	331	25	1324	81	108	54	10	20	29	17	0	0	12	82%	76%	80%
BISI 1214*	Online	4	2	31	16	124	16	6	3	2	1	0	3	0	0	0	90%	81%	87%
	Traditional	4	2	35	18	140	19	6	7	1	0	1	0	0	0	1	94%	94%	97%
BISI 1224	Online	4	1	11	11	44	3	3	1	2	0	2	0	0	0	0	82%	64%	82%
	Traditional				-	-											-	-	-
BISI 2214	Online	4	1	23	23	92	0	4	9	0	0	7	3	0	0	0	57%	57%	57%
	Traditional	4	3	57	19	228	12	17	20	0	0	6	1	0	0	1	86%	88%	88%
BMGT 2143	Online	3	1	17	17	51	11	4	1	0	0	0	1	0	0	0	94%	94%	94%
	Traditional				-	-											-	-	-
*BSAD 1103	Online	3	1	23	23	69	16	5	1	0	1	0	0	0	0	0	100%	96%	96%
	Traditional	3	3	56	19	168	33	9	6	1	0	4	2	0	0	1	88%	87%	89%

Completion = % of sum(A,B,C,D,F,I,P)/(Enrolled-AU)

Success without P = % of sum(A,B,C)/(Enrolled-AU-P)

Success with P = % of sum(A,B,C,D,P)/(Enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

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## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
*BSAD 1113	Online	3	2	43	22	129	13	9	9	1	0	5	6	0	0	0	74%	72%	74%
	Traditional	3	10	206	21	618	60	47	32	6	17	24	12	0	0	8	79%	70%	74%
BSAD 2113	Online	3	1	7	7	21	6	0	0	0	0	0	1	0	0	0	86%	86%	86%
	Traditional				-	-											-	-	-
BSAD 2313	Online	3	1	3	3	9	3	0	0	0	0	0	0	0	0	0	100%	100%	100%
	Traditional				-	-											-	-	-
CD 1023	Online	3	2	21	11	63	9	1	1	0	0	3	6	0	0	1	52%	55%	57%
	Traditional				-	-											-	-	-
CD 1053	Online	3	1	17	17	51	11	3	2	0	0	0	1	0	0	0	94%	94%	94%
	Traditional				-	-											-	-	-
CD 2013	Online	3	1	17	17	51	5	2	4	0	0	1	3	0	0	2	65%	73%	76%
	Traditional				-	-											-	-	-
CD 2023	Online	3	1	15	15	45	11	0	3	1	0	0	0	0	0	0	100%	93%	100%
	Traditional				-	-											-	-	-
CD 2243	Online	3	1	27	27	81	13	4	4	0	2	1	3	0	0	0	85%	78%	78%
	Traditional				-	-											-	-	-
CD 2313	Online	3	1	15	15	45	6	4	3	1	0	0	1	0	0	0	93%	87%	93%
	Traditional				-	-											-	-	-

Completion = % of sum(A,B,C,D,F,I,P)/(Enrolled-AU)

Success without P = % of sum(A,B,C)/(Enrolled-AU-P)

Success with P = % of sum(A,B,C,D,P)/(Enrolled-AU)

## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
CHEM 1014	Online	4	1	11	11	44	2	3	4	1	1	0	0	0	0	0	100%	82%	91%
	Traditional	4	2	29	15	116	10	13	1	0	0	1	2	0	0	2	83%	89%	90%
CHEM 1314	Online	4	1	14	14	56	3	4	5	1	0	1	0	0	0	0	93%	86%	93%
	Traditional	4	7	204	29	816	33	66	40	6	7	26	6	0	0	20	75%	76%	81%
CRMJ 1113	Online	3	1	19	19	57	8	6	0	1	0	1	2	0	0	1	79%	78%	84%
	Traditional	3	1	31	31	93	13	9	3	1	0	3	2	0	0	0	84%	81%	84%
CRMJ 1523	Online	3	1	16	16	48	7	3	4	0	0	1	1	0	0	0	88%	88%	88%
	Traditional				-	-											-	-	-
CS 1113	Online	3	1	41	41	123	8	12	6	0	2	8	4	0	0	1	68%	65%	66%
	Traditional	3	6	100	17	300	28	13	18	5	3	17	10	0	0	6	67%	63%	70%
CS 2123*	Online	3	1	20	20	60	8	1	2	2	4	2	0	0	0	1	85%	58%	70%
	Traditional	3	3	36	12	108	9	11	4	3	0	3	4	0	0	2	75%	71%	81%
DEVS 1112	Online	2	1	6	6	12	4	0	1	0	0	1	0	0	0	0	83%	83%	83%
	Traditional	2	1	16	16	32	9	4	1	0	0	0	2	0	0	0	88%	88%	88%
ECON 2113*	Online	3	1	21	21	63	14	2	1	0	0	3	1	0	0	0	81%	81%	81%
	Traditional	3	3	65	22	195	29	19	7	0	1	6	2	0	0	1	86%	86%	86%
ECON 2123*	Online	3	1	19	19	57	9	1	3	1	0	3	0	0	0	2	74%	76%	84%
	Traditional	3	4	75	19	225	27	22	11	3	2	4	1	0	0	5	87%	86%	91%

Completion = % of sum(A,B,C,D,F,I,P)/(Enrolled-AU)

Success without P = % of sum(A,B,C)/(Enrolled-AU-P)

Success with P = % of sum(A,B,C,D,P)/(Enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

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## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
ENGL 1113*	Online	3	3	38	13	114	21	7	2	2	0	4	1	0	0	1	84%	81%	87%
	Traditional	3	12	220	18	660	83	36	28	9	14	15	34	0	0	1	77%	67%	71%
ENGL 1213*	Online	3	4	85	21	255	31	23	7	2	3	6	12	0	0	1	78%	73%	75%
	Traditional	3	32	611	19	1833	269	142	77	14	25	33	32	0	0	19	86%	82%	85%
ENGL 1223	Online	3	1	4	4	12	3	1	0	0	0	0	0	0	0	0	100%	100%	100%
	Traditional				-	-											-	-	-
ENGL 2423	Online	3	1	10	10	30	8	0	0	0	0	0	2	0	0	0	80%	80%	80%
	Traditional				-	-											-	-	-
ENGL 2453	Online	3	1	11	11	33	9	1	0	0	0	0	0	0	0	1	91%	100%	100%
	Traditional				-	-											-	-	-
ESCI 1214	Online	4	3	55	18	220	42	7	1	2	1	0	2	0	0	0	96%	91%	95%
	Traditional	4	5	130	26	520	62	35	13	3	3	4	7	0	0	3	89%	87%	89%
GEOG 2253	Online	3	1	14	14	42	6	3	1	2	0	1	1	0	0	0	86%	71%	86%
	Traditional	3	5	119	24	357	41	37	21	6	6	4	3	0	0	1	93%	84%	89%
HIST 1483	Online	3	1	26	26	78	10	4	3	1	4	2	1	0	0	1	85%	68%	73%
	Traditional	3	6	129	22	387	54	29	16	3	15	8	4	0	0	0	91%	77%	79%
HIST 1493*	Online	3	2	54	27	162	9	18	7	4	0	7	8	0	0	1	70%	64%	72%
	Traditional	3	11	291	23	873	111	72	31	9	29	20	9	0	1	9	87%	76%	80%

Completion = % of sum(A,B,C,D,F,I,P)/(Enrolled-AU)

Success without P = % of sum(A,B,C)/(Enrolled-AU-P)

Success with P = % of sum(A,B,C,D,P)/(Enrolled-AU)

## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
HLST 1113*	Online	3	3	75	25	225	40	19	7	2	1	5	1	0	0	0	92%	88%	91%
	Traditional	3	1	23	23	69	7	9	5	0	1	1	0	0	0	0	96%	91%	91%
HPET 1223*	Online	3	2	34	17	102	8	7	7	2	2	1	6	0	0	1	76%	67%	74%
	Traditional	3	2	41	21	123	21	10	8	0	1	0	1	0	0	0	98%	95%	95%
HUMN 2113	Online	3	1	21	21	63	2	6	4	0	1	4	2	0	0	2	62%	63%	67%
	Traditional	3	2	50	25	150	32	5	4	2	0	2	2	0	0	3	86%	87%	92%
HUMN 2223	Online	3	1	19	19	57	2	4	3	2	0	5	1	0	0	2	58%	53%	68%
	Traditional	3	1	17	17	51	2	4	3	1	0	4	3	0	0	0	59%	53%	59%
LANG 1125	Online	5	1	9	9	45	4	2	0	0	0	2	1	0	0	0	67%	67%	67%
	Traditional				-	-											-	-	-
LIT 2413	Online	3	1	17	17	51	11	5	0	0	0	1	0	0	0	0	94%	94%	94%
	Traditional	3	2	40	20	120	22	4	6	2	0	2	2	0	0	2	85%	84%	90%
LIT 2883	Online	3	1	19	19	57	11	3	3	0	0	0	2	0	0	0	89%	89%	89%
	Traditional				-	-											-	-	-
MATH 1483	Online	3	2	32	16	96	9	5	4	5	1	2	5	0	0	1	75%	58%	75%
	Traditional	3	17	393	23	1179	103	98	67	12	23	29	27	0	0	34	77%	75%	80%
MATH 1493*	Online	3	1	15	15	45	4	4	2	2	0	1	2	0	0	0	80%	67%	80%
	Traditional	3	5	57	11	171	21	10	7	5	3	4	4	0	0	3	81%	70%	81%

Completion = % of sum(A,B,C,D,F,I,P)/(Enrolled-AU)

Success without P = % of sum(A,B,C)/(Enrolled-AU-P)

Success with P = % of sum(A,B,C,D,P)/(Enrolled-AU)

## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
MATH 1513*	Online	3	2	22	11	66	5	5	4	2	1	3	1	0	0	1	77%	67%	77%
	Traditional	3	18	314	17	942	66	78	42	18	12	48	29	0	0	21	69%	63%	72%
MATH 2023*	Online	3	2	43	22	129	15	13	8	0	1	3	1	0	0	2	86%	88%	88%
	Traditional	3	13	285	22	855	109	57	37	8	8	36	6	0	0	24	77%	78%	82%
MUSC 1113	Online	3	2	40	20	120	24	6	5	0	4	0	0	0	0	1	98%	90%	90%
	Traditional	3	5	110	22	330	67	15	9	5	6	5	0	0	1	2	94%	84%	89%
NUTR 2123*	Online	3	2	48	24	144	24	9	8	3	2	2	0	0	0	0	96%	85%	92%
	Traditional	3	2	42	21	126	15	16	6	1	0	2	0	0	0	2	90%	93%	95%
ORNT 1101	Online	1	2	43	22	43	24	4	4	1	0	1	9	0	0	0	77%	74%	77%
	Traditional	1	10	114	11	114	32	14	13	4	10	8	33	0	0	0	64%	52%	55%
PHIL 2213	Online	3	2	48	24	144	36	7	1	0	0	1	3	0	0	0	92%	92%	92%
	Traditional				-	-											-	-	-
PHIL 2223	Online	3	3	57	19	171	24	16	3	1	0	5	7	0	0	1	77%	77%	79%
	Traditional	3	4	85	21	255	47	17	10	3	1	1	2	0	0	4	92%	91%	95%
PHSC 1114*	Online	4	1	17	17	68	2	7	2	1	0	2	3	0	0	0	71%	65%	71%
	Traditional	4	1	11	11	44	2	2	1	2	0	0	2	0	0	2	64%	56%	82%
POLI1113*	Online	3	4	96	24	288	19	31	15	4	5	10	11	0	0	1	77%	68%	73%
	Traditional	3	15	375	25	1125	127	106	69	10	17	24	13	0	0	9	88%	83%	86%

Completion = % of sum(A,B,C,D,F,I,P)/(Enrolled-AU)

Success without P = % of sum(A,B,C)/(Enrolled-AU-P)

Success with P = % of sum(A,B,C,D,P)/(Enrolled-AU)

Data Source: POISE

\*Quality Matters Courses

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## NOC Online vs Traditional Grade Report

Semester: Spring 2020 (193s)

Change: Addition of P grade to all courses due to pandemic

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	P	Completion	Success without P	Success with P & D
PRDV 2321	Online	1	1	29	29	29	20	3	2	0	0	3	1	0	0	0	86%	86%	86%
	Traditional	1	1	11	11	11	8	2	1	0	0	0	0	0	0	0	100%	100%	100%
PSYC 1113	Online	3	2	50	25	150	27	7	4	5	0	4	3	0	0	0	86%	76%	86%
	Traditional	3	9	210	23	630	73	47	38	9	7	19	13	0	0	4	83%	77%	81%
PSYC 2233	Online	3	2	28	14	84	11	7	2	1	1	2	2	0	0	2	79%	77%	82%
	Traditional	3	1	15	15	45	5	6	0	1	1	1	1	0	0	0	87%	73%	80%
PSYC 2333	Online	3	1	20	20	60	8	9	1	1	0	1	0	0	0	0	95%	90%	95%
	Traditional	3	2	46	23	138	21	14	6	0	0	3	1	0	0	1	89%	91%	91%
PTCH 1113	Online	3	1	10	10	30	2	3	3	0	0	0	2	0	0	0	80%	80%	80%
	Traditional				-	-											-	-	-
READ 0123	Online	3	1	10	10	30	3	1	1	0	1	2	2	0	0	0	60%	50%	50%
	Traditional	3	3	62	21	186	27	10	9	1	1	6	8	0	0	0	77%	74%	76%
SOC1 1113	Online	3	3	59	20	177	28	13	6	2	0	6	3	0	0	1	83%	81%	85%
	Traditional	3	10	193	19	579	87	49	13	10	10	10	8	0	0	6	88%	80%	85%
SPCH 1713	Online	3	2	46	23	138	20	9	4	0	2	3	6	0	0	2	76%	75%	76%
	Traditional	3	13	258	20	774	167	55	14	3	5	6	8	0	0	0	95%	91%	93%