

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2020	Pre-STEM Algebra	72	14%	78%	66%
	Basic Comp	31	6%	58%	48%
	Basic Reading	72	14%	75%	71%
	Math Functions Supplemental	186	36%	84%	73%
	<b>Math Functions Main Course - Sup</b>	186		83%	70%
	<b>Math Functions Main Course - Holistic</b>	-		-	-
	<b>Math Functions Main Course - No Remd</b>	239		87%	76%
	<i>Math Functions Course Total Enrollment</i>	425		85%	73%
	Math Apps Supplemental	22	4%	77%	68%
	<b>Math Application Main Course - Sup</b>	22		77%	62%
	<b>Math Application Main Course - Holistic</b>	-		-	-
	<b>Math Application Main Course - No Remd</b>	50		88%	73%
	<i>Math Application Total Enrollment</i>	72		85%	70%
	Algebra for STEM Supplemental	72	14%	75%	72%
	<b>College Algebra Main Course - Sup</b>	72		75%	55%
	<b>College Algebra Main Course - Holistic</b>	-		-	-
	<b>College Algebra Main Course - No Remd</b>	264		76%	67%
	<i>College Algebra Total Enrollment</i>	336		76%	64%
	Composition I Supplemental	44	9%	73%	73%
	<b>Composition I Main Course - Sup</b>	44		68%	64%
	<b>Composition I Main Course - Holistic</b>	-		-	-
	<b>Composition I Main Course - No Remd</b>	214		81%	70%
	<i>Composition I Total Enrollment</i>	258		79%	69%
	Statistics Supplemental	13	3%	85%	67%
	<b>Statistics Main Course - Sup</b>	13		85%	73%
	<b>Statistics Main Course - Holistic</b>	-		-	-
	<b>Statistics Main Course - No Remd</b>	315		86%	79%
	<i>Statistics Total Enrollment</i>	328		86%	79%
		512	100%		

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2019	Pre-STEM Algebra	188	13%	76%	47%
	Basic Comp	127	9%	87%	73%
	Basic Reading	463	31%	91%	85%
	Math Functions Supplemental	227	15%	74%	69%
	<b>Math Functions Main Course - Sup</b>	227		74%	61%
	<b>Math Functions Main Course - Holistic</b>	1		100%	100%
	<b>Math Functions Main Course - No Remd</b>	312		85%	74%
	<i>Math Functions Course Total Enrollment</i>	540		80%	69%
	Math Apps Supplemental	69	5%	88%	88%
	<b>Math Application Main Course - Sup</b>	69		88%	81%
	<b>Math Application Main Course - Holistic</b>	1		100%	100%
	<b>Math Application Main Course - No Remd</b>	83		93%	84%
	<i>Math Application Total Enrollment</i>	153		91%	83%
	College Algebra Supplemental	154	10%	71%	67%
	<b>College Algebra Main Course - Sup</b>	154		72%	52%
	<b>College Algebra Main Course - Holistic</b>	2		50%	50%
	<b>College Algebra Main Course - No Remd</b>	621		81%	70%
	<i>College Algebra Total Enrollment</i>	777		79%	66%
	Composition I Supplemental	205	14%	88%	86%
	<b>Composition I Main Course - Sup</b>	205		86%	73%
	<b>Composition I Main Course - Holistic</b>	9		67%	56%
	<b>Composition I Main Course - No Remd</b>	590		90%	79%
	<i>Composition I Total Enrollment</i>	804		88%	77%
	Statistics Supplemental	37	3%	62%	62%
	<b>Statistics Main Course - Sup</b>	37		59%	54%
	<b>Statistics Main Course - Holistic</b>	4		100%	100%
	<b>Statistics Main Course - No Remd</b>	272		82%	72%
	<i>Statistics Total Enrollment</i>	313		79%	70%
		1470	100%		

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2019	Pre-College Algebra	137	26%	77%	47%
	Basic Comp	31	6%	77%	55%
	Basic Reading	70	13%	81%	70%
	Math Functions Supplemental	97	18%	86%	82%
	<b>Math Functions Main Course - Sup</b>	97		85%	72%
	<b>Math Functions Main Course - Holistic</b>	-		-	-
	<b>Math Functions Main Course - No Remd</b>	130		87%	75%
	<i>Math Functions Course Total Enrollment</i>	227		86%	74%
	Math Apps Supplemental	19	4%	89%	89%
	<b>Math Application Main Course - Sup</b>	19		89%	84%
	<b>Math Application Main Course - Holistic</b>	-		-	-
	<b>Math Application Main Course - No Remd</b>	53		77%	70%
	<i>Math Application Total Enrollment</i>	72		81%	74%
	College Algebra Supplemental	122	23%	65%	61%
	<b>College Algebra Main Course - Sup</b>	122		63%	50%
	<b>College Algebra Main Course - Holistic</b>	-		-	-
	<b>College Algebra Main Course - No Remd</b>	437		76%	62%
	<i>College Algebra Total Enrollment</i>	559		73%	60%
	Composition I Supplemental	47	9%	87%	85%
	<b>Composition I Main Course - Sup</b>	47		87%	72%
	<b>Composition I Main Course - Holistic</b>	-		-	-
	<b>Composition I Main Course - No Remd</b>	186		88%	73%
	<i>Composition I Total Enrollment</i>	233		87%	73%
	Statistics Supplemental	14	3%	64%	64%
	<b>Statistics Main Course - Sup</b>	14		57%	57%
	<b>Statistics Main Course - Holistic</b>	-		-	-
	<b>Statistics Main Course - No Remd</b>	347		88%	78%
	<i>Statistics Total Enrollment</i>	361		86%	77%
		537	100%		

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2018	Concepts of Algebra	-	-	-	-
	Pre-College Algebra	281	20%	80%	51%
	Basic Comp	85	6%	84%	71%
	Basic Reading	393	28%	89%	79%
	Math Fast-track	-	-	-	-
	Math Functions Supplemental	149	11%	79%	77%
	<b>Math Functions Main Course - Sup</b>	149		79%	68%
	<b>Math Functions Main Course - Holistic</b>	-		-	-
	<b>Math Functions Main Course - No Remd</b>	139		86%	74%
	<i>Math Functions Course Total Enrollment</i>	288		82%	71%
	Math Apps Supplemental	54	4%	91%	89%
	<b>Math Application Main Course - Sup</b>	54		91%	81%
	<b>Math Application Main Course - Holistic</b>	2		100%	50%
	<b>Math Application Main Course - No Remd</b>	81		89%	81%
	<i>Math Application Total Enrollment</i>	137		90%	81%
	College Algebra Supplemental	227	16%	79%	75%
	<b>College Algebra Main Course - Sup</b>	227		79%	58%
	<b>College Algebra Main Course - Holistic</b>	15		53%	53%
	<b>College Algebra Main Course - No Remd</b>	679		78%	66%
	<i>College Algebra Total Enrollment</i>	921		78%	64%
	Composition I Supplemental	201	14%	90%	89%
	<b>Composition I Main Course - Sup</b>	201		88%	74%
	<b>Composition I Main Course - Holistic</b>	7		100%	86%
	<b>Composition I Main Course - No Remd</b>	644		92%	83%
	<i>Composition I Total Enrollment</i>	852		91%	81%
	Statistics Supplemental	10	1%	50%	50%
	<b>Statistics Main Course - Sup</b>	10		50%	30%
	<b>Statistics Main Course - Holistic</b>	-		-	-
	<b>Statistics Main Course - No Remd</b>	349		84%	69%
	<i>Statistics I Total Enrollment</i>	359		83%	68%
		1400	100%		

Concepts of Algebra no longer offered

Name change from Intermediate to Pre-College Algebra

Supplemental added for Statistics

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	% Remedial	Completion	Success	
Spring 2018	Concepts of Algebra	99	15%	79%	65%	
	Intermediate Algebra	71	11%	92%	75%	
	Basic Comp (course not offered)	-	-	-	-	
	Basic Reading	82	13%	82%	74%	
	Math Fast-track	56		89%	79%	
	Math Functions Supplemental	77	12%	87%	84%	
	<b>Math Functions Main Course - Sup</b>	77		87%	78%	
	<i>Math Functions Course Total Enrollment</i>	174		89%	78%	
	Math Apps Supplemental	21	3%	76%	71%	
	<b>Math Application Main Course - Sup</b>	21		76%	67%	
	<i>Math Application Total Enrollment</i>	83		82%	73%	
	College Algebra Supplemental	224	35%	71%	71%	
	<b>College Algebra Main Course - Sup</b>	224		71%	53%	
	<i>College Algebra Total Enrollment</i>	698		74%	62%	
	Composition I Supplemental	72	11%	79%	79%	
	<b>Composition I Main Course - Sup</b>	72		76%	63%	
	<i>Composition I Total Enrollment</i>	325		85%	72%	
			646	100%		

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2017	<b>Concepts of Algebra</b>	282	16%	84%	66%
	<b>Intermediate Algebra</b>	202	11%	90%	68%
	<b>Basic Comp</b>	132	7%	83%	77%
	<b>Basic Reading</b>	443	25%	91%	85%
	<b>Math Fast-track</b>	136		91%	82%
	Math Functions Supplemental	82	5%	91%	77%
	<b>Math Functions Main Course - Sup</b>	82		90%	70%
	<i>Math Functions Course Total Enrollment</i>	168		89%	71%
	Math Apps Supplemental	45	3%	89%	84%
	<b>Math Application Main Course - Sup</b>	45		89%	69%
	<i>Math Application Total Enrollment</i>	108		89%	68%
	College Algebra Supplemental	357	20%	76%	71%
	<b>College Algebra Main Course - Sup</b>	357		74%	57%
	<i>College Algebra Total Enrollment</i>	1218		78%	63%
	Composition I Supplemental*	224	13%	89%	87%
	<b>Composition I Main Course - Sup</b>	222		87%	72%
	<i>Composition I Total Enrollment</i>	926		90%	80%
		1767	100%		

\*two students enrolled in supplement and not comp I

Transitioning between COMPASS and Accuplacer

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	Percentage	Completion	Success	
Spring 2017	Concepts of Algebra	203	23%	79%	62%	
	Intermediate Algebra	435	50%	82%	63%	
	Basic Comp	63	7%	79%	63%	
	Basic Reading	96	11%	80%	76%	
	Math Fast-track	114		95%	80%	
	Math Apps Supplemental	11	1%	91%	82%	
	Math Application Main Course	11		82%	45%	
	College Algebra Supplemental	35	4%	66%	63%	
	College Algebra Main Course	35		69%	63%	
	Composition I Supplemental	30	3%	87%	83%	
	Composition I Main Course	30		87%	50%	
			873	100%		
	Transitioning between COMPASS and Accuplacer					
Fall 2016	Pre-algebra - course no longer offered	-	-	-	-	
	Concepts of Algebra	544	29%	81%	68%	
	Intermediate Algebra	617	33%	83%	63%	
	Basic Comp	247	13%	81%	70%	
	Basic Reading	305	16%	86%	81%	
	Math Fast-track	234		90%	81%	
	Math Apps Supplemental	8	0%	100%	100%	
	Math Application Main Course	8		100%	63%	
	College Algebra Supplemental	37	2%	89%	86%	
	College Algebra Main Course	37		89%	78%	
Composition I Supplemental	97	5%	95%	95%		
Composition I Main Course	97		94%	81%		
		1855	100%			

ACT 17-18 for college algebra supplement, ACT 15-16 for math apps supplement, ACT 15-18 comp I supplement

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	Percentage	Completion	Success
Spring 2016	Pre-algebra	74	7%	85%	69%
	Concepts of Algebra	299	26%	83%	67%
	Intermediate Algebra	579	51%	84%	64%
	Basic Comp	90	8%	76%	60%
	Basic Reading	90	8%	86%	73%
	Math Fast-track	218		91%	78%
		1132	100%		
Fall 2015*	Pre-algebra	200	10%	88%	68%
	Concepts of Algebra	511	27%	86%	71%
	Intermediate Algebra	678	35%	86%	65%
	Basic Comp	257	13%	87%	78%
	Basic Reading	265	14%	89%	80%
	Math Fast-track	238		96%	89%
	Composition I Boot Camp	85		72%	72%
	Composition I Main Course	59		83%	76%
	1911	100%			

For Fall 2015 the fast track courses were offered in better alignment for student to track to college level

\*Basic Science not included - only offered in Stillwater location and will no longer be offered

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	Percentage	Completion	Success	
Spring 2015	Pre-algebra	105	9%	81%	58%	
	Concepts of Algebra	287	26%	83%	67%	
	Intermediate Algebra	538	48%	84%	62%	
	Basic Comp	96	9%	76%	67%	
	Basic Reading	85	8%	75%	65%	
	Math Fast-track	119		93%	81%	
	Composition I Boot Camp	12		80%	80%	
	Composition I Main Course	4		50%	25%	
	Pre-algebra Boot Camp	7		43%	43%	
	Pre-algebra Main Course	3		100%	100%	
	Concepts of Algebra Boot Camp	4		50%	50%	
	Concepts of Algebra Main Course	2		100%	100%	
			1111	100%		
	Fall 2014	Pre-algebra	183	9%	90%	71%
Concepts of Algebra		591	30%	85%	71%	
Intermediate Algebra		519	27%	87%	56%	
Basic Comp		288	15%	89%	71%	
Basic Reading		204	11%	81%	61%	
Basic Science		155	8%	87%	76%	
Math Fast-track		252		93%	73%	
Composition I Boot Camp		73		74%	74%	
Composition I Main Course		55		85%	71%	
		1940	100%			

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	Percentage	Completion	Success
Spring 2014	Pre-algebra	99	9%	79%	58%
	Concepts of Algebra	349	30%	80%	64%
	Intermediate Algebra	466	40%	81%	64%
	Basic Comp	108	9%	81%	72%
	Basic Reading	74	6%	65%	47%
	Basic Science	57	5%	86%	75%
	Math Fast-track	38		97%	87%
			1153	100%	
Fall 2013	Pre-algebra	217	11%	74%	54%
	Concepts of Algebra	567	28%	81%	62%
	Intermediate Algebra	492	24%	83%	62%
	Basic Comp	330	16%	82%	65%
	Basic Reading	258	13%	80%	59%
	Basic Science	196	10%	84%	67%
	Math Fast-track	200		92%	73%
	Composition Boot Camp	30		100%	80%
	Composition I Main Course	24		79%	75%
		2060	100%		

## Remedial Enrollment and Grade Report 2019-2020

Semester	Course type	Students	Percentage	Completion	Success
Spring 2013	Pre-algebra	93	8%	83%	57%
	Concepts of Algebra	333	27%	72%	53%
	Intermediate Algebra	468	38%	76%	54%
	Basic Comp	160	13%	79%	58%
	Basic Reading	94	8%	66%	53%
	Basic Science	79	6%	75%	58%
	Math Fast-track	35		86%	57%
			1227	100%	
Fall 2012	Pre-algebra	149	7%	73%	52%
	Concepts of Algebra	592	28%	78%	60%
	Intermediate Algebra	444	21%	78%	60%
	Basic Comp	405	19%	87%	74%
	Basic Reading	294	14%	80%	69%
	Basic Science	221	10%	89%	72%
	Math Fast-track	84		80%	62%
			2105	100%	

## Basic Reading (READ 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

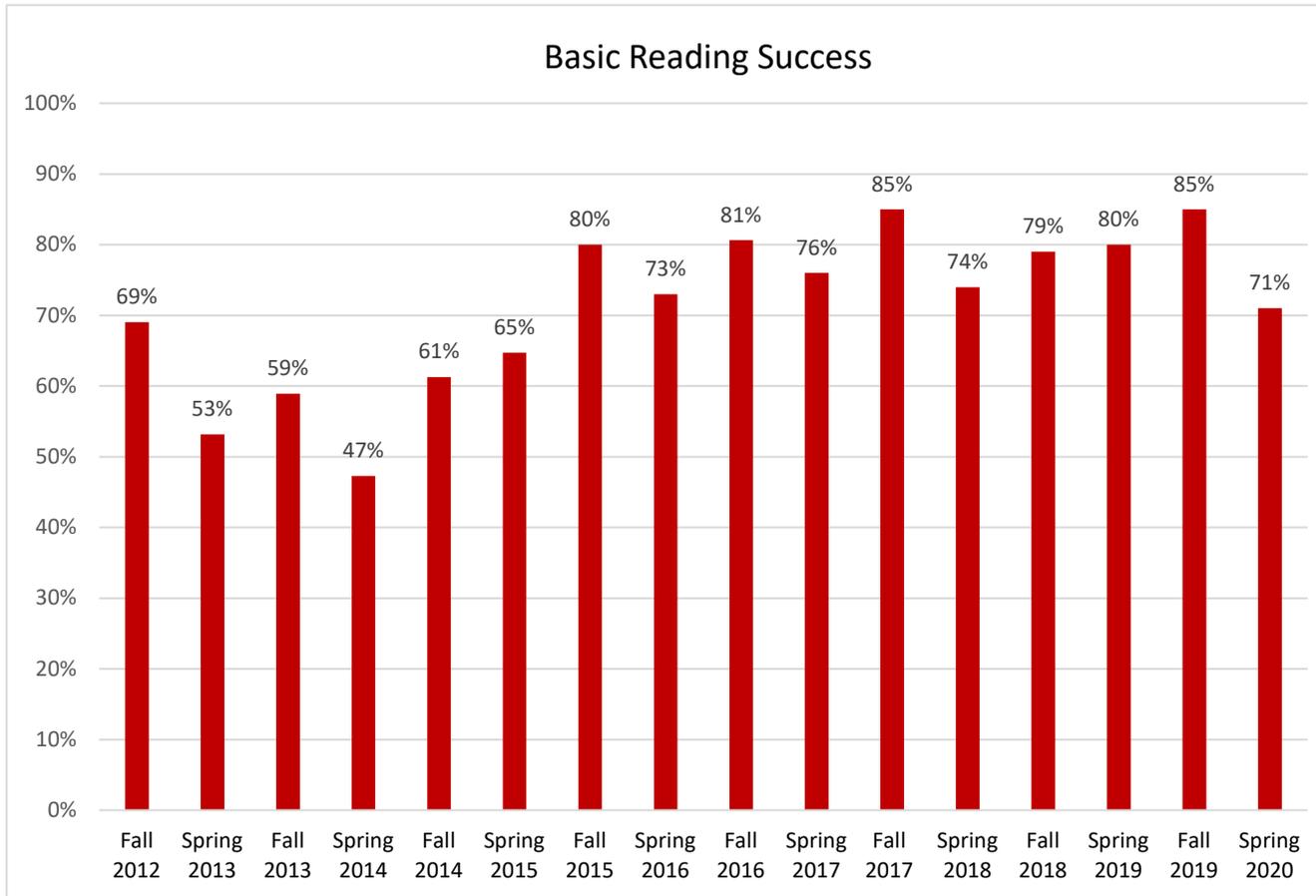
Semester	Course type	Students	Completion	Success
Spring 2020	Basic Reading	72	75%	71%
Fall 2019	Basic Reading	463	91%	85%
Spring 2019	Basic Reading	70	81%	70%
Fall 2018	Basic Reading	393	89%	79%
Spring 2018	Basic Reading	82	82%	74%
Fall 2017	Basic Reading	443	91%	85%
Spring 2017	Basic Reading	96	80%	76%
Fall 2016	Basic Reading	305	86%	81%
Spring 2016	Basic Reading	90	86%	73%
Fall 2015	Basic Reading	265	89%	80%
Spring 2015	Basic Reading	85	75%	65%
Fall 2014	Basic Reading	204	81%	61%
Spring 2014	Basic Reading	74	65%	47%
Fall 2013	Basic Reading	258	80%	59%
Spring 2013	Basic Reading	94	66%	53%
Fall 2012	Basic Reading	294	80%	69%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

# Basic Reading (READ 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic



Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Basic Reading (READ 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
Spring 2020	Male	29	29	40%	11	8	3	0	1	3	3	0	0	79%	76%	76%
	Female	43	43	60%	19	3	7	1	1	5	7	0	0	72%	67%	70%
	<b>Total</b>	<b>72</b>	<b>72</b>	<b>100%</b>	<b>30</b>	<b>11</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>75%</b>	<b>71%</b>	<b>72%</b>
	American Indian or Alaska Native	13	13	18%	6	2	1	0	0	2	2	0	0	69%	69%	69%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	6	6	8%	0	1	2	0	0	2	1	0	0	50%	50%	50%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	0	0	0	0	1	0	0	0%	0%	0%
	Hispanic/Latino	7	7	10%	2	3	0	0	0	1	1	0	0	71%	71%	71%
	White	38	38	53%	19	5	4	1	2	3	4	0	0	82%	74%	76%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	7	7	10%	3	0	3	0	0	0	1	0	0	86%	86%	86%
	Full-time	30	30	42%	12	4	5	1	0	3	5	0	0	73%	70%	73%
	Part-time	42	42	58%	18	7	5	0	2	5	5	0	0	76%	71%	71%
Age	17-20	52	52	72%	20	9	10	1	2	5	5	0	0	81%	75%	77%
	21-25	12	12	17%	7	1	0	0	0	2	2	0	0	67%	67%	67%
	26-30	2	2	3%	1	0	0	0	0	1	0	0	0	50%	50%	50%
	31-40	4	4	6%	2	1	0	0	0	0	1	0	0	75%	75%	75%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	2	2	3%	0	0	0	0	0	0	2	0	0	0%	0%	0%
Location	Tonkawa	18	18	25%	7	2	3	0	1	3	2	0	0	72%	67%	67%
	Enid	12	12	17%	4	2	1	0	0	0	5	0	0	58%	58%	58%
	Stillwater	38	38	53%	16	7	6	1	1	4	3	0	0	82%	76%	79%
	UC	4	4	6%	3	0	0	0	0	1	0	0	0	75%	75%	75%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Basic Reading (READ 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	189	189	41%	92	40	32	7	4	6	8	0	93%	87%
	Female	274	274	59%	161	49	20	7	9	16	12	0	90%	84%
	Total	463	463	100%	253	89	52	14	13	22	20	0	91%	85%
	American Indian or Alaska Native	93	93	20%	50	16	8	6	1	8	4	0	87%	80%
	Asian	7	7	2%	6	0	1	0	0	0	0	0	100%	100%
	Black or African American	56	56	12%	26	13	10	2	1	1	3	0	93%	88%
	Native Hawaiian or Other Pacific Islander	4	4	1%	2	2	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	78	78	17%	40	22	9	1	1	2	3	0	94%	91%
	White	202	202	44%	120	29	22	4	10	9	8	0	92%	85%
	Unknown	1	1	0%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	3	3	1%	2	0	1	0	0	0	0	0	100%	100%
	Two Races or More	19	19	4%	7	6	1	1	0	2	2	0	79%	74%
	Full-time	233	233	50%	103	52	36	10	7	8	17	0	89%	82%
	Part-time	230	230	50%	150	37	16	4	6	14	3	0	93%	88%
Age	17-20	423	423	91%	226	85	51	14	12	20	15	0	92%	86%
	21-25	20	20	4%	12	2	1	0	1	1	3	0	80%	75%
	26-30	8	8	2%	6	0	0	0	0	1	1	0	75%	75%
	31-40	9	9	2%	6	2	0	0	0	0	1	0	89%	89%
	41-50	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	51>	2	2	0%	2	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	80	80	17%	35	17	16	4	0	3	5	0	90%	85%
	Enid	93	93	20%	43	23	7	5	2	6	7	0	86%	78%
	Stillwater	280	280	60%	170	48	28	5	11	11	7	0	94%	88%
	UC	10	10	2%	5	1	1	0	0	2	1	0	70%	70%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Basic Composition (ENGL 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

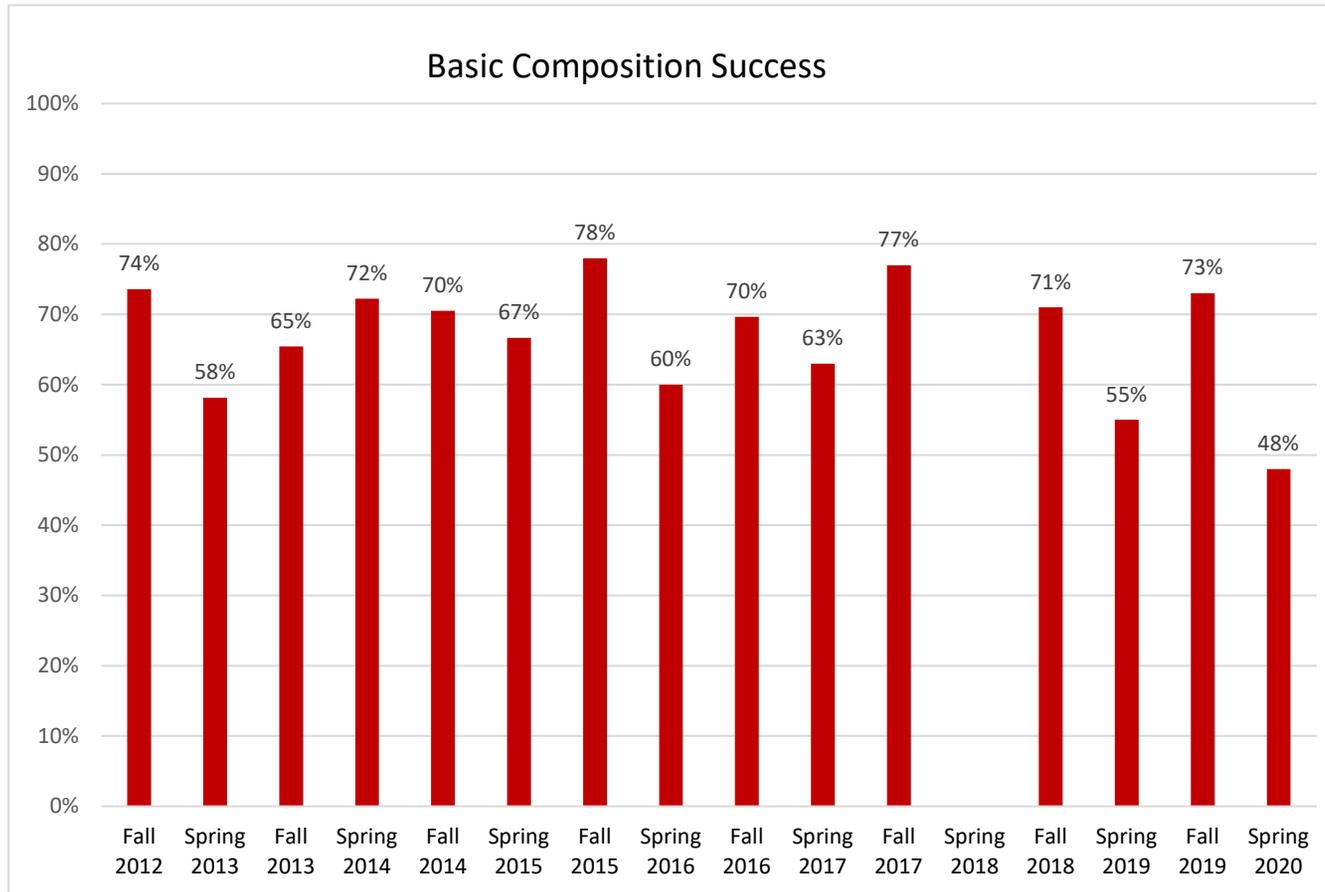
Semester	Course type	Students	Completion	Success
Spring 2020	Basic Composition	31	58%	48%
Fall 2019	Basic Composition	127	87%	73%
Spring 2019	Basic Composition	31	77%	55%
Fall 2018	Basic Composition	85	84%	71%
Spring 2018	Basic Composition	Course not offered		
Fall 2017	Basic Composition	132	83%	77%
Spring 2017	Basic Composition	63	79%	63%
Fall 2016	Basic Composition	247	81%	70%
Spring 2016	Basic Composition	90	76%	60%
Fall 2015	Basic Composition	257	87%	78%
Spring 2015	Basic Composition	96	76%	67%
Fall 2014	Basic Composition	288	89%	70%
Spring 2014	Basic Composition	108	81%	72%
Fall 2013	Basic Composition	330	82%	65%
Spring 2013	Basic Composition	160	79%	58%
Fall 2012	Basic Composition	405	87%	74%

\*Success without P

Completion=% of sum (A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Basic Composition (ENGL 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic



Completion=% of sum (A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Basic Composition (ENGL 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
Spring 2020	Male	10	10	32%	3	1	3	0	0	2	1	0	0	70%	70%	70%
	Female	21	21	68%	2	1	5	1	2	3	7	0	0	52%	38%	43%
	<b>Total</b>	<b>31</b>	<b>31</b>	<b>100%</b>	<b>5</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>58%</b>	<b>48%</b>	<b>52%</b>
	American Indian or Alaska Native	10	10	32%	2	1	2	0	1	2	2	0	0	60%	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	4	4	13%	1	0	1	0	0	2	0	0	0	50%	50%	50%
	Native Hawaiian or Other Pacific Islander	1	1	3%	0	0	0	0	0	0	1	0	0	0%	0%	0%
	Hispanic/Latino	3	3	10%	1	0	1	1	0	0	0	0	0	100%	67%	100%
	White	11	11	35%	1	1	4	0	0	1	4	0	0	55%	55%	55%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	2	2	6%	0	0	0	0	1	0	1	0	0	50%	0%	0%
	Full-time	16	16	52%	1	1	4	0	1	4	5	0	0	44%	38%	38%
	Part-time	15	15	48%	4	1	4	1	1	1	3	0	0	73%	60%	67%
Age	17-20	23	23	74%	5	1	7	1	1	3	5	0	0	65%	57%	61%
	21-25	4	4	13%	0	0	1	0	1	1	1	0	0	50%	25%	25%
	26-30	1	1	3%	0	0	0	0	0	1	0	0	0	0%	0%	0%
	31-40	2	2	6%	0	1	0	0	0	0	1	0	0	50%	50%	50%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	1	1	3%	0	0	0	0	0	0	1	0	0	0%	0%	0%
Location	Tonkawa	8	8	26%	1	1	2	0	0	1	3	0	0	50%	50%	50%
	Enid	9	9	29%	0	1	1	1	2	0	4	0	0	56%	22%	33%
	Stillwater	9	9	29%	4	0	2	0	0	2	1	0	0	67%	67%	67%
	UC	5	5	16%	0	0	3	0	0	2	0	0	0	60%	60%	60%

Completion=% of sum (A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

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## Basic Composition (ENGL 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	51	51	40%	11	16	12	4	4	1	3	0	92%	76%
	Female	76	76	60%	29	15	10	4	5	7	6	0	83%	71%
	Total	127	127	100%	40	31	22	8	9	8	9	0	87%	73%
	American Indian or Alaska Native	22	22	17%	9	3	1	1	3	2	3	0	77%	59%
	Asian	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	19	19	15%	3	4	7	3	0	1	1	0	89%	74%
	Native Hawaiian or Other Pacific Islander	2	2	2%	1	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	23	23	18%	8	10	3	0	0	1	1	0	91%	91%
	White	55	55	43%	16	11	11	4	6	3	4	0	87%	69%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	5	5	4%	2	2	0	0	0	1	0	0	0%	0%
	Full-time	86	86	68%	21	19	15	8	8	7	8	0	83%	64%
	Part-time	41	41	32%	19	12	7	0	1	1	1	0	95%	93%
Age	17-20	113	113	89%	35	28	20	8	8	7	7	0	88%	73%
	21-25	6	6	5%	0	3	2	0	0	0	1	0	83%	83%
	26-30	4	4	3%	3	0	0	0	0	1	0	0	75%	75%
	31-40	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	2	2	2%	0	0	0	0	1	0	1	0	0%	0%
Location	Tonkawa	39	39	31%	5	9	12	2	4	3	4	0	82%	67%
	Enid	42	42	33%	14	9	4	4	4	5	2	0	83%	64%
	Stillwater	46	46	36%	21	13	6	2	1	0	3	0	93%	87%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum (A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Pre-Algebra (MATH 0003) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2016	Pre-Algebra	Course not offered		
Spring 2016	Pre-Algebra	74	85%	69%
Fall 2015	Pre-Algebra	200	88%	68%
Spring 2015	Pre-Algebra	105	58%	81%
Fall 2014	Pre-Algebra	183	71%	90%
Spring 2014	Pre-Algebra	99	58%	79%
Fall 2013	Pre-Algebra	217	54%	74%
Spring 2013	Pre-Algebra	93	59%	85%
Fall 2012	Pre-Algebra	149	52%	73%

Course is no longer being offered

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Concepts of Algebra (MATH 0023) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2018	Concepts of Algebra	Course not offered		
Spring 2018	Concepts of Algebra	99	79%	65%
Fall 2017	Concepts of Algebra	282	84%	66%
Spring 2016	Concepts of Algebra	203	79%	62%
Fall 2016	Concepts of Algebra	544	81%	68%
Spring 2016	Concepts of Algebra	299	83%	67%
Fall 2015	Concepts of Algebra	511	86%	71%
Spring 2015	Concepts of Algebra	287	83%	67%
Fall 2014	Concepts of Algebra	591	83%	71%
Spring 2014	Concepts of Algebra	349	80%	64%
Fall 2013	Concepts of Algebra	567	80%	62%
Spring 2013	Concepts of Algebra	333	72%	53%
Fall 2012	Concepts of Algebra	592	78%	60%

Course no longer being offered

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Pre-STEM Algebra (MATH 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

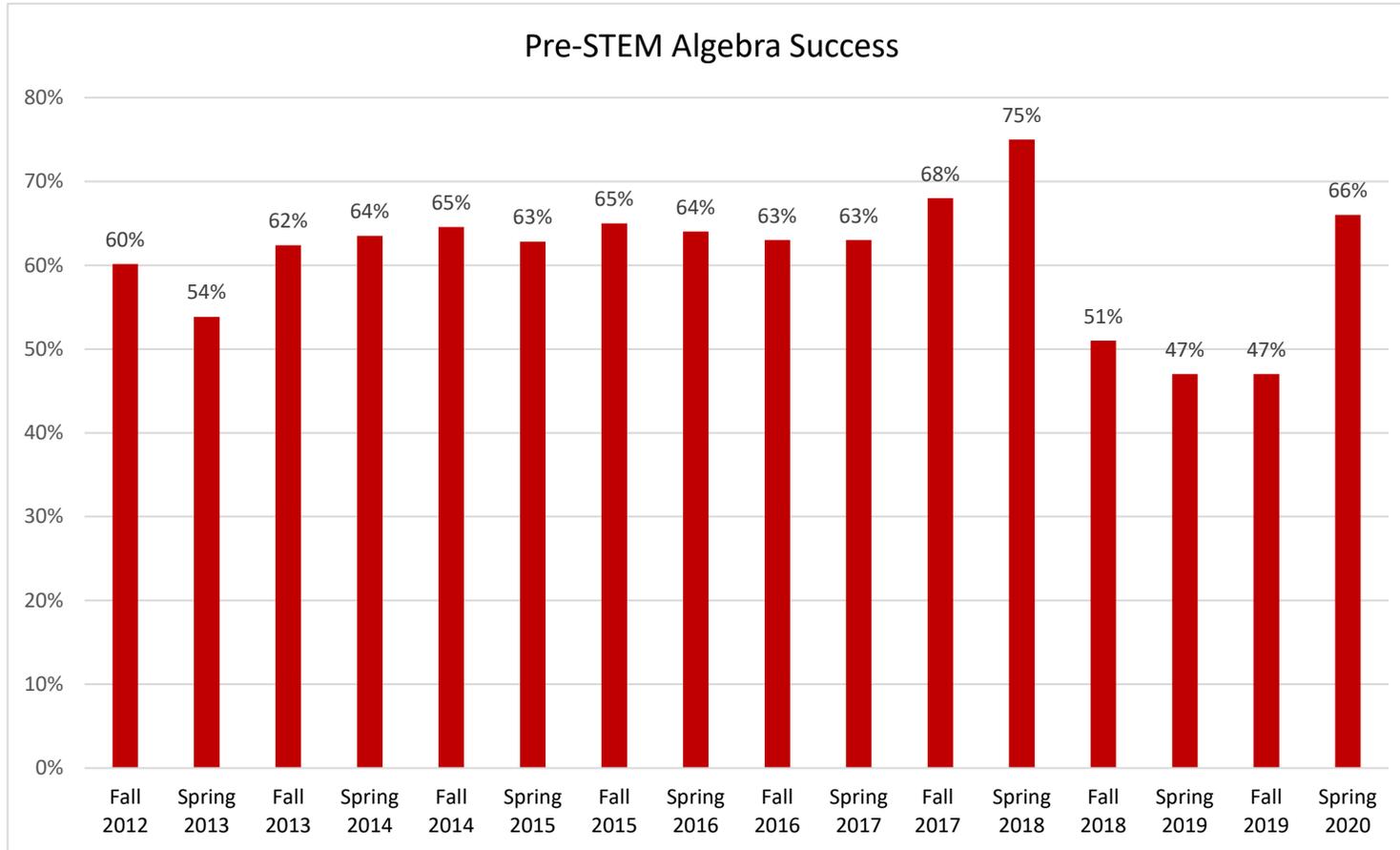
Semester	Course type	Students	Completion	Success
Spring 2020	Pre-STEM Algebra	72	78%	66%
Fall 2019	Pre-STEM Algebra	188	76%	47%
Spring 2019	Pre-College Algebra	137	77%	47%
Fall 2018	Pre-College Algebra	281	84%	51%
Spring 2018	Intermediate Algebra	71	92%	75%
Fall 2017	Intermediate Algebra	202	90%	68%
Spring 2017	Intermediate Algebra	435	82%	63%
Fall 2016	Intermediate Algebra	617	83%	63%
Spring 2016	Intermediate Algebra	579	84%	64%
Fall 2015	Intermediate Algebra	678	86%	65%
Spring 2015	Intermediate Algebra	538	73%	63%
Fall 2014	Intermediate Algebra	519	87%	65%
Spring 2014	Intermediate Algebra	466	81%	64%
Fall 2013	Intermediate Algebra	492	82%	62%
Spring 2013	Intermediate Algebra	468	76%	54%
Fall 2012	Intermediate Algebra	444	78%	60%

\*Success without P

Name changed in Fall 2018 from Intermediate Algebra to Pre-College Algebra

Name changed in Fall 2019 from Pre-College Algebra to Pre-STEM Algebra

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)



Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Pre-STEM Algebra (MATH 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
Spring 2020	Male	31	31	43%	5	4	9	0	4	5	3	0	1	74%	60%	61%
	Female	41	41	57%	12	9	7	2	2	6	2	0	1	80%	70%	76%
	Total	72	72	100%	17	13	16	2	6	11	5	0	2	78%	66%	69%
	American Indian or Alaska Native	10	10	14%	0	1	3	0	3	2	1	0	0	70%	40%	40%
	Asian	1	1	1%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	Black or African American	8	8	11%	1	2	4	1	0	0	0	0	0	100%	88%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	9	9	13%	1	1	5	0	0	1	1	0	0	78%	78%	78%
	White	35	35	49%	11	6	4	1	0	8	3	0	2	69%	64%	69%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	7	7	10%	3	2	0	0	2	0	0	0	0	100%	71%	71%
	Two Races or More	2	2	3%	0	1	0	0	1	0	0	0	0	100%	50%	50%
	Full-time	27	27	38%	5	5	6	0	2	5	3	0	1	70%	62%	63%
	Part-time	45	45	63%	12	8	10	2	4	6	2	0	1	82%	68%	73%
Age	17-20	56	56	78%	13	10	13	2	4	8	5	0	1	77%	65%	70%
	21-25	9	9	13%	2	2	2	0	1	2	0	0	0	78%	67%	67%
	26-30	3	3	4%	0	0	1	0	1	0	0	0	1	100%	50%	67%
	31-40	4	4	6%	2	1	0	0	0	1	0	0	0	75%	75%	75%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
Location	Tonkawa	6	6	8%	0	2	2	0	0	1	0	0	1	83%	80%	83%
	Enid	8	8	11%	1	2	5	0	0	0	0	0	0	100%	100%	100%
	Stillwater	58	58	81%	16	9	9	2	6	10	5	0	1	74%	60%	64%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Pre-STEM Algebra (MATH 0123) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	78	78	41%	2	18	20	16	11	9	2	0	86%	51%
	Female	110	110	59%	9	14	25	16	11	33	2	0	68%	44%
	<b>Total</b>	<b>188</b>	<b>188</b>	<b>100%</b>	<b>11</b>	<b>32</b>	<b>45</b>	<b>32</b>	<b>22</b>	<b>42</b>	<b>4</b>	<b>0</b>	<b>76%</b>	<b>47%</b>
	American Indian or Alaska Native	31	31	16%	3	3	6	4	1	13	1	0	55%	39%
	Asian	6	6	3%	1	0	1	0	2	2	0	0	67%	33%
	Black or African American	17	17	9%	1	3	3	6	1	3	0	0	82%	41%
	Native Hawaiian or Other Pacific Islander	2	2	1%	0	0	1	1	0	0	0	0	100%	50%
	Hispanic/Latino	35	35	19%	1	9	11	4	4	4	2	0	83%	60%
	White	86	86	46%	5	16	19	15	12	18	1	0	78%	47%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	5	5	3%	0	0	1	2	1	1	0	0	80%	20%
	Two Races or More	6	6	3%	0	1	3	0	1	1	0	0	83%	67%
	Full-time	77	77	41%	6	16	14	15	5	19	2	0	73%	47%
	Part-time	111	111	59%	5	16	31	17	17	23	2	0	77%	47%
Age	17-20	149	149	79%	8	21	37	30	18	34	1	0	77%	44%
	21-25	20	20	11%	1	7	5	0	2	3	2	0	75%	65%
	26-30	9	9	5%	2	1	2	0	1	2	1	0	67%	56%
	31-40	7	7	4%	0	2	0	2	1	2	0	0	71%	29%
	41-50	2	2	1%	0	0	1	0	0	1	0	0	50%	50%
	51>	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
Location	Tonkawa	21	21	11%	3	5	2	3	0	7	1	0	62%	48%
	Enid	51	51	27%	5	9	11	13	0	11	2	0	75%	49%
	Stillwater	114	114	61%	2	17	32	16	22	24	1	0	78%	45%
	UC	2	2	1%	1	1	0	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

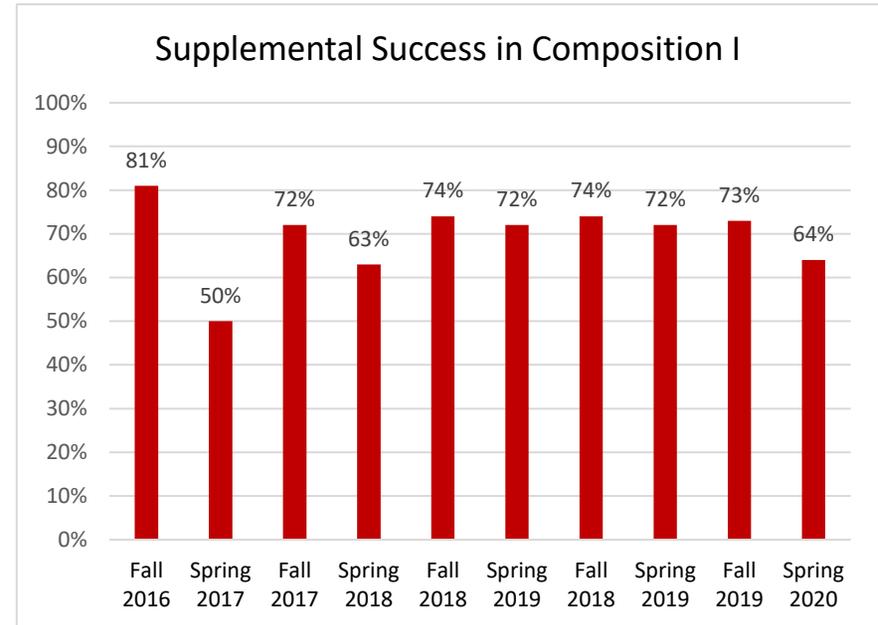
Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	Composition I Supplemental	44	73%	73%
	Composition I Main Course	44	68%	64%
Fall 2019	Composition I Supplemental	205	88%	86%
	Composition I Main Course	205	86%	73%
Spring 2019	Composition I Supplemental	47	87%	85%
	Composition I Main Course	47	87%	72%
Fall 2018	Composition I Supplemental	201	90%	88%
	Composition I Main Course	201	88%	74%
Spring 2018	Composition I Supplemental	72	79%	79%
	Composition I Main Course	72	76%	63%
Fall 2017	Composition I Supplemental	224	89%	87%
	Composition I Main Course	222	87%	72%
Spring 2017	Composition I Supplemental	30	87%	83%
	Composition I Main Course	30	87%	50%
Fall 2016	Composition I Supplemental	97	95%	95%
	Composition I Main Course	97	94%	81%



\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Spring 2020</b>																
<b>Supp</b>	Male	22	22	50%	9	2	0	0	0	3	8	0	0	50%	50%	50%
	Female	22	22	50%	19	2	0	0	0	0	1	0	0	95%	95%	95%
	Total	44	44	100%	28	4	0	0	0	3	9	0	0	73%	73%	73%
<b>Comp I</b>	Male	22	22	50%	3	2	3	1	0	3	10	0	0	41%	36%	41%
	Female	22	22	50%	15	3	2	1	0	0	1	0	0	95%	91%	95%
	Total	44	44	100%	18	5	5	2	0	3	11	0	0	68%	64%	68%
<b>Supp</b>	American Indian or Alaska Native	9	9	20%	7	0	0	0	0	1	1	0	0	78%	78%	78%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	5	5	11%	0	2	0	0	0	0	3	0	0	40%	40%	40%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	4	4	9%	2	0	0	0	0	0	2	0	0	50%	50%	50%
	White	22	22	50%	16	1	0	0	0	2	3	0	0	77%	77%	77%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	4	4	9%	3	1	0	0	0	0	0	0	0	100%	100%	100%
<b>Comp I</b>	American Indian or Alaska Native	9	9	20%	5	0	1	0	0	1	2	0	0	67%	67%	67%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	5	5	11%	0	1	1	0	0	0	3	0	0	40%	40%	40%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	4	4	9%	1	0	0	0	0	0	3	0	0	25%	25%	25%
	White	22	22	50%	10	3	2	2	0	2	3	0	0	77%	68%	77%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	4	4	9%	2	1	1	0	0	0	0	0	0	100%	100%	100%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Supp</b>	Full-time	29	29	66%	19	3	0	0	0	1	6	0	0	76%	76%	76%
	Part-time	15	15	34%	9	1	0	0	0	2	3	0	0	67%	67%	67%
<b>Comp I</b>	Full-time	29	29	66%	10	4	4	2	0	1	8	0	0	69%	62%	69%
	Part-time	15	15	34%	8	1	1	0	0	2	3	0	0	67%	67%	67%
<b>Supp</b>	17-20	27	27	61%	12	4	0	0	0	2	9	0	0	59%	59%	59%
	21-25	10	10	23%	10	0	0	0	0	0	0	0	0	100%	100%	100%
	26-30	1	1	2%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	31-40	5	5	11%	4	0	0	0	0	1	0	0	0	80%	80%	80%
	41-50	1	1	2%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
<b>Comp I</b>	17-20	27	27	61%	6	4	2	2	0	2	11	0	0	52%	44%	52%
	21-25	10	10	23%	8	0	2	0	0	0	0	0	0	100%	100%	100%
	26-30	1	1	2%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	31-40	5	5	11%	2	1	1	0	0	1	0	0	0	80%	80%	80%
	41-50	1	1	2%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Supp</b>	Tonkawa	9	9	20%	4	1	0	0	0	3	1	0	0	56%	56%	56%
	Enid	16	16	36%	10	2	0	0	0	0	4	0	0	75%	75%	75%
	Stillwater	16	16	36%	11	1	0	0	0	0	4	0	0	75%	75%	75%
	UC	3	3	7%	3	0	0	0	0	0	0	0	0	100%	100%	100%
<b>Comp I</b>	Tonkawa	12	12	27%	4	2	0	1	0	3	2	0	0	58%	50%	58%
	Enid	14	14	32%	5	2	3	0	0	0	4	0	0	71%	71%	71%
	Stillwater	16	16	36%	7	1	2	1	0	0	5	0	0	69%	63%	69%
	UC	2	2	5%	2	0	0	0	0	0	0	0	0	100%	100%	100%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2019</b>														
<b>Supp</b>	Male	90	90	44%	61	9	7	0	2	6	5	0	88%	86%
	Female	115	115	56%	87	7	6	0	1	6	8	0	88%	87%
	Total	205	205	100%	148	16	13	0	3	12	13	0	88%	86%
<b>Comp I</b>	Male	90	90	44%	14	33	16	6	9	8	4	0	87%	70%
	Female	115	115	56%	39	31	16	6	7	7	9	0	86%	75%
	Total	205	205	100%	53	64	32	12	16	15	13	0	86%	73%
<b>Supp</b>	American Indian or Alaska Native	33	33	16%	27	0	1	0	1	1	3	0	88%	85%
	Asian	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	15	15	7%	9	0	3	0	2	1	0	0	93%	80%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	42	42	20%	27	6	4	0	0	2	3	0	88%	88%
	White	101	101	49%	76	8	5	0	0	6	6	0	88%	88%
	Unknown	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	11	11	5%	6	2	0	0	0	2	1	0	73%	73%
<b>Comp I</b>	American Indian or Alaska Native	33	33	16%	10	8	5	3	3	1	3	0	88%	70%
	Asian	1	1	0%	0	1	0	0	0	0	0	0	100%	100%
	Black or African American	15	15	7%	2	4	2	2	3	2	0	0	87%	53%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	42	42	20%	8	15	9	1	2	3	4	0	83%	76%
	White	101	101	49%	29	30	16	6	8	7	5	0	88%	74%
	Unknown	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	0%	0	1	0	0	0	0	0	0	100%	100%
	Two Races or More	11	11	5%	3	5	0	0	0	2	1	0	73%	73%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	181	181	88%	132	14	12	0	2	10	11	0	88%	87%
	Part-time	24	24	12%	16	2	1	0	1	2	2	0	83%	79%
<b>Comp I</b>	Full-time	181	181	88%	45	59	29	11	13	13	11	0	87%	73%
	Part-time	24	24	12%	8	5	3	1	3	2	2	0	83%	67%
<b>Supp</b>	17-20	183	183	89%	132	14	13	0	3	12	9	0	89%	87%
	21-25	10	10	5%	5	1	0	0	0	0	4	0	60%	60%
	26-30	7	7	3%	6	1	0	0	0	0	0	0	100%	100%
	31-40	5	5	2%	5	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Comp I</b>	17-20	183	183	89%	42	60	31	10	16	15	9	0	87%	73%
	21-25	10	10	5%	3	2	1	0	0	0	4	0	60%	60%
	26-30	7	7	3%	4	1	0	2	0	0	0	0	100%	71%
	31-40	5	5	2%	4	1	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	70	70	34%	61	2	0	0	0	4	3	0	96%	90%
	Enid	55	55	27%	36	6	2	0	2	5	4	0	93%	80%
	Stillwater	76	76	37%	50	8	10	0	1	2	5	0	93%	89%
	UC	4	4	2%	1	0	1	0	0	1	1	0	75%	50%
<b>Comp I</b>	Tonkawa	70	70	34%	19	26	7	7	6	4	1	0	99%	74%
	Enid	53	53	26%	10	21	9	2	2	5	4	0	92%	75%
	Stillwater	75	75	37%	23	15	16	3	8	4	6	0	92%	72%
	UC	7	7	3%	1	2	0	0	0	2	2	0	71%	43%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Holistic Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Fall 2019	Composition I Main Course - Holistic	9	67%	56%
Fall 2018	Composition I Main Course - Holistic	7	100%	86%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I Holistic Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2019</b>	Male	4	4	44%	1	1	0	0	1	0	1	0	75%	50%
	Female	5	5	56%	3	0	0	0	0	1	1	0	60%	60%
	<b>Total</b>	<b>9</b>	<b>9</b>	<b>100%</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>67%</b>	<b>56%</b>
	American Indian or Alaska Native	4	4	44%	2	0	0	0	0	1	1	0	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	4	4	44%	2	1	0	0	0	0	1	0	75%	75%
	Unknown	1	1	11%	0	0	0	0	1	0	0	0	100%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	6	6	67%	4	1	0	0	1	0	0	0	100%	83%
	Part-time	3	3	33%	0	0	0	0	0	1	2	0	0%	0%
Age	17-20	9	9	100%	4	1	0	0	1	1	2	0	67%	56%
	21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	8	8	89%	4	0	0	0	1	1	2	0	63%	50%
	Enid	1	1	11%	0	1	0	0	0	0	0	0	100%	100%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I (ENGL 1113) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	Composition I Main Course - No Remd	214	81%	70%
Fall 2019	Composition I Main Course - No Remd	590	90%	79%
Spring 2019	Composition I Main Course - No Remd	186	88%	73%
Fall 2018	Composition I Main Course - No Remd	644	92%	83%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I (ENGL 1113) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
Spring 2020	Male	90	90	42%	21	17	15	5	7	9	16	0	0	72%	59%	64%
	Female	124	124	58%	65	21	10	4	7	7	8	0	2	88%	79%	82%
	Total	214	214	100%	86	38	25	9	14	16	24	0	2	81%	70%	75%
	American Indian or Alaska Native	37	37	17%	10	11	4	2	4	2	3	0	1	86%	69%	76%
	Asian	2	2	1%	1	1	0	0	0	0	0	0	0	100%	100%	100%
	Black or African American	15	15	7%	4	4	6	0	0	0	1	0	0	93%	93%	93%
	Native Hawaiian or Other Pacific Islander	2	2	1%	2	0	0	0	0	0	0	0	0	100%	100%	100%
	Hispanic/Latino	26	26	12%	12	2	2	2	3	2	3	0	0	81%	62%	69%
	White	120	120	56%	53	18	13	4	7	10	15	0	0	79%	70%	73%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	1	1	0%	0	0	0	0	0	0	0	0	1	100%	0%	100%
	Two Races or More	11	11	5%	4	2	0	1	0	2	2	0	0	64%	55%	64%
	Full-time	133	133	62%	46	20	23	4	9	11	19	0	1	77%	67%	71%
	Part-time	81	81	38%	40	18	2	5	5	5	5	0	1	88%	75%	81%
Age	17-20	157	157	73%	56	26	22	6	11	11	23	0	2	78%	67%	71%
	21-25	26	26	12%	12	5	2	2	2	3	0	0	0	88%	73%	81%
	26-30	12	12	6%	7	2	0	1	1	0	1	0	0	92%	75%	83%
	31-40	14	14	7%	8	4	1	0	0	1	0	0	0	93%	93%	93%
	41-50	2	2	1%	1	1	0	0	0	0	0	0	0	100%	100%	100%
	51>	3	3	1%	2	0	0	0	0	1	0	0	0	67%	67%	67%
Location	Tonkawa	98	98	46%	35	21	12	5	5	7	11	0	2	82%	71%	77%
	Enid	46	46	21%	24	5	2	3	7	5	0	0	0	89%	67%	74%
	Stillwater	61	61	29%	24	9	10	1	2	2	13	0	0	75%	70%	72%
	UC	8	8	4%	3	2	1	0	0	2	0	0	0	75%	75%	75%
	Ed Centers	1	1	0%	0	1	0	0	0	0	0	0	0	100%	100%	100%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Composition I (ENGL 1113) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	256	256	43%	87	65	44	15	23	14	8	0	91%	77%
	Female	334	334	57%	175	71	26	13	11	24	14	0	89%	81%
	Total	590	590	100%	262	136	70	28	34	38	22	0	90%	79%
	American Indian or Alaska Native	102	102	17%	35	25	12	8	10	6	6	0	88%	71%
	Asian	7	7	1%	4	2	1	0	0	0	0	0	100%	100%
	Black or African American	12	12	2%	5	6	0	0	0	1	0	0	92%	92%
	Native Hawaiian or Other Pacific Islander	3	3	1%	1	0	0	1	0	1	0	0	67%	33%
	Hispanic/Latino	52	52	9%	11	16	11	4	5	3	2	0	90%	73%
	White	382	382	65%	197	80	37	13	17	25	13	0	90%	82%
	Unknown	5	5	1%	2	0	3	0	0	0	0	0	100%	100%
	Non-resident/Alien	7	7	1%	2	1	3	1	0	0	0	0	100%	86%
	Two Races or More	20	20	3%	5	6	3	1	2	2	1	0	85%	70%
	Full-time	332	332	56%	139	66	43	21	27	24	12	0	89%	75%
	Part-time	258	258	44%	123	70	27	7	7	14	10	0	91%	85%
Age	17-20	513	513	87%	232	125	62	23	28	28	15	0	92%	82%
	21-25	42	42	7%	13	7	5	4	3	6	4	0	76%	60%
	26-30	18	18	3%	10	1	2	0	2	2	1	0	83%	72%
	31-40	13	13	2%	6	3	0	1	1	1	1	0	85%	69%
	41-50	3	3	1%	1	0	1	0	0	1	0	0	67%	67%
	51>	1	1	0%	0	0	0	0	0	0	1	0	0%	0%
Location	Tonkawa	225	225	38%	102	44	27	9	16	17	10	0	88%	77%
	Enid	141	141	24%	81	23	12	5	6	12	2	0	90%	82%
	Stillwater	111	111	19%	33	25	16	12	10	6	9	0	86%	67%
	UC	38	38	6%	19	10	3	2	1	2	1	0	92%	84%
	Ed Centers	75	75	13%	27	34	12	0	1	1	0	0	99%	97%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

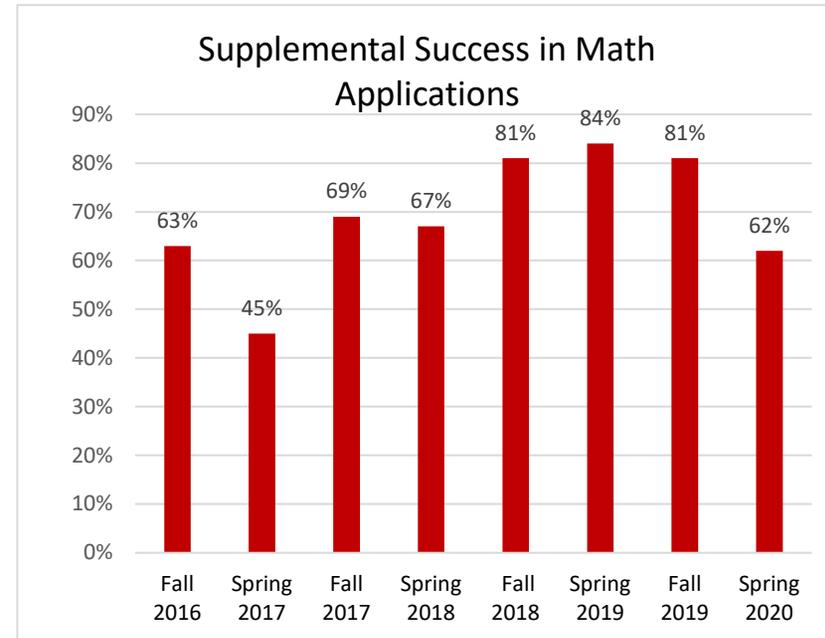
Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Supplemental (MATH 0021) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	Math Application Supplemental	22	77%	68%
	Math Application Main Course	22	77%	62%
Fall 2019	Math Application Supplemental	69	88%	88%
	Math Application Main Course	69	88%	81%
Spring 2019	Math Application Supplemental	19	89%	89%
	Math Application Main Course	19	89%	84%
Fall 2018	Math Application Supplemental	54	91%	89%
	Math Application Main Course	54	91%	81%
Spring 2018	Math Application Supplemental	21	76%	71%
	Math Application Main Course	21	76%	67%
Fall 2017	Math Application Supplemental	45	89%	84%
	Math Application Main Course	45	89%	69%
Spring 2017	Math Application Supplemental	11	91%	82%
	Math Application Main Course	11	82%	45%
Fall 2016	Math Application Supplemental	8	100%	100%
	Math Application Main Course	8	100%	63%



\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Supplemental (MATH 0021) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Spring 2020</b>																
<b>Supp</b>	Male	11	11	50%	3	5	0	0	1	1	1	0	0	82%	73%	73%
	Female	11	11	50%	6	1	0	0	1	1	2	0	0	73%	64%	64%
	Total	22	22	100%	9	6	0	0	2	2	3	0	0	77%	68%	68%
<b>Math Apps</b>	Male	11	11	50%	2	2	2	1	1	1	1	0	1	82%	60%	73%
	Female	11	11	50%	6	0	1	0	1	1	2	0	0	73%	64%	64%
	Total	22	22	100%	8	2	3	1	2	2	3	0	1	77%	62%	68%
<b>Supp</b>	American Indian or Alaska Native	4	4	18%	0	1	0	0	1	1	1	0	0	50%	25%	25%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	2	2	9%	1	1	0	0	0	0	0	0	0	100%	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	1	1	5%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	White	13	13	59%	6	4	0	0	0	1	2	0	0	77%	77%	77%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	2	2	9%	1	0	0	0	1	0	0	0	0	100%	50%	50%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
<b>Math Apps</b>	American Indian or Alaska Native	4	4	18%	0	0	1	0	1	1	1	0	0	50%	25%	25%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	2	2	9%	0	1	0	0	0	0	0	0	1	100%	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	1	1	5%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	White	13	13	59%	6	1	2	1	0	1	2	0	0	77%	69%	77%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	2	2	9%	1	0	0	0	1	0	0	0	0	100%	50%	50%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Supplemental (MATH 0021) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Supp</b>	Full-time	18	18	82%	7	6	0	0	1	1	3	0	0	78%	72%	72%
	Part-time	4	4	18%	2	0	0	0	1	1	0	0	0	75%	50%	50%
<b>Math Apps</b>	Full-time	18	18	82%	6	2	3	1	1	1	3	0	1	78%	65%	72%
	Part-time	4	4	18%	2	0	0	0	1	1	0	0	0	75%	50%	50%
<b>Supp</b>	17-20	18	18	82%	5	6	0	0	2	2	3	0	0	72%	61%	61%
	21-25	2	2	9%	2	0	0	0	0	0	0	0	0	100%	100%	100%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	31-40	2	2	9%	2	0	0	0	0	0	0	0	0	100%	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
<b>Math Apps</b>	17-20	18	18	82%	4	2	3	1	2	2	3	0	1	72%	53%	61%
	21-25	2	2	9%	2	0	0	0	0	0	0	0	0	100%	100%	100%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	31-40	2	2	9%	2	0	0	0	0	0	0	0	0	100%	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Supplemental (MATH 0021) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P
<b>Supp</b>	Tonkawa	12	12	55%	4	3	0	0	2	1	2	0	0	75%	58%	58%
	Enid	5	5	23%	4	1	0	0	0	0	0	0	0	100%	100%	100%
	Stillwater	4	4	18%	0	2	0	0	0	1	1	0	0	50%	50%	50%
	UC	1	1	5%	1	0	0	0	0	0	0	0	0	100%	100%	100%
<b>Math Apps</b>	Tonkawa	13	13	59%	4	1	3	0	2	1	2	0	0	77%	62%	62%
	Enid	5	5	23%	4	0	0	0	0	0	0	0	1	100%	100%	100%
	Stillwater	4	4	18%	0	1	0	1	0	1	1	0	0	50%	25%	50%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Supplemental (MATH 0021) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2019</b>														
<b>Supp</b>	Male	20	20	36%	19	0	1	0	0	0	0	0	100%	100%
	Female	49	49	89%	36	3	2	0	0	6	2	0	84%	84%
	Total	69	69	125%	55	3	3	0	0	6	2	0	88%	88%
<b>Math Apps</b>	Male	20	20	36%	6	9	4	1	0	0	0	0	100%	95%
	Female	49	49	89%	21	11	5	4	0	6	2	0	84%	76%
	Total	69	69	125%	27	20	9	5	0	6	2	0	88%	81%
<b>Supp</b>	American Indian or Alaska Native	10	10	18%	6	1	1	0	0	1	1	0	80%	80%
	Asian	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	11	11	20%	9	0	0	0	0	2	0	0	82%	82%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	12	12	22%	10	2	0	0	0	0	0	0	100%	100%
	White	30	30	55%	24	0	2	0	0	3	1	0	87%	87%
	Unknown	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	4	4	7%	4	0	0	0	0	0	0	0	100%	100%
<b>Math Apps</b>	American Indian or Alaska Native	10	10	18%	3	1	3	1	0	1	1	0	80%	70%
	Asian	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	11	11	20%	3	6	0	0	0	2	0	0	82%	82%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	12	12	22%	5	5	2	0	0	0	0	0	100%	100%
	White	30	30	55%	13	7	2	4	0	3	1	0	87%	73%
	Unknown	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	4	4	7%	1	1	2	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Supplemental (MATH 0021) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	57	57	83%	47	0	3	0	0	5	2	0	88%	88%
	Part-time	12	12	17%	8	3	0	0	0	1	0	0	92%	92%
<b>Math Apps</b>	Full-time	57	57	83%	23	15	8	4	0	5	2	0	88%	81%
	Part-time	12	12	17%	4	5	1	1	0	1	0	0	92%	83%
<b>Supp</b>	17-20	54	54	78%	43	2	3	0	0	6	0	0	89%	89%
	21-25	6	6	9%	5	1	0	0	0	0	0	0	100%	100%
	26-30	4	4	6%	3	0	0	0	0	0	1	0	75%	75%
	31-40	2	2	3%	2	0	0	0	0	0	0	0	100%	100%
	41-50	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	51>	2	2	3%	1	0	0	0	0	0	1	0	50%	50%
<b>Math Apps</b>	17-20	54	54	78%	22	16	6	4	0	6	0	0	89%	81%
	21-25	6	6	9%	1	2	3	0	0	0	0	0	100%	100%
	26-30	4	4	6%	1	2	0	0	0	0	1	0	75%	75%
	31-40	2	2	3%	2	0	0	0	0	0	0	0	100%	100%
	41-50	1	1	1%	0	0	0	1	0	0	0	0	100%	0%
	51>	2	2	3%	1	0	0	0	0	0	1	0	50%	50%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Supplemental (MATH 0021) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	30	30	43%	26	0	1	0	0	3	0	0	100%	90%
	Enid	20	20	29%	17	0	0	0	0	2	1	0	95%	85%
	Stillwater	15	15	22%	9	3	2	0	0	1	0	0	100%	93%
	UC	4	4	6%	3	0	0	0	0	0	1	0	75%	75%
<b>Math Apps</b>	Tonkawa	33	33	48%	15	10	1	3	0	4	0	0	100%	79%
	Enid	17	17	25%	5	6	3	1	0	1	1	0	94%	82%
	Stillwater	15	15	22%	6	4	4	0	0	1	0	0	100%	93%
	UC	4	4	6%	1	0	1	1	0	0	1	0	75%	50%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Holistic Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Fall 2019	Math Application Main Course - Holistic	1	100%	100%
Fall 2018	Math Application Main Course - Holistic	2	100%	50%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications Holistic Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2019</b>	Male	1	1	100%	0	1	0	0	0	0	0	0	100%	100%
	Female	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>100%</b>
	American Indian or Alaska Native	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	100%	0	0	0	0	0	0	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	1	1	100%	0	1	0	0	0	0	0	0	100%	100%
	Part-time	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Age	17-20	1	1	100%	0	1	0	0	0	0	0	0	100%	100%
	21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	1	1	100%	0	1	0	0	0	0	0	0	100%	100%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications (MATH 1493) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	Math Application Main Course - No Remd	50	88%	73%
Fall 2019	Math Application Main Course - No Remd	83	93%	84%
Spring 2019	Math Application Main Course - No Remd	53	77%	70%
Fall 2018	Math Application Main Course - No Remd	81	89%	81%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications (MATH 1493) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
Spring 2020	Male	17	17	34%	4	3	4	3	1	0	0	0	2	100%	73%	94%
	Female	33	33	66%	13	9	2	3	0	3	3	0	0	82%	73%	82%
	Total	50	50	100%	17	12	6	6	1	3	3	0	2	88%	73%	86%
	American Indian or Alaska Native	6	6	12%	2	0	1	0	0	2	1	0	0	50%	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	4	4	8%	0	2	1	0	0	0	0	0	1	100%	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	1	1	2%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	White	35	35	70%	13	9	3	5	1	1	2	0	1	91%	74%	89%
	Unknown	1	1	2%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	Non-resident/Alien	1	1	2%	0	1	0	0	0	0	0	0	0	100%	100%	100%
	Two Races or More	2	2	4%	0	0	1	1	0	0	0	0	0	100%	50%	100%
	Full-time	35	35	70%	11	8	4	5	1	1	3	0	2	89%	70%	86%
	Part-time	15	15	30%	6	4	2	1	0	2	0	0	0	87%	80%	87%
Age	17-20	34	34	68%	10	10	4	4	1	2	1	0	2	91%	75%	88%
	21-25	5	5	10%	1	1	1	2	0	0	0	0	0	100%	60%	100%
	26-30	2	2	4%	0	1	0	0	0	0	1	0	0	50%	50%	50%
	31-40	2	2	4%	2	0	0	0	0	0	0	0	0	100%	100%	100%
	41-50	3	3	6%	0	0	1	0	0	1	1	0	0	33%	33%	33%
	51>	4	4	8%	4	0	0	0	0	0	0	0	0	100%	100%	100%
Location	Tonkawa	25	25	50%	10	7	2	2	1	1	2	0	0	88%	76%	84%
	Enid	14	14	28%	2	3	3	3	0	0	1	0	2	93%	67%	93%
	Stillwater	6	6	12%	1	2	0	1	0	2	0	0	0	67%	50%	67%
	UC	2	2	4%	1	0	1	0	0	0	0	0	0	100%	100%	100%
	Ed Centers	3	3	6%	3	0	0	0	0	0	0	0	0	100%	100%	100%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Applications (MATH 1493) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	23	23	28%	10	6	6	0	0	1	0	0	96%	96%
	Female	60	60	72%	24	16	8	5	2	2	3	0	92%	80%
	<b>Total</b>	<b>83</b>	<b>83</b>	<b>100%</b>	<b>34</b>	<b>22</b>	<b>14</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>93%</b>	<b>84%</b>
	American Indian or Alaska Native	23	23	28%	8	6	6	1	0	1	1	0	91%	87%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	2	2	2%	1	1	0	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	9	9	11%	4	2	2	1	0	0	0	0	100%	89%
	White	44	44	53%	20	9	6	3	2	2	2	0	91%	80%
	Unknown	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	4	4	5%	1	3	0	0	0	0	0	0	100%	100%
	Full-time	60	60	72%	24	14	10	4	2	3	3	0	90%	80%
	Part-time	23	23	28%	10	8	4	1	0	0	0	0	100%	96%
Age	17-20	52	52	63%	23	11	10	4	1	1	2	0	94%	85%
	21-25	16	16	19%	6	6	2	1	0	0	1	0	94%	88%
	26-30	6	6	7%	2	1	1	0	0	2	0	0	67%	67%
	31-40	5	5	6%	1	3	0	0	1	0	0	0	100%	80%
	41-50	3	3	4%	1	1	1	0	0	0	0	0	100%	100%
	51>	1	1	1%	1	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	38	38	46%	14	10	7	2	2	3	0	0	92%	82%
	Enid	16	16	19%	9	4	2	1	0	0	0	0	100%	94%
	Stillwater	25	25	30%	10	7	4	2	0	0	2	0	92%	84%
	UC	4	4	5%	1	1	1	0	0	0	1	0	75%	75%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

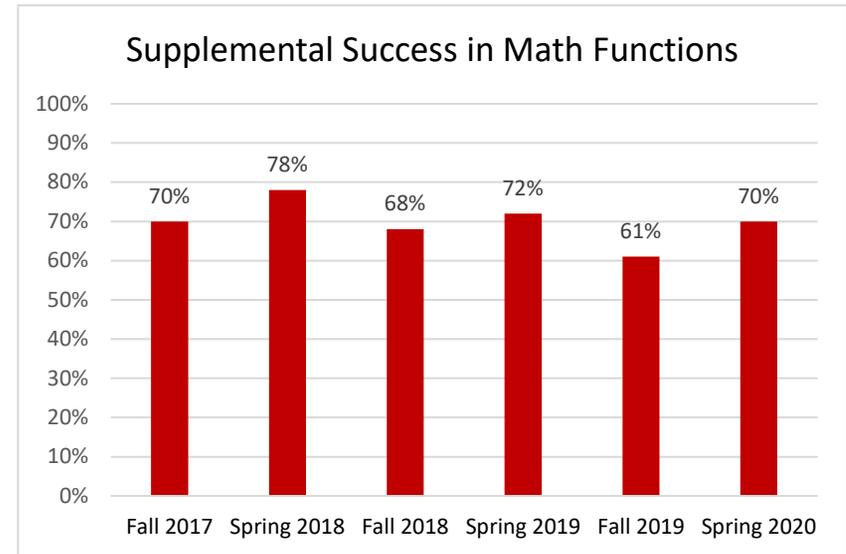
Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Change: P grade added to spring report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	Math Functions Supplement	186	84%	73%
	Math functions Main Course	186	83%	70%
Fall 2019	Math Functions Supplement	227	74%	69%
	Math functions Main Course	227	74%	61%
Spring 2019	Math Functions Supplement	97	86%	82%
	Math functions Main Course	97	85%	72%
Fall 2018	Math Functions Supplement	149	79%	77%
	Math functions Main Course	149	79%	68%
Spring 2018	Math Functions Supplement	77	87%	84%
	Math functions Main Course	77	87%	78%
Fall 2017	Math Functions Supplement	82	91%	77%
	Math functions Main Course	82	90%	70%

\*Success without P



Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Spring 2020</b>																
<b>Supp</b>	Male	69	69	37%	23	13	7	5	7	5	8	0	1	81%	63%	71%
	Female	117	117	63%	60	21	8	4	4	10	6	0	4	86%	79%	83%
	Total	186	186	100%	83	34	15	9	11	15	14	0	5	84%	73%	78%
<b>Math Function:</b>	Male	69	69	37%	10	16	14	1	6	5	10	0	7	78%	65%	70%
	Female	117	117	63%	28	32	18	6	6	10	6	0	11	86%	74%	81%
	Total	186	186	100%	38	48	32	7	12	15	16	0	18	83%	70%	77%
<b>Supp</b>	American Indian or Alaska Native	33	33	18%	15	8	2	1	2	2	3	0	0	85%	76%	79%
	Asian	2	2	1%	0	0	1	0	1	0	0	0	0	100%	50%	50%
	Black or African American	18	18	10%	6	3	1	2	1	3	2	0	0	72%	56%	67%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	0	0	0	1	0	0	0	0%	0%	0%
	Hispanic/Latino	19	19	10%	6	4	3	0	3	1	1	0	1	89%	72%	74%
	White	101	101	54%	51	19	7	3	3	7	7	0	4	86%	79%	83%
	Unknown	2	2	1%	2	0	0	0	0	0	0	0	0	100%	100%	100%
	Non-resident/Alien	1	1	1%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	Two Races or More	9	9	5%	2	0	1	3	1	1	1	0	0	78%	33%	67%
<b>Math Function:</b>	American Indian or Alaska Native	33	33	18%	7	8	5	3	3	2	3	0	2	85%	65%	76%
	Asian	2	2	1%	1	0	0	0	1	0	0	0	0	100%	50%	50%
	Black or African American	18	18	10%	2	3	4	1	3	3	2	0	0	72%	50%	56%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	0	0	0	1	0	0	0	0%	0%	0%
	Hispanic/Latino	19	19	10%	4	4	4	2	2	1	1	0	1	89%	67%	79%
	White	101	101	54%	22	31	18	0	2	7	8	0	13	85%	81%	83%
	Unknown	2	2	1%	1	0	1	0	0	0	0	0	0	100%	100%	100%
	Non-resident/Alien	1	1	1%	0	1	0	0	0	0	0	0	0	100%	100%	100%
	Two Races or More	9	9	5%	1	1	0	1	1	1	2	0	2	67%	29%	56%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Supp</b>	Full-time	63	63	34%	30	9	4	2	2	5	10	0	1	76%	69%	73%
	Part-time	123	123	66%	53	25	11	7	9	10	4	0	4	89%	75%	81%
<b>Math Function:</b>																
	Full-time	63	63	34%	11	11	15	3	3	5	11	0	4	75%	63%	70%
	Part-time	123	123	66%	27	37	17	4	9	10	5	0	14	88%	74%	80%
<b>Supp</b>																
	17-20	140	140	75%	59	26	11	8	9	12	10	0	5	84%	71%	78%
	21-25	30	30	16%	14	6	4	1	2	1	2	0	0	90%	80%	83%
	26-30	3	3	2%	2	0	0	0	0	1	0	0	0	67%	67%	67%
	31-40	12	12	6%	8	2	0	0	0	1	1	0	0	83%	83%	83%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	1	1	1%	0	0	0	0	0	0	1	0	0	0%	0%	0%
<b>Math Function:</b>																
	17-20	140	140	75%	27	33	26	5	9	12	11	0	17	84%	70%	77%
	21-25	30	30	16%	8	11	2	1	3	1	3	0	1	87%	72%	77%
	26-30	3	3	2%	1	1	0	0	0	1	0	0	0	67%	67%	67%
	31-40	12	12	6%	2	3	4	1	0	1	1	0	0	83%	75%	83%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	1	1	1%	0	0	0	0	0	0	1	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Supp</b>	Tonkawa	16	16	9%	10	2	1	0	0	1	2	0	0	81%	81%	81%
	Enid	27	27	15%	13	4	1	0	1	2	6	0	0	70%	67%	67%
	Stillwater	137	137	74%	56	27	13	9	10	11	6	0	5	88%	73%	80%
	UC	6	6	3%	4	1	0	0	0	1	0	0	0	83%	83%	83%
<hr/>																
<b>Math Function:</b>	Tonkawa	21	21	11%	4	4	6	1	1	1	3	0	1	81%	70%	76%
	Enid	23	23	12%	4	4	5	1	1	2	6	0	0	65%	57%	61%
	Stillwater	137	137	74%	29	39	20	5	9	11	7	0	17	87%	73%	80%
	UC	5	5	3%	1	1	1	0	1	1	0	0	0	80%	60%	60%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2019</b>														
<b>Supp</b>	Male	90	90	40%	34	23	10	4	2	11	6	0	81%	74%
	Female	137	137	60%	60	18	11	4	2	32	10	0	69%	65%
	Total	227	227	100%	94	41	21	8	4	43	16	0	74%	69%
<b>Math Function:</b>	Male	90	90	40%	15	25	19	7	7	11	6	0	81%	66%
	Female	137	137	60%	30	29	21	8	7	32	10	0	69%	58%
	Total	227	227	152%	45	54	40	15	14	43	16	0	74%	61%
<b>Supp</b>	American Indian or Alaska Native	47	47	21%	17	11	2	2	0	11	4	0	68%	64%
	Asian	2	2	1%	1	0	1	0	0	0	0	0	100%	100%
	Black or African American	24	24	11%	9	5	3	1	0	4	2	0	75%	71%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	25	25	11%	12	3	1	0	0	6	3	0	64%	64%
	White	113	113	50%	52	19	13	4	2	17	6	0	80%	74%
	Unknown	1	1	0%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	3	3	1%	1	0	0	0	1	1	0	0	67%	33%
	Two Races or More	12	12	5%	2	3	0	1	1	4	1	0	58%	42%
<b>Math Function:</b>	American Indian or Alaska Native	47	47	21%	6	11	10	3	2	11	4	0	68%	57%
	Asian	2	2	1%	1	0	0	0	1	0	0	0	100%	50%
	Black or African American	24	24	11%	3	5	3	3	4	4	2	0	75%	46%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	25	25	11%	5	9	0	2	0	6	3	0	64%	56%
	White	113	113	50%	29	27	25	5	4	17	6	0	80%	72%
	Unknown	1	1	0%	0	0	0	1	0	0	0	0	100%	0%
	Non-resident/Alien	3	3	1%	1	0	0	0	1	1	0	0	67%	33%
	Two Races or More	12	12	5%	0	2	2	1	2	4	1	0	58%	33%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	112	112	49%	44	16	8	2	1	27	14	0	63%	61%
	Part-time	115	115	51%	50	25	13	6	3	16	2	0	84%	77%
<b>Math Function:</b>														
	Full-time	112	112	49%	18	21	18	8	6	27	14	0	63%	51%
	Part-time	115	115	51%	27	33	22	7	8	16	2	0	84%	71%
<b>Supp</b>														
	17-20	198	198	87%	78	39	21	8	2	38	12	0	75%	70%
	21-25	14	14	6%	8	2	0	0	1	1	2	0	79%	71%
	26-30	4	4	2%	1	0	0	0	1	2	0	0	50%	25%
	31-40	7	7	3%	5	0	0	0	0	1	1	0	71%	71%
	41-50	3	3	1%	2	0	0	0	0	1	0	0	67%	67%
	51>	1	1	0%	0	0	0	0	0	0	1	0	0%	0%
<b>Math Function:</b>														
	17-20	198	198	87%	38	47	37	13	13	38	12	0	75%	62%
	21-25	14	14	6%	3	5	1	2	0	1	2	0	79%	64%
	26-30	4	4	2%	1	0	0	0	1	2	0	0	50%	25%
	31-40	7	7	3%	2	2	1	0	0	1	1	0	71%	71%
	41-50	3	3	1%	1	0	1	0	0	1	0	0	67%	67%
	51>	1	1	0%	0	0	0	0	0	0	1	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	42	42	19%	22	7	2	1	1	7	2	0	79%	74%
	Enid	38	38	17%	15	2	2	0	0	10	9	0	50%	50%
	Stillwater	139	139	61%	52	32	17	6	3	25	4	0	79%	73%
	UC	8	8	4%	5	0	0	1	0	1	1	0	75%	63%
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<b>Math Function:</b>	Tonkawa	41	41	18%	10	10	8	4	1	6	2	0	95%	68%
	Enid	38	38	17%	6	6	5	1	1	10	9	0	76%	45%
	Stillwater	139	139	61%	28	36	25	10	11	25	4	0	97%	64%
	UC	9	9	4%	1	2	2	0	1	2	1	0	89%	56%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions Holistic (MATH 1483) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Fall 2019	Math Application Main Course - Holistic	1	100%	100%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/Enrolled  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/Enrolled

## Math Functions Hollistic (MATH 1483) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	Female	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Total	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	American Indian or Alaska Native	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	Part-time	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Age	17-20	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/Enrolled

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/Enrolled

## Math Functions (MATH 1483) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	Math Functions Main Course - No Remd	239	87%	76%
Fall 2019	Math Functions Main Course - No Remd	312	85%	74%
Spring 2019	Math Functions Main Course - No Remd	130	87%	75%
Fall 2018	Math Functions Main Course - No Remd	139	86%	74%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions (MATH 1483) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
Spring 2020	Male	97	97	41%	22	22	22	5	3	4	7	0	12	89%	78%	86%
	Female	142	142	59%	52	33	17	5	9	12	9	0	5	85%	74%	79%
	Total	239	239	100%	74	55	39	10	12	16	16	0	17	87%	76%	82%
	American Indian or Alaska Native	41	41	17%	8	13	7	0	2	3	3	0	5	85%	78%	80%
	Asian	2	2	1%	1	0	1	0	0	0	0	0	0	100%	100%	100%
	Black or African American	20	20	8%	3	7	3	2	1	2	1	0	1	85%	68%	80%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0			
	Hispanic/Latino	25	25	10%	6	5	2	2	2	2	2	0	4	84%	62%	76%
	White	144	143	60%	55	27	25	5	7	8	10	0	7	88%	79%	83%
	Unknown	1	1	0%	0	1	0	0	0	0	0	0	0	100%	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	6	6	3%	1	2	1	1	0	1	0	0	0	83%	67%	83%
	Full-time	56	56	23%	8	11	12	2	2	7	8	0	6	73%	62%	70%
	Part-time	183	183	77%	66	44	27	8	10	9	8	0	11	91%	80%	85%
Age	17-20	175	175	73%	57	41	28	7	11	9	7	0	15	91%	79%	85%
	21-25	37	37	15%	9	9	8	2	1	4	2	0	2	84%	74%	81%
	26-30	10	10	4%	3	1	2	1	0	1	2	0	0	70%	60%	70%
	31-40	9	9	4%	3	4	0	0	0	1	1	0	0	78%	78%	78%
	41-50	5	5	2%	1	0	1	0	0	1	2	0	0	40%	40%	40%
	51>	3	3	1%	1	0	0	0	0	0	2	0	0	33%	33%	33%
Location	Tonkawa	44	44	18%	11	8	9	4	1	3	7	0	1	77%	65%	75%
	Enid	16	16	7%	2	2	6	1	1	2	2	0	0	75%	63%	69%
	Stillwater	173	173	72%	58	45	24	5	10	9	6	0	16	91%	81%	86%
	UC	6	6	3%	3	0	0	0	0	2	1	0	0	50%	50%	50%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Math Functions (MATH 1483) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	157	157	50%	47	34	30	11	7	26	2	0	82%	71%
	Female	155	155	50%	60	30	29	8	8	14	6	0	87%	77%
	Total	312	312	100%	107	64	59	19	15	40	8	0	85%	74%
	American Indian or Alaska Native	44	44	14%	12	9	12	4	3	4	0	0	91%	75%
	Asian	4	4	1%	1	0	1	0	0	2	0	0	50%	50%
	Black or African American	22	22	7%	4	5	4	4	0	5	0	0	77%	59%
	Native Hawaiian or Other Pacific Islander	1	1	0%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	24	24	8%	11	3	5	3	0	1	1	0	92%	79%
	White	207	207	66%	73	45	37	8	11	26	7	0	84%	75%
	Unknown	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	3	3	1%	3	0	0	0	0	0	0	0	100%	100%
	Two Races or More	6	6	2%	2	1	0	0	1	2	0	0	67%	50%
	Full-time	115	115	37%	42	23	22	7	4	12	5	0	85%	76%
	Part-time	197	197	63%	65	41	37	12	11	28	3	0	84%	73%
Age	17-20	265	265	85%	89	58	53	16	13	31	5	0	86%	75%
	21-25	27	27	9%	7	4	3	3	1	7	2	0	67%	52%
	26-30	10	10	3%	6	1	2	0	0	1	0	0	90%	90%
	31-40	7	7	2%	5	1	0	0	0	1	0	0	86%	86%
	41-50	1	1	0%	0	0	1	0	0	0	0	0	100%	100%
	51>	2	2	1%	0	0	0	0	1	0	1	0	50%	0%
Location	Tonkawa	39	39	13%	12	8	6	3	0	6	4	0	74%	67%
	Enid	32	32	10%	17	5	7	0	1	2	0	0	94%	91%
	Stillwater	235	235	75%	76	50	46	15	14	31	3	0	86%	73%
	UC	6	6	2%	2	1	0	1	0	1	1	0	67%	50%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

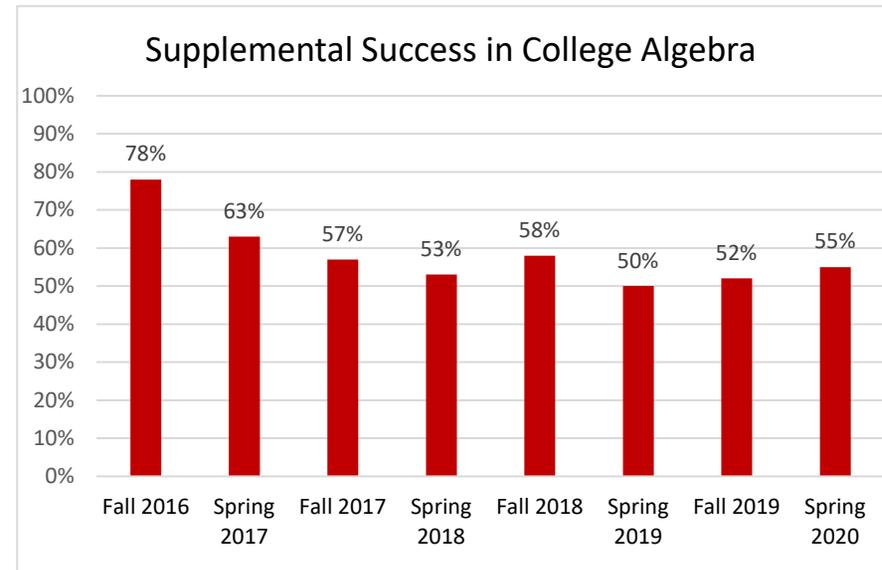
Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	College Algebra Supplemental	72	75%	72%
	College Algebra Main Course	72	75%	55%
Fall 2019	College Algebra Supplemental	154	71%	67%
	College Algebra Main Course	154	72%	52%
Spring 2019	College Algebra Supplemental	122	65%	61%
	College Algebra Main Course	122	63%	50%
Fall 2018	College Algebra Supplemental	227	79%	75%
	College Algebra Main Course	227	79%	58%
Spring 2018	College Algebra Supplemental	224	71%	71%
	College Algebra Main Course	224	71%	53%
Fall 2017	College Algebra Supplemental	357	76%	71%
	College Algebra Main Course	357	74%	57%
Spring 2017	College Algebra Supplemental	35	66%	63%
	College Algebra Main Course	35	69%	63%
Fall 2016	College Algebra Supplemental	37	89%	86%
	College Algebra Main Course	37	89%	78%



\*Success without P

Completion=% of  $\text{sum}(A,B,C,D,F,I,P)/(\text{Enrolled})$   
 Success and Success without P=% of  $\text{sum}(A,B,C)/(\text{Enrolled}-P)$   
 Success with P=% of  $\text{sum}(A,B,C,D,P)/(\text{Enrolled})$

## College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Spring 2020</b>																
<b>Supp</b>	Male	28	28	39%	8	3	6	0	2	3	6	0	0	68%	61%	61%
	Female	44	44	61%	19	12	4	0	0	8	1	0	0	80%	80%	80%
	Total	72	72	100%	27	15	10	0	2	11	7	0	0	75%	72%	72%
<b>College Alg</b>	Male	28	28	39%	2	6	4	5	2	3	6	0	0	68%	43%	61%
	Female	44	44	61%	6	15	6	3	4	8	1	0	1	80%	63%	70%
	Total	72	72	100%	8	21	10	8	6	11	7	0	1	75%	55%	67%
<b>Supp</b>	American Indian or Alaska Native	7	7	10%	3	0	2	0	1	1	0	0	0	86%	71%	71%
	Asian	2	2	3%	1	0	0	0	0	1	0	0	0	50%	50%	50%
	Black or African American	7	7	10%	3	0	1	0	0	1	2	0	0	57%	57%	57%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	10	10	14%	5	4	0	0	0	1	0	0	0	90%	90%	90%
	White	44	44	61%	14	10	7	0	1	7	5	0	0	73%	70%	70%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	2	2	3%	1	1	0	0	0	0	0	0	0	100%	100%	100%
<b>College Alg</b>	American Indian or Alaska Native	7	7	10%	1	3	0	1	1	1	0	0	0	86%	57%	71%
	Asian	2	2	3%	0	1	0	0	0	1	0	0	0	50%	50%	50%
	Black or African American	7	7	10%	0	2	0	0	1	1	2	0	1	57%	33%	43%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	10	10	14%	1	2	3	2	1	1	0	0	0	90%	60%	80%
	White	44	44	61%	6	11	7	5	3	7	5	0	0	73%	55%	66%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	2	2	3%	0	2	0	0	0	0	0	0	0	100%	100%	100%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Supp</b>	Full-time	20	20	28%	7	4	4	0	0	3	2	0	0	75%	75%	75%
	Part-time	52	52	72%	20	11	6	0	2	8	5	0	0	75%	71%	71%
<b>College Alg</b>	Full-time	20	20	28%	3	4	3	5	0	3	2	0	0	75%	50%	75%
	Part-time	52	52	72%	5	17	7	3	6	8	5	0	1	75%	57%	63%
<b>Supp</b>	17-20	61	61	85%	21	14	8	0	2	10	6	0	0	74%	70%	70%
	21-25	8	8	11%	4	1	2	0	0	0	1	0	0	88%	88%	88%
	26-30	1	1	1%	0	0	0	0	0	1	0	0	0	0%	0%	0%
	31-40	1	1	1%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	41-50	1	1	1%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
<b>College Alg</b>	17-20	61	61	85%	4	19	9	7	5	10	6	0	1	74%	53%	66%
	21-25	8	8	11%	2	2	1	1	1	0	1	0	0	88%	63%	75%
	26-30	1	1	1%	0	0	0	0	0	1	0	0	0	0%	0%	0%
	31-40	1	1	1%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	41-50	1	1	1%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
<b>Supp</b>	Tonkawa	8	8	11%	3	3	1	0	0	0	1	0	0	88%	88%	88%
	Enid	7	7	10%	3	0	0	0	0	3	1	0	0	43%	43%	43%
	Stillwater	56	56	78%	20	12	9	0	2	8	5	0	0	77%	73%	73%
	UC	1	1	1%	1	0	0	0	0	0	0	0	0	100%	100%	100%
<b>College Alg</b>	Tonkawa	8	8	11%	1	2	3	1	0	0	1	0	0	88%	75%	88%
	Enid	7	7	10%	1	1	0	1	0	3	1	0	0	43%	29%	43%
	Stillwater	56	56	78%	5	18	7	6	6	8	5	0	1	77%	55%	66%
	UC	1	1	1%	1	0	0	0	0	0	0	0	0	100%	100%	100%

Completion=% of  $\text{sum}(A,B,C,D,F,I,P)/(\text{Enrolled})$   
 Success and Success without P=% of  $\text{sum}(A,B,C)/(\text{Enrolled}-P)$   
 Success with P=% of  $\text{sum}(A,B,C,D,P)/(\text{Enrolled})$

## College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2019</b>														
<b>Supp</b>	Male	71	71	46%	22	14	12	1	2	17	3	0	72%	68%
	Female	83	83	54%	37	8	10	3	1	23	1	0	71%	66%
	Total	154	154	100%	59	22	22	4	3	40	4	0	71%	67%
<b>College Alg</b>	Male	71	71	46%	4	8	18	9	12	17	3	0	72%	42%
	Female	83	83	54%	13	23	14	5	5	22	1	0	72%	60%
	Total	154	154	100%	17	31	32	14	17	39	4	0	72%	52%
<b>Supp</b>	American Indian or Alaska Native	34	34	22%	13	4	4	1	1	10	1	0	68%	62%
	Asian	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	9	9	6%	2	3	2	0	0	2	0	0	78%	78%
	Native Hawaiian or Other Pacific Islander	2	2	1%	2	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	11	11	7%	5	1	0	1	0	3	1	0	64%	55%
	White	93	93	60%	34	13	15	2	2	25	2	0	71%	67%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Two Races or More	3	3	2%	2	1	0	0	0	0	0	0	100%	100%
<b>College Alg</b>	American Indian or Alaska Native	34	34	22%	5	7	5	3	3	10	1	0	68%	50%
	Asian	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	9	9	6%	0	2	3	2	0	2	0	0	78%	56%
	Native Hawaiian or Other Pacific Islander	2	2	1%	2	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	11	11	7%	1	0	4	1	1	3	1	0	64%	45%
	White	93	93	60%	8	22	19	5	13	24	2	0	72%	53%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	1	1	1%	0	0	0	1	0	0	0	0	100%	0%
	Two Races or More	3	3	2%	0	0	1	2	0	0	0	0	100%	33%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	44	44	29%	30	3	3	0	0	7	1	0	82%	82%
	Part-time	110	110	71%	29	19	19	4	3	33	3	0	67%	61%
<b>College Alg</b>	Full-time	44	44	29%	9	10	12	3	3	6	1	0	84%	70%
	Part-time	110	110	71%	8	21	20	11	14	33	3	0	67%	45%
<b>Supp</b>	17-20	138	138	90%	54	18	18	3	3	40	2	0	70%	65%
	21-25	11	11	7%	3	2	4	1	0	0	1	0	91%	82%
	26-30	3	3	2%	2	1	0	0	0	0	0	0	100%	100%
	31-40	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	41-50	1	1	1%	0	0	0	0	0	0	1	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	<b>College Alg</b>	17-20	138	138	90%	14	31	30	9	13	39	2	0	70%
	21-25	11	11	7%	2	0	1	5	2	0	1	0	91%	27%
	26-30	3	3	2%	1	0	0	0	2	0	0	0	100%	33%
	31-40	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	41-50	1	1	1%	0	0	0	0	0	0	1	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	23	23	15%	17	2	1	0	0	3	0	0	100%	87%
	Enid	15	15	10%	10	2	0	0	0	1	2	0	87%	80%
	Stillwater	116	116	75%	32	18	21	4	3	36	2	0	98%	61%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>College Alg</b>	Tonkawa	24	24	16%	4	9	6	1	1	2	1	0	96%	79%
	Enid	14	14	9%	4	1	4	2	1	1	1	0	93%	64%
	Stillwater	116	116	75%	9	21	22	11	15	36	2	0	98%	45%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of  $\text{sum}(A,B,C,D,F,I,P)/(\text{Enrolled})$   
 Success and Success without P=% of  $\text{sum}(A,B,C)/(\text{Enrolled}-P)$   
 Success with P=% of  $\text{sum}(A,B,C,D,P)/(\text{Enrolled})$

## College Algebra Holistic Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Fall 2019	College Algebra Main Course - Holistic	2	50%	50%
Fall 2018	College Algebra Main Course - Holistic	15	53%	53%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra Holistic Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	1	1	50%	0	0	0	0	0	0	1	0	0%	0%
	Female	1	1	50%	0	1	0	0	0	0	0	0	100%	100%
	Total	2	2	100%	0	1	0	0	0	0	0	1	0	50%
	American Indian or Alaska Native	1	1	50%	0	1	0	0	0	0	0	0	100%	100%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	1	1	50%	0	0	0	0	0	0	1	0	0%	0%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	2	2	100%	0	1	0	0	0	0	1	0	50%	50%
	Part-time	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Age	17-20	2	2	100%	0	1	0	0	0	0	1	0	50%	50%
	21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	2	2	100%	0	1	0	0	0	0	1	0	50%	50%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra (MATH 1513) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	College Algebra Main Course - No Remd	264	76%	67%
Fall 2019	College Algebra Main Course - No Remd	621	81%	70%
Spring 2019	College Algebra Main Course - No Remd	437	76%	62%
Fall 2018	College Algebra Main Course - No Remd	679	78%	66%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra (MATH 1513) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	p	Completion	Success without P	Success with P & D
Spring 2020	Male	105	105	40%	16	22	16	4	5	16	13	0	13	72%	59%	68%
	Female	159	159	60%	47	40	20	7	2	24	10	0	9	79%	71%	77%
	Total	264	264	100%	63	62	36	11	7	40	23	0	22	76%	67%	73%
	American Indian or Alaska Native	34	34	13%	7	11	1	2	2	5	2	0	4	79%	63%	74%
	Asian	2	2	1%	1	1	0	0	0	0	0	0	0	100%	100%	100%
	Black or African American	13	13	5%	1	3	4	0	0	2	1	0	2	77%	73%	77%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	32	32	12%	9	13	2	1	1	4	2	0	0	81%	75%	78%
	White	163	163	62%	42	27	27	7	3	25	18	0	14	74%	64%	72%
	Unknown	3	3	1%	0	1	1	0	0	1	0	0	0	67%	67%	67%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	17	17	6%	3	6	1	1	1	3	0	0	2	82%	67%	76%
	Full-time	62	62	23%	16	11	8	4	3	12	6	0	2	71%	58%	66%
	Part-time	202	202	77%	47	51	28	7	4	28	17	0	20	78%	69%	76%
Age	17-20	223	223	84%	53	58	30	9	6	27	21	0	19	78%	69%	76%
	21-25	30	30	11%	5	3	6	2	1	8	2	0	3	67%	52%	63%
	26-30	6	6	2%	4	1	0	0	0	1	0	0	0	83%	83%	83%
	31-40	2	2	1%	0	0	0	0	0	2	0	0	0	0%	0%	0%
	41-50	2	2	1%	0	0	0	0	0	2	0	0	0	0%	0%	0%
	51>	1	1	0%	1	0	0	0	0	0	0	0	0	100%	100%	100%
Location	Tonkawa	44	44	17%	16	7	6	2	4	6	2	0	1	82%	67%	73%
	Enid	37	37	14%	11	10	3	2	0	7	4	0	0	70%	65%	70%
	Stillwater	157	157	59%	25	35	25	6	2	26	17	0	21	73%	63%	71%
	UC	7	7	3%	3	2	0	0	1	1	0	0	0	86%	71%	71%
	Ed Centers	19	19	7%	8	8	2	1	0	0	0	0	0	100%	95%	100%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## College Algebra (MATH 1513) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	278	278	45%	69	58	56	23	14	52	6	0	79%	66%
	Female	343	343	55%	114	62	74	21	9	53	10	0	82%	73%
	Total	621	621	100%	183	120	130	44	23	105	16	0	81%	70%
	American Indian or Alaska Native	114	114	18%	33	18	23	11	2	23	4	0	76%	65%
	Asian	5	5	1%	2	1	1	0	0	1	0	0	80%	80%
	Black or African American	29	29	5%	5	10	4	4	0	6	0	0	79%	66%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	58	58	9%	13	11	13	4	1	11	5	0	72%	64%
	White	392	392	63%	124	75	81	25	20	61	6	0	83%	71%
	Unknown	2	2	0%	0	2	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	0%	0	1	1	0	0	0	0	0	100%	100%
	Two Races or More	19	19	3%	6	2	7	0	0	3	1	0	79%	79%
	Full-time	167	167	27%	58	24	27	15	9	24	10	0	80%	65%
	Part-time	454	454	73%	125	96	103	29	14	81	6	0	81%	71%
Age	17-20	556	556	90%	167	108	115	40	23	94	9	0	81%	70%
	21-25	39	39	6%	8	7	11	3	0	6	4	0	74%	67%
	26-30	11	11	2%	3	4	0	1	0	2	1	0	73%	64%
	31-40	12	12	2%	3	1	4	0	0	2	2	0	67%	67%
	41-50	2	2	0%	1	0	0	0	0	1	0	0	50%	50%
	51>	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
Location	Tonkawa	141	141	23%	60	27	26	10	2	12	4	0	89%	80%
	Enid	88	88	14%	36	13	16	5	4	12	2	0	84%	74%
	Stillwater	322	322	52%	51	65	76	26	17	77	10	0	73%	60%
	UC	25	25	4%	16	4	3	1	0	1	0	0	96%	92%
	Ed Centers	45	45	7%	20	11	9	2	0	3	0	0	93%	89%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

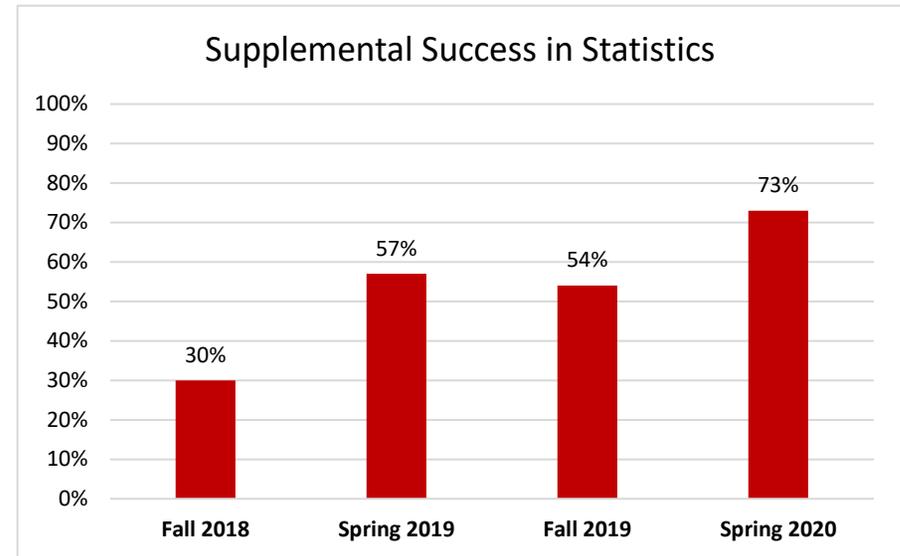
Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020	Statistics Supplemental*	13	85%	67%
	Statistics Main Course*	13	85%	73%
Fall 2019	Statistics Supplemental	37	62%	62%
	Statistics Main Course	37	59%	54%
Spring 2019	Statistics Supplemental	14	64%	64%
	Statistics Main Course	14	57%	57%
Fall 2018	Statistics Supplemental	10	50%	50%
	Statistics Main Course	10	50%	30%

\*Success without P



Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	P	Completion	Success without P	Success with P & D
<b>Spring 2020</b>																
<b>Supp</b>	Male	6	6	46%	1	2	0	1	0	2	0	0	0	67%	50%	67%
	Female	7	7	54%	2	3	0	1	0	0	0	0	1	100%	83%	100%
	Total	13	13	100%	3	5	0	2	0	2	0	0	1	85%	67%	85%
<b>Statistics</b>	Male	6	6	46%	1	1	1	0	1	2	0	0	0	67%	50%	50%
	Female	7	7	54%	1	1	3	0	0	0	0	0	2	100%	100%	100%
	Total	13	13	100%	2	2	4	0	1	2	0	0	2	85%	73%	77%
<b>Supp</b>	American Indian or Alaska Native	1	1	8%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	3	3	23%	1	2	0	0	0	0	0	0	0	100%	100%	100%
	White	8	8	62%	1	3	0	1	0	2	0	0	1	75%	57%	75%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	1	1	8%	0	0	0	1	0	0	0	0	0	100%	0%	100%
<b>Statistics</b>	American Indian or Alaska Native	1	1	8%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Black or African American	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Hispanic/Latino	3	3	23%	1	0	1	0	0	0	0	0	1	100%	100%	100%
	White	8	8	62%	0	2	3	0	0	2	0	0	1	75%	71%	75%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Two Races or More	1	1	8%	0	0	0	0	1	0	0	0	0	100%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	P	Completion	Success without P	Success with P & D
<b>Supp</b>	Full-time	6	6	46%	1	1	0	2	0	2	0	0	0	67%	33%	67%
	Part-time	7	7	54%	2	4	0	0	0	0	0	0	1	100%	100%	100%
<b>Statistics</b>	Full-time	6	6	46%	0	0	3	0	1	2	0	0	0	67%	50%	50%
	Part-time	7	7	54%	2	2	1	0	0	0	0	0	2	100%	100%	100%
<b>Supp</b>	17-20	8	8	62%	2	2	0	2	0	1	0	0	1	88%	57%	88%
	21-25	5	5	38%	1	3	0	0	0	1	0	0	0	80%	80%	80%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
<b>Statistics</b>	17-20	8	8	62%	1	0	4	0	1	1	0	0	1	88%	71%	75%
	21-25	5	5	38%	1	2	0	0	0	1	0	0	1	80%	75%	80%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	P	Completion	Success without P	Success with P & D
<b>Supp</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Enid	1	1	8%	1	0	0	0	0	0	0	0	0	100%	100%	100%
	Stillwater	12	12	92%	2	5	0	2	0	2	0	0	1	83%	64%	83%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
<b>Statistics</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%
	Enid	1	1	8%	0	0	1	0	0	0	0	0	0	100%	100%	100%
	Stillwater	12	12	92%	2	2	3	0	1	2	0	0	2	83%	70%	75%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of  $\text{sum}(A,B,C,D,F,I,P)/(\text{Enrolled})$   
 Success and success without P=% of  $\text{sum}(A,B,C)/(\text{Enrolled}-P)$   
 Success with P=% of  $\text{sum}(A,B,C,D,P)/(\text{Enrolled})$

## Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2019</b>														
<b>Supp</b>	Male	7	7	19%	0	2	0	0	0	4	1	0	29%	29%
	Female	30	30	81%	15	4	2	0	0	5	4	0	70%	70%
	Total	37	37	100%	15	6	2	0	0	9	5	0	62%	62%
<b>Statistics</b>	Male	7	7	19%	7	4	9	0	0	6	4	0	286%	286%
	Female	30	30	81%	0	0	0	0	2	4	1	0	7%	0%
	Total	37	37	100%	7	4	9	0	2	10	5	0	59%	54%
<b>Supp</b>	American Indian or Alaska Native	8	8	22%	3	3	0	0	0	1	1	0	75%	75%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	3	3	8%	1	0	0	0	0	1	1	0	33%	33%
	Native Hawaiian or Other Pacific Islander	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	6	6	16%	2	1	2	0	0	1	0	0	83%	83%
	White	16	16	43%	7	2	0	0	0	5	2	0	56%	56%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	3	3	8%	1	0	0	0	0	1	1	0	33%	33%
<b>Statistics</b>	American Indian or Alaska Native	8	8	22%	3	1	1	0	1	1	1	0	75%	63%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	3	3	8%	0	1	0	0	0	1	1	0	33%	33%
	Native Hawaiian or Other Pacific Islander	1	1	3%	0	0	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	6	6	16%	0	1	3	0	0	2	0	0	67%	67%
	White	16	16	43%	3	1	4	0	1	5	2	0	56%	50%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	3	3	8%	1	0	0	0	0	1	1	0	33%	33%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	29	29	78%	10	5	1	0	0	8	5	0	55%	55%
	Part-time	8	8	22%	5	1	1	0	0	1	0	0	88%	88%
<b>Statistics</b>	Full-time	29	29	78%	4	3	6	0	2	9	5	0	52%	45%
	Part-time	8	8	22%	3	1	3	0	0	1	0	0	88%	88%
<b>Supp</b>	17-20	28	28	76%	13	4	2	0	0	7	2	0	68%	68%
	21-25	4	4	11%	0	2	0	0	0	1	1	0	50%	50%
	26-30	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	31-40	2	2	5%	1	0	0	0	0	1	0	0	50%	50%
	41-50	1	1	3%	0	0	0	0	0	0	1	0	0%	0%
	51>	1	1	3%	0	0	0	0	0	0	1	0	0%	0%
<b>Statistics</b>	17-20	28	28	76%	6	4	7	0	1	8	2	0	64%	61%
	21-25	4	4	11%	1	0	0	0	1	1	1	0	50%	25%
	26-30	1	1	3%	0	0	1	0	0	0	0	0	100%	100%
	31-40	2	2	5%	0	0	1	0	0	1	0	0	50%	50%
	41-50	1	1	3%	0	0	0	0	0	0	1	0	0%	0%
	51>	1	1	3%	0	0	0	0	0	0	1	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	10	10	27%	5	2	0	0	0	0	3	0	70%	70%
	Enid	12	12	32%	6	1	0	0	0	3	2	0	83%	58%
	Stillwater	15	15	41%	4	3	2	0	0	6	0	0	100%	60%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Statistics</b>	Tonkawa	10	10	27%	2	1	2	0	2	0	3	0	70%	50%
	Enid	12	12	32%	2	1	4	0	0	3	2	0	83%	58%
	Stillwater	15	15	41%	3	2	3	0	0	7	0	0	100%	53%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of  $\text{sum}(A,B,C,D,F,I,P)/(\text{Enrolled})$   
 Success and success without P=% of  $\text{sum}(A,B,C)/(\text{Enrolled}-P)$   
 Success with P=% of  $\text{sum}(A,B,C,D,P)/(\text{Enrolled})$

## Statistics Holistic Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Fall 2019	College Algebra Main Course - Holistic	4	100%	100%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and Success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=%o of sum(A,B,C,D,P)/(Enrolled)

## Statistics Holistic Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success	
Fall 2019	Male	3	3	75%	0	1	2	0	0	0	0	0	100%	100%	
	Female	1	1	25%	1	0	0	0	0	0	0	0	100%	100%	
	Total	4	4	100%	1	1	2	0	0	0	0	0	100%	100%	
	American Indian or Alaska Native	1	1	25%	1	0	0	0	0	0	0	0	100%	100%	
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	Black or African American	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	White	2	2	50%	0	0	2	0	0	0	0	0	100%	100%	
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	Two Races or More	1	1	25%	0	1	0	0	0	0	0	0	100%	100%	
	Full-time	4	4	100%	1	1	2	0	0	0	0	0	100%	100%	
	Part-time	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	Age	17-20	4	4	100%	1	1	2	0	0	0	0	0	100%	100%
		21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
		26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
		31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
		41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
		51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	1	1	25%	1	0	0	0	0	0	0	0	100%	100%	
	Enid	3	3	75%	0	1	2	0	0	0	0	0	100%	100%	
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%	

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and Success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics (MATH 2023) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Course type	Students	Completion	Success
Spring 2020*	Statistics Main Course - No Remd	315	86%	79%
Fall 2019	Statistics Main Course - No Remd	272	82%	72%
Spring 2019	Statistics Main Course - No Remd	347	88%	78%
Fall 2018	Statistics Main Course - No Remd	349	84%	69%

\*Success without P

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)  
 Success and success without P=% of sum(A,B,C)/(Enrolled-P)  
 Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics (MATH 2023) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	P	Completion	Success without P	Success with P & D
Spring 2020	Male	111	111	35%	40	26	18	1	4	13	3	0	6	86%	80%	82%
	Female	204	204	65%	82	42	23	7	4	24	4	0	18	86%	79%	84%
	Total	315	315	100%	122	68	41	8	8	37	7	0	24	86%	79%	83%
	American Indian or Alaska Native	63	63	20%	21	10	9	1	1	12	2	0	7	78%	71%	76%
	Asian	6	6	2%	3	3	0	0	0	0	0	0	0	100%	100%	100%
	Black or African American	11	11	3%	1	1	2	1	1	5	0	0	0	55%	36%	45%
	Native Hawaiian or Other Pacific Islander	1	1	0%	0	0	0	0	0	0	1	0	0	0%	0%	0%
	Hispanic/Latino	29	29	9%	7	11	2	1	0	3	1	0	4	86%	80%	86%
	White	198	198	63%	87	41	27	5	6	17	2	0	13	90%	84%	87%
	Unknown	2	2	1%	0	1	1	0	0	0	0	0	0	100%	100%	100%
	Non-resident/Alien	1	1	0%	0	0	0	0	0	0	1	0	0	0%	0%	0%
	Two Races or More	4	4	1%	3	1	0	0	0	0	0	0	0	100%	100%	100%
	Full-time	126	126	40%	53	32	14	2	1	13	4	0	7	87%	83%	86%
	Part-time	189	189	60%	69	36	27	6	7	24	3	0	17	86%	77%	82%
Age	17-20	224	224	71%	87	47	28	7	5	27	4	0	19	86%	79%	84%
	21-25	54	54	17%	17	14	8	1	3	5	2	0	4	87%	78%	81%
	26-30	18	18	6%	9	4	2	0	0	2	1	0	0	83%	83%	83%
	31-40	13	13	4%	6	2	2	0	0	2	0	0	1	85%	83%	85%
	41-50	5	5	2%	2	1	1	0	0	1	0	0	0	80%	80%	80%
	51>	1	1	0%	1	0	0	0	0	0	0	0	0	0%	0%	0%
Location	Tonkawa	77	77	24%	37	17	12	2	1	5	1	0	2	92%	88%	91%
	Enid	48	48	15%	18	16	4	1	0	6	1	0	2	85%	83%	85%
	Stillwater	180	180	57%	57	35	25	5	7	26	5	0	20	83%	73%	79%
	UC	10	10	3%	10	0	0	0	0	0	0	0	0	100%	100%	100%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0	0%	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)

## Statistics (MATH 2023) Course Enrollment and Grade Report

Change: P grade added to spring  
report due to pandemic

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2019	Male	89	89	33%	24	19	17	8	4	15	2	0	81%	67%
	Female	183	183	67%	71	36	28	9	6	28	5	0	82%	74%
	Total	272	272	100%	95	55	45	17	10	43	7	0	82%	72%
	American Indian or Alaska Native	42	42	15%	11	6	13	2	3	6	1	0	83%	71%
	Asian	4	4	1%	3	1	0	0	0	0	0	0	100%	100%
	Black or African American	21	21	8%	4	5	1	1	0	9	1	0	52%	48%
	Native Hawaiian or Other Pacific Islander	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	22	22	8%	5	6	3	4	0	2	2	0	82%	64%
	White	172	172	63%	69	37	25	9	4	25	3	0	84%	76%
	Unknown	2	2	1%	0	0	1	0	1	0	0	0	100%	50%
	Non-resident/Alien	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
Two Races or More	7	7	3%	1	0	2	1	2	1	0	0	86%	43%	
	Full-time	131	131	48%	48	26	23	10	5	16	3	0	85%	74%
	Part-time	141	141	52%	47	29	22	7	5	27	4	0	78%	70%
Age	17-20	173	173	64%	63	39	27	9	7	26	2	0	84%	75%
	21-25	62	62	23%	14	9	16	7	3	9	4	0	79%	63%
	26-30	18	18	7%	10	3	2	0	0	2	1	0	83%	83%
	31-40	13	13	5%	6	3	0	1	0	3	0	0	77%	69%
	41-50	5	5	2%	2	1	0	0	0	2	0	0	60%	60%
	51>	1	1	0%	0	0	0	0	0	1	0	0	0%	0%
Location	Tonkawa	73	73	27%	30	8	13	3	5	12	2	0	81%	70%
	Enid	51	51	19%	16	15	7	3	1	6	3	0	82%	75%
	Stillwater	139	139	51%	45	31	22	11	4	24	2	0	81%	71%
	UC	9	9	3%	4	1	3	0	0	1	0	0	89%	89%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I,P)/(Enrolled)

Success and success without P=% of sum(A,B,C)/(Enrolled-P)

Success with P=% of sum(A,B,C,D,P)/(Enrolled)