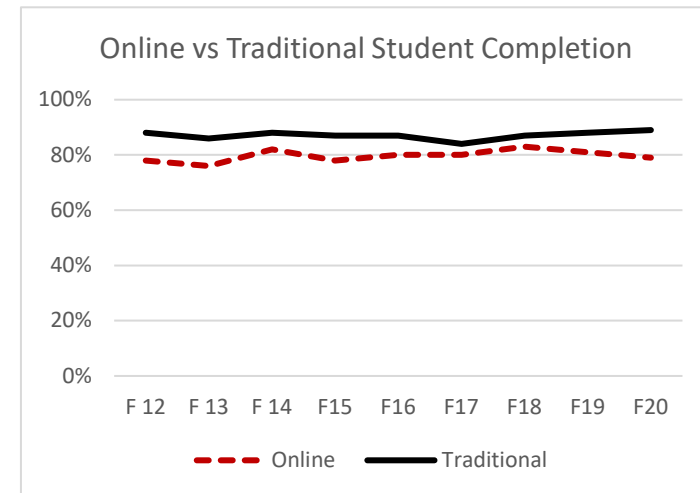
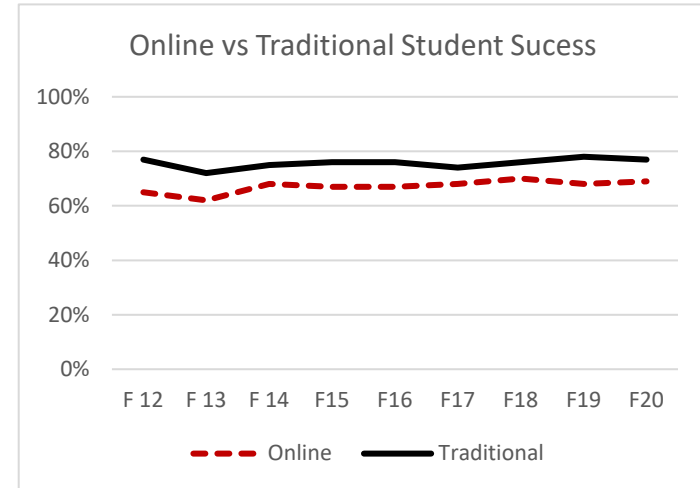


# NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Semester	Course type	Seats	Completion	Success
Fall 2012	Online	1155	78%	65%
	Traditional	6971	88%	77%
Fall 2013	Online	1052	76%	62%
	Traditional	7110	86%	72%
Fall 2014	Online	1248	82%	68%
	Traditional	6793	88%	75%
Fall 2015	Online	1248	78%	67%
	Traditional	7761	87%	76%
Fall 2016	Online	1371	80%	67%
	Traditional	7791	87%	76%
Fall 2017	Online	1340	80%	68%
	Traditional	7001	86%	74%
Fall 2018	Online	1694	83%	70%
	Traditional	6421	87%	76%
Fall 2019	Online	1630	81%	68%
	Traditional	6642	88%	78%
Fall 2020	Online	2448	79%	69%
	Traditional	5595	89%	77%



Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses

## NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Semester	# Online Courses	Enrolled	Seats	A	B	C	D	F	W	AW	AU	I	Completion	Success
Fall 2020														
	Enrolled in 1 online	672	672	239	131	101	46	31	69	54	0	1	82%	70%
	Enrolled in 2	340	680	249	133	97	39	37	66	59	0	0	82%	70%
	Enrolled in 3	151	453	152	86	75	20	18	68	34	0	0	77%	69%
	Enrolled in 4	95	380	126	79	42	20	20	49	44	0	0	76%	65%
	Enrolled in 5 or more	51	263	85	48	35	20	12	46	17	0	0	76%	64%
	<b>Total</b>	<b>1309</b>	<b>2448</b>	<b>851</b>	<b>477</b>	<b>350</b>	<b>145</b>	<b>118</b>	<b>298</b>	<b>208</b>	<b>0</b>	<b>1</b>	<b>79%</b>	<b>69%</b>

Semester	Demographics of Online Students	Enrolled	Seats	A	B	C	D	F	W	AW	AU	I	Completion	Success
Fall 2020														
	American Indian/Alaska Native	239	438	131	75	76	13	23	62	58	0	0	73%	64%
	Asian	15	25	16	8	0	0	0	1	0	0	0	96%	96%
	Black/African American	45	89	18	13	17	9	8	17	7	0	0	73%	54%
	Native Hawaiian/Pacific	3	5	1	0	1	0	0	2	1	0	0	40%	40%
	Hispanic/Latino	120	201	46	52	29	22	19	22	11	0	0	84%	63%
	White	817	1556	599	308	203	95	56	178	116	0	1	81%	71%
	Unknown	7	12	8	2	1	0	1	0	0	0	0	0%	0%
	Non-Resident/Alien	8	15	5	3	4	0	0	1	2	0	0	80%	80%
	Two races or more	55	107	27	16	19	6	11	15	13	0	0	74%	58%
	<b>Total</b>	<b>1309</b>	<b>2448</b>	<b>851</b>	<b>477</b>	<b>350</b>	<b>145</b>	<b>118</b>	<b>298</b>	<b>208</b>	<b>0</b>	<b>1</b>	<b>79%</b>	<b>69%</b>

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
ACCT 2103*	Online	3	1	31	31	93	6	5	6	2	0	9	3	0	0	61%	55%
	Traditional	3	3	85	28	255	37	20	10	2	8	3	5	0	0	91%	79%
ACCT 2203*	Online	3	1	16	16	48	3	2	5	2	0	3	1	0	0	75%	63%
	Traditional	3	3	50	17	150	27	12	3	5	1	2	0	0	0	96%	84%
ARTS 1113	Online	3	3	69	23	207	8	16	9	11	8	10	7	0	0	75%	48%
	Traditional	3	2	26	13	78	9	7	4	2	3	0	1	0	0	96%	77%
BADM 1103*	Online	3	2	44	22	132	8	9	11	3	4	4	5	0	0	80%	64%
	Traditional	3	3	67	22	201	26	24	9	1	1	5	1	0	0	91%	88%
BADM 1113*	Online	3	5	107	21	321	39	21	12	7	6	9	13	0	0	79%	67%
	Traditional	3	11	221	20	663	89	44	26	13	9	17	23	0	0	82%	72%
BADM 1203	Online	3	1	14	14	42	4	3	2	1	0	1	3	0	0	71%	64%
	Traditional	3		-	-	-	-	-	-	-	-	-	-	-	-	-	-
BIOL 1114*	Online	4	6	101	17	404	22	24	21	6	5	17	5	0	1	78%	66%
	Traditional	4	11	290	26	1160	80	89	61	24	16	12	8	0	0	93%	79%
BIOL 1214*	Online	4	2	36	18	144	12	9	7	1	0	4	3	0	0	81%	78%
	Traditional	4		-	-	-	-	-	-	-	-	-	-	-	-	-	-
BIOL 2124	Online	4	1	19	19	76	1	1	3	1	0	10	3	0	0	32%	26%
	Traditional	4	3	41	14	164	15	11	10	2	1	2	0	0	0	95%	88%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
BIOL 2214	Online	4	2	40	20	160	6	11	2	2	5	14	0	0	0	65%	48%
	Traditional	4	1	14	14	56	0	3	1	1	0	9	0	0	0	36%	29%
CHDV 1023	Online	3	1	20	20	60	8	5	3	1	0	1	2	0	0	85%	80%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CHDV 1043	Online	3	1	16	16	48	10	0	4	0	0	1	1	0	0	88%	88%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CHDV 1053	Online	3	1	15	15	45	8	4	0	0	0	0	3	0	0	80%	80%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CHDV 2013	Online	3	2	32	16	96	18	4	2	0	0	1	7	0	0	75%	75%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CHDV 2033	Online	3	1	17	17	51	13	1	0	0	0	0	3	0	0	82%	82%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CHDV 2143	Online	3	1	28	28	84	15	4	4	1	0	0	4	0	0	86%	82%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CHEM 1315	Online	5	1	20	20	100	1	0	6	1	2	10	0	0	0	50%	35%
	Traditional	5	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CMSC 1113	Online	3	2	50	25	150	17	11	7	6	1	3	5	0	0	84%	70%
	Traditional	3	4	63	16	189	26	14	10	5	1	4	3	0	0	89%	79%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
CMSC 2123*	Online	3	2	37	19	111	16	5	5	3	0	3	5	0	0	78%	70%
	Traditional	3	1	10	10	30	7	2	0	0	0	1	0	0	0	90%	90%
COMM 1713	Online	3	2	38	19	114	23	1	2	3	2	7	0	0	0	82%	68%
	Traditional	3	9	174	19	522	99	33	9	5	9	11	5	0	3	91%	81%
CRMJ 1113	Online	3	1	20	20	60	6	6	4	1	1	2	0	0	0	90%	80%
	Traditional	3	1	43	43	129	15	13	7	3	3	2	0	0	0	95%	81%
CRMJ 2113	Online	3	1	13	13	39	6	3	1	0	2	1	0	0	0	92%	77%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CRMJ 2233	Online	3	1	20	20	60	7	5	4	2	2	0	0	0	0	100%	80%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DEVS 1112	Online	2	1	25	25	50	7	2	4	1	4	5	2	0	0	72%	52%
	Traditional	2	1	19	19	38	14	1	2	0	0	2	0	0	0	89%	89%
ECON 2113*	Online	3	1	28	28	84	17	6	2	0	1	1	1	0	0	93%	89%
	Traditional	3	2	31	16	93	17	6	2	1	0	4	1	0	0	84%	81%
ECON 2123*	Online	3	1	19	19	57	6	7	2	0	0	2	2	0	0	79%	79%
	Traditional	3	4	49	12	147	19	13	8	3	0	5	1	0	0	88%	82%
ENGL 1113*	Online	3	4	94	24	282	47	14	7	13	0	8	5	0	0	86%	72%
	Traditional	3	27	562	21	1686	265	120	65	35	45	16	16	0	0	94%	80%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
ENGL 1213*	Online	3	4	71	18	213	19	17	8	6	0	14	7	0	0	70%	62%
	Traditional	3	8	151	19	453	45	30	38	12	6	10	10	0	0	87%	75%
ENGL 1413	Online	3	1	23	23	69	13	4	2	3	0	1	0	0	0	96%	83%
	Traditional	3	1	27	27	81	13	6	5	1	2	0	0	0	0	100%	89%
ENGL 2433	Online	3	1	7	7	21	6	0	0	0	0	0	1	0	0	86%	86%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ENGL 2653	Online	3	1	12	12	36	10	0	0	0	0	1	1	0	0	83%	83%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ESCI 1214	Online	4	3	73	24	292	22	29	9	1	5	2	5	0	0	90%	82%
	Traditional	4	5	86	17	344	27	27	21	6	4	1	0	0	0	99%	87%
GEOG 2253*	Online	3	1	29	29	87	14	3	5	1	3	2	1	0	0	90%	76%
	Traditional	3	3	40	13	120	19	10	7	2	0	1	1	0	0	95%	90%
HIST 1113	Online	3	1	23	23	69	3	3	9	2	0	3	3	0	0	74%	65%
	Traditional	3	1	27	27	81	6	8	4	0	1	6	2	0	0	70%	67%
HIST 1483	Online	3	3	70	23	210	32	8	5	5	4	7	9	0	0	77%	64%
	Traditional	3	7	129	18	387	44	46	14	5	13	4	2	1	0	95%	81%
HIST 1493*	Online	3	2	53	27	159	10	17	10	3	4	6	3	0	0	83%	70%
	Traditional	3	9	233	26	699	97	63	33	12	12	7	9	0	0	93%	83%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
HLTH 1113*	Online	3	4	75	19	225	40	19	5	0	0	8	3	0	0	85%	85%
	Traditional	3	1	14	14	42	3	4	4	1	1	1	0	0	0	93%	79%
HPET 1223*	Online	3	3	60	20	180	15	19	7	3	2	7	7	0	0	77%	68%
	Traditional	3	2	27	14	81	14	8	2	3	0	0	0	0	0	100%	89%
HUMN 2113	Online	3	1	23	23	69	8	4	2	1	2	5	1	0	0	74%	61%
	Traditional	3	1	31	31	93	20	5	4	0	1	1	0	0	0	97%	94%
HUMN 2223	Online	3	1	20	20	60	2	4	2	2	2	6	2	0	0	60%	40%
	Traditional	3	1	11	11	33	1	3	3	1	1	1	1	0	0	82%	64%
LANG 1125	Online	5	1	21	21	105	12	1	3	0	1	4	0	0	0	81%	76%
	Traditional	5	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MATH 0123	Online	3	1	19	19	57	0	2	5	1	1	7	3	0	0	47%	37%
	Traditional	3	6	126	21	378	34	23	34	8	8	16	3	0	0	85%	72%
MATH 1483	Online	3	3	60	20	180	10	10	11	6	5	12	6	0	0	70%	52%
	Traditional	3	18	384	21	1152	81	103	71	22	35	52	20	0	0	81%	66%
MATH 1493*	Online	3	1	19	19	57	0	2	6	2	0	2	7	0	0	53%	42%
	Traditional	3	6	102	17	306	34	26	15	7	8	4	8	0	0	88%	74%
MATH 1513*	Online	3	3	56	19	168	12	5	11	6	2	14	6	0	0	64%	50%
	Traditional	3	24	451	19	1353	98	94	77	32	47	88	14	0	1	77%	60%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses

# NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
MATH 2023*	Online	3	3	60	20	180	15	15	8	4	3	11	4	0	0	75%	63%
	Traditional	3	11	166	15	498	56	44	27	7	3	22	7	0	0	83%	77%
MATH 2103	Online	3	1	7	7	21	2	1	1	0	2	1	0	0	0	86%	57%
	Traditional	3	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MUSC 1113	Online	3	2	32	16	96	16	3	7	1	2	0	3	0	0	91%	81%
	Traditional	3	4	80	20	240	32	20	12	8	7	1	0	0	0	99%	80%
NUTR 2123*	Online	3	3	69	23	207	37	13	3	6	4	4	2	0	0	91%	77%
	Traditional	3	2	46	23	138	19	10	8	2	2	3	2	0	0	89%	80%
ORNT 1101	Online	1	7	196	28	196	77	21	32	7	18	12	29	0	0	79%	66%
	Traditional	1	29	479	17	479	242	75	54	23	24	20	41	0	0	87%	77%
PHIL 2213	Online	3	2	55	28	165	37	7	7	1	2	1	0	0	0	98%	93%
	Traditional	3	3	38	13	114	14	13	6	4	0	1	0	0	0	97%	87%
PHIL 2223	Online	3	1	12	12	36	1	1	6	1	0	2	1	0	0	75%	67%
	Traditional	3	5	93	19	279	54	14	10	2	1	4	8	0	0	87%	84%
PHSC 1114*	Online	4	1	16	16	64	7	5	1	1	1	1	0	0	0	94%	81%
	Traditional	4	1	13	13	52	4	3	3	1	0	1	1	0	0	85%	77%
POLI 1113*	Online	3	3	65	22	195	4	21	13	7	2	13	5	0	0	72%	58%
	Traditional	3	14	319	23	957	103	109	47	19	13	18	10	0	0	91%	81%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses



# NOC Online vs Traditional Enrollment and Grade Report

Semester: Fall 2020

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
PRDV 2321	Online	1	1	19	19	19	16	1	1	0	0	0	1	0	0	95%	95%
	Traditional	1	1	20	20	20	19	0	1	0	0	0	0	0	0	100%	100%
PYSC 1113	Online	3	3	72	24	216	34	14	10	1	5	3	5	0	0	89%	81%
	Traditional	3	9	168	19	504	51	48	22	17	5	14	11	0	0	85%	72%
PYSC 2233	Online	3	1	23	23	69	1	4	9	3	0	2	4	0	0	74%	61%
	Traditional	3	3	24	8	72	17	6	1	0	0	0	0	0	0	100%	100%
PYSC 2333	Online	3	1	22	22	66	6	8	5	1	1	1	0	0	0	95%	86%
	Traditional	3	1	11	11	33	6	3	1	0	1	0	0	0	0	100%	91%
READ 0123	Online	3	1	21	21	63	4	7	3	0	0	5	2	0	0	67%	67%
	Traditional	3	15	388	26	1164	140	119	46	15	26	30	12	0	0	89%	79%
SOC1 1113	Online	3	3	72	24	216	25	23	8	2	3	11	0	0	0	85%	78%
	Traditional	3	7	134	19	402	44	39	28	9	4	7	3	0	0	93%	83%
SOC1 2223	Online	3	1	24	24	72	7	7	1	0	1	4	4	0	0	67%	63%
	Traditional	3	2	32	16	96	23	7	0	2	0	0	0	0	0	100%	94%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: Jenzabar One

\*Quality Matters Certified Courses