
Meeting 2 of the Fall 2021-Spring 2022 Faculty Professional Development Online Committee

Minutes Written--Wednesday, January 20, 2022, at 5:32 p.m.

Attendees

Todd Ging

Jenifer Lancaster

Jeff Tate

Notes from Meeting

The Professional Development Committee gathers feedback via virtual meetings at the preference of the committee.

A Google ballot was sent on Tuesday, January 11, 2022, at 3:31 p.m. by the Committee Chair DeLisa Ging. The voting ended on Wednesday, January 19, 2022, at 5:00 p.m.

Actions Voted on by the Professional Development Committee

The following actions received a majority vote by the Professional Development Committee.

- The committee selected the following professional development opportunities for fall 2022 –
- **Self-Care for Faculty: Managing Burnout, Compassion Fatigue, and Secondary Trauma**

Dr. Tami Micsky, BSSW Program Director at Slippery Rock University

Higher education faculty face a variety of unique challenges when working with students, particularly during the COVID-19 pandemic, which has increased stress, loss experiences, and grief reactions. To maintain wellness and instructional vitality, faculty should have an understanding of the risks of burnout, compassion fatigue,

and secondary trauma, as well as methods to counter various risk factors. Participants will utilize tools to assess burnout, organizational components of burnout, personal/professional satisfaction, and current coping mechanisms. The presenter will share strategies for incorporating self-care into daily practices and assist participants in creating a measurable, goal-oriented self-care plan.

This presentation would cost \$400.

- **The Best Citizenship Advice I Have Received**

Dr. Ken Alford, Professor of Church History and Doctrine at Brigham Young University

What can teachers do to help their students, peers, and leaders be successful? How can teachers more effectively fulfill their citizenship responsibilities? This presentation shares citizenship advice gleaned from outstanding professors during the past forty years. Some of their suggestions may surprise you. This session will help you recognize and understand a wide variety of citizenship behaviors, evaluate your own citizenship style, consider how you might improve your effectiveness as a contributing faculty citizen, and motivate you to improve your citizenship service.

This presentation would cost \$400.

- **Walk the Talk: Design (and Teach) an Equitable and Inclusive Course**

Dr. Ching-Yu Huang, Biology Professor at Virginia Commonwealth University

How do we design and teach a course that is inclusive and equitable for all students and their learning? How do we address diversity, inclusion, and accessibility issues without feeling awkward and uncomfortable? In this session, we will explore key inclusive pedagogical practices that strive to serve the needs of our students and support their success. Topics include an inclusive classroom environment, an equitable course structure (scaffolding to support rigor and maintain high expectations for all students), additional support and accessibility for all, grading for equity, and incorporating diversity into our classroom and curriculum. Participants will brainstorm and personalize inclusive teaching practices to redesign their classrooms.


This presentation would cost \$400.

- **Teaching Students with Learning Disabilities**

Dr. A.J. Marsden, Psychology Professor at Beacon College

and

Dr. Nicki Nance, Psychology and Human Services Professor at Beacon College



This session addresses issues that faculty members encounter in a classroom comprised of students with learning differences (LD). These differences may range from Attention Deficit Hyperactivity Disorder to dyslexia to Autism Spectrum Disorders.

Beacon College is designed exclusively for individuals with LDs, and therefore, faculty have a unique perspective in the challenges they face in the classroom. The four challenges discussed are attention and engagement; memory; behavioral issues; and mental and emotional disorders. After this session, participants will recognize learning disabilities and developmental deficits in otherwise capable students, differentiate between current developmental norms and individual developmental challenges that impair learning, and be familiar with instructional strategies to address each of the four categories of learning challenges presented.

This presentation would cost \$400.

Next Meeting Agenda Item

The next meeting will be to vote in early September 2022 on the spring 2023 professional development offerings via a Google Ballot unless the need arises for a sooner meeting date.