

# Program Assessment

2020-2021

## Social Science

Social Science	
Date	<b>4/20/2021</b>
Competency # and Description	1. Construct a political, historical, geographic and behavioral awareness that leads to an understanding of the diverse communities that we live in and an appreciation for the global society that we participate in.
Course	HIST 1483 – American History to 1877 HIST 1493 – American History Since 1877 GEOG 2253 – World Regional Geography
Activity	HIST 1483 – Written Assignment HIST 1493 – Written Assignment GEOG 2253 – Common 25 Questions chosen by faculty with written component  NOTE: Assessment instrument measured both competencies this semester.
Measurement (attached copy of instrument with point distribution)	HIST 1483 – Rubric created by faculty for this assignment HIST 1493 – Rubric created by faculty for this assignment GEOG 2253 – Key to questions
Evaluation Criteria	HIST 1483 – Student outcome to achieve a 70% average on assignment HIST 1493 – Student outcome to achieve a 70% average on assignment GEOG 2253 – Student outcome to achieve a 70% average on questions
2020-2021 Results	GEOG 2253: Two Sections Reporting 31 Students Assessed 84% Competency Demonstrated Goal Met HIST 1483: Four Sections Reporting 71 Students Assessed 75% Competency Demonstrated Goal Met HIST 1493: 15 Sections Reporting 285 Students Assessed 80% Competency Demonstrated Goal Met
Recommendation for changes for 2021-2022	This instrument has shown to be an effective measure and will be edited to accommodate objectives being measured.
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	<b>Spring 2022</b>

Competency # and Description	2. Analyze the major historical events, technological developments, and key figures within social science that led to discovery, invention, and new resources in the shaping of Western Culture.
Course	PYSC 1113 – General Psychology SOCI 1113 – Principles of Sociology
Activity	PYSC 1113 – Written Assignment SOCI 1113 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 1113 – Rubric developed by faculty for assignment SOCI 1113 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 1113 – Student outcome to achieve a 70% average on assignment SOCI 1113 – Student outcome to achieve a 70% average on assignment
2021-2022 Results	
Recommendation for changes for 2022-2023	
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	<b>4/20/2021</b>
Competency # and Description	3. Appraise the major political institutions, concepts, and interpretations of the American system of government.
Course	HIST 1483 – American History to 1483 HIST 1493 – American History Since 1877 GEOG 2253 – World Regional Geography
Activity	HIST 1483 – Written Assignment HIST 1493 – Written Assignment GEOG 2253 – Common 25 Questions chosen by faculty with written component.  NOTE: Assessment instrument measured both competencies this semester.
Measurement (attached copy of instrument with point distribution)	HIST 1483 – Rubric created by faculty for this assignment HIST 1493 – Rubric created by faculty for this assignment GEOG 2253 – Key to questions
Evaluation Criteria	HIST 1483 – Student outcome to achieve a 70% average on assignment HIST 1493 – Student outcome to achieve a 70% average on assignment GEOG 2253 – Student outcome to achieve a 70% average on questions
2020-2021 Results	GEOG 2253: Two Sections Reporting 31 Students Assessed 84% Competency Demonstrated Goal Met HIST 1483: Four Sections Reporting 71 Students Assessed 75% Competency Demonstrated

	Goal Met HIST 1493: 15 Sections Reporting 285 Students Assessed 80% Competency Demonstrated Goal Met
Recommendation for changes for 2021-2022	This instrument has shown to be an effective measure and will be edited to accommodate objectives being measured.
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	<b>Spring 2022</b>
Competency # and Description	4. Formulate and critically respond to multiple points of view on cultural issues as expressed in different historical, social, and cultural contexts.
Course	PYSC 1113 – General Psychology SOCI 1113 – Principles of Sociology
Activity	PYSC 1113 – Written Assignment SOCI 1113 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 1113 – Rubric developed by faculty for assignment SOCI 1113 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 1113 – Student outcome to achieve a 70% average on assignment SOCI 1113 - Student outcome to achieve a 70% average on assignment
2021-2022 Results	
Recommendation for changes for 2022-2023	
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.

Summary of Program and Divisional Changes	
2016-2017	<ul style="list-style-type: none"> <li>• Opening of onsite student resource center at Tonkawa location.</li> <li>• Increased internship program.</li> <li>• Meet with Northwestern University to discuss and bring courses into agreement for transfer.</li> <li>• Completed transfer agreements with the University of Central Oklahoma and Oklahoma State University.</li> </ul>

2017-2018	<ul style="list-style-type: none"> <li>• Student Resource Center to add further resources for students study needs.</li> <li>• Continue working on CEP program to align standards, objectives, and courses descriptions.</li> <li>• Increase Advisory Board Program</li> <li>• Increase Internship Program</li> </ul>
2018-2019	<ul style="list-style-type: none"> <li>• Continue building student resource and study center.</li> <li>• Continue working with CEP program of alignment.</li> <li>• Continue working on articulation agreements with area schools.</li> <li>• Implementation of advisory board suggestions.</li> <li>• Continue building internship programs.</li> </ul>
2019-2020	<ul style="list-style-type: none"> <li>• Continue working with CEP program of alignment.</li> <li>• Continue working on articulation agreements with area schools.</li> <li>• Implementation of advisory board suggestions.</li> <li>• Continue building internship programs.</li> </ul>
2020-2021	<ul style="list-style-type: none"> <li>• Continue working with CEP program of alignment.</li> <li>• Continue working on articulation agreements with area schools.</li> <li>• Implementation of advisory board suggestions.</li> <li>• Continue building internship programs.</li> <li>• Create a comprehensive recruitment plan for the social science division.</li> </ul>

Recommendations for Program Changes	
2017-2018	<ul style="list-style-type: none"> <li>• Develop an introductory research methods class for social sciences.</li> <li>• Create an advisory board community for social science.</li> <li>• Look to increase internship program.</li> <li>• Create more opportunities for Community outreach programs.</li> <li>• Development of a school psychology club.</li> </ul>
2018-2019	<ul style="list-style-type: none"> <li>• Conduct feasibility study into creating American Indian Studies Degree Program</li> <li>• Continue assessing feasibility of COPS program through criminal Justice.</li> <li>• Continue building opportunities for community outreach on all three campuses.</li> </ul>
2019-2020	<ul style="list-style-type: none"> <li>• Develop skill sets suggested by advisory board.</li> <li>• Increase number of articulation agreements with other schools.</li> <li>• Development of a common rubric for measuring student outcomes that allows instructors to adjust the instrument for specific courses without changing the measurement procedures.</li> </ul>
2020-2021	<ul style="list-style-type: none"> <li>• Develop skill sets suggested by advisory board.</li> <li>• Increase number of articulation agreements with other schools.</li> <li>• Revision of common rubric for measuring student outcomes that allows instructors to adjust the instrument for specific courses without changing the measurement procedures.</li> </ul>
2021-2022	<ul style="list-style-type: none"> <li>• Will be adjusted as COVID-19 dictates.</li> </ul>

## Social Science

### Program Level Outcomes Timeline

<b>Program Objectives – Social Science</b>	<b>Course Map</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
1. Construct a political, historical, geographic and behavioral awareness that leads to an understanding of the diverse communities that we live in and an appreciation for the global society that we participate in.	HIST 1483 HIST 1493 GEOG 2253	X		X		X
2. Analyze the major historical events, technological developments, and key figures within social science that led to discovery, invention, and new resources in the shaping of Western Culture.	PSYC 1113 SOCI 1113		X		X	
3. Appraise the major political institutions, concepts, and interpretations of the American system of government.	PSYC 1113 SOCI 1113		X		X	
4. Formulate and critically respond to multiple points of view on cultural issues as expressed in different historical, social, and cultural contexts.	HIST 1483 HIST 1493 GEOG 2253	X		X		X