

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2022	Pre-STEM Algebra	54	18%	93%	72%
	Basic Comp	20	6%	70%	65%
	Basic Reading	52	17%	87%	83%
	Math Functions Supplemental	121	39%	83%	79%
	Math Functions Main Course - Supplemental students	120		83%	71%
	Math Functions Main Course - Holistic Students	-			
	Math Functions Main Course - No Remedial Needs	213		85%	72%
	<i>Math Functions Course Total Enrollment</i>	333			
	Math Apps Supplemental	18	6%	83%	83%
	Math Application Main Course - Sup	18		83%	72%
	Math Application Main Course - Holistic	-			
	Math Application Main Course - No Remd	35		89%	86%
	<i>Math Application Total Enrollment</i>	53			
	Algebra for STEM Supplemental	26	8%	58%	54%
	College Algebra Main Course - Sup	27		56%	41%
	College Algebra Main Course - Holistic	-			
	College Algebra Main Course - No Remd	262		71%	57%
	<i>College Algebra Total Enrollment</i>	289			
	Composition I Supplemental	17	6%	82%	71%
	Composition I Main Course - Sup	17		82%	71%
	Composition I Main Course - Holistic	-			
	Composition I Main Course - No Remd	172		91%	78%
	<i>Composition I Total Enrollment</i>	189			
<i>Total Remedial Enrollment</i>		308	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2021	Pre-STEM Algebra	121	12%	85%	74%
	Basic Comp	108	11%	81%	74%
	Basic Reading	237	24%	89%	80%
	Math Functions Supplemental	257	26%	79%	75%
	Math Functions Main Course - Supplemental students	256		78%	68%
	Math Functions Main Course - Holistic Students	-			
	Math Functions Main Course - No Remedial Needs	252		88%	75%
	<i>Math Functions Course Total Enrollment</i>	508			
	Math Apps Supplemental	74	7%	86%	74%
	Math Application Main Course - Sup	74		89%	73%
	Math Application Main Course - Holistic	-			
	Math Application Main Course - No Remd	59		90%	86%
	<i>Math Application Total Enrollment</i>	133			
	Algebra for STEM Supplemental	60	6%	82%	78%
	College Algebra Main Course - Sup	60		80%	52%
	College Algebra Main Course - Holistic	-			
	College Algebra Main Course - No Remd	448		86%	74%
	<i>College Algebra Total Enrollment</i>	508			
	Composition I Supplemental	130	13%	87%	87%
	Composition I Main Course - Sup	129		87%	80%
	Composition I Main Course - Holistic	-			
	Composition I Main Course - No Remd	499		93%	85%
	<i>Composition I Total Enrollment</i>	628			
<i>Total Remedial Enrollment</i>		987	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2021	Pre-STEM Algebra	60	17%	83%	53%
	Basic Comp	32	9%	84%	59%
	Basic Reading	77	22%	88%	80%
	Math Functions Supplemental	96	27%	77%	75%
	Math Functions Main Course - Supplemental students	96		77%	65%
	Math Functions Main Course - Holistic Students	-			
	Math Functions Main Course - No Remedial Needs	148		81%	72%
	<i>Math Functions Course Total Enrollment</i>	244			
	Math Apps Supplemental	16	5%	94%	81%
	Math Application Main Course - Sup	16		94%	56%
	Math Application Main Course - Holistic	-			
	Math Application Main Course - No Remd	32		91%	84%
	<i>Math Application Total Enrollment</i>	48			
	Algebra for STEM Supplemental	35	10%	60%	46%
	College Algebra Main Course - Sup	35		60%	40%
	College Algebra Main Course - Holistic	-			
	College Algebra Main Course - No Remd	200		71%	60%
	<i>College Algebra Total Enrollment</i>	270			
	Composition I Supplemental	32	9%	97%	94%
	Composition I Main Course - Sup	32		97%	88%
	Composition I Main Course - Holistic	-			
	Composition I Main Course - No Remd	162		93%	81%
	<i>Composition I Total Enrollment</i>	194			
	Statistics Supplemental	3	1%	67%	67%
	Statistics Main Course - Sup	3		67%	67%
	Statistics Main Course - Holistic	-			
	Statistics Main Course - No Remd	237		84%	73%
	<i>Statistics Total Enrollment</i>	240			
	<i>Total Remedial Enrollment</i>	351	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2020	Pre-STEM Algebra	145	12%	80%	68%
	Basic Comp	118	10%	78%	61%
	Basic Reading	409	34%	88%	78%
	Math Functions Supplemental	199	16%	76%	68%
	Math Functions Main Course - Supplemental students	196		76%	61%
	Math Functions Main Course - Holistic Students	-			
	Math Functions Main Course - No Remedial Needs	246		83%	67%
	<i>Math Functions Course Total Enrollment</i>	442			
	Math Apps Supplemental	62	5%	82%	81%
	Math Application Main Course - Sup	62		82%	65%
	Math Application Main Course - Holistic	1		100%	100%
	Math Application Main Course - No Remd	58		83%	82%
	<i>Math Application Total Enrollment</i>	121			
	College Algebra Supplemental	87	7%	74%	69%
	College Algebra Main Course - Sup	87		74%	54%
	College Algebra Main Course - Holistic	3		100%	100%
	College Algebra Main Course - No Remd	413		76%	60%
	<i>College Algebra Total Enrollment</i>	503			
	Composition I Supplemental	184	15%	93%	90%
	Composition I Main Course - Sup	182		94%	76%
	Composition I Main Course - Holistic	4		100%	100%
	Composition I Main Course - No Remd	471		93%	80%
	<i>Composition I Total Enrollment</i>	657			
	Statistics Supplemental	14	1%	79%	79%
	Statistics Main Course - Sup	14		79%	57%
	Statistics Main Course - Holistic	-			
	Statistics Main Course - No Remd	212		84%	73%
	<i>Statistics Total Enrollment</i>	226			
	<i>Total Remedial Enrollment</i>	1218	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2020	Pre-STEM Algebra	72	14%	78%	66%
	Basic Comp	31	6%	58%	48%
	Basic Reading	72	14%	75%	71%
	Math Functions Supplemental	186	36%	84%	73%
	Math Functions Main Course - Supplemental students	186		83%	70%
	Math Functions Main Course - Holistic Students	-		-	-
	Math Functions Main Course - No Remedial Needs	239		87%	76%
	<i>Math Functions Course Total Enrollment</i>	425		85%	73%
	Math Apps Supplemental	22	4%	77%	68%
	Math Application Main Course - Sup	22		77%	62%
	Math Application Main Course - Holistic	-		-	-
	Math Application Main Course - No Remd	50		88%	73%
	<i>Math Application Total Enrollment</i>	72		85%	70%
	Algebra for STEM Supplemental	72	14%	75%	72%
	College Algebra Main Course - Sup	72		75%	55%
	College Algebra Main Course - Holistic	-		-	-
	College Algebra Main Course - No Remd	264		76%	67%
	<i>College Algebra Total Enrollment</i>	336		76%	64%
	Composition I Supplemental	44	9%	73%	73%
	Composition I Main Course - Sup	44		68%	64%
	Composition I Main Course - Holistic	-		-	-
	Composition I Main Course - No Remd	214		81%	70%
	<i>Composition I Total Enrollment</i>	258		79%	69%
	Statistics Supplemental	13	3%	85%	67%
	Statistics Main Course - Sup	13		85%	73%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	315		86%	79%
	<i>Statistics Total Enrollment</i>	328		86%	79%
	<i>Total Remedial Enrollment</i>	512	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2019	Pre-STEM Algebra	188	13%	76%	47%
	Basic Comp	127	9%	87%	73%
	Basic Reading	463	31%	91%	85%
	Math Functions Supplemental	227	15%	74%	69%
	Math Functions Main Course - Supplemental students	227		74%	61%
	Math Functions Main Course - Holistic Students	1		100%	100%
	Math Functions Main Course - No Remedial Needs	312		85%	74%
	<i>Math Functions Course Total Enrollment</i>	540		80%	69%
	Math Apps Supplemental	69	5%	88%	88%
	Math Application Main Course - Sup	69		88%	81%
	Math Application Main Course - Holistic	1		100%	100%
	Math Application Main Course - No Remd	83		93%	84%
	<i>Math Application Total Enrollment</i>	153		91%	83%
	College Algebra Supplemental	154	10%	71%	67%
	College Algebra Main Course - Sup	154		72%	52%
	College Algebra Main Course - Holistic	2		50%	50%
	College Algebra Main Course - No Remd	621		81%	70%
	<i>College Algebra Total Enrollment</i>	777		79%	66%
	Composition I Supplemental	205	14%	88%	86%
	Composition I Main Course - Sup	205		86%	73%
	Composition I Main Course - Holistic	9		67%	56%
	Composition I Main Course - No Remd	590		90%	79%
	<i>Composition I Total Enrollment</i>	804		88%	77%
	Statistics Supplemental	37	3%	62%	62%
	Statistics Main Course - Sup	37		59%	54%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	276		82%	72%
	<i>Statistics Total Enrollment</i>	313		79%	70%
	<i>Total Remedial Enrollment</i>	1470	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2019	Pre-College Algebra	137	26%	77%	47%
	Basic Comp	31	6%	77%	55%
	Basic Reading	70	13%	81%	70%
	Math Functions Supplemental	97	18%	86%	82%
	Math Functions Main Course - Supplemental students	97		85%	72%
	Math Functions Main Course - Holistic Students	-		-	-
	Math Functions Main Course - No Remedial Needs	130		87%	75%
	<i>Math Functions Course Total Enrollment</i>	227		86%	74%
	Math Apps Supplemental	19	4%	89%	89%
	Math Application Main Course - Sup	19		89%	84%
	Math Application Main Course - Holistic	-	-	-	-
	Math Application Main Course - No Remd	53		77%	70%
	<i>Math Application Total Enrollment</i>	72		81%	74%
	College Algebra Supplemental	122	23%	65%	61%
	College Algebra Main Course - Sup	122		63%	50%
	College Algebra Main Course - Holistic	-		-	-
	College Algebra Main Course - No Remd	437		76%	62%
	<i>College Algebra Total Enrollment</i>	559		73%	60%
	Composition I Supplemental	47	9%	87%	85%
	Composition I Main Course - Sup	47		87%	72%
	Composition I Main Course - Holistic	-		-	-
	Composition I Main Course - No Remd	186		88%	73%
	<i>Composition I Total Enrollment</i>	233		87%	73%
	Statistics Supplemental	14	3%	64%	64%
	Statistics Main Course - Sup	14		57%	57%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	347		88%	78%
	<i>Statistics Total Enrollment</i>	361		86%	77%
	<i>Total Remedial Enrollment</i>	537	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2018	Concepts of Algebra	-	-	-	-
	Pre-College Algebra	281	20%	80%	51%
	Basic Comp	85	6%	84%	71%
	Basic Reading	393	28%	89%	79%
	Math Fast-track	-	-	-	-
	Math Functions Supplemental	149	11%	79%	77%
	Math Functions Main Course - Supplemental students	149		79%	68%
	Math Functions Main Course - Holistic Students	-		-	-
	Math Functions Main Course - No Remedial Needs	139		86%	74%
	<i>Math Functions Course Total Enrollment</i>	288		82%	71%
	Math Apps Supplemental	54	4%	91%	89%
	Math Application Main Course - Sup	54		91%	81%
	Math Application Main Course - Holistic	2		100%	50%
	Math Application Main Course - No Remd	81		89%	81%
	<i>Math Application Total Enrollment</i>	137		90%	81%
	College Algebra Supplemental	227	16%	79%	75%
	College Algebra Main Course - Sup	227		79%	58%
	College Algebra Main Course - Holistic	15		53%	53%
	College Algebra Main Course - No Remd	679		78%	66%
	<i>College Algebra Total Enrollment</i>	921		78%	64%
	Composition I Supplemental	201	14%	90%	89%
	Composition I Main Course - Sup	201		88%	74%
	Composition I Main Course - Holistic	7		100%	86%
	Composition I Main Course - No Remd	644		92%	83%
	<i>Composition I Total Enrollment</i>	852		91%	81%
	Statistics Supplemental	10	1%	50%	50%
	Statistics Main Course - Sup	10		50%	30%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	349		84%	69%
	<i>Statistics I Total Enrollment</i>	359		83%	68%
	<i>Total Remedial Enrollment</i>	366	100%		

Concepts of Algebra no longer offered

Name change from Intermediate to Pre-College Algebra

Supplemental added for Statistics

Data collected from POISE/J1

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Main course data - data only from students enrolled
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Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2018	Concepts of Algebra	99	15%	79%	65%
	Intermediate Algebra	71	11%	92%	75%
	Basic Comp (course not offered)	-	-	-	-
	Basic Reading	82	13%	82%	74%
	Math Fast-track	56		89%	79%
	Math Functions Supplemental	77	12%	87%	84%
	Math Functions Main Course - Sup	77		87%	78%
	<i>Math Functions Course Total Enrollment</i>	174		89%	78%
	Math Apps Supplemental	21	3%	76%	71%
	Math Application Main Course - Sup	21		76%	67%
	<i>Math Application Total Enrollment</i>	83		82%	73%
	College Algebra Supplemental	224	35%	71%	71%
	College Algebra Main Course - Sup	224		71%	53%
	<i>College Algebra Total Enrollment</i>	698		74%	62%
	Composition I Supplemental	72	11%	79%	79%
	Composition I Main Course - Sup	72		76%	63%
	<i>Composition I Total Enrollment</i>	325		85%	72%
	<i>Total Remedial Enrollment</i>	646	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2017	Concepts of Algebra	282	16%	84%	66%
	Intermediate Algebra	202	11%	90%	68%
	Basic Comp	132	7%	83%	77%
	Basic Reading	443	25%	91%	85%
	Math Fast-track	136		91%	82%
	Math Functions Supplemental	82	5%	91%	77%
	Math Functions Main Course - Sup	82		90%	70%
	<i>Math Functions Course Total Enrollment</i>	168		89%	71%
	Math Apps Supplemental	45	3%	89%	84%
	Math Application Main Course - Sup	45		89%	69%
	<i>Math Application Total Enrollment</i>	108		89%	68%
	College Algebra Supplemental	357	20%	76%	71%
	College Algebra Main Course - Sup	357		74%	57%
	<i>College Algebra Total Enrollment</i>	1218		78%	63%
	Composition I Supplemental*	224	13%	89%	87%
	Composition I Main Course - Sup	222		87%	72%
	<i>Composition I Total Enrollment</i>	926		90%	80%
	<i>Total Remedial Enrollment</i>	1767	100%		
*two students enrolled in supplement and not comp I					
Transitioning between COMPASS and Accuplacer					

Data collected from POISE/J1
Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	Percentage	Completion	Success
Spring 2017	Concepts of Algebra	203	23%	79%	62%
	Intermediate Algebra	435	50%	82%	63%
	Basic Comp	63	7%	79%	63%
	Basic Reading	96	11%	80%	76%
	Math Fast-track	114		95%	80%
	Math Apps Supplemental	11	1%	91%	82%
	Math Application Main Course	11		82%	45%
	College Algebra Supplemental	35	4%	66%	63%
	College Algebra Main Course	35		69%	63%
	Composition I Supplemental	30	3%	87%	83%
	Composition I Main Course	30		87%	50%
		873	100%		
Transitioning between COMPASS and Accuplacer					
Fall 2016	Pre-algebra - course no longer offered	-	-	-	-
	Concepts of Algebra	544	29%	81%	68%
	Intermediate Algebra	617	33%	83%	63%
	Basic Comp	247	13%	81%	70%
	Basic Reading	305	16%	86%	81%
	Math Fast-track	234		90%	81%
	Math Apps Supplemental	8	0%	100%	100%
	Math Application Main Course	8		100%	63%
	College Algebra Supplemental	37	2%	89%	86%
	College Algebra Main Course	37		89%	78%
	Composition I Supplemental	97	5%	95%	95%
	Composition I Main Course	97		94%	81%
		1855	100%		

ACT 17-18 for college algebra supplement, ACT 15-16 for math apps supplement, ACT 15-18 comp I supplement

Data collected from POISE/J1

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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	Percentage	Completion	Success
Spring 2016	Pre-algebra	74	7%	85%	69%
	Concepts of Algebra	299	26%	83%	67%
	Intermediate Algebra	579	51%	84%	64%
	Basic Comp	90	8%	76%	60%
	Basic Reading	90	8%	86%	73%
	Math Fast-track	218		91%	78%
		1132	100%		
Fall 2015*	Pre-algebra	200	10%	88%	68%
	Concepts of Algebra	511	27%	86%	71%
	Intermediate Algebra	678	35%	86%	65%
	Basic Comp	257	13%	87%	78%
	Basic Reading	265	14%	89%	80%
	Math Fast-track	238		96%	89%
	Composition I Boot Camp	85		72%	72%
	Composition I Main Course	59		83%	76%
		1911	100%		

For Fall 2015 the fast track courses were offered in better alignment for student to track to college level

*Basic Science not included - only offered in Stillwater location and will no longer be offered

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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	Percentage	Completion	Success
Spring 2015	Pre-algebra	105	9%	81%	58%
	Concepts of Algebra	287	26%	83%	67%
	Intermediate Algebra	538	48%	84%	62%
	Basic Comp	96	9%	76%	67%
	Basic Reading	85	8%	75%	65%
	Math Fast-track	119		93%	81%
	Composition I Boot Camp	12		80%	80%
	Composition I Main Course	4		50%	25%
	Pre-algebra Boot Camp	7		43%	43%
	Pre-algebra Main Course	3		100%	100%
	Concepts of Algebra Boot Camp	4		50%	50%
	Concepts of Algebra Main Course	2		100%	100%
		1111	100%		
Fall 2014	Pre-algebra	183	9%	90%	71%
	Concepts of Algebra	591	30%	85%	71%
	Intermediate Algebra	519	27%	87%	56%
	Basic Comp	288	15%	89%	71%
	Basic Reading	204	11%	81%	61%
	Basic Science	155	8%	87%	76%
	Math Fast-track	252		93%	73%
	Composition I Boot Camp	73		74%	74%
	Composition I Main Course	55		85%	71%
		1940	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	Percentage	Completion	Success
Spring 2014	Pre-algebra	99	9%	79%	58%
	Concepts of Algebra	349	30%	80%	64%
	Intermediate Algebra	466	40%	81%	64%
	Basic Comp	108	9%	81%	72%
	Basic Reading	74	6%	65%	47%
	Basic Science	57	5%	86%	75%
	Math Fast-track	38		97%	87%
		1153	100%		
Fall 2013	Pre-algebra	217	11%	74%	54%
	Concepts of Algebra	567	28%	81%	62%
	Intermediate Algebra	492	24%	83%	62%
	Basic Comp	330	16%	82%	65%
	Basic Reading	258	13%	80%	59%
	Basic Science	196	10%	84%	67%
	Math Fast-track	200		92%	73%
	Composition Boot Camp	30		100%	80%
	Composition I Main Course	24		79%	75%
		2060	100%		

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Main course data - data only from students enrolled
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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2021-2022

Semester	Course type	Students	Percentage	Completion	Success
Spring 2013	Pre-algebra	93	8%	83%	57%
	Concepts of Algebra	333	27%	72%	53%
	Intermediate Algebra	468	38%	76%	54%
	Basic Comp	160	13%	79%	58%
	Basic Reading	94	8%	66%	53%
	Basic Science	79	6%	75%	58%
	Math Fast-track	35		86%	57%
		1227	100%		
Fall 2012	Pre-algebra	149	7%	73%	52%
	Concepts of Algebra	592	28%	78%	60%
	Intermediate Algebra	444	21%	78%	60%
	Basic Comp	405	19%	87%	74%
	Basic Reading	294	14%	80%	69%
	Basic Science	221	10%	89%	72%
	Math Fast-track	84		80%	62%
		2105	100%		

Data collected from POISE/J1
Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

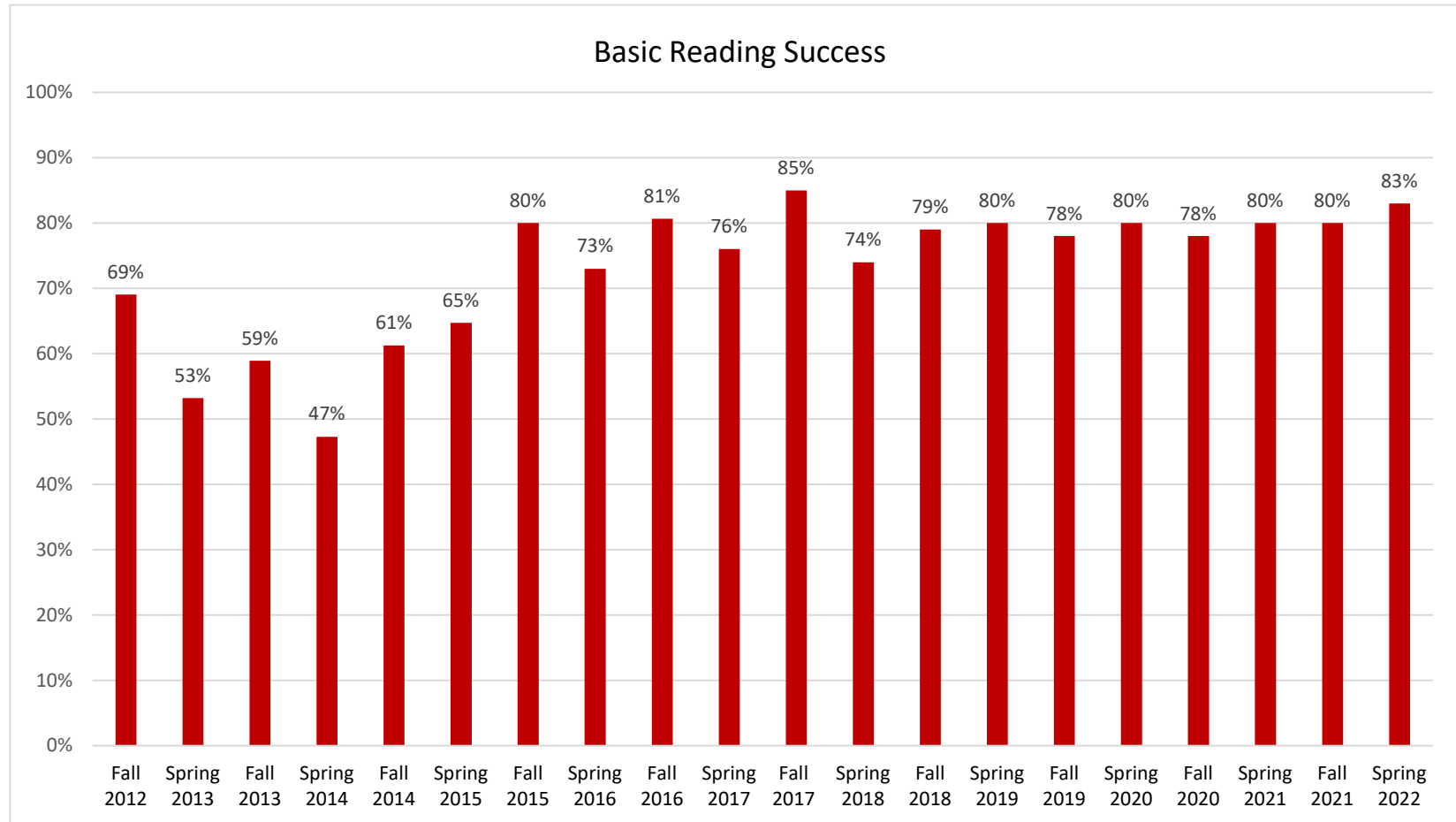
Success=% of sum(A,B,C)/(Enrolled)

Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	Basic Reading	52	87%	83%
Fall 2021	Basic Reading	237	89%	80%
Spring 2021	Basic Reading	77	88%	80%
Fall 2020	Basic Reading	409	88%	78%
Spring 2020*	Basic Reading	72	75%	71%
Fall 2019	Basic Reading	463	91%	85%
Spring 2019	Basic Reading	70	81%	70%
Fall 2018	Basic Reading	393	89%	79%
Spring 2018	Basic Reading	82	82%	74%
Fall 2017	Basic Reading	443	91%	85%
Spring 2017	Basic Reading	96	80%	76%
Fall 2016	Basic Reading	305	86%	81%
Spring 2016	Basic Reading	90	86%	73%
Fall 2015	Basic Reading	265	89%	80%
Spring 2015	Basic Reading	85	75%	65%
Fall 2014	Basic Reading	204	81%	61%
Spring 2014	Basic Reading	74	65%	47%
Fall 2013	Basic Reading	258	80%	59%
Spring 2013	Basic Reading	94	66%	53%
Fall 2012	Basic Reading	294	80%	69%

*Success without P

Basic Reading (READ 0123) Enrollment and Grade Report



Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022	Male	24	24	45%	1	7	6	0	6	2	2	0	83%	78%
	Female	29	29	55%	9	8	8	1	0	2	1	0	90%	86%
	Total	53	53	100%	10	15	14	1	6	4	3	0	87%	83%
	American Indian or Alaska Native	9	9	17%	0	3	2	0	1	2	1	0	67%	56%
	Asian			-									-	-
	Black or African American	8	8	15%	1	1	3	0	3	0	0	0	100%	63%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	6	6	11%	0	3	1	1	0	1	0	0	83%	67%
	White	27	27	51%	8	7	7	0	2	1	2	0	89%	81%
	Unknown	2	2	4%	0	1	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More			-									-	-
	Full-time	21	21	40%	4	5	5	1	2	3	1	0	81%	67%
	Part-time	32	32	60%	6	10	9	0	4	1	2	0	91%	78%
Age	<21	36	36	68%	6	9	11	1	5	3	1	0	89%	72%
	21-25	6	6	11%	2	1	1	0	0	1	1	0	67%	67%
	26-30	6	6	11%	0	4	1	0	1	0	0	0	100%	83%
	31-40	4	4	8%	1	1	1	0	0	0	1	0	75%	75%
	40>	1	1	2%	1	0	0	0	0	0	0	0	100%	100%

Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	5	5	9%	0	2	0	0	1	2	0	0	60%	40%
	Enid	4	4	8%	1	2	1	0	0	0	0	0	100%	100%
	Stillwater	28	28	53%	6	7	10	0	4	0	1	0	96%	82%
	UC	2	2	4%	0	0	0	0	1	1	0	0	50%	0%
	Online	13	13	25%	3	4	3	0	0	1	2	0	77%	77%
	Virtual	1	1	2%	0	0	0	1	0	0	0	0	100%	0%

Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	94	94	40%	19	29	24	7	4	5	6	0	88%	77%
	Female	143	143	60%	46	40	31	4	6	7	9	0	89%	82%
	Total	237	237	100%	65	69	55	11	10	12	15	0	89%	80%
	American Indian or Alaska Native	42	42	18%	10	8	11	3	3	1	6	0	83%	69%
	Asian	2	2	1%	1	1	0	0	0	0	0	0	100%	100%
	Black or African American	42	42	18%	10	12	12	1	2	2	3	0	88%	81%
	Native Hawaiian or Other Pacific Islander	1	1	0%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	21	21	9%	7	4	7	1	1	1	0	0	95%	86%
	White	105	105	44%	30	35	20	5	3	6	6	0	89%	81%
	Unknown	9	9	4%	4	1	1	1	1	1	0	0	89%	67%
	Non-resident/Alien	8	8	3%	3	2	3	0	0	0	0	0	100%	100%
	Two Races or More	7	7	3%	0	5	1	0	0	1	0	0	86%	86%
	Full-time	153	153	65%	43	47	34	5	5	11	8	0	88%	81%
	Part-time	84	84	35%	22	22	21	6	5	1	7	0	90%	77%
Age	<21	205	205	86%	50	60	52	10	10	11	12	0	89%	79%
	21-25	13	13	5%	3	6	1	1	0	0	2	0	85%	77%
	26-30	5	5	2%	4	0	0	0	0	1	0	0	80%	80%
	31-40	9	9	4%	6	1	1	0	0	0	1	0	89%	89%
	40>	5	5	2%	2	2	1	0	0	0	0	0	100%	100%

Basic Reading (READ 0123) Enrollment and Grade Report

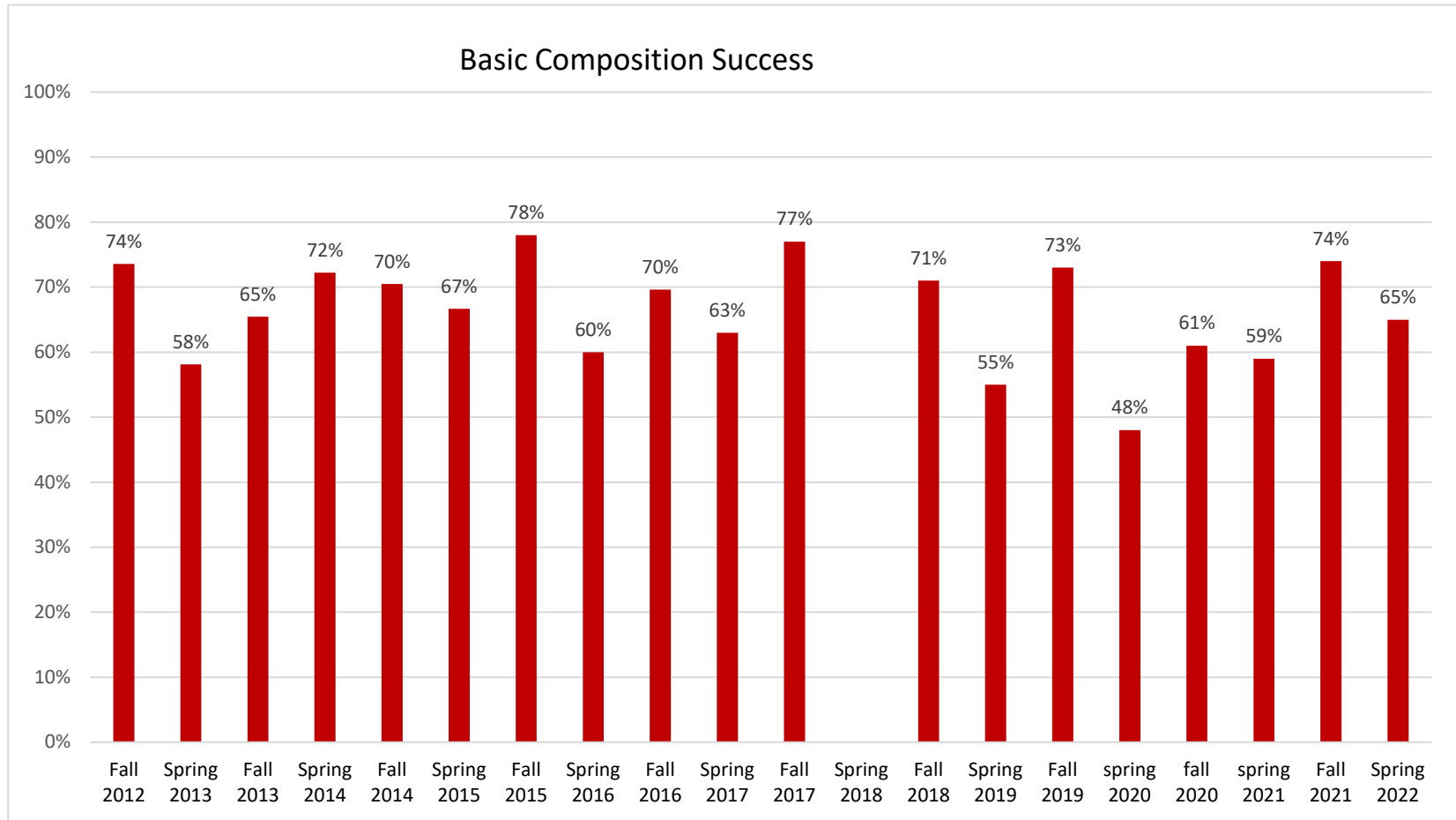
Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	54	54	23%	9	16	19	2	3	1	4	0	91%	81%
	Enid	46	46	19%	28	9	4	2	1	2	0	0	96%	89%
	Stillwater	103	103	43%	20	32	31	4	4	6	6	0	88%	81%
	UC	10	10	4%	2	4	0	0	2	0	2	0	80%	60%
	Online	21	21	9%	4	7	1	3	0	3	3	0	71%	57%
	Virtual	3	3	1%	2	1	0	0	0	0	0	0	100%	100%

Basic Composition (ENGL 0123) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	Basic Composition	20	70%	65%
Fall 2021	Basic Composition	108	81%	74%
Spring 2021	Basic Composition	32	84%	59%
Fall 2020	Basic Composition	118	78%	61%
Spring 2020*	Basic Composition	31	58%	48%
Fall 2019	Basic Composition	127	87%	73%
Spring 2019	Basic Composition	31	77%	55%
Fall 2018	Basic Composition	85	84%	71%
Spring 2018	Basic Composition	Course not offered		
Fall 2017	Basic Composition	132	83%	77%
Spring 2017	Basic Composition	63	79%	63%
Fall 2016	Basic Composition	247	81%	70%
Spring 2016	Basic Composition	90	76%	60%
Fall 2015	Basic Composition	257	87%	78%
Spring 2015	Basic Composition	96	76%	67%
Fall 2014	Basic Composition	288	89%	70%
Spring 2014	Basic Composition	108	81%	72%
Fall 2013	Basic Composition	330	82%	65%
Spring 2013	Basic Composition	160	79%	58%
Fall 2012	Basic Composition	405	87%	74%

*Success without P

Basic Composition (ENGL 0123) Enrollment and Grade Report



Basic Composition (ENGL 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022	Male	11	11	55%	4	2	0	0	0	2	3	0	55%	55%
	Female	9	9	45%	4	2	1	1	0	1	0	0	89%	78%
	Total	20	20	100%	8	4	1	1	0	3	3	0	70%	65%
	American Indian or Alaska Native	8	8	40%	2	2	0	0	0	2	2	0	50%	50%
	Asian			-									-	-
	Black or African American	3	3	15%	1	0	1	0	0	0	1	0	67%	67%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	2	2	10%	1	0	0	1	0	0	0	0	100%	50%
	White	5	5	25%	3	1	0	0	0	1	0	0	80%	80%
	Unknown	1	1	5%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	5%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More			-									-	-
	Full-time	14	14	70%	7	2	1	1	0	1	2	0	79%	71%
	Part-time	6	6	30%	1	2	0	0	0	2	1	0	50%	50%
Age	<21	13	13	65%	5	3	1	1	0	2	1	0	77%	69%
	21-25	4	4	20%	1	1	0	0	0	1	1	0	50%	50%
	26-30	3	3	15%	2	0	0	0	0	0	1	0	67%	67%
	31-40			-									-	-
	40>			-									-	-

Basic Composition (ENGL 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	5	5	25%	3	0	0	0	0	1	1	0	60%	60%
	Enid	4	4	20%	1	2	0	1	0	0	0	0	100%	75%
	Stillwater	8	8	40%	4	2	1	0	0	1	0	0	88%	88%
	UC	2	2	10%	0	0	0	0	0	1	1	0	0%	0%
	Online			-									-	-
	Virtual	1	1	5%	0	0	0	0	0	0	1	0	0%	0%

Basic Composition (ENGL 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021	Male	57	57	53%	18	9	18	2	2	6	2	0	86%	79%
	Female	51	51	47%	17	7	12	2	1	3	9	0	76%	71%
	Total	108	108	100%	35	16	30	4	3	9	11	0	81%	75%
	American Indian or Alaska Native	21	21	19%	7	1	6	2	1	1	3	0	81%	67%
	Asian			-									-	-
	Black or African American	22	22	20%	6	3	8	0	0	2	3	0	77%	77%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	8	8	7%	2	2	3	0	0	1	0	0	88%	88%
	White	45	45	42%	17	6	11	1	2	3	5	0	82%	76%
	Unknown	7	7	6%	2	2	1	1	0	1	0	0	86%	71%
	Non-resident/Alien	3	3	3%	1	1	1	0	0	0	0	0	100%	100%
	Two Races or More	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	Full-time	81	81	75%	26	13	24	4	2	7	5	0	85%	78%
	Part-time	27	27	25%	9	3	6	0	1	2	6	0	70%	67%
Age	<21	95	95	88%	30	14	27	4	3	7	10	0	82%	75%
	21-25	3	3	3%	2	1	0	0	0	0	0	0	100%	100%
	26-30	4	4	4%	1	0	2	0	0	1	0	0	75%	75%
	31-40	4	4	4%	1	1	1	0	0	0	1	0	75%	75%
	40>	2	2	2%	1	0	0	0	0	1	0	0	50%	50%

Basic Composition (ENGL 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	36	36	33%	10	6	9	4	0	2	5	0	81%	69%
	Enid	28	28	26%	3	8	12	0	1	4	0	0	86%	82%
	Stillwater	36	36	33%	17	1	8	0	2	2	6	0	78%	72%
	UC	4	4	4%	3	1	0	0	0	0	0	0	100%	100%
	Online			-									-	-
	Virtual	4	4	4%	2	0	1	0	0	1	0	0	75%	75%

Pre-Algebra (MATH 0003) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2016	Pre-Algebra	Course not offered		
Spring 2016	Pre-Algebra	74	85%	69%
Fall 2015	Pre-Algebra	200	88%	68%
Spring 2015	Pre-Algebra	105	58%	81%
Fall 2014	Pre-Algebra	183	71%	90%
Spring 2014	Pre-Algebra	99	58%	79%
Fall 2013	Pre-Algebra	217	54%	74%
Spring 2013	Pre-Algebra	93	59%	85%
Fall 2012	Pre-Algebra	149	52%	73%

Course is no longer being offered

Concepts of Algebra (MATH 0023)

Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2018	Concepts of Algebra	Course not offered		
Spring 2018	Concepts of Algebra	99	79%	65%
Fall 2017	Concepts of Algebra	282	84%	66%
Spring 2016	Concepts of Algebra	203	79%	62%
Fall 2016	Concepts of Algebra	544	81%	68%
Spring 2016	Concepts of Algebra	299	83%	67%
Fall 2015	Concepts of Algebra	511	86%	71%
Spring 2015	Concepts of Algebra	287	83%	67%
Fall 2014	Concepts of Algebra	591	83%	71%
Spring 2014	Concepts of Algebra	349	80%	64%
Fall 2013	Concepts of Algebra	567	80%	62%
Spring 2013	Concepts of Algebra	333	72%	53%
Fall 2012	Concepts of Algebra	592	78%	60%

Course no longer being offered

Pre-STEM Algebra (MATH 0123)

Enrollment and Grade Report

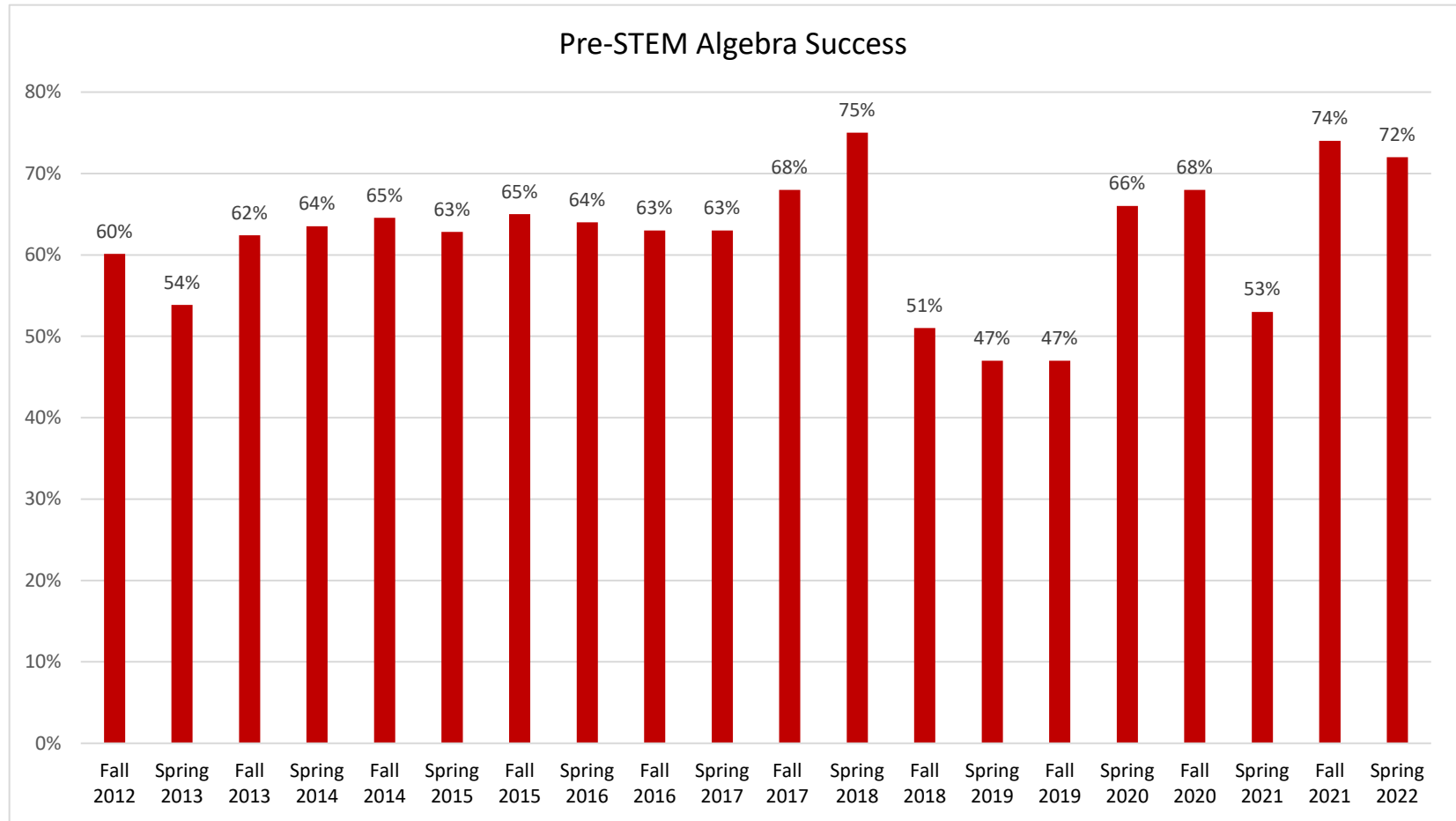
Semester	Course type	Students	Completion	Success
Spring 2022	Pre-STEM Algebra	54	93%	72%
Fall 2021	Pre-STEM Algebra	121	85%	74%
Spring 2021	Pre-STEM Algebra	60	83%	53%
Fall 2020	Pre-STEM Algebra	145	80%	68%
Spring 2020	Pre-STEM Algebra	72	78%	66%
Fall 2019	Pre-STEM Algebra	188	76%	47%
Spring 2019	Pre-College Algebra	137	77%	47%
Fall 2018	Pre-College Algebra	281	84%	51%
Spring 2018	Intermediate Algebra	71	92%	75%
Fall 2017	Intermediate Algebra	202	90%	68%
Spring 2017	Intermediate Algebra	435	82%	63%
Fall 2016	Intermediate Algebra	617	83%	63%
Spring 2016	Intermediate Algebra	579	84%	64%
Fall 2015	Intermediate Algebra	678	86%	65%
Spring 2015	Intermediate Algebra	538	73%	63%
Fall 2014	Intermediate Algebra	519	87%	65%
Spring 2014	Intermediate Algebra	466	81%	64%
Fall 2013	Intermediate Algebra	492	82%	62%
Spring 2013	Intermediate Algebra	468	76%	54%
Fall 2012	Intermediate Algebra	444	78%	60%

*Success without P

Name changed in Fall 2018 from Intermediate Algebra to Pre-College Algebra

Name changed in Fall 2019 from Pre-College Algebra to Pre-STEM Algebra

Pre-STEM Algebra (MATH 0123) Enrollment and Grade Report



Pre-STEM Algebra (MATH 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022	Male	24	24	44%	3	8	4	1	7	0	1	0	96%	63%
	Female	30	30	56%	8	7	9	1	2	1	2	0	90%	80%
	Total	54	54	100%	11	15	13	2	9	1	3	0	93%	72%
	American Indian or Alaska Native	6	6	11%	0	1	4	0	0	0	1	0	83%	83%
	Asian			-									-	-
	Black or African American	7	7	13%	2	1	0	2	2	0	0	0	100%	43%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	3	3	6%	1	0	1	0	0	0	1	0	67%	67%
	White	31	31	57%	5	12	7	0	5	1	1	0	94%	77%
	Unknown			-									-	-
	Non-resident/Alien	5	5	9%	3	0	0	0	2	0	0	0	100%	60%
	Two Races or More	2	2	4%	0	1	1	0	0	0	0	0	100%	100%
	Full-time	7	7	13%	1	2	2	0	0	0	2	0	71%	71%
	Part-time	47	47	87%	10	13	11	2	9	1	1	0	96%	72%
Age	<21	44	44	81%	10	9	12	2	7	1	3	0	91%	70%
	21-25	6	6	11%	0	4	0	0	2	0	0	0	100%	67%
	26-30	1	1	2%	0	0	1	0	0	0	0	0	100%	100%
	31-40	1	1	2%	0	1	0	0	0	0	0	0	100%	100%
	40>	2	2	4%	1	1	0	0	0	0	0	0	100%	100%
				-									-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

11/1/2022

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Pre-STEM Algebra (MATH 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa			-									-	-
	Enid	1	1	2%	0	1	0	0	0	0	0	0	100%	100%
	Stillwater	46	46	85%	10	13	10	2	9	1	1	0	96%	72%
	UC			-									-	-
	Online	7	7	13%	1	1	3	0	0	0	2	0	71%	71%
	Virtual			-									-	-

Pre-STEM Algebra (MATH 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021	Male	43	43	36%	11	11	7	2	7	3	2	0	88%	67%
	Female	78	78	64%	29	15	17	1	3	13	0	0	83%	78%
	Total	121	121	100%	40	26	24	3	10	16	2	0	85%	74%
	American Indian or Alaska Native	20	20	17%	8	5	3	1	2	1	0	0	95%	80%
	Asian			-									-	-
	Black or African American	10	10	8%	2	3	3	1	1	0	0	0	100%	80%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	14	14	12%	3	3	3	1	1	3	0	0	79%	64%
	White	67	67	55%	26	12	13	0	5	10	1	0	84%	76%
	Unknown	2	2	2%	0	1	0	0	0	0	1	0	50%	50%
	Non-resident/Alien	4	4	3%	0	1	2	0	0	1	0	0	75%	75%
	Two Races or More	3	3	2%	1	0	0	0	1	1	0	0	67%	33%
	Full-time	57	57	47%	13	12	12	2	7	11	0	0	81%	65%
	Part-time	64	64	53%	27	14	12	1	3	5	2	0	89%	83%
Age	<21	101	101	83%	34	25	18	2	8	13	1	0	86%	76%
	21-25	14	14	12%	5	0	4	1	1	2	1	0	79%	64%
	26-30	3	3	2%	1	0	1	0	0	1	0	0	67%	67%
	31-40	2	2	2%	0	1	0	0	1	0	0	0	100%	50%
	40>	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
				-									-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

11/1/2022

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Pre-STEM Algebra (MATH 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	18	18	15%	5	5	3	2	2	1	0	0	94%	72%
	Enid	20	20	17%	4	4	2	0	0	9	1	0	50%	50%
	Stillwater	69	69	57%	30	14	15	1	5	3	1	0	94%	86%
	UC	3	3	2%	1	0	0	0	1	1	0	0	67%	33%
	Online	11	11	9%	0	3	4	0	2	2	0	0	82%	64%
	Virtual			-									-	-

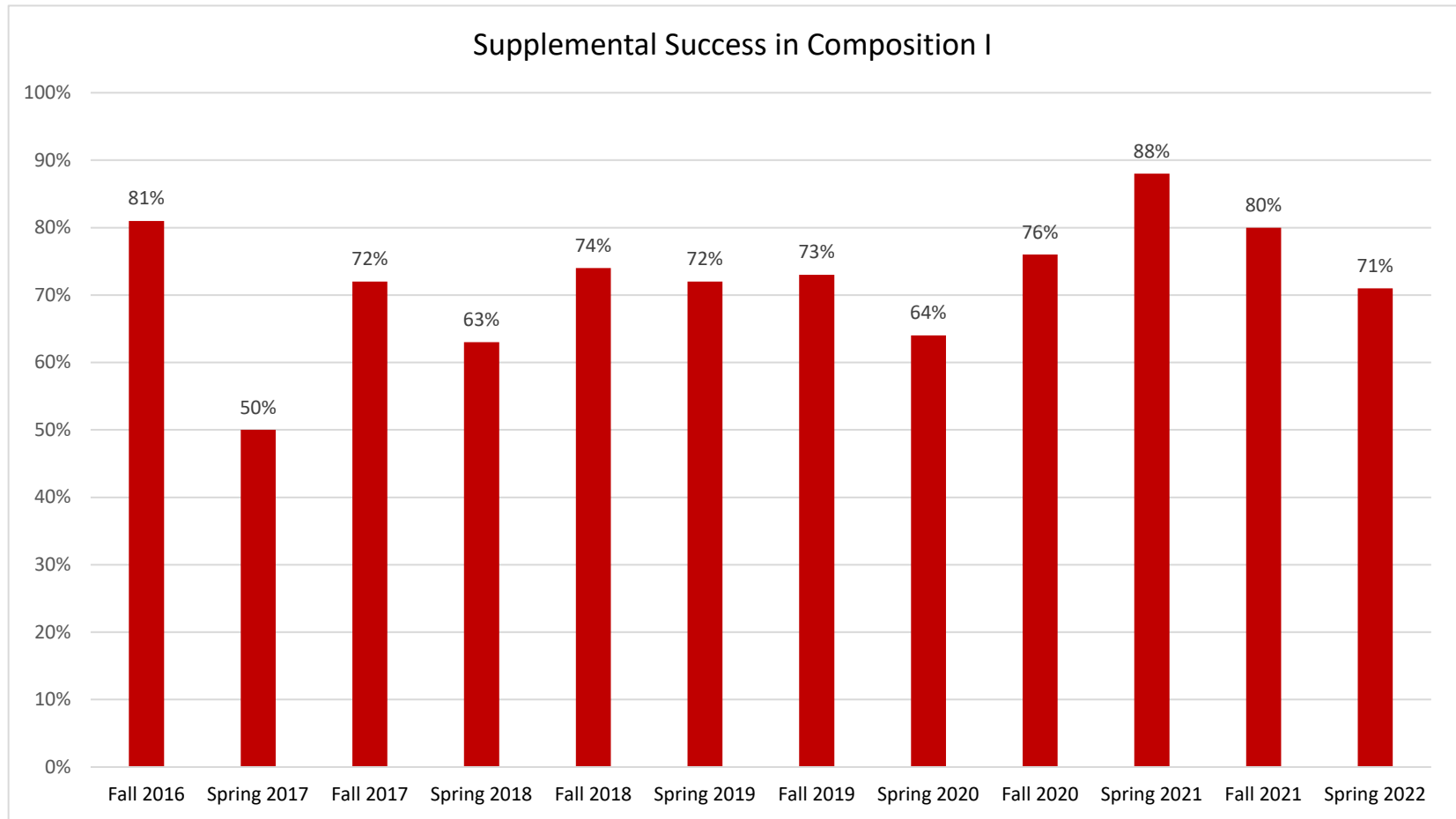
Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	Composition I Supplemental	17	82%	71%
	Composition I Main Course	17	82%	71%
Fall 2021	Composition I Supplemental	130	87%	87%
	Composition I Main Course	129	87%	80%
Spring 2021	Composition I Supplemental	32	97%	94%
	Composition I Main Course	32	97%	88%
Fall 2020	Composition I Supplemental	184	93%	90%
	Composition I Main Course	182	94%	76%
Spring 2020*	Composition I Supplemental	44	73%	73%
	Composition I Main Course	44	68%	64%
Fall 2019	Composition I Supplemental	205	88%	86%
	Composition I Main Course	205	86%	73%
Spring 2019	Composition I Supplemental	47	87%	85%
	Composition I Main Course	47	87%	72%
Fall 2018	Composition I Supplemental	201	90%	88%
	Composition I Main Course	201	88%	74%
Spring 2018	Composition I Supplemental	72	79%	79%
	Composition I Main Course	72	76%	63%
Fall 2017	Composition I Supplemental	224	89%	87%
	Composition I Main Course	222	87%	72%
Spring 2017	Composition I Supplemental	30	87%	83%
	Composition I Main Course	30	87%	50%
Fall 2016	Composition I Supplemental	97	95%	95%
	Composition I Main Course	97	94%	81%

*Success without P

Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report



Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022														
Supp	Male	10	10	59%	5	3	1	1	0	0	0	0	100%	90%
	Female	7	7	41%	2	1	0	0	1	1	2	0	57%	43%
	Total	17	17	100%	7	4	1	1	1	1	2	0	82%	71%
Comp I	Male	10	10	59%	4	4	1	1	0	0	0	0	100%	90%
	Female	7	7	41%	2	0	1	1	0	1	2	0	57%	43%
	Total	17	17	100%	6	4	2	2	0	1	2	0	82%	71%
Supp	American Indian or Alaska Native	4	4	24%	2	2	0	0	0	0	0	0	100%	100%
	Asian			-									-	-
	Black or African American	2	2	12%	0	0	0	1	0	0	1	0	50%	0%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	1	1	6%	0	0	0	0	0	1	0	0	0%	0%
	White	9	9	53%	5	2	0	0	1	0	1	0	89%	78%
	Unknown			-									-	-
	Non-resident/Alien	1	1	6%	0	0	1	0	0	0	0	0	100%	100%
	Two Races or More			-									-	-
Comp I	American Indian or Alaska Native	4	4	24%	2	2	0	0	0	0	0	0	100%	100%
	Asian			-									-	-
	Black or African American	2	2	12%	0	0	0	1	0	0	1	0	50%	0%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	1	1	6%	0	0	0	0	0	1	0	0	0%	0%
	White	9	9	53%	4	2	1	1	0	0	1	0	89%	78%
	Unknown			-									-	-
	Non-resident/Alien	1	1	6%	0	0	1	0	0	0	0	0	100%	100%
	Two Races or More			-									-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

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Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	13	13	76%	6	3	1	1	1	1	0	0	92%	77%
	Part-time	4	4	24%	1	1	0	0	0	0	2	0	50%	50%
Comp I	Full-time	13	13	76%	5	3	2	2	0	1	0	0	92%	77%
	Part-time	4	4	24%	1	1	0	0	0	0	2	0	50%	50%
Supp	<21	10	10	59%	4	3	1	0	1	0	1	0	90%	80%
	21-25	3	3	18%	0	1	0	1	0	1	0	0	67%	33%
	26-30	1	1	6%	1	0	0	0	0	0	0	0	100%	100%
	31-40	1	1	6%	0	0	0	0	0	0	1	0	0%	0%
	40>	2	2	12%	2	0	0	0	0	0	0	0	100%	100%
Comp I	<21	10	10	59%	3	3	2	1	0	0	1	0	90%	80%
	21-25	3	3	18%	0	1	0	1	0	1	0	0	67%	33%
	26-30	1	1	6%	1	0	0	0	0	0	0	0	100%	100%
	31-40	1	1	6%	0	0	0	0	0	0	1	0	0%	0%
	40>	2	2	12%	2	0	0	0	0	0	0	0	100%	100%

Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa			-									-	-
	Enid	2	2	12%	1	0	0	1	0	0	0	0	100%	50%
	Stillwater	1	1	6%	1	0	0	0	0	0	0	0	100%	100%
	UC	3	3	18%	1	1	0	0	0	1	0	0	67%	67%
	Online	11	11	65%	4	3	1	0	1	0	2	0	82%	73%
	Virtual			-									-	-
Comp I	Tonkawa	3	3	18%	2	0	1	0	0	0	0	0	100%	100%
	Enid	2	2	12%	1	0	0	1	0	0	0	0	100%	50%
	Stillwater	1	1	6%	0	1	0	0	0	0	0	0	100%	100%
	UC	2	2	12%	1	0	0	0	0	1	0	0	50%	50%
	Online	8	8	47%	2	3	1	0	0	0	2	0	75%	75%
	Virtual	1	1	6%	0	0	0	1	0	0	0	0	100%	0%

Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021														
Supp	Male	65	65	50%	41	8	7	0	0	3	6	0	86%	86%
	Female	65	65	50%	37	14	6	1	1	4	2	0	91%	88%
	Total	130	130	100%	78	22	13	1	1	7	8	0	88%	87%
Comp I	Male	65	65	50%	25	19	9	1	1	4	6	0	85%	82%
	Female	64	64	50%	30	10	10	5	2	5	2	0	89%	78%
	Total	129	129	100%	55	29	19	6	3	9	8	0	87%	80%
Supp	American Indian or Alaska Native	20	20	15%	12	2	3	1	0	0	2	0	90%	85%
	Asian			-									-	-
	Black or African American	18	18	14%	10	3	3	0	0	1	1	0	89%	89%
	Native Hawaiian or Other Pacific Islander	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	12	12	9%	6	2	0	0	0	1	3	0	67%	67%
	White	65	65	50%	37	13	7	0	1	5	2	0	89%	88%
	Unknown	5	5	4%	4	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	8	8	6%	8	0	0	0	0	0	0	0	100%	100%
Comp I	Two Races or More	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	American Indian or Alaska Native	20	20	16%	9	3	3	1	1	1	2	0	85%	75%
	Asian			-									-	-
	Black or African American	17	17	13%	7	5	2	0	1	1	1	0	88%	82%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	12	12	9%	6	1	0	1	0	1	3	0	67%	58%
	White	65	65	50%	26	14	13	3	1	6	2	0	88%	82%
	Unknown	5	5	4%	2	2	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	8	8	6%	5	3	0	0	0	0	0	0	100%	100%
	Two Races or More	1	1	1%	0	0	0	1	0	0	0	0	100%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

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Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	121	121	93%	72	21	13	1	1	6	7	0	89%	88%
	Part-time	9	9	7%	6	1	0	0	0	1	1	0	78%	78%
Comp I	Full-time	120	120	93%	51	28	18	5	3	8	7	0	88%	81%
	Part-time	9	9	7%	4	1	1	1	0	1	1	0	78%	67%
Supp	<21	110	110	85%	65	21	12	1	1	5	5	0	91%	89%
	21-25	7	7	5%	5	0	1	0	0	0	1	0	86%	86%
	26-30	2	2	2%	1	0	0	0	0	1	0	0	50%	50%
	31-40	7	7	5%	5	1	0	0	0	0	1	0	86%	86%
	40>	4	4	3%	2	0	0	0	0	1	1	0	50%	50%
Comp I	<21	110	110	85%	47	24	19	6	3	6	5	0	90%	82%
	21-25	7	7	5%	3	2	0	0	0	1	1	0	71%	71%
	26-30	2	2	2%	1	0	0	0	0	1	0	0	50%	50%
	31-40	6	6	5%	2	3	0	0	0	0	1	0	83%	83%
	40>	4	4	3%	2	0	0	0	0	1	1	0	0%	50%

Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	48	48	37%	38	3	4	1	1	0	1	0	98%	94%
	Enid	39	39	30%	22	13	1	0	0	1	2	0	95%	92%
	Stillwater	25	25	19%	6	6	7	0	0	3	3	0	88%	76%
	UC	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Virtual	3	3	2%	2	0	0	0	0	1	0	0	100%	67%
	Online	14	14	11%	9	0	1	0	0	2	2	0	86%	71%
Comp I	Tonkawa	51	51	40%	28	13	4	3	2	0	1	0	98%	88%
	Enid	37	37	29%	18	8	8	0	1	0	2	0	95%	92%
	Stillwater	26	26	20%	5	5	6	3	0	4	3	0	88%	62%
	UC	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Virtual	3	3	2%	1	0	0	0	0	1	1	0	67%	33%
	Online	11	11	9%	2	3	1	0	0	4	1	0	91%	55%

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	Composition I Main Course - No Remd	172	91%	78%
Fall 2021	Composition I Main Course - No Remd	499	93%	85%
Spring 2021	Composition I Main Course - No Remd	162	93%	81%
Fall 2020	Composition I Main Course - No Remd	472	93%	80%
Spring 2020*	Composition I Main Course - No Remd	214	81%	70%
Fall 2019	Composition I Main Course - No Remd	590	90%	79%
Spring 2019	Composition I Main Course - No Remd	186	88%	73%
Fall 2018	Composition I Main Course - No Remd	644	92%	83%

*Success without P

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022	Male	81	81	47%	37	13	12	4	6	0	9	0	89%	77%
	Female	91	91	53%	52	14	6	2	11	2	4	0	93%	79%
	Total	172	172	100%	89	27	18	6	17	2	13	0	91%	78%
	American Indian or Alaska Native	27	27	16%	11	6	3	2	3	0	2	0	93%	74%
	Asian	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Black or African American	16	16	9%	3	4	4	3	2	0	0	0	100%	69%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	16	16	9%	9	1	0	0	3	0	3	0	81%	63%
	White	94	94	55%	60	12	7	1	6	2	6	0	91%	84%
	Unknown	11	11	6%	5	1	1	0	2	0	2	0	82%	64%
	Non-resident/Alien	5	5	3%	1	1	2	0	1	0	0	0	100%	80%
	Two Races or More	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Full-time	105	105	61%	48	18	12	6	10	2	9	0	90%	74%
	Part-time	67	67	39%	41	9	6	0	7	0	4	0	94%	84%
Age	<21	134	134	78%	69	19	14	5	14	2	11	0	90%	76%
	21-25	13	13	8%	4	4	2	1	0	0	2	0	85%	77%
	26-30	8	8	5%	5	2	0	0	1	0	0	0	100%	88%
	31-40	11	11	6%	9	1	1	0	0	0	0	0	100%	100%
	40>	6	6	3%	2	1	1	0	2	0	0	0	100%	67%

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	29	29	17%	11	7	2	3	3	0	3	0	90%	69%
	Enid	26	26	15%	10	4	4	1	5	0	2	0	92%	69%
	Stillwater	34	34	20%	17	3	4	2	3	1	4	0	85%	71%
	UC	11	11	6%	6	1	2	0	2	0	0	0	100%	82%
	Online	60	60	35%	39	11	2	0	4	1	3	0	93%	87%
	Ed Centers	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Virtual	11	11	6%	5	1	4	0	0	0	1	0	91%	91%

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021	Male	220	220	44%	107	48	27	10	11	12	5	0	92%	83%
	Female	279	279	56%	179	42	23	10	9	7	9	0	94%	87%
	Total	499	499	100%	286	90	50	20	20	19	14	0	93%	85%
	American Indian or Alaska Native	69	69	14%	36	15	7	3	3	3	2	0	93%	84%
	Asian	2	2	0%	2	0	0	0	0	0	0	0	100%	100%
	Black or African American	16	16	3%	9	1	2	2	1	0	1	0	94%	75%
	Native Hawaiian or Other Pacific Islander	4	4	1%	1	1	1	0	0	0	1	0	75%	75%
	Hispanic/Latino	41	41	8%	24	4	8	1	2	1	1	0	95%	88%
	White	338	338	68%	198	61	29	14	13	14	9	0	93%	85%
	Unknown	15	15	3%	9	3	2	0	1	0	0	0	100%	93%
	Non-resident/Alien	10	10	2%	5	3	1	0	0	1	0	0	90%	90%
	Two Races or More	4	4	1%	2	2	0	0	0	0	0	0	100%	100%
	Full-time	248	248	50%	121	47	30	13	16	10	11	0	92%	80%
	Part-time	251	251	50%	165	43	20	7	4	9	3	0	95%	91%
Age	<21	439	439	88%	257	80	43	17	19	13	10	0	95%	87%
	21-25	24	24	5%	10	6	4	1	1	1	1	0	92%	83%
	26-30	15	15	3%	8	4	1	0	0	2	0	0	87%	87%
	31-40	11	11	2%	6	0	1	1	0	1	2	0	73%	64%
	40>	10	10	2%	5	0	1	1	0	2	1	0	70%	60%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)
Success=% of sum(A,B,C,D)/(Enrolled)

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	124	124	25%	86	14	11	3	6	3	1	0	97%	90%
	Enid	123	123	25%	80	18	13	4	3	3	2	0	96%	90%
	Stillwater	59	59	12%	16	16	9	5	5	4	4	0	86%	69%
	UC	25	25	5%	11	9	3	1	0	1	0	0	96%	92%
	Online	92	92	18%	45	13	10	5	5	7	7	0	85%	74%
	Ed Centers	43	43	9%	21	18	3	0	1	0	0	0	100%	98%
	Virtual	33	33	7%	27	2	1	2	0	1	0	0	97%	91%

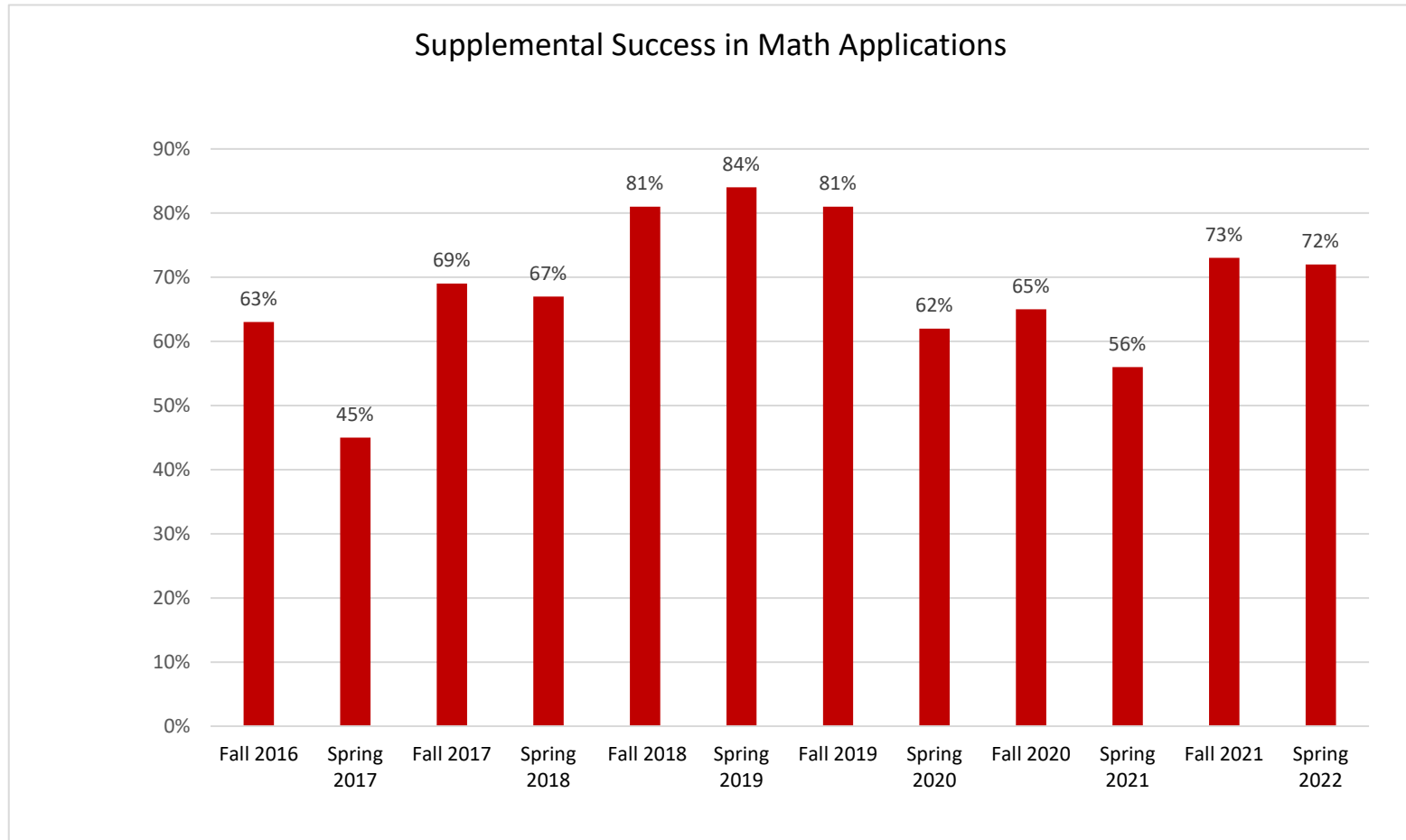
Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	Math Application Supplemental	18	83%	83%
	Math Application Main Course	18	83%	72%
Fall 2021	Math Application Supplemental	74	86%	74%
	Math Application Main Course	74	89%	73%
Spring 2021	Math Application Supplemental	16	94%	81%
	Math Application Main Course	16	94%	56%
Fall 2020	Math Application Supplemental	62	82%	81%
	Math Application Main Course	62	82%	65%
Spring 2020*	Math Application Supplemental	22	77%	68%
	Math Application Main Course	22	77%	62%
Fall 2019	Math Application Supplemental	69	88%	88%
	Math Application Main Course	69	88%	81%
Spring 2019	Math Application Supplemental	19	89%	89%
	Math Application Main Course	19	89%	84%
Fall 2018	Math Application Supplemental	54	91%	89%
	Math Application Main Course	54	91%	81%
Spring 2018	Math Application Supplemental	21	76%	71%
	Math Application Main Course	21	76%	67%
Fall 2017	Math Application Supplemental	45	89%	84%
	Math Application Main Course	45	89%	69%
Spring 2017	Math Application Supplemental	11	91%	82%
	Math Application Main Course	11	82%	45%
Fall 2016	Math Application Supplemental	8	100%	100%
	Math Application Main Course	8	100%	63%

*Success without P

Math Applications Supplemental (MATH 0021) Enrollment and Grade Report



Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022														
Supp	Male	7	7	39%	5	0	0	0	0	2	0	0	71%	71%
	Female	11	11	61%	8	1	1	0	0	1	0	0	91%	91%
	Total	18	18	100%	13	1	1	0	0	3	0	0	83%	83%
Math Apps	Male	7	7	39%	2	1	2	0	0	2	0	0	71%	71%
	Female	11	11	61%	5	1	2	2	0	1	0	0	91%	73%
	Total	18	18	100%	7	2	4	2	0	3	0	0	83%	72%
Supp	American Indian or Alaska Native	2	2	11%	0	0	0	0	0	2	0	0	0%	0%
	Asian			-									-	-
	Black or African American	5	5	28%	3	0	1	0	0	1	0	0	80%	80%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	2	2	11%	1	1	0	0	0	0	0	0	100%	100%
	White	8	8	44%	8	0	0	0	0	0	0	0	100%	100%
	Unknown	1	1	6%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien			-									-	-
	Two Races or More			-									-	-
Math Apps	American Indian or Alaska Native	2	2	11%	0	0	0	0	0	2	0	0	0%	0%
	Asian			-									-	-
	Black or African American	5	5	28%	2	0	1	1	0	1	0	0	80%	60%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	2	2	11%	1	0	0	1	0	0	0	0	100%	50%
	White	8	8	44%	4	2	2	0	0	0	0	0	100%	100%
	Unknown	1	1	6%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien			-									-	-
	Two Races or More			-									-	-

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	10	10	56%	6	0	1	0	0	3	0	0	70%	70%
	Part-time	8	8	44%	7	1	0	0	0	0	0	0	100%	100%
Math Apps	Full-time	10	10	56%	2	0	4	1	0	3	0	0	70%	60%
	Part-time	8	8	44%	5	2	0	1	0	0	0	0	100%	88%
Supp	<21	12	12	67%	7	1	1	0	0	3	0	0	75%	75%
	21-25	2	2	11%	2	0	0	0	0	0	0	0	100%	100%
	26-30	1	1	6%	1	0	0	0	0	0	0	0	100%	100%
	31-40	3	3	17%	3	0	0	0	0	0	0	0	100%	100%
	40>			-									-	-
Math Apps	<21	12	12	67%	4	0	3	2	0	3	0	0	75%	58%
	21-25	2	2	11%	0	1	1	0	0	0	0	0	100%	100%
	26-30	1	1	6%	1	0	0	0	0	0	0	0	100%	100%
	31-40	3	3	17%	2	1	0	0	0	0	0	0	100%	100%
	40>			-									-	-

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	6	6	33%	4	0	0	0	0	2	0	0	67%	67%
	Enid	5	5	28%	4	0	0	0	0	1	0	0	80%	80%
	Stillwater			-									-	-
	UC			-									-	-
	Online			-									-	-
	Ed Centers			-									-	-
	Virtual	7	7	39%	5	1	1	0	0	0	0	0	100%	100%
Math Apps	Tonkawa	6	6	33%	3	0	1	0	0	2	0	0	67%	67%
	Enid	5	5	28%	1	1	2	0	0	1	0	0	80%	80%
	Stillwater			-									-	-
	UC			-									-	-
	Online	5	5	28%	3	1	0	1	0	0	0	0	100%	80%
	Ed Centers			-									-	-
	Virtual	2	2	11%	0	0	1	1	0	0	0	0	100%	50%

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021														
Supp	Male	34	34	46%	26	2	2	2	0	2	0	0	94%	88%
	Female	40	40	54%	27	4	3	1	0	5	0	0	88%	85%
	Total	74	74	100%	53	6	5	3	0	7	0	0	91%	86%
Math Apps	Male	34	34	46%	13	8	6	3	2	2	0	0	94%	79%
	Female	40	40	54%	11	11	5	4	3	5	1	0	85%	68%
	Total	74	74	100%	24	19	11	7	5	7	1	0	89%	73%
Supp	American Indian or Alaska Native	14	14	19%	7	0	1	3	0	3	0	0	79%	57%
	Asian			-									-	-
	Black or African American	6	6	8%	4	0	1	0	0	1	0	0	83%	83%
	Native Hawaiian or Other Pacific Islander	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	4	4	5%	2	1	1	0	0	0	0	0	100%	100%
	White	41	41	55%	31	5	2	0	0	3	0	0	93%	93%
	Unknown	3	3	4%	3	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	4	4	5%	4	0	0	0	0	0	0	0	100%	100%
	Two Races or More	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
Math Apps	American Indian or Alaska Native	14	14	19%	3	2	1	3	2	3	0	0	79%	43%
	Asian			-									-	-
	Black or African American	6	6	8%	1	1	2	1	0	1	0	0	83%	67%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	4	4	5%	0	2	1	0	1	0	0	0	100%	75%
	White	41	41	55%	15	11	7	3	1	3	1	0	90%	80%
	Unknown	3	3	4%	2	0	0	0	1	0	0	0	100%	67%
	Non-resident/Alien	4	4	5%	2	2	0	0	0	0	0	0	100%	100%
	Two Races or More	1	1	1%	1	0	0	0	0	0	0	0	100%	100%

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	59	59	80%	44	3	3	3	0	6	0	0	90%	85%
	Part-time	15	15	20%	9	3	2	0	0	1	0	0	93%	93%
Math Apps	Full-time	59	59	80%	19	15	10	5	4	6	0	0	90%	75%
	Part-time	15	15	20%	5	4	1	2	1	1	1	0	87%	67%
Supp	<21	55	55	74%	41	2	4	3	0	5	0	0	91%	85%
	21-25	6	6	8%	2	4	0	0	0	0	0	0	100%	100%
	26-30	3	3	4%	2	0	0	0	0	1	0	0	67%	67%
	31-40	7	7	9%	5	0	1	0	0	1	0	0	86%	86%
	40>	3	3	4%	3	0	0	0	0	0	0	0	100%	100%
Math Apps	<21	55	55	74%	18	13	9	5	4	5	1	0	89%	73%
	21-25	6	6	8%	1	2	1	1	1	0	0	0	100%	67%
	26-30	3	3	4%	2	0	0	0	0	1	0	0	67%	67%
	31-40	7	7	9%	1	3	1	1	0	0	1	0	86%	71%
	40>	3	3	4%	2	1	0	0	0	0	0	0	100%	100%

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	31	31	42%	26	0	1	2	0	2	0	0	100%	87%
	Enid	18	18	24%	14	1	1	0	0	2	0	0	100%	89%
	Stillwater	8	8	11%	3	2	1	1	0	1	0	0	100%	75%
	UC	7	7	9%	4	2	1	0	0	0	0	0	100%	100%
	Online			-									-	-
	Virtual	10	10	14%	6	1	1	0	0	2	0	0	100%	80%
Math Apps	Tonkawa	33	33	45%	13	8	3	3	4	2	0	0	100%	73%
	Enid	18	18	24%	8	5	3	0	0	2	0	0	100%	89%
	Stillwater	8	8	11%	0	2	1	3	1	1	0	0	100%	38%
	UC	8	8	11%	2	2	2	1	0	0	1	0	88%	75%
	Online	5	5	7%	1	0	2	0	0	2	0	0	100%	60%
	Virtual	2	2	3%	0	2	0	0	0	0	0	0	100%	100%

Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	Math Application Main Course - No Remd	35	89%	86%
Fall 2021	Math Application Main Course - No Remd	59	90%	86%
Spring 2021	Math Application Main Course - No Remd	32	91%	84%
Fall 2020	Math Application Main Course - No Remd	58	83%	72%
Spring 2020*	Math Application Main Course - No Remd	50	88%	73%
Fall 2019	Math Application Main Course - No Remd	83	93%	84%
Spring 2019	Math Application Main Course - No Remd	53	77%	70%
Fall 2018	Math Application Main Course - No Remd	81	89%	81%

*Success without P

Math Applications (MATH 1493)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022	Male	10	10	29%	2	3	4	0	1	0	0	0	100%	90%
	Female	25	25	71%	12	6	3	0	0	3	1	0	84%	84%
	Total	35	35	100%	14	9	7	0	1	3	1	0	89%	86%
	American Indian or Alaska Native	5	5	14%	1	2	2	0	0	0	0	0	100%	100%
	Asian			-									-	-
	Black or African American	3	3	9%	2	0	0	0	0	1	0	0	67%	67%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	3	3	9%	1	0	1	0	0	0	1	0	67%	67%
	White	23	23	66%	9	7	4	0	1	2	0	0	91%	87%
	Unknown			-									-	-
	Non-resident/Alien	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More			-									-	-
	Full-time	15	15	43%	7	1	4	0	1	2	0	0	87%	80%
	Part-time	20	20	57%	7	8	3	0	0	1	1	0	90%	90%
Age	<21	29	29	83%	10	8	7	0	1	2	1	0	90%	86%
	21-25	2	2	6%	1	1	0	0	0	0	0	0	100%	100%
	26-30	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	31-40	1	1	3%	0	0	0	0	0	1	0	0	0%	0%
	40>	2	2	6%	2	0	0	0	0	0	0	0	100%	100%

Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	3	3	9%	2	0	1	0	0	0	0	0	100%	100%
	Enid	5	5	14%	3	1	1	0	0	0	0	0	100%	100%
	Stillwater			-									-	-
	UC	1	1	3%	0	1	0	0	0	0	0	0	100%	100%
	Online	21	21	60%	7	6	4	0	1	2	1	0	86%	81%
	Ed Centers			-									-	-
	Virtual	5	5	14%	2	1	1	0	0	1	0	0	80%	80%

Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021	Male	20	20	34%	10	5	3	0	0	2	0	0	90%	90%
	Female	39	39	66%	24	3	6	0	2	3	1	0	90%	85%
	Total	59	59	100%	34	8	9	0	2	5	1	0	90%	86%
	American Indian or Alaska Native	9	9	15%	5	2	1	0	0	1	0	0	89%	89%
	Asian	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	5	5	8%	0	3	0	0	1	1	0	0	80%	60%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	2	2	3%	0	0	1	0	0	0	1	0	50%	50%
	White	38	38	64%	25	3	6	0	1	3	0	0	92%	89%
	Unknown			-									-	-
	Non-resident/Alien	2	2	3%	1	0	1	0	0	0	0	0	100%	100%
	Two Races or More	2	2	3%	2	0	0	0	0	0	0	0	100%	100%
	Full-time	36	36	61%	20	7	5	0	1	3	0	0	92%	89%
	Part-time	23	23	39%	14	1	4	0	1	2	1	0	87%	83%
Age	<21	41	41	69%	21	7	6	0	2	5	0	0	88%	83%
	21-25	8	8	14%	4	1	3	0	0	0	0	0	100%	100%
	26-30	3	3	5%	2	0	0	0	0	0	1	0	67%	67%
	31-40	5	5	8%	5	0	0	0	0	0	0	0	100%	100%
	40>	2	2	3%	2	0	0	0	0	0	0	0	100%	100%

Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	18	18	31%	9	5	1	0	1	2	0	0	89%	83%
	Enid	9	9	15%	4	2	1	0	0	1	1	0	78%	78%
	Stillwater	11	11	19%	6	0	3	0	0	2	0	0	82%	82%
	UC	3	3	5%	3	0	0	0	0	0	0	0	100%	100%
	Online	18	18	31%	12	1	4	0	1	0	0	0	100%	94%
	Ed Centers			-									-	-
	Virtual			-									-	-

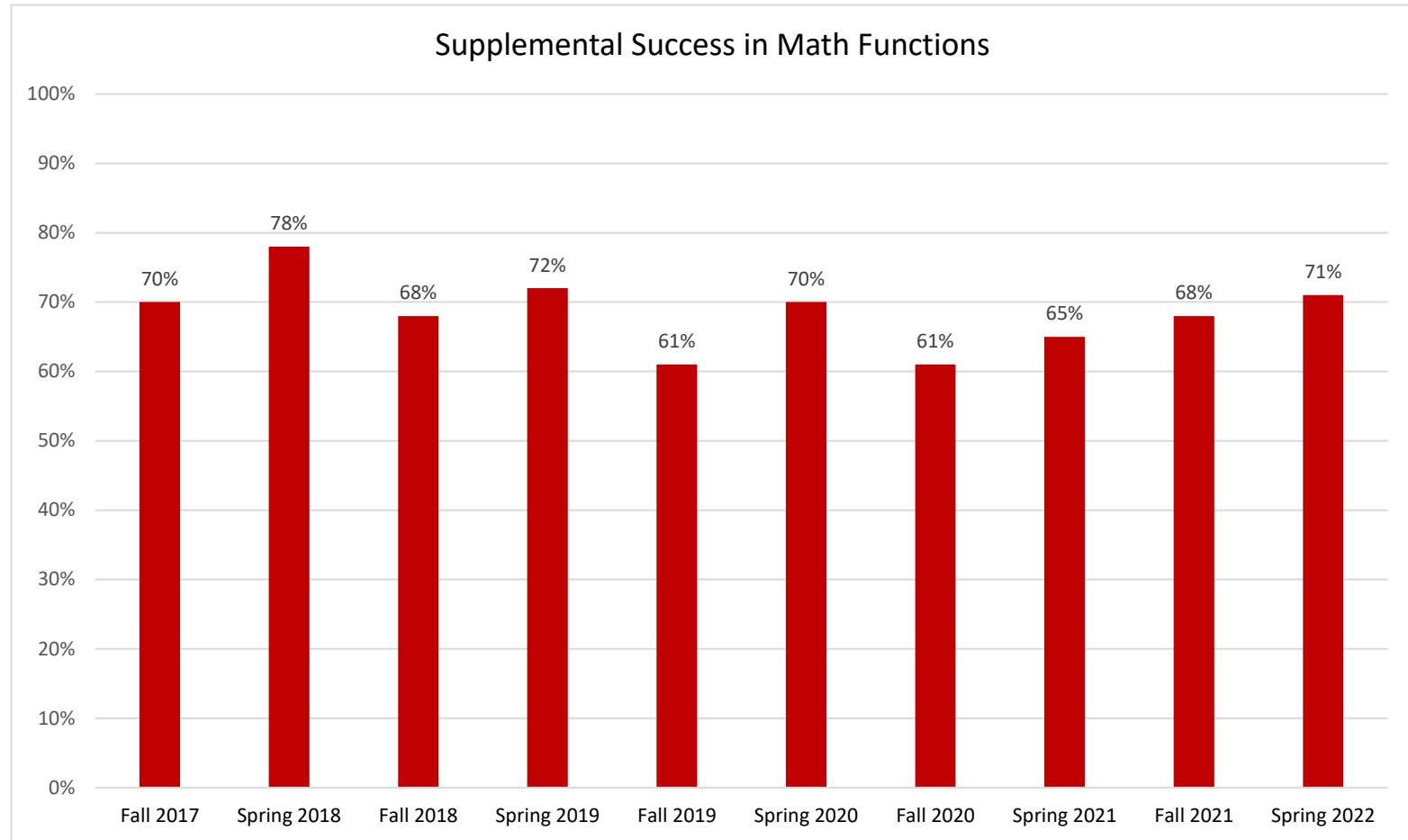
Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	Math Functions Supplement	121	83%	79%
	Math functions Main Course	120	83%	71%
Fall 2021	Math Functions Supplement	257	79%	75%
	Math functions Main Course	256	78%	68%
Spring 2021	Math Functions Supplement	96	77%	75%
	Math functions Main Course	96	77%	65%
Fall 2020	Math Functions Supplement	199	76%	68%
	Math functions Main Course	196	76%	61%
Spring 2020*	Math Functions Supplement	186	84%	73%
	Math functions Main Course	186	83%	70%
Fall 2019	Math Functions Supplement	227	74%	69%
	Math functions Main Course	227	74%	61%
Spring 2019	Math Functions Supplement	97	86%	82%
	Math functions Main Course	97	85%	72%
Fall 2018	Math Functions Supplement	149	79%	77%
	Math functions Main Course	149	79%	68%
Spring 2018	Math Functions Supplement	77	87%	84%
	Math functions Main Course	77	87%	78%
Fall 2017	Math Functions Supplement	82	91%	77%
	Math functions Main Course	82	90%	70%

*Success without P

Math Functions Supplemental (MATH 0031) Enrollment and Grade Report



Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022														
Supp	Male	47	47	39%	18	10	7	2	2	5	3	0	83%	74%
	Female	74	74	61%	37	13	10	0	1	8	5	0	82%	81%
	Total	121	121	100%	55	23	17	2	3	13	8	0	83%	79%
Math Function:	Male	46	46	38%	15	11	6	4	3	4	3	0	85%	70%
	Female	74	74	62%	18	21	14	6	2	8	5	0	82%	72%
	Total	120	120	100%	33	32	20	10	5	12	8	0	83%	71%
Supp	American Indian or Alaska Native	24	24	20%	12	4	3	0	0	2	3	0	79%	79%
	Asian			-									-	-
	Black or African American	15	15	12%	3	6	3	0	1	1	1	0	87%	80%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	8	8	7%	3	2	1	0	0	2	0	0	75%	75%
	White	65	65	54%	34	9	9	1	2	7	3	0	85%	80%
	Unknown	6	6	5%	1	1	1	1	0	1	1	0	67%	50%
	Non-resident/Alien	3	3	2%	2	1	0	0	0	0	0	0	100%	100%
	Two Races or More			-									-	-
Math Function:	American Indian or Alaska Native	24	24	20%	8	5	3	3	0	2	3	0	79%	67%
	Asian			-									-	-
	Black or African American	14	14	12%	3	7	0	1	2	0	1	0	93%	71%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	8	8	7%	2	1	2	0	1	2	0	0	75%	63%
	White	65	65	54%	17	18	14	5	1	7	3	0	85%	75%
	Unknown	6	6	5%	1	0	1	1	1	1	1	0	67%	33%
	Non-resident/Alien	3	3	3%	2	1	0	0	0	0	0	0	100%	100%
	Two Races or More			-									-	-

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

		Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Semester	Demographics													
Supp	Full-time	55	55	45%	26	11	8	0	0	6	4	0	82%	82%
	Part-time	66	66	55%	29	12	9	2	3	7	4	0	83%	76%
Math Function:	Full-time	55	55	46%	16	12	11	4	2	6	4	0	82%	71%
	Part-time	65	65	54%	17	20	9	6	3	6	4	0	85%	71%
Supp	<21	81	81	67%	31	16	15	2	3	11	3	0	83%	77%
	21-25	18	18	15%	8	3	2	0	0	1	4	0	72%	72%
	26-30	12	12	10%	7	3	0	0	0	1	1	0	83%	83%
	31-40	5	5	4%	5	0	0	0	0	0	0	0	100%	100%
	40>	5	5	4%	4	1	0	0	0	0	0	0	100%	100%
Math Function:	<21	80	80	67%	15	24	14	9	5	10	3	0	84%	66%
	21-25	18	18	15%	6	5	2	0	0	1	4	0	72%	72%
	26-30	12	12	10%	7	2	1	0	0	1	1	0	83%	83%
	31-40	5	5	4%	2	0	2	1	0	0	0	0	100%	80%
	40>	5	5	4%	3	1	1	0	0	0	0	0	100%	100%

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	10	10	8%	9	0	1	0	0	0	0	0	100%	100%
	Enid	24	24	20%	12	8	2	0	0	2	0	0	92%	92%
	Stillwater	75	75	62%	30	13	14	2	3	9	4	0	83%	76%
	UC	7	7	6%	2	0	0	0	0	2	3	0	29%	29%
	Online			-									-	-
	Ed Centers			-									-	-
	Virtual	5	5	4%	2	2	0	0	0	0	1	0	80%	80%
Math Function:	Tonkawa	8	8	7%	5	1	1	1	0	0	0	0	100%	88%
	Enid	21	21	18%	4	6	4	3	2	2	0	0	90%	67%
	Stillwater	74	74	62%	19	22	12	5	3	8	5	0	82%	72%
	UC	7	7	6%	1	0	0	1	0	2	3	0	29%	14%
	Online	5	5	4%	2	1	2	0	0	0	0	0	100%	100%
	Ed Centers			-									-	-
	Virtual	5	5	4%	2	2	1	0	0	0	0	0	100%	100%

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021														
Supp	Male	114	114	44%	51	14	16	3	3	16	11	0	76%	71%
	Female	143	143	56%	77	27	7	1	5	20	6	0	82%	78%
	Total	257	257	100%	128	41	23	4	8	36	17	0	79%	75%
Math Function:	Male	113	113	44%	23	24	26	6	6	17	11	0	75%	65%
	Female	143	143	56%	47	28	25	10	5	22	6	0	80%	70%
	Total	256	256	100%	70	52	51	16	11	39	17	0	78%	68%
Supp	American Indian or Alaska Native	42	42	16%	22	5	3	1	2	5	4	0	79%	71%
	Asian			-									-	-
	Black or African American	38	38	15%	13	5	6	0	1	8	5	0	66%	63%
	Native Hawaiian or Other Pacific Islander	2	2	1%	0	1	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	19	19	7%	8	4	5	0	0	2	0	0	89%	89%
	White	144	144	56%	77	24	8	3	5	20	7	0	81%	76%
	Unknown	7	7	3%	3	2	0	0	0	1	1	0	71%	71%
	Non-resident/Alien	3	3	1%	3	0	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	1%	2	0	0	0	0	0	0	0	100%	100%
Math Function:	American Indian or Alaska Native	42	42	16%	9	9	7	5	1	7	4	0	74%	60%
	Asian			-									-	-
	Black or African American	38	38	15%	8	4	11	0	2	8	5	0	66%	61%
	Native Hawaiian or Other Pacific Islander	2	2	1%	0	1	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	19	19	7%	4	4	4	2	2	3	0	0	84%	63%
	White	143	143	56%	44	32	26	8	6	20	7	0	81%	71%
	Unknown	7	7	3%	2	0	2	1	0	1	1	0	71%	57%
	Non-resident/Alien	3	3	1%	2	1	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	1%	1	1	0	0	0	0	0	0	100%	100%

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	146	146	57%	87	17	6	0	2	27	7	0	77%	75%
	Part-time	111	111	43%	41	24	17	4	6	9	10	0	83%	74%
Math Function:	Full-time	145	145	57%	39	29	27	11	2	30	7	0	74%	66%
	Part-time	111	111	43%	31	23	24	5	9	9	10	0	83%	70%
Supp	<21	221	221	86%	107	37	22	4	7	31	13	0	80%	75%
	21-25	16	16	6%	7	2	1	0	1	1	4	0	69%	63%
	26-30	7	7	3%	6	1	0	0	0	0	0	0	100%	100%
	31-40	9	9	4%	7	1	0	0	0	1	0	0	89%	89%
	40>	4	4	2%	1	0	0	0	0	3	0	0	25%	25%
Math Function:	<21	220	220	86%	61	42	46	14	11	33	13	0	79%	68%
	21-25	16	16	6%	4	4	2	0	0	2	4	0	63%	63%
	26-30	7	7	3%	4	2	1	0	0	0	0	0	100%	100%
	31-40	9	9	4%	1	3	2	2	0	1	0	0	89%	67%
	40>	4	4	2%	0	1	0	0	0	3	0	0	25%	25%

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	47	47	18%	36	2	0	0	0	6	3	0	81%	81%
	Enid	38	38	15%	23	4	1	0	0	8	2	0	74%	74%
	Stillwater	149	149	58%	56	34	21	3	8	16	11	0	82%	74%
	UC	3	3	1%	3	0	0	0	0	0	0	0	100%	100%
	Online			-									-	-
	Ed Centers			-									-	-
	Virtual	20	20	8%	10	1	1	1	0	6	1	0	65%	60%
Math Function:														
	Tonkawa	50	50	20%	16	12	11	1	0	6	4	0	92%	78%
	Enid	38	38	15%	12	8	5	2	1	8	2	0	95%	66%
	Stillwater	147	147	57%	39	28	31	10	9	19	11	0	93%	67%
	UC	4	4	2%	1	1	0	2	0	0	0	0	100%	50%
	Online	13	13	5%	1	3	4	1	0	4	0	0	100%	62%
	Ed Centers			-									-	-
	Virtual	4	4	2%	1	0	0	0	1	2	0	0	100%	25%

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	Math Functions Main Course - No Remd	213	85%	72%
Fall 2021	Math Functions Main Course - No Remd	252	88%	75%
Spring 2021	Math Functions Main Course - No Remd	148	81%	72%
Fall 2020	Math Functions Main Course - No Remd	246	83%	67%
Spring 2020*	Math Functions Main Course - No Remd	239	87%	76%
Fall 2019	Math Functions Main Course - No Remd	312	85%	74%
Spring 2019	Math Functions Main Course - No Remd	130	87%	75%
Fall 2018	Math Functions Main Course - No Remd	139	86%	74%

*Success without P

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022	Male	84	84	39%	27	16	15	2	10	11	3	0	83%	69%
	Female	129	129	61%	38	36	22	11	3	16	3	0	85%	74%
	Total	213	213	100%	65	52	37	13	13	27	6	0	85%	72%
	American Indian or Alaska Native	27	27	13%	8	8	5	1	1	3	1	0	85%	78%
	Asian			-									-	-
	Black or African American	20	20	9%	6	4	3	2	3	2	0	0	90%	65%
	Native Hawaiian or Other Pacific Islander	1	1	0%	0	0	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	23	23	11%	6	8	1	2	1	2	3	0	78%	65%
	White	130	130	61%	43	25	27	7	7	19	2	0	84%	73%
	Unknown	3	3	1%	0	3	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	5	5	2%	1	3	0	1	0	0	0	0	100%	80%
	Two Races or More	4	4	2%	1	1	0	0	1	1	0	0	75%	50%
	Full-time	36	36	17%	9	9	7	3	3	3	2	0	86%	69%
	Part-time	177	177	83%	56	43	30	10	10	24	4	0	84%	73%
Age	<21	155	155	73%	52	40	22	8	9	19	5	0	85%	74%
	21-25	50	50	23%	11	12	11	4	4	7	1	0	84%	68%
	26-30	4	4	2%	1	0	2	0	0	1	0	0	75%	75%
	31-40	2	2	1%	1	0	1	0	0	0	0	0	100%	100%
	40>	2	2	1%	0	0	1	1	0	0	0	0	100%	50%

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	11	11	5%	4	2	3	1	1	0	0	0	100%	82%
	Enid	7	7	3%	4	2	1	0	0	0	0	0	100%	100%
	Stillwater	136	136	64%	49	33	21	5	6	20	2	0	84%	76%
	UC	1	1	0%	0	0	0	0	1	0	0	0	100%	0%
	Online	52	52	24%	8	13	11	6	5	6	3	0	83%	62%
	Ed Centers			-									-	-
	Virtual	6	6	3%	0	2	1	1	0	1	1	0	67%	50%

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021	Male	101	101	40%	38	25	12	8	8	8	2	0	90%	74%
	Female	151	151	60%	70	28	16	10	6	19	2	0	86%	75%
	Total	252	252	100%	108	53	28	18	14	27	4	0	88%	75%
	American Indian or Alaska Native	27	27	11%	12	9	2	1	2	1	0	0	96%	85%
	Asian	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	16	16	6%	3	4	4	1	2	2	0	0	88%	69%
	Native Hawaiian or Other Pacific Islander	2	2	1%	1	0	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	31	31	12%	11	7	4	4	1	2	2	0	87%	71%
	White	164	164	65%	77	31	16	10	7	21	2	0	86%	76%
	Unknown	7	7	3%	1	2	1	2	1	0	0	0	100%	57%
	Non-resident/Alien	2	2	1%	2	0	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	1%	0	0	0	0	1	1	0	0	50%	0%
	Full-time	109	109	43%	40	25	14	10	5	13	2	0	86%	72%
	Part-time	143	143	57%	68	28	14	8	9	14	2	0	89%	77%
Age	<21	199	199	79%	86	45	21	14	13	18	2	0	90%	76%
	21-25	30	30	12%	13	5	5	2	0	3	2	0	83%	77%
	26-30	7	7	3%	3	0	1	2	1	0	0	0	100%	57%
	31-40	13	13	5%	6	3	0	0	0	4	0	0	69%	69%
	40>	3	3	1%	0	0	1	0	0	2	0	0	33%	33%

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	38	38	15%	22	8	3	1	1	3	0	0	92%	87%
	Enid	22	22	9%	8	3	5	3	1	2	0	0	91%	73%
	Stillwater	132	132	52%	65	27	13	8	10	9	0	0	93%	80%
	UC	4	4	2%	1	2	1	0	0	0	0	0	100%	100%
	Online	54	54	21%	11	13	5	6	2	13	4	0	69%	54%
	Ed Centers			-									-	-
	Virtual	2	2	1%	1	0	1	0	0	0	0	0	100%	100%

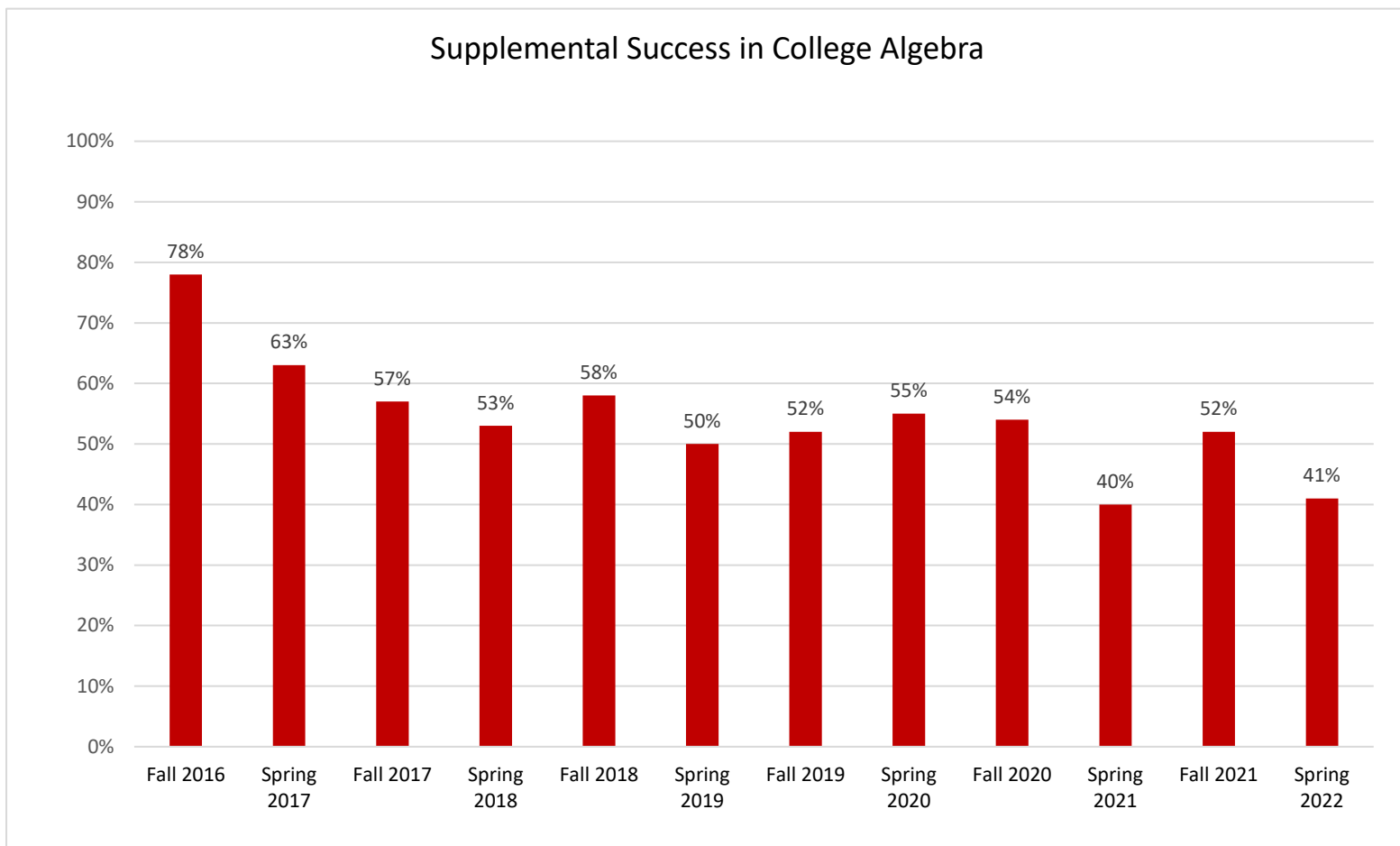
College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	College Algebra Supplemental	26	58%	54%
	College Algebra Main Course	27	56%	41%
Fall 2021	College Algebra Supplemental	60	82%	78%
	College Algebra Main Course	60	80%	52%
Spring 2021	College Algebra Supplemental	35	60%	46%
	College Algebra Main Course	35	60%	40%
Fall 2020	College Algebra Supplemental	87	74%	69%
	College Algebra Main Course	87	74%	54%
Spring 2020*	College Algebra Supplemental	72	75%	72%
	College Algebra Main Course	72	75%	55%
Fall 2019	College Algebra Supplemental	154	71%	67%
	College Algebra Main Course	154	72%	52%
Spring 2019	College Algebra Supplemental	122	65%	61%
	College Algebra Main Course	122	63%	50%
Fall 2018	College Algebra Supplemental	227	79%	75%
	College Algebra Main Course	227	79%	58%
Spring 2018	College Algebra Supplemental	224	71%	71%
	College Algebra Main Course	224	71%	53%
Fall 2017	College Algebra Supplemental	357	76%	71%
	College Algebra Main Course	357	74%	57%
Spring 2017	College Algebra Supplemental	35	66%	63%
	College Algebra Main Course	35	69%	63%
Fall 2016	College Algebra Supplemental	37	89%	86%
	College Algebra Main Course	37	89%	78%

*Success without P

College Algebra Supplemental (MATH 0122) Enrollment and Grade Report



College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022														
Supp	Male	8	8	31%	2	0	2	0	0	3	1	0	50%	50%
	Female	18	18	69%	10	0	0	0	1	6	1	0	61%	56%
	Total	26	26	100%	12	0	2	0	1	9	2	0	58%	54%
College Alg	Male	8	8	30%	0	2	1	1	0	3	1	0	50%	38%
	Female	19	19	70%	0	3	5	1	2	7	1	0	58%	42%
	Total	27	27	100%	0	5	6	2	2	10	2	0	56%	41%
Supp	American Indian or Alaska Native	1	1	4%	1	0	0	0	0	0	0	0	100%	100%
	Asian	1	1	4%	0	0	0	0	0	1	0	0	0%	0%
	Black or African American	6	6	23%	0	0	1	0	0	5	0	0	17%	17%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	1	1	4%	1	0	0	0	0	0	0	0	100%	100%
	White	17	17	65%	10	0	1	0	1	3	2	0	71%	65%
	Unknown			-									-	-
	Non-resident/Alien			-									-	-
	Two Races or More			-									-	-
College Alg	American Indian or Alaska Native	1	1	4%	0	0	1	0	0	0	0	0	100%	100%
	Asian	1	1	4%	0	0	0	0	0	1	0	0	0%	0%
	Black or African American	6	6	22%	0	0	0	1	0	5	0	0	17%	0%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	1	1	4%	0	0	0	1	0	0	0	0	100%	0%
	White	18	18	67%	0	5	5	0	2	4	2	0	67%	56%
	Unknown			-									-	-
	Non-resident/Alien			-									-	-
	Two Races or More			-									-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

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College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	6	6	23%	2	0	1	0	1	1	1	0	67%	50%
	Part-time	20	20	77%	10	0	1	0	0	8	1	0	55%	55%
College Alg	Full-time	7	7	26%	0	2	2	0	0	2	1	0	57%	57%
	Part-time	20	20	74%	0	3	4	2	2	8	1	0	55%	35%
Supp	<21	22	22	85%	10	0	2	0	1	8	1	0	59%	55%
	21-25	3	3	12%	2	0	0	0	0	0	1	0	67%	67%
	26-30			-									-	-
	31-40	1	1	4%	0	0	0	0	0	1	0	0	0%	0%
	40>			-									-	-
College Alg	<21	23	23	85%	0	5	4	2	2	9	1	0	57%	39%
	21-25	3	3	11%	0	0	2	0	0	0	1	0	67%	67%
	26-30			-									-	-
	31-40	1	1	4%	0	0	0	0	0	1	0	0	0%	0%
	40>			-									-	-

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa			-									-	-
	Enid	2	2	8%	0	0	0	0	0	2	0	0	0%	0%
	Stillwater	21	21	81%	10	0	2	0	0	7	2	0	57%	57%
	UC	1	1	4%	1	0	0	0	0	0	0	0	100%	100%
	Online			-									-	-
	Ed Centers			-									-	-
	Virtual	2	2	8%	1	0	0	0	1	0	0	0	100%	50%
College Alg	Tonkawa			-									-	-
	Enid	4	4	15%	0	0	1	0	0	3	0	0	25%	25%
	Stillwater	21	21	78%	0	4	4	2	2	7	2	0	57%	38%
	UC	1	1	4%	0	1	0	0	0	0	0	0	100%	100%
	Online	1	1	4%	0	0	1	0	0	0	0	0	100%	100%
	Ed Centers			-									-	-
	Virtual			-									-	-

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021														
Supp	Male	25	25	42%	17	0	3	1	1	3	0	0	88%	80%
	Female	35	35	58%	20	1	6		0	8	0	0	77%	77%
	Total	60	60	100%	37	1	9	1	1	11	0	0	82%	78%
College Alg	Male	25	25	42%	2	7	6	3	3	4	0	0	84%	60%
	Female	35	35	58%	4	7	5	3	8	8	0	0	77%	46%
	Total	60	60	100%	6	14	11	6	11	12	0	0	80%	52%
Supp	American Indian or Alaska Native	9	9	15%	9	0	0	0	0	0	0	0	100%	100%
	Asian			-									-	-
	Black or African American	5	5	8%	2	0	0	0	0	3	0	0	40%	40%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	5	5	8%	3	0	2	0	0	0	0	0	100%	100%
	White	40	40	67%	22	1	7	1	1	8	0	0	80%	75%
	Unknown			-									-	-
	Non-resident/Alien			-									-	-
	Two Races or More	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
College Alg	American Indian or Alaska Native	9	9	15%	1	4	2	1	1	0	0	0	100%	78%
	Asian			-									-	-
	Black or African American	5	5	8%	0	2	0	0	0	3	0	0	40%	40%
	Native Hawaiian or Other Pacific Islander			-									-	-
	Hispanic/Latino	5	5	8%	0	1	3	0	1	0	0	0	100%	80%
	White	40	40	67%	5	7	5	5	9	9	0	0	78%	43%
	Unknown			-									-	-
	Non-resident/Alien			-									-	-
	Two Races or More	1	1	2%	0	0	1	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	26	26	43%	18	0	0	1	0	7	0	0	73%	69%
	Part-time	34	34	57%	19	1	9	0	1	4	0	0	88%	85%
College Alg	Full-time	26	26	43%	3	8	4	2	1	8	0	0	69%	58%
	Part-time	34	34	57%	3	6	7	4	10	4	0	0	88%	47%
Supp	<21	53	53	88%	32	1	9	0	1	10	0	0	81%	79%
	21-25	5	5	8%	4	0	0	1	0	0	0	0	100%	80%
	26-30	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	31-40			-									-	-
	40>	1	1	2%	0	0	0	0	0	1	0	0	0%	0%
College Alg	<21	53	53	88%	5	13	10	5	9	11	0	0	79%	53%
	21-25	5	5	8%	1	1	0	1	2	0	0	0	100%	40%
	26-30	1	1	2%	0	0	1	0	0	0	0	0	100%	100%
	31-40			-									-	-
	40>	1	1	2%	0	0	0	0	0	1	0	0	0%	0%

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	11	11	18%	11	0	0	0	0	0	0	0	100%	100%
	Enid	8	8	13%	5	0	0	0	0	3	0	0	100%	63%
	Stillwater	38	38	63%	20	1	9	0	1	7	0	0	100%	79%
	UC	1	1	2%	0	0	0	1	0	0	0	0	100%	0%
	Online			-									-	-
	Ed Centers			-									-	-
	Virtual	2	2	3%	1	0	0	0	0	1	0	0	100%	50%
College Alg	Tonkawa	9	9	15%	2	4	2	0	0	1	0	0	100%	89%
	Enid	8	8	13%	1	2	2	1	0	2	0	0	100%	63%
	Stillwater	38	38	63%	3	7	7	4	10	7	0	0	100%	45%
	UC	1	1	2%	0	0	0	0	1	0	0	0	100%	0%
	Online	4	4	7%	0	1	0	1	0	2	0	0	100%	25%
	Ed Centers			-									-	-
	Virtual			-									-	-

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2022	College Algebra Main Course - No Remd	262	71%	57%
Fall 2021	College Algebra Main Course - No Remd	448	86%	74%
Spring 2021	College Algebra Main Course - No Remd	200	71%	60%
Fall 2020	College Algebra Main Course - No Remd	413	76%	60%
Spring 2020*	College Algebra Main Course - No Remd	264	76%	67%
Fall 2019	College Algebra Main Course - No Remd	621	81%	70%
Spring 2019	College Algebra Main Course - No Remd	437	76%	62%
Fall 2018	College Algebra Main Course - No Remd	679	78%	66%

*Success without P

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2022	Male	100	100	38%	18	15	20	3	9	29	5	1	66%	53%
	Female	162	162	62%	29	28	39	16	8	37	5	0	74%	59%
	Total	262	262	100%	47	43	59	19	17	66	10	1	71%	57%
	American Indian or Alaska Native	43	43	16%	6	10	10	1	3	11	2	0	70%	60%
	Asian	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	23	23	9%	1	3	4	3	1	10	1	0	52%	35%
	Native Hawaiian or Other Pacific Islander	1	1	0%	0	0	0	0	1	0	0	0	100%	0%
	Hispanic/Latino	27	27	10%	4	1	5	2	4	10	1	0	59%	37%
	White	154	154	59%	33	28	37	12	6	31	6	1	76%	64%
	Unknown	8	8	3%	2	0	0	1	2	3	0	0	63%	25%
	Non-resident/Alien	3	3	1%	0	1	2	0	0	0	0	0	100%	100%
	Two Races or More	2	2	1%	0	0	1	0	0	1	0	0	50%	50%
	Full-time	65	65	25%	11	11	21	2	2	15	3	0	72%	66%
	Part-time	197	197	75%	36	32	38	17	15	51	7	1	71%	54%
Age	<21	221	221	84%	39	39	51	16	10	58	7	1	71%	58%
	21-25	32	32	12%	6	4	5	3	6	5	3	0	75%	47%
	26-30	7	7	3%	1	0	3	0	1	2	0	0	71%	57%
	31-40	2	2	1%	1	0	0	0	0	1	0	0	50%	50%
	40>			-									-	-

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
College Alg	Tonkawa	26	26	10%	7	7	6	1	1	3	1	0	85%	77%
	Enid	29	29	11%	9	6	4	2	0	8	0	0	72%	66%
	Stillwater	123	123	47%	4	16	28	11	13	43	7	1	59%	39%
	UC	3	3	1%	1	0	2	0	0	0	0	0	100%	100%
	Online	59	59	23%	17	10	14	5	3	9	1	0	83%	69%
	Ed Centers	8	8	3%	5	2	0	0	0	1	0	0	88%	88%
	Virtual	14	14	5%	4	2	5	0	0	2	1	0	79%	79%

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2021	Male	206	206	46%	52	58	39	8	16	28	5	0	84%	72%
	Female	242	242	54%	95	44	42	13	19	24	5	0	88%	75%
	Total	448	448	100%	147	102	81	21	35	52	10	0	86%	74%
	American Indian or Alaska Native	51	51	11%	14	8	9	1	10	7	2	0	82%	61%
	Asian	4	4	1%	0	2	1	0	0	1	0	0	75%	75%
	Black or African American	27	27	6%	5	5	3	1	5	8	0	0	70%	48%
	Native Hawaiian or Other Pacific Islander	1	1	0%	0	0	0	0	0	1	0	0	0%	0%
	Hispanic/Latino	43	43	10%	14	9	10	1	2	6	1	0	84%	77%
	White	301	301	67%	105	75	54	15	17	28	7	0	88%	78%
	Unknown	9	9	2%	5	2	1	0	0	1	0	0	89%	89%
	Non-resident/Alien	5	5	1%	4	1	0	0	0	0	0	0	100%	100%
	Two Races or More	7	7	2%	0	0	3	3	1	0	0	0	100%	43%
	Full-time	125	125	28%	48	21	17	5	4	24	6	0	76%	69%
	Part-time	323	323	72%	99	81	64	16	31	28	4	0	90%	76%
Age	<21	405	405	90%	136	92	72	20	32	46	7	0	87%	74%
	21-25	23	23	5%	2	6	5	0	3	4	3	0	70%	57%
	26-30	8	8	2%	2	3	1	1	0	1	0	0	88%	75%
	31-40	9	9	2%	5	1	3	0	0	0	0	0	100%	100%
	40>	3	3	1%	2	0	0	0	0	1	0	0	67%	67%

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
College Alg	Tonkawa	66	66	15%	39	12	6	1	2	6	0	0	91%	86%
	Enid	66	66	15%	29	12	7	0	0	15	3	0	73%	73%
	Stillwater	183	183	41%	19	49	47	9	32	23	4	0	85%	63%
	UC	26	26	6%	15	6	4	1	0	0	0	0	100%	96%
	Online	57	57	13%	20	10	10	9	1	4	3	0	88%	70%
	Ed Centers	32	32	7%	14	9	5	0	0	4	0	0	88%	88%
	Virtual	18	18	4%	11	4	2	1	0	0	0	0	100%	94%