

# Meeting 2 of the 2022-2023 Faculty Professional Development Committee

Minutes Written--April 20, 2023

## Attendees

Paul Bowers

Todd Ging

Jeff Tate

## Notes from Meeting

The Faculty Professional Development Committee gathers feedback via virtual meetings.

A Google ballot was sent on April 13th at 4:30 p.m. by Committee Chair DeLisa Ging.

Committee members submitted ballots by April 20th at 12:00 p.m.

In that email, DeLisa Ging explained the number of professional development sessions to be offered during the coming academic year.

## Actions Voted on by the Professional Development Committee

**The following actions received a majority vote by the Professional Development Committee.**

- The following fall 2023 professional development slate was approved by the faculty professional committee:


### **The Importance of Co-Curricular Activities to the College Experience**

**Dr. Kate Evans**

### **University of Arkansas Pulaski Technical College**

The University of Arkansas is a regional leader in offering co-curricular programs for students. Dr. Evans will share about the importance of co-curricular activities in creating well-rounded student experiences. She will share how these activities develop students' critical thinking and problem-solving skills outside of the classroom setting and how her

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institution worked to create meaningful co-curricular programs and assessments for students.

### **Non-Academic Instruction and First-Year Student Success**

**Dr. Benjamin Blood**

#### **Northern Pennsylvania Regional College**

First-year student success courses best serve students when they address non-academic obstacles to success and provide strategies for overcoming them in conjunction with academic skills and strategies for success. This session will discuss the manner in which the non-academic skills of metacognition, time management, self-discipline, resilience and perseverance, and help-seeking have been incorporated into a corequisite support course for English composition in an accelerated learning program model. This session will also provide suggestions for incorporating these strategies into a range of disciplines and first-year student success models.

### **Adding Mobile Learning to Your Pedagogy to Increase Engagement**

**Dr. Sarah Nichter**

#### **The Director for The Center for Teaching and Learning**

#### **University of the Cumberlands**

Are your teaching methods making the most of the rise of mobile learning? This session will invite participants to learn about mobile learning to increase their mobile learning teaching skills. A growing number of students in online, hybrid, and fully in-person courses are using their mobile devices as educational tools to benefit their learning, whether their courses support it or not. This session will detail strategies to support mobile learning for engagement in your classes. Participants will be able to engage in some mobile learning activities and will learn course design, lesson design, and course policy strategies to support mobile learning in their online, virtual, and in-person classes.

## **Next Meeting Agenda Item**

The next meeting will be to vote in late August 2023 for the spring 2024 professional development offerings unless the need arises for a sooner meeting date.