Retention Committee Agenda

Monday, September 25th, 2023 3:00pm

* Meeting commenced at 3:02 pm
* In attendance: Dean Pearcy, Jeremy Hise, Marsh Howard, Darion Bailey, Jessi Beebe, Tricia Moore, Stacey Frazier; Elaine Briggs, and Diana Watkins
* Reviewed purpose of committee: To recommend policies and procedures designed to improve retention and graduation rates in support of the institutional mission and regional and state goals for degree completion. This committee will review practices related to enrollment, academic advisement, and student support services that have been identified as instrumental in improving retention.
* Discussed need for chairs and determined there is not a need for campus chairs
* Elected Institutional Chair: Darion Bailey
* Early Alert Discussion: Concern that advisors may not be receiving; issues with candidacies concerning former concurrent who have matriculated to be full-time miscoded in candidacy so wrong advisors are getting alerts
* Retention Specialist Activity: For students with below 2.0 GPA they are reviewing all transcripts for repeats, reprieves and renewals. A lot of students took HIST 1493 and failed it and are now enrolled in HIST 1483 – need to be repeating the same course; students not enrolled in repeat courses who should be.
* Open Discussion Enrollment, Advisement & Student Support Services

Suggestion that we need a resource for those students along the lines of the Academic Success Strategies to ensure their success; touch base with freshman orientation instructors to make sure they understand what constitutes a repeated course, what constitutes passing a class, etc.; retention specialists to make note of trends – classes larger problem than another; more late 8 offerings needed or late 5?; retention specialists will be sending information to academic advisors; concern expressed about degree plans and advisors working with students but then students switching classes out; Once we have met students and cleared enrollment. Is there an option to lock that down again after enrollment? Advisors need to discuss why repeats are what they are (History 1483/1493 discussion); Teach Students How to Learn (perhaps from Dr. Ging) – need to ensure they are asking questions; explain information won’t be spoon fed to them like in high school; need to learn how to use resources, etc. Small Teaching & Teaching Students How to Learn; contact retired retention specialist Paula Lewis for Academic Success Strategies Material; Issue when enrolling students: time conflict issues causing students to go off plan.