

2022-2023



**NORTHERN**  
Oklahoma College  
TONKAWA | ENID | STILLWATER

# FactBook



Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern’s locations with data and information updated in July of the year reported. The Fact Book, now in its tenth year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPEDS reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for AY – 2022 includes summer 2022, fall of 2022 and spring of 2023. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by  
Kathleen Otto, Ph.D.  
Director of Institutional Research and Assessment  
July 2023

This publication was issued by Northern Oklahoma College President’s Office. 75 copies were prepared and printed in September 2023 at a cost of \$489.90.

This institution in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972 and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admission, employment, financial aid and educational services.

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**About NOC**

**History of NOC**



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma’s most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution’s official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.





### Tonkawa

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Over 1,500 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

### Enid

NOC began its presence in Enid in 1999, when it purchased Phillips University. The purchase was made possible by assistance from the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. The site has a long history of offering college-level courses. The institution's original name was Oklahoma Christian University, which offered its first classes in 1907. The institution changed its name to Phillips University in 1912, due to the strong financial support from the T.W. Phillips family.

This site has grown in offering multiple two-year liberal arts degree programs to some 800 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



### Stillwater

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students. March 2017, ground was broken for a New Classroom Building completed in August 2018.

### NOC Carnegie Classification

Associate's College with High Transfer-High Traditional - Disciplinary focus is on transfer degrees with fewer than 30% of degrees/certificates in career & technical programs with a dominant student type of traditional students (recent high school graduates).

### Mission Statement

Northern Oklahoma College, the State's first public community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

### Vision Statement

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

### Core Values

#### *Personalized Education:*

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

#### *Community and Civic Engagement:*

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression and an appreciation for diversity are cornerstones of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

#### *Continuous Improvement:*

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

### 2019-2025 Strategic Plan

Goal 1-Student Quality of Life

Goal 2-Recruitment/Retention/Graduation

Goal 3-Employee Quality of Life/Professional Development

Goal 4-Increased Revenue Streams



## Honors/Awards

### NOC HONORS

NOC continuously ranks as being amongst the top community colleges in the United States and Oklahoma by multiple nationally recognized sites based on the rigorous analysis of data from the U.S. Department of Education, as well as reviews from students and alumni.

#### 2022

- #1 Best Associate Degree Colleges in Oklahoma**  
– by University HQ: universityhq.org
- #1 Best Community Colleges in Oklahoma**  
– by Niche: www.niche.com
- #7 Best Nursing Programs in Oklahoma**  
– by Nursing School Hub: www.nursingschoolhub.com
- #28 Best Online Colleges in America**  
– by Niche: www.niche.com
- #39 Best Community Colleges Nationwide**  
– by Niche: www.niche.com

#### 2021

- #45 Top 100 Community Colleges Nationwide by Stacker and Top 150 Community Colleges in the Nation by Aspen Institute.**  
– Stacker: www.stacker.com  
– Aspen Institute: aspeninstitute.org

**NOC RANKED #1 IN THE NATION** for Highest Return on Educational Investment and #8 Highest Scoring of Oklahoma Community Colleges  
– WALLET HUB, 2017

**NOC RANKED #3** Best of the Best Out of Nearly 700 Public Community Colleges  
– SMART ASSETT, 2016

### TOP 100 MINORITY ASSOCIATE DEGREE PRODUCER

**The Diverse Issues In Higher Education National Analysis identified NOC as one of the Top 100 Minority Associate Degree Producers.**

- NOC ranked #6 - Native American graduates in all disciplines combined.
- NOC ranked in the top ten for Native American graduates in the fields of Nursing, Management Information Systems, Agriculture, Engineering Related Fields, Social Science, Visual and Performing Arts, Physical Science, Education and Biological Sciences

— US DEPARTMENT OF EDUCATION, 2017-2018 Academic Year

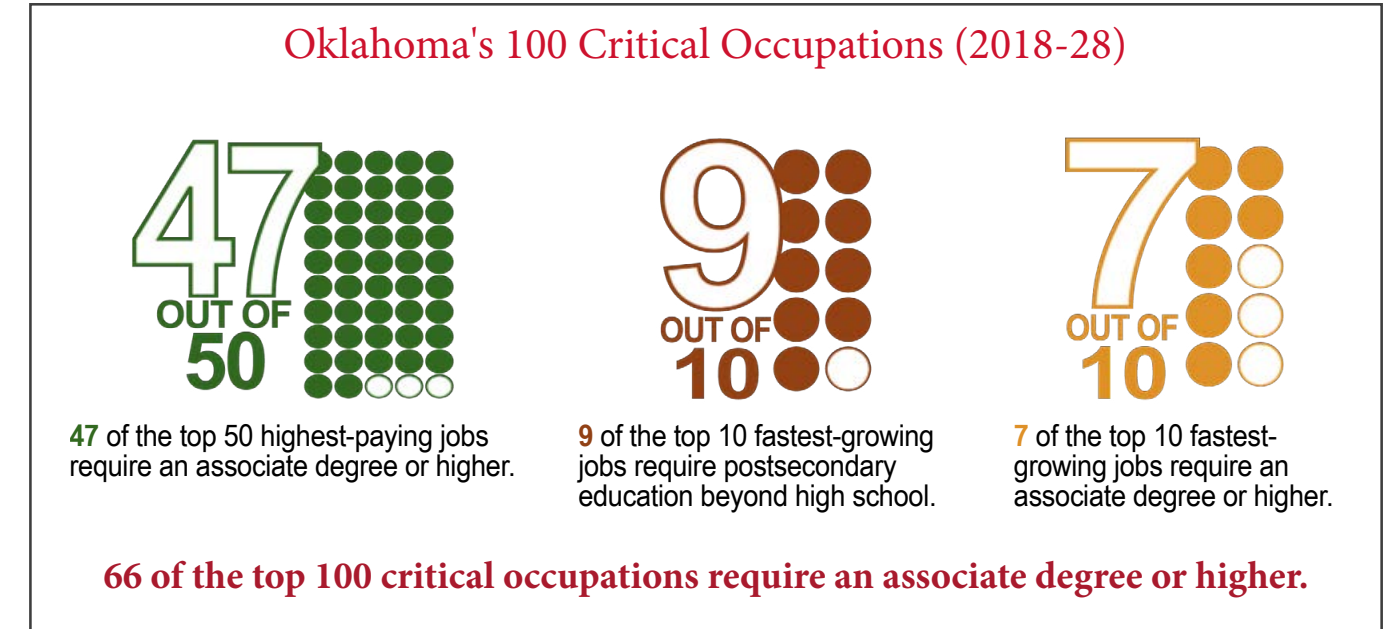
### TOP 150 COMMUNITY COLLEGE

The Washington based Aspen Institute identified Northern Oklahoma College as one of the top 150 community colleges in the nation – fourth time.

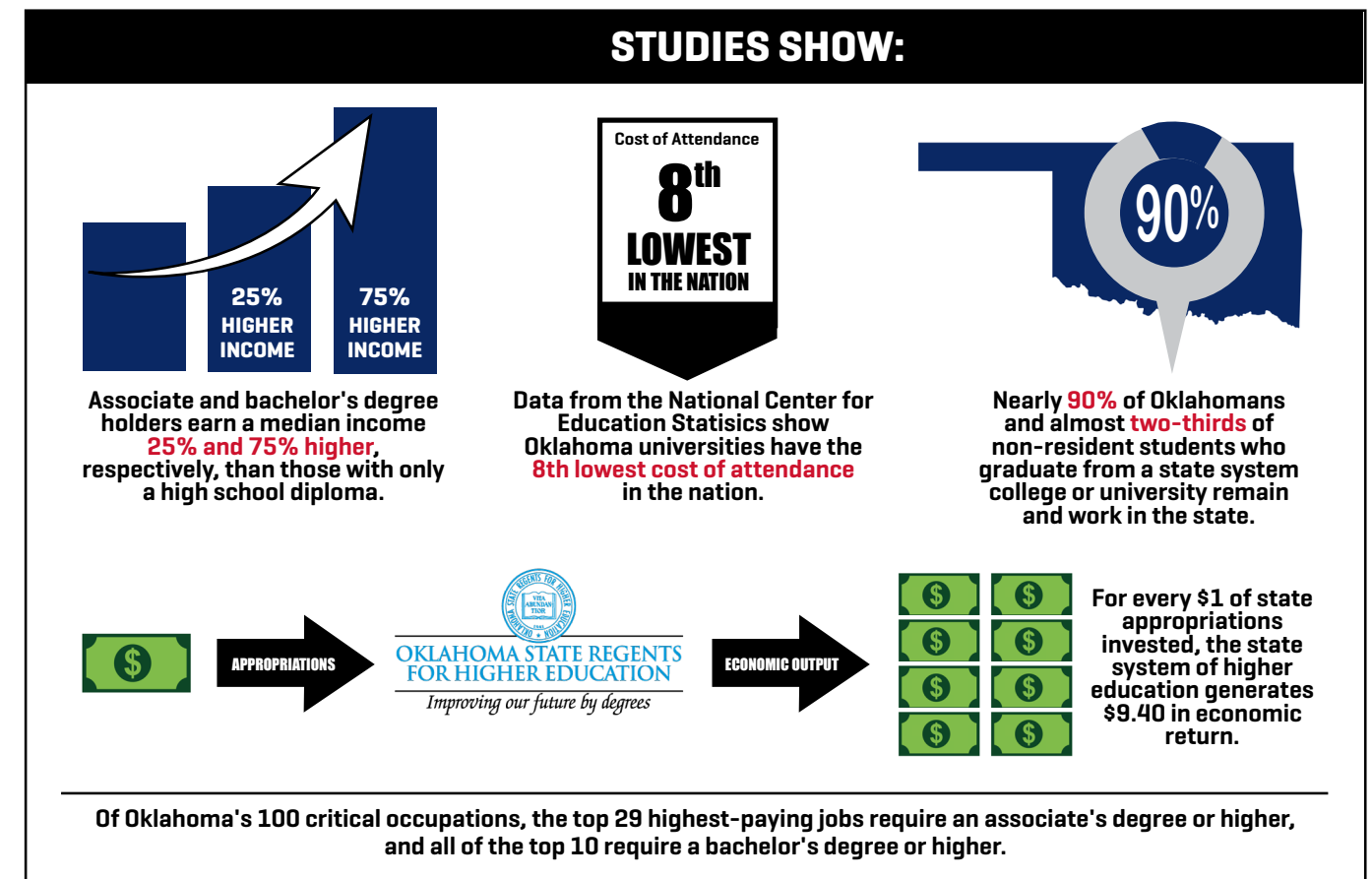
- Graduation Rates
- Degrees Awarded
- Student Retention Rates
- Equity in Student Outcomes

— THE ASPEN INSTITUTE, 2021

## Economic Impacts



Source: Oklahoma Works



Source: Oklahoma State Regents for Higher Education

## Board of Regents for the AY 2023



BRADLEY FOX (Ponca City, OK), Chair, is the Director of Human Resources for Evans & Associates Enterprises, Inc. headquartered out of Ponca City, Oklahoma. After high school Bradley enlisted in the United States Marine Corps and then the Oklahoma Army National Guard, where he served his country for 14 years. Bradley attended Northern Oklahoma College in 2012, finishing his degree in 2015 at Rogers State University with a Bachelor of Science in Human Resource Management. Bradley is a board member for the Ponca City Chamber of Commerce, the Chair of the Community Development Committee, a Trustee for the Chamber Tourism Committee, and the Ponca City Leadership Class in 2020. Interim Regent Fox was appointed by Gov. Kevin Stitt in 2021 to a five-year term as a member of Northern Oklahoma College Board of Regents, pending Senate confirmation. His term expires in June 2026.



JASON A. TURNBOW (Enid, OK), Vice Chair, is Vice President and Commercial Lender with Security National Bank of Enid. A native of Enid, he earned a Bachelor of Science in Business Administration from Oklahoma State University in 1999. Jason is current Chairman of the Greater Enid Chamber of Commerce and serves on the boards for the Enid Regional Development Alliance, Autry Education Foundation, United Way of Northwest Oklahoma and The Commons Continuing Care Retirement Community. Regent Turnbow was appointed by Gov. Stitt in 2021 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2026.



MICHAEL P. MARTIN (Stillwater, OK), Secretary, is an attorney at Martin, Jean, Jackson Attorneys at Law in Stillwater. Michael attended Oklahoma State University, graduating magna cum laude with a Bachelor of Science in Business Administration in 2005. He received his Juris Doctorate degree from the University of Oklahoma College of Law in 2008 and was admitted to practice in the State of Oklahoma that same year. Michael is a member of the advisory board for the Oklahoma Association for Justice. He also holds membership in the American Bar Association, Oklahoma Bar Association, Kay County Bar Association, Payne County Bar Association, American Association for Justice, and Oklahoma Association for Justice. Regent Martin was appointed by Gov. Kevin Stitt in 2019 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2024.



JAMI GROENDYKE (Enid, OK), Member, is a real estate appraiser in Northwest Oklahoma. She is an alumna of Northern Oklahoma College - Enid with an Associate Degree in Science and was a member of the first NOC Enid women's basketball team in 2001-2003. Jami went on to obtain a Bachelor's Degree in science from the University of Oklahoma. She has worked in youth athletics and health promotion in the Enid area since 2006. Regent Groendyke was appointed by Gov. Stitt in 2020 to a one-year unexpired term and reappointed to a five-year term in 2021. Her term expires in June 2026.



Mike Loftis (Blackwell, OK), Member, is the CEO of Loftis & Wetzel Insurance (Blackwell, Edmond, Ponca City & Stillwater). Mike is an alumni of Northern Oklahoma College and was a member of the Roustabouts. He has a Business Administration Degree from Oklahoma State University. He serves as trustee for Blackwell's Industrial, Economic Development, Hospital Authorities, as well as the Blackwell Public Trust. He has served over 20 years on the NOC Foundation Board and was inducted as a NOC Distinguished Alumni in 2016. Regent Loftis was appointed by Gov. Stitt in 2023 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2028.

## President of NOC



On behalf of the faculty and staff, I welcome you to Northern Oklahoma College. You are commended on taking charge of your future and choosing NOC. At NOC we are here because of you, and we are committed to assisting you on your educational path by providing individualized services to help you achieve your academic goals. We value your intellectual pursuit for your personal and professional growth and will provide life-changing experiences. Choosing Northern Oklahoma College on your educational journey is a decision that will serve you well. The faculty have earned a reputation for creating a caring and engaging learning environment, and it is an honor for us to be here to serve you.

One of NOC's goals is to improve the quality of life for students at all NOC locations. We encourage you to become a dedicated learner and to be active in campus life by participating in student organizations, attending athletics and the performing arts, and participating in campus events. Your success is dependent on being fully engaged in your college experience.

As you progress through your educational journey and develop as leaders you will grow as competent professionals. We strive to give you the skills to compete at a high level in today's global workplace. As you enter your professional life our communities will grow and prosper.

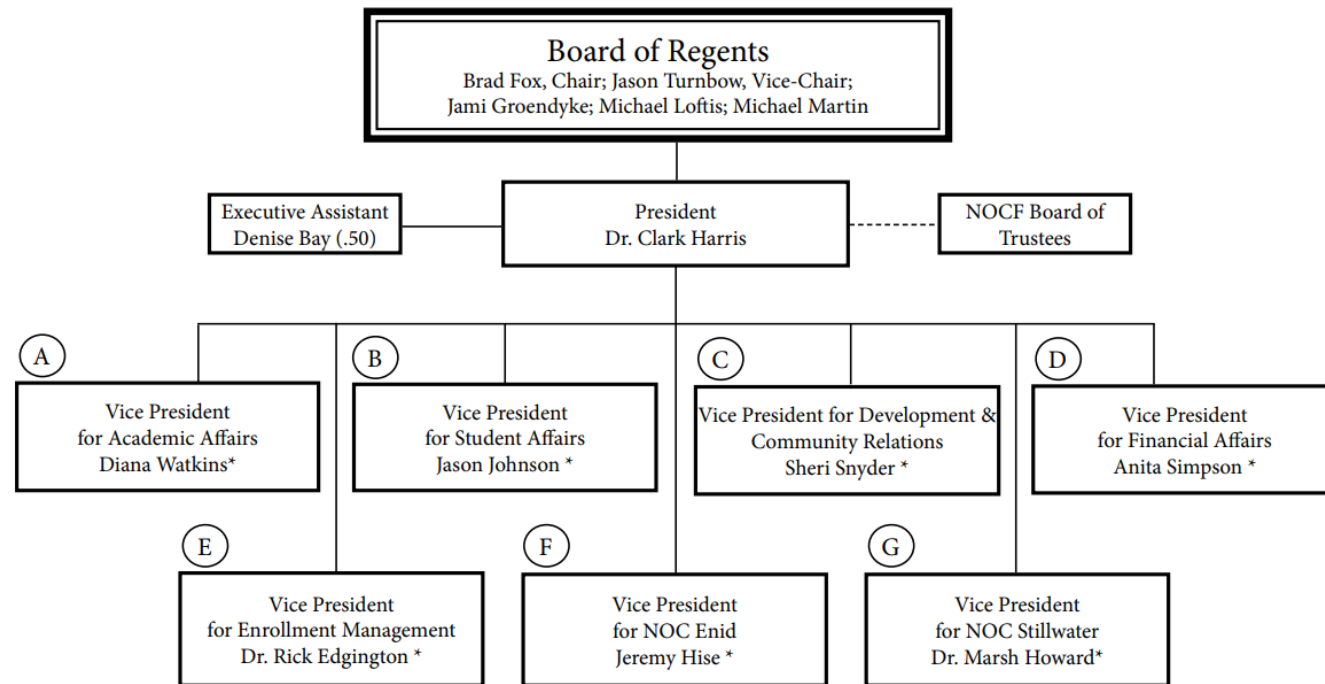
Best wishes on a productive year. I look forward to interacting with you on campus or at one of the many college activities.



Clark Harris, Ph.D.  
President



## Organizational Chart - AY 2023



## Executive Council - AY 2023



Dr. Clark Harris, President of Northern Oklahoma College, attended Johnson County Community College, transferring to Kansas State University, earning his B.S. in Agricultural Education and an M.S. in Adult and Occupational Education. He earned a Ph.D. in Career and Technical Education at the University of Missouri. Dr. Clark Harris has been an educator for more than 30 years, bringing a passion and commitment for student success. Harris has been at Northern Oklahoma College since July 2021.



Dr. Rick Edgington, Vice President for Enrollment Management, received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



Mr. Jeremy Hise, Vice President for NOC Enid, received an Associate of Arts degree from Northern Oklahoma College in 1998, a Bachelor of Arts in Education from the University of Central Oklahoma in 1999, and a Masters of Education from Northwestern Oklahoma State University in 2002. Mr. Hise has been at Northern Oklahoma College since 2000.



Dr. J. Marsh Howard, Vice President for NOC Stillwater and Grant Development, received a bachelor's degree in Psychology and Human Resource Development from Northeastern State University in 1997, a Master's degree in Human Relations from the University of Oklahoma in 1999 and a Ph.D. in Educational Psychology from Oklahoma State University in 2014. Dr. Howard began serving NOC's Gateway program as adjunct faculty in 2015, and served as full-time from 2017 to 2023, when he became Vice President of NOC Stillwater.



Mr. Jason Johnson, Vice President for Student Affairs, received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



Mrs. Anita Simpson, Vice President for Financial Affairs, received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



Mrs. Sheri Snyder, Vice President for Development & Community Relations, received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



Ms. Diana Watkins, Vice President for Academic Affairs, earned a Bachelor of Science in Secondary English Education from Oklahoma State University in 1998 and a Master of Science in Teaching, Learning, and Leadership from Oklahoma State University in 2007. She started teaching part-time in Language Arts at Northern Oklahoma College in 2005 and has been full-time since 2007.

Grants - FY 2023

Federal Grants	Expenditures
U.S. Department of Education	
Student Financial Aid Cluster	
Office of Postsecondary Education	
Federal Pell Grant Program	\$4,747,691.00
Federal Direct Loan Program	\$4,411,943.00
Federal Supplemental Education Opportunity	\$162,333.00
Federal Work Study Program	\$75,520.71
Total Student Financial Aid	\$9,397,487.71
CARES Act Cluster	
HERF - Student	\$0.00
HERF - Institutional	\$174,400.00
HERF - Minority Serving Institution	\$0.00
Total Cares Act	\$174,400.00
Office of Postsecondary Education	
TRIO Upward Bound	\$284,237.25
NASNTI CSPP	\$520,278.80
Vocational Education National Centers for Career and Technical Education (NWOSPC)	\$74,062.24
Total Office of Postsecondary Education	\$878,578.29
Total U.S. Department of Education	\$10,450,466.00
U.S. Department of Health and Human Services	
Oklahoma State Regents for Higher Education Temporary Assistance for Needy Families (TANF)	\$164,160.82
Child Care Development Block Grant Refugee & Entrant Assistance (SECC)	\$181,999.99
Total U.S. Department of Health and Human Services	\$346,160.81
Corporation for National and Community Service	
Americorps	\$7,114.00
Total Expenditures of Federal Awards	\$10,803,740.81

State Grants	Expenditures
Oklahoma's Promise (previously known as OHLAP)	\$756,636.70
State Regents Academic Scholarships	\$23,835.00
Oklahoma Tuition Grant Program (OTAG)	\$368,150.00
Quality Initiative Grant, Institute for Tribal Leadership	\$118,761.14
Teacher Compensation and Helps (TEACH)	\$107,245.78
Total State Expenditures	\$1,133,074.61
Private Award	
SMART	\$7.07
Total Private Awards	\$7.07

Tentative figures collected at the end of July 2023 for FY 2023.



NASNTI Title III Grant

NASNTI: 2021 - 2026

This five-year, \$2,248,867, United States Department of Education Title III NASNTI grant project began in 2021 to develop programs and services to support Native American and low-income student needs. “Connecting Students to Promising Pathways” has three initiatives and much work toward the overarching goals of the project were achieved in the project’s first year (October 1, 2021 – September 30, 2022):

Initiative 1: Develop new STEM programs & course options

Three (3) Renewable Energy courses and two (2) data analytic courses were developed to expand STEM programs at NOC. Additionally, plans to renovate the Ptec building to include a classroom/laboratory were executed in year one. The renovated space will house a state-of-the-art Turbine Generator Control Troubleshooting Learning System. Classes are expected to begin in the fall semester in that new space.

Initiative 2: Strengthen Student Services

A comprehensive needs assessment was developed and implemented into NOC’s student intake process to serve as a tool to proactively connect students with resources that support success. Similarly, access to career/transfer resources increased at NOC with the addition of a dedicated, student-centered space in the Vineyard Library and STEM career webpages to NOC's website.

Initiative 3: Build capacity to support remote learners with disabilities

The Fine Arts & Humanities (inclusive of Language Arts) was the focus for year one. Seventeen faculty received hands-on training in Universal Design for Learning and five courses were updated to better accommodate for remote learners with disabilities.



Academic Advisory Board Members - AY 2022

Agriculture	
Scott Blubaugh, Insurance Agent & Ranch Owner	Jeremy Johns, P&K Equipment
Calvin Crumrine, Crumrine Auctioneers & Rancher	Allen Miller, OK Dept. of Career Tech. Ed. Ag. Program Specialist
Dale DeWitt, Former State Representative & Rancher	Francie Tolle, USDA Risk Management Agency
Keith James, JKJ Auctioneers & Farmer	
Alumni	
Emily Berry, stay-at-home mom - Stillwater	Ryan Paul, NOC Dean of Students - Tonkawa
Clayeton Hammock, Collins, Butler & Co. Staff Accountant - Stillwater	Brittany Zerr Seabridge, OSU Foundation Scholarship Associate - Tonkawa
Brad Matson, NOC Instructor - Tonkawa	Kramer Simpson, VP First National Bank - Tonkawa
Jose Mier, Enid	Kirby Tickel-Hill, Tickel Crop Insurance - Tonkawa
Behavior Sciences	
Randy Barnett, SWOSU Psychology Dept., Chair	Jayme Evans, Tonkawa Elementary School Counselor
Jody Burch, Edwin Fair	Thomas Hancock, University of Central Oklahoma, Chair
Suzanne Burks, Former Dir University Counseling Services at OSU	Maggi Hutchason, Dearing House
Tiffanie Cox, DHS Human Resources Management Specialist	Tamara Mix, OSU Sociology, Chair
Karol Daniel, Kay County DHS County Director	Juanita Ortiz, Rose State College, Social Sciences, Chair
Nicholas Dubriwny, Oklahoma University	April Phillips, Northeastern Oklahoma State University, Chair
Susan Ellis, Outpatient Dir for NW Center of Behavioral Health	Jennifer Pribble, NWOSU Asst. Professor in Social Work
	Kat Shahan, Northeastern Oklahoma State University
Business	
Rich Cantillion, Ponca City Chamber of Commerce	Grant Lahr, Northwestern Oklahoma State University
Grady Conrad, Klingenberg & Associates, Attorneys, and Counselors at Law	Bob Palmer, On Cue
Cara Evans, Encompass	Brad Purdy, First National Bank of Oklahoma
Molly Kyler, Pioneer Technology	Randee Sloan, Soar Energy Solutions
Criminal Justice	
Charles Blair, Newkirk PD	Kevin Main, Newkirk PD
Chief Don Bohon, Ponca City PD	Beth Miles, OSBI
Capt. Colt Chandler, OSU Police	Nick Payne, Tonkawa Police Department
Director Bob Cook, OK Bureau of Narcotics	Carlos Sanchez, Office of Juvenile Authority
Chief David Dallagher, Newkirk PD	Bryan Skaggs, Enid Police Department
Jason Filtz, Ponca City PD	Mjr. Russ Maples, OHP
Jeff James, OHP	Cpt. Bruce McDougal, Stillwater PD
Sheriff Steve Kelley, Kay County Sheriff Dept	Chief Brian Thomas. Perry PD

### Criminal Justice Continued

Lou Vallario, Garfield County Sherriff

Chief Dewayne Wood, Blackwell PD

### Digital Media Animation and Design

J.T. Burg, Ackerman and McQueen

Piyush Patel, Founder of Digital-Tutors

Kevin Hanley, Creative Video Works, Inc.

Kyle Terry, Boiling Point Media

Jimmy Haines, Teamwork Services

Craig Woods, OSU Ag. Comm. Services

Bryan Murphy, Linear AMS

### Health, Physical Education and Recreation

Lacey Allen, Newkirk High School

Kayla Dickson, Enid Public Schools

Todd Christensen, OSU Asst. Director of Student Fitness

Stacie Hobbs, Ponca City RecPlex

Joanna Crow, Glencoe Public Schools

Khrystal Humble, Khrystal's Personal Training

Eddie Cumpston, Finer Physiques

David Riesen, Pioneer High School

### Mass Communication

Sean Anderson, Team Radio

Charles Gerain, Blackwell Journal-Tribune

Gloria Brown, Perry Daily Journal

Lyman James, Sterling Broadcasting, LLC

Shelby Cargill, KOKH Fox 25 News

Todd Miller, OBU Sports Play-By-Play

Scott Cloud, NOC Public Information

Marcus Powell, KFOR

Rob Collins, Enid News & Eagle

Ricky Roggow, Chisholm Trail Broadcasting

Jeff Couch, Cumulus Radio

Sharon Rowen, kaynewscow.com

Jeff Funk, Enid News-Eagle

### Nursing

Alliance Health Ponca City

OU Children's Hospital

Arden Health

OU Medicine

Ascension Medical Group Via Christi

Pioneer Technology Center

Aspen University

Ponca City Nursing Home and Rehab

Autry Technology Center

Renaissance of Ponca City

Chamberlain University

Renaissance of Stillwater

Cleveland Hospital

Southwestern College - Winfield, KS

Fresenuis Kidney Care - Ponca City

St. Anthony's Hospital

Hillcrest Hospital

St. Francis

Hillcrest Manor

St. Mary's Regional Medical Center

Hospice of North Central Oklahoma Inc.

Stillwater Medical Center

Integris Bass Baptist Health Hospital

Stillwater Medical Center Blackwell

Landmark Cancer Center

Stillwater Medical Center Perry

Meadowlake - Integris Bass Hospital

The Children's Center Rehabilitation Hosptial

Life changing.

### Nursing Continued

Meridian Technology Center

United Methodist Home of Enid, Inc. DBA The

Northwestern Oklahoma State University

Commons

Oklahoma State University

Westhaven Nursing and Rehab Center

### Pre-Engineering

Vincent Cain, Phillips 66

Erik Peitz, CME Multizone

Ron Goff, Sandridge Energy

Janet Shwabe, OK Alliance

Joe Greenlee, Ditch Witch

Andrea Simmons, OK Municipal Power Authority

Derek Hitt, Gefco

Trish Williams, Enel Green Power North America, Inc.

Justin Landers, Phillips 66

Doug Worley, Kay Electric

Mark Nanny, OU

Jessica Stewart, Okla. Center for the Advancement of  
Science Technology

### Process Technology

Asish Adhikary, Continental Carbon

Austin Jones, Enel Green Power North American, Inc.

Kalvin Beaston, OMPA

Liz Leaming, Ponca City Development Authority

Roxanne Dixon, Continental Carbon

Christopher Matlosz, Next Era Energy

Mark Goddard, NOC Process Tech Adjunct Faculty

Janet Purdy, Oklahoma Manufacturing Alliance

Ty Goodwin, Superior Pipeline

Joe Rains, Fractionation Research, Inc

Matt Hein, Aero Tek

Bobby Reid, Phillips 66

Jeff Hicks, Continental Carbon

Andrea Simmons, Oklahoma Municipal Power Authority

Marc Hoss, Koch

Erin Smith, Duke Energy

David Huff, Oklahoma Municipal Power Authority

Kelly Taylor, Koch

Bret Hunter, Enable Midstream Partners

Terry Thurber, Fractionation Research, Inc



Community Supporters/Partnerships - AY 2022

Academic Partners

- Enid Higher Education Council
- Enid Public Schools University Center
- Institute for Tribal Government
- NOC/NWOSU Bridge Program
- NOC/OSU Gateway Program
- University Center at Ponca City

Articulation Agreements

- Northeastern State University
- Northwestern Oklahoma State University
- Oklahoma State University
- University of Central Oklahoma

Career Technology Partners

- Autry Technology Center - Enid
- Chisholm Trail Technology Center - Omega
- High Plains Technology Center - Woodward
- Meridian Technology Center - Stillwater
- Northwest Technology Center - Alva and Fairview
- Pioneer Technology Center - Ponca City

Sponsored Programs

- Northwest Post-Secondary Consortium
- Reach Higher
- Scholars for Excellence in Childcare
- TAACT - Oklahoma Works
- TANF - Temporary Assistance for Needy Families
- Upward Bound
- NASNTI

Student Internships AY - 2022

Student	Business
Hailey Shirley	Dearing House
Lauren Bhend	Prepared Summer Academy
Elric Cope	Computer Aided Design
Timothy Edwards	Rocketry Aeronautics
Gavrela Gonzalez	Rocketry Manufacturing
Kimberly Guthrie	Wind Energy/Wildfire
Abbigayle Vargas	Rocketry Aeronautics/Electrical Design
Chloe Wilkens	Rocketry-Safety Relief Valves
Jordan Walenciak	Data Analytics
Grant Bigger	RockON-NASA
Eliu Sanchez	Enid PD
Jesse Neufeld	Ponca City PD
Cale Schroeder	Spencer Ford Schroeder Law
Erik Hernandez	Ponca City PD
Cole Lamle	Enid PD
Dominque Le	Ponca City PD
Abriana Greenhaw	Enid PD

Foundation Board Members

Northern Oklahoma College Foundation, Inc.  
2023-2024 Board of Trustees

Executive Committee

**Chair:** Mrs. Misty Diemer-Thurman  
**Vice Chair:** Mr. Tom Poole  
**Past Chair:** Mr. Mark Detten  
**Chief Executive Officer:** Dr. Clark Harris  
**Executive Director:** Mrs. Sheri Snyder  
**Development Director:** Mrs. Candy Oller  
**Treasurer:** Mrs. Anita Simpson  
**Secretary:** Mrs. Heather Swain

Group 1 Trustee (Northern Oklahoma College Regents)

Regent Bradley Fox (*Term ends 6-30-2024*)  
 Regent Jason Turnbow (*Term ends 6-30-2024*)

Group 2 Trustee (Northern Oklahoma College Leadership)

Dr. Clark Harris, NOC President  
 Mrs. Sheri Snyder, Executive Director  
 Mrs. Anita Simpson, Treasurer  
 Mrs. Candy Oller, Director of Development and Donor Relations  
 Mrs. Kayla Wooderson, Director of Alumni and Community Relations

Group 3 Trustee (Community Leaders)

Mark Detten - Tonkawa Area (*Term ends 6-30-2024*)  
 Peter Dillingham - Enid Area (*Term ends 6-30-2024*)  
 Dr. Gordon Laird - Stillwater Area (*Term ends 6-30-2024*)  
 Misty Diemer-Thurman - Area at Large (*Term ends 6-30-2024*)  
 Brad Purdy - Tonkawa Area (*Term ends 6-30-2025*)  
 LynnDe Funk - Enid Area (*Term ends 6-30-2025*)  
 Dr. Cheryl Evans - Enid Area (*Term ends 6-30-2025*)  
 Tom Poole - Tonkawa Area (*Term ends 6-30-2025*)  
 Jodi Cline - Tonkawa Area (*Term ends 6-30-2026*)  
 Ken Bellmard - Tonkawa Area (*Term ends 6-30-2026*)  
 Patrick Anderson - Enid Area (*Term ends 6-30-2026*)  
 Patrick Zimmerman - Stillwater Area (*Term ends 6-30-2026*)  
 Jackie Conrady - Area at Large (*Term ends 6-30-2026*)

Approved by NOC Regents: July 19th, 2023  
 Approved by NOCF Trustees: August 2nd, 2023



# Academics



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## Contact Information



**Tonkawa**  
1220 East Grand Ave.  
P.O. Box 310  
Tonkawa, Oklahoma 74653-0310  
Main Number: 580.628.6200  
Main Fax: 580.628.6209  
Photo: Central Hall



**Enid**  
100 S. University Ave.  
P.O. Box 2300  
Enid, Oklahoma 73702-2300  
Main Number: 580.242.6300  
Main Fax: 580.548.2216  
Photo: Marshall Building



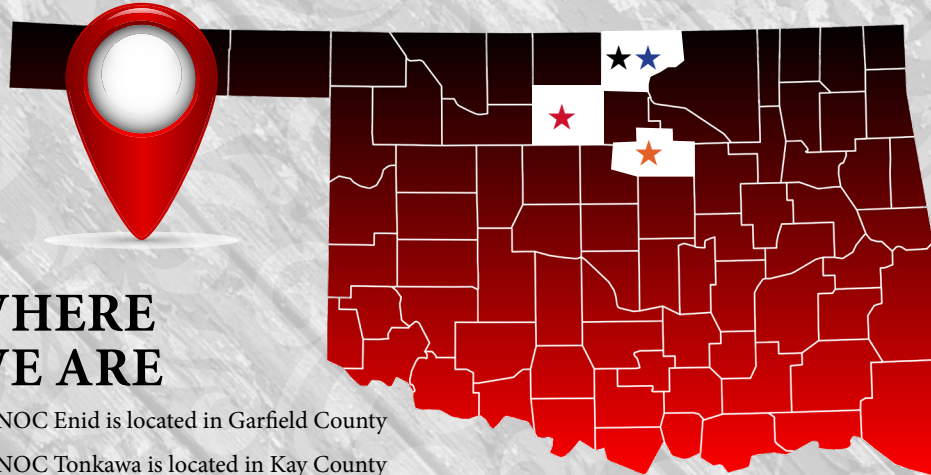
**NOC/OSU Gateway Program**  
615 North Monroe P.O. Box 1869  
Stillwater, Oklahoma 74076-1869  
Main Number: 580.628.6901  
Nursing Number: 580.628.6940  
Main Fax: 405.744.7965  
Photo: NOC Classroom Building



**University Center at Ponca City**  
2800 North 14th Street  
Ponca City, Oklahoma 74601  
Main Number: 580.718.5600  
Main Fax: 580.762.2315  
Photo: University Center at Ponca City



## Maps State



**WHERE WE ARE**

- ★ NOC Enid is located in Garfield County
- ★ NOC Tonkawa is located in Kay County
- ★ NOC Stillwater is located in Payne County
- ★ The University Center at Ponca City is located in Kay County


**LOCATIONS:**

**Tonkawa**  
1220 E. Grand  
P. O. Box 310  
Tonkawa, OK 74653  
580.628.6220

**The University Center  
at Ponca City (Kay County)**  
2800 N. 14th Street  
Ponca City, OK 74601  
580.718.5600

**Enid**  
110 S. University  
P. O. Box 2300  
Enid, OK 73702  
580.242.6300

**STILLWATER**  
615 N. Monroe St.  
P. O. Box 1869  
Stillwater, OK 74076  
580.628.6900




**NORTHERN**  
Oklahoma College  
TONKAWA | ENID | STILLWATER

[www.noc.edu](http://www.noc.edu)

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## Tonkawa



1. Markley Residence Hall (MK) (Closed)
2. Wellness Center (WL)
3. A.D. Buck NOC History Museum (MU)
4. Creative Arts Building (A)
5. Harold Hall (H)
6. Foster-Piper Fieldhouse (FH)  
6a Canaday Courts  
6b Aquatic Center (closed)
7. Bush-Duvall Residence Hall (BD)
8. Boehme Residence Hall (BO)
9. Threlkeld Residence Hall (TH)
10. Central Hall (C)
11. Crowder Science Hall (S)
12. Memorial Student Union (SU)  
Bookstore/Hub  
Glass Room  
12a Mavericks Café  
Rodgers Room  
Snack Bar  
Walcher Conference Center (WA)
13. Easterling Residence Hall (EA)



**NORTHERN**  
Oklahoma College

**Tonkawa Map**  
1220 E. Grand • PO Box 310  
Tonkawa, OK 74653 • 580.628.6200  
[www.noc.edu](http://www.noc.edu)

14. Renfro Center (RC)
15. Wilkin Hall (W)  
Dougherty Art Gallery  
Wilkin Auditorium
16. Vineyard Library-Administration Building (LA)  
Cultural Engagement Center (CEC)  
President's Conference Room  
16a Pickens Learning Commons
17. Kinzer Performing Arts Center (PA)  
17a Eleanor Hays Art Gallery
18. Bell Residence Hall (BL) (Closed)
19. Physical Plant (MA)
20. Indoor Hitting Facility (IHF)
21. Sport Fields
22. Agriculture Complex (AG)
23. Process Technology Building (PT)
24. Sheep Center (SC)
25. Mavericks Residence Hall (MV)
26. On Campus Housing, Apartment Rentals and Housing Rentals

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Enid



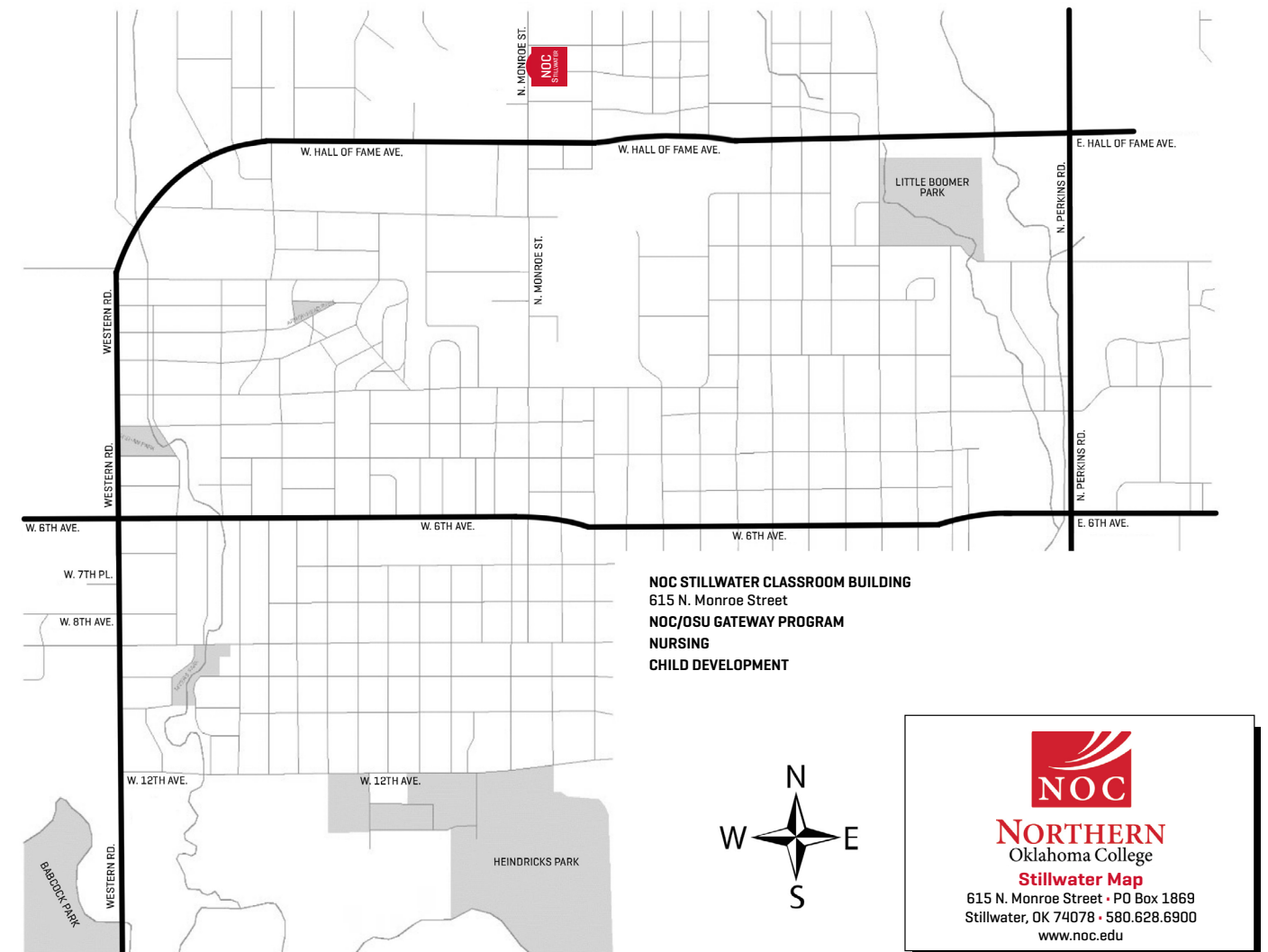
**NORTHERN**  
Oklahoma College

**Enid Map**

100 S. University • PO Box 2300  
Enid, OK 73702 • 580.242.6300  
[www.noc.edu](http://www.noc.edu)

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Stillwater



**NORTHERN**  
Oklahoma College

**Stillwater Map**

615 N. Monroe Street • PO Box 1869  
Stillwater, OK 74078 • 580.628.6900  
[www.noc.edu](http://www.noc.edu)



Programs of Study

	<u>Associate in Arts</u>
Art	Criminal Justice Administration
Child Development	Education-Elementary Option
Child Development-Administration and Management of Child Care Program Certificate	English
Child Development-Mastery of Child Development Certificate	Music
	Music-Theatre Option
	Social Science
Communications-Mass Communications Option	Social Science-Behavioral Science Option
	<u>Associate in Science</u>
Agricultural Sciences	Health, Physical Education, & Recreation
Agricultural Science-Agriculture Business Option	Health, Physical Education, & Recreation-Athletic Training Option
Agricultural Science-Agricultural Communication Option	Health, Physical Education, & Recreation-Personal Trainer Option
Agricultural Science-Plant and Soil Sciences Option	Mathematics & Physical Sciences
Agricultural Science-Pre-Vet Option	Mathematics & Physical Science-Astronomy Option
Arts and Sciences-General Studies	Mathematics & Physical Science-Chemistry/Physics Option
Arts and Sciences-International Studies Option	Mathematics & Physical Science-Mathematics Option
Biological Sciences	Mathematics & Physical Science-Mathematics Technology Option
Biological Science-Pre-Medicine Option	Mathematics & Physical Science-Meteorology Option
Biological Science-Pre-Pharmacy Option	Mathematics & Physical Science-Pre-Engineering Option
Business Administration	Mathematics & Physical Science-Math Technology Option
Business Administration-International Business Option	Nursing, Pre-Professional, Pre-Baccalaureate
Business Administration-Management Information Systems Option	Nursing-Practical Nursing Eligibility (embedded within AAS in Nursing)
Computer Science, Pre-Professional	
Enterprise Development-Business Administration Option (Statewide Consortium)	
Enterprise Development-General Studies Option (Statewide Consortium)	
	<u>Associate in Applied Science</u>
Applied Technology-Industry Certificates Option	Engineering and Industrial Technology-Power Generation Option
Applied Technology-Military Services Option	Engineering and Industrial Technology-Process Technology Option
Business Management	Nursing-Registered Nurse (RN) Option
Business Management-Accounting Area of Emphasis	Nursing-Practical Nurse Eligibility Certificate
Business Management-Entrepreneurship Option	Office Management
Business Management-Hospitality Option	Respiratory Care
Digital Media Animation and Design (DMAD)	
Electronics Technology - Wind Energy Technician Option	

Accreditations

Higher Learning Commission-North Central Association of Colleges and Schools	
Year of Last Comprehensive Evaluation	2017-2018
Date for Next Comprehensive Evaluation	2027-2028
Accreditation Council for Business Schools and Programs	
Year of Last Comprehensive Evaluation	2017-2018
Date for Next Comprehensive Evaluation	2027-2028
Nursing Accreditation	
The associate degree nursing program at Northern Oklahoma College at the campuses located in Tonkawa, Enid, and Stillwater, OK is accredited by the:	
Accreditation Commission for Education in Nursing (ACEN)	
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326	
(404) 975-5000	
The most recent accreditation decision made by the ACEN Board of Commissioners for the associate degree nursing program is Continuing Accreditation.	
View the public information disclosed by the ACEN regarding this program at <a href="http://www.acenursing.us/accreditedprograms/programSearch.htm">http://www.acenursing.us/accreditedprograms/programSearch.htm</a>	
The Nursing program at Northern Oklahoma College has full approval from the Oklahoma Board of Nursing (OBN), 2915 N. Classen, Suite 524, Oklahoma City, OK 73106. Phone: 405.962.1800	
Honor Societies	
Kappa Beta Delta (Business)	
Phi Theta Kappa (International Honor Society)	
Delta Psi Omega (Drama)	
High-Impact Strategies	
NOC participates in Oklahoma and national initiatives in alignment with Complete College America goals for student retention and completion of degrees, including the following:	
<ul style="list-style-type: none"><li>Offering co-requisite models in English composition, math, and science that allow students to begin earning college credit with the support of concurrent remedial support sections.</li><li>Designing degree sheets with math courses aligned with the program of study.</li><li>Developing 1+3 transfer guides specifically for the NOC/OSU Gateway program to increase transfer student success for NOC Stillwater students.</li><li>Providing a semester-by-semester recommended course sequence for all degrees.</li><li>Tracking program-specific learning outcomes for all degrees and for general education competencies.</li><li>Offering students applied learning experiences through internships and job shadowing.</li><li>Evaluating key performance indicators to determine which courses and programs have the highest success rates.</li><li>Utilizing an Early Alert System to identify students who are struggling and help them access needed resources.</li><li>Creating articulation agreements with partner institutions for 2 + 2 degree plans and smoother transfer.</li><li>Working with partner institutions to aid students who transfer without a credential in earning that degree through reverse transfer.</li></ul>	



Students



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Students

Student Profiles by Fall

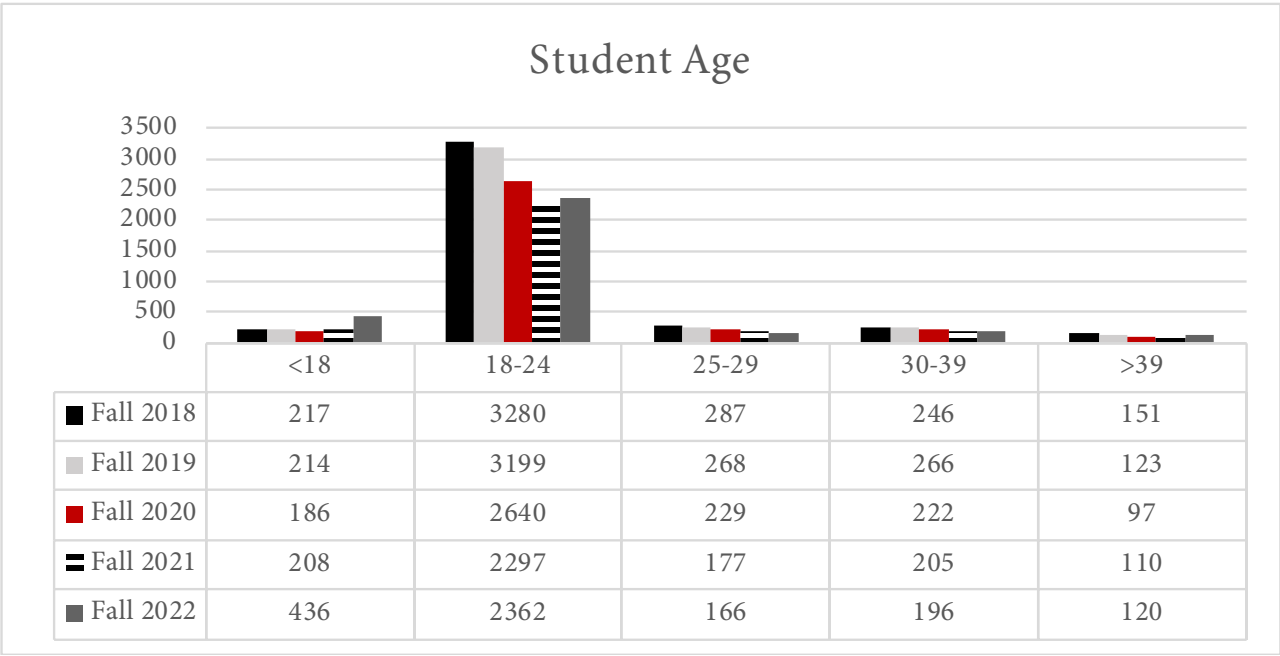
All data in this section are for fall unless otherwise indicated

Student Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men Full-time	742	716	587	518	534
Men Part-time	895	840	688	617	744
Total	1,637	1,556	1,275	1,135	1,278
Women Full-time	951	882	794	704	752
Women Part-time	1,593	1,632	1,305	1,158	1,250
Total	2,544	2,514	2,099	1,862	2,002

Student Age

	Men					Women				
	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
<18	65	69	69	79	160	152	145	117	129	276
18-24	1,392	1,344	1,081	939	1,015	1,888	1,855	1,559	1,358	1,347
25-29	97	66	52	50	43	190	202	177	127	123
30-39	54	59	55	46	38	192	207	167	159	158
>39	29	18	18	21	22	122	105	79	89	98
Total	1,637	1,556	1,275	1,135	1,278	2,544	2,514	2,099	1,862	2,002

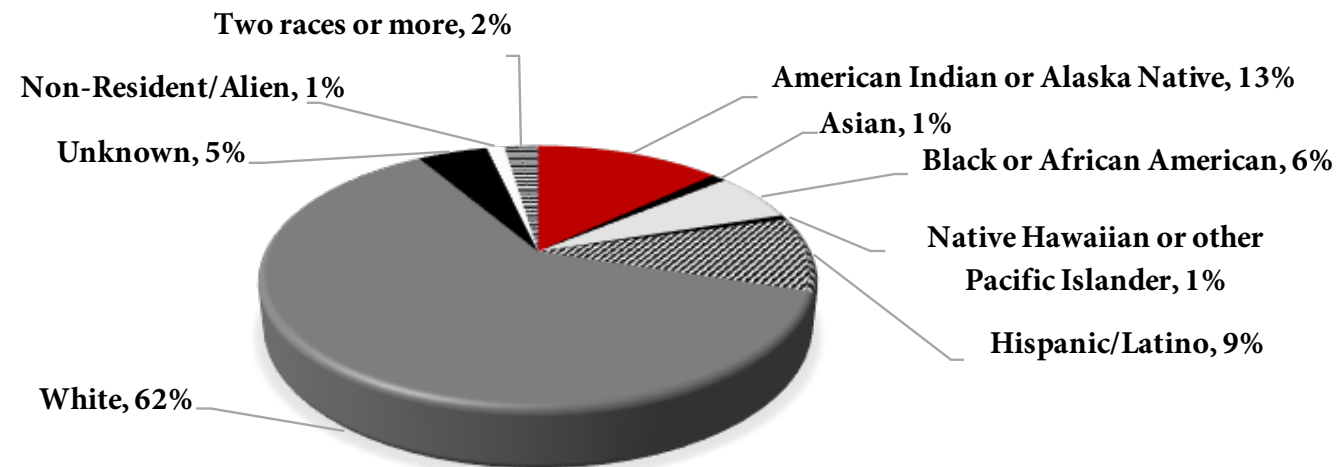




### Student Race/Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	718	697	568	436	426
Asian	50	42	44	27	34
Black or African American	226	231	169	171	198
Native Hawaiian or other Pacific Islander	16	12	8	15	20
Hispanic/Latino	410	397	355	268	302
White	2,591	2,517	2,078	1,928	2021
Unknown	23	17	14	61	161
Non-Resident/Alien	35	28	24	37	41
Two races or more	112	129	114	54	77

Student Race/Ethnicity Fall 2022



### Student Oklahoma Promise

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Students Receiving Oklahoma Promise	276	268	270	264	286
Percentage	6.6%	6.6%	8.0%	8.8%	8.7%

### Student Residence - First-Time Students

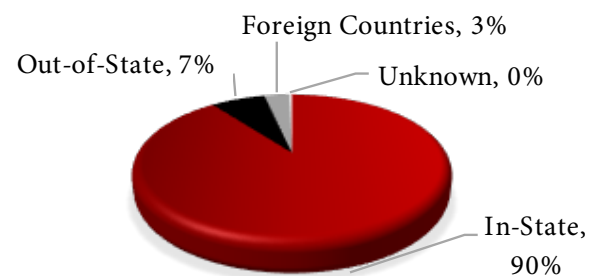
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Alaska	-	-	1	-	-
Arizona	-	-	-	-	2
Arkansas	3	2	2	2	1
California	2	3	1	-	-
Colorado	4	-	-	2	3
Florida	-	2	-	-	2
Georgia	2	6	2	2	-
Hawaii	-	-	-	1	-
Idaho	-	-	-	1	-
Illinois	-	2	1	1	-
Indiana	-	2	1	4	-
Iowa	-	--	-	-	1
Kansas	5	6	6	4	10
Kentucky	1	1	-	1	-
Louisiana	-	-	-	1	-
Maryland	1	-	-	-	-
Michigan	2	-	-	1	-
Missouri	1	3	2	3	-
Montana	1	-	1	-	-
Nebraska	-	-	-	3	-
New Jersey	-	-	1	-	1
New Mexico	-	-	-	-	1
New York	-	-	-	1	2
Ohio	1	-	-	1	2
Oklahoma	753	696	524	389	567
Tennessee	-	-	-	-	1
Texas	20	18	20	23	16
Virginia	-	2	1	-	1
Washington	1	-	-	1	-
Wisconsin	1	-	-	-	-
Foreign Countries	13	14	8	16	20
Unknown	-	-	-	6	2

### Student Housing

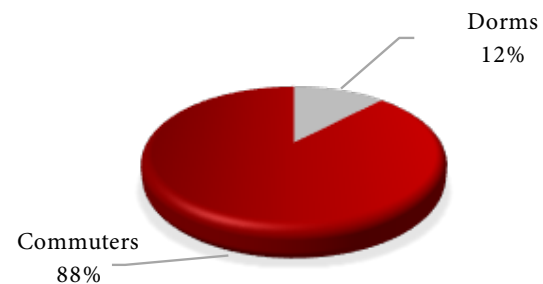
Campus Living	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men - Enid	80	80	73	77	67
Men - Tonkawa	169	179	124	147	144
Women - Enid	66	84	55	59	57
Women - Tonkawa	138	172	113	130	129
<b>Total</b>	<b>453</b>	<b>515</b>	<b>365</b>	<b>413</b>	<b>397</b>

Data obtained from Student Affairs Office.

### Residence of First-time Students Fall 2022



### Campus Living Fall 2022



### Enrollment Student Enrollment

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time Students	1,693	1,598	1,381	1,222	1,286
Part-Time Students	2,488	2,472	1,993	1,775	1,994
<b>Total Enrollment</b>	<b>4,181</b>	<b>4,070</b>	<b>3,374</b>	<b>2,997</b>	<b>3,280</b>

### Student Enrollment in Developmental/Supplemental Courses

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
1 Remedial Course	688	660	510	425	491
2 Remedial Courses	182	219	174	115	191
3 Remedial Courses	116	124	121	110	49
4 or more Remedial Courses	0	0	1	0	1
<b>Total Students</b>	<b>986</b>	<b>1003</b>	<b>806</b>	<b>650</b>	<b>732</b>
<b>Total Seats</b>	<b>1,400</b>	<b>1,470</b>	<b>1,225</b>	<b>985</b>	<b>1,024</b>

Data retrieved from Student Information System.

### Student Enrollment in Distance Education

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Only Distance Education	577	605	759	727	778
Some Distance Education	1,343	1,388	956	924	1023
No Distance Education	2,261	2,077	1,659	1,346	1,470

### Courses

#### Number of Online and Fast-Track Courses for the Academic Year

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Online Course Selections (number of different courses)	62	73	86	84	91
<b>Total Online Sections</b>	<b>168</b>	<b>189</b>	<b>243</b>	<b>245</b>	<b>256</b>
8 Week Course Selections (number of different courses)	38	31	24	41	52
<b>Total 8 Week Sections Offered</b>	<b>64</b>	<b>47</b>	<b>35</b>	<b>60</b>	<b>77</b>
ITV Course Selections (number of different courses)	86	87	83	72	68
<b>Total ITV Course Sections Offered</b>	<b>433</b>	<b>487</b>	<b>284</b>	<b>234</b>	<b>216</b>
Virtual Sections (number of different courses)	-	-	126	78	86
<b>Total Virtual Sections</b>	<b>-</b>	<b>-</b>	<b>443</b>	<b>168</b>	<b>204</b>

Data retrieved from Student Information System (does not include summer courses for that academic year).

### Student Graduation/Completion

#### Degrees/Certificates Awarded

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Associate Degrees/Certificates Awarded	819	851	905	606	650

### Student Retention

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Retention First-Time Student</b>					
Full-time	57%	62%	56%	51%	65%
Part-time	54%	39%	47%	46%	48%



Student Graduation Rates

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Overall Graduation Rate	33%	35%	38%	38%	36%
Transfer-out Rate	20%	16%	16%	15%	15%
Graduation Rate for Men	28%	30%	33%	33%	36%
Graduation Rate for Women	38%	40%	43%	42%	35%

Student Reverse Transfer

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Degrees Awarded through Reverse Transfer	152	139	242	41	84

Degrees Awarded (CIP Code)

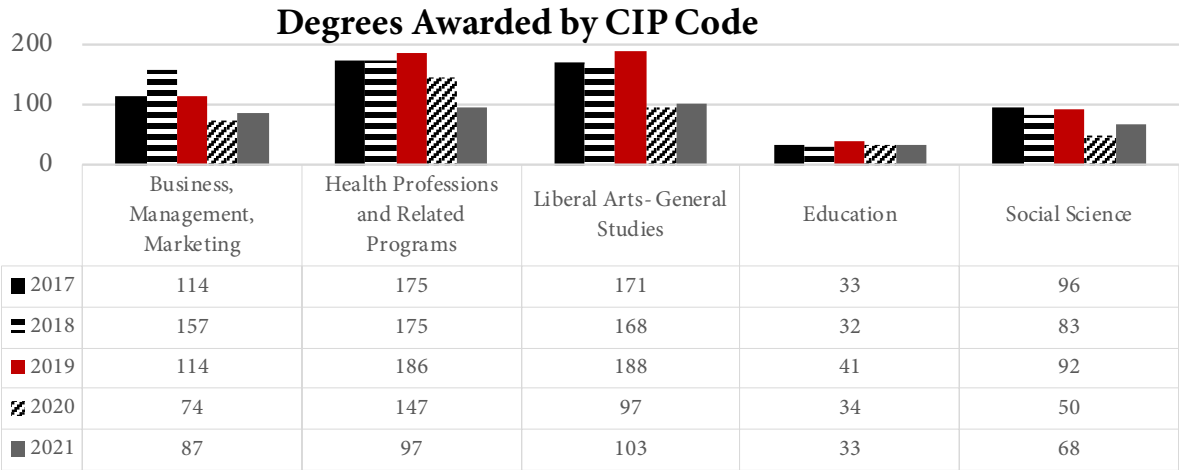
	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Agriculture	24	31	46	25	28
Biology	17	14	29	31	41
Business, Management, Administrative Assistant, Technology	114	157	114	74	87
Information Technology	8	6	1	1	1
Idustrial Electronics Technology/Technician	0	0	0	0	3
Computer and Information Science	7	3	3	4	5
Education	33	32	41	34	33
Engineering and Related Fields	28	21	23	16	12
English Language and Literature	12	13	11	11	11
Child Development	20	22	18	19	57
Health and Physical Education/Fitness	26	31	30	24	33
Health Professions and Related Programs	175	175	186	147	97
Criminal Justice/Police Sciences	20	28	34	24	13
Liberal Arts - General Studies	171	168	188	97	103
Physical Science & Mathematics	32	33	42	13	29
Military Applied Sciences	11	7	8	6	9
Social Sciences	96	83	92	50	68
Visual and Performing Arts	25	27	39	30	20
<b>Total</b>	<b>819</b>	<b>851</b>	<b>905</b>	<b>606</b>	<b>650</b>

Multiple degrees in each classification according to CIP (Classification of Instrumental Program) Code.

Tuition and Fees by Location In-State (per credit hour)

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Tonkawa</b>					
Tuition	\$95.00	\$101.00	\$107.50	\$111.50	\$117.40
Fees	44.00	44.50	44.50	44.50	44.50
Total	\$139.00	\$145.50	\$152.00	\$156.00	\$161.90
<b>Enid</b>					
Tuition	\$95.00	\$101.00	\$107.50	\$111.50	\$117.40
Fees	57.00	57.50	57.50	57.50	57.50
Total	\$152.00	\$158.50	\$165.00	\$169.00	\$174.90
<b>NOC/OSU Gateway</b>					
Tuition	\$95.00	\$130.55	\$130.55	\$132.55	\$180.55
Fees	297.60	290.05	295.55	306.55	258.55
Total	\$392.60	\$420.60	\$426.10	\$439.10	\$439.10
<b>UC-Ponca City</b>					
Tuition	\$95.00	\$101.00	\$107.50	\$111.50	\$117.40
Fees	87.83	87.83	87.83	87.83	87.83
Total	\$182.83	\$188.83	\$195.33	\$199.33	\$205.23
<b>Other Locations</b>					
Tuition	\$95.00	\$101.00	\$107.50	\$111.50	\$117.40
Fees	60.00	60.00	60.00	60.00	60.00
Total	\$155.00	\$161.00	\$167.50	\$171.50	\$177.40
<b>Online</b>					
Tuition	\$95.00	\$101.00	\$107.50	\$111.50	\$117.40
Fees	105.20	105.20	105.20	105.20	105.20
Total	\$200.20	\$206.20	\$212.70	\$216.70	\$222.60

For current tuition rates and fees go to NOC website, [www.noc.edu](http://www.noc.edu) and choose the Future Student tab.



Tuition and Fees by Location Out-of-State (per credit hour)

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Tonkawa					
Tuition	\$314.50	\$326.50	\$333.00	\$337.00	\$342.90
Fees	44.00	44.50	44.50	44.50	44.50
Total	\$358.50	\$371.00	\$377.50	\$381.50	\$387.40
Enid					
Tuition	\$314.50	\$326.50	\$333.00	\$337.00	\$342.90
Fees	57.00	57.50	57.50	57.50	57.50
Total	\$371.50	\$384.00	\$390.50	\$394.50	\$400.40
NOC/OSU Gateway					
Tuition	\$314.50	\$317.90	\$317.90	\$319.90	\$697.90
Fees	595.45	620.05	625.55	636.55	258.55
Total	\$909.95	\$937.95	\$943.45	\$956.45	\$956.45
UC-Ponca City					
Tuition	\$314.50	\$326.50	\$333.00	\$337.00	\$342.90
Fees	87.83	87.83	87.83	87.83	87.83
Total	\$402.33	\$414.33	\$420.83	\$424.83	\$430.73
Other Locations					
Tuition	\$314.50	\$326.50	\$333.00	\$337.00	\$342.90
Fees	60.00	60.00	60.00	60.00	60.00
Total	\$374.50	\$386.50	\$393.00	\$397.00	\$402.90
Online					
Tuition	\$314.50	\$326.50	\$333.00	\$337.00	\$342.90
Fees		105.20	105.20	105.20	105.20
Total	\$419.70	\$431.70	\$438.20	\$442.20	\$448.10

For current tuition rates and fees go to NOC website, [www.noc.edu](http://www.noc.edu) and choose the Future Student tab.

Room and Board by Location per Semester

Private rooms when available have additional costs.

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	Double Room	Double Room	Double Room	Double Room	Double Room
Enid					
Lankard					
200 Block Meal	\$3,380	\$3,380	\$3,380	\$3,380	\$3,380
250 Block Meal		\$3,540	\$3,540	\$3,540	\$3,540
5-day Meal Plan					
7-day Meal Plan					
Earl Butts					
200 Block Meal	\$2,980	\$2,980	\$2,980	\$2,980	\$2,980
250 Block Meal		\$3,140	\$3,140	\$3,140	\$3,140
5-day Meal Plan					
7-day Meal Plan					
Jets					
200 Block Meal	\$4,190	\$4,190	\$4,190	\$4,190	\$4,190
250 Block Meal		\$4,350	\$4,350	\$4,350	\$4,350
5-day Meal Plan					
7-day Meal Plan					
Tonkawa					
Boehme and Threlkeld					
200 Block Meal	\$3,180	\$3,180	\$3,180	\$3,180	\$3,180
250 Block Meal		\$3,340	\$3,340	\$3,340	\$3,340
5-day Meal Plan					
7-day Meal Plan					
Bush-Duvall, Easterling and Markley Hall					
200 Block Meal	\$2,980	\$2,980	\$2,980	\$2,980	\$2,980
250 Block Meal		\$3,140	\$3,140	\$3,140	\$3,140
5-day Meal Plan					
7-day Meal Plan					
Mavericks Hall					
200 Block Meal	\$4,190	\$4,190	\$4,190	\$4,190	\$4,190
250 Block Meal		\$4,350	\$4,350	\$4,350	\$4,350
5-day Meal Plan					
7-day Meal Plan					

For current room and board rates and fees go to NOC website, [www.noc.edu](http://www.noc.edu) and choose the Future Student tab.



Library Services  
Library Statistics

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Visitors to Enid and Tonkawa Libraries*	54,845	26,641	14,245	12,682	13,241
Database Instructions	33	38	14	17	12

Data collected from Student Check In system.

Electronic Databases for 2017-2018

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
<b>Session</b>					
EbscoHost	5,729	4,428	4,529	4,123	4,869
ProQuest	3,865	3,002	2,826	2,327	2,024
Gale	1,818	1,218	715	612	879
<b>Total</b>	<b>11,412</b>	<b>8,648</b>	<b>7,370</b>	<b>7,062</b>	<b>7,772</b>

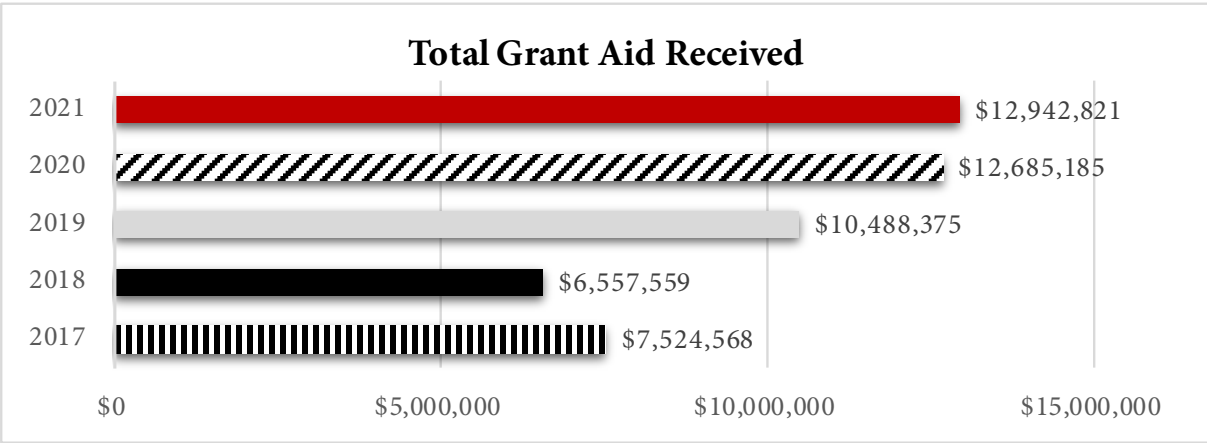
<b>Total Full Texts Retrieved</b>					
EbscoHost	11,031	10,128	8,101	7,629	7,251
ProQuest	3,169	4,078	3,998	3,261	2,897
Gale	1,875	1,102	1,021	821	986
<b>Total</b>	<b>16,075</b>	<b>15,308</b>	<b>13,120</b>	<b>11,711</b>	<b>11,134</b>

<b>Abstract Retrieved</b>					
EbscoHost	9,012	7,513	4,010	3,021	2,849
ProQuest	1,352	936	1,116	927	1,021
Gale	317	192	214	222	314
<b>Total</b>	<b>10,681</b>	<b>8,641</b>	<b>5,340</b>	<b>4,170</b>	<b>4,184</b>

Data was collected from May of previous year to April of most current year from Library Services.

Financial Aid  
Financial Aid Profiles

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Grant Aid Received	\$7,524,568	\$6,557,559	\$10,488,375	\$12,685,185	\$12,942,821
Number of Students Who Received Pell Grant	1,001	825	1,462	1,538	952
Percent of First-time, Full-time Students Receiving any Financial Aid	60%	56%	56%	86%	100%



Grant Aid

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
First-time, Full-time Students	789	711	692	673	484

	2018-2019		2019-2020		2020-2021		2021-2022	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total Students Receiving Grant Aid*	45%	\$5,002	51%	\$4,507	81%	\$5,737	99%	\$7,635
Federal Grant Aid	28%	\$4,532	35%	\$4,172	74%	\$4,138	99%	\$5,072
Pell	27%	\$4,606	34%	\$4,229	53%	\$4,976	49%	\$5,405
Other Federal	7%	\$508	10%	\$418	48%	\$860	98%	\$2,456
State/Local Grant Aid	20%	\$2,282	27%	\$2,051	36%	\$2,665	45%	\$3,163
Institutional Grant aid	14%	\$3,597	8%	\$3,307	19%	\$3,439	32%	\$3,580

\* Full-time, First-time students

**Loans**

	2018-2019		2019-2020		2020-2021		2021-2022	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
<b>Total*</b>	19%	\$5,868	12%	\$4,992	24%	\$5,559	35%	\$5,141
Federal	18%	\$4,474	12%	\$4,695	24%	\$5,075	34%	\$4,785
Non-federal	3%	\$10,246	1%	\$9,740	1%	\$11,791	2%	\$6,773

\*First-time, Full-time students

**Average Net Price (out-of-pocket expense) for Students Who Receive Title IV Federal Aid by Income\***

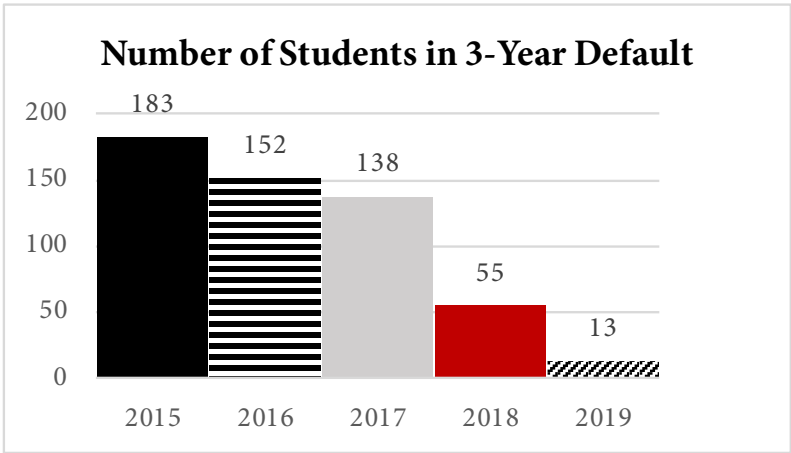
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
\$0 - 30,000	\$5,646	\$6,155	\$5,443	\$6,063	\$2,883
30,001 - 48,000	4,956	6,798	\$6,083	\$5,849	\$3,136
48,001 - 75,000	8,856	8,969	\$8,731	\$8,659	\$5,374
75,001 - 110,000	10,463	9,987	\$10,670	\$10,825	\$10,223
110,001 - and more	10,851	11,333	\$11,091	\$10,514	\$10,614

\*First-time, Full-time students

**Default Rates**

3-Year Cohort Default Rate	Cohort Yr 2015	Cohort Yr 2016	Cohort Yr 2017	Cohort Yr 2018	Cohort Yr 2019
Default Rate	17.3%	16.2%	14.6%	6.3%	1.8%
Students in Default	183	152	138	55	13
Students in Repay	1,057	933	939	871	719

Data updated on September 26, 2016, from Federal Student Aid – Default Management website, <https://fsapartners.ed.gov/knowledge-center/topics/default-management>



# Faculty *and* Staff



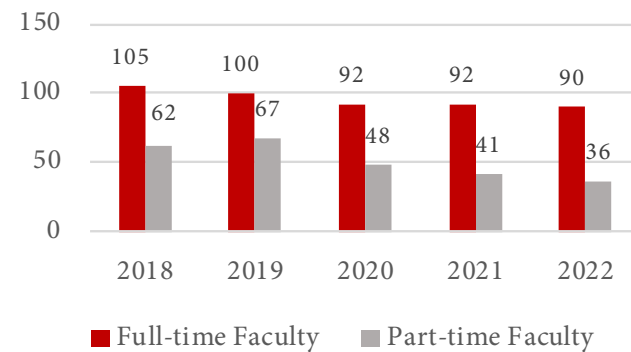


## Faculty/Staff

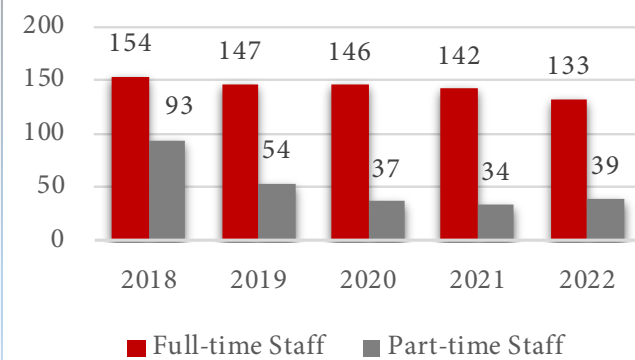
### Profiles

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Full-time Faculty	105	100	92	92	90
Part-time Faculty	62	67	48	41	36
Full-time Staff	154	147	146	142	133
Part-time Staff	93	54	37	34	39
Student-Faculty Ratio	17:1	17:1	17:1	19:1	17:1

**Number of Faculty**



**Number of Staff**



### Faculty/Staff Demographics

#### Full-time Faculty

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Men	45	44	36	37	37
Women	60	56	56	55	53
<b>Total</b>	<b>105</b>	<b>100</b>	<b>92</b>	<b>92</b>	<b>90</b>
American Indian or Alaska Native	2	0	0	0	2
Asian	0	1	1	1	1
Black or African American	0	4	3	2	3
Hispanic/Latino	0	1	0	0	1
White	103	94	88	89	83
Two or more races	0	0	0	0	0
Unknown	0	0	0	0	0

#### Full-time Staff

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Men	60	57	52	57	53
Women	94	90	94	85	80
<b>Total</b>	<b>154</b>	<b>147</b>	<b>146</b>	<b>142</b>	<b>133</b>
American Indian or Alaska Native	6	5	4	2	2
Asian	0	0	0	0	0
Black or African American	3	4	4	4	4
Hispanic/Latino	4	5	9	7	8
White	140	133	128	93	118
Two or more races	1	0	1	36	1
Unknown	0	0	0	0	0

#### Part-time Faculty

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Men	28	27	24	21	21
Women	34	40	24	20	15
<b>Total</b>	<b>62</b>	<b>67</b>	<b>48</b>	<b>41</b>	<b>36</b>
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	1	2
Hispanic/Latino	0	0	0	1	0
White	62	67	48	39	34
Two or more races	0	0	0	0	0

#### Part-time Staff

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Men	37	27	16	16	18
Women	56	27	21	18	21
<b>Total</b>	<b>93</b>	<b>54</b>	<b>37</b>	<b>34</b>	<b>39</b>
American Indian or Alaska Native	0	0	0	1	2
Asian	0	0	0	0	0
Black or African American	0	0	0	1	1
Hispanic/Latino	0	1	0	1	0
White	93	53	37	31	36
Two or more races	0	0	0	0	0



# Finances



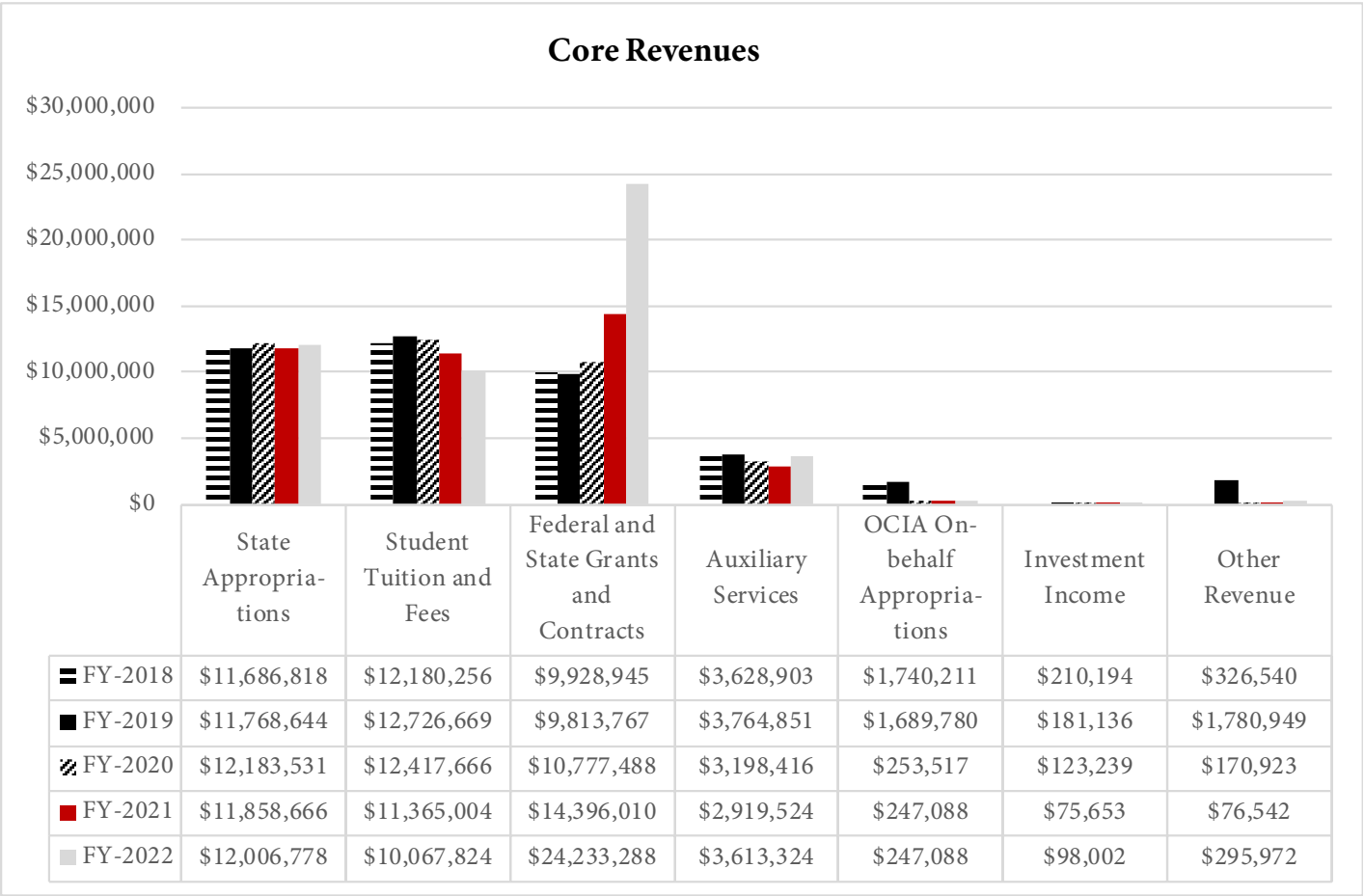
Life changing.

## Finances

### Core Revenues - FY - 2022

	Total	Percent
State Appropriations	\$12,006,778	24%
Student Tuition and Fees (net of scholarship allowance)	10,167,824	20%
Federal and State Grants and Contracts	24,233,288	48%
Auxiliary Services	3,613,324	7%
OCIA On-behalf Appropriations	247,088	0%
Investment Income	98,002	0%
Other Revenues	295,972	1%
Total Revenue	\$50,562,276	

For Fiscal Year ending on June 30, 2022. Data obtained from Office of Financial Affairs.

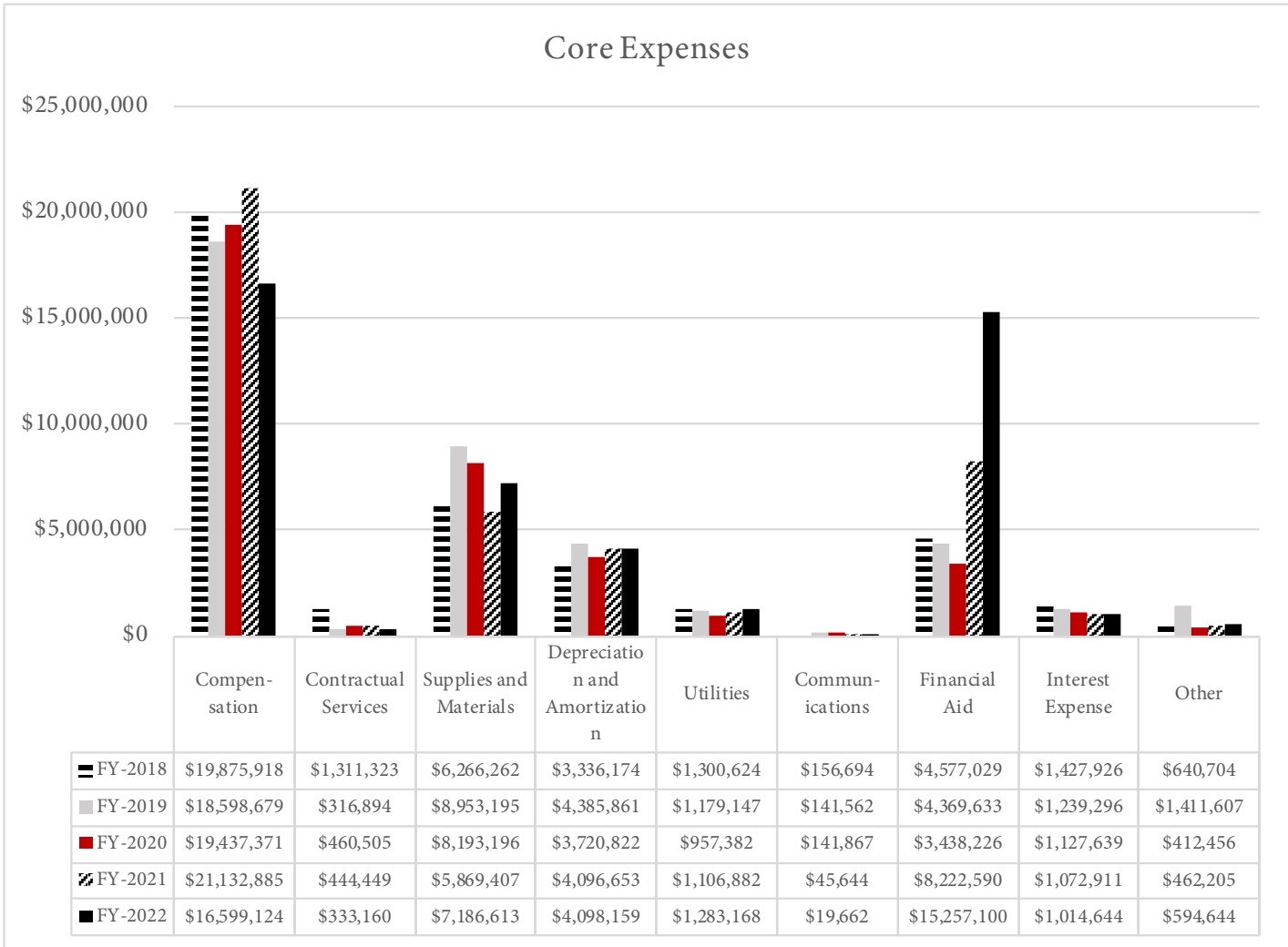




Core Expenses - FY - 2022

	Total	Percent
Compensation	\$16,599,124	36%
Contractual Services	333,160	1%
Supplies and Materials	7,186,613	15%
Depreciation and Amortization	4,098,159	9%
Utilities	1,283,168	3%
Communications	19,662	0%
Financial Aid	15,257,100	33%
Interest Expense	1,014,644	2%
Other	594,644	1%
<b>Total Expense</b>	<b>\$46,386,274</b>	

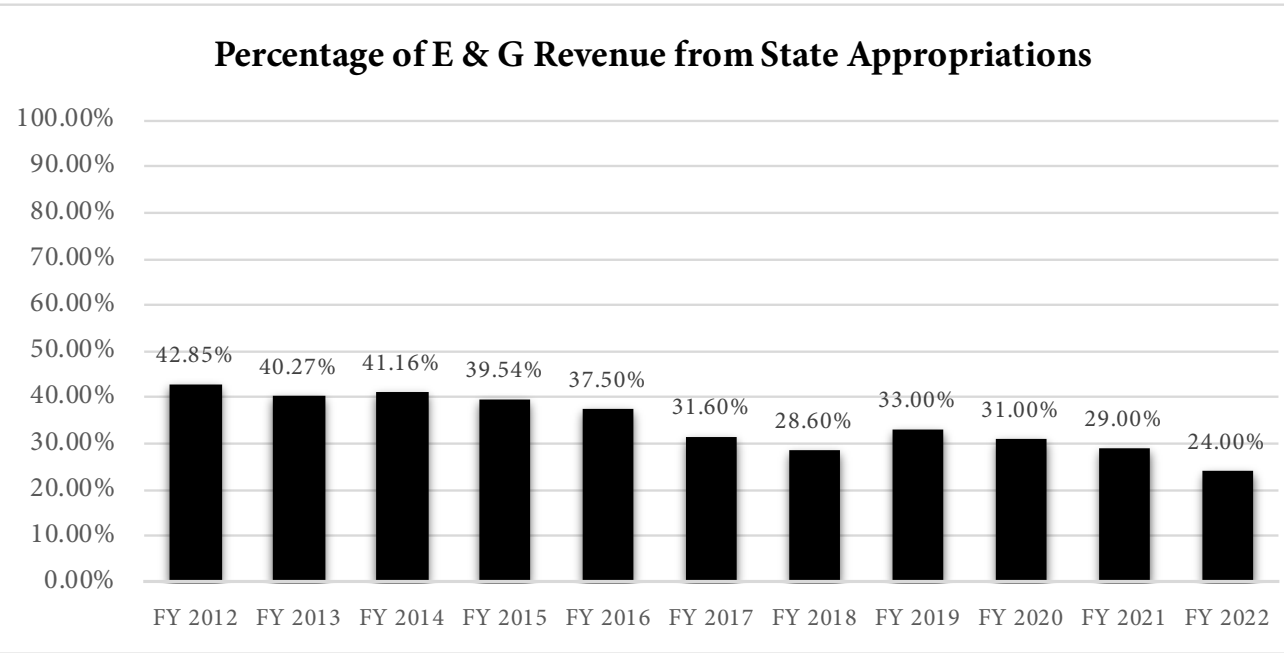
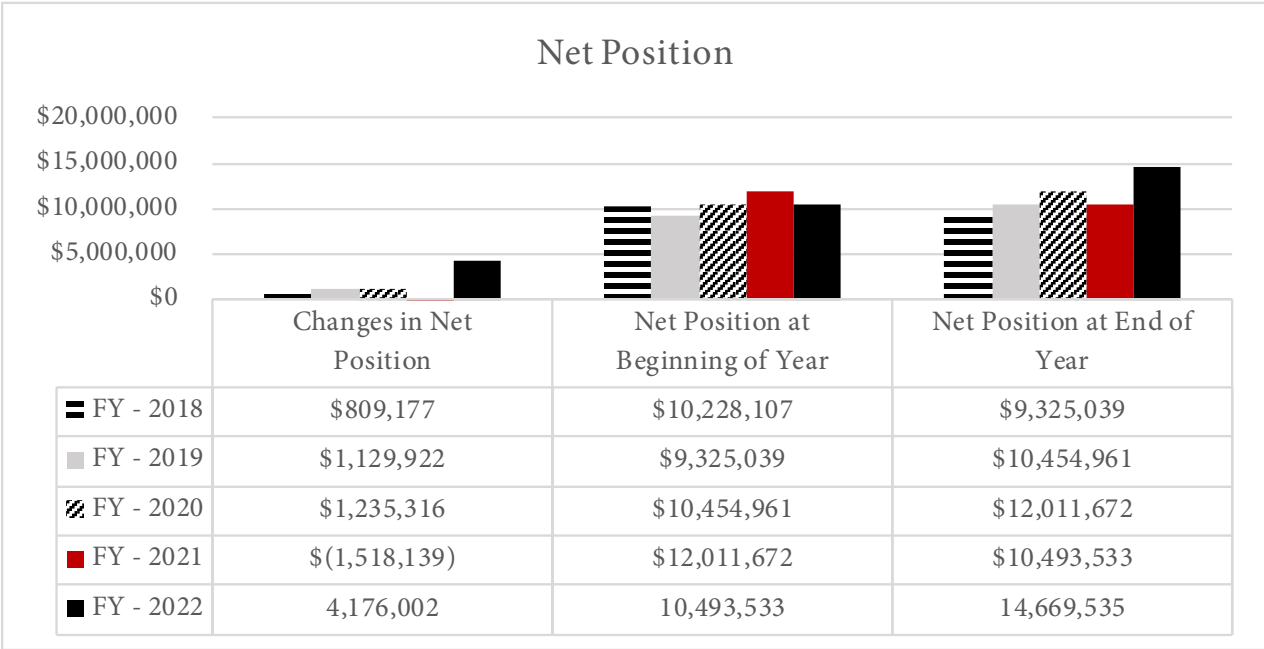
For Fiscal Year ending on June 30, 2022. Data obtained from Office of Financial Affairs.



Assets - FY - 2022

Changes in Net Position	\$4,176,002
Net Position at Beginning of Year	\$10,493,533
Net Position at End of Year	\$14,669,535

For Fiscal Year ending on June 30, 2022. Data obtained from Office of Financial Affairs.





# Campus Safety



Life changing.

Campus Safety and Security								
Criminal Offenses	2018-2019		2019-2020		2020-2021		2021-2022	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
	On Campus							
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	1	0
Fondling	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	2	0	0	3	1	4
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	2	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Fire Statistics	2018-2019		2019-2020		2020-2021		2021-2022	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
Fires	0	0	0	0	0	0	0	0
Injuries	0	0	0	0	0	0	0	0
Deaths	0	0	0	0	0	0	0	0

Information obtained from <http://ope.ed.gov/campusafety/#/> as submitted in Clery Report by NOC updated in October for previous year.



## Disciplinary Actions

	2018-2019		2019-2020		2020-2021		2021-2022	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	4	0	4	0	5	0	7	0
Liquor Law Violations	15	42	20	9	1	5	9	10
On-Campus - Student Housing								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	4	0	4	0	5	0	7	0
Liquor Law Violations	15	42	20	9	1	5	9	10

## Arrests

	2018-2019		2019-2020		2020-2021		2021-2022	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0

## VAWA Offenses

	2018-2019		2019-2020		2020-2021		2021-2022	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Domestic Violence	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	1	0
Stalking	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Domestic Violence	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0

## Hate Crimes

	2018-2019		2019-2020		2020-2021		2020-2021	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Murder	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/vandalism	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Murder	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/vandalism	0	0	0	0	0	0	0	0



# Location Information



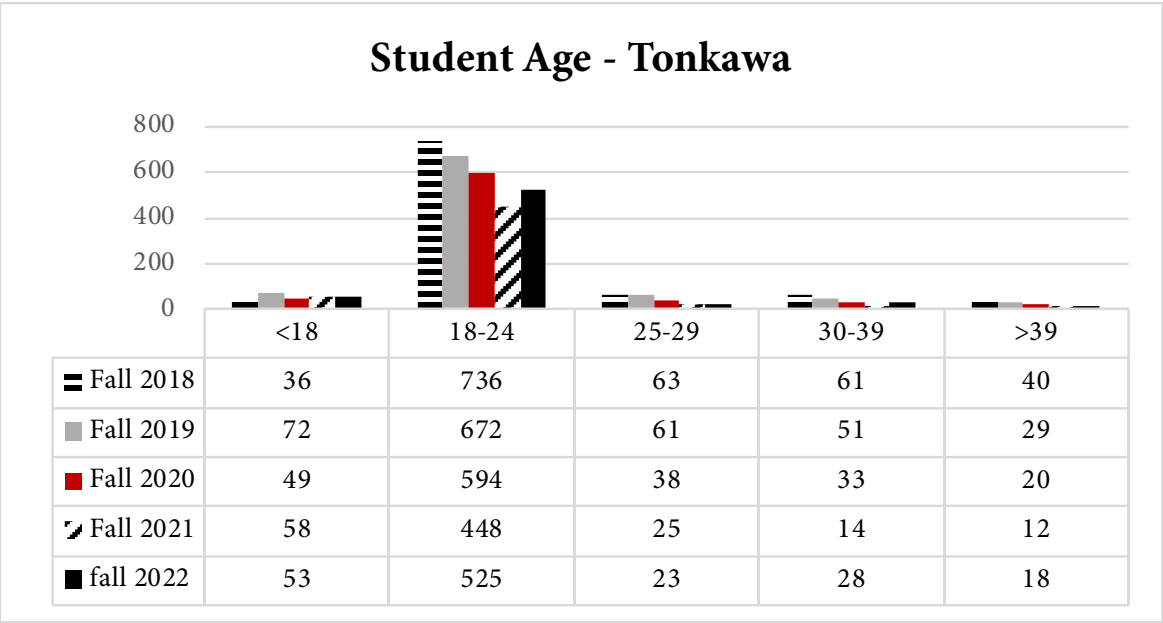
Life changing.

## NOC Location Information

**Tonkawa**  
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Student Gender - Tonkawa					
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men Full-time	324	322	265	204	241
Men Part-time	74	66	51	61	53
Total	398	388	316	265	294
Women Full-time	382	341	302	219	269
Women Part-time	156	156	116	73	84
Total	538	497	418	292	353

Student Age - Tonkawa										
	Men					Women				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	11	23	19	27	13	25	49	30	31	40
18-24	339	325	269	222	261	397	347	325	226	264
25-29	17	18	13	5	9	46	43	25	20	14
30-39	23	18	11	4	7	38	33	22	10	21
>39	8	4	4	7	4	32	25	16	5	14
Total	398	388	316	265	294	538	497	418	292	353



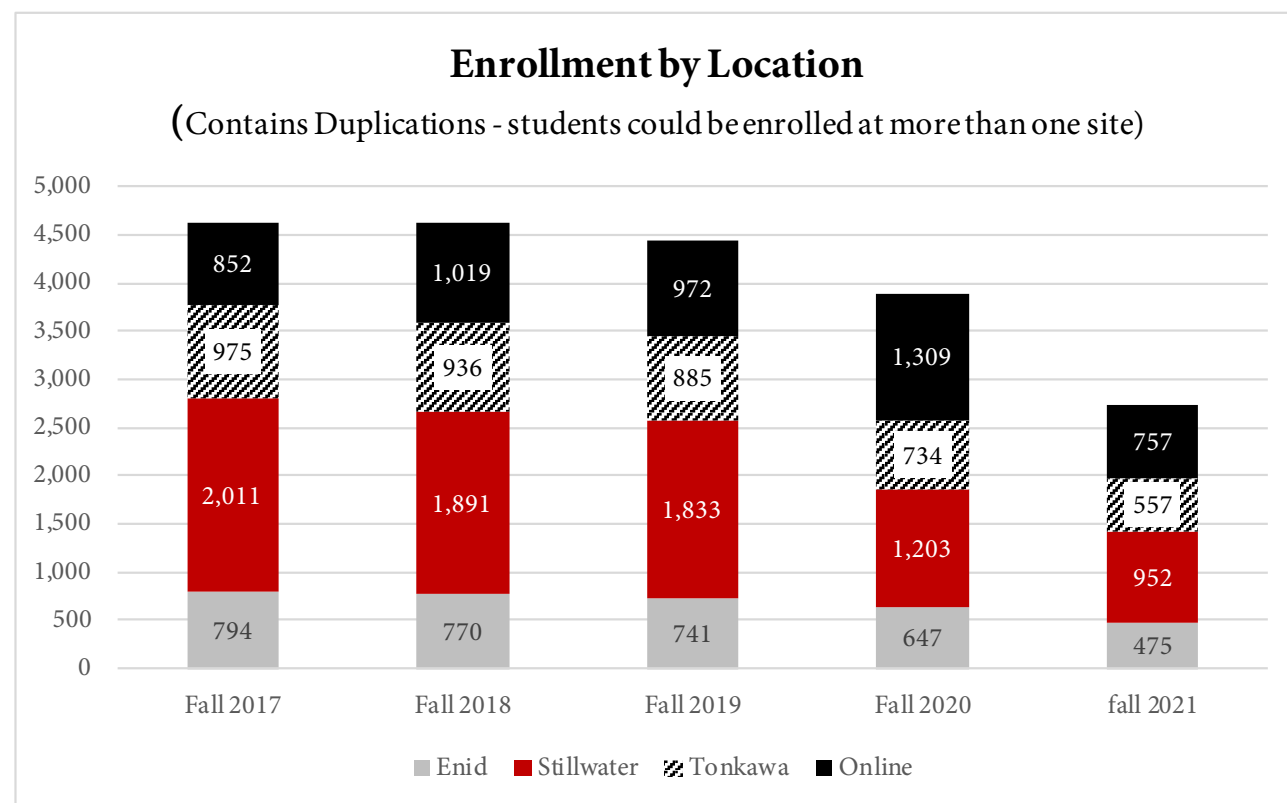


### Student Race/Ethnicity - Tonkawa

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	183	164	140	89	112
Asian	11	7	11	1	9
Black or African American	35	29	24	32	40
Native Hawaiian or other Pacific Islander	0	0	0	0	0
Hispanic/Latino	88	88	86	41	70
White	588	558	442	345	377
Unknown	3	6	5	13	13
Non-Resident/Alien	15	15	11	28	20
Two races or more	13	18	15	8	6

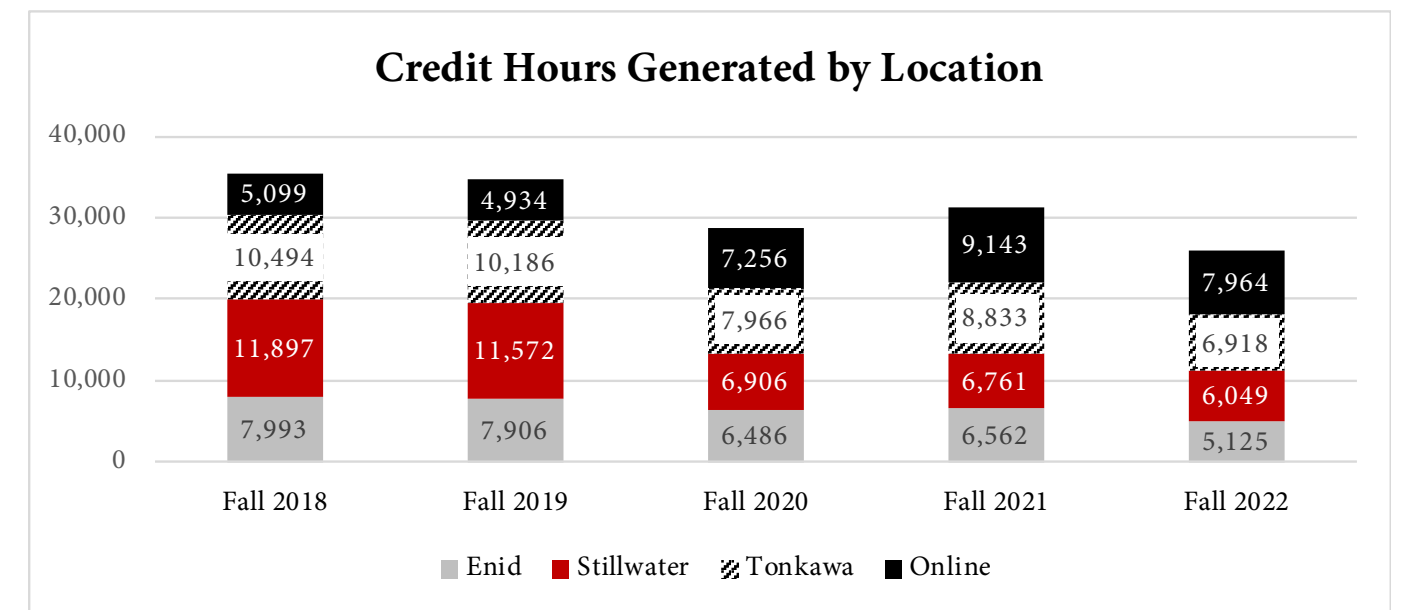
### Student Enrollment - Tonkawa

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time Students	706	663	567	423	510
Part-time Students	230	222	167	134	137
<b>Total</b>	<b>936</b>	<b>885</b>	<b>734</b>	<b>557</b>	<b>647</b>



### Courses - Tonkawa

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Course Section Offerings	254	262	218	223	202
Total Credit Hours Generated	10,494	10,186	7,966	6,994	6,918



### Degrees Awarded - Tonkawa

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
<b>Total Graduates</b>	<b>262</b>	<b>316</b>	<b>311</b>	<b>315</b>	<b>248</b>
Agriculture & Biological Sciences*	62	43	57	42	26
Business	28	61	41	53	38
Physical Science, Engineering, & Process Technology*		27	36	31	28
Fine Arts	13	17	21	15	13
Health, Physical Ed, & Recreation	13	18	13	14	20
Language Arts	20	26	20	33	17
Math	1	5	4	2	4
Nursing	41	40	54	47	25
Social Science	51	55	56	50	61
Arts and Sciences	37	51	35	50	29
Other	19	5	2	2	3
<b>Total Degrees Awarded</b>	<b>285</b>	<b>348</b>	<b>339</b>	<b>339</b>	<b>264</b>

\*The former division of Agriculture, Sciences, and Engineering was split for AY-2018 into Agriculture and Biological Sciences and Physical Science, Engineering, and Process Technology.

Enid

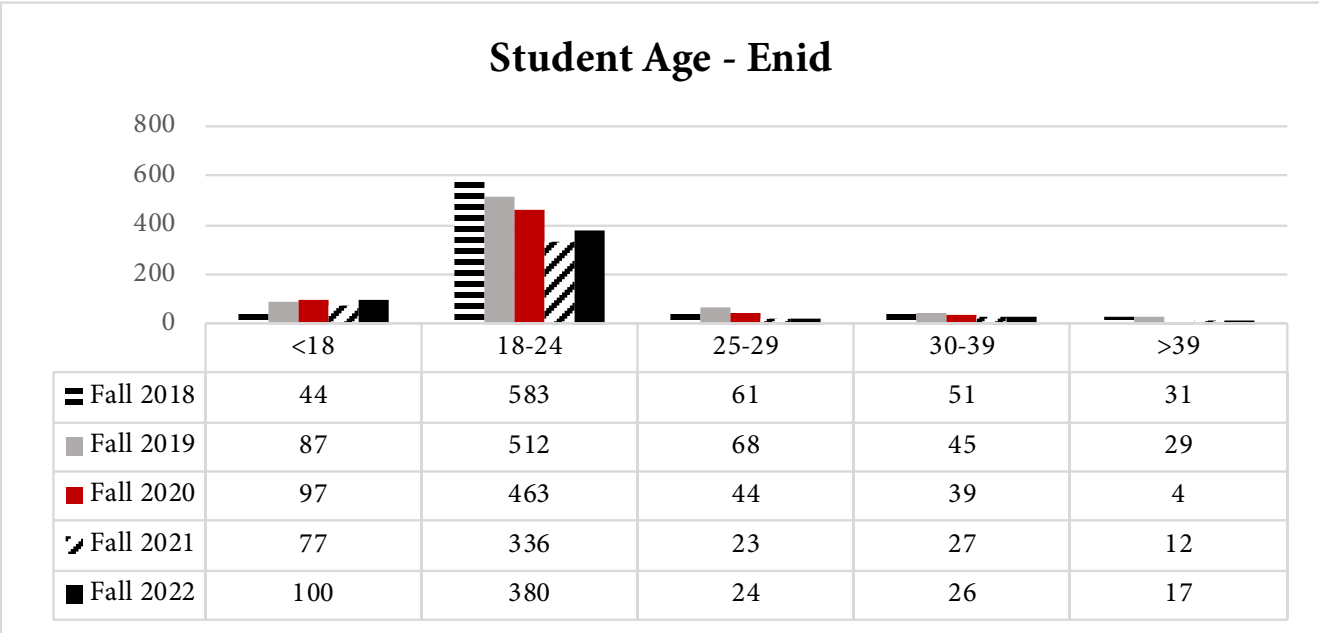
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Student Gender - Enid

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men Full-time	194	192	76	136	139
Men Part-time	89	60	170	59	70
Total	283	252	246	195	209
Women Full-time	285	288	255	173	228
Women Part-time	202	201	146	107	110
Total	487	489	401	280	338

Student Age - Enid

	Men					Women				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	12	26	43	24	38	32	61	54	53	62
18-24	229	197	181	153	154	354	315	282	183	226
25-29	22	13	11	8	9	39	55	33	15	15
30-39	12	12	10	8	5	39	33	29	19	21
>39	8	4	1	2	3	23	25	3	10	14
Total	283	252	246	195	209	487	489	401	280	338



Student Race/Ethnicity - Enid

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	66	75	67	48	35
Asian	7	11	7	4	4
Black or African American	26	32	20	24	28
Native Hawaiian or other Pacific Islander	12	11	0	8	15
Hispanic/Latino	132	131	123	73	101
White	491	450	389	286	330
Unknown	3	4	5	11	16
Non-Resident/Alien	6	2	2	9	4
Two races or more	27	25	34	12	14

Student Enrollment - Enid

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time Students	479	480	425	309	367
Part-time Students	291	261	222	166	180
Total	770	741	647	475	547

Courses - Enid

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Course Section Offerings	175	176	161	161	139
Total Credit Hours Generated	7,993	7,906	6,486	5,525	5,125

Degrees Awarded - Enid

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Total Graduates	181	223	199	166	174
Agriculture & Biological Sciences*	15	28	22	13	22
Business	27	48	20	19	28
Physical Science, Engineering, & Process Technology*	-	5	2	6	11
Fine Arts	1	0	0	0	0
Health, Physical Ed, & Recreation	9	8	14	9	14
Language Arts	13	17	23	29	22
Math	2	2	2	0	1
Nursing	36	47	54	50	38
Social Science	42	38	36	25	28
Arts and Sciences	41	43	33	24	20
Other	15	4	3	3	6
Total Degrees Awarded	201	240	209	178	190

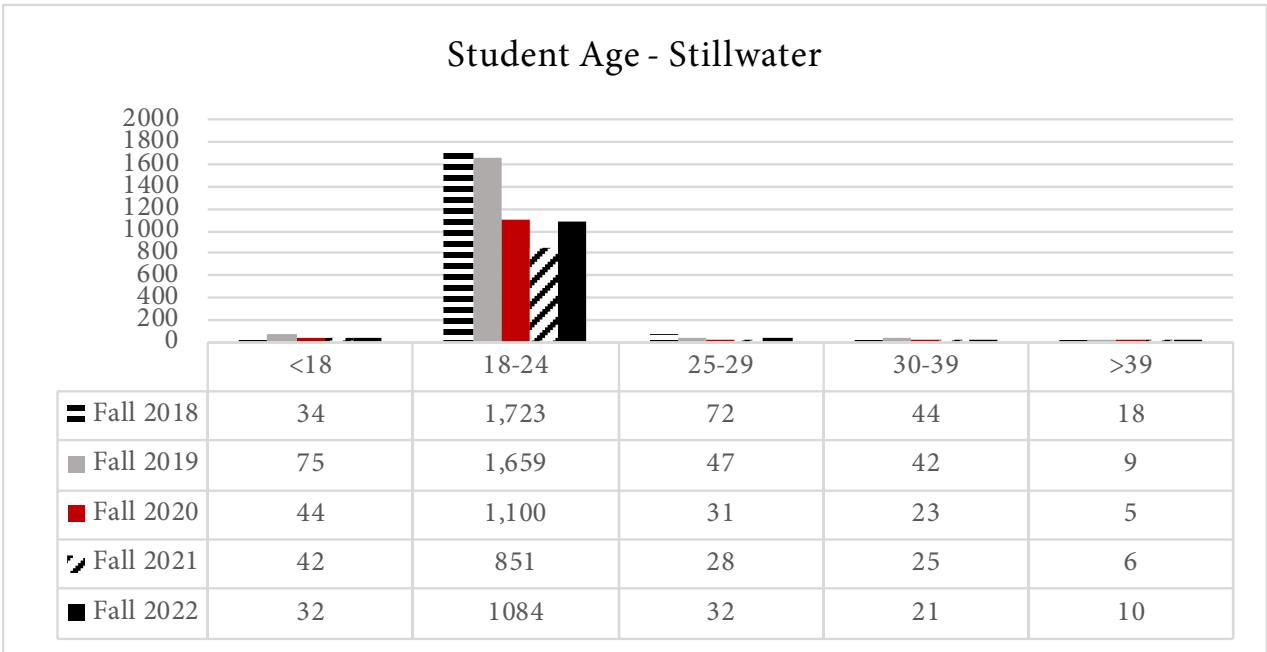


Stillwater

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).  
Note: Several students were coded as both NOC and OSU every semester.

Student Gender - Stillwater

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men - Full-time					
NOC	211	187	115	80	118
Men - Part-time					
NOC	133	122	83	71	68
OSU	469	468	302	226	333
Total	602	590	385	297	401
Total Men	813	776	500	377	519
Women - Full-time					
NOC	213	199	149	94	118
Women - Part-time					
NOC	195	160	109	91	83
OSU	667	697	445	375	459
Total	862	857	554	466	542
Total Women	1,075	1,056	703	560	660



Student Age - Stillwater

Women		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	NOC	24	23	10	8	3
	OSU	3	33	20	15	17
	Total	27	56	30	23	20
18-24	NOC	308	278	207	146	159
	OSU	661	658	423	365	438
	Total	969	936	630	511	597
25-29	NOC	31	25	22	12	20
	OSU	2	5	1	1	2
	Total	33	30	23	13	22
30-39	NOC	30	23	15	15	13
	OSU	3	4	1	0	1
	Total	33	27	16	15	14
>39	NOC	14	7	4	4	6
	OSU	1	0	0	1	1
	Total	15	7	4	5	7
Total		1,077	1,056	703	567	660

Men		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	NOC	7	13	8	11	9
	OSU	0	6	6	8	3
	Total	7	19	14	19	12
18-24	NOC	294	268	177	123	161
	OSU	460	455	293	217	326
	Total	754	723	470	340	487
25-29	NOC	30	11	8	9	7
	OSU	9	6	0	6	3
	Total	39	17	8	15	10
30-39	NOC	10	14	4	8	7
	OSU	1	1	3	2	0
	Total	11	15	7	10	7
>39	NOC	3	1	1	0	2
	OSU	0	1	0	1	1
	Total	3	2	1	1	3
Total		814	776	500	385	519

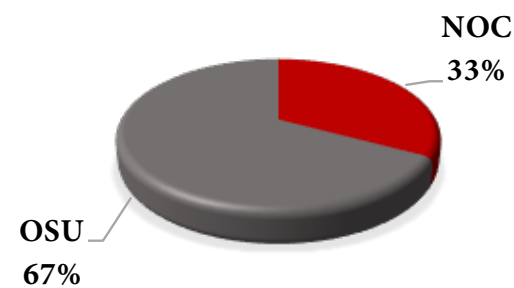
### Student Race/Ethnicity - Stillwater

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	344	303	195	139	163
Asian	25	27	12	10	14
Black or African American	148	156	97	82	101
Native Hawaiian or other Pacific Islander	1	1	0	4	0
Hispanic/Latino	177	172	123	81	111
White	1,125	1,101	722	604	731
Unknown	4	5	2	10	15
Non-Resident/Alien	18	9	11	7	13
Two races or more	49	60	41	15	31

### Student Enrollment - Stillwater

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Full-time</b>					
NOC	424	382	264	174	236
OSU	4	4	0	0	0
<b>Total</b>	<b>428</b>	<b>386</b>	<b>264</b>	<b>174</b>	<b>236</b>
<b>Part-time</b>					
NOC	327	282	192	162	151
OSU	1,136	1,165	747	616	792
<b>Total</b>	<b>1,463</b>	<b>1,447</b>	<b>939</b>	<b>778</b>	<b>943</b>
<b>Total Enrollment</b>	<b>1,891</b>	<b>1,833</b>	<b>1,203</b>	<b>952</b>	<b>1179</b>

Students Enrollment Fall 2022 -  
NOC/OSU



Total Credit Hours Generated  
Fall 2022 - NOC/OSU



### Courses - Stillwater

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Course Section Offerings	187	193	149	131	122
Total Credit Hours Generated	11,897	11,572	6,906	5,825	6,049
NOC	7,265	6,643	4,002	3,601	3,329
OSU	4,632	4,929	2,904	2,224	2,720

### Degrees Awarded - Stillwater

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Business	19	22	13	12	11
Child Development	4	8	8	6	2
Nursing	10	32	27	35	26
Social Science	10	15	14	7	10
Arts and Sciences	10	26	29	17	15
Other	10	8	8	6	12
<b>Total Degrees Awarded</b>	<b>63</b>	<b>111</b>	<b>99</b>	<b>83</b>	<b>76</b>

### University Center Ponca City

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

### Student Gender - University Center Ponca City

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men Full-time	17	17	15	6	10
Men Part-time	33	25	30	24	33
<b>Total</b>	<b>50</b>	<b>42</b>	<b>45</b>	<b>30</b>	<b>43</b>
Women Full-time	50	42	30	21	44
Women Part-time	102	92	65	43	58
<b>Total</b>	<b>152</b>	<b>134</b>	<b>95</b>	<b>64</b>	<b>102</b>



### Student Age - University Center Ponca City

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	30	42	33	40	56
18-24	76	60	57	30	59
25-29	29	25	14	8	7
30-39	41	31	23	11	20
>39	26	18	13	5	3
<b>Total</b>	<b>202</b>	<b>176</b>	<b>140</b>	<b>94</b>	<b>145</b>

### Student Race/Ethnicity - University Center Ponca City

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	38	44	32	23	33
Asian	2	1	1	0	3
Black or African American	7	6	4	2	5
Native Hawaiian or other Pacific Islander	0	0	0	0	0
Hispanic/Latino	18	19	9	3	10
White	128	102	90	64	87
Unknown	0	1	0	2	5
Non-Resident/Alien	0	0	0	0	0
Two races or more	9	3	4	0	2

### Student Enrollment - University Center Ponca City

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time Students	67	59	45	27	54
Part-time Students	135	117	95	67	91
<b>Total</b>	<b>202</b>	<b>176</b>	<b>140</b>	<b>94</b>	<b>145</b>

### Courses - University Center Ponca City

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Course Section Offerings	71	74	68	64	62
Total Credit Hours Generated	1,360	1,215	858	722	755

### Education Centers

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

### Student Gender - Education Centers

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men Full-time	0	0	0	0	4
Men Part-time	37	50	30	25	23
<b>Total</b>	<b>37</b>	<b>50</b>	<b>30</b>	<b>25</b>	<b>27</b>
Women Full-time	0	0	0	0	2
Women Part-time	63	57	45	37	40
<b>Total</b>	<b>63</b>	<b>57</b>	<b>75</b>	<b>37</b>	<b>42</b>

### Student Age - Education Centers

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	56	98	43	56	58
18-24	44	9	2	6	11
25-29	0	0	0	0	0
30-39	0	0	0	0	0
>39	0	0	0	0	0
<b>Total</b>	<b>100</b>	<b>107</b>	<b>45</b>	<b>62</b>	<b>69</b>

### Student Race/Ethnicity - Education Centers

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	8	12	8	4	5
Asian	7	2	5	1	1
Black or African American	3	0	0	3	4
Native Hawaiian or other Pacific Islander	2	0	0	0	0
Hispanic/Latino	16	14	6	8	8
White	61	77	54	40	39
Unknown	0	0	0	4	10
Non-Resident/Alien	0	0	0	0	0
Two races or more	3	2	2	2	2

### Student Enrollment - Education Center

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time Students	0	0	0	0	6
Part-time Students	100	107	75	62	63
<b>Total</b>	<b>100</b>	<b>107</b>	<b>75</b>	<b>62</b>	<b>69</b>

### Courses - Education Center

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Course Section Offerings	16	19	14	9	6
Total Credit Hours Generated	429	489	339	282	327

### Enid University Center

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Number of Students	63	65	54	60	69
Number of Seats	71	94	54	88	109
<b>Total Credit Hours Generated</b>	<b>213</b>	<b>282</b>	<b>162</b>	<b>264</b>	<b>327</b>

Enid University Center is part of the Enid Public School System.

### **Online**

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

### Student Gender - Online

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men Full-time	147	158	238	90	256
Men Part-time	117	97	156	106	182
<b>Total</b>	<b>264</b>	<b>255</b>	<b>394</b>	<b>196</b>	<b>438</b>
Women Full-time	387	313	475	216	490
Women Part-time	368	404	440	345	447
<b>Total</b>	<b>755</b>	<b>717</b>	<b>915</b>	<b>561</b>	<b>937</b>

### Student Age - Online

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	24	46	66	55	125
18-24	634	609	891	438	891
25-29	150	114	144	76	118
30-39	130	143	137	111	152
>39	81	60	71	77	89
<b>Total</b>	<b>1,019</b>	<b>972</b>	<b>1,309</b>	<b>757</b>	<b>1,375</b>

### Student Race/Ethnicity - Online

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	156	179	239	114	193
Asian	6	7	15	7	11
Black or African American	31	35	45	27	58
Native Hawaiian or other Pacific Islander	1	2	0	2	9
Hispanic/Latino	85	83	120	59	135
White	706	637	815	519	891
Unknown	4	6	7	14	36
Non-Resident/Alien	7	4	9	5	14
Two races or more	23	19	59	10	28

### Student Enrollment - Online

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time Students	534	471	713	306	746
Part-time Students	485	501	596	451	629
<b>Total</b>	<b>1,019</b>	<b>972</b>	<b>1,309</b>	<b>757</b>	<b>1,375</b>

### Courses - Online

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Course Section Offerings	83	92	117	121	131
Total Credit Hours Generated	5,099	4,934	7,256	7,223	7,964



**Virtual**  
Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking classes through a virtual format. Students may be taking classes other than virtual.

**Student Gender - Virtual**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men Full-time	-	69	15	60
Men Part-time	-	32	27	57
Total	-	101	42	117
Women Full-time	-	88	20	112
Women Part-time	-	70	50	89
Total	-	158	70	201

**Student Age - Virtual**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	-	14	48	77
18-24	-	203	49	188
25-29	-	23	6	20
30-39	-	15	6	20
>39	-	4	3	13
Total	-	259	112	318

**Student Race/Ethnicity - Virtual**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	-	46	23	53
Asian	-	5	3	1
Black or African American	-	12	2	9
Native Hawaiian or other Pacific Islander	-	0	0	1
Hispanic/Latino	-	30	7	45
White	-	146	75	186
Unknown	-	5	2	12
Non-Resident/Alien	-	1	0	6
Two races or more	-	14	0	5

**Student Enrollment - Virtual**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time Students	-	157	35	172
Part-time Students	-	102	77	146
Total	-	259	112	318

**Courses - Virtual**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Course Section Offerings	-	85	76	93
Total Credit Hours Generated	-	1,210	922	1,244



# Accredited Programs



Life changing.

## Nursing

### Our Mission

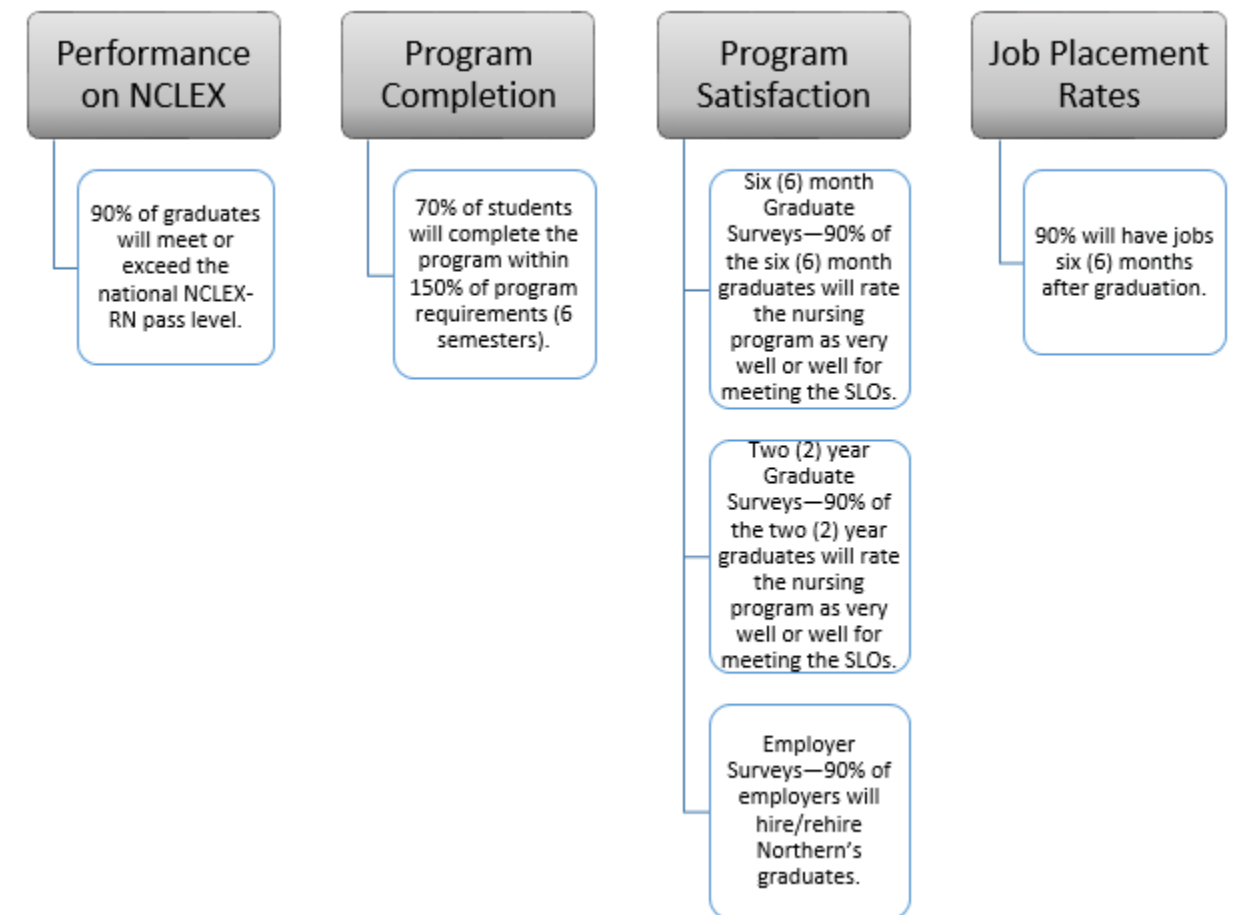
With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

### Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

*The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.*

### Program Outcomes





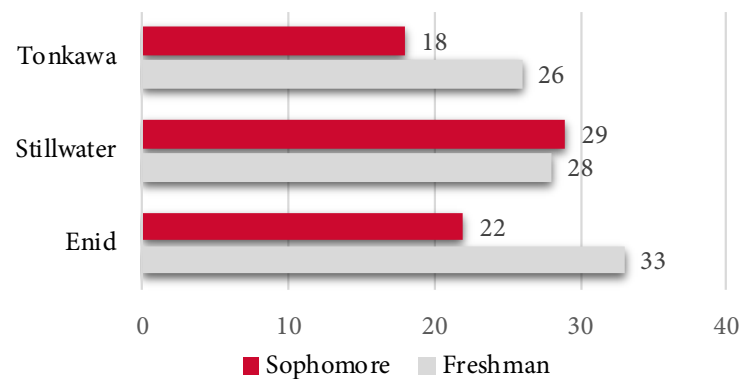
### Introduction

The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is a snapshot of the collective department including data from all three locations. Data and information is updated in August of the year reported.

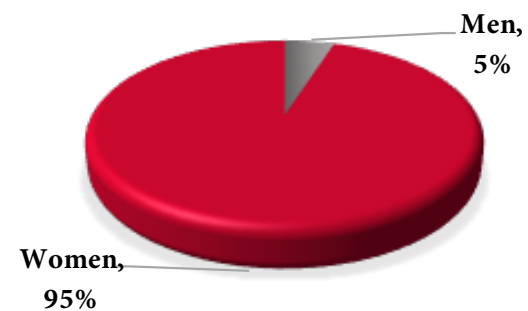
### Demographics 2020-2021

	Male	Female
Tonkawa	1	43
Enid	4	51
Stillwater	3	54
Total	8	148

### Nursing Student Count 2020-2021



### Gender Count 2020-2021



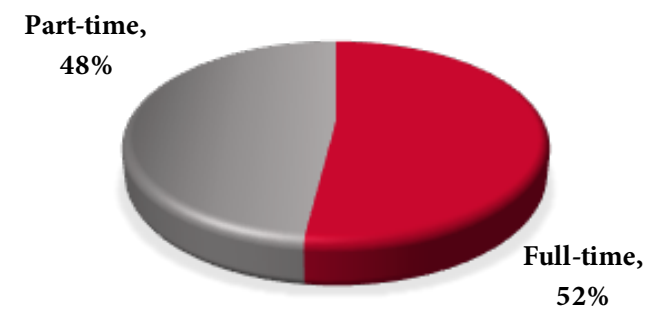
### Race/Ethnicity 2020-2021

	Tonkawa	Enid	Stillwater
American Indian or Alaska Native	5	4	5
Asian	1	1	0
Black or African American	1	1	0
Native Hawaiian or other Pacific Islander	0	0	0
Hispanic/Latino	2	7	3
White	32	35	42
Unknown	2	3	8
Two races or more	0	3	2
Non-Resident/Alien	0	0	0

### Faculty/Staff 2020-2021

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	4.5	3	1	0
Enid	3.5	5	0	0
Stillwater	4	3	0	0
Total	12	11	1	0

### Faculty Ratio 2020-2021



**NOC Classroom Ratio/  
Student to Faculty**

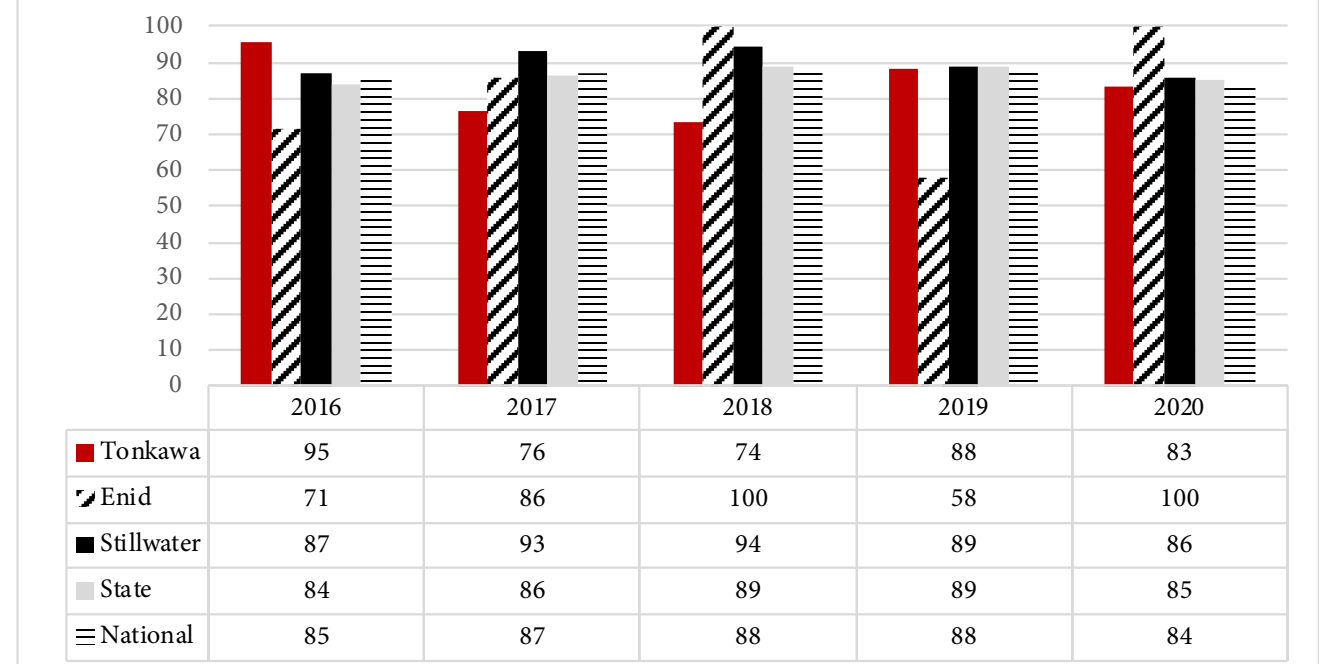
**15:1**

**State Ratio**

**22:1**

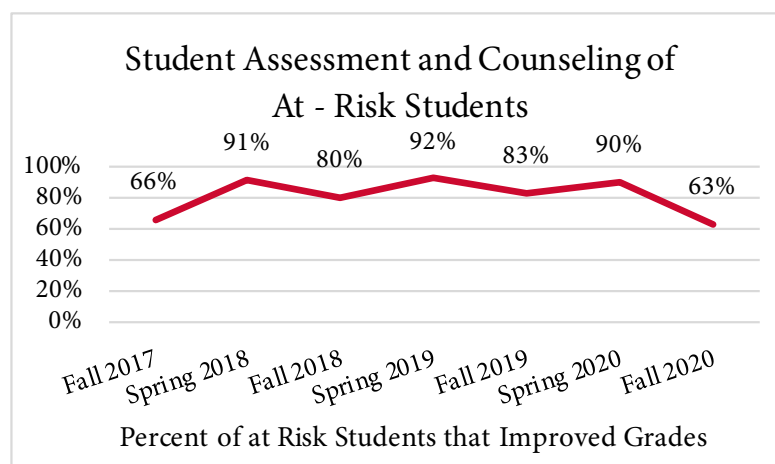
Data for 2018-2019 academic year

### Pass Rates on NCLEX



State and National data are reported two years post Institutional data.

All students regardless of academic capability may find themselves distracted, challenged, or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.



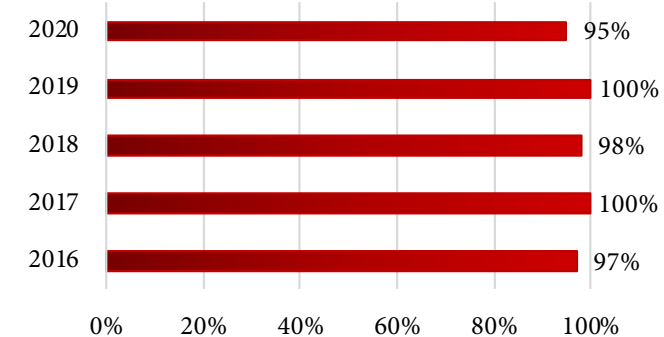
### Program Satisfaction by Graduates/6 Months

Student Learning Outcomes	2016	2017	2018	2019	2020
Nursing Role	100%	94%	94%	95%	88%
Clinical Reasoning/Nursing Process	100%	100%	88%	100%	82%
Therapeutic Communication	100%	100%	88%	95%	88%
Management Care	100%	100%	88%	100%	77%
Assuming Accountability	100%	100%	94%	100%	94%
Multidisciplinary Communication	100%	94%	94%	100%	88%
Holistic Health	100%	94%	94%	100%	88%
Global Perspectivte	79%	81%	82%	95%	82%

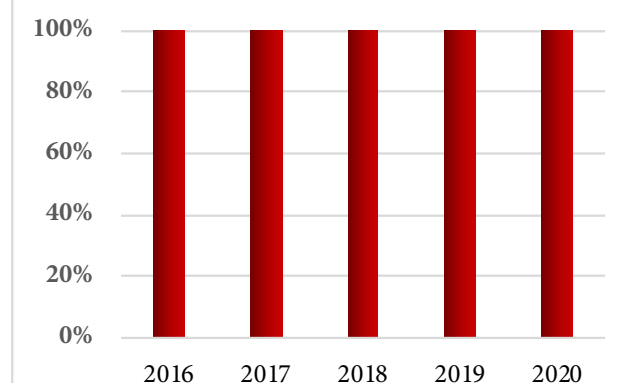
### Program Satisfaction by Graduates/2 Year

Student Learning Outcomes	2016	2017	2018	2019	2020
Nursing Role	100%	80%	89%	83%	100%
Clinical Reasoning/Nursing Process	100%	93%	89%	100%	100%
Therapeutic Communication	100%	73%	89%	100%	100%
Management Care	100%	100%	89%	92%	100%
Assuming Accountability	100%	93%	89%	100%	100%
Multidisciplinary Communication	100%	93%	89%	100%	100%
Holistic Health	100%	87%	89%	100%	100%
Global Perspectivte	93%	73%	89%	92%	100%

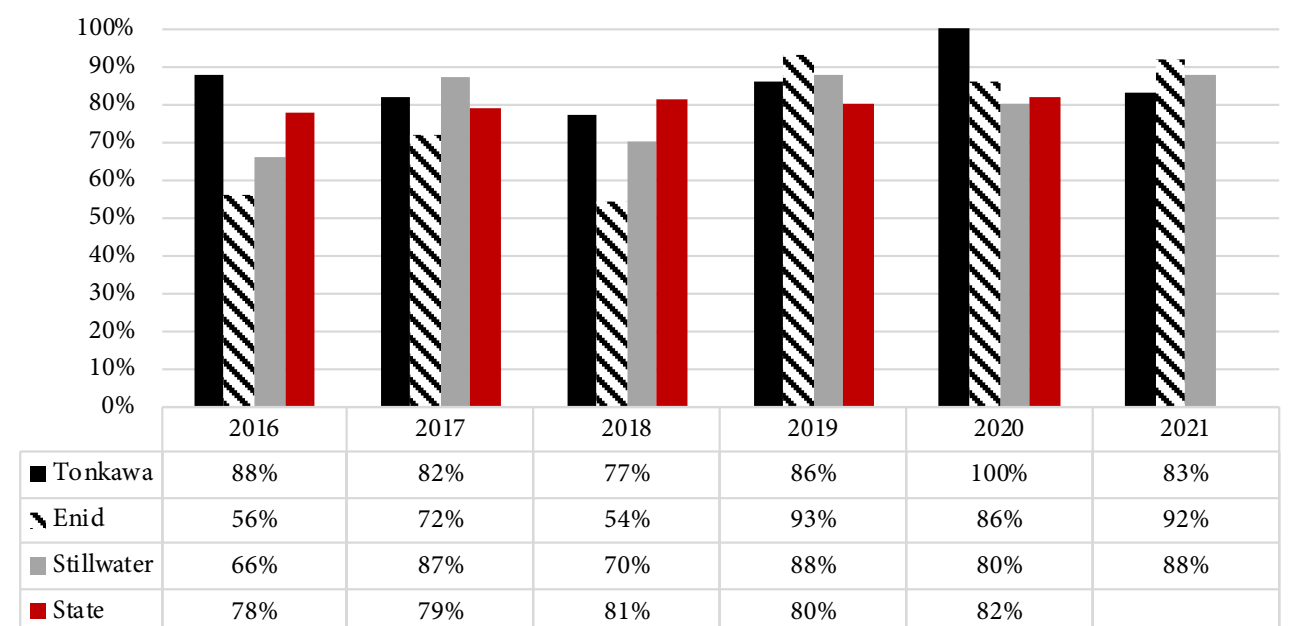
### Job Placement Rates Within 6 Months of Graduation



### Hire/Rehire - Employer Response

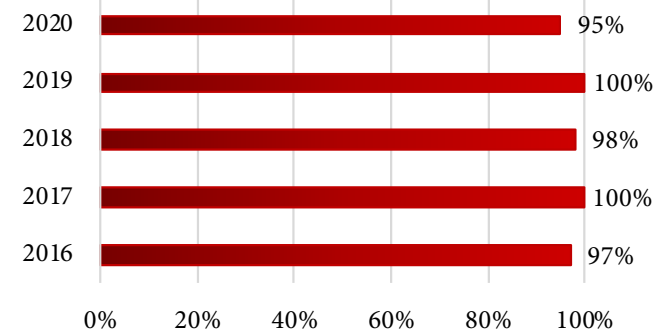


### Completion/Graduation Rate

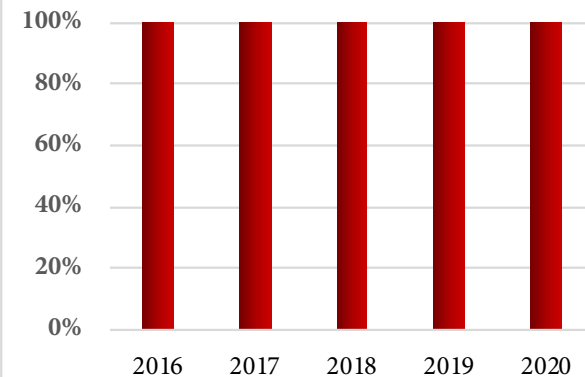


The graph year indicates the calendar year of graduation.  
State and National data are reported two years post Institutional data.

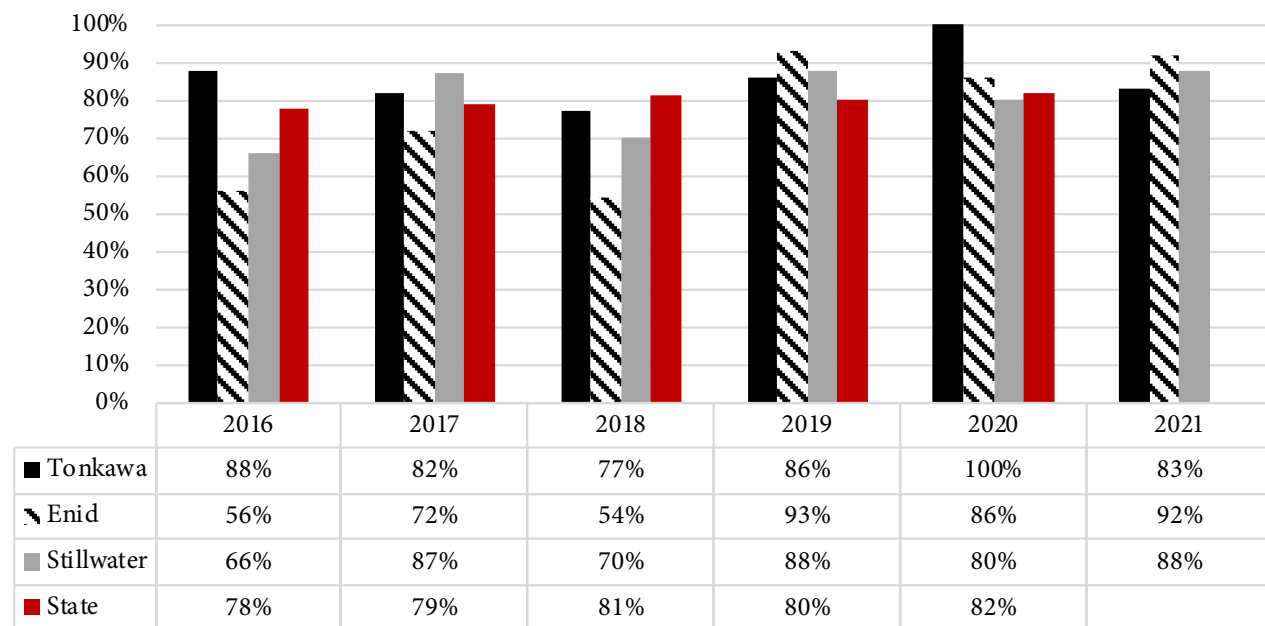
Job Placement Rates Within 6 Months  
of Graduation



Hire/Rehire - Employer  
Response



Completion/Graduation Rate

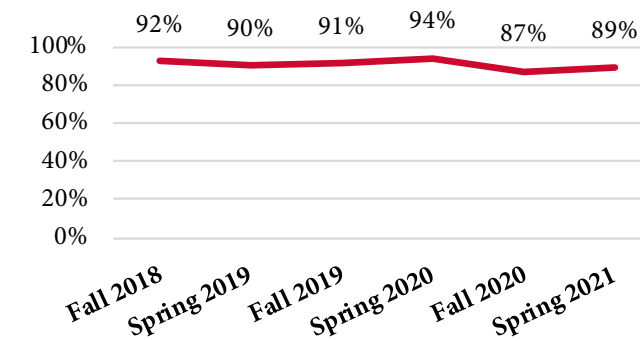


The graph year indicates the calendar year of graduation.  
State and National data are reported two years post Institutional data.

## Student Program Assessment 2020-2021

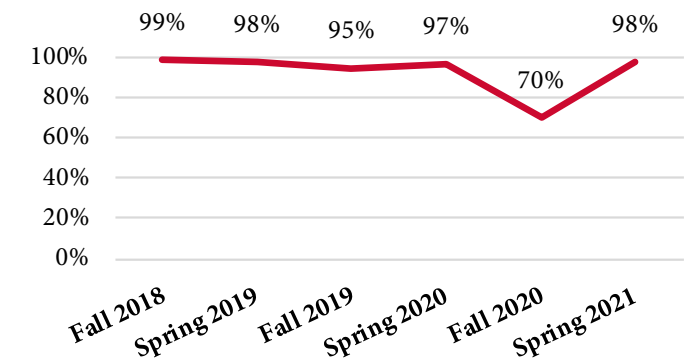
### Evaluation Skills Lab and Equipment

The nursing skills lab and equipment are sufficient for learning.



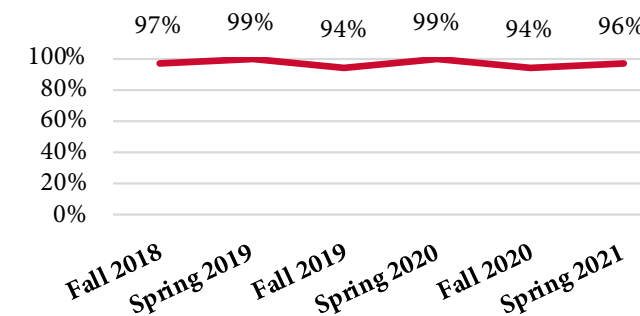
### Clinical Experiences

I had various clinical experiences.



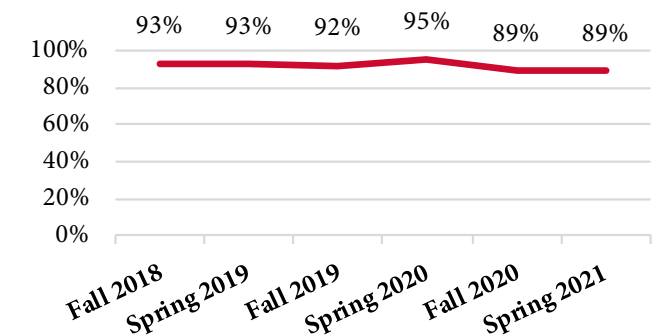
### Critical Thinking Skills

My critical thinking skills have been put to use in the practicum experience.



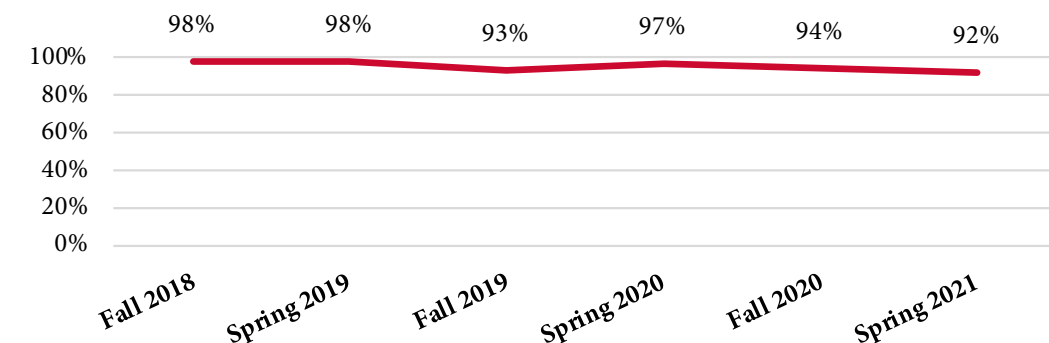
### Nursing Facility

I am satisfied with the nursing facility.



### Learning Resources

The resources available to me (Blackboard, simulations, textbook, online, ATI) are accessible and helpful to my learning.





## Business

Data collected from Student Information Systems for the fall semester of the year reported. Data collected for the students declaring one of the majors offered in the Business Division. Students enrolled in a cooperative program were not included.

### Mission

The Business Division of Northern Oklahoma College provides high quality, accessible, and affordable business educational opportunities to expand relevant professional and technical skills for rapidly-changing workforce needs and develop students as effective learners that are team oriented business leaders within their communities in a connected and dynamic business world.

### Vision

The Business Division of Northern Oklahoma College will be recognized as the premier provider of two-year business programs, promoting student success, collaborative learning, creative and critical thinking, and partnership with workforce for industry responsiveness.

### Core Values

#### Personalized Education:

- We believe in providing individualized instruction that lead our business students to achieving their academic goals in a welcoming and safe environment, utilizing the state of the art models of instructional delivery, up to date equipment, and the resources of skilled and innovative faculty.
- We believe in providing support to business students in and out of the classroom so that they receive a full college experience with diverse opportunities.

#### Community and Civic Engagement:

- We believe that educated citizens are necessary for a healthy and growing economy and that strong technical, analytical, communication, entrepreneurial and critical thinking skills and an appreciation for global business are cornerstones of business education.
- We believe in economic and environmental sustainability and the importance of enriching the intellectual, economic, technical and entrepreneurial resources of our communities.

#### Continuous Improvement:

- We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare business students for 21st century professions.
- We believe that a knowledge-centered division is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence, and by maintaining international accreditation through the Accreditation Council for Business Schools and Programs (ACBSP).

### Associate in Science Degree (AS)

- Business Administration
- Business Administration - International Studies Option
- Business Administration - Management Information Systems Option

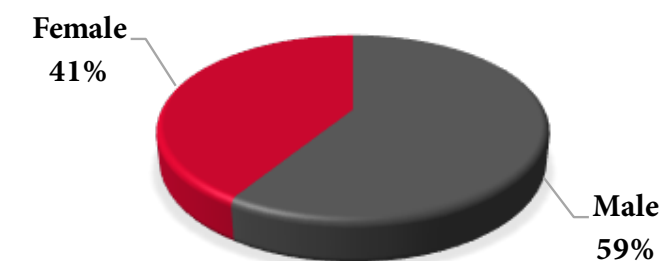
### Associate in Applied Science Degree (AAS)

- Business Management
- Business Management - Accounting Option
- Business Management - Entrepreneurship Option
- Business Management - Hospitality Option
- Office Management

*The degree programs are accredited by the Accreditation Council of Business Schools and Programs (ACBSP). Degree programs that are not accredited by ACBSP are noted with an asterisk (\*).*

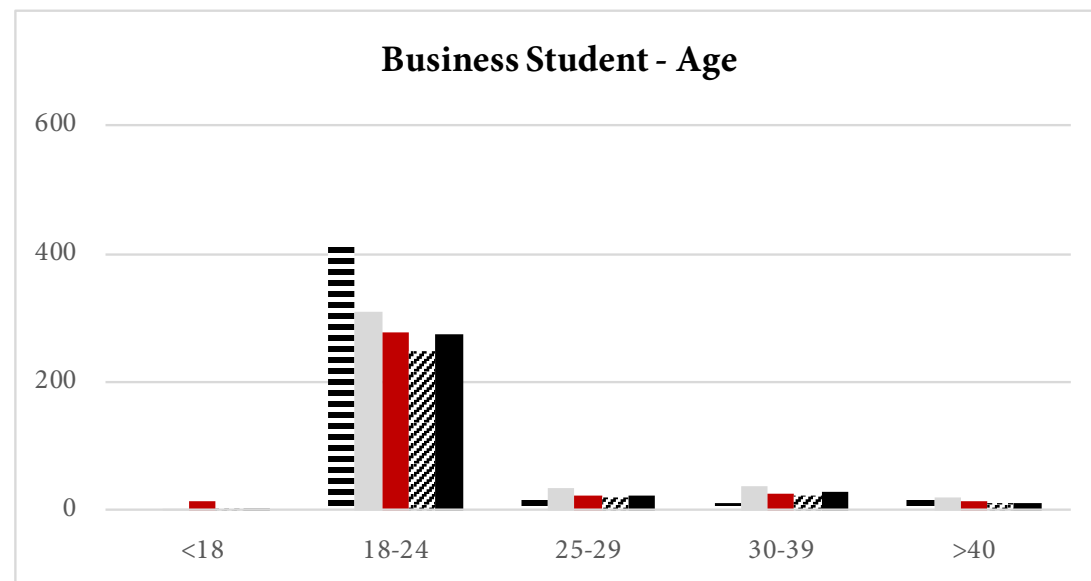
	Student Gender				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men Full-time	205	151	142	141	152
Men Part-time	73	83	51	41	20
<b>Total</b>	<b>278</b>	<b>244</b>	<b>193</b>	<b>182</b>	<b>202</b>
Women Full-time	133	93	103	80	91
Women Part-time	62	71	58	41	49
<b>Total</b>	<b>195</b>	<b>164</b>	<b>161</b>	<b>121</b>	<b>140</b>

**Business Student - Gender - Fall 2022**



## Student Age

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	7	2	13	3	2
18-24	414	309	278	247	276
25-29	23	36	24	20	23
30-39	10	39	26	23	29
>40	19	20	13	10	12
<b>Total</b>	<b>473</b>	<b>406</b>	<b>354</b>	<b>303</b>	<b>342</b>



## Student Race/Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	96	72	68	47	47
Asian	4	2	6	1	2
Black or African American	37	22	18	20	20
Native Hawaiian or other Pacific Islander	1	2	1	0	2
Hispanic/Latino	67	58	42	36	45
White	245	226	202	180	208
Unknown	2	4	2	7	6
Non-resident/Alien	9	7	4	8	8
Two races or more	12	13	11	4	4

## Majors

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Associate in Science Degree</b>					
• Business Administration	367	315	342	272	281
• Business Adm-International Option	5	4	3	1	6
• Business Adm-MIS Option	3	3	2	4	5
• Enterprise Development	-	-	-	-	1
<b>Associate in Applied Science</b>					
• Business Management	32	24	4	18	33
• Business Mgmt-Accounting Option	12	8	1	6	9
• Business Mgmt-Entrepreneurship Options	6	6	2	2	7
• Business Mgmt-Hospitality Option	-	-	-	-	-
• Office Management	-	-	-	-	-
<b>Total</b>	<b>473</b>	<b>406</b>	<b>354</b>	<b>303</b>	<b>342</b>

## Degrees Awarded

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Associate in Science Degree</b>					
• Business Administration	105	144	109	81	88
• Business Adm-International Option	0	1	0	0	0
• Business Adm-MIS Option	0	4	0	1	3
• Enterprise Development	-	-	-	-	-
<b>Associate in Applied Science</b>					
• Business Management	1	2	4	3	1
• Business Mgmt-Accounting Option	0	0	0	2	2
• Business Mgmt-Entrepreneurship Options	0	0	1	0	3
• Business Mgmt-Hospitality Option	-	-	-	-	-
• Office Management	-	-	-	2	-
<b>Total</b>	<b>113</b>	<b>154</b>	<b>117</b>	<b>89</b>	<b>97</b>

## Credit Hours Generated

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Sections of Eight Week	4	4	3	3	4
Sections of Online	18	17	19	14	21
Total Course Section Offerings	88	65	78	71	77
Total Credit Hours Generated	4,416	3,246	3,471	3,252	3,297



# Studies and Other Student Populations



Life changing.

## Studies of Other Student Populations

### Concurrent Students

Data collected from Student Information System for fall semester of the year reported.

#### Student Gender - Concurrent

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men	137	140	109	135	180
Women	221	208	148	209	260
Other	-	-	-	-	1
Total	358	348	257	344	441

#### Student Race/Ethnicity - Concurrent

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	38	46	26	42	55
Asian	9	4	8	2	5
Black or African American	5	2	2	7	14
Native Hawaiian or other Pacific Islander	2	0	0	0	3
Hispanic/Latino	31	22	12	23	31
White	258	260	200	251	288
Unknown	2	2	0	15	39
Non-resident/Alien	0	0	0	0	0
Two races or more	13	12	9	3	6

#### Student Enrollment - Concurrent

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Number of Students	358	348	257	344	441
Number of Seats	605	633	447	584	770
Total Credit Hours Generated	1,829	1,921	1,374	1,760	2,341

#### Student Location - Concurrent

	Fall 2018*		Fall 2019*		Fall 2020**		Fall 2021**		Fall 2022	
Tonkawa	100	26%	110	29%	31	14%	85	20%	57	19%
Enid	82	22%	84	22%	78	36%	151	35%	97	32%
Stillwater	51	13%	30	8%	16	7%	34	8%	18	6%
UC - Ponca City	47	12%	45	12%	26	12%	66	15%	58	19%
Ed Centers	100	26%	107	28%	66	30%	94	22%	69	23%

\*Students attended multiple locations.

\*\* Student may have attended online or virtual



Courses - Concurrent

Top Enrolled Courses					
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
BIOL 1114 - General Biology	4	13	9	14	21
CMSC 1113 - Computer Science	11	3	1	1	5
ENGL 1113 - English Composition I	212	205	108	199	236
ENGL 1213 - English Composition II	-	20	8	11	27
HIST 1483 - American History Early	23	30	20	21	21
HIST 1493 - American History Late	41	55	20	43	59
MATH 1513 - Algebra for STEM	140	143	43	124	149
POLI 1113 - Am Natl Government	69	61	19	61	88
PSYC 1113 - General Psychology	24	28	13	25	26
SOCI 1113 - Principles of Sociology	9	8	4	1	11
COMM 1713 - Oral Communication	21	27	5	17	12

Native American Students

Data collected from Student Information System for fall semester of the year reported. Data includes only students declaring Oklahoma tribal status.

Student Gender - Native American

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Men	237	194	158	159	164
Women	350	402	322	282	276
<b>Total</b>	<b>587</b>	<b>596</b>	<b>480</b>	<b>441</b>	<b>440</b>

Student Age - Native American

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<18	19	34	39	49	49
18-24	481	476	372	321	332
25-29	35	35	26	25	23
30-39	33	34	29	29	22
>39	19	17	14	17	14

Student Enrollment - Native American

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time Students	282	260	224	202	190
Part-time Students	305	336	256	239	250
<b>Total</b>	<b>587</b>	<b>596</b>	<b>480</b>	<b>441</b>	<b>440</b>

Student Location - Native American

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Tonkawa	209 36%	270 41%	128 32%	106 31%	112 36%
Enid	63 11%	69 10%	63 16%	60 17%	35 11%
Stillwater	272 46%	268 40%	172 44%	152 44%	163 52%
Ed Centers	43 7%	57 9%	31 8%	29 8%	5 1%

Student may have attended online or virtual

Courses - Native American

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Online Enrollment					
Students	141	150	219	191	193
Seats	242	265	424	353	407
ITV Enrollment					
Students	174	200	75	80	116
Seats	273	337	130	118	173
Traditional Enrollment					
Students	508	502	361	324	322
Seats	1,460	1,553	1,043	938	767
Virtual Enrollment					
Students	-	-	42	41	53
Seats	-	-	84	60	73

Enid Athletes



Enid GPA - Athletes

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Enid Athletic Department	3.21	3.09	3.01	2.93	3.22
Women's Basketball	3.24	3.40	3.26	3.48	3.61
Men's Basketball	2.90	2.57	2.50	2.29	2.66
Softball	3.22	3.27	3.09	3.40	3.55
Baseball	3.28	3.23	3.05	3.21	3.16
Cheer	3.25	2.92		2.12	-

Enid Cohort Graduation Rates at 150% - Athletes

	Cohort-2015 Grad Yr-2017	Cohort-2016 Grad Yr-2018	Cohort-2017 Grad Yr-2019	Cohort-2018 Grad Yr-2020	Cohort-2019 Grad Yr-2021
Enid Athletic Department	48%	37%	76%	70%	54%
Women's Basketball	63%	50%	83%	100%	75%
Men's Basketball	40%	18%	50%	43%	29%
Softball	43%	50%	93%	81%	86%
Baseball	44%	38%	83%	78%	59%

Enid Athletic Department Records

	AY-2018 Wins/Losses /Ties	AY-2019 Wins/Losses /Ties	AY-2020 Wins/Losses /Ties	AY-2021 Wins/Losses /Ties	AY-2022 Wins/Losses /Ties
Women's Basketball	28-4	21-9	9-9	14-9	17-9
Men's Basketball	12-19	17-15	17-5	13-19	22-10
Softball	19-34	3-15	18-24	17-35	26-23
Baseball	42-18	8-10	32-24	29-32	29-31



Tonkawa Athletes

Tonkawa GPA - Athletes

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Tonkawa Athletic Department	3.02	3.30	3.07	3.09	3.30
Women's Soccer	3.32	3.59	3.51	3.61	3.58
Men's Soccer	2.91	3.06	2.84	2.91	3.21
Women's Basketball	3.12	3.24	2.79	3.30	3.58
Men's Basketball	2.71	3.10	2.64	1.98	2.81
Softball	3.05	3.32	2.96	3.13	3.05
Baseball	3.44	3.60	3.28	3.20	3.45
Cheer	2.94	2.79		3.28	-

Tonkawa Cohort Graduation Rates at 150% - Athletes

	Cohort-2015 Grad Yr-2017	Cohort-2016 Grad Yr-2018	Cohort-2017 Grad Yr-2019	Cohort-2018 Grad Yr-2020	Cohort-2019 Grad Yr-2021
Tonkawa Athletic Department	56%	51%	54%	54%	51%
Women's Soccer	44%	82%	54%	79%	46%
Men's Soccer	55%	33%	33%	15%	36%
Women's Basketball	76%	50%	75%	56%	63%
Men's Basketball	72%	40%	60%	50%	67%
Softball	63%	33%	73%	67%	42%
Baseball	38%	48%	57%	69%	67%

Tonkawa Athletic Department Records

	AY-2018 Wins/Losses /Ties	AY-2019 Wins/Losses /Ties	AY-2020 Wins/Losses /Ties	AY-2021 Wins/Losses /Ties	AY-2022 Wins/Losses /Ties
Women's Soccer	8-7-1	8-8-2	10-5	15-4	15-3-2
Men's Soccer	10-6-2	5-10-3	9-2	13-4-2	2-12-3
Women's Basketball	10-17	3-26	7-15	13-15	16-3
Men's Basketball	20-12	28-4	15-1	21-8	16-13
Softball	42-21-1	6-16	30-28	26-23	27-25
Baseball	41-16	23-4	32-27	23-27	39-20

**Special Recognition - Athletes**

**Tonkawa Men’s Basketball**

- NJCAA all Academic First Team:
  - Ward, Montrez

**Tonkawa Women’s Basketball**

- All Academic First Team
- NJCAA all Academic First Team:
  - Boyer, Lexie
  - Sá, Beatriz
  - Sá, Íris

**Tonkawa Softball**

- All Academic First Team
- NJCAA all Academic First Team:
  - Chenoweth, Savannah

**Tonkawa Baseball**

- All Academic First Team
- NJCAA all Academic First Team:
  - Cartwright, Eli
  - Fiveash, Caden
  - Jay, Cash
  - Windle, Nate
  - Wright, Rhylan

**Tonkawa Men’s Soccer**

- All Academic First Team
- NJCAA all Academic First Team:
  - Madaras, Marko

**Tonkawa Women’s Soccer**

- All Academic First Team
- NJCAA all Academic First Team:
  - Albright, Lexi
  - Furra, Jazmine
  - Haagsma, Larissa
  - Markl, Vanessa
  - Wiedmeier, Heidi

**Enid Softball**

- All Academic First Team
- NJCAA all Academic First Team:
  - Babek, Kaycee
  - Foor, Jaycee
  - Hester, Anna
  - Middleton, Chloe
  - Redmon, Sidney
  - Walker, Adrian
  - White, Adelyn
  - Woods, Sierra

**Enid Baseball**

- All Academic First Team
- NJCAA all Academic First Team:
  - Casey, Evan
  - Dibrell, Robert
  - Smith, Creed
  - Yoder, Holden

**Enid Women’s Basketball**

- All Academic First Team
- NJCAA all Academic First Team:
  - Bayless, Brooklyn
  - Light, Ashlan
  - Zinn, Libbi



## Year-End Highlights 2022-2023

### Institutional Highlights

- Northern Oklahoma College held its first annual 'Access to Success' in the Cultural Engagement Center with over 40 Native American high school students attending from Tonkawa, Pawnee, Pawhuska, Enid, Frontier, Shidler, and Crescent attended the event. Panelists Daniel Sherron, Willie Street, and Chris Littlecook spoke, sharing their educational experiences and addressed questions concerning the barriers to college success for Native American students. The session was moderated by T.L. Walker, Director of the Institute for Tribal Government for NOC. Students with representatives from Agriculture & Biological Sciences, Business, Fine Arts, Health, Physical Education & Recreation, Language Arts, Math, Nursing, Pre-Engineering/ Process Technology, and Social Sciences. The event was coordinated by Kathleen Swain, NOC's Coordinator of Student Academic Success Services.
- Twenty-four NOC students have been awarded a Reach Higher Scholarship. scholarship Reach Higher is an initiative led by the Oklahoma State Regents for Higher Education to assist adult learners in finishing a college degree. We have recently had a number of NOC degree programs approved for the Reach Higher Direct Complete program, thanks to the work of Kathleen Swain, which are programs that align with the 100 most critical jobs in Oklahoma

### Global Education

- Took a group of students to the OSU School of Global Studies and partnerships Global Briefing on Peacebuilding, with Nobel Peace Prize Nominee Chic Dambach.
- Dean Watkins met with 4 Ethiopian college presidents visiting Stillwater on a Fulbright grant to discuss potential areas to work together
- Dean Watkins took two World Geography classes and one World Religions class to the local mosque next door to NOC-Stillwater
- 44 students traveled to Greece/Italy spring break
- Both summer programs sold out this year: Mary Gard taught Plant Biology in Belize. Tammy Davis taught Global Studies in Humanities and Wade Watkins taught Global Culture and Society in London.

### Agricultural and Biological Sciences

- Enid science instructor, Dr. Mary Ann Harris, was asked to serve on Science Interactive's Content Board to review current and future content in the area of Microbiology. Science Interactive is one of the leading sources of digital lessons and hands-on experiments.
- Enid campus has begun the steps to form a new student organization, the STEM Ambassadors. The group, under the direction of club advisor, Dr. Mary Ann Harris has submitted a constitution and elected officers to become an official club/organization. The group kicked off the Fall semester by making and serving LN2 Ice Cream to just under 100 students, faculty, and staff members on September 1, 2022.
- The NOC Livestock Judging Team and Aggies Club hosted the annual Maverick Jackpot Sheep Show on Saturday, Aug. 27, under the direction of Sheep Herd Manager, Bart Cardwell. There were approximately 90 head of sheep shown at the annual event.
- NOC Livestock Judging Team at American Royal won High Team Overall, High Team in Oral Reasons, High Team in Cattle, Fifth High Team in Sheep & Goats, and Fifth High Team Swine.



# Year-End Highlights





- The NOC Livestock Judging Sophomore Team was named the Champion Team at the Nation Western Livestock Expo on January 13. They secured High Team Overall, High Team Swine, High Team Beef, Second High Team Oral Reasons, Second High Team Sheep and Goats, Fifth High Team Carload.
- The NOC Livestock Judging Team earned its first Team of the Year recognition at the Houston Livestock Show and Rodeo. Four Livestock Judging Team students were named All-American. This award is based on their performance at contests and their overall GPA. Olivia Gerloff, Kale Campbell, Cooper Thompson and Anna Hannon received this honor. Hannon was named the number one All-American
- Jennifer Bedwell was named National Junior College Livestock Judging Coach of the Year.
- The Agriculture group hosted the annual NOC Ag Interscholastics on Jan. 25th with approximately 380 contestants in attendance. We had over 850 participants pre-registered for the event, however, weather prevented many from attending. Contest areas included: Ag Communications, Agronomy, Ag Mechanics (Jr and Sr Divisions), Milk Quality & Products, Entomology, Farm Business Management, Food Science and Technology, Landscape/Nursery, Meat Science, and Veterinary Science.: 17 teams/66 individuals.
- Five students in the NOC Sheep Production and Management class traveled to Ft. Worth, TX to participate in the Open Sheep Show at the Ft Worth Stock Show and Rodeo (FWSSR) on Jan 28th.
- Biology Instructor, Gene Young attended the winter Board Meeting of the Kansas Ornithological Society (KOS) and the Kansas Bird Records Committee (KBRC) at Emporia, Kansas, on January 28,2023. He has completed his second 4-yr term as Chair of the KBRC. He also conducted five Christmas Bird Counts, four centered in Kansas, and one centered in Oklahoma
- Formed the first Chapter designation in the NOC Foundation. The new chapter has been named the "Friends of NOC Agriculture Chapter." The chapter will help with promotion of the Ag division at NOC and will host fundraising events for the Division.
- Hosted the First Annual "Gathering" for friends and alumni of the Ag division. The event was held on April 29 at the Ponca City Country Club with approximately 180 people in attendance. The evening included food entertainment, and both a live and silent auction to raise money for the Sheep Center and Livestock Judging Programs.
- NOC Livestock Judging Camp was held in two sessions this summer: June12-14 for ages 9-12 and June 15-17 for ages 13 and up.

#### Business

- Cara Beth Johnson continued to serve as an Associate Degree Commissioner for the ACBSP for the 2022-23 school year. Ongoing projects include revision of the ACBSP Standards and review of accreditation reports.
- Stillwater NOC Accounting students had the opportunity to participate in cocurricular activities with the OSU Free Enterprise Society throughout the semester. After listening to the speakers, the students are asked to share a reflection on the speaker's presentation. The students often express gaining a deeper understanding of the topic or a new perspective on the subject matter. In addition to enhanced knowledge the students are engaging with a business club at OSU which strengthens their connections once they transfer. A list of the speakers, topics and number of NOC Accounting students who attended:
  - 9/27/22 George Gilder "Life After Google: The Fall of Big Data and the Rise of the Blockchain

- Economy" / 24 students
  - 10/12/22 Dr. Per Bylund "How to Think About the Economy" / 19 students
  - 11/2/22 George Gilder "Wealth and Poverty" / 19 students
  - 11/14/22 John Tamny "The Money Confusion: How Illiteracy About Currencies and Inflation Sets the Stage for the Crypto Revolution" / 9 students
- Randee Sloan, Accounting Adjunct, officially passed all 3 parts of the Enrolled Agent exam. She will now be enrolled to represent clients before the IRS
- Cara Beth Johnson attended the ACBSP Associate Degree Board of Commissioners meeting in Washington DC from November 10th-12th. The Board reviews and approves accreditation reports as well as recommends revisions to the standards for the associate degree schools. She has served for 5 years and is in her last year on the Board.
- The Tonkawa Business Division faculty (Cara Beth Johnson, Jill Harmon, Kari Mitchell and Bart Allen) hosted 8 students during the Native American Access to Success Workshop on November 15th. Students completed "The Box Factory" exercise where they had to determine the organization of the process of building the "boxes" and compete to see which team could successfully produce the most "boxes". The exercise was designed to introduce them to management functions, operations and leadership. Faculty really enjoyed interacting with the potential students. (pictures in separate email)
- Cara Beth Johnson attended the Who Wants to be an Entrepreneur seminar hosted by i2E on November 30th. The seminar provides information on writing business plans and preparing financials for a new business venture. The seminar also provides information for the Loves Cup Business Plan Competition.
- Business faculty met with Rick Wilson from OSU's MSIS department on December 1st to discuss articulation of the Business Technologies and Applications course. The discussion was positive and faculty met throughout the spring to implement a few curricular changes to best meet the needs of the transfer students.
- Kari Mitchell attended a hands-on workshop using Power BI called "Data Preparation: A Deep Dive and Teaching Strategies" offered by Wiley on April 14 and will meet have a follow up session on April 21st. She also attended a 4-hour ethics workshop related to CPE requirements.
- Todd Ging attended Building Leadership Skills Using Effective Communication in Higher Education--An Internal PD Opportunity. He also provided a professional development session covering Excel on April 19th.
- Todd Ging was selected to be the Accounts Payable clerk for the Tri-State District of The Wesleyan Church's Youth Camp.
- Cara Beth Johnson was selected to serve on the ACBSP Board of Directors, which is a 3-year renewable term for the international organization. She joined the Board on July 2nd at the conclusion of 6-years of service on the Associate Degree Board of Commissioners.

#### Fine Arts

- Eleanor Hays Gallery Exhibitions:
  - Sept 26-Nov 4: 24 Works on Paper Art Exhibition
  - Nov 14-Jan 26: Winter Vistas Art Exhibition
  - Feb 1-Feb 28: Teaching Artists Art Exhibition

Mar 3-Apr 3: Tour de Quartz Art ExhibitionApr  
18-May 9: Eating Elephants, Annual Student Art Exhibition

- Fall play, Three Sisters, performed at the KPAC.
- Shannon Varner took the Madrigal singers to KC Ren fest
- Roustabouts performed at Full Moon Harvest Festival
- Roustabouts performed at the Kay County Fair
- NOC graduate Abigail Rose Brock starred in OCU's production of "Bright Star."
- Concert Band and Jazz Band performed at the Spooktacular concert
- Fall Musical 9-5 was held in Kinzer Performing Arts Center December 1-4.
- Roustabouts have performed at a number of holiday events.
- The Roustabouts performed their Homecoming Show on February 1st for a large crowd at the KPAC in Tonkawa.
- Sweeny Todd was performed in the Kinzer PAC March 2-5
- Tour de Quartz exhibit opened in the Kinzer PAC on March 2 and will run through April 3
- The Roustabouts performed their Benefit Show on April 1 for a large crowd at the KPAC in Tonkawa. That day the music department auditioned new students for the 2022-2023 school year.
- The Roustabouts performed for 300 students in Briggs Auditorium on the campus of NOC-Enid.
- The Roustabouts performed for 400 students from Tonkawa Public Schools at the Kinzer Performing Arts Center on the campus of NOC-Tonkawa. The Roustabouts also performed for Newkirk Public Schools, Dear Creek-Lamont Public Schools, Bristow Public Schools, and performed a special concert in Ponca City at the Poncan Theatre.
- NOC Music Department students performed for the Alumni Banquet and the Foundation Donors Banquet.
- The annual student art exhibit, this year titled "Eating Elephants" is on display through the end of the school year in the Eleanor Hays Gallery in the KPAC. A reception to meet the artists will be held Saturday, April 29 from 5pm-6pm.
- The NOC Concert Band, Choir, and Madrigal Singers performed their Spring Concert
- NOC hosted the Play in a Day Festival on April 21-22. Teams wrote, designed, and performed brand new plays in under 24 hours.
- The Redbud Jazz Festival featured NOC students and jazz artists from across the state at the KPAC on March 24.
- Eight art students from the Fine Arts Division joined faculty member Audrey Schmitz on an overnight trip to Crystal Bridges Museum of American Art in Bentonville, AR on May 24 - 25, 2023. Along with touring Crystal Bridges' extensive and diverse permanent collection, a highlight was to view the temporary exhibition Diego River's America and to attend Listening Forest, an after-dark interactive outdoor experience on North Forest Trail. Students also attended Crystal Bridges' satellite campus, The Momentary, located in downtown Bentonville, that features the work of contemporary artists in interactive spaces. Multidisciplinary exhibits included Chicago-based artist Yvette Mayorga's What a Time to Be and an "underwater" installation by New York based artist Firelei Baez.

### Health, Physical Education, and Recreation

- NOC Enid women's basketball players from last year: Aleisha Hester has been accepted in to the UCO Nursing Program and Cassidy Franklin has been accepted in to the Labette Community College Sonography School.
- Taylor (Downs) Vap, a former Tonkawa PLC student, was accepted into OSU veterinary school and has started that program this year.
- Summer McClure and Suzi Brown each completed 20 classroom hours of continuing education between July and October towards their required 50 hours of continuing education every 2 years required for their athletic training certification.
- Former Mav softball player and athletic training student Kelsea Schultz (Pond Creek) has been accepted into the OSU school of Medicine. Kelsea was a 2010 NOC graduate, after college, she spent 11.5 years in the Army and now will be off to a new adventure.
- Over 70 NOC athletes were honored with being named Academic All Americans this past year.
- The Tonkawa women's basketball team was 9th in the nation academically with a team GPA of 3.62.
- NOC women's soccer finished very high in the nation on the academic side.

### Language Arts

- Stacey Frazier presented a session on resumes to first year nursing and pre-engineering students at the Pre-Engineering and Nursing Professional Success Workshop held by Dr. Frankie Wood-Black and Dr. Nikole Hicks.
- Paul Bowers has a new collection of poetry out—Ten Acres of the Universe, from Turning Plow Press, and he did a reading at Full Circle Books in OKC on Aug. 28 that was very well -attended.
- The eighth Chikaskia Literary Festival was held on Oct 20-21 on the Enid campus.
- Paul Bowers, Alicia Sharp, Lisa Nordquist, Stacey Frazier, DeLisa Ging, and Tammy Davis have been submitting student work to the Ponca City Newspaper for 8 weeks. Dailyn Emery, an NOC graduate and current student, works for the paper and created this possibility. We look forward to this continued relationship.
- Don Stinson and Paul Bowers both have poetry included in this recent anthology published by Lamar University Press Many folks think of the middle of the country as "flyover country." Level Land: Poetry for and About the I35 Corridor, dispels this myth. Included in this expansive anthology are poems from authors of diverse backgrounds from the southern border of Laredo, Texas up to the Canadian border in Minnesota. You will read poems from folks from all walks of life from college professors to community performers, in a variety of languages, including English, Spanish, and indigenous languages such as Kiowa, about a variety of subjects, all inspired by the cultural and geographic landscape of this unique region of America. Level Land re-defines flyover country, instead, as a creative corridor filled with the vibrancy of life..
- The Literature Club and DeLisa Ging's fur-loving Composition I class set up a pet supply donation tree for the Enid's SPCA
- DeLisa Ging attended the non-traditional student information session and contacted potential education majors from the joint NOC-NWOSU meeting in early November



- Division Chair Tammy Davis visited Medford High School to teach her Live Online Course and meet the MHS concurrent students in person.
- Dr. Paul Bowers and Dr. Don Stinson attended the 18th Annual Scissortail Writing Festival in Ada, OK.
- Dr. Paul Bowers will have poems in the upcoming summer issue of Oklahoma Humanities Magazine.
- DeLisa Ging attended a NOC/NWOSU enrollment event for elementary education majors.
- Dr. Stacey Frazier reviewed a textbook for Cognella.
- Tammy Davis and her Honors composition II students met with Lincoln Alternative Academy for three weeks at Lincoln and at NOC to complete their 13th anthology.

### Mathematics

- Cecil Phibbs started a Math Night homework clinic (looking for a better name) this week for Algebra for STEM students. 6-8PM (or 9PM if the extra hour is needed) one night each week for HW help, test review, group studying or anything students need help with, individually or in groups to help them succeed and build their Math skills and confidence.
- Cathy Ballard, Christi Hook, Dee Cooper, and Karri Morrill all administered exams for the Interscholastic Contest held on the Tonkawa campus.
- Courtney Miller successfully defended her doctoral dissertation titled “Supplemental Mathematics at a Midwestern Community College: a qualitative case study.”
- Christi Hook, Dee Cooper and Cecil Phibbs have been participating in the math Inquiry Project with OSU to help develop more application type problems and interactive activities for various math courses.
- Cassie Firth attended Cengage Webassign user group summit in Austin. Collaborating with others across the country in helping to use Webassign better and provide feedback on new and upcoming features.
- Cassie Firth was selected to be part of Cengage's Faculty Partner Network. She will be part of a group that could present at workshops, one-on-one trainings, or help other colleges in their transition to using Webassign. She was selected to prepare a series of content lecture videos for use with various textbooks for student reference.

### Nursing

- The ACEN Board of Commissioners granted continuing accreditation to the associate degree nursing program and scheduled the next evaluation visit for Spring 2030. One area of commendation was noted related to the innovative Academic Practice Partner program. One area needing development is related to on-time completion rate. The ACEN began requiring programs to report on-time completion rates in fall 2021. Previously, NOC had monitored the 200% completion rate required by the Board of Nursing. Nursing faculty will continue to trend this data and believe interventions to strengthen the applicant pool and better support pre-nursing students will assist in improving on-time completion rates.
- Faculty are continuing to make program improvements to prepare practice-ready graduates and to improve retention of qualified students. Fall 2022 enrollment includes 38 students in the first semester courses with 18 students enrolled in semester 3 courses and 8 students on track to graduate with their pinning ceremony being held in Tonkawa on October 14.
- Dr. Marie Head successfully earned certification as Healthcare Simulationist. NOC now has two certified simulation faculty, Dr. Head and Brian Baird, which will enable us to enhance the quality of our simulation

program.

- The Division held our first White Coat ceremony on October 6. Thirty-three students received their white coats to celebrate their transition from the practice lab to taking care of human patients. The white coat ceremony honors nursing's traditions and acknowledges the equal contributions nurses at all levels make to humanistic caring healthcare practices. Students were “coated” by upper-class mentors, and all students and faculty recited a professionalism pledge incorporating the NOC Nursing Program values.
- 8 NOC nurses graduated in October and a pinning ceremony was held in Tonkawa.
- The nursing division welcomed 12 students into its first-ever spring admission cohort on the Stillwater campus. The goal is to work toward admitting students every fall and spring semester on all three campuses.
- The spring and fall 2022 graduates achieved an overall first-time NCLEX-RN pass rate of 86.5%. The overall pass rate for 2022 is 100% (first and second test attempts). The national first time pass rate for 2022 was 79.91% and Oklahoma was 78.67%. NOC graduates were well above the national and state pass rates for 2022!
- Applications for fall 2022 admission to all campuses were accepted through March 31.
- The spring White Coat Ceremony was held on the Stillwater campus on March 23 to celebrate the transition of the first semester students from the lab to clinical practice.
- NOC commemorated 50 Years of NOC Nursing with a celebration on March 25 in Tonkawa.
- The Nurses Pinning Ceremony was held May 6 to recognize program graduates. The NOC DAISY Award winner was former NOC nursing instructor Mariah Wright. Other finalists were Brian Baird, Marie Head, and Jennifer Lancaster.
- Northern Oklahoma College 2023 nursing graduates achieved 100% first time pass rate on the national registered nurse licensure exam. On April 1, 2023, the National Council of State Boards of Nursing launched the Next Generation NCLEX (NGN) Examination, an enhanced version of its predecessor, the NCLEX. NOC graduates performed ahead of state and national averages on the next generation NCLEX-RN achieving a 100% pass rate during the period of April 1-June 30, which is the first testing period of the NGN. In comparison, the state pass rate was 93.77%, and the national pass rate was 94.31% for the same time period.

### Engineering, Physical Sciences and Process Technology

- Grants Secured: Astronomy (NASA Grant) – Mr. Osell has identified 4 students to participate. They have begun their research related to Native American Star, and the new planetarium projector has been ordered.
- EPSCOR (Sub Grant) – It has been officially awarded and we are in the process of kicking that project off.
- FedEx Wind Turbine Grant – RePowering Schools – We have received the turbine and the students have begun to design the stand. Thus, this project has gotten off to a good start. OSHRE Summer Academy.
- In August – Kathy Jackson and Frankie Wood-Black attended the CareerTech Conference.
- Frankie Wood-Black attended the Fall American Chemical Society Meeting and was elected to the Council Policy Committee for a 3 year term.
- NOC participated in the NASA Better Together Conference for NASA grantees. This has highlighted additional opportunities for funding, competitions and student participation.
- Nursing and the Pre-Engineering Students participated in a Student Success Workshop designed to

develop critical skills needed for student success, i.e. a session on how we learn and approach problem solving, goal planning, resume development, and then some specific items for the two disciplines.

- Dr. Frankie Woodblack attended a workshop on how to build a Cyber Security Program hosted by Whatcom Community College that hosts the Nationally Cybersecurity Training & Education Center.
- Submitted a proposal for a OSRHE funded Summer Academy: “Soaring into Summer”
- Kathy Jackson and Dr. Frankie Woodblack were panelists at the Oklahoma Renewables Conference at the Wes Watkins Center on the OSU campus about STEM Education Opportunities in the State of Oklahoma discussing the workforce training and renewables education. This discussion was well attended and there were several companies and organizations asking about the programs and how to capitalize on them, including individuals asking about how to participate on advisory committees, what were some of the challenges both from the implementation and political sides, and connections for a variety of collaborations.
- Gave an astronomy presentation to 75 plus students and parents from the Classical Conversations Home School Co-Op group on November 1 in Owasso, OK.
- NOC will participate in the FNL event for 2023 – Award Announcement was Friday October 28 – Students attended the kick off meeting on November 1.
- Received funds from Enel to support the Wind Program.
- 10 students are participating in the Intro to Data Analytics L8 course as part of the grant.
- Submitted the cybersecurity grant proposal.
- We should be able to have 2 teams compete in the NAPTA Troubleshooting contest.
- We have 17 students in Directed Research and/or Internships this semester – working on everything from the EPSCOR wildfire grant, the FedEx wind turbine work, 3-D printing, NASA grant, FiberGlass Material Properties, Aviavonics, and GPS Recovery.
- • By the end of the January – we submitted a Grant Application for Rural Informal STEM – with OU and ECU, the Confluence Grant Application with OSU, LSU, and UN, and by the end of next week we will do the Industrial Assessment Center Grant application.
- Hosting State KidWind Challenge March 25
- Enell chose NOC as a school to work with for their Women in Engineering Mentorship 3-5 students will be chosen to participate for the 2023-2024 academic year.
- Dr. Frankie Wood-Black was present when the Secretary of Energy and Second Gentleman of the United States visited OSU to announce the Great Plains Center of Excellence at OSU, an initiative of which NOC is a part. Press release can be viewed here: Biden-Harris Administration Announces \$72 Million to Expand Pathways to Clean Energy Jobs | Department of Energy
- 6 students will be traveling to WI in late April for The First Nations Launch High-Power Rocket competition
- Dr. Frankie Wood-Black took students to the Wisconsin Space Grant for the 2023 NASA Artemis Student Challenge: First Nations Launch. NOC’s team received 3rd place in the Written Report Category; 3rd place for the Grand Prize Award; and the Rock on 23! Award. NOC graduate Phillip Prairiechief, who is now a student at the University of Oklahoma, won the Team Lead Award.
- 32 Students participated in the Soaring into Summer STEM Camp on the Enid Campus. This camp

was sponsored by the Enid Regional Development Authority and the Oklahoma State Board of Regents Summer Academy program. We had 3 NASA grant students present to the students as well.

- In June two students, Two Students – Abbigayle Vargas, and Grant Biggers, along with adjunct faculty member – Ken Black – attended the RockON! Launch at Wallops Flight Facility on Wallops Island, VA. <https://www.nasa.gov/image-feature/student-experiments-take-flight-on-sounding-rocket-from-nasa-wallops>, <https://www.nasa.gov/feature/wallops/2023/double-header-nasa-sounding-rockets-to-launch-student-experiments> Video of Launch can be found at [https://www.youtube.com/live/f2kmaYtW\\_7s?feature=share](https://www.youtube.com/live/f2kmaYtW_7s?feature=share)

### Social Science

- Division Chair Darrell Frost went to the Ponca City Rifle and Pistol Club to support the Criminal Justice Club Students preparing for the Regional Criminal Justice Society convention which they are hosting in OKC.
- Alyce Webb submitted an application for a domestic study tour to Zuni and Santa Fe, NM, to study Pueblo history and culture
- The Northern Oklahoma College, Criminal Justice Club hosted the Southwest Regional Conference for the National Criminal Justice Club Association in Oklahoma City. The six-state regional conference included sessions on fingerprint collection, evidence packaging, blood spatter analysis, and biological evidence collection.
- Darrell Frost had as a guest speaker in his psychology courses, the head of the gerontology department at the University of Central Oklahoma. She lectured on substance abuse as it relates to psychology and shared information about the gerontology program at UCO.
- Seventeen NOC Criminal Justice students from Ponca, Tonkawa and Enid volunteered to be role players for local first responders in Blackwell, Oklahoma. This was a massive critical incident staged as an active shooter drill. Students got to observe Advanced Law Enforcement Rapid Response Training (ALERRT) while providing community service to first responders in a multi-jurisdictional operation which included, law enforcement from area municipalities, deputies, state troops and agents, fire, emergency services, and even hospital staff.
- Troy Cochran gave a finger-printing exhibition to students on campus for the Access to Success event hosted by Kathleen Swain.
- Darrell Frost and Brenda held mock interviews for World of Work students.
- Criminal Justice held a “Giant Garage Sale” at the Taco Stop parking lot in Ponca City.
- Peggy Emde serves on the committee for Payne Co. representing NOC, Healthy Communities Healthy Children and attended a meeting with others from OKC area on Monday December 5.
- Darrell Frost handed out NOC stress basketballs at the North Country High School Basketball Tournament.
- Troy Cochran will be represented Social Science Northern Encounter Tonkawa Feb 1st at 9 am. Tiffany Meacham is doing Enid, and Marsh Howard and Luke Kruse are doing Stillwater.
- Peggy Emde represented NOC for the Healthy Communities Healthy Children summit on Feb. 2, 5:30--9:30 PM, both attending and on the steering committee.

- Received Micro Credentials grant from OSRHE for UpskillOK Detention/Correctional Officer Program. Troy Cochran took the lead on applying for this grant.
- Troy Cochran and 3 criminal justice students attended the Oklahoma Criminal Justice Association conference on the UCO campus.
- Troy Cochran and some alumni attended the American Criminal Justice Association Nationals Conference and Competition in Louisville, Kentucky. Troy and NOC alumni Cassidy Edsall sit on the executive board for the region and had additional duties.
- Awards received were: Cassidy Edsall (Current Regional Secretary), 1st Place in Corrections Lower Division; Samantha Mears, 1st place in Law Upper Division, 3rd Place in Corrections Upper Division; Troy Cochran (Current advisor and Regional VP), Advisor Recognition Award; 1st Place in Homeland Security Pro Division; 2nd Place in Law Pro Division; 3rd Place in Corrections Pro Division
- United State Marshal Clayton Johnson visited the Tonkawa campus
- Dr. Alyce Webb taught HIST 2450: Field Study Tour to New Mexico, to study Pueblo history, culture, and art, with an emphasis on pottery. The students who attended will present on their experiences Thursday April 20th at 4:00pm in Harold Hall 202.
- Dr. Alyce Webb conducted an interview for OETA which will appear in the “Oklahoma Cowgirls” episode which should air in July, and will be accessible online at the following url: <https://www.oeta.tv/shows/back-in-time/>
- Dr. Alyce Webb gave a presentation at Collin College in Frisco, TX: “Women in the American West: Public History in Wild West Shows.”
- Darrell Frost and Brenda Pennington proctored exams for the Interscholastic Contest

## Foundation

### Alumni & Friends Socials

- Three Socials in our surrounding community areas
  - Rusty Barrel, Ponca City – November 15, 2022
  - Enid Brewery Company & Eatery, Enid – January 31, 2023
  - Stillwater – June 22, 2023
- Night of Thanks
  - Tonkawa – September 20, 2022
  - Enid – September 27, 2022
- Hosted artist Yatika Starr Fields during his stay while painting mural, August 1 – August 30, 2022
- Pickens Learning Commons Grand Opening, October 12, 2022
- NOC/OSU Tailgating Event, OSU Cowboys hosted the Iowa State Cyclones – November 12, 2022
- Donor Recognition Banquet, March 9, 2023
- Criminal Justice Speaker U.S. Marshall Clayton Johnson, March 29, 2023
- Women’s History Month Speaker NOC President Emeritus Cheryl Evans, March 30, 2023

### NOC Alumni Fund Events

- All Athletic Alumni Reunions
  - Mavericks – October 15, 2022
  - Jets – October 29, 2022
- Nursing Alumni Reunion – 50 Year Celebration, March 24 & 25, 2023
- Alumni & Friends Reunion & Distinguished Alumni Hall of Fame, April 1, 2023
- Agriculture Alumni Chapter Kickoff – The Gathering, April 29, 2023

### Community Relations/Marketing Fund Events

- Lights on Stillwater – Stillwater, August 24, 2022
- Charlie Adams Day- Newkirk, September 3, 2022
- Kay County Free Fair – Blackwell, September 13-18, 2022
- Cherokee Strip Parade – Enid & Perry, September 17, 2022
- Full Moon Concert with the Roustabouts – Tonkawa, October 9, 2022
- Tonkawa Trick or Treat Fair, October 31, 2023
- Veteran’s Day Parade – Ponca City & Enid, November 5, 2022
- Remember the 10 – Stillwater, April 15, 2022
- Community Leadership Groups
  - Tonkawa Leadership – October 13, 2022
  - Blackwell Leadership – January 26, 2023
  - Enid Leadership – February 8, 2023
  - Ponca City Leadership – February 8, 2023
- Stillwater Chamber Annual Agriculture Banquet, May 4, 2023
- Stillwater Public Education – Taste of Stillwater Event, March 26, 2023

### Community Stakeholders Fund Events

- Purses with Purpose – Domestic Violence Luncheon – July 14, 2022
- Enid Rotary Event with Chancellor Garrett – July 21, 2022
- Party at the Palace – Ponca City Chamber – August 19, 2022
- Enid Regional Development Award Luncheon – August 16, 2022
- Enid Young Professionals – Top 10 Event – August 30, 2022
- Stillwater Chamber of Commerce Luncheon – October 9, 2022
- Pioneer Technology Center Foundation Roast – November 3, 2022
- NOCF Trustee Holiday Luncheon – November 7, 2022
- Enid Rotary Event with Chad Weiberg – January 19, 2023
- Higher Education Day at the Capitol – February 16, 2023
- Northwest Oklahoma Alliance Legislative Reception – March 27, 2023



- OACC All Oklahoma Academic Team Award Ceremony at the Capitol – March 28, 2023
- Oklahoma Promise Day – April 11, 2023
- Chamber of Commerce Annual Banquets
  - Newkirk – January 19, 2023
  - Tonkawa – January 19, 2023
  - Stillwater – January 20, 2023
  - Ponca City – January 26, 2023
  - Blackwell – February 9, 2023
  - Perry – February 9, 2023
  - Enid – June 13, 2023
- Chamber of Commerce Annual Memberships
  - Ponca City
  - Enid
  - Stillwater
  - Newkirk
  - Perry
  - Blackwell
  - Tonkawa (waived for use of facilities)
- Other Memberships, Oklahoma Center for Non-Profits

#### Miscellaneous Fund Events

- Renfro Lectureship
  - Shenandoah – September 29, 2022
  - Oak Ridge Boys – February 16, 2023
- NOC Livestock Judging Team of the Year Recognition and Reception, May 6, 2023
- NOC Employee Service Awards, Pinning and Retirement Event, May 12, 2023

#### Community/State Involvement

- Tonkawa Chamber of Commerce Board – Scott Cloud, Candy Oller, Jill Green
- Leadership Tonkawa – Scott Cloud (Co-Chair), Kayla Wooderson (class member)
- Tonkawa Business After Hours
- Ponca City Chamber Education and Workforce Development Committee – Sheri Snyder, Rachel Kirk
- Ponca City Chamber Business After Hours
- Enid Regional Development Alliance Quarterly Meetings/Luncheons
- Billings Chamber of Commerce – Candy Oller
- Blackwell Youth Center Board – Kayla Wooderson
- OSRHE Communicator’s Council – Scott Cloud
- OSRHE Workforce Development Council – Sheri Snyder
- Kay Electric Board – Candy Oller

- Tonkawa Character Counts Program -Scott Cloud and Rachel Kirk
- Legislative Liaison for the college with the Oklahoma Ethics Commission – Sheri Snyder

#### **Athletics**

- The NJCAA has announced their Scholar Athletes and All Academic Teams for the 2022- 2023 Academic Year. We are excited to report that NOC student athletes did an amazing job in the classroom. 78 student athletes made the All-Academic Team and 8 teams earned Academic Team of the Year honors! Tonkawa
- Academic Teams of the Year: 3.0 or >
  - Baseball- Ranked 21st in Nation and 1st in region 2.
  - Women’s Basketball- Ranked 10th in Nation and 1st in region 2.
  - Women’s Soccer- Ranked 12th in Nation and 1st in region 2.
  - Enid Academic Teams of the Year: 3.0 or >
  - Women’s Basketball- Ranked 11th in the Nation and 2nd in region 2.

**Institutional Dictionary**

To offer additions, corrections, or suggestions on definitions, please submit changes in writing to the Vice-President of Academic Affairs.

Term	Definition
<b>ACT</b>	IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.
<b>Academic Program</b>	IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.
<b>Academic Year (AY)</b>	The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.
<b>Accrediting Agencies</b>	IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
<b>Alumni</b>	A graduate or former student of a college.
<b>Associate Degree</b>	An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.
Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
<b>Board of Regents</b>	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
<b>Catalog</b>	The Catalog offers information about the academic programs and support services of the College. Website: <a href="http://northok.publishpath.com/catalog2">http://northok.publishpath.com/catalog2</a>
<b>CIP Code</b>	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

Term	Definition
<b>Cohort</b>	A specific group of students established for tracking purposes.
<b>Credit Hours</b>	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Default Rates</b>	The rate at which debt holders default on the amount of money that they owe.
<b>Cohort Default Period</b>	The phrase “cohort default period” refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.
<b>Degree</b>	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree Award Date</b>	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.
<b>Developmental Courses</b>	Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.
<b>Distance Learning</b>	<p>The use of technology to offer course instruction to students not necessarily present with the instructor.</p> <p><b>Traditional:</b> A class is considered “traditional” when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued.</p> <p><b>Web-enhanced:</b> A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings.</p> <p><b>Hybrid:</b> A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher.</p> <p><b>Online:</b> An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard.</p> <p><b>ITV:</b> Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.</p>

Term	Definition
<b>Employees</b>	
Full-time Staff	Persons employed for non-instructional duties for 40 hours a week.
Part-time Staff	Persons employed for non-instructional duties for fewer than 30 hours a week.
Full-time Faculty	Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.
Part-time Faculty/ Adjunct	Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.
<b>Enrollment</b>	
Full-time	Students enrolled in 12 or more credit hours for the semester.
Part-time	Students enrolled in 1-11 credit hours for the semester.
Sophomore	Students with 31-60 credit hours of course work completed.
Freshman	Students with 0-30 credit hours of course work completed.
<b>Executive Council</b>	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater. The Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
<b>Fall Cohort</b>	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
<b>High School Diploma or Recognized Equivalent</b>	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
<b>Financial Aid</b>	
Federal Grants	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>
	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)

Term	Definition
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>
<b>Financial Year (FY)</b>	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
<b>Foundation</b>	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
<b>Foundation Grants</b>	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
<b>Gender</b>	The sex of the individual.
<b>GPA</b>	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
<b>Graduation Rate</b>	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
<b>Grants</b>	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
<b>Headcount</b>	The total number of individuals enrolled in the educational institution or program.
<b>High School GPA</b>	A student's weighted or unweighted GPA from his/her high school transcript.
<b>High School Rank</b>	A student's placement in high school compared to peers in the same grade based on GPA.
<b>Higher Learning Commission</b>	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.



Term	Definition
<b>Institution of Higher Education</b>	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.
<b>IPEDs</b>	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
<b>Major</b>	A field of study that a student chooses to receive a degree in.
<b>Race/Ethnicity</b>	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
<b>Residence</b>	Location at which a student is living.

Term	Definition
<b>Retention</b>	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
<b>SIS</b>	Student Information System - a data warehouse that contains all the data related to the institution.
<b>State Grants</b>	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
<b>Strategic Plan</b>	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.
<b>Student</b>	
Concurrent	Student enrolled in high school and taking college coursework at the same time.
First-time Full-time student	Student enrolled in 15 or more credit hours of course work for the first time at any educational institution.
First-time Student	IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time Student	Student enrolled in 12 or more credit hours a semester.
Part-time Student	Student enrolled in between 1-11 credit hours a semester.
<b>Student Handbook</b>	Handbook containing policies and procedures for students at Northern Oklahoma College. Website: <a href="http://northok.publishpath.com/student-handbook">http://northok.publishpath.com/student-handbook</a>
<b>Time to Degree</b>	Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.

Term	Definition
<b>Title IV Aid</b>	IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.
<b>Title IV Institution</b>	IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).
<b>Transcript</b>	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
<b>Transfer of Credit</b>	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
<b>Transfer-out Rate</b>	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
<b>Tuition</b>	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
In-state Tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Out-of-state Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
<b>Two-year Institution</b>	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
<b>Unduplicated Headcount</b>	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Additional Resources	
Site	Weblocation
American Fact Finder – U.S. Census Bureau	<a href="http://factfinder2.census.gov">http://factfinder2.census.gov</a>
Aspen	<a href="http://www.aspeninstitute.org/policy-work/college-excellence">http://www.aspeninstitute.org/policy-work/college-excellence</a>
City of Ponca City	<a href="http://goponca.com">http://goponca.com</a>
City of Stillwater	<a href="http://www.stillwater.org/">http://www.stillwater.org/</a>
City of Tonkawa	<a href="http://cityoftonkawa.net/">http://cityoftonkawa.net/</a>
Enid Regional Development Alliance	<a href="http://www.growenid.com">www.growenid.com</a>
Federal Statistics	<a href="http://fedstats.sites.usa.gov/">http://fedstats.sites.usa.gov/</a>
Federal Student Aid – Default Management	<a href="http://ifap.ed.gov/DefaultManagement/finalcdrg.html">http://ifap.ed.gov/DefaultManagement/finalcdrg.html</a>
Higher Learning Commission	<a href="http://www.ncahlc.org">www.ncahlc.org</a>
National Agricultural Statistics Service	<a href="http://www.nass.usda.gov">www.nass.usda.gov</a>
National Center for Educational Statistics	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
NOC Business Division Website	<a href="http://www.noc.edu/business-division1">http://www.noc.edu/business-division1</a>
NOC Nursing Division Website	<a href="http://northok.publishpath.com/nursing-division1">http://northok.publishpath.com/nursing-division1</a>
NOC Website	<a href="http://www.noc.edu">www.noc.edu</a>
Oklahoma Department of Commerce	<a href="http://okcommerce.gov">http://okcommerce.gov</a>
Oklahoma Employment Security Commission	<a href="http://www.ok.gov">www.ok.gov</a>
Oklahoma State Regents for Higher Education	<a href="http://www.okhighered.org">www.okhighered.org</a>
SmartAssets	<a href="https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country">https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country</a>
Southern Regional Education Board	<a href="http://www.sreb.org">www.sreb.org</a>
University Center Ponca City	<a href="http://ucponcacity.com">http://ucponcacity.com</a>

