

The Second 2023-2024 Professional Development Committee Meeting  
Wednesday, October 4, 2023  
3:00-3:16 p.m.

Professional Development Committee Members Present—

Candy Oller  
Anna Roland  
Audrey Schmitz—Responded Via Email to the Agenda Items  
Jeff Tate  
DeLisa Ging, Chair

Professional Development Committee Members in Class or Not Present—

Paul Bowers  
Vickie Crouch  
Mary Ann McCoy

Current Business:

- The committee voted to have Dr. Nancy McMurray, Associate Professor of Academic Literacy at Community College of Baltimore County, share on Artificial Intelligence in a two-hour workshop in the spring.
- The committee voted to have Adam Ryen Daniels, the Enrollment Marketing Specialist at the University of California Riverside, share strategies that promote student participation in college clubs.
- The committee voted to do the Mental Health First Aid training in a one-day session from 8:00 a.m.-4:00 p.m. in early April.
- DeLisa Ging will have the final spring 2024 faculty and staff professional development slates sent to the committee members in November.

Future Business:

- The Professional Development Committee will meet again in late January to discuss possible professional development opportunities for fall 2024.

An Update on the Progress Made Since the Professional Development Committee Met on September 6<sup>th</sup>

The following presentations received nominations, and committee members voted to extend offers to the following presenters:

*Confirmed Staff Presentations*

1) **Mental Health First Aid Training**

The organization that does this training has been hard to reach. However, I made contact with the person this week, and this training is free as long as five employees attend the training. The training will take place via Zoom, but the committee needs to decide if we want a full day of training or split the training over two afternoon sessions.

Presentation: TBA in Spring 2024

Cost: \$0

2) **Dr. Linda Garcia, Assistant Director of NISOD –A Mind at Work: Capitalizing on the Relationship Between Mindset and Student Success—**

Presentation Confirmed for February 14<sup>th</sup>, 2:00-3:00 p.m.

Cost: \$0

3) **A Two-Part Discussion Led by DeLisa Ging over the Book, *Customers for Life: How to Turn That One-Time Buyer into a Lifetime Customer* by Carl Sewell and Paul B. Brown—**

Presentation Led by DeLisa Ging

First Discussion Session Scheduled for February 24<sup>th</sup>, 2:00-3:00 p.m.

Second Discussion Session Scheduled for March 28<sup>th</sup>, 2:00-3:00 p.m.

Books will be ordered from Amazon at \$15.00 apiece. A December email will be sent to employees with the book's information and a request to let Ging know if they plan to participate in the two sessions, so the appropriate number of books can be ordered.

*Confirmed Faculty Presentations*

1) **Dr. Cathy Box—Putting Students in the Driver's Seat: Equip, Empower, Energize**

Presentation Confirmed for February 27<sup>th</sup>, 2:00-3:00 p.m.

Cost: \$400.00

**Presentation Synopsis—**Students often enter college underprepared, lacking the metacognitive skills needed to regulate their own learning as they are faced with the rigors of higher education. There are easy-to-implement, practical strategies that faculty can use to equip and empower students in their own learning, putting them squarely in the driver's seat. Proficient self-regulation by students results in deeper learning, higher achievement, and increased engagement and motivation, equipping them for success in

the classroom and beyond. This session will provide concrete strategies that can be used to develop metacognitive acuity in students based around three fundamental questions: Where am I going?, Where am I now?, and How do I close the gap?.

**2) Dr. Ronda Scarrow—Students in the Driver’s Seat: Engaged Learning**

Presentation Confirmed for March 20<sup>th</sup>, 2:00-3:00 p.m.

Cost: \$650.00

**Presentation Synopsis:** Heeding current best practice, many teachers prioritize learner-centered instruction as the most effective pedagogy to achieve student learning, solve problems, make decisions, advocate, and negotiate relationships with others. The teacher who engages their student in the learning process is the teacher who encourages students to become problem solvers, and critical thinkers. The learner-centered classroom is focused on a social contract, a classroom atmosphere where the students have agency, and negotiations are made between teacher and student. Attendees can experience a learner-centered classroom and all it has to offer from engagement to assessment.

**3) Dr. Kate Williams—No More Extra Credit: Rethinking Assessment with Emerging Grading Techniques**

Presentation Confirmed for February 5<sup>th</sup>, 2:00-3:00 p.m.

Cost: \$400.00

**Presentation Synopsis—**Grade disputes. Negotiating for points. Extra credit. These emotionally charged and time-intensive issues are common with traditional grading frameworks that increase competition, decrease intrinsic motivation, and punish early failure. At this interactive session, participants will identify common challenges inherent in traditional grading. We will explore alternatives to traditional grading, including equitable grading, specifications grading, and un-grading, followed by the presenter’s own experience with alternative grading techniques. Finally, participants will create an implementation plan that will allow them to begin to incorporate elements of an emerging grading system that fits their specific goals and situation.