

## Remedial Enrollment and Grade Report 2018-2019

Semester	Remedial Enrollment	Students	Seats	Completion	Success
Spring 2019	1 Remedial Course	384	384	77%	67%
	2 Remedial Courses	44	88	78%	66%
	3 Remedial Courses	22	66	74%	55%
	4 Remedial Courses	0	0	0%	0%
	Total	450	538		
Fall 2018	1 Remedial Course	688	688	87%	76%
	2 Remedial Courses	182	364	82%	75%
	3 Remedial Courses	116	348	81%	68%
	4 Remedial Courses	0	0	0%	0%
	Total	986	1400		
Spring 2018	1 Remedial Course	433	433	78%	74%
	2 Remedial Courses	70	140	79%	71%
	3 Remedial Courses	23	69	80%	75%
	4 Remedial Courses	1	4	75%	75%
	Total	527	646		
Fall 2017	1 Remedial Course	774	774	85%	75%
	2 Remedial Courses	234	468	88%	81%
	3 Remedial Courses	159	477	83%	73%
	4 Remedial Courses	12	48	100%	85%
	Total	1179	1767		

Data collected from POISE

Main course data - data only from students enrolled  
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

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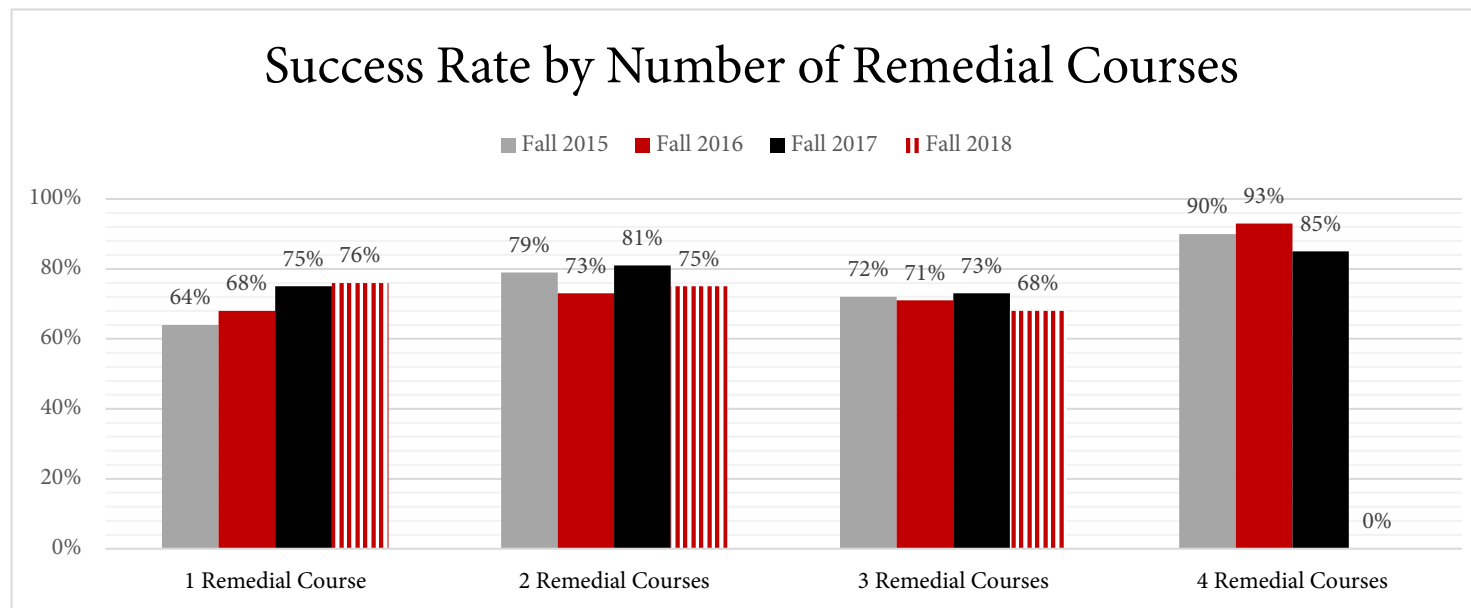
Semester	Remedial Enrollment	Students	Seats	Completion	Success
Spring 2017	1 Remedial Course	601	601	80%	65%
	2 Remedial Courses	77	154	83%	67%
	3 Remedial Courses	38	114	81%	65%
	4 Remedial Courses	1	4	100%	100%
	Total	717	873		
Fall 2016	1 Remedial Course	902	902	82%	68%
	2 Remedial Courses	216	432	86%	73%
	3 Remedial Courses	155	465	81%	71%
	4 Remedial Courses	14	56	95%	93%
	Total	1287	1855		
Semester	Remedial Enrollment	Students	Seats	Completion	Success
Spring 2016	1 Remedial Course	751	751	83%	65%
	2 Remedial Courses	132	264	82%	69%
	3 Remedial Courses	35	105	82%	55%
	4 Remedial Courses	3	12	83%	75%
	Total	921	1132		
Fall 2015	1 Remedial Course	988	988	84%	64%
	2 Remedial Courses	243	486	91%	79%
	3 Remedial Courses	123	369	86%	72%
	4 Remedial Courses	17	68	93%	90%
	Total	1371	1911		

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Success=% of sum(A,B,C)/(Enrolled)



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Main course data - data only from students enrolled  
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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2019	Pre-College Algebra	137	26%	77%	47%
	Basic Comp	31	6%	77%	55%
	Basic Reading	70	13%	81%	70%
	Math Functions Supplemental	97	18%	86%	82%
	Math Functions Main Course - Sup	97		85%	72%
	Math Functions Main Course - Holistic	-	-	-	-
	Math Functions Main Course - No Remd	130		87%	75%
	<i>Math Functions Course Total Enrollment</i>	227		86%	74%
	Math Apps Supplemental	19	4%	89%	89%
	Math Application Main Course - Sup	19		89%	84%
	Math Application Main Course - Holistic	-	-	-	-
	Math Application Main Course - No Remc	53		77%	70%
	<i>Math Application Total Enrollment</i>	72		81%	74%
	College Algebra Supplemental	122	23%	65%	61%
	College Algebra Main Course - Sup	122		63%	50%
	College Algebra Main Course - Holistic	-	-	-	-
	College Algebra Main Course - No Remd	437		76%	62%
	<i>College Algebra Total Enrollment</i>	559		73%	60%
	Composition I Supplemental*	47	9%	87%	85%
	Composition I Main Course - Sup	47		87%	72%
	Composition I Main Course - Holistic	-	-	-	-
	Composition I Main Course - No Remd	186		88%	73%
	<i>Composition I Total Enrollment</i>	233		87%	73%
	Statistics Supplemental*	14	3%	64%	64%
	Statistics Main Course - Sup	14		57%	57%
	Statistics Main Course - Holistic	-	-	-	-
	Statistics Main Course - No Remd	347		88%	78%
	<i>Statistics Total Enrollment</i>	361		86%	77%
		537	100%		

Data collected from POISE

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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2018	Concepts of Algebra	-	-	-	-
	Pre-College Algebra	281	20%	80%	51%
	Basic Comp	85	6%	84%	71%
	Basic Reading	393	28%	89%	79%
	Math Fast-track	-	-	-	-
	Math Functions Supplemental	149	11%	79%	77%
	Math Functions Main Course - Sup	149		79%	68%
	Math Functions Main Course - Holistic	-		-	-
	Math Functions Main Course - No Remd	139		86%	74%
	<i>Math Functions Course Total Enrollment</i>	288		82%	71%
	Math Apps Supplemental	54	4%	91%	89%
	Math Application Main Course - Sup	54		91%	81%
	Math Application Main Course - Holistic	2		100%	50%
	Math Application Main Course - No Remc	81		89%	81%
	<i>Math Application Total Enrollment</i>	137		90%	81%
	College Algebra Supplemental	227	16%	79%	75%
	College Algebra Main Course - Sup	227		79%	58%
	College Algebra Main Course - Holistic	15		53%	53%
	College Algebra Main Course - No Remd	679		78%	66%
	<i>College Algebra Total Enrollment</i>	921		78%	64%
	Composition I Supplemental*	201	14%	90%	89%
	Composition I Main Course - Sup	201		88%	74%
	Composition I Main Course - Holistic	7		100%	86%
	Composition I Main Course - No Remd	644		92%	83%
	<i>Composition I Total Enrollment</i>	852		91%	81%
	Statistics Supplemental*	10	1%	50%	50%
	Statistics Main Course - Sup	10		50%	30%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	349		84%	69%
	<i>Statistics I Total Enrollment</i>	359		83%	68%
		1400	100%		

Concepts of Algebra no longer offered

Name change from Intermediate to Pre-College Algebra

Supplemental added for Statistics

Data collected from POISE

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Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2018	Concepts of Algebra	99	15%	79%	65%
	Intermediate Algebra	71	11%	92%	75%
	Basic Comp (course not offered)	-	-	-	-
	Basic Reading	82	13%	82%	74%
	Math Fast-track	56		89%	79%
	Math Functions Supplemental	77	12%	87%	84%
	<b>Math Functions Main Course - Sup</b>	77		87%	78%
	<i>Math Functions Course Total Enrollment</i>	174		89%	78%
	Math Apps Supplemental	21	3%	76%	71%
	<b>Math Application Main Course - Sup</b>	21		76%	67%
	<i>Math Application Total Enrollment</i>	83		82%	73%
	College Algebra Supplemental	224	35%	71%	71%
	<b>College Algebra Main Course - Sup</b>	224		71%	53%
	<i>College Algebra Total Enrollment</i>	698		74%	62%
	Composition I Supplemental*	72	11%	79%	79%
	<b>Composition I Main Course - Sup</b>	72		76%	63%
	<i>Composition I Total Enrollment</i>	325		85%	72%
		646	100%		

Data collected from POISE

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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2017	<b>Concepts of Algebra</b>	282	16%	84%	66%
	<b>Intermediate Algebra</b>	202	11%	90%	68%
	<b>Basic Comp</b>	132	7%	83%	77%
	<b>Basic Reading</b>	443	25%	91%	85%
	<b>Math Fast-track</b>	136		91%	82%
	Math Functions Supplemental	82	5%	91%	77%
	<b>Math Functions Main Course - Sup</b>	82		90%	70%
	<i>Math Functions Course Total Enrollment</i>	168		89%	71%
	Math Apps Supplemental	45	3%	89%	84%
	<b>Math Application Main Course - Sup</b>	45		89%	69%
	<i>Math Application Total Enrollment</i>	108		89%	68%
	College Algebra Supplemental	357	20%	76%	71%
	<b>College Algebra Main Course - Sup</b>	357		74%	57%
	<i>College Algebra Total Enrollment</i>	1218		78%	63%
	Composition I Supplemental*	224	13%	89%	87%
	<b>Composition I Main Course - Sup</b>	222		87%	72%
	<i>Composition I Total Enrollment</i>	926		90%	80%
		1767	100%		

\*two students enrolled in supplement and not comp I

Transitioning between COMPASS and Accuplacer

Data collected from POISE

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in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	Percentage	Completion	Success
Spring 2017	Concepts of Algebra	203	23%	79%	62%
	Intermediate Algebra	435	50%	82%	63%
	Basic Comp	63	7%	79%	63%
	Basic Reading	96	11%	80%	76%
	Math Fast-track	114		95%	80%
	Math Apps Supplemental	11	1%	91%	82%
	Math Application Main Course	11		82%	45%
	College Algebra Supplemental	35	4%	66%	63%
	College Algebra Main Course	35		69%	63%
	Composition I Supplemental	30	3%	87%	83%
	Composition I Main Course	30		87%	50%
		873	100%		

Transitioning between COMPASS and Accuplacer

Fall 2016	Pre-algebra - course no longer offered	-	-	-	-
	Concepts of Algebra	544	29%	81%	68%
	Intermediate Algebra	617	33%	83%	63%
	Basic Comp	247	13%	81%	70%
	Basic Reading	305	16%	86%	81%
	Math Fast-track	234		90%	81%
	Math Apps Supplemental	8	0%	100%	100%
	Math Application Main Course	8		100%	63%
	College Algebra Supplemental	37	2%	89%	86%
	College Algebra Main Course	37		89%	78%
	Composition I Supplemental	97	5%	95%	95%
	Composition I Main Course	97		94%	81%
		1855	100%		

ACT 17-18 for college algebra supplement, ACT 15-16 for math apps supplement, ACT 15-18 comp I supplement

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Success=% of sum(A,B,C)/(Enrolled)



## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	Percentage	Completion	Success
Spring 2016	Pre-algebra	74	7%	85%	69%
	Concepts of Algebra	299	26%	83%	67%
	Intermediate Algebra	579	51%	84%	64%
	Basic Comp	90	8%	76%	60%
	Basic Reading	90	8%	86%	73%
	Math Fast-track	218		91%	78%
		1132	100%		
Fall 2015*	Pre-algebra	200	10%	88%	68%
	Concepts of Algebra	511	27%	86%	71%
	Intermediate Algebra	678	35%	86%	65%
	Basic Comp	257	13%	87%	78%
	Basic Reading	265	14%	89%	80%
	Math Fast-track	238		96%	89%
	Composition I Boot Camp	85		72%	72%
	Composition I Main Course	59		83%	76%
		1911	100%		
For Fall 2015 the fast track courses were offered in better alignment for student to track to college level					
*Basic Science not included - only offered in Stillwater location and will no longer be offered					

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Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	Percentage	Completion	Success
Spring 2015	Pre-algebra	105	9%	81%	58%
	Concepts of Algebra	287	26%	83%	67%
	Intermediate Algebra	538	48%	84%	62%
	Basic Comp	96	9%	76%	67%
	Basic Reading	85	8%	75%	65%
	Math Fast-track	119		93%	81%
	Composition I Boot Camp	12		80%	80%
	Composition I Main Course	4		50%	25%
	Pre-algebra Boot Camp	7		43%	43%
	Pre-algebra Main Course	3		100%	100%
	Concepts of Algebra Boot Camp	4		50%	50%
	Concepts of Algebra Main Course	2		100%	100%
		1111	100%		
Fall 2014	Pre-algebra	183	9%	90%	71%
	Concepts of Algebra	591	30%	85%	71%
	Intermediate Algebra	519	27%	87%	56%
	Basic Comp	288	15%	89%	71%
	Basic Reading	204	11%	81%	61%
	Basic Science	155	8%	87%	76%
	Math Fast-track	252		93%	73%
	Composition I Boot Camp	73		74%	74%
	Composition I Main Course	55		85%	71%
		1940	100%		

Data collected from POISE

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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	Percentage	Completion	Success
Spring 2014	Pre-algebra	99	9%	79%	58%
	Concepts of Algebra	349	30%	80%	64%
	Intermediate Algebra	466	40%	81%	64%
	Basic Comp	108	9%	81%	72%
	Basic Reading	74	6%	65%	47%
	Basic Science	57	5%	86%	75%
	Math Fast-track	38		97%	87%
		1153	100%		
Fall 2013	Pre-algebra	217	11%	74%	54%
	Concepts of Algebra	567	28%	81%	62%
	Intermediate Algebra	492	24%	83%	62%
	Basic Comp	330	16%	82%	65%
	Basic Reading	258	13%	80%	59%
	Basic Science	196	10%	84%	67%
	Math Fast-track	200		92%	73%
	Composition Boot Camp	30		100%	80%
	Composition I Main Course	24		79%	75%
		2060	100%		

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Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Course type	Students	Percentage	Completion	Success
Spring 2013	Pre-algebra	93	8%	83%	57%
	Concepts of Algebra	333	27%	72%	53%
	Intermediate Algebra	468	38%	76%	54%
	Basic Comp	160	13%	79%	58%
	Basic Reading	94	8%	66%	53%
	Basic Science	79	6%	75%	58%
	Math Fast-track	35		86%	57%
		1227	100%		
Fall 2012	Pre-algebra	149	7%	73%	52%
	Concepts of Algebra	592	28%	78%	60%
	Intermediate Algebra	444	21%	78%	60%
	Basic Comp	405	19%	87%	74%
	Basic Reading	294	14%	80%	69%
	Basic Science	221	10%	89%	72%
	Math Fast-track	84		80%	62%
		2105	100%		

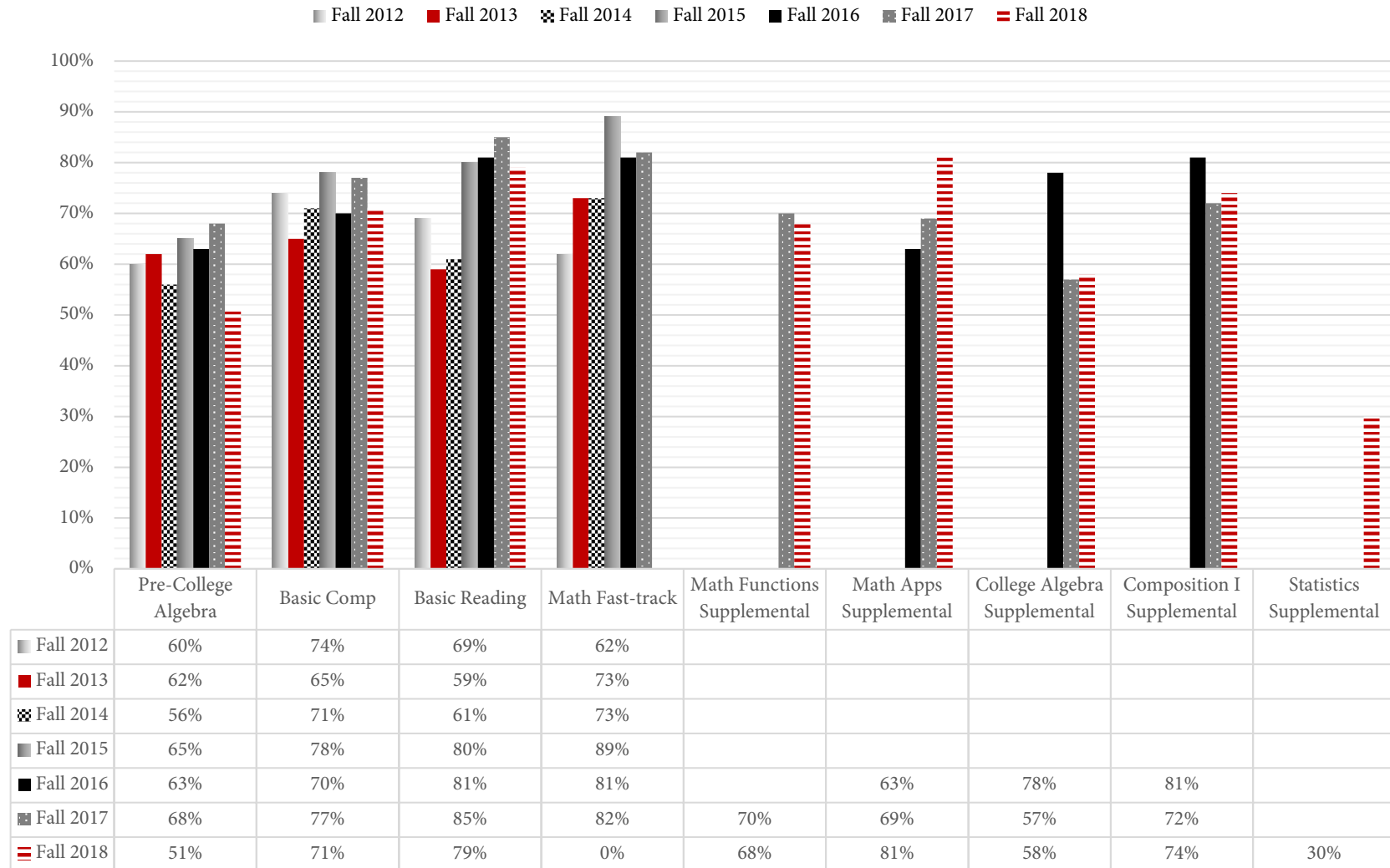
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Success=% of sum(A,B,C)/(Enrolled)

## Success by Remedial Course



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Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Campus Location	Students	Total Enrollment	By Location	Completion	Success
Spring 2019	Tonkawa	48	67	0.125	75%	70%
	Enid	82	111	0.207	75%	60%
	Stillwater	298	330	0.615	78%	66%
	UC	21	29	0.054	79%	62%
		449	537	100%		
Fall 2018	Tonkawa	188	318	23%	89%	75%
	Enid	169	280	20%	80%	74%
	Stillwater	591	754	54%	84%	73%
	UC	40	48	3%	85%	71%
		988	1400	100%		
Spring 2018	Tonkawa	94	117	18%	79%	74%
	Enid	87	114	18%	73%	70%
	Stillwater	315	367	57%	80%	73%
	UC	31	48	7%	85%	77%
		527	646	100%		
Fall 2017	Tonkawa	244	430	24%	87%	80%
	Enid	199	344	19%	83%	76%
	Stillwater	706	945	53%	87%	75%
	UC	35	48	3%	79%	71%
		1184	1767	100%		

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Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Campus Location	Students	Total Enrollment	By Location	Completion	Success
Spring 2017	Tonkawa	130	178	20%	79%	67%
	Enid	114	153	18%	76%	66%
	Stillwater	438	498	57%	83%	66%
	UC	38	44	5%	73%	55%
		720	873	100%		
Fall 2016	Tonkawa	269	466	25%	85%	73%
	Enid	241	363	20%	82%	74%
	Stillwater	715	941	51%	83%	68%
	UC	69	85	5%	81%	68%
		1294	1855	100%		
<b>Students can be enrolled at more than one site</b>						
Spring 2016	Tonkawa	166	226	20%	79%	60%
	Enid	169	218	19%	83%	72%
	Stillwater	539	622	55%	85%	66%
	UC	51	66	6%	73%	53%
		925	1132	100%		
Fall 2015	Tonkawa	240	389	20%	84%	71%
	Enid	274	426	22%	89%	76%
	Stillwater	798	1024	54%	87%	68%
	UC	60	72	4%	82%	67%
		1372	1911	100%		
<b>Students can be enrolled at more than one site</b>						

Data collected from POISE

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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Campus Location	Students	Total Enrollment	By Location	Completion	Success
Spring 2015	Tonkawa	150	188	17%	76%	65%
	Enid	158	192	17%	86%	79%
	Stillwater	559	674	61%	83%	59%
	UC	54	57	5%	82%	72%
		921	1111	100%		
Fall 2014	Tonkawa	249	389	20%	84%	68%
	Enid	259	435	22%	87%	75%
	Stillwater	734	1015	52%	88%	67%
	UC	75	102	5%	81%	65%
		1317	1941	100%		
Spring 2014	Tonkawa	157	201	17%	81%	63%
	Enid	221	280	24%	78%	70%
	Stillwater	486	569	49%	80%	62%
	UC	79	103	9%	83%	58%
		943	1153	100%		
Fall 2013	Tonkawa	274	450	22%	82%	66%
	Enid	286	475	23%	85%	69%
	Stillwater	732	1015	49%	78%	59%
	UC	78	120	6%	84%	43%
		1370	2060	100%		

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Success=% of sum(A,B,C)/(Enrolled)



## Remedial Enrollment and Grade Report 2018-2019

Semester	Campus Location	Students	Total Enrollment	By Location	Completion	Success
Spring 2013	Tonkawa	239	310	25%	73%	56%
	Enid	196	247	20%	76%	66%
	Stillwater	464	572	47%	73%	47%
	UC	71	98	8%	83%	64%
		970	1227	100%		
Fall 2012	Tonkawa	350	572	27%	80%	63%
	Enid	280	472	22%	85%	75%
	Stillwater	669	972	46%	79%	60%
	UC	59	89	4%	84%	72%
		1358	2105	100%		

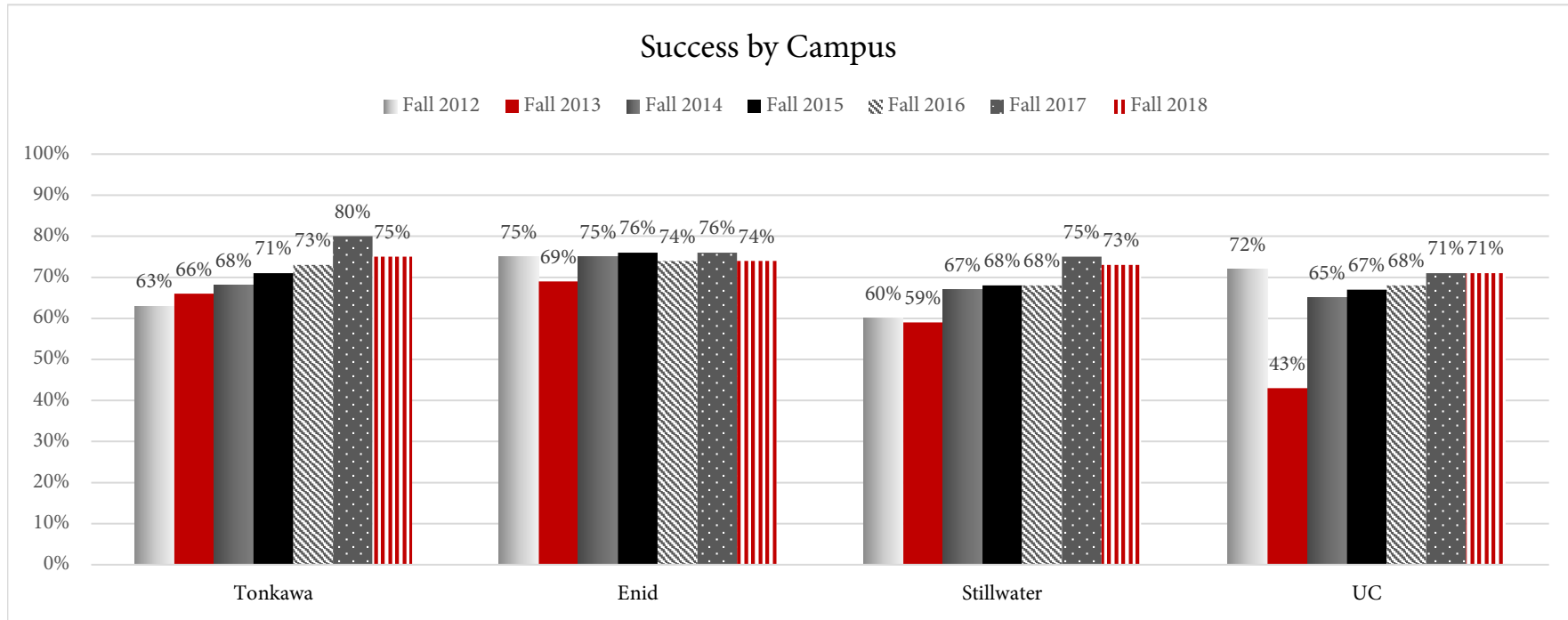
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## Remedial Enrollment and Grade Report 2018-2019



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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	201	201	37%	49	40	29	8	16	45	14	0	71%	59%
	Female	336	336	63%	130	52	50	23	18	47	16	0	81%	69%
	Total	537	537	100%	179	92	79	31	34	92	30	0	77%	65%
	American Indian or Alaska Native	88	88	16%	32	14	13	4	5	15	5	0	77%	67%
	Asian	10	10	2%	4	2	1	2	0	1	0	0	90%	70%
	Black or African American	50	50	9%	9	9	8	2	5	15	2	0	66%	52%
	Native Hawaiian or Other Pacific Islander	6	6	1%	1	1	1	1	0	1	1	0	67%	50%
	Hispanic/Latino	68	68	13%	22	5	19	3	3	12	4	0	76%	68%
	White	280	280	52%	99	52	31	18	18	44	18	0	78%	65%
	Unknown	5	5	1%	3	1	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	14	14	3%	5	3	3	1	2	0	0	0	100%	79%
	Two Races or More	16	16	3%	4	5	2	0	1	4	0	0	75%	69%
	Full-time	242	242	45%	78	36	35	13	12	50	18	0	72%	62%
	Part-time	295	295	55%	101	56	44	18	22	42	12	0	82%	68%
Age	17-20	307	307	57%	95	52	47	17	20	61	15	0	75%	63%
	21-25	153	153	28%	47	32	23	11	11	18	11	0	81%	67%
	26-30	37	37	7%	17	3	5	1	2	5	4	0	76%	68%
	31-40	23	23	4%	12	5	0	2	0	4	0	0	83%	74%
	41-50	10	10	2%	5	0	4	0	1	0	0	0	100%	90%
	51>	7	7	1%	3	0	0	0	0	4	0	0	43%	43%
Location	Tonkawa	67	67	12%	28	8	11	2	1	16	1	0	75%	70%
	Enid	111	111	21%	38	14	15	12	4	20	8	0	75%	60%
	Stillwater	330	330	61%	105	67	46	13	28	53	18	0	78%	66%
	UC	29	29	5%	8	3	7	4	1	3	3	0	79%	62%

Data collected from POISE

Main course data - data only from students enrolled  
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Remedial Enrollment and Grade Report 2018-2019

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	591	591	42%	210	107	89	46	38	71	30	0	83%	69%
	Female	809	809	58%	379	147	96	42	25	97	23	0	85%	77%
	Total	1400	1400	100%	589	254	185	88	63	168	53	0	84%	73%
	American Indian or Alaska Native	253	253	18%	93	46	37	12	11	44	10	0	79%	70%
	Asian	24	24	2%	10	3	6	1	2	2	0	0	92%	79%
	Black or African American	180	180	13%	70	36	33	12	8	16	5	0	88%	77%
	Native Hawaiian or Other Pacific Islander	15	15	1%	5	1	2	2	0	0	5	0	67%	53%
	Hispanic/Latino	201	201	14%	93	32	24	14	10	21	7	0	86%	74%
	White	699	699	50%	306	128	81	44	31	84	25	0	84%	74%
	Unknown	5	5	0%	1	0	1	2	0	1	0	0	80%	40%
	Non-resident/Alien	22	22	2%	10	8	1	1	1	0	1	0	95%	86%
	Two Races or More	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Full-time	776	776	55%	338	146	95	50	25	88	34	0	84%	75%
	Part-time	624	624	45%	251	108	90	38	38	80	19	0	84%	72%
Age	17-20	1176	1176	84%	509	217	159	68	55	129	39	0	86%	75%
	21-25	112	112	8%	31	15	14	15	4	23	10	0	71%	54%
	26-30	35	35	3%	13	11	2	0	2	6	1	0	80%	74%
	31-40	48	48	3%	23	4	8	3	2	5	3	0	83%	73%
	41-50	23	23	2%	9	5	2	2	0	5	0	0	78%	70%
	51>	6	6	0%	4	2	0	0	0	0	0	0	100%	100%
Location	Tonkawa	318	318	23%	151	55	34	35	4	31	8	0	88%	75%
	Enid	280	280	20%	128	43	36	12	5	36	20	0	80%	74%
	Stillwater	754	754	54%	290	146	111	34	54	97	22	0	84%	73%
	UC	48	48	3%	20	10	4	7	0	4	3	0	85%	71%

Data collected from POISE

Main course data - data only from students enrolled  
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

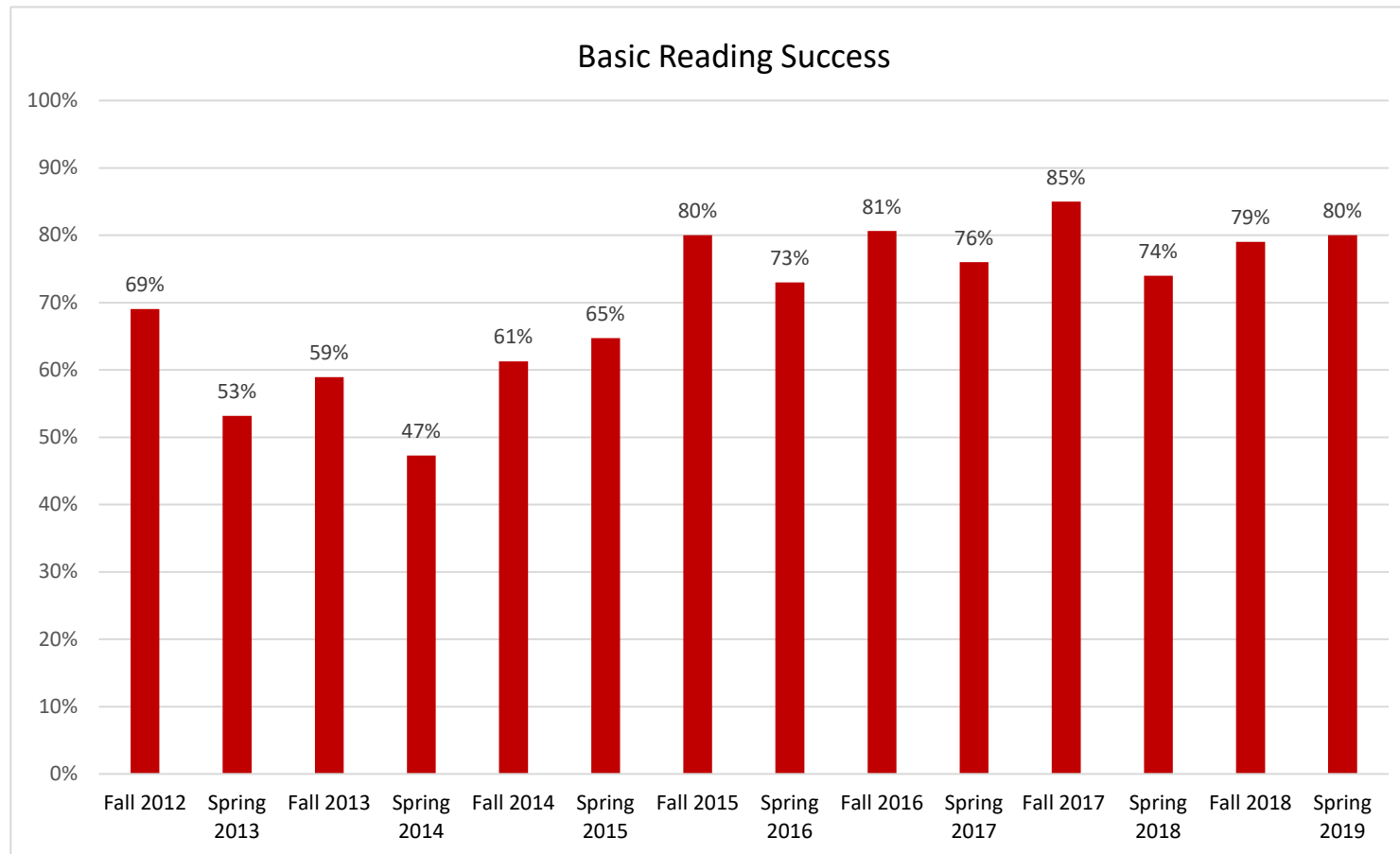
## Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Basic Reading	70	13%	81%	70%
Fall 2018	Basic Reading	393	28%	89%	79%
Spring 2018	Basic Reading	82	13%	82%	74%
Fall 2017	Basic Reading	443	25%	91%	85%
Spring 2017	Basic Reading	96	11%	80%	76%
Fall 2016	Basic Reading	305	16%	86%	81%
Spring 2016	Basic Reading	90	8%	86%	73%
Fall 2015	Basic Reading	265	14%	89%	80%
Spring 2015	Basic Reading	85	8%	75%	65%
Fall 2014	Basic Reading	204	11%	81%	61%
Spring 2014	Basic Reading	74	6%	65%	47%
Fall 2013	Basic Reading	258	13%	80%	59%
Spring 2013	Basic Reading	94	8%	66%	53%
Fall 2012	Basic Reading	294	14%	80%	69%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Basic Reading (READ 0123) Enrollment and Grade Report



Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	30	30	43%	6	7	6	3	1	6	1	0	77%	63%
	Female	40	40	57%	9	14	7	3	1	2	4	0	85%	75%
	Total	70	70	100%	15	21	13	6	2	8	5	0	81%	70%
	American Indian or Alaska Native	11	11	16%	6	2	0	1	0	1	1	0	82%	73%
	Asian	3	3	4%	1	1	1	0	0	0	0	0	100%	100%
	Black or African American	7	7	10%	0	4	3	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	11	11	16%	3	1	3	0	0	2	2	0	64%	64%
	White	35	35	50%	5	12	4	5	2	5	2	0	80%	60%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	3	3	4%	0	1	2	0	0	0	0	0	100%	100%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	38	38	54%	8	10	8	3	1	4	4	0	79%	68%
	Part-time	32	32	46%	7	11	5	3	1	4	1	0	84%	72%
Age	17-20	47	47	67%	8	14	9	5	1	6	4	0	79%	66%
	21-25	18	18	26%	2	7	4	1	1	2	1	0	83%	72%
	26-30	4	4	6%	4	0	0	0	0	0	0	0	100%	100%
	31-40	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	10	10	14%	4	1	1	1	0	3	0	0	70%	60%
	Enid	17	17	24%	7	3	2	3	0	1	1	0	88%	71%
	Stillwater	38	38	54%	3	16	8	1	2	4	4	0	79%	71%
	UC	5	5	7%	1	1	2	1	0	0	0	0	100%	80%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	158	158	40%	48	36	34	11	11	8	10	0	89%	75%
	Female	235	235	60%	118	49	26	11	7	16	8	0	90%	82%
	Total	393	393	100%	166	85	60	22	18	24	18	0	89%	79%
	American Indian or Alaska Native	62	62	16%	20	13	13	1	4	8	3	0	82%	74%
	Asian	6	6	2%	3	0	2	0	1	0	0	0	100%	83%
	Black or African American	65	65	17%	26	13	16	4	3	1	2	0	95%	85%
	Native Hawaiian or Other Pacific Islander	7	7	2%	2	1	1	1	0	0	2	0	71%	57%
	Hispanic/Latino	66	66	17%	27	16	10	4	3	3	3	0	91%	80%
	White	178	178	45%	83	39	17	12	7	12	8	0	89%	78%
	Unknown	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	8	8	2%	4	3	1	0	0	0	0	0	100%	100%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	201	201	51%	91	45	25	14	8	8	10	0	91%	80%
	Part-time	192	192	49%	75	40	35	8	10	16	8	0	88%	78%
Age	17-20	346	346	88%	152	74	52	20	17	17	14	0	91%	80%
	21-25	26	26	7%	6	3	4	2	1	7	3	0	62%	50%
	26-30	7	7	2%	3	3	1	0	0	0	0	0	100%	100%
	31-40	8	8	2%	4	1	2	0	0	0	1	0	88%	88%
	41-50	6	6	2%	1	4	1	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	76	76	19%	34	15	12	9	0	4	2	0	92%	80%
	Enid	79	79	20%	44	13	8	2	0	3	9	0	85%	82%
	Stillwater	227	227	58%	84	56	39	8	18	17	5	0	90%	79%
	UC	11	11	3%	4	1	1	3	0	0	2	0	82%	55%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## Basic Composition (ENGL 0123)

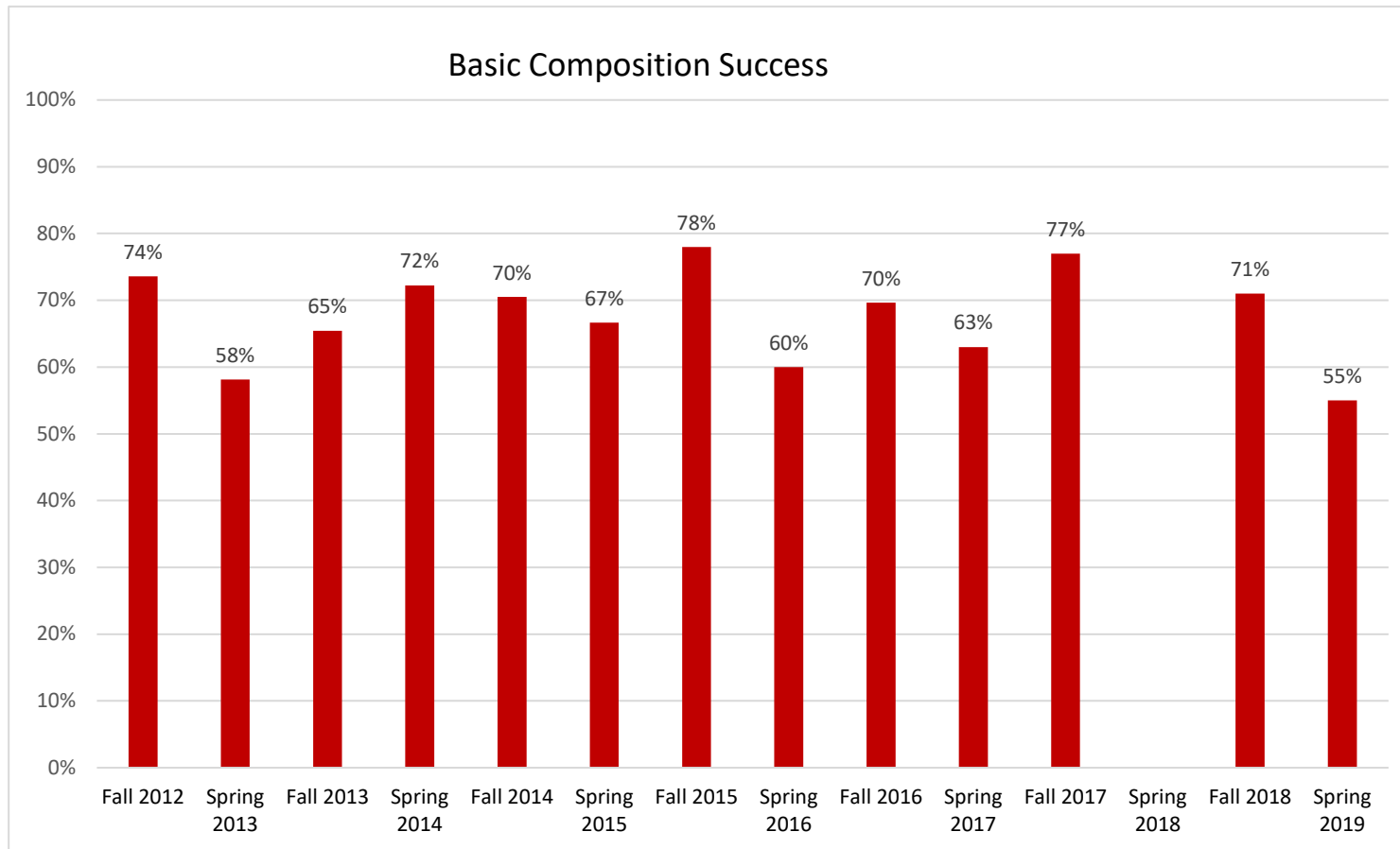
### Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Basic Composition	31	6%	77%	55%
Fall 2018	Basic Composition	85	6%	84%	71%
Spring 2018	Basic Composition	Course not offered			
Fall 2017	Basic Composition	132	7%	83%	77%
Spring 2017	Basic Composition	63	7%	79%	63%
Fall 2016	Basic Composition	247	13%	81%	70%
Spring 2016	Basic Composition	90	8%	76%	60%
Fall 2015	Basic Composition	257	13%	87%	78%
Spring 2015	Basic Composition	96	9%	76%	67%
Fall 2014	Basic Composition	288	15%	89%	70%
Spring 2014	Basic Composition	108	9%	81%	72%
Fall 2013	Basic Composition	330	16%	82%	65%
Spring 2013	Basic Composition	160	13%	79%	58%
Fall 2012	Basic Composition	405	19%	87%	74%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled0

Success=% of sum(A,B,C)/(Enrolled)

## Basic Composition (ENGL 0123) Enrollment and Grade Report



Completion=% of sum(A,B,C,D,F,I)/(Enrolled0  
Success=% of sum(A,B,C)/(Enrolled)

## Basic Composition (ENGL 0123)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	13	13	42%	0	2	4	1	3	3	0	0	77%	46%
	Female	18	18	58%	2	4	5	2	1	1	3	0	78%	61%
	Total	31	31	100%	2	6	9	3	4	4	3	0	77%	55%
	American Indian or Alaska Native	5	5	16%	0	2	3	0	0	0	0	0	100%	100%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	2	2	6%	0	0	2	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	2	2	6%	0	0	0	1	0	1	0	0	50%	0%
	Hispanic/Latino	4	4	13%	0	0	2	0	1	1	0	0	75%	50%
	White	16	16	52%	2	3	2	1	3	2	3	0	69%	44%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	1	1	3%	0	0	0	1	0	0	0	0	100%	0%
	Two Races or More	1	1	3%	0	1	0	0	0	0	0	0	100%	100%
	Full-time	17	17	55%	0	3	5	1	2	4	2	0	65%	47%
	Part-time	14	14	45%	2	3	4	2	2	0	1	0	93%	64%
Age	17-20	17	17	55%	1	2	5	1	4	3	1	0	76%	47%
	21-25	10	10	32%	0	3	2	2	0	1	2	0	70%	50%
	26-30	1	1	3%	0	0	1	0	0	0	0	0	100%	100%
	31-40	2	2	6%	1	1	0	0	0	0	0	0	100%	100%
	41-50	1	1	3%	0	0	1	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	6	6	19%	0	1	3	0	0	2	0	0	67%	67%
	Enid	8	8	26%	0	1	2	1	2	1	1	0	75%	38%
	Stillwater	12	12	39%	1	4	3	1	1	0	2	0	83%	67%
	UC	5	5	16%	1	0	1	1	1	1	0	0	80%	40%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled0

Success=% of sum(A,B,C)/(Enrolled)

## Basic Composition (ENGL 0123)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	41	41	48%	7	12	7	2	5	4	4	0	80%	63%
	Female	44	44	52%	14	14	6	0	4	2	4	0	86%	77%
	Total	85	85	100%	21	26	13	2	9	6	8	0	84%	71%
	American Indian or Alaska Native	17	17	20%	3	7	2	0	2	2	1	0	82%	71%
	Asian	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	12	12	14%	3	4	4	0	0	0	1	0	92%	92%
	Native Hawaiian or Other Pacific Islander	3	3	4%	0	0	1	0	0	0	2	0	33%	33%
	Hispanic/Latino	14	14	16%	6	2	1	1	1	2	1	0	79%	64%
	White	36	36	42%	7	12	5	1	6	2	3	0	86%	67%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	2	2	2%	1	1	0	0	0	0	0	0	100%	100%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	65	65	76%	15	22	11	2	6	5	4	0	86%	74%
	Part-time	20	20	24%	6	4	2	0	3	1	4	0	75%	60%
Age	17-20	72	72	85%	18	23	11	2	8	5	5	0	86%	72%
	21-25	5	5	6%	0	0	0	0	1	1	3	0	20%	0%
	26-30	4	4	5%	2	2	0	0	0	0	0	0	100%	100%
	31-40	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	41-50	3	3	4%	1	1	1	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	37	37	44%	2	16	7	2	3	5	2	0	81%	68%
	Enid	24	24	28%	9	8	3	0	1	0	3	0	88%	83%
	Stillwater	24	24	28%	10	2	3	0	5	1	3	0	83%	63%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Pre-Algebra (MATH 0003) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Fall 2016*	Pre-Algebra	Course not offered			
Spring 2016	Pre-Algebra	74	7%	85%	69%
Fall 2015	Pre-Algebra	200	10%	88%	68%
Spring 2015	Pre-Algebra	105	9%	58%	81%
Fall 2014	Pre-Algebra	183	9%	71%	90%
Spring 2014	Pre-Algebra	99	9%	58%	79%
Fall 2013	Pre-Algebra	217	11%	54%	74%
Spring 2013	Pre-Algebra	93	8%	59%	85%
Fall 2012	Pre-Algebra	149	7%	52%	73%

\* Course is no longer being offered

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Concepts of Algebra (MATH 0023)

### Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Fall 2018	Concepts of Algebra	Course not offered			
Spring 2018	Concepts of Algebra	99	15%	79%	65%
Fall 2017	Concepts of Algebra	282	16%	84%	66%
Spring 2016	Concepts of Algebra	203	23%	79%	62%
Fall 2016	Concepts of Algebra	544	29%	81%	68%
Spring 2016	Concepts of Algebra	299	26%	83%	67%
Fall 2015	Concepts of Algebra	511	27%	86%	71%
Spring 2015	Concepts of Algebra	287	26%	83%	67%
Fall 2014	Concepts of Algebra	591	30%	83%	71%
Spring 2014	Concepts of Algebra	349	30%	80%	64%
Fall 2013	Concepts of Algebra	567	28%	80%	62%
Spring 2013	Concepts of Algebra	333	27%	72%	53%
Fall 2012	Concepts of Algebra	592	28%	78%	60%

Course no longer being offered

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Pre-College Algebra (MATH 0123)

### Enrollment and Grade Report

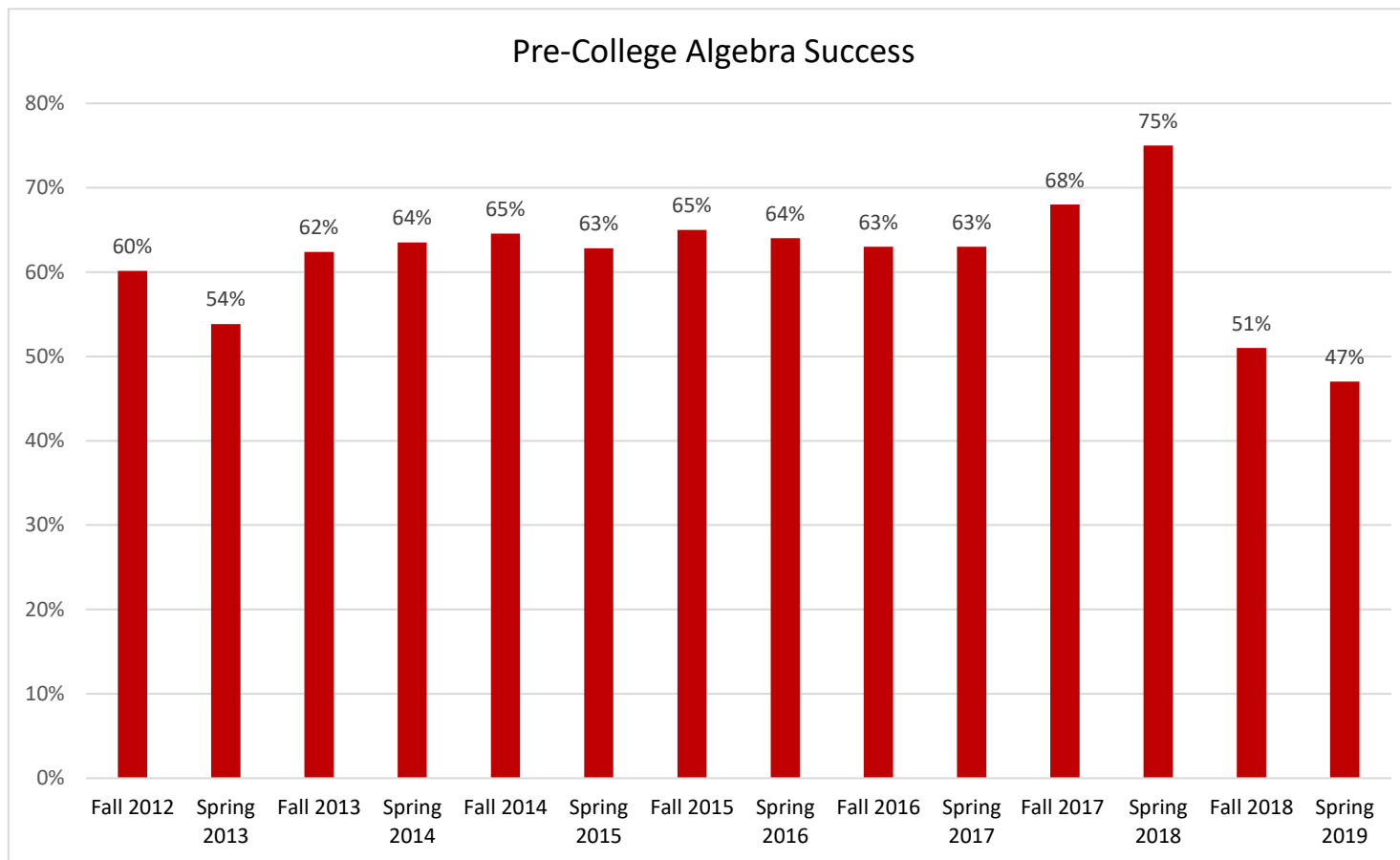
Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Pre-College Algebra	137	26%	77%	47%
Fall 2018	Pre-College Algebra	281	20%	84%	51%
Spring 2018	Intermediate Algebra	71	11%	92%	75%
Fall 2017	Intermediate Algebra	202	11%	90%	68%
Spring 2017	Intermediate Algebra	435	50%	82%	63%
Fall 2016	Intermediate Algebra	617	33%	83%	63%
Spring 2016	Intermediate Algebra	579	51%	84%	64%
Fall 2015	Intermediate Algebra	678	35%	86%	65%
Spring 2015	Intermediate Algebra	538	48%	73%	63%
Fall 2014	Intermediate Algebra	519	27%	87%	65%
Spring 2014	Intermediate Algebra	466	40%	81%	64%
Fall 2013	Intermediate Algebra	492	24%	82%	62%
Spring 2013	Intermediate Algebra	468	38%	76%	54%
Fall 2012	Intermediate Algebra	444	21%	78%	60%

Name changed in Fall 2018 from Intermediate Algebra to Pre-College Algebra

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Pre-College Algebra (MATH 0123) Enrollment and Grade Report



Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## Pre-College Algebra (MATH 0123)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	43	43	31%	2	7	8	3	10	12	1	0	70%	40%
	Female	94	94	69%	16	12	19	15	13	17	2	0	80%	50%
	Total	137	137	100%	18	19	27	18	23	29	3	0	77%	47%
	American Indian or Alaska Native	17	17	12%	1	1	4	3	3	5	0	0	71%	35%
	Asian	3	3	2%	0	0	0	2	0	1	0	0	67%	0%
	Black or African American	15	15	11%	1	1	2	2	4	5	0	0	67%	27%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	21	21	15%	3	1	9	2	2	4	0	0	81%	62%
	White	70	70	51%	11	13	10	9	11	13	3	0	77%	49%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	5	5	4%	1	1	1	0	2	0	0	0	100%	60%
	Two Races or More	6	6	4%	1	2	1	0	1	1	0	0	83%	67%
	Full-time	60	60	44%	11	6	13	7	6	15	2	0	72%	50%
	Part-time	77	77	56%	7	13	14	11	17	14	1	0	81%	44%
Age	17-20	68	68	50%	6	8	15	8	11	17	3	0	71%	43%
	21-25	41	41	30%	4	8	7	7	9	6	0	0	85%	46%
	26-30	12	12	9%	4	1	2	1	2	2	0	0	83%	58%
	31-40	8	8	6%	3	2	0	2	0	1	0	0	88%	63%
	41-50	5	5	4%	1	0	3	0	1	0	0	0	100%	80%
	51>	3	3	2%	0	0	0	0	0	3	0	0	0%	0%
Location	Tonkawa	16	16	12%	5	3	4	0	1	3	0	0	81%	75%
	Enid	39	39	28%	8	4	7	8	2	10	0	0	74%	49%
	Stillwater	73	73	53%	4	12	14	8	20	14	1	0	79%	41%
	UC	9	9	7%	1	0	2	2	0	2	2	0	56%	33%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Pre-College Algebra (MATH 0123)

### Enrollment and Grade Report

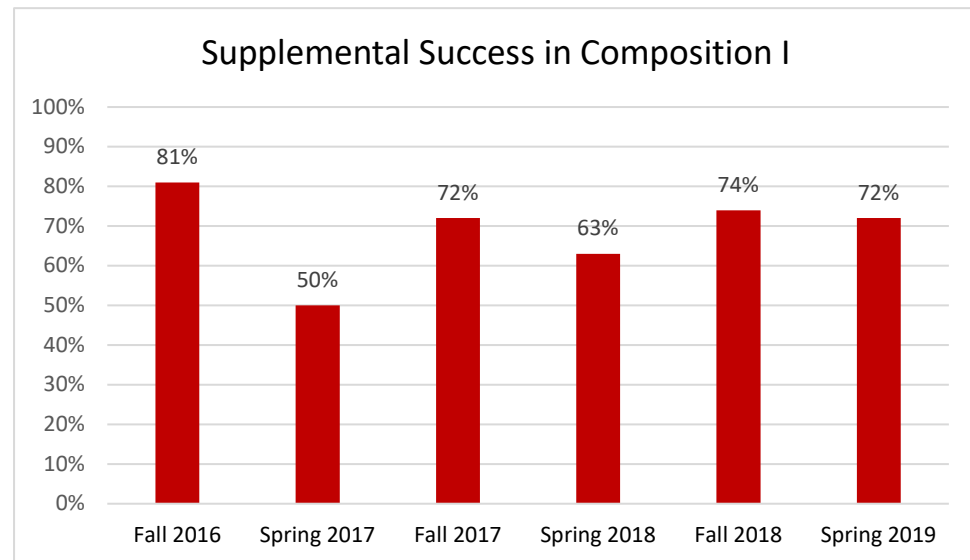
Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	115	115	41%	11	17	18	30	14	23	2	0	78%	40%
	Female	166	166	59%	30	26	40	30	9	28	3	0	81%	58%
	Total	281	281	100%	41	43	58	60	23	51	5	0	80%	51%
	American Indian or Alaska Native	50	50	18%	8	8	7	11	3	11	2	0	74%	46%
	Asian	9	9	3%	1	2	3	1	1	1	0	0	89%	67%
	Black or African American	25	25	9%	3	3	5	5	3	6	0	0	76%	44%
	Native Hawaiian or Other Pacific Islander	2	2	1%	1	0	0	1	0	0	0	0	100%	50%
	Hispanic/Latino	41	41	15%	7	4	7	9	5	9	0	0	78%	44%
	White	145	145	52%	21	23	35	30	10	23	3	0	82%	54%
	Unknown	4	4	1%	0	0	1	2	0	1	0	0	75%	25%
	Non-resident/Alien	5	5	2%	0	3	0	1	1	0	0	0	100%	60%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	154	154	55%	17	24	34	32	8	36	3	0	75%	49%
	Part-time	127	127	45%	24	19	24	28	15	15	2	0	87%	53%
Age	17-20	200	200	71%	29	28	47	42	17	36	1	0	82%	52%
	21-25	40	40	14%	3	5	6	13	2	8	3	0	73%	35%
	26-30	10	10	4%	1	6	0	0	2	1	0	0	90%	70%
	31-40	21	21	7%	5	2	5	3	2	3	1	0	81%	57%
	41-50	8	8	3%	3	0	0	2	0	3	0	0	63%	38%
	51>	2	2	1%	0	2	0	0	0	0	0	0	100%	100%
Location	Tonkawa	62	62	22%	6	9	12	22	1	11	1	0	81%	44%
	Enid	69	69	25%	8	10	17	10	3	19	2	0	70%	51%
	Stillwater	131	131	47%	24	18	26	24	19	19	1	0	85%	52%
	UC	19	19	7%	3	6	3	4	0	2	1	0	84%	63%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Composition I Supplemental	47	9%	87%	85%
	Composition I Main Course	47		87%	72%
Fall 2018	Composition I Supplemental	201	14%	90%	88%
	Composition I Main Course	201		88%	74%
Spring 2018	Composition I Supplemental	72	11%	79%	79%
	Composition I Main Course	72		76%	63%
Fall 2017	Composition I Supplemental	224	13%	89%	87%
	Composition I Main Course	222		87%	72%
Spring 2017	Composition I Supplemental	30	3%	87%	83%
	Composition I Main Course	30		87%	50%
Fall 2016	Composition I Supplemental	97	5%	95%	95%
	Composition I Main Course	97		94%	81%



Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I Supplemental (ENGL 0122)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Spring 2019</b>														
<b>Supp</b>	Male	19	19	40%	11	3	1	0	0	1	3	0	79%	79%
	Female	28	28	60%	15	7	3	1	0	2	0	0	93%	89%
	Total	47	47	100%	26	10	4	1	0	3	3	0	87%	85%
<b>Comp I</b>	Male	19	19	40%	5	5	2	2	1	1	3	0	79%	63%
	Female	28	28	60%	10	8	4	3	1	2	0	0	93%	79%
	Total	47	47	100%	15	13	6	5	2	3	3	0	87%	72%
<b>Supp</b>	American Indian or Alaska Native	5	5	11%	3	2	0	0	0	0	0	0	100%	100%
	Asian	2	2	4%	1	1	0	0	0	0	0	0	100%	100%
	Black or African American	3	3	6%	1	1	0	0	0	1	0	0	67%	67%
	Native Hawaiian or Other Pacific Islander	1	1	2%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	7	7	15%	5	0	2	0	0	0	0	0	100%	100%
	White	23	23	49%	11	4	2	1	0	2	3	0	78%	74%
	Unknown	2	2	4%	2	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	3	3	6%	2	1	0	0	0	0	0	0	100%	100%
	Two Races or More	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
<b>Comp I</b>	American Indian or Alaska Native	5	5	11%	2	2	1	0	0	0	0	0	100%	100%
	Asian	2	2	4%	1	0	0	1	0	0	0	0	100%	50%
	Black or African American	3	3	6%	1	0	1	0	0	1	0	0	67%	67%
	Native Hawaiian or Other Pacific Islander	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	7	7	15%	3	2	1	1	0	0	0	0	100%	86%
	White	23	23	49%	5	7	3	2	1	2	3	0	78%	65%
	Unknown	2	2	4%	1	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	3	3	6%	1	1	0	0	1	0	0	0	100%	67%
	Two Races or More	1	1	2%	0	0	0	1	0	0	0	0	100%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I Supplemental (ENGL 0122)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	36	36	77%	22	7	3	1	0	1	2	0	92%	89%
	Part-time	11	11	23%	4	3	1	0	0	2	1	0	73%	73%
<b>Comp I</b>	Full-time	36	36	77%	12	10	4	5	2	1	2	0	92%	72%
	Part-time	11	11	23%	3	3	2	0	0	2	1	0	73%	73%
<b>Supp</b>	17-20	21	21	45%	9	6	4	0	0	0	2	0	90%	90%
	21-25	11	11	23%	6	2	0	1	0	2	0	0	82%	73%
	26-30	8	8	17%	6	1	0	0	0	0	0	1	88%	88%
	31-40	4	4	9%	3	1	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	3	3	6%	2	0	0	0	0	1	0	0	67%	67%
<b>Comp I</b>	17-20	21	21	45%	5	6	3	4	1	0	2	0	90%	67%
	21-25	11	11	23%	2	3	2	1	1	2	0	0	82%	64%
	26-30	8	8	17%	3	3	1	0	0	0	0	1	88%	88%
	31-40	4	4	9%	3	1	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	3	3	6%	2	0	0	0	0	1	0	0	67%	67%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I Supplemental (ENGL 0122)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	10	10	21%	9	0	0	0	0	1	0	0	100%	90%
	Enid	15	15	32%	8	3	0	0	0	1	3	0	80%	73%
	Stillwater	19	19	40%	7	6	4	1	0	1	0	0	100%	89%
	UC	3	3	6%	2	1	0	0	0	0	0	0	100%	100%
<b>Comp I</b>	Tonkawa	10	10	21%	4	4	0	0	1	1	0	0	100%	80%
	Enid	15	15	32%	6	2	1	2	0	1	3	0	80%	60%
	Stillwater	19	19	40%	4	5	5	3	1	1	0	0	100%	74%
	UC	3	3	6%	1	2	0	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I Supplemental (ENGL 0122)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2018</b>														
<b>Supp</b>	Male	113	113	56%	68	19	12	1	1	4	8	0	89%	88%
	Female	88	88	44%	63	11	5	0	0	5	4	0	90%	90%
	Total	201	201	100%	131	30	17	1	1	9	12	0	90%	89%
<b>Comp I</b>	Male	113	113	56%	13	44	23	11	8	5	9	0	88%	71%
	Female	88	88	44%	25	33	11	6	3	6	4	0	89%	78%
	Total	201	201	100%	38	77	34	17	11	11	13	0	88%	74%
<b>Supp</b>	American Indian or Alaska Native	33	33	16%	20	4	3	0	0	4	2	0	82%	82%
	Asian	3	3	1%	2	0	0	0	0	1	0	0	67%	67%
	Black or African American	28	28	14%	13	6	5	1	1	1	1	0	93%	86%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	27	27	13%	20	2	3	0	0	0	2	0	93%	93%
	White	103	103	51%	71	17	6	0	0	3	6	0	91%	91%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	7	7	3%	5	1	0	0	0	0	1	0	86%	86%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Comp I</b>	American Indian or Alaska Native	33	33	16%	5	4	10	4	3	3	4	0	79%	58%
	Asian	3	3	1%	0	2	0	0	0	1	0	0	67%	67%
	Black or African American	28	28	14%	1	13	7	3	2	1	1	0	93%	75%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	27	27	13%	5	12	5	1	1	1	2	0	89%	81%
	White	103	103	51%	26	41	12	9	4	5	6	0	89%	77%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	7	7	3%	1	5	0	0	1	0	0	0	100%	86%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I Supplemental (ENGL 0122)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	180	180	90%	119	28	16	1	1	5	10	0	92%	91%
	Part-time	21	21	10%	12	2	1	0	0	4	2	0	71%	71%
Comp I	Full-time	180	180	90%	37	71	29	15	10	8	10	0	90%	76%
	Part-time	21	21	10%	1	6	5	2	1	3	3	0	71%	57%
Supp	17-20	175	175	87%	115	27	15	1	1	7	9	0	91%	90%
	21-25	13	13	6%	8	2	1	0	0	1	1	0	85%	85%
	26-30	3	3	1%	1	0	1	0	0	0	1	0	67%	67%
	31-40	7	7	3%	5	1	0	0	0	0	1	0	86%	86%
	41-50	3	3	1%	2	0	0	0	0	1	0	0	67%	67%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Comp I	17-20	175	175	87%	35	68	32	16	7	8	9	0	90%	77%
	21-25	13	13	6%	1	6	1	1	1	2	1	0	77%	62%
	26-30	3	3	1%	1	0	1	0	0	0	1	0	67%	67%
	31-40	7	7	3%	1	3	0	0	1	0	2	0	71%	57%
	41-50	3	3	1%	0	0	0	0	2	1	0	0	67%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## Composition I Supplemental (ENGL 0122)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	65	65	32%	61	0	0	0	0	3	1	0	98%	94%
	Enid	60	60	30%	36	9	7	0	1	2	5	0	92%	87%
	Stillwater	69	69	34%	29	19	10	1	0	4	6	0	91%	84%
	UC	7	7	3%	5	2	0	0	0	0	0	0	100%	100%
<b>Comp I</b>	Tonkawa	67	67	33%	19	17	9	8	7	5	2	0	97%	67%
	Enid	59	59	29%	13	34	4	1	1	2	4	0	93%	86%
	Stillwater	69	69	34%	6	25	19	7	1	4	7	0	90%	72%
	UC	6	6	3%	0	1	2	1	2	0	0	0	100%	50%
				0%										

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I Holistic Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2018	Composition I Main Course - Holistic	7	100%	86%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I Holistic Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	1	1	14%	0	0	0	1	0	0	0	0	100%	0%
	Female	6	6	86%	3	1	2	0	0	0	0	0	100%	100%
	Total	7	7	100%	3	1	2	1	0	0	0	0	100%	86%
	American Indian or Alaska Native	3	3	43%	2	0	1	0	0	0	0	0	100%	100%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	14%	0	0	1	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	3	3	43%	1	1	0	1	0	0	0	0	100%	67%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	7	7	100%	3	1	2	1	0	0	0	0	100%	86%
	Part-time	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Age	17-20	7	7	100%	3	1	2	1	0	0	0	0	100%	86%
	21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	3	3	43%	2	0	1	0	0	0	0	0	100%	100%
	Enid	4	4	57%	1	1	1	1	0	0	0	0	100%	75%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I (ENGL 1113)

### Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	Composition I Main Course - No Remd	186	88%	73%
Fall 2018	Composition I Main Course - No Remd	644	92%	83%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I (ENGL 1113)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	84	84	45%	21	23	15	5	8	4	8	0	86%	70%
	Female	102	102	55%	44	19	14	12	2	7	4	0	89%	75%
	Total	186	186	100%	65	42	29	17	10	11	12	0	88%	73%
	American Indian or Alaska Native	28	28	15%	6	7	7	3	2	3	0	0	89%	71%
	Asian	3	3	2%	2	0	0	0	0	1	0	0	67%	67%
	Black or African American	6	6	3%	0	2	4	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	24	24	13%	9	4	3	3	1	1	3	0	83%	67%
	White	111	111	60%	42	24	14	11	6	6	8	0	87%	72%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	4	4	2%	2	1	0	0	1	0	0	0	100%	75%
	Two Races or More	9	9	5%	4	3	1	0	0	0	1	0	89%	89%
	Full-time	107	107	58%	22	31	22	9	10	8	5	0	88%	70%
	Part-time	79	79	42%	43	11	7	8	0	3	7	0	87%	77%
Age	17-20	120	120	65%	44	23	22	11	5	6	9	0	88%	74%
	21-25	36	36	19%	9	10	4	3	5	3	2	0	86%	64%
	26-30	13	13	7%	4	3	2	2	0	2	0	0	85%	69%
	31-40	12	12	6%	6	4	1	0	0	0	1	0	92%	92%
	41-50	5	5	3%	2	2	0	1	0	0	0	0	100%	80%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	93	93	50%	30	17	15	15	6	6	4	0	89%	67%
	Enid	48	48	26%	25	11	6	1	0	2	3	0	90%	88%
	Stillwater	40	40	22%	7	14	8	1	4	2	4	0	85%	73%
	UC	5	5	3%	3	0	0	0	0	1	1	0	60%	60%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Composition I (ENGL 1113)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	284	284	44%	179	92	37	16	15	12	8	1	120%	108%
	Female	360	360	56%	114	82	30	11	17	18	11	1	71%	63%
	Total	644	644	100%	293	174	67	27	32	30	19	2	92%	83%
	American Indian or Alaska Native	101	101	16%	27	31	16	3	7	5	11	1	84%	73%
	Asian	14	14	2%	7	5	1	1	0	0	0	0	100%	93%
	Black or African American	32	32	5%	10	10	3	4	4	1	0	0	97%	72%
	Native Hawaiian or Other Pacific Islander	4	4	1%	0	3	0	0	1	0	0	0	100%	75%
	Hispanic/Latino	74	74	11%	20	27	12	3	8	3	1	0	95%	80%
	White	406	406	63%	222	93	34	16	12	21	7	1	93%	86%
	Unknown	9	9	1%	5	3	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	0%	1	1	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	0%	1	1	0	0	0	0	0	0	100%	100%
	Full-time	364	364	57%	142	97	48	20	23	21	13	0	91%	79%
	Part-time	280	280	43%	151	77	19	7	9	9	6	2	95%	88%
Age	17-20	558	558	87%	259	162	54	22	25	20	15	1	94%	85%
	21-25	45	45	7%	14	6	9	3	5	6	2	0	82%	64%
	26-30	20	20	3%	11	3	2	0	0	2	1	1	85%	80%
	31-40	15	15	2%	5	3	1	2	1	2	1	0	80%	60%
	41-50	5	5	1%	3	0	1	0	1	0	0	0	100%	80%
	51>	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
Location	Tonkawa	236	236	37%	119	51	26	16	10	7	6	1	94%	83%
	Enid	147	147	23%	71	41	9	5	9	6	6	0	92%	82%
	Stillwater	140	140	22%	40	41	25	5	10	12	7	0	86%	76%
	UC	43	43	7%	20	10	5	1	3	3	0	1	93%	81%
	Ed Centers	78	78	12%	43	31	2	0	0	2	0	0	97%	97%

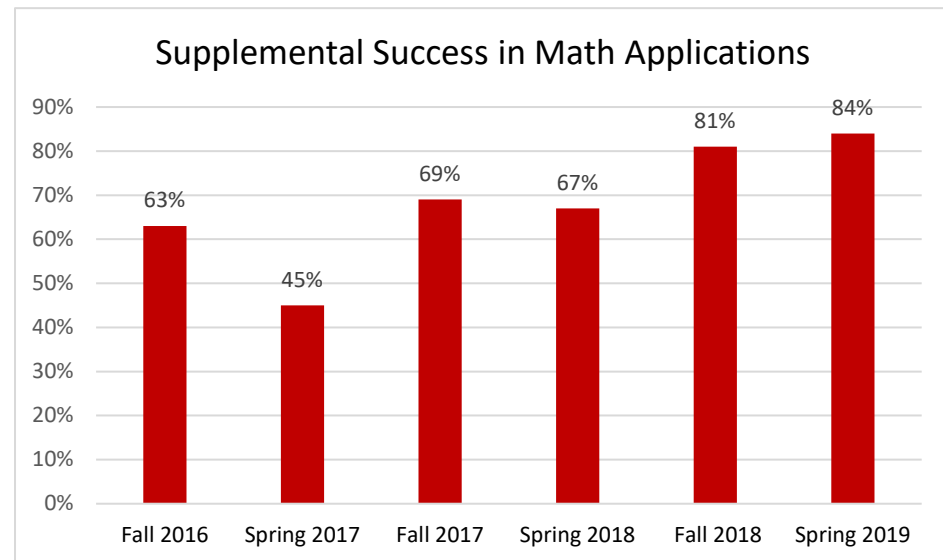
Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications Supplemental (MATH 0021)

### Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Math Application Supplemental	19	4%	89%	89%
	Math Application Main Course	19		89%	84%
Fall 2018	Math Application Supplemental	54	4%	91%	89%
	Math Application Main Course	54		91%	81%
Spring 2018	Math Application Supplemental	21	3%	76%	71%
	Math Application Main Course	21		76%	67%
Fall 2017	Math Application Supplemental	45	3%	89%	84%
	Math Application Main Course	45		89%	69%
Spring 2017	Math Application Supplemental	11	1%	91%	82%
	Math Application Main Course	11		82%	45%
Fall 2016	Math Application Supplemental	8	0%	100%	100%
	Math Application Main Course	8		100%	63%



Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications Supplemental (MATH 0021)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Spring 2019</b>														
<b>Supp</b>	Male	7	7	37%	2	2	1	0	0	2	0	0	71%	71%
	Female	12	12	63%	6	1	5	0	0	0	0	0	100%	100%
	Total	19	19	100%	8	3	6	0	0	2	0	0	89%	89%
<b>Math Apps</b>	Male	7	7	37%	2	2	1	0	0	1	1	0	71%	71%
	Female	12	12	63%	5	2	4	0	1	0	0	0	100%	92%
	Total	19	19	100%	7	4	5	0	1	1	1	0	89%	84%
<b>Supp</b>	American Indian or Alaska Native	5	5	26%	2	1	1	0	0	1	0	0	80%	80%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	5%	0	0	0	0	0	1	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	2	2	11%	1	0	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	2	2	11%	2	0	0	0	0	0	0	0	100%	100%
	White	8	8	42%	3	2	3	0	0	0	0	0	100%	100%
	Unknown	1	1	5%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Math Apps</b>	American Indian or Alaska Native	5	5	26%	2	0	2	0	0	0	1	0	80%	80%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	5%	0	0	0	0	0	1	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	2	2	11%	1	0	0	0	1	0	0	0	100%	50%
	Hispanic/Latino	2	2	11%	1	1	0	0	0	0	0	0	100%	100%
	White	8	8	42%	3	3	2	0	0	0	0	0	100%	100%
	Unknown	1	1	5%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## Math Applications Supplemental (MATH 0021)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	15	15	79%	8	3	2	0	0	2	0	0	87%	87%
	Part-time	4	4	21%	0	0	4	0	0	0	0	0	100%	100%
<b>Math Apps</b>	Full-time	15	15	79%	7	4	2	0	0	1	1	0	87%	87%
	Part-time	4	4	21%	0	0	3	0	1	0	0	0	100%	75%
<b>Supp</b>	17-20	9	9	47%	3	2	3	0	0	1	0	0	89%	89%
	21-25	6	6	32%	3	1	2	0	0	0	0	0	100%	100%
	26-30	3	3	16%	1	0	1	0	0	1	0	0	67%	67%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	1	1	5%	1	0	0	0	0	0	0	0	100%	100%
<b>Math Apps</b>	17-20	9	9	47%	3	2	2	0	1	1	0	0	89%	78%
	21-25	6	6	32%	2	2	2	0	0	0	0	0	100%	100%
	26-30	3	3	16%	1	0	1	0	0	0	1	0	67%	67%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	1	1	5%	1	0	0	0	0	0	0	0	0%	100%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications Supplemental (MATH 0021)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	9	9	47%	3	1	3	0	0	2	0	0	100%	78%
	Enid	8	8	42%	5	2	1	0	0	0	0	0	100%	100%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	2	2	11%	0	0	2	0	0	0	0	0	0%	0%
<b>Math Apps</b>	Tonkawa	9	9	47%	3	1	3	0	0	1	1	0	89%	78%
	Enid	8	8	42%	4	3	0	0	1	0	0	0	100%	88%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	2	2	11%	0	0	2	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications Supplemental (MATH 0021)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2018</b>														
<b>Supp</b>	Male	19	19	61%	11	5	0	0	1	0	2	0	89%	84%
	Female	35	35	113%	20	10	2	0	0	1	2	0	91%	91%
	Total	54	54	174%	31	15	2	0	1	1	4	0	91%	89%
<b>Math Apps</b>	Male	19	19	61%	4	8	4	0	1	0	2	0	89%	84%
	Female	35	35	113%	14	9	5	2	2	1	2	0	91%	80%
	Total	54	54	174%	18	17	9	2	3	1	4	0	91%	81%
<b>Supp</b>	American Indian or Alaska Native	10	10	32%	5	2	1	0	0	0	2	0	80%	80%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	8	8	26%	5	2	0	0	1	0	0	0	100%	88%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	7	7	23%	2	3	1	0	0	0	1	0	86%	86%
	White	28	28	90%	18	8	0	0	0	1	1	0	93%	93%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
<b>Math Apps</b>	American Indian or Alaska Native	10	10	32%	5	1	0	1	1	0	2	0	80%	60%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	8	8	26%	1	4	2	0	1	0	0	0	100%	88%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	7	7	23%	1	1	3	1	0	0	1	0	86%	71%
	White	28	28	90%	10	11	4	0	1	1	1	0	93%	89%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	1	1	3%	1	0	0	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications Supplemental (MATH 0021)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	38	38	70%	22	11	1	0	1	1	2	0	92%	89%
	Part-time	16	16	30%	9	4	1	0	0	0	2	0	88%	88%
				0%										
Math Apps	Full-time	38	38	70%	12	13	6	2	2	1	2	0	92%	82%
	Part-time	16	16	30%	6	4	3	0	1	0	2	0	88%	81%
Supp	17-20	39	39	72%	19	13	1	0	1	1	4	0	87%	85%
	21-25	7	7	13%	4	2	1	0	0	0	0	0	100%	100%
	26-30	2	2	4%	2	0	0	0	0	0	0	0	100%	100%
	31-40	3	3	6%	3	0	0	0	0	0	0	0	100%	100%
	41-50	2	2	4%	2	0	0	0	0	0	0	0	100%	100%
	51>	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
				0%										
Math Apps	17-20	39	39	72%	10	14	7	2	1	1	4	0	87%	79%
	21-25	7	7	13%	3	2	1	0	1	0	0	0	100%	86%
	26-30	2	2	4%	2	0	0	0	0	0	0	0	100%	100%
	31-40	3	3	6%	2	0	0	0	1	0	0	0	100%	67%
	41-50	2	2	4%	0	1	1	0	0	0	0	0	100%	100%
	51>	1	1	2%	1	0	0	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications Supplemental (MATH 0021)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	21	21	39%	12	7	0	0	0	0	2	0	90%	90%
	Enid	12	12	22%	9	2	1	0	0	0	0	0	100%	100%
	Stillwater	18	18	33%	7	6	1	0	1	1	2	0	89%	78%
	UC	3	3	6%	3	0	0	0	0	0	0	0	100%	100%
<b>Math Apps</b>	Tonkawa	21	21	39%	6	10	2	0	1	0	2	0	90%	86%
	Enid	12	12	22%	6	2	3	1	0	0	0	0	100%	92%
	Stillwater	18	18	33%	4	4	4	1	2	1	2	0	89%	67%
	UC	3	3	6%	2	1	0	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications Holistic Enrollment and Grade Report

Semester	Course type	Column1	Students2	Completion	Success
Fall 2018	Math Application Main Course - Holistic		2	100%	50%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications Holistic Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	1	1	50%	0	0	0	0	1	0	0	0	100%	0%
	Female	1	1	50%	1	0	0	0	0	0	0	0	100%	100%
	Total	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	American Indian or Alaska Native	-		0%									-	-
	Asian	-		0%									-	-
	Black or African American	-		0%									-	-
	Native Hawaiian or Other Pacific Islander	-		0%									-	-
	Hispanic/Latino	-		0%									-	-
	White	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	Unknown	-		0%									-	-
	Non-resident/Alien	-		0%									-	-
	Two Races or More	-		0%									-	-
	Full-time	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	Part-time	-		0%									-	-
Age	17-20	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	21-25	-		0%									-	-
	26-30	-		0%									-	-
	31-40	-		0%									-	-
	41-50	-		0%									-	-
	51>	-		0%									-	-
Location	Tonkawa	-	-	0%									-	-
	Enid	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	Stillwater	-	-	0%									-	-
	UC	-	-	0%									-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	Math Application Main Course - No Remd	53	77%	70%
Fall 2018	Math Application Main Course - No Remd	81	89%	81%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## Math Applications (MATH 1493)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	25	25	47%	6	7	6	3	0	1	2	0	88%	76%
	Female	28	28	53%	10	5	3	1	0	5	4	0	68%	64%
	Total	53	53	100%	16	12	9	4	0	6	6	0	77%	70%
	American Indian or Alaska Native	7	7	13%	1	4	1	0	0	1	0	0	86%	86%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	4	4	8%	0	2	1	1	0	0	0	0	100%	75%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	4	4	8%	1	0	1	0	0	1	1	0	50%	50%
	White	35	35	66%	13	5	5	3	0	4	5	0	74%	66%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	1	1	2%	0	1	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	4%	1	0	1	0	0	0	0	0	100%	100%
	Full-time	39	39	74%	13	9	5	3	0	6	3	0	77%	69%
	Part-time	14	14	26%	3	3	4	1	0	0	3	0	79%	71%
Age	17-20	27	27	51%	10	6	6	2	0	1	2	0	89%	81%
	21-25	13	13	25%	2	3	1	2	0	2	3	0	62%	46%
	26-30	3	3	6%	2	0	0	0	0	1	0	0	67%	67%
	31-40	2	2	4%	0	0	0	0	0	1	1	0	0%	0%
	41-50	4	4	8%	0	1	2	0	0	1	0	0	75%	75%
	51>	4	4	8%	2	2	0	0	0	0	0	0	100%	100%
Location	Tonkawa	35	35	66%	8	9	5	4	0	4	5	0	74%	63%
	Enid	15	15	28%	7	3	3	0	0	2	0	0	87%	87%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	3	3	6%	1	0	1	0	0	0	1	0	67%	67%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Applications (MATH 1493)

### Course Enrollment and Grade Report

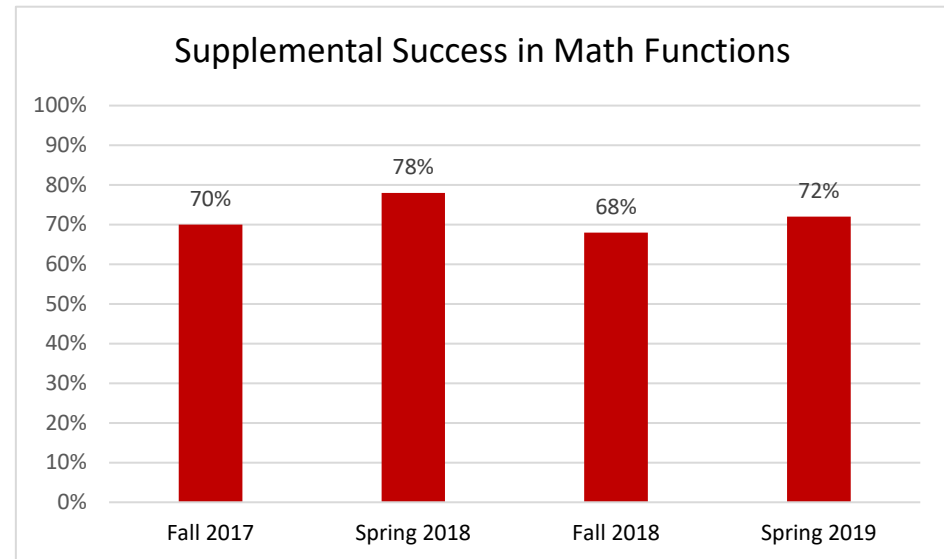
Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	31	31	38%	9	8	7	3	1	2	1	0	90%	77%
	Female	50	50	62%	19	13	10	1	1	4	2	0	88%	84%
	Total	81	81	100%	28	21	17	4	2	6	3	0	89%	81%
	American Indian or Alaska Native	16	16	20%	3	2	5	0	2	3	1	0	75%	63%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	7	7	9%	2	1	2	1	0	1	0	0	86%	71%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	7	7	9%	1	3	2	1	0	0	0	0	100%	86%
	White	50	50	62%	22	15	7	2	0	2	2	0	92%	88%
	Unknown	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	52	52	64%	20	11	10	4	1	3	3	0	88%	79%
	Part-time	29	29	36%	8	10	7	0	1	3	0	0	90%	86%
Age	17-20	42	42	52%	15	12	8	3	2	0	2	0	95%	83%
	21-25	15	15	19%	1	4	6	1	0	2	1	0	80%	73%
	26-30	8	8	10%	4	2	0	0	0	2	0	0	75%	75%
	31-40	9	9	11%	5	2	2	0	0	0	0	0	100%	100%
	41-50	5	5	6%	3	0	0	0	0	2	0	0	60%	60%
	51>	2	2	2%	0	1	1	0	0	0	0	0	100%	100%
Location	Tonkawa	46	46	57%	14	11	9	3	1	5	3	0	83%	74%
	Enid	15	15	19%	7	3	5	0	0	0	0	0	100%	100%
	Stillwater	11	11	14%	1	5	3	1	1	0	0	0	100%	82%
	UC	9	9	11%	6	2	0	0	0	1	0	0	89%	89%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Math Functions Supplement	97	18%	86%	82%
	Math functions Main Course	97		85%	72%
Fall 2018	Math Functions Supplement	149	11%	79%	77%
	Math functions Main Course	149		79%	68%
Spring 2018	Math Functions Supplement	77	12%	87%	84%
	Math functions Main Course	77		87%	78%
Fall 2017	Math Functions Supplement	82	5%	91%	77%
	Math functions Main Course	82		90%	70%



Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions Supplemental (MATH 0031)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Spring 2019</b>														
<b>Supp</b>	Male	39	39	40%	12	11	7	1	1	4	3	0	82%	77%
	Female	58	58	60%	39	8	3	0	1	4	3	0	88%	86%
	Total	97	97	100%	51	19	10	1	2	8	6	0	86%	82%
<b>Math Function</b>	Male	39	39	40%	10	7	9	3	2	5	3	0	79%	67%
	Female	58	58	60%	18	15	11	4	3	4	3	0	88%	76%
	Total	97	97	100%	28	22	20	7	5	9	6	0	85%	72%
<b>Supp</b>	American Indian or Alaska Native	22	22	23%	13	3	2	0	1	1	2	0	86%	82%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	8	8	8%	3	1	0	0	1	3	0	0	63%	50%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	9	9	9%	5	2	1	0	0	1	0	0	89%	89%
	White	53	53	55%	29	10	7	1	0	2	4	0	89%	87%
	Unknown	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	4	4	4%	1	2	0	0	0	1	0	0	75%	75%
<b>Math Function</b>	American Indian or Alaska Native	22	22	23%	4	6	6	2	1	1	2	0	86%	73%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	8	8	8%	2	2	1	0	0	3	0	0	63%	63%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	9	9	9%	3	2	1	1	1	1	0	0	89%	67%
	White	53	53	55%	17	11	11	4	3	3	4	0	87%	74%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	4	4	4%	1	1	1	0	0	1	0	0	75%	75%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions Supplemental (MATH 0031)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	16	16	16%	7	1	2	0	1	2	3	0	69%	63%
	Part-time	81	81	84%	44	18	8	1	1	6	3	0	89%	86%
<b>Math Function</b>	Full-time	81	81	84%	27	17	18	6	4	6	3	0	89%	77%
	Part-time	16	16	16%	1	5	2	1	1	3	3	0	63%	50%
<b>Supp</b>	17-20	63	63	65%	34	12	7	1	2	7	0	0	89%	84%
	21-25	28	28	29%	13	6	3	0	0	1	5	0	79%	79%
	26-30	3	3	3%	1	1	0	0	0	0	1	0	67%	67%
	31-40	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	41-50	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Math Function</b>	17-20	63	63	65%	14	19	13	5	4	8	0	0	87%	73%
	21-25	28	28	29%	10	3	7	2	0	1	5	0	79%	71%
	26-30	3	3	3%	2	0	0	0	0	0	1	0	67%	67%
	31-40	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	41-50	1	1	1%	0	0	0	0	1	0	0	0	100%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions Supplemental (MATH 0031)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	97	97	100%	51	19	10	1	2	8	6	0	94%	82%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Math Function</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	97	97	100%	28	22	20	7	5	9	6	0	94%	72%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions Supplemental (MATH 0031)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2018</b>														
<b>Supp</b>	Male	54	54	36%	25	4	9	0	2	13	1	0	74%	70%
	Female	95	95	64%	58	9	9	0	2	15	2	0	82%	80%
	Total	149	149	100%	83	13	18	0	4	28	3	0	79%	77%
<b>Math Function</b>	Male	54	54	36%	8	17	6	2	6	14	1	0	72%	57%
	Female	95	95	64%	36	26	8	4	4	15	2	0	82%	74%
	Total	149	149	100%	44	43	14	6	10	29	3	0	79%	68%
<b>Supp</b>	American Indian or Alaska Native	37	37	25%	14	6	5	0	2	10	0	0	73%	68%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	12	12	8%	5	0	3	0	0	4	0	0	67%	67%
	Native Hawaiian or Other Pacific Islander	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	14	14	9%	10	1	1	0	0	2	0	0	86%	86%
	White	85	85	57%	53	6	9	0	2	12	3	0	82%	80%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Math Function</b>	American Indian or Alaska Native	37	37	25%	10	8	4	3	2	10	0	0	73%	59%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	12	12	8%	1	4	1	1	1	4	0	0	67%	50%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	14	14	9%	3	7	2	0	0	2	0	0	86%	86%
	White	85	85	57%	30	23	7	2	7	13	3	0	81%	71%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions Supplemental (MATH 0031)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	19	19	13%	6	1	3	0	1	6	2	0	58%	53%
	Part-time	130	130	87%	77	12	15	0	3	22	1	0	82%	80%
<b>Math Function</b>	Full-time	19	19	13%	3	3	1	1	3	6	2	0	58%	37%
	Part-time	130	130	87%	41	40	13	5	7	23	1	0	82%	72%
<b>Supp</b>	17-20	144	144	97%	80	13	18	0	4	26	3	0	80%	77%
	21-25	3	3	2%	2	0	0	0	0	1	0	0	67%	67%
	26-30	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	31-40	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Math Function</b>	17-20	144	144	97%	41	43	14	6	10	27	3	0	79%	68%
	21-25	3	3	2%	2	0	0	0	0	1	0	0	67%	67%
	26-30	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	31-40	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	####
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## Math Functions Supplemental (MATH 0031)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	149	149	100%	83	13	18	0	4	28	3	0	79%	77%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>Math Function</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	149	149	100%	44	43	14	6	10	29	3	0	98%	68%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions (MATH 1483)

### Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	Math Functions Main Course - No Remd	130	87%	75%
Fall 2018	Math Functions Main Course - No Remd	139	86%	74%

Completion=% of sum(A,B,C,D,F,I)(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions (MATH 1483)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	60	60	46%	15	9	19	4	4	6	3	0	85%	72%
	Female	70	70	54%	25	20	10	3	4	6	2	0	89%	79%
	Total	130	130	100%	40	29	29	7	8	12	5	0	87%	75%
	American Indian or Alaska Native	25	25	19%	7	10	5	1	0	1	1	0	92%	88%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	11	11	8%	0	2	3	2	0	3	1	0	64%	45%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	18	18	14%	5	3	6	1	1	0	2	0	89%	78%
	White	74	74	57%	27	14	14	3	7	8	1	0	88%	74%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Full-time	25	25	19%	7	3	4	3	1	5	2	0	72%	56%
	Part-time	105	105	81%	33	26	25	4	7	7	3	0	90%	80%
Age	17-20	67	67	52%	29	14	8	5	2	5	4	0	87%	76%
	21-25	53	53	41%	7	14	21	2	4	4	1	0	91%	79%
	26-30	4	4	3%	1	1	0	0	1	1	0	0	75%	50%
	31-40	2	2	2%	1	0	0	0	0	1	0	0	50%	50%
	41-50	2	2	2%	1	0	0	0	0	1	0	0	50%	50%
	51>	2	2	2%	1	0	0	0	1	0	0	0	100%	50%
Location	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	130	130	100%	40	29	29	7	8	12	5	0	87%	75%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Math Functions (MATH 1483)

### Course Enrollment and Grade Report

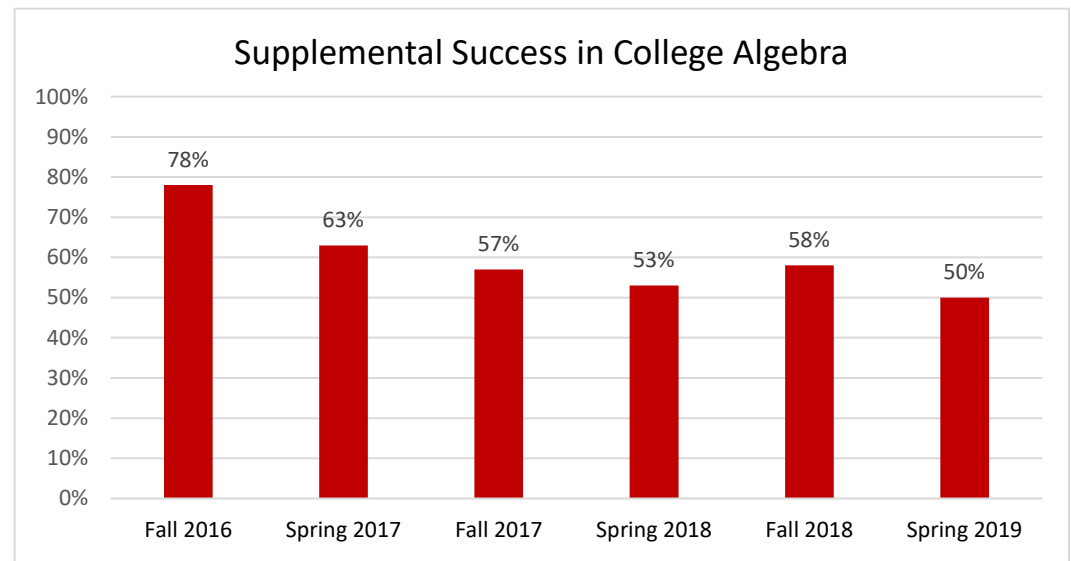
Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	72	72	52%	11	23	11	6	6	14	1	0	79%	63%
	Female	67	67	48%	29	20	9	2	3	3	1	0	94%	87%
	Total	139	139	100%	40	43	20	8	9	17	2	0	86%	74%
	American Indian or Alaska Native	25	25	18%	7	10	4	0	2	2	0	0	92%	84%
	Asian	2	2	1%	0	1	0	0	1	0	0	0	100%	50%
	Black or African American	17	17	12%	2	4	2	2	2	5	0	0	71%	47%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	11	11	8%	4	3	3	0	0	1	0	0	91%	91%
	White	81	81	58%	27	25	10	4	4	9	2	0	86%	77%
	Unknown	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	1%	0	0	0	1	0	0	0	0	100%	0%
	Two Races or More	1	1	1%	0	0	0	1	0	0	0	0	100%	0%
	Full-time	26	26	19%	5	5	2	0	4	9	1	0	62%	46%
	Part-time	113	113	81%	35	38	18	8	5	8	1	0	92%	81%
Age	17-20	118	118	85%	33	37	19	7	6	16	0	0	86%	75%
	21-25	18	18	13%	7	3	1	1	3	1	2	0	83%	61%
	26-30	2	2	1%	0	2	0	0	0	0	0	0	100%	100%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	139	139	100%	40	43	20	8	9	17	2	0	86%	74%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	College Algebra Supplemental	122	23%	65%	61%
	College Algebra Main Course	122		63%	50%
Fall 2018	College Algebra Supplemental	227	16%	79%	75%
	College Algebra Main Course	227		79%	58%
Spring 2018	College Algebra Supplemental	224	35%	71%	71%
	College Algebra Main Course	224		71%	53%
Fall 2017	College Algebra Supplemental	357	20%	76%	71%
	College Algebra Main Course	357		74%	57%
Spring 2017	College Algebra Supplemental	35	4%	66%	63%
	College Algebra Main Course	35		69%	63%
Fall 2016	College Algebra Supplemental	37	2%	89%	86%
	College Algebra Main Course	37		89%	78%



Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra Supplemental (MATH 0122)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Spring 2019</b>														
<b>Supp</b>	Male	45	45	37%	15	6	2	0	1	15	6	0	53%	51%
	Female	77	77	63%	40	4	7	2	2	19	3	0	71%	66%
	Total	122	122	100%	55	10	9	2	3	34	9	0	65%	61%
<b>College Alg</b>	Male	45	45	37%	4	6	8	4	2	15	6	0	53%	40%
	Female	77	77	63%	13	8	22	4	6	20	4	0	69%	56%
	Total	122	122	100%	17	14	30	8	8	35	10	0	63%	50%
<b>Supp</b>	American Indian or Alaska Native	17	17	14%	5	2	2	0	1	5	2	0	59%	53%
	Asian	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	Black or African American	13	13	11%	4	2	1	0	0	4	2	0	54%	54%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	0	0	0	0	1	0	0%	0%
	Hispanic/Latino	13	13	11%	4	1	2	1	0	4	1	0	62%	54%
	White	69	69	57%	36	5	3	1	2	19	3	0	68%	64%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	Two Races or More	4	4	3%	1	0	1	0	0	2	0	0	50%	50%
<b>College Alg</b>	American Indian or Alaska Native	17	17	14%	4	2	4	0	0	6	1	0	59%	59%
	Asian	2	2	2%	0	1	1	0	0	0	0	0	100%	100%
	Black or African American	13	13	11%	1	0	3	1	2	4	2	0	54%	31%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	0	0	0	0	1	0	0%	0%
	Hispanic/Latino	13	13	11%	2	2	2	1	0	4	2	0	54%	46%
	White	69	69	57%	9	7	20	4	6	19	4	0	67%	52%
	Unknown	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	2%	1	1	0	0	0	0	0	0	100%	100%
	Two Races or More	4	4	3%	0	0	0	2	0	2	0	0	50%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra Supplemental (MATH 0122)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	55	55	45%	22	4	2	1	2	20	4	0	56%	51%
	Part-time	67	67	55%	33	6	7	1	1	14	5	0	72%	69%
<b>College Alg</b>	Full-time	55	55	45%	6	8	9	4	2	21	5	0	53%	42%
	Part-time	67	67	55%	11	6	21	4	6	14	5	0	72%	57%
<b>Supp</b>	17-20	76	76	62%	33	8	4	2	2	23	4	0	64%	59%
	21-25	32	32	26%	16	2	4	0	1	6	3	0	72%	69%
	26-30	6	6	5%	1	0	1	0	0	2	2	0	33%	33%
	31-40	5	5	4%	2	0	0	0	0	3	0	0	40%	40%
	41-50	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	51>	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
<b>College Alg</b>	17-20	76	76	62%	7	11	19	5	6	23	5	0	63%	49%
	21-25	32	32	26%	7	2	9	2	2	6	4	0	69%	56%
	26-30	6	6	5%	0	1	1	0	0	3	1	0	33%	33%
	31-40	5	5	4%	0	0	1	1	0	3	0	0	40%	20%
	41-50	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	51>	1	1	1%	1	0	0	0	0	0	0	0	100%	100%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra Supplemental (MATH 0122)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	16	16	13%	7	2	0	1	0	5	1	0	63%	56%
	Enid	24	24	20%	10	1	3	0	0	7	3	0	58%	58%
	Stillwater	77	77	63%	35	6	6	1	3	22	4	0	66%	61%
	UC	5	5	4%	3	1	0	0	0	0	1	0	80%	80%
<b>College Alg</b>	Tonkawa	17	17	14%	2	2	4	2	0	6	1	0	59%	47%
	Enid	23	23	19%	3	3	5	2	0	6	4	0	57%	48%
	Stillwater	77	77	63%	11	8	19	4	8	23	4	0	65%	49%
	UC	5	5	4%	1	1	2	0	0	0	1	0	80%	80%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## College Algebra Supplemental (MATH 0122)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2018</b>														
<b>Supp</b>	Male	87	87	38%	38	14	9	2	4	18	2	0	77%	70%
	Female	140	140	62%	73	28	8	1	3	27	0	0	81%	78%
	Total	227	227	100%	111	42	17	3	7	45	2	0	79%	75%
<b>College Alg</b>	Male	87	87	38%	11	16	14	17	8	18	3	0	76%	47%
	Female	140	140	62%	23	37	30	14	9	26	1	0	81%	64%
	Total	227	227	100%	34	53	44	31	17	44	4	0	79%	58%
<b>Supp</b>	American Indian or Alaska Native	42	42	19%	22	6	6	0	0	8	0	0	81%	81%
	Asian	5	5	2%	3	1	1	0	0	0	0	0	100%	100%
	Black or African American	28	28	12%	15	8	0	2	0	3	0	0	89%	82%
	Native Hawaiian or Other Pacific Islander	2	2	1%	1	0	0	0	0	0	1	0	50%	50%
	Hispanic/Latino	32	32	14%	21	4	1	0	1	5	0	0	84%	81%
	White	118	118	52%	49	23	9	1	6	29	1	0	75%	69%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>College Alg</b>	American Indian or Alaska Native	42	42	19%	4	11	9	7	3	8	0	0	81%	57%
	Asian	5	5	2%	1	1	1	1	1	0	0	0	100%	60%
	Black or African American	28	28	12%	5	7	5	6	2	3	0	0	89%	61%
	Native Hawaiian or Other Pacific Islander	2	2	1%	1	0	0	0	0	0	1	0	50%	50%
	Hispanic/Latino	32	32	14%	6	10	5	2	4	4	1	0	84%	66%
	White	118	118	52%	17	24	24	15	7	29	2	0	74%	55%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra Supplemental (MATH 0122)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	113	113	50%	65	15	5	1	0	25	2	0	76%	75%
	Part-time	114	114	50%	46	27	12	2	7	20	0	0	82%	75%
<b>College Alg</b>	Full-time	113	113	50%	18	26	23	15	4	25	2	0	76%	59%
	Part-time	114	114	50%	16	27	21	16	13	19	2	0	82%	56%
<b>Supp</b>	17-20	191	191	84%	92	39	15	3	7	33	2	0	82%	76%
	21-25	17	17	7%	7	3	2	0	0	5	0	0	71%	71%
	26-30	8	8	4%	4	0	0	0	0	4	0	0	50%	50%
	31-40	7	7	3%	5	0	0	0	0	2	0	0	71%	71%
	41-50	1	1	0%	0	0	0	0	0	1	0	0	0%	0%
	51>	3	3	1%	3	0	0	0	0	0	0	0	100%	100%
<b>College Alg</b>	17-20	191	191	84%	27	45	39	28	16	33	3	0	81%	58%
	21-25	17	17	7%	1	5	2	3	1	4	1	0	71%	47%
	26-30	8	8	4%	2	1	1	0	0	4	0	0	50%	50%
	31-40	7	7	3%	2	2	1	0	0	2	0	0	71%	71%
	41-50	1	1	0%	0	0	0	0	0	1	0	0	0%	0%
	51>	2	2	1%	2	0	1	0	0	0	0	0	150%	150%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra Supplemental (MATH 0122)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	57	57	25%	36	8	3	2	0	8	0	0	100%	82%
	Enid	36	36	16%	22	1	0	0	0	12	1	0	97%	64%
	Stillwater	126	126	56%	48	32	14	1	7	23	1	0	99%	75%
	UC	8	8	4%	5	1	0	0	0	2	0	0	100%	75%
<b>College Alg</b>	Tonkawa	60	60	26%	10	17	10	10	4	8	1	0	98%	62%
	Enid	34	34	15%	6	4	7	4	0	11	2	0	94%	50%
	Stillwater	125	125	55%	15	29	27	17	13	23	1	0	99%	57%
	UC	8	8	4%	3	3	0	0	0	2	0	0	100%	75%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra Holistic Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2018	College Algebra Main Course - Holistic	15	53%	53%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra Holistic Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	5	5	33%	1	0	1	0	0	3	0	0	40%	40%
	Female	10	10	67%	0	2	4	0	0	4	0	0	60%	60%
	Total	15	15	100%	1	2	5	0	0	7	0	0	53%	53%
	American Indian or Alaska Native	3	3	20%	0	2	1	0	0	0	0	0	100%	100%
	Asian	1	1	7%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	3	3	20%	0	0	1	0	0	2	0	0	33%	33%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	White	7	7	47%	0	0	3	0	0	4	0	0	43%	43%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	15	15	100%	1	2	5	0	0	7	0	0	53%	53%
	Part-time	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Age	17-20	15	15	100%	1	2	5	0	0	7	0	0	53%	53%
	21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	4	4	27%	0	2	1	0	0	1	0	0	75%	75%
	Enid	11	11	73%	1	0	4	0	0	6	0	0	45%	45%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra (MATH 1513) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	College Algebra Main Course - No Remd	437	76%	62%
Fall 2018	College Algebra Main Course - No Remd	679	78%	66%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra (MATH 1513)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	195	195	45%	40	30	40	18	9	43	15	0	70%	56%
	Female	242	242	55%	62	60	41	20	10	39	10	0	80%	67%
	Total	437	437	100%	102	90	81	38	19	82	25	0	76%	62%
	American Indian or Alaska Native	70	70	16%	12	15	11	10	4	15	3	0	74%	54%
	Asian	7	7	2%	3	1	0	0	0	2	1	0	57%	57%
	Black or African American	22	22	5%	1	3	5	1	1	10	1	0	50%	41%
	Native Hawaiian or Other Pacific Islander	2	2	0%	1	0	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	51	51	12%	10	14	8	4	1	12	2	0	73%	63%
	White	269	269	62%	69	55	55	20	12	40	18	0	78%	67%
	Unknown	2	2	0%	1	0	0	0	0	1	0	0	50%	50%
	Non-resident/Alien	7	7	2%	3	1	1	1	1	0	0	0	100%	71%
	Two Races or More	7	7	2%	2	1	0	2	0	2	0	0	71%	43%
	Full-time	149	149	34%	21	31	31	23	3	31	9	0	73%	56%
	Part-time	288	288	66%	81	59	50	15	16	51	16	0	77%	66%
Age	17-20	282	282	65%	78	57	59	21	9	42	16	0	79%	69%
	21-25	99	99	23%	12	15	13	11	9	32	7	0	61%	40%
	26-30	29	29	7%	5	10	5	3	1	4	1	0	83%	69%
	31-40	19	19	4%	6	5	2	3	0	2	1	0	84%	68%
	41-50	5	5	1%	1	2	2	0	0	0	0	0	100%	100%
	51>	3	3	1%	0	1	0	0	0	2	0	0	33%	33%
Location	Tonkawa	98	98	22%	21	22	19	12	3	14	7	0	79%	63%
	Enid	63	63	14%	21	13	13	7	0	7	2	0	86%	75%
	Stillwater	235	235	54%	41	47	44	16	16	57	14	0	70%	56%
	UC	20	20	5%	7	3	3	3	0	2	2	0	80%	65%
	Ed Centers	21	21	5%	12	5	2	0	0	2	0	0	90%	90%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## College Algebra (MATH 1513)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	301	301	44%	76	47	58	21	22	68	9	0	74%	60%
	Female	378	378	56%	131	82	56	23	17	57	12	0	82%	71%
	Total	679	679	100%	207	129	114	44	39	125	21	0	78%	66%
	American Indian or Alaska Native	94	94	14%	22	10	16	12	9	23	2	0	73%	51%
	Asian	12	12	2%	5	3	3	0	1	0	0	0	100%	92%
	Black or African American	49	49	7%	10	12	8	4	7	7	1	0	84%	61%
	Native Hawaiian or Other Pacific Islander	3	3	0%	1	1	0	0	0	1	0	0	67%	67%
	Hispanic/Latino	60	60	9%	22	8	9	4	5	9	3	0	80%	65%
	White	441	441	65%	140	94	72	24	14	82	15	0	78%	69%
	Unknown	6	6	1%	2	0	4	0	0	0	0	0	100%	100%
	Non-resident/Alien	12	12	2%	5	1	1	0	2	3	0	0	75%	58%
	Two Races or More	2	2	0%	0	0	1	0	1	0	0	0	100%	50%
	Full-time	255	255	38%	67	53	38	19	11	53	14	0	74%	62%
	Part-time	424	424	62%	140	76	76	25	28	72	7	0	81%	69%
Age	17-20	588	588	87%	195	113	100	35	33	98	14	0	81%	69%
	21-25	66	66	10%	9	9	14	7	5	17	5	0	67%	48%
	26-30	13	13	2%	3	3	0	2	0	4	1	0	62%	46%
	31-40	7	7	1%	0	4	0	0	0	2	1	0	57%	57%
	41-50	2	2	0%	0	0	0	0	0	2	0	0	0%	0%
	51>	3	3	0%	0	0	0	0	1	2	0	0	33%	0%
Location	Tonkawa	190	190	28%	66	41	30	13	3	32	5	0	81%	72%
	Enid	140	140	21%	47	29	22	8	7	20	7	0	81%	70%
	Stillwater	282	282	42%	54	45	57	22	29	68	7	0	73%	55%
	UC	27	27	4%	12	7	3	1	0	2	2	0	85%	81%
	Ed Centers	40	40	6%	28	7	2	0	0	3	0	0	93%	93%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Statistics Supplemental	14	3%	64%	64%
	Statistics Main Course	14		57%	57%
Fall 2018	Statistics Supplemental	10	1%	50%	50%
	Statistics Main Course	10		50%	30%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Statistics Supplemental (MATH 0132)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Spring 2019</b>														
<b>Supp</b>	Male	5	5	36%	1	2	0	0	0	2	0	0	60%	60%
	Female	9	9	64%	3	2	1	0	0	2	1	0	67%	67%
	Total	14	14	100%	4	4	1	0	0	4	1	0	64%	64%
<b>College Alg</b>	Male	5	5	36%	0	1	2	0	0	2	0	0	60%	60%
	Female	9	9	64%	2	2	1	0	0	3	1	0	56%	56%
	Total	14	14	100%	2	3	3	0	0	5	1	0	57%	57%
<b>Supp</b>	American Indian or Alaska Native	6	6	43%	2	1	1	0	0	2	0	0	67%	67%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	1	1	7%	0	0	0	0	0	0	1	0	0%	0%
	White	6	6	43%	2	3	0	0	0	1	0	0	83%	83%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>College Alg</b>	American Indian or Alaska Native	6	6	43%	0	2	1	0	0	3	0	0	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	1	1	7%	0	0	0	0	0	0	1	0	0%	0%
	White	6	6	43%	2	1	2	0	0	1	0	0	83%	83%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Statistics Supplemental (MATH 0132)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	5	5	36%	0	2	0	0	0	2	1	0	40%	40%
	Part-time	9	9	64%	4	2	1	0	0	2	0	0	78%	78%
<b>College Alg</b>	Full-time	5	5	36%	0	1	1	0	0	2	1	0	40%	40%
	Part-time	9	9	64%	2	2	2	0	0	3	0	0	67%	67%
<b>Supp</b>	17-20	6	6	43%	1	0	0	0	0	4	1	0	17%	17%
	21-25	7	7	50%	3	3	1	0	0	0	0	0	100%	100%
	26-30	1	1	7%	0	1	0	0	0	0	0	0	100%	100%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>College Alg</b>	17-20	6	6	43%	1	0	0	0	0	4	1	0	17%	17%
	21-25	7	7	50%	1	2	3	0	0	1	0	0	86%	86%
	26-30	1	1	7%	0	1	0	0	0	0	0	0	100%	100%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Statistics Supplemental (MATH 0132)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	14	14	100%	4	4	1	0	0	4	1	0	64%	64%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>College Alg</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	14	14	100%	2	3	3	0	0	5	1	0	57%	57%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Statistics Supplemental (MATH 0132)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Fall 2018</b>														
<b>Supp</b>	Male	4	4	40%	2	0	0	0	0	1	1	0	50%	50%
	Female	6	6	60%	3	0	0	0	0	3	0	0	50%	50%
	Total	10	10	100%	5	0	0	0	0	4	1	0	50%	50%
<b>College Alg</b>	Male	4	4	40%	0	0	1	1	0	1	1	0	50%	25%
	Female	6	6	60%	0	0	2	1	0	3	0	0	50%	33%
	Total	10	10	100%	0	0	3	2	0	4	1	0	50%	30%
<b>Supp</b>	American Indian or Alaska Native	2	2	20%	1	0	0	0	0	1	0	0	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	2	2	20%	0	0	0	0	0	1	1	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	6	6	60%	4	0	0	0	0	2	0	0	67%	67%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>College Alg</b>	American Indian or Alaska Native	2	2	20%	0	0	1	0	0	1	0	0	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	2	2	20%	0	0	0	0	0	1	1	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	6	6	60%	0	0	2	2	0	2	0	0	67%	33%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Statistics Supplemental (MATH 0132)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Full-time	6	6	60%	3	0	0	0	0	2	1	0	50%	50%
	Part-time	4	4	40%	2	0	0	0	0	2	0	0	50%	50%
<b>College Alg</b>	Full-time	6	6	60%	0	0	2	1	0	2	1	0	50%	33%
	Part-time	4	4	40%	0	0	1	1	0	2	0	0	50%	25%
<b>Supp</b>	17-20	9	9	90%	4	0	0	0	0	4	1	0	44%	44%
	21-25	1	1	10%	1	0	0	0	0	0	0	0	100%	100%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>College Alg</b>	17-20	9	9	90%	0	0	3	1	0	4	1	0	44%	33%
	21-25	1	1	10%	0	0	0	1	0	0	0	0	100%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Statistics Supplemental (MATH 0132)

### Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
<b>Supp</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	10	10	100%	5	0	0	0	0	4	1	0	90%	50%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
<b>College Alg</b>	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	10	10	100%	0	0	3	2	0	4	1	0	90%	30%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Statistics (MATH 2023) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	Statistics Main Course - No Remd	347	88%	78%
Fall 2018	Statistics Main Course - No Remd	349	84%	69%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



## Statistics (MATH 2023)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	128	128	37%	49	25	22	12	5	13	2	0	88%	75%
	Female	219	219	63%	87	49	39	12	4	24	4	0	87%	80%
	Total	347	347	100%	136	74	61	24	9	37	6	0	88%	78%
	American Indian or Alaska Native	72	72	21%	26	16	14	4	2	9	1	0	86%	78%
	Asian	3	3	1%	1	1	1	0	0	0	0	0	100%	100%
	Black or African American	12	12	3%	1	3	2	1	1	4	0	0	67%	50%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	32	32	9%	11	10	7	1	2	1	0	0	97%	88%
	White	216	216	62%	93	40	34	17	4	23	5	0	87%	77%
	Unknown	2	2	1%	0	1	0	1	0	0	0	0	100%	50%
	Non-resident/Alien	3	3	1%	1	2	0	0	0	0	0	0	100%	100%
	Two Races or More	7	7	2%	3	1	3	0	0	0	0	0	0%	100%
	Full-time	174	174	50%	66	43	39	7	3	12	4	0	91%	85%
	Part-time	173	173	50%	70	31	22	17	6	25	2	0	84%	71%
Age	17-20	166	166	48%	81	37	18	8	4	14	4	0	89%	82%
	21-25	151	151	44%	43	32	35	13	5	22	1	0	85%	73%
	26-30	13	13	4%	4	2	4	2	0	0	1	0	92%	77%
	31-40	11	11	3%	8	1	2	0	0	0	0	0	100%	100%
	41-50	6	6	2%	0	2	2	1	0	1	0	0	83%	67%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	95	95	27%	38	19	20	6	0	9	3	0	87%	81%
	Enid	64	64	18%	30	14	15	1	2	2	0	0	97%	92%
	Stillwater	182	182	52%	67	37	26	16	7	26	3	0	84%	71%
	UC	6	6	2%	1	4	0	1	0	0	0	0	100%	83%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

## Statistics (MATH 2023)

### Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	129	129	37%	40	23	26	5	9	18	8	0	80%	69%
	Female	220	220	63%	72	43	37	28	9	26	5	0	86%	69%
	Total	349	349	100%	112	66	63	33	18	44	13	0	84%	69%
	American Indian or Alaska Native	69	69	20%	19	9	16	6	6	11	2	0	81%	64%
	Asian	6	6	2%	1	2	1	0	1	0	1	0	83%	67%
	Black or African American	21	21	6%	4	1	4	6	0	6	0	0	71%	43%
	Native Hawaiian or Other Pacific Islander	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	35	35	10%	12	3	10	2	0	5	3	0	77%	71%
	White	207	207	59%	70	51	29	19	9	22	7	0	86%	72%
	Unknown	1	1	0%	0	0	0	0	1	0	0	0	100%	0%
	Non-resident/Alien	6	6	2%	4	0	1	0	1	0	0	0	100%	83%
	Two Races or More	3	3	1%	1	0	2	0	0	0	0	0	100%	100%
	Full-time	172	172	49%	63	29	27	16	5	24	8	0	81%	69%
	Part-time	177	177	51%	49	37	36	17	13	20	5	0	86%	69%
Age	17-20	162	162	46%	62	35	23	17	8	15	2	0	90%	74%
	21-25	141	141	40%	33	19	33	14	9	26	7	0	77%	60%
	26-30	15	15	4%	5	4	3	0	0	2	1	0	80%	80%
	31-40	21	21	6%	8	6	3	1	1	0	2	0	90%	81%
	41-50	7	7	2%	3	1	1	1	0	0	1	0	86%	71%
	51>	3	3	1%	1	1	0	0	0	1	0	0	67%	67%
Location	Tonkawa	91	91	26%	37	19	15	12	1	4	3	0	92%	78%
	Enid	64	64	18%	25	10	15	5	0	4	5	0	86%	78%
	Stillwater	186	186	53%	47	36	32	15	16	35	5	0	78%	62%
	UC	8	8	2%	3	1	1	1	1	1	0	0	88%	63%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)