Basic Reading Cohort Longitudinal Study

Longitudinal Cohort Data – 150% of Time

2009 Cohort -7% graduation rate

2000 00.1011 770 0.101010111111			
Basic Reading	2009-2010	2010-2011	2011-2012
Graduation rate		2	12
		1%	6%
Retention rate	213	108	46
		51%	22%
Persistence Rate		110	58
		52%	28%

2010 Cohort -10% graduation rate

Basic Reading	2010-2011	2011-2012	2012-2013
Graduation rate		1	21
		0%	10%
Retention rate	220	104	58
		47%	26%
Persistence Rate		105	79
		48%	36%

2011 Cohort -11% graduation rate

2011 Conort 11/0 Bradadion rate			
Basic Reading	2011-2012	2012-2013	2013-2014
Graduation rate		5	21
		2%	9%
Retention rate	223	85	52
		38%	23%
Persistence Rate		90	73
		40%	33%

2012 Cohort -13% grad rate

Basic Reading	2012-2013	2013-2014	2014-2015
Graduation rate		6	17
		4%	10%
Retention rate	171	79	38
		46%	22%
Persistence Rate		85	55
		50%	32%

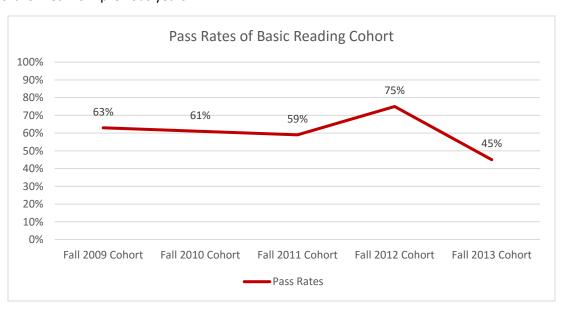
2013 Cohort -3% grad rate

Basic Reading	2013-2014	2014-2015	2015-2016
Graduation rate	2013 2014	0	4
		0%	3%
Retention rate	122	22	11
		18%	9%
Persistence Rate		22	15
		18%	12%

Boot camp started here

Basic Reading Cohort Yr	Number of First- time Students in Cohort	# Needing Basic Reading	# Enrolled	% Students Enrolled in Basic Reading
2009	1289	293	213	17%
2010	1268	283	220	17%
2011	1335	307	223	17%
2012*	848	287	171	20%
2013	661	185	122	18%

^{*}Cohort refined from previous years



^{*2009} had one student who repeated Basic Reading six times and received an AW all six times

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