



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER

Fact Book

2013-2014



Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the Institution. The Fact Book is intended to be a snapshot of the collective institution including data from all three of Northern's main locations with data and information update in July of the year reported. The Fact Book, now in its second year, is an annual publication that is intended to grow into a longitudinal study of the institution.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPED reporting schedule of summer, fall, and spring for that academic year. So any year containing data for Yr – 2013 include summer, fall of 2013 and spring of 2014. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by
Kathleen Otto
Director Institutional Research and Assessment
July 2014

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This institution in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972 and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admission, employment, financial aid and educational services.

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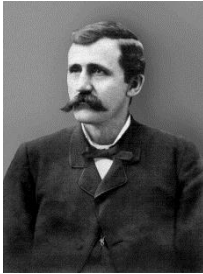
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About NOC

History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.



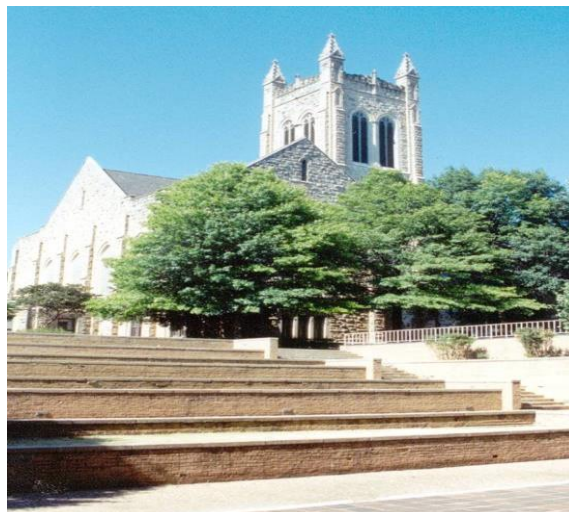


Tonkawa

The Tonkawa site, established in 1901, serves as the administrative center for Northern with sites in Tonkawa, Enid, and Stillwater. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Some 2,200 students attend class on site, by ITV, via online, or at technology centers. Offering over 70 degrees with an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

Enid

The Enid site was established in 1999 in conjunction with the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. This site has grown in offering multiple two-year liberal arts degree programs to some 1,200 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



Stillwater

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students.

Mission Statement:

Northern Oklahoma College, the State's oldest community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

Vision Statement:

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

Core Values:

Personalized Education:

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression and an appreciation for diversity are cornerstones of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

Continuous Improvement:

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

Strategic Plan

Goal 1A: Enhance the quality of life for students.

Strategy 1—Enhance the quality of life for students.

Goal 1B: Enhance recruitment efforts as well as retention and graduation rates.

Strategy 2—Use student engagement survey to guide development of high-impact educational strategies.

Strategy 3—Increase online and evening course offerings/assisting underrepresented populations.

Strategy 4—Improve academic advisement model.

Goal 2: Cultivate and maintain partnerships to inform and improve academic decisions, enrich student experiences, and support regional needs.

Strategy 5—Cultivate and maintain partnerships to inform and improve academic decisions, enrich student experiences, and support regional needs.

Goal 3: Upgrade facilities for quality and efficiency to enhance the student experience.

Strategy 6—Upgrade facilities for quality and efficiency to enhance the student experience.

Goal 4: Enhance professional development opportunities and quality working conditions for NOC employees.

Strategy 7—Improve new employee orientation.

Strategy 8—Enhance faculty development.

Strategy 9—Enhance staff development.

Strategy 10—Utilize an employee satisfaction survey.

Strategy 11—Conduct an annual performance and salary review.

Goal 5: Diversify and increase revenue streams.

Strategy 12—Diversify revenue internally and externally.

Strategy 13—Increase grant activities.

Honors/Awards

The Aspen Institute - 2014



The Washington based Aspen Institute announced that Northern Oklahoma College (NOC) has been selected as one of the top 150 community colleges in the nation and the only one in Oklahoma. Northern was included in the top 120 in the two previous Aspen recognition of excellence programs in 2011 and 2013.

In the letter informing NOC President Dr. Cheryl Evans that NOC made the top 150 list, Josh Wyner, executive director of the Aspen Institute College Excellence Program, wrote, “Congratulations on being selected as one of 150 community colleges nationwide determined eligible to apply for the third \$1 million Aspen Prize for Community College Excellence.

“The Prize, awarded every two years, has brought a new level of public attention to community colleges, established new measures of excellence in outcomes for community college students, and uncovered practices that Aspen is disseminating to help community colleges improve outcomes for their students.”

In round one of the Aspen program competition process, the top 150 community colleges, out of 1,005 potential candidates, selected by an expert panel are identified through an assessment of institutional performance, improvement, and equity on student retention and completion measures.

When Warner announced the top 150, he said, "Community colleges have tremendous power to change lives, and their success will increasingly define our nation's economic strength and the potential for social mobility for every American. This competition is designed to spotlight the excellent work being done in the most effective community colleges, those that best help students obtain meaningful, high-quality education and training for competitive-wage jobs after college. We hope it will raise the bar and provide a roadmap for community colleges nationwide”.

"Northern and 149 other community colleges are now eligible to submit an application containing detailed data on degree/certificate completion (including progress and transfer rates), labor market outcomes (employment and earnings), and student learning outcomes; round two in the process. They must demonstrate that they deliver exceptional student results for all students – including those from racial minority and/or low-income backgrounds – and also use data to inform decisions and continually improve over time”.

Ten finalists will be named in fall 2014. The Aspen Institute will then conduct site visits to each of the finalists and collect additional quantitative data, including employment and earnings data from states and transfer data from the National Student Clearinghouse; round three.

A prize jury will select a grand prize winner and a few finalists with distinction in early 2015 who will share \$1 million dollars in prize awards.

"I am very proud that Northern has once again been selected as one of the top community colleges in the nation by Aspen and I believe that this is external validation of the dedication of our faculty and staff members who work every day to create life-changing learning experiences for NOC students. It also shows that our students are working hard to achieve their educational goals. I'm especially excited that the criteria evaluated is similar to Oklahoma's Complete College America goals, NOC's Higher Learning Quality Initiative and Northern's strategic plan goals. This recognition tells us that our planning efforts are on the right track. We have a great team who will be completing the application for the next step in this process," Evans said. The top 150 list and more information about the Aspen Institute and the recognition of excellence program can be found at www.AspenPrize.org.

Board of Regents*



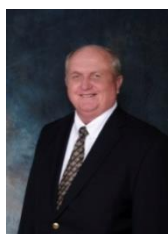
JEFFREY T. COWAN (Ponca City, OK), Chair, is President of RCB Bank, Ponca City. He received a Bachelor of Science degree in Business Administration with emphasis in Economics and Marketing from Pittsburg State University. Regent Cowan was appointed by Gov. Mary Fallin in 2011 to serve an unexpired term ending June 30, 2014. He was reappointed by Gov. Mary Fallin in 2014 to his five-year term as a member of the Northern Oklahoma Board of Regents. His term expires in June 2019.



LINDA J. BROWN (Ponca City, OK), Vice-Chair, is Vice-President of Evans & Associates Enterprises, Inc. in Ponca City. Regent Brown attended Northwestern Oklahoma State University. Regent Brown was appointed by Gov. Frank Keating in 2002 to serve an unexpired term ending June 30, 2003, succeeding Bill O'Conner. She was appointed by Gov. Brad Henry in 2003, reappointed in 2008 to her second five-year term and reappointed by Gov. Mary Fallin in 2013 to a third five-year term as a member of the Northern Oklahoma College Board of Regents. Her term expires in June 2018.



TOM DUGGER, CPA (Stillwater, OK), Secretary, is a Certified Public Accountant with over forty years experience in audit, tax, and corporate accounting. He graduated from Oklahoma State University where he was inducted as a member of the honorary scholastic fraternity Phi Kappa Phi and was also a Chi Chapter member of Beta Alpha Psi. His firm, Dugger & Co., CPA's PC was established in 1986. Regent Dugger was appointed by Gov. Mary Fallin in 2014 to serve an unexpired term ending June 30, 2017, succeeding Rex Horning.



KEITH JAMES (Pond Creek, OK), Member, is a real estate broker and owner of JKJ Real Estate and Auction in Enid. He is involved in farming and ranching. Regent James was appointed by Gov. Frank Keating in 1996 and re-appointed by Gov. Keating in 2001 to serve as a member of the Northern Oklahoma College Board of Regents. Regent James received a Bachelor of Science Degree in Agriculture Economics from Oklahoma State University in 1966. His term expires in June 2016.



LYNN SMITH (Enid, OK), Member, is a retired Enid businessman. A 1961 alumnus of Northern Oklahoma College, he received a Bachelor of Science Degree in Journalism and a Master of Science Degree in Journalism from Oklahoma State University. He was formerly Director of Public Relations and Journalism Instructor at Northern Tonkawa and later was Professor of Journalism at Phillips University in Enid. Regent Smith was appointed by Gov. Brad Henry in 2005 to a five-year term as a member of the Northern Oklahoma College Board of Regents. His term expires in June 2015.

*Updated on July 2014.

President of NOC



Our outstanding institution creates opportunities which shape and transform the lives of its nearly 5,000 students. NOC's influence has not gone unnoticed; for three consecutive times the non-profit Aspen institute in Washington, DC has ranked Northern in the top ten percent of community colleges nationally. In 2014, NOC distinguished itself for a second time as the only Oklahoma institution ranked with this honor.

Northern offers access to an affordable, quality education. Our committed faculty and staff members accommodate individual student needs with a personal touch. Teachers advise individuals to achieve their specific career goals. NOC fosters a warm academic environment described by students as an inviting family atmosphere.

The talent, dedication and passion of our students, faculty, and staff instill our campuses in Tonkawa, Enid and Stillwater with distinct character. NOC offers the place, price, and programming to fit a broad array of life situations. We effectively serve many different types of individuals. Our diverse student body is comprised of young people fresh from high school, as well as those who stepped out of college and feel ready to return to the classroom. We also embrace adults making the brave decision to enter college for the first time—improving life for both themselves and their families.

Our campuses share a common trait: persistence in academic pursuit in a nurturing environment. I take pride in watching all that NOC alumni accomplish as they transition from learners to earners and leaders. Our alumni enter the workforce equipped to immediately impact and help grow our state's economy. The majority of our graduates either go on to complete additional degrees or go right to work in successful careers.

NOC boasts a tradition of excellence made possible by our many partners who know higher education changes lives. I invite you to visit our campuses and become a part of our friendly learning community.

Sincerely,



Cheryl Evans, Ed.D.

President, Northern Oklahoma College

Administrative Council*



Dr. CHERYL EVANS: President Northern Oklahoma College. Dr. Evans received a Bachelor of Arts in Mass Communications at Northwestern. She finished her Master of Arts in Communication at Wichita State University and her Doctorate in Education at Oklahoma State University. Evans is the thirteenth president since NOC was founded in 1901 and the first female NOC president. Dr. Evans has been serving as president at Northern Oklahoma College since June 1, 2011.



Dr. JUDY COLWELL: Vice President Academic Affairs. Dr. Colwell received an Associate of Science in Business Administration from Northern Oklahoma College in 1973, a Bachelor of Science in Business Education from the University of Central Oklahoma in 1975, a Master of Science in Business Administration from Phillips University in 1984, passed the Certified Public Accountant exam in 1993, and earned her Doctorate in Education at Northcentral University in 2011. Dr. Colwell has been at Northern Oklahoma College since 1990.



LARRY DYE: Associate Vice President Physical Operations. Mr. Dye received an Associate Degree from Northern Oklahoma College in 1967. Mr. Dye has been at Northern Oklahoma College since 1999.



Dr. RICK EDGINGTON, Ed.D.: Vice President Enrollment Management; Registrar. Dr. Edgington received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



JEREMY HISE: Athletic Director for Tonkawa and Enid. Mr. Hise has sixteen years of coaching experience at the high school, NAIA and NJCAA level, including eleven years as an associate head baseball coach at Northern. Mr. Hise is a 1998 graduate of Northern Oklahoma College. He also earned a Bachelor of Arts in History Education from the University of Central Oklahoma and a Master of Education from Northwestern Oklahoma State in 2002. Mr. Hise has been at Northern Oklahoma College since 2002.



BRADLEY JENNINGS: Dean of Student Affairs in Enid. Mr. Jennings earned a Bachelor of Science Degree in Technology Engineering Education from Southwestern Oklahoma State University in 2009, and a Masters of Education Degree in Parks and Recreation Management from Southwestern Oklahoma State University in 2013. Mr. Jennings has been at Northern Oklahoma College since 2014.



JASON JOHNSON: Vice President Student Affairs. Mr. Johnson received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



MIKE MACHIA: Director, Information Technology. Mr. Machia earned his Associates of Computer Science from the Community College of Vermont in 2001. He has worked in the field of IT support for Federal and State Government agencies since 1992. Mr. Machia has been at Northern Oklahoma College since 2006.



DEBORAH J. QUIREY: Vice President Stillwater Campus. Mrs. Quirey received a Bachelor of Arts Degree from Southwest Texas State University in English and Spanish in 1973 and a Master of Education Degree in Reading from Stephen F. Austin State University in 1976. Mrs. Quirey began teaching part-time at NOC Tonkawa in 1976 and served as a faculty member and division chair before assuming her current position. Mrs. Quirey has been full-time at Northern Oklahoma College since 1977.



ANITA SIMPSON: Vice President Financial Affairs. Mrs. Simpson received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



SHERI SNYDER: Vice President Development & Community Relations. Mrs. Snyder received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



Dr. PAM STINSON, Ph.D.: Associate Vice President Academic Affairs. Dr. Stinson earned a Bachelor of Arts in English Education from Northeastern State University in 1987, a Master of Arts in Communications from Northeastern State University in 1989, and a Doctor of Philosophy in Composition/Rhetoric and Renaissance Literature from Oklahoma State University in 1997. She taught English at Northern from 1996-1999 and 2001-2008, and she served as chair of the Language Arts Division from 2006-2008. Dr. Stinson has been at Northern Oklahoma College since 1996.



KIRBY TICKEL-HILL: Director of Development and Donor Relations. Mrs. Tickel-Hill received an Associate of Arts Degree in Education from Northern Oklahoma College in 2003, a Bachelor of Business Administration from University of Central Oklahoma in 2005, and a Master of Business Administration from Cameron University in 2009. Mrs. Tickel-Hill has been at Northern Oklahoma College since 2005.

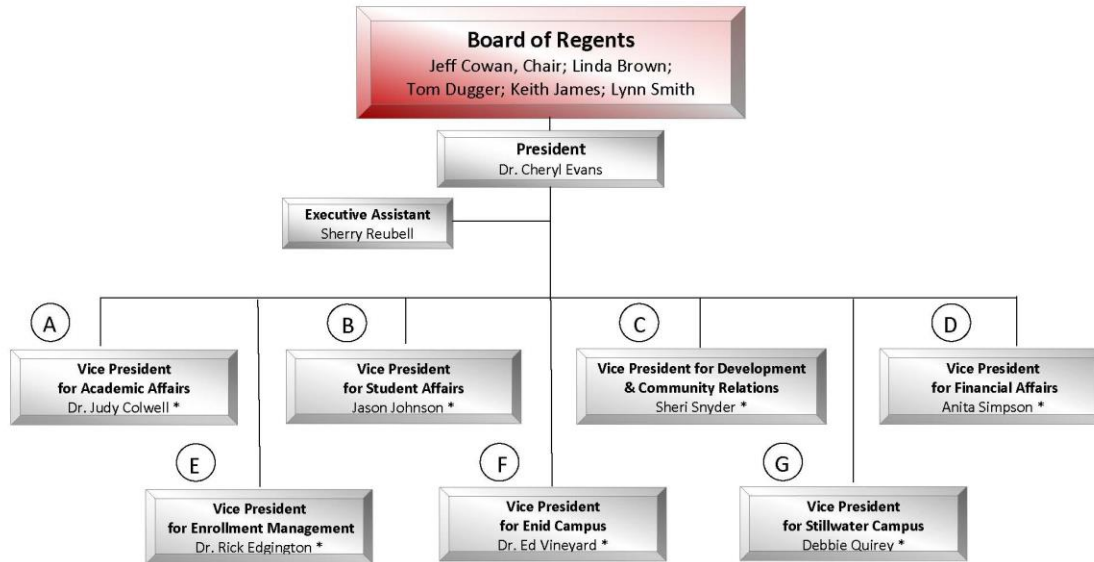


Dr. EDWIN R. VINEYARD, Ed.D.: Vice President Enid Campus. Dr. Vineyard received an Associate of Science Degree in Business Administration from Northern Oklahoma College in 1981, a Bachelor of Science Degree in Management and Economics from Oklahoma State University in 1983, a Master of Science Degree in Economics from Oklahoma State University in 1987, and a Doctor of Education Degree in Higher Education Administration from Oklahoma State University in 1989. Dr. Vineyard started teaching part-time at Northern Oklahoma College in 1985. Dr. Vineyard has been full-time at Northern Oklahoma College since 1989.

***Updated July, 2014**

Organizational Chart – 2014

6-5-2014



*This chart reflects Executive council members

<http://www.noc.edu/organizational-chart>

Accreditations

Higher Learning Commission –North Central Association of Colleges and Schools

- Year of Last Comprehensive Evaluation 2007 – 2008
- Year for Next Comprehensive Evaluation 2017 – 2018

Accreditation Council for Business Schools and Programs

- Year of Last Comprehensive Evaluation 2007 – 2008
- Year for Next Comprehensive Evaluation 2017 – 2018

Nursing Accreditation

- Accreditation Commission for Education and Nursing (ACEN) - formerly known as the National League for Nursing Accrediting Commission
 - Year of Last Comprehensive Evaluation 2013 – 2014
 - Year for Next Comprehensive Evaluation 2022 – 2023
- Oklahoma Board of Nursing
 - Year of Last Comprehensive Evaluation 2010 – 2011
 - Year for Next Comprehensive Evaluation 2015 – 2016

Honor Societies

- Kappa Beta Delta (Business)
- Phi Theta Kappa (International Honor Society)
- Delta Psi Omega (Drama)

Grants – 2013*

Federal Grants	Expenditures
U.S. Department of Education	
<i>Office of Postsecondary Education</i>	
Federal Pell Grant Program	\$ 7,856,847.92
Federal Direct Loan Programs	7,875,679.77
Federal Supplemental Education Opportunity	76,401.30
Federal Work Study Program	46,936.30
	Total Student Financial Aid
	\$15,855,865.29
<i>Office of Postsecondary Education</i>	
Upward Bound	171,735.30
Gaining Early Awareness and Readiness for Undergraduate Program	41,375.41
Vocational Education National Centers for Career and Technical Education	65,376.43
Total U.S. Department of Education	\$16,134,352.43
U.S. Department of Health and Human Services	
Temporary Assistance for Needy Families (TANF)	248,726.54
Oklahoma State Regents for Higher Education Child Care Development Block Grant Refugee & Entrant Assistance	73,040.92
Total U.S. Department of Health and Human Services	\$321,767.46
Corporation for National and Community Service	
AmeriCorps	4,208.68
National Science Foundation	
Education and Human Resources	137,475.87
U.S. Department of Homeland Security	
Pass-through Oklahoma Department of Emergency Management FEMA-4064-DR-OK	36,955.64
U.S Department of Labor	
Subcontract from OCCC/TAACCCT – Oklahoma Works!	
Prime Contract #DOL-TC-22540-11-60-A-40	120,738.61
Total Expenditures of Federal Awards	\$16,755,498.69

State Grants	Expenditures
Oklahoma Higher Learning Access Program (OHLAP)	\$730,901.34
State Regents Academic Scholarships	7,731.00
Indian Gaming Management Curriculum	5,241.42
Oklahoma Tuition Aid Grant Program (OTAG)	501,907.72
Quality Initiative Grant, Institution for Tribal Leadership	32,925.57
Teacher Education and Compensation Helps	28,355.37
Total State Expenditures	\$1,307,062.42

Private Grants	Expenditures
United Way of Enid, QPR: Suicide Prevention Training	\$2,979.86
American Association of Community Colleges Plus 50 Encore Completion Program	9,896.02
Single Mothers Academic Resource Team (SMART) Moms to College	430.52
Total Private Expenditures	\$13,306.40

Foundation Grants	Expenditures
Phillips 66 Grant for Process Technology	\$7,500
Total Foundation Expenditures	\$7,500

*Tentative figures collected on June 2014 for FY 2014.

Partnerships

Advisory Board Members

Agriculture	Dale DeWitt, State Representative Braman
	Crumrine Auctioneers
	Scott Blubaugh, Insurance agent and Angus ranch owner
	JKJ Auctioneers
	P&K Equipment
	Silver Top Farms
	State FSA Director, France Tolle
Business	Charles Machine Works
	First National Bank, Ponca City
	Ponca City Chamber of Commerce
	Bankers Life and Casualty Insurance
	Pioneer Technology Center
	Northwestern Oklahoma State University
	University of Central Oklahoma
Digital Media Institute	Duncan Brinsmead Autodesk/Alia,
	Carlos Lovato Digital Resources, Inc.
	Jason Schleifer Freelance Artist
	Vico Sharabani Rhino VJX and Design
	Scott Squires Industrial Light and Magic
	Craig Woods Ag. Comm. Services
	Kevin Hanley Creative Video Works, Inc.
	Piyush Patel PL Studios
Nursing/Allied Health	Blackwell Integris
	Greenbrier Nursing Home
	Hillcrest Hospital
	Hillcrest Manor
	Integris Bass Baptist Hospital
	Integris NW Specialty
	Meadowlake
	Northwest Center for Behavioral Health
	Northwestern Oklahoma State University
	Oklahoma Forensic Center
	OU Medical Center
	Perry Memorial Hospital
	Pioneer Technology Center
	Ponca City Medical Center

Nursing/Allied Health Continued	Ponca City Nursing Home and Rehab
	Renaissance of Stillwater
	St. Mary's Regional Medical Center
	Stillwater Medical Center
	Via Christi Village
	Valley Hope Alcoholism and Drug Addiction Treatment Center
	Westhaven Nursing and Rehab Center
Process Technology	Air Products
	CF Industries
	Continental Technologies
	FRI – Fractionation Research Institutions
	Jupiter Sulfur
	Koch Industries
	NCRA Refining, Kansas
	OG&E
	Oklahoma Municipal Power Authority
	Phillips 66
	Schlumberger
	Siemens Chemical
	Sunflower Electric Power Cooperation
	Tassenderlo Kerley Industries

Academic Partners

- Enid Higher Education Council
- Enid Public Schools University Center
- Institute for Tribal Government
- NOC-NWOSU Bridge Program
- NOC/OSU Gateway Program
- Oklahoma Manufacturing Alliance
- University Center of Ponca City

Articulation Agreements

- Baker University
- Midwestern State University
- NSU
- NWOSU
- OSU
- UCO

Career Technology Partners

- Autry Technology Center - Enid
- Chisholm Trail Technology Center - Omega
- High Plains Technology Center - Woodward
- Meridian Technology Center - Stillwater
- Northwest Technology Center – Alva and Fairview
- Pioneer Technology Center – Ponca City

Foundation Board Members for 2014

Executive Committee

Chairman: Mr. Mike Loftis
Vice Chairman: Mr. Jesse Mendez
Past Chairman: Mr. John Martin
Chief Executive Officer: Dr. Cheryl Evans
Executive Director: Mrs. Sheri Snyder
Development Officer: Mrs. Kirby Tickel-Hill
Treasurer: Mrs. Anita Simpson
Secretary: Mrs. Misty Fath

Group 1 Trustee (Northern Oklahoma College Regents)

- Regent Jeff Cowan
- Regent Linda Brown

Group 2 Trustee (NOC Leadership)

- Dr. Cheryl Evans, NOC President
- Mrs. Sheri Snyder, Executive Director
- Mrs. Anita Simpson, Treasurer
- Mrs. Kirby Tickel-Hill, Director of Development & Donor Relations
- Mrs. Jill Green, Director of Alumni & Community Relations
- Dr. Judy Colwell, Ex-Officio
- Dr. Edwin Vineyard, Ex-Officio
- Mrs. Debbie Quirey, Ex-Officio
- Dr. Rick Edgington, Ex-Officio
- Mr. Jason Johnson, Ex-Officio

Group 3 Trustee (Community Leaders)

- Mr. Mark Detten – Tonkawa Area
- Mr. John Martin – Enid Area
- Dr. Jesse Mendez – Stillwater Area
- Mrs. Carol Diemer – Tonkawa Area
- Mr. John Little – Enid Area
- Mr. Tom Poole – Tonkawa Area
- Mrs. Winnie Oliver – Enid Area
- Vacant – Stillwater Area
- Vacant – Tonkawa Area
- Mr. Jim Rodgers – Tonkawa Area
- Mr. Mike Loftis – Stillwater Area
- Vacant – Enid Area

Group 4 Trustee (NOC Staff)

- Mrs. Misty Fath, Gift Processing Coordinator
- Mrs. Rachel Love, Admin. Asst. to Treasurer
- Mrs. Kerri Gray, Institutional Scholarship Coordinator

Honorary Trustee

- Mrs. Mac Bradley

High-Impact Strategies

- NOC has continued to work with Enid Public Schools in a partnership to expand college-level course offerings taken by juniors and seniors at the EPS, a new \$6.5 million, 16-classroom, four-laboratory building, designed to house AP courses and concurrent enrollment.
- Week-long Remedial Boot Camps were created in math for the Fall 2014 semester to allow students a period of intensive review the week prior to the fall semester and an opportunity to fast track into a college credit-bearing course. Composition Boot Camps are being offered for a second year.
- The Office of Enrollment Management has worked with peers at the University of Central Oklahoma, Northwestern Oklahoma State University, and Oklahoma State University to identify strategies for reverse transfer. Through a pilot program with UCO, this discussion led to attorneys drafting new language at the federal level rewriting FERPA guidelines. This helped to expedite the process and raise the number of graduates in Oklahoma and to serve as a national model for reverse transfer. Last year, 900 plus students between UCO, OSU, and NWOSU were targeted in reverse transfer initiative. This year, 825 students were targeted for reverse transfer with OSU. Of the 825 students, 115 of those students already had degrees which were verified by sharing transcripts with OSU, and another 132 received degrees through the reverse transfer process.
- A certificate in Practical Nursing was approved by OSRHE in Spring 2014. Other certificate areas are being explored with the aim of identifying areas in which labor market data could support employability at the certificate rather than degree level.
- In addition to regular participation in the state transfer matrix meetings, maintaining strong articulation agreements with partner transfer institutions continues to benefit students through curriculum alignment for ease of transfer.

Academics

Contact Information

Website: www.noc.edu



Tonkawa

1220 East Grand Ave., P.O. Box 310
Tonkawa, Oklahoma 74653-0310
Main Number 580.628.6200
Main Campus Fax 580.628.6209



Enid

100 S. University Ave., P.O. Box 2300
Enid, Oklahoma 73702-2300
Main Number 580.242.6300
Main Campus Fax 580.548.2216
Scholars for Excellence in Child Care
Main Number 580.548.2360



NOC/OSU Gateway Program

1118 W. Hall of Fame, P.O. Box 1869
Stillwater, Oklahoma 74076-1869
Main Number 405.744.2246
Main Campus Fax 405.744.2227
Scholars for Excellence in Child Care
Main Number 405.372.2404

Nursing at Stillwater Fountain Square

1311 South Western
Stillwater, Oklahoma 74074
Main Number 405.533.7601
Main Fax 405.533.4038

Child Development

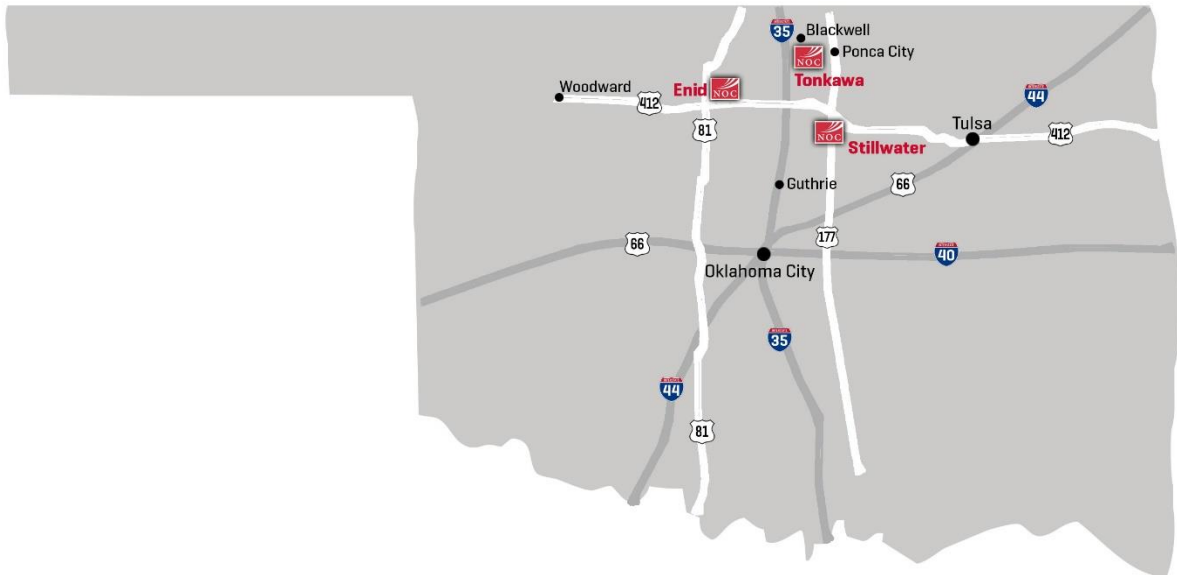
211 N. Perkins #23
Stillwater, Oklahoma 74074
Main Number 405.372.2487

University Center at Ponca City

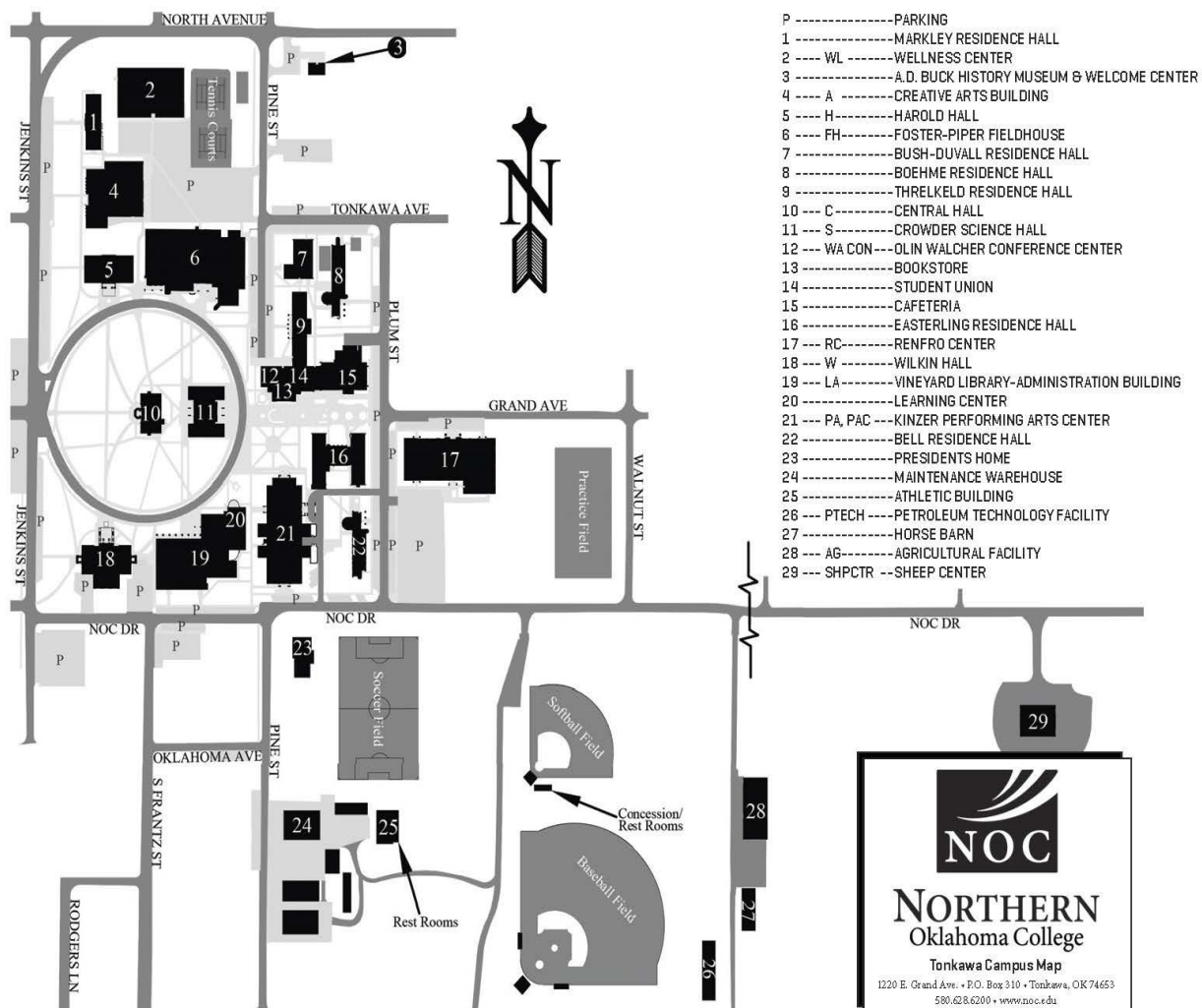
2800 North 14th Street
Ponca City, Oklahoma 74601
Main Number 580.718.5600

Maps

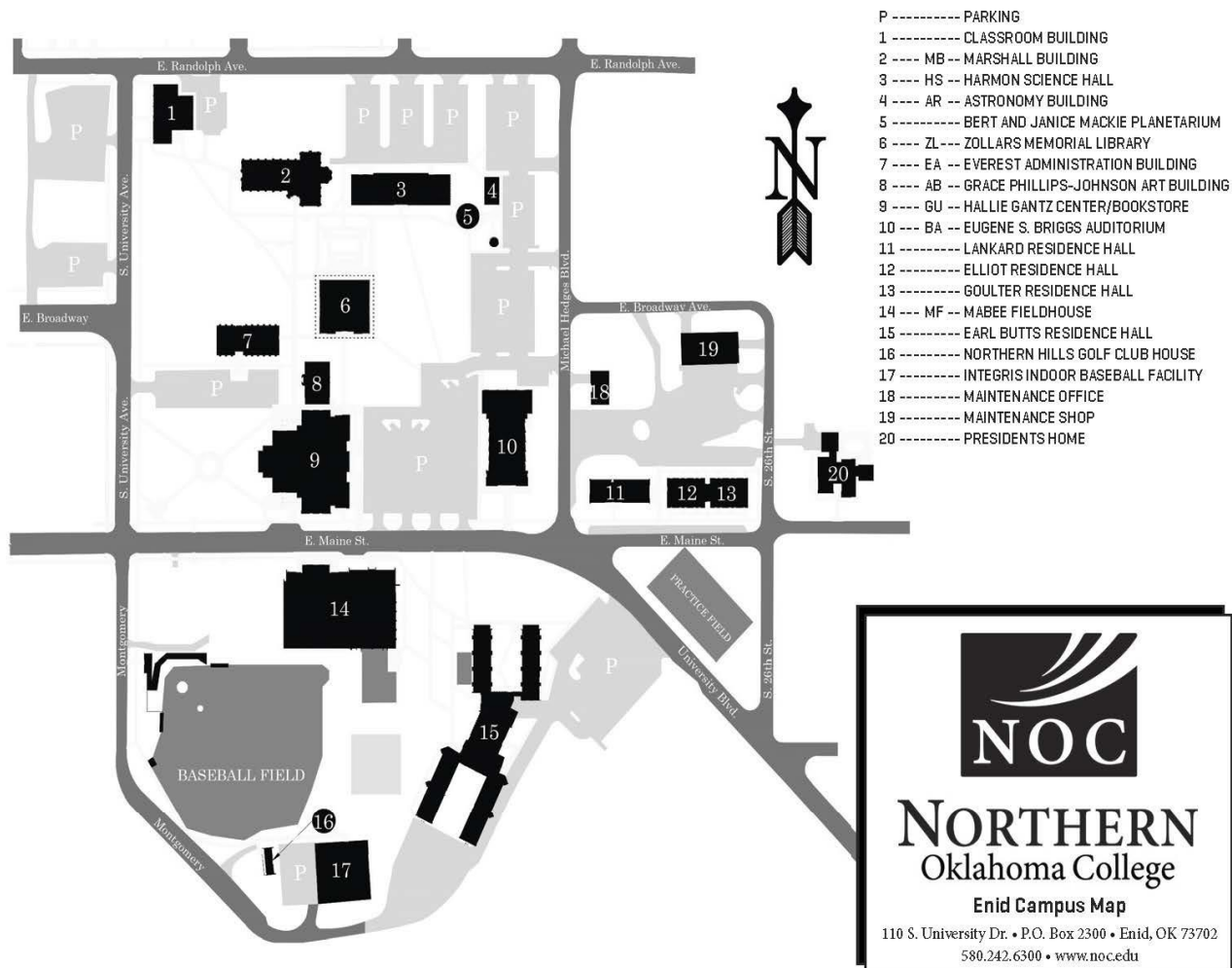
State



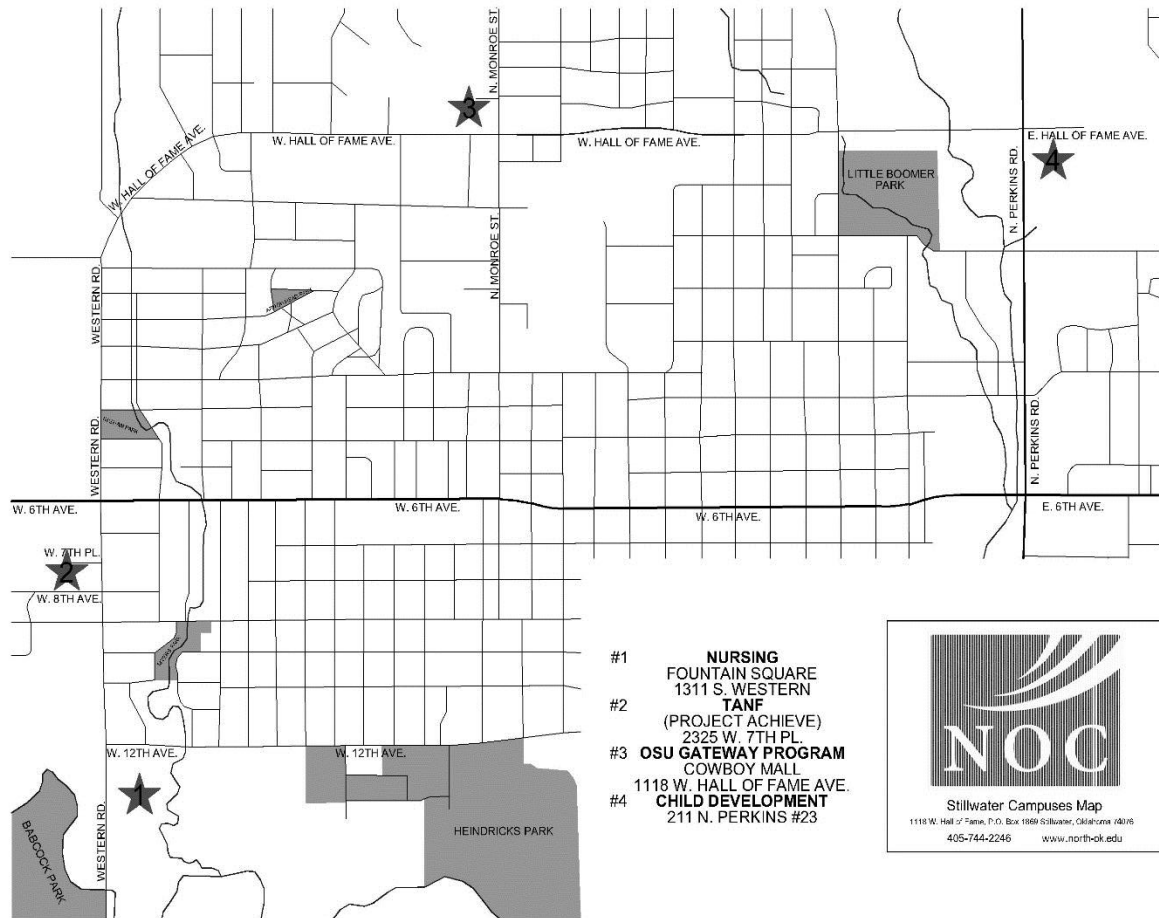
Tonkawa



Enid



Stillwater



Programs of Study*

Associate in Arts

Art
Child Development
Communications-Mass Communications Option
Communications-Photography Option
Criminal Justice Administration
Education-Elementary Option
English
English-Creative Writing Option
Enterprise Development-Business Administration Option
Enterprise Development-General Studies Option
Music
Music-Music Theatre Option
Social Science
Social Science-Behavioral Science Option

Associate in Science

Agricultural Sciences
Arts and Sciences-General Studies
Arts and Sciences-International Studies Option
Biological Sciences
Biological Sciences-Pre-Medicine Option
Biological Sciences-Pre-Pharmacy Option
Business Administration
Business Administration-International Business Option
Business Administration-Management Information Systems Option
Computer Science, Pre-Professional
Enterprise Development-Business Administration Option (Statewide Consortium)
Enterprise Development-General Studies Option (Statewide Consortium)
Health, Physical Education, & Recreation
Health, Physical Education, & Recreation-Athletic Training Option
Mathematics and Physical Science
Mathematics and Physical Science-Astronomy Option
Mathematics and Physical Science-Chemistry/Physics Option
Mathematics and Physical Science-Mathematics Option
Mathematics and Physical Science-Pre-Engineering Option
Nursing, Pre-Professional, Pre-Baccalaureate

Associate in Applied Science

Applied Technology-Military Science Option

Business Management

Business Management-Accounting Area of Emphasis

Business Management-Entrepreneurship Option

Digital Media Animation and Design (DMAD)

Engineering and Industrial Technology-Power Generation Option

Engineering and Industrial Technology-Process Technology Option

Graphic Arts

Nursing-Registered Nurse (RN) Option

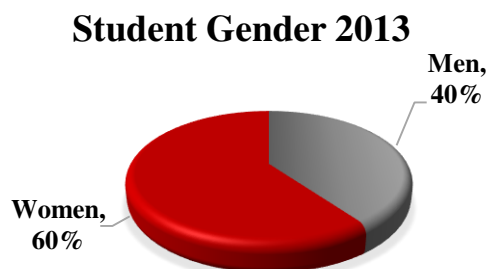
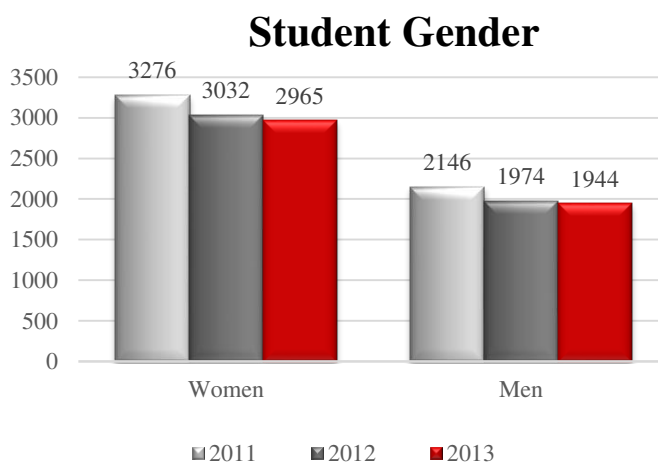
*Programs for upcoming academic year 2014

Students

Student Profiles by Fall

Student Gender

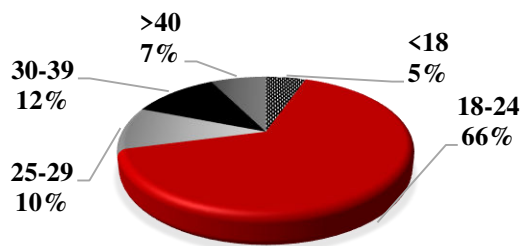
	Yr - 2011	Yr - 2012	Yr - 2013
Men Full-time	1231	1097	1024
Men Part-time	915	877	920
Total	2146	1974	1944
Women Full-time	1571	1482	1324
Women Part-time	1705	1550	1641
Total	3276	3032	2965



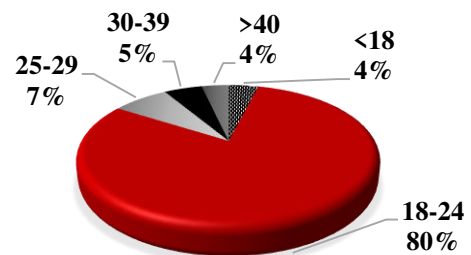
Student Age

	Men				Women		
	2011	2012	2013		2011	2012	2013
<18	88	79	76		188	162	159
18-24	1625	1524	1558		2051	1912	1943
25-29	190	166	144		365	367	299
30-39	150	126	97		376	336	344
>40	88	79	69		294	255	220
Total	2141	1974	1944		3274	3032	2965

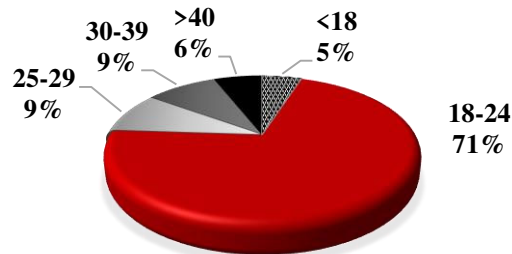
**Student Age Distribution -
Women 2013**



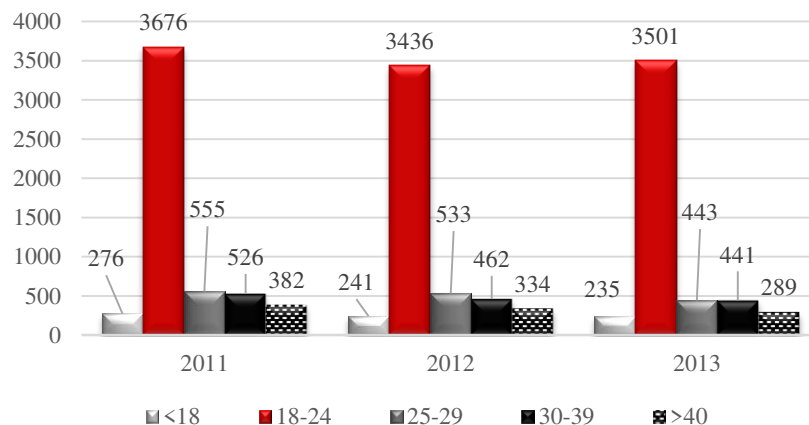
**Student Age Distribution -
Men 2013**



Student Age Distribution - 2013



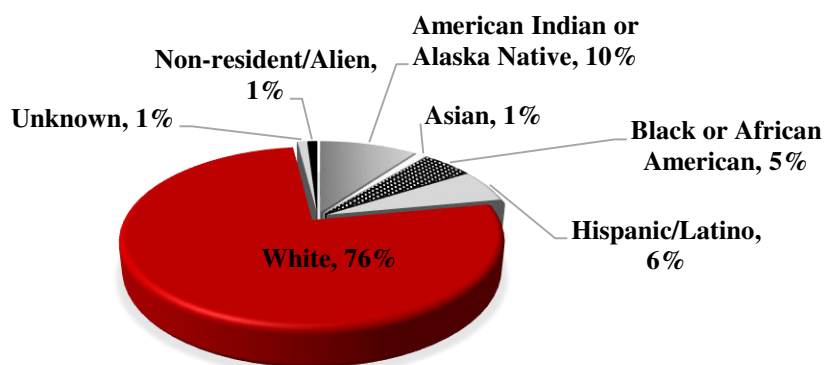
Student Age Distribution



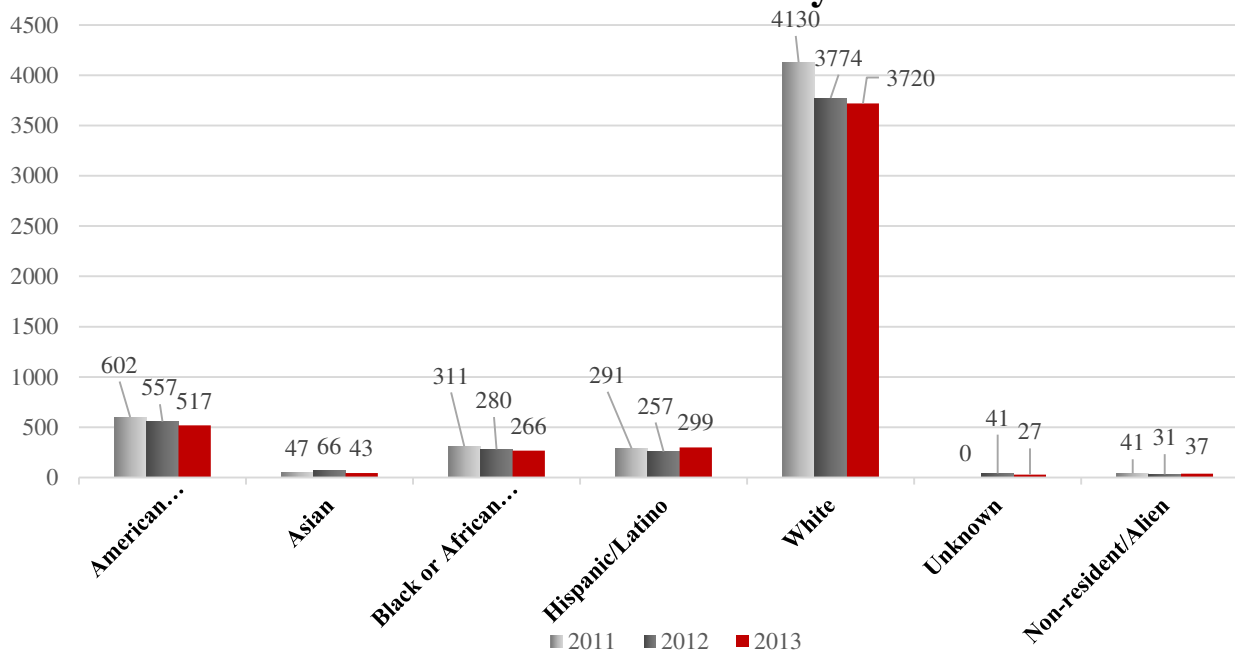
Student Race/Ethnicity

	Yr - 2011	Yr -2012	Yr - 2013
American Indian or Alaska Native	602	557	517
Asian	47	66	43
Black or African American	311	280	266
Hispanic/Latino	291	257	299
White	4130	3774	3720
Unknown	0	41	27
Non-resident/Alien	41	31	37

Student Race/Ethnicity - 2013



Student Race/Ethnicity

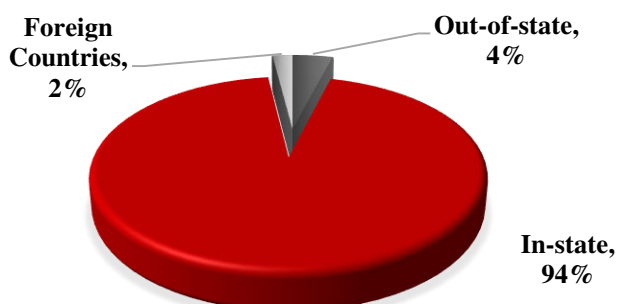


Student Residence*

	Yr - 2011	Yr - 2012	Yr - 2013
Arkansas	1	0	6
California	5	3	2
Colorado	0	0	1
Florida	1	1	1
Georgia	2	1	0
Illinois	1	1	3
Indiana	1	3	0
Iowa	1	0	1
Kansas	10	5	2
Kentucky	1	0	0
Maryland	0	0	2
Massachusetts	1	0	1
Michigan	3	0	0
Missouri	0	0	1
New Hampshire	0	0	1
New Jersey	1	0	0
New Mexico	0	0	1
New York	1	2	3
Ohio	1	0	0
Oklahoma	968	948	938
Oregon	0	1	0
South Carolina	0	1	0
Texas	30	23	22
Virginia	1	0	0
Foreign Countries	18	16	17

* Numbers for first-time students

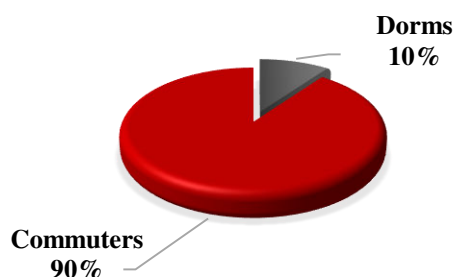
Residence of First-time Students 2013



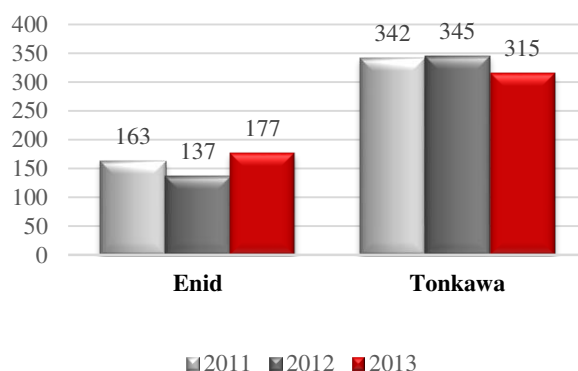
Student Housing

Campus Living	Yr - 2011	Yr - 2012	Yr - 2013
Men - Enid	84	79	96
Men - Tonkawa	175	181	167
Women - Enid	79	58	81
Women - Tonkawa	167	164	148
Total	505	482	492

Campus Living 2013



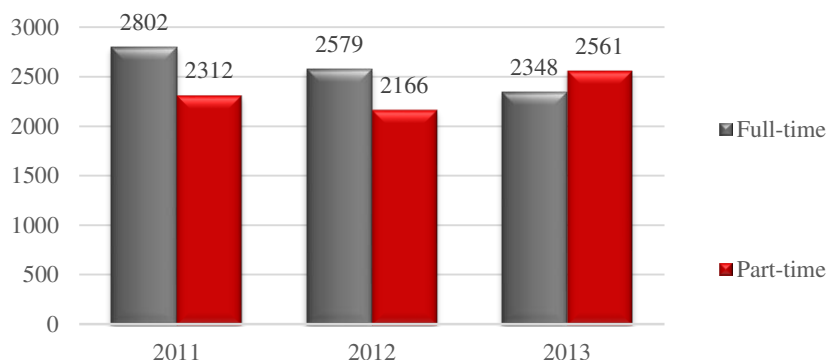
Campus Living



Student Enrollment

	Yr- 2011	Yr - 2012	Yr - 2013
Full-time students	2802	2579	2348
Part-time students	2312	2166	2561
Total Enrollment	5422	5006	4909

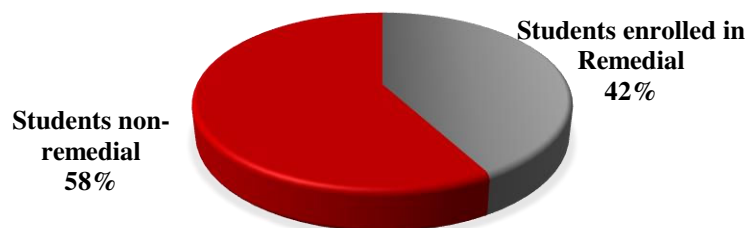
Student Enrollment



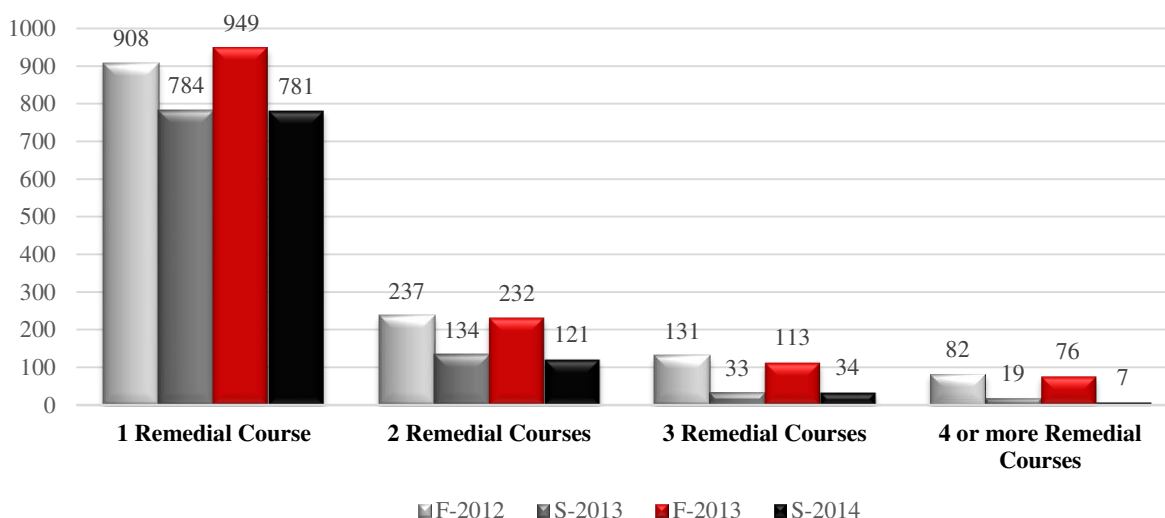
Student Enrollment in Developmental Courses

	Fall 2012	Spring 2013	Fall 2013	Spring 2014
1 Remedial Course	908	784	949	781
2 Remedial Courses	237	134	232	121
3 Remedial Courses	131	33	113	34
4 or more Remedial	82	19	76	7
Total students	1358	970	1370	943
Total seats	2105	1227	2060	1153

Student Enrolled in Developmental Courses Fall 2013



Student Enrollment in Developmental Courses

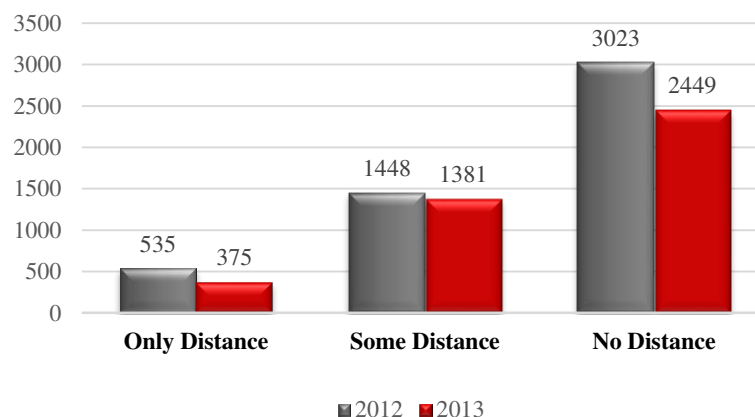


Student Enrollment in Distance Education*

	Yr - 2012	Yr - 2013
Only Distance Education	535	375
Some Distance Education	1448	1381
No Distance Education	3023	2449

*According to HLC definition of Distance Education found on the HLC website, www.ncahlc.org.

Student Enrollment in Distance Ed.

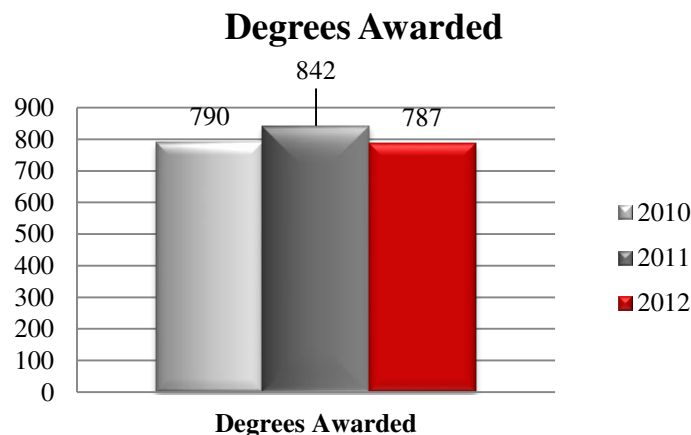


Student Graduation/Completion

Degrees Awarded

	Yr - 2010	Yr - 2011	Yr - 2012*
Associate Degrees Awarded	790	842	787

*Dates corrected from previous year.



Student Retention

	Yr - 2011	Yr - 2012	Yr - 2013
Retention-First-time Student			
• Full-Time	52%	52%	51%
• Part-Time	43%	35%	43%

Student Graduation Rates

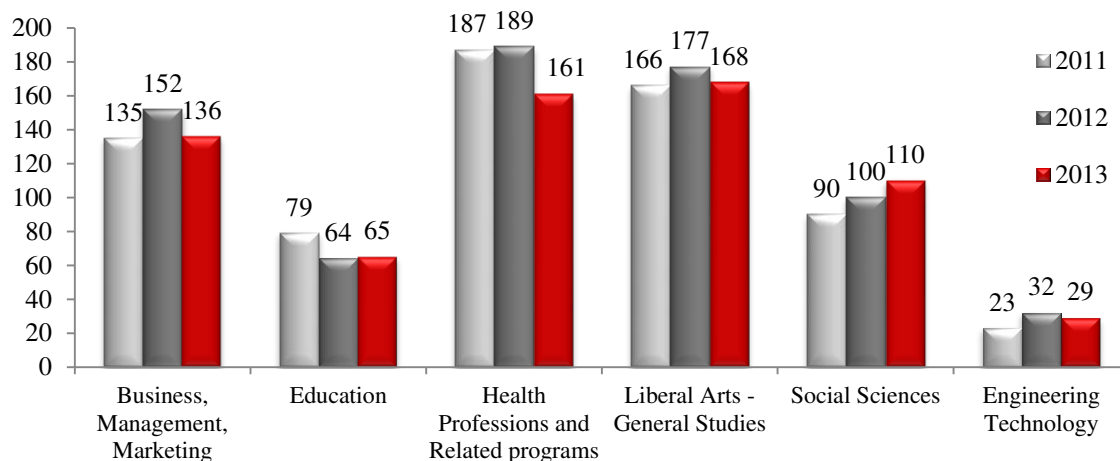
	Yr - 2010	Yr - 2011	Yr - 2012
Overall Graduation Rate	20%	23%	19%
Transfer-out Rate	28%	23%	24%
Graduation Rate for Males	20%	20%	17%
Graduation Rate for Females	20%	25%	21%

Degrees Awarded (CIP Code)*

	Yr - 2010	Yr - 2011	Yr - 2012
Agriculture	5	11	16
Biological	5	11	12
Business, Management, Administrative Assistant, Technology	135	152	136
Communications Technologies	10	11	13
Communication, Journalism	5	9	10
Computer and Information Sciences	1	4	3
Education	79	64	65
Engineering	5	6	5
Engineering Technology	23	32	29
Child Care and Support Services Management	27	24	27
Health Professions and Related Programs	187	189	161
Criminal Justice/Police Science	18	22	
Liberal Arts – General Studies	166	177	168
Mathematics	4	2	11
Physical Science – Chemistry	3	3	1
Biology Technician	1	1	0
Social Sciences	90	100	110
Visual and Performing Arts	26	17	20

*Multiple degrees in each classification according to CIP (Classification of Instrumental Programs) Code

Degrees Awarded by CIP Code



Courses

# Online and Fast-track Courses for the Academic Year*	Yr - 2012	Yr - 2013
Online Course Selections (number of different courses)	41	49
Total Online Sections	110	105
8 Week Course Selections (number of different courses)	50	48
Total 8 Week Sections Offered	131**	124
ITV Course Selections (number of different courses)	82**	82
Total ITV Course Sections Offered	477**	477

*Does not include summer courses for that academic year

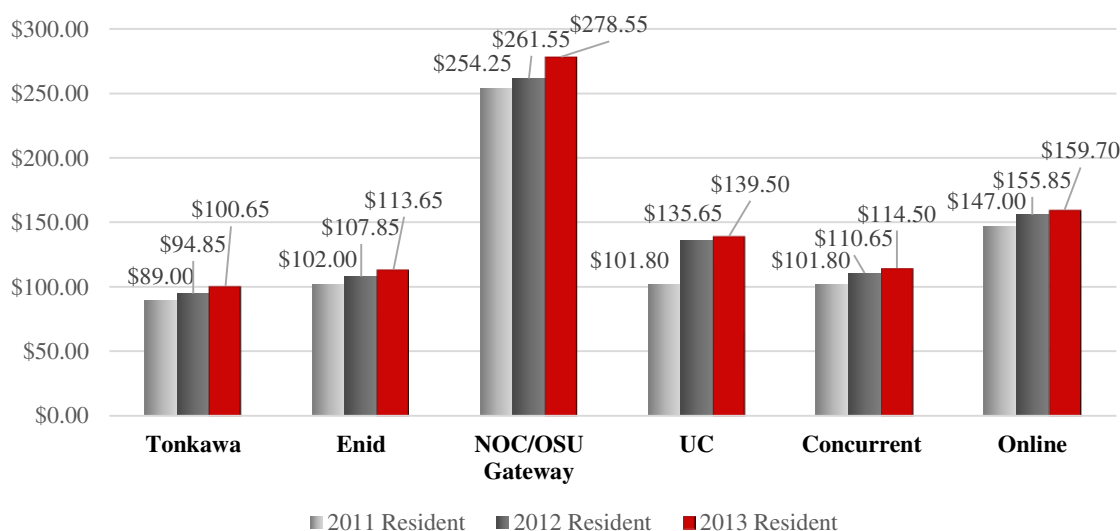
** Data corrected from previous year

Tuition and Fees by Campus (per credit hour)*

	Yr - 2011		Yr - 2012		Yr - 2013	
	In - State	Out-of-State	In - State	Out-of-State	In - State	Out-of-State
Tonkawa						
Tuition	\$61.80	\$192.55	\$65.65	\$205.30	\$69.50	\$217.15
Fees	27.20	27.20	29.20	29.20	31.15	31.15
Total	89.00	219.75	94.85	234.50	100.65	248.30
Enid						
Tuition	61.80	192.55	65.65	205.30	69.50	217.15
Fees	40.20	40.20	42.20	42.20	44.15	44.15
Total	102.00	232.75	107.85	247.50	113.65	261.30
NOC/OSU Gateway						
Tuition	61.80	192.55	65.65	205.30	69.50	217.15
Fees	192.45	302.45	195.90	305.90	209.05	319.05
Total	254.25	495.00	261.55	511.20	278.55	536.20
UC – Ponca City						
Tuition	61.80	192.55	65.65	205.30	69.50	217.15
Fees	40.00	302.45	70.00	70.00	70.00	70.00
Total	101.80	495.00	135.65	275.30	139.50	287.15
Concurrent & Ed Centers						
Tuition	61.80	192.55	65.65	205.30	69.50	217.15
Fees	40.00	302.45	45.00	45.00	45.00	45.00
Total	101.80	495.00	110.65	250.30	114.50	262.15
Internet						
Tuition	147.00	277.70	65.65	205.30	69.50	217.15
Fees	0.00	0.00	90.20	90.20	90.20	90.20
Total	147.00	277.70	155.85	295.50	159.70	307.35

*For current tuition rates and fees go to NOC website, www.noc.edu, and choose the Future Student tab.

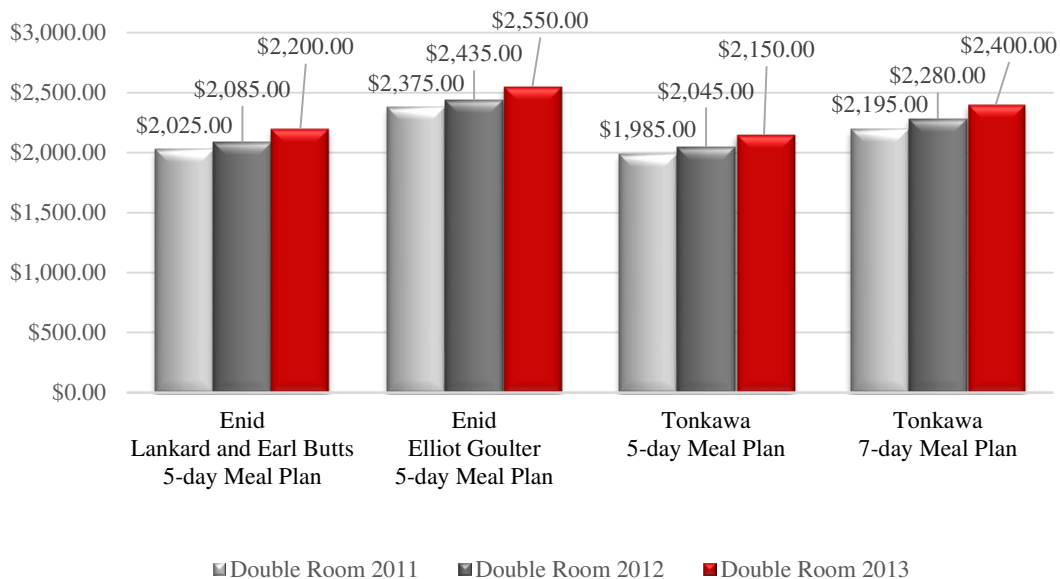
Resident Tuition and Fees by Campus (per credit hour)



Room and Board by Campus per Semester

	Yr - 2011		Yr - 2012		Yr - 2013	
	Double Room	Single Room	Double Room	Single Room	Double Room	Single Room
Enid						
Lankard and Earl Butts						
5-day Meal Plan	\$2,025.00	\$2,375.00	\$2,085.00	\$2,435.00	\$2,200.00	\$2,550.00
Enid						
Elliot Goulter						
5-day Meal Plan	2,375.00	2,725.00	2,435.00	2,785.00	2,550.00	2,900.00
Tonkawa						
5-day Meal Plan	1,985.00	2,285.00	2,045.00	2,345.00	2,150.00	2,450.00
Tonkawa						
7-day Meal Plan	2,195.00	2,495.00	2,280.00	2,580.00	2,400.00	2,700.00

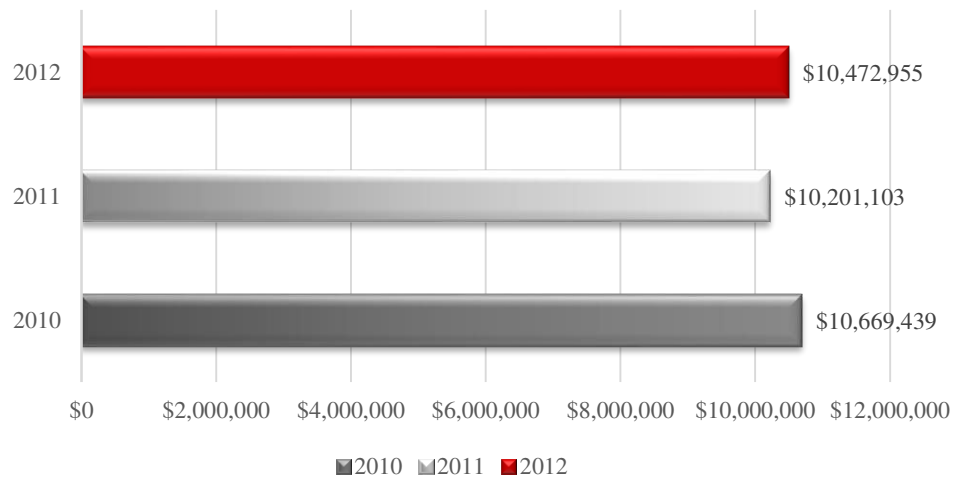
Room and Board Fees (for a semester based on double occupancy)



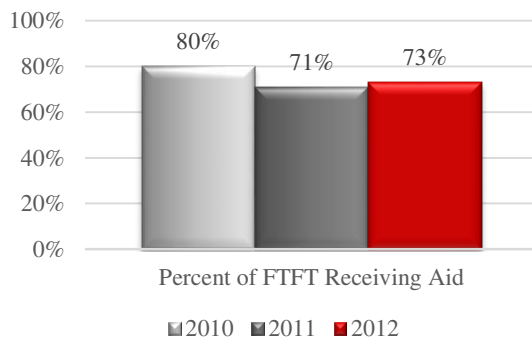
Financial Aid

	Yr – 2010	Yr – 2011	Yr – 2012
Total Grant Aid Received	\$10,669,439	\$10,201,103	\$10,472,955
Number of Students who Received Pell Grant	1,549	1,571	1,421
Percent of first-time, full-time students receiving any financial aid	80%	71%	73%

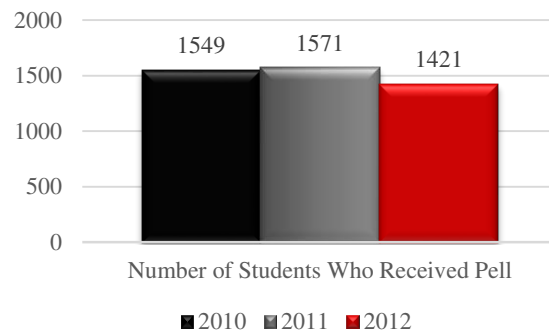
Total Grant Aid Received



Percent of FTFT Students Receiving Financial Aid



Number of Students who Received Pell



Grant Aid

	Yr - 2010		Yr - 2011		Yr - 2012	
	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received
Total Students Receiving Grant Aid*	66%	\$4,871	58%	\$5,020	60%	\$4,959
Federal Grant Aid	41%	\$4,586	38%	4,649	34%	4,530
Pell	39%	4,442	38%	4,308	33%	4,520
Other Federal	13%	1,146	18%	932	6%	776
State/Local Grant Aid	25%	\$1,838	24%	\$1,620	26%	1,914
Institutional Grant Aid	21%	\$3,959	20%	\$3,702	24%	3762

*Full-time, First-time students

Loans

	Yr - 2010		Yr - 2011		Yr - 2012	
	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received
Total*	33%	\$5,169	35%	\$5,767	32%	\$10,064
Federal	29%	5,003	30%	5,759	32%	4,757
Non-federal	4%	6,287	5%	5,822		5,453

*Full-time, First-time students

Average for Students who Receive Title IV Federal Aid by Income*

	Yr - 2010	Yr - 2011	Yr - 2012
\$0 - 30,000	\$4,380	\$4,898	\$4,791
\$30,001 - 48,000	4,787	5,380	5,368
\$48,001 - 75,000	6,958	7,592	7,631
\$75,001 - 110,000	8,933	8,776	9,409
\$110,001 and more	9,082	10,178	10,188

*Full-time, First-time students

Default Rates

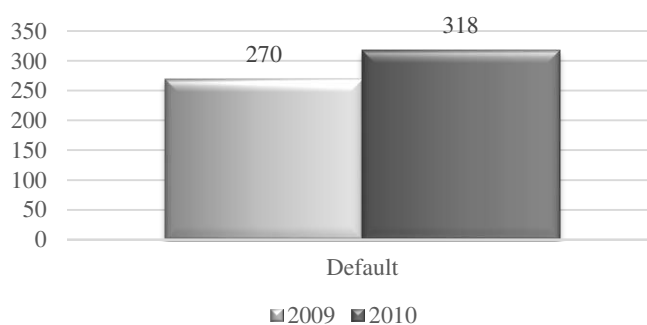
3-Year Default Rate*	Yr - 2009	Yr - 2010
Default Rate	25.4%	29.4%
Students in Default	270	318
Students in Repay	1059	1079

*Data updated on September 23, 2013, from Federal Student Aid – Default Management website,
<http://ifap.ed.gov/DefaultManagement/finalcdrg.html>

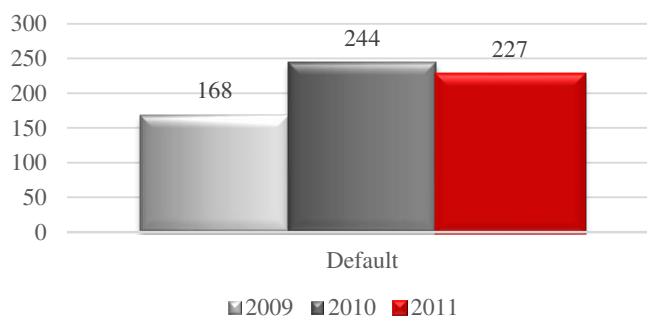
2-Year Default Rate*	Yr – 2009	Yr – 2010	Yr – 2011
Default Rate	15.8%	22.5%	19.3%
Students in Default	168	244	227
Students in Repay	1060	1081	1174

*Data updated on September 16, 2013, from Federal Student Aid – Default Management website,
<http://ifap.ed.gov/DefaultManagement/finalcdrg.html>

Number of Students in 3-Year Default



Number of Students in 2-Year Default



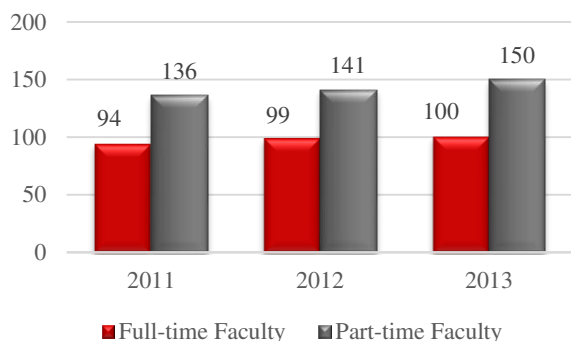
Faculty/Staff

Profiles

	Yr - 2011	Yr - 2012	Yr - 2013
Full-time Faculty	94	99	100
Part-time Faculty	170	117	129
Full-time Staff	136	141	150
Part-time Staff	139	143	121
Student-Faculty Ratio	15:1	17:1	17:1

Full-time faculty status constitutes 15 hours in the classroom with part-time faculty ranging from 1 to 10 hours in the classroom.

Number of Faculty



Number of Staff



Faculty/Staff Demographics*

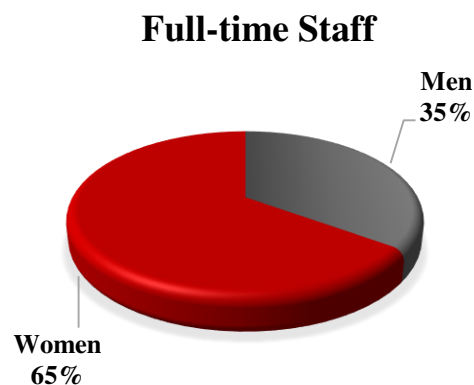
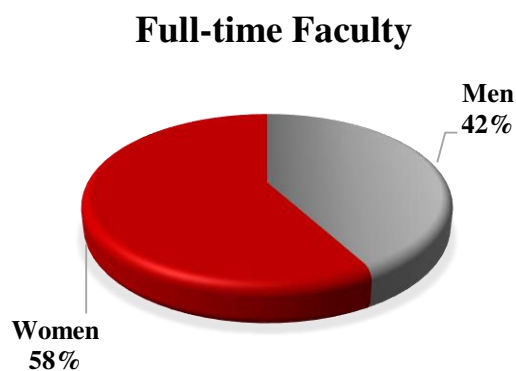
Full-time Faculty	Yr - 2011	Yr - 2012**	Yr - 2013
Males	39	44	42
Females	55	55	58
Total	94	99	100
American Indian or Alaska Native	6		0
Asian	0		0
Black or African American	0		1
Hispanic/Latino	0		0
White	61		99
Two or more races	27		0
Unknown	0		0

*Demographics had not been accurately collected to this point.

**IPEDS did not report demographics this year.

Full-time Staff	Yr - 2011	Yr - 2013
Males	50	53
Females	86	97
Total	136	150
American Indian or Alaska Native	4	1
Asian	1	0
Black or African American	3	5
Hispanic/Latino	2	2
White	126	141
Two or more races	0	0
Unknown	0	1

*IPEDS did not report demographics in 2012

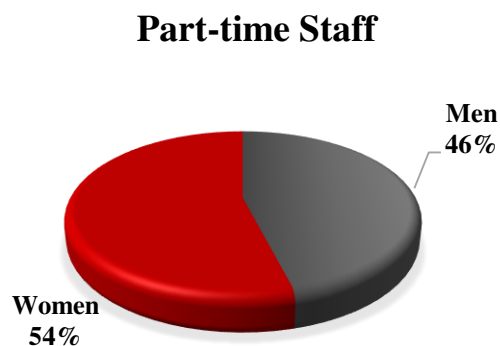
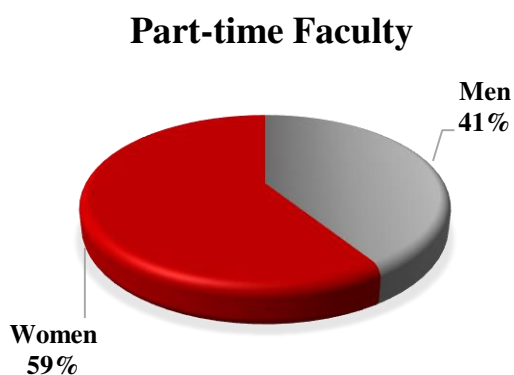


Part-time Faculty	Yr - 2011	Yr - 2013
Males	77	53
Females	93	76
Total	170	129
American Indian or Alaska Native	7	0
Asian	0	0
Black or African American	0	0
Hispanic/Latino	4	0
White	159	129
Two or more races	0	0

*IPEDS did not report demographics in 2012

Part-time Staff	Yr - 2011	Yr - 2013
Males	61	56
Females	78	65
Total	139	121
American Indian or Alaska Native	5	0
Asian	1	0
Black or African American	1	0
Hispanic/Latino	11	0
White	121	96
Two or more races	0	25

*IPEDS did not report demographics in 2012



Finances

Core Revenues* – FY - 2013

	Total	Percent
State Appropriations	\$13,291,493	33%
Student Tuition and Fees (net of scholarship allowances)	8,282,834	21%
Federal and State Grants and Contracts	12,193,879	30%
Auxiliary Services	5,114,504	13%
OCIA On-behalf Appropriations	1,174,475	3%
Investment Income	166,834	0%
Other Revenues	171,772	0%
Total Revenue	40,395,791	

Core Expenses*– Yr-2013

	Total	Percent
Compensation	\$18,649,343	46%
Contractual Services	817,975	2%
Supplies and Materials	9,379,607	23%
Depreciation and Amortization	2,695,989	7%
Utilities	1,258,639	3%
Communications	303,950	1%
Financial Aid	5,614,474	14%
Interest Expense	548,931	1%
Other	1,067,066	3%
Total Expense	40,335,974	

***For Fiscal Year ending on June, 30, 2013**

Changes in Net Assets	59,817
Net Assets at Beginning of Year	26,920,367
Net Assets at End of Year	26,980,184

Campus Safety and Security*

Criminal Offenses

	Yr - 2011		Yr - 2012	
	Tonkawa	Enid	Tonkawa	Enid
On Campus				
Murder	0	0	0	0
Sex Offenses	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Arson	0	0	0	0
Simple Assault	0	0	0	0
Larceny-theft	0	0	0	0
Intimidation	0	0	0	0
Destruction/damage/vandalism	0	0	0	0
On-Campus - Student Housing				
Murder	0	0	0	0
Sex Offenses	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Arson	0	0	0	0
Simple Assault	0	0	0	0
Larceny-theft	0	0	0	0
Intimidation	0	0	0	0
Destruction/damage/vandalism	0	0	0	0

Disciplinary Actions

	Yr - 2011		Yr - 2012	
	Tonkawa	Enid	Tonkawa	Enid
On Campus				
Weapons: carrying, possessing, etc.	0	0	1	0
Drug Abuse Violations	5	0	1	0
Liquor Law Violations	30	22	26	21
On-Campus - Student Housing				
Weapons: carrying, possessing, etc.	0	0	0	0
Drug Abuse Violations	5	0	1	0
Liquor Law Violations	30	22	26	21

Hate Crimes

	Yr - 2011		Yr - 2012	
	Tonkawa	Enid	Tonkawa	Enid
On Campus				
Murder	0	0	0	0
Sex Offenses	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Arson	0	0	0	0
Simple Assault	0	0	0	0
Larceny-theft	0	0	0	0
Intimidation	0	0	0	0
Destruction/damage/vandalism	0	0	0	0
On-Campus - Student Housing				
Murder	0	0	0	0
Sex Offenses	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Arson	0	0	0	0
Simple Assault	0	0	0	0
Larceny-theft	0	0	0	0
Intimidation	0	0	0	0
Destruction/damage/vandalism	0	0	0	0

Arrests

	Yr - 2011		Yr - 2012	
	Tonkawa	Enid	Tonkawa	Enid
On Campus				
Weapons: carrying, possessing, etc.	0	0	0	0
Drug Abuse Violations	0	0	1	0
Liquor Law Violations	3	0	2	0
On-Campus - Student Housing				
Weapons: carrying, possessing, etc.	0	0	0	0
Drug Abuse Violations	0	0	1	0
Liquor Law Violations	0	0	0	0

Fire Statistics

	Yr - 2011		Yr - 2012	
	Tonkawa	Enid	Tonkawa	Enid
Fires				
Threlkeld Hall	0	0	0	0
Bell Hall	0	0	0	0
Easterling Hall	0	0	0	0
Boehme Hall	0	0	0	0
Markley Hall	0	0	0	0
Bush Hall	0	0	0	0
Injuries				
Threlkeld Hall	0	0	0	0
Bell Hall	0	0	0	0
Easterling Hall	0	0	0	0
Boehme Hall	0	0	0	0
Markley Hall	0	0	0	0
Bush Hall	0	0	0	0
Deaths				
Threlkeld Hall	0	0	0	0
Bell Hall	0	0	0	0
Easterling Hall	0	0	0	0
Boehme Hall	0	0	0	0
Markley Hall	0	0	0	0
Bush Hall	0	0	0	0

*Information obtained from www.ope.gov/security as submitted in Clery Report by NOC updated in Oct of every year.

NOC Location Information

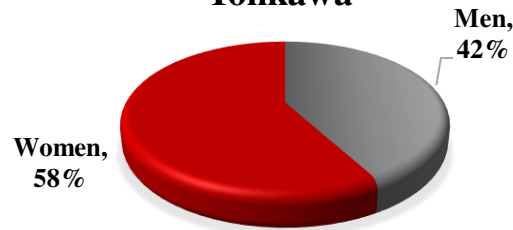
Tonkawa*

*Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located on campus (excludes online and high school sites if reported separately).

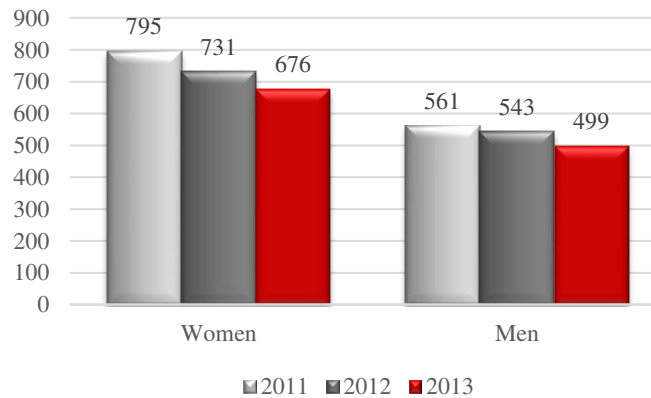
Student Gender - Tonkawa

	Yr - 2011	Yr - 2012	Yr - 2013
Men Full-time	450	423	406
Men Part-time	111	120	93
Total	561	543	499
Women Full-time	596	543	512
Women Part-time	199	188	164
Total	795	731	676

Student Gender 2013 - Tonkawa



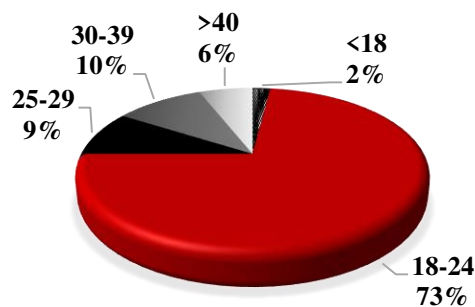
Student Gender - Tonkawa



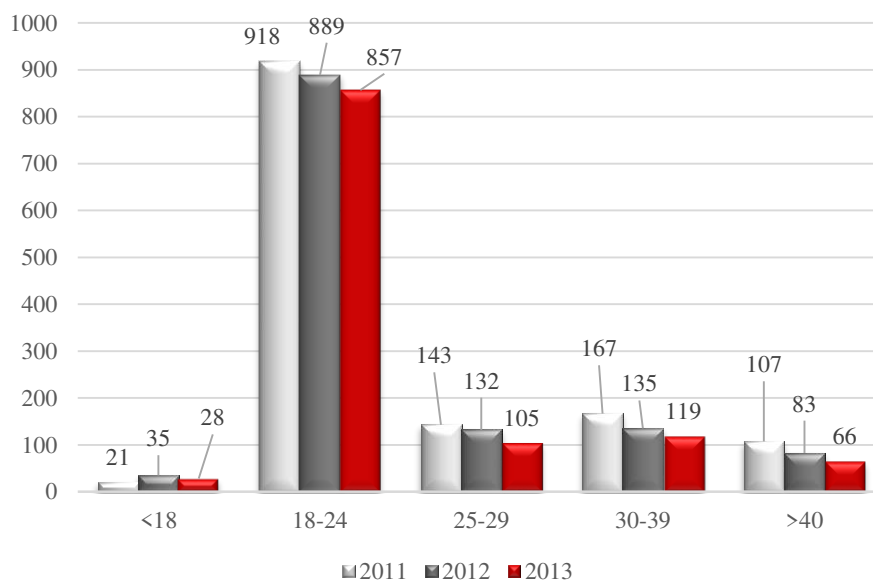
Student Age - Tonkawa

	Men				Women		
	2011	2012	2013		2011	2012	2013
<18	8	11	10		13	24	18
18-24	415	419	407		503	470	450
25-29	50	46	28		93	86	77
30-39	58	41	36		109	94	83
>40	30	26	18		77	57	48
Total	561	543	499		795	731	676

**Student Age Distribution
2013 - Tonkawa**



Student Age Distribution - Tonkawa



Student Race/Ethnicity - Tonkawa

	Yr - 2011	Yr - 2012	Yr - 2013
American Indian or Alaska Native	210	203	168
Asian	7	7	4
Black or African American	47	41	30
Hispanic/Latino	79	77	74
White	987	927	883
Unknown	6	2	2
Non-resident/Alien	20	17	14

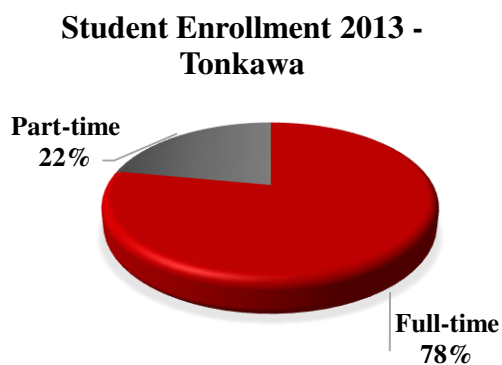
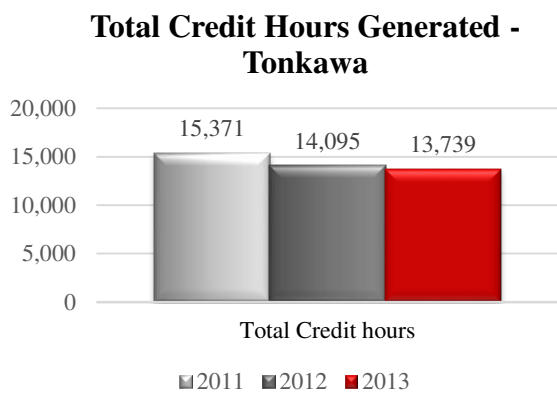
Student Enrollment - Tonkawa

	Yr- 2011	Yr - 2012	Yr - 2013
Full-time students	1046	966	918
Part-time students	310	308	257
Total Enrollment	1356	1274	1175

Courses - Tonkawa

	Yr - 2011	Yr - 2012	Yr - 2013
Sections of Traditional Delivery	253	235	219
Sections of ITV	68	66	70
Sections of Eight Week*	30	32	31
Sections of fewer than Eight Week*	14	9	5
Total Course Offerings	321	301	289
Total Credit Hours Generated	15371	14095	13739

*Does not include online courses

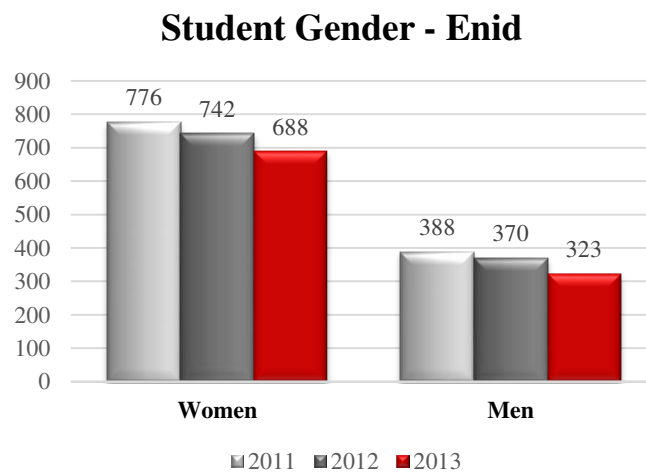
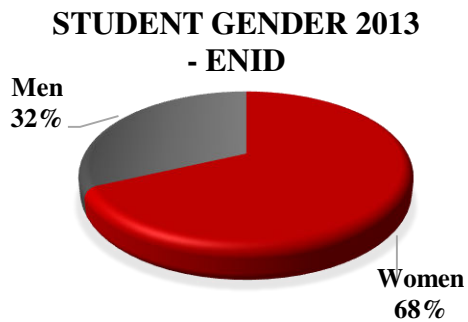


Enid*

*Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located on campus (excludes online and high school sites if reported separately).

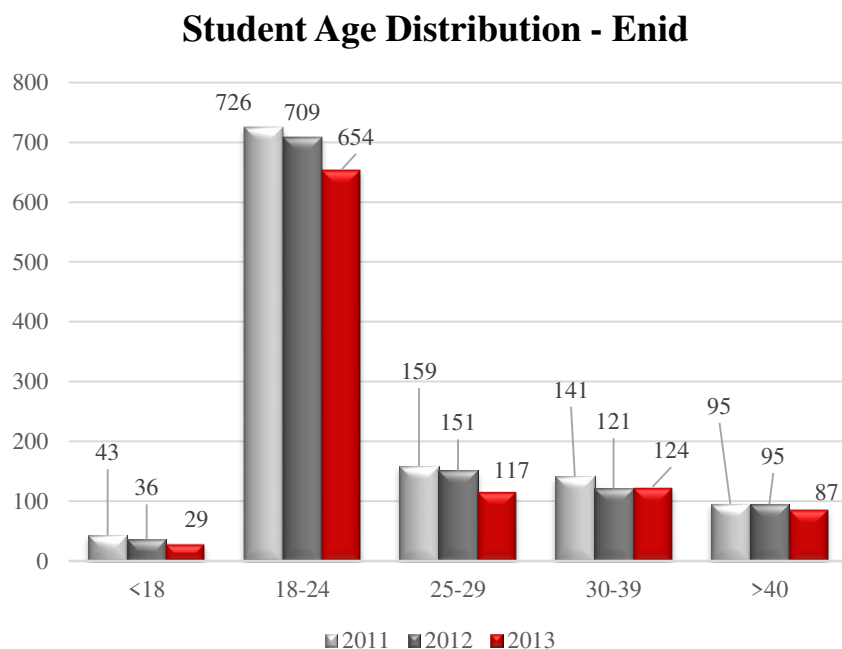
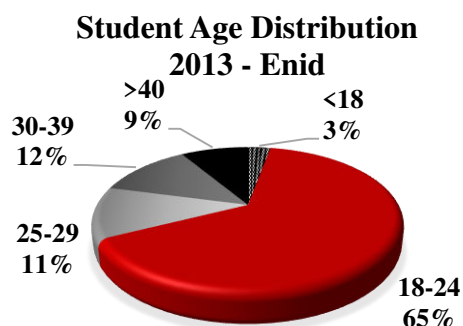
Student Gender - Enid

	Yr - 2011	Yr - 2012	Yr - 2013
Men Full-time	273	257	243
Men Part-time	115	113	80
Total	388	370	323
Women Full-time	444	432	384
Women Part-time	332	310	304
Total	776	742	688



Student Age - Enid

	Men				Women		
	2011	2012	2013		2011	2012	2013
<18	12	11	8		31	25	21
18-24	287	276	248		439	433	406
25-29	36	38	23		123	113	94
30-39	32	27	27		109	94	97
>40	21	18	17		74	77	70
Total	388	370	323		776	742	688



Student Race/Ethnicity - Enid

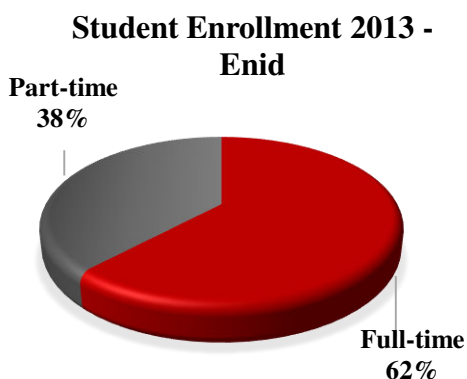
	Yr - 2011	Yr -2012	Yr - 2013
American Indian or Alaska Native	60	55	60
Asian	11	19	14
Black or African American	55	58	53
Hispanic/Latino	84	83	90
White	936	888	790
Unknown	9	4	0
Non-resident/Alien	9	5	4

Student Enrollment - Enid

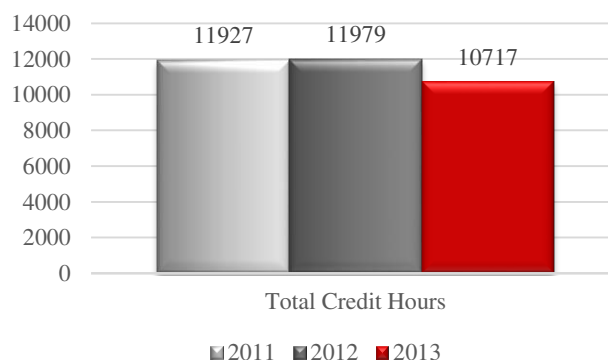
	Yr- 2011	Yr - 2012	Yr - 2013
Full-time students	717	689	627
Part-time students	447	423	384
Total Enrollment	1164	1112	1011

Courses - Enid

	Yr - 2011	Yr - 2012	Yr - 2013
Sections of Traditional Delivery	162	163	155
Sections of ITV	48	51	42
Sections of Eight Week	18	17	18
Sections of fewer than Eight Week	5	3	2
Total Course Section Offerings	210	214	197
Total Credit Hours Generated	11927	11797	10717



Total Credit Hours Generated - Enid



Stillwater*

*Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students on campus (excludes online and high school sites if reported separately).

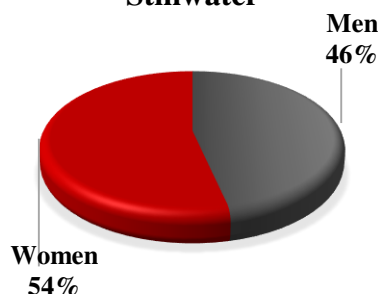
Student Gender - Stillwater

	Yr - 2011	Yr - 2012	Yr - 2013
Men Full-time			
• NOC	435	370	335
Total	435	370	335
Men Part-time			
• NOC	166	148	190
• OSU	331	327	391
Total	497	475*	581
Total Men	932	844	916

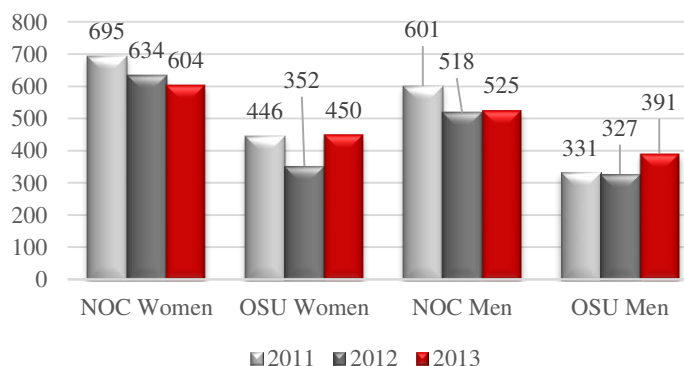
Women Full-time			
• NOC	412	368	346
Total	412	368*	346
Women Part-time			
• NOC	283	266	258
• OSU	446	352	450
Total	729	618	708
Total Women	1141	984	1054

*Several students were coded as both NOC and OSU.

Student Gender 2013 - Stillwater



Student Gender - Stillwater



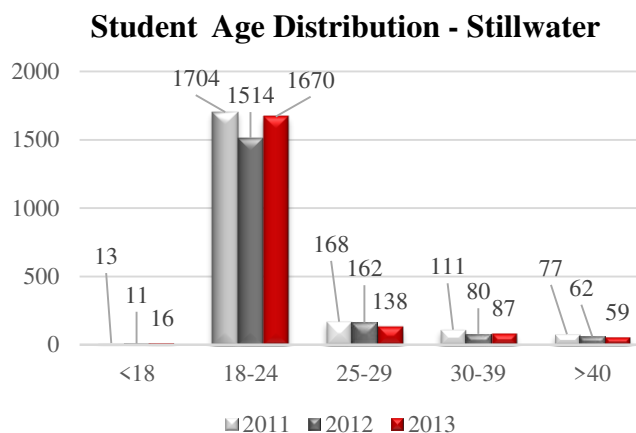
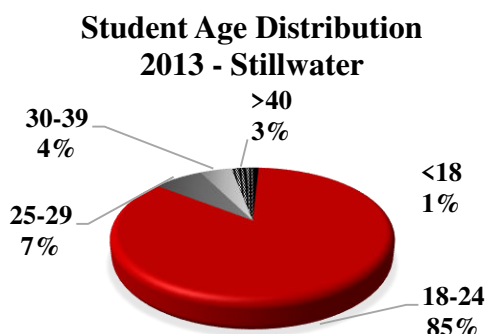
Student Age - Stillwater

Women	2011	2012	2013
<18			
• NOC	11	8	9
• OSU	0	1	0
Total	11	9	9
18-24			
• NOC	471	447*	444
• OSU	431	334*	433
Total	902	781	877
25-29			
• NOC	84	90*	55
• OSU	6	9*	8
Total	90	99	63
30-39			
• NOC	74	46	60
• OSU	5	4	3
Total	79	50	63
>40			
• NOC	55	43	36
• OSU	4	4	6
Total	59	47	42
Total	1141	984	1054

*Several students were coded as both NOC and OSU.

Men	2011	2012	2013
<18			
• NOC	2	1	5
• OSU	0	1	2
Total	2	2	7
18-24			
• NOC	495	431*	435
• OSU	307	302*	358
Total	802	733	793
25-29			
• NOC	63	51*	53
• OSU	15	12*	22
Total	78	63	75
30-39			
• NOC	25	24	17
• OSU	7	8	7
Total	32	32	24
>40			
• NOC	16	11	15
• OSU	2	4	2
Total	18	15	17
Total	932	844	916

*Several students were coded as both NOC and OSU.



Student Race/Ethnicity - Stillwater

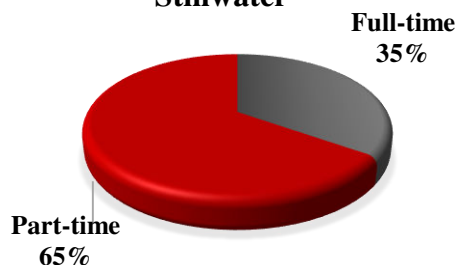
	Yr - 2011	Yr - 2012	Yr - 2013
American Indian or Alaska Native	208	203	190
Asian	29	31	24
Black or African American	202	160	164
Hispanic/Latino	88	57	88
White	1492	1338	1456
Unknown	37	22	27
Non-resident/Alien	17	17	21

Student Enrollment - Stillwater

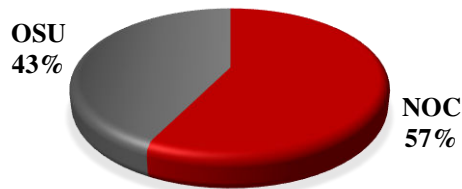
	Yr- 2011	Yr - 2012	Yr - 2013
Full-time students			
• NOC	847	738	681
• OSU	7	10	3
Total	854	747*	684
Part-time students			
• NOC	449	414	448
• OSU	770	669	838
Total	1219	1081*	1286
Total Enrollment	2073	1828	1970

*Several students were coded as both NOC and OSU.

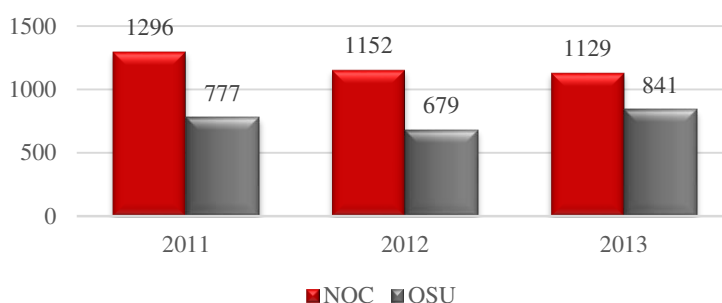
Student Enrollment 2013 - Stillwater



Student Enrollment 2013 - NOC/OSU



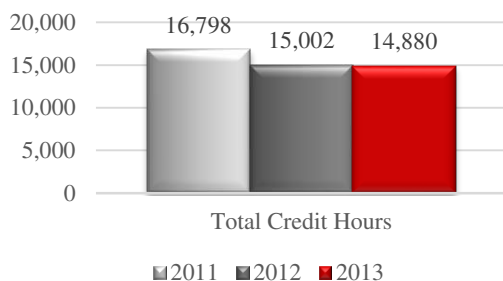
Student Enrollment - Stillwater



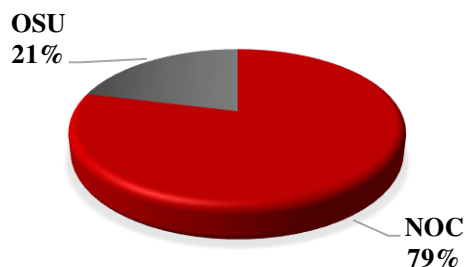
Courses - Stillwater

	Yr - 2011	Yr - 2012	Yr - 2013
Sections of Traditional Delivery	221	209	196
Sections of ITV	12	11	8
Sections of Eight Week	7	10	7
Sections of fewer than Eight Week	1	2	2
Total Course Offerings	233	220	204
Total Credit Hours Generated	16,798	15,002	14,880
• NOC	13,786	12,278	11,739
• OSU	3012	2724	3141

Total Credit Hours Generated - Stillwater



Total Credit Hours Generated 2013 - NOC/OSU



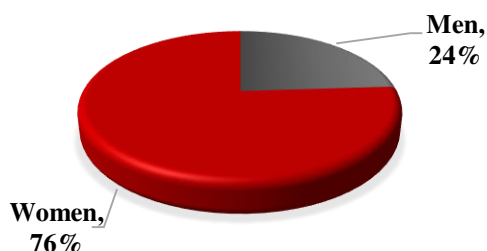
University Center Ponca City*

*Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

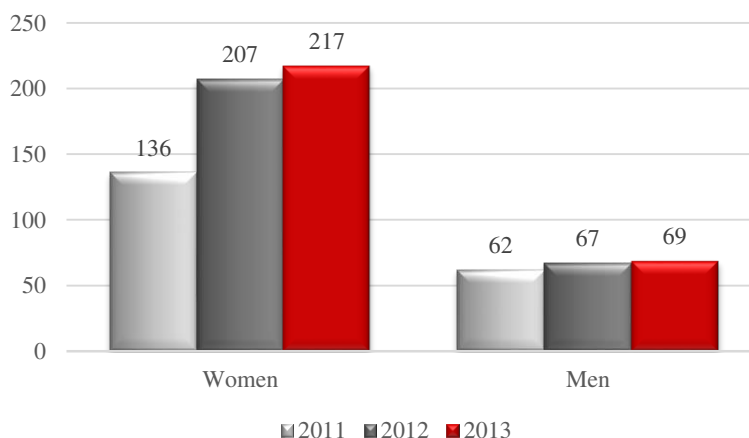
Student Gender – University Center Ponca City

	Yr - 2011	Yr - 2012	Yr - 2013
Men Full-time	29	33	26
Men Part-time	33	34	43
Total	62	67	69
Women Full-time	65	94	95
Women Part-time	71	113	122
Total	136	207	217

**Student Gender 2013 -
University Center Ponca City**



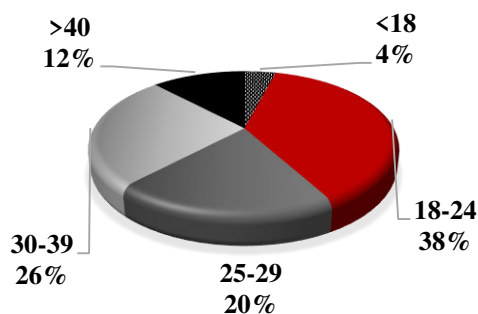
**Student Gender - University Center
Ponca City**



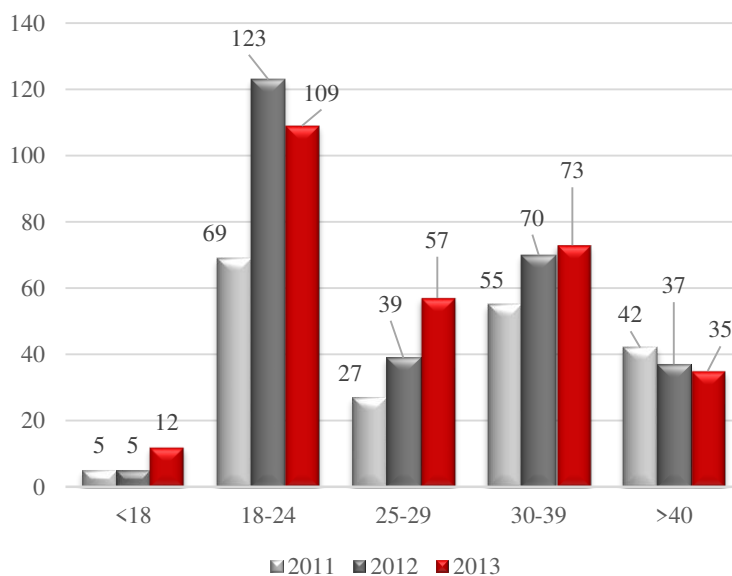
Student Age – University Center Ponca City

	Yr - 2011	Yr - 2012	Yr - 2013
<18	5	5	12
18-24	69	123	109
25-29	27	39	57
30-39	55	70	73
>40	42	37	35
Total	198	274	286

**Student Age Distribution 2013 -
University Center Ponca City**



**Student Age Distribution - University
Center Ponca City**



Student Race/Ethnicity – University Center Ponca City

	Yr - 2011	Yr -2012	Yr - 2013
American Indian or Alaska Native	50	50	40
Asian	0	0	1
Black or African American	10	10	13
Hispanic/Latino	7	15	12
White	130	199	220
Unknown	0	0	0
Non-resident/Alien	1	0	0

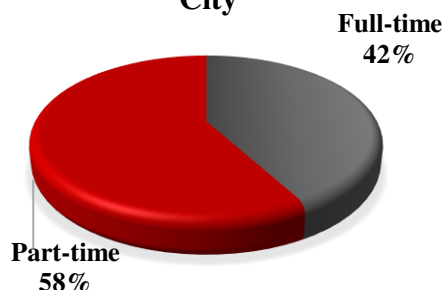
Student Enrollment – University Center Ponca City

	Yr- 2011	Yr - 2012	Yr - 2013
Full-time students	94	127	121
Part-time students	104	147	165
Total Enrollment	198	274	286

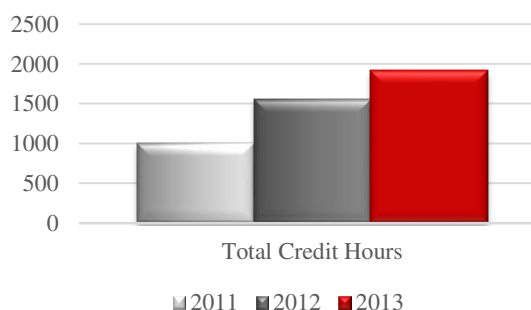
Courses – University Center Ponca City

	Yr - 2011	Yr - 2012	Yr - 2013
Sections of Eight Week	2	1	1
Sections of fewer than Eight Week	0	0	0
Total Course Section Offerings	60	68	85
Total Credit Hours Generated	1000	1554	1913

**Student Enrollment 2013 -
University Center Ponca
City**



**Total Credit Hours Generated -
Univerity Center Ponca City**

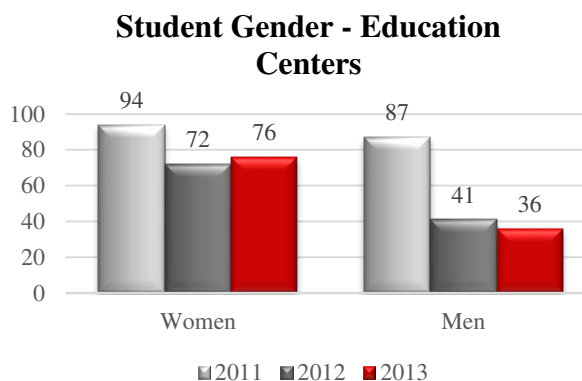
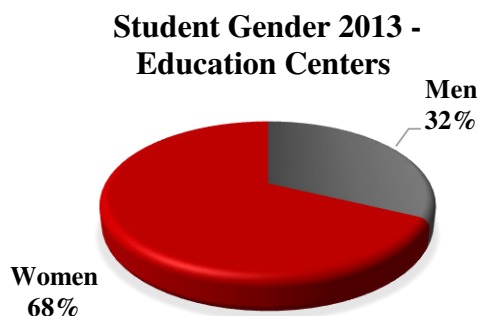


Education Centers*

*Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

Student Gender – Education Centers

	Yr - 2011	Yr - 2012	Yr - 2013
Men Full-time	7	1	0
Men Part-time	80	40	36
Total	87	41	36
Women Full-time	1	0	2
Women Part-time	93	72	74
Total	94	72	76



Student Age – Education Centers

	Yr - 2011	Yr - 2012	Yr - 2013
<18	95	65	63
18-24	83	48	49
25-29	2	0	0
30-39	0	0	0
>40	1	0	0
Total	181	113	112

Student Race/Ethnicity – Education Centers

	Yr - 2011	Yr - 2012	Yr - 2013
American Indian or Alaska Native	15	5	4
Asian	0	2	1
Black or African American	2	1	1
Hispanic/Latino	5	7	4
White	157	97	102
Unknown	2	1	0
Non-resident/Alien	0	0	0

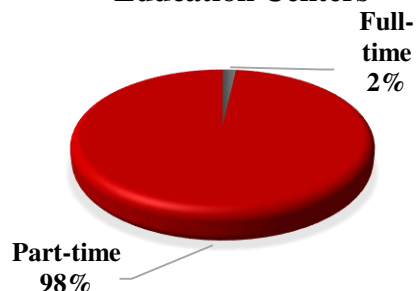
Student Enrollment – Education Centers

	Yr- 2011	Yr - 2012	Yr - 2013
Full-time students	8	1	2
Part-time students	173	112	110
Total Enrollment	181	113	112

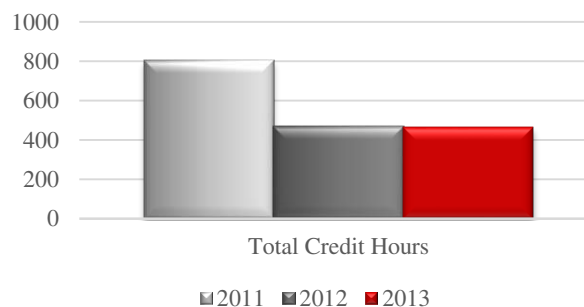
Courses – Education Centers

	Yr - 2011	Yr - 2012	Yr - 2013
Sections of Eight Week	1	0	0
Sections of fewer than Eight Week	0	0	0
Total Course Section Offerings	64	25	24
Total Credit Hours Generated	802	471	462

Student Enrollment 2013 - Education Centers



Total Credit Hours Generated - Education Centers



Enid University Center

	Yr - 2011	Yr - 2012	Yr - 2013
Number of students	56	60	62
Number of Seats	85	95	91
Total Credit Hours Generated	255	276	273

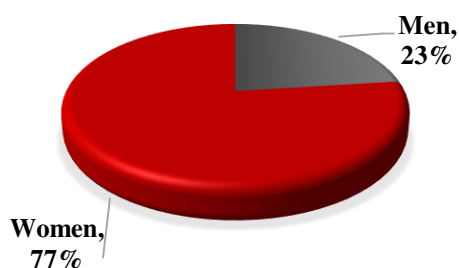
Online*

*Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

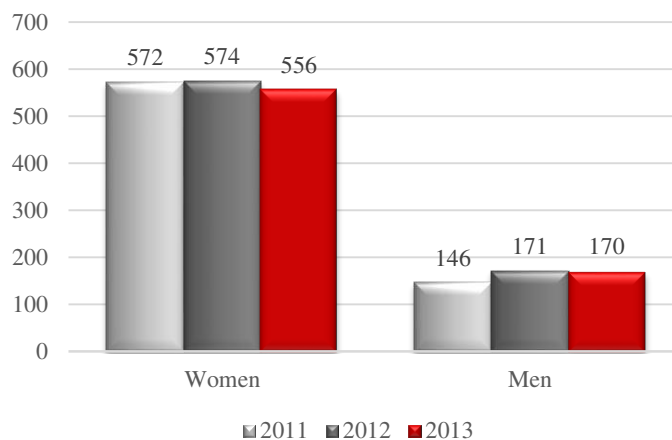
Student Gender - Online

	Yr - 2011	Yr - 2012	Yr - 2013
Men Full-time	79	89	109
Men Part-time	67	82	61
Total	146	171	170
Women Full-time	283	280	283
Women Part-time	289	294	273
Total	572	574	556

Student Gender 2013 - Online

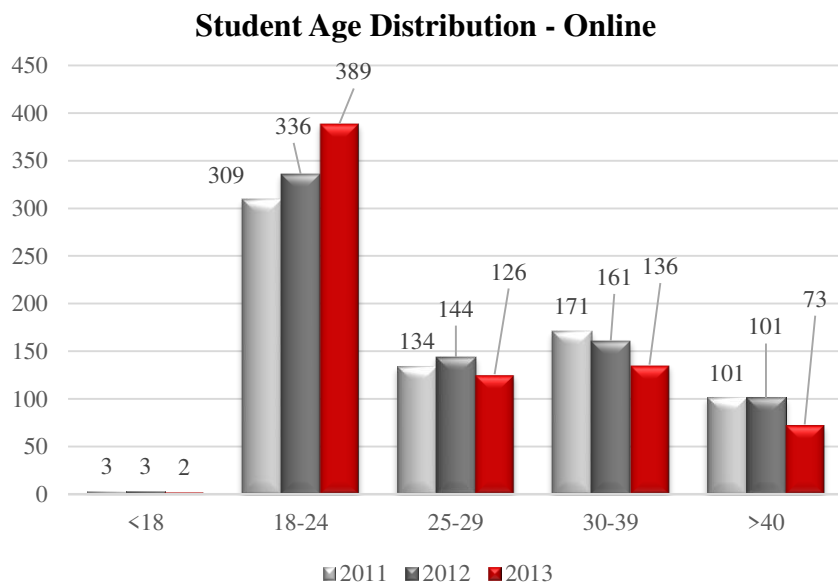
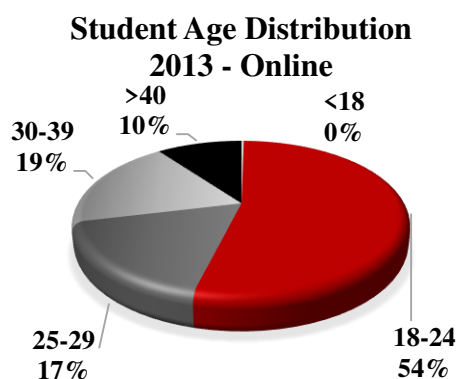


Student Gender - Online



Student Age - Online

	Yr - 2011	Yr - 2012	Yr - 2013
<18	3	3	2
18-24	309	336	389
25-29	134	144	126
30-39	171	161	136
>40	101	101	73
Total	718	745	726



Student Race/Ethnicity - Online

	Yr - 2011	Yr - 2012	Yr - 2013
American Indian or Alaska Native	81	79	68
Asian	5	8	5
Black or African American	19	30	25
Hispanic/Latino	39	34	34
White	570	591	594
Unknown	2	0	0
Non-resident/Alien	2	3	0

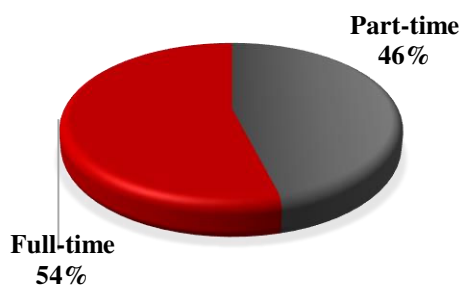
Student Enrollment - Online

	Yr - 2011	Yr - 2012	Yr - 2013
Full-time students	362	369	392
Part-time students	356	376	334
Total Enrollment	718	745	726

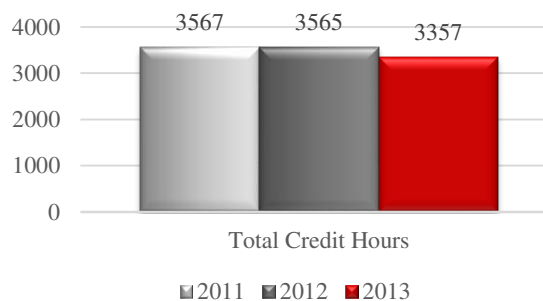
Courses - Online

	Yr - 2011	Yr - 2012	Yr - 2013
Sections of Eight Week	13	6	5
Sections of fewer than Eight Week	0	1	1
Total Course Section Offerings	53	52	50
Total Credit Hours Generated	3567	3565	3357

Enrollment 2013 - Online



Total Credit Hours Generated - Online



Accredited Programs

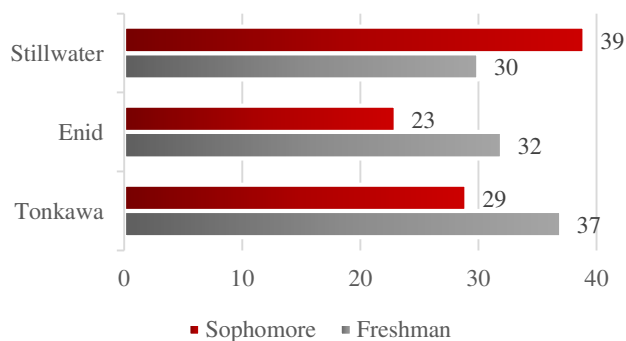
Nursing*

For more information on the Nursing program check the Nursing Fact Book on the Nursing website,
<http://northok.publishpath.com/nursing-division1>

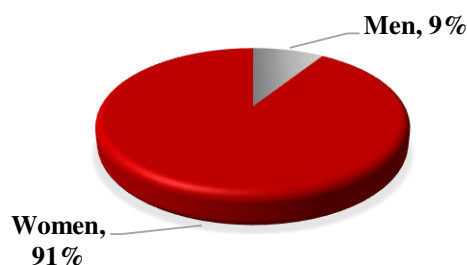
Demographics 2013-2014

	Freshmen	Sophomore	Male	Female
Tonkawa	37	29	5	61
Enid	32	23	4	51
Stillwater	30	39	9	60
Total	99	91	18	172

Nursing Student Count



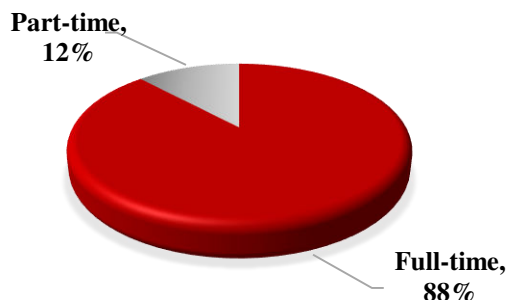
Gender Count



Faculty/Staff 2013-2014

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	5	0	1	0
Enid	5	1	0	1
Stillwater	5	1	0	1
Total	15	2	1	2

Faculty Ratio



NOC Classroom Ratio/

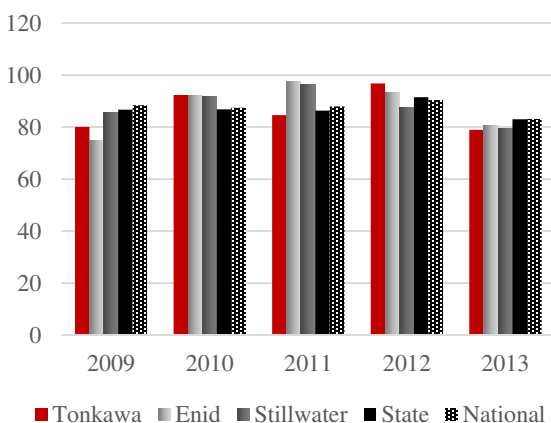
Student to Faculty

14:1

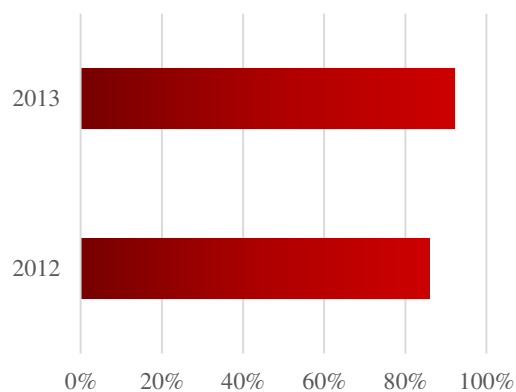
State Ratio

20:1

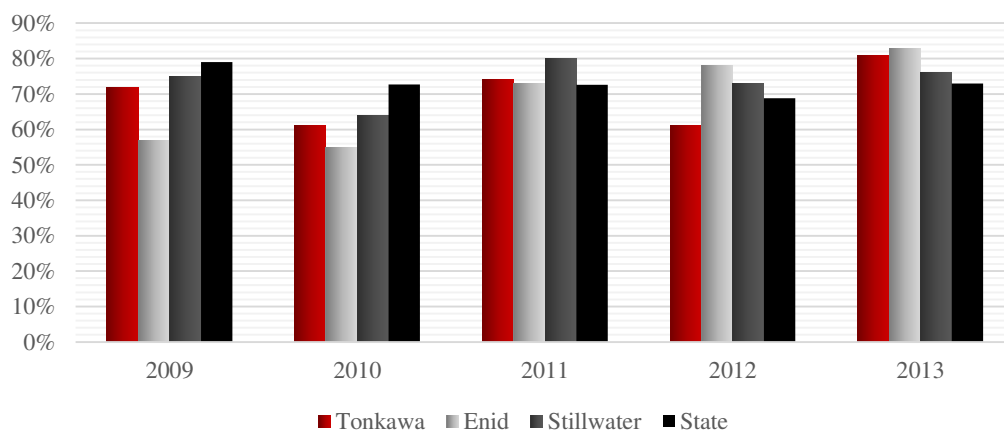
Pass Rates on NCLEX



Job Placement Rates Within 6 Months of Graduation



Completion/Graduation Rates



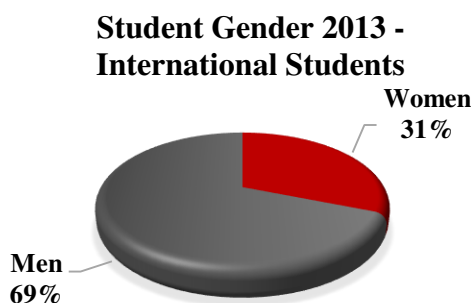
Studies of Other Student Populations

International Students*

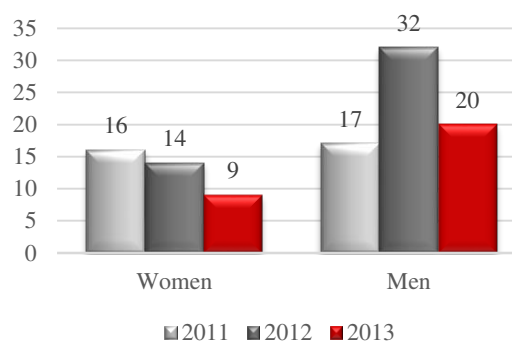
*Data collected from Student Information Systems for the fall semester of the year reported.

Student Gender – International Students

	Yr - 2011	Yr - 2012	Yr - 2013
Men Full-time	16	16	16
Men Part-time	1	16	4
Total	17	32	20
Women Full-time	12	12	5
Women Part-time	4	2	4
Total	16	14	9



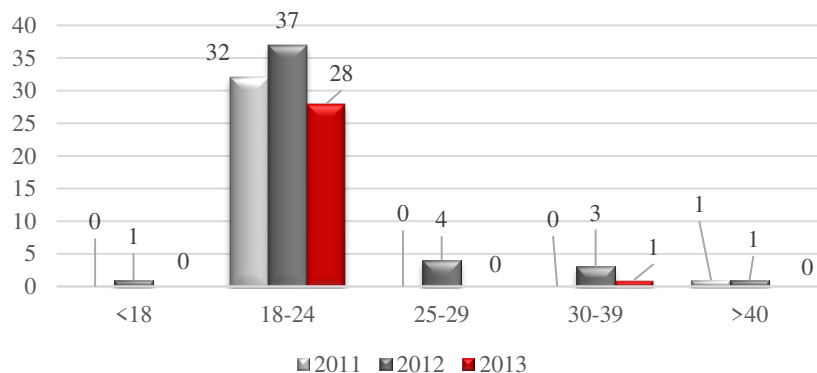
Student Gender - International Students



Student Age – International Students

	Yr - 2011	Yr - 2012	Yr - 2013
<18	0	1	0
18-24	32	37	28
25-29	0	4	0
30-39	0	3	1
>40	1	1	0
Total	33	46	

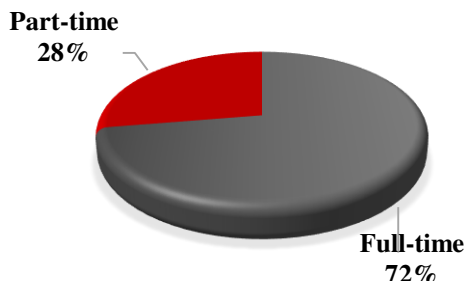
Student Age Distribution - International Students



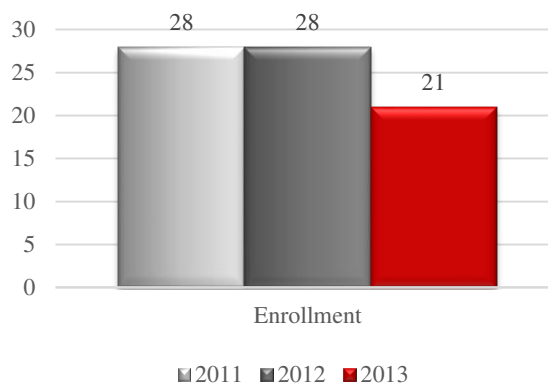
Student Enrollment – International Students

	Yr - 2011	Yr - 2012	Yr - 2013
Full-time students	28	28	21
Part-time students	5	18	8
Total Enrollment	33	46	29

Student Enrollment 2013 - International Students



Student Enrollment - International Students



Student Location – International Students*

	Yr - 2011	Yr - 2012	Yr - 2013
Tonkawa	29	18	14
Enid	6	3	4
Stillwater	11	25	11
Total	33	46	29

*Students enrolled in course work at multiple locations.

Graduates – International Students

	Yr - 2011	Yr - 2012	Yr - 2013
Graduates	5	5	4

Student Home Countries – International Students

	Yr - 2011	Yr - 2012	Yr - 2013
Afghanistan	0	0	1
Angola	0	0	1
Australia	0	2	1
Bahamas	0	0	2
Bangladesh	0	1	0
Brazil	0	1	1
Canada	1	1	0
China, People's Republic of	6	7	7
Denmark	0	1	1
France	0	1	1
Hong Kong	2	1	0
Indonesia	0	0	1
Iraq	0	1	1
Jamaica	2	0	2
Latvia	0	1	0
Lebanon	1	0	0
Malaysia	0	1	0
Mexico	0	0	1
Nepal	0	3	1
Nigeria	1	0	0
Norway	0	1	1
Philippines	1	1	0
Republic of Korea	1	1	1
Russia	1	0	0
Saudi Arabia	0	9	0
Senegal	1	0	0
Serbia	0	1	1
South Africa	1	0	0
South Korea	1	0	0
Sweden	0	1	1
Switzerland	1	0	0
Taiwan	1	1	0
Thailand	1	0	0
Trinidad and Tobago	1	0	0
Uganda	1	1	0
United Kingdom	6	6	2
Venezuela	2	0	2
Vietnam	1	0	0

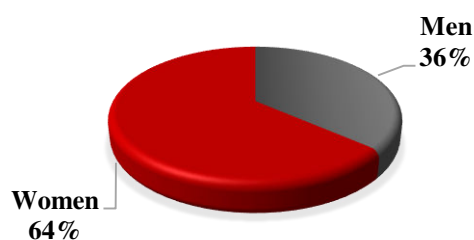
Concurrent*

*Data collected from Student Information Systems for the fall semester of the year reported.

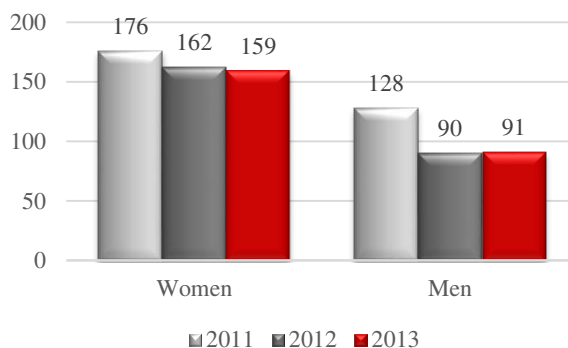
Student Gender - Concurrent

	Yr - 2011	Yr - 2012	Yr - 2013
Men	128	90	91
Women	176	162	159
Total	304	252	250

Student Gender 2013 - Concurrent



Student Gender - Concurrent

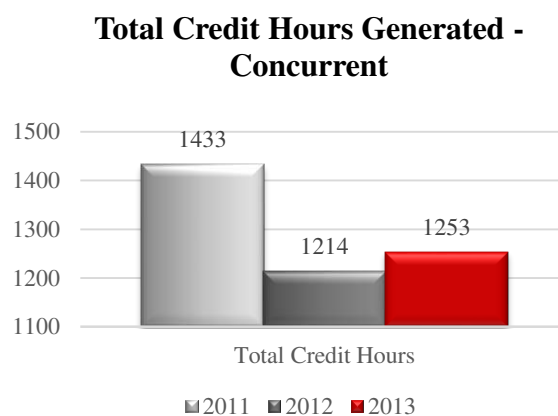
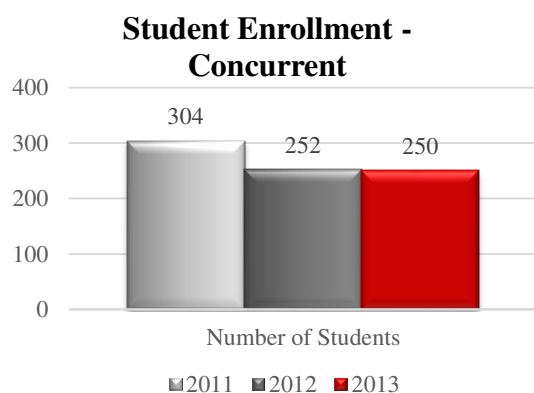


Student Race/Ethnicity - Concurrent

	Yr - 2011	Yr - 2012	Yr - 2013
American Indian or Alaska Native	17	24	14
Asian	2	3	1
Black or African American	5	3	1
Hispanic/Latino	11	11	10
White	267	209	223
Unknown	2	2	1
Non-resident/Alien	0	0	0

Student Enrollment - Concurrent

	Yr - 2011	Yr - 2012	Yr - 2013
Number of students	304	252	250
Number of Seats	473	403	415
Total Credit Hours Generated	1433	1214	1253



Courses - Concurrent

Top Enrolled Courses	Yr - 2011	Yr - 2012	Yr - 2013
BISI 1114	7	13	8
CS 1113	7	9	3
ENGL 1113	158	123	145
HIST 1483	51	51	25
HIST 1493	25	21	23
MATH 1513	92	77	65
POLI 1113	62	33	64
PSYC 1113	27	15	32
SOCI 2223	5	7	8
SPCH 1713	7	12	12

Additional Resources

American Fact Finder – U.S. Census Bureau	http://factfinder2.census.gov
Aspen	http://www.aspeninstitute.org/policy-work/college-excellence
Enid Regional Development Alliance	www.growenid.com
Federal Statistics	www.fedstats.gov
Federal Student Aid – Default Management	http://ifap.ed.gov/DefaultManagement/finalcdrg.html
Higher Learning Commission	www.ncahlc.org
National Agricultural Statistics Service	www.nass.usda.gov
National Center for Educational Statistics	http://nces.ed.gov/ipeds/datacenter/
NOC Nursing Division	http://northok.publishpath.com/nursing-division1
NOC website	www.noc.edu
Oklahoma Department of Commerce	http://okcommerce.gov
Oklahoma Employment Security Commission	www.ok.gov
Oklahoma State Regents for Higher Education	www.okhighered.org
Ponca City website	http://goponca.com
Southern Regional Education Board	www.sreb.org
University Center Ponca City	http://ucponcacity.com