



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER



FactBook

2014-2015

Life changing.

Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern's locations with data and information updated in July of the year reported. The Fact Book, now in its third year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

New to the publication this year was the addition of the Athlete Study along with Business Division Study and Library Statistic. Along with the addition of these studies, an Institutional Dictionary was included for reader unfamiliar with terms in higher education to find a source to explain those terms used in the Fact Book. Finally, the addition of Year-End Highlights was added to give the reader a fuller understanding of the activities and achievements of Northern.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPED reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for Yr – 2014 includes summer and fall of 2014 and spring of 2015. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by
Kathleen Otto
Director Institutional Research and Assessment
July 2015

This publication was issued by Northern Oklahoma College President's Office. 100 copies were prepared and printed in July 2015 at a cost of \$1,424.25.

This institution in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972 and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admission, employment, financial aid and educational services.

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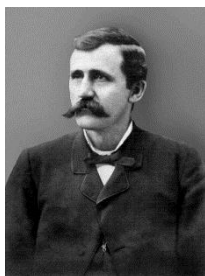
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About NOC

History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.



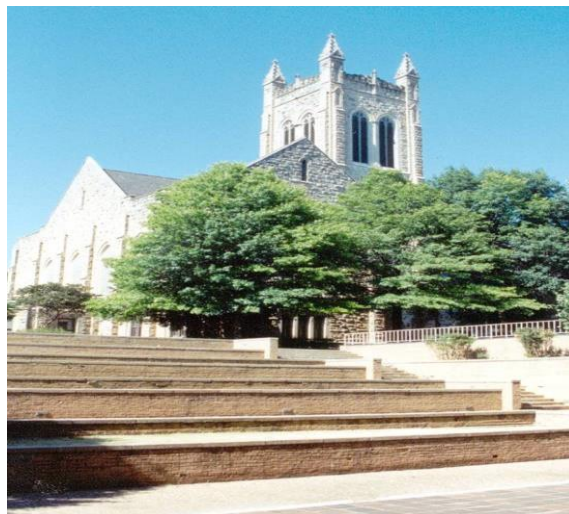


Tonkawa

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Some 2,200 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

Enid

The Enid site was established in 1999 in conjunction with the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. This site has grown in offering multiple two-year liberal arts degree programs to some 1,200 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



Stillwater

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students.

Mission Statement:

Northern Oklahoma College, the State's oldest community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

Vision Statement:

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

Core Values:

Personalized Education:

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression and an appreciation for diversity are cornerstones of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

Continuous Improvement:

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

2013-2018 Strategic Plan

Goal 1A: Enhance the quality of life for students.

Goal 1B: Enhance recruitment efforts as well as retention and graduation rates.

Goal 2: Cultivate and maintain partnerships to inform and improve academic decisions, enrich student experiences, and support regional needs.

Goal 3: Upgrade facilities for quality and efficiency to enhance the student experience.

Goal 4: Enhance professional development opportunities and quality working conditions for NOC employees.

Goal 5: Diversify and increase revenue streams

[Link to Strategic Plan](#)

Honors/Awards

The Aspen Institute - 2014



The Washington-based Aspen Institute announced that Northern Oklahoma College (NOC) has been selected as one of the top 150 community colleges in the nation and the only one in Oklahoma. Northern was included in the top 120 in the two previous Aspen recognition of excellence programs in 2011 and 2013.

In the letter informing NOC President Dr. Cheryl Evans that NOC made the top 150 list, Josh Wyner, executive director of the Aspen Institute College Excellence Program, wrote, "Congratulations on being selected as one of 150 community colleges nationwide determined eligible to apply for the third \$1 million Aspen Prize for Community College Excellence.

"The Prize, awarded every two years, has brought a new level of public attention to community colleges, established new measures of excellence in outcomes for community college students, and uncovered practices that Aspen is disseminating to help community colleges improve outcomes for their students."

In round one of the Aspen program competition process, the top 150 community colleges, out of 1,005 potential candidates selected by an expert panel, are identified through an assessment of institutional performance, improvement, and equity on student retention and completion measures.

When Warner announced the top 150, he said, "Community colleges have tremendous power to change lives, and their success will increasingly define our nation's economic strength and the potential for social mobility for every American. This competition is designed to spotlight the excellent work being done in the most effective community colleges, those that best help students obtain meaningful, high-quality education and training for competitive-wage jobs after college. We hope it will raise the bar and provide a roadmap for community colleges nationwide."

President Cheryl Evans said, "I am very proud that Northern has once again been selected as one of the top community colleges in the nation by Aspen and I believe that this is external validation of the dedication of our faculty and staff members who work every day to create life-changing learning experiences for NOC students. It also shows that our students are working hard to achieve their educational goals. I'm especially excited that the criteria evaluated is similar to Oklahoma's Complete College America goals, NOC's Higher Learning Quality Initiative and Northern's strategic plan goals. This recognition tells us that our planning efforts are on the right track."

SmartAssets

SmartAssets looked at close to seven hundred public community colleges across the country in order to find the best of the best, and Northern Oklahoma College came in at #2! The college ranked high in the list according to the following factors: the cost to attend the college, the ratio of starting salary to the cost of education, the percentage of students who enroll at the community college, graduate and then go on to transfer to a four-year institution. The chart below posted in the 2014 article from SmartAssets website shows Northern Oklahoma College's rank compared to the other top ten community colleges.

According to SmartAssets 2014 publication, "Northern Oklahoma graduates have an even better rate of starting earnings to college costs than Coastline graduates do, at 187 percent. This school, which is between Wichita and Oklahoma City, also has about a ten percent greater graduation and transfer rate than the national average."

Rank	College and Location	Average Starting Salary to College Cost Ratio	Graduation and Transfer Rate	In-State Tuition	College Index
1	Coastline Community College (Fountain Valley, CA)	1.748	40.20%	\$1,136.00	100.0
2	Northern Oklahoma College (Tonkawa, OK)	1.878	45.70%	\$2,845.00	99.8
3	Cochise College (Douglas, AZ)	1.635	46.00%	\$1,680.00	97.2
4	Moorpark College (Moorpark, CA)	1.413	47.20%	\$1,338.00	92.1
5	Rend Lake College (Ina, IL)	1.334	66.80%	\$4,320.00	87.7
6	North Central Missouri College (Trenton, MO)	1.451	47.00%	\$2,712.00	86.7
7	Meridian Community College (Meridian, MS)	1.028	61.70%	\$2,230.00	84.0
8	Tallahassee Community College (Tallahassee, FL)	1.168	52.30%	\$2,017.00	83.8
9	Fort Scott Community College (Fort Scott, KS)	1.054	60.40%	\$2,580.00	82.4
10	Pratt Community College (Pratt, KS)	1.228	54.00%	\$3,012.00	82.2

Link to SmartAssets article: <https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country>

Board of Regents*



LINDA J. BROWN (Ponca City, OK), Chair, is Vice-President of Evans & Associates Enterprises, Inc. in Ponca City. Regent Brown attended Northwestern Oklahoma State University. Regent Brown was appointed by Gov. Frank Keating in 2002 to serve an unexpired term ending June 30, 2003, succeeding Bill O’Conner. She was appointed by Gov. Brad Henry in 2003, reappointed in 2008 to her second five-year term and reappointed by Gov. Mary Fallin in 2013 to a third five-year term as a member of the Northern Oklahoma College Board of Regents. Her term expires in June 2018.



TOM DUGGER, CPA (Stillwater, OK), Vice-Chair, is a Certified Public Accountant with over forty years experience in audit, tax, and corporate accounting. He graduated from Oklahoma State University where he was inducted as a member of the honorary scholastic fraternity Phi Kappa Phi and was also a Chi Chapter member of Beta Alpha Psi. His firm, Dugger & Co., CPA’s PC was established in 1986. Regent Dugger was appointed by Gov. Mary Fallin in 2014 to serve an unexpired term ending June 30, 2017, succeeding Rex Horning.



JEFFREY T. COWAN (Ponca City, OK), Secretary, is President of RCB Bank, Ponca City. He received a Bachelor of Science degree in Business Administration with emphasis in Economics and Marketing from Pittsburg State University. Regent Cowan was appointed by Gov. Mary Fallin in 2011 to serve an unexpired term ending June 30, 2014. He was reappointed by Gov. Mary Fallin in 2014 to his five-year term as a member of the Northern Oklahoma Board of Regents. His term expires in June 2019.



KEITH JAMES (Pond Creek, OK), Member, is a real estate broker and owner of JKI Real Estate and Auction in Enid. He is involved in farming and ranching. Regent James was appointed by Gov. Frank Keating in 1996 and re-appointed by Gov. Keating in 2001 to serve as a member of the Northern Oklahoma College Board of Regents. Regent James received a Bachelor of Science Degree in Agriculture Economics from Oklahoma State University in 1966. His term expires in June 2016.



STAN BROWNLEE (Enid, OK), Member, is a retired Enid businessman. After earning an accounting degree from University of Central Oklahoma, Stan Brownlee started his career as a public accountant in 1968. He worked over three decades in public accounting as a partner in Randall, Brownlee, Donehue and Company, then with BKD after a merger in 1996. After retiring in 2002, he was a personal asset manager for Harold Hamm until 2011. Regent Brownlee works with many area nonprofit organizations, serving as a mentor for local children since 1987. He was appointed by Gov. Mary Fallin in 2015.

*Updated on July 2015.

President of NOC



Our outstanding institution creates opportunities which shape and transform the lives of its nearly 5,000 students. NOC's influence has not gone unnoticed; for three consecutive times the non-profit Aspen institute in Washington, DC has ranked Northern in the top ten percent of community colleges nationally. In 2014, NOC distinguished itself for a second time as the only Oklahoma institution ranked with this honor.

Northern offers access to an affordable, quality education. Our committed faculty and staff members accommodate individual student needs with a personal touch. Teachers advise individuals to achieve their specific career goals. NOC fosters a warm academic environment described by students as an inviting family atmosphere.

The talent, dedication and passion of our students, faculty, and staff instill our locations in Tonkawa, Enid and Stillwater with distinct character. NOC offers the place, price, and programming to fit a broad array of life situations. We effectively serve many different types of individuals. Our diverse student body is comprised of young people fresh from high school, as well as those who stepped out of college and feel ready to return to the classroom. We also embrace adults making the brave decision to enter college for the first time—improving life for both themselves and their families.

Our campuses share a common trait: persistence in academic pursuit in a nurturing environment. I take pride in watching all that NOC alumni accomplish as they transition from learners to earners and leaders. Our alumni enter the workforce equipped to immediately impact and help grow our state's economy. The majority of our graduates either go on to complete additional degrees or go right to work in successful careers.

NOC boasts a tradition of excellence made possible by our many partners who know higher education changes lives. I invite you to visit our campuses and become a part of our friendly learning community.

Sincerely,



Cheryl Evans, Ed.D.

President, Northern Oklahoma College

Administrative Council*



Dr. CHERYL EVANS: President Northern Oklahoma College. Dr. Evans received a Bachelor of Arts in Mass Communications at Northwestern. She finished her Master of Arts in Communication at Wichita State University and her Doctorate in Education at Oklahoma State University. Evans is the thirteenth president since NOC was founded in 1901 and the first female NOC president. Dr. Evans has been serving as president at Northern Oklahoma College since June 1, 2011.



Dr. SHANNON CUNNINGHAM: Vice President Stillwater Campus. Dr. Cunningham received an Associate of Arts degree in Agriculture from Northeastern Oklahoma A & M College in 2000, a Bachelor of Science degree in Animal Science from Oklahoma State University in 2002, a Master of Education degree in Workforce Development/Vocational Education from the University of Arkansas in 2006, and a Doctorate in Philosophy degree in Agriculture Education and Leadership from Oklahoma State University in 2013. Dr. Cunningham began her employment at Northern Oklahoma College in July 2015.



LARRY DYE: Associate Vice President Physical Operations. Mr. Dye received an Associate Degree from Northern Oklahoma College in 1967. Mr. Dye has been at Northern Oklahoma College since 1999.



Dr. RICK EDGINGTON, Ed.D.: Vice President Enrollment Management; Registrar. Dr. Edgington received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



JEREMY HISE: Athletic Director for Tonkawa and Enid. Mr. Hise has sixteen years of coaching experience at the high school, NAIA and NJCAA level, including eleven years as an associate head baseball coach at Northern. Mr. Hise is a 1998 graduate of Northern Oklahoma College. He also earned a Bachelor of Arts in History Education from the University of Central Oklahoma and a Master of Education from Northwestern Oklahoma State in 2002. Mr. Hise has been at Northern Oklahoma College since 2002.



BRADLEY JENNINGS: Dean of Student Affairs in Enid. Mr. Jennings earned a Bachelor of Science Degree in Technology Engineering Education from Southwestern Oklahoma State University in 2009, and a Masters of Education Degree in Parks and Recreation Management from Southwestern Oklahoma State University in 2013. Mr. Jennings has been at Northern Oklahoma College since 2014.



JASON JOHNSON: Vice President Student Affairs. Mr. Johnson received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



MIKE MACHIA: Director, Information Technology. Mr. Machia earned his Associates of Computer Science from the Community College of Vermont in 2001. He has worked in the field of IT support for Federal and State Government agencies since 1992. Mr. Machia has been at Northern Oklahoma College since 2006.



RYAN PAUL: Dean of Students Affairs in Tonkawa. Mr. Paul earned an Associate of Arts Degree from Northern Oklahoma College in 1999, a Bachelor of Science Degree from Oklahoma State University in 2003, and a Master of Education in Education Administration from Southwestern Oklahoma State University in 2006. Mr. Paul has been at Northern Oklahoma College since 2003.



ANITA SIMPSON: Vice President Financial Affairs. Mrs. Simpson received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



SHERI SNYDER: Vice President Development & Community Relations. Mrs. Snyder received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



Dr. PAM STINSON, Ph.D.: Vice President Academic Affairs. Dr. Stinson earned a Bachelor of Arts in English Education from Northeastern State University in 1987, a Master of Arts in Communications from Northeastern State University in 1989, and a Doctor of Philosophy in Composition/Rhetoric and Renaissance Literature from Oklahoma State University in 1997. She taught English at Northern from 1996-1999 and 2001-2008, and she served as chair of the Language Arts Division from 2006-2008. Dr. Stinson has been at Northern Oklahoma College since 1996.



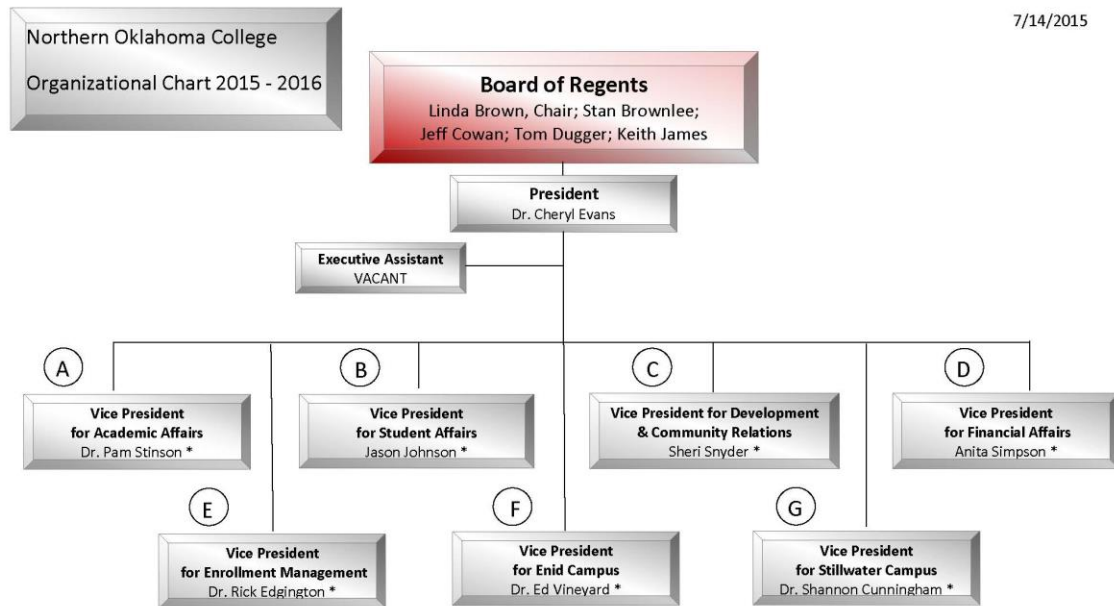
KIRBY TICKEL-HILL: Director of Development and Donor Relations. Mrs. Tickel-Hill received an Associate of Arts Degree in Education from Northern Oklahoma College in 2003, a Bachelor of Business Administration from University of Central Oklahoma in 2005, and a Master of Business Administration from Cameron University in 2009. Mrs. Tickel-Hill has been at Northern Oklahoma College since 2005.



Dr. EDWIN R. VINEYARD, Ed.D.: Vice President Enid Campus. Dr. Vineyard received an Associate of Science Degree in Business Administration from Northern Oklahoma College in 1981, a Bachelor of Science Degree in Management and Economics from Oklahoma State University in 1983, a Master of Science Degree in Economics from Oklahoma State University in 1987, and a Doctor of Education Degree in Higher Education Administration from Oklahoma State University in 1989. Dr. Vineyard started teaching part-time at Northern Oklahoma College in 1985. Dr. Vineyard has been full-time at Northern Oklahoma College since 1989.

***Updated July, 2015**

Organizational Chart – 2015



*This chart reflects Executive council members

<http://www.noc.edu/organizational-chart>

Accreditations

Higher Learning Commission –North Central Association of Colleges and Schools

- Year of Last Comprehensive Evaluation 2007 – 2008
- Year for Next Comprehensive Evaluation 2017 – 2018

Accreditation Council for Business Schools and Programs

- Year of Last Comprehensive Evaluation 2007 – 2008
- Year for Next Comprehensive Evaluation 2017 – 2018

Nursing Accreditation

- Accreditation Commission for Education and Nursing (ACEN) - formerly known as the National League for Nursing Accrediting Commission
 - Year of Last Comprehensive Evaluation 2013 – 2014
 - Year for Next Comprehensive Evaluation 2022 – 2023
- Oklahoma Board of Nursing
 - Year of Last Comprehensive Evaluation 2010 – 2011
 - Year for Next Comprehensive Evaluation 2015 – 2016

Honor Societies

- Kappa Beta Delta (Business)
- Phi Theta Kappa (International Honor Society)
- Delta Psi Omega (Drama)

Grants – 2014*

Federal Grants	Expenditures
U.S. Department of Education	
<i>Office of Postsecondary Education</i>	
Federal Pell Grant Program	\$ 6,719,275.445
Federal Direct Loan Programs	6,592,041.51
Federal Supplemental Education Opportunity	72,314.50
Federal Work Study Program	82,731.12
	Total Student Financial Aid
	\$13,466,362.58
<i>Office of Postsecondary Education</i>	
Upward Bound	186,210.44
Gaining Early Awareness and Readiness for Undergraduate Program	36,197.75
Vocational Education National Centers for Career and Technical Education	43,782.82
Total U.S. Department of Education	\$266,191.01
U.S. Department of Health and Human Services	
Temporary Assistance for Needy Families (TANF)	267,346.74
Oklahoma State Regents for Higher Education Child Care Development Block Grant Refugee & Entrant Assistance	140,825.84
Total U.S. Department of Health and Human Services	\$408,172.58
Corporation for National and Community Service	
AmeriCorps	20,671.03
National Science Foundation	
Education and Human Resources	0.00
U.S. Department of Homeland Security	
Pass-through Oklahoma Department of Emergency Management FEMA-4064-DR-OK	0.00
U.S Department of Labor	
Subcontract from OCCC/TAACCCT – Oklahoma Works!	
Prime Contract #DOL-TC-22540-11-60-A-40	36,131.00
Total Expenditures of Federal Awards	\$14,197,528.20

State Grants	Expenditures
Oklahoma Higher Learning Access Program (OHLAP)	\$676,764.95
State Regents Academic Scholarships	10,057.10
Indian Gaming Management Curriculum	14,115.06
Oklahoma Tuition Aid Grant Program (OTAG)	409,107.94
Quality Initiative Grant, Institution for Tribal Leadership	28,217.97
Teacher Education and Compensation Helps	39,319.15
Total State Expenditures	\$1,177,582.53

Private Grants	Expenditures
United Way of Enid, QPR: Suicide Prevention Training	\$2,975.04
American Association of Community Colleges Plus 50 Encore Completion Program	3,142.62
Total Private Expenditures	\$6,117.66

Foundation Grants	Expenditures
No expenditures for the year	
	\$0.00

*Tentative figures collected on June 2015 for FY 2015.

Community Supporters/Partnerships

Advisory Board Members

Agriculture	Dale DeWitt, Former State Representative Braman
	Calvin Crumrine, Crumrine Auctioneers
	Scott Blubaugh, Insurance agent and Angus ranch owner
	Keith James, JKJ Auctioneers
	Jeremy Johns, P&K Equipment
	Mary Steichen, Silver Top Farms
	State FSA Director, Francie Tolle
Business	Angie Drake, Charles Machine Works
	Brad Purdy, First National Bank, Ponca City
	Rich Cantillion, Ponca City Chamber of Commerce
	Jon Archer, Bankers Life and Casualty Insurance
	Dr. Steven Palmer, Northwestern Oklahoma State University
	Mark Macy, Management Training Consultant
	Molly Kyler, Organizational & Leadership Development Director
Digital Media Institute	Duncan Brinsmead Autodesk/Alia,
	Kyle Terry, Boiling Point Media
	Jason Schleifer, Freelance Artist
	Vico Sharabani Rhino VJX and Design
	Scott Squires, Industrial Light and Magic
	Craig Woods, Ag. Comm. Services
	Kevin Hanley, Creative Video Works, Inc.
	Piyush Patel, PL Studios
Nursing/Allied Health	Blackwell Regional Hospital
	The Commons
	Greenbrier Nursing Home
	Hillcrest Hospital
	Hillcrest Manor
	Integrus Bass Baptist Hospital
	Integrus NW Specialty
	Meadowlake
	Northwest Center for Behavioral Health
	Northwestern Oklahoma State University
	Oklahoma Forensic Center
	OU Medical Center
	Perry Memorial Hospital
	Pioneer Technology Center
	Ponca City Medical Center

Nursing/Allied Health Continued	Ponca City Nursing Home and Rehab
	Renaissance of Stillwater
	St. Mary's Regional Medical Center
	Stillwater Medical Center
	Via Christi Village
	Valley Hope Alcoholism and Drug Addiction Treatment Center
	Westhaven Nursing and Rehab Center
Process Technology	Air Products
	CF Industries
	Continental Technologies
	FRI – Fractionation Research Institutions
	Jupiter Sulfur
	Koch Industries
	NCRA Refining, Kansas
	OG&E
	Oklahoma Municipal Power Authority
	Phillips 66
	Schlumberger
	Siemens Chemical
	Sunflower Electric Power Cooperation
	Tassenderlo Kerley Industries

Academic Partners

- Enid Higher Education Council
- Enid Public Schools University Center
- Institute for Tribal Government
- NOC/NWOSU Bridge Program
- NOC/OSU Gateway Program
- Oklahoma Manufacturing Alliance
- University Center of Ponca City

Career Technology Partners

- Autry Technology Center – Enid
- Chisholm Trail Technology Center - Omega
- High Plains Technology Center - Woodward
- Meridian Technology Center - Stillwater
- Northwest Technology Center – Alva and Fairview
- Pioneer Technology Center – Ponca City

Articulation Agreements

- Baker University
- Midwestern State University
- Northeastern State University
- Northwestern Oklahoma State University
- Oklahoma State University
- University of Central Oklahoma

Sponsored Programs

- GEAR UP
- Northwest Post-Secondary Consortium
- Reach Higher
- Scholars for Excellence in Childcare
- TAACT – Oklahoma Works
- TANF – Temporary Assistance for Needy
- Upward Bound

Foundation Board Members for 2015

Executive Committee

Chairman: Dr. Jesse Mendez
Vice Chairman: Mr. Tom Poole
Past Chairman: Mr. Mike Loftis
Chief Executive Officer: Dr. Cheryl Evans
Executive Director: Mrs. Sheri Snyder
Development Officer: Mrs. Kirby Tickel-Hill
Treasurer: Mrs. Anita Simpson
Secretary: Mrs. Misty Fath

Group 1 Trustee (Northern Oklahoma College Regents)

- Regent Linda Brown
- Regent Tom Dugger

Group 2 Trustee (NOC Leadership)

- Dr. Cheryl Evans, NOC President
- Mrs. Sheri Snyder, Executive Director
- Mrs. Anita Simpson, Treasurer
- Mrs. Kirby Tickel-Hill, Director of Development & Donor Relations
- Mrs. Jill Green, Director of Alumni & Community Relations
- Dr. Pam Stinson, Ex-Officio
- Dr. Edwin Vineyard, Ex-Officio
- Dr. Shannon Cunningham, Ex-Officio
- Dr. Rick Edgington, Ex-Officio
- Mr. Jason Johnson, Ex-Officio

Group 3 Trustee (Community Leaders)

- Mr. John Little – Enid Area
- Mr. Tom Poole – Tonkawa Area
- Mrs. Kathy Box – Enid Area
- Vacant – Stillwater Area
- Vacant – Tonkawa Area
- Mr. Jim Rodgers – Tonkawa Area
- Mr. Mike Loftis – Stillwater Area
- Mr. Bert Mackie – Enid Area
- Mr. Mark Detten – Tonkawa Area
- Mr. John Martin – Enid Area
- Dr. Jesse Mendez – Stillwater Area
- Mrs. Carol Diemer – Tonkawa Area

Group 4 Trustee (NOC Staff)

- Mrs. Misty Fath, Gift Processing Coordinator
- Mrs. Carrie Rogers Admin. Asst. to Treasurer
- Mrs. Kerri Gray, Institutional Scholarship Coordinator

High-Impact Strategies

- NOC has continued to work with Enid Public Schools in a partnership to expand college-level course offerings taken by juniors and seniors at the EPS, a new \$6.5 million, 16-classroom, four-laboratory building, designed to house AP courses and concurrent enrollment.
- Week-long Remedial Boot Camps have been developed in composition and math to allow students a period of intensive review the week prior to the fall semester and an opportunity to fast track into a college credit-bearing course.
- The Office of Enrollment Management has worked with peers at the University of Central Oklahoma, Northwestern Oklahoma State University, and Oklahoma State University to identify strategies for reverse transfer. Through a pilot program with UCO, this discussion led to attorneys drafting new language at the federal level rewriting FERPA guidelines. This helped to expedite the process and raise the number of graduates in Oklahoma and to serve as a national model for reverse transfer. Last year, over 1500 students between UCO, OSU, and OU were targeted in the reverse transfer initiative. Of those 1500, 314 students already had degrees, which were verified after transcripts were shared. An additional 755 degrees have been awarded as of May 2015 with additional summer transcripts to be reviewed.
- In addition to regular participation in the state transfer matrix meetings, maintaining strong articulation agreements with partner transfer institutions continues to benefit students through curriculum alignment for ease of transfer.



NORTHERN
Oklahoma College
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Academics



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Academics

Contact Information

Website: www.noc.edu



Tonkawa

1220 East Grand Ave., P.O. Box 310
Tonkawa, Oklahoma 74653-0310
Main Number 580.628.6200
Main Fax 580.628.6209



Enid

100 S. University Ave., P.O. Box 2300
Enid, Oklahoma 73702-2300
Main Number 580.242.6300
Main Fax 580.548.2216
Scholars for Excellence in Child Care
Main Number 580.548.2360



NOC/OSU Gateway Program

1118 W. Hall of Fame, P.O. Box 1869
Stillwater, Oklahoma 74076-1869
Main Number 405.744.2246
Main Fax 405.744.2227

Nursing at Stillwater Fountain Square

1311 South Western
Stillwater, Oklahoma 74074
Main Number 405.533.7601
Main Fax 405.533.4038

Child Development

211 N. Perkins #23
Stillwater, Oklahoma 74074
Main Number 405.372.2487
Scholars for Excellence in Child Care
Main Number 405.372.2404

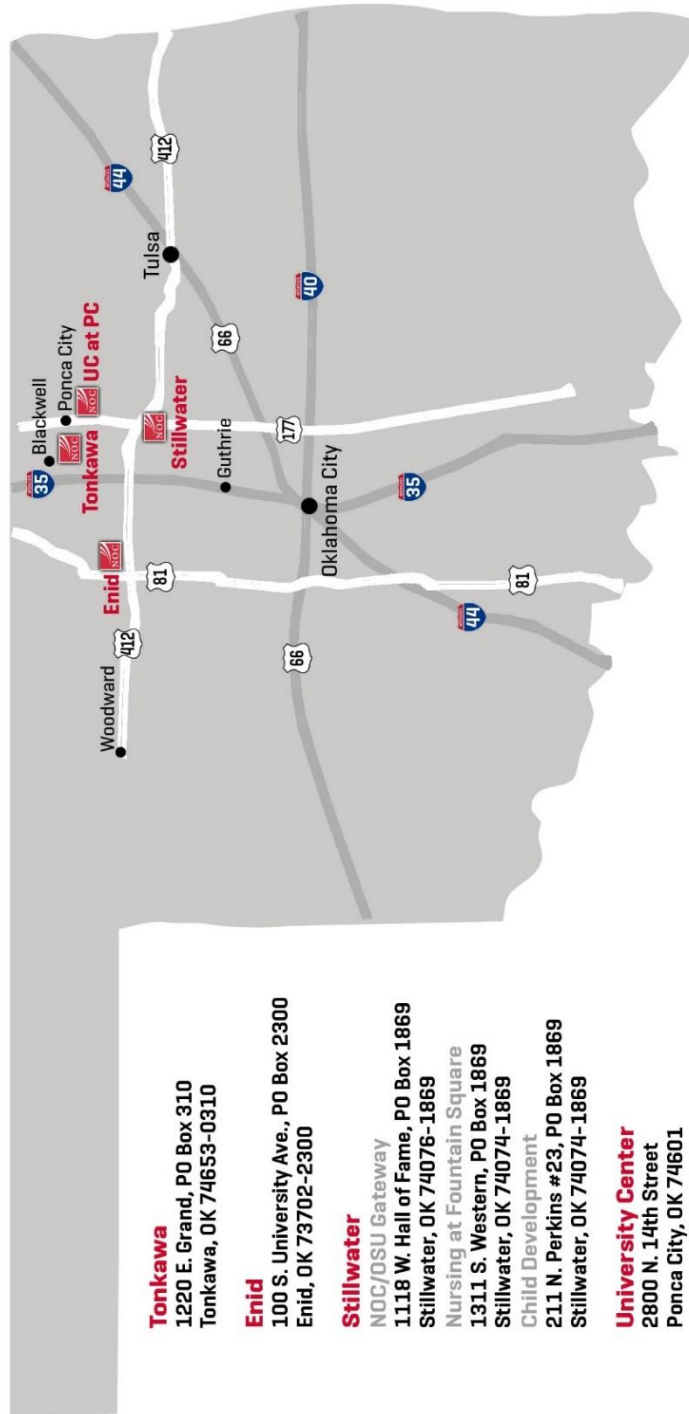


University Center at Ponca City

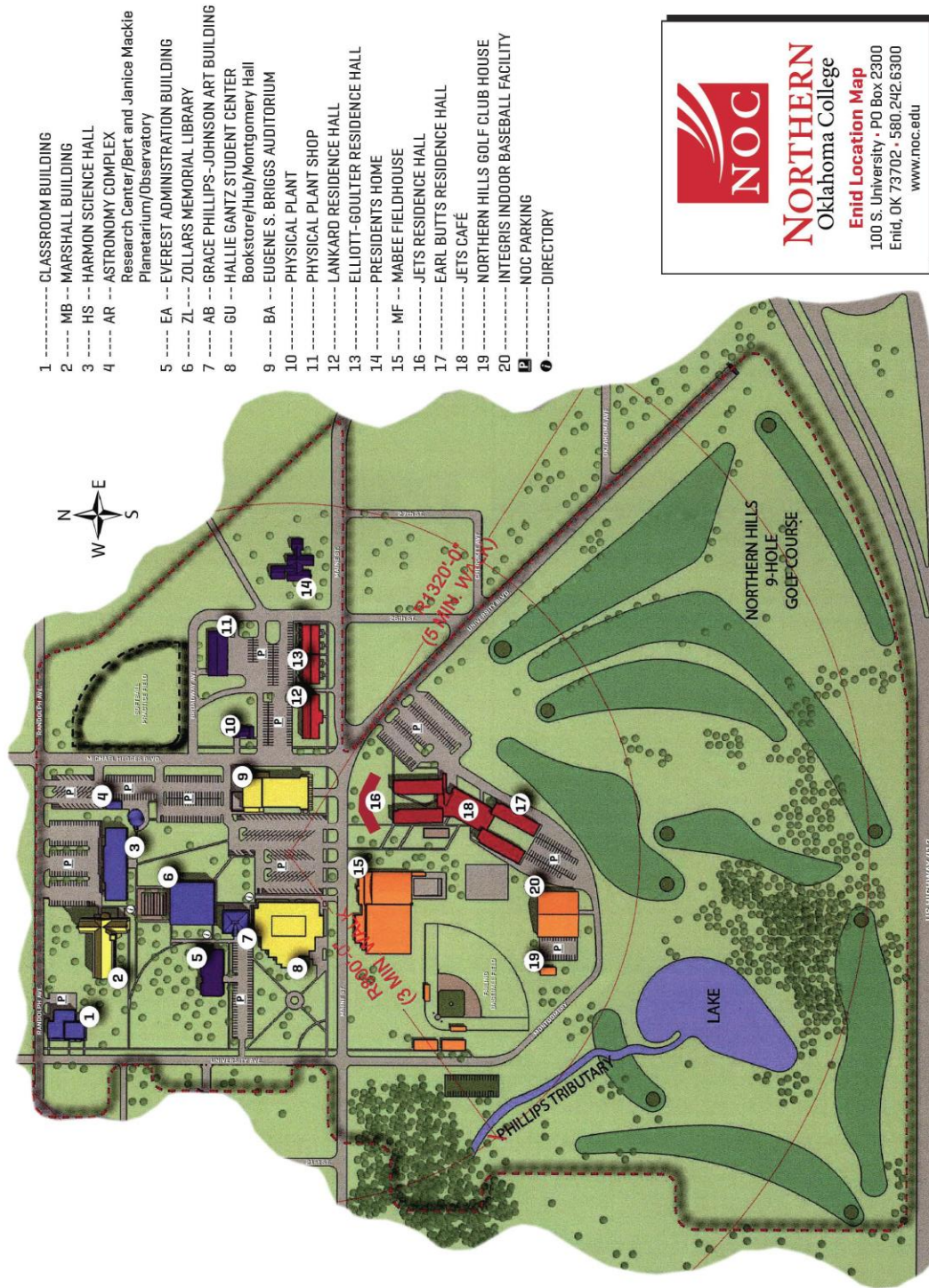
2800 North 14th Street
Ponca City, Oklahoma 74601
Main Number 580.718.5600
Main Fax 580.762.2315

Maps

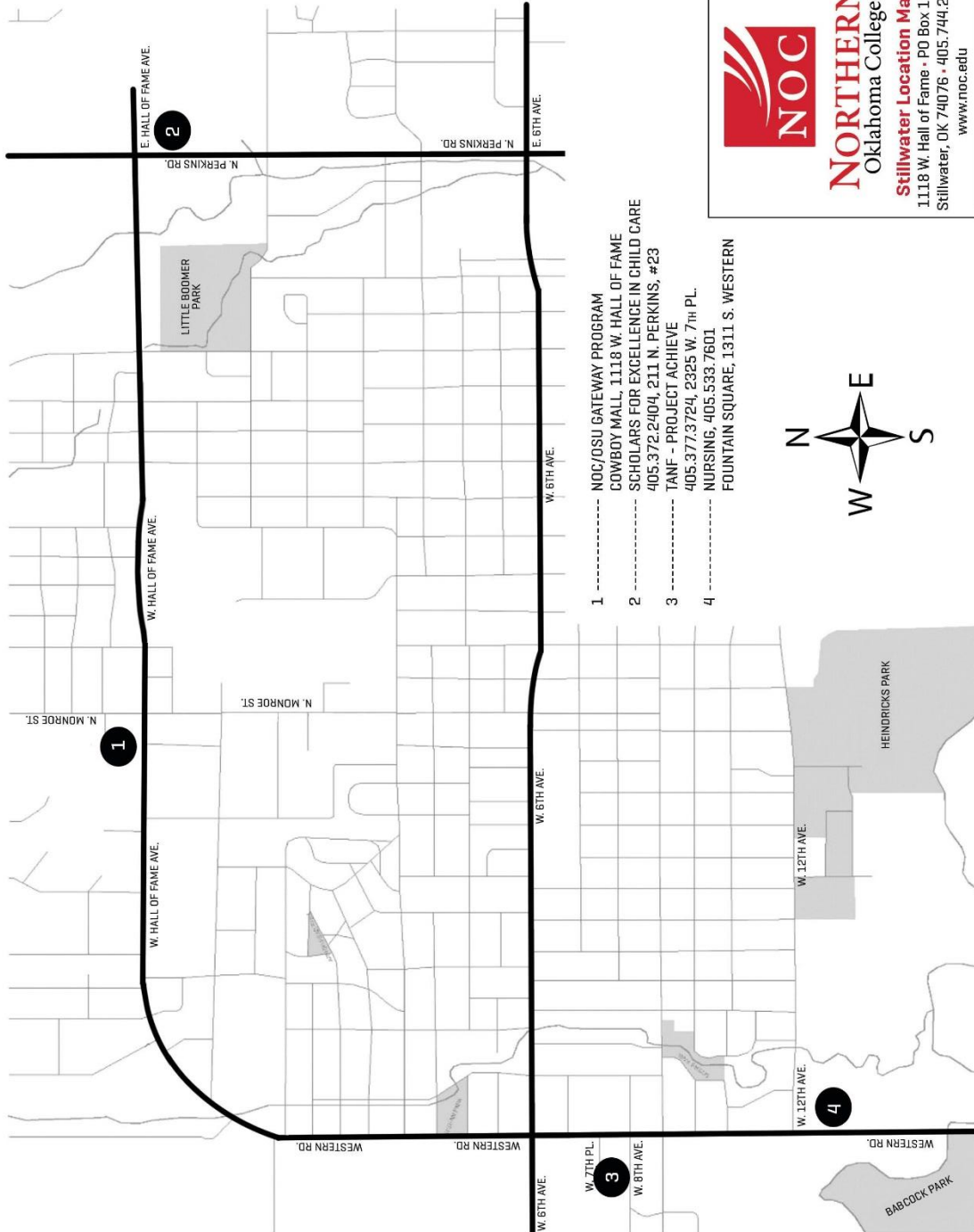
State



Enid



Stillwater



Programs of Study

Associate in Arts

Art
Child Development
Communications-Mass Communications Option
Communications-Photography Option
Criminal Justice Administration
Education-Elementary Option
English
English-Creative Writing Option
Enterprise Development-Business Administration Option
Enterprise Development-General Studies Option
Music
Music-Music Theatre Option
Social Science
Social Science-Behavioral Science Option

Associate in Science

Agricultural Sciences
Arts and Sciences-General Studies
Arts and Sciences-International Studies Option
Biological Sciences
Biological Sciences-Pre-Medicine Option
Biological Sciences-Pre-Pharmacy Option
Business Administration
Business Administration-International Business Option
Business Administration-Management Information Systems Option
Computer Science, Pre-Professional
Enterprise Development-Business Administration Option (Statewide Consortium)
Enterprise Development-General Studies Option (Statewide Consortium)
Health, Physical Education, & Recreation
Health, Physical Education, & Recreation-Athletic Training Option
Mathematics and Physical Science
Mathematics and Physical Science-Astronomy Option
Mathematics and Physical Science-Chemistry/Physics Option
Mathematics and Physical Science-Mathematics Option
Mathematics and Physical Science-Pre-Engineering Option
Nursing, Pre-Professional, Pre-Baccalaureate

Associate in Applied Science

Applied Technology-Military Science Option

Business Management

Business Management-Accounting Area of Emphasis

Business Management-Entrepreneurship Option

Digital Media Animation and Design (DMAD)

Engineering and Industrial Technology-Power Generation Option

Engineering and Industrial Technology-Process Technology Option

Nursing-Registered Nurse (RN) Option



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Students



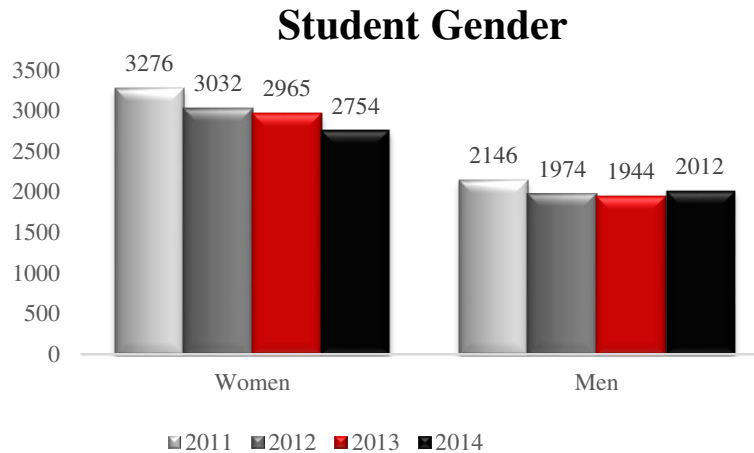
Life changing.

Students

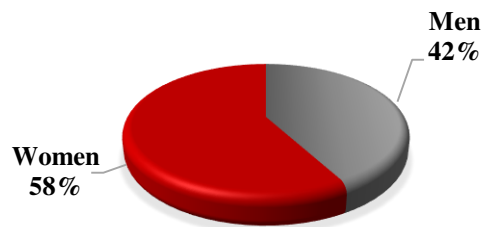
Student Profiles by Fall

Student Gender

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men Full-time	1231	1097	1024	996
Men Part-time	915	877	920	1016
Total	2146	1974	1944	2012
Women Full-time	1571	1482	1324	1119
Women Part-time	1705	1550	1641	1635
Total	3276	3032	2965	2754



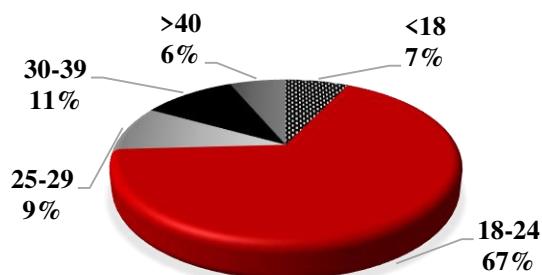
Student Gender 2014



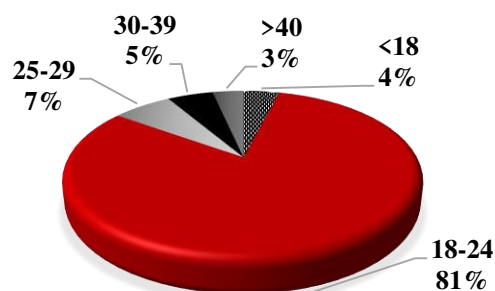
Student Age

	Men					Women			
	2011	2012	2013	2014		2011	2012	2013	2014
<18	88	79	76	80		188	162	159	196
18-24	1625	1524	1558	1641		2051	1912	1943	1845
25-29	190	166	144	133		365	367	299	248
30-39	150	126	97	102		376	336	344	290
>40	88	79	69	56		294	255	220	175
Total	2141	1974	1944	2012		3274	3032	2965	2754

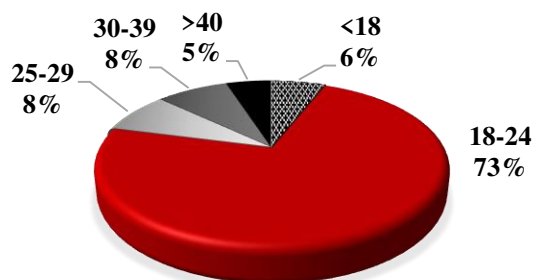
**Student Age Distribution -
Women 2014**



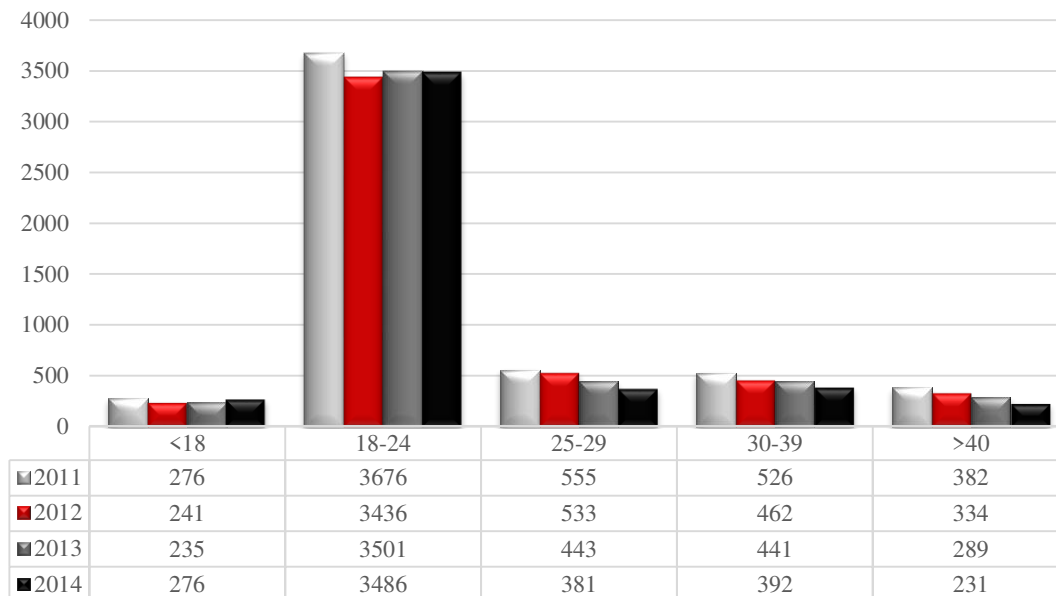
**Student Age Distribution -
Men 2014**



Student Age Distribution - 2014



Student Age Distribution



Student Race/Ethnicity

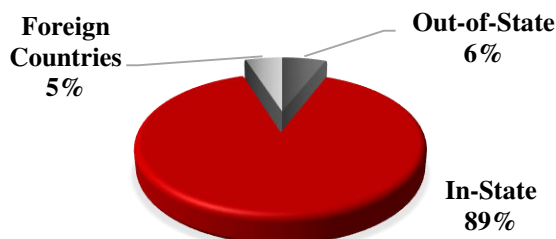
	Yr - 2011	Yr -2012	Yr - 2013	Yr - 2014
American Indian or Alaska Native	602	557	517	569
Asian	47	66	43	63
Black or African American	311	280	266	265
Native Hawaiian or other Pacific Islander	0	0	0	0
Hispanic/Latino	291	257	299	267
White	4130	3774	3720	3511
Unknown	0	41	27	0
Non-resident/Alien	41	31	37	90
Two races or more	0	0	0	1

Student Residence*

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Arkansas	1	0	6	1
California	5	3	2	4
Colorado	0	0	1	2
Florida	1	1	1	1
Georgia	2	1	0	2
Illinois	1	1	3	1
Indiana	1	3	0	0
Iowa	1	0	1	0
Kansas	10	5	2	4
Kentucky	1	0	0	1
Maryland	0	0	2	1
Massachusetts	1	0	1	0
Michigan	3	0	0	0
Missouri	0	0	1	0
Nebraska	0	0	0	1
New Hampshire	0	0	1	0
New Jersey	1	0	0	0
New Mexico	0	0	1	0
New York	1	2	3	1
Ohio	1	0	0	0
Oklahoma	968	948	938	923
Oregon	0	1	0	0
South Carolina	0	1	0	0
Tennessee	0	0	0	2
Texas	30	23	22	37
Utah	0	0	0	2
Virginia	1	0	0	0
Marshall Islands	0	0	0	2
Foreign Countries	18	16	17	57

* Numbers for first-time students

Residence of First-time Students 2014

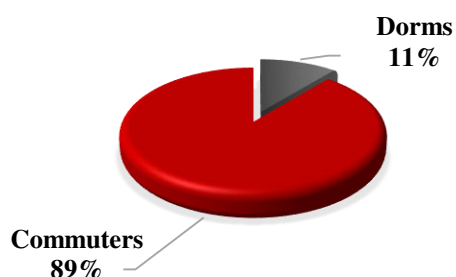


Student Housing*

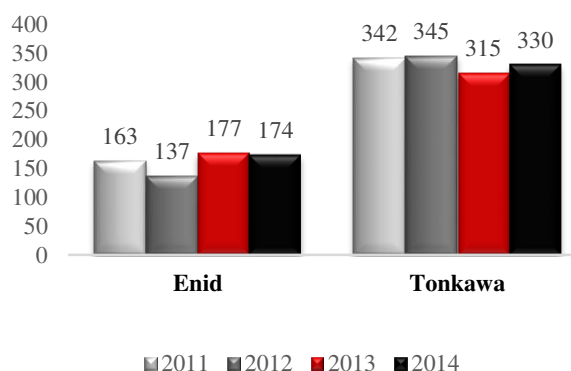
Campus Living	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men - Enid	84	79	96	90
Men - Tonkawa	175	181	167	176
Women - Enid	79	58	81	84
Women - Tonkawa	167	164	148	154
Total	505	482	492	504

* Data obtained from Student Affairs Office

Campus Living 2014



Campus Living

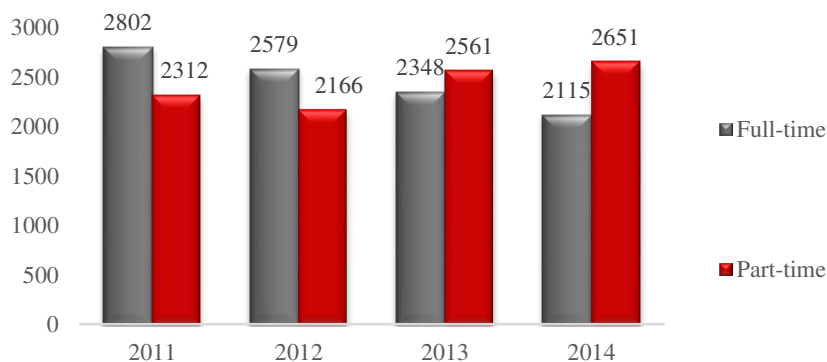


Enrollment

Student Enrollment

	Yr- 2011	Yr - 2012	Yr - 2013	Yr - 2014
Full-time Students	2802	2579	2348	2115
Part-time Students	2312	2166	2561	2651
Total Enrollment	5422	5006	4909	4766

Student Enrollment

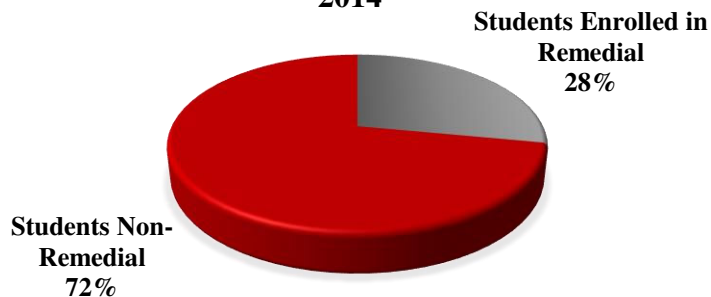


Student Enrollment in Developmental Courses*

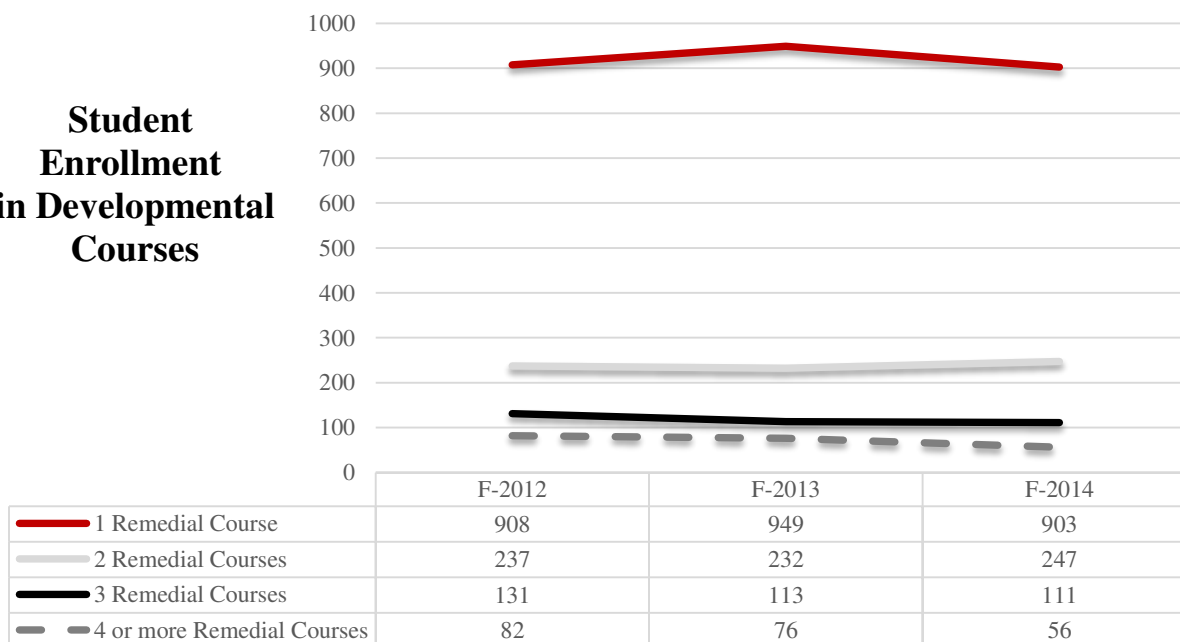
	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2014
1 Remedial Course	908	784	949	781	903	746
2 Remedial Courses	237	134	232	121	247	118
3 Remedial Courses	131	33	113	34	111	37
4 or more Remedial	82	19	76	7	56	13
Total Students	1358	970	1370	943	1317	914
Total Seats	2105	1227	2060	1153	1955	1147

* Data retrieved from Student Information System

Student Enrollment in Developmental Courses Fall 2014



Student Enrollment in Developmental Courses

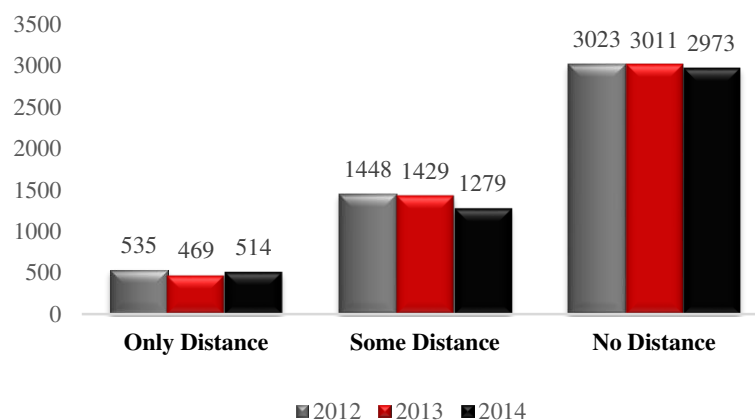


Student Enrollment in Distance Education*

	Yr - 2012	Yr - 2013	Yr - 2014
Only Distance Education	535	469	514
Some Distance Education	1448	1429	1279
No Distance Education	3023	3011	2973

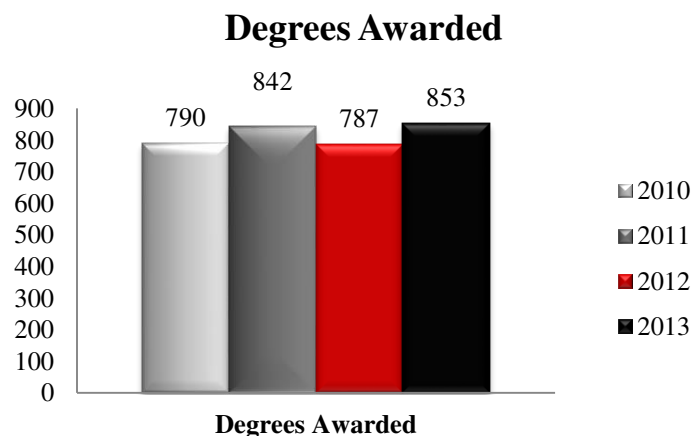
*Data retrieved from Student Information System

Student Enrollment in Distance Ed.



Student Graduation/Completion **Degrees Awarded**

	Yr - 2010	Yr - 2011	Yr - 2012	Yr - 2013
Associate Degrees Awarded	790	842	787	853



Student Retention

	Yr - 2010	Yr - 2011	Yr - 2012	Yr - 2013
Retention First-Time Student				
• Full-time	52%	52%	51%	55%
• Part-time	43%	35%	43%	37%

Student Graduation Rates

	Yr - 2010	Yr - 2011	Yr - 2012	Yr - 2013
Overall Graduation Rate	20%	23%	19%	20%
Transfer-out Rate	28%	23%	24%	28%
Graduation Rate for Males	20%	20%	17%	18%
Graduation Rate for Females	20%	25%	21%	23%

Student Reverse Transfer

Degrees Awarded through Reverse Transfer	Yr 2014*
University of Central Oklahoma	192
Oklahoma State University	312
University of Oklahoma	23
Total	527

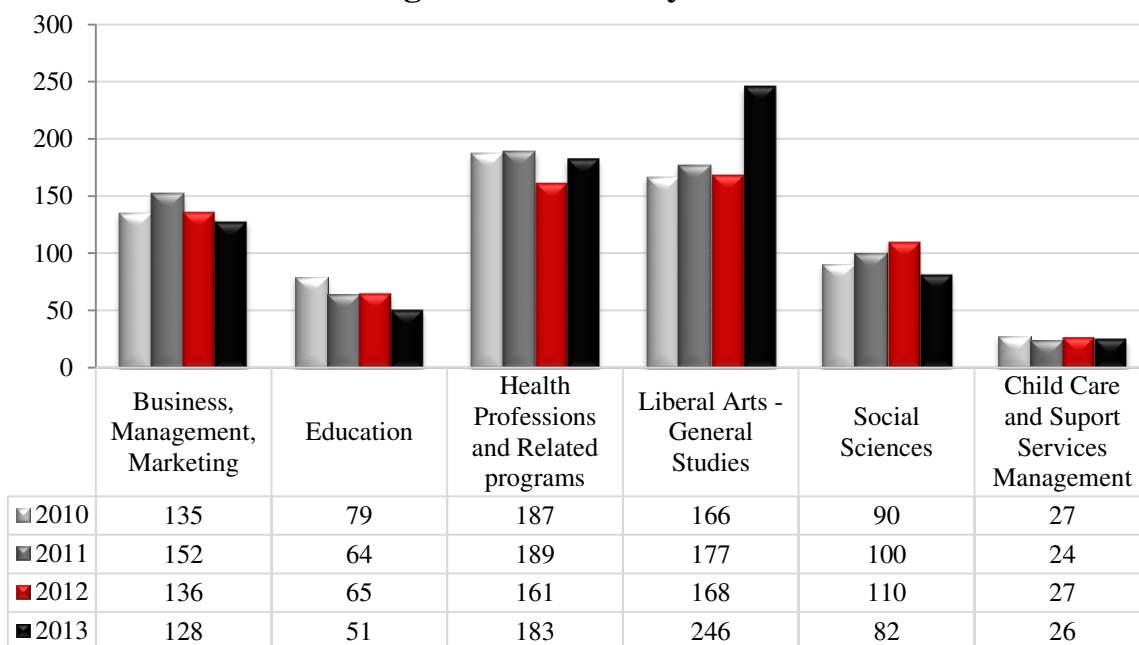
*This includes the Spring 2014, Summer 2014, Fall 2014, Spring 2015. Obtained from the Office of the Registrar.

Degrees Awarded (CIP Code)*

	Yr - 2010	Yr - 2011	Yr - 2012	Yr - 2013
Agriculture	5	11	16	17
Biological	5	11	12	10
Business, Management, Administrative Assistant, Technology	135	152	136	128
Communications Technologies	10	11	13	14
Communication, Journalism	5	9	10	3
Computer and Information Sciences	1	4	3	3
Education	79	64	65	51
Engineering	5	6	5	17
Engineering Technology	23	32	29	24
English Language and Literature	0	0	0	8
Child Care and Support Services Management	27	24	27	26
Health and Physical Education/Fitness	0	0	0	31
Health Professions and Related Programs	187	189	161	183
Criminal Justice/Police Science	18	22	27	11
Liberal Arts – General Studies	166	177	168	246
Mathematics	4	2	11	0
Physical Science – Chemistry	3	3	1	9
Biology Technician	1	1	0	0
Social Sciences	90	100	110	82
Visual and Performing Arts	26	17	20	35

*Multiple degrees in each classification according to CIP (Classification of Instrumental Programs) Code

Degrees Awarded by CIP Code



Courses

Number of Online and Fast-track Courses for the Academic Year*	Yr - 2012	Yr - 2013	Yr - 2014
Online Course Selections (number of different courses)	41	49	50
Total Online Sections	110	105	112
8 Week Course Selections (number of different courses)	50	48	39
Total 8 Week Sections Offered	131	124	96
ITV Course Selections (number of different courses)	82	82	81
Total ITV Course Sections Offered	477	477	447

*Data retrieved from Student Information System (does not include summer courses for that academic year)

Tuition and Fees by Location In-State (per credit hour)*

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
	In - State	In - State	In - State	In-State
Tonkawa				
Tuition	\$61.80	\$65.65	\$69.50	\$74.00
Fees	27.20	29.20	31.15	33.30
Total	89.00	94.85	100.65	107.30
Enid				
Tuition	61.80	65.65	69.50	74.00
Fees	40.20	42.20	44.15	46.30
Total	102.00	107.85	113.65	120.30
NOC/OSU Gateway				
Tuition	61.80	65.65	69.50	74.00
Fees	192.45	195.90	209.05	204.55
Total	254.25	261.55	278.55	278.55
UC – Ponca City				
Tuition	61.80	65.65	69.50	74.00
Fees	40.00	70.00	70.00	70.00
Total	101.80	135.65	139.50	144.00
Concurrent & Ed Centers				
Tuition	61.80	65.65	69.50	74.00
Fees	40.00	45.00	45.00	45.00
Total	101.80	110.65	114.50	119.00
Internet				
Tuition	147.00	65.65	69.50	74.00
Fees	0.00	90.20	90.20	90.20
Total	147.00	155.85	159.70	164.20

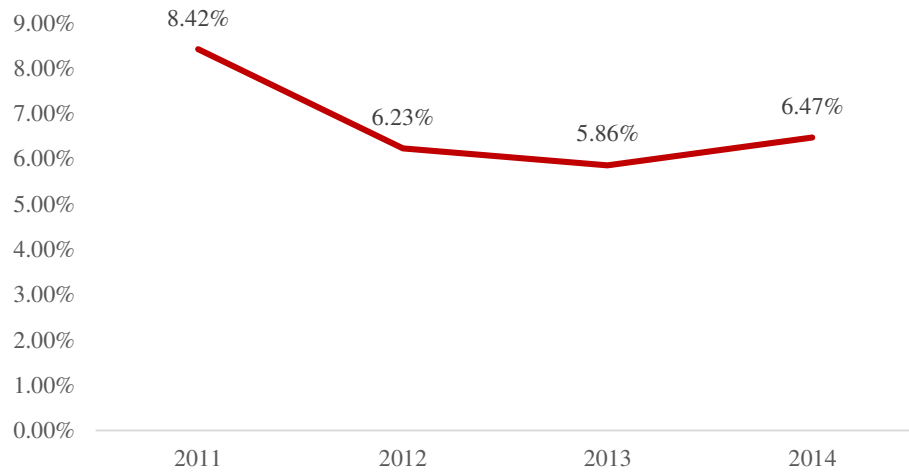
*For current tuition rates and fees go to NOC website, www.noc.edu, and choose the Future Student tab.

Tuition and Fees by Location Out-of-State (per credit hour)*

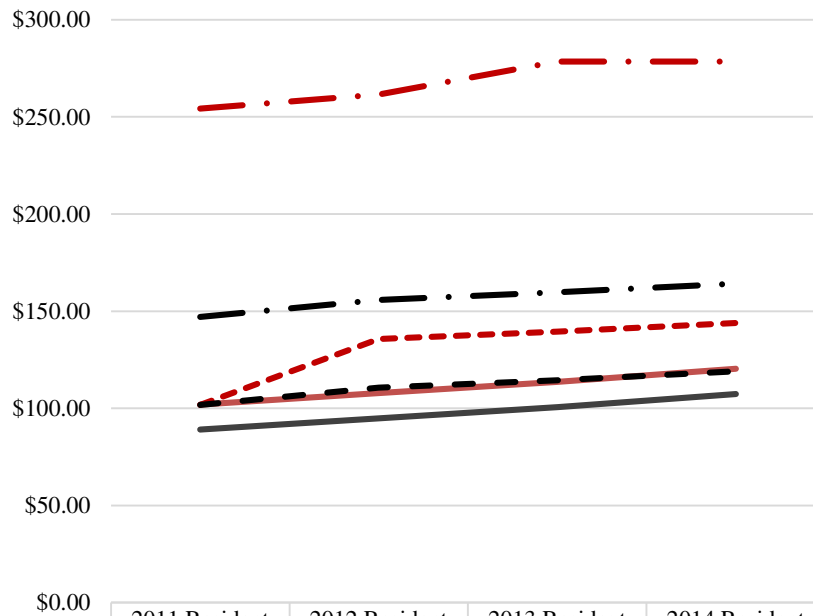
	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
	Out-of-State	Out-of-State	Out-of-State	Out-of-State
Tonkawa				
Tuition	\$192.55	\$205.30	\$217.15	231.95
Fees	27.20	29.20	31.15	33.30
Total	219.75	234.50	248.30	265.25
Enid				
Tuition	192.55	205.30	217.15	231.95
Fees	40.20	42.20	44.15	46.30
Total	232.75	247.50	261.30	278.25
NOC/OSU Gateway				
Tuition	192.55	205.30	217.15	231.95
Fees	302.45	305.90	319.05	314.55
Total	495.00	511.20	536.20	546.50
UC – Ponca City				
Tuition	192.55	205.30	217.15	231.95
Fees	302.45	70.00	70.00	70.00
Total	495.00	275.30	287.15	301.95
Concurrent & Ed Centers				
Tuition	192.55	205.30	217.15	231.95
Fees	302.45	45.00	45.00	45.00
Total	495.00	250.30	262.15	276.95
Internet				
Tuition	277.70	205.30	217.15	231.95
Fees	0.00	90.20	90.20	90.20
Total	277.70	295.50	307.35	322.15

*For current tuition rates and fees go to NOC website, www.noc.edu, and choose the Future Student tab.

Percent Change in Tuition



Resident Tuition and Fees by Location (per credit hour)

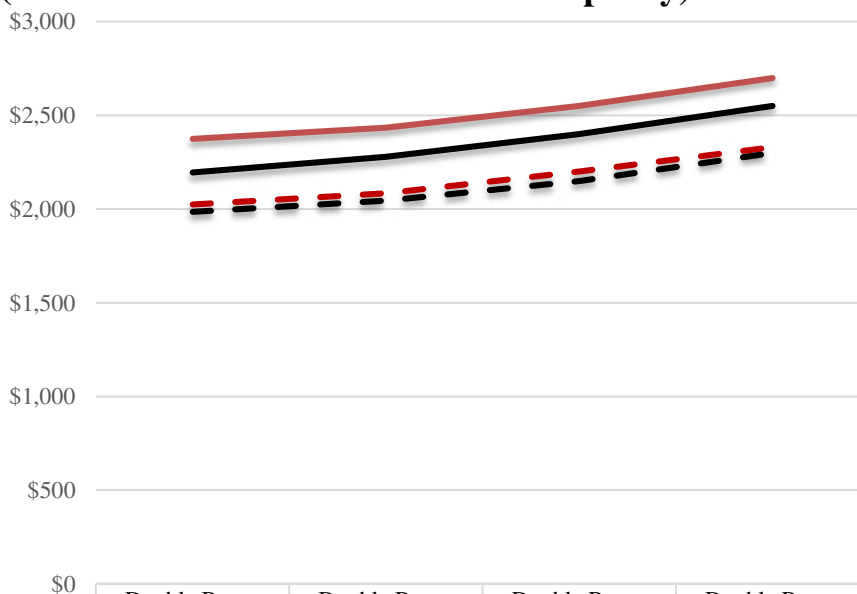


	2011 Resident	2012 Resident	2013 Resident	2014 Resident
— Tonkawa	\$89.00	\$94.85	\$100.65	\$107.30
— Enid	\$102.00	\$107.85	\$113.65	\$120.30
-•- NOC/OSU Gateway	\$254.25	\$261.55	\$278.55	\$278.55
- - - UC	\$101.80	\$135.65	\$139.50	\$144.00
- - - Concurrent	\$101.80	\$110.65	\$114.50	\$119.00
—•— Online	\$147.00	\$155.85	\$159.70	\$164.20

Room and Board by Location per Semester

	Yr - 2011		Yr - 2012		Yr - 2013		Yr - 2014	
	Double Room	Single Room	Double Room	Single Room	Double Room	Single Room	Double Room	Single Room
Enid								
Lankard and Earl Butts								
5-day Meal Plan	\$2,025	\$2,375	\$2,085	\$2,435	\$2,200	\$2,550	\$2,330	\$2,730
7-day Meal Plan							2,630	3,030
Enid								
Elliot Goulter								
5-day Meal Plan	2,375	2,725	2,435	2,785	2,550	2,900	2,700	3,100
7-day Meal Plan							3,000	3,400
Tonkawa								
5-day Meal Plan	1,985	2,285	2,045	2,345	2,150	2,450	2,300	2,700
7-day Meal Plan	2,195	2,495	2,280	2,580	2,400	2,700	2,550	2,950

Room and Board Fees (for a semester based on double occupancy)



	Double Room 2011	Double Room 2012	Double Room 2013	Double Room 2014
Enid - Lankard and Earl Butts 5-day Meal Plan	\$2,025	\$2,085	\$2,200	\$2,330
Enid - Elliot Goulter 5-day Meal Plan	\$2,375	\$2,435	\$2,550	\$2,700
Tonkawa 5-day Meal Plan	\$1,985	\$2,045	\$2,150	\$2,300
Tonkawa 7-day Meal Plan	\$2,195	\$2,280	\$2,400	\$2,550

Library Services*

Library Statistics

Yr - 2014

Visitors to Enid and Tonkawa Libraries	90,000
Database Instructions	45

Electronic Databases for 2014-2015

Yr - 2014

Session	
• EbscoHost	4,135
• ProQuest	3,936
• Gale	2,726
Total	10,797

Total Full Texts Retrieved	
• EbscoHost	9,831
• ProQuest	4,039
• Gale	2,759
Total	16,629

Abstracts Retrieved	
• EbscoHost	14,014
• ProQuest	843
• Gale	59
Total	14,916

*Data was collected from May 2014-April 2015 from Library Services

Financial Aid

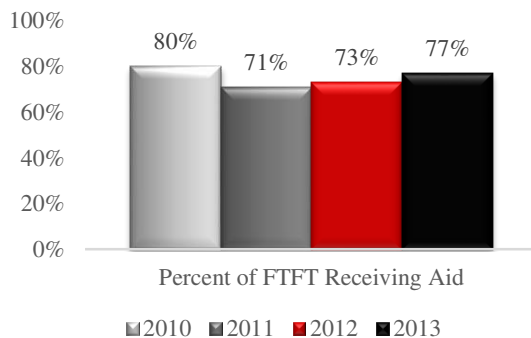
Financial Aid Profiles

	Yr – 2010	Yr – 2011	Yr – 2012	Yr - 2013
Total Grant Aid Received	\$10,669,439	\$10,201,103	\$10,472,955	\$9,148,685
Number of Students who Received Pell Grant	1,549	1,571	1,421	1,238
Percent of First-time, Full-time Students Receiving any Financial Aid	80%	71%	73%	77%

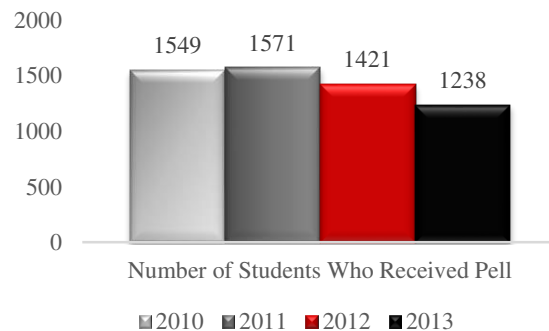
Total Grant Aid Received



Percent of FTFT Students Receiving Financial Aid



Number of Students who Received Pell



Grant Aid

	Yr - 2010	Yr - 2011	Yr - 2012	Yr - 2013
Full-time, First-time Students	939	851	720	815

	Yr - 2010		Yr - 2011		Yr - 2012		Yr - 2013	
	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received
Total Students Receiving Grant Aid*	66%	\$4,871	58%	\$5,020	60%	\$4,959	70%	\$5,204
Federal Grant Aid	41%	\$4,586	38%	4,649	34%	4,530	41%	4,592
Pell	39%	4,442	38%	4,308	33%	4,520	40%	4,444
Other Federal	13%	1,146	18%	932	6%	776	3%	4,900
State/Local Grant Aid	25%	\$1,838	24%	\$1,620	26%	1,914	28%	1,793
Institutional Grant Aid	21%	\$3,959	20%	\$3,702	24%	3762	25%	5,002

*Full-time, First-time students

Loans

	Yr - 2012		Yr - 2011		Yr - 2012		Yr - 2013	
	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received	Dist. of Aid	Avg. Amount Received
Total*	33%	\$5,169	35%	\$5,767	32%	\$10,064	33%	\$4,080
Federal	29%	5,003	30%	5,759	32%	4,757	33%	4,019
Non-federal	4%	6,287	5%	5,822	-	5,453	0%	5,087

*Full-time, First-time students

Average Net Price (out-of-pocket expense) for Students who Receive Title IV Federal Aid by Income*

	Yr – 2010	Yr - 2011	Yr - 2012	Yr - -2013
\$0 - 30,000	\$4,380	\$4,898	\$4,791	\$4,882
\$30,001 – 48,000	4,787	5,380	5,368	5,475
\$48,001 – 75,000	6,958	7,592	7,631	7,955
\$75,001 – 110,000	8,933	8,776	9,409	9,137
\$110,001 and more	9,082	10,178	10,188	10,053

*Full-time, First-time students

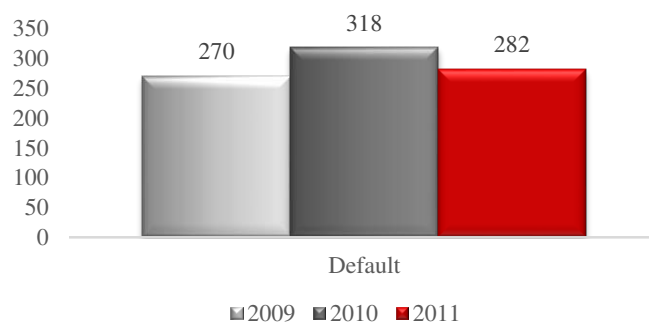
Default Rates

3-Year Cohort Default Rate*	Cohort Yr 2009	Cohort Yr 2010	Cohort Yr 2011
Default Rate	25.4%	29.4%	24.1%
Students in Default	270	318	282
Students in Repay	1059	1079	1170

*Data updated on September 23, 2014, from Federal Student Aid – Default Management website,

<http://ifap.ed.gov/DefaultManagement/finalcdrg.html>

Number of Students in 3-Year Default





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Faculty/Staff



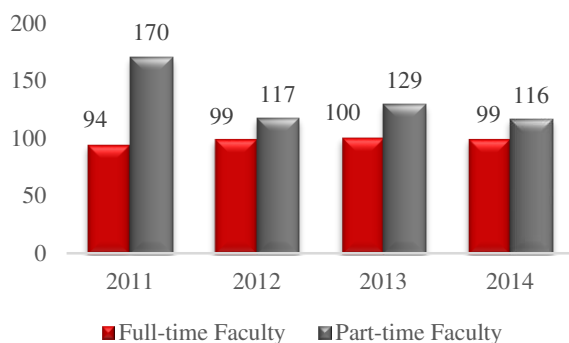
Life changing.

Faculty/Staff

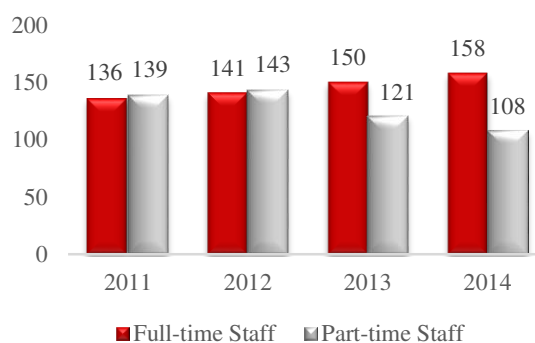
Profiles

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Full-time Faculty	94	99	100	99
Part-time Faculty	170	117	129	116
Full-time Staff	136	141	150	158
Part-time Staff	139	143	121	108
Student-Faculty Ratio	15:1	17:1	17:1	17:1

Number of Faculty



Number of Staff



Faculty/Staff Demographics*

Full-time Faculty

	Yr - 2011	Yr - 2013
Males	39	42
Females	55	58
Total	94	100
American Indian or Alaska Native	6	0
Asian	0	0
Black or African American	0	1
Hispanic/Latino	0	0
White	61	99
Two or more races	27	0
Unknown	0	0

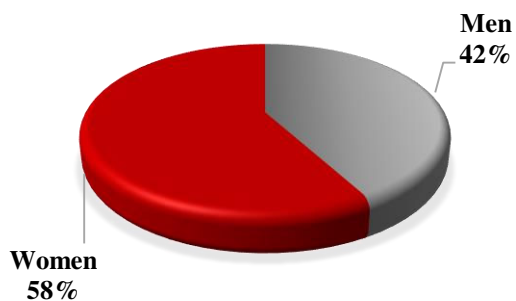
*Demographics had not been accurately collected to this point, and IPEDS did not report demographics in 2012, 2014.

Full-time Staff

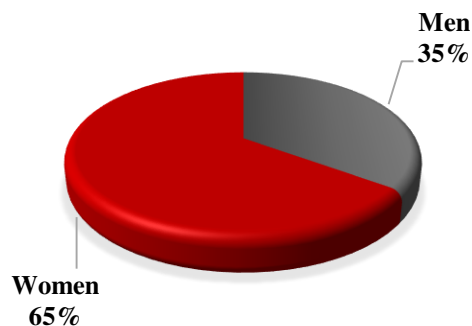
	Yr - 2011	Yr - 2013
Males	50	53
Females	86	97
Total	136	150
American Indian or Alaska Native	4	1
Asian	1	0
Black or African American	3	5
Hispanic/Latino	2	2
White	126	141
Two or more races	0	0
Unknown	0	1

*IPEDS did not report demographics in 2012, 2014

Full-time Faculty 2013



Full-time Staff 2013



Part-time Faculty

	Yr - 2011	Yr - 2013
Males	77	53
Females	93	76
Total	170	129
American Indian or Alaska Native	7	0
Asian	0	0
Black or African American	0	0
Hispanic/Latino	4	0
White	159	129
Two or more races	0	0

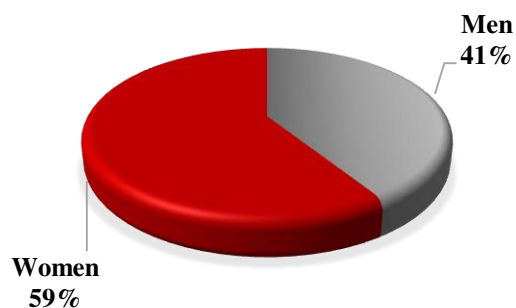
*IPEDS did not report demographics in 2012, 2014

Part-Time Staff

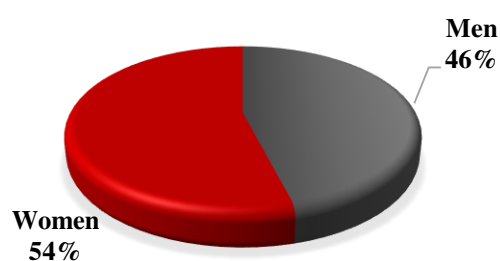
	Yr - 2011	Yr - 2013
Males	61	56
Females	78	65
Total	139	121
American Indian or Alaska Native	5	0
Asian	1	0
Black or African American	1	0
Hispanic/Latino	11	0
White	121	96
Two or more races	0	25

*IPEDS did not report demographics in 2012, 2014

Part-time Faculty 2013



Part-time Staff 2013





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Finances



Life changing.

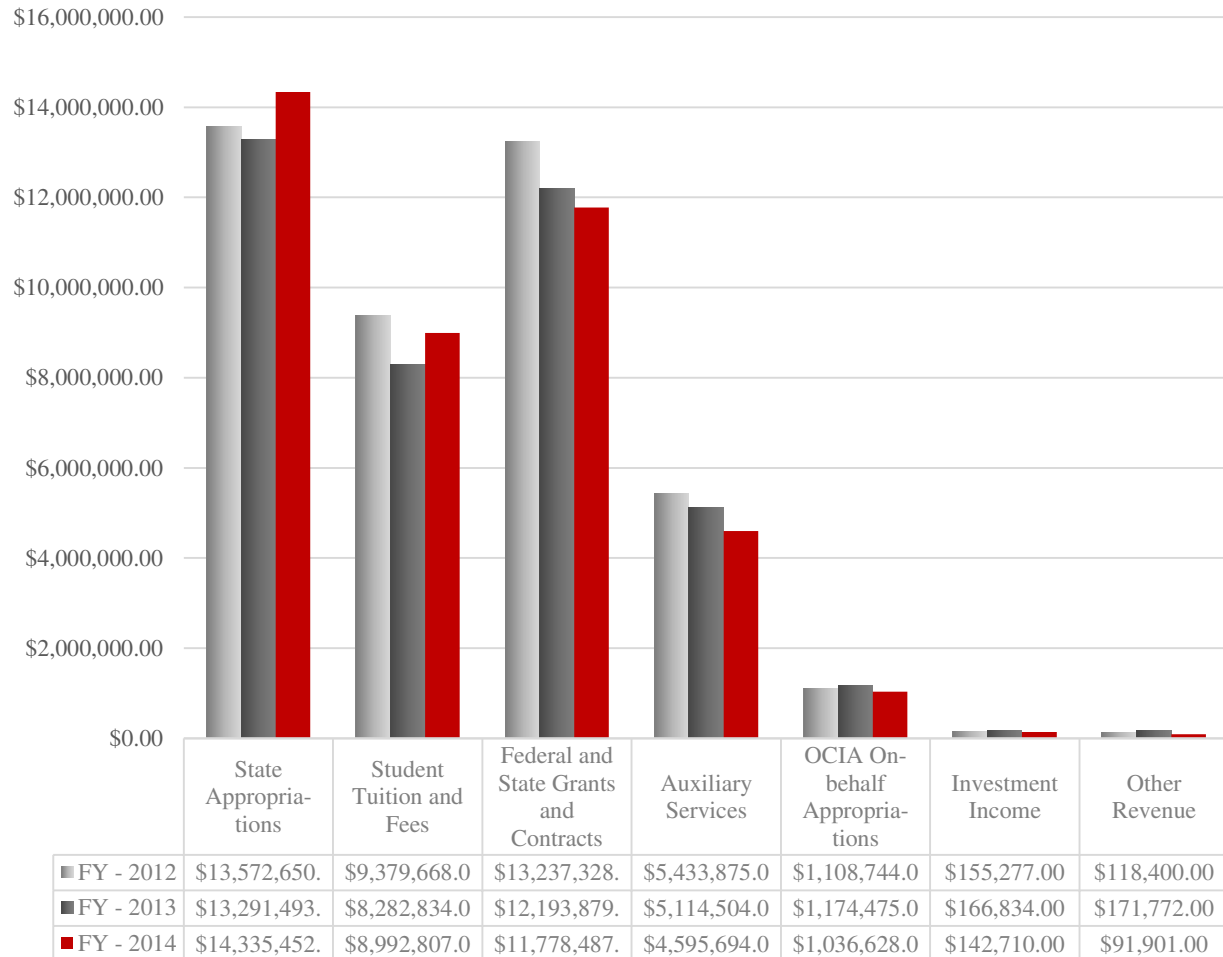
Finances

Core Revenues* – FY – 2014

	Total	Percent
State Appropriations	\$14,335,452	35%
Student Tuition and Fees (net of scholarship allowances)	8,992,807	22%
Federal and State Grants and Contracts	11,778,487	29%
Auxiliary Services	4,595,694	11%
OCIA On-behalf Appropriations	1,036,628	3%
Investment Income	142,710	0%
Other Revenues	91,901	0%
Total Revenue	40,973,679	

*For Fiscal Year ending on June 30, 2014. Data obtained from Office of Financial Affairs

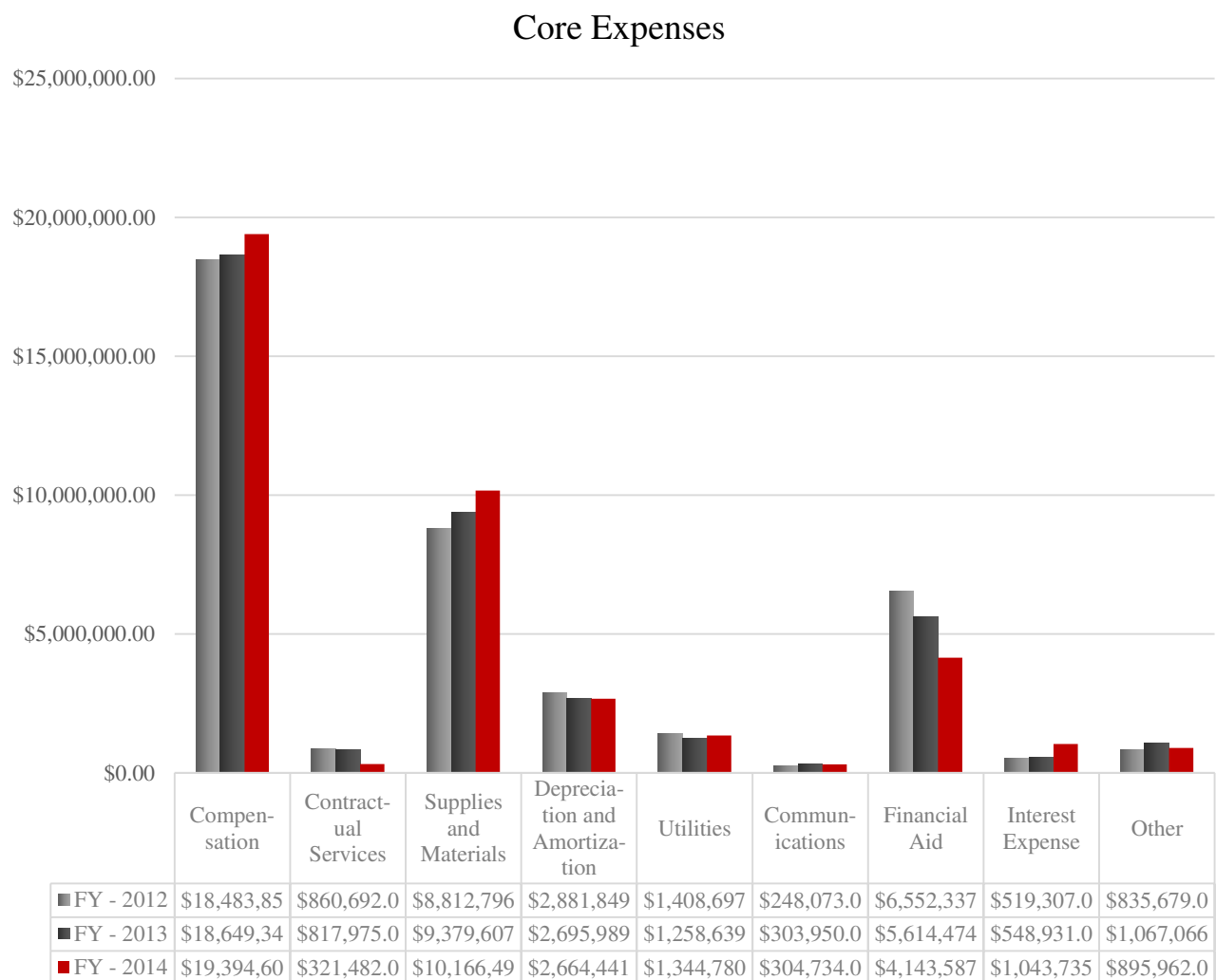
Core Revenues



Core Expenses*– FY – 2014

	Total	Percent
Compensation	\$19,394,606	48%
Contractual Services	321,482	1%
Supplies and Materials	10,166,496	25%
Depreciation and Amortization	2,664,441	7%
Utilities	1,344,780	3%
Communications	304,734	1%
Financial Aid	4,143,587	10%
Interest Expense	1,043,735	3%
Other	895,962	2%
Total Expense	40,279,824	

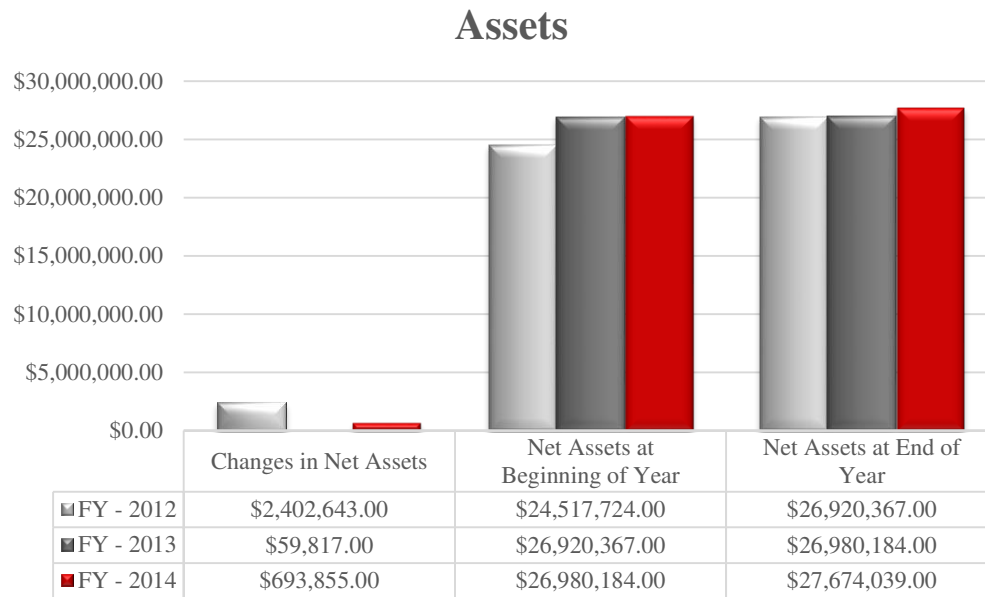
*For Fiscal Year ending on June 30, 2014. Data was obtained from Office of Financial Affairs



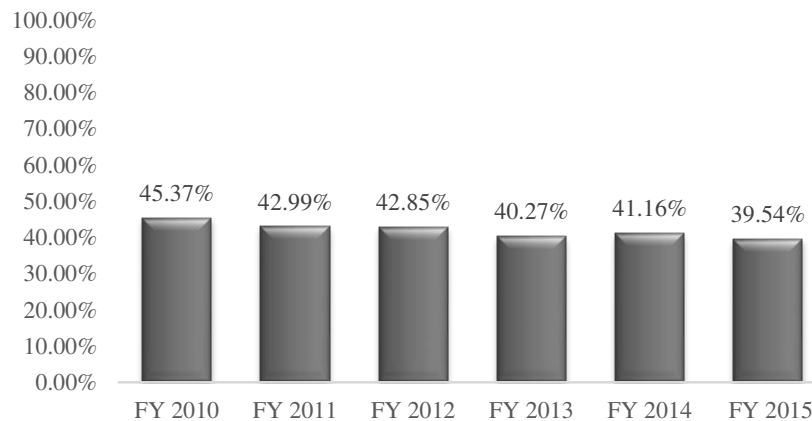
Assets – FY – 2014*

Changes in Net Assets	\$693,855
Net Assets at Beginning of Year	26,980,184
Net Assets at End of Year	27,674,039

*For Fiscal Year ending on June 30, 2014. Data was obtained from Office of Financial Affairs



Percentage of Revenue from State Appropriations





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Campus Safety

Life changing.

Campus Safety and Security*

Criminal Offenses

	Yr - 2011		Yr - 2012		Yr - 2013	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus						
Murder	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0
Destruction/damage/vandalism	0	0	0	0	0	0
On-Campus - Student Housing						
Murder	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0
Destruction/damage/vandalism	0	0	0	0	0	0

Disciplinary Actions

	Yr - 2011		Yr - 2012		Yr - 2013	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus						
Weapons: carrying, possessing, etc.	0	0	1	0	0	0
Drug Abuse Violations	5	0	1	0	3	0
Liquor Law Violations	30	22	26	21	25	14
On-Campus - Student Housing						
Weapons: carrying, possessing, etc.	0	0	0	0	0	0
Drug Abuse Violations	5	0	1	0	3	0
Liquor Law Violations	30	22	26	21	25	14

Hate Crimes

	Yr - 2011		Yr - 2012		Yr - 2013	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus						
Murder	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0
Destruction/damage/vandalism	0	0	0	0	0	0
On-Campus - Student Housing						
Murder	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0
Destruction/damage/vandalism	0	0	0	0	0	0

Arrests

	Yr - 2011		Yr - 2012		Yr - 2013	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus						
Weapons: carrying, possessing, etc.	0	0	0	0	0	0
Drug Abuse Violations	0	0	1	0	0	0
Liquor Law Violations	3	0	2	0	0	0
On-Campus - Student Housing						
Weapons: carrying, possessing, etc.	0	0	0	0	0	0
Drug Abuse Violations	0	0	1	0	0	0
Liquor Law Violations	0	0	0	0	0	0

Fire Statistics

	Yr - 2011		Yr - 2012		Yr - 2013	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
Fires						
Threlkeld Hall	0	0	0	0	0	0
Bell Hall	0	0	0	0	0	0
Easterling Hall	0	0	0	0	0	0
Boehme Hall	0	0	0	0	0	0
Markley Hall	0	0	0	0	0	0
Bush Hall	0	0	0	0	0	0
Injuries						
Threlkeld Hall	0	0	0	0	0	0
Bell Hall	0	0	0	0	0	0
Easterling Hall	0	0	0	0	0	0
Boehme Hall	0	0	0	0	0	0
Markley Hall	0	0	0	0	0	0
Bush Hall	0	0	0	0	0	0
Deaths						
Threlkeld Hall	0	0	0	0	0	0
Bell Hall	0	0	0	0	0	0
Easterling Hall	0	0	0	0	0	0
Boehme Hall	0	0	0	0	0	0
Markley Hall	0	0	0	0	0	0
Bush Hall	0	0	0	0	0	0

*Information obtained from www.ope.gov/security as submitted in Clery Report by NOC updated in October for previous year.



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NOC Location Information

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NOC Location Information

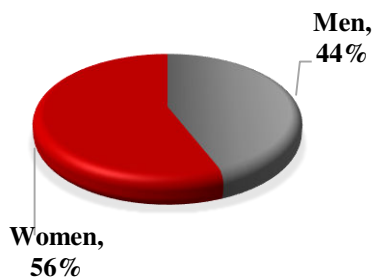
Tonkawa

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

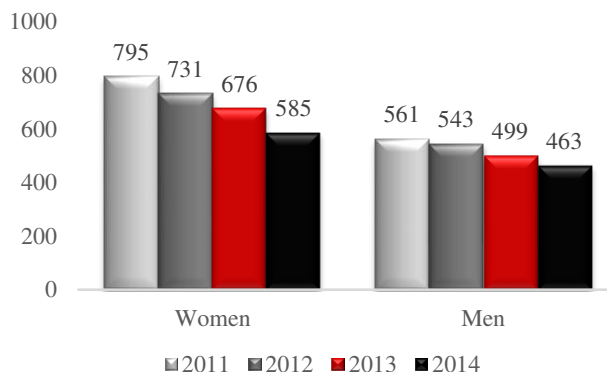
Student Gender - Tonkawa

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men Full-time	450	423	406	315
Men Part-time	111	120	93	148
Total	561	543	499	463
Women Full-time	596	543	512	341
Women Part-time	199	188	164	244
Total	795	731	676	585

Student Gender 2014 - Tonkawa



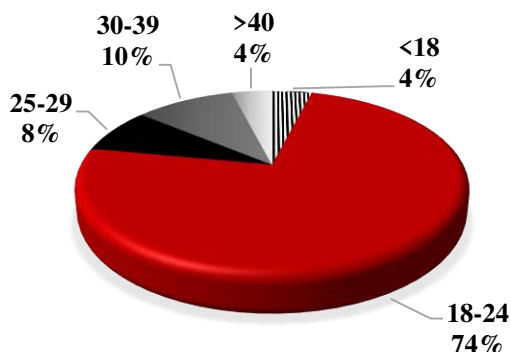
Student Gender - Tonkawa



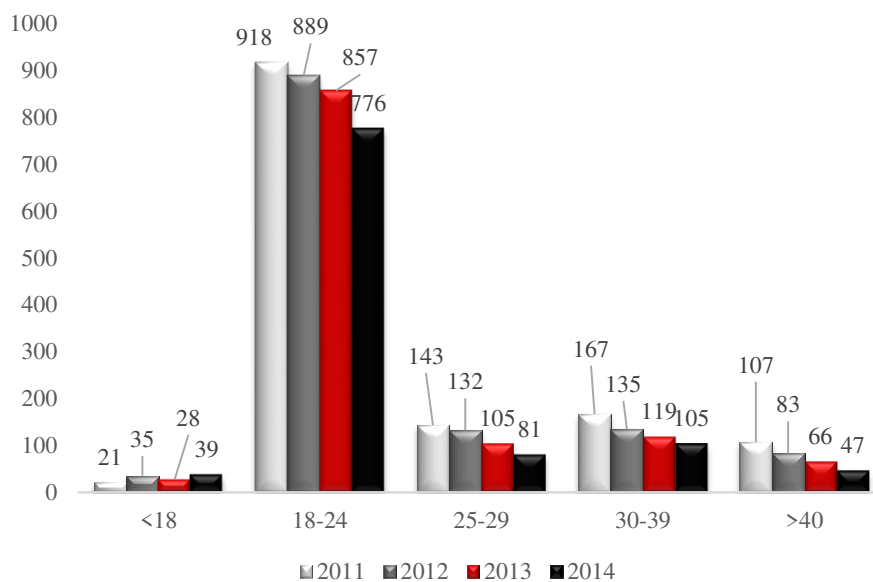
Student Age - Tonkawa

	Men				Women			
	2011	2012	2013	2014	2011	2012	2013	2014
<18	8	11	10	15	13	24	18	24
18-24	415	419	407	376	503	470	450	400
25-29	50	46	28	28	93	86	77	53
30-39	58	41	36	31	109	94	83	74
>40	30	26	18	13	77	57	48	34
Total	561	543	499	463	795	731	676	585

Student Age Distribution 2014 - Tonkawa



Student Age Distribution - Tonkawa



Student Race/Ethnicity - Tonkawa

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
American Indian or Alaska Native	210	203	168	155
Asian	7	7	4	7
Black or African American	47	41	30	35
Hispanic/Latino	79	77	74	53
White	987	927	883	753
Unknown	6	2	2	26
Non-resident/Alien	20	17	14	19

Student Enrollment - Tonkawa

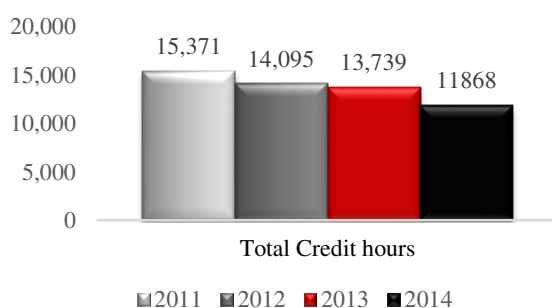
	Yr- 2011	Yr - 2012	Yr - 2013	Yr - 2014
Full-time Students	1046	966	918	656
Part-time Students	310	308	257	392
Total Enrollment	1356	1274	1175	1048

Courses - Tonkawa

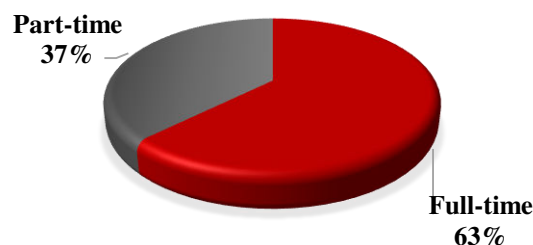
	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Sections of Traditional Delivery	253	235	219	209
Sections of ITV	68	66	70	68
Sections of Eight Week*	30	32	31	21
Sections of Fewer than Eight Week*	14	9	5	5
Total Course Offerings	321	301	289	277
Total Credit Hours Generated	15371	14095	13739	11868

*Does not include online courses

**Total Credit Hours Generated -
Tonkawa**



**Student Enrollment 2014 -
Tonkawa**



Degrees Awarded - Tonkawa

	Yr - 2014
Total Graduates	370
Agriculture, Science, and Engineering	83
Business	59
Fine Arts	16
Health, Physical Ed and Recreation	10
Language Arts	32
Math	3
Nursing	61
Social Science	60
Arts and Sciences	72
Other	6
Total Degrees Awarded	402

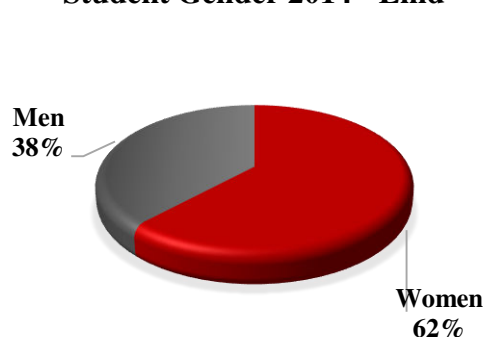
Enid

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

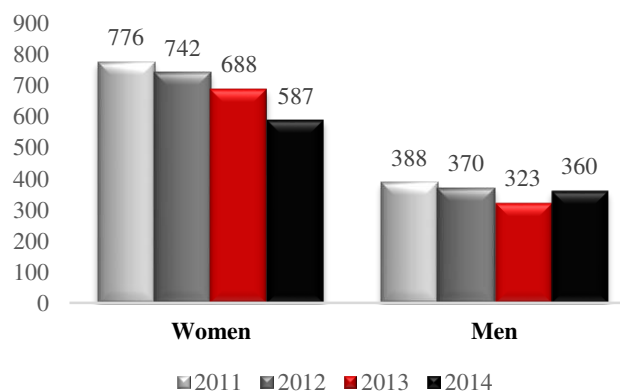
Student Gender - Enid

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men Full-time	273	257	243	205
Men Part-time	115	113	80	155
Total	388	370	323	360
Women Full-time	444	432	384	274
Women Part-time	332	310	304	313
Total	776	742	688	587

Student Gender 2014 - Enid



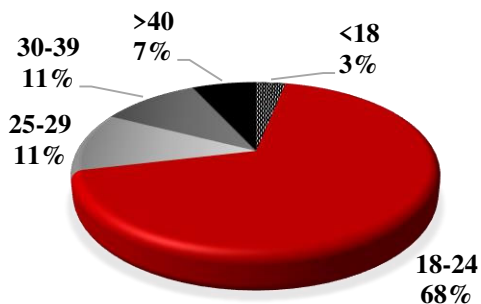
Student Gender - Enid



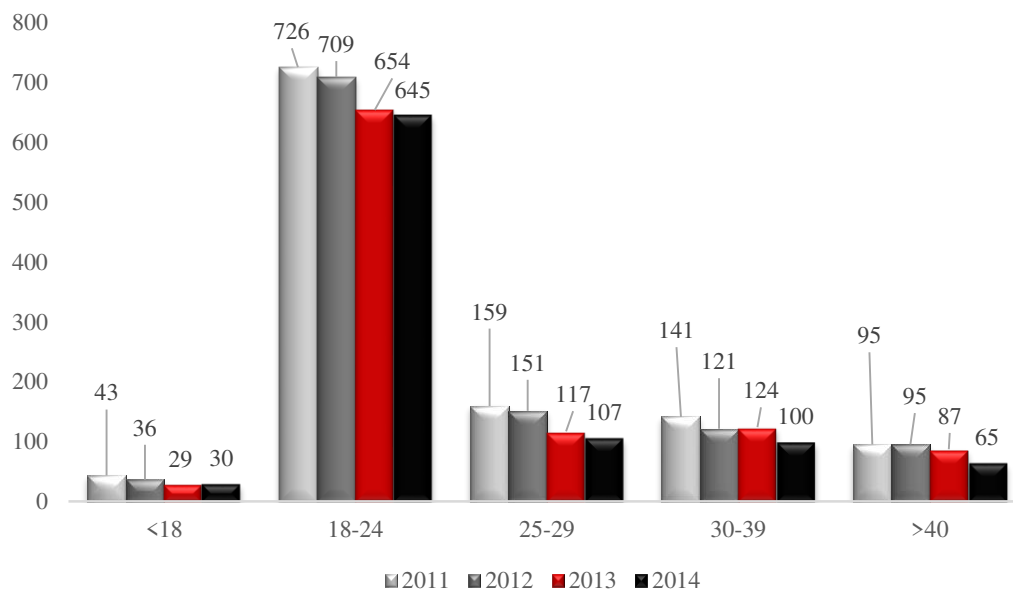
Student Age - Enid

	Men					Women			
	2011	2012	2013	2014		2011	2012	2013	2014
<18	12	11	8	13		31	25	21	17
18-24	287	276	248	279		439	433	406	366
25-29	36	38	23	26		123	113	94	81
30-39	32	27	27	27		109	94	97	73
>40	21	18	17	15		74	77	70	50
Total	388	370	323	360		776	742	688	587

Student Age Distribution 2014 - Enid



Student Age Distribution - Enid



Student Race/Ethnicity - Enid

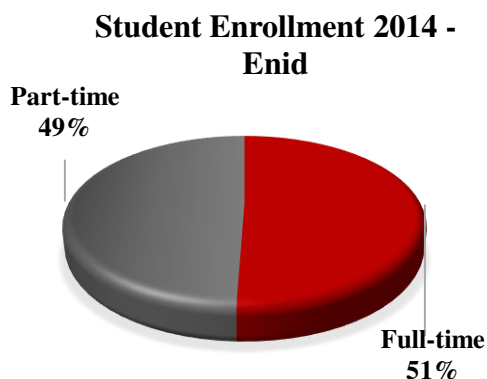
	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
American Indian or Alaska Native	60	55	60	72
Asian	11	19	14	16
Black or African American	55	58	53	46
Hispanic/Latino	84	83	90	98
White	936	888	790	691
Unknown	9	4	0	18
Non-resident/Alien	9	5	4	6

Student Enrollment - Enid

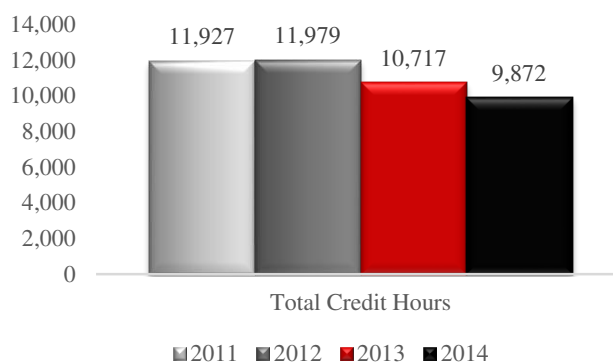
	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Full-time Students	717	689	627	479
Part-time Students	447	423	384	468
Total Enrollment	1164	1112	1011	948

Courses - Enid

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Sections of Traditional Delivery	162	163	155	153
Sections of ITV	48	51	42	48
Sections of Eight Week	18	17	18	17
Sections of Fewer than Eight Week	5	3	2	1
Total Course Section Offerings	210	214	197	201
Total Credit Hours Generated	11927	11797	10717	9872



Total Credit Hours Generated - Enid



Degrees Awarded – Enid

	Yr - 2014
Total Graduates	214
Agriculture, Science, and Engineering	19
Business	32
Fine Arts	2
Health, Physical Ed and Recreation	24
Language Arts	19
Math	3
Nursing	60
Social Science	40
Arts and Sciences	41
Other	1
Total Degrees Awarded	241

Stillwater

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students on site (excludes online and high school sites if reported separately).

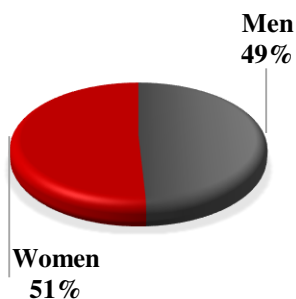
Student Gender - Stillwater

	Yr - 2011	Yr - 2012*	Yr - 2013	Yr - 2014*
Men Full-time				
• NOC	435	370	335	244
Total	435	370	335	244
Men Part-time				
• NOC	166	148	190	299
• OSU	331	327	391	417
Total	497	475	581	716
Total Men	932	844	916	960

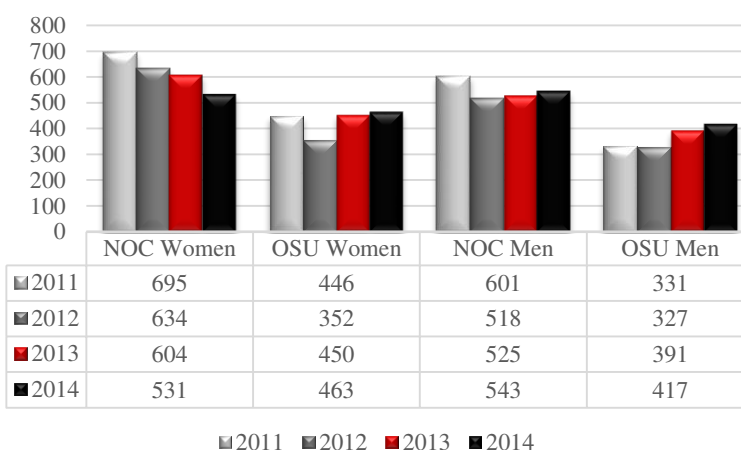
Women Full-time				
• NOC	412	368	346	209
Total	412	368	346	209
Women Part-time				
• NOC	283	266	258	322
• OSU	446	352	450	463
Total	729	618	708	785
Total Women	1141	984	1054	994

*Several students were coded as both NOC and OSU.

Student Gender 2014 - Stillwater



Student Gender - Stillwater



Student Age - Stillwater

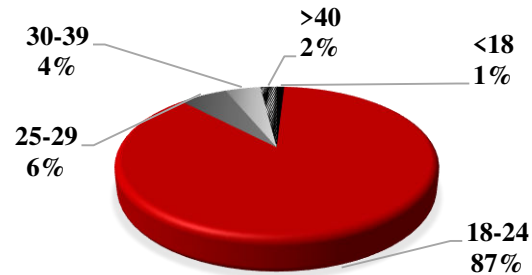
Women	2011	2012*	2013	2014*
<18				
• NOC	11	8	9	12
• OSU	0	1	0	1
Total	11	9	9	13
18-24				
• NOC	471	447	444	389
• OSU	431	334	433	454
Total	902	781	877	843
25-29				
• NOC	84	90	55	48
• OSU	6	9	8	2
Total	90	99	63	50
30-39				
• NOC	74	46	60	56
• OSU	5	4	3	3
Total	79	50	63	59
>40				
• NOC	55	43	36	25
• OSU	4	4	6	4
Total	59	47	42	29
Total	1141	984	1054	994

*Several students were coded as both NOC and OSU.

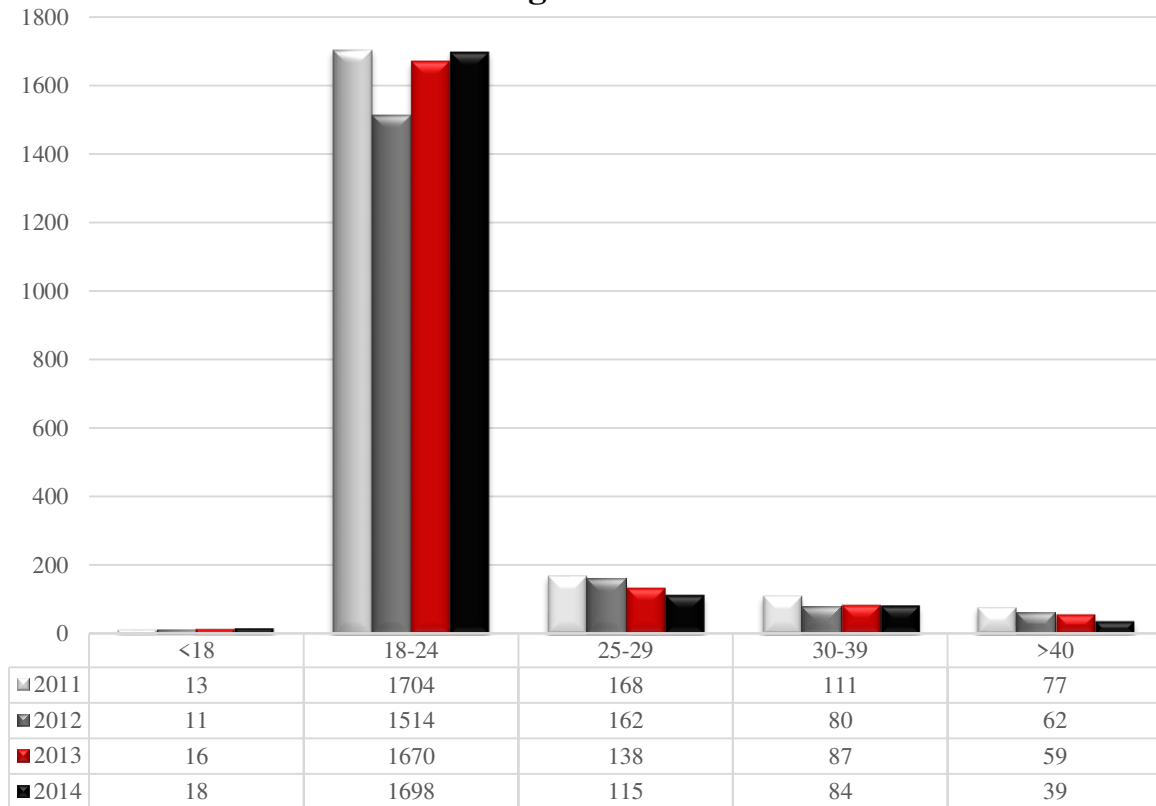
Men	2011	2012*	2013	2014*
<18				
• NOC	2	1	5	5
• OSU	0	1	2	0
Total	2	2	7	5
18-24				
• NOC	495	431	435	466
• OSU	307	302	358	389
Total	802	733	793	855
25-29				
• NOC	63	51	53	46
• OSU	15	12	22	19
Total	78	63	75	65
30-39				
• NOC	25	24	17	18
• OSU	7	8	7	7
Total	32	32	24	25
>40				
• NOC	16	11	15	8
• OSU	2	4	2	2
Total	18	15	17	10
Total	932	844	916	960

*Several students were coded as both NOC and OSU.

Student Age Distribution 2014 - Stillwater



Student Age Distribution - Stillwater



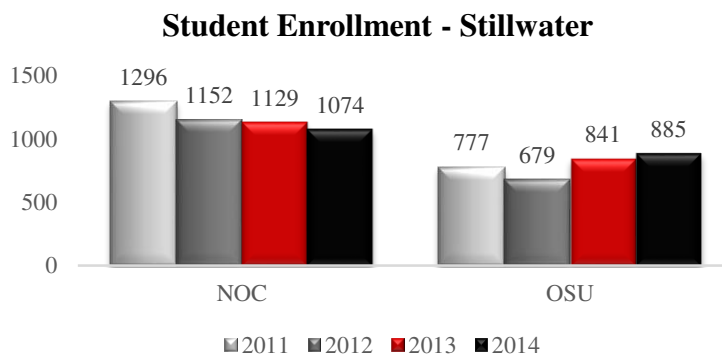
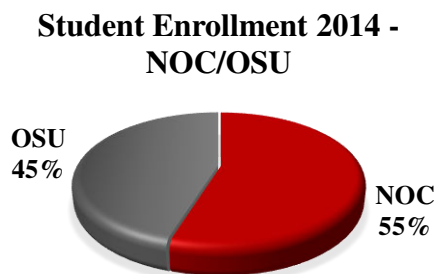
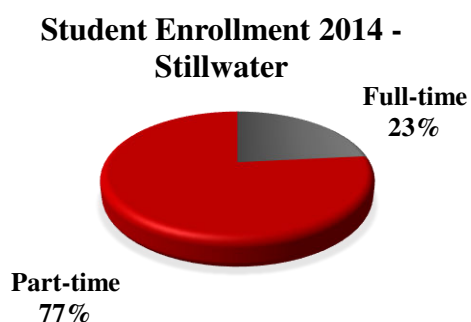
Student Race/Ethnicity - Stillwater

	Yr - 2011	Yr -2012	Yr - 2013	Yr - 2014
American Indian or Alaska Native	208	203	190	258
Asian	29	31	24	36
Black or African American	202	160	164	159
Hispanic/Latino	88	57	88	74
White	1492	1338	1456	1273
Unknown	37	22	27	92
Non-resident/Alien	17	17	21	65

Student Enrollment - Stillwater

	Yr- 2011	Yr – 2012*	Yr - 2013	Yr – 2014*
Full-time Students				
• NOC	847	738	681	453
• OSU	7	10	3	5
Total	854	747	684	458
Part-time Students				
• NOC	449	414	448	621
• OSU	770	669	838	880
Total	1219	1081	1286	1501
Total Enrollment	2073	1828	1970	1959

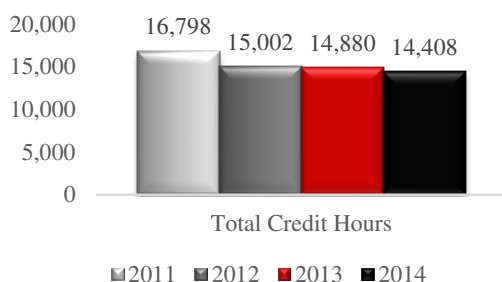
*Several students were coded as both NOC and OSU.



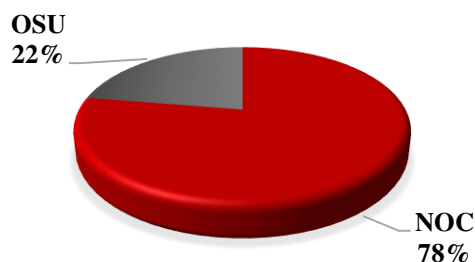
Courses - Stillwater

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Sections of Traditional Delivery	221	209	196	336
Sections of ITV	12	11	8	10
Sections of Eight Week	7	10	7	7
Sections of Fewer than Eight Week	1	2	2	2
Total Course Offerings	233	220	204	346
Total Credit Hours Generated	16,798	15,002	14,880	
• NOC	13,786	12,278	11,739	11,181
• OSU	3,012	2,724	3,141	3,227

**Total Credit Hours Generated
- Stillwater**



**Total Credit Hours Generated
2014 - NOC/OSU**



Graduate Location – Stillwater

	Yr - 2014
NOC Gateway Graduates	67
NOC Fountain Square Graduates	28
Total	95

Degrees Awarded - Stillwater

	Yr - 2014
Nursing	28
Child Development	6
Social Science	19
Business	15
Arts and Sciences	33
Other Degrees	4
Total Degrees Awarded	105

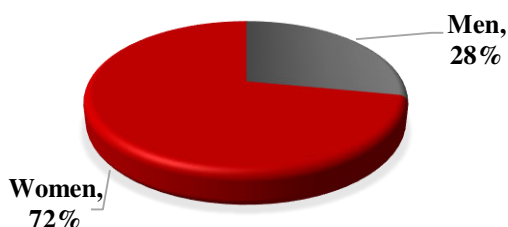
University Center Ponca City

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

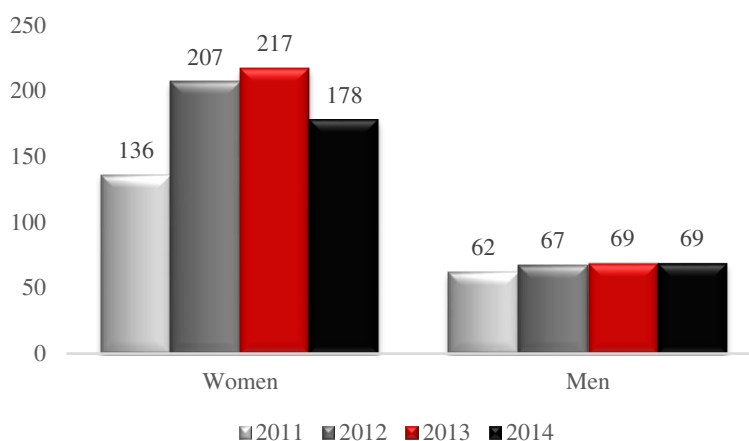
Student Gender – University Center Ponca City

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men Full-time	29	33	26	13
Men Part-time	33	34	43	56
Total	62	67	69	69
Women Full-time	65	94	95	46
Women Part-time	71	113	122	132
Total	136	207	217	178

**Student Gender 2014 -
University Center Ponca City**



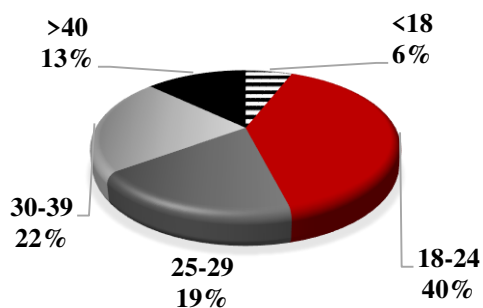
**Student Gender - University Center
Ponca City**



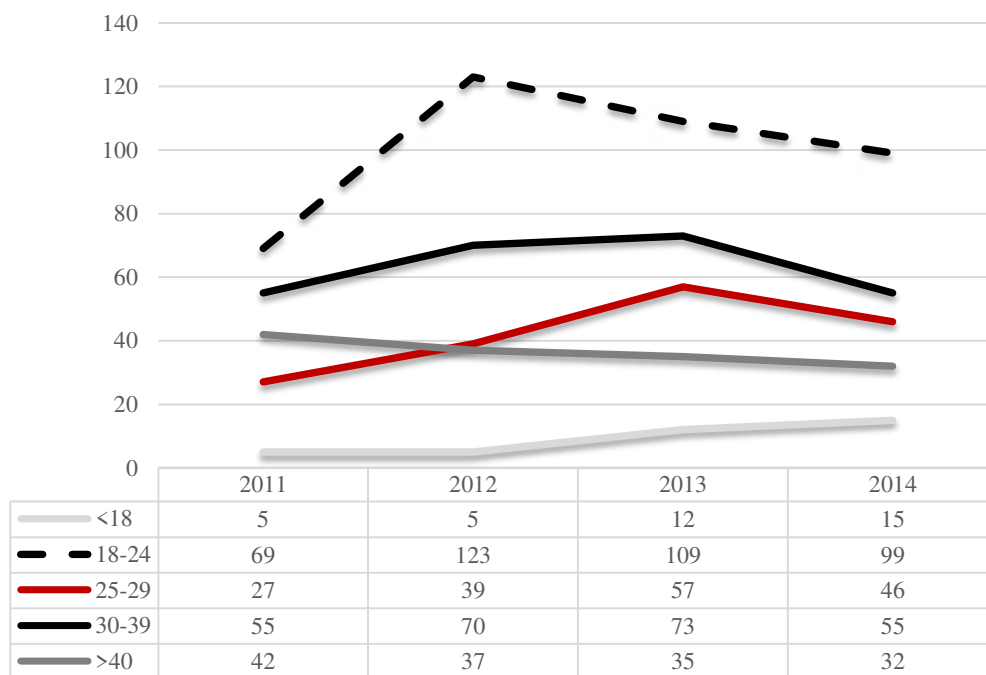
Student Age – University Center Ponca City

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
<18	5	5	12	15
18-24	69	123	109	99
25-29	27	39	57	46
30-39	55	70	73	55
>40	42	37	35	32
Total	198	274	286	247

Student Age Distribution 2014 - University Center Ponca City



Student Age Distribution - University Center Ponca City



Student Race/Ethnicity – University Center Ponca City

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
American Indian or Alaska Native	50	50	40	36
Asian	0	0	1	3
Black or African American	10	10	13	8
Hispanic/Latino	7	15	12	13
White	130	199	220	185
Unknown	0	0	0	1
Non-resident/Alien	1	0	0	1

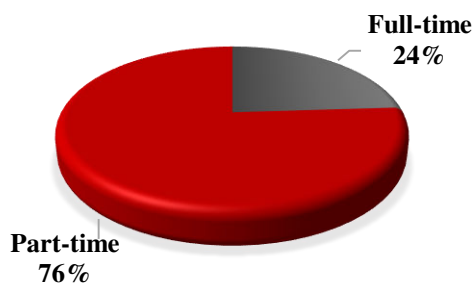
Student Enrollment – University Center Ponca City

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Full-time Students	94	127	121	59
Part-time Students	104	147	165	188
Total Enrollment	198	274	286	247

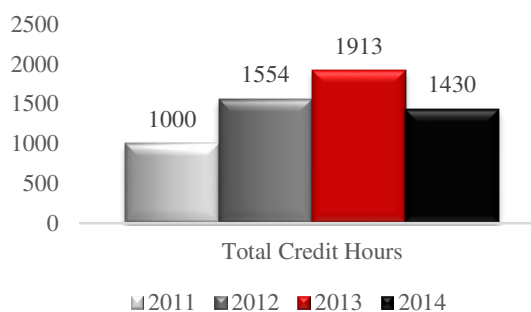
Courses – University Center Ponca City

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Sections of Eight Week	2	1	1	0
Sections of Fewer than Eight Week	0	0	0	0
Total Course Section Offerings	60	68	85	71
Total Credit Hours Generated	1000	1554	1913	1430

**Student Enrollment 2014 -
University Center Ponca City**



**Total Credit Hours Generated -
University Center Ponca City**

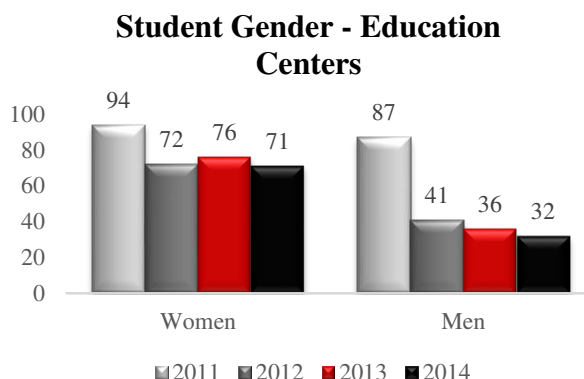
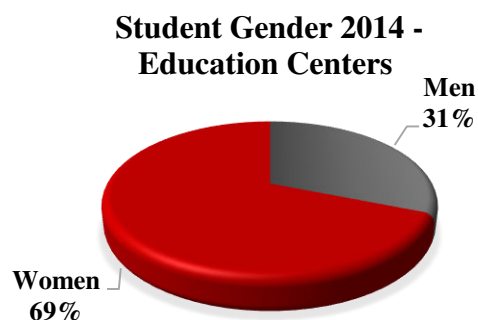


Education Centers

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

Student Gender – Education Centers

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men Full-time	7	1	0	0
Men Part-time	80	40	36	32
Total	87	41	36	32
Women Full-time	1	0	2	0
Women Part-time	93	72	74	71
Total	94	72	76	71



Student Age – Education Centers

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
<18	95	65	63	59
18-24	83	48	49	44
25-29	2	0	0	0
30-39	0	0	0	0
>40	1	0	0	0
Total	181	113	112	103

Student Race/Ethnicity – Education Centers

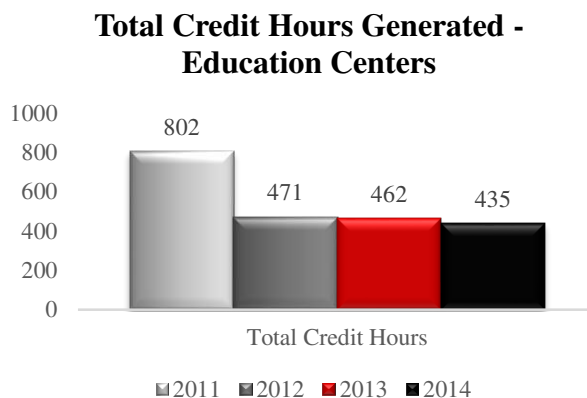
	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
American Indian or Alaska Native	15	5	4	5
Asian	0	2	1	2
Black or African American	2	1	1	1
Hispanic/Latino	5	7	4	9
White	157	97	102	83
Unknown	2	1	0	3
Non-resident/Alien	0	0	0	1

Student Enrollment – Education Centers

	Yr- 2011	Yr - 2012	Yr - 2013	Yr - 2014
Full-time Students	8	1	2	0
Part-time Students	173	112	110	103
Total Enrollment	181	113	112	103

Courses – Education Centers

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Sections of Eight Week	1	0	0	0
Sections of Fewer than Eight Week	0	0	0	0
Total Course Section Offerings	64	25	24	21
Total Credit Hours Generated	802	471	462	435



Enid University Center*

	Yr – 2011	Yr – 2012	Yr – 2013	Yr – 2014
Number of students	56	60	62	60
Number of Seats	85	95	91	93
Total Credit Hours Generated	255	276	273	279

*Enid University Center is part of the Enid Public School System

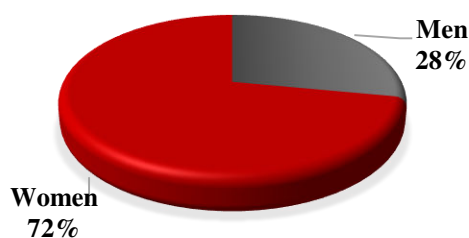
Online

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

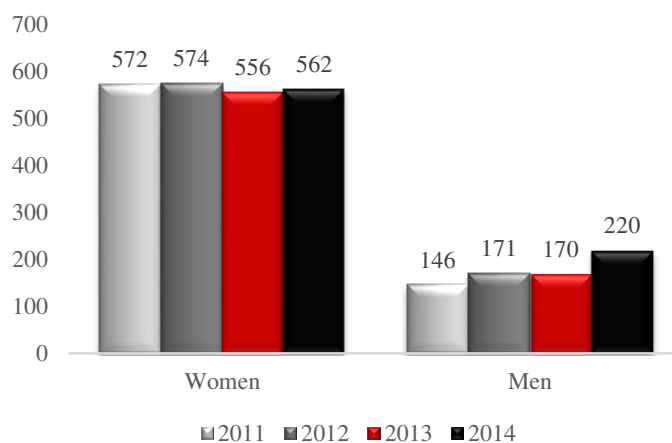
Student Gender - Online

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men Full-time	79	89	109	72
Men Part-time	67	82	61	148
Total	146	171	170	220
Women Full-time	283	280	283	186
Women Part-time	289	294	273	376
Total	572	574	556	562

Student Gender 2014 - Online



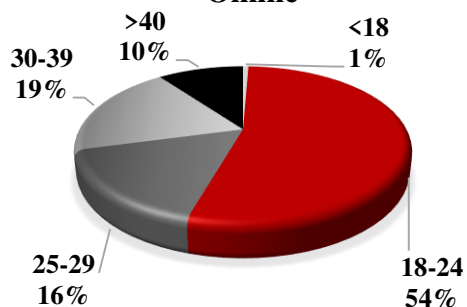
Student Gender - Online



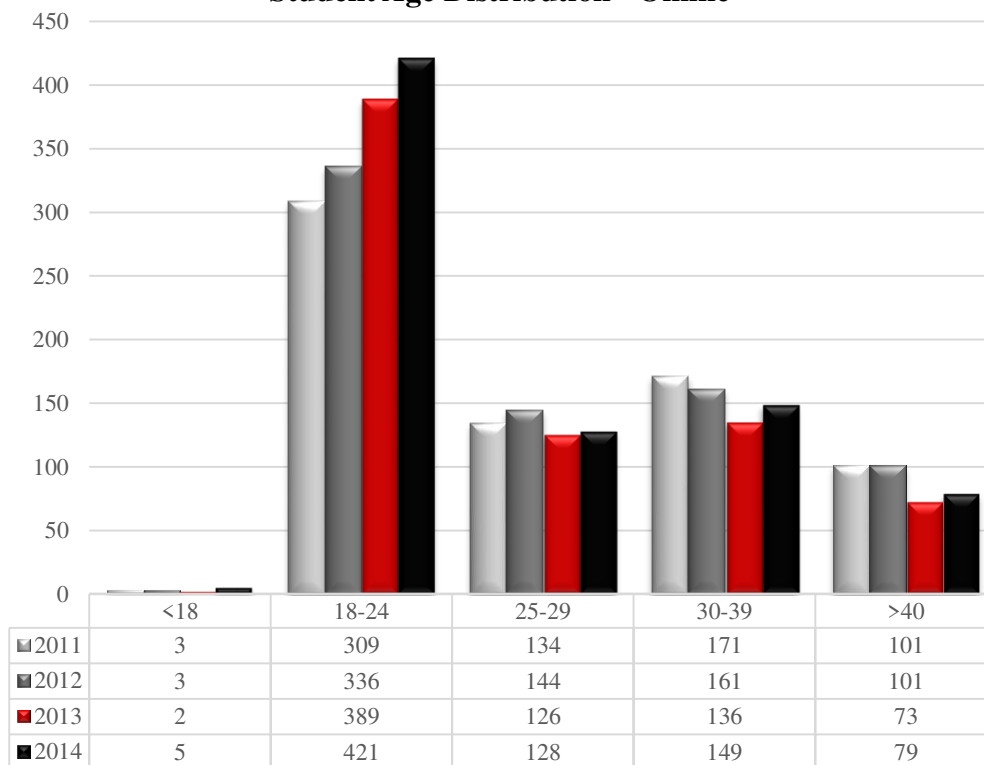
Student Age - Online

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
<18	3	3	2	5
18-24	309	336	389	421
25-29	134	144	126	128
30-39	171	161	136	149
>40	101	101	73	79
Total	718	745	726	782

**Student Age Distribution 2014
- Online**



Student Age Distribution - Online



Student Race/Ethnicity – Online

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
American Indian or Alaska Native	81	79	68	90
Asian	5	8	5	5
Black or African American	19	30	25	24
Hispanic/Latino	39	34	34	44
White	570	591	594	608
Unknown	2	0	0	9
Non-resident/Alien	2	3	0	2

Student Enrollment - Online

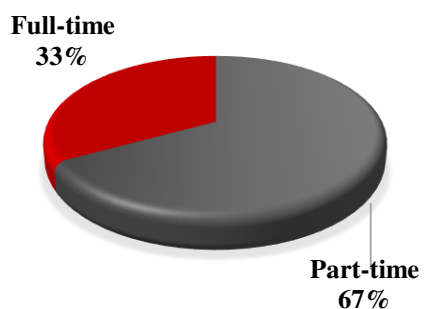
	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Full-time Students	362	369	392	258
Part-time Students	356	376	334	524
Total Enrollment	718	745	726	782

Courses – Online*

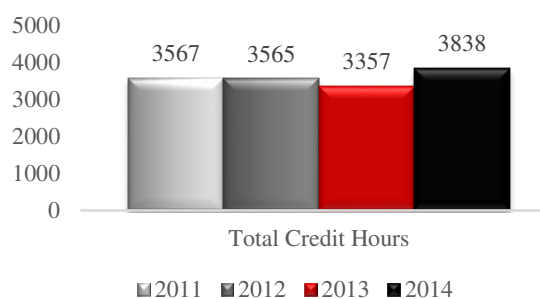
	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Sections of Eight Week	13	6	5	7
Sections of Fewer than Eight Week	0	1	1	1
Total Course Section Offerings	53	52	50	55
Total Credit Hours Generated	3567	3565	3357	3838

*Data for fall term only

Enrollment 2014 - Online



Total Credit Hours Generated - Online





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Accredited Programs



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Accredited Programs

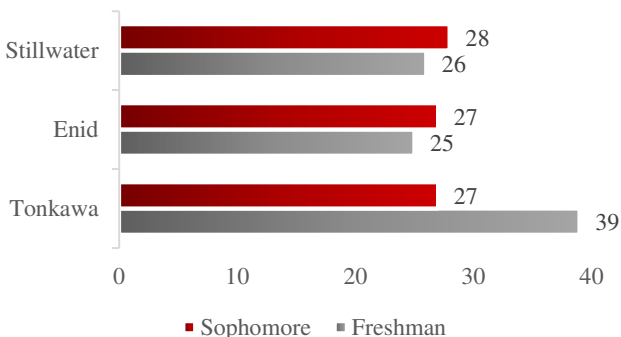
Nursing Division

Accredited by the Accreditation Commission for Education and Nursing plus the Oklahoma Board of Nursing*

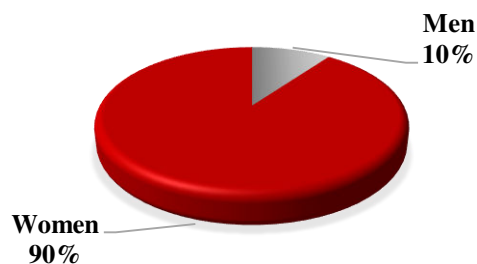
Demographics 2014-2015

	Freshmen	Sophomore	Male	Female
Tonkawa	39	27	9	57
Enid	25	27	4	48
Stillwater	26	28	5	49
Total	90	82	18	154

Nursing Student Count 2014



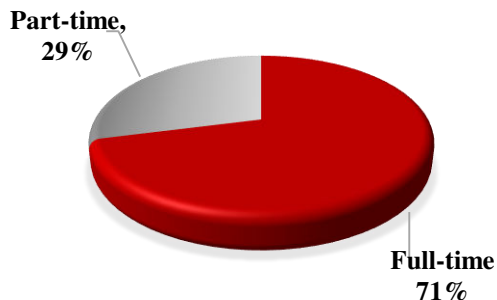
Gender Count 2014



Faculty/Staff 2014-2015

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	4	1	1	0
Enid	4	3	0	1
Stillwater	4	1	0	1
Total	12	5	1	2

Faculty Ratio 2014



NOC Classroom Ratio/

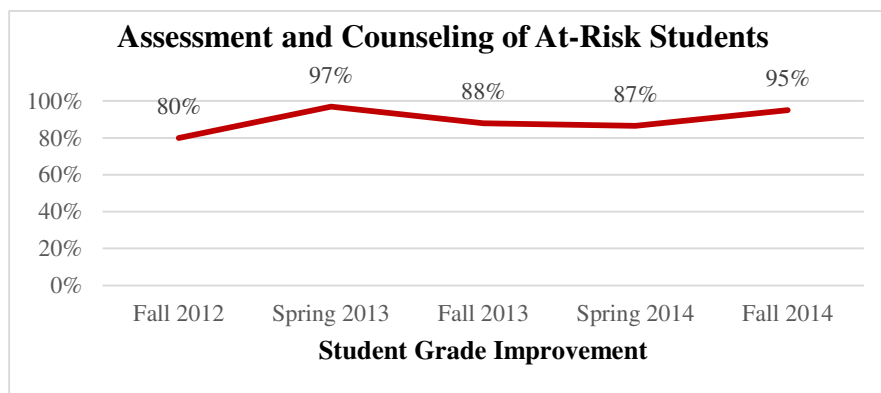
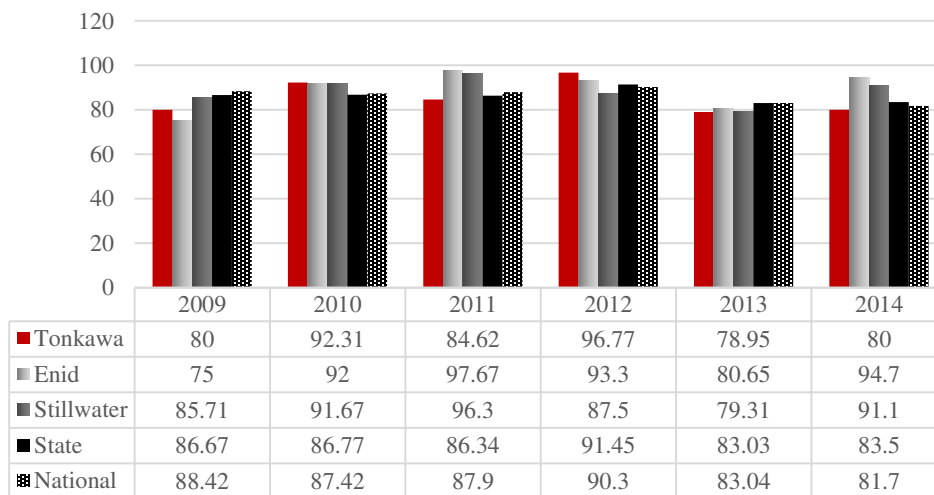
Student to Faculty

14:1

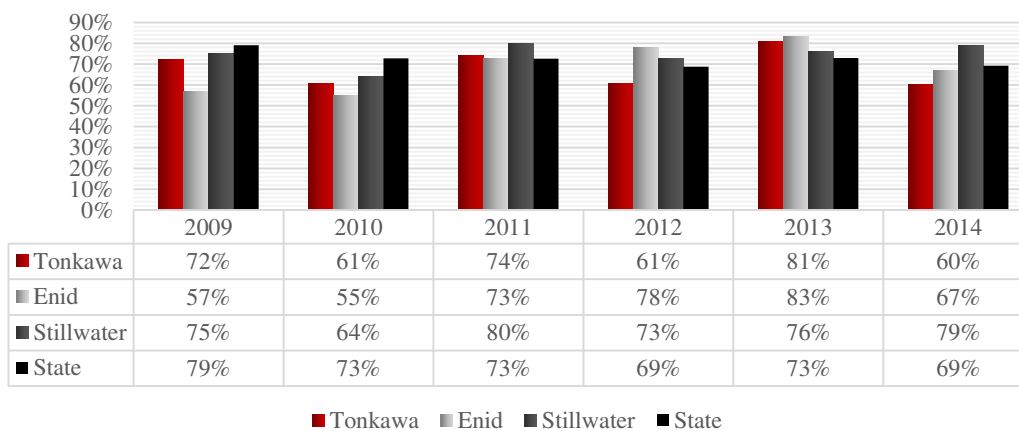
State Ratio

20:1

Pass Rates on NCLEX



Completion/Graduation Rates



*For more information on the Nursing program check the Nursing Fact Book on the Nursing website,
<http://northok.publishpath.com/nursing-division1>

Business Division

Accredited by the Accreditation Council for Business Schools and Programs

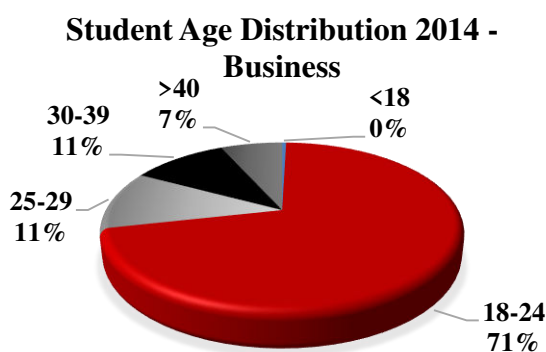
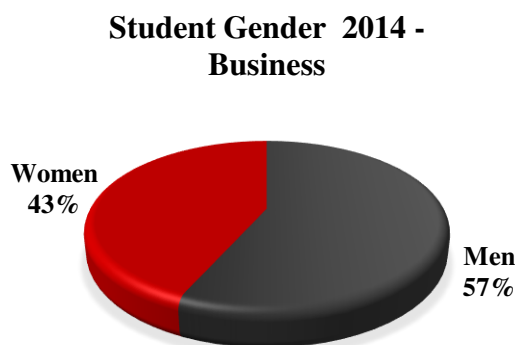
Data collected from Student Information Systems for the fall semester of the year reported. Data collected for the students declaring one of the majors offered in the Business Division. Students enrolled in a cooperative program were not included.

Student Gender – Business

	Yr - 2014
Men Full-time	162
Men Part-time	99
Total	261
Women Full-time	95
Women Part-time	104
Total	199

Student Age - Business

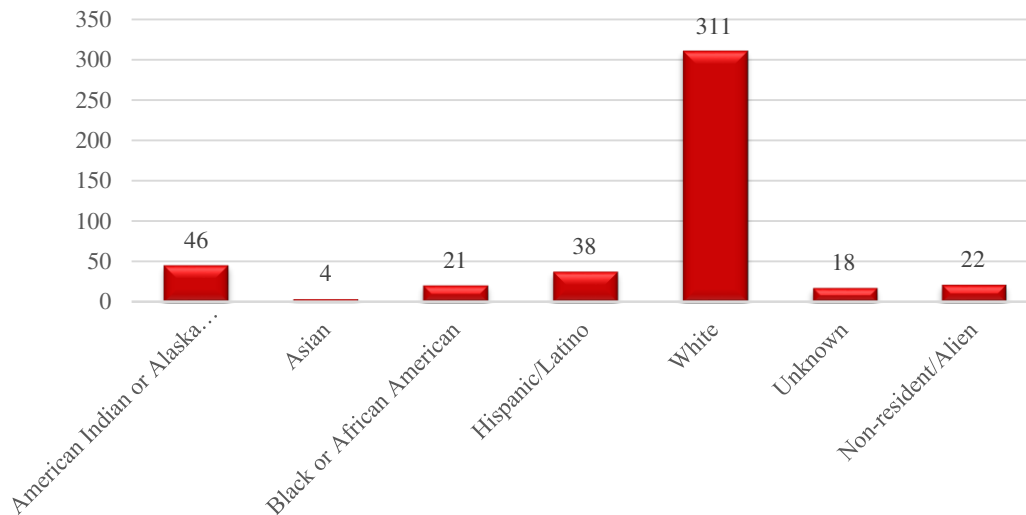
	Yr - 2014
<18	2
18-24	327
25-29	52
30-39	48
>40	31
Total	460



Student Race/Ethnicity

	Yr - 2014
American Indian or Alaska Native	46
Asian	4
Black or African American	21
Hispanic/Latino	38
White	311
Unknown	18
Non-resident/Alien	22

Student Race/Ethnicity 2014 - Business



Majors - Business

Yr - 2014

Associates of Science Degrees

• Business Administration	347
• Business Adm-International Option	3
• Business Adm - MIS option	4
• Computer Science	46
• Enterprise Development	New-no coding

Associates of Arts

• Enterprise Development	New-no coding
--------------------------	---------------

Associates of Applied Science

• Business Management	59
• Business Mgmt. - Accounting Option	0
• Business Mgmt. - Entrepreneurship Option	1

Total Majors	460
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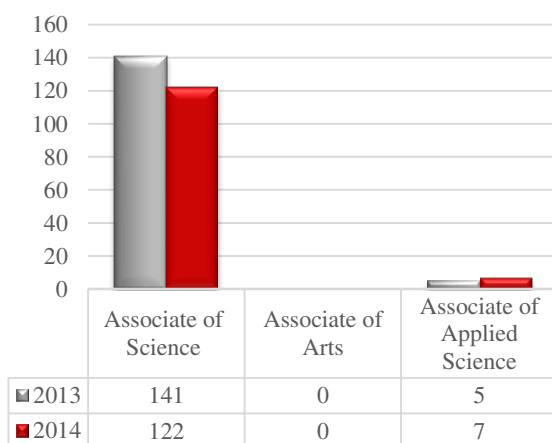
Degrees Awarded – Business

	Yr - 2013	Yr - 2014
Associates of Science Degrees		
• Business Administration	135	114
• Business Adm-International Option	1	1
• Business Adm - MIS option	2	1
• Computer Science	3	6
• Enterprise Development	New-no coding	New-no coding
Associates of Arts		
• Enterprise Development	New-no coding	New-no coding
Associates of Applied Science		
• Business Management	5	5
• Business Mgmt. - Accounting Option	0	2
• Business Mgmt.- Entrepreneurship Option	0	0
Total Degrees	146	129

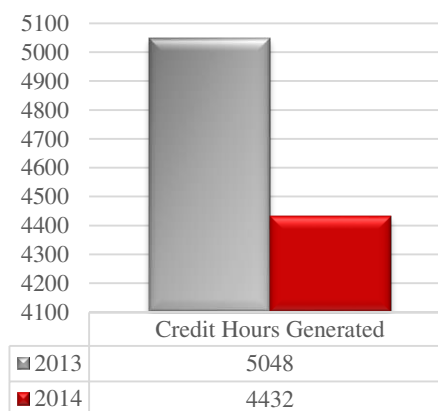
Credit Hours Generated

	Yr - 2013	Yr - 2014
Sections of Eight Week	8	2
Sections of Fewer than Eight Week	3	2
Sections of Online	13	13
Total Course Section Offerings	107	105
Total Credit Hours Generated	5048	4432

Degrees Awarded - Business



Credit Hours Generated - Business





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Studies of Other Student Population

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Studies of Other Student Populations

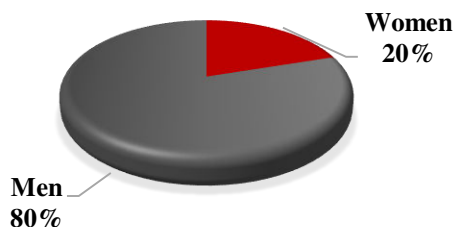
International Students

Data collected from Student Information Systems for the fall semester of the year reported.

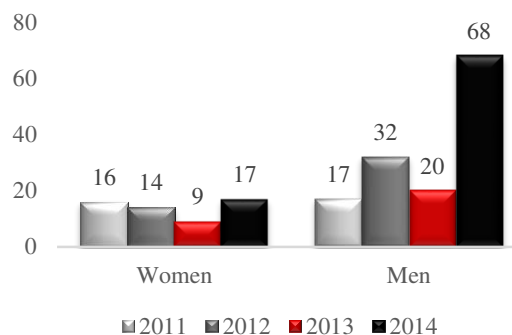
Student Gender – International Students

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men Full-time	16	16	16	50
Men Part-time	1	16	4	18
Total	17	32	20	68
Women Full-time	12	12	5	8
Women Part-time	4	2	4	9
Total	16	14	9	17

Student Gender 2014 - International Students



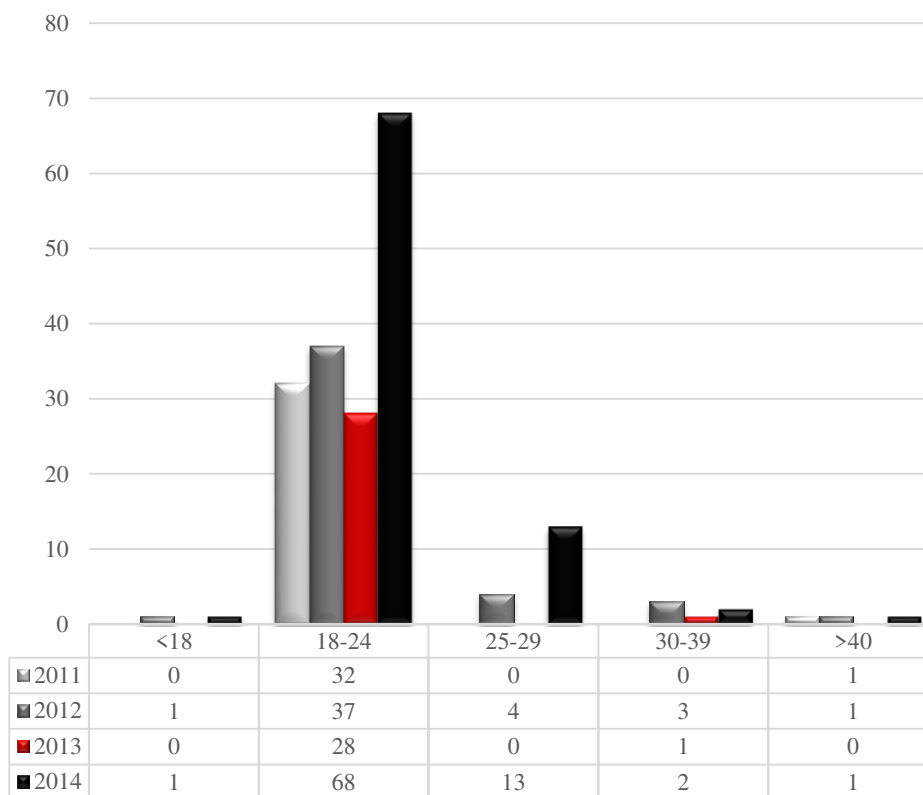
Student Gender - International Students



Student Age – International Students

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
<18	0	1	0	1
18-24	32	37	28	68
25-29	0	4	0	13
30-39	0	3	1	2
>40	1	1	0	1
Total	33	46	29	85

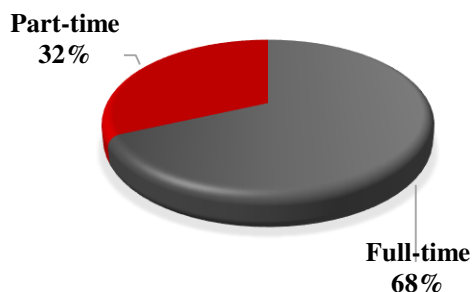
Student Age Distribution - International Students



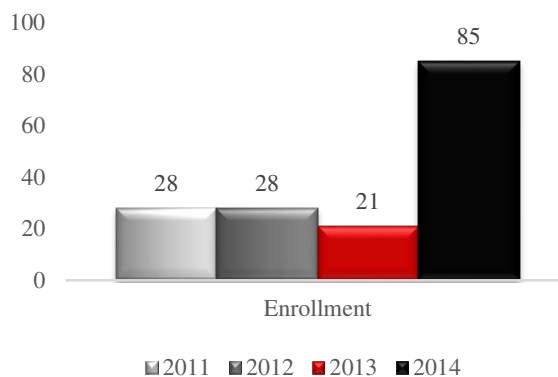
Student Enrollment – International Students

	Yr- 2011	Yr - 2012	Yr - 2013	Yr - 2014
Full-time Students	28	28	21	58
Part-time Students	5	18	8	27
Total Enrollment	33	46	29	88

Student Enrollment 2014 - International Students



Student Enrollment - International Students



Student Location – International Students*

	Yr- 2011	Yr - 2012	Yr - 2013	Yr - 2014
Tonkawa	29	18	14	17
Enid	6	3	4	4
Stillwater	11	25	11	65
Total	33	46	29	86

*Students enrolled in coursework at multiple locations.

Graduates – International Students

	Yr- 2011	Yr - 2012	Yr - 2013	Yr - 2014
Graduates	5	5	4	5

Student Home Countries – International Students

	Yr- 2011	Yr - 2012	Yr - 2013	Yr - 2014
Countries Represented	20	21	19	21

Top Five Countries Represented at Northern Oklahoma College

- China, People's Republic of
- Jamaica
- Saudi Arabia
- United Kingdom
- Venezuela

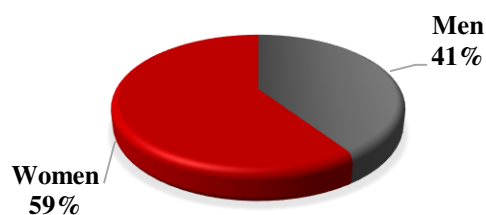
Concurrent

Data collected from Student Information Systems for the fall semester of the year reported.

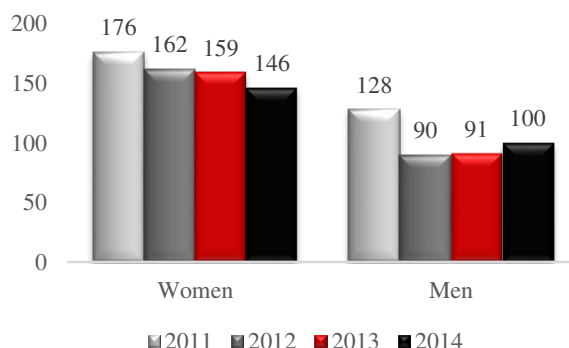
Student Gender - Concurrent

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Men	128	90	91	100
Women	176	162	159	146
Total	304	252	250	246

Student Gender 2014 - Concurrent



Student Gender - Concurrent

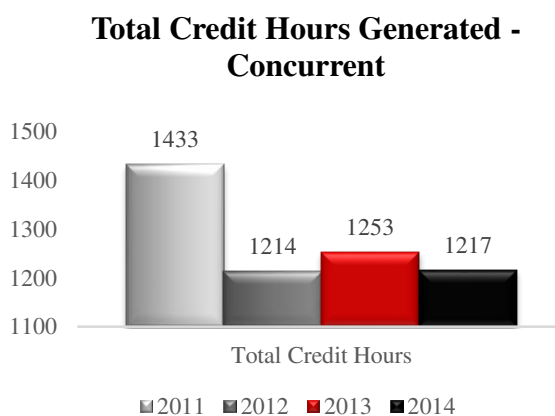
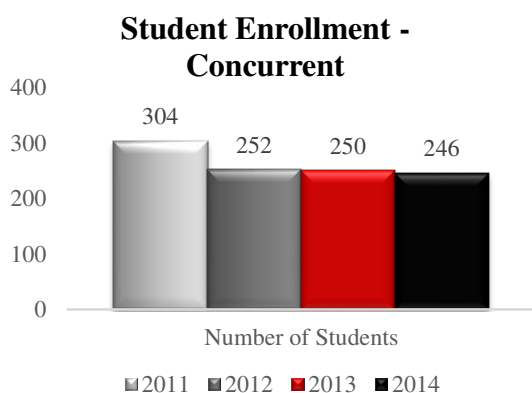


Student Race/Ethnicity - Concurrent

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
American Indian or Alaska Native	17	24	14	13
Asian	2	3	1	5
Black or African American	5	3	1	3
Hispanic/Latino	11	11	10	9
White	267	209	223	211
Unknown	2	2	1	4
Non-resident/Alien	0	0	0	1

Student Enrollment - Concurrent

	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
Number of Students	304	252	250	246
Number of Seats	473	403	415	405
Total Credit Hours Generated	1433	1214	1253	1217



Courses - Concurrent

Top Enrolled Courses	Yr - 2011	Yr - 2012	Yr - 2013	Yr - 2014
BISI 1114 – General Biology	7	13	8	18
CS 1113 – Computer Concepts	7	9	3	7
ENGL 1113 – English Composition I	158	123	145	133
HIST 1483 – American History Early	51	51	25	26
HIST 1493 – American History Late	25	21	23	11
MATH 1513 – College Algebra	92	77	65	70
POLI 1113 – Am Natl Government	62	33	64	53
PSYC 1113 – General Psychology	27	15	32	20
SOCI 1113 – Principles of Sociology	5	7	8	6
SPCH 1713 – Oral Communication	7	12	12	10

Location - Concurrent

	Yr - 2014	Percent
Tonkawa	62	25%
Enid	43	17%
Stillwater	27	11%
UC	30	12%
Ed Centers	76	31%
Career Tech	14	5%

Enid Athletes



Enid GPA - Athletes

Yr - 2014

Enid Athletic Department	3.03
Women's Basketball	3.04
Men's Basketball	2.79
Softball	3.07
Baseball	3.20

Enid Graduation Rates - Athletes

Yr - 2014

Enid Athletic Department	48%
Women's Basketball	58%
Men's Basketball	14%
Softball*	-
Baseball	52%

*Team was not established in 2012 cohort year

Enid Athletic Department Records

Yr - 2014
Wins-Losses

Women's Basketball	23-6
Men's Basketball	19-10
Softball	32-26
Baseball	35-25

Tonkawa Athletes



Tonkawa GPA - Athletes

Yr - 2014

Tonkawa Athletic Department	3.07
Women's Soccer	3.02
Men's Soccer	2.90
Women's Basketball	3.33
Men's Basketball	3.07
Softball	3.19
Baseball	2.98

Tonkawa Graduation Rates - Athletes

Yr - 2014

Tonkawa Athletic Department	29%
Women's Soccer	21%
Men's Soccer	29%
Women's Basketball	27%
Men's Basketball	38%
Softball	38%
Baseball	26%

Tonkawa Athletic Department Records

Yr - 2014
Wins-Loses

Women's Soccer	12-11*
Men's Soccer	17-3-1
Women's Basketball	18-14
Men's Basketball	19-12
Softball	23-35
Baseball	37-24

*Team forfeited 8 games due to administrative error.

Special Recognition- Athletes

NOC Enid Jets Women's Basketball:

- Ranked in the top 15 nationally by the NJCAA
- Team was recognized by the NJCAA for Academic Excellence with a team GPA of 3.04
- Hannah Holasek received the NJCAA Superior Award for Academic Excellence

NOC Enid Jets Softball:

- Team was recognized by the NJCAA for Academic Excellence with a team GPA of 3.07

NOC Enid Jets Baseball:

- Ranked in the top 15 nationally by the NJCAA
- Team was recognized by the NJCAA for Academic Excellence with a team GPA of 3.20
- Nick Yoning was named NJCAA All-American

NOC Tonkawa Mavericks Women's Soccer:

- Won the NJCAA Region II Championship
- Ranked in the top 15 nationally by the NJCAA
- Rikke Randrup was named NJCAA All-American
- Team was recognized by the NJCAA for Academic Excellence with a team GPA of 3.02

NOC Tonkawa Mavericks Men's Soccer:

- Won the NJCAA Oklahoma Collegiate Athletic Conference Regular Season Championship
- Won the NJCAA Region II Championship
- Ranked in the top 15 nationally by the NJCAA
- Edgar Delgadillo received the NJCAA Pinnacle Award for Academic Excellence
- Nicholas Redmond received the NJCAA Superior Award for Academic Excellence

NOC Tonkawa Mavericks Women's Basketball:

- Team was recognized by the NJCAA for Academic Excellence with a team GPA of 3.33
- Kylee Severin received the NJCAA Superior Award for Academic Excellence

NOC Tonkawa Mavericks Men's Basketball

- Team was recognized by the NJCAA for Academic Excellence with a team GPA of 3.07
- Jordan Phelps received the NJCAA Superior Award for Academic Excellence

NOC Tonkawa Mavericks Softball

- Team was recognized by the NJCAA for Academic Excellence with a team GPA of 3.19
- Carson Dubose and Taylor Fritz received the NJCAA Exemplary Award for Academic Excellence
- Brenna Lane received the NJCAA Superior Award for Academic Excellence

NOC Tonkawa Mavericks Baseball

- Ranked in the top 15 nationally by the NJCAA
- Josh Evans was named NJCAA All-American



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER



Year End Highlights

Life changing.

Year-End Highlights 2014-2015

Institutional

- In July, Northern had ceremonial groundbreaking events for both the new Tonkawa and Enid residence halls with construction underway for a Fall 2015 opening. In addition the renovation of the Enid cafeteria has been kicked off with demolition complete and schedules approved for site work, and a donor recognition luncheon and grand opening for the Failing Field Turf Infield at NOC Enid was held in April.
- The Office of Student Affairs sponsored 98 student activities, 15 volunteer activities, and 7 leadership activities.
- The Alumni and Community Relations office hosted/participated in the following events:
 - NOC/OSU Tailgate Event (85 attendees)
 - Jets All Sports Alumni Celebration (47 Alumni, 200 attendees)
 - Maverick Cheer Reunion (35 alumni attendees)
 - Jets Homecoming (attended by NOC employees and current students)
 - NOC Tonkawa Roustabouts Homecoming Show
 - Alumni and Friends Day at the Ballpark (180 attendees)
 - Thank Goodness I'm Finished Graduation Reception in Enid (88 attendees)
 - Thank Goodness I'm Finished Graduation Reception in Tonkawa (155 attendees)
 - NOC Football Alumni Event (25 alumni attendees)
- Northern hosted the following groups for their leadership tours on our campuses: Leadership Blackwell, Leadership Enid, Leadership Ponca City, Leadership Stillwater, and Leadership Tonkawa.
- Over 600 guests/performers attended the 20th Annual Gala Concert on May 3 in the Kinzer Performing Arts Center. Maestro Gerald Steichen conducted the Gala, featuring Joy Hermalyn, Curt Olds, Mariann Cook, and NOC music faculty Chad Anderson, Shannon Bradford, Edward Dixon, Dineo Heilmann, Brandon Haynes and the Gala Orchestra. A Commemorative Booklet "Celebrating 20 Years of Inspiring Performances" was produced by Northern Printing as a souvenir to all who attended.
- Over 450 were in attendance at our Carl and Carolyn Renfro Fall Lectureship with Former White House Chief of Staff Andrew H. Card, Jr. speaking on "9/11, 2001 and Its Impact Today" on November 12. In honor of our veterans, Brandon Haynes from the NOC Fine Arts Department sung a special musical selection "God Bless the USA" and Miss NOC Tonkawa Haley Smith gave the invocation thanking our veterans for their service.
- Over 460 guests attended the Spring 2015 Renfro Lectureship with guest speaker James Olson, Former Chief of CIA Counterintelligence. The dinner event, entitled "*A Different Kind of Career: Undercover in the CIA,*" was on March 12 in the Renfro Center. NOC also honored and recognized law enforcement officials that evening.
- A group of 42 representatives from Northern, including members of the NOC Administrative Council and PLC students from Enid, Stillwater, and Tonkawa, attended the Oklahoma State Regents Higher Ed Day at the Capitol. NOC students and employees were able to meet with local legislators to discuss needs in higher education.

- In addition to Higher Ed Day at the Capitol, Northern Oklahoma College participated in and/or hosted the following legislative activities:
 - Northwest Regional Legislative Tour on Tonkawa campus
 - Congressman Frank Lucas' Town Hall Meeting in Enid
 - Ponca City Politics
 - NwOA Annual Legislative Reception in Oklahoma City
 - Lt. Governor Todd Lamb's visit on Tonkawa Campus (kicking off the Northern Olympics Event)
 - OACC Legislative Reception in Oklahoma City
- In April, a contingency group of 14 (8 Oklahoma Promise Students and 6 Administrators) attended Oklahoma's Promise Day at the State Capitol.
- Two grant proposals were developed to support our Native American student population, as well as a proposal to support veteran and military students. Jenna Bazzell, Grant Coordinator, also created a grant opportunities newsletter for NOC employees to identify funding options.
- NOC faculty were invited by University of Colorado to join a consortium of 24 colleges and universities in a grant proposal for planetariums to link astronomy learning programs with community service programs. Partners include Notre Dame and Ohio State University.
- In 2014-2015, \$2.2 million was allocated for scholarship support - \$1.2 million in waivers, \$1.1 million scholarship cash outlay (we were over \$238,000, which was taken from auxiliary – student activity). FY 2015 budget: \$2.6 million in scholarship support (represents 10% of overall institutional budget) - \$1.8 million in waivers, \$775,000 in scholarship cash outlay.
- In July, the NOC Diversity Council (originally called the Native American Advisory Board) was formed as a result of a dinner and discussion with area tribal leaders. The Council set FY2015 priorities to include professional development opportunities for faculty, staff and students; review curriculum to consider incorporating a diversity component; and advocate for the recruitment and representation of diverse student, faculty and staff.
- Working with the Oklahoma ABLE Tech Accessibility Coordinator over these past two years, NOC has been updating its primary website to break down accessibility barriers and to meet the compliance deadline by the end of the year 2015. In the first WAHEP Accessibility Games, Northern Oklahoma College placed first among Oklahoma colleges and universities in breaking down 88% (54.4% out of 61% in severity rankings) of accessibility barriers from the mid-October compliance report.
- 37 employees (25 Tonkawa, 8 Enid and 4 Stillwater) participated in the website training for ADA compliance in June.
- Two Northern alumni were inducted into Northern Oklahoma College's Distinguished Alumni Hall of Fame at the 2015 Alumni and Friends Reunion held on March 7 in the Renfro Center. 2015 inductees were Mr. Ken Bellmard, Class of 1978, Practicing Tribal Attorney; and Mr. Bill Butler, Class of 1962, Retired Public School Administer and Oklahoma Department of Education. Over 70 attended the event and NOC also recognized the 2015 honor graduates.
- On June 12 and 13th, Phillips University Alumni Association hosted their annual reunion on the Enid campus. Winnie Oliver and her team did an extraordinary job at incorporating the

history of Phillips University with present day NOC. The alumni enjoyed a campus tour, the use of the planetarium and vespers in Bivins Chapel.

- The NOC Foundation continued to follow its strategic goals, which include evaluating the organization's capacity and developing a structure which allows the Foundation to achieve these goals. The Development office restructured positions and hired a full-time gift processing coordinator and its first full-time development officer in February 2014.
- In September, President Evans hosted the Annual Presidential Partner's Event at TS Fork thanking the donors for their support as well as sharing some of the accomplishments from this past year. Northern also hosted the annual donor appreciation event for the Enid Higher Education Council in September. The NOC Roustabouts provided entertainment.
- Approximately 180 guests attended the Annual Donor Recognition Dinner in February.
- Northern Oklahoma College and Northwestern Oklahoma State University participated in the first President's Cup Golf Tournament on June 20, 2015, at Lew Wentz Golf Course in Ponca City. Proceeds from the tournament will benefit the students and programs at NOC and NWOSU.
- NOCF Campaign Drives included Greater Gifts Drive Campaign, Presidential Partners Campaign, \$10 Alumni Campaign, Enid Higher Education Council, Inc., and NOC Enid Turf Infield Fundraising Project.
- As of July 31, 2014, NOCF total net assets were \$8,156,480 which reflects an 18.2% increase from last fiscal year. The Foundation is on target of meeting its strategic goal of averaging \$1 million increase per year through 2018 to reach \$12 million. As of May 31, 2015, total net assets were \$8,631,778 which reflects a 5.08% increase from last fiscal year.
- During this past fiscal year 2014-2015, 56 fundraisers between the three locations were filed through the Development office, of which 48 fundraisers were processed through the NOC Foundation Office.
- For the 2014-2015 academic year, the Foundation awarded \$209,576.74 in scholarships to 248 recipients from the Tonkawa, Enid and Stillwater campuses plus \$20,815 in loans to 62 students on the Tonkawa campus. Thus far for the 2014-2015 academic year, the Foundation has awarded \$73,305.60 in scholarships to 114 recipients from the Tonkawa, Enid and Stillwater campuses.
- In addition to renewing and establishing new contracts with vendors for our marketing advertising efforts, the Marketing department participated in the following activities/events: Team Radio Ladies Night Out, Lights Over Stillwater, NOC/OSU Block Party Event, Ladies Night in Stillwater, Enid Home Show, Stillwater Chamber of Commerce Golf Classic, and Oklahoma Welcome Center outside of Blackwell in promotion of National Tourism Week
- Student Affairs representatives attended the following professional development sessions on Title XI: OSHRE Student Leadership Conference Title XI Toolbox (Ryan Paul, Bradley Jennings, and Jason Johnson) and COSA Title XI Train the Trainer (Ryan).
- Student Affairs representatives attended numerous training sessions for campus safety and security, including OSRHE Campus Safety and Security Summit and 2-year College Security Summit (Ryan, Bradley, and Jason Johnson), Below 100 CLEET (Ryan and Bradley),

Oklahoma State Health Department “Mental Health First Aid” Train the Trainer (Ryan and Bradley), SARR--Sexual Assault Response & Rescue--CLEET Training (Ryan, Bradley, Renna Bowers, and NOC Security Officers), Office Homeland Security ALERRT Training (Ryan, Bradley, Security Officers), FEMA LO363 Multi-Hazard Emergency Management for Higher Education- Ryan, Bradley, Renna, Jason Sockbridge, Jill Helmer, and Milynda Wade), and FEMA IS-100.HE Introduction to the Incident Command System for Higher Education (Ryan, Bradley, Renna, Jason, Jill, and Milynda).

- DeLisa Ging officially started as Instructional Designer and Coordinator of Professional Development in January and offered numerous sessions in the spring, including Blackboard and ITV training for best practices, a Prezi presentation, a speaker discussing Bridges out of Poverty, and a field trip to the Oklahoma City Memorial Museum. Fall 2015 professional development offerings have been sent to faculty, and the professional development website has grown this semester to include many videos, helpful best practice tips, and ways to make courses more ADA accessible and compliant with Quality Matters standards. Spring 2016 professional development offerings will include a trip to the National Weather Service.
- Ryan Paul, Dean of Students-Tonkawa, participated in the 2015 Blackwell Leadership Class and Cathy Moore, Chair of the Language Arts Division, Kim Ochoa, Administrative Assistant for Student Affairs, and Jill Green, Alumni and Community Relations Director, participated in the 2015 Tonkawa Leadership Class, sponsored by the Chamber. In addition, Judy Colwell and Pam Stinson served as Character Counts coaches for the Tonkawa Public Schools as part of a Tonkawa Chamber Program with weekly visits to 8th grade classes.
- In November, Kirby Tickel-Hill presented an NOCF Update to the NOC Business Advisory Board. In December, Sheri Snyder presented on the NOC Foundation at Ponca City Rotary. Also in December, Sheri Snyder presented an NOCF Update to the NOC Ag Advisory Board.
- Debbie Quirey served on a panel for Leadership Stillwater regarding education in the Stillwater area.
- Judy Colwell, Rick Edgington, and Pam Stinson participated in peer review visits for the Higher Learning Commission. Judy evaluated Wichita Area Technical College in Kansas and Schoolcraft College in Livonia, Michigan. Rick evaluated St. Paul’s in Overland Park, Kansas and conducted panel reviews for federal compliance for Carthage College and Ancilla College, and Pam evaluated Eastern Gateway Community College in Ohio and Independence Community College and Colby Community College in Kansas.
- Ed Vineyard presented at the 2015 ACBSP Annual Conference in Philadelphia and the Fall 2014 Oklahoma Association for Institutional Research Conference.
- **NOC Retirement Celebrations** – On May 8, Northern celebrated the retirements of the following employees with a luncheon in their honor:
 - Mr. Troy Lester, Plumber, retiring after 16 years of service
 - Mrs. Nancy Silvy, Residence Hall Director of Threlkeld Hall, retiring after 18 years of service
 - Mrs. Nancy Simmons, Admissions/Registration Specialist, retiring after 21 years of service

- Dr. Judy Colwell, Vice President for Academic Affairs, retiring after 25 years of service
- Mrs. Debbie Quirey, Vice President for Stillwater, retiring after 37 years of combined service, which includes 7 years as an adjunct, 9 part time years and 21 full time years.

Special Recognitions

- In March, Northern students were honored at an OACC – All American Team Recognition Luncheon at the Capitol. NOC students receiving recognition included Hannah Holasek and Branden Meier from the Enid campus, Kassidy Keppner from the Stillwater campus, and Kirs Williams from the Tonkawa campus. Additionally, Kelbi Lane from the Tonkawa campus received the OACC Tuition Waiver Scholarship.
- In April, Kerri Gray attended the 2016 Oklahoma Heritage Scholarship Competition luncheon at the Oklahoma Hall of Fame/Gaylord Pickens Museum and assisted in the \$1,000 scholarship presentation to Katherine Davis, Senior at Tonkawa High School.
- Kim Ochoa won second place at the OACC Support Staff Conference for an innovative staff idea.
- NOC Printing Services employees won a number of awards in 2014 from the Oklahoma Colleges Public Relations Association (OCPRA). Recognitions included
 - Digitally Enhanced Photography: 3rd Place “NOC Cool Jets” – Amie Berryman
 - Poster Design – Sports: 3rd Place “NOC Soccer” – Traci Dewey
 - Before and After Design: 2nd Place “NOC/Tonkawa Billboard” – Jamie Haney
 - Before and After Design: 3rd Place “NOC Viewbook” – Jamie Haney
- Recipients of the 2014-2015 National Institute for Staff and Organizational Development (NISOD) Excellence in Education Award were Dee Cooper, Division of Mathematics; Jill Harmon, Division of Business; Scott Harmon, Division of Agriculture, Science, & Engineering; Alicia Sharp, Division of Language Arts, and Marriya Wright, Division of Nursing.
- Recipients for the Excellence in Education Award for Adjuncts in 2014-2015 were Gina Angileri-Lange, Division of Agriculture, Science, and Engineering; Julia Brown, Division of Business; Brad Gordon, Division of Social Sciences; Les Grimm, Division of Agriculture, Science, and Engineering; Nate Macy, Division of Health, Physical Education, and Recreation; Stuart McAllister, Division of Social Sciences; Mary McDonald, Division of Language Arts; and Jim Streck, Division of Mathematics.
- President Evans was appointed by Governor Fallin to serve on the Governor’s Education Advisory Committee in 2015. The committee advises the governor on education policy and aid in the development and implementation of the governor’s “Oklahoma Works” initiative.
- President Evans was selected as one of Journal Record’s Woman of the Year “50 Making a Difference”--one of seven included in this year’s “Circle of Excellence.”

Memberships/Affiliations

- President Evans served as President of the Oklahoma State Regents for Higher Education Council of Presidents for the 2015-16 academic year (25 Public University and College Members) and President of the Oklahoma Two Year Colleges Council of Presidents for 2014-2015 (14 Public Community College Members).
- Vice President for Academic Affairs, Judy Colwell, served on the OSHRE Council of Instructions. She also served as a board member for the Tonkawa Chamber of Commerce, as well as member of the Chamber's Education Committee, and a peer reviewer and member of the Institutional Actions Council for the Higher Learning Commission. In addition, she served on the Blackwell Hometown Improvement Project Board of Directors.
- Vice President for Financial Affairs, Anita Simpson, served as Chair of the Council of Business Officers and Chair of the Oklahoma Higher Education Employees Insurance Group. Other memberships include the Southern Association of College and University Business Officers—Small Colleges Committee, the Blackwell Regional Hospital Board of Trustees, and the Oklahoma and National Associations of College and University Business Officers.
- Vice President for Student Affairs, Jason Johnson, served on the OSHRE Council of Student Affairs.
- Vice President for Development and Community Relations, Sheri Snyder, served as State Director for Oklahoma on the CASE District IV Board and as NOC's representative on the OSRHE Economic Development Council. In addition, she served as a board member for the Northwest Oklahoma Workforce Investment Board, a State Advisory Board Member for the Oklahoma Small Business Development Council, a member of the Tourism Committee for the Tonkawa Chamber of Commerce and member of both Ponca City and Stillwater Chambers of Commerce.
- Vice President for Enrollment Management, Rick Edgington, served as Past President for OACRAO (Oklahoma Association of College Registrars and Admission Officers) and led planning activities for the 2016 SACRAO Regional Conference as Chair. In addition, he served as a peer reviewer for the Higher Learning Commission and served on the state council for AdvancED, an advisory panel reviewing accreditation and other emerging issues in public schools
- Vice President for Stillwater, Debbie Quirey, served on the Council of Extended Campus Administrators.
- Vice President for Enid, Ed Vineyard, served as board member on the Associate Degree Commission for the Accreditation Council for Business Schools and Programs (ACBSP) and board member for the Oklahoma Association for Institutional Research. In addition, he served as board member and newsletter editor for the Salvation Army of Enid.
- Associate Vice President for Academic Affairs, Pam Stinson, served as Past President for the Tonkawa Chamber of Commerce and as a member of the Chamber's Education Committee. In addition, she served as a peer reviewer and institutional liaison for the Higher Learning Commission.

Agriculture, Science, and Engineering Division

- NOC Sheep Center sales were used to benefit the Oklahoma Youth Expo, to purchase premium sale lambs to develop the program, and to assist a student with medical costs in battling a brain tumor.
- The annual Maverick Sheep Show in August had over one hundred head of sheep entered, and NOC's sheep flock continued to produce national champions.
- OK Sheep Expansion Board members donated over \$5000 to the NOC Sheep Center as seed money for student scholarships.
- The NOC Livestock Judging Team excelled in several contests this year; highlights included National Barrow Show, MN--8th in team overall; Flint Hills Classic, KS--Jamie Buchanan, 17th overall in individual out of 527 contestants and 8th in team overall; Mid-America Classic, KS—13th in team overall; Tulsa State Fair—17th in team overall, Tiffany Costner, 10th in individual in hogs, Hunter Royal, 10th in individual in Reasons, and Jamie Buchanan, 10th in individual in Cattle; State Fair of Texas—8th in team overall, Tiffany Costner, 8th in individual in Sheep, Jamie Buchanan, 5th in individual in Cattle and 6th in Swine, 3rd in individual of entire contest; American Royal Livestock Judging, MO--13th in team overall, Brook Fields, 10th in individual in cattle, and Hunter Royal, 13th in individual overall; North American International Livestock Exposition (NAILE), KY—team finished 16th of 30. The Livestock Judging Team also assisted with the Noble Co. Livestock Judging Contest, as well as shows in Kay and Garfield counties, Bart Cardwell judged the Payne County Sheep Show, and NOC Ag students volunteered in the Northwest District Livestock Show in Enid and worked as ring help for the Purebred Gilt show at the Oklahoma Youth Expo in Oklahoma City.
- NOC Aggies Club hosted the annual Fall Classic Steer and Heifer Show on Nov. 1 with approximately 70 head exhibited; proceeds go to book scholarships for NOC Ag students.
- Kurt Campbell demonstrated embryo transfer procedures in cattle for Tonkawa FFA students at the Blubaugh Angus Ranch on December 13th.
- NOC's annual Livestock Judging Contest was held in January with 125 contestants, and the Interscholastic Contest brought in approximately 650 students competing in subject areas such as Ag Communications, Veterinary Science, Farm Business Management, and Horticulture/Landscape.
- Lab remodel projects in Crowder Science-Tonkawa and Harmon Science-Enid were completed.
- Frankie Wood-Black was elected Counselor for the Division of Chemical Health and Safety for 2015-2017, as well as Chair Elect for 2015 for the Division of Industrial and Engineering Chemistry. Frankie is also part of American Chemical Society Experts, a group called upon to provide information about chemistry topics to the public from requests received by the Office of Public Affairs in the American Chemical Society. In addition, Frankie participated in the National American Chemical Society spring meeting by presenting a paper on safer educational and work environments, and she has partnered with The Ponca City News to

write a science column, “All about Science,” that is published in the mid-week Ponca City News.

- Gene Young published several papers in the Kansas Ornithological Society Bulletin and co-authored papers with several former and current NOC students. In October, he attended the Oklahoma Ornithological Society (OOS) annual meeting in Stillwater and was selected as editor for the 3rd consecutive year. He also serves as board member for the organization. In January 2015, he conducted a presentation for the Kaw Nation Ultimate Eagle Watch.
- The Mackie planetarium-Enid presented shows for businesses, schools, and community groups. The upgraded projection system is a significant improvement and was much appreciated by visitors.
- This year several NOC courses were added to the State Transfer Matrix, including General Biology for Majors, Entomology, Introduction to Wildlife Conservation and Concepts of Chemistry. A new Astronomy course, Observatory Methods, was also designed for students to gain expertise in operating telescopes and equipment at the observatory. Students also developed and presented a show in the planetarium based on the walk along the Via Dolorosa in the Old City of Jerusalem.
- Students enrolled in Earth Science and Astronomy classes in Enid can now use cell phones to take pictures through microscopes in the Earth Science lab and telescopes in the Astronomy lab.
- NOC Science faculty in Enid have been invited to assist the state 4-H geology program in teaching 4-H members aspects of Oklahoma geology, ground water, and ecology; this project will further utilize the rock and fossil collections inherited from Phillips University.
- Mary Ann McCoy’s Environmental Science class planted native Oklahoma plants on the Enid campus as part of an Earth Day Project. Gene Young and his Environmental Science class conducted shorebird surveys within the Flint Hills of Kansas and Oklahoma as part of an initiative by The Nature Conservancy and the US Fish and Wildlife Service.
- Frankie Wood-Black met with Pioneer Tech representatives regarding their instrumentation certification to get certificates approved for college credit. Frankie also invited industry partners to support the PTEC Professional Development course by helping with mock interviews – OMPA, P66 and FRI participated. Industry partners were also invited to monthly networking social hours started for PTEC students in October. In addition, the PTEC program implemented an early acceptance policy for the upcoming class, using the application to determine prior work experience and academics, and potential for success in the program. 24 out of 40 applicants were accepted for the class of 2015-2016.
- The Pre-Engineering Club-Tonkawa sponsored a Pumpkin Chunkin’ contest in October with small pumpkins chunked from pocket launchers and prizes awarded for the longest launch.

Business Division

- The Business Division welcomed a new faculty member, Danny Stewart, with the creation of a new Accounting position in Stillwater. Enrollment in Accounting courses is up nearly 12%

from this time last year, increasing the demand for classes and the need for an additional business position.

- The Division was well represented within ACBSP. The Business Division and Region 6 President, Cara Beth Johnson, hosted the Region 6 ACBSP Conference in Stillwater, November 5-7. 80 people attended from the 5-state region (Arkansas, Louisiana, New Mexico, Oklahoma and Texas). Stan Clark, CEO of Eskimo Joes, delivered the keynote address. Both Todd Ging and Cara Beth Johnson served on site visit teams for ACBSP and served on committees to select the future leadership and structure of the organization. Ed Vineyard served in his first year of a three-year term as an Associate Degree Commissioner.
- The Business Advisory Board met on November 18th. Along with the meeting, the board reviewed the Governor's Cup team ideas for viability of submissions for the competition.
- Kappa Beta Delta inducted 6 students into the honor society this year. They participated in such events as the Trick-or-Treat Fair and canned food drive.
- AMBUCS Auxiliary sponsor Todd Ging was selected to serve on the Board of Directors for the Enid A.M. AMBUCS, was appointed to the AMBUCS District 5B Visibility Committee, and was elected as Big Hat President for Enid A.M. AMBUCS club. AMBUCS Auxiliary raised \$477.50 selling donuts and hot chocolate to benefit The Children's Heart Foundation on behalf of Tiffany Meacham. The group also helped set and remove flags in Enid for President's Day observance and went to the Tulsa Children's Hospital and the Muskogee V.A. Hospital on March 13 to deliver tricycles and see the heart of what makes the AMBUCS organization tick. Three students subsequently joined local AMBUCS clubs in Enid.
- Laura Marshall took 2 students to i2E's Who Wants to be an Entrepreneur workshop in Oklahoma City in October. This year for the first time, Northern competed in the High Growth category. Northern's Governor's Cup Team, sponsored by Laura Marshall, was selected for the Robert E. Craine Outstanding Venture Award for their business concept, Magnetic Solutions, Inc. Governor Mary Falin presented them with the award at a special ceremony held April 16 in Oklahoma City. In the overall competition, the team placed in the top 8 schools in the state.
- The Business Division participated in various professional development activities, including OACC, the "Teaching Kids to Think and Act Ethically," "The In's and Out's of Mortgages, the ACBSP Region 6 Conference, the World Creativity Conference, the OKC National Museum and Memorial professional development experience, Conducting Effective Faculty Evaluations, and the Oklahoma Computing Education Consortium conference, as well as other discipline-specific activities.
- Two new classes, Digital and Financial Literacy and Web App Development, were added to the business curriculum. Additionally, the Business Division led the institution in the implementation of Tutor.com, through funding from the Oklahoma Works! Grant.
- NOC business student Rebecca Douglas entered the Dream Big Oklahoma Cherokee Strip Competition for business concepts.

- Seven business interns were placed in positions this year, interning with Banker's Life and Casualty.

Fine Arts Division

- The Fine Arts Division hosted its 3rd annual "Fine Arts Friday" in February with approximately 15 students in attendance. All departments within the division presented to the recruits.
- Exhibits in the Eleanor Hays Art Gallery included *World War II, An Exhibit in Honor of Those Who Served*, opening in September; *A Sense of His Soul*, opening in October, with the work of Budapest-based artist Dennis Hodges; and *CREATORS 2015: NOC Biennial Faculty Art and Literature Exhibition*, opening in February. Northern faculty who participated in Creators 2015 Biennial Art and Literature Exhibition were featured in the March/April edition of *ArtFocus Magazine*.
- In September, art instructors Audrey Schmitz and Jena Kodesh and NOC students attended Oklahoma Visual Arts Coalition 12 x 12 Exhibition.
- Audrey Schmitz once again served as NOC's representative on the DaVinci Institute, a board that meets monthly to promote creativity in Oklahoma. Sculpture students under the direction of 3-D instructor Audrey Schmitz created an Oklahoma bird-themed bas relief tile panel for installation in the lobby of Crowder Science Hall.
- Jena Kodesh, Audrey Schmitz and Brad Matson attended the Creativity World Forum held at the Civic Center in OKC.
- DMI, under the leadership of Brad Matson, gave presentations and tours for a number of groups, including the Blackwell Leadership Class, the Ponca City Leadership Class, and the Millionaires Club. DMI students also created a promotion video highlighting the Men's Basketball team.
- Piyush and Lisa Patel, the Founder of the MMDC program (now DMI) and Digital Tutors, were honored for their partnership with NOC at the State Regents' Business Partnership of Excellence Award Ceremony in Oklahoma City.
- Roustabouts performed for a crowd of over 200 at the Kay County Fair. Other Roustabout performances in 2014-2015 included the Edward Jones Christmas party at the Cedar Ridge Country Club in Broken Arrow, the Kay Electric members' annual meeting, a Poncan Theatre show, and recruitment shows for Blackwell, Braman, Collinsville, and Timberlake Public Schools. In March, the Roustabouts held its annual audition day and benefit show.
- In September, Dineo Heilmann attended the Oklahoma Association of Music Schools. Dineo has been the Oklahoma Community College representative for the past two years.
- The Madrigal Singers and Brass Quintet performed at the Kansas City Renaissance festival in October.
- Dineo Heilmann led a campaign to select and raise money to purchase a 7' Steinway piano for the new Tonkawa Public Schools Event Center.
- In January, seven NOC students participated in the Oklahoma Music Educators Association

Intercollegiate Band with famed conductor Eugene Corporon. This is the most Northern students to participate in this prestigious ensemble.

- In February, Northern hosted the Northern Invitational Honor Band and the Junior High Honor Band on the campus of NOC-Tonkawa.
- The music department hosted its annual show/jazz choir competition in March with 13 schools participating, and the Jazz Band presented its Spring Concert in March. Also that month, a group of select singers from NOC performed at the “Festival of Spirituals” event held in Norman Oklahoma.
- The 20th annual Red Bud Festival was held in April with Bobby Shew as the guest performer.
- The Jazz Band performed at the Ponca City Senior Citizens Center, playing swing and dance band music and serving as the house band for the dance held at the center.
- NOC theatrical productions included the fall play, “More Fun than Bowling,” in September and the spring musical, “The Wedding Singer,” in February. In April, the Theatre Department presented its spring play “Breaking and Entering.”
- In January, John Michael Warburton and several NOC Theatre students provided technical staff for the touring production of GUYS AND DOLLS at the Bartlesville Performing Arts Facility.
- Chad Anderson performed in the ensemble for Lyric Theatre OKC’s *Les Miserables*. He performed in the OKC Philharmonic “Red, White & Boom” (Pops chorale). He directed *Shrek the Musical* for Sooner Theatre in Norman, OK.

HPER Division

- A First Aid section was implemented in Enid for the Fall 2015 semester, as well as an additional section added in Tonkawa.
- Beginning in Fall 2015, all First Aid classes will also include CPR certification.
- A Sports Officiating class was added to the Enid schedule for the Fall 2015 semester and a Nutrition class was added for Summer 2015.
- Sgt. Porter from the PCPD came to speak to Health Education and Wellness about illegal drug use and effects.
- HPE&R representatives presented at Lions club in April and also presented an overview of the HPE&R program to the Board of Regents in February.

Language Arts Division

- Brandon Hobson and Jeff Tate completed their doctorate degrees.
- Paul Bowers and Brandon Hobson received recognitions for entering the GIFT competition at OACC.
- Paul Bowers’ poetry was published in the *Poetry Quarterly*.
- Cathy Moore was awarded the outstanding chapter president of NADE. She attended the NADE Conference in Greenville, North Carolina, in preparation for chairing the national conference.

- The Language Arts Division hosted the OKADE conference in Stillwater with Cathy Moore serving as President of OKADE and Stacey Frazier serving as Treasurer of OKADE. Assisting with conference preparation and registration were Tammy Davis, DeLisa Ging, Scott Haywood, Brandon Hobson, Starla Reed, Lisa Nordquist, and Alicia Sharp.
- Through DeLisa Ging's leadership, NOC-Enid hosted both a Student Chautauqua event and the Chautauqua Teachers Institute.
- The first annual Chikaskia Literary Festival was hosted on the NOC-Tonkawa campus with Paul Bowers, Brandon Hobson, Alicia Sharp, and Don Stinson hosting.
- The Because We Care Car Show was co-sponsored by Dean Percy and the Radio Club and Stacey Frazier and the Tonkawa Lit Club to gather food for the food bank.
- A Mock Accident and trial was hosted by Scott Haywood.
- Open Mic Night was hosted by Don Stinson, Brandon Hobson, Stacey Frazier, Alicia Sharp and Tonkawa Lit club members.
- A Pet Angel Tree was hosted by DeLisa Ging and the Enid Lit Club.
- Stephanie Scott presented at the Liberal Arts International Conference at Texas A&M in Qatar.
- Tammy Davis and the NOC-Stillwater Honors Composition II worked again on a project to provide tutoring for students at Lincoln Academy and to prepare the *This I Believe* essays which are compiled and published each spring.
- Starla Reed & Alicia Sharp completed the ELA leadership academy, and Cathy Moore completed the Tonkawa Leadership class.
- Other professional development for the Language Arts Division included Cathy Moore attending the Academic Chairpersons Conference in Austin; Diana Watkins, Stacey Frazier, Scott Haywood, Brandon Hobson, Cathy Moore, Alicia Sharp, and Don Stinson attending OACC; Brandon Hobson and Don Stinson attending AWP (Associated Writing Projects) in Minneapolis; and Tammy Davis, DeLisa Ging, and Diana Watkins attending the Creativity Forum at UCO.
- Paul Bowers published the *Salt Fork Review*.

Math Division

- Tonkawa math faculty moved into their new offices in Wilkin.
- Math faculty attended various conferences and participated in webinars on topics including education, remediation, assessment, chairpersons, and online homework.
- Kristi Orr attended the ELA Outstanding Professors Academy during the 2014-2015 academic year.
- Pre-Algebra and Concepts of Algebra boot camps were offered before the start of the fall semester. Enrollment was lower than expected; however, improvement did take place. Boot camp for Fall 2015 is being restructured and offered during week 1 of the semester with hopes of better turnout.
- Two new full-time math instructors were added in Stillwater – Tim Kruse and Lynn Brown.

- The Math Division, Rick Edgington, and the testing coordinators met to discuss possible changes to how the COMPASS exam is administered. They decided it was best to cut off the diagnostic questions during the placement exam and only require the students to take that portion later if they wanted to retest. This way they would know what areas to study to improve their score.
- Cassie Firth attended the Governor's STEM Summit, the State Regent's Course Equivalency Meeting, Math Success Group meeting, and the State Regent's Completion Conference.
- Dee Cooper presented at the fall OKADE Conference.
- Tracy Emmons participated with the State Regents in the review of the PASS Standards.
- Common finals were administered for the first time for Pre-Algebra and College Algebra; changes will be made to the format for Pre-Algebra for clearer answers. Adjustments were made to decrease the number of questions on both the Concepts of Algebra and Intermediate Algebra common finals, with improved results. Nearly all general education and program assessment questions met the goal of 70% success, lacking only on one Calculus II question and two College Algebra questions.
- New furniture was purchased for the Tonkawa Math Tutor Center with funds from the NOC Foundation.
- Christi Hook took a class on multimedia in the classroom and is planning to share great tech ideas with colleagues.
- Cathy Ballard will be the new Tonkawa Liaison for the Math Department, as Tracy Emmons will be leaving for a new position in Texas.

Nursing Division

- 2014 NCLEX Pass Rate was Tonkawa-25 students graduated with AAS-RN, 80% first attempt pass rate; Enid-19 students graduated with AAS-RN, 94.4% first attempt pass rate; Stillwater-33 students graduated with AAS-RN, 93.9% first attempt pass rate.
- With all three campuses combined the students taught 810 daycare and school children the proper way to wash their hands and took 796 blood pressures for the public.
- Five nursing students from the Enid and Tonkawa campuses attended Missouri Hope emergency management training, a three-day intensive domestic disaster relief field training exercise. Training consists of simulation exercises in mass casualty response, overwater rescue, the incident command system, water treatment, high-angle rescue and disaster medical operations.
- Cammie Fast and Marriya Wright attended the Perinatal Continuing Education Program, along with the obstetrical staff of Ponca City Medical Center. Monthly educational meetings are held for review of information and skill mastery. The hospital invited NOC nursing students to attend November's meeting where doctors and nurse practitioners from OU Medical Center instructed over obstetrical complications and neonatal resuscitation.
- The Nursing Division received a thank you card from Pam Cummings, a Tonkawa sophomore student, who was attending her child's performance in Oklahoma City when

another attendant became unresponsive. Pam administered CPR until paramedics arrived. The thank you note was from the individual's family thanking her for being the only person trained to save the loved one's life. That individual is recovering from a massive heart attack at a metro intensive care unit.

- Enid students attended the Enid Community Health Fair held on November 1st. Twenty-six students presented various topics focused on health and safety of children and administered flu shots and performed mini health assessments by performing finger-stick blood sugars and taking vital signs.
- Nursing hosted a Mass Disaster/Immunization Drill with the Garfield County Health Department on October 25th. It was attended by 85 sophomore nursing students from all campuses, 5 nursing faculty, and Garfield County Health Department employees and nurses. The drill centered on an Anthrax outbreak. With the recent Ebola outbreak, this training becomes even more relevant.
- Tonkawa sophomore students hosted a health fair for Tonkawa Middle School. Topics focused on healthy eating, signs of eating disorders, exercise, sleep habits, and substance abuse.
- During the fall semester all full-time nursing faculty took part in a research study on Nurse Educator Incivility. Doctoral student Leslie Collins MS, RN, worked with faculty to identify incivility in the workplace and introduced the concept of the CREW (Civility, Respect, and Engagement in the Workplace) program. CREW operates through a series of conversations, exercises, and role-plays designed to put relationship issues on the workgroup's problem-solving agenda. Faculty attended monthly meetings through December. Laura Hines MS, RN, is the new NOC Nursing Division's CREW representative. She will continue the CREW program with updates and mini-workshops.
- Brian Baird attended the 15th annual International Meeting on Simulation in Healthcare Conference on January 10-14 in New Orleans. Over 2,000 healthcare simulation professionals attended.
- The NOC nursing program was highlighted in the Enid News and Eagle as a program dedicated to providing nursing education to our community and state. The article focused on the advantages of both NWOSU and NOC in the pursuit of producing highly skilled nurses. The article also highlighted NOC's Plus 50 program.
- Nursing faculty members April Heitfeld, Janelle Fetty, and Judi Whitmore attended the Critical Thinking and Test Item Writing Workshop at the University of Kansas. The workshop focused on how to improve test item writing skills and create questions that encourage critical thinking.
- Members of the Tonkawa Student Nurses Association (SNA) gathered candy for the annual NOC Halloween Trick or Treat Fair. Bake sales were also conducted to raise money for projects coming in the next few months. Tonkawa SNA conducted several drives for the holiday season including hats, gloves, and coats for those in need. The group also helped with the college food drive.

- Enid SNA participated in The Salvation Army's "Spruce Up A Life" campaign to give a needy family in their community a Christmas tree. They also adopted the family and provided gifts and a Christmas meal and conducted a Chick-Fil-A fundraiser in January.
- Stillwater SNA adopted a family of four from the local women's shelter Wings of Hope. Christmas gifts were provided for all four family members. A canned food drive was also held, collecting over 200 nonperishable foods and donating them to two different families.
- Tonkawa and Enid SNA conducted an OBI blood drive in January with 26 participating in Enid and 75 in Tonkawa. Tonkawa SNA received a trophy from OBI for the win.

Social Sciences Division

- Through the leadership of Jerry Hawkins, an attractive, pocket-sized booklet of the U.S. Constitution was provided to the students in NOC government classes in celebration of Constitution day on September 17, 2014. Over 150 students in Tonkawa, Enid, and Stillwater received copies of the Constitution.
- Steve McClaren, Enid faculty, started a BSO (Behavioral Science Option) student group. BSO "Learning Outside the Classroom" will provide opportunities for students to discover resources for learning and career development.
- Carson Combest, BSO sophomore, took advantage of one of our events and attended county training for "Child-Friendly Spaces" training facilitated by the "Save the Children" initiative of the Get Ready, Get Safe organization.
- 10 students attended our first ever BSO speaker bureau. Guest speaker was psychologist Justin Loughman, Director of the Northwest Center for Behavioral Health. Justin gave a thorough review of the different career paths available in behavioral science and enumerated the different degrees available in the area and licensure procedures for working in the mental health field.
- Enid BSO students participated in "World Mental Health Day." This year's slogan was *Without Mental Health, There Is No Health*. In a four-hour period, BSO students stood in Zollars handing out 53 pieces of free mental health literature on stress, coping skills, PTSD, heart disease, etc. The literature is from the American Psychological Association.
- In November James M. Marks, LCSW, the executive director of the Oklahoma State Board of Licensed Social Workers made a presentation to Enid BSO students. Students were able to learn about career opportunities in the field of social work, educational paths available, and licensure requirements.
- The Behavioral Science program in Tonkawa has begun to develop the "Learning Outside the Classroom" model through behavioral science educational documentaries. Tonkawa BSO students were able to view the highly successful series entitled, "The Secret Life of the Brain" followed by a talk forum
- Dr. Jeremy Cook conducted a research project with international students attending NOC-Stillwater. The goal of the study was to investigate educational experiences of international students (primarily a group of Saudi Arabian students in their first year of study in the US)

and compare it to their local educational experiences so that NOC can better serve this population. Students participated in a voluntary, face-to-face interview or group sessions in the fall 2014 semester. Jeremy also presented on February 1-3 in the Middle East at the

- Liberal Arts International Conference sponsored by Texas A & M University in Qatar. His presentation, titled “Cultural Conflation: Encounters with the Global Education Paradigm,” was based on early findings of his research with Saudi Arabian students. While in Qatar, Jeremy was able to visit the Katara cultural village, the Museum of Islamic Art, the Souq Waqif (the bazaar of Doha that has been there for a few hundred years), and experienced the call to prayer while at the Souq.
- The NOC Enid and NOC Tonkawa Criminal Justice Clubs visited the James Crabtree Correctional Center in Helena, Oklahoma, on March 27. Five members of the Tonkawa club and five members of the Enid club were led by Criminal Justice Program Director Gerald Konkler and co-sponsor Darrell Frost. It was an excellent opportunity to interact with high ranking officials in the Oklahoma Correctional Center and be introduced to the different careers in corrections.
- In observance of the National Week of the Young Child, the Child Development department held an open house and recruitment event April 15, 2015, at the Child Development classroom in Stillwater for area early childhood professionals and others interested in the program. For the event the mock preschool classroom was available to view. Additional displays showing various methods of providing young children with opportunities for math, science, social studies and literacy were set up for viewing, and attendees were given the opportunity to visit the resource room available for use by NOC students and community members. Approximately 25 attended.
- Clayton Johnson, NOC alumnus and now U.S. Marshall spoke to 45 social science and criminal justice students this past month on “How to Get Ahead,” a presentation on strategies for both student and career success.
- Patricia Hullet was inducted into the Blackwell Public School Foundation Hall of Fame on April 16, 2015. Pat has served in education throughout her adult life, including 35 years of service to Northern. During her years with NOC she served as faculty president, scholarship chairman, and received the NISOD Excellence in Teaching Award. She worked with the NOC cheerleaders and the girls track team. Pat has been an award-winning member of the Social Science faculty and continues to teach online courses for us as a social science adjunct emeritus instructor.
- Peggy Emde, Child Development faculty member in Stillwater, was selected to participate in Leadership Stillwater Class XXIII.

Institutional Dictionary

Administrative Council

The Administrative Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, Vice President for Stillwater, Associate Vice President for Physical Operations, Director of Information Technology, Dean of Students (Tonkawa), Dean of Students (Enid), Athletic Director, Director of Development and Donor Relations, the Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.

ACT

IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

Academic Program

IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.

Academic Year

The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.

Accrediting Agencies

IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

Accreditation

A process whereby a professional association or nongovernmental agency grants recognition to an educational institution for demonstrated ability to meet predetermined criteria for established standards.

Alumni

A graduate or former student of a college.

Associate Degree

An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.

Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
Board of Regents	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
Catalog	The Catalog offers information about the academic programs and support services of the College. Website: http://northok.publishpath.com/catalog2
CIP Code	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.
Cohort	A specific group of students established for tracking purposes.
Credit Hours	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Default Rates	The rate at which debt holders default on the amount of money that they owe.
Cohort Default Period	The phrase “cohort default period” refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.

Degree	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree Award Date	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.
Developmental Courses	Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.
Distance Learning	<p>The use of technology to offer course instruction to students not necessarily present with the instructor.</p> <p>Traditional: A class is considered “traditional” when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued.</p> <p>Web-enhanced: A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings.</p> <p>Hybrid: A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher.</p> <p>Online: An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard.</p> <p>ITV: Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.</p>
Employees	
Full-time Staff	Persons employed for non-instructional duties for 40 hours a week.
Part-time Staff	Persons employed for non-instructional duties for fewer than 30 hours a week.
Full-time Faculty	Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.

Adjunct	Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.
Enrollment	
Full-time	Students enrolled in 12 or more credit hours for the semester.
Part-time	Students enrolled in 1-11 credit hours for the semester.
Sophomore	Students with 31-60 credit hours of course work completed.
Freshman	Students with 0-30 credit hours of course work completed.
Executive Council	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater, the Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
Fall Cohort	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
High School Diploma or Recognized Equivalent	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
Financial Aid	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: www.studentaid.gov

Federal Grants	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: www.studentaid.gov
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: www.studentaid.gov
Financial Year	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
Foundation	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
Foundation Grants	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
Gender	The sex of the individual.
GPA	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
Graduation Rate	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

Grants	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
Headcount	The total number of individuals enrolled in the educational institution or program.
High School GPA	A student's weighted or unweighted GPA from his/her high school transcript.
High School Tank	A student's placement in high school compared to peers in the same grade based on GPA.
Higher Learning Commission	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.
Institution of Higher Education	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.
IPEDs	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
Major	A field of study that a student chooses to receive a degree in.
Race/Ethnicity	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Residence	Location at which a student is living.
Retention	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SIS	Student Information System - a data warehouse that contains all the data related to the institution.
State Grants	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
Strategic Plan	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.

Student

Concurrent Students enrolled in high school and taking college coursework at the same time.

First-time Full-time students Students enrolled in 15 or more credit hours of course work for the first time at any educational institution.

First-time Student IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).

Full-time Student Students enrolled in 12 or more credit hours a semester.

Part-time Students Students enrolled in between 1-11 credit hours a semester.

Student Handbook

Handbook containing policies and procedures for students at Northern Oklahoma College.

Website: <http://northok.publishpath.com/student-handbook>

Time to Degree

Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.

Title IV Aid

IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.

Title IV Institution

IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).

Transcript	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
Transfer of Credit	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
In-state Tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Out-of-state Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Two-year Institution	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
Unduplicated Headcount	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

To offer additions, corrections, or suggestions on definitions, please submit in writing to the Vice-President of Academic Affairs.

Additional Resources

American Fact Finder – U.S. Census Bureau	http://factfinder2.census.gov
Aspen	http://www.aspeninstitute.org/policy-work/college-excellence
Enid Regional Development Alliance	www.growenid.com
Federal Statistics	www.fedstats.gov
Federal Student Aid – Default Management	http://ifap.ed.gov/DefaultManagement/finalcdrg.html
Higher Learning Commission	www.ncahlc.org
National Agricultural Statistics Service	www.nass.usda.gov
National Center for Educational Statistics	http://nces.ed.gov/ipeds/datacenter/
NOC Business Division Website	http://www.noc.edu/business-division1
NOC Nursing Division Website	http://northok.publishpath.com/nursing-division1
NOC website	www.noc.edu
Oklahoma Department of Commerce	http://okcommerce.gov
Oklahoma Employment Security Commission	www.ok.gov
Oklahoma State Regents for Higher Education	www.okhighered.org
Ponca City website	http://goponca.com
SmartAssets	https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country
Southern Regional Education Board	www.sreb.org
University Center Ponca City	http://ucponcacity.com