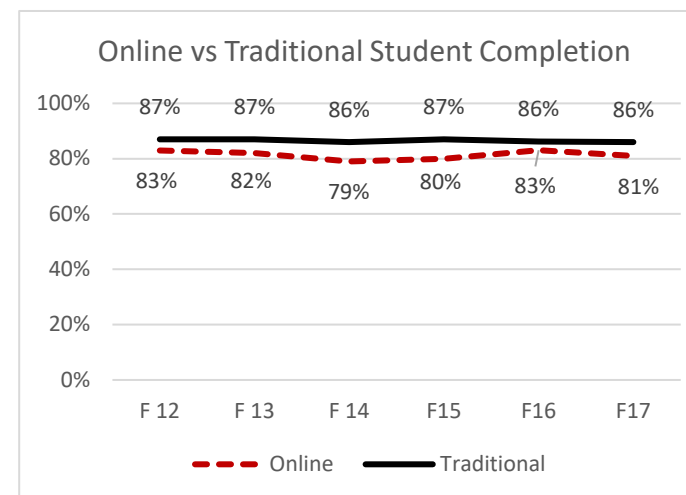
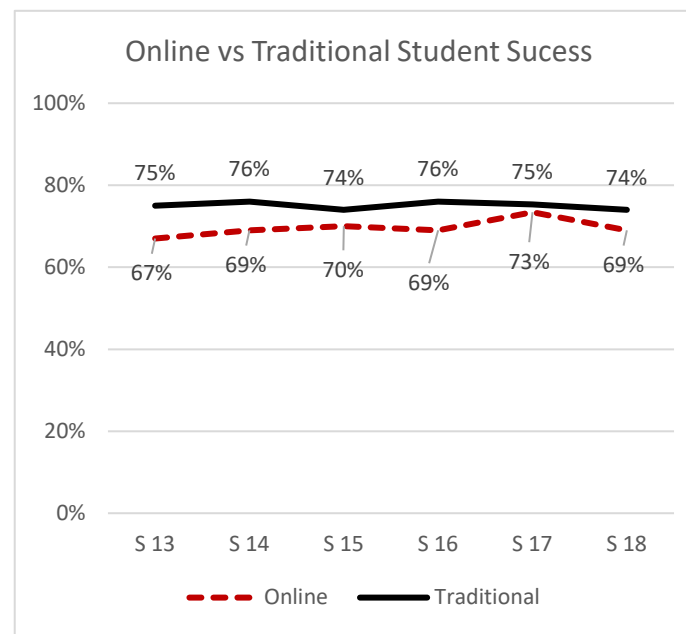


NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

Semester	Course type	Seats	Completion	Success
Spring 2013	Online	1233	83%	67%
	Traditional	6401	87%	75%
Spring 2014	Online	1270	82%	69%
	Traditional	6380	87%	76%
Spring 2015	Online	1304	79%	70%
	Traditional	6535	86%	74%
Spring 2016	Online	1435	80%	69%
	Traditional	6672	87%	76%
Spring 2017	Online	1512	83%	73%
	Traditional	5950	86%	75%
Spring 2018	Online	1594	81%	69%
	Traditional	5643	86%	74%



Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

Semester	# Online Courses	Enrolled	Seats	A	B	C	D	F	W	AW	AU	I	Completion	Success
Spring 2018														
	Enrolled in 1 online	656	656	240	156	83	31	27	85	34	0	0	82%	73%
	Enrolled in 2	239	478	148	101	70	27	25	69	37	0	1	78%	67%
	Enrolled in 3	84	252	67	61	36	28	15	29	15	0	1	83%	65%
	Enrolled in 4	39	156	43	34	27	16	11	16	9	0	0	84%	67%
	Enrolled in 5 or more	10	52	19	11	6	5	5	6	0	0	0	88%	69%
	Total	1028	1594	517	363	222	107	83	205	95	0	2	81%	69%

Semester	Demographics of Online Students	Enrolled	Seats	A	B	C	D	F	W	AW	AU	I	Completion	Success
Spring 2018														
	American Indian/Alaska Native	162	259	61	61	40	26	20	32	19	0	0	80%	63%
	Asian	7	9	2	0	3	0	0	2	2	0	0	56%	56%
	Black/African American Native	40	58	16	12	14	3	4	5	4	0	0	84%	72%
	Hawaiian/Pacific	6	9	2	4	2	0	0	1	0	0	0	89%	89%
	Hispanic/Latino	82	115	27	25	18	8	8	20	9	0	0	75%	61%
	White	711	1117	402	254	140	69	47	144	59	0	2	82%	71%
	Unknown	7	9	1	3	2	0	1	1	1	0	0	78%	67%
	Non-Resident/Alien	11	16	6	4	1	1	3	0	1	0	0	94%	69%
	Two races or more	2	2	0	0	2	0	0	0	0	0	0	100%	100%
	Total	1028	1594	517	363	222	107	83	205	95	0	2	81%	69%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
*ACCT 2103	Online	3	1	25	25	75	4	6	2	7	2	3	1	0	0	84%	48%
	Traditional	3	7	183	26	549	46	64	39	10	4	19	1	0	0	89%	81%
*ACCT 2203	Online	3	1	18	18	54	3	5	2	4	3	1	0	0	0	94%	56%
	Traditional	3	6	130	22	390	44	36	31	10	2	5	2	0	0	95%	85%
ART 1113	Online	3	3	63	21	189	9	14	11	6	8	12	3	0	0	76%	54%
	Traditional	3	4	58	15	174	12	21	7	5	3	9	1	0	0	83%	69%
BISI 1114	Online	4	2	58	29	232	12	12	12	8	5	8	1	0	0	84%	62%
	Traditional	4	16	348	22	1392	71	104	74	44	20	27	8	0	0	90%	72%
BISI 1214	Online	4	1	22	22	88	6	5	6	0	1	0	4	0	0	82%	77%
	Traditional	4	2	28	14	112	9	9	4	3	0	3	0	0	0	89%	79%
BISI 2214	Online	4	1	22	22	88	0	0	3	6	1	9	3	0	0	45%	14%
	Traditional	4	4	87	22	348	16	22	15	4	2	24	4	0	0	68%	61%
BMGT 2143	Online	3	1	15	15	45	2	7	4	0	1	0	1	0	0	93%	87%
	Traditional				-	-										-	-
*BSAD 1103	Online	3	2	44	22	132	13	13	5	0	0	7	6	0	0	70%	70%
	Traditional	3	2	59	30	177	16	15	15	6	1	4	2	0	0	90%	78%
*BSAD 1113	Online	3	2	48	24	144	14	4	9	5	4	3	9	0	0	75%	56%
	Traditional	3	9	188	21	564	82	43	30	9	11	3	10	0	0	93%	82%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
BSAD 2113	Online	3	1	7	7	21	4	1	0	0	0	2	0	0	0	71%	71%
	Traditional				-	-										-	-
CD 1023	Online	3	1	12	12	36	6	3	0	1	0	0	2	0	0	83%	75%
	Traditional				-	-										-	-
CD 1053	Online	3	1	19	19	57	14	2	0	0	0	2	1	0	0	84%	84%
	Traditional				-	-										-	-
CD 2013	Online	3	1	14	14	42	8	0	1	2	1	2	0	0	0	86%	64%
	Traditional	3	1	15	15	45	9	2	0	0	1	1	2	0	0	80%	73%
CD 2023	Online	3	1	14	14	42	7	0	0	0	0	6	1	0	0	50%	50%
	Traditional				-	-										-	-
CD 2243	Online	3	1	22	22	66	10	3	3	1	0	5	0	0	0	77%	73%
	Traditional				-	-										-	-
CD 2313	Online	3	1	13	13	39	6	3	1	1	0	2	0	0	0	85%	77%
	Traditional				-	-										-	-
CRMJ 1113	Online	3	1	26	26	78	6	11	4	1	2	0	2	0	0	92%	81%
	Traditional	3	1	32	32	96	7	8	14	2	0	0	1	0	0	97%	91%
CS 1113	Online	3	2	42	21	126	15	4	3	2	2	10	5	0	1	64%	52%
	Traditional	3	10	140	14	420	39	32	17	7	15	20	11	0	0	79%	63%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
*CS 2123	Online	3	1	28	28	84	6	6	5	3	1	6	1	0	0	75%	61%
	Traditional	3	3	69	23	207	21	16	16	5	6	5	0	0	0	93%	77%
*ECON 2113	Online	3	1	15	15	45	12	0	1	1	0	1	0	0	0	93%	87%
	Traditional	3	4	90	23	270	53	21	6	2	0	8	0	0	0	91%	89%
*ECON 2123	Online	3	1	23	23	69	9	3	4	2	3	2	0	0	0	91%	70%
	Traditional	3	3	67	22	201	31	15	10	3	1	6	1	0	0	90%	84%
ENGL 1113	Online	3	2	40	20	120	22	5	4	9	0	0	0	0	0	100%	78%
	Traditional	3	17	285	17	855	94	60	48	18	16	27	22	0	0	83%	71%
ENGL 1213	Online	3	3	69	23	207	24	17	12	3	2	7	3	0	1	86%	77%
	Traditional	3	35	724	21	2172	294	199	82	39	23	45	42	0	0	88%	79%
ENGL 1223	Online	3	1	16	16	48	10	3	1	0	1	1	0	0	0	94%	88%
	Traditional				-	-										-	-
ENGL 2423	Online	3	1	15	15	45	14	1	0	0	0	0	0	0	0	100%	100%
	Traditional				-	-										-	-
ENGL 2453	Online	3	1	19	19	57	12	4	1	0	1	0	1	0	0	95%	89%
	Traditional				-	-										-	-
ESCI 1214	Online	4	2	47	24	188	24	13	4	1	1	4	0	0	0	91%	87%
	Traditional	4	5	130	26	520	61	38	20	2	2	5	2	0	0	95%	92%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
GEOG 2253	Online	3	1	24	24	72	10	6	1	1	1	3	2	0	0	79%	71%
	Traditional	3	5	78	16	234	23	29	16	7	0	3	0	0	0	96%	87%
GLBL 2133	Online	3	1	21	21	63	5	5	2	1	4	4	0	0	0	81%	57%
	Traditional					-										-	-
HIST 1493	Online	3	2	48	24	144	3	7	10	4	10	10	4	0	0	71%	42%
	Traditional	3	15	355	23	1065	144	79	40	17	30	33	11	0	1	88%	74%
HLST 1113	Online	3	3	78	26	234	17	30	19	3	1	7	1	0	0	90%	85%
	Traditional	3	1	23	23	69	8	12	1	1	0	0	1	0	0	96%	91%
HPET 1223	Online	3	2	47	24	141	15	17	7	2	0	3	3	0	0	87%	83%
	Traditional	3	2	27	14	81	4	20	3	0	0	0	0	0	0	100%	100%
HUMN 2223	Online	3	1	27	27	81	11	4	4	0	1	5	2	0	0	74%	70%
	Traditional	3	1	16	16	48	2	1	3	4	1	3	2	0	0	69%	38%
LIT 2413	Online	3	1	21	21	63	5	4	6	1	0	3	1	0	1	81%	71%
	Traditional	3	3	38	13	114	14	13	3	1	4	1	2	0	0	92%	79%
MATH 1493	Online	3	1	21	21	63	4	5	5	1	1	5	0	0	0	76%	67%
	Traditional	3	4	62	16	186	20	14	13	4	1	6	4	0	0	84%	76%
MATH 1513	Online	3	2	49	25	147	5	5	11	1	0	19	8	0	0	45%	43%
	Traditional	3	27	649	24	1947	148	116	147	59	23	115	41	0	0	76%	63%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
MATH 2023	Online	3	2	56	28	168	10	17	10	6	1	9	3	0	0	79%	66%
	Traditional	3	13	353	27	1059	76	84	66	36	16	68	7	0	0	79%	64%
MUSC 1113	Online	3	1	26	26	78	12	9	3	0	2	0	0	0	0	100%	92%
	Traditional	3	6	127	21	381	73	26	13	3	7	5	0	0	0	96%	88%
NUTR 2123	Online	3	2	44	22	132	15	17	6	1	1	3	1	0	0	91%	86%
	Traditional	3	3	64	21	192	9	25	15	3	1	8	3	0	0	83%	77%
ORNT 1101	Online	1	2	48	24	48	26	10	2	2	5	2	1	0	0	94%	79%
	Traditional	1	9	116	13	116	55	13	10	2	7	6	21	0	2	77%	67%
PHIL 2213	Online	3	1	28	28	84	21	1	0	1	3	1	1	0	0	93%	79%
	Traditional	3	3	52	17	156	22	15	7	1	2	4	1	0	0	90%	85%
PHIL 2223	Online	3	4	87	22	261	35	20	9	2	1	5	15	0	0	77%	74%
	Traditional	3	4	64	16	192	43	10	6	4	0	1	0	0	0	98%	92%
PHSC 1114	Online	4	1	23	23	92	1	5	1	1	7	8	0	0	0	65%	30%
	Traditional	4	1	18	18	72	3	7	4	2	0	2	0	0	0	89%	78%
POLI1113	Online	3	2	54	27	162	3	11	13	11	3	10	3	0	0	76%	50%
	Traditional	3	17	462	27	1386	92	90	105	56	30	75	14	0	0	81%	62%
PSYC 1113	Online	3	1	25	25	75	7	10	2	3	0	2	1	0	0	88%	76%
	Traditional	3	12	259	22	777	73	72	41	20	20	23	10	0	0	87%	72%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses

NOC Online vs Traditional Enrollment and Grade Report

Semester: Spring 2018 (173s)

Course	Type	Credit hours	Sections	Enrolled	Avg Class Size	Credit Hours Generated	A	B	C	D	F	W	AW	AU	I	Completion	Success
PSYC 2233	Online	3	1	23	23	69	3	10	3	1	1	3	2	0	0	78%	70%
	Traditional	3	1	33	33	99	19	9	4	0	0	1	0	0	0	97%	97%
PSYC 2333	Online	3	1	22	22	66	11	9	1	0	0	1	0	0	0	95%	95%
	Traditional	3	2	22	11	66	8	7	1	0	2	1	3	0	0	82%	73%
PTCH 1113	Online	3	1	14	14	42	5	5	2	0	1	1	0	0	0	93%	86%
	Traditional	3			-	-										-	-
SOCI 1113	Online	3	2	52	26	156	21	11	6	1	3	6	3	0	1	83%	73%
	Traditional	3	10	192	19	576	57	70	38	5	12	8	2	0	0	95%	86%

Completion = % of sum(A,B,C,D,F,I)/(Enrolled-AU)

Success = % of sum(A,B,C)/(enrolled-AU)

Data Source: POISE

*Quality Matters Courses