

ESF / ESF Reporting

ESF Reporting **ESF** Reporting

Please select an annual report to edit/submit

Higher Education Emergency Relief Fund (HEERF)

IHE Name	IHE Duns#	Annual Report	Due Date	Current Reporting Period	Status	Access Form
NORTHERN OKLAHOMA COLLEGE	020715298	First Annual Report	February 1. 2021	March 13, 2020 - December 31, 2020	Submitted	



ESF / ESF Reporting / HEERF - 020715298 - Review

Higher Education Emergency Relief Fund (HEERF) HEERF Fund

Annual Report

Last Modified: anita.simpson@noc.edu - 1/27/2021, 2:27:10 PM

Instructions Review

NORTHERN OKLAHOMA COLLEGE - Review

General Information

Institutional Identifiers and Contact Information:

Institution Name

DUNS#

NORTHERN OKLAHOMA COLLEGE

020715298

Please identify the OPEID(s) for this institution:

00316200

100 characters maximum; 8/100

Please report on these HEERF grant PR/Award Numbers:

DEMOSS

 PR Number 1
 Awarded Amount 1

 P425E202556 (Student Aid)
 \$985,509.00

 PR Number 2
 Awarded Amount 2

 P425F201803 (Institutional Aid)
 \$985,508.00

 PR Number 3
 Awarded Amount 3

 P425L200443 (MSIs)
 \$229,917.00

 Total Awarded Amount \$2,200,934.00

Who is the lead contact for this annual data collection?

Anita Simpson

V P for Financial Affairs

Telephone

(580) 628-6237

E-mail

anita.simpson@noc.edu

Funds Expended

1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? *

Websites

- 2) Reporting on institution websites:
 - a) CARES HEERF quarterly reporting webpage

URL:

https://www.noc.edu/students/cu

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information).

https://www.noc.edu/student

https://www.noc.edu/2020/0

https://www.noc.edu/student

https://www.noc.edu/student

c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

https://www.noc.edu/student

Student Eligibility

- 3) How did your institution determine which students were eligible **1** to receive emergency financial aid grants under any of the CARES Act HEERF programs?
 - a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

- b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.
- c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Please Specify

The NOC CARES Technology Fund will be an additional supplement awarded to students on a case-by-case basis. Funding for this emergency financial assistance is limited and may vary from person to person based on a student's

300 characters maximum: 298/300

Aid Determination

- 4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.
 - 4.1) Did you distribute the same amount to all eligible students regardless of different circumstances? *

Aid Distribution

- 5) How did your institution distribute the emergency financial aid grants to students?
 - a) Checks

b)	Electronic funds transfer / Direct deposit	į
c)	Debit cards	
d)	Payment apps	. · ·
е)	Other	i Nec
Emerge	ncy Grants	

- 6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *
 - a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

https://www.noc.edu/2020/0

https://www.noc.edu/student

https://www.nóc.edu/student

Emergency Financial Aid

^

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students

Amount Disbursed - Section 18004(a)(1)

Amount Disbursed - Section 180

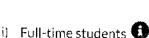
Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act ①?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

1,568

7.1.2)Undergraduates 🚯



a)



b)

Poll stant recipient

ent

913

Non-Pelf grant recipient 187

ii) Part-time students

Pelligrant recipient a) 280

Non-Pell grant recipiont

b) 188

b) 188

7.1.3) Graduates

i) Full-time students

ii) Part-time students

Full-time students	Part-time students		
· · · · · · · · · · · · · · · · · · ·			
mber of HEERF Student Recip	pients - Emergency Grants to Students (unduplicated)		
.2) How many students received e the CARES Act? (unduplicated	emergency financial aid grants provided under Section 18004 o l across all HEERF sections)		
7.2.1)All HEERF Emergency Finar			
	1,568		
7.2.2)Undergraduates 🕕			
i) Full-time students			
Pell grant recipient	Nun-Peli grant recipient		
a) 9 <u>1</u> 3	b) ₁₈₇		
ii) Part-time students			
Pelligrant rocionent a) 280	Non-Pell grant recipient b) 188		
7.2.3)Graduates			
i) Full-time students	ii) Part-time students		
Full-time students	Part-time students		
	er en		

Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

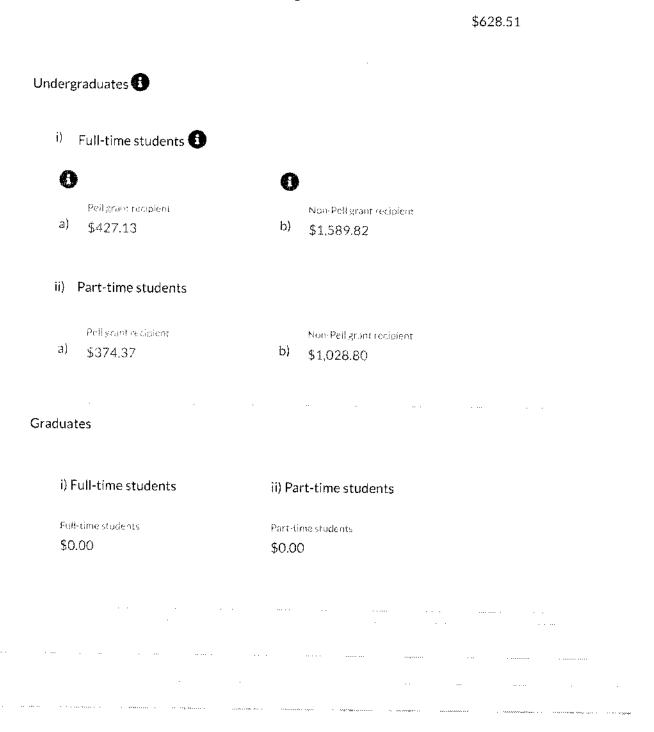
HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds? All HEERF Emergency Financial Aid Grant eligible students \$985,509.00 Undergraduates 🕕 i) Fulf-time students 🚯 Prilligrant recipient Non-Pelligrant recipient a) \$389,972.50 b) \$297,297.00 ii) Part-time students Pelligrantics, quest-Non-Pell grant recipient a) b) \$193,414.75 \$104,824.75 Graduates i) Full-time students ii) Part-time students Full-time students Part time students \$0.00 \$0.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students



Funds Expended Categories

8) Provide the total amount of HEERF funds expended on the categories provided.

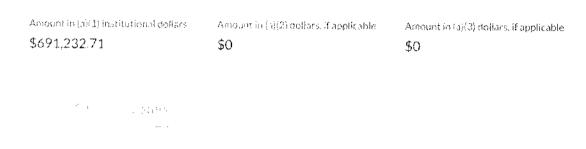
Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emergency financial aid grants to students.

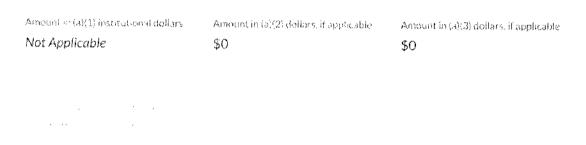




8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.



8.3) Providing tuition discounts.



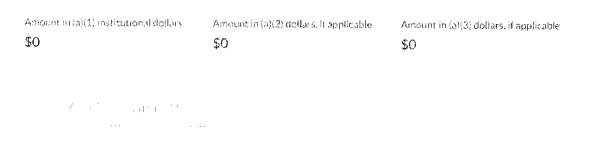
8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a):2: dollars, it applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0

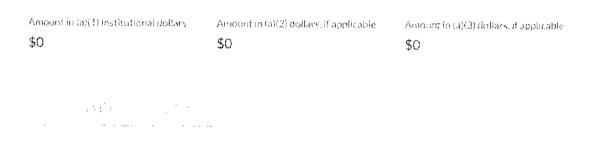
8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) his \$0	distional collars	A nount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0

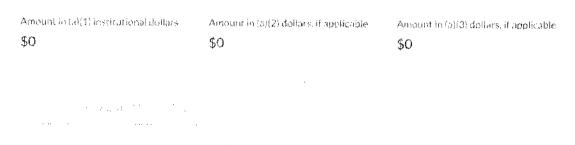
8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.



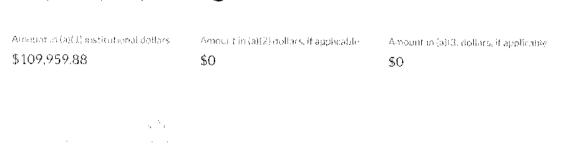
8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.



8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.



8.9) Campus safety and operations.

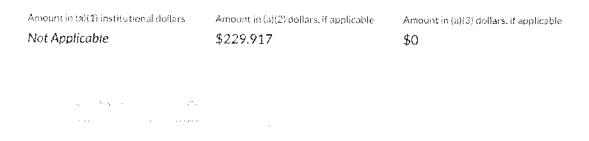


8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

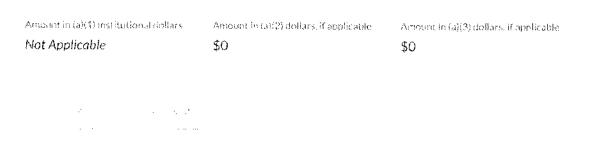
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0



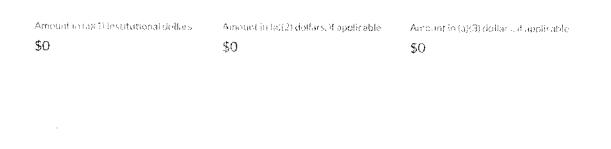
8.11) Replacing lost revenue due to reduced enrollment.



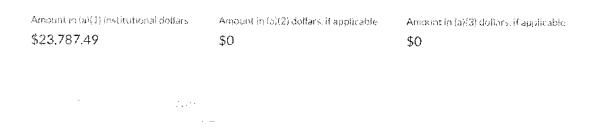
8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.).



8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.



8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.



8.15) Other Uses of (a)(1) Institutional Portion funds.



Amount in (a)(1) institutional dollars \$160,527.92

Amount in (a)(2) dollars, if applicable Not Applicable

Amount in (a)(3) dollars, it applicable Not Applicable



Per section 4(c) of the recipient funding agreement, recipient retained and paid all of its employees during the period of disruption and closure related to the coronavirus.

600 characters maximum: 174/600

You may also upload an additional document (PDF or MS Word) for further explanation.

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.



Amount in (a)(1) institution at dollars ——Amount in (a)(2) dollars it applicable. Not Applicable

Amount in (a)(3) doltars, if applicable \$0

8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional dollars \$985,508,00

Amount in (a)(2) dollars, if applicable \$229,917.00

Amount in (a)(3) dollars, if applicable \$0.00

8.18) Total of Annual Expenditures

fotal Expenditures \$1,215,425.00

Students Who Received Funds

https://covid-relief-data.ed.gov/collection/heer/020715298/review/student-number

their enrollment status at the end reporting period

a) How many students received emergency financial aid grants through any of the HEERF funds?

1.568

The number displayed in this question is an autofill from the Number of HEERF Student Recipients total as entered in Section 7 - Emergency Financial Aid

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?

409

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

794

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

363

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

26.08%

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time

Full-time equivalent (FTE) positions as Full-time equivalent (FTE) positions as Full-time equivalent (FTE) positions as of September 30, 2018

of September 30, 2019

of March 13, 2020

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End Notes			
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		·	Review

Website Policies | API Documentation | Glossary | About the Data | Grantee Help