

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2021	Pre-STEM Algebra	60	17%	83%	53%
	Basic Comp	32	9%	84%	59%
	Basic Reading	77	22%	88%	80%
	Math Functions Supplemental	96	27%	77%	75%
	Math Functions Main Course - Sup	96		77%	65%
	Math Functions Main Course - Holistic	-			
	Math Functions Main Course - No Remd	148		81%	72%
	<i>Math Functions Course Total Enrollment</i>				
	Math Apps Supplemental	16	5%	94%	81%
	Math Application Main Course - Sup	16		94%	56%
	Math Application Main Course - Holistic	-			
	Math Application Main Course - No Remd	32		91%	84%
	<i>Math Application Total Enrollment</i>	48			
	Algebra for STEM Supplemental	35	10%	60%	46%
	College Algebra Main Course - Sup	35		60%	40%
	College Algebra Main Course - Holistic	-			
	College Algebra Main Course - No Remd	200		71%	60%
	<i>College Algebra Total Enrollment</i>	270			
	Composition I Supplemental	32	9%	97%	94%
	Composition I Main Course - Sup	32		97%	88%
	Composition I Main Course - Holistic	-			
	Composition I Main Course - No Remd	162		93%	81%
	<i>Composition I Total Enrollment</i>	194			
	Statistics Supplemental	3	1%	67%	67%
	Statistics Main Course - Sup	3		67%	67%
	Statistics Main Course - Holistic	-			
	Statistics Main Course - No Remd	237		84%	73%
	<i>Statistics Total Enrollment</i>	240			
		351	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2020	Pre-STEM Algebra	145	12%	80%	68%
	Basic Comp	118	10%	78%	61%
	Basic Reading	409	34%	88%	78%
	Math Functions Supplemental	199	16%	76%	68%
	Math Functions Main Course - Sup	196		76%	61%
	Math Functions Main Course - Holistic	-			
	Math Functions Main Course - No Remd	246		83%	67%
	<i>Math Functions Course Total Enrollment</i>				
	Math Apps Supplemental	62	5%	82%	81%
	Math Application Main Course - Sup	62		82%	65%
	Math Application Main Course - Holistic	1		100%	100%
	Math Application Main Course - No Remd	58		83%	82%
	<i>Math Application Total Enrollment</i>	121			
	College Algebra Supplemental	87	7%	74%	69%
	College Algebra Main Course - Sup	87		74%	54%
	College Algebra Main Course - Holistic	3		100%	100%
	College Algebra Main Course - No Remd	413		76%	60%
	<i>College Algebra Total Enrollment</i>	503			
	Composition I Supplemental	184	15%	93%	90%
	Composition I Main Course - Sup	182		94%	76%
	Composition I Main Course - Holistic	4		100%	100%
	Composition I Main Course - No Remd	471		93%	80%
	<i>Composition I Total Enrollment</i>	657			
	Statistics Supplemental	14	1%	79%	79%
	Statistics Main Course - Sup	14		79%	57%
	Statistics Main Course - Holistic	-			
	Statistics Main Course - No Remd	212		84%	73%
	<i>Statistics Total Enrollment</i>	226			
		1218	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2020	Pre-STEM Algebra	72	14%	78%	66%
	Basic Comp	31	6%	58%	48%
	Basic Reading	72	14%	75%	71%
	Math Functions Supplemental	186	36%	84%	73%
	Math Functions Main Course - Sup	186		83%	70%
	Math Functions Main Course - Holistic	-		-	-
	Math Functions Main Course - No Remd	239		87%	76%
	<i>Math Functions Course Total Enrollment</i>	425		85%	73%
	Math Apps Supplemental	22	4%	77%	68%
	Math Application Main Course - Sup	22		77%	62%
	Math Application Main Course - Holistic	-		-	-
	Math Application Main Course - No Remd	50		88%	73%
	<i>Math Application Total Enrollment</i>	72		85%	70%
	Algebra for STEM Supplemental	72	14%	75%	72%
	College Algebra Main Course - Sup	72		75%	55%
	College Algebra Main Course - Holistic	-		-	-
	College Algebra Main Course - No Remd	264		76%	67%
	<i>College Algebra Total Enrollment</i>	336		76%	64%
	Composition I Supplemental	44	9%	73%	73%
	Composition I Main Course - Sup	44		68%	64%
	Composition I Main Course - Holistic	-		-	-
	Composition I Main Course - No Remd	214		81%	70%
	<i>Composition I Total Enrollment</i>	258		79%	69%
	Statistics Supplemental	13	3%	85%	67%
	Statistics Main Course - Sup	13		85%	73%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	315		86%	79%
	<i>Statistics Total Enrollment</i>	328		86%	79%
		512	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2019	Pre-STEM Algebra	188	13%	76%	47%
	Basic Comp	127	9%	87%	73%
	Basic Reading	463	31%	91%	85%
	Math Functions Supplemental	227	15%	74%	69%
	Math Functions Main Course - Sup	227		74%	61%
	Math Functions Main Course - Holistic	1		100%	100%
	Math Functions Main Course - No Remd	312		85%	74%
	<i>Math Functions Course Total Enrollment</i>	540		80%	69%
	Math Apps Supplemental	69	5%	88%	88%
	Math Application Main Course - Sup	69		88%	81%
	Math Application Main Course - Holistic	1		100%	100%
	Math Application Main Course - No Remd	83		93%	84%
	<i>Math Application Total Enrollment</i>	153		91%	83%
	College Algebra Supplemental	154	10%	71%	67%
	College Algebra Main Course - Sup	154		72%	52%
	College Algebra Main Course - Holistic	2		50%	50%
	College Algebra Main Course - No Remd	621		81%	70%
	<i>College Algebra Total Enrollment</i>	777		79%	66%
	Composition I Supplemental	205	14%	88%	86%
	Composition I Main Course - Sup	205		86%	73%
	Composition I Main Course - Holistic	9		67%	56%
	Composition I Main Course - No Remd	590		90%	79%
	<i>Composition I Total Enrollment</i>	804		88%	77%
	Statistics Supplemental	37	3%	62%	62%
	Statistics Main Course - Sup	37		59%	54%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	276		82%	72%
	<i>Statistics Total Enrollment</i>	313		79%	70%
		1470	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2019	Pre-College Algebra	137	26%	77%	47%
	Basic Comp	31	6%	77%	55%
	Basic Reading	70	13%	81%	70%
	Math Functions Supplemental	97	18%	86%	82%
	Math Functions Main Course - Sup	97		85%	72%
	Math Functions Main Course - Holistic	-		-	-
	Math Functions Main Course - No Remd	130		87%	75%
	<i>Math Functions Course Total Enrollment</i>	227		86%	74%
	Math Apps Supplemental	19	4%	89%	89%
	Math Application Main Course - Sup	19		89%	84%
	Math Application Main Course - Holistic	-	-	-	-
	Math Application Main Course - No Remd	53		77%	70%
	<i>Math Application Total Enrollment</i>	72		81%	74%
	College Algebra Supplemental	122	23%	65%	61%
	College Algebra Main Course - Sup	122		63%	50%
	College Algebra Main Course - Holistic	-		-	-
	College Algebra Main Course - No Remd	437		76%	62%
	<i>College Algebra Total Enrollment</i>	559		73%	60%
	Composition I Supplemental	47	9%	87%	85%
	Composition I Main Course - Sup	47		87%	72%
	Composition I Main Course - Holistic	-		-	-
	Composition I Main Course - No Remd	186		88%	73%
	<i>Composition I Total Enrollment</i>	233		87%	73%
	Statistics Supplemental	14	3%	64%	64%
	Statistics Main Course - Sup	14		57%	57%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	347		88%	78%
	<i>Statistics Total Enrollment</i>	361		86%	77%
		537	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2018	Concepts of Algebra	-	-	-	-
	Pre-College Algebra	281	20%	80%	51%
	Basic Comp	85	6%	84%	71%
	Basic Reading	393	28%	89%	79%
	Math Fast-track	-	-	-	-
	Math Functions Supplemental	149	11%	79%	77%
	Math Functions Main Course - Sup	149		79%	68%
	Math Functions Main Course - Holistic	-		-	-
	Math Functions Main Course - No Remd	139		86%	74%
	<i>Math Functions Course Total Enrollment</i>	288		82%	71%
	Math Apps Supplemental	54	4%	91%	89%
	Math Application Main Course - Sup	54		91%	81%
	Math Application Main Course - Holistic	2		100%	50%
	Math Application Main Course - No Remd	81		89%	81%
	<i>Math Application Total Enrollment</i>	137		90%	81%
	College Algebra Supplemental	227	16%	79%	75%
	College Algebra Main Course - Sup	227		79%	58%
	College Algebra Main Course - Holistic	15		53%	53%
	College Algebra Main Course - No Remd	679		78%	66%
	<i>College Algebra Total Enrollment</i>	921		78%	64%
	Composition I Supplemental	201	14%	90%	89%
	Composition I Main Course - Sup	201		88%	74%
	Composition I Main Course - Holistic	7		100%	86%
	Composition I Main Course - No Remd	644		92%	83%
	<i>Composition I Total Enrollment</i>	852		91%	81%
	Statistics Supplemental	10	1%	50%	50%
	Statistics Main Course - Sup	10		50%	30%
	Statistics Main Course - Holistic	-		-	-
	Statistics Main Course - No Remd	349		84%	69%
	<i>Statistics I Total Enrollment</i>	359		83%	68%
	Concepts of Algebra no longer offered	1400	100%		
	Name change from Intermediate to Pre-College Algebra				
	Supplemental added for Statistics				

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	% Remedial	Completion	Success
Spring 2018	Concepts of Algebra	99	15%	79%	65%
	Intermediate Algebra	71	11%	92%	75%
	Basic Comp (course not offered)	-	-	-	-
	Basic Reading	82	13%	82%	74%
	Math Fast-track	56		89%	79%
	Math Functions Supplemental	77	12%	87%	84%
	Math Functions Main Course - Sup	77		87%	78%
	<i>Math Functions Course Total Enrollment</i>	174		89%	78%
	Math Apps Supplemental	21	3%	76%	71%
	Math Application Main Course - Sup	21		76%	67%
	<i>Math Application Total Enrollment</i>	83		82%	73%
	College Algebra Supplemental	224	35%	71%	71%
	College Algebra Main Course - Sup	224		71%	53%
	<i>College Algebra Total Enrollment</i>	698		74%	62%
	Composition I Supplemental	72	11%	79%	79%
	Composition I Main Course - Sup	72		76%	63%
	<i>Composition I Total Enrollment</i>	325		85%	72%
		646	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	% Remedial	Completion	Success
Fall 2017	Concepts of Algebra	282	16%	84%	66%
	Intermediate Algebra	202	11%	90%	68%
	Basic Comp	132	7%	83%	77%
	Basic Reading	443	25%	91%	85%
	Math Fast-track	136		91%	82%
	Math Functions Supplemental	82	5%	91%	77%
	Math Functions Main Course - Sup	82		90%	70%
	<i>Math Functions Course Total Enrollment</i>	168		89%	71%
	Math Apps Supplemental	45	3%	89%	84%
	Math Application Main Course - Sup	45		89%	69%
	<i>Math Application Total Enrollment</i>	108		89%	68%
	College Algebra Supplemental	357	20%	76%	71%
	College Algebra Main Course - Sup	357		74%	57%
	<i>College Algebra Total Enrollment</i>	1218		78%	63%
	Composition I Supplemental*	224	13%	89%	87%
	Composition I Main Course - Sup	222		87%	72%
	<i>Composition I Total Enrollment</i>	926		90%	80%
		1767	100%		

*two students enrolled in supplement and not comp I

Transitioning between COMPASS and Accuplacer

Data collected from POISE/J1

Main course data - data only from students enrolled
in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	Percentage	Completion	Success
Spring 2017	Concepts of Algebra	203	23%	79%	62%
	Intermediate Algebra	435	50%	82%	63%
	Basic Comp	63	7%	79%	63%
	Basic Reading	96	11%	80%	76%
	Math Fast-track	114		95%	80%
	Math Apps Supplemental	11	1%	91%	82%
	Math Application Main Course	11		82%	45%
	College Algebra Supplemental	35	4%	66%	63%
	College Algebra Main Course	35		69%	63%
	Composition I Supplemental	30	3%	87%	83%
	Composition I Main Course	30		87%	50%
		873	100%		
Transitioning between COMPASS and Accuplacer					
Fall 2016	Pre-algebra - course no longer offered	-	-	-	-
	Concepts of Algebra	544	29%	81%	68%
	Intermediate Algebra	617	33%	83%	63%
	Basic Comp	247	13%	81%	70%
	Basic Reading	305	16%	86%	81%
	Math Fast-track	234		90%	81%
	Math Apps Supplemental	8	0%	100%	100%
	Math Application Main Course	8		100%	63%
	College Algebra Supplemental	37	2%	89%	86%
	College Algebra Main Course	37		89%	78%
	Composition I Supplemental	97	5%	95%	95%
	Composition I Main Course	97		94%	81%
		1855	100%		

ACT 17-18 for college algebra supplement, ACT 15-16 for math apps supplement, ACT 15-18 comp I supplement

Data collected from POISE/J1

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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	Percentage	Completion	Success
Spring 2016	Pre-algebra	74	7%	85%	69%
	Concepts of Algebra	299	26%	83%	67%
	Intermediate Algebra	579	51%	84%	64%
	Basic Comp	90	8%	76%	60%
	Basic Reading	90	8%	86%	73%
	Math Fast-track	218		91%	78%
		1132	100%		
Fall 2015*	Pre-algebra	200	10%	88%	68%
	Concepts of Algebra	511	27%	86%	71%
	Intermediate Algebra	678	35%	86%	65%
	Basic Comp	257	13%	87%	78%
	Basic Reading	265	14%	89%	80%
	Math Fast-track	238		96%	89%
	Composition I Boot Camp	85		72%	72%
	Composition I Main Course	59		83%	76%
		1911	100%		

For Fall 2015 the fast track courses were offered in better alignment for student to track to college level

*Basic Science not included - only offered in Stillwater location and will no longer be offered

Data collected from POISE/J1
Main course data - data only from students enrolled
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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	Percentage	Completion	Success
Spring 2015	Pre-algebra	105	9%	81%	58%
	Concepts of Algebra	287	26%	83%	67%
	Intermediate Algebra	538	48%	84%	62%
	Basic Comp	96	9%	76%	67%
	Basic Reading	85	8%	75%	65%
	Math Fast-track	119		93%	81%
	Composition I Boot Camp	12		80%	80%
	Composition I Main Course	4		50%	25%
	Pre-algebra Boot Camp	7		43%	43%
	Pre-algebra Main Course	3		100%	100%
	Concepts of Algebra Boot Camp	4		50%	50%
	Concepts of Algebra Main Course	2		100%	100%
		1111	100%		
Fall 2014	Pre-algebra	183	9%	90%	71%
	Concepts of Algebra	591	30%	85%	71%
	Intermediate Algebra	519	27%	87%	56%
	Basic Comp	288	15%	89%	71%
	Basic Reading	204	11%	81%	61%
	Basic Science	155	8%	87%	76%
	Math Fast-track	252		93%	73%
	Composition I Boot Camp	73		74%	74%
	Composition I Main Course	55		85%	71%
		1940	100%		

Data collected from POISE/J1

Main course data - data only from students enrolled
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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	Percentage	Completion	Success
Spring 2014	Pre-algebra	99	9%	79%	58%
	Concepts of Algebra	349	30%	80%	64%
	Intermediate Algebra	466	40%	81%	64%
	Basic Comp	108	9%	81%	72%
	Basic Reading	74	6%	65%	47%
	Basic Science	57	5%	86%	75%
	Math Fast-track	38		97%	87%
		1153	100%		
Fall 2013	Pre-algebra	217	11%	74%	54%
	Concepts of Algebra	567	28%	81%	62%
	Intermediate Algebra	492	24%	83%	62%
	Basic Comp	330	16%	82%	65%
	Basic Reading	258	13%	80%	59%
	Basic Science	196	10%	84%	67%
	Math Fast-track	200		92%	73%
	Composition Boot Camp	30		100%	80%
	Composition I Main Course	24		79%	75%
		2060	100%		

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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)

Remedial Enrollment and Grade Report 2020-2021

Semester	Course type	Students	Percentage	Completion	Success
Spring 2013	Pre-algebra	93	8%	83%	57%
	Concepts of Algebra	333	27%	72%	53%
	Intermediate Algebra	468	38%	76%	54%
	Basic Comp	160	13%	79%	58%
	Basic Reading	94	8%	66%	53%
	Basic Science	79	6%	75%	58%
	Math Fast-track	35		86%	57%
		1227	100%		
Fall 2012	Pre-algebra	149	7%	73%	52%
	Concepts of Algebra	592	28%	78%	60%
	Intermediate Algebra	444	21%	78%	60%
	Basic Comp	405	19%	87%	74%
	Basic Reading	294	14%	80%	69%
	Basic Science	221	10%	89%	72%
	Math Fast-track	84		80%	62%
		2105	100%		

Data collected from POISE/J1
Main course data - data only from students enrolled
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Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

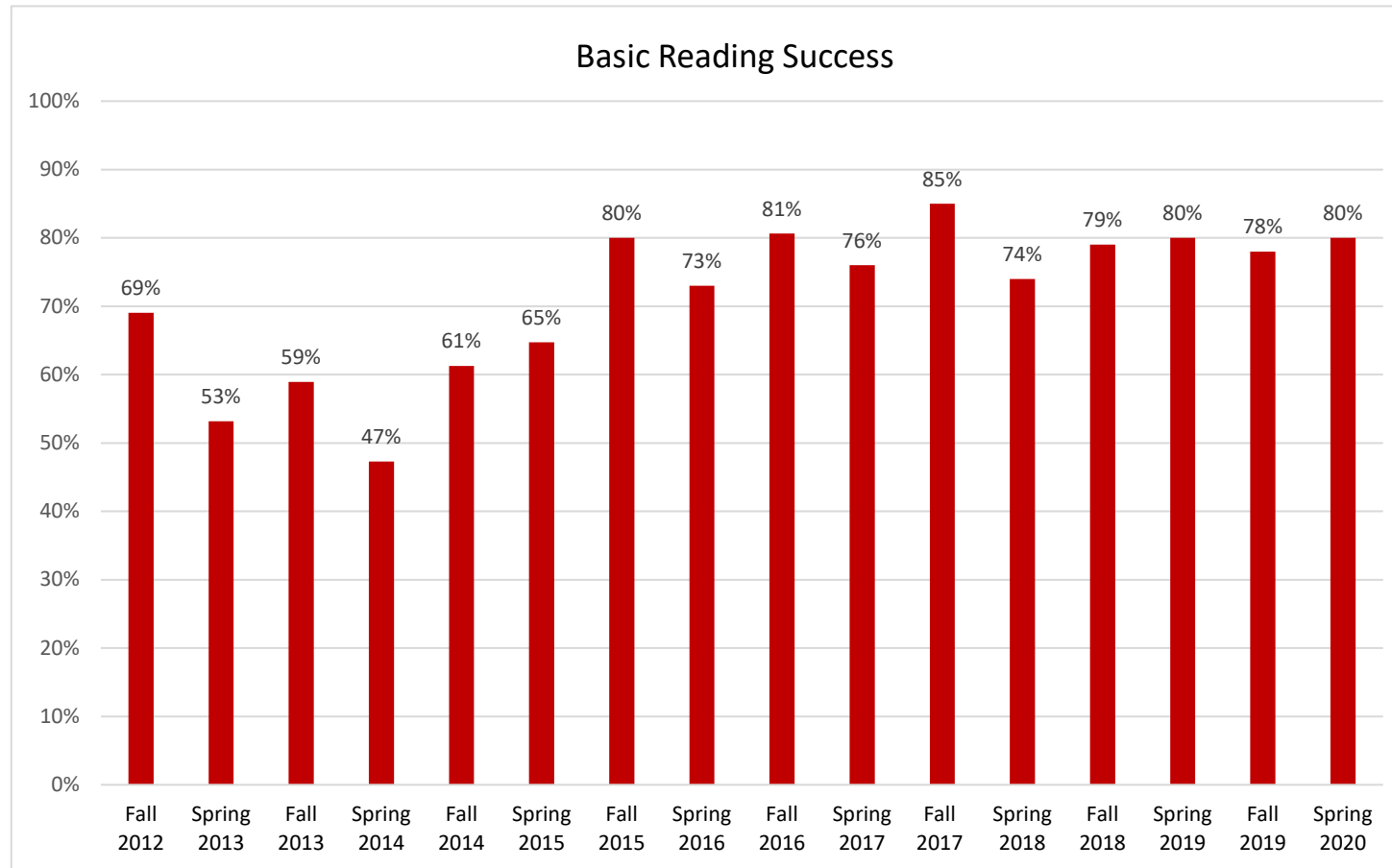
Success=% of sum(A,B,C)/(Enrolled)

Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Basic Reading	77	88%	80%
Fall 2020	Basic Reading	409	88%	78%
Spring 2020*	Basic Reading	72	75%	71%
Fall 2019	Basic Reading	463	91%	85%
Spring 2019	Basic Reading	70	81%	70%
Fall 2018	Basic Reading	393	89%	79%
Spring 2018	Basic Reading	82	82%	74%
Fall 2017	Basic Reading	443	91%	85%
Spring 2017	Basic Reading	96	80%	76%
Fall 2016	Basic Reading	305	86%	81%
Spring 2016	Basic Reading	90	86%	73%
Fall 2015	Basic Reading	265	89%	80%
Spring 2015	Basic Reading	85	75%	65%
Fall 2014	Basic Reading	204	81%	61%
Spring 2014	Basic Reading	74	65%	47%
Fall 2013	Basic Reading	258	80%	59%
Spring 2013	Basic Reading	94	66%	53%
Fall 2012	Basic Reading	294	80%	69%

*Success without P

Basic Reading (READ 0123) Enrollment and Grade Report



Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021	Male	25	25	32%	12	5	3	0	2	3	0	0	88%	80%
	Female	52	52	68%	22	11	4	1	8	6	0	0	88%	73%
	Total	77	77	100%	34	16	7	1	10	9	0	0	88%	80%
	American Indian or Alaska Native	12	12	16%	5	2	2	1	1	1	0	0	92%	75%
	Asian	3	3	4%	2	0	0	0	1	0	0	0	100%	67%
	Black or African American	8	8	10%	5	1	1	0	0	1	0	0	88%	88%
	Native Hawaiian or Other Pacific Islander	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	9	9	12%	3	2	3	0	1	0	0	0	100%	89%
	White	39	39	51%	14	11	1	0	6	7	0	0	82%	67%
	Unknown	2	2	3%	2	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	3%	1	0	0	0	1	0	0	0	100%	50%
	Full-time	28	28	36%	13	6	2	0	1	6	0	0	79%	75%
	Part-time	49	49	64%	21	10	5	1	9	3	0	0	94%	73%
Age	17-20	54	54	70%	25	9	5	1	8	6	0	0	89%	72%
	21-25	12	12	16%	5	3	1	0	2	1	0	0	92%	75%
	26-30	6	6	8%	2	2	1	0	0	1	0	0	83%	83%
	31-40	5	5	6%	2	2	0	0	0	1	0	0	80%	80%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	3	3	4%	2	0	0	0	0	1	0	0	67%	67%
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	31	31	40%	14	6	2	1	7	1	0	0	97%	71%
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	24	24	31%	8	7	1	0	3	5	0	0	79%	67%
	Virtual	19	19	25%	10	3	4	0	0	2	0	0	89%	89%

Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	177	177	43%	49	48	29	9	17	16	9	0	86%	71%
	Female	232	232	57%	95	78	20	6	9	19	5	0	90%	83%
	Total	409	409	100%	144	126	49	15	26	35	14	0	88%	78%
	American Indian or Alaska Native	68	68	17%	14	23	11	3	2	10	5	0	78%	71%
	Asian	6	6	1%	1	2	3	0	0	0	0	0	100%	100%
	Black or African American	46	46	11%	11	16	7	1	6	2	3	0	89%	74%
	Native Hawaiian or Other Pacific Islander	4	4	1%	1	2	0	1	0	0	0	0	100%	75%
	Hispanic/Latino	70	70	17%	32	21	7	4	2	4	0	0	94%	86%
	White	189	189	46%	76	56	15	4	13	19	6	0	87%	78%
	Unknown	2	2	0%	2	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	8	8	2%	3	2	2	1	0	0	0	0	100%	88%
	Two Races or More	16	16	4%	4	4	4	1	3	0	0	0	100%	75%
	Full-time	196	196	48%	75	59	23	11	8	12	8	0	90%	80%
	Part-time	213	213	52%	69	67	26	4	18	23	6	0	86%	76%
Age	17-20	370	371	91%	126	119	45	15	24	32	9	0	89%	78%
	21-25	22	22	5%	10	4	0	0	1	2	5	0	68%	64%
	26-30	8	8	2%	1	3	4	0	0	0	0	0	100%	100%
	31-40	9	9	2%	7	0	0	0	1	1	0	0	89%	78%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Basic Reading (READ 0123) Enrollment and Grade Report

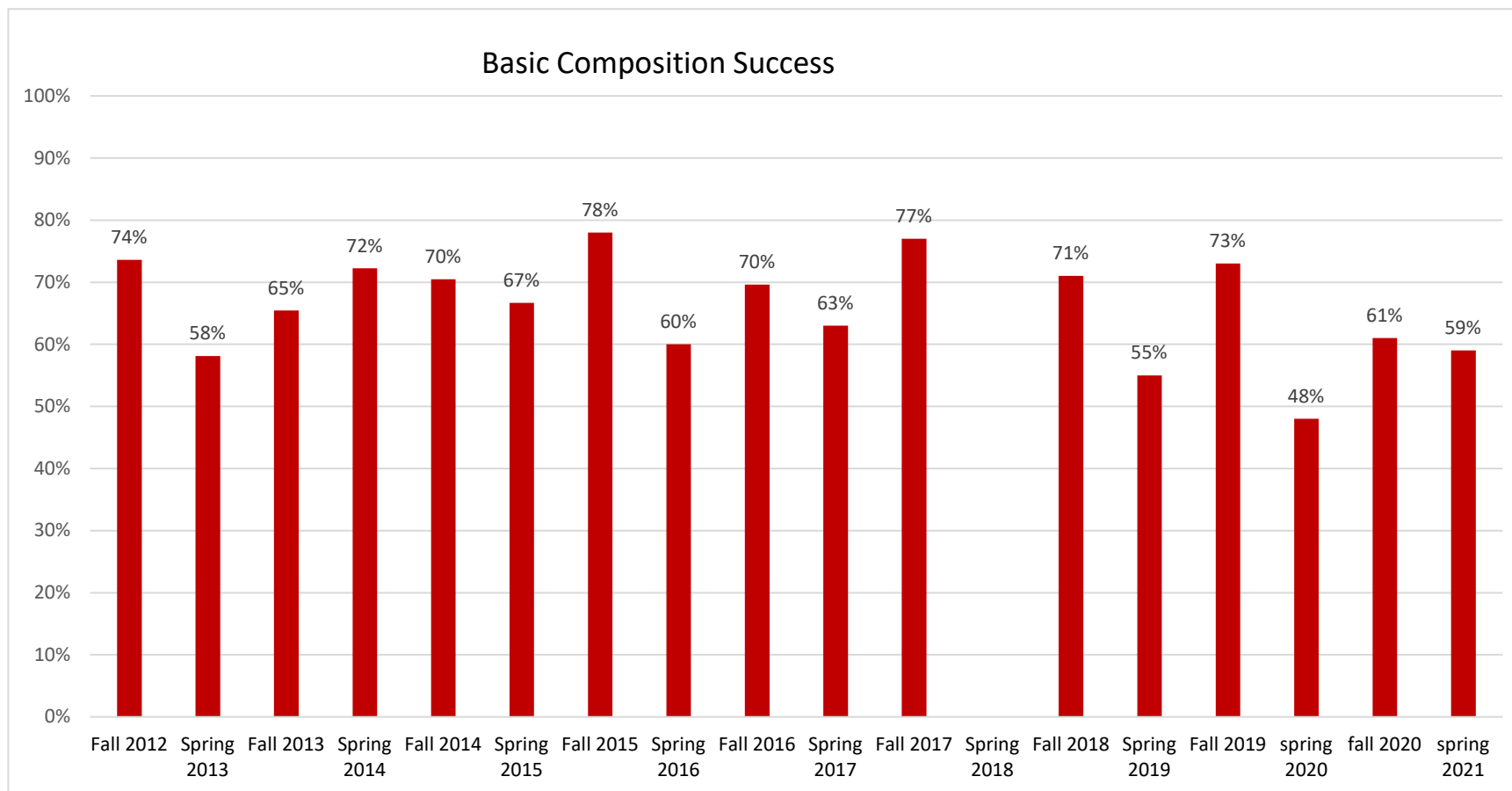
Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	52	52	13%	13	16	11	5	1	2	4	0	88%	77%
	Enid	68	68	17%	39	15	9	3	1	0	1	0	99%	93%
	Stillwater	221	221	54%	73	75	24	5	18	24	2	0	88%	78%
	UC	13	13	3%	5	3	1	0	3	0	1	0	92%	69%
	Online	21	21	5%	4	7	3	0	0	5	2	0	67%	67%
	Virtual	34	34	8%	10	10	1	2	3	4	4	0	76%	62%

Basic Composition (ENGL 0123) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Basic Composition	32	84%	59%
Fall 2020	Basic Composition	118	78%	61%
Spring 2020*	Basic Composition	31	58%	48%
Fall 2019	Basic Composition	127	87%	73%
Spring 2019	Basic Composition	31	77%	55%
Fall 2018	Basic Composition	85	84%	71%
Spring 2018	Basic Composition	Course not offered		
Fall 2017	Basic Composition	132	83%	77%
Spring 2017	Basic Composition	63	79%	63%
Fall 2016	Basic Composition	247	81%	70%
Spring 2016	Basic Composition	90	76%	60%
Fall 2015	Basic Composition	257	87%	78%
Spring 2015	Basic Composition	96	76%	67%
Fall 2014	Basic Composition	288	89%	70%
Spring 2014	Basic Composition	108	81%	72%
Fall 2013	Basic Composition	330	82%	65%
Spring 2013	Basic Composition	160	79%	58%
Fall 2012	Basic Composition	405	87%	74%

*Success without P

Basic Composition (ENGL 0123) Enrollment and Grade Report



Basic Composition (ENGL 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021	Male	11	11	34%	5	3	0	0	0	3	0	0	73%	73%
	Female	21	21	66%	6	4	1	0	8	2	0	0	90%	52%
	Total	32	32	100%	11	7	1	0	8	5	0	0	84%	59%
	American Indian or Alaska Native	5	5	16%	0	2	0	0	1	2	0	0	60%	40%
	Asian	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	7	7	22%	5	1	0	0	0	1	0	0	86%	86%
	Native Hawaiian or Other Pacific Islander	1	1	3%	0	0	0	0	1	0	0	0	100%	0%
	Hispanic/Latino	4	4	13%	0	1	0	0	2	1	0	0	75%	25%
	White	10	10	31%	3	2	1	0	3	1	0	0	90%	60%
	Unknown	2	2	6%	1	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	2	2	6%	1	0	0	0	1	0	0	0	100%	50%
	Full-time	13	13	41%	4	1	0	0	4	4	0	0	69%	38%
	Part-time	19	19	59%	7	6	1	0	4	1	0	0	95%	74%
Age	17-20	26	26	81%	10	6	1	0	5	4	0	0	85%	65%
	21-25	3	3	9%	1	1	0	0	1	0	0	0	100%	67%
	26-30	1	1	3%	0	0	0	0	0	1	0	0	0%	0%
	31-40	2	2	6%	0	0	0	0	2	0	0	0	100%	0%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Basic Composition (ENGL 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	2	2	6%	0	0	0	0	1	1	0	0	50%	0%
	Enid	6	6	19%	1	0	0	0	2	3	0	0	50%	17%
	Stillwater	12	12	38%	8	3	0	0	1	0	0	0	100%	92%
	UC	5	5	16%	1	2	1	0	1	0	0	0	100%	80%
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	7	7	22%	1	2	0	0	3	1	0	0	86%	43%

Basic Composition (ENGL 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	56	56	47%	10	11	8	0	12	8	7	0	73%	52%
	Female	62	62	53%	18	15	10	1	7	4	7	0	82%	69%
	Total	118	118	100%	28	26	18	1	19	12	14	0	78%	61%
	American Indian or Alaska Native	22	22	19%	5	2	2	1	4	2	6	0	64%	41%
	Asian	1	1	1%	0	0	0	0	1	0	0	0	100%	0%
	Black or African American	19	19	16%	3	7	2	0	4	1	2	0	84%	63%
	Native Hawaiian or Other Pacific Islander	3	3	3%	0	0	1	0	1	0	1	0	67%	33%
	Hispanic/Latino	21	21	18%	6	5	5	0	3	2	0	0	90%	76%
	White	41	41	35%	12	9	6	0	3	7	4	0	73%	66%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	5	5	4%	2	2	1	0	0	0	0	0	100%	100%
	Two Races or More	6	6	5%	0	1	1	0	3	0	1	0	83%	33%
	Full-time	74	74	63%	19	16	13	1	9	8	8	0	78%	65%
	Part-time	44	44	37%	9	10	5	0	10	4	6	0	77%	55%
Age	17-20	108	108	92%	23	26	17	1	19	12	10	0	80%	61%
	21-25	5	5	4%	3	0	1	0	0	0	1	0	80%	80%
	26-30	1	1	1%	0	0	0	0	0	0	1	0	0%	0%
	31-40	4	4	3%	2	0	0	0	0	0	2	0	50%	50%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Basic Composition (ENGL 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	20	20	17%	4	6	5	1	2	1	1	0	90%	75%
	Enid	30	30	25%	7	7	5	0	4	3	4	0	77%	63%
	Stillwater	47	47	40%	12	12	6	0	12	3	2	0	89%	64%
	UC	3	3	3%	0	1	0	0	1	0	1	0	67%	33%
	Virtual	18	18	15%	5	0	2	0	0	5	6	0	39%	39%

Pre-Algebra (MATH 0003) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2016	Pre-Algebra	Course not offered		
Spring 2016	Pre-Algebra	74	85%	69%
Fall 2015	Pre-Algebra	200	88%	68%
Spring 2015	Pre-Algebra	105	58%	81%
Fall 2014	Pre-Algebra	183	71%	90%
Spring 2014	Pre-Algebra	99	58%	79%
Fall 2013	Pre-Algebra	217	54%	74%
Spring 2013	Pre-Algebra	93	59%	85%
Fall 2012	Pre-Algebra	149	52%	73%

Course is no longer being offered

Concepts of Algebra (MATH 0023)

Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2018	Concepts of Algebra	Course not offered		
Spring 2018	Concepts of Algebra	99	79%	65%
Fall 2017	Concepts of Algebra	282	84%	66%
Spring 2016	Concepts of Algebra	203	79%	62%
Fall 2016	Concepts of Algebra	544	81%	68%
Spring 2016	Concepts of Algebra	299	83%	67%
Fall 2015	Concepts of Algebra	511	86%	71%
Spring 2015	Concepts of Algebra	287	83%	67%
Fall 2014	Concepts of Algebra	591	83%	71%
Spring 2014	Concepts of Algebra	349	80%	64%
Fall 2013	Concepts of Algebra	567	80%	62%
Spring 2013	Concepts of Algebra	333	72%	53%
Fall 2012	Concepts of Algebra	592	78%	60%

Course no longer being offered

Pre-STEM Algebra (MATH 0123) Enrollment and Grade Report

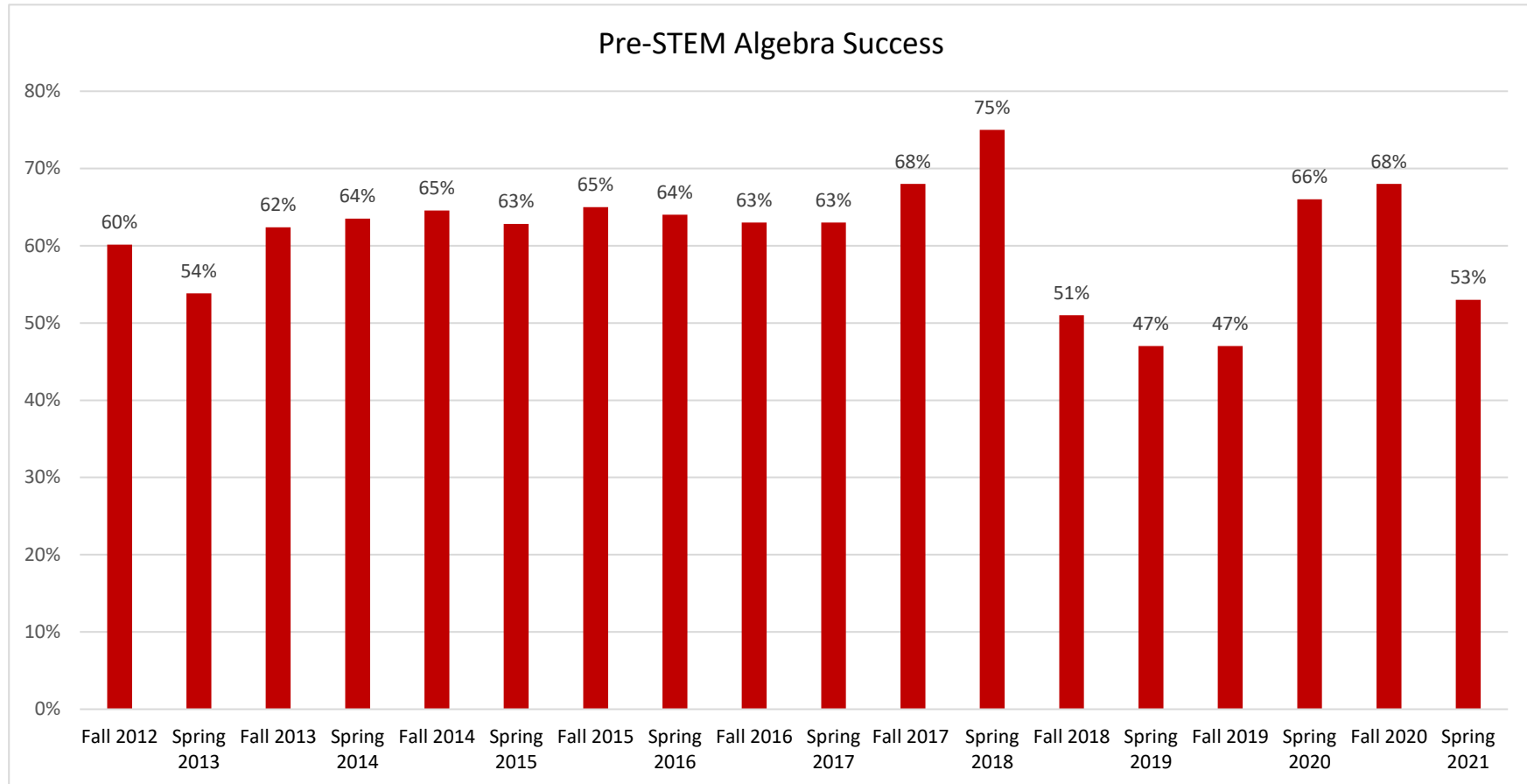
Semester	Course type	Students	Completion	Success
Spring 2021	Pre-STEM Algebra	60	83%	53%
Fall 2020	Pre-STEM Algebra	145	80%	68%
Spring 2020	Pre-STEM Algebra	72	78%	66%
Fall 2019	Pre-STEM Algebra	188	76%	47%
Spring 2019	Pre-College Algebra	137	77%	47%
Fall 2018	Pre-College Algebra	281	84%	51%
Spring 2018	Intermediate Algebra	71	92%	75%
Fall 2017	Intermediate Algebra	202	90%	68%
Spring 2017	Intermediate Algebra	435	82%	63%
Fall 2016	Intermediate Algebra	617	83%	63%
Spring 2016	Intermediate Algebra	579	84%	64%
Fall 2015	Intermediate Algebra	678	86%	65%
Spring 2015	Intermediate Algebra	538	73%	63%
Fall 2014	Intermediate Algebra	519	87%	65%
Spring 2014	Intermediate Algebra	466	81%	64%
Fall 2013	Intermediate Algebra	492	82%	62%
Spring 2013	Intermediate Algebra	468	76%	54%
Fall 2012	Intermediate Algebra	444	78%	60%

*Success without P

Name changed in Fall 2018 from Intermediate Algebra to Pre-College Algebra

Name changed in Fall 2019 from Pre-College Algebra to Pre-STEM Algebra

Pre-STEM Algebra (MATH 0123) Enrollment and Grade Report



Pre-STEM Algebra (MATH 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021	Male	28	28	47%	3	6	2	5	5	3	3	1	75%	39%
	Female	32	32	53%	11	7	3	6	2	2	1	0	91%	66%
	Total	60	60	100%	14	13	5	11	7	5	4	1	83%	53%
	American Indian or Alaska Native	14	14	23%	1	3	2	3	2	1	2	0	79%	43%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	6	6	10%	1	1	2	2	0	0	0	0	100%	67%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	4	4	7%	0	2	0	1	0	1	0	0	75%	50%
	White	29	29	48%	9	6	1	5	5	3	0	0	90%	55%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	-	-
	Non-resident/Alien	6	6	10%	3	1	0	0	0	0	2	0	67%	67%
	Two Races or More	1	1	2%	0	0	0	0	0	0	0	1	0%	0%
	Full-time	20	20	33%	5	5	0	5	1	4	0	0	80%	50%
	Part-time	40	40	67%	9	8	5	6	6	1	4	1	85%	55%
Age	17-20	41	41	68%	7	9	3	8	6	4	3	1	80%	46%
	21-25	9	9	15%	1	2	2	2	1	0	1	0	89%	56%
	26-30	2	2	3%	1	1	0	0	0	0	0	0	100%	100%
	31-40	5	5	8%	3	1	0	0	0	1	0	0	80%	80%
	41-50	3	3	5%	2	0	0	1	0	0	0	0	100%	67%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

8/25/2021

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Pre-STEM Algebra (MATH 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	3	3	5%	0	2	0	0	0	1	0	0	67%	67%
	Enid	2	2	3%	0	0	0	1	0	1	0	0	50%	0%
	Stillwater	37	37	62%	6	7	5	6	7	1	4	1	86%	49%
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	17	17	28%	7	4	0	4	0	2	0	0	88%	65%
	Virtual	1	1	2%	1	0	0	0	0	0	0	0	100%	100%

Pre-STEM Algebra (MATH 0123)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	59	59	41%	16	11	14	4	5	7	2	0	85%	69%
	Female	86	86	59%	18	14	25	5	4	16	4	0	77%	66%
	Total	145	145	100%	34	25	39	9	9	23	6	0	80%	68%
	American Indian or Alaska Native	22	22	15%	5	3	3	3	4	1	3	0	82%	50%
	Asian	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	Black or African American	10	10	7%	0	5	3	0	0	2	0	0	80%	80%
	Native Hawaiian or Other Pacific Islander	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	28	28	19%	10	3	9	2	1	3	0	0	89%	79%
	White	76	76	52%	16	14	21	4	4	14	3	0	78%	67%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	2	2	1%	1	0	1	0	0	0	0	0	100%	100%
	Two Races or More	5	5	3%	1	0	2	0	0	2	0	0	60%	60%
	Full-time	66	66	46%	16	10	17	5	4	9	5	0	79%	65%
	Part-time	79	79	54%	18	15	22	4	5	14	1	0	81%	70%
Age	17-20	118	118	81%	30	22	31	8	6	18	3	0	82%	70%
	21-25	13	13	9%	1	2	6	1	2	0	1	0	92%	69%
	26-30	8	8	6%	1	0	2	0	1	4	0	0	50%	38%
	31-40	5	5	3%	2	1	0	0	0	1	1	0	60%	60%
	41-50	1	1	1%	0	0	0	0	0	0	1	0	0%	0%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

8/25/2021

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Pre-STEM Algebra (MATH 0123)

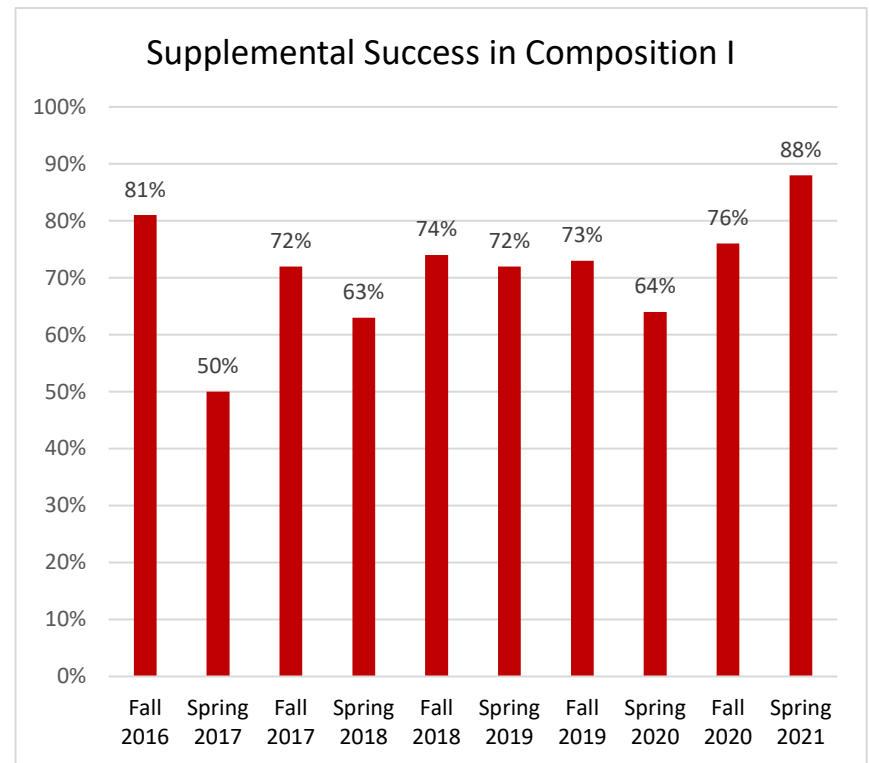
Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	14	14	10%	2	3	3	3	0	2	1	0	79%	57%
	Enid	28	28	19%	10	4	6	1	2	5	0	0	82%	71%
	Stillwater	77	77	53%	19	16	24	4	5	8	1	0	88%	77%
	UC	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	Online	19	19	13%	0	2	5	1	1	7	3	0	47%	37%
	Virtual	6	6	4%	3	0	1	0	1	0	1	0	83%	67%

Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Composition I Supplemental	32	97%	94%
	Composition I Main Course	32	97%	88%
Fall 2020	Composition I Supplemental	184	93%	90%
	Composition I Main Course	182	94%	76%
Spring 2020*	Composition I Supplemental	44	73%	73%
	Composition I Main Course	44	68%	64%
Fall 2019	Composition I Supplemental	205	88%	86%
	Composition I Main Course	205	86%	73%
Spring 2019	Composition I Supplemental	47	87%	85%
	Composition I Main Course	47	87%	72%
Fall 2018	Composition I Supplemental	201	90%	88%
	Composition I Main Course	201	88%	74%
Spring 2018	Composition I Supplemental	72	79%	79%
	Composition I Main Course	72	76%	63%
Fall 2017	Composition I Supplemental	224	89%	87%
	Composition I Main Course	222	87%	72%
Spring 2017	Composition I Supplemental	30	87%	83%
	Composition I Main Course	30	87%	50%
Fall 2016	Composition I Supplemental	97	95%	95%
	Composition I Main Course	97	94%	81%

*Success without P



Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021														
Supp	Male	11	11	34%	9	1	0	0	0	1	0	0	91%	91%
	Female	21	21	66%	18	2	0	0	1	0	0	0	100%	95%
	Total	32	32	100%	27	3	0	0	1	1	0	0	97%	94%
Comp I	Male	11	11	34%	6	1	2	1	0	1	0	0	91%	82%
	Female	21	21	66%	9	7	3	0	2	0	0	0	100%	90%
	Total	32	32	100%	15	8	5	1	2	1	0	0	97%	88%
Supp	American Indian or Alaska Native	5	5	16%	4	1	0	0	0	0	0	0	100%	100%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	0	0	-	-	-	-	-	-	-	-	-	-	-
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	1	1	3%	0	0	0	0	1	0	0	0	100%	0%
	White	24	24	75%	21	2	0	0	1	1	0	0	100%	96%
	Unknown	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
Comp I	American Indian or Alaska Native	5	5	16%	3	1	1	0	0	0	0	0	100%	100%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	0	0	-	-	-	-	-	-	-	-	-	-	-
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	1	1	3%	0	0	0	0	1	0	0	0	100%	0%
	White	24	24	75%	11	7	4	0	1	1	0	0	96%	92%
	Unknown	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	3%	0	0	0	1	0	0	0	0	100%	0%
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	24	24	75%	19	3	0	0	1	1	0	0	96%	92%
	Part-time	8	8	25%	8	0	0	0	0	0	0	0	100%	100%
Comp I	Full-time	24	24	75%	10	5	5	1	2	1	0	0	96%	83%
	Part-time	8	8	25%	5	3	0	0	0	0	0	0	100%	100%
Supp	17-20	12	12	38%	10	0	0	0	1	1	0	0	92%	83%
	21-25	9	9	28%	8	1	0	0	0	0	0	0	100%	100%
	26-30	6	6	19%	5	1	0	0	0	0	0	0	100%	100%
	31-40	4	4	13%	3	1	0	0	0	0	0	0	100%	100%
	41-50	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
Comp I	17-20	12	12	38%	4	3	2	1	1	1	0	0	92%	75%
	21-25	9	9	28%	6	2	1	0	0	0	0	0	100%	100%
	26-30	6	6	19%	2	2	1	0	1	0	0	0	100%	83%
	31-40	4	4	13%	3	0	1	0	0	0	0	0	100%	100%
	41-50	1	1	3%	0	1	0	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	4	4	13%	3	0	0	0	0	1	0	0	75%	75%
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	8	8	25%	7	1	0	0	0	0	0	0	100%	100%
	UC	10	10	31%	9	1	0	0	0	0	0	0	100%	100%
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	10	10	31%	8	1	0	0	1	0	0	0	100%	90%
Comp I	Tonkawa	5	5	16%	0	1	1	1	1	1	0	0	80%	40%
	Enid	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	Stillwater	7	7	22%	4	2	1	0	0	0	0	0	100%	100%
	UC	10	10	31%	6	3	1	0	0	0	0	0	100%	100%
	Online	5	5	16%	3	1	0	0	1	0	0	0	100%	80%
	Virtual	4	4	13%	1	1	2	0	0	0	0	0	100%	100%

Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020														
Supp	Male	81	81	44%	46	10	12	1	5	2	5	0	91%	84%
	Female	103	103	56%	67	21	10	0	0	1	4	0	95%	95%
	Total	184	184	100%	113	31	22	1	5	3	9	0	93%	90%
Comp I	Male	81	81	44%	26	17	10	9	12	2	5	0	91%	65%
	Female	101	101	55%	41	26	18	7	5	2	2	0	96%	84%
	Total	182	182	99%	67	43	28	16	17	4	7	0	94%	76%
Supp	American Indian or Alaska Native	29	29	16%	18	5	3	0	0	1	2	0	90%	90%
	Asian	2	2	1%	2	0	0	0	0	0	0	0	100%	100%
	Black or African American	9	9	5%	6	0	1	0	0	1	1	0	78%	78%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	35	35	19%	19	10	3	1	1	1	0	0	97%	91%
	White	100	100	54%	62	14	14	0	4	0	6	0	94%	90%
	Unknown	2	2	1%	2	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	6	6	3%	3	2	1	0	0	0	0	0	100%	100%
Comp I	American Indian or Alaska Native	29	29	16%	9	7	2	5	3	1	2	0	90%	62%
	Asian	2	2	1%	0	2	0	0	0	0	0	0	100%	100%
	Black or African American	9	9	5%	4	2	0	1	0	1	1	0	78%	67%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	35	35	19%	11	9	5	3	6	1	0	0	97%	71%
	White	98	98	54%	39	21	19	7	7	1	4	0	95%	81%
	Unknown	2	2	1%	1	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	6	6	3%	2	1	2	0	1	0	0	0	100%	83%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	158	158	86%	99	26	21	1	3	1	7	0	95%	92%
	Part-time	26	26	14%	14	5	1	0	2	2	2	0	85%	77%
Comp I	Full-time	156	156	86%	62	39	21	12	15	2	5	0	96%	78%
	Part-time	26	26	14%	5	4	7	4	2	2	2	0	85%	62%
Supp	17-20	163	163	89%	97	28	22	1	5	2	8	0	94%	90%
	21-25	11	11	6%	9	1	0	0	0	1	0	0	91%	91%
	26-30	4	4	2%	3	1	0	0	0	0	0	0	100%	100%
	31-40	4	4	2%	3	1	0	0	0	0	0	0	100%	100%
	41-50	2	2	1%	1	0	0	0	0	0	1	0	50%	50%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
Comp I	17-20	162	162	89%	57	40	26	12	17	3	7	0	94%	76%
	21-25	11	11	6%	5	2	1	2	0	1	0	0	91%	73%
	26-30	4	4	2%	3	0	1	0	0	0	0	0	100%	100%
	31-40	4	4	2%	2	0	0	2	0	0	0	0	100%	50%
	41-50	1	1	1%	0	1	0	0	0	0	0	0	0%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	59	59	32%	49	6	1	1	0	0	2	0	97%	95%
	Enid	46	46	25%	15	16	11	0	3	0	1	0	98%	91%
	Stillwater	54	54	29%	33	6	8	0	1	2	4	0	93%	87%
	UC	10	10	5%	6	1	0	0	0	1	2	0	80%	70%
	Virtual	15	15	8%	10	2	2	0	1	0	0	0	100%	93%
Comp I	Tonkawa	47	47	26%	24	12	2	1	8	0	0	0	100%	81%
	Enid	47	47	26%	17	14	7	5	3	0	1	0	98%	81%
	Stillwater	49	49	27%	17	9	9	7	3	1	3	0	94%	71%
	UC	9	9	5%	1	1	3	1	0	1	2	0	78%	56%
	Virtual	22	22	12%	5	5	5	2	3	1	1	0	95%	68%
	Online	8	8	4%	3	2	2	0	0	1	0	0	100%	88%

Composition I Holistic (ENGL 1113) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2020	Composition I Main Course - Holistic	4	100%	100%
Fall 2019	Composition I Main Course - Holistic	9	67%	56%
Fall 2018	Composition I Main Course - Holistic	7	100%	86%

Composition I Holistic (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	1	1	50%	0	1	0	0	0	0	0	0	100%	100%
	Female	1	1	50%	1	0	0	0	0	0	0	0	100%	100%
	Total	2	2	100%	1	1	0	0	0	0	0	0	100%	100%
	American Indian or Alaska Native	1	1	50%	1	0	0	0	0	0	0	0	100%	100%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	0	0	-	-	-	-	-	-	-	-	-	-	-
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	0	0	-	-	-	-	-	-	-	-	-	-	-
	White	0	0	-	-	-	-	-	-	-	-	-	-	-
	Unknown	1	1	50%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
	Full-time	2	2	100%	1	1	0	0	0	0	0	0	100%	100%
	Part-time	0	0	-	-	-	-	-	-	-	-	-	-	-
Age	17-20	2	2	100%	1	1	0	0	0	0	0	0	100%	100%
	21-25	0	0	-	-	-	-	-	-	-	-	-	-	-
	26-30	0	0	-	-	-	-	-	-	-	-	-	-	-
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Composition I Holistic (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	1	1	50%	1	0	0	0	0	0	0		100%	100%
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	0	0	-	-	-	-	-	-	-	-	-	-	-
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	1	1	50%	0	1	0	0	0	0	0	0	0%	0%
	Virtual	0	0	-	-	-	-	-	-	-	-	-	-	-

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Composition I Main Course - No Remd	162	93%	81%
Fall 2020	Composition I Main Course - No Remd	472	93%	80%
Spring 2020*	Composition I Main Course - No Remd	214	81%	70%
Fall 2019	Composition I Main Course - No Remd	590	90%	79%
Spring 2019	Composition I Main Course - No Remd	186	88%	73%
Fall 2018	Composition I Main Course - No Remd	644	92%	83%

*Success without P

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021	Male	59	59	36%	18	26	5	1	4	3	2	0	92%	83%
	Female	103	103	64%	54	19	9	3	11	6	1	0	93%	80%
	Total	162	162	100%	72	45	14	4	15	9	3	0	93%	81%
	American Indian or Alaska Native	25	25	15%	9	6	3	0	4	3	0	0	88%	72%
	Asian	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	14	14	9%	6	4	1	0	2	1	0	0	93%	79%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	22	22	14%	4	10	4	0	3	1	0	0	95%	82%
	White	86	86	53%	45	21	5	4	5	4	2	0	93%	83%
	Unknown	2	2	1%	1	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	8	8	5%	4	3	0	0	0	0	1	0	88%	88%
	Two Races or More	3	3	2%	2	0	0	0	1	0	0	0	100%	67%
	Full-time	88	88	54%	31	34	9	3	6	4	1	0	94%	84%
	Part-time	74	74	46%	41	11	5	1	9	5	2	0	91%	77%
Age	17-20	112	112	69%	44	34	9	4	12	7	2	0	92%	78%
	21-25	18	18	11%	9	8	1	0	0	0	0	0	100%	100%
	26-30	8	8	5%	5	1	1	0	0	1	0	0	88%	88%
	31-40	17	17	10%	11	2	1	0	2	1	0	0	94%	82%
	41-50	4	4	2%	1	0	2	0	0	0	1	0	75%	75%
	51>	3	3	2%	2	0	0	0	1	0	0	0	100%	67%

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	23	23	14%	8	13	0	0	0	2	0	0	91%	91%
	Enid	23	23	14%	8	9	5	1	0	0	0	0	100%	96%
	Stillwater	26	26	16%	9	12	3	0	2	0	0	0	100%	92%
	UC	5	5	3%	5	0	0	0	0	0	0	0	100%	100%
	Online	71	71	44%	33	11	5	3	11	5	3	0	89%	69%
	Ed Centers	3	3	2%	3	0	0	0	0	0	0	0	100%	100%
	Virtual	11	11	7%	6	0	1	0	2	2	0	0	82%	64%

Composition I (ENGL 1113)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	207	207	44%	94	43	22	13	17	9	9	0	91%	77%
	Female	265	265	56%	150	47	22	19	11	11	5	0	94%	83%
	Total	472	472	100%	244	90	44	32	28	20	14	0	93%	80%
	American Indian or Alaska Native	65	65	14%	29	15	4	3	5	3	6	0	86%	74%
	Asian	8	8	2%	7	1	0	0	0	0	0	0	100%	100%
	Black or African American	7	7	1%	3	1	0	1	2	0	0	0	100%	57%
	Native Hawaiian or Other Pacific Islander	2	2	0%	1	0	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	50	50	11%	20	11	6	4	5	3	1	0	92%	74%
	White	313	313	66%	171	57	30	21	15	12	7	0	94%	82%
	Unknown	4	4	1%	1	0	1	1	1	0	0	0	100%	50%
	Non-resident/Alien	7	7	1%	5	2	0	0	0	0	0	0	100%	100%
	Two Races or More	16	16	3%	7	3	2	2	0	2	0	0	88%	75%
	Full-time	246	246	52%	116	40	32	18	19	11	10	0	91%	76%
	Part-time	226	226	48%	128	50	12	14	9	9	4	0	94%	84%
Age	17-20	417	417	88%	216	83	42	24	25	18	9	0	94%	82%
	21-25	32	32	7%	17	2	2	5	1	2	3	0	84%	66%
	26-30	12	12	3%	7	0	0	3	0	0	2	0	83%	58%
	31-40	8	8	2%	4	3	0	0	1	0	0	0	100%	88%
	41-50	3	3	1%	0	2	0	0	1	0	0	0	100%	67%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Composition I (ENGL 1113)

Course Enrollment and Grade Report

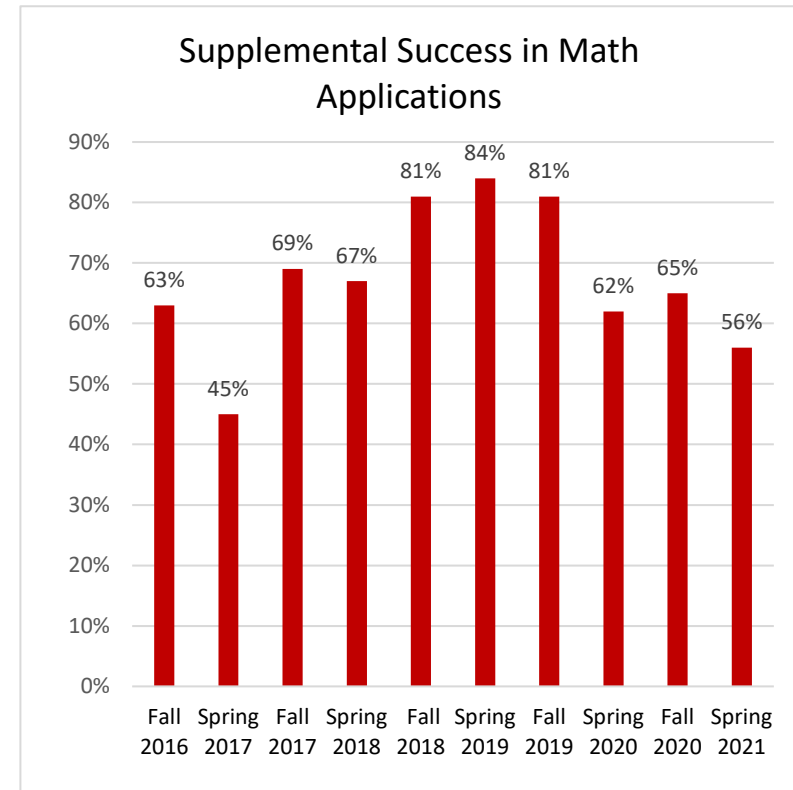
Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	109	109	23%	56	20	8	8	12	3	2	0	95%	77%
	Enid	119	119	25%	64	16	17	5	9	3	5	0	93%	82%
	Stillwater	45	45	10%	15	11	6	4	4	5	0	0	89%	71%
	UC	30	30	6%	14	9	4	1	1	1	0	0	97%	90%
	Online	85	85	18%	44	11	5	13	0	7	5	0	86%	71%
	Ed Centers	70	70	15%	44	21	3	0	1	1	0	0	99%	97%
	Virtual	14	14	3%	7	2	1	1	1	0	2	0	86%	71%

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Math Application Supplemental	16	94%	81%
	Math Application Main Course	16	94%	56%
Fall 2020	Math Application Supplemental	62	82%	81%
	Math Application Main Course	62	82%	65%
Spring 2020*	Math Application Supplemental	22	77%	68%
	Math Application Main Course	22	77%	62%
Fall 2019	Math Application Supplemental	69	88%	88%
	Math Application Main Course	69	88%	81%
Spring 2019	Math Application Supplemental	19	89%	89%
	Math Application Main Course	19	89%	84%
Fall 2018	Math Application Supplemental	54	91%	89%
	Math Application Main Course	54	91%	81%
Spring 2018	Math Application Supplemental	21	76%	71%
	Math Application Main Course	21	76%	67%
Fall 2017	Math Application Supplemental	45	89%	84%
	Math Application Main Course	45	89%	69%
Spring 2017	Math Application Supplemental	11	91%	82%
	Math Application Main Course	11	82%	45%
Fall 2016	Math Application Supplemental	8	100%	100%
	Math Application Main Course	8	100%	63%

*Success without P



Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021														
Supp	Male	3	3	19%	1	0	1	0	0	1	0	0	67%	67%
	Female	13	13	81%	5	2	4	0	2	0	0	0	100%	85%
	Total	16	16	100%	6	2	5	0	2	1	0	0	94%	81%
Math Apps	Male	3	3	19%	1	0	0	0	1	1	0	0	67%	33%
	Female	13	13	81%	3	4	1	3	2	0	0	0	100%	62%
	Total	16	16	100%	4	4	1	3	3	1	0	0	94%	56%
Supp	American Indian or Alaska Native	7	7	44%	3	1	2	0	1	0	0	0	100%	86%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	2	2	13%	0	0	1	0	0	1	0	0	50%	50%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	2	2	13%	0	1	0	0	1	0	0	0	100%	50%
	White	3	3	19%	1	0	2	0	0	0	0	0	100%	100%
	Unknown	2	2	13%	2	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
Math Apps	American Indian or Alaska Native	7	7	44%	2	1	1	2	1	0	0	0	100%	57%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	2	2	13%	0	0	0	1	0	1	0	0	50%	0%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	2	2	13%	0	1	0	0	1	0	0	0	100%	50%
	White	3	3	19%	1	1	0	0	1	0	0	0	100%	67%
	Unknown	2	2	13%	1	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	12	12	75%	4	1	4	0	2	1	0	0	92%	75%
	Part-time	4	4	25%	2	1	1	0	0	0	0	0	100%	100%
Math Apps	Full-time	12	12	75%	3	2	1	2	3	1	0	0	92%	50%
	Part-time	4	4	25%	1	2	0	1	0	0	0	0	100%	75%
Supp	17-20	9	9	56%	1	2	3	0	2	1	0	0	89%	67%
	21-25	3	3	19%	2	0	1	0	0	0	0	0	100%	100%
	26-30	1	1	6%	1	0	0	0	0	0	0	0	100%	100%
	31-40	2	2	13%	2	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	1	1	6%	0	0	1	0	0	0	0	0	100%	100%
Math Apps	17-20	9	9	56%	1	3	0	1	3	1	0	0	89%	44%
	21-25	3	3	19%	0	1	1	1	0	0	0	0	100%	67%
	26-30	1	1	6%	1	0	0	0	0	0	0	0	100%	100%
	31-40	2	2	13%	2	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	1	1	6%	0	0	0	1	0	0	0	0	100%	0%

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	3	3	19%	0	0	2	0	1	0	0	0	100%	67%
	Enid	2	2	13%	0	0	1	0	0	1	0	0	50%	50%
	Stillwater	0	0	-	-	-	-	-	-	-	-	-	-	-
	UC	7	7	44%	5	0	1	0	1	0	0	0	100%	86%
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	4	4	25%	1	2	1	0	0	0	0	0	100%	100%
Math Apps	Tonkawa	3	3	19%	0	0	0	0	3	0	0	0	100%	0%
	Enid	2	2	13%	0	1	0	0	0	1	0	0	50%	50%
	Stillwater	0	0	-	-	-	-	-	-	-	-	-	-	-
	UC	9	9	56%	4	2	0	3	0	0	0	0	100%	67%
	Online	1	1	6%	0	0	1	0	0	0	0	0	100%	100%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	1	1	6%	0	1	0	0	0	0	0	0	100%	100%

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020														
Supp	Male	22	22	50%	15	2	0	0	1	1	3	0	82%	77%
	Female	40	40	91%	29	3	1	0	0	2	5	0	83%	83%
	Total	62	62	141%	44	5	1	0	1	3	8	0	82%	81%
Math Apps	Male	22	22	50%	3	4	6	2	3	1	3	0	82%	59%
	Female	40	40	91%	12	10	5	4	2	2	5	0	83%	68%
	Total	62	62	141%	15	14	11	6	5	3	8	0	82%	65%
Supp	American Indian or Alaska Native	6	6	10%	4	0	0	0	0	1	1	0	67%	67%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	5	5	8%	1	1	0	0	1	0	2	0	60%	40%
	Native Hawaiian or Other Pacific Islander	1	1	2%	0	0	0	0	0	0	1	0	0%	0%
	Hispanic/Latino	8	8	13%	5	1	1	0	0	0	1	0	88%	88%
	White	36	36	58%	29	3	0	0	0	2	2	0	89%	89%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	4	4	6%	4	0	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	3%	1	0	0	0	0	0	1	0	50%	50%
Math Apps	American Indian or Alaska Native	6	6	10%	1	1	1	1	0	1	1	0	67%	50%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	5	5	8%	0	2	0	0	0	0	3	0	40%	40%
	Native Hawaiian or Other Pacific Islander	1	1	2%	0	0	0	0	0	0	1	0	0%	0%
	Hispanic/Latino	8	8	13%	2	0	2	1	2	0	1	0	88%	50%
	White	36	36	58%	12	9	5	4	3	2	1	0	92%	72%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	4	4	6%	0	1	3	0	0	0	0	0	100%	100%
	Two Races or More	2	2	3%	0	1	0	0	0	0	1	0	50%	50%

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	50	50	81%	37	3	1	0	1	2	6	0	84%	82%
	Part-time	12	12	19%	7	2	0	0	0	1	2	0	75%	75%
Math Apps	Full-time	50	50	81%	13	9	10	5	5	2	6	0	84%	64%
	Part-time	12	12	19%	2	5	1	1	0	1	2	0	75%	67%
Supp	17-20	52	52	84%	36	4	1	0	1	3	7	0	81%	79%
	21-25	5	5	8%	3	1	0	0	0	0	1	0	80%	80%
	26-30	3	3	5%	3	0	0	0	0	0	0	0	100%	100%
	31-40	2	2	3%	2	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
Math Apps	17-20	52	52	84%	9	12	10	6	5	3	7	0	81%	60%
	21-25	5	5	8%	2	1	1	0	0	0	1	0	80%	80%
	26-30	3	3	5%	2	1	0	0	0	0	0	0	100%	100%
	31-40	2	2	3%	2	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Math Applications Supplemental (MATH 0021)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	21	21	34%	16	1	1	0	0	0	3	0	86%	86%
	Enid	22	22	35%	17	2	0	0	0	1	2	0	91%	86%
	Stillwater	10	10	16%	7	1	0	0	0	0	2	0	80%	80%
	UC	2	2	3%	1	0	0	0	0	1	0	0	100%	50%
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	7	7	11%	3	1	0	0	1	1	1	0	86%	57%
Math Apps	Tonkawa	20	20	32%	7	3	4	1	3	0	2	0	90%	70%
	Enid	22	22	35%	6	4	6	2	1	1	2	0	91%	73%
	Stillwater	10	10	16%	0	5	1	1	1	0	2	0	80%	60%
	UC	3	3	5%	0	1	0	0	0	1	1	0	67%	33%
	Online	2	2	3%	0	0	0	1	0	0	1	0	50%	0%
	Virtual	5	5	8%	2	1	0	1	0	1	0	0	100%	60%

Math Applications Holistic (MATH 1493)

Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2020	Math Application Main Course - Holistic	1	100%	100%
Fall 2019	Math Application Main Course - Holistic	1	100%	100%
Fall 2018	Math Application Main Course - Holistic	2	100%	50%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)
Success=% of sum(A,B,C,D)/(Enrolled)

Math Applications Holistic (MATH 1493)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	0	0	-	-	-	-	-	-	-	-	-	-	-
	Female	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	Total	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	American Indian or Alaska Native	0	0	-	-	-	-	-	-	-	-	-	-	-
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	0	0	-	-	-	-	-	-	-	-	-	-	-
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	0	0	-	-	-	-	-	-	-	-	-	-	-
	White	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
	Full-time	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	Part-time	0	0	-	-	-	-	-	-	-	-	-	-	-
Age	17-20	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	21-25	0	0	-	-	-	-	-	-	-	-	-	-	-
	26-30	0	0	-	-	-	-	-	-	-	-	-	-	-
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
Location	Tonkawa	1	1	100%	1	0	0	0	0	0	0	0	100%	100%
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	0	0	-	-	-	-	-	-	-	-	-	-	-
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

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Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Math Application Main Course - No Remd	32	91%	84%
Fall 2020	Math Application Main Course - No Remd	58	83%	72%
Spring 2020*	Math Application Main Course - No Remd	50	88%	73%
Fall 2019	Math Application Main Course - No Remd	83	93%	84%
Spring 2019	Math Application Main Course - No Remd	53	77%	70%
Fall 2018	Math Application Main Course - No Remd	81	89%	81%

*Success without P

Math Applications (MATH 1493)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021	Male	12	12	38%	4	2	4	1	0	0	1	0	92%	83%
	Female	20	20	63%	9	4	4	1	0	1	1	0	90%	85%
	Total	32	32	100%	13	6	8	2	0	1	2	0	91%	84%
	American Indian or Alaska Native	3	3	9%	2	1	0	0	0	0	0	0	100%	100%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	2	2	6%	1	0	1	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	3	3	9%	0	1	1	1	0	0	0	0	100%	67%
	White	23	23	72%	9	4	6	1	0	1	2	0	87%	83%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	Full-time	18	18	56%	7	5	3	2	0	1	0	0	94%	83%
	Part-time	14	14	44%	6	1	5	0	0	0	2	0	86%	86%
Age	17-20	15	15	47%	5	3	3	2	0	0	2	0	87%	73%
	21-25	8	8	25%	2	2	3	0	0	1	0	0	88%	88%
	26-30	2	2	6%	2	0	0	0	0	0	0	0	100%	100%
	31-40	5	5	16%	2	1	2	0	0	0	0	0	100%	100%
	41-50	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
	51>	1	1	3%	1	0	0	0	0	0	0	0	100%	100%

Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	3	3	9%	2	0	1	0	0	0	0	0	100%	100%
	Enid	2	2	6%	0	1	0	1	0	0	0	0	100%	50%
	Stillwater	0	0	-	-	-	-	-	-	-	-	-	-	-
	UC	2	2	6%	2	0	0	0	0	0	0	0	100%	100%
	Online	21	21	66%	5	5	7	1	0	1	2	0	86%	81%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	4	4	13%	4	0	0	0	0	0	0	0	100%	100%

Math Applications (MATH 1493)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	17	17	29%	3	4	4	2	0	1	3	0	76%	65%
	Female	41	41	71%	16	9	6	1	3	2	4	0	85%	76%
	Total	58	58	100%	19	13	10	3	3	3	7	0	83%	72%
	American Indian or Alaska Native	14	14	24%	3	2	4	0	1	1	3	0	71%	64%
	Asian	1	1	2%	0	0	0	1	0	0	0	0	100%	0%
	Black or African American	1	1	2%	0	0	1	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	1	1	2%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	5	5	9%	2	1	1	1	0	0	0	0	100%	80%
	White	33	33	57%	12	8	4	1	2	2	4	0	82%	73%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	3	3	5%	2	1	0	0	0	0	0	0	100%	100%
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
	Full-time	44	44	76%	16	10	7	3	3	2	3	0	89%	75%
	Part-time	14	14	24%	3	3	3	0	0	1	4	0	64%	64%
Age	17-20	37	37	64%	16	10	4	1	1	2	3	0	86%	81%
	21-25	8	8	14%	0	0	3	1	1	0	3	0	63%	38%
	26-30	6	6	10%	2	1	1	0	1	1	0	0	83%	67%
	31-40	5	5	9%	1	1	1	1	0	0	1	0	80%	60%
	41-50	2	2	3%	0	1	1	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

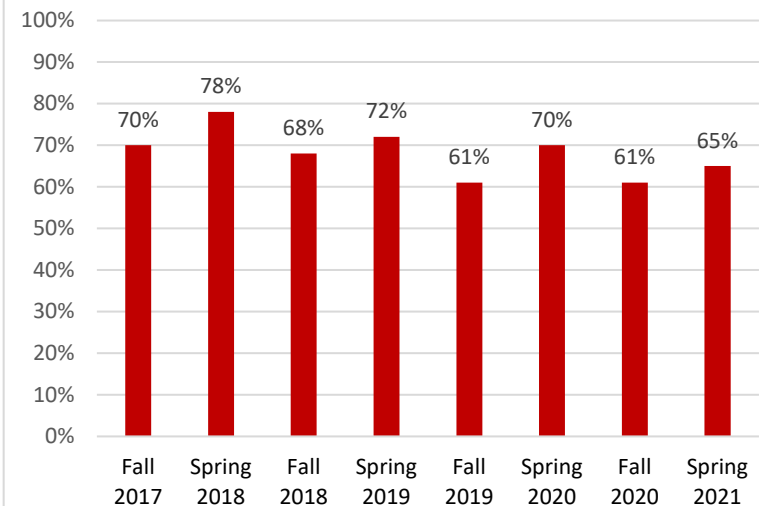
Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	19	19	33%	9	6	2	0	0	1	1	0	89%	89%
	Enid	9	9	16%	4	3	1	1	0	0	0	0	100%	89%
	Stillwater	2	2	3%	0	0	0	1	1	0	0	0	100%	0%
	UC	6	6	10%	4	1	1	0	0	0	0	0	100%	100%
	Online	17	17	29%	0	2	6	1	0	2	6	0	53%	47%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	5	5	9%	2	1	0	2	0	0	0	0	100%	60%

Math Functions Supplemental (MATH 0031) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Math Functions Supplement	96	77%	75%
	Math functions Main Course	96	77%	65%
Fall 2020	Math Functions Supplement	199	76%	68%
	Math functions Main Course	196	76%	61%
Spring 2020*	Math Functions Supplement	186	84%	73%
	Math functions Main Course	186	83%	70%
Fall 2019	Math Functions Supplement	227	74%	69%
	Math functions Main Course	227	74%	61%
Spring 2019	Math Functions Supplement	97	86%	82%
	Math functions Main Course	97	85%	72%
Fall 2018	Math Functions Supplement	149	79%	77%
	Math functions Main Course	149	79%	68%
Spring 2018	Math Functions Supplement	77	87%	84%
	Math functions Main Course	77	87%	78%
Fall 2017	Math Functions Supplement	82	91%	77%
	Math functions Main Course	82	90%	70%

Supplemental Success in Math Functions



*Success without P

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021														
Supp	Male	25	25	26%	11	3	2	0	0	6	3	0	64%	64%
	Female	71	71	74%	22	21	13	1	1	12	1	0	82%	79%
	Total	96	96	100%	33	24	15	1	1	18	4	0	77%	75%
Math Function:	Male	25	25	26%	3	5	4	3	1	6	3	0	64%	48%
	Female	71	71	74%	14	22	14	7	1	12	1	0	82%	70%
	Total	96	96	100%	17	27	18	10	2	18	4	0	77%	65%
Supp	American Indian or Alaska Native	11	11	11%	0	5	5	0	0	0	1	0	91%	91%
	Asian	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	Black or African American	12	12	13%	3	4	0	0	1	4	0	0	67%	58%
	Native Hawaiian or Other Pacific Islander	2	2	2%	1	0	0	0	0	1	0	0	50%	50%
	Hispanic/Latino	11	11	11%	3	3	0	0	0	5	0	0	55%	55%
	White	51	51	53%	22	11	9	1	0	6	2	0	84%	82%
	Unknown	3	3	3%	2	0	0	0	0	1	0	0	67%	67%
	Non-resident/Alien	3	3	3%	2	0	0	0	0	0	1	0	67%	67%
	Two Races or More	2	2	2%	0	1	1	0	0	0	0	0	100%	100%
Math Function:	American Indian or Alaska Native	11	11	11%	0	5	3	2	0	0	1	0	91%	73%
	Asian	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	Black or African American	12	12	13%	0	4	2	2	0	4	0	0	67%	50%
	Native Hawaiian or Other Pacific Islander	2	2	2%	0	0	1	0	0	1	0	0	50%	50%
	Hispanic/Latino	11	11	11%	2	3	0	0	1	5	0	0	55%	45%
	White	51	51	53%	12	15	11	4	1	6	2	0	84%	75%
	Unknown	3	3	3%	0	0	1	1	0	1	0	0	67%	33%
	Non-resident/Alien	3	3	3%	2	0	0	0	0	0	1	0	67%	67%
	Two Races or More	2	2	2%	1	0	0	1	0	0	0	0	100%	50%

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

		Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Semester	Demographics													
Supp	Full-time	29	29	30%	9	6	6	0	0	5	3	0	72%	72%
	Part-time	67	67	70%	24	18	9	1	1	13	1	0	79%	76%
Math Function:	Full-time	29	29	30%	7	7	3	4	0	5	3	0	72%	59%
	Part-time	67	67	70%	10	20	15	6	2	13	1	0	79%	67%
Supp	17-20	72	72	75%	20	20	12	1	1	14	4	0	75%	72%
	21-25	10	10	10%	5	2	1	0	0	2	0	0	80%	80%
	26-30	6	6	6%	4	1	1	0	0	0	0	0	100%	100%
	31-40	8	8	8%	4	1	1	0	0	2	0	0	75%	75%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
Math Function:	17-20	72	72	75%	9	20	14	10	1	14	4	0	75%	60%
	21-25	10	10	10%	2	5	0	0	1	2	0	0	80%	70%
	26-30	6	6	6%	3	1	2	0	0	0	0	0	100%	100%
	31-40	8	8	8%	3	1	2	0	0	2	0	0	75%	75%
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	5	5	5%	3	0	0	0	0	1	1	0	60%	60%
	Enid	12	12	13%	4	1	1	0	0	5	1	0	50%	50%
	Stillwater	65	65	68%	20	21	11	1	1	10	1	0	83%	80%
	UC	4	4	4%	2	1	1	0	0	0	0	0	100%	100%
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	10	10	10%	4	1	2	0	0	2	1	0	70%	70%
Math Function:	Tonkawa	4	4	4%	0	1	1	0	0	1	1	0	50%	50%
	Enid	12	12	13%	1	2	1	2	0	5	1	0	50%	33%
	Stillwater	61	61	64%	12	21	9	6	2	10	1	0	82%	69%
	UC	4	4	4%	1	1	1	1	0	0	0	0	100%	75%
	Online	6	6	6%	1	2	3	0	0	0	0	0	100%	100%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	9	9	9%	2	0	3	1	0	2	1	0	67%	56%

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020														
Supp	Male	77	77	39%	35	10	4	5	4	13	6	0	75%	64%
	Female	122	122	61%	60	18	8	2	5	21	8	0	76%	70%
	Total	199	199	100%	95	28	12	7	9	34	14	0	76%	68%
Math Function:	Male	77	77	39%	8	17	19	5	9	13	6	0	75%	57%
	Female	119	119	61%	20	30	26	6	9	20	8	0	76%	64%
	Total	196	196	100%	28	47	45	11	18	33	14	0	76%	61%
Supp	American Indian or Alaska Native	31	31	16%	15	2	3	0	3	3	5	0	74%	65%
	Asian	2	2	1%	1	0	0	1	0	0	0	0	100%	50%
	Black or African American	17	17	9%	6	4	0	1	0	6	0	0	65%	59%
	Native Hawaiian or Other Pacific Islander	2	2	1%	0	1	0	1	0	0	0	0	0%	0%
	Hispanic/Latino	29	29	15%	20	3	4	0	0	2	0	0	93%	93%
	White	111	111	56%	50	18	4	3	6	22	8	0	73%	65%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	6	6	3%	2	0	1	1	0	1	1	0	67%	50%
Math Function:	American Indian or Alaska Native	31	31	16%	2	11	7	0	3	3	5	0	74%	65%
	Asian	2	2	1%	0	0	1	0	1	0	0	0	100%	50%
	Black or African American	17	17	9%	3	3	2	2	1	6	0	0	65%	47%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	29	29	15%	5	7	7	4	4	2	0	0	93%	66%
	White	109	109	56%	17	25	26	5	7	21	8	0	73%	62%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	6	6	3%	0	0	2	0	2	1	1	0	67%	33%

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	103	103	52%	55	11	2	5	5	19	6	0	76%	66%
	Part-time	96	96	48%	40	17	10	2	4	15	8	0	76%	70%
Math Function:	Full-time	102	102	52%	12	29	18	7	11	19	6	0	75%	58%
	Part-time	94	94	48%	16	18	27	4	7	14	8	0	77%	65%
Supp	17-20	166	166	83%	79	23	10	6	6	33	9	0	75%	67%
	21-25	19	19	10%	10	3	2	0	2	1	1	0	89%	79%
	26-30	8	8	4%	4	1	0	1	0	0	2	0	75%	63%
	31-40	5	5	3%	1	1	0	0	1	0	2	0	60%	40%
	41-50	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
Math Function:	17-20	163	163	83%	20	41	36	11	15	31	9	0	75%	60%
	21-25	19	19	10%	5	4	6	0	1	2	1	0	84%	79%
	26-30	8	8	4%	2	1	2	0	1	0	2	0	75%	63%
	31-40	5	5	3%	0	1	1	0	1	0	2	0	60%	40%
	41-50	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Math Functions Supplemental (MATH 0031)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	25	25	13%	20	1	1	0	1	1	1	0	92%	88%
	Enid	39	39	20%	25	2	3	1	1	5	2	0	82%	77%
	Stillwater	109	109	55%	43	22	7	5	7	24	1	0	77%	66%
	UC	5	5	3%	0	1	1	1	0	0	2	0	60%	40%
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	21	21	11%	7	2	0	0	0	4	8	0	43%	43%
Math Function:	Tonkawa	27	27	14%	4	7	6	5	3	1	1	0	96%	63%
	Enid	40	40	20%	3	14	10	0	3	6	4	0	90%	68%
	Stillwater	107	107	55%	18	23	24	6	11	24	1	0	99%	61%
	UC	4	4	2%	0	0	1	0	1	0	2	0	50%	25%
	Online	9	9	5%	3	1	3	0	0	1	1	0	89%	78%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	9	9	5%	0	2	1	0	0	1	5	0	44%	33%

Math Functions Hollistic (MATH 1483) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2020	Math Application Main Course - Holistic	0	-	-
Fall 2019	Math Application Main Course - Holistic	1	100%	100%

Math Functions Hollistic (MATH 1483) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	0	0	-	-	-	-	-	-	-	-	-	-	-
	Female	0	0	-	-	-	-	-	-	-	-	-	-	-
	Total	0	0	-	-	-	-	-	-	-	-	-	-	-
	American Indian or Alaska Native	0	0	-	-	-	-	-	-	-	-	-	-	-
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	0	0	-	-	-	-	-	-	-	-	-	-	-
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	0	0	-	-	-	-	-	-	-	-	-	-	-
	White	0	0	-	-	-	-	-	-	-	-	-	-	-
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
	Full-time	0	0	-	-	-	-	-	-	-	-	-	-	-
	Part-time	0	0	-	-	-	-	-	-	-	-	-	-	-
Age	17-20	0	0	-	-	-	-	-	-	-	-	-	-	-
	21-25	0	0	-	-	-	-	-	-	-	-	-	-	-
	26-30	0	0	-	-	-	-	-	-	-	-	-	-	-
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Math Functions Hollistic (MATH 1483) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	0	0	-	-	-	-	-	-	-	-	-	-	-
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	0	0	-	-	-	-	-	-	-	-	-	-	-
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	0	0	-	-	-	-	-	-	-	-	-	-	-

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Math Functions Main Course - No Remd	148	81%	72%
Fall 2020	Math Functions Main Course - No Remd	246	83%	67%
Spring 2020*	Math Functions Main Course - No Remd	239	87%	76%
Fall 2019	Math Functions Main Course - No Remd	312	85%	74%
Spring 2019	Math Functions Main Course - No Remd	130	87%	75%
Fall 2018	Math Functions Main Course - No Remd	139	86%	74%

*Success without P

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021	Male	54	54	36%	12	17	12	1	4	7	1	0	85%	76%
	Female	94	94	64%	26	24	16	5	3	17	3	0	79%	70%
	Total	148	148	100%	38	41	28	6	7	24	4	0	81%	72%
	American Indian or Alaska Native	19	19	13%	3	5	5	0	1	4	1	0	74%	68%
	Asian	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	9	9	6%	2	4	2	0	0	1	0	0	89%	89%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	19	19	13%	3	5	3	0	2	4	2	0	68%	58%
	White	92	92	62%	27	24	18	6	3	13	1	0	85%	75%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	1%	1	1	0	0	0	0	0	0	100%	100%
	Two Races or More	5	5	3%	0	2	0	0	1	2	0	0	60%	40%
	Full-time	41	41	28%	11	7	6	2	3	9	3	0	71%	59%
	Part-time	107	107	72%	27	34	22	4	4	15	1	0	85%	78%
Age	17-20	115	115	78%	27	33	21	5	7	19	3	0	81%	70%
	21-25	17	17	11%	5	6	4	0	0	2	0	0	88%	88%
	26-30	7	7	5%	2	1	1	1	0	2	0	0	71%	57%
	31-40	6	6	4%	4	0	0	0	0	1	1	0	67%	67%
	41-50	3	3	2%	0	1	2	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	7	7	5%	3	3	1	0	0	0	0	0	100%	100%
	Enid	11	11	7%	5	2	1	1	0	1	1	0	82%	73%
	Stillwater	79	79	53%	16	29	14	2	3	13	2	0	81%	75%
	UC	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Online	44	44	30%	9	7	10	3	4	10	1	0	75%	59%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	6	6	4%	4	0	2	0	0	0	0	0	100%	100%

Math Functions (MATH 1483)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	111	111	45%	29	32	15	9	10	10	6	0	86%	68%
	Female	135	135	55%	34	32	22	8	12	21	6	0	80%	65%
	Total	246	246	100%	63	64	37	17	22	31	12	0	83%	67%
	American Indian or Alaska Native	32	32	13%	7	7	2	4	2	8	2	0	69%	50%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	14	14	6%	2	0	7	1	2	2	0	0	86%	64%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	33	33	13%	10	10	2	2	5	4	0	0	88%	67%
	White	159	159	65%	39	47	26	10	10	17	10	0	83%	70%
	Unknown	1	1	0%	0	0	0	0	1	0	0	0	100%	0%
	Non-resident/Alien	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	6	6	2%	4	0	0	0	2	0	0	0	100%	67%
	Full-time	115	115	47%	30	28	17	9	10	14	7	0	82%	65%
	Part-time	131	131	53%	33	36	20	8	12	17	5	0	83%	68%
Age	17-20	191	191	78%	52	51	31	13	15	20	9	0	85%	70%
	21-25	30	30	12%	1	8	5	2	5	7	2	0	70%	47%
	26-30	8	8	3%	3	1	0	1	0	2	1	0	63%	50%
	31-40	12	12	5%	5	4	1	0	1	1	0	0	92%	83%
	41-50	3	3	1%	0	0	0	1	1	1	0	0	67%	0%
	51>	2	2	1%	2	0	0	0	0	0	0	0	100%	100%

Math Functions (MATH 1483)

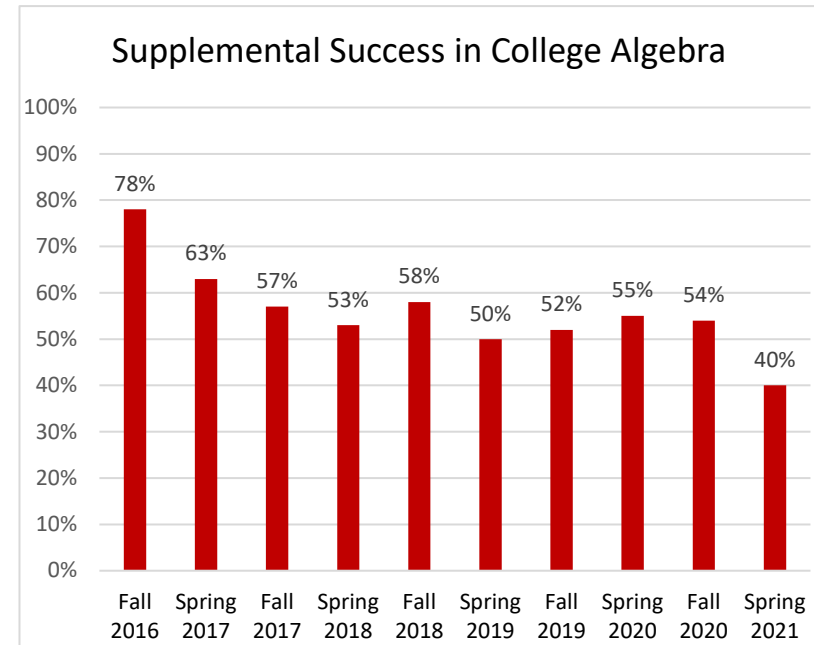
Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Location	Tonkawa	37	37	15%	14	10	5	2	2	2	2	0	89%	78%
	Enid	49	49	20%	16	15	6	2	6	2	2	0	92%	76%
	Stillwater	102	102	41%	24	29	18	7	7	15	2	0	83%	70%
	UC	6	6	2%	2	1	0	0	2	1	0	0	83%	50%
	Online	51	51	21%	7	9	8	6	5	11	5	0	69%	47%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	1	1	0%	0	0	0	0	0	0	1	0	0%	0%

College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	College Algebra Supplemental	35	60%	46%
	College Algebra Main Course	35	60%	40%
Fall 2020	College Algebra Supplemental	87	74%	69%
	College Algebra Main Course	87	74%	54%
Spring 2020*	College Algebra Supplemental	72	75%	72%
	College Algebra Main Course	72	75%	55%
Fall 2019	College Algebra Supplemental	154	71%	67%
	College Algebra Main Course	154	72%	52%
Spring 2019	College Algebra Supplemental	122	65%	61%
	College Algebra Main Course	122	63%	50%
Fall 2018	College Algebra Supplemental	227	79%	75%
	College Algebra Main Course	227	79%	58%
Spring 2018	College Algebra Supplemental	224	71%	71%
	College Algebra Main Course	224	71%	53%
Fall 2017	College Algebra Supplemental	357	76%	71%
	College Algebra Main Course	357	74%	57%
Spring 2017	College Algebra Supplemental	35	66%	63%
	College Algebra Main Course	35	69%	63%
Fall 2016	College Algebra Supplemental	37	89%	86%
	College Algebra Main Course	37	89%	78%

*Success without P



College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021														
Supp	Male	10	10	29%	1	1	0	1	0	6	1	0	30%	20%
	Female	25	25	71%	10	3	1	2	0	6	1	2	72%	56%
	Total	35	35	100%	11	4	1	3	0	12	2	2	60%	46%
College Alg	Male	10	10	29%	0	0	1	0	2	6	1	0	30%	10%
	Female	25	25	71%	3	3	7	4	1	6	1	0	72%	52%
	Total	35	35	100%	3	3	8	4	3	12	2	0	60%	40%
Supp	American Indian or Alaska Native	4	4	11%	0	1	0	1	0	2	0	0	50%	25%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	5	5	14%	3	0	0	0	0	2	0	0	60%	60%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	2	2	6%	1	1	0	0	0	0	0	0	100%	100%
	White	24	24	69%	7	2	1	2	0	8	2	2	58%	42%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
College Alg	American Indian or Alaska Native	4	4	11%	0	0	0	0	2	2	0	0	50%	0%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	5	5	14%	0	0	3	0	0	2	0	0	60%	60%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	2	2	6%	0	0	1	0	1	0	0	0	100%	50%
	White	24	24	69%	3	3	4	4	0	8	2	0	58%	42%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	10	10	29%	2	1	0	2	0	5	0	0	50%	30%
	Part-time	25	25	71%	9	3	1	1	0	7	2	2	64%	52%
College Alg	Full-time	10	10	29%	0	0	2	2	1	5	0	0	50%	20%
	Part-time	25	25	71%	3	3	6	2	2	7	2	0	64%	48%
Supp	17-20	27	27	77%	9	2	1	3	0	8	2	2	63%	44%
	21-25	6	6	17%	2	2	0	0	0	2	0	0	67%	67%
	26-30	2	2	6%	0	0	0	0	0	2	0	0	0%	0%
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
College Alg	17-20	27	27	77%	2	3	7	3	2	8	2	0	63%	44%
	21-25	6	6	17%	1	0	1	1	1	2	0	0	67%	33%
	26-30	2	2	6%	0	0	0	0	0	2	0	0	0%	0%
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	0	0	-	-	-	-	-	-	-	-	-	-	-
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	29	29	83%	10	4	1	2	0	8	2	2	66%	52%
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	6	6	17%	1	0	0	1	0	4	0	0	33%	17%
College Alg	Tonkawa	1	1	3%	0	0	0	0	1	0	0	0	100%	0%
	Enid	1	1	3%	0	0	1	0	0	0	0	0	100%	100%
	Stillwater	27	27	77%	3	3	7	2	2	8	2	0	63%	48%
	UC	2	2	6%	0	0	0	0	0	2	0	0	0%	0%
	Online	3	3	9%	0	0	0	2	0	1	0	0	67%	0%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	1	1	3%	0	0	0	0	0	1	0	0	0%	0%

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020														
Supp	Male	36	36	41%	16	4	6	1	1	6	2	0	78%	72%
	Female	51	51	59%	20	10	4	0	2	14	1	0	71%	67%
	Total	87	87	100%	36	14	10	1	3	20	3	0	74%	69%
College Alg	Male	34	34	39%	3	11	4	3	4	6	2	1	76%	53%
	Female	53	53	61%	5	9	15	2	7	14	1	0	72%	55%
	Total	87	87	100%	8	20	19	5	11	20	3	1	74%	54%
Supp	American Indian or Alaska Native	7	7	8%	2	1	0	0	0	3	1	0	43%	43%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	8	8	9%	3	1	1	0	0	2	1	0	63%	63%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	8	8	9%	2	2	3	0	0	1	0	0	88%	88%
	White	59	59	68%	26	9	5	1	3	14	1	0	75%	68%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	3	3	3%	1	1	1	0	0	0	0	0	100%	100%
College Alg	American Indian or Alaska Native	8	8	9%	0	2	1	0	1	3	1	0	50%	38%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	7	7	8%	0	1	2	1	1	1	1	0	71%	43%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	9	9	10%	0	2	5	0	1	1	0	0	89%	78%
	White	58	58	67%	7	13	10	4	7	15	1	1	72%	52%
	Unknown	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	3	3	3%	0	1	1	0	1	0	0	0	100%	67%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	34	34	39%	20	5	0	1	0	6	2	0	76%	74%
	Part-time	53	53	61%	16	9	10	0	3	14	1	0	72%	66%
College Alg	Full-time	34	34	39%	5	7	10	0	3	7	2	0	74%	65%
	Part-time	53	53	61%	3	13	9	5	8	13	1	1	72%	47%
Supp	17-20	75	75	86%	32	12	9	1	3	17	1	0	76%	71%
	21-25	9	9	10%	3	2	1	0	0	2	1	0	67%	67%
	26-30	3	3	3%	1	0	0	0	0	1	1	0	33%	33%
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
College Alg	17-20	74	74	85%	7	18	17	5	8	17	1	1	74%	57%
	21-25	10	10	11%	1	1	2	0	3	2	1	0	70%	40%
	26-30	3	3	3%	0	1	0	0	0	1	1	0	33%	33%
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

College Algebra Supplemental (MATH 0122)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	13	13	15%	7	3	0	1	0	1	1	0	92%	77%
	Enid	9	9	10%	6	1	0	0	0	2	0	0	100%	78%
	Stillwater	58	58	67%	17	10	10	0	3	17	1	0	98%	64%
	UC	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	6	6	7%	5	0	0	0	0	0	1	0	83%	83%
College Alg	Tonkawa	13	13	15%	2	3	4	0	1	2	1	0	92%	69%
	Enid	9	9	10%	2	2	2	0	1	2	0	0	100%	67%
	Stillwater	57	57	66%	2	12	11	5	9	16	1	1	96%	44%
	UC	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Online	2	2	2%	1	0	0	0	0	0	1	0	50%	50%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	5	5	6%	1	2	2	0	0	0	0	0	100%	100%

College Algebra Holistic Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2020	College Algebra Main Course - Holistic	3	100%	100%
Fall 2019	College Algebra Main Course - Holistic	2	50%	50%
Fall 2018	College Algebra Main Course - Holistic	15	53%	53%

College Algebra Holistic Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	0	0	-	-	-	-	-	-	-	-	-	-	-
	Female	3	3	100%	0	2	1	0	0	0	0	0	100%	100%
	Total	3	3	100%	0	2	1	0	0	0	0	0	100%	100%
	American Indian or Alaska Native	0	0	-	-	-	-	-	-	-	-	-	-	-
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	0	0	-	-	-	-	-	-	-	-	-	-	-
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	1	1	33%	0	1	0	0	0	0	0	0	100%	100%
	White	2	2	67%	0	1	1	0	0	0	0	0	100%	100%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
	Full-time	3	3	100%	0	2	1	0	0	0	0	0	100%	100%
	Part-time	0	0	-	-	-	-	-	-	-	-	-	-	-
Age	17-20	3	3	100%	0	2	1	0	0	0	0	0	100%	100%
	21-25	0	0	-	-	-	-	-	-	-	-	-	-	-
	26-30	0	0	-	-	-	-	-	-	-	-	-	-	-
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

College Algebra Holistic Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
College Alg	Tonkawa	2	2	67%	0	2	0	0	0	0	0	0	100%	100%
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	0	0	-	-	-	-	-	-	-	-	-	-	-
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	1	1	33%	0	1	0	0	0	0	0	0	100%	100%

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	College Algebra Main Course - No Remd	200	71%	60%
Fall 2020	College Algebra Main Course - No Remd	413	76%	60%
Spring 2020*	College Algebra Main Course - No Remd	264	76%	67%
Fall 2019	College Algebra Main Course - No Remd	621	81%	70%
Spring 2019	College Algebra Main Course - No Remd	437	76%	62%
Fall 2018	College Algebra Main Course - No Remd	679	78%	66%

*Success without P

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021	Male	89	89	45%	11	22	22	5	4	20	5	0	72%	62%
	Female	111	111	56%	21	25	19	5	6	30	4	1	69%	59%
	Total	200	200	100%	32	47	41	10	10	50	9	1	71%	60%
	American Indian or Alaska Native	27	27	14%	5	6	5	1	4	5	1	0	78%	59%
	Asian	2	2	1%	1	0	0	0	0	1	0	0	50%	50%
	Black or African American	14	14	7%	0	2	4	2	0	4	1	1	64%	43%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	Hispanic/Latino	26	26	13%	4	5	9	1	0	7	0	0	73%	69%
	White	121	121	61%	20	32	23	5	6	29	6	0	71%	62%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	1%	1	0	0	1	0	0	0	0	100%	50%
	Two Races or More	6	6	3%	0	2	0	0	0	3	1	0	33%	33%
	Full-time	49	49	25%	4	8	9	2	2	23	1	0	51%	43%
	Part-time	151	151	76%	28	39	32	8	8	27	8	1	77%	66%
Age	17-20	158	158	79%	26	38	33	7	8	38	7	1	72%	61%
	21-25	30	30	15%	2	8	7	2	1	8	2	0	67%	57%
	26-30	3	3	2%	1	0	0	1	1	0	0	0	100%	33%
	31-40	8	8	4%	3	1	1	0	0	3	0	0	63%	63%
	41-50	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
College Alg	Tonkawa	10	10	5%	4	1	2	0	0	3	0	0	70%	70%
	Enid	24	24	12%	4	6	4	1	0	9	0	0	63%	58%
	Stillwater	90	90	45%	5	20	22	7	5	21	9	1	67%	52%
	UC	4	4	2%	0	0	1	0	0	3	0	0	25%	25%
	Online	51	51	26%	13	16	8	1	3	10	0	0	80%	73%
	Ed Centers	10	10	5%	3	4	1	1	0	1	0	0	90%	80%
	Virtual	11	11	6%	3	0	3	0	2	3	0	0	73%	55%

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	196	196	47%	45	41	26	21	22	34	7	0	79%	57%
	Female	217	217	53%	57	36	41	10	16	47	10	0	74%	62%
	Total	413	413	100%	102	77	67	31	38	81	17	0	76%	60%
	American Indian or Alaska Native	69	69	17%	10	10	10	6	7	21	5	0	62%	43%
	Asian	6	6	1%	4	1	1	0	0	0	0	0	100%	100%
	Black or African American	14	14	3%	1	3	2	1	2	3	2	0	64%	43%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	42	42	10%	7	4	11	5	10	5	0	0	88%	52%
	White	262	262	63%	76	55	39	18	17	49	8	0	78%	65%
	Unknown	1	1	0%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	5	5	1%	1	3	0	0	1	0	0	0	100%	80%
	Two Races or More	14	14	3%	3	1	3	1	1	3	2	0	64%	50%
	Full-time	115	115	28%	30	25	16	15	7	14	8	0	81%	62%
	Part-time	298	298	72%	72	52	51	16	31	67	9	0	74%	59%
Age	17-20	369	369	89%	94	73	58	30	36	67	11	0	79%	61%
	21-25	31	31	8%	5	0	9	1	1	10	5	0	52%	45%
	26-30	7	7	2%	2	1	0	0	0	3	1	0	43%	43%
	31-40	5	5	1%	1	2	0	0	1	1	0	0	80%	60%
	41-50	1	1	0%	0	1	0	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

College Algebra (MATH 1513)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
College Alg	Tonkawa	58	58	14%	24	11	7	7	2	3	4	0	88%	72%
	Enid	66	66	16%	30	15	6	1	3	8	3	0	83%	77%
	Stillwater	189	189	46%	18	35	36	15	31	52	2	0	71%	47%
	UC	15	15	4%	7	3	1	2	0	1	1	0	87%	73%
	Online	54	54	13%	11	5	11	6	2	14	5	0	65%	50%
	Ed Centers	15	15	4%	9	4	1	0	0	1	0	0	93%	93%
	Virtual	16	16	4%	3	4	5	0	0	2	2	0	75%	75%

Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Statistics Supplemental	3	67%	67%
	Statistics Main Course	3	67%	67%
Fall 2020	Statistics Supplemental	14	79%	79%
	Statistics Main Course	14	79%	57%
Spring 2020*	Statistics Supplemental	13	85%	67%
	Statistics Main Course	13	85%	73%
Fall 2019	Statistics Supplemental	37	62%	62%
	Statistics Main Course	37	59%	54%
Spring 2019	Statistics Supplemental	14	64%	64%
	Statistics Main Course	14	57%	57%
Fall 2018	Statistics Supplemental	10	50%	50%
	Statistics Main Course	10	50%	30%

*Success without P

Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021														
Supp	Male	1	1	33%	0	0	1	0	0	0	0	0	100%	100%
	Female	2	2	67%	1	0	0	0	0	0	1	0	50%	50%
	Total	3	3	100%	1	0	1	0	0	0	1	0	67%	67%
Statistics	Male	1	1	33%	0	1	0	0	0	0	0	0	100%	100%
	Female	2	2	67%	0	1	0	0	0	0	1	0	50%	50%
	Total	3	3	100%	0	2	0	0	0	0	1	0	67%	67%
Supp	American Indian or Alaska Native	1	1	33%	0	0	0	0	0	0	1	0	0%	0%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	1	1	33%	0	0	1	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	0	0	-	-	-	-	-	-	-	-	-	-	-
	White	1	1	33%	1	0	0	0	0	0	0	0	100%	100%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
Statistics	American Indian or Alaska Native	1	1	33%	0	0	0	0	0	0	1	0	0%	0%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	1	1	33%	0	1	0	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	0	0	-	-	-	-	-	-	-	-	-	-	-
	White	1	1	33%	0	1	0	0	0	0	0	0	100%	100%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

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Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	0	0	-	-	-	-	-	-	-	-	-	-	-
	Part-time	3	3	100%	1	0	1	0	0	0	1	0	67%	67%
Statistics	Full-time	0	0	-	-	-	-	-	-	-	-	-	-	-
	Part-time	3	3	100%	0	2	0	0	0	0	1	0	67%	67%
Supp	17-20	2	2	67%	1	0	0	0	0	0	1	0	50%	50%
	21-25	1	1	33%	0	0	1	0	0	0	0	0	100%	100%
	26-30	0	0	-	-	-	-	-	-	-	-	-	-	-
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
Statistics	17-20	2	2	67%	0	1	0	0	0	0	1	0	50%	50%
	21-25	1	1	33%	0	1	0	0	0	0	0	0	100%	100%
	26-30	0	0	-	-	-	-	-	-	-	-	-	-	-
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	0	0	-	-	-	-	-	-	-	-	-	-	-
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	0	0	-	-	-	-	-	-	-	-	-	-	-
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	3	3	100%	1	0	1	0	0	0	1	0	67%	67%
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	0	0	-	-	-	-	-	-	-	-	-	-	-
Statistics	Tonkawa	0	0	-	-	-	-	-	-	-	-	-	-	-
	Enid	0	0	-	-	-	-	-	-	-	-	-	-	-
	Stillwater	3	3	100%	0	2	0	0	0	0	1	0	67%	67%
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	0	0	-	-	-	-	-	-	-	-	-	-	-

Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020														
Supp	Male	3	3	21%	1	0	0	0	0	1	1	0	33%	33%
	Female	11	11	79%	7	3	0	0	0	1	0	0	91%	91%
	Total	14	14	100%	8	3	0	0	0	2	1	0	79%	79%
Statistics	Male	3	3	21%	0	0	1	0	0	1	1	0	33%	33%
	Female	11	11	79%	1	5	1	3	0	1	0	0	91%	64%
	Total	14	14	100%	1	5	2	3	0	2	1	0	79%	57%
Supp	American Indian or Alaska Native	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	Asian	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black or African American	2	2	14%	1	1	0	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	White	10	10	71%	7	2	0	0	0	0	1	0	90%	90%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-
Statistics	American Indian or Alaska Native	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	2	2	14%	0	0	1	1	0	0	0	0	100%	50%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	White	10	10	71%	1	5	1	2	0	0	1	0	90%	70%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	0	0	-	-	-	-	-	-	-	-	-	-	-
	Two Races or More	0	0	-	-	-	-	-	-	-	-	-	-	-

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C,D)/(Enrolled)

Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	11	11	79%	8	0	0	0	0	2	1	0	73%	73%
	Part-time	3	3	21%	0	3	0	0	0	0	0	0	100%	100%
Statistics	Full-time	11	11	79%	1	3	2	2	0	2	1	0	73%	55%
	Part-time	3	3	21%	0	2	0	1	0	0	0	0	100%	67%
Supp	17-20	12	12	86%	7	2	0	0	0	2	1	0	75%	75%
	21-25	1	1	7%	0	1	0	0	0	0	0	0	100%	100%
	26-30	0	0	-	-	-	-	-	-	-	-	-	-	-
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	1	1	7%	1	0	0	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-
Statistics	17-20	12	12	86%	1	4	2	2	0	2	1	0	75%	58%
	21-25	1	1	7%	0	0	0	1	0	0	0	0	100%	0%
	26-30	0	0	-	-	-	-	-	-	-	-	-	-	-
	31-40	0	0	-	-	-	-	-	-	-	-	-	-	-
	41-50	1	1	7%	0	1	0	0	0	0	0	0	100%	100%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	5	5	36%	4	0	0	0	0	1	0	0	80%	80%
	Enid	2	2	14%	2	0	0	0	0	0	0	0	100%	100%
	Stillwater	7	7	50%	2	3	0	0	0	1	1	0	71%	71%
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	0	0	-	-	-	-	-	-	-	-	-	-	-
Statistics	Tonkawa	5	5	36%	0	2	1	1	0	1	0	0	80%	60%
	Enid	2	2	14%	1	0	1	0	0	0	0	0	100%	100%
	Stillwater	7	7	50%	0	3	0	2	0	1	1	0	71%	43%
	UC	0	0	-	-	-	-	-	-	-	-	-	-	-
	Online	0	0	-	-	-	-	-	-	-	-	-	-	-
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	0	0	-	-	-	-	-	-	-	-	-	-	-

Statistics (MATH 2023)

Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2021	Statistics Main Course - No Remd	237	84%	73%
Fall 2020	Statistics Main Course - No Remd	212	81%	74%
Spring 2020*	Statistics Main Course - No Remd	315	86%	79%
Fall 2019	Statistics Main Course - No Remd	276	82%	72%
Spring 2019	Statistics Main Course - No Remd	347	88%	78%
Fall 2018	Statistics Main Course - No Remd	349	84%	69%

*Success without P

Statistics (MATH 2023)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Spring 2021	Male	75	75	32%	23	17	12	5	3	13	2	0	80%	69%
	Female	162	162	68%	64	37	21	8	9	19	4	0	86%	75%
	Total	237	237	100%	87	54	33	13	12	32	6	0	84%	73%
	American Indian or Alaska Native	44	44	19%	20	10	8	0	4	2	0	0	95%	86%
	Asian	3	3	1%	2	0	0	1	0	0	0	0	100%	67%
	Black or African American	7	7	3%	1	2	0	0	0	4	0	0	43%	43%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	21	21	9%	5	4	4	1	1	5	1	0	71%	62%
	White	149	149	63%	56	34	19	10	7	18	5	0	85%	73%
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Non-resident/Alien	5	5	2%	3	1	0	0	0	1	0	0	80%	80%
	Two Races or More	8	8	3%	0	3	2	1	0	2	0	0	75%	63%
	Full-time	146	146	62%	54	29	24	6	8	20	5	0	83%	73%
	Part-time	91	91	38%	33	25	9	7	4	12	1	0	86%	74%
Age	17-20	150	150	63%	63	29	23	7	9	18	1	0	87%	77%
	21-25	52	52	22%	13	16	7	4	2	7	3	0	81%	69%
	26-30	18	18	8%	5	4	0	1	1	6	1	0	61%	50%
	31-40	12	12	5%	5	4	0	1	0	1	1	0	83%	75%
	41-50	4	4	2%	0	1	3	0	0	0	0	0	100%	100%
	51>	1	1	0%	1	0	0	0	0	0	0	0	100%	100%

Statistics (MATH 2023)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
College Alg	Tonkawa	34	34	16%	25	5	2	1	1	0	0	0	100%	94%
	Enid	35	35	17%	12	9	3	2	1	8	0	0	77%	69%
	Stillwater	63	63	30%	22	10	12	5	1	11	2	0	79%	70%
	UC	5	5	2%	3	1	0	0	0	1	0	0	80%	80%
	Online	92	92	43%	23	28	14	5	8	10	4	0	85%	71%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	8	8	4%	2	1	2	0	1	2	0	0	75%	63%

Statistics (MATH 2023)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
Fall 2020	Male	69	69	33%	17	20	11	2	1	13	5	0	74%	70%
	Female	143	143	67%	53	34	22	6	5	18	5	0	84%	76%
	Total	212	212	100%	70	54	33	8	6	31	10	0	81%	74%
	American Indian or Alaska Native	34	34	16%	12	6	7	1	1	4	3	0	79%	74%
	Asian	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	8	8	4%	4	0	0	2	0	2	0	0	75%	50%
	Native Hawaiian or Other Pacific Islander	0	0	-	-	-	-	-	-	-	-	-	-	-
	Hispanic/Latino	25	25	12%	6	10	6	0	1	2	0	0	92%	88%
	White	125	125	59%	42	34	17	4	3	18	7	0	80%	74%
	Unknown	1	1	0%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	5	5	2%	2	0	1	0	1	1	0	0	0%	60%
	Two Races or More	13	13	6%	3	3	2	1	0	4	0	0	69%	62%
	Full-time	125	125	59%	45	31	19	4	2	19	5	0	81%	76%
	Part-time	87	87	41%	25	23	14	4	4	12	5	0	80%	71%
Age	17-20	134	134	63%	49	33	19	7	4	15	7	0	84%	75%
	21-25	61	61	29%	17	13	11	1	2	15	2	0	72%	67%
	26-30	3	3	1%	1	2	0	0	0	0	0	0	100%	100%
	31-40	9	9	4%	2	3	3	0	0	0	1	0	89%	89%
	41-50	5	5	2%	1	3	0	0	0	1	0	0	80%	80%
	51>	0	0	-	-	-	-	-	-	-	-	-	-	-

Statistics (MATH 2023)

Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	B	C	D	F	W	AW	I	Completion	Success
College Alg	Tonkawa	41	41	19%	22	12	2	2	0	2	1	0	93%	88%
	Enid	26	26	12%	8	7	5	1	0	3	2	0	81%	77%
	Stillwater	76	76	36%	25	17	14	1	3	13	3	0	79%	74%
	UC	7	7	3%	0	2	4	0	0	1	0	0	86%	86%
	Online	60	60	28%	15	15	8	4	3	11	4	0	75%	63%
	Ed Centers	0	0	-	-	-	-	-	-	-	-	-	-	-
	Virtual	2	2	1%	0	1	0	0	0	1	0	0	50%	50%