

Program Assessment

2020-2021

Social Science

Social Science – Behavior Science Option	
Date	4/20/2021
Competency # and Description	1. Illustrate familiarity concerning the use of accepted methods of research and scientific inquiry.
Course	PYSC 1113 – General Psychology SOCI 1113 – Principles of Sociology
Activity	PYSC 1113 – Written Assignment SOCI 1113 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 1113 – Rubric developed by faculty for assignment SOCI 1113 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 1113 – Student outcome to achieve a 70% average on assignment SOCI 1113 – Student outcome to achieve a 70% average on assignment
2020-2021 Results	PSYC 1113: 10 Sections Reporting 168 Students Assessed 88% Competency Demonstrated Goal Met SOCI 1113: Nine Sections Reporting 150 Students Assessed 77% Competency Demonstrated Goal Met
Recommendation for changes for 2021-2022	This instrument has shown to be an effective measure and will be edited to accommodate objectives being measured.
Timeline for Review	
Date	Spring 2022
Competency # and Description	2. Students will evaluate comprehensive social and behavioral science approach to their study and understanding of the human conditions, both in nature and nurture.

Course	PYSC 2233 – Social Psychology SOCI 2223 – Social Problems
Activity	PYSC 2233 – Written Assignment SOCI 2223 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 2233 – Rubric developed by faculty for assignment SOCI 2223 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 2233 – Student outcome to achieve a 70% average on assignment SOCI 2223 - Student outcome to achieve a 70% average on assignment
2021-2022 Results	
Recommendation for changes for 2022-2023	
Timeline for Review	
Date	Spring 2022
Competency # and Description	3. Develop a fundamental understanding of the human behaviors and the social environment in which we live.
Course	PYSC 2233 – Social Psychology SOCI 2223 – Social Problems
Activity	PYSC 2233 – Written Assignment SOCI 2223 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 2233 – Rubric developed by faculty for assignment SOCI 2223 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 2233 – Student outcome to achieve a 70% average on assignment SOCI 2223 - Student outcome to achieve a 70% average on assignment
2021-2022 Results	
Recommendation for changes for 2022-2023	

Timeline for Review	
Date	4/20/2021
Competency # and Description	4. Identify how behavioral sciences accounts for the actions of people as individuals within social structures.
Course	PYSC 1113 – General Psychology SOCI 1113 – Principles of Sociology
Activity	PYSC 1113 – Written Assignment SOCI 1113 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 1113 – Rubric developed by faculty for assignment SOCI 1113 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 1113 – Student outcome to achieve a 70% average on assignment SOCI 1113 - Student outcome to achieve a 70% average on assignment
2020-2021 Results	PSYC 1113: 10 Sections Reporting 168 Students Assessed 84% Competency Demonstrated Goal Met SOCI 1113: Nine Sections Reporting 150 Students Assessed 78% Demonstrated Competency Goal Met
Recommendation for changes for 2021-2022	This instrument has shown to be an effective measure and will be edited to accommodate objectives being measured.
Timeline for Review	

Summary of Program and Divisional Changes	
2016-2017	<ul style="list-style-type: none"> • Opening of onsite student resource center at Tonkawa location. • Increased internship program. • Meet with Northwestern University to discuss and bring courses into agreement for transfer. • Completed transfer agreements with the University of Central Oklahoma and Oklahoma State University.
2017-2018	<ul style="list-style-type: none"> • Student Resource Center to add further resources for students study needs. • Continue working on CEP program to align standards, objectives, and courses descriptions. • Increase Advisory Board Program • Increase Internship Program

2018-2019	<ul style="list-style-type: none"> Continue building student resource and study center. Continue working with CEP program of alignment. Continue working on articulation agreements with area schools. Implementation of advisory board suggestions. Continue building internship programs.
2019-2020	<ul style="list-style-type: none"> Continue working with CEP program of alignment. Continue working on articulation agreements with area schools. Implementation of advisory board suggestions. Continue building internship programs.
2020-2021	<ul style="list-style-type: none"> Continue working with CEP program of alignment. Continue working on articulation agreements with area schools. Implementation of advisory board suggestions. Continue building internship programs. Create a comprehensive recruitment plan for the social science division.

Recommendations for Program Changes	
2017-2018	<ul style="list-style-type: none"> Develop an introductory research methods class for social sciences. Create an advisory board community for social science. Look to increase internship program. Create more opportunities for Community outreach programs. Development of a school psychology club.
2018-2019	<ul style="list-style-type: none"> Conduct feasibility study into creating American Indian Studies Degree Program Continue assessing feasibility of COPS program through criminal Justice. Continue building opportunities for community outreach on all three campuses.
2019-2020	<ul style="list-style-type: none"> Develop skill sets suggested by advisory board. Increase number of articulation agreements with other schools. Development of a common rubric for measuring student outcomes that allows instructors to adjust the instrument for specific courses without changing the measurement procedures.
2020-2021	<ul style="list-style-type: none"> Develop skill sets suggested by advisory board. Increase number of articulation agreements with other schools. Evaluate common rubric for measuring student outcomes to allow instructors to adjust instruments for specific courses without changing the measurement procedures.
2021-2022	<ul style="list-style-type: none"> Will be adjusted as COVID-19 dictates.

Social Science

Program Level Outcomes Timeline						
Program Objectives – Behavior Science Option	Course Map	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
1. Illustrate familiarity concerning the use of accepted methods of research and scientific inquiry.	PSYC 1113 SOCI 1113	X		X		X

2. Students will evaluate comprehensive social and behavioral science approach to their study and understanding of the human conditions, both in nature and nurture.	PSYC 2233 SOCI 2223		X		X	
3. Develop a fundamental understanding of the human behaviors and the social environment in which we live.	PSYC 2233 SOCI 2223		X		X	
4. Identify how behavioral sciences accounts for the actions of people as individuals within social structures.	PSYC 1113 SOCI 1113	X		X		X