



HEER

In Progress

Recipient Reporting Data Collection - Year Two

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General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
NORTHERN OKLAHOMA COLLEGE

DUNS#
020715298

HEER/CANAL

b) Identify the applicable OPEID(s) for this annual report:
OPEID
00316200

c) Identify the applicable IPEDS unitid(s) for this annual report:

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E202556 (Student Aid) / \$5,918,669

PR/Award Number (Program) / Award Amount

P425F201803 (Institutional Portion) / \$8,190,660

PR/Award Number (Program) / Award Amount

P425L200443 (Minority Serving Institutions) / \$1,474,421

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.noc.edu/students/current-students/financial-aid/noc-cares-2/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.noc.edu/students/current-students/financial-aid/noc-cares-2/noc-care-emergency-relief-fund/>

Student Portion URL
<https://www.noc.edu/students/future-students/financial-aid1/noc-cares/>

Student Portion URL
<https://www.noc.edu/students/future-students/financial-aid1/noc-cares/noccaresform/>

Student Portion URL
<https://www.noc.edu/students/future-students/financial-aid1/crrsa/>

Student Portion URL
<https://www.noc.edu/2020/05/04/05-04-2020-noc-cares-emergency-relief-fund/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://www.noc.edu/students/current-students/financial-aid/noc-cares-2/>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



- 4) How has HEERF helped your institution and your students?
- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant? Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Yes No

2) Location (i.e., branch campus) Yes No

3) Pell Grant eligibility Yes No

4) FAFSA data elements Yes No

5) On-campus/distance education status Yes No

6) On-campus/off-campus living arrangements Yes No

7) Academic level

	Yes	No
8) Other	Yes	No

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?
- Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf calculations 2021.docx	13.3 KB	4/29/2022, 9:10:03 AM

Aid Distribution

- 6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

	Yes	No
d) Payment apps	Yes	No
e) Other	Yes	No

Emergency Grants - Guidance

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
arp email.pdf	96.5 KB	4/29/2022, 9:22:02 AM
arpwebcontent.docx	16.6 KB	4/29/2022, 9:21:58 AM
crrsaa - final draft to proof.docx	16.4 KB	4/29/2022, 9:21:57 AM
crrsaa email.pdf	43.8 KB	4/29/2022, 9:21:57 AM

Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
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	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,029	Number 973	Number 435	Number 2,367	Number 0	Number 0	T... 4,8
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,012	Number 843	Number 396	Number 688	Number 0	Number 0	T... 2,5

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 1,383,600	Amount \$ 965,170	Amount \$ 260,600	Amount \$ 330,610	Amount \$ 0	Amount \$ 0	T... \$2
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon	Amount \$ 38,700	Amount \$ 24,500	Amount \$ 9,660	Amount \$ 3,450	Amount \$ 0	Amount \$ 0	T... \$7

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

[illegible]

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	T... \$ 0

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
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	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)							
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	T... \$0
If funds were not used for this purpose, report \$0.							

[illegible]

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
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Minimum and maximum award
 Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Amount \$ 720	Amount \$ 600	Amount \$ 180	Amount \$ 86	Amount \$ 0	Amount \$ 0	... \$8

Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
	Amount \$ 2,070	Amount \$ 2,064	Amount \$ 1,067	Amount \$ 946	Amount \$ 0	Amount \$ 0	... \$2

HEERF Amount
of Grants
Disbursed
What was
the
amount of
grants
disbursed
to
students
through all
HEERF
funds?

Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Amount \$1,422,300.00	Amount \$989,670.00	Amount \$270,260.00	Amount \$334,060.00	Amount \$0.00	Amount \$0.00	T... \$3

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,405.43	Amount \$1,173.99	Amount \$682.47	Amount \$485.55	Amount \$1,000.00	Amount \$1,000.00	Total \$1,000.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
3,340

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) 🕒 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
69.53%

- c) 🕒 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
1,531

- i) 🕒 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
52.09%

Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 772	Number 499	Amount \$ 513,230	Amount \$1,028.52
Asian	Count 60	Number 29	Amount \$ 26,130	Amount \$901.03
Black or African American	Count 291	Number 146	Amount \$ 162,090	Amount \$1,110.21

Hispanic/Latino	Count 410	Number 266	Amount \$ 290,280	Amount \$1,091.28
Native Hawaiian or Other Pacific Islander	Count 23	Number 15	Amount \$ 13,780	Amount \$918.67
White	Count 3,042	Number 1,844	Amount \$ 1,859,730	Amount \$1,008.53
Two or more races	Count 97	Number 57	Amount \$ 66,910	Amount \$1,173.86
Race/ethnicity unknown	Count 79	Number 59	Amount \$ 54,510	Amount \$923.90
Nonresident alien	Count 30	Number 24	Amount \$ 28,250	Amount \$1,177.08
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,802	Number 1,078	Amount \$ 1,151,970	Amount \$1,068.62
Women	Count 3,000	Number 1,861	Amount \$ 1,869,320	Amount \$1,004.47
Students not categorized in IPEDS	Count 2	Number 0	Amount \$ 0	Amount \$0

- f) 🕒 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 694	Number 559	Amount \$ 483,910	Amount \$865.67
Ages 24 and younger	Count 4,107	Number 2,398	Amount \$ 2,530,730	Amount \$1,055.35
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 3	Number 2	Amount \$ 1,630	Amount \$815.00

Institutional Expenditures



9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 4,593,469

Calendar year 2023
\$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 1,093,378

Calendar year 2023
\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
n/a

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 2,298,443

Amount in (a)(2) dollars, if applicable
\$ 148,703

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

1,096,179-CRRSAA Negotiated Indirect Cost Rate. 1,202,264-ARP Negotiated Indirect Cost Rate.

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes
N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 93,743

Amount in (a)(2) dollars, if applicable
\$ 2,423

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

90,888-Disinfecting spray gun & supplies; PPE Microphone Covers; Additional student transportation to allow for reduce capacity in vehicles. 1,105-PPE; Sanitizer; Thermometers. 1,750 & 2,423 Filters: PPE.

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 23,369

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
Loaner Laptops

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 191,642

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

8,885-Documents Camera . 153,287-Test Prepping Software for Nursing Students; Laptops for remote access; Wireless Access Point Equipment; Charging Carts; IT Equipment. 29,470-Laptops for remote access; IT Equipment

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars

\$ 3,497

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

2,550-Vaccination Incentive; Vaccination Shot Posters; 947-Printing Expense for Vaccination Incentive Programs

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars

\$ 989

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

989-Professional Judgement Student Notification Letters.

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes
N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 0

Explanatory Notes
N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$2,611,683.00

Amount in (a)(2) dollars, if applicable
\$151,126.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$2,762,809.00

Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources
Estimated Amount
\$

**Unpaid student
accounts receivable
or other student
account debts
(including tuition,
fees, and
institutional
charges)**
Estimated Amount
\$

Room and board
Estimated Amount
\$

**Enrollment declines,
including reduced
tuition, fees, and
institutional charges**
Estimated Amount
\$

Supported research
Estimated Amount
\$

Summer terms and camps
Estimated Amount
\$

Auxiliary services sources
Estimated Amount
\$

Cancelled ancillary events
Estimated Amount
\$

Disruption of food service
Estimated Amount
\$

Dormitory services
Estimated Amount
\$

Childcare services
Estimated Amount
\$

**Use of facilities or venues,
including external events
such as weddings,
receptions, or conferences
(other than facilities
associated with sectarian**

Bookstore revenue
Estimated Amount
\$

instruction or religious
worship)
Estimated Amount
\$

Parking revenue
Estimated Amount
\$

Lease revenue
Estimated Amount
\$

Royalties
Estimated Amount
\$

Other operating revenue
Estimated Amount
\$

Total (a)(1) lost revenue
funds
\$ 0

Total (a)(2) lost revenue
funds
\$ 0

Total (a)(3) lost revenue
funds
\$ 0

TOTAL LOST REVENUE
HEERF
\$0.00

*Estimated amounts need to sum to
amounts reported in 9b*

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

Academic level	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,995	Number 574	Number 1,708	Number 713
GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0

Pell grant status
(undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Number
1,457

Number
288

Number
853

Number
316

*Designate the student as a Pell grant
recipient if the student was a Pell
grant recipient at any time within the
applicable reporting period*

Pell grant status
(undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Number
1,538

Number
286

Number
855

Number
397

*Designate the student as a Pell grant
recipient if the student was a Pell
grant recipient at any time within the
applicable reporting period*

Enrollment intensity ⓘ

PART-TIME

Number
1,030

Number
188

Number
459

Number
383

*For students who had multiple
enrollment intensities, classify as full-
time*

Enrollment intensity ⓘ

FULL-TIME

Number
1,965

Number
386

Number
1,249

Number
330

*For students who had multiple
enrollment intensities, classify as full-
time*

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 				
UNDERGRADUATE STUDENTS	Number 3,036	Number 593	Number 1,856	Number 587
<i>For students in both undergraduate and graduate categories, classify as a graduate student</i>				

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
0

Number
0

Number
0

Number
0

Pell grant status

(undergraduates only) 

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
1,557

Number
322

Number
962

Number
273

Pell grant status

(undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
1,479

Number
271

Number
894

Number
314

Enrollment intensity 

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
1,008

Number
185

Number
582

Number
241

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
2,028

Number
408

Number
1,274

Number
346

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
---	--	--	--

Academic level ⓘ

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
3,593

Number
600

Number
2,217

Number
776

Academic level ⓘ

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
0

Number
0

Number
0

Number
0

Pell grant status

(undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
1,744

Number
275

Number
1,144

Number
325

Pell grant status

(undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
1,849

Number
325

Number
1,073

Number
451

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
1,241

Number
163

Number
675

Number
403

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
2,352

Number
437

Number
1,542

Number
373

Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 517	Number 113	Number 261	Number 143
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 32	Number 7	Number 16	Number 9
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 154	Number 16	Number 92	Number 46

Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 289	Number 59	Number 162	Number 68
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 17	Number 0	Number 9	Number 8
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 1,848	Number 355	Number 1,078	Number 415
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 61	Number 14	Number 28	Number 19
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 47	Number 4	Number 38	Number 5
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 30	Number 6	Number 24	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 514	Number 93	Number 327	Number 94
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 32	Number 3	Number 24	Number 5
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 135	Number 24	Number 78	Number 33

Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 337	Number 55	Number 220	Number 62
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 14	Number 0	Number 8	Number 6
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 1,862	Number 399	Number 1,109	Number 354
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 94	Number 14	Number 59	Number 21
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 20	Number 3	Number 10	Number 7
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 28	Number 2	Number 21	Number 5

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 606	Number 97	Number 373	Number 136
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 32	Number 6	Number 18	Number 8
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 167	Number 22	Number 99	Number 46

Race/ethnicity (IPEDS categories) ⓘ

HISPANIC/LATINO

Number
387

Number
55

Number
251

Number
81

Race/ethnicity (IPEDS categories) ⓘ

**NATIVE HAWAIIAN
OR OTHER PACIFIC
ISLANDER**

Number
14

Number
0

Number
11

Number
3

Race/ethnicity (IPEDS categories) ⓘ

WHITE

Number
2,226

Number
403

Number
1,364

Number
459

Race/ethnicity (IPEDS categories) ⓘ

**TWO OR MORE
RACES**

Number
98

Number
11

Number
67

Number
20

Race/ethnicity (IPEDS categories) ⓘ

**RACE/ETHNICITY
UNKNOWN**

Number
21

Number
2

Number
14

Number
5

Race/ethnicity (IPEDS categories) ⓘ

**NONRESIDENT
ALIEN**

Number
42

Number
4

Number
20

Number
18

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) ⓘ	Number	Number	Number	Number
WOMEN	1,895	381	1,050	464

Gender (IPEDS categories) ⓘ MEN	Number 1,100	Number 193	Number 658	Number 249
Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 651	Number 165	Number 306	Number 180
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 2,342	Number 409	Number 1,401	Number 532
Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 2	Number 0	Number 1	Number 1

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) ⓘ WOMEN	Number 1,908	Number 396	Number 1,181	Number 331
Gender (IPEDS categories) ⓘ MEN	Number 1,128	Number 197	Number 675	Number 256
Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 737	Number 184	Number 400	Number 153
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 2,298	Number 409	Number 1,455	Number 434

Age (IPEDS categories) ⓘ

AGE NOT
AVAILABLE IN
ADMINISTRATIVE
RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

Number
1

Number
0

Number
1

Number
0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

^

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete	Number of degree/certificate seeking students who did not complete
		calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Gender (IPEDS categories) ⓘ WOMEN	Number 2,282	Number 406	Number 1,406	Number 470
Gender (IPEDS categories) ⓘ MEN	Number 1,311	Number 194	Number 811	Number 306
Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 868	Number 166	Number 501	Number 201
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 2,724	Number 434	Number 1,715	Number 575
Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 1	Number 0	Number 1	Number 0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State,

local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
126	122	108	106

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
185	165	158	153

Accreditor Approval



- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission - approved for distance education prior to national emergency

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No