

NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER



2021-2022 **FactBook**



Life changing.

Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern's locations with data and information updated in July of the year reported. The Fact Book, now in its tenth year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPEDS reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for AY – 2021 includes summer 2021, fall of 2021 and spring of 2022. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by
Kathleen Otto, Ph.D.
Director of Institutional Research and Assessment
September 2022

This publication was issued by Northern Oklahoma College President's Office. 75 copies were prepared and printed in October 2022 at a cost of \$501.30.

This institution in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972 and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admission, employment, financial aid and educational services.

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About NOC

History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.





Tonkawa

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Over 1,500 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

Enid

The Enid site was established in 1999 in conjunction with the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. This site has grown in offering multiple two-year liberal arts degree programs to some 800 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



Stillwater

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students. March 2017, ground was broken for a New Classroom Building completed in August 2018.



NOC Carnegie Classification

Associate's College with High Transfer-High Traditional - Disciplinary focus is on transfer degrees with fewer than 30% of degrees/certificates in career & technical programs with a dominant student type of traditional students (recent high school graduates).

Mission Statement

Northern Oklahoma College, the State's first public community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

Vision Statement

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

Core Values

Personalized Education:

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression and an appreciation for diversity are cornerstones of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

Continuous Improvement:

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

2019-2025 Strategic Plan

Goal 1-Student Quality of Life

Goal 2-Recruitment/Retention/Graduation

Goal 3-Employee Quality of Life/Professional Development

Goal 4-Increased Revenue Streams

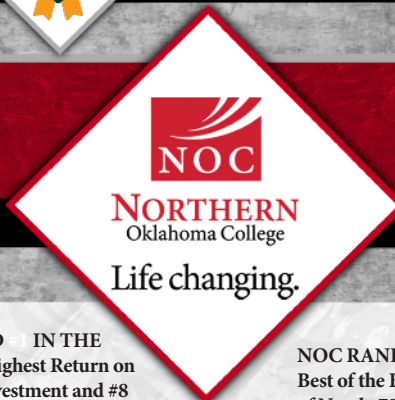
Honors/Awards

NOC HONORS

NOC continuously ranks as being amongst the top community colleges in the United States and Oklahoma by multiple nationally recognized sites based on the rigorous analysis of data from the U.S. Department of Education, as well as reviews from students and alumni.

- #1 Best Associate Degree Colleges in Oklahoma
– by University HQ: universityhq.org
- #1 Best Community Colleges in Oklahoma
– by Niche: www.niche.com
- #7 Best Nursing Programs in Oklahoma
– by Nursing School Hub: www.nursingschoolhub.com
- #28 Best Online Colleges in America
– by Niche: www.niche.com
- #39 Best Community Colleges Nationwide
– by Niche: www.niche.com

- #45 Top 100 Community Colleges Nationwide by Stacker and Top 150 Community Colleges in the Nation by Aspen Institute.
– Stacker: www.stacker.com
– Aspen Institute: aspeninstitute.org



NOC RANKED #1 IN THE NATION for Highest Return on Educational Investment and #8 Highest Scoring of Oklahoma Community Colleges

– WALLET HUB, 2017

NOC RANKED #3 Best of the Best Out of Nearly 700 Public Community Colleges

– SMART ASSETT, 2016

TOP 100 MINORITY ASSOCIATE DEGREE PRODUCER

NOC ranked #6 - Native American graduates in all disciplines combined.

NOC ranked in the top ten for Native American graduates in the fields of Nursing, Management Information Systems, Agriculture, Engineering Related Fields, Social Science, Visual and Performing Arts, Physical Science, Education and Biological Sciences

— US DEPARTMENT OF EDUCATION, 2017-2018 Academic Year



The Washington based Aspen Institute identified Northern Oklahoma College as one of the top 150 community colleges in the nation – fourth time.



- Graduation Rates
- Degrees Awarded
- Student Retention Rates
- Equity in Student Outcomes

— THE ASPEN INSTITUTE, 2021

Economic Impacts

NORTHERN OKLAHOMA COLLEGE

Economic Impacts

Northern Oklahoma College generated expenditures of \$57.2 million in FY2016 and supported approximately \$92.5 million in total economic output. With a ratio of economic output to appropriations of 10.3, Northern Oklahoma College produced \$10.30 in economic output per dollar of state appropriations.

There are direct, indirect, and induced economic benefits generated in the state and local regional economies through the operational expenditures of the faculty, staff and students of Northern Oklahoma College. The following table details the FY2016 expenditures used to calculate the institution's local regional economic impacts.

Expenditure Impacts (FY2016)

Expenditure	Amount (\$ millions)
Employee Compensation	\$19.4
General Education & Administrative Expenditures	\$31.1
Sponsored Research & Programs	\$0.2
Intercollegiate Athletics	\$0.2
Teaching Hospitals	\$0.0
Capital Expenditures	\$0.0
Nonresident Student Spending	\$6.2
Total Direct Expenditures	\$57.2

The table below quantifies the broad economic impacts generated within the local region through the operations and functions of Northern Oklahoma College.

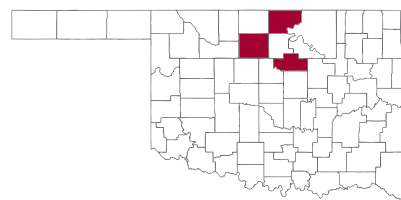
Operational Expenditure Spillover Effects

Impact Type	Employment	Employee Compensation (\$ millions)	Output (\$ millions)
Direct Effect	694	\$20.4	\$56.1
Indirect Effect	42	\$1.6	\$4.5
Induced Effect	201	\$4.5	\$32.0
Total Effect	937	\$26.5	\$92.5
Multiplier	1.35	1.30	1.65

A useful policy measure of the state's financial contribution to higher education is the ratio of the gross economic output of the System relative to the amount of state appropriations used to fund its operations. The table below provides an estimate of the ratio of output to appropriations for Northern Oklahoma College.

Ratio of Economic Output to Appropriations

Gross Economic Output (\$ millions)	Final Revised FY16 Appropriations (\$ millions)	Ratio of Economic Output to Appropriations
\$92.5	\$9.0	10.3



Impact Types

Direct Effect: The specific impact of the employment and operational expenditures related to the higher education institution.

Indirect Effect: The impact of expenditures by higher education-related suppliers.

Induced Effect: The additional impact of the spending of employees and suppliers' employees in the overall economy that can be attributed to the higher education-related expenditures.

The three types—direct, indirect, and induced—together, are considered the **total effect**. The **multiplier** is the ratio of total impacts to direct effects.

Definition of Impact Variables

Employment: The number of workers (full or part-time) whose employment is due, totally or in part, to the economic effects of the higher education-related expenditures.

Employee Compensation: The wages and fringe benefits received by individuals in the economy.

Output: The dollar value of expenditures.



Prepared by the State Chamber Research Foundation with data from RegionTrack's *The Economic Role of Oklahoma's Public Colleges and Universities* 2018 report

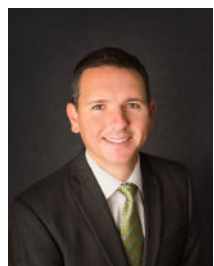
Board of Regents for the AY 2022



JAMI GROENDYKE (Enid, OK), Chair, is a real estate appraiser in Northwest Oklahoma. She is an alumna of Northern Oklahoma College - Enid with an Associate Degree in Science and was a member of the first NOC Enid women's basketball team in 2001-2003. Jami went on to obtain a Bachelor's Degree in science from the University of Oklahoma. She has worked in youth athletics and health promotion in the Enid area since 2006. Regent Groendyke was appointed by Gov. Stitt in 2020 to a one-year unexpired term and reappointed to a five-year term in 2021. Her term expires in June 2026.



BRADLEY FOX (Ponca City, OK), Vice-Chair, is the Director of Human Resources for Evans & Associates Enterprises, Inc. headquartered out of Ponca City, Oklahoma. After high school Bradley enlisted in the United States Marine Corps and then the Oklahoma Army National Guard, where he served his country for 14 years. Bradley attended Northern Oklahoma College in 2012, finishing his degree in 2015 at Rogers State University with a Bachelor of Science in Human Resource Management. Bradley is a board member for the Ponca City Chamber of Commerce, the Chair of the Community Development Committee, a Trustee for the Chamber Tourism Committee, and the Ponca City Leadership Class in 2020. Interim Regent Fox was appointed by Gov. Kevin Stitt in 2021 to a five-year term as a member of Northern Oklahoma College Board of Regents, pending Senate confirmation. His term expires in June 2026.



JASON A. TURNBOW (Enid, OK), Secretary, is Vice President and Commercial Lender with Security National Bank of Enid. A native of Enid, he earned a Bachelor of Science in Business Administration from Oklahoma State University in 1999. Jason is current Chairman of the Greater Enid Chamber of Commerce and serves on the boards for the Enid Regional Development Alliance, Autry Education Foundation, United Way of Northwest Oklahoma and The Commons Continuing Care Retirement Community. Regent Turnbow was appointed by Gov. Stitt in 2021 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2026.



JODI R. CLINE (Ponca City, OK), Member, is a financial advisor and limited partner with Edward Jones Investments in Ponca City where she has served her community the past fifteen years. Jodi has a passion for community service and continues to serve in various capacities on several state and local boards, including Leadership Oklahoma and the Oklahoma Center for Non-Profits. She was appointed by Gov. Mary Fallin in 2018 to a five-year term as a member of the Northern Oklahoma College Board of Regents. Her term expires in June 2023.



MICHAEL P. MARTIN (Stillwater, OK), Chair, is an attorney at Martin, Jean, Jackson Attorneys at Law in Stillwater. Michael attended Oklahoma State University, graduating magna cum laude with a Bachelor of Science in Business Administration in 2005. He received his Juris Doctorate degree from the University of Oklahoma College of Law in 2008 and was admitted to practice in the State of Oklahoma that same year. Michael is a member of the advisory board for the Oklahoma Association for Justice. He also holds membership in the American Bar Association, Oklahoma Bar Association, Kay County Bar Association, Payne County Bar Association, American Association for Justice, and Oklahoma Association for Justice. Regent Martin was appointed by Gov. Kevin Stitt in 2019 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2024.

President of NOC



On behalf of the faculty and staff, I welcome you to Northern Oklahoma College. You are commended on taking charge of your future and choosing NOC. At NOC we are here because of you, and we are committed to assisting you on your educational path by providing individualized services to help you achieve your academic goals. We value your intellectual pursuit for your personal and professional growth and will provide life-changing experiences. Choosing Northern Oklahoma College on your educational journey is a decision that will serve you well. The faculty have earned a reputation for creating a caring and engaging learning environment, and it is an honor for us to be here to serve you.

One of NOC's goals is to improve the quality of life for students at all NOC locations. We encourage you to become a dedicated learner and to be active in campus life by participating in student organizations, attending athletics and the performing arts, and participating in campus events. Your success is dependent on being fully engaged in your college experience.

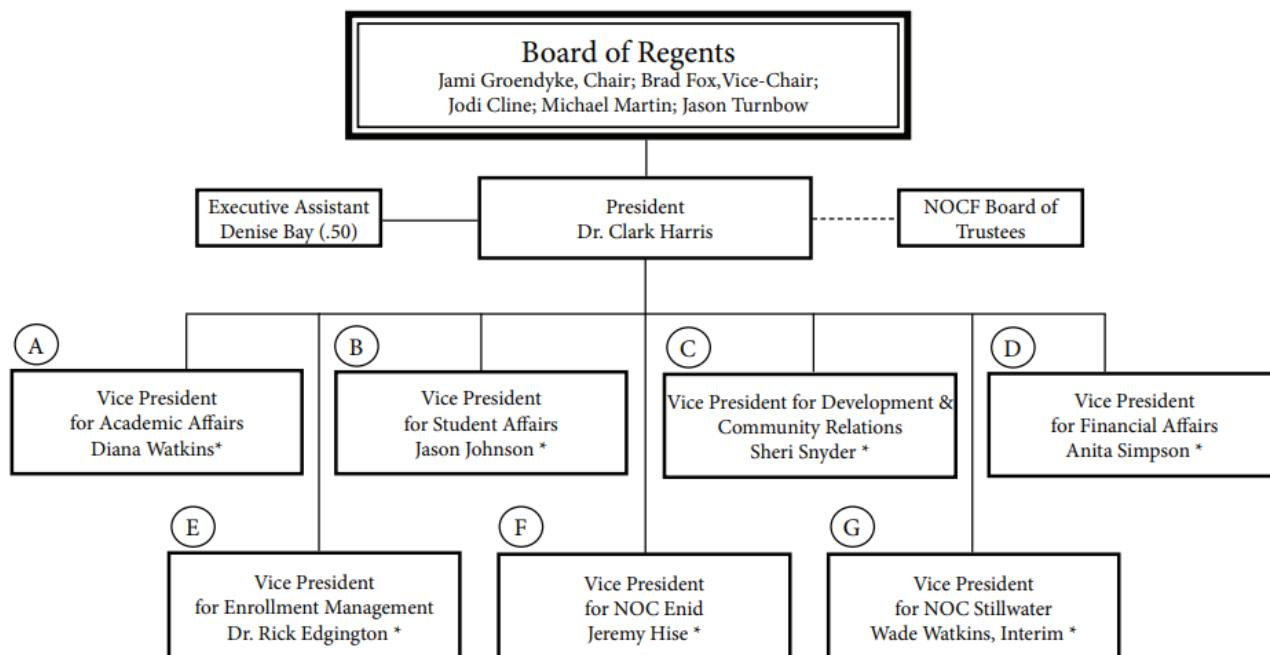
As you progress through your educational journey and develop as leaders you will grow as competent professionals. We strive to give you the skills to compete at a high level in today's global workplace. As you enter your professional life our communities will grow and prosper.

Best wishes on a productive year. I look forward to interacting with you on campus or at one of the many college activities.

A handwritten signature in black ink that reads "Clark Harris". The script is fluid and cursive.

Clark Harris, Ph.D.
President

Organizational Chart - AY 2022



Executive Council - AY 2022



Dr. Clark Harris, President of Northern Oklahoma College, attended Johnson County Community College, transferring to Kansas State University, earning his B.S. in Agricultural Education and an M.S. in Adult and Occupational Education. He earned a Ph.D. in Career and Technical Education at the University of Missouri. Dr. Clark Harris has been an educator for more than 30 years, bringing a passion and commitment for student success. Harris has been at Northern Oklahoma College since July 2021.



Dr. Rick Edgington, Vice President for Enrollment Management, received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



Mr. Jeremy Hise, Vice President for NOC Enid, received an Associate of Arts degree from Northern Oklahoma College in 1998, a Bachelor of Arts in Education from the University of Central Oklahoma in 1999, and a Masters of Education from Northwestern Oklahoma State University in 2002. Mr. Hise has been at Northern Oklahoma College since 2000.



Mr. Jason Johnson, Vice President for Student Affairs, received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



Mrs. Sheri Snyder, Vice President for Development & Community Relations, received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



Mrs. Anita Simpson, Vice President for Financial Affairs, received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



Mrs. Diana Watkins, Vice President for Academic Affairs, earned a Bachelor of Science in Secondary English Education from Oklahoma State University in 1998 and a Master of Science in Teaching, Learning, and Leadership from Oklahoma State University in 2007. She started teaching part-time in Language Arts at Northern Oklahoma College in 2005 and has been full-time since 2007.



Mr. Wade Watkins, Interim Vice President for NOC Stillwater, received a Bachelor of International Studies from Oklahoma State University in 1992 and a Master's degree in Governance and International Development from the University of Antwerp in Belgium in 2003. He teaches World Regional Geography and serves as Dean of Global Education. Mr. Watkins has been at Northern Oklahoma College since 2004.

Grants - FY 2022

Federal Grants	Expenditures
U.S. Department of Education	
<i>Student Financial Aid Cluster</i>	
Office of Postsecondary Education	
Federal Pell Grant Program	\$4,449,460.69
Federal Direct Loan Program	\$4,642,553.46
Federal Supplemental Education Opportunity	\$163,019.00
Federal Work Study Program	\$64,366.58
Total Student Financial Aid	\$9,319,399.73
CARES Act Cluster	
CARES Act - Student Aid	\$3,961,796.00
CARES Act - Institutional	\$5,672,962.97
CARES Act - Minority Serving Institution	\$1,095,801.00
Total Cares Act	\$10,730,559.97
Office of Postsecondary Education	
TRIO Upward Bound	\$250,040.14
Native American-Serving Non-Tribal Institutions (NASNTI)	\$175,897.27
NASNTI CSPP	\$111,102.05
Vocational Education National Centers for Career and Technical Education (NWOSPC)	\$64,230.36
Total Office of Postsecondary Education	\$601,269.82
Total U.S. Department of Education	\$20,651,229.52
U.S. Department of Health and Human Services	
Oklahoma State Regents for Higher Education Temporary Assistance for Needy Families (TANF)	\$130,272.61
Child Care Development Block Grant Refugee & Entrant Assistance (SECC)	\$131,001.97
Total U.S. Department of Health and Human Services	\$261,274.58
Corporation for National and Community Service	
Americorps	\$13,432.93
Total Expenditures of Federal Awards	\$20,925,937.03

State Grants	Expenditures
Oklahoma's Promise (previously known as OHLAP)	\$659,833.80
State Regents Academic Scholarships	\$2,200.00
Oklahoma Tuition Grant Program (OTAG)	\$275,500.00
Quality Initiative Grant, Institute for Tribal Leadership	\$97,902.39
Teacher Compensation and Helps (TEACH)	\$97,638.42
Total State Expenditures	\$1,133,074.61
Private Award	
SMART	\$1,769.99
Total Private Awards	\$1,769.99

Tentative figures collected at the end of May 2022 for FY 2023.

NASNTI Title III Grant

NASNTI: 2016 – 2021

Northern Oklahoma College was awarded a United States Department of Education Title III NASNTI grant in 2016 for \$1,749,975 to develop programs and services to support Native American and low-income student needs. The NASNTI project titled “Merging Traditions and Technology: Engaging Native American and Low Income Students to Complete College” has three initiatives: expanding access to high-demand, high-quality courses; developing and improving online services; and developing support for Native American Student success. Unfortunately the Covid-19 pandemic undercut the Native American enrollment gains that NOC was making through its project initiatives in the first few years of the project. Despite the pandemic setbacks and struggles, milestones were achieved in the final Year 5 of the NASNTI project.

To respond to students needs for flexible access to high-demand, high-quality courses, the project has revised a total of 3 online courses for the reporting period and 29 overall since the project's inception. The success rate for these courses was 67% in 2015. The success rate in these same, but revised courses has increased to 69%. This increase is significant given all of the shifts for online learning over the life of the project due to the pandemic. NOC purchased the Jenzabar One (J1) Enterprise Response Planning and Student Information System to improve online services. This was a lengthy migration that was exasperated by delays created by Covid-19. J1 went live in late 2020, with web-based student support modules, including registration, transfer, and degree mapping piloted in 2021. In project years 3-5, 821 academically high-risk Native American students participated in the mentor program. To support success for the students, mentors reached out to their mentees with specific information that was shared via the NOC/NASNTI mentor site and monthly newsletters sent by the Native American Student Success Specialist. Language resources were obtained by regional tribal partners and will be housed within the Cultural Engagement Center on the Tonkawa campus. Notably, the Tonkawa Tribe collaborated with NASNTI staff to create an informational video on the customs for preparing a funeral meal and NOC hosted a virtual presentation of “Choctaw Nation Pottery Revitalization with Dr. Ian Thompson for professional development and student engagement.



NASNTI: 2021 - 2026

Northern Oklahoma College was once again awarded a five-year United States Department of Education Title III NASNTI grant in 2021 for \$2,248,867 to develop programs and services to support Native American and low-income student needs. The NASNTI project titled “Connecting Students to Promising Pathways” has three initiatives: develop new STEM academic programs and supporting course options; strengthen student services; and build capacity to support remote learners with disabilities.

The five-year detailed project plans to develop a new Renewable Energy option under the Associate of Applied Science in Electronics Technology and Associate of Science in Precision Agriculture as well as courses in Data Analytics that support both new programs. To further support program instruction, a classroom/laboratory and greenhouse classroom will be created in the P-Tech Building. To strengthen student services, NOC will develop a new student needs assessment and update its student support system procedures to ensure early identification and response to student needs. NOC will also strengthen its career and transfer services by developing career/transfer webpages customized for NOC’s programs/majors. Additionally, dedicated **space will be created for career/transfer coaching** virtual reality career exploration, and access to computers with career/transfer resources. Lastly, NOC plans to build capacity to support remote learners with disabilities by training 90 faculty across eight academic departments on Universal Design for Learning. Furthermore, NOC will also update 20 key program courses to better support remote learners with disabilities using new assistive technology and contractual services.



Academic Advisory Board Members - AY 2021

Agriculture

Scott Blubaugh, Insurance Agent & Ranch Owner	Jeremy Johns, P&K Equipment
Calvin Crumrine, Crumrine Auctioneers & Rancher	Allen Miller, OK Dept. of Career Tech. Ed. Ag. Program Specialist
Dale DeWitt, Former State Representative & Rancher	
Keith James, JKJ Auctioneers & Farmer	Francie Tolle, USDA Risk Management Agency

Alumni

Emily Berry, stay-at-home mom	Brad Matson, NOC Instructor - Tonkawa
Clayeton Hammock, Collins, Butler & Co. Staff Accountant - Stillwater	Ryan Paul, NOC Dean of Students - Tonkawa
Miranda Martinez, Integris Cancer Center Enid	Brittany Zerr Seabridge, OSU Foundation Scholarship Associate - Tonkawa
Kelli Mason, Chisolm Elementary School	Kirby Tickel-Hill, Tickel Crop Insurance - Tonkawa

Behavior Sciences

Randy Barnett, SWOSU Psychology Dept., Chair	Jayne Evans, Tonkawa Elementary School Counselor
Jody Burch, Edwin Fair	Thomas Hancock, University of Central Oklahoma, Chair
Suzanne Burks, Former Dir University Counseling Services at OSU	Maggi Hutchason, Dearing House
Tiffanie Cox, DHS Human Resources Management Specialist	Tamara Mix, OSU Sociology, Chair
Karol Daniel, Kay County DHS County Director	Juanita Ortiz, Rose State College, Social Sciences, Chair
Susan Ellis, Outpatient Dir for NW Center of Behavioral Health	April Phillips, Northeastern Oklahoma State University, Chair
	Jennifer Pribble, NWOSU Asst. Professor in Social Work
	Kat Shahan, Northeastern Oklahoma State University

Business

Rich Cantillion, Ponca City Chamber of Commerce	Grant Lahr, Northwestern Oklahoma State University
Grady Conrad, Klingenberg & Associates, Attorneys, and Counselors at Law	Bob Palmer, On Cue
Cara Evans, Encompass	Brad Purdy, First National Bank of Oklahoma
Molly Kyler, Pioneer Technology	Randee Sloan, Soar Energy Solutions

Criminal Justice

Charles Blair, Newkirk PD	Beth Miles, OSBI
Chief Don Bohon, Ponca City PD	Sheriff Jerry Nile, Garfield County Sheriff Dept
Richard Brown, Oklahoma State Bureau of Investigation	Chief Brian O'Rourke, Enid PD
Capt. Colt Chandler, OSU Police	Nick Payne, Tonkawa Police Department
Director Bob Cook, OK Bureau of Narcotics	Carlos Sanchez, Office of Juvenile Authority
Chief David Dallagher, Newkirk PD	Bryan Skaggs, Enid Police Department
Stan Florence, Oklahoma State Bureau of Investigation	Teena Stone Office of Juvenile Authority Asst. District Sup
Sheriff Steve Kelley, Kay County Sheriff Dept	Supervisor

Criminal Justice Continued

Mjr. Russ Maples, OHP

Chief John Whitham, Tonkawa PD

Cpt. Bruce McDougal, Stillwater PD

Chief Dewayne Wood, Blackwell PD

Chief Brian Thomas. Perry PD

Digital Media Animation and Design

J.T. Burg, Ackerman and McQueen

Piyush Patel, Founder of Digital-Tutors

Kevin Hanley, Creative Video Works, Inc.

Kyle Terry, Boiling Point Media

Jimmy Haines, Teamwork Services

Craig Woods, OSU Ag. Comm. Services

Bryan Murphy, Linear AMS

Health, Physical Education and Recreation

Todd Christensen, OSU Asst. Director of Student Fitness

Stacie Hobbs, Ponca City RecPlex

Joanna Crow, Glencoe Public Schools

Khrystal Humble, Khrystal's Personal Training

Eddie Cumpston, Finer Physiques

David Riesen, Pioneer High School

Kayla Dickson, Enid Public Schools

Mass Communication

Sean Anderson, Team Radio

Charles Gerain, Blackwell Journal-Tribune

Gloria Brown,

Lyman James, Sterling Broadcasting, LLC

Shelby Cargill, KOKH Fox 25 News

Todd Miller, OBU Sports Play-By-Play

Scott Cloud, NOC Public Information

Marcus Powell, KFOR

Rob Collins, Enid News & Eagle

Ricky Roggow, Chisholm Trail Broadcasting

Jeff Couch, Cumulus Radio

Sharon Rowen, kaynewscow.com

Jeff Funk, Enid News-Eagle

Nursing

Alliance Health Ponca City

OU Children's Hospital

Arden Health

OU Medicine

Ascension Medical Group Via Christi

Pioneer Technology Center

Aspen University

Ponca City Nursing Home and Rehab

Autry Technology Center

Renaissance of Ponca City

Chamberlain University

Renaissance of Stillwater

Cleveland Hospital

Southwestern College - Winfield, KS

Fresenius Kidney Care - Ponca City

St. Anthony's Hospital

Hillcrest Hospital

St. Francis

Hillcrest Manor

St. Mary's Regional Medical Center

Hospice of North Central Oklahoma Inc.

Stillwater Medical Center

Integrus Bass Baptist Health Hospital

Stillwater Medical Center Blackwell

Landmark Cancer Center

Stillwater Medical Center Perry

Meadowlake - Integrus Bass Hospital

The Children's Center Rehabilitation Hospital

Nursing Continued

Meridian Technology Center	United Methodist Home of Enid, Inc. DBA The Commons
Northwestern Oklahoma State University	
Oklahoma State University	Westhaven Nursing and Rehab Center
OU Children's Hospital	Universal Health Services, Inc.

Pre-Engineering

Vincent Cain, Phillips 66	Erik Peitz, CME Multizone
Ron Goff, Sandridge Energy	Janet Shwabe, OK Alliance
Joe Greenlee, Ditch Witch	Andrea Simmons, OK Municipal Power Authority
Derek Hitt, Gefco	Trisha Williams, Enel Green Power North America, Inc.
Justin Landers, Phillips 66	Doug Worley, Kay Electric
Mark Nanny, OU	

Process Technology

Asish Adhikary, Continental Carbon	Liz Leaming, Ponca City Development Authority
Kalvin Beaston, OMPA	Christopher Matlosz, Next Era Energy
Roxanne Dixon, Continental Carbon	Janet Purdy, Oklahoma Manufacturing Alliance
Mark Goddard, NOC Process Tech Adjunct Faculty	Joe Rains, Fractionation Research, Inc
Ty Goodwin, Superior Pipeline	Bobby Reid, Phillips 66
Matt Hein, Aero Tek	Stephen Scott, NOC Process Tech Adjunct Faculty
Jeff Hicks, Continental Carbon	Andrea Simmons, Oklahoma Municipal Power Authority
Marc Hoss, Koch	Erin Smith, Duke Energy
David Huff, Oklahoma Municipal Power Authority	Kelly Taylor, Kock
Bret Hunter, Enable Midstream Partners	Terry Thurber, Fractionation Research, Inc
Austin Jones, Enel Green Power North American, Inc.	

Community Supporters/Partnerships - AY 2021

Academic Partners

- Enid Higher Education Council
- Enid Public Schools University Center
- Institute for Tribal Government
- NOC/NWOSU Bridge Program
- NOC/OSU Gateway Program
- University Center at Ponca City

Articulation Agreements

- Northeastern State University
- Northwestern Oklahoma State University
- Oklahoma State University
- University of Central Oklahoma

Career Technology Partners

- Autry Technology Center - Enid
- Chisholm Trail Technology Center - Omega
- High Plains Technology Center - Woodward
- Meridian Technology Center - Stillwater
- Northwest Technology Center - Alva and Fairview
- Pioneer Technology Center - Ponca City

Sponsored Programs

- Northwest Post-Secondary Consortium
- Reach Higher
- Scholars for Excellence in Childcare
- TAACT - Oklahoma Works
- TANF - Temporary Assistance for Needy Families
- Upward Bound
- NASNTI

Student Internships AY - 2021

Student	Business
Alena Sly	Kaw Nation Domestic Violence Center
Brian Herren	Oklahoma Dept of Corrections Community Treatment Center Bridgeway Halfway House
Cassidie Schmitdt	VITA Program
Cassidy Edsall	Ponca City Police Department
Lane Briggs	Pond Creek High School football coach
Megan Rice	VITA Program
Randall Caughlin	Caughlin Seed
Ricky Rhodes	Finer Physiques
Samantha Mears	Martin, Jean, and Jackson Law
Seth Brockbank	Ponca City Police Department
Sierra Long	Ponca City Police Department

Foundation Board Members

**Northern Oklahoma College Foundation, Inc.
2022-2023 Board of Trustees**

Executive Committee

Chair: Mr. Mark Detten
Vice Chair: Mrs. Misty Diemer-Thurman
Past Chair: Mr. Mike Loftis
Chief Executive Officer: Dr. Clark Harris
Executive Director: Mrs. Sheri Snyder
Development Director: Dr. Jill Green
Treasurer: Mrs. Anita Simpson
Secretary: Mrs. Candy Oller

Group I Trustee (Northern Oklahoma College Regents)

Regent Jami Groendyke (*Term ends 6-30-2023*)
Regent Bradley Fox (*Term ends 6-30-2023*)

Group 2 Trustee (Northern Oklahoma College Leadership)

Dr. Clark Harris, NOC President
Mrs. Sheri Snyder, Executive Director
Mrs. Anita Simpson, Treasurer
Dr. Jill Green, Director of Development and Donor Relations
Mrs. Kayla Wooderson, Director of Alumni and Community Relations

Group 3 Trustee (Community Leaders)

Mr. David Cummings - Tonkawa Area (*Term ends 6-30-2023*)
Mr. Mike Loftis - Stillwater Area (*Term ends 6-30-2023*)
Mr. Bert Mackie - Enid Area (*Term ends 6-30-2023*)
Mrs. Misty Diemer-Thurman - Tonkawa Area (*Term ends 6-30-2024*)
Mr. Mark Detten - Tonkawa Area (*Term ends 6-30-2024*)
Dr. Gordon Laird - Stillwater Area (*Term ends 6-30-2024*)
Mrs. LynnDe Funk - Enid Area (*Term ends 6-30-2025*)
Mr. Tom Poole - Tonkawa Area (*Term ends 6-30-2025*)

Approved by NOCF BOT 5-25-2025
Approved by NOC Regents 7-20-2022



Academics



Academics

Website: www.noc.edu

Contact Information



Tonkawa

1220 East Grand Ave., P.O. Box 310
Tonkawa, Oklahoma 74653-0310
Main Number 580.628.6200
Main Fax 580.628.6209



Enid

100 S. University Ave., P.O. Box 2300
Enid, Oklahoma 73702-2300
Main Number 580.242.6300
Main Fax 580.548.2216



NOC/OSU Gateway Program

615 North Monroe P.O. Box 1869
Stillwater, Oklahoma 74076-1869
Main Number 580.628.6901
Nursing Number 580.628.6940
Main Fax 405.744.7965

Child Development

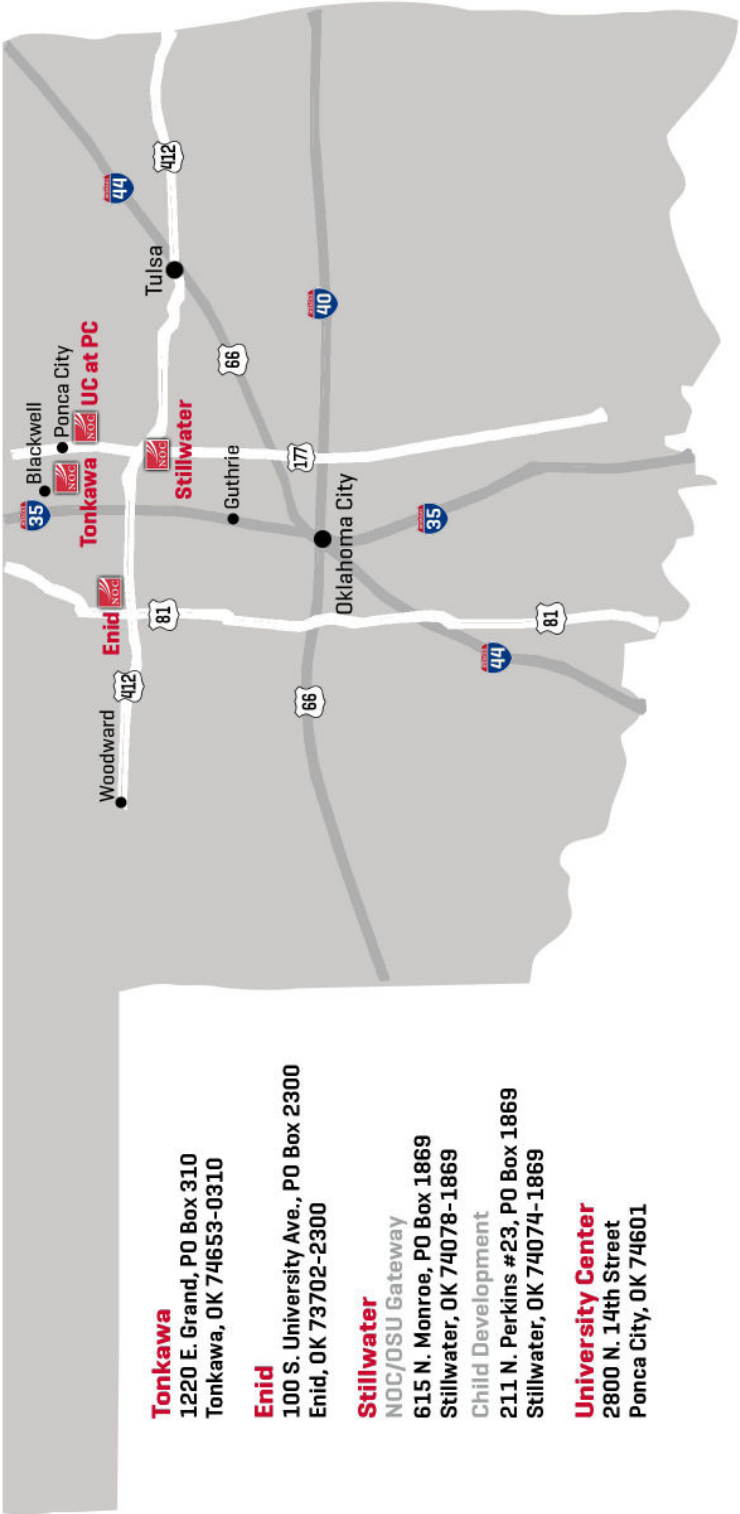
211 N. Perkins #23
Stillwater, Oklahoma 74074
Main Number 405.372.2487
Main Fax 405.533.4038
Scholars for Excellence in Child Care
Main Number 405.372.2404



University Center at Ponca City

2800 North 14th Street
Ponca City, Oklahoma 74601
Main Number 580.718.5600
Main Fax 580.762.2315

Maps
State



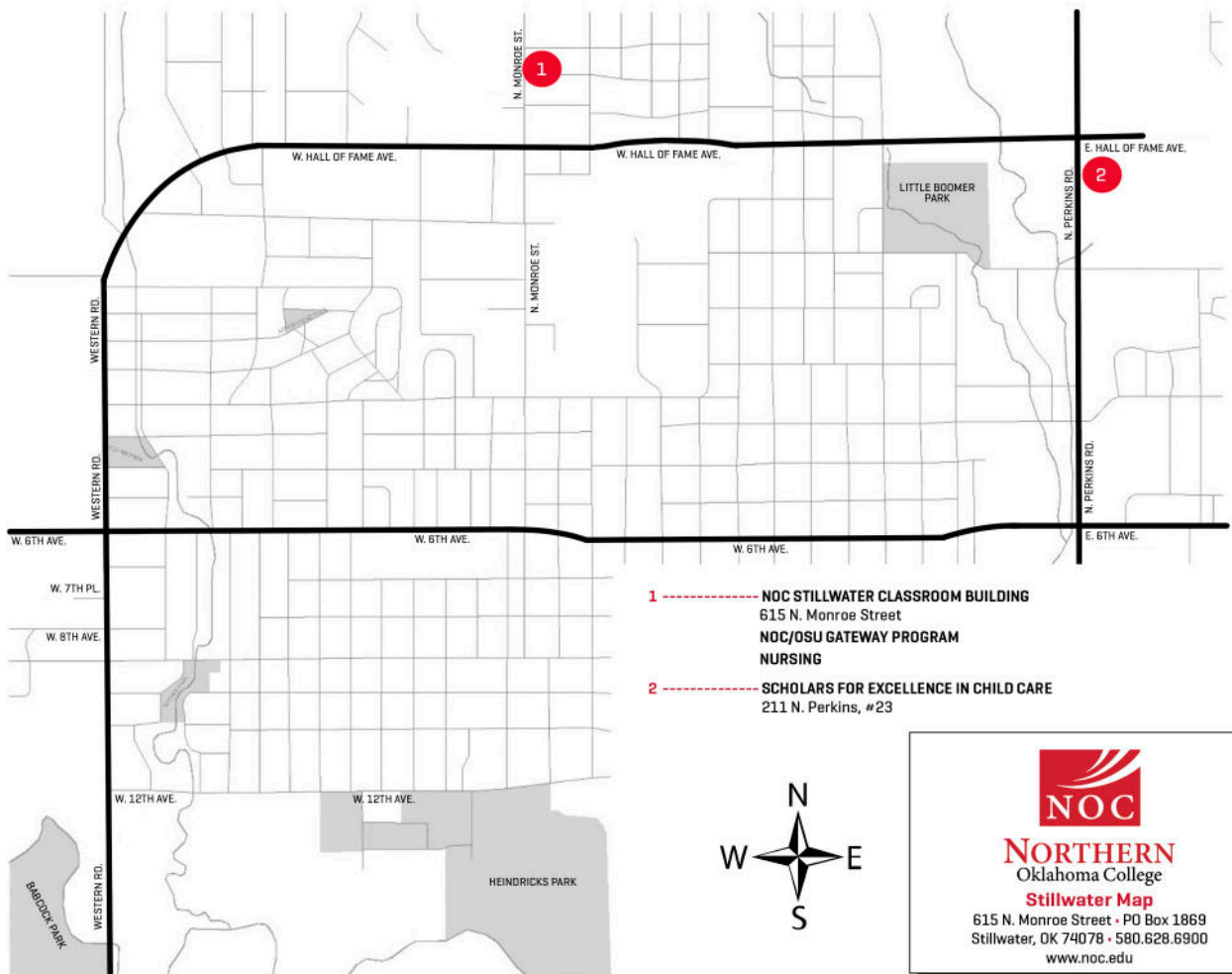
Tonkawa



Enid



Stillwater



Programs of Study

Associate in Arts

Art	Education-Elementary Option
Child Development	English
Child Development-Administration and Management of Child Care Program Certificate	Music
Communications-Mass Communications Option	Music-Theatre Option
Criminal Justice Administration	Social Science
	Social Science-Behavioral Science Option

Associate in Science

Agricultural Sciences	Enterprise Development-General Studies Option (Statewide Consortium)
Agricultural Science-Agriculture Business Option	Health, Physical Education, & Recreation
Agricultural Science-Agricultural Communication Option	Health, Physical Education, & Recreation-Athletic Training Option
Agricultural Science-Plant and Soil Sciences Option	Health, Physical Education, & Recreation-Personal Trainer Option
Agricultural Science-Pre-Vet Option	Mathematics & Physical Sciences
Arts and Sciences-General Studies	Mathematics & Physical Science-Astronomy Option
Arts and Sciences-International Studies Option	Mathematics & Physical Science-Chemistry/Physics Option
Biological Sciences	Mathematics & Physical Science-Mathematics Option
Biological Science-Pre-Medicine Option	Mathematics & Physical Science-Mathematics Technology Option
Biological Science-Pre-Pharmacy Option	Mathematics & Physical Science - Meteorology Option
Business Administration	Mathematics & Physical Science-Pre-Engineering Option
Business Administration-International Business Option	Nursing, Pre-Professional, Pre-Baccalaureate
Business Administration-Management Information Systems Option	
Computer Science, Pre-Professional	
Enterprise Development-Business Administration Option (Statewide Consortium)	

Associate in Applied Science

Applied Technology-Military Services Option	Engineering and Industrial Technology-Power Generation Option
Business Management	Engineering and Industrial Technology-Process Technology Option
Business Management-Accounting Area of Emphasis	Nursing-Registered Nurse (RN) Option
Business Management-Entrepreneurship Option	Nursing-Practical Nurse Eligibility Certificate
Business Management-Hospitality Option	Office Management
Digital Media Animation and Design (DMAD)	Respiratory Care
Electronics Technology - Wind Energy Technician	

Accreditations

Higher Learning Commission-North Central Association of Colleges and Schools

Year of Last Comprehensive Evaluation 2017-2018

Date for Next Comprehensive Evaluation 2027-2028

Accreditation Council for Business Schools and Programs

Year of Last Comprehensive Evaluation 2017-2018

Date for Next Comprehensive Evaluation 2027-2028

Nursing Accreditation

The associate degree nursing program at Northern Oklahoma College at the campuses located in Tonkawa, Enid, and Stillwater, OK is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326

(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate degree nursing program is Continuing Accreditation.

View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>

The Nursing program at Northern Oklahoma College has full approval from the Oklahoma Board of Nursing (OBN), 2915 N. Classen, Suite 524, Oklahoma City, OK 73106. Phone: 405.962.1800

Honor Societies

Kappa Beta Delta (Business)

Phi Theta Kappa (International Honor Society)

Delta Psi Omega (Drama)

High-Impact Strategies

NOC participates in Oklahoma and national initiatives in alignment with Complete College America goals for student retention and completion of degrees, including the following:

- Offering co-requisite models in English composition and math that allow students to begin earning college credit with the support of concurrent remedial support sections.
- Designing degree sheets with math courses aligned with the program of study.
- Developing 1+3 transfer guides specifically for the NOC/OSU Gateway program to increase transfer student success for NOC Stillwater students.
- Providing a semester-by-semester recommended course sequence for all degrees.
- Tracking program-specific learning outcomes for all degrees and for general education competencies.
- Offering students applied learning experiences through internships and job shadowing.
- Evaluating key performance indicators to determine which courses and programs have the highest success rates.
- Utilizing an Early Alert System to identify students who are struggling and help them access needed resources.
- Creating articulation agreements with partner institutions for 2 + 2 degree plans and smoother transfer.
- Working with partner institutions to aid students who transfer without a credential in earning that degree through reverse transfer.



Students



Students

Student Profiles by Fall

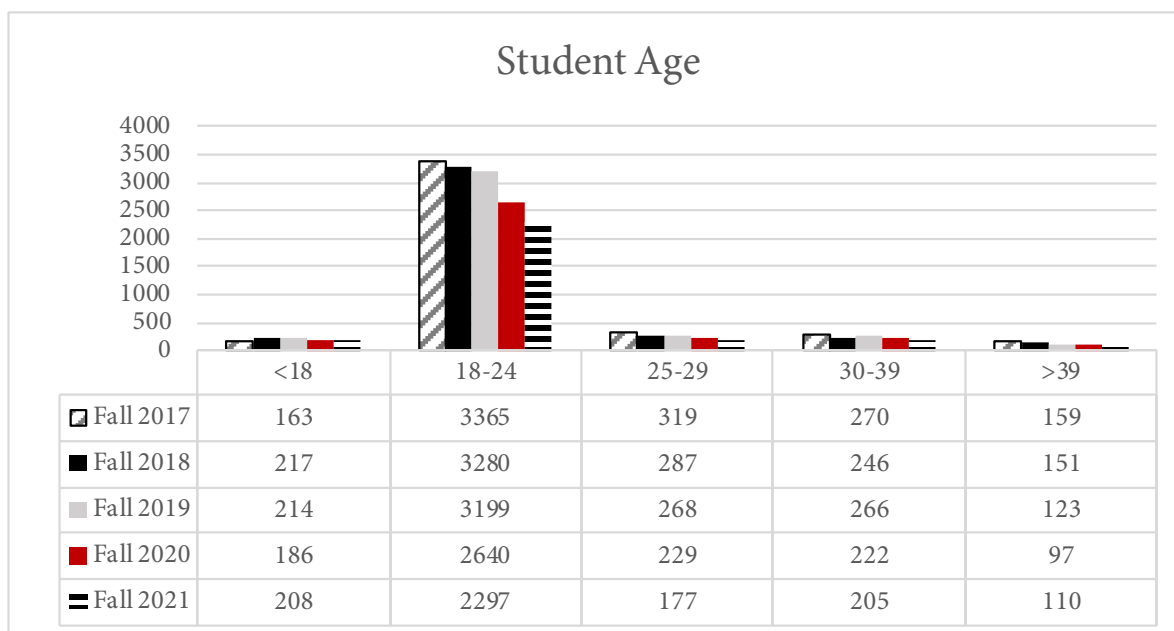
All data in this section are for fall unless otherwise indicated

Student Gender

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men Full-time	841	742	716	587	518
Men Part-time	894	895	840	688	617
Total	1,735	1,637	1,556	1,275	1,135
Women Full-time	1,041	951	882	794	704
Women Part-time	1,500	1,593	1,632	1,305	1,158
Total	2,541	2,544	2,514	2,099	1,862

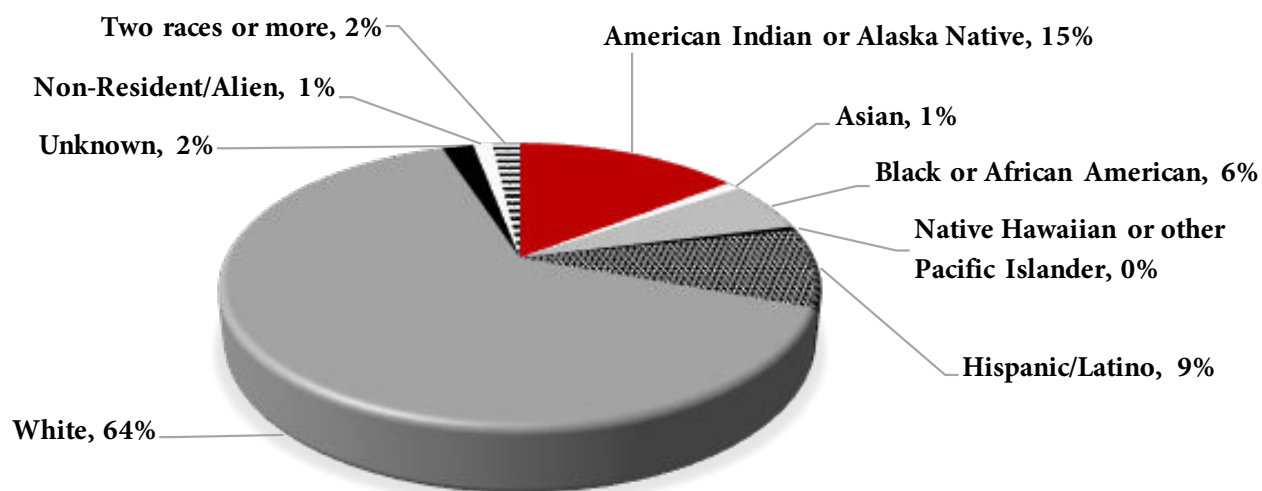
Student Age

	Men					Women				
	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21
<18	56	65	69	69	79	107	152	145	117	129
18-24	1,457	1,392	1,344	1,081	939	1,908	1,888	1,855	1,559	1,358
25-29	115	97	66	52	50	204	190	202	177	127
30-39	66	54	59	55	46	204	192	207	167	159
>39	41	29	18	18	21	118	122	105	79	89
Total	1,735	1,637	1,556	1,275	1,135	2,541	2,544	2,514	2,099	1,862



Student Race/Ethnicity

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	828	718	697	568	436
Asian	27	50	42	44	27
Black or African American	187	226	231	169	171
Native Hawaiian or other Pacific Islander	10	16	12	8	15
Hispanic/Latino	390	410	397	355	268
White	2,481	2,591	2,517	2,078	1,928
Unknown	0	23	17	14	61
Non-Resident/Alien	80	35	28	24	37
Two races or more	273	112	129	114	54

Student Race/Ethnicity Fall 2021**Student Oklahoma Promise**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Students Receiving Oklahoma Promise	352	276	268	270	264
Percentage	8.2%	6.6%	6.6%	8.0%	8.8%

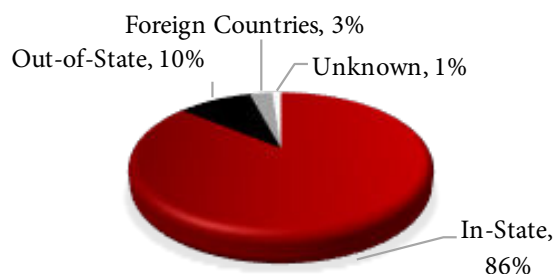
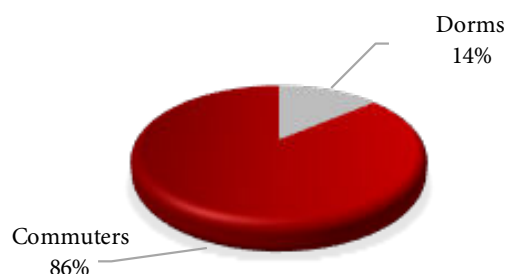
Student Residence - First-Time Students

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Alaska	-	1	-	1	-
Arkansas	4	3	2	2	2
California	4	2	3	1	-
Colorado	1	4	-	-	2
Florida	5	-	2	-	-
Georgia	5	2	6	2	2
Hawaii	-	-	-	-	1
Idaho	-	-	-	-	1
Illinois	1	-	2	1	1
Indiana	1	-	2	1	4
Kansas	3	5	6	6	4
Kentucky	-	1	1	-	1
Louisiana	-	-	-	-	1
Maryland	-	1	-	-	-
Massachusetts	1	-	-	-	-
Michigan	1	2	-	-	1
Missouri	2	1	3	2	3
Montana	-	1	-	1	-
Nebraska	-	-	-	-	3
New Jersey	-	-	-	1	-
New York	1	-	-	-	1
North Carolina	3	-	-	-	-
Ohio	-	1	-	-	1
Oklahoma	795	753	696	524	389
Pennsylvania	-	1	-	-	-
Texas	23	20	18	20	23
Virginia	1	-	2	1	-
Washington	-	1	-	-	1
Wisconsin	-	1	-	-	-
Foreign Countries	17	13	14	8	16
Unknown	-	-	-	-	6

Student Housing

Campus Living	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men - Enid	101	80	80	73	77
Men - Tonkawa	165	169	179	124	147
Women - Enid	75	66	84	55	59
Women - Tonkawa	173	138	172	113	130
Total	514	453	515	365	413

Data obtained from Student Affairs Office.

Residence of First-time Students Fall 2021**Campus Living Fall 2021****Enrollment**
Student Enrollment

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time Students	1,882	1,693	1,598	1,381	1,222
Part-Time Students	2,394	2,488	2,472	1,993	1,775
Total Enrollment	4,276	4,181	4,070	3,374	2,997

Student Enrollment in Developmental/Supplemental Courses

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
1 Remedial Course	744	688	660	510	425
2 Remedial Courses	234	182	219	174	115
3 Remedial Courses	159	116	124	121	110
4 or more Remedial Courses	12	0	0	1	0
Total Students	1,149	986	1003	806	650
Total Seats	1,737	1,400	1,470	1,225	985

Data retrieved from Student Information System.

Student Enrollment in Distance Education

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Only Distance Education	530	577	605	759	727
Some Distance Education	1,261	1,343	1,388	956	924
No Distance Education	2,485	2,261	2,077	1,659	1,346

Courses

Number of Online and Fast-Track Courses for the Academic Year

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Online Course Selections (number of different courses)	55	62	73	86	84
Total Online Sections	138	168	189	243	245
8 Week Course Selections (number of different courses)	34	38	31	24	41
Total 8 Week Sections Offered	69	64	47	35	60
ITV Course Selections (number of different courses)	83	86	87	83	72
Total ITV Course Sections Offered	450	433	487	284	234
Virtual Sections (number of different courses)	-	-	-	126	78
Total Virtual Sections	-	-	-	443	168

Data retrieved from Student Information System (does not include summer courses for that academic year).

Student Graduation/Completion

Degrees Awarded

	AY-2016	AY-2017	AY-2018	AY-2019	AY-2020
Associate Degrees Awarded	963	819	851	905	606

Data corrected to view all degrees awarded for all years shown.

Student Retention

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Retention First-Time Student					
Full-time	57%	57%	62%	56%	51%
Part-time	42%	54%	39%	47%	46%

Student Graduation Rates

	AY-2016	AY-2017	AY-2018	AY-2019	AY-2020
Overall Graduation Rate	29%	33%	35%	38%	38%
Transfer-out Rate	21%	20%	16%	16%	15%
Graduation Rate for Men	28%	28%	30%	33%	33%
Graduation Rate for Women	30%	38%	40%	43%	42%

Student Reverse Transfer

	AY-2016	AY-2017	AY-2018	AY-2019	AY-2020
Degrees Awarded through Reverse Transfer	163	152	139	242	41

Degrees Awarded (CIP Code)

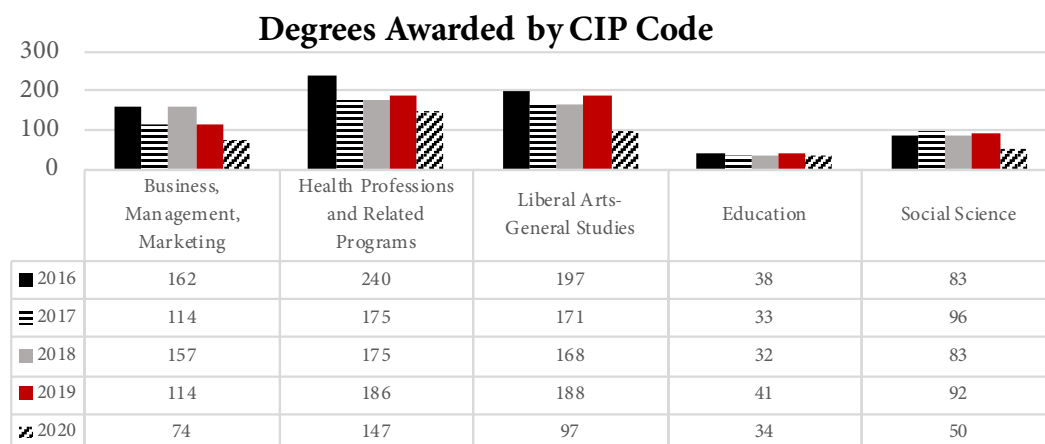
	AY-2016	AY-2017	AY-2018	AY-2019	AY-2020
Agriculture	20	24	31	46	25
Biology	23	17	14	29	31
Business, Management, Administrative Assistant, Technology	162	114	157	114	74
Information Technology	15	8	6	1	1
Communication, Journalism	0	0	0	0	0
Computer and Information Science	8	7	3	3	4
Education	38	33	32	41	34
Engineering and Related Fields	25	28	21	23	16
English Language and Literature	9	12	13	11	11
Child Development	20	20	22	18	19
Health and Physical Education/Fitness	31	26	31	30	24
Health Professions and Related Programs	240	175	175	186	147
Criminal Justice/Police Sciences	15	20	28	34	24
Liberal Arts - General Studies	197	171	168	188	97
Physical Science & Mathematics	38	32	33	42	13
Military Applied Sciences	9	11	7	8	6
Social Sciences	83	96	83	92	50
Visual and Performing Arts	30	25	27	39	30
Total	963	819	851	905	606

Multiple degrees in each classification according to CIP (Classification of Instrumental Program) Code.

Tuition and Fees by Location In-State (per credit hour)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Tonkawa					
Tuition	\$88.00	\$95.00	\$101.00	\$107.50	\$111.50
Fees	40.85	44.00	44.50	44.50	44.50
Total	\$128.85	\$139.00	\$145.50	\$152.00	\$156.00
Enid					
Tuition	\$88.00	\$95.00	\$101.00	\$107.50	\$111.50
Fees	53.85	57.00	57.50	57.50	57.50
Total	\$141.85	\$152.00	\$158.50	\$165.00	\$169.00
NOC/OSU Gateway					
Tuition	\$88.00	\$95.00	\$130.55	\$130.55	\$132.55
Fees	261.15	297.60	290.05	295.55	306.55
Total	\$349.15	\$392.60	\$420.60	\$426.10	\$439.10
UC-Ponca City					
Tuition	\$88.00	\$95.00	\$101.00	\$107.50	\$111.50
Fees	87.83	87.83	87.83	87.83	87.83
Total	\$175.83	\$182.83	\$188.83	\$195.33	\$199.33
Other Locations					
Tuition	\$88.00	\$95.00	\$101.00	\$107.50	\$111.50
Fees	60.00	60.00	60.00	60.00	60.00
Total	\$148.00	\$155.00	\$161.00	\$167.50	\$171.50
Online					
Tuition	\$88.00	\$95.00	\$101.00	\$107.50	\$111.50
Fees	105.20	105.20	105.20	105.20	105.20
Total	\$193.20	\$200.20	\$206.20	\$212.70	\$216.70

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.



Tuition and Fees by Location Out-of-State (per credit hour)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Tonkawa					
Tuition	\$292.00	\$314.50	\$326.50	\$333.00	\$337.00
Fees	40.85	44.00	44.50	44.50	44.50
Total	\$332.85	\$358.50	\$371.00	\$377.50	\$381.50
Enid					
Tuition	\$292.00	\$314.50	\$326.50	\$333.00	\$337.00
Fees	53.85	57.00	57.50	57.50	57.50
Total	\$345.85	\$371.50	\$384.00	\$390.50	\$394.50
NOC/OSU Gateway					
Tuition	\$292.00	\$314.50	\$317.90	\$317.90	\$319.90
Fees	558.40	595.45	620.05	625.55	636.55
Total	\$850.40	\$909.95	\$937.95	\$943.45	\$956.45
UC-Ponca City					
Tuition	\$292.00	\$314.50	\$326.50	\$333.00	\$337.00
Fees	87.83	87.83	87.83	87.83	87.83
Total	\$379.83	\$402.33	\$414.33	\$420.83	\$424.83
Other Locations					
Tuition	\$292.00	\$314.50	\$326.50	\$333.00	\$337.00
Fees	60.00	60.00	60.00	60.00	60.00
Total	\$352.00	\$374.50	\$386.50	\$393.00	\$397.00
Online					
Tuition	\$292.00	\$314.50	\$326.50	\$333.00	\$337.00
Fees	105.20		105.20	105.20	105.20
Total	\$397.20	\$419.70	\$431.70	\$438.20	\$442.20

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Room and Board by Location per Semester

Private rooms when available have additional costs.

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	Double Room	Double Room	Double Room	Double Room	Double Room
Enid					
Lankard					
200 Block Meal	\$3,380	\$3,380	\$3,380	\$3,380	\$3,380
250 Block Meal			\$3,540	\$3,540	\$3,540
5-day Meal Plan	\$3,500				
7-day Meal Plan	\$3,740				
Earl Butts					
200 Block Meal	\$2,980	\$2,980	\$2,980	\$2,980	\$2,980
250 Block Meal			\$3,140	\$3,140	\$3,140
5-day Meal Plan	\$3,100				
7-day Meal Plan	\$3,340				
Jets					
200 Block Meal	\$4,190	\$4,190	\$4,190	\$4,190	\$4,190
250 Block Meal			\$4,350	\$4,350	\$4,350
5-day Meal Plan	\$4,550				
7-day Meal Plan					
Tonkawa					
Boehme and Threlkeld					
200 Block Meal	\$3,180	\$3,180	\$3,180	\$3,180	\$3,180
250 Block Meal			\$3,340	\$3,340	\$3,340
5-day Meal Plan	\$3,300				
7-day Meal Plan	\$3,540				
Bush-Duvall, Easterling and Markley Hall					
200 Block Meal	\$2,980	\$2,980	\$2,980	\$2,980	\$2,980
250 Block Meal			\$3,140	\$3,140	\$3,140
5-day Meal Plan	\$3,100				
7-day Meal Plan	\$3,340				
Mavericks Hall					
200 Block Meal	\$4,190	\$4,190	\$4,190	\$4,190	\$4,190
250 Block Meal			\$4,350	\$4,350	\$4,350
5-day Meal Plan	\$4,310				
7-day Meal Plan	\$4,550				

For current room and board rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Library Services**Library Statistics**

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Visitors to Enid and Tonkawa Libraries*	67,293	54,845	26,641	14,245	12,682
Database Instructions	26	33	38	14	17

Data collected from Student Check In system.

Electronic Databases for 2017-2018

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Session					
EbscoHost	5,128	5,729	4,428	4,529	4,123
ProQuest	4,102	3,865	3,002	2,826	2,327
Gale	1,611	1,818	1,218	715	612
Total	10,841	11,412	8,648	7,370	7,062

Total Full Texts Retrieved					
EbscoHost	10,762	11,031	10,128	8,101	7,629
ProQuest	2,012	3,169	4,078	3,998	3,261
Gale	2,128	1,875	1,102	1,021	821
Total	14,902	16,075	15,308	13,120	11,711

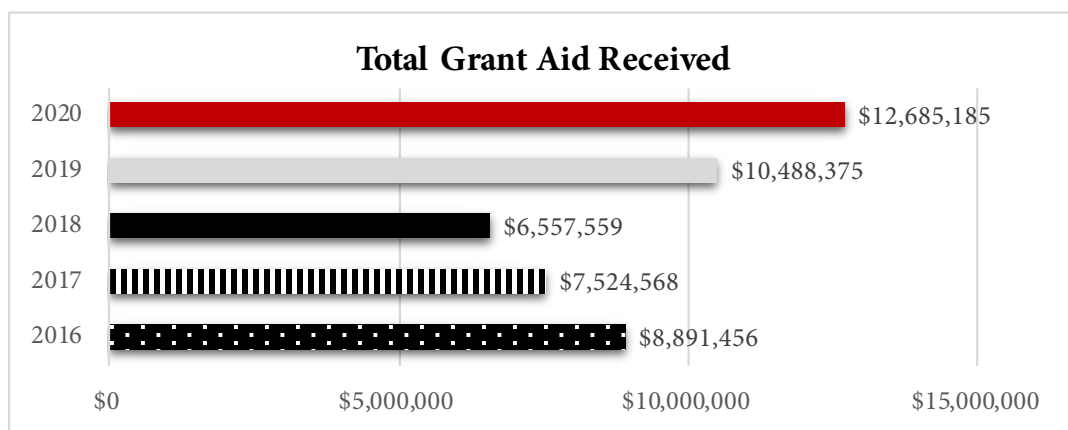
Abstract Retrieved					
EbscoHost	11,358	9,012	7,513	4,010	3,021
ProQuest	758	1,352	936	1,116	927
Gale	216	317	192	214	222
Total	12,332	10,681	8,641	5,340	4,170

Data was collected from May of previous year to April of most current year from Library Services.

Financial Aid

Financial Aid Profiles

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Grant Aid Received	\$8,891,456	\$7,524,568	\$6,557,559	\$10,488,375	\$12,685,185
Number of Students Who Received Pell Grant	1,112	1,001	825	1,462	1,538
Percent of First-time, Full-time Students Receiving any Financial Aid	65%	60%	56%	56%	86%



Grant Aid

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
First-time, Full-time Students	742	789	711	692	673

	2017-2018		2018-2019		2019-2020		2020-2021	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total Students Receiving Grant Aid*	49%	\$5,344	45%	\$5,002	51%	\$4,507	81%	\$5,737
Federal Grant Aid	32%	\$4,752	28%	\$4,532	35%	\$4,172	74%	\$4,138
Pell	31%	\$4,769	27%	\$4,606	34%	\$4,229	53%	\$4,976
Other Federal	3%	\$2,203	7%	\$508	10%	\$418	48%	\$860
State/Local Grant Aid	20%	\$2,560	20%	\$2,282	27%	\$2,051	36%	\$2,665
Institutional Grant aid	15%	\$3,978	14%	\$3,597	8%	\$3,307	19%	\$3,439

* Full-time, First-time students

Loans

	2017-2018		2018-2019		2019-2020		2020-2021	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total*	24%	\$5,423	19%	\$5,868	12%	\$4,992	24%	\$5,559
Federal	23%	\$4,410	18%	\$4,474	12%	\$4,695	24%	\$5,075
Non-federal	3%	\$10,426	3%	\$10,246	1%	\$9,740	1%	\$11,791

*First-time, Full-time students

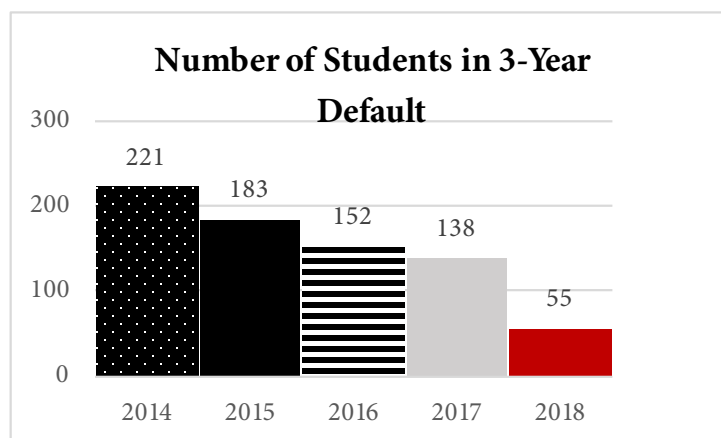
Average Net Price (out-of-pocket expense) for Students Who Receive Title IV Federal Aid by Income*

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
\$0 - 30,000	\$5,426	\$5,646	\$6,155	\$5,443	\$6,063
30,001 - 48,000	6,395	4,956	6,798	\$6,083	\$5,849
48,001 - 75,000	8,172	8,856	8,969	\$8,731	\$8,659
75,001 - 110,000	10,390	10,463	9,987	\$10,670	\$10,825
110,001 - and more	10,339	10,851	11,333	\$11,091	\$10,514

*First-time, Full-time students

Default Rates

3-Year Cohort Default Rate	Cohort Yr 2014	Cohort Yr 2015	Cohort Yr 2016	Cohort Yr 2017	Cohort Yr 2018
Default Rate	17.5%	17.3%	16.2%	14.6%	6.3%
Students in Default	221	183	152	138	55
Students in Repay	1,259	1,057	933	939	871

Data updated on September 26, 2016, from Federal Student Aid – Default Management website, <https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>



Faculty and Staff

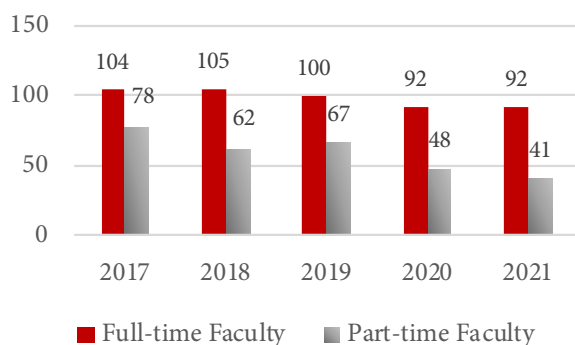


Faculty/Staff

Profiles

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Full-time Faculty	104	105	100	92	92
Part-time Faculty	78	62	67	48	41
Full-time Staff	151	154	147	146	142
Part-time Staff	80	93	54	37	34
Student-Faculty Ratio	17:1	17:1	17:1	17:1	19:1

Number of Faculty



Number of Staff



Faculty/Staff Demographics

Full-time Faculty

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Men	43	45	44	36	37
Women	61	60	56	56	55
Total	104	105	100	92	92
American Indian or Alaska Native	1	2	0	0	0
Asian	0	0	1	1	1
Black or African American	2	0	4	3	2
Hispanic/Latino	0	0	1	0	0
White	101	103	94	88	89
Two or more races	0	0	0	0	0
Unknown	0	0	0	0	0

Demographics had not been accurately collected to this point, and IPEDS did not report demographics in 2012 and 2014.

Full-time Staff

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Men	62	60	57	52	57
Women	89	94	90	94	85
Total	151	154	147	146	142
American Indian or Alaska Native	6	6	5	4	2
Asian	0	0	0	0	0
Black or African American	4	3	4	4	4
Hispanic/Latino	4	4	5	9	7
White	137	140	133	128	93
Two or more races	0	1	0	1	36
Unknown	0	0	0	0	0

Part-time Faculty

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Men	39	28	27	24	21
Women	39	34	40	24	20
Total	78	62	67	48	41
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	1
Hispanic/Latino	0	0	0	0	1
White	78	62	67	48	39
Two or more races	0	0	0	0	0

Part-time Staff

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Men	41	37	27	16	16
Women	39	56	27	21	18
Total	80	93	54	37	34
American Indian or Alaska Native	0	0	0	0	1
Asian	0	0	0	0	0
Black or African American	1	0	0	0	1
Hispanic/Latino	0	0	1	0	1
White	79	93	53	37	31
Two or more races	0	0	0	0	0



Finances

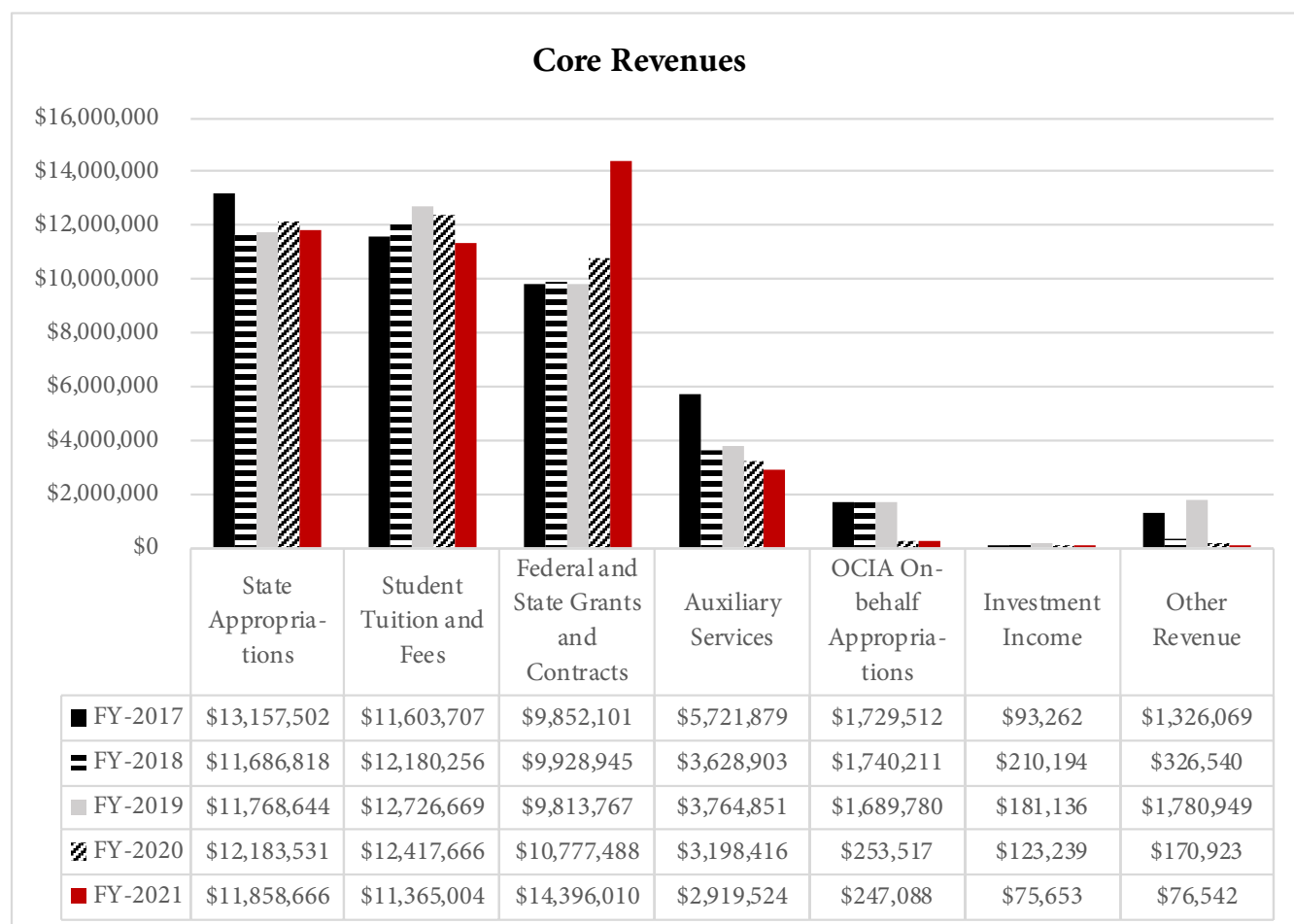


Finances

Core Revenues - FY - 2021

	Total	Percent
State Appropriations	\$11,858,666	29%
Student Tuition and Fees (net of scholarship allowance)	11,365,004	28%
Federal and State Grants and Contracts	14,396,010	35%
Auxiliary Services	2,919,524	7%
OCIA On-behalf Appropriations	247,088	1%
Investment Income	75,653	0%
Other Revenues	76,542	0%
Total Revenue	\$40,938,487	

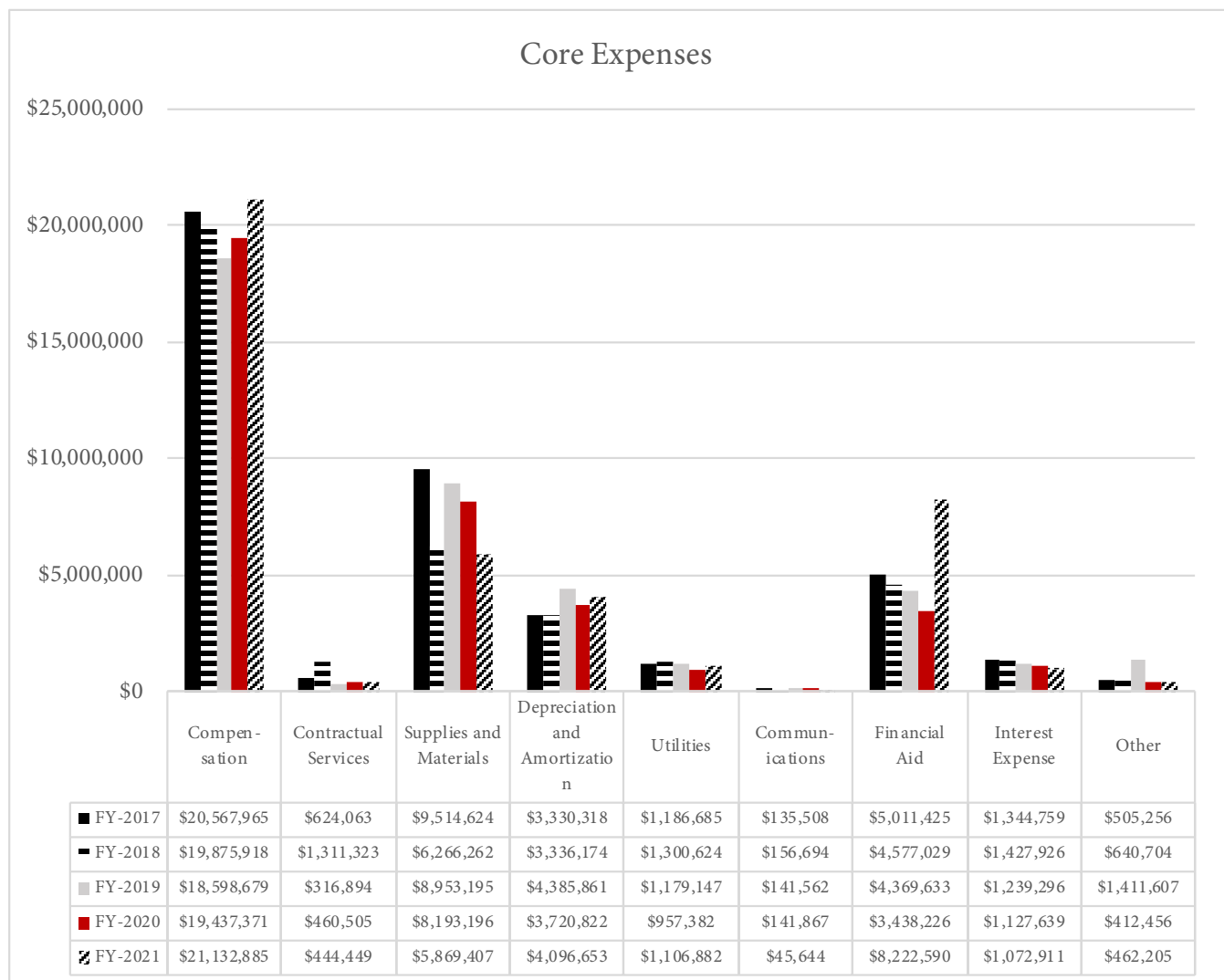
For Fiscal Year ending on June 30, 2021. Data obtained from Office of Financial Affairs.



Core Expenses - FY - 2021

	Total	Percent
Compensation	\$21,132,885	49%
Contractual Services	444,449	1%
Supplies and Materials	5,869,407	14%
Depreciation and Amortization	4,096,653	10%
Utilities	1,106,882	3%
Communications	45,644	0%
Financial Aid	8,222,590	19%
Interest Expense	1,072,911	3%
Other	465,205	1%
Total Expense	\$42,456,626	

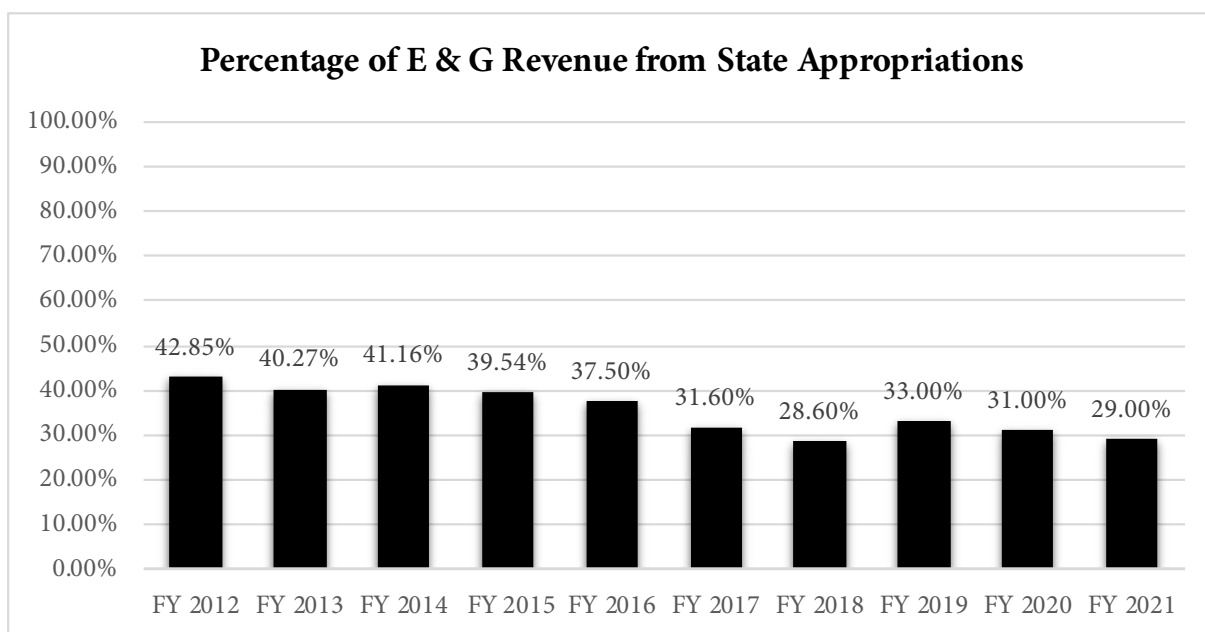
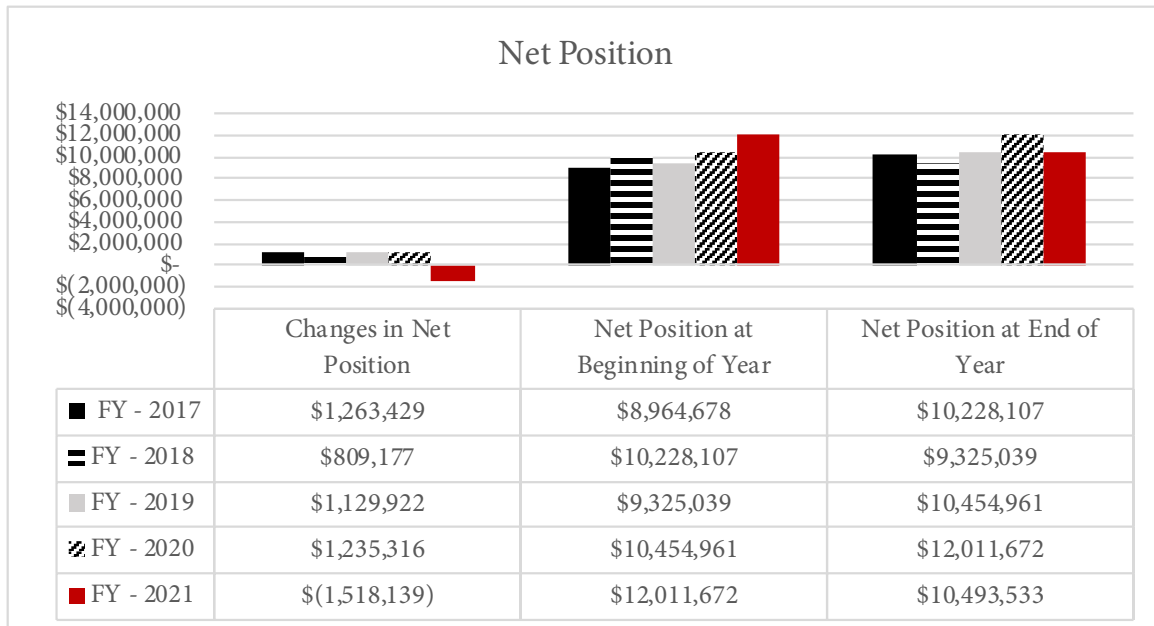
For Fiscal Year ending on June 30, 2021. Data obtained from Office of Financial Affairs.



Assets - FY - 2021

Changes in Net Position	-\$1,518,139
Net Position at Beginning of Year	\$12,011,672
Net Position at End of Year	\$10,493,533

For Fiscal Year ending on June 30, 2021. Data obtained from Office of Financial Affairs.





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Campus Safety



Campus Safety and Security

Criminal Offenses

	2017-2018		2018-2019		2019-2020		2020-2021	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	2	0	0	3
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	2	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0

Fire Statistics

	2017-2018		2018-2019		2019-2020		2020-2021	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
Fires	0	0	0	0	0	0	0	0
Injuries	0	0	0	0	0	0	0	0
Deaths	0	0	0	0	0	0	0	0

Information obtained from <http://ope.ed.gov/campusafety/#/> as submitted in Clery Report by NOC updated in October for previous year.

Disciplinary Actions

	2017-2018		2018-2019		2019-2020		2020-2021	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	4	0	4	0	5	0
Liquor Law Violations	24	14	15	42	20	9	1	5
On-Campus - Student Housing								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	4	0	4	0	5	0
Liquor Law Violations	24	14	15	42	20	9	1	5

Arrests

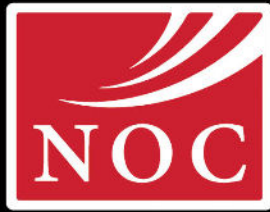
	2017-2018		2018-2019		2019-2020		2020-2021	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0

VAWA Offenses

	2017-2018		2018-2019		2019-2020		2020-2021	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Domestic Violence	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Domestic Violence	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0

Hate Crimes

	2017-2018		2018-2019		2019-2020		2020-2021	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
On Campus								
Murder	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0	0	0
On-Campus - Student Housing								
Murder	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0	0	0



NORTHERN
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Location Information



NOC Location Information

Tonkawa

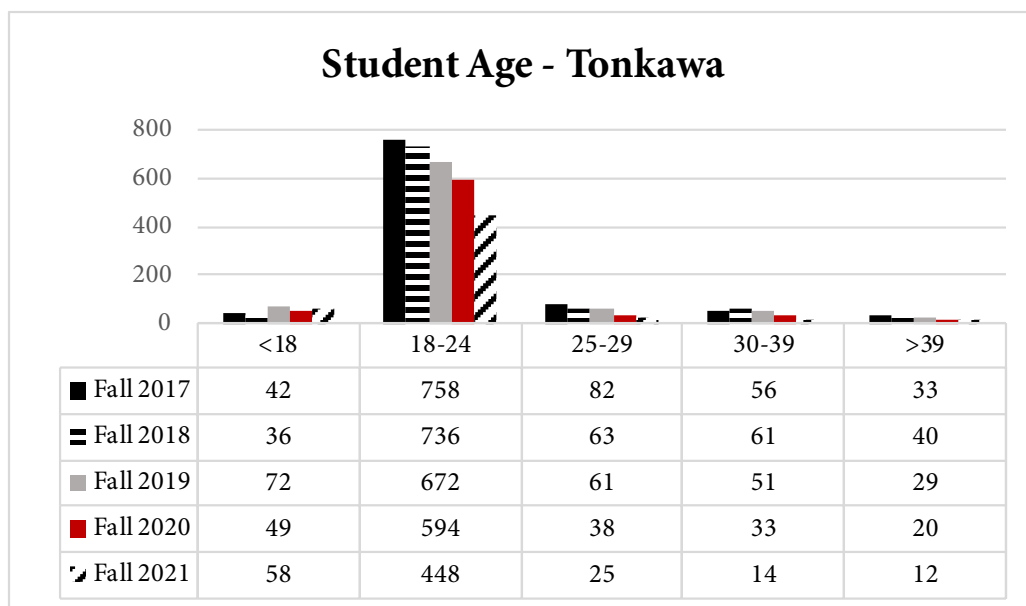
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Student Gender - Tonkawa

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men Full-time	323	324	322	265	204
Men Part-time	103	74	66	51	61
Total	426	398	388	316	265
Women Full-time	395	382	341	302	219
Women Part-time	154	156	156	116	73
Total	549	538	497	418	292

Student Age - Tonkawa

	Men					Women				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	10	11	23	19	27	32	25	49	30	31
18-24	363	339	325	269	222	395	397	347	325	226
25-29	27	17	18	13	5	55	46	43	25	20
30-39	16	23	18	11	4	40	38	33	22	10
>39	10	8	4	4	7	23	32	25	16	5
Total	426	398	388	316	265	545	538	497	418	292

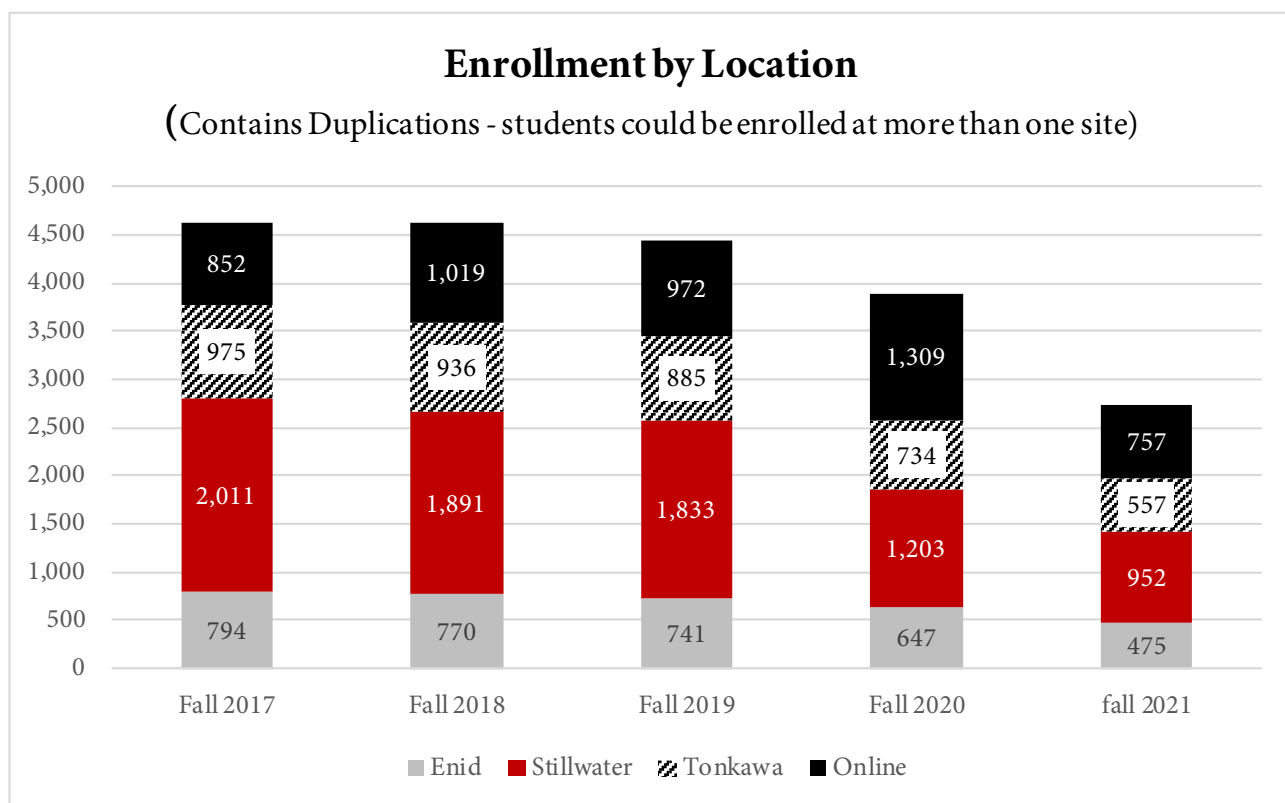


Student Race/Ethnicity - Tonkawa

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	171	183	164	140	89
Asian	7	11	7	11	1
Black or African American	28	35	29	24	32
Native Hawaiian or other Pacific Islander	0	0	0	0	0
Hispanic/Latino	109	88	88	86	41
White	617	588	558	442	345
Unknown	1	3	6	5	13
Non-Resident/Alien	23	15	15	11	28
Two races or more	19	13	18	15	8

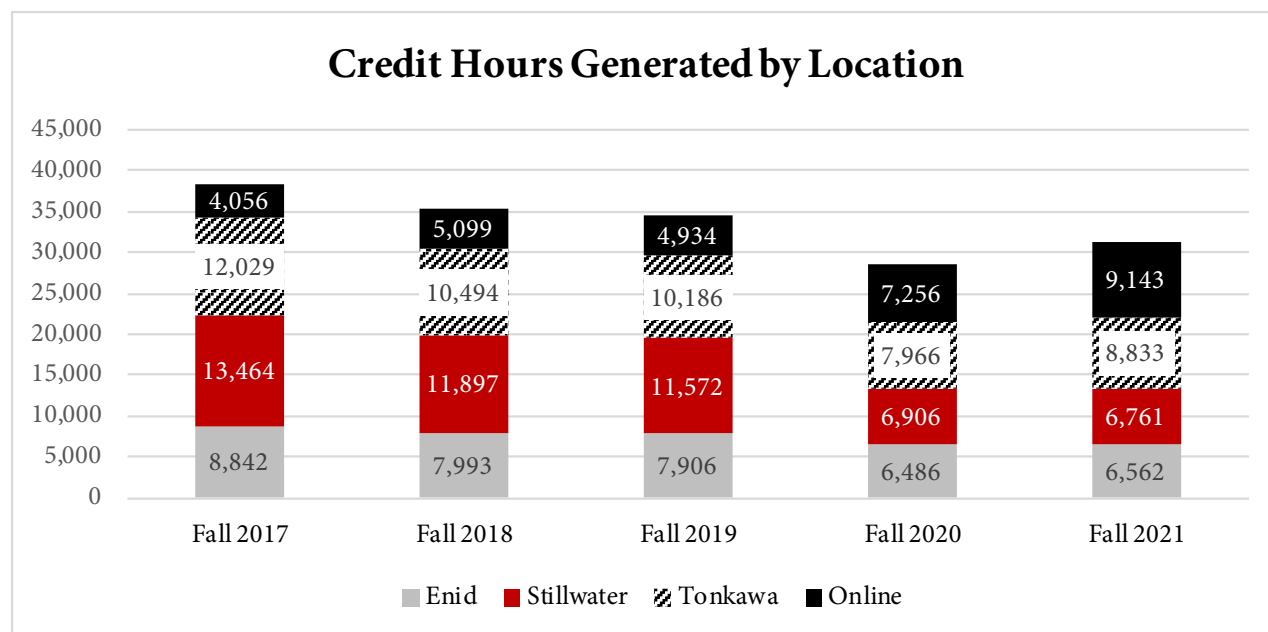
Student Enrollment - Tonkawa

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time Students	718	706	663	567	423
Part-time Students	257	230	222	167	134
Total	975	936	885	734	557



Courses - Tonkawa

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Section Offerings	272	254	262	218	223
Total Credit Hours Generated	12,029	10,494	10,186	7,966	6,994



Degrees Awarded - Tonkawa

	AY-2016	AY-2017	AY-2018	AY-2019	AY-2020
Total Graduates	303	262	316	311	315
Agriculture & Biological Sciences*	73	62	43	57	42
Business	46	28	61	41	53
Physical Science, Engineering, & Process Technology*			27	36	31
Fine Arts	13	13	17	21	15
Health, Physical Ed, & Recreation	15	13	18	13	14
Language Arts	21	20	26	20	33
Math	4	1	5	4	2
Nursing	58	41	40	54	47
Social Science	52	51	55	56	50
Arts and Sciences	47	37	51	35	50
Other	0	19	5	2	2
Total Degrees Awarded	329	285	348	339	339

*The former division of Agriculture, Sciences, and Engineering was split for AY-2018 into Agriculture and Biological Sciences and Physical Science, Engineering, and Process Technology.

Enid

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

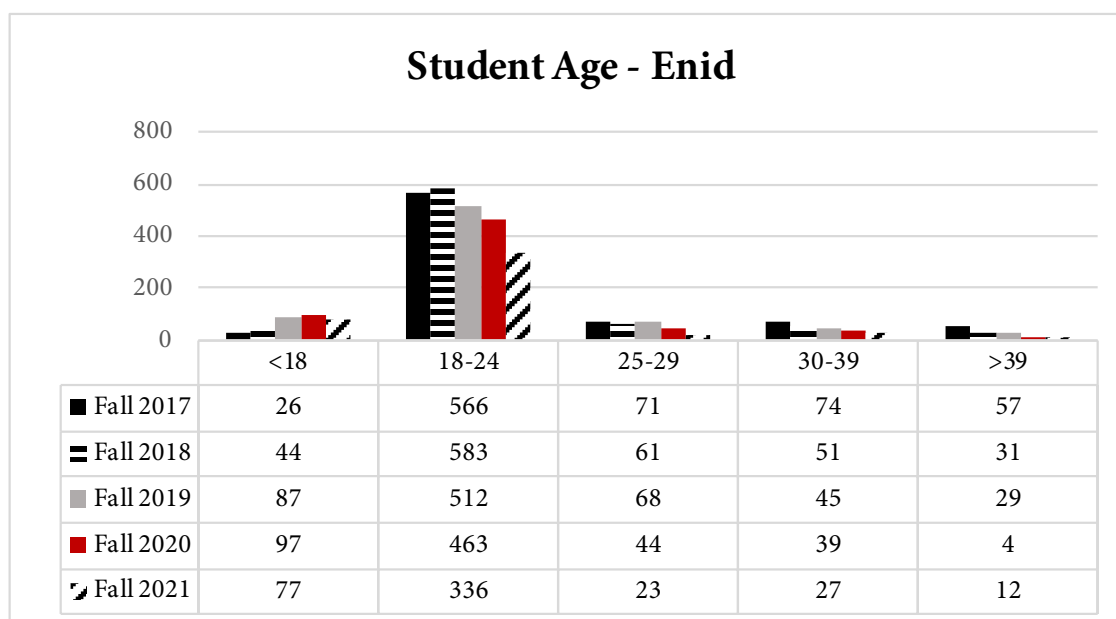
Student Gender - Enid

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men Full-time	221	194	192	76	136
Men Part-time	69	89	60	170	59
Total	290	283	252	246	195

Women Full-time	309	285	288	255	173
Women Part-time	195	202	201	146	107
Total	504	487	489	401	280

Student Age - Enid

						Women				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	11	12	26	43	24	15	32	61	54	53
18-24	226	229	197	181	153	340	354	315	282	183
25-29	22	22	13	11	8	49	39	55	33	15
30-39	15	12	12	10	8	59	39	33	29	19
>39	16	8	4	1	2	41	23	25	3	10
Total	290	283	252	246	195	504	487	489	401	280



Student Race/Ethnicity - Enid

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	62	66	75	67	48
Asian	8	7	11	7	4
Black or African American	34	26	32	20	24
Native Hawaiian or other Pacific Islander	9	12	11	0	8
Hispanic/Latino	122	132	131	123	73
White	529	491	450	389	286
Unknown	3	3	4	5	11
Non-Resident/Alien	3	6	2	2	9
Two races or more	24	27	25	34	12

Student Enrollment - Enid

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time Students	530	479	480	425	309
Part-time Students	264	291	261	222	166
Total	794	770	741	647	475

Courses - Enid

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Section Offerings	186	175	176	161	161
Total Credit Hours Generated	8,842	7,993	7,906	6,486	5,525

Degrees Awarded - Enid

	AY-2016	AY-2017	AY-2018	AY-2019	AY-2020
Total Graduates	290	181	223	199	166
Agriculture & Biological Sciences*	38	15	28	22	13
Business	62	27	48	20	19
Physical Science, Engineering, & Process Technology*	-	-	5	2	6
Fine Arts	0	1	0	0	0
Health, Physical Ed, & Recreation	7	9	8	14	9
Language Arts	26	13	17	23	29
Math	15	2	2	2	0
Nursing	81	36	47	54	50
Social Science	35	42	38	36	25
Arts and Sciences	56	41	43	33	24
Other	0	15	4	3	3
Total Degrees Awarded	320	201	240	209	178

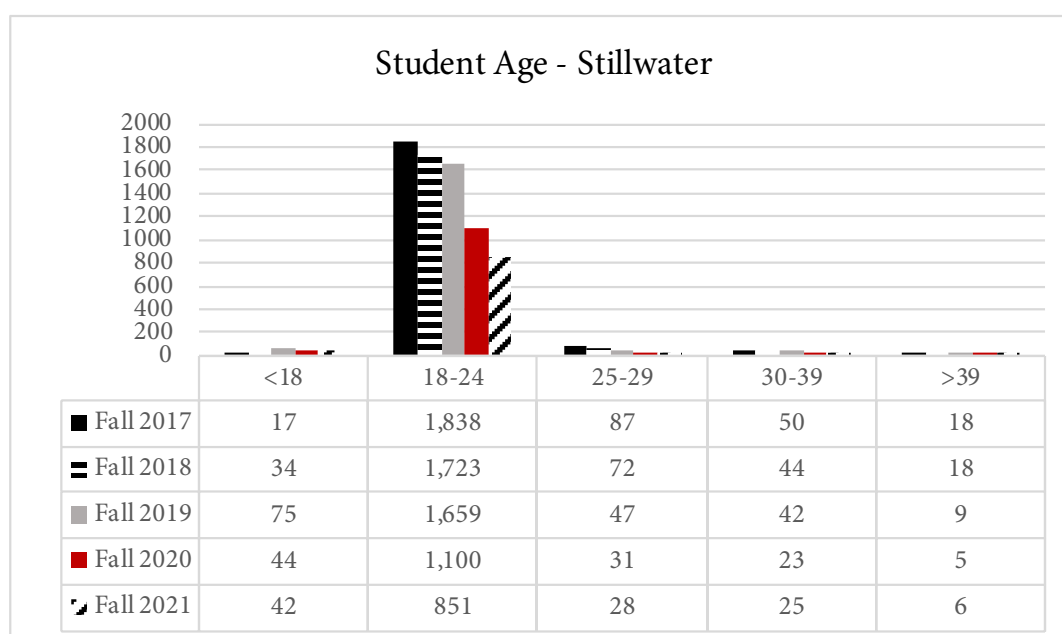
Stillwater

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Note: Several students were coded as both NOC and OSU every semester.

Student Gender - Stillwater

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men - Full-time					
NOC	276	211	187	115	80
Men - Part-time					
NOC	149	133	122	83	71
OSU	462	469	468	302	226
Total	611	602	590	385	297
Total Men	887	813	776	500	377
Women - Full-time					
NOC	273	213	199	149	94
Women - Part-time					
NOC	181	195	160	109	91
OSU	669	667	697	445	375
Total	850	862	857	554	466
Total Women	1,123	1,075	1,056	703	560



Student Age - Stillwater

Women		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	NOC	7	24	23	10	8
	OSU	4	3	33	20	15
	Total	11	27	56	30	23
18-24	NOC	365	308	278	207	146
	OSU	660	661	658	423	365
	Total	1,025	969	936	630	511
25-29	NOC	38	31	25	22	12
	OSU	3	2	5	1	1
	Total	41	33	30	23	13
30-39	NOC	30	30	23	15	15
	OSU	2	3	4	1	0
	Total	32	33	27	16	15
>39	NOC	13	14	7	4	4
	OSU	1	1	0	0	1
	Total	14	15	7	4	5
Total		1,123	1,077	1,056	703	567

Men		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	NOC	6	7	13	8	11
	OSU	0	0	6	6	8
	Total	6	7	19	14	19
18-24	NOC	361	294	268	177	123
	OSU	452	460	455	293	217
	Total	813	754	723	470	340
25-29	NOC	40	30	11	8	9
	OSU	6	9	6	0	6
	Total	46	39	17	8	15
30-39	NOC	15	10	14	4	8
	OSU	3	1	1	3	2
	Total	18	11	15	7	10
>39	NOC	3	3	1	1	0
	OSU	1	0	1	0	1
	Total	4	3	2	1	1
Total		887	814	776	500	385

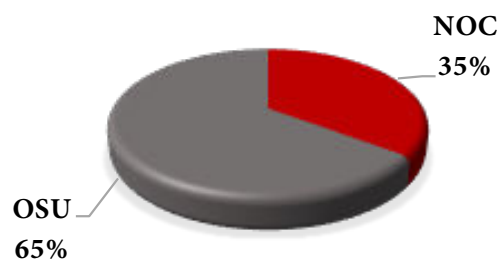
Student Race/Ethnicity - Stillwater

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	667	344	303	195	139
Asian	16	25	27	12	10
Black or African American	114	148	156	97	82
Native Hawaiian or other Pacific Islander	0	1	1	0	4
Hispanic/Latino	141	177	172	123	81
White	957	1,125	1,101	722	604
Unknown	13	4	5	2	10
Non-Resident/Alien	55	18	9	11	7
Two races or more	47	49	60	41	15

Student Enrollment - Stillwater

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time					
NOC	548	424	382	264	174
OSU	2	4	4	0	0
Total	550	428	386	264	174
Part-time					
NOC	330	327	282	192	162
OSU	1,131	1,136	1,165	747	616
Total	1,461	1,463	1,447	939	778
Total Enrollment	2,011	1,891	1,833	1,203	952

**Students Enrollment Fall 2021
- NOC/OSU**



**Total Credit Hours Generated
Fall 2021 - NOC/OSU**



Courses - Stillwater

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Section Offerings	216	187	193	149	131
Total Credit Hours Generated	13,464	11,897	11,572	6,906	5,825
NOC	8,551	7,265	6,643	4,002	3,601
OSU	4,343	4,632	4,929	2,904	2,224

Degrees Awarded - Stillwater

	AY-2016	AY-2017	AY-2018	AY-2019	AY-2020
Business	46	19	22	13	12
Child Development	4	4	8	8	6
Nursing	21	10	32	27	35
Social Science	34	10	15	14	7
Arts and Sciences	37	10	26	29	17
Other	8	10	8	8	6
Total Degrees Awarded	150	63	111	99	83

University Center Ponca City

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

Student Gender - University Center Ponca City

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men Full-time	21	17	17	15	6
Men Part-time	26	33	25	30	24
Total	47	50	42	45	30
Women Full-time	52	50	42	30	21
Women Part-time	94	102	92	65	43
Total	146	152	134	95	64

Student Age - University Center Ponca City

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	20	30	42	33	40
18-24	78	76	60	57	30
25-29	26	29	25	14	8
30-39	42	41	31	23	11
>39	27	26	18	13	5
Total	193	202	176	140	94

Student Race/Ethnicity - University Center Ponca City

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	32	38	44	32	23
Asian	1	2	1	1	0
Black or African American	10	7	6	4	2
Native Hawaiian or other Pacific Islander	0	0	0	0	0
Hispanic/Latino	22	18	19	9	3
White	125	128	102	90	64
Unknown	0	0	1	0	2
Non-Resident/Alien	0	0	0	0	0
Two races or more	3	9	3	4	0

Student Enrollment - University Center Ponca City

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time Students	73	67	59	45	27
Part-time Students	120	135	117	95	67
Total	193	202	176	140	94

Courses - University Center Ponca City

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Section Offerings	67	71	74	68	64
Total Credit Hours Generated	1,231	1,360	1,215	858	722

Education Centers

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

Student Gender - Education Centers

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men Full-time	0	0	0	0	0
Men Part-time	35	37	50	30	25
Total	35	37	50	30	25
Women Full-time	0	0	0	0	0
Women Part-time	60	63	57	45	37
Total	60	63	57	75	37

Student Age - Education Centers

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	58	56	98	43	56
18-24	37	44	9	2	6
25-29	0	0	0	0	0
30-39	0	0	0	0	0
>39	0	0	0	0	0
Total	95	100	107	45	62

Student Race/Ethnicity - Education Centers

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	10	8	12	8	4
Asian	0	7	2	5	1
Black or African American	0	3	0	0	3
Native Hawaiian or other Pacific Islander	0	2	0	0	0
Hispanic/Latino	7	16	14	6	8
White	76	61	77	54	40
Unknown	0	0	0	0	4
Non-Resident/Alien	0	0	0	0	0
Two races or more	2	3	2	2	2

Student Enrollment - Education Center

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time Students	0	0	0	0	0
Part-time Students	95	100	107	75	62
Total	95	100	107	75	62

Courses - Education Center

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Section Offerings	22	16	19	14	9
Total Credit Hours Generated	408	429	489	339	282

Enid University Center

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Number of Students	57	63	65	54	60
Number of Seats	85	71	94	54	88
Total Credit Hours Generated	255	213	282	162	264

Enid University Center is part of the Enid Public School System.

Online

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

Student Gender - Online

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men Full-time	120	147	158	238	90
Men Part-time	110	117	97	156	106
Total	230	264	255	394	196
Women Full-time	307	387	313	475	216
Women Part-time	315	368	404	440	345
Total	622	755	717	915	561

Student Age - Online

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	16	24	46	66	55
18-24	494	634	609	891	438
25-29	144	150	114	144	76
30-39	130	130	143	137	111
>39	68	81	60	71	77
Total	852	1,019	972	1,309	757

Student Race/Ethnicity - Online

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	143	156	179	239	114
Asian	1	6	7	15	7
Black or African American	20	31	35	45	27
Native Hawaiian or other Pacific Islander	3	1	2	0	2
Hispanic/Latino	63	85	83	120	59
White	592	706	637	815	519
Unknown	6	4	6	7	14
Non-Resident/Alien	8	7	4	9	5
Two races or more	16	23	19	59	10

Student Enrollment - Online

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time Students	427	534	471	713	306
Part-time Students	425	485	501	596	451
Total	852	1,019	972	1,309	757

Courses - Online

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Section Offerings	66	83	92	117	121
Total Credit Hours Generated	4,056	5,099	4,934	7,256	7,223

Virtual

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking classes through a virtual format. Students may be taking classes other than virtual.

Student Gender - Virtual

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men Full-time	-	-	-	69	15
Men Part-time	-	-	-	32	27
Total	-	-	-	101	42
Women Full-time	-	-	-	88	20
Women Part-time	-	-	-	70	50
Total	-	-	-	158	70

Student Age - Virtual

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	-	-	-	14	48
18-24	-	-	-	203	49
25-29	-	-	-	23	6
30-39	-	-	-	15	6
>39	-	-	-	4	3
Total	-	-	-	259	112

Student Race/Ethnicity - Virtual

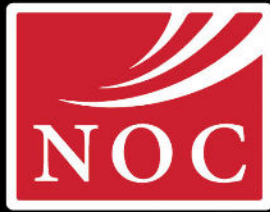
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	-	-	-	46	23
Asian	-	-	-	5	3
Black or African American	-	-	-	12	2
Native Hawaiian or other Pacific Islander	-	-	-	0	0
Hispanic/Latino	-	-	-	30	7
White	-	-	-	146	75
Unknown	-	-	-	5	2
Non-Resident/Alien	-	-	-	1	0
Two races or more	-	-	-	14	0

Student Enrollment - Virtual

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time Students	-	-	-	157	35
Part-time Students	-	-	-	102	77
Total	-	-	-	259	112

Courses - Virtual

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Section Offerings	-	-	-	85	76
Total Credit Hours Generated	-	-	-	1,210	922



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER



Accredited Programs



Nursing

Our Mission

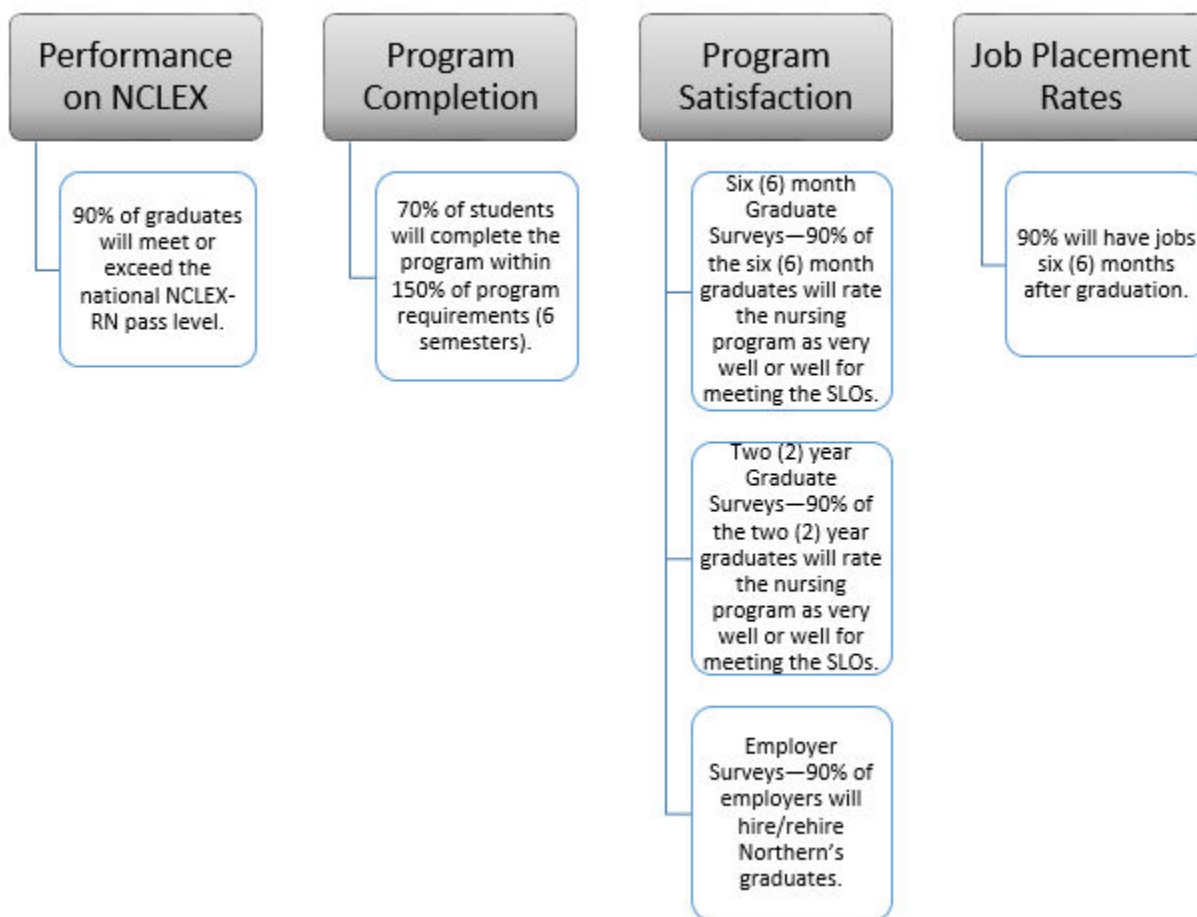
With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.

Program Outcomes



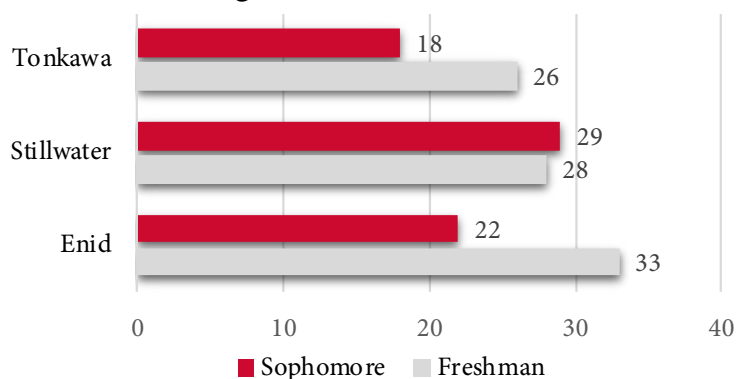
Introduction

The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is a snapshot of the collective department including data from all three locations. Data and information is updated in August of the year reported.

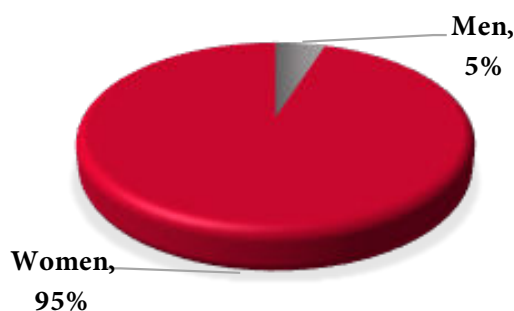
Demographics 2020-2021

	Male	Female
Tonkawa	1	43
Enid	4	51
Stillwater	3	54
Total	8	148

Nursing Student Count 2020-2021



Gender Count 2020-2021



Race/Ethnicity 2020-2021

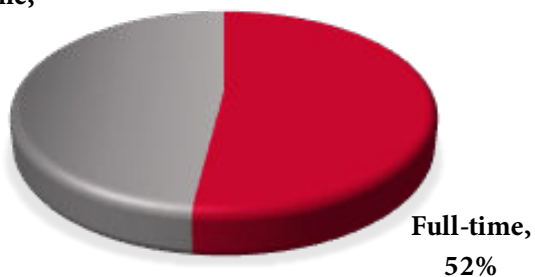
	Tonkawa	Enid	Stillwater
American Indian or Alaska Native	5	4	5
Asian	1	1	0
Black or African American	1	1	0
Native Hawaiian or other Pacific Islander	0	0	0
Hispanic/Latino	2	7	3
White	32	35	42
Unknown	2	3	8
Two races or more	0	3	2
Non-Resident/Alien	0	0	0

Faculty/Staff 2020-2021

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	4.5	3	1	0
Enid	3.5	5	0	0
Stillwater	4	3	0	0
Total	12	11	1	0

Faculty Ratio 2020-2021

Part-time,
48%



NOC Classroom Ratio/

Student to Faculty

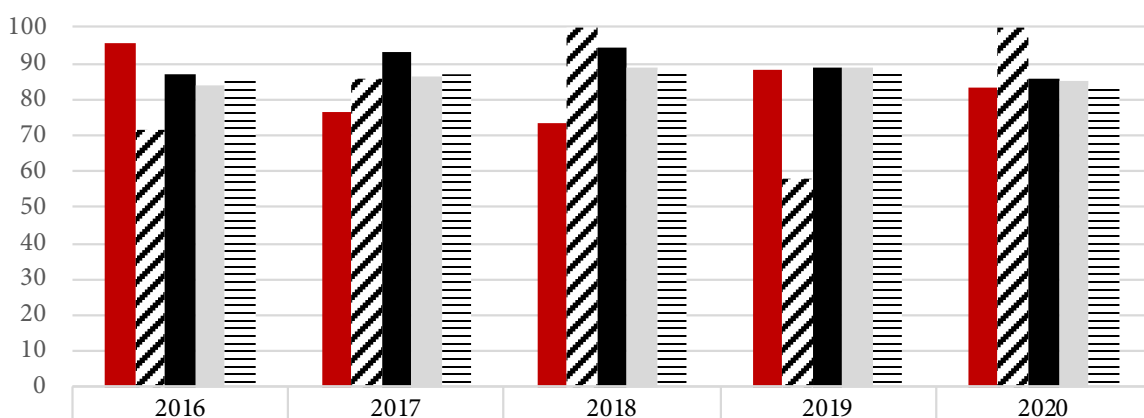
15:1

State Ratio

22:1

Data for 2018-2019 academic year

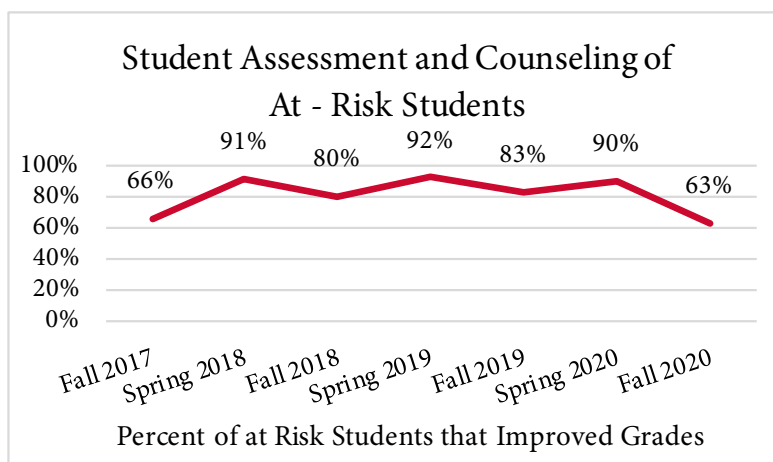
Pass Rates on NCLEX



	2016	2017	2018	2019	2020
Tonkawa	95	76	74	88	83
Enid	71	86	100	58	100
Stillwater	87	93	94	89	86
State	84	86	89	89	85
National	85	87	88	88	84

State and National data are reported two years post Institutional data.

All students regardless of academic capability may find themselves distracted, challenged, or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.



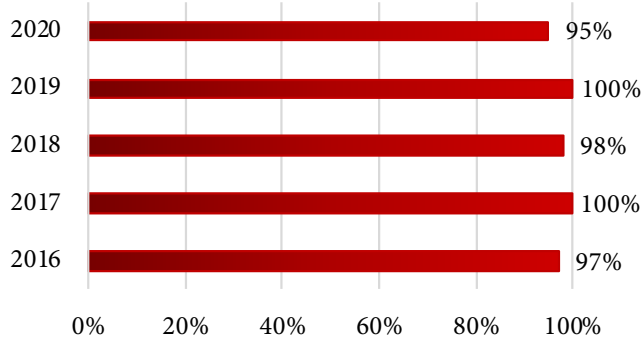
Program Satisfaction by Graduates/6 Months

Student Learning Outcomes	2016	2017	2018	2019	2020
Nursing Role	100%	94%	94%	95%	88%
Clinical Reasoning/Nursing Process	100%	100%	88%	100%	82%
Therapeutic Communication	100%	100%	88%	95%	88%
Management Care	100%	100%	88%	100%	77%
Assuming Accountability	100%	100%	94%	100%	94%
Multidisciplinary Communication	100%	94%	94%	100%	88%
Holistic Health	100%	94%	94%	100%	88%
Global Perspectivte	79%	81%	82%	95%	82%

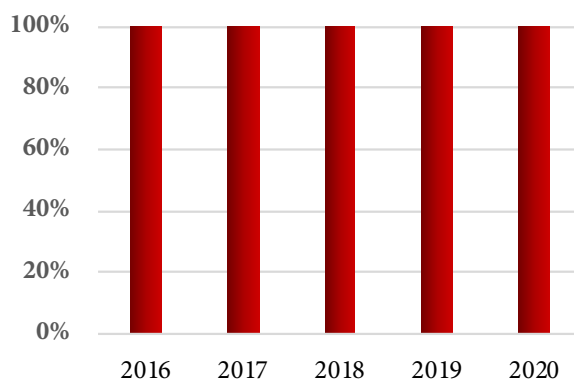
Program Satisfaction by Graduates/2 Year

Student Learning Outcomes	2016	2017	2018	2019	2020
Nursing Role	100%	80%	89%	83%	100%
Clinical Reasoning/Nursing Process	100%	93%	89%	100%	100%
Therapeutic Communication	100%	73%	89%	100%	100%
Management Care	100%	100%	89%	92%	100%
Assuming Accountability	100%	93%	89%	100%	100%
Multidisciplinary Communication	100%	93%	89%	100%	100%
Holistic Health	100%	87%	89%	100%	100%
Global Perspectivte	93%	73%	89%	92%	100%

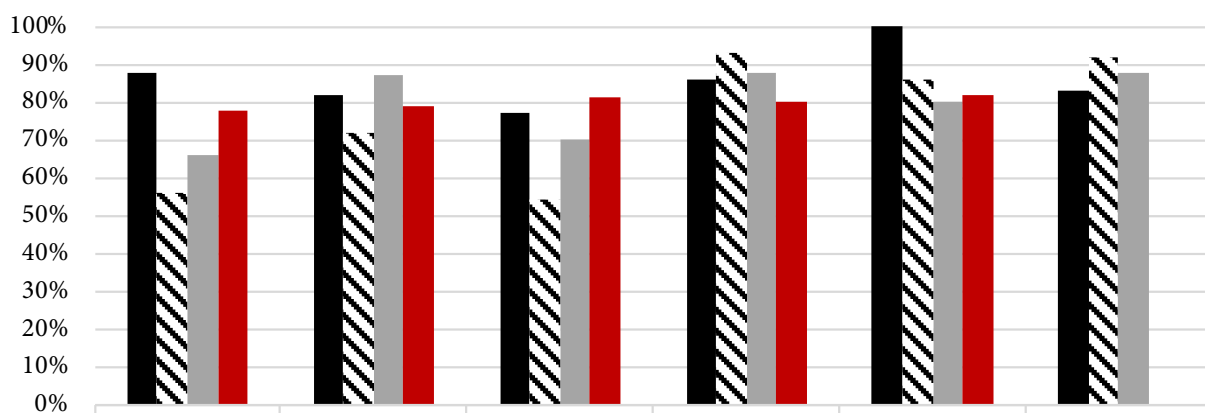
Job Placement Rates Within 6 Months of Graduation



Hire/Rehire - Employer Response



Completion/Graduation Rate

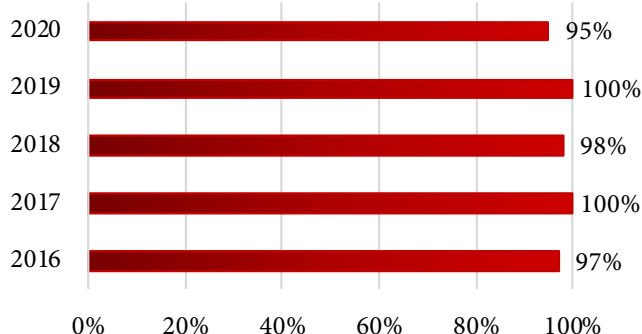


	2016	2017	2018	2019	2020	2021
■ Tonkawa	88%	82%	77%	86%	100%	83%
▨ Enid	56%	72%	54%	93%	86%	92%
■ Stillwater	66%	87%	70%	88%	80%	88%
■ State	78%	79%	81%	80%	82%	

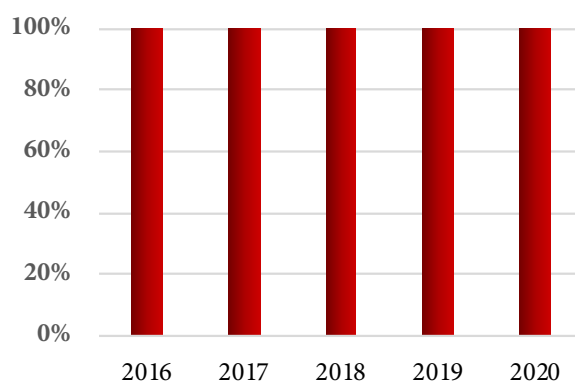
The graph year indicates the calendar year of graduation.

State and National data are reported two years post Institutional data.

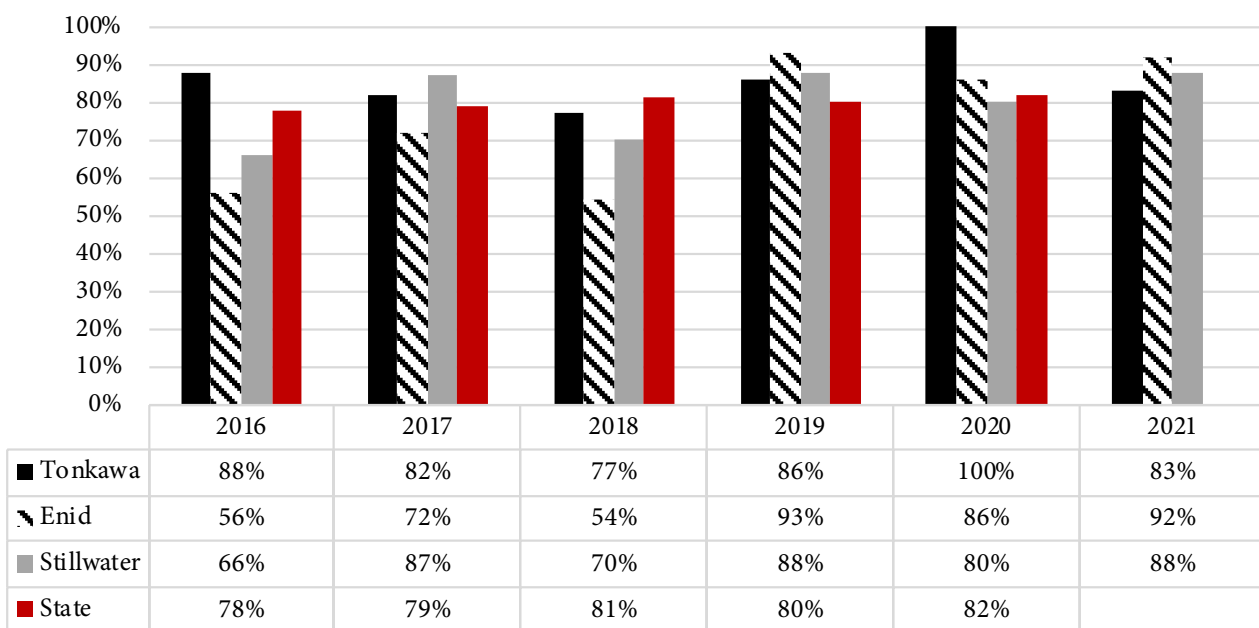
Job Placement Rates Within 6 Months
of Graduation



Hire/Rehire - Employer
Response



Completion/Graduation Rate



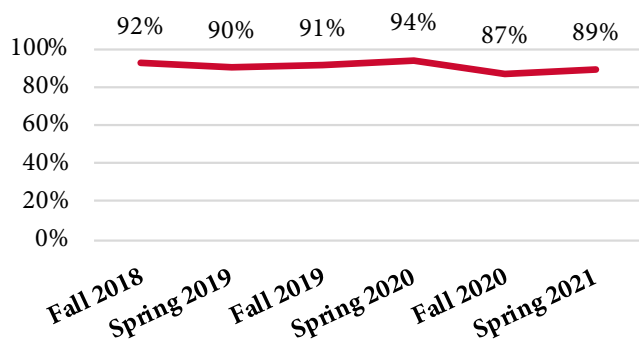
The graph year indicates the calendar year of graduation.

State and National data are reported two years post Institutional data.

Student Program Assessment 2020-2021

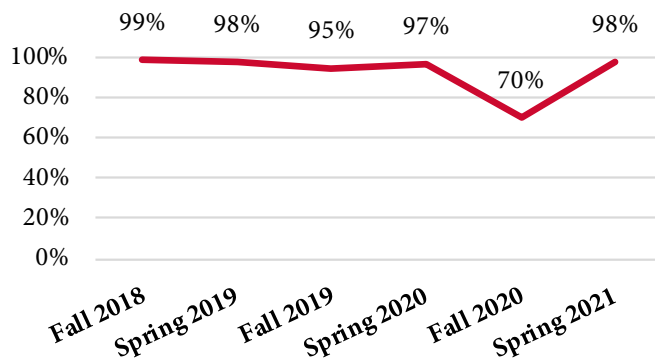
Evaluation Skills Lab and Equipment

The nursing skills lab and equipment are sufficient for learning.



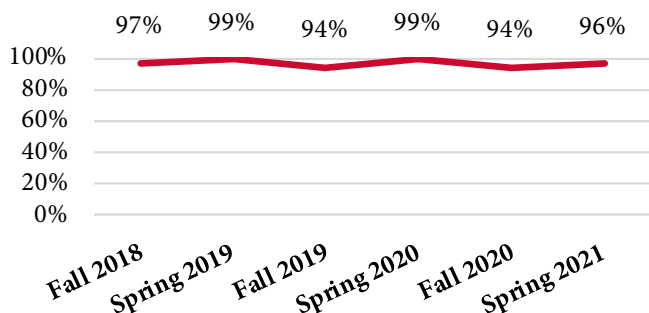
Clinical Experiences

I had various clinical experiences.



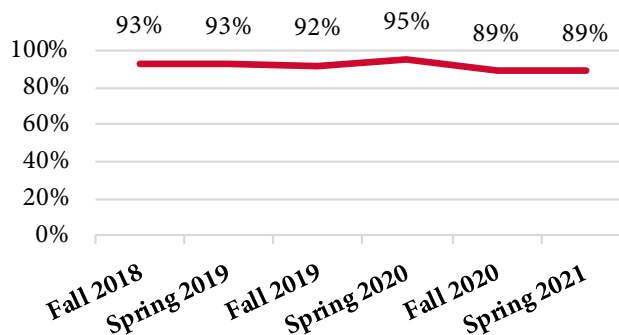
Critical Thinking Skills

My critical thinking skills have been put to use in the practicum experience.



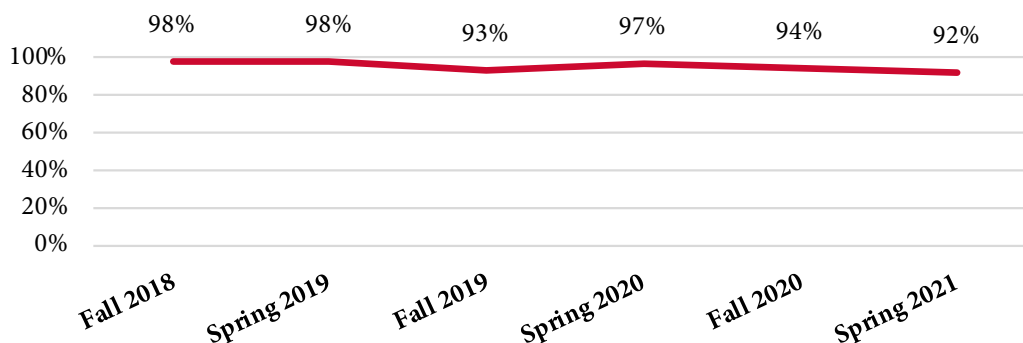
Nursing Facility

I am satisfied with the nursing facility.



Learning Resources

The resources available to me (Blackboard, simulations, textbook, online, ATI) are accessible and helpful to my learning.



Business

Data collected from Student Information Systems for the fall semester of the year reported. Data collected for the students declaring one of the majors offered in the Business Division. Students enrolled in a cooperative program were not included.

Mission

The Business Division of Northern Oklahoma College provides high quality, accessible, and affordable business educational opportunities to expand relevant professional and technical skills for rapidly-changing workforce needs and develop students as effective learners that are team oriented business leaders within their communities in a connected and dynamic business world.

Vision

The Business Division of Northern Oklahoma College will be recognized as the premier provider of two-year business programs, promoting student success, collaborative learning, creative and critical thinking, and partnership with workforce for industry responsiveness.

Core Values

Personalized Education:

- We believe in providing individualized instruction that lead our business students to achieving their academic goals in a welcoming and safe environment, utilizing the state of the art models of instructional delivery, up to date equipment, and the resources of skilled and innovative faculty.
- We believe in providing support to business students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

- We believe that educated citizens are necessary for a healthy and growing economy and that strong technical, analytical, communication, entrepreneurial and critical thinking skills and an appreciation for global business are cornerstones of business education.
- We believe in economic and environmental sustainability and the importance of enriching the intellectual, economic, technical and entrepreneurial resources of our communities.

Continuous Improvement:

- We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare business students for 21st century professions.
- We believe that a knowledge-centered division is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence, and by maintaining international accreditation through the Accreditation Council for Business Schools and Programs (ACBSP).

Associate in Science Degree (AS)

- Business Administration
- Business Administration - International Studies Option
- Business Administration - Management Information Systems Option

Associate in Applied Science Degree (AAS)

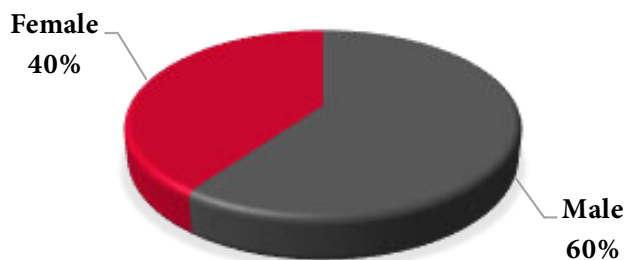
- Business Management
- Business Management - Accounting Option
- Business Management - Entrepreneurship Option
- Business Management - Hospitality Option
- Office Management

The degree programs are accredited by the Accreditation Council of Business Schools and Programs (ACBSP). Degree programs that are not accredited by ACBSP are noted with an asterisk ().*

Student Gender

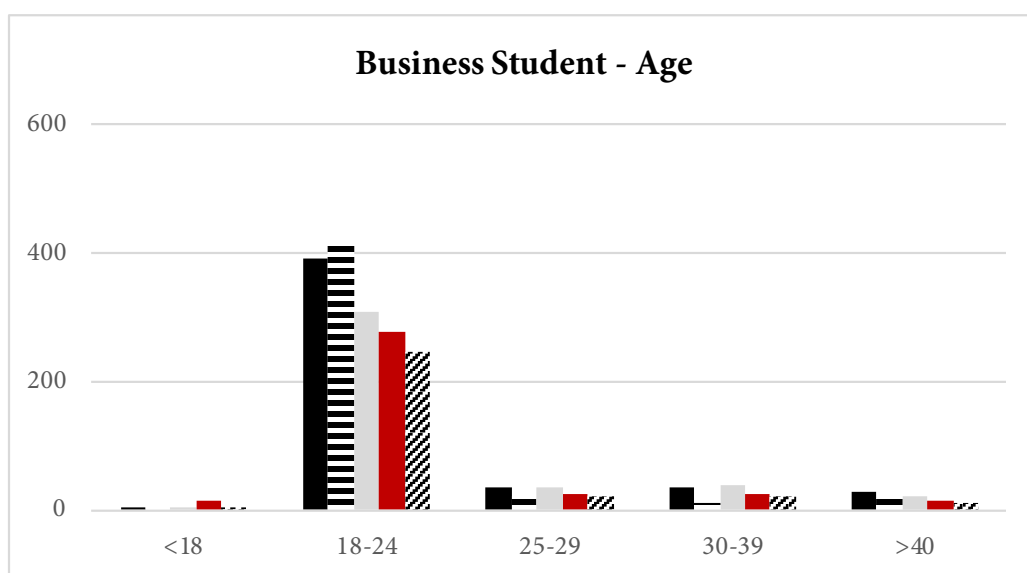
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men Full-time	203	205	151	142	141
Men Part-time	76	73	83	51	41
Total	279	278	244	193	182
Women Full-time	148	133	93	103	80
Women Part-time	69	62	71	58	41
Total	217	195	164	161	121

Business Student - Gender - Fall 2021



Student Age

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	5	7	2	13	3
18-24	391	414	309	278	247
25-29	37	23	36	24	20
30-39	36	10	39	26	23
>40	27	19	20	13	10
Total	496	473	406	354	303

**Student Race/Ethnicity**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	76	96	72	68	47
Asian	4	4	2	6	1
Black or African American	32	37	22	18	20
Native Hawaiian or other Pacific Islander	2	1	2	1	0
Hispanic/Latino	55	67	58	42	36
White	298	245	226	202	180
Unknown	5	2	4	2	87
Non-resident/Alien	13	9	7	4	8
Two races or more	11	12	13	11	4

Majors

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Associate in Science Degree					
• Business Administration	416	367	315	342	272
• Business Adm-International Option	5	5	4	3	1
• Business Adm-MIS Option	5	3	3	2	4
• Enterprise Development	-	-	-	-	-
Associate in Applied Science					
• Business Management	20	32	24	4	18
• Business Mgmt-Accounting Option	6	12	8	1	6
• Business Mgmt-Entrepreneurship Options	3	6	6	2	2
• Business Mgmt-Hospitality Option	-	-	-	-	-
• Office Management	-	-	-	-	-
Total	496	473	406	354	303

Degrees Awarded

	2016-17	2017-18	2018-19	2019-20	2020-21
Associate in Science Degree					
• Business Administration	151	105	144	109	81
• Business Adm-International Option	1	0	1	0	0
• Business Adm-MIS Option	1	0	4	0	1
• Enterprise Development	-	-	-	-	-
Associate in Applied Science					
• Business Management	2	1	2	4	3
• Business Mgmt-Accounting Option	1	0	0	0	2
• Business Mgmt-Entrepreneurship Options	1	0	0	1	0
• Business Mgmt-Hospitality Option	-	-	-	-	-
• Office Management	-	-	-	-	2
Total	165	113	154	117	89

Credit Hours Generated

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Sections of Eight Week	4	4	4	3	3
Sections of Online	16	18	17	19	14
Total Course Section Offerings	96	88	65	78	71
Total Credit Hours Generated	4,182	4,416	3,246	3,471	3,252



Studies and Other Student Populations



Studies of Other Student Populations

Concurrent Students

Data collected from Student Information System for fall semester of the year reported.

Student Gender - Concurrent

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men	110	137	140	109	135
Women	172	221	208	148	209
Total	282	358	348	257	344

Student Race/Ethnicity - Concurrent

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Indian or Alaska Native	35	38	46	26	42
Asian	1	9	4	8	2
Black or African American	1	5	2	2	7
Native Hawaiian or other Pacific Islander	0	2	0	0	0
Hispanic/Latino	16	31	22	12	23
White	219	258	260	200	251
Unknown	2	2	2	0	15
Non-resident/Alien	0	0	0	0	0
Two races or more	8	13	12	9	3

Student Enrollment - Concurrent

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Number of Students	282	358	348	257	344
Number of Seats	478	605	633	447	584
Total Credit Hours Generated	1,441	1,829	1,921	1,374	1,760

Student Location - Concurrent

	Fall 2017*		Fall 2018*		Fall 2019*		Fall 2020**		Fall 2021**	
Tonkawa	97	32%	100	26%	110	29%	31	14%	85	20%
Enid	48	16%	82	22%	84	22%	78	36%	151	35%
Stillwater	32	10%	51	13%	30	8%	16	7%	34	8%
UC - Ponca City	34	11%	47	12%	45	12%	26	12%	66	15%
Ed Centers	95	31%	100	26%	107	28%	66	30%	94	22%

*Students attended multiple locations.

** Student may have attended online or virtual

Courses - Concurrent

Top Enrolled Courses

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
BIOL 1114 - General Biology	11	4	13	9	14
CMSC 1113 - Computer Science	9	11	3	1	1
ENGL 1113 - English Composition I	153	212	205	108	199
ENGL 1213 - English Composition II	-	-	20	8	11
HIST 1483 - American History Early	22	23	30	20	21
HIST 1493 - American History Late	41	41	55	20	43
MATH 1513 - Algebra for STEM	106	140	143	43	124
POLI 1113 - Am Natl Government	45	69	61	19	61
PSYC 1113 - General Psychology	12	24	28	13	25
SOCI 1113 - Principles of Sociology	5	9	8	4	1
COMM 1713 - Oral Communication	16	21	27	5	17

Native American Students

Data collected from Student Information System for fall semester of the year reported. Data includes only students declaring Oklahoma tribal status.

Student Gender - Native American

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Men	251	237	194	158	159
Women	366	350	402	322	282
Total	617	587	596	480	441

Student Age - Native American

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<18	21	19	34	39	49
18-24	500	481	476	372	321
25-29	39	35	35	26	25
30-39	36	33	34	29	29
>39	21	19	17	14	17

Student Enrollment - Native American

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time Students	281	282	260	224	202
Part-time Students	336	305	336	256	239
Total	617	587	596	480	441

Student Location - Native American

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Tonkawa	196 32%	209 36%	270 41%	128 32%	106 31%
Enid	61 10%	63 11%	69 10%	63 16%	60 17%
Stillwater	333 54%	272 46%	268 40%	172 44%	152 44%
Ed Centers	27 4%	43 7%	57 9%	31 8%	29 8%

Student may have attended online or virtual

Courses - Native American

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Online Enrollment					
Students	127	141	150	219	191
Seats	189	242	265	424	353
ITV Enrollment					
Students	151	174	200	75	80
Seats	231	273	337	130	118
Traditional Enrollment					
Students	557	508	502	361	324
Seats	1,617	1,460	1,553	1,043	938
Virtual Enrollment					
Students	-	-	-	42	41
Seats	-	-	-	84	60

Enid Athletes**Enid GPA - Athletes**

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Enid Athletic Department	3.07	3.21	3.09	3.01	2.93
Women's Basketball	3.30	3.24	3.40	3.26	3.48
Men's Basketball	2.73	2.90	2.57	2.50	2.29
Softball	3.29	3.22	3.27	3.09	3.40
Baseball	3.03	3.28	3.23	3.05	3.21
Cheer	2.61	3.25	2.92		2.12

Enid Cohort Graduation Rates at 150% - Athletes

	Cohort-2014 Grad Yr-2016	Cohort-2015 Grad Yr-2017	Cohort-2016 Grad Yr-2018	Cohort-2017 Grad Yr-2019	Cohort-2018 Grad Yr-2020
Enid Athletic Department	39%	48%	37%	76%	70%
Women's Basketball	55%	63%	50%	83%	100%
Men's Basketball	25%	40%	18%	50%	43%
Softball	40%	43%	50%	93%	81%
Baseball	35%	44%	38%	83%	78%

Enid Athletic Department Records

	AY-2017 Wins/Losses /Ties	AY-2018 Wins/Losses /Ties	AY-2019 Wins/Losses /Ties	AY-2020 Wins/Losses /Ties	AY-2021 Wins/Losses /Ties
<u>Women's Basketball</u>	27-6	28-4	21-9	9-9	14-9
Men's Basketball	16-12	12-19	17-15	17-5	13-19
Softball	32-34	19-34	3-15	18-24	17-35
Baseball	48-16	42-18	8-10	32-24	29-32

Tonkawa Athletes



Tonkawa GPA - Athletes

	AY-2017	AY-2018	AY-2019	AY-2020	AY-2021
Tonkawa Athletic Department	3.08	3.02	3.30	3.07	3.09
Women's Soccer	3.24	3.32	3.59	3.51	3.61
Men's Soccer	2.91	2.91	3.06	2.84	2.91
Women's Basketball	3.25	3.12	3.24	2.79	3.30
Men's Basketball	2.90	2.71	3.10	2.64	1.98
Softball	3.31	3.05	3.32	2.96	3.13
Baseball	3.03	3.44	3.60	3.28	3.20
Cheer	2.80	2.94	2.79		3.28

Tonkawa Cohort Graduation Rates at 150% - Athletes

	Cohort-2014 Grad Yr-2016	Cohort-2015 Grad Yr-2017	Cohort-2016 Grad Yr-2018	Cohort-2017 Grad Yr-2019	Cohort-2018 Grad Yr-2020
Tonkawa Athletic Department	57%	56%	51%	54%	54%
Women's Soccer	41%	44%	82%	54%	79%
Men's Soccer	50%	55%	33%	33%	15%
Women's Basketball	63%	76%	50%	75%	56%
Men's Basketball	63%	72%	40%	60%	50%
Softball	63%	63%	33%	73%	67%
Baseball	60%	38%	48%	57%	69%

Tonkawa Athletic Department Records

	AY-2017 Wins/Losses /Ties	AY-2018 Wins/Losses /Ties	AY-2019 Wins/Losses /Ties	AY-2020 Wins/Losses /Ties	AY-2021 Wins/Losses /Ties
Women's Soccer	16-2-1	8-7-1	8-8-2	10-5	15-4
Men's Soccer	12-5-1	10-6-2	5-10-3	9-2	13-4-2
Women's Basketball	13-16	10-17	3-26	7-15	13-15
Men's Basketball	24-8	20-12	28-4	15-1	21-8
Softball	25-29	42-21-1	6-16	30-28	26-23
Baseball	42-15-1	41-16	23-4	32-27	23-27

Special Recognition - Athletes

Tonkawa Men's Basketball

Fede Federiko- Honorable Mention All American
Kodee Holloway- NJCAA All Academic Third Team

Tonkawa Women's Basketball

Lexie Boyer- NJCAA All Academic First Team
Morgan Livesay- NJCAA All Academic First Team
Shelby Rayner- NJCAA All Academic Third Team
Delaney Reimer- NJCAA All Academic First Team
Addison Trent- NJCAA All Academic Third Team

Tonkawa Softball

Meagan Bellar- NJCAA All Academic Third Team
Savannah Chenoweth- NJCAA All Academic Third Team
Morgan Fowble- NJCAA All Academic First Team
Megan Hart- NJCAA All Academic Second Team
Haiden Huster- NJCAA All Academic Third Team
Margaret Landes- NJCAA All Academic Second Team
Aubrey Meyers- NJCAA All Academic Third Team
Jasmine Warriner- NJCAA All Academic Third Team

Tonkawa Baseball

Jaylyn Bennett- NJCAA All Academic Second Team
Geovanni Blackshaw- NJCAA All Academic Third Team
Garrison Brandt- NJCAA All Academic Third Team
David Carr- NJCAA All Academic First Team
Brendon Carter- NJCAA All Academic Third Team
Eli Cartwright- NJCAA All Academic First Team
Bowen Charboneau- NJCAA All Academic First Team
Caden Fiveash- NJCAA All Academic Third Team
John Hall- NJCAA All Academic Second Team
Dylan Hamilton- NJCAA All Academic Third Team
Andres Hernandez- NJCAA All Academic Third Team
William Humphrey- NJCAA All Academic First Team
Cash Jay- NJCAA All Academic Third Team
Luke Livian- NJCAA All Academic First Team
Graeme Rios- NJCAA All Academic Third Team
Barrett Rose- NJCAA All Academic First Team
Vincent Vaughn- NJCAA All Academic First Team
Nate Windle- NJCAA All Academic Third Team

Tonkawa Men's Soccer

Jesus Aleman- NJCAA All Academic Third Team
Harry Archer- NJCAA All Academic First Team
Daniel Clarke- NJCAA All Academic Third Team
Levi Egli- NJCAA All Academic First Team
Jake Gadsen- NJCAA All Academic Third Team
Marko Madaras- NJCAA All Academic Second Team
Connor Moreno- NJCAA All Academic Second Team
Leon Schmitter- NJCAA All Academic Third Team

Tonkawa Women's Soccer

Abbigayle Vargas- NJCAA All Academic First Team
Heidi Wiedmeier- NJCAA All Academic First Team
Jaime Rowlands- NJCAA All Academic First Team
Jazmine Furra- NJCAA All Academic First Team
Jordan Webster- NJCAA All Academic First Team
Josie Jarvis- NJCAA All Academic Second Team
Larissa Haagsma- NJCAA All Academic First Team
Lexi Albright- NJCAA All Academic First Team
Marissa Neil- NJCAA All Academic Second Team
Milica Bulatovic- NJCAA All Academic Second Team
Nicole Anderson- NJCAA All Academic Third Team
Rachael Chatterji- NJCAA All Academic Third Team
Samantha Mendez- NJCAA All Academic Third Team
Taylor Phillips- NJCAA All Academic First Team

Enid Softball

Kaycee Bebek- NJCAA All Academic Third Team
Ally Bartley- NJCAA All Academic First Team
Reagan Detrick- NJCAA All Academic First Team
Molly Dolan- NJCAA All Academic First Team
Slater Eck- NJCAA All Academic First Team
Brooklynn Fleming- NJCAA All Academic Third Team
Anna Hester- NJCAA All Academic First Team
Emma Jackson- NJCAA All Academic First Team
Ashleigh McCause- NJCAA All Academic Second Team
Chloe Middleton- NJCAA All Academic First Team
Ariana Potter- NJCAA All Academic Second Team
Macy Stockton- NJCAA All Academic Second Team
Faith Watts- NJCAA All Academic Second Team

Enid Baseball

Gray Adams- NJCAA All Academic Third Team
Webster Behymer- NJCAA All Academic Third Team
Evan Casey- NJCAA All Academic Second Team
Parker Cook- NJCAA All Academic First Team
Robert Dibrell- NJCAA All Academic First Team
Calyn Halvorson- NJCAA All Academic First Team
Asher Mote- NJCAA All Academic Third Team
Turner Pruitt- NJCAA All Academic First Team
Zachary Roden- NJCAA All Academic Second Team
Jack Roubik- NJCAA All Academic Third Team
Blake Scott- NJCAA All Academic Third Team
Jarret Stephens- NJCAA All Academic Second Team
Holden Yoder- NJCAA All Academic First Team

Enid Men's Basketball

Enid Women's Basketball

Brynlee Cue- NJCAA All Academic First Team
Jade Hazelbaker- NJCAA All Academic Second Team
Jaycee Porter- NJCAA All Academic Third Team
Averi Zinn- NJCAA All Academic First
Libbi Zinn- NJCAA All Academic First Team



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER



NOC Foundation
Donor Recognition Dinner

Year-End Highlights



Employee Service Awards



Year-End Highlights 2021-2022

Special Recognitions

NOC's faculty were recognized for their impact through the annual survey of "Best NOC Faculty." Students responded with votes for faculty and comments on what the teacher did to make a difference.

The top three faculty based on the votes were the following:

- DeLisa Ging, Enid Language Arts Instructor
- Cathy Ballard, Tonkawa Math Instructor
- Matthew Bolz, Enid Biological Sciences Instructor

Recipients for the Excellence in Education Award for Adjuncts:

- Agriculture & Biological science: Jamie McCallum
- Engineering, phys. Sci, PTEC: Kathy Allison
- Fine Arts: Suzanne Sumpter
- HPE&R: Chris Gerber
- Language Arts: Kitty King
- Mathematics: David McCaslin
- Nursing: Jonie Johnson

Courtney Miller received the David Elroy Phillips family endowed scholarship from OSU College of Education and Human Sciences that will go toward her doctoral classes.

Cassie Firth ran the Remember the Ten Run 10K and placed first in her age group.

NOC is also very proud of Dr. Nikole Hicks, Division Chair, for her appointment to serve on the Oklahoma Board of Nursing effective immediately. Kathy Jackson was recognized as an outstanding educator by this Repowering Schools. REpowering Schools is a 501c3 organization working with educators and the renewable energy industry as well as coordinating with national and state government projects to support programming and opportunities to engage and train a diverse and sustained renewable energy workforce. The REpowering Schools' 2021 Outstanding Educator Awards winners were chosen based on their work to engage in and provide well-rounded renewable energy education. Some promotion activities include leading extracurricular clubs and communities, hosting community engagement events, or teaching renewable energy courses for undergrads and grads.

Edward Dixon was honored to be one of the 5 under 40 presented by the Ponca City Main Street Association, honoring 5 people in the Ponca City area under the age of 40 who are making significant impacts on the community.

Dr. Amber Chester completed a Doctor of Nursing Practice (DNP) degree from Grand Canyon University.

Jenifer Lancaster completed a Master of Science in Nursing degree from Oklahoma Wesleyan University.

NOC's Nursing Faculty were featured in a Elsevier Faculty Hero story for their use of digital learning resources that address knowledge mastery, clinical skills, and assessment results allowing the instructors to align their

curriculum better and work smarter toward program and student success.

The Division of Nursing also had a very successful visit from The Accreditation Commission for Education in Nursing (ACEN). At the exit meeting, for each of the seven standards, no areas needing development were identified. The review team complimented Dr. Nikole Hicks and her thorough work on the self-study.

Sheep Herd Manager, Bart Cardwell, sorted the sale consignment at the Midwest Elite Show and Sale, a national sale in Indiana. The ewe that he selected for Supreme was the high seller for \$39,000.

The first NOC DAISY Award for Exceptional Nursing faculty was awarded to Mrs. Kim Brewer at the pinning ceremony. Seven full-time, one part-time, and 2 previous faculty members were honored as nominees for this award, from which the awardee was selected.

NOC Retirement Celebrations – Northern celebrated the 2020 and 2021 retiree's on May 7. The following employees were honored.

- Ms. Paula Lewis, Retention Specialist II at NOC Stillwater, retiring after 14 years of service
- Ms. Sandra Jenson, Retention Specialist at NOC Enid, retiring after 24 years and 6 months of service
- Ms. Renee Thompson, Physical Plant Staff Assistant at NOC Enid, retiring after 14 years and 10 months of service

A framed picture of each campus signed by Northern employees was presented to each retiree.

Dr. Clark Harris Investiture - Sheri Snyder and Pamela Stinson co-chaired the investiture committee along with numerous volunteers across the institution helping make the NOC Presidential Investiture of Dr. Clark Harris a successful event on October 29. President Harris was officially recognized during the ceremony as the 14th President for Northern Oklahoma College. The investiture was tied to the school's 120-year anniversary.

NOC Service Awards – On May 6, our department had seven individuals receiving a service award this year. The employees receiving recognition were the following:

- Nichole Cooley, Scholarship Specialist, 5 years of service
- Rachel Kirk, Marketing Director, 5 years of service
- John Pickard, Photographer, 5 years of service
- Valarie Wade, Print Shop Specialist, 5 years of service
- Candy Oller, Gift Processing Coordinator, 10 years of service
- Cissy Leonard, Information Receptionist, 15 years of service
- Kerri Gray, Scholarships and Athletic Compliance Coordinator, 30 years of service

Oklahoma State Regents for Higher Education Communicator's Council - Northern Oklahoma College Director of Public Information Scott Cloud has been elected Chairman of the Oklahoma State Regents for Higher Education Communicator's Council.

The Communicator's Council is a statewide panel of chief public relations professionals from public Oklahoma colleges, universities, and higher education programs. The council serves as a key advisory council to the Chancellor, State Regents' staff and other state officials.

The council serves as a forum where higher education public relations professionals meet monthly to discuss matters of common interest and implement strategies designed to communicate the benefits Oklahoma and

Oklahomans receive from the state's investment in its higher education system. Cloud has been employed at NOC the past five years. Previously, he worked over 30 years in the newspaper industry at The Blanchard News, Tonkawa News, and Newkirk Herald Journal.

He is a graduate of Pauls Valley High School and attended the University of Oklahoma.

OACC 2022 All-Oklahoma Academic Team at the State Capitol – All America Team Recognition Team Award Ceremony at the Oklahoma State Capitol was held on March 29. The students selected to be part of the 2022 All-Oklahoma/All-USA Academic Team include Ashton Linton, Abriana Suprobo and Mathew Davis, NOC Tonkawa. They were chosen for their excellence in scholarship, leadership, and service. These members were recognized in Academic Awards press release and Ceremony.

OSRHE Business Partnership Excellence Award – Each year, Northern Oklahoma College selects a business partner to be recognized through the State Regents Business Partnership Excellence Award Program. This award is designed to highlight successful partnerships and to further cultivate the higher learning environment through State Regents' Economic Development Grants. Northern's 2022 Business Partner is Dillingham Insurance who was recognized at UCO on March 9.

Northern Oklahoma College and Dillingham Insurance of Enid were among twenty-seven business and higher education partnerships throughout the state recognized March 9 as innovative collaborations that further the education of Oklahoma's workforce in a ceremony at the University of Central Oklahoma.

The Oklahoma State Regents for Higher Education's Regents Business Partnership Excellence Award is designed to highlight successful partnerships between higher education institutions and businesses and to further cultivate the higher learning environment through State Regents' Economic Development Grants.

Institutions involved in these partnerships provide \$500 for tuition waivers to employees of the partnering businesses; internships that enable current students to work at the partnering businesses; faculty externships with the partnering businesses; and/or enhancement of the partnerships with additional equipment, materials or supplies. The State Regents provide a \$500 match to the waivers.

For over three decades, Northern Oklahoma College and Dillingham Insurance have enjoyed a partnership centered on higher education and economic development.

The late Dan Dillingham joined the family insurance business in 1958, founded on the principles of teamwork, character, and commitment to the communities they serve. Dillingham Insurance has provided comprehensive insurance solutions for clients of all sizes across the United States. As a 4th-generation, family-owned business headquartered in Enid, Oklahoma, they offer business insurance products, group benefits, personal insurance products, and human resource services.

Dan and his wife Kay along with the legacy of their three sons Jed, Peter and Chad are focused on community leadership with a passion for affordable and accessible higher education for all citizens in Enid and Northwest Oklahoma.

The Dillingham Foundation has provided significant endowed student scholarship funding and various other support to the College and the NOC Foundation.

Through the leadership of Dan Dillingham and other Enid community leaders whose dedication and desire for higher education aided in the purchase of Northern Oklahoma College Enid – formerly Phillips University in 1999. The family has volunteered their service on either the NOC Board of Regents, NOC Foundation Board of Trustees or the Enid Higher Education Council Board of Directors with the goal of working together to promote public college access and degree completion. Thus, increasing the number of graduates from NOC Enid and

strengthening the city's and state's workforce and economy.

Northern Oklahoma College, the state's first public two-year community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services. NOC serves nearly 4,000 students through the home campus in Tonkawa, branch in Enid, and NOC/OSU Gateway Program in Stillwater. Of these students about 80% receive financial aid and/or scholarships. 75% of NOC students complete their degree with zero debt. The college is accredited by the Higher Learning Commission and offers associate degrees in three general areas: Arts, Science and Applied Science; the Accreditation Council for Business Schools and Programs; and the Accreditation Commission for Education and Nursing.

Student Special Recognition

The following students were recognized during the 2022 commencement exercises for graduating with a 4.0 GPA:

- Shelia Bell, Arts and Sciences
- Molly Bruyn, Business Administration
- Phi Oanh Bui, Respiratory Care
- Bowen Charboneau, Biological Science - Pre-Medicine
- Ana Cruz Hernandez, Nursing - Pre-Baccalaureate
- Jamie Daniel, Biological Science - Pre-Medicine
- Franky Diaz, Arts and Sciences
- Paradon Driskel, Arts and Sciences
- Hanna Dysart, Arts and Sciences
- Slater Eck, Child Development
- Ashley Evers, Math and Physical Science - Mathematics
- Morgan Fowble, Health, Physical Education and Recreation - Personal Training
- Larissa Haagsma, Business Administration
- Chase Harman, Process Technology
- Leslie Hernandez, Nursing-Pre-Baccalaureate
- Ashton Linton, Biological Science-Pre-Medicine
- Morgan Livesay, Business Administration
- Samantha Mears, Criminal Justice Administration
- Shelby Pratt, Business Administration
- Teegan Ray, Social Science - Behavioral Science
- Delaney Reimer, Health, Physical Education, and Recreation
- Gage Ritz, Business Administration
- Alexis Ryel, Business Administration

NOC hosted Miss Oklahoma Ashleigh Robinson as the annual Miss NOC scholarship competition crowned Emma Valgora as 2022 Miss NOC-Tonkawa and Mia-Claire Jones as 2022 Miss NOC-Enid.

Quixote's Quest, First Nations Launch Competition Rocket Team participated in the Launch to Learn Workshop, built four level-1 certification rockets to be tested in February. Team has completed the initial Flysheet reports and presented the initial design (Feb. 3, 2022) – NOTE – this team has members from the Tonkawa, Enid and Stillwater Campuses

The NOC Freshmen and Sophomore Livestock Judging Teams competed in their first outing of the 2021 fall season at the Aksarben Livestock Contest in Grand Island, NE, on Sept. 27. Results for the Freshmen teams were 3rd High Team Overall, 3rd High Team in Sheep, and 3rd High Team in Reasons. The Sophomore Team was 9th High Team Overall.

The NOC Freshmen and Sophomore Livestock Judging Teams had another successful run at their second contest, the Flint Hills Mid-America Classic Livestock Judging Contest in Hutchinson, KS, on Oct. 1. Results for the Freshmen teams were as follows: NOC Black Team: High Team Overall, High Team in Cattle, and 3rd High Team in Sheep and Goats. NOC Red Team: 5th High Team Overall, 5th High Team in Cattle, 5th High Team Sheep and Goats, and High Team in Reasons. Individual results for the Freshmen included Anna Hannon (Renesselar, IN), High Individual Overall, 2nd High Individual in Swine, 3rd High Individual in Reasons, and 4th High Individual in Cattle; Olivia Gerloff (Bland, MO), 4th High Individual Overall, 5th High Individual in Sheep and Goats, 7th High Individual in Cattle, and 10th High Individual in Reasons; Joel Pecha (Meno, OK), 7th High Individual in Swine; Blake Peterson (Reminton, IN), 12th High Individual in Cattle and 14th High Individual Overall; Kale Campbell (Jet, OK), 13th High Individual Reasons. Sophomore Team member Greyson Garrett (Geary, OK) ended the day 7th High Individual in Swine. Additional freshmen team members are Cooper Thompson (Adair, OK), Doug Hewitt, (Hominy, OK), Parker Flemming (Jasper, GA), Kash Butler (Grove, OK), Kord Butler (Grove, OK), Drake Williams (Cherokee, OK), Brysen Goracke (Lincoln, NE), Kaylee Bowen (Chandler, OK), Kylee Cannon, Ferrelview, MO), Brylee Williams (Princeton, MO), Sydney Alsip (Verona, KY), Hannah McElrath (Calhoun, GA), Hailey Mann (Waxahachie, TX), Stetson Fisher (Pawnee, OK), Cherokee Zarate (Westworth Villiage, TX), and Chancee Clark (Muldrow, OK). Additional sophomore team members are Colt Jones (Pauls Valley, OK), Tyler Gibson (Mineral, VA), KayAnn Eck (Putnam, OK), Lexy Vickrey (Troy, MO), and Emma Carley (Boise, ID).

The third contest on this run was the State Fair of Texas, in Dallas. The freshman team earned Reserve Champion Team Overall, High Team in Cattle, 2nd High Team in Sheep and Goats, 3rd High Team in Swine, and 3rd High Team in Reasons. Individual results for the Freshmen were Anna Hannon, 6th High Individual Overall, 4th High Individual in Reasons, 11th High Individual in Swine, and 12th High Individual in Sheep and Goats; Kash Butler, 3rd High Individual in Cattle, 12th High Individual Overall; Olivia Gerloff, 8th High Individual in Cattle; Kale Campbell, 12th High Individual in Cattle, 14th High Individual in Reasons; Blake Peterson, 12th High Individual in Reasons; Sydney Alsip, 13th High Individual in Reasons.

All of NOC's 2020 nursing graduates have now successfully passed NCLEX-RN!

Phillip Prarie Chief, pre-engineering student, attended the 2021 National AISES Conference, in Phoenix, AZ, as part of his scholarship, September 23-25, 2021.

Payton Meyer, Pre-Engineering Grad 2022, PLC member Enid – Took First in the 2022 World English Sporting Clay Championship Main Event for his division

On Friday March 4th, twenty-eight NOC students from the Tonkawa, Stillwater and Enid campuses participated in a Pre-Engineering workshop designed to help them identify what they can be doing right now to prepare and gain experience in their chosen career field. on Friday, March 4th. Cody Mann, NOC's Bell Program contact, presented materials regarding the Bell program and the economics of figuring out what is need-ed for the costs

to continue the upper division education. Payton Malcolm, a former PLC student and recently graduated from Minnesota State University, and Veronica Ramirez, a current Bell Student were the primary presenters for the resume and professionalism portion of the program. The Bell Program is an ABET accredited upper division engineering transfer program for students coming from a community college or equivalent education experience at a university seeking a Bachelor of Science in Engineering degree. This program model allows students to graduate with 2.5 years of engineering experience. The first half-year is called the Bell Academy which is an intensive growth phase where students learn to work in industry by completing design projects, taking technical courses, and developing professional skills. The following two years are spent taking courses remotely while having the opportunity to work as engineers full time in industry for up to 24 months.

Students from Intro Wildlife and one student from Majors Biology set up Tree Swallow nest boxes at an inland salt marsh in KS the week of March. It's a complex we've worked on for years. The sign they are standing by recognized NOC for their work on a project. They found a *Peromyscus maniculatus* nest while opening a gate.

Advisory Boards, Internships and Job Shadowing

11 NOC students completed internships during the 2021-2022 academic year:

Fall 2021

- o Lane Briggs, Health, Physical Education, & Recreation
- o Seth Brockbank, Criminal Justice
- o Cassidy Edsall, Criminal Justice
- o Ricky Rhodes, Health, Physical Education, & Recreation

Spring 2022

- o Randall Caughlin, Agricultural Science
- o Brian Herren, Criminal Justice
- o Sierra Long, Criminal Justice
- o Samantha Mears, Criminal Justice
- o Megan Rice, Business
- o Cassidie Schmidt, Business
- o Alena Sly, Criminal Justice

126 students participated in mock interviews during the 2021-2022 academic year. * No students participated in job shadowing this year due to COVID.

Under the direction of the Coordinator of Student Academic Success, Kathleen Swain, ten advisory boards met for a combined virtual meeting on October 21, 2021. Over XX people attended, representing businesses and higher education partners, all volunteering their time to improve degree programs for NOC students.

The NOC Alumni Advisory Board met on October 19. A meeting for various institution advisory boards was held via zoom, Dr. Harris spoke about the accomplishments, partnerships and budget of the college. The Alumni Advisory board met following the joint meeting. The board consists of 8 members: two (2) Enid alumni, two (2) Stillwater alumni and four (4) Tonkawa alumni. The board met again June 28 to discuss member terms and nominations to present at the next Foundation meeting for approval.

Competitions and Conferences Hosted by NOC

The NOC Livestock Judging Team and Aggies Club hosted the annual Maverick Jackpot Sheep Show on Saturday, Aug. 21, under the direction of Sheep Herd Manager, Bart Cardwell. There were approximately 45 head of sheep shown at the annual event.

The Chikaskia Literary Festival was hosted October 8-9 with over 25 poets from many states. This has been possible through fantastic work by a combination of faculty and staff members and led by Dr. Paul Bowers and Dr. Don Stinson with support from Tammy Davis, Stacey Frazier, and Alicia Sharp.

The Agriculture faculty hosted the annual NOC Ag Interscholastics on Jan. 26th. Contest areas and number of participants were: Ag Communications: 9 teams/38 individuals, Agronomy: 17 teams/ 72 individuals, Ag Mechanics: 34 teams/129 individuals, Milk Quality & Products: 36 teams/172 individuals, Entomology: 9 teams/36 individuals, Farm Business Management: 5 teams/28 individuals, Food Science and Technology: 21 teams/89 individuals, Landscape/Nursery: 10 teams/48 individuals, Meat Science: 36 teams/144 individuals, Veterinary Science: 17 teams/66 individuals. Total contestants: 822, which was up 51 from 2020 numbers.

Hosted OSSAA Choir contest on March 1 & Solo and Ensemble Music Contest March 3

The Business faculty on the Tonkawa campus organized and directed the 2022 Interscholastic Contest on April 6th. 312 tests were administered to students from 12 area schools in 32 test areas. It was a great success and opportunity to have potential students on campus.

The Ag Leadership group, organized by Livestock Judging Coach Jennifer Bedwell hosted the first annual NOC Ag Week on March 28-April 1. Events for the week included an Ag Olympics event at NOC cove, a highly successful petting zoo, “pie-ing your favorite instructor”, and ended with the annual livestock judging contest.

The NOC Livestock Judging hosted their annual livestock judging contest on Saturday, April 2. There were approximately 350 4-H and FFA members that competed at the event.

Community Service, Civic Involvement, and Service Learning

Todd Ging participated in several community events throughout the last month. He attended The Enid Hope Summit on October 7th, the Triangle Insurance Great Land Run 5K to benefit area public schools and is coordinating a drive to fill fifty boxes for Operation Christmas Child through Samaritan's Purse with his local church youth group.

Dean Wade Watkins is working with OSU's School of Global Studies and Partnerships to help welcome 40 Afghan refugee families to Stillwater. There's a possibility that faculty/staff/students may be able to serve in various capacities as volunteers to assist in their arrival.

Dr. Jeremy Cook led a fall class project gathering food and household materials for the 40 families coming to Stillwater from Afghanistan since troop withdrawals.

The Volunteer Income Tax Assistance (VITA) program concluded on April 14th. Each Thursday from February through April, two students, Megan Rice and Cassadie Schmidt, worked with coordinator, Barbara Nickles,

to complete simple tax returns for students, staff and community members. The students gained valuable experience that will benefit them throughout their careers. Both Megan and Cassadie are Business Management-Accounting majors.

The PLC on the Tonkawa campus hosted an "Angel Tree". These donations from staff, faculty, and students will be gifted to local children in need this Christmas season.

The Catholic Student Association, Kappa Beta Delta, and Business Club held a canned food drive on campus for needy families this Christmas.

The athletic training students in Enid participated in the Samaritan's Purse Operation Christmas Child. We were able to send 9 shoe boxes filled with various items that the students picked out to children for Christmas. The boxes end up in places all over the world.

The Alumni and Community Relations office participates in the following community involvements outside of NOC:

- Tonkawa Chamber of Commerce: Jill Green
- Billings Chamber of Commerce: Candy Oller
- Kay Electric Board: Candy Oller
- Blackwell Youth Center Board: Kayla Wooderson
- OSRHE Communications Council: Scott Cloud
- Arts Adventure Board: Kerri Gray
- OSRHE Economic Development Council: Sheri Snyder
- Ponca City Chamber Education & Workforce Development: Sheri Snyder
- Wesley Foundation Board: Kerri Gray
- United Methodist Church Council: Kerri Gray
- North Central Oklahoma Arts Council – Candy Oller

Performances, Presentations, and Publications

Dr. Frankie Wood-Black published "Rethinking Preparedness" <https://www.acs.org/content/acs/en/industry/industry-matters/on-the-safe-side/emergency-preparedness.html>

Dr. Paul Bowers published his third book of poetry, Ten Acres of the Universe.

NOC Musical Theatre students and faculty performed for the Ponca City Arts and Humanities Concerts in the Garden series at Cann Gardens in Ponca City, performing Disney, Broadway, and Classic hits over 3 concerts on Thursdays in September.

The NOC Theatre Department performed the play Eurydice by Sarah Ruhl to large crowds September 23-26. Emily Rose Parman of Arkansas City, Kansas, was the guest director.

Edward Dixon directed the musical Cinderella at the Poncan Theatre for the Evans Children's Academy of Performing Arts. The production included multiple concurrent NOC students and provided internship opportunities to NOC Musical and Technical Theatre students.

Dr. Don Stinson did a poetry reading at the Lawton Unitarian Universalist Church on Saturday, Sept. 18, as part of their monthly poetry series.

The NOC Musical Theatre Arts Department performed the musical Legally Blonde to full houses. The show included talented NOC students and a few local community members and high school students.

The Roustabouts performed their Homecoming Show on January 26 for a large crowd at the KPAC in Tonkawa. Select alumni were featured as soloists in the second act of the show.

Theatre Department Production of Little Women at KPAC March 4-6.

From the Ground Up: The Art of Clay is being showcased at the Eleanor Hays Art Galley until March 25th

The Roustabouts performed their Benefit Show on April 2 for a large crowd at the KPAC in Tonkawa. That day the music department auditioned new students for the 2022-2023 school year

On April 15-16, the NOC Theatre Department presented the first annual 24 Hour Play Festival. Student actors and stage managers were teamed up with area directors and playwrights to draw an inspiration out of a hat and write a play on Friday night that was performed on Saturday night.

The annual student art exhibit, titled Precarious Shapes, is on display through the end of the school year in the Eleanor Hays Gallery in the KPAC.

Memberships / Affiliations

Cara Beth Johnson led the Associate Degree Board of Commissioner's meeting on July 30. She will serve as the chair of the commission for the 2021-2022 academic year. As a part of this role, she will also serve on the ACBSP Board of Directors.

NOC is also very proud of Dr. Nikole Hicks, Division Chair, for her appointment to serve on the Oklahoma Board of Nursing effective immediately.

Dr. Frankie WoodBlack is now a part of the Advisory Board for Engineering and Physics at the University of Central Oklahoma and they had their advisory meeting on May 11, 2022

Institutional Highlights

2.2 Million NASNTI Grant Received. NOC was notified on Tuesday, September 21, that we had been awarded a 5-year NASNTI grant beginning October 1, 2021, and concluding Sept. 30, 2026. The grant, titled "Connecting Students to Promising Pathways will focus on program development in a precision agriculture degree that will include Certificate Options for Crop Spray Rig Operation and Turf Management, and alternative energy coursework that supplements the new Wind Energy degree program and will add further student support services for low-income and Native American students, as well as students with disabilities.

After a two-year hiatus due to the pandemic, successful Global Community trips to Cuba and New Zealand took place in May/June. NOC's arrival in New Zealand marked the 40th country for NOC's Global Education Programs.

The NOC Sheep Center performed the first artificial insemination (AI) procedure of the year the evening of Sept. 7. Students were invited to come and observe the procedure and the Sheep Production class helped with the process.

The Criminal Justice program was featured in the Ponca City News on July 22, 2021. The article talks about the program and highlights Mr. Cochran's accomplishments.

Completed two more agreements with Oklahoma State – Mechanical Engineering Technology, and Electrical Engineering Technology

Met with NWOSU to start discussions regarding transfer agreements in the physical sciences

Bell Program made a presentation to the Introduction to Engineering students; one student has joined the Bell Academy. First set of Bell students (4) will graduate with their Bachelor's degrees this December; all have received offers for permanent employment.

New Podcast Series has been released and teasers are being played over radio stations in Enid and Ponca City. News You Can Use - <https://www.noc.edu/about-noc/nocnews/news-you-can-use/>

Student Learning Commons - Yatika Starr Fields Mural

NOC President Clark Harris signed a pledge commitment and gift-in-kind form with Mr. Hugh Pickens the first of May, which will continue our great partnership with the Pickens Museum. In addition to the two new commissioned murals totaling 100'x20' and displaying various art pieces from the Hugh and Doctor S. J. Pickens Museum, we will be transforming the Northern Oklahoma College Tonkawa Library into a new contemporary Student Learning Commons. The NOC Board of Regents approved the project and the proposed naming of the area within the Vineyard Library as the "Pickens Learning Commons". The NOC Foundation office is working with Mr. Pickens to finalize the contract, then we will be making an official press announcement.

The Alumni and Community Relations office hosted/participated in the following events:

- Kay County Free Fair (Nightly t-shirt drawing and an Amazon Gift Card drawing)
- Enid Cherokee Strip Parade (Amazon Gift Card drawing and Promo Items Giveaway)
- NOC/OSU Tailgating Event (Two Amazon Gift Card Giveaways)
- T.D. Buck, grandson of A.D. Buck visited Northern Oklahoma College and the A.D. Buck History Museum and Welcome Center on October 15.
- The Former Miss NOC Title Holders' mixer was held on October 26. Several former title holders shared stories and memories prior to the Miss NOC Competition.
- Participated in the Trick or Treat around the circle the evening of October 29. We set up a ring toss game for children to enjoy.
- Veteran's Day Presentation featured guest speaker Mayor George Pankonin held on Thursday, November 11 in Enid.
- NOC President's Investiture – Luncheon and Promotional Booth
- EHEC Donor Appreciation Luncheon
- Hosted the Gene Dougherty – Meet the Artist Reception
- Organized and hosted a NOC Social Media Informational Meeting for all campuses
- NWOSU 25th Anniversary Event
- Attended the NOC Enid Employee Holiday Luncheon
- Attended the NOC Tonkawa Employee Holiday Luncheon

- Attended the Standing Bear Museum – Donor Reception
- Held our Development Office Christmas Luncheon
- Tonkawa Chamber of Commerce Banquet
- Stillwater Chamber of Commerce Banquet
- Blackwell Chamber of Commerce Banquet
- Ponca City Chamber of Commerce Banquet
- Enid Chamber of Commerce Banquet
- Alumni Cheer Reunion
- Jets Baseball Reunion
- Mavericks Softball Reunion
- Leadership Enid
- Leadership Ponca City

The NOC Alumni and Community Relations office strengthened its social media presences with the following:

- Initiated the #NOC Social PLC Social Media Group
- “Grandparent’s Day”
- Halloween Dress Up Day
- World Kindness Day (Bingo Cards)
- Veteran’s Day
- Began “Legacy Birth Announcements” where alumni can provide information on their newborns in order to get a Legacy onesie. We will share these announcements and pictures on our social media page, website, and e newsletter.
- Began working on the Alumni & Friends E-newsletter. The newsletter will go out quarterly. It will feature stories and upcoming dates to keep people updated on things happening within the Northern family.
- Legacy Campaign Stories

Faces of NOC – A continuing project that highlights Alumni from NOC Gateway, NOC Enid, and NOC Tonkawa. The pictures and stories from these individuals are displayed at our campus locations as well as featured on our website, social media outlets, and in a marketing booklet.

Carl and Carolyn Renfro Lectureship Program – Around 250 guests attended the Fall 2021 Renfro Lectureship with American Journalist and World-Renowned War Correspondent Mike Boettcher giving a talk on “America’s Longest War: How We Lost Our Way” on September 28.

371 guests attended the much-awaited Renfro Lectureship Program “An Evening with Jimmy Webb” on March 8. The event had been rescheduled four times since the start of the Pandemic in March 2020. The event was sponsored by Carl and Brenda Renfro, the Carl and Carolyn Renfro Endowed Lectureship and Northern Oklahoma College.

NOC Alumni and Friends Reunion/Hall of Fame Induction Ceremony – 107 individuals attended this year’s NOC Alumni and Friends Reunion and Hall of Fame Induction Ceremony. At the ceremony 2022 Hall of Fame recipients, Mr. Joe Kreger of Tonkawa, OK and Dr. Tara Vaughn of Centennial, CO were inducted. Highlights of the evening included the presentation of the NOC Alumni Legacy Scholarship, recognition of the classes of 1970, 1971, and 1972 along with a Roustabouts performance.

2022 Higher Education Day at the Capitol – A contingency group of 17 from NOC attended Higher Education

Day on February 15.

In addition to Higher Ed Day, Northern Oklahoma College participated in and/or hosted the following economic development/legislative activities:

- Attended the Special Meeting of the Oklahoma State Regents for Higher Education via Zoom on November 5. The Chancellor presented for approval the FY 2022 Systemwide Budget Request, State Regents' 2021 Public Agenda and State Regents' 2021 Legislative Agenda.
- Attended the virtual 2020 OSRHE Fall Legislative Forum – November 17.
- Received notification in February that the Chancellor's office was going to share the NOC Pandemic Response Plan with the Council of Presidents as a model/example resource <http://www.noc.edu/emergency/>
- Participated in the Northwest Oklahoma Alliance legislative panel 2021 via Zoom on March 26.
- Attended the Oklahoma Higher Education Hall of Fame Induction Ceremony.
- Oklahoma Higher Education Hall of Fame 28th Annual Induction Ceremony & Dinner
- Chancellor Glen Johnson's Appreciation Gala
- NE Oklahoma Legislative Tour with Chancellor Allison Garrett
- NW & SW Oklahoma Legislative Tour at SWOSU

Foundation Strategic Planning Retreat – October 20th, the foundation hosted a strategic planning retreat at Buffalo Point in Waukomis, which was facilitated by Tom Iselin. During the retreat the 2022 Strategic Plan was developed. It was finalized and presented to the Foundation Executive Committee on Thursday, Nov. 11 and was presented to the Board of Regents at the December Regents Meeting.

Legacy Campaign – “Legacy Campaign” was held through social media and email last year. A decision was made to change the name of the campaign to the “Legacy Campaign”. Any donations for this campaign will go towards the Legacy scholarship. The Northern Oklahoma College Alumni and Friends Association and the NOC Foundation established the NOC Legacy Scholarship to provide financial assistance to children and grandchildren of NOC alumni who wish to continue the tradition started by their loved ones. The campaign will begin in March and run through May in order to tie in with the 120-year celebration as well as the 20-year Distinguished Alumni Hall of Fame event.

Presidential Partners Mailing Campaign – As a result of the September Presidential Partners campaign mailing, we have received \$28,350 thus far in contributions and matching pledges from various donors supporting the program for the 2021-2022 academic year. The Foundation received \$57,076 in total contributions for the 2020-2021 academic year.

Greater Gifts Drive Campaign – The annual greater gifts drive (direct mailing campaign) was mailed out to over 13,140 constituents in our alumni/donor database in mid-November. Additionally, the annual employee campaign was sent out to solicit program, departmental and scholarship support. As result, the Foundation has received \$148,469.38 in contributions and pledges, which includes \$1,250.00 in matching contributions. Northern employees have pledged \$21,259.08, which includes 27 employees via employee payroll deduction. Last year's drive for the 2020-2021 annual drive and employee campaign totaled \$177,921.58 in total contributions and employee payroll deductions of \$32,751.99 from 32 employees.

The Foundation received numerous Gift-in-Kind contributions which include the following:

- Albertson's Companies – cases of Aqua Source Bleach
- Darrin Nassalroad – Maverick Baseball Pitching Rapsodo

2022 Annual Donor Recognition Banquet – The Northern Oklahoma College Foundation Donor Banquet was held on April 7. 86 donors and 39 scholarship recipients in attendance.

The Development and Community Relations office created the “At A Glance” booklet, a condensed version of the FACT Book, to use for Community Relations and legislative activities and other events.

Northern Oklahoma College Foundation Grants - The Northern Oklahoma College Foundation is offering grants through the Masonic Fraternity of Oklahoma Endowment and the Presidential Partners Program. These funds are made available to Northern Oklahoma College programs, students and employees whose proposed projects support the Foundation's mission of providing quality educational experiences.

NOCF Grants

- Presidential Partners
 - NOC Employee Professional Development Incentive Program - \$800.00
 - Chickaskia Literary Festival - \$850.00
 - Music Theatre NYC Trip (1 Faculty Member) - \$200.00
 - Nursing Day at the Capitol - \$2070.00
 - Wireless Microphone - \$250.00
 - Enid Jets Cheer Choreography and Travel Expenses to National Competition - \$2000.00
 - The Chautauqua Seminar for Humanities or General Education Credit - \$1043.75
 - Youth Stem Camp Matching Funds - \$2350.00
 - PLC Retreat - \$1000.00
 - PLC Yearly Funding – Tonkawa 16 Students - \$5600.00
 - PLC Yearly Funding – Enid 16 Students - \$5600.00
 - PLC Yearly Funding – Stillwater 1 Student - \$350.00
 - SMC Critical Care Conference - \$1920.00
 - Greater Enid Chamber Luncheon - \$40.00
 - ACJC – Kansas City - \$200.00
 - Rocket Kits - \$277.05
 - Pre-Engineering Workshop - \$1025.00
 - Oklahoma Student Leadership - \$555.00
 - Honors Comp I - \$816.00
 - DMI Showcase - \$150.00
- Masonic Foundation
 - Epic Shorts Student Film Festival - \$350.00
 - Honors Composition II Writing Project - \$850.00
 - Music Theatre – NYC Trip (10 Students @ \$200.00) - \$2000.00
 - ACJA-CAE National Conference (10 Students @ \$200.00 each) - \$2000.00
 - Arkansas Museum Experience (14 Students @ \$64.00 each and \$220.00 for mileage) - \$1116.00
 - Missouri Hope - \$1020.00

NOC/NWOSU Joint Advisory Board (EHEC) – The Development office continues acknowledgment of gift receipts and correspondence for the Enid Higher Education Council (EHEC) as well as the Enid Entrepreneur Leadership Series (EELS). The EHEC board met on a quarterly basis as well as held a donor appreciation luncheon in November. Year one pledge reminder letters were mailed in September for the EHEC scholarship campaign.

The 2020-2021 fiscal year, 27 fundraisers totaling \$123,648 between the three locations were filed through the Development office, of which 26 fundraisers were processed through the NOC Foundation Office. During this past fiscal year 2021-2022, 54 fundraisers totaling \$163,970.76 between the three locations were filed through the Development office, of which 43 fundraisers were processed through the NOC Foundation Office.

The 2020-2021 academic year, the Foundation has awarded \$196,492.32 in scholarships to 393 students from the Tonkawa, Enid and Stillwater campuses plus \$60 in loans to 1 student on the Tonkawa campus. For the 2021-2022 academic year, the Foundation has awarded \$190,839.99 in scholarships to 391 recipients from the Tonkawa, Enid and Stillwater campuses.

This past academic year with a total of 10 scholarship appeals submitted – 10 approved; 0 denied.

In addition to reviewing and establishing new contracts with vendors for our marketing advertising efforts, the Marketing department participated in the following activities/events:

- Planned and hosted the NOC Tonkawa Employee Luncheon.
- Attended multiple meetings to plan the All Employee NOC Picnic at NOC Cove on May 19th.
- Began organizing and preparing to add new members to Faces of NOC.
- Participated in many Presidential Partner's Grants that were awarded to employees, as well as submitted and received a few of my own.
- Spoke to the Publications Practicum classes about the field of marketing.

Other End of Year Academic Achievement Events

- Tonkawa Academic Awards Reception – NOC presented certificates to Tonkawa students honored for their academic achievements on April 13. A total amount of \$5,150 was awarded. Additionally, those students were recognized in the commencement program.
- Enid Academic Awards Reception – NOC presented certificates to Enid students honored for their academic achievements on April 19. A total amount of \$200 was awarded. Additionally, those students were recognized in the commencement program.
- Stillwater Academic Awards Reception – NOC presented certificates to Stillwater students honored for their academic achievements on April 20. A total amount of \$100 was awarded. Additionally, those students were recognized in the commencement program.



Institutional Dictionary

To offer additions, corrections, or suggestions on definitions, please submit changes in writing to the Vice-President of Academic Affairs.

Term	Definition
ACT	IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.
Academic Program	IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.
Academic Year (AY)	The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.
Accrediting Agencies	IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
Alumni	A graduate or former student of a college.
Associate Degree	An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.
Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
Board of Regents	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
Catalog	The Catalog offers information about the academic programs and support services of the College. Website: http://northok.publishpath.com/catalog2
CIP Code	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

Term	Definition
Cohort	A specific group of students established for tracking purposes.
Credit Hours	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Default Rates	The rate at which debt holders default on the amount of money that they owe.
Cohort Default Period	The phrase “cohort default period” refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.
Degree	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree Award Date	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.
Developmental Courses	Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.
Distance Learning	The use of technology to offer course instruction to students not necessarily present with the instructor. Traditional: A class is considered “traditional” when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued. Web-enhanced: A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings. Hybrid: A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher. Online: An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard. ITV: Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.

Term	Definition
Employees	
Full-time Staff	Persons employed for non-instructional duties for 40 hours a week.
Part-time Staff	Persons employed for non-instructional duties for fewer than 30 hours a week.
Full-time Faculty	Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.
Part-time Faculty/ Adjunct	Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.
Enrollment	
Full-time	Students enrolled in 12 or more credit hours for the semester.
Part-time	Students enrolled in 1-11 credit hours for the semester.
Sophomore	Students with 31-60 credit hours of course work completed.
Freshman	Students with 0-30 credit hours of course work completed.
Executive Council	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater, The Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
Fall Cohort	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
High School Diploma or Recognized Equivalent	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
Financial Aid	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: www.studentaid.gov
Federal Grants	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)

Term	Definition
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: www.studentaid.gov
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: www.studentaid.gov
Financial Year (FY)	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
Foundation	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
Foundation Grants	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
Gender	The sex of the individual.
GPA	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
Graduation Rate	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Grants	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
Headcount	The total number of individuals enrolled in the educational institution or program.
High School GPA	A student's weighted or unweighted GPA from his/her high school transcript.
High School Rank	A student's placement in high school compared to peers in the same grade based on GPA.
Higher Learning Commission	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.

Term	Definition
Institution of Higher Education	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.
IPEDs	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
Major	A field of study that a student chooses to receive a degree in.
Race/Ethnicity	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Residence	Location at which a student is living.

Term	Definition
Retention	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SIS	Student Information System - a data warehouse that contains all the data related to the institution.
State Grants	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
Strategic Plan	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.
Student	
Concurrent	Student enrolled in high school and taking college coursework at the same time.
First-time Full-time student	Student enrolled in 15 or more credit hours of course work for the first time at any educational institution.
First-time Student	IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time Student	Student enrolled in 12 or more credit hours a semester.
Part-time Student	Student enrolled in between 1-11 credit hours a semester.
Student Handbook	Handbook containing policies and procedures for students at Northern Oklahoma College. Website: http://northok.publishpath.com/student-handbook
Time to Degree	Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.

Term	Definition
Title IV Aid	IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.
Title IV Institution	IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).
Transcript	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
Transfer of Credit	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
In-state Tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Out-of-state Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Two-year Institution	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
Unduplicated Headcount	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Additional Resources

<u>Site</u>	<u>Weblocation</u>
American Fact Finder – U.S. Census Bureau	http://factfinder2.census.gov
Aspen	http://www.aspeninstitute.org/policy-work/college-excellence
City of Ponca City	http://goponca.com
City of Stillwater	http://www.stillwater.org/
City of Tonkawa	http://cityoftonkawa.net/
Enid Regional Development Alliance	www.growenid.com
Federal Statistics	http://fedstats.sites.usa.gov/
Federal Student Aid – Default Management	http://ifap.ed.gov/DefaultManagement/finalcdrg.html
Higher Learning Commission	www.ncahlc.org
National Agricultural Statistics Service	www.nass.usda.gov
National Center for Educational Statistics	http://nces.ed.gov/ipeds/datacenter/
NOC Business Division Website	http://www.noc.edu/business-division1
NOC Nursing Division Website	http://northok.publishpath.com/nursing-division1
NOC Website	www.noc.edu
Oklahoma Department of Commerce	http://okcommerce.gov
Oklahoma Employment Security Commission	www.ok.gov
Oklahoma State Regents for Higher Education	www.okhighered.org
SmartAssets	https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country
Southern Regional Education Board	www.sreb.org
University Center Ponca City	http://ucponcacity.com

