Program Assessment

2021-2022

Social Science

Social Science – Behavior Science Option	
Date	**4/20/2021**
Competency # and Description	1. Illustrate familiarity concerning the use of accepted methods of research and scientific inquiry.
Course	PYSC 1113 – General Psychology SOCI 1113 – Principles of Sociology
Activity	PYSC 1113 – Written Assignment SOCI 1113 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 1113 – Rubric developed by faculty for assignment SOCI 1113 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 1113 – Student outcome to achieve a 70% average on assignment SOCI 1113 - Student outcome to achieve a 70% average on assignment

2020-2021 Results	PSYC 1113:
	    10 Sections Reporting
	    168 Students Assessed
	    88% Competency Demonstrated
	    Goal Met
	SOCI 1113:
	    Nine Sections Reporting
	    150 Students Assessed
	    77% Competency Demonstrated
	    Goal Met

Recommendation for changes for 2021-2022	This instrument has shown to be an effective measure and will be edited to accommodate objectives being measured.
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	4/11/2022
Competency # and Description	2. Students will evaluate comprehensive social and behavioral science approach to their study and understanding of the human conditions, both in nature and nurture.

Course	PYSC 2233 – Social Psychology SOCI 2223 – Social Problems
Activity	PYSC 2233 – Written Assignment SOCI 2223 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 2233 – Rubric developed by faculty for assignment SOCI 2223 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 2233 – Student outcome to achieve a 70% average on assignment SOCI 2223 - Student outcome to achieve a 70% average on assignment

Spring 2021 Results	PSYC 2233/ SOCI 2223
	   6 Sections Reporting
	   60 Students Assessed
	   87% Competency Demonstrated
	   Goal Met

Interpretation of Results for Fall 2021	The instrument shows as an effective measure.
Reflection of Results for Fall 2021	Instructor evaluation of instrument has been conducted.
Actions for Fall 2022 Based on Results	Instrument will continue to be utilized and brought into line with competencies being measured.
Timeline for Review	Fall data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	**4/11/2022**
Competency # and Description	3. Develop a fundamental understanding of the human behaviors and the social environment in which we live.
Course	PYSC 2233 – Social Psychology SOCI 2223 – Social Problems
Activity	PYSC 2233 – Written Assignment SOCI 2223 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 2233 – Rubric developed by faculty for assignment SOCI 2223 – Rubric developed by faculty for assignment

Evaluation Criteria	PYSC 2233 – Student outcome to achieve a 70% average on assignment SOCI 2223 - Student outcome to achieve a 70% average on assignment

Fall 2021 Results	PSYC 2233/ SOCI 2223
	    6 Sections Reporting
	    60 Students Assessed
	    87% Competency Demonstrated
	    Goal Met

Interpretation of Results for Fall 2021	The instrument shows as an effective measure.
Reflection of Results for Fall 2021	Instructor evaluation of instrument has been conducted.
Actions for Fall 2022 Based on Results	Instrument will continue to be utilized and brought into line with competencies being measured.
Timeline for Review	Fall data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	**4/20/2021**
Competency # and Description	4. Identify how behavioral sciences accounts for the actions of people as individuals within social structures.
Course	PYSC 1113 – General Psychology SOCI 1113 – Principles of Sociology
Activity	PYSC 1113 – Written Assignment SOCI 1113 – Written Assignment
Measurement (attached copy of instrument with point distribution)	PYSC 1113 – Rubric developed by faculty for assignment SOCI 1113 – Rubric developed by faculty for assignment
Evaluation Criteria	PYSC 1113 – Student outcome to achieve a 70% average on assignment SOCI 1113 - Student outcome to achieve a 70% average on assignment

2020-2021 Results	PSYC 1113:
	    10 Sections Reporting
	    168 Students Assessed
	    84% Competency Demonstrated
	    Goal Met
	SOCI 1113:
	    Nine Sections Reporting
	    150 Students Assessed
	    78% Demonstrated Competency
	    Goal Met

Recommendation for changes for 2021-2022	This instrument has shown to be an effective measure and will be edited to accommodate objectives being measured.

Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.

Summary of Program and Divisional Changes

2016-2017	• Opening of onsite student resource center at Tonkawa location. • Increased internship program. • Meet with Northwestern University to discuss and bring courses into agreement for transfer. • Completed transfer agreements with the University of Central Oklahoma and Oklahoma State University.
2017-2018	• Student Resource Center to add further resources for students study needs. • Continue working on CEP program to align standards, objectives, and courses descriptions. • Increase Advisory Board Program • Increase Internship Program
2018-2019	• Continue building student resource and study center. • Continue working with CEP program of alignment. • Continue working on articulation agreements with area schools. • Implementation of advisory board suggestions. • Continue building internship programs.
2019-2020	• Continue working with CEP program of alignment. • Continue working on articulation agreements with area schools. • Implementation of advisory board suggestions. • Continue building internship programs.
2020-2021	• Continue working with CEP program of alignment. • Continue working on articulation agreements with area schools. • Implementation of advisory board suggestions. • Continue building internship programs. • Create a comprehensive recruitment plan for the social science division.
2021-2022	• Continue working with CEP program of alignment. • Continue working on articulation agreements with area schools. • Implementation of advisory board suggestions. • Continue building internship programs. • Create a comprehensive recruitment plan for the social science division. • Implement recruitment plan for division.

Recommendations for Program Changes

2017-2018	• Develop an introductory research methods class for social sciences. • Create an advisory board community for social science. • Look to increase internship program. • Create more opportunities for Community outreach programs. • Development of a school psychology club.
2018-2019	• Conduct feasibility study into creating American Indian Studies Degree Program • Continue assessing feasibility of COPS program through criminal Justice. • Continue building opportunities for community outreach on all three campuses.
2019-2020	• Develop skill sets suggested by advisory board. • Increase number of articulation agreements with other schools.

	• Development of a common rubric for measuring student outcomes that allows instructors to adjust the instrument for specific courses without changing the measurement procedures.
2020-2021	• Develop skill sets suggested by advisory board. • Increase number of articulation agreements with other schools. • Evaluate common rubric for measuring student outcomes to allow instructors to adjust instruments for specific courses without changing the measurement procedures.
2021-2022	• Will be adjusted as COVID-19 dictates.
2022-2023	• Develop skill sets suggested by advisory board. • Increase number of articulation agreements with other schools. • Development of a common rubric for measuring student outcomes that allows instructors to adjust the instrument for specific courses without changing the measurement procedures. • Increased recruitment visits to local high schools.

Social Science...Behavioral Science

		Program Level Outcomes Timeline				
Program Objectives – Behavior Science Option	Course Map	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
1. Illustrate familiarity concerning the use of accepted methods of research and scientific inquiry.	PSYC 1113 SOCI 1113	X		X	X	X
2. Students will evaluate comprehensive social and behavioral science approach to their study and understanding of the human conditions, both in nature and nurture.	PSYC 2233 SOCI 2223		X		X	X
3. Develop a fundamental understanding of the human behaviors and the social environment in which we live.	PSYC 2233 SOCI 2223		X		X	X
4. Identify how behavioral sciences accounts for the actions of people as individuals within social structures.	PSYC 1113 SOCI 1113	X		X	X	X