Program Assessment

2021-2022

Language Arts

	English
Date	6/27/2022
Competency # and Description	1. Write Proficiently
Course	ENGL 1113 – Composition I
Activity	Instructors will use one or a combination of all of the following activities: • Essays • Journals • In-class essay exams • Reading responses • Prewriting/drafts
Measurement (attached copy of instrument with point distribution)	Rubrics will be applied for basic research skills and original thought each paper should demonstrate
Evaluation Criteria	75% or more of students tested will be rated at "competent" (level 4 of 6) or above.
2021-2022 Results	Fall 2021 - 412 out of 436 students (94.5%) scored a 70% or better. Spring 2022 – 136 out of 141 students (96.5%) scored a 70% or better.
Interpretation of Results for 2021-2022	Fall 2021 shows an increase from Fall 2019 when we recorded data last. Spring 2022 shows an increase from Spring 2019 when we recorded data last.
Reflection of Results for 2021-2022	While we saw increases from the last set of recorded data, we are beginning a hopeful rebound from effects from the pandemic. We have realized that we must address our students differently to accommodate for the academic losses that will be tied to the pandemic for several more years.
Actions for Fall 2022 Based on Results	Condense the current rubrics into one rubric to encompass writing skills & critical thinking. Change the verbiage on the rubrics and the scale of assessment to 1-5 instead of 1-3 to allow better use of collected data. Increase the benchmark to 80% for this next year with the possibility of reaching 85% in the future. The fourth assignment will be a documented essay, using a documentation style of choice. The essay will be at least 3 pages in length and contain at least 2 sources.
Timeline for Review	Fall data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Past Data and Actions	
Previous Results	N/A
2016-2017 Results	Out of 111 students, 68% of the students tested at a "competent" (level 4 or 6) or above Fall 2015 Out of 283 students, 81% of the students tested at a "competent" or above for Spring 2016
2018-2019 Results	Out of 458 students, 93% of the students tested at a "competent" (level4 or 6) or above for fall 2018.

	Out of 116 students, 90% of the students tested at a "competent" (level4 or 6) or above for spring 2019.
2019-2020 Results	Out of 543 students, 89% of the students tested at a "competent" (level 4 or 6) or above for Fall 2019. Data was not collected Spring 2020 due to the course delivery changes of the pandemic.
2020-2021 Results	Data was not collected Fall 2020 due to the course delivery changes of the pandemic. Out of 134 students, 83% of the students tested at a "competent" (level 4 or 6) or above for Spring 2021
Summary of changes for 2017-2018	No changes at this time.
Recommendation for changes for 2019-2020	Continue as previous year, with no changes.
Recommendation for changes for 2020-2021	No changes at this time.
Recommendation for changes for 2021-2022	No changes at this time.
Date	6/27/2022
Competency # and Description	2. Demonstrate proper research skills
Course	ENGL 1213 – Composition II
Activity	Instructors will use one of the following or a combination of the following activities: 1. Annotated bibliographies 2. Research papers 3. Pro/con position papers
Measurement (attached copy of instrument with point distribution)	Rubrics will be applied for basic research skills each paper should demonstrate.
Evaluation Criteria	Students should score at least 70% on assigned research-related work.
2021-2022 Results	Fall 2021 – 120 out of 147 students (82%) scored a 70% or better Spring 2022 – 419 out of 453 students (92.5%) scored a 70% or better
Interpretation of Results for 2021-2022	From 2020-2021, there has been a decrease from 91.5 % to 87.5%.
Reflection of Results for 2021-2022	Student assessments typically trend lower in the Fall Semester, but our data collection during the pandemic was not consistent. We are realizing that we must address our students differently to accommodate for their academic losses during the pandemic.
Actions for Fall 2022 Based on Results	1. The new assessment system will focus on what has been our historically lowest areas of student achievement. 2. The new assessment system will allow us as a department to have two areas of "Evaluation Criteria," which will allow us to report our findings more specifically related to problem areas. 3. We will, therefore, raise the criteria for the new assignment 2 to 80%, which will allow us to see if we are experiencing grade inflation or something like that. 4. With Assignment 1, then, we can set a reasonable criteria of maybe 75% and see how we are doing with that one problem area.

Timeline for Review	Fall data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.

Past Data and Actions	
Previous Results	N/A
2016-2017 Results	Rubrics revealed that out of 175 students, 77% of the students scored 70% or better on assigned research-related work for Fall 2015 Rubrics revealed that out of 463 students, 80% of the students scored 70% or better on assigned research-related work for Spring 2016
2018-2019 Results	Out of 171 students, 87% of the students scored 70% or better on assigned research related work for Fall 2018. Out of 490 students, 88% of the students score 70% or better on assigned research related work for Spring 2019.
2019-2020 Results	Out of 187 students, 81% of the students scored a 70% or better on assigned research related work for Fall 2019. Out of 492 students, 93% of the students scored a 70% or better on assigned research related work for Spring 2020.
2020-2021 Results	Out of 137 students, 93% of the students scored 70% or better on assigned research related work for Spring 2021. Out of 322 students, 90% of the students scored 70% or better on assigned research related work for Spring 2021.
Summary of changes for 2017-2018	No changes at this time.
Recommendation for changes for 2019-2020	No recommended changes for the 2019-2020 school year.
Recommendation for changes for 2020-2021	No recommended changes for the 2020-2021 school year.
Recommendation for changes for 2021-2022	No recommended changes for the 2021-2022 school year.

Date	6/27/2022
Competency # and Description	3. Understand the connection between audience, subject, and purpose, and adapt writing style accordingly
Course	ENGL 1213 – Composition II
Activity	ENGL 1213 - essay
Measurement (attached copy of instrument with point distribution)	ENGL 1213 - Rubrics will be applied
Evaluation Criteria	ENGL 1213 - Students should score at least 70% on assigned work.
Fall 2021 Results	108 of 147 students (73%) scored at least a 70% on assigned work

Interpretation of Results for Fall 2021	We did not collect data from Fall 2020 to compare, but this is a significant decrease from 84% in Fall 2019.
Reflection of Results for Fall 2021	Students are returning from two years of alternative education from the pandemic. We are also rebounding as instructors and learning to adapt to new student needs.
Actions for Fall 2022 Based on Results	In addition to our new assessment strategy, we will continue to review writing effective prompts and evaluating student understanding of our expectations.
Timeline for Review	Fall data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.

Past Data and Actions	
Previous Results	N/A
2016-2017 Results	Out of 599 students 97%.of the students scored 70% or better on the assignment.
2019-2020 Results	Out of 196 students, 84% of the students scored 70% or better on the assignment for Fall 2019. Out of 500 students, 92% of the students scored 70% or better on the assignment for Spring 2020.
2020-2021 Results	Fall data was not collected due to the impact of the pandemic on course delivery. Out of 322 students, 93% of the students scored 70% or better on the assignment for Spring 2021.
Summary of previous changes	N/A
Recommendation for changes for 2017-2018	No changes at this time, but will discuss in the fall changes in evaluation criteria.
Recommendation for changes for 2020-2021	No changes.
Recommendation for changes for 2021-2022	No changes.

Date	**6/27/2022**
Competency # and Description	4. Analyze literary genres
Course	LIT 2413 – Intro to Literature LIT 2543 – Survey Brit. Lit to 1800 LIT 2653 – Survey Brit. Lit from 1800 LIT 2773 – Survey Am. Lit. to 1877 LIT 2883 – Survey Am. Lit from 1877
Activity	LIT 2413 – Exam LIT 2543 – Exam LIT 2653 – Exam LIT 2773 – Exam LIT 2883 – Exam
Measurement (attached copy of instrument with point distribution)	LIT 2413 – Essay questions on exams LIT 2543 – Essay questions on exams LIT 2653 – Essay questions on exams LIT 2773 – Essay questions on exams LIT 2883 – Essay questions on exams

Evaluation Criteria	LIT 2413 – 75% or more of students tested will be proficient with a pass/fail. LIT 2543 – 75% or more of students tested will be proficient with a pass/fail. LIT 2653 – 75% or more of students tested will be proficient with a pass/fail. LIT 2773 – 75% or more of students tested will be proficient with a pass/fail. LIT 2883 – 75% or more of students tested will be proficient with a pass/fail.
2021-2022 Results	Until Spring 2022, no data has been collected since 2017-2018. 94% of students assessed scored a 75% or better
Interpretation of Results for 2021-2022	Interpretation of these results is difficult. The assessment covers 24 items of analysis. Some of those items cover analysis.
Reflection of Results for 2021-2022	Students were successful in their literature courses. Assessing their ability to do literary genre analysis is not effectively accomplished through this rubric.
Actions for Fall 2022 Based on Results	Literature faculty will meet and re-evaluate the current rubric to focus on necessary skills.
Timeline for Review	Fall data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Past Data and Actions	
2016-2017 Results	LIT 2413 – Out of 123 students, 88% of students tested at proficient on activity.
2017-2018 Results	LIT 2413 – Out of 112 students, 90% of students tested at proficient on activity. LIT 2543 – Out of 12 students, 83% of students tested at proficient on activity. LIT 2643 – Out of 13 students, 100% of students tested at proficient on activity. LIT 2773 – Out of 9 students, 100% of students tested at proficient on activity.
2019-2020 Results	Data was not collected due to the impact of the pandemic on course delivery.
2020-2021 Results	Data was not collected due to the impact of the pandemic on course delivery and the middle of the year change of Division Chair.
Summary of previous changes	Lit 2413 - Faculty will meet in the Fall before classes begin to discuss any changes. No changes were made.
Recommendation for changes for 2018-2019	No changes.
Recommendation for changes for 2020-2021	No changes.
Recommendation for changes for 2021-2022	The rubric has been created via a Google doc and will be administered each semester.
Agriculture – Ag Communication Option	
Date	6/27/2022
Competency # and Description	3. Demonstrate effective oral and written expression
Course	SPCH 1713 – Oral Communication
Activity	SPCH 1713 – Oral Presentation
Measurement (attached copy of instrument with point distribution)	SPCH 1713 – Oral Presentation
Evaluation Criteria	70% pass rate on activity
Fall 2021 Results	100% of students scored a 70% or better.
Interpretation of Results for Fall 2021	Students were highly successful in their endeavors.

Reflection of Results for Fall 2021	This is a slight increase from Fall 2020. Scores over the last five years have remained in the 90% range.
Actions for Fall 2022 Based on Results	It is time to review the assessments for this competency. Faculty will meet in the Fall to make recommendations.
Timeline for Review	Fall data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Past Data and Actions	
2017-2018 Results	SPCH 1713 486/525 – 92.6%
2018-2019 Results	SPCH 1713 386/429 – 90%
2019-2020 Results	SPCH 1713 Data was not collected due to the impact of the pandemic on course delivery.
2020-2021 Results	SPCH1713/COMM1713 – 123/125 students or 98% of students scored 70% or better.
Summary of changes for 2018-2019	No changes.
Recommendation for changes for 2019-2020	No changes are recommended for the 2019-2020 school year.
Recommendation for changes for 2020-2021	No changes are recommended for the 2019-2020 school year.
Recommendation for changes for 2021-2022	No changes are recommended for the 2020-2021 school year.

Summary of Program and Divisional Changes	
2016-2017	• Added supplemental classes for Reading • Added supplemental classes for Composition I
2017-2018	• No changes were made
2018-2019	• Recommend that a student not have a reading deficiency when enrolling in Composition II.
2019-2020	• No changes are recommended for the 2019-2020 school year.
2020-2021	• Changes were made to Composition I and II assessments • Combined Basic Composition and Critical Reading for Fall 2022. • Created a Reading for Science Supplement course for Fall 2022. • Will introduce Hybriflex model for literature courses beginning Fall 2022

Recommendations for Program Changes	
2017-2018	• Phase out Basic Composition and go to supplemental for all students is a deficiency in writing.
2018-2019	• Holistic entry for Comp 1. Student must have an ACT score of 19 or an ACT score of 17-18 with a 3.0 High school GPA.
2019-2020	• Continue to offer one basic composition class on each campus in the fall.
2020-2021	• No Changes

2021-2022	• Consider an integrated Basic Composition / Reading course to replace the existing stand alones.
2022-2023	• Combined Basic Composition and Critical Reading for Fall 2022. • Created a Reading for Science Supplement course for Fall 2022. • Will introduce Hybriflex model for literature courses beginning Fall 2022

Language Arts

		Program Level Outcomes Timeline				
Program Objectives – English	Course Map	2020-2021	2021-2022	2022-2023	2023-2024	2023-2024
1. Write proficiently	ENGL 1113	X	X	X	X	X
2. Demonstrate proper research skills	ENGL 1213	X	X	X	X	X
3. Understand the connection between audience, subject, and purpose, and adapt writing style accordingly	ENGL 1213	X	X	X	X	X
4. Analyze literary genres	LIT 2413 LIT 2543 LIT 2653 LIT 2773 LIT 2883	X	X	X	X	X