



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER



2023-2024

Factbook



Life changing.

Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern's locations with data and information updated in July of the year reported. The Fact Book, now in its tenth year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPEDS reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for AY – 2023 includes summer 2023, fall of 2023 and spring of 2024. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by
Kathleen Otto, Ph.D.
Director of Institutional Research and Assessment
July 2024

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This institution in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972 and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admission, employment, financial aid and educational services.

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About NOC

History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.





Tonkawa

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Over 1,500 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

Enid

NOC began its presence in Enid in 1999, when it purchased Phillips University. The purchase was made possible by assistance from the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. The site has a long history of offering college-level courses. The institution's original name was Oklahoma Christian University, which offered its first classes in 1907. The institution changed its name to Phillips University in 1912, due to the strong financial support from the T.W. Phillips family.

This site has grown in offering multiple two-year liberal arts degree programs to some 800 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



Stillwater

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students. March 2017, ground was broken for a New Classroom Building completed in August 2018.



NOC Carnegie Classification

Associate's College with High Transfer-High Traditional - Disciplinary focus is on transfer degrees with fewer than 30% of degrees/certificates in career & technical programs with a dominant student type of traditional students (recent high school graduates).

Mission Statement

Northern Oklahoma College, the State's first public community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

Vision Statement

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

Core Values

Personalized Education:

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression and an appreciation for diversity are cornerstones of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

Continuous Improvement:

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

2019-2025 Strategic Plan

Goal 1-Student Quality of Life

Goal 2-Recruitment/Retention/Graduation

Goal 3-Employee Quality of Life/Professional Development

Goal 4-Increased Revenue Streams

Honors/Awards



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NOC HONORS






NOC continuously ranks as being amongst the top community colleges in the United States and Oklahoma by multiple nationally recognized sites based on the rigorous analysis of data from the U.S. Department of Education, as well as reviews from students and alumni.

2025

#6 Best Online Colleges in Oklahoma and 48 out of 229 Best Online Colleges in America
– by Niche: www.niche.com

2024

#6 Best Community College in Oklahoma
– by University HQ: universityhq.org

TOP HONORS

NOC RANKED #1 IN THE NATION for Highest Return on Educational Investment and #8 Highest Scoring of Oklahoma Community Colleges
– WALLET HUB, 2017

NOC RANKED #3 Best of the Best Out of Nearly 700 Public Community Colleges
– SMART ASSETT, 2016

2022

#1 Best Associate Degree Colleges in Oklahoma
– by University HQ: universityhq.org

#1 Best Community Colleges in Oklahoma
– by Niche: www.niche.com

#7 Best Nursing Programs in Oklahoma
– by Nursing School Hub: www.nursingschoolhub.com

#28 Best Online Colleges in America
– by Niche: www.niche.com

#39 Best Community Colleges Nationwide
– by Niche: www.niche.com

2021

#45 Top 100 Community Colleges Nationwide by Stacker and Top 150 Community Colleges in the Nation by Aspen Institute.
– Stacker: www.stacker.com
– Aspen Institute: aspeninstitute.org



TOP COMMUNITY COLLEGE

The Washington based Aspen Institute identified Northern Oklahoma College as one of the top 150 community colleges in the nation – fourth time.



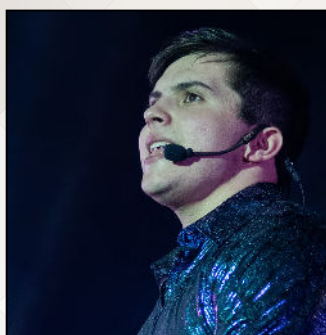
- Graduation Rates
- Degrees Awarded
- Student Retention Rates
- Equity in Student Outcomes

— THE ASPEN INSTITUTE, 2021






TOP 100 MINORITY ASSOCIATE DEGREE PRODUCER



**The Diverse Issues In Higher Education
National Analysis identified NOC as one of the
Top 100 Minority Associate Degree Producers.**

- NOC ranked #6 - Native American graduates in all disciplines combined.
- NOC ranked in the top ten for Native American graduates in the fields of Nursing, Management Information Systems, Agriculture, Engineering Related Fields, Social Science, Visual and Performing Arts, Physical Science, Education and Biological Sciences.

— U.S. DEPARTMENT OF EDUCATION, 2017-2018 Academic Year



Life changing.

Board of Regents for the AY 2024



JASON A TURNBOW (Enid, OK), Chair, is Vice President and Commercial Lender with Security National Bank of Enid. A native of Enid, he earned a Bachelor of Science in Business Administration from Oklahoma State University in 1999. Jason is current Chairman of the Greater Enid Chamber of Commerce and serves on the boards for the Enid Regional Development Alliance, Autry Education Foundation, United Way of Northwest Oklahoma and The Commons Continuing Care Retirement Community. Regent Turnbow was appointed by Gov. Stitt in 2021 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2026



Mike Loftis (Blackwell, OK), Vice-Chair, is the CEO of Loftis & Wetzel Insurance (Blackwell, Edmond, Ponca City & Stillwater). Mike is an alumni of Northern Oklahoma College and was a member of the Roustabouts. He has a Business Administration Degree from Oklahoma State University. He serves as trustee for Blackwell's Industrial, Economic Development, Hospital Authorities, as well as the Blackwell Public Trust. He has served over 20 years on the NOC Foundation Board and was inducted as a NOC Distinguished Alumni in 2016. Regent Loftis was appointed by Gov. Stitt in 2023 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2028.



JAMI GROENDYKE (Enid, OK), Secretary, is a real estate appraiser in Northwest Oklahoma. She is an alumna of Northern Oklahoma College - Enid with an Associate Degree in Science and was a member of the first NOC Enid women's basketball team in 2001-2003. Jami went on to obtain a Bachelor's Degree in science from the University of Oklahoma. She has worked in youth athletics and health promotion in the Enid area since 2006. Regent Groendyke was appointed by Gov. Stitt in 2020 to a one-year unexpired term and reappointed to a five-year term in 2021. Her term expires in June 2026.



BRADLEY FOX (Ponca City, OK), Member, is the Director of Human Resources for Evans & Associates Enterprises, Inc. headquartered out of Ponca City, Oklahoma. After high school Bradley enlisted in the United States Marine Corps and then the Oklahoma Army National Guard, where he served his country for 14 years. Bradley attended Northern Oklahoma College in 2012, finishing his degree in 2015 at Rogers State University with a Bachelor of Science in Human Resource Management. Bradley is a board member for the Ponca City Chamber of Commerce, the Chair of the Community Development Committee, a Trustee for the Chamber Tourism Committee, and the Ponca City Leadership Class in 2020. Interim Regent Fox was appointed by Gov. Kevin Stitt in 2021 to a five-year term as a member of Northern Oklahoma College Board of Regents, pending Senate confirmation. His term expires in June 2026.



SANDY SALISBURY LINTON (Tonkawa, OK), Member, is the retired CFO and Co-Owner of Tonkawa Foundry, Inc. She graduated cum laude from William Woods University in Fulton, MO with a BS in Business and a BS in Equestrian Science. Sandy is a life-long resident of Tonkawa and has worked with many aspects of the community and trade organizations including: Tonkawa Public School Board Member, Certified Cities Economic Development Program Chair, Heart in the Park Tonkawa Board Member, American Cancer Society Relay for Life Chair, American Foundry Society National Board Member and Cast Metals Institute Chair. Regent Linton was appointed by Gov. Kevin Stitt in 2024 to a five-year term as a member of Northern Oklahoma College Board of Regents. Her term expires in June 2029.

President of NOC



I am extremely proud to serve as the President of Northern Oklahoma College, an outstanding institution that consistently provides Life Changing opportunities to students on our campuses in Tonkawa, Enid, and Stillwater, at the UC in Ponca City, and around the globe through online coursework and our Global Education Programs.

NOC's talented faculty and staff members are recognized in their fields and serve in numerous leadership positions locally, regionally, and nationally. They accommodate our student needs with a personal touch. NOC fosters a warm academic environment described by students as an inviting family atmosphere. NOC offers the place, price, and programming to fit a broad array of life situations. We effectively serve many different types of individuals by offering coursework to students in traditional, online (asynchronous) and virtual (synchronous) formats in an attempt to meet students where they are and help them get to where they want to go.

Our student body is comprised of a growing number of concurrent high school students and recent high school graduates as well as those who stepped out of college for a time, or perhaps never attended, and feel ready to return to the classroom. We seek to provide adults making the brave decision to enter college for the first time— improving life for both themselves and their families – with opportunities that allow them to do so without incurring debt.

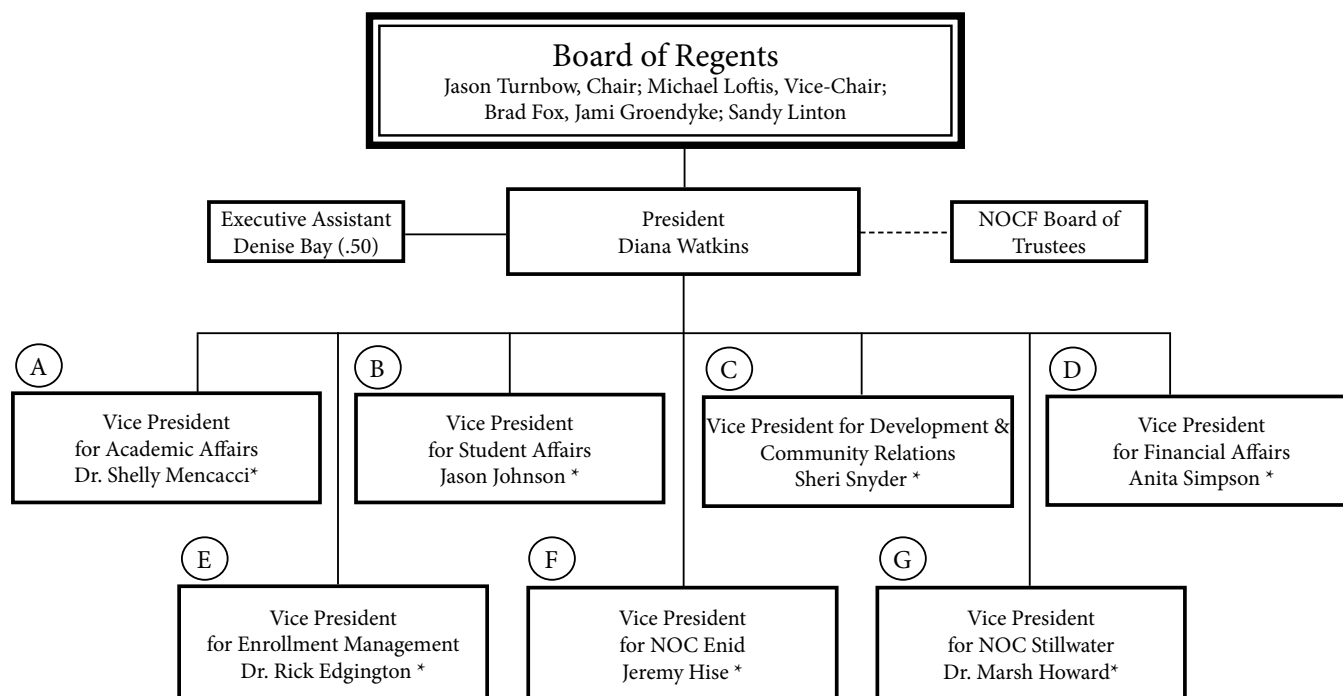
Though I'm new to the role of president, I am not new to NOC. I began my career at Northern as an adjunct instructor in the Language Arts in 2005, joining the full-time faculty in 2007, and making the move to administration in 2019 as the Vice President for NOC Stillwater. I moved to the Tonkawa campus full-time in 2022 as the Vice President of Academic Affairs and then spent time as the Interim President, dropping the Interim part of that title in June of 2024. I take pride in watching all that NOC alumni from all of our locations accomplish as they transition to the workforce and am proud that the majority of them do that right here in Oklahoma, equipped to immediately impact and help grow our state's economy. NOC continues a tradition of excellence made possible by our many partners who know higher education changes lives. I invite you to visit our campuses and become a part of our vibrant learning community.

Sincerely,

Diana Morris Watkins

President, Northern Oklahoma College

Organizational Chart - AY 2024



Executive Council - AY 2024



Ms. Diana Watkins, President, earned a Bachelor of Science in Secondary English Education from Oklahoma State University in 1998 and a Master of Science in Teaching, Learning, and Leadership from Oklahoma State University in 2007. She started teaching part-time in Language Arts at Northern Oklahoma College in 2005 and has been full-time since 2007.



Dr. Rick Edgington, Vice President for Enrollment Management, received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



Mr. Jeremy Hise, Vice President for NOC Enid, received an Associate of Arts degree from Northern Oklahoma College in 1998, a Bachelor of Arts in Education from the University of Central Oklahoma in 1999, and a Masters of Education from Northwestern Oklahoma State University in 2002. Mr. Hise has been at Northern Oklahoma College since 2000.



Dr. J. Marsh Howard, Vice President for NOC Stillwater and Grant Development, received a bachelor's degree in Psychology and Human Resource Development from Northeastern State University in 1997, a Master's degree in Human Relations from the University of Oklahoma in 1999 and a Ph.D. in Educational Psychology from Oklahoma State University in 2014. Dr. Howard began serving NOC's Gateway program as adjunct faculty in 2015, and served as full-time from 2017 to 2023, when he became Vice President of NOC Stillwater.



Mr. Jason Johnson, Vice President for Student Affairs, received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



Mrs. Anita Simpson, Vice President for Financial Affairs, received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



Mrs. Sheri Snyder, Vice President for Development & Community Relations, received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



Dr. Shelly Mencacci, Vice President for Academic Affairs, received a Bachelor of Science in Psychology from Southeastern Oklahoma State University in 1989 and a Master of Science in Counseling Psychology from Southeastern Oklahoma State University in 1990. She earned a Ph.D. in Education from Texas Woman's University in 2024 while leading the advancement of innovative teaching and learning methodologies. Dr. Mencacci joined Northern Oklahoma College in August 2024 as the Vice President for Academic Affairs.

Grants - FY 2023

Federal Grants	Expenditures
U.S. Department of Education	
<i>Student Financial Aid Cluster</i>	
Office of Postsecondary Education	
Federal Pell Grant Program	\$6,083,729.20
Federal Direct Loan Program	\$4,784,222.00
Federal Supplemental Education Opportunity	\$149,352.80
Federal Work Study Program	\$49,119.00
Total Student Financial Aid	\$11,066,423.00
CARES Act Cluster	
ARPA-SLFRP464	\$129,990.71
Total Cares Act	\$129,990.71
Office of Postsecondary Education	
TRIO Upward Bound	\$270,872.15
NASNTI CSPP	\$466,258.48
Vocational Education National Centers for Career and Technical Education (NWOSPC)	\$73,775.80
Total Office of Postsecondary Education	\$810,906.43
Total U.S. Department of Education	\$12,007,320.14
U.S. Department of Energy	
Industrial Assessment Center	\$1,494.00
Center of Excellence	\$40.33
Total U.S. Department of Energy	\$1,534.33
National Science Foundation	
Rural Confluence	\$5,858.43
NASA	
NASA-Exploring the Sun	\$27,920.14
U.S. Department of Health and Human Services	
Oklahoma State Regents for Higher Education Temporary Assistance for Needy Families (TANF)	\$169,733.78
Child Care Development Block Grant Refugee & Entrant Assistance (SECC)	\$196,237.41
Total U.S. Department of Health and Human Services	\$365,971.19

Federal Grants Continued	Expenditures
Corporation for National and Community Service	
<u>Americorps</u>	\$12,853.50
Total Expenditures of Federal Awards	\$12,421,457.73

State Grants	Expenditures
Oklahoma's Promise (previously known as OHLAP)	\$791,085.25
State Regents Academic Scholarships	\$26,250.00
Indian Gaming Managment Curriculum	\$1,331.33
Oklahoma Tuition Grant Program (OTAG)	\$307,764.00
Quality Initiative Grant, Institute for Tribal Leadership	\$145,933.19
Teacher Compensation and Helps (TEACH)	\$90,520.54
Total State Expenditures	\$1,362,884.31

Private Award	
Total Private Awards	\$0.00

Tentative figures collected at the end of July 2023 for FY 2023.

NASNTI Title III Grant

NASNTI: Connecting Students to Promising Pathways, 2021 - 2026

This five-year project, funded by a \$2,248,867 Title III NASNTI grant from the U.S. Department of Education, started in 2021 with the aim of developing programs and services to support Native American and low-income students. Named "Connecting Students to Promising Pathways," the project includes three main initiatives. Significant progress toward the overall goals of the project was made during the second year, spanning from October 1, 2022, to September 30, 2023.

Initiative 1: Develop new STEM programs & course options

Eight (8) new courses were developed to expand STEM programs at NOC: Renewable Energy (4), Precision Agriculture (3), Data Analytics (1). Furthermore, specialized trainer systems for the Renewable Energy courses was purchased to support and educate students in relevant industry-related operating skills.

Initiative 2: Strengthen Student Services

The comprehensive needs assessment developed in year-one was refined in year-two to include questions specific to NOC's Native American students, proactively connect students with resources that support success. To strengthen career and transfer services, events were hosted to in the Career and Transfer Resource Center housed within the Pickens Learning Commons. Enhancements to NOC's online resources was achieved through the development of professional webpages in Health & Ag departments that outline the career and educational pathways related to each major.

Initiative 3: Build capacity to support remote learners with disabilities

Eighteen (18) Social Science & Business faculty earned certifications in principles of Universal Design for Learning (UDL) and five online courses from those departments were revised with UDL's principles in mind.



Academic Advisory Board Members - AY 2023

Agriculture

Scott Blubaugh, Insurance Agent & Ranch Owner	Jeremy Johns, P&K Equipment
Calvin Crumrine, Crumrine Auctioneers & Rancher	Allen Miller, OK Dept. of Career Tech. Ed. Ag. Program Specialist
Dale DeWitt, Former State Representative & Rancher	Francie Tolle, USDA Risk Management Agency
Keith James, JKJ Auctioneers & Farmer	

Alumni

Emily Berry, stay-at-home mom - Stillwater	Brittany Zerr Seabridge, OSU Foundation Scholarship Associate - Tonkawa
Brad Matson, NOC Instructor - Tonkawa	Kramer Simpson, VP First National Bank - Tonkawa
Jose Mier, Enid	Kirby Tickel-Hill, Tickel Crop Insurance - Tonkawa
Ryan Paul, NOC Dean of Students - Tonkawa	

Behavior Sciences

Randy Barnett, SWOSU Psychology Dept., Chair	Thomas Hancock, University of Central Oklahoma, Chair
Mark Bean, Dearing House	Maggi Hutchason, Dearing House
Jody Burch, Edwin Fair	Tamara Mix, OSU Sociology, Chair
Tiffanie Cox, DHS Human Resources Management Specialist	Juanita Ortiz, Rose State College, Social Sciences, Chair
Karol Daniel, Kay County DHS County Director	April Phillips, Northeastern Oklahoma State University, Chair
Nicholas Dubriwny, Oklahoma University	Jennifer Pribble, NWOSU Asst. Professor in Social Work
Susan Ellis, Outpatient Dir for NW Center of Behavioral Health	Kat Shahan, Northeastern Oklahoma State University
Jayne Evans, Tonkawa Elementary School Counselor	Hailey Shirley, Northeast Oklahoma State University

Business

Reba Bush, SVA Certified Public Accountants	Brad Purdy, First National Bank of Oklahoma
Grady Conrad, Klingenberg & Associates, Attorneys, and Counselors at Law	Natalie Rapp, Main Street Enid
Molly Kyler, Pioneer Technology	Jeff Symour, OKC Chamber (Economic Development)
Grant Lahr, Northwestern Oklahoma State University	Daniel Sharron, Indian Health Services
	Randee Sloan, Soar Energy Solutions

Criminal Justice

Charles Blair, Newkirk PD	Kevin Main, Newkirk PD
Capt. Colt Chandler, OSU Police	Cpt. Bruce McDougal, Stillwater PD
Director Bob Cook, OK Bureau of Narcotics	Nick Payne, Tonkawa Police Department
Chief David Dallagher, Newkirk PD	Carlos Sanchez, Office of Juvenile Authority
Jason Filtz, Ponca City PD	Bryan Skaggs, Enid Police Department
Jeff James, OHP	Chief Brian Thomas, Perry PD
Sheriff Steve Kelley, Kay County Sheriff Dept	Sheriff Lou Vallario, Garfield County Sheriff

Digital Media Animation and Design

J.T. Burg, Ackerman and McQueen
Kevin Hanley, Creative Video Works, Inc.
Jimmy Haines, Teamwork Services
Bryan Murphy, Linear AMS

Piyush Patel, Founder of Digital-Tutors
Kyle Terry, Boiling Point Media
Craig Woods, OSU Ag. Comm. Services

Health, Physical Education and Recreation

Lacey Allen, Newkirk High School
Todd Christensen, OSU Asst. Director of Student Fitness
Joanna Crow, Glencoe Public Schools

Eddie Cumpston, Finer Physiques
Khrystal Humble, Khrystal's Personal Training
David Riesen, Pioneer High School

Mass Communication

Sean Anderson, Team Radio
Gloria Brown, Perry Daily Journal
Shelby Cargill, KOKH Fox 25 News
Scott Cloud, NOC Public Information
Rob Collins, Enid News & Eagle
Jeff Couch, Cumulus Radio
Jeff Funk, Enid News-Eagle

Charles Gerain, Blackwell Journal-Tribune
Lyman James, Sterling Broadcasting, LLC
Todd Miller, OBU Sports Play-By-Play
Marcus Powell, KFOR
Ricky Roggow, Chisholm Trail Broadcasting
Sharon Rowen, kaynewscow.com

Nursing

Alliance Health Ponca City
Arden Health
Ascension Medical Group Via Christi
Aspen University
Autry Technology Center
Chamberlain University
Cleveland Hospital
Fresenius Kidney Care - Ponca City
Hillcrest Hospital
Hillcrest Manor
Hospice of North Central Oklahoma Inc.
Integrus Bass Baptist Health Hospital
Landmark Cancer Center
Meadowlake - Integrus Bass Hospital
Meridian Technology Center
Northwestern Oklahoma State University
Oklahoma State University

OU Children's Hospital
OU Medicine
Pioneer Technology Center
Ponca City Nursing Home and Rehab
Renaissance of Ponca City
Renaissance of Stillwater
Southwestern College - Winfield, KS
St. Anthony's Hospital
St. Francis
St. Mary's Regional Medical Center
Stillwater Medical Center
Stillwater Medical Center Blackwell
Stillwater Medical Center Perry
The Children's Center Rehabilitation Hospital
United Methodist Home of Enid, Inc. DBA The Commons
Westhaven Nursing and Rehab Center

Pre-Engineering

Vincent Cain, Phillips 66	Erik Peitz, CME Multizone
Joe Greenlee, Ditch Witch	Andrea Simmons, OK Municipal Power Authority
Derek Hitt, Gefco	Jessica Stewart, Oklahoma Center for the Advancement of Science & Tech
Charley Lam,	Trish Williams, Enel Green Power North America, Inc.
Cody Mann, Range Engineering-Bell Program	Doug Worley, Kay Electric
University Minnesota	
Mark Nanny, OU	

Process Technology

Asish Adhikary, Continental Carbon	Liz Leaming, Ponca City Development Authority
Kalvin Beaston, OMPA	Christopher Matlosz, Next Era Energy
Roxanne Dixon, Continental Carbon	Janet Purdy, Oklahoma Manufacturing Alliance
Ty Goodwin, Superior Pipeline	Joe Rains, Fractionation Research, Inc
Matt Hein, Aero Tek	Kelly Taylor, Koch
Marc Hoss, Koch	Terry Thurber, Fractionation Research, Inc
David Huff, Oklahoma Municipal Power Authority	

Community Supporters/Partnerships - AY 2023

Academic Partners

- Enid Higher Education Council
- Enid Public Schools University Center
- Making a Difference in Enid
- Institute for Tribal Government
- NOC/NWOSU Bridge Program
- NOC/OSU Gateway Program
- University Center at Ponca City
- Grand Mental Health in Tonkawa
- Enel for Wind Energy Program

Career Technology Partners

- Autry Technology Center - Enid
- Chisholm Trail Technology Center - Omega
- High Plains Technology Center - Woodward
- Meridian Technology Center - Stillwater
- Northwest Technology Center - Alva and Fairview
- Pioneer Technology Center - Ponca City

Articulation Agreements

- Northeastern State University
- Northwestern Oklahoma State University
- Oklahoma State University
- University of Central Oklahoma

Sponsored Programs

- Northwest Post-Secondary Consortium
- Reach Higher
- Scholars for Excellence in Childcare
- TAACT - Oklahoma Works
- TANF - Temporary Assistance for Needy Families
- Upward Bound
- NASNTI

Student Internships AY - 2023

Student	Business
Jade Cavanaugh	Eight Judicial District Court - Judge Turner
Monica Christ	Oklahoma Department of Corrections
Julie Dale	Oklahoma Department of Corrections
Dylan Dewitt	Helena Chemical
Rayanna Diggs	Department of Corrections Probation
Corey Fincher	Ponca City High School Athletics
John Gay II	Enid PD
Christopher Hicks	Payne County Jail
Mark Hodgson	Social Science
Willmina Jamore	Enid PD
Nash Long	OSU PD
Zane Long	OSU PD
Joey Looper	Cherokee Strip Credit Union
Celeste Maldonado	Enid PD
Amie Mitchell	Oklahoma Department of Corrections
Lauren Nelson	Enid PD
Allie Nichols	Ponca City PD
Thomas Payne	Oklahoma Game Warden
Mallory Riley	Shiloh Martin Photography

Foundation Board Members

**Northern Oklahoma College Foundation, Inc.
2024-2025 Board of Trustees**

OFFICERS

Chair: Mr. Tom Poole
Vice Chair: Mr. Brad Purdy
Past Chair: Mrs. Misty Diemer-Thurman
Chief Executive Officer: Ms. Diana Watkins
Executive Director: Mrs. Sheri Snyder
Treasurer: Mrs. Anita Simpson
Secretary: Mrs. Ciera Kirby

Group I Trustee (Northern Oklahoma College Regents)

Regent Jason Turnbow (*Term ends 6-30-2025*)
Regent Mike Loftis (*Term ends 6-30-2025*)

Group 2 Trustee (Northern Oklahoma College Leadership)

Ms. Diana Watkins, NOC President
Mrs. Sheri Snyder, Executive Director
Mrs. Anita Simpson, Treasurer
Mrs. Candy Oller, Director of Development and Donor Relations
Mrs. Kayla Wooderson, Director of Alumni and Community Relations
Vacant Position

Group 3 Trustee (Community Leaders)

Mr. Brad Purdy - Tonkawa Area (*Term ends 6-30-2025*)
Mrs. LynnDe Funk - Enid Area (*Term ends 6-30-2025*)
Dr. Cheryl Evans - Enid Area (*Term ends 6-30-2025*)
Mr. Tom Poole - Area at Large (*Term ends 6-30-2025*)
Mrs. Jodi Cline - Tonkawa Area (*Term ends 6-30-2026*)
Mr. Ken Bellmard - Tonkawa Area (*Term ends 6-30-2026*)
Mr. Patrick Zimmerman- Stillwater Area (*Term ends 6-30-2026*)
Mrs. Jackie Conrady - Area at Large (*Term ends 6-30-2026*)
Mr. Patrick Anderson - Enid Area (*Term ends 6-30-2026*)
Mrs. Misty Diemer-Thurman - Area at Large (*Term ends 6-30-2027*)
Dr. Gordon Laird - Stillwater Area (*Term ends 6-30-2027*)
Mr. Clayeton Hammock - Enid Area (*Term ends 6-30-2027*)
Vacant - Tonkawa Area (*Term ends 6-30-2027*)

Approved by NOCF Trustees: May 8, 2024
Approved by NOC Regents: June 22, 2024
Ammended/Approved by NOCF Trustees:
June 19, 2024 & July 17, 2024
Amended/Approved by NOCF Trustees: August 21, 2024



NORTHERN
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Academics



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Academics

Website: <http://www.NOC.edu>

Contact Information



Tonkawa

1220 East Grand Ave.
P.O. Box 310
Tonkawa, Oklahoma 74653-0310
Main Number: 580.628.6200
Main Fax: 580.628.6209
Photo: Central Hall



Enid

100 S. University Ave.
P.O. Box 2300
Enid, Oklahoma 73702-2300
Main Number: 580.242.6300
Main Fax: 580.548.2216
Photo: Marshall Building



NOC/OSU Gateway Program

615 North Monroe P.O. Box 1869
Stillwater, Oklahoma 74076-1869
Main Number: 580.628.6901
Nursing Number: 580.628.6940
Main Fax: 405.744.7965
Photo: NOC Classroom Building



University Center at Ponca City

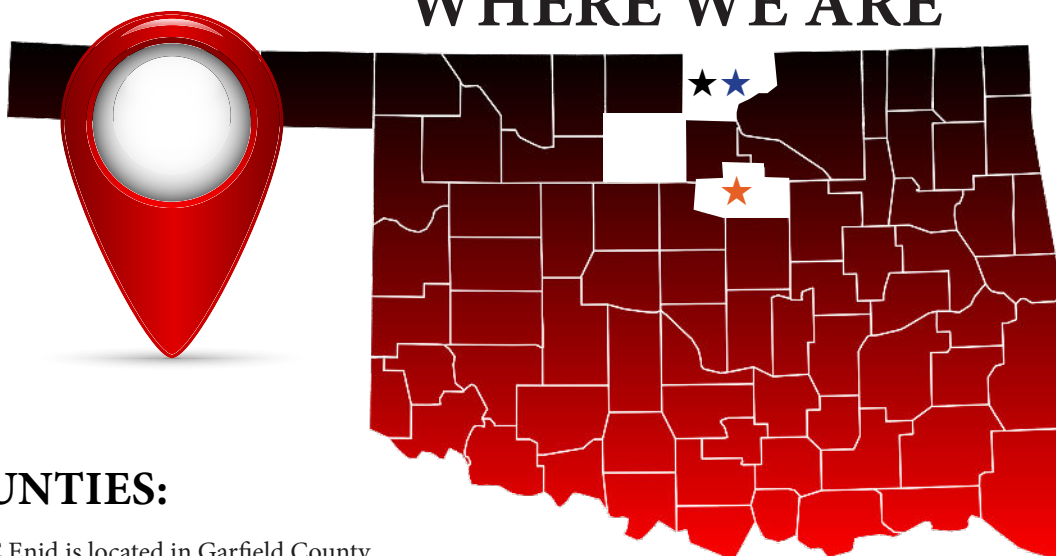
2800 North 14th Street
Ponca City, Oklahoma 74601
Main Number: 580.718.5600
Main Fax: 580.762.2315
Photo: University Center at Ponca City

Maps
State



NORTHERN
Oklahoma College

WHERE WE ARE



COUNTIES:

NOC Enid is located in Garfield County

★ NOC Tonkawa is located in Kay County

★ NOC Stillwater is located in Payne County

★ The University Center at Ponca City is located in Kay County

Tonkawa
1220 E. Grand
P. O. Box 310
Tonkawa, OK 74653
580.628.6220

Enid
110 S. University
P. O. Box 2300
Enid, OK 73702
580.242.6300

Stillwater
615 N. Monroe
P. O. Box 1869
Stillwater, OK 74076
580.628.6900

**The University Center
at Ponca City (Kay County)**
2800 N. 14th Street
Ponca City, OK 74601
580.718.5600

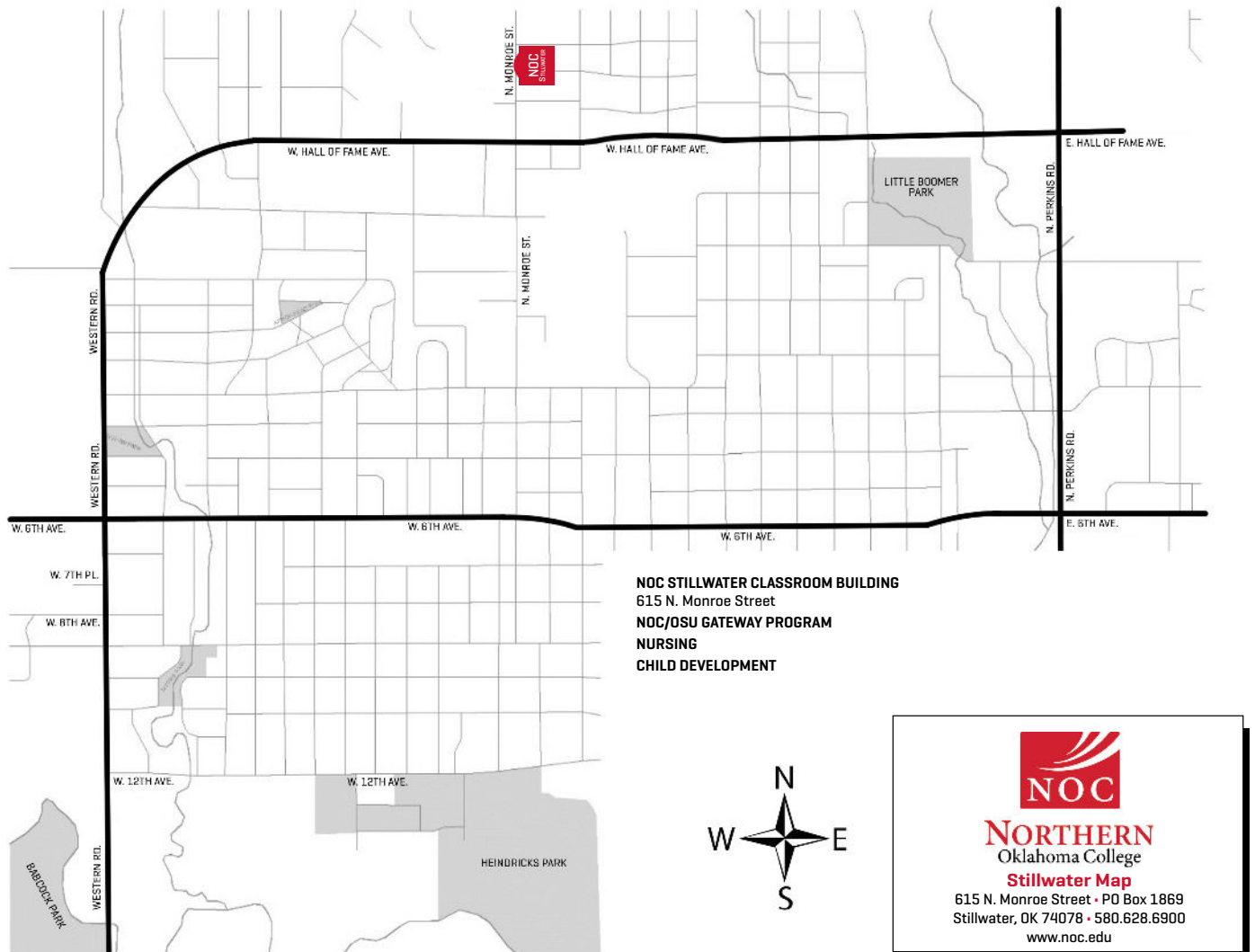
Tonkawa



Enid



Stillwater



Stillwater Continued



Programs of Study

Associate in Arts

Art	Education-Elementary Option
Child Development	English
Child Development-Administration and Management of Child Care Program Certificate	Music
Child Development-Certificate of Child Development	Music-Theatre Option
Communications-Mass Communications Option	Social Science
Criminal Justice Administration	Social Science-Behavioral Science Option

Associate in Science

Agricultural Sciences	Enterprise Development-General Studies Option (Statewide Consortium)
Agricultural Science-Agriculture Business Option	Health, Physical Education, & Recreation
Agricultural Science-Agricultural Communication Option	Health, Physical Education, & Recreation-Athletic Training Option
Agricultural Science-Plant and Soil Sciences Option	Health, Physical Education, & Recreation-Personal Trainer Option
Agricultural Science-Precision Agricultural Option	Mathematics & Physical Sciences
Agricultural Science-Wildlife Conservation Option	Mathematics & Physical Science-Astronomy Option
Agricultural Science-Pre-Vet Option	Mathematics & Physical Science-Chemistry/Physics Option
Arts and Sciences-General Studies	Mathematics & Physical Science-Mathematics Option
Arts and Sciences-International Studies Option	Mathematics & Physical Science-Mathematics Technology Option
Biological Sciences	Mathematics & Physical Science-Meteorology Option
Biological Sciences-Environmental Science Option	Mathematics & Physical Science-Pre-Engineering Option
Biological Science-Pre-Medicine Option	Mathematics & Physical Science-Math Technology Option
Biological Science-Pre-Pharmacy Option	Nursing, Pre-Professional, Pre-Baccalaureate
Business Administration	Nursing-Practical Nursing Eligibility (embedded within AAS in Nursing)
Business Administration-International Business Option	
Business Administration-Management Information Systems Option	
Computer Science, Pre-Professional	
Enterprise Development-Business Administration Option (Statewide Consortium)	

Associate in Applied Science

Applied Technology-Industry Certificates Option	Engineering and Industrial Technology-Power Generation Option
Applied Technology-Military Services Option	Engineering and Industrial Technology-Process Technology Option
Business Management	Nursing-Registered Nurse (RN) Option
Business Management-Accounting Area of Emphasis	Nursing-Practical Nurse Eligibility Certificate
Business Management-Entrepreneurship Option	Office Management
Business Management-Hospitality Option	Respiratory Care
Digital Media Animation and Design (DMAD)	
Electronics Technology - Wind Energy Technician Option	

Accreditations

Higher Learning Commission-North Central Association of Colleges and Schools

Year of Last Comprehensive Evaluation	2017-2018
Date for Next Comprehensive Evaluation	2027-2028

Accreditation Council for Business Schools and Programs

Year of Last Comprehensive Evaluation	2017-2018
Date for Next Comprehensive Evaluation	2027-2028

Nursing Accreditation

The associate degree nursing program at Northern Oklahoma College at the campuses located in Tonkawa, Enid, and Stillwater, OK is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate degree nursing program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>

The Nursing program at Northern Oklahoma College has full approval from the Oklahoma Board of Nursing (OBN), 2915 N. Classen, Suite 524, Oklahoma City, OK 73106. Phone: 405.962.1800

Honor Societies

Kappa Beta Delta (Business)
Phi Theta Kappa (International Honor Society)
Delta Psi Omega (Drama)
Alpha Delta Nu (Nursing)

High-Impact Strategies

NOC participates in Oklahoma and national initiatives in alignment with Complete College America goals for student retention and completion of degrees, including the following:

- Offering co-requisite models in English composition, math, and science that allow students to begin earning college credit with the support of concurrent remedial support sections.
- Designing degree sheets with math courses aligned with the program of study.
- Developing 1+3 transfer guides specifically for the NOC/OSU Gateway program to increase transfer student success for NOC Stillwater students.
- Providing a semester-by-semester recommended course sequence for all degrees.
- Tracking program-specific learning outcomes for all degrees and for general education competencies.
- Offering students applied learning experiences through internships and job shadowing.
- Evaluating key performance indicators to determine which courses and programs have the highest success rates.
- Utilizing an Early Alert System to identify students who are struggling and help them access needed resources.
- Creating articulation agreements with partner institutions for 2 + 2 degree plans and smoother transfer.
- Working with partner institutions to aid students who transfer without a credential in earning that degree through reverse transfer.
- Offering parent/student concurrent information sessions.
- Offering concurrent student orientation
- Providing Target Enrollment days



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Students



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Students

Student Profiles by Fall

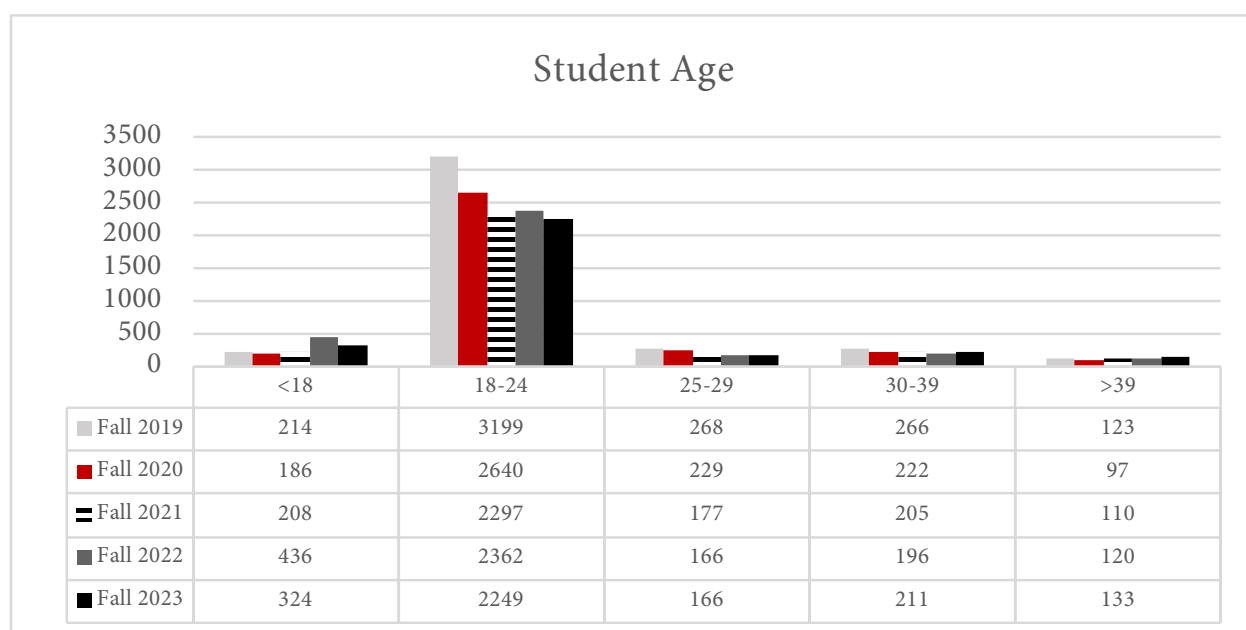
All data in this section are for fall unless otherwise indicated

Student Gender

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men Full-time	716	587	518	534	495
Men Part-time	840	688	617	744	658
Total	1,556	1,275	1,135	1,278	1,153
Women Full-time	882	794	704	752	744
Women Part-time	1,632	1,305	1,158	1,250	1,186
Total	2,514	2,099	1,862	2,002	1,930

Student Age

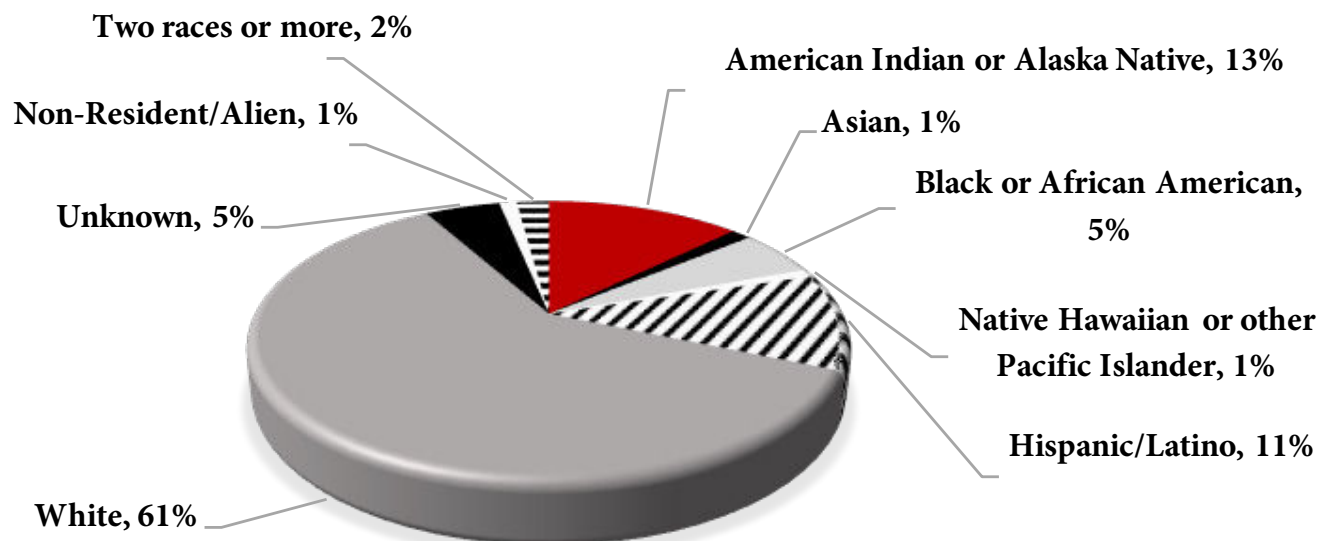
	Men					Women				
	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
<18	69	69	79	160	139	145	117	129	276	185
18-24	1,344	1,081	939	1,015	906	1,855	1,559	1,358	1,347	1,343
25-29	66	52	50	43	47	202	177	127	123	119
30-39	59	55	46	38	39	207	167	159	158	172
>39	18	18	21	22	22	105	79	89	98	111
Total	1,556	1,275	1,135	1,278	1,153	2,514	2,099	1,862	2,002	1,930



Student Race/Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	697	568	436	426	391
Asian	42	44	27	34	40
Black or African American	231	169	171	198	164
Native Hawaiian or other Pacific Islander	12	8	15	20	28
Hispanic/Latino	397	355	268	302	346
White	2,517	2,078	1,928	2021	1863
Unknown	17	14	61	161	151
Non-Resident/Alien	28	24	37	41	35
Two races or more	129	114	54	77	65

Student Race/Ethnicity Fall 2023



Student Oklahoma Promise

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Students Receiving Oklahoma Promise	268	270	264	286	240
Percentage	6.6%	8.0%	8.8%	8.7%	7.8%

Student Residence - First-Time Students

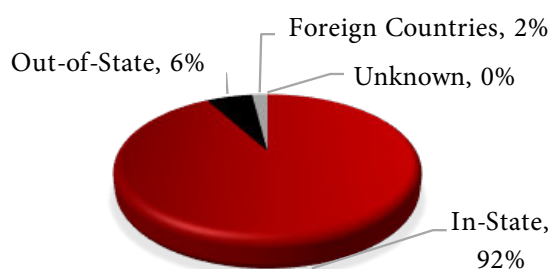
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Alaska	-	1	-	-	-
Arizona	-	-	-	2	-
Arkansas	2	2	2	1	-
California	3	1	-	-	1
Colorado	-	-	2	3	-
Florida	2	-	-	2	1
Georgia	6	2	2	-	4
Hawaii	-	-	1	-	-
Idaho	-	-	1	-	1
Illinois	2	1	1	-	2
Indiana	2	1	4	-	1
Iowa	--		-	1	-
Kansas	6	6	4	10	3
Kentucky	1	-	1	-	-
Louisiana	-	-	1	-	-
Maryland	-	-	-	-	-
Michigan	-	-	1	-	1
Missouri	3	2	3	-	1
Montana	-	1	-	-	1
Nebraska	-	-	3	-	-
New Jersey	-	1	-	1	1
New Mexico	-	-	-	1	1
New York	-	-	1	2	-
Ohio	-	-	1	2	-
Oklahoma	696	524	389	567	562
Pennsylvania	-	-	-	-	1
Tennessee				1	-
Texas	18	20	23	16	19
Virginia	2	1	-	1	-
Washington	-	-	1	-	-
Foreign Countries	14	8	16	20	14
Unknown	-	-	6	2	-

Student Housing

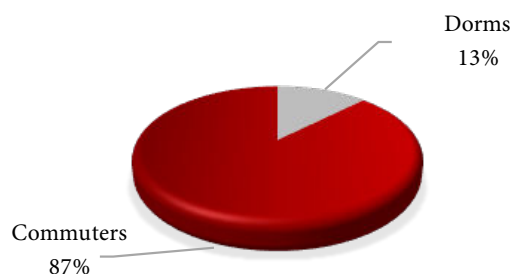
Campus Living	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men - Enid	80	73	77	67	103
Men - Tonkawa	179	124	147	144	107
Women - Enid	84	55	59	57	63
Women - Tonkawa	172	113	130	129	113
Total	515	365	413	397	386

Data obtained from Student Affairs Office.

Residence of First-time Students Fall 2023



Campus Living Fall 2023



Enrollment Student Enrollment

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time Students	1,598	1,381	1,222	1,286	1,239
Part-Time Students	2,472	1,993	1,775	1,994	1,844
Total Enrollment	4,070	3,374	2,997	3,280	3,083

Student Enrollment in Developmental/Supplemental Courses

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
1 Remedial Course	660	510	425	491	456
2 Remedial Courses	219	174	115	191	151
3 Remedial Courses	124	121	110	49	37
4 or more Remedial Courses	0	1	0	1	1
Total Students	1003	806	650	732	645
Total Seats	1,470	1,225	985	1,024	873

Data retrieved from Student Information System.

Student Enrollment in Distance Education

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Only Distance Education	605	759	727	778	929
Some Distance Education	1,388	956	924	1023	1,022
No Distance Education	2,077	1,659	1,346	1,470	1,132

Courses**Number of Online and Fast-Track Courses for the Academic Year**

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Online Course Selections (number of different courses)	73	86	84	91	91
Total Online Sections	189	243	245	256	272
8 Week Course Selections (number of different courses)	31	24	41	52	52
Total 8 Week Sections Offered	47	35	60	77	83
ITV Course Selections (number of different courses)	87	83	72	68	91
Total ITV Course Sections Offered	487	284	234	216	345
Virtual Sections (number of different courses)	-	126	78	86	97
Total Virtual Sections	-	443	168	204	240

Data retrieved from Student Information System (does not include summer courses for that academic year).

Student Graduation/Completion**Degrees/Certificates Awarded**

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Associate Degrees/Certificates Awarded	851	905	606	650	715

Student Retention

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Retention First-Time Student					
Full-time	62%	56%	51%	65%	68%
Part-time	39%	47%	46%	48%	42%

Student Graduation Rates

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Overall Graduation Rate	35%	38%	38%	36%	41%
Transfer-out Rate	16%	16%	15%	15%	13%
Graduation Rate for Men	30%	33%	33%	36%	39%
Graduation Rate for Women	40%	43%	42%	35%	43%

Student Reverse Transfer

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Degrees Awarded through Reverse Transfer	139	242	41	84	52

Degrees Awarded (CIP Code)

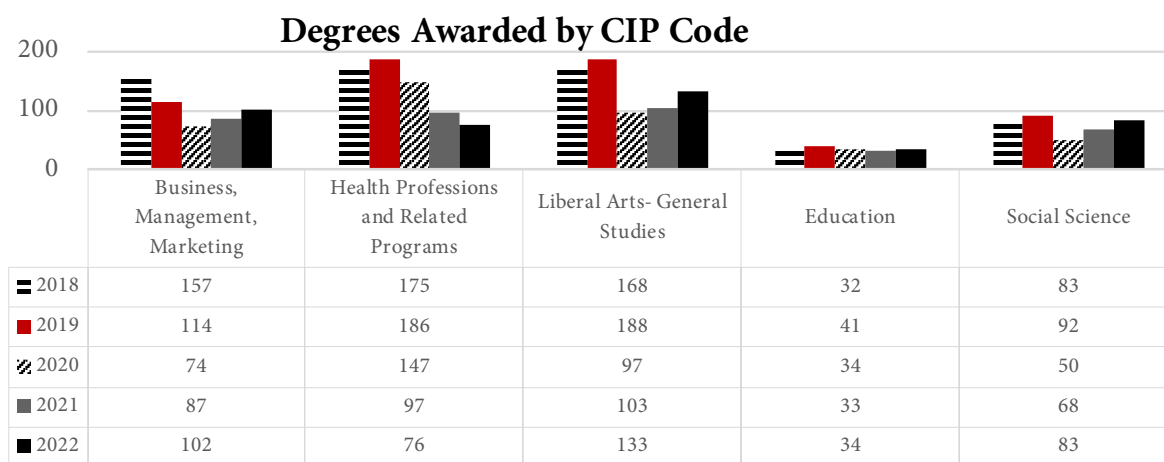
	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Agriculture	31	46	25	28	41
Biology	14	29	31	41	36
Business, Management, Administrative Assistant, Technology	157	114	74	87	102
Information Technology	6	1	1	1	0
Industrial Electronics Technology/Technician	0	0	0	3	1
Computer and Information Science	3	3	4	5	2
Education	32	41	34	33	34
Engineering and Related Fields	21	23	16	12	12
English Language and Literature	13	11	11	11	13
Child Development	22	18	19	57	68
Health and Physical Education/Fitness	31	30	24	33	35
Health Professions and Related Programs	175	186	147	97	76
Criminal Justice/Police Sciences	28	34	24	13	17
Liberal Arts - General Studies	168	188	97	103	133
Physical Science & Mathematics	33	42	13	29	23
Military Applied Sciences	7	8	6	9	11
Social Sciences	83	92	50	68	83
Visual and Performing Arts	27	39	30	20	28
Total	851	905	606	650	715

Multiple degrees in each classification according to CIP (Classification of Instrumental Program) Code.

Tuition and Fees by Location In-State (per credit hour)

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Tonkawa					
Tuition	\$101.00	\$107.50	\$111.50	\$117.40	\$122.70
Fees	44.50	44.50	44.50	44.50	46.00
Total	\$145.50	\$152.00	\$156.00	\$161.90	\$168.70
Enid					
Tuition	\$101.00	\$107.50	\$111.50	\$117.40	\$122.70
Fees	57.50	57.50	57.50	57.50	59.00
Total	\$158.50	\$165.00	\$169.00	\$174.90	\$181.70
NOC/OSU Gateway					
Tuition	\$130.55	\$130.55	\$132.55	\$180.55	\$180.55
Fees	290.05	295.55	306.55	258.55	258.55
Total	\$420.60	\$426.10	\$439.10	\$439.10	\$439.10
UC-Ponca City					
Tuition	\$101.00	\$107.50	\$111.50	\$117.40	\$122.70
Fees	87.83	87.83	87.83	87.83	92.83
Total	\$188.83	\$195.33	\$199.33	\$205.23	\$215.53
Other Locations					
Tuition	\$101.00	\$107.50	\$111.50	\$117.40	\$122.70
Fees	60.00	60.00	60.00	60.00	65.00
Total	\$161.00	\$167.50	\$171.50	\$177.40	\$187.70
Online					
Tuition	\$101.00	\$107.50	\$111.50	\$117.40	\$122.70
Fees	105.20	105.20	105.20	105.20	105.20
Total	\$206.20	\$212.70	\$216.70	\$222.60	\$227.90

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.



Tuition and Fees by Location Out-of-State (per credit hour)

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Tonkawa					
Tuition	\$326.50	\$333.00	\$337.00	\$342.90	\$348.20
Fees	44.50	44.50	44.50	44.50	46.00
Total	\$371.00	\$377.50	\$381.50	\$387.40	\$394.20
Enid					
Tuition	\$326.50	\$333.00	\$337.00	\$342.90	\$348.20
Fees	57.50	57.50	57.50	57.50	59.00
Total	\$384.00	\$390.50	\$394.50	\$400.40	\$407.20
NOC/OSU Gateway					
Tuition	\$317.90	\$317.90	\$319.90	\$697.90	\$697.90
Fees	620.05	625.55	636.55	258.55	258.55
Total	\$937.95	\$943.45	\$956.45	\$956.45	\$956.45
UC-Ponca City					
Tuition	\$326.50	\$333.00	\$337.00	\$342.90	\$348.20
Fees	87.83	87.83	87.83	87.83	92.83
Total	\$414.33	\$420.83	\$424.83	\$430.73	\$444.03
Other Locations					
Tuition	\$326.50	\$333.00	\$337.00	\$342.90	\$348.20
Fees	60.00	60.00	60.00	60.00	65.00
Total	\$386.50	\$393.00	\$397.00	\$402.90	\$413.20
Online					
Tuition	\$326.50	\$333.00	\$337.00	\$342.90	\$348.20
Fees	105.20	105.20	105.20	105.20	105.20
Total	\$431.70	\$438.20	\$442.20	\$448.10	\$453.40

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Room and Board by Location per Semester

Private rooms when available have additional costs.

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	Double Room	Double Room	Double Room	Double Room	Double Room
Enid					
Lankard					
200 Block Meal	\$3,380	\$3,380	\$3,380	\$3,380	\$3,650
250 Block Meal	\$3,540	\$3,540	\$3,540	\$3,540	\$3,815
Earl Butts					
200 Block Meal	\$2,980	\$2,980	\$2,980	\$2,980	\$3,210
250 Block Meal	\$3,140	\$3,140	\$3,140	\$3,140	\$3,375
Jets					
200 Block Meal	\$4,190	\$4,190	\$4,190	\$4,190	\$4,400
250 Block Meal	\$4,350	\$4,350	\$4,350	\$4,350	\$4,565
Tonkawa					
Boehme and Threlkeld					
200 Block Meal	\$3,180	\$3,180	\$3,180	\$3,180	\$3,430
250 Block Meal	\$3,340	\$3,340	\$3,340	\$3,340	\$3,595
Bush-Duvall & Easterling					
200 Block Meal	\$2,980	\$2,980	\$2,980	\$2,980	\$3,430
250 Block Meal	\$3,140	\$3,140	\$3,140	\$3,140	\$3,375
Mavericks Hall					
200 Block Meal	\$4,190	\$4,190	\$4,190	\$4,190	\$4,400
250 Block Meal	\$4,350	\$4,350	\$4,350	\$4,350	\$4,565

For current room and board rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Library Services

Library Statistics

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Visitors to Enid and Tonkawa Libraries*	26,641	14,245	12,682	13,241	20,579
Database Instructions	38	14	17	12	14

Data collected from Student Check In system.

Electronic Databases

	AY-2019	AY-2020	AY-2021	AY-2022	*AY-2023
Session					
EbscoHost	4,428	4,529	4,123	4,869	6,278
ProQuest	3,002	2,826	2,327	2,024	2,769
Gale	1,218	715	612	879	921
Total	8,648	7,370	7,062	7,772	9,968

Total Full Texts Retrieved					
EbscoHost	10,128	8,101	7,629	7,251	9,012
ProQuest	4,078	3,998	3,261	2,897	2,941
Gale	1,102	1,021	821	986	892
Total	15,308	13,120	11,711	11,134	12,845

Abstract Retrieved					
EbscoHost	7,513	4,010	3,021	2,849	3,627
ProQuest	936	1,116	927	1,021	1,214
Gale	192	214	222	314	368
Total	8,641	5,340	4,170	4,184	5,209

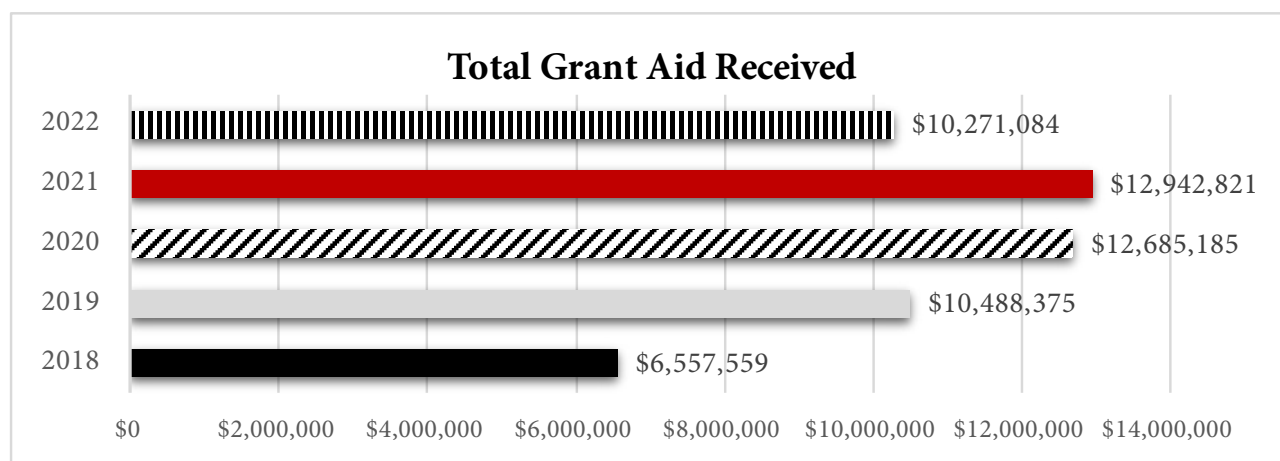
Data was collected from May of previous year to April of most current year from Library Services.

*This data contain duplicated vallues

Financial Aid

Financial Aid Profiles

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total Grant Aid Received	\$6,557,559	\$10,488,375	\$12,685,185	\$12,942,821	\$10,271,084
Number of Students Who Received Pell Grant	825	1,462	1,538	952	979
Percent of First-time, Full-time Students Receiving any Financial Aid	56%	56%	86%	100%	75%



Grant Aid

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
First-time, Full-time Students	711	692	673	484	526

	2019-2020		2020-2021		2021-2022		2022-2023	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total Students Receiving Grant Aid*	51%	\$4,507	81%	\$5,737	99%	\$7,635	75%	\$7,988
Federal Grant Aid	35%	\$4,172	74%	\$4,138	99%	\$5,072	49%	\$5,962
Pell	34%	\$4,229	53%	\$4,976	49%	\$5,405	48%	\$5,694
Other Federal	10%	\$418	48%	\$860	98%	\$2,456	18%	\$955
State/Local Grant Aid	27%	\$2,051	36%	\$2,665	45%	\$3,163	58%	\$3,259
Institutional Grant aid	8%	\$3,307	19%	\$3,439	32%	\$3,580	31%	\$3,855

* Full-time, First-time students

Loans

	2019-2020		2020-2021		2021-2022		2022-2023	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total*	12%	\$4,992	24%	\$5,559	35%	\$5,141	31%	\$5,949
Federal	12%	\$4,695	24%	\$5,075	34%	\$4,785	30%	\$5,120
Non-federal	1%	\$9,740	1%	\$11,791	2%	\$6,773	3%	\$12,323

*First-time, Full-time students

Average Net Price (out-of-pocket expense) for Students Who Receive Title IV Federal Aid by Income*

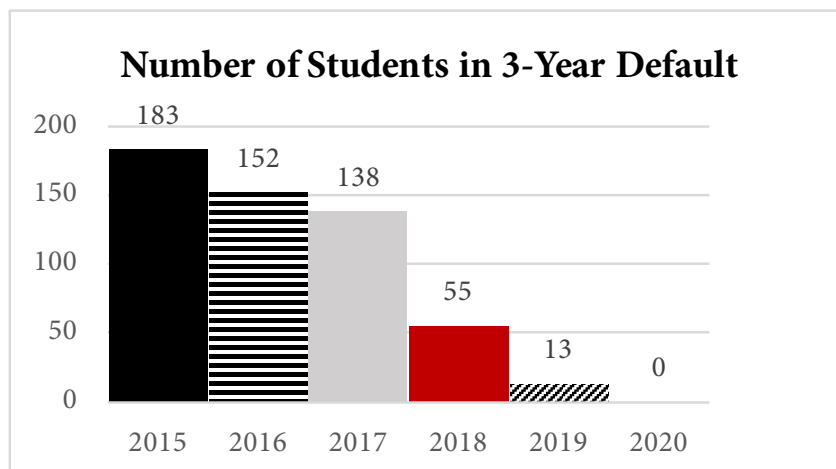
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
\$0 - 30,000	\$6,155	\$5,443	\$6,063	\$2,883	\$5,902
30,001 - 48,000	6,798	\$6,083	\$5,849	\$3,136	\$6,774
48,001 - 75,000	8,969	\$8,731	\$8,659	\$5,374	\$9,451
75,001 - 110,000	9,987	\$10,670	\$10,825	\$10,223	\$12,850
110,001 - and more	11,333	\$11,091	\$10,514	\$10,614	\$13,100

*First-time, Full-time students

Default Rates

3-Year Cohort Default Rate	Cohort Yr 2016	Cohort Yr 2017	Cohort Yr 2018	Cohort Yr 2019	Cohort Yr 2020
Default Rate	16.2%	14.6%	6.3%	1.8%	0%
Students in Default	152	138	55	13	0
Students in Repay	933	939	871	719	717

Data updated on October 4, 2023, from Federal Student Aid – Default Management website, <https://fsapartners.ed.gov/knowledge-center/topics/default-management>





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Staculty

(Faculty and Staff)

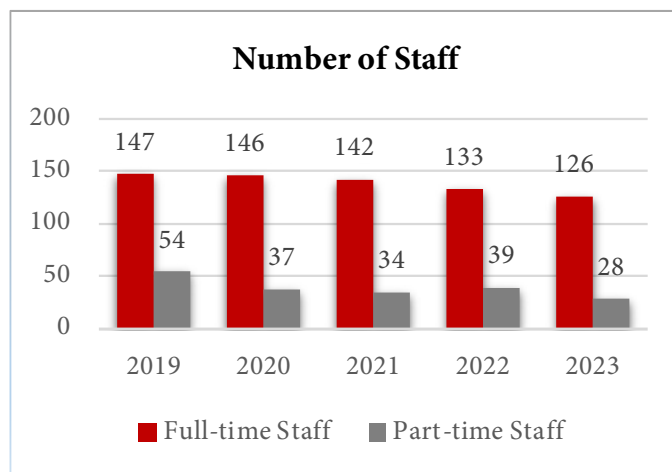
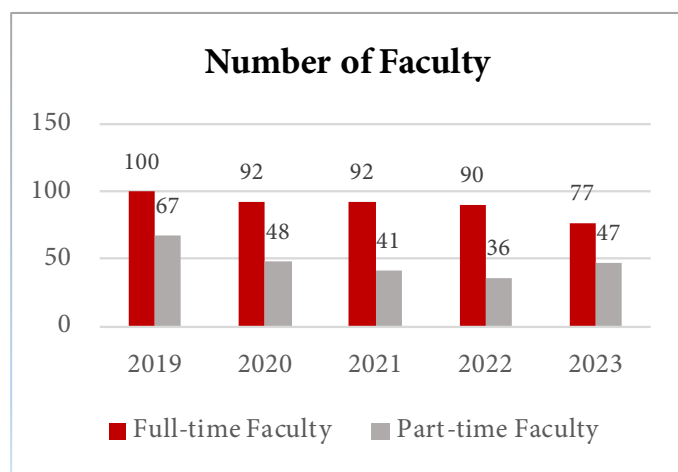


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Faculty/Staff

Profiles

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Full-time Faculty	100	92	92	90	77
Part-time Faculty	67	48	41	36	47
Full-time Staff	147	146	142	133	126
Part-time Staff	54	37	34	39	28
Student-Faculty Ratio	17:1	17:1	19:1	17:1	20:1



Faculty/Staff Demographics

Full-time Faculty

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Men	44	36	37	37	31
Women	56	56	55	53	46
Total	100	92	92	90	77
American Indian or Alaska Native	0	0	0	2	2
Asian	1	1	1	1	0
Black or African American	4	3	2	3	3
Hispanic/Latino	1	0	0	1	2
8White	94	88	89	83	68
Two or more races	0	0	0	0	1
Unknown	0	0	0	0	1

Full-time Staff

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Men	57	52	57	53	47
Women	90	94	85	80	79
Total	147	146	142	133	126
American Indian or Alaska Native	5	4	2	2	3
Asian	0	0	0	0	0
Black or African American	4	4	4	4	4
Hispanic/Latino	5	9	7	8	7
White	133	128	93	118	112
Two or more races	0	1	36	1	0
Unknown	0	0	0	0	0

Part-time Faculty

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Men	27	24	21	21	23
Women	40	24	20	15	24
Total	67	48	41	36	47
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	1	2	0
Hispanic/Latino	0	0	1	0	1
White	67	48	39	34	46
Two or more races	0	0	0	0	0

Part-time Staff

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Men	27	16	16	18	11
Women	27	21	18	21	17
Total	54	37	34	39	28
American Indian or Alaska Native	0	0	1	2	0
Asian	0	0	0	0	0
Black or African American	0	0	1	1	0
Hispanic/Latino	1	0	1	0	1
White	53	37	31	36	27
Two or more races	0	0	0	0	0



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Finances



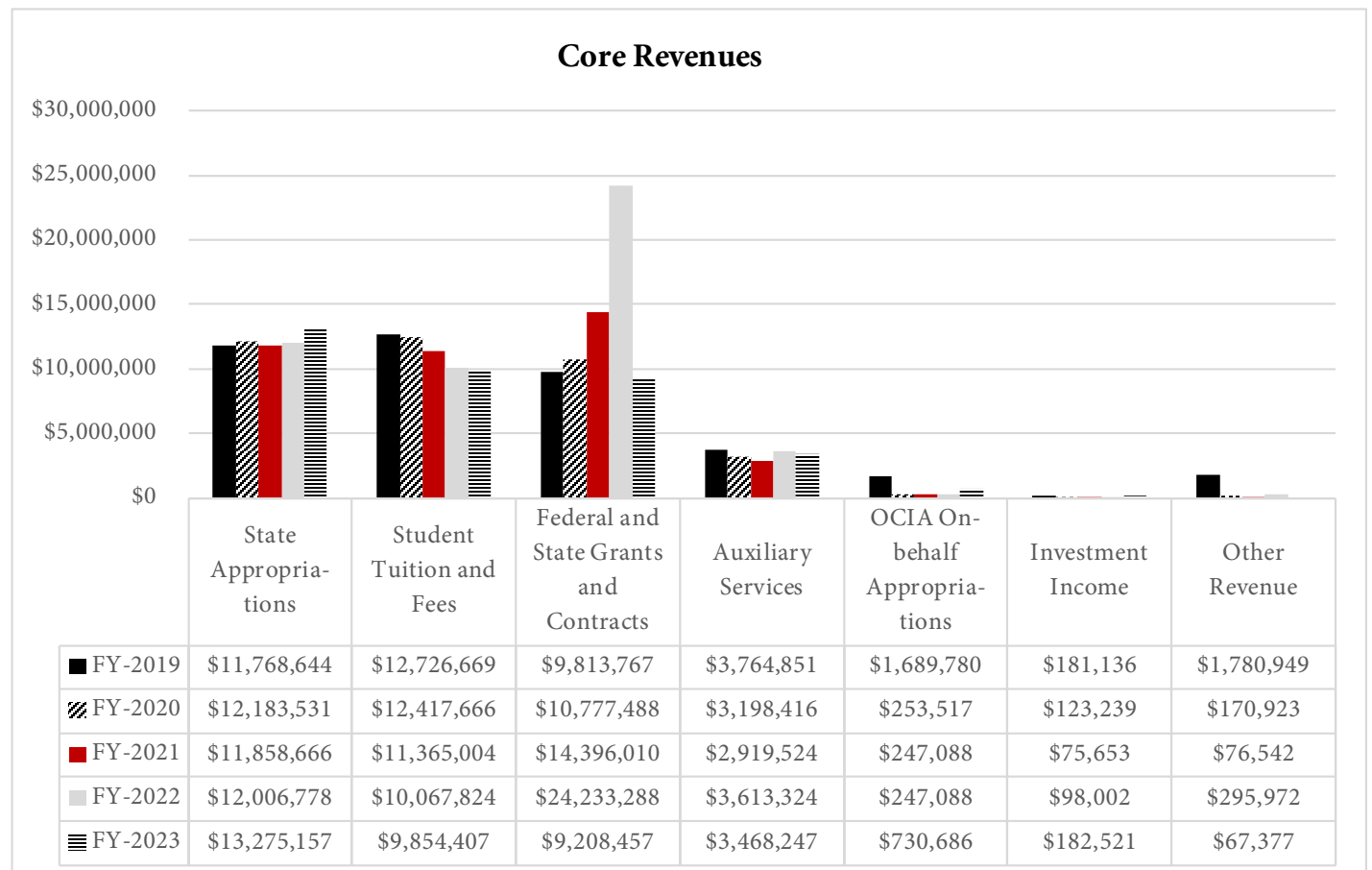
Life changing.

Finances

Core Revenues - FY - 2023

	Total	Percent
State Appropriations	\$13,275,157	36%
Student Tuition and Fees (net of scholarship allowance)	9,854,407	27%
Federal and State Grants and Contracts	9,208,457	25%
Auxiliary Services	3,468,247	9%
OCIA On-behalf Appropriations	730,686	2%
Investment Income	182,521	0%
Other Revenues	67,377	0%
Total Revenue	\$36,786,852	

For Fiscal Year ending on June 30, 2023. Data obtained from Office of Financial Affairs.



Core Expenses - FY - 2023

	Total	Percent
Compensation	\$17,229,616	45%
Contractual Services	543,488	1%
Supplies and Materials	7,359,763	19%
Depreciation and Amortization	4,560,422	12%
Utilities	1,501,7438	4%
Communications	74,751	0%
Financial Aid	5,248,988	14%
Interest Expense	990,710	3%
Other	634,621	2%
Total Expense	\$38,144,102	

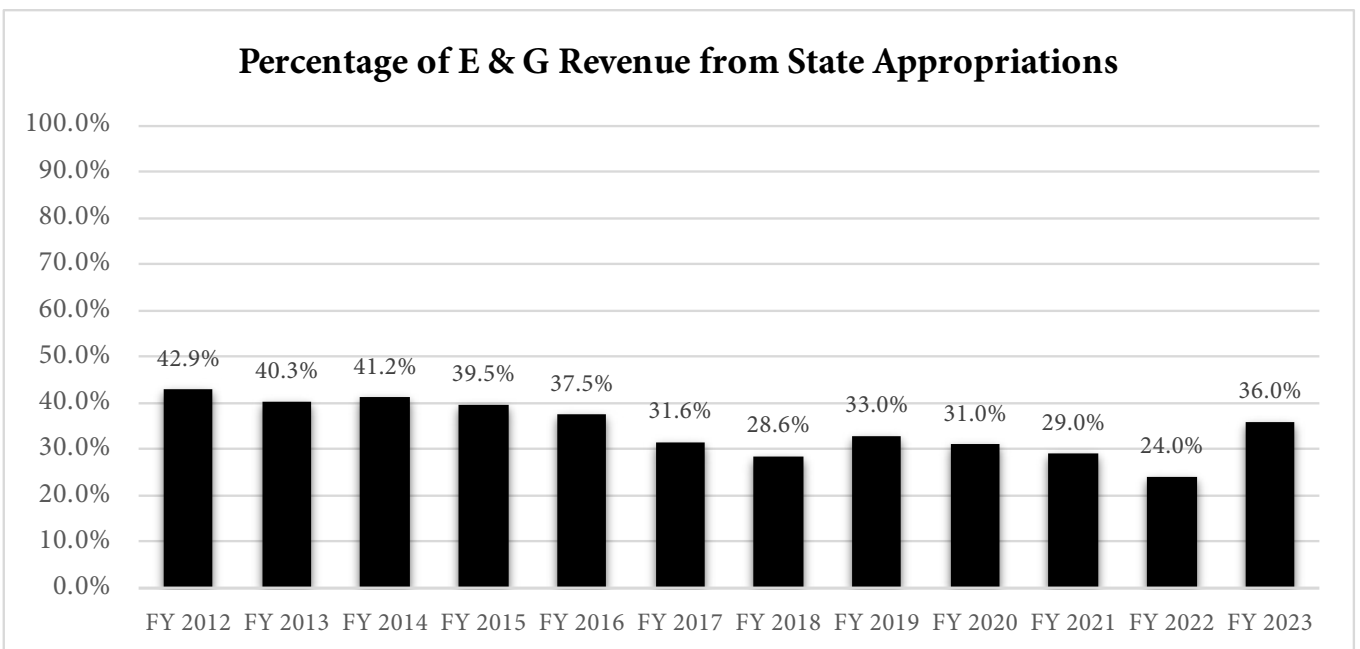
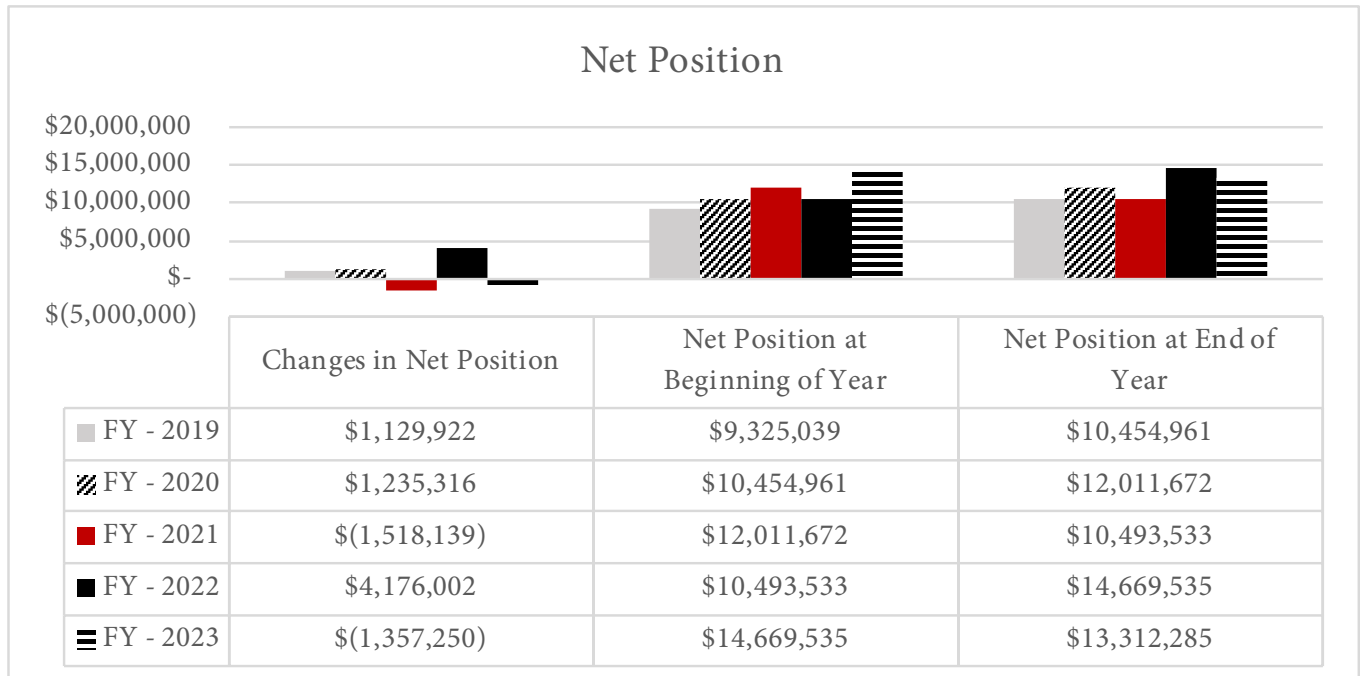
For Fiscal Year ending on June 30, 2023. Data obtained from Office of Financial Affairs.



Assets - FY - 2023

Changes in Net Position	\$(1,357,250)
Net Position at Beginning of Year	\$14,669,535
Net Position at End of Year	\$13,312,285

For Fiscal Year ending on June 30, 2023. Data obtained from Office of Financial Affairs.





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Campus Safety



Life changing.

Campus Safety and Security

Criminal Offenses

	2020-2021		2021-2022		2022-2023		
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Stillwater
On Campus							
Murder	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0
Rape	0	0	1	0	0	0	16
Fondling	0	0	0	0	0	0	12
Incest	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0
Burglary	0	3	1	4	1	1	16
Motor Vehicle Theft	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0
On-Campus - Student Housing							
Murder	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	16
Fondling	0	0	0	0	0	0	8
Incest	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	11
Motor Vehicle Theft	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0

Fire Statistics

	2020-2021		2021-2022		2022-2023		
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Stillwater
Fires	0	0	0	0	0	0	2
Injuries	0	0	0	0	0	0	0
Deaths	0	0	0	0	0	0	0

Information obtained from <http://ope.ed.gov/campusafety/#/> as submitted in Clery Report by NOC updated in October for previous year.

Disciplinary Actions

	2020-2021		2021-2022		2022-2023		
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Stillwater
On Campus							
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0
Drug Abuse Violations	5	0	7	0	0	0	14
Liquor Law Violations	1	5	9	10	5	22	251
On-Campus - Student Housing							
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0
Drug Abuse Violations	5	0	7	0	0	0	14
Liquor Law Violations	1	5	9	10	5	22	199

Arrests

	2020-2021		2021-2022		2022-2023		
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Stillwater
On Campus							
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	5
Drug Abuse Violations	0	0	0	0	0	0	4
Liquor Law Violations	0	0	0	0	0	0	17
On-Campus - Student Housing							
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0	1
Liquor Law Violations	0	0	0	0	0	0	0

VAWA Offenses

	2020-2021		2021-2022		2022-2023		
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Stillwater
On Campus							
Domestic Violence	0	0	0	0	0	0	3
Dating Violence	0	0	1	0	0	0	7
Stalking	0	0	0	0	0	0	16
On-Campus - Student Housing							
Domestic Violence	0	0	0	0	0	0	2
Dating Violence	0	0	0	0	0	0	4
Stalking	0	0	0	0	0	0	7

Hate Crimes

	2020-2021		2021-2022		2022-2023		
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Stillwater
On Campus							
Murder	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0	0
On-Campus - Student Housing							
Murder	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0	0



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Location Information



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NOC Location Information

Tonkawa

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

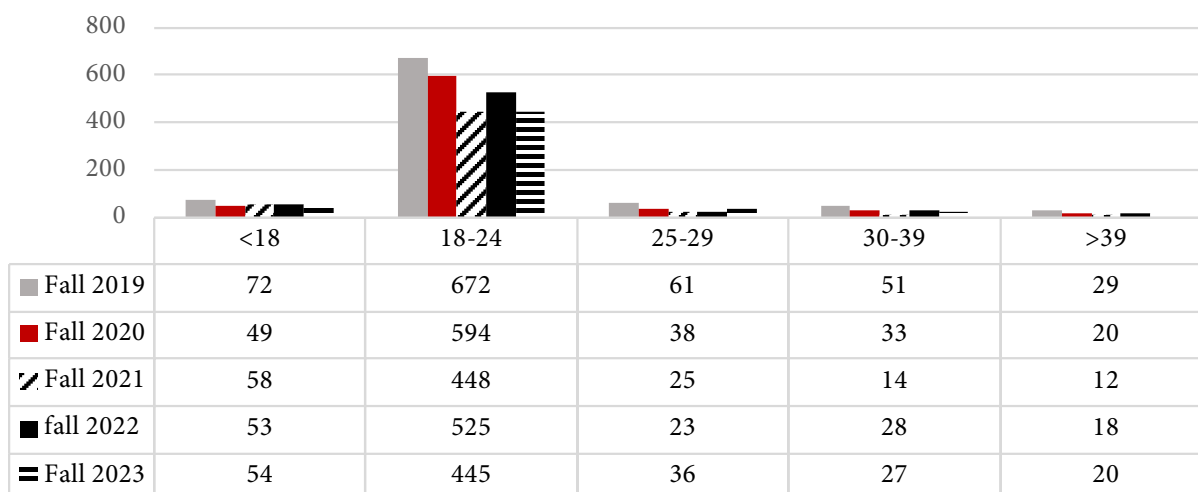
Student Gender - Tonkawa

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men Full-time	322	265	204	241	195
Men Part-time	66	51	61	53	60
Total	388	316	265	294	255
Women Full-time	341	302	219	269	251
Women Part-time	156	116	73	84	76
Total	497	418	292	353	327

Student Age - Tonkawa

	Men					Women				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	23	19	27	13	24	49	30	31	40	30
18-24	325	269	222	261	201	347	325	226	264	244
25-29	18	13	5	9	17	43	25	20	14	19
30-39	18	11	4	7	9	33	22	10	21	18
>39	4	4	7	4	4	25	16	5	14	16
Total	388	316	265	294	255	497	418	292	353	327

Student Age - Tonkawa

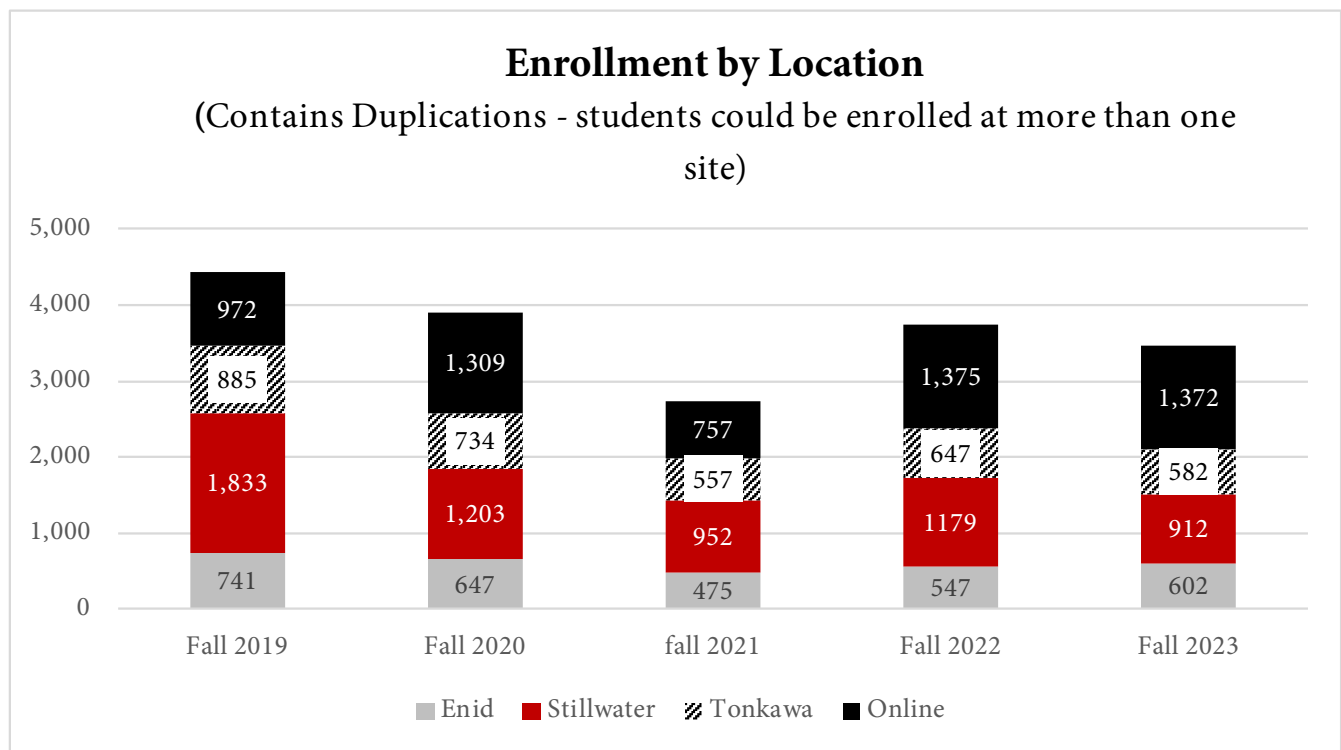


Student Race/Ethnicity - Tonkawa

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	164	140	89	112	107
Asian	7	11	1	9	7
Black or African American	29	24	32	40	19
Native Hawaiian or other Pacific Islander	0	0	0	0	2
Hispanic/Latino	88	86	41	70	62
White	558	442	345	377	348
Unknown	6	5	13	13	14
Non-Resident/Alien	15	11	28	20	9
Two races or more	18	15	8	6	14

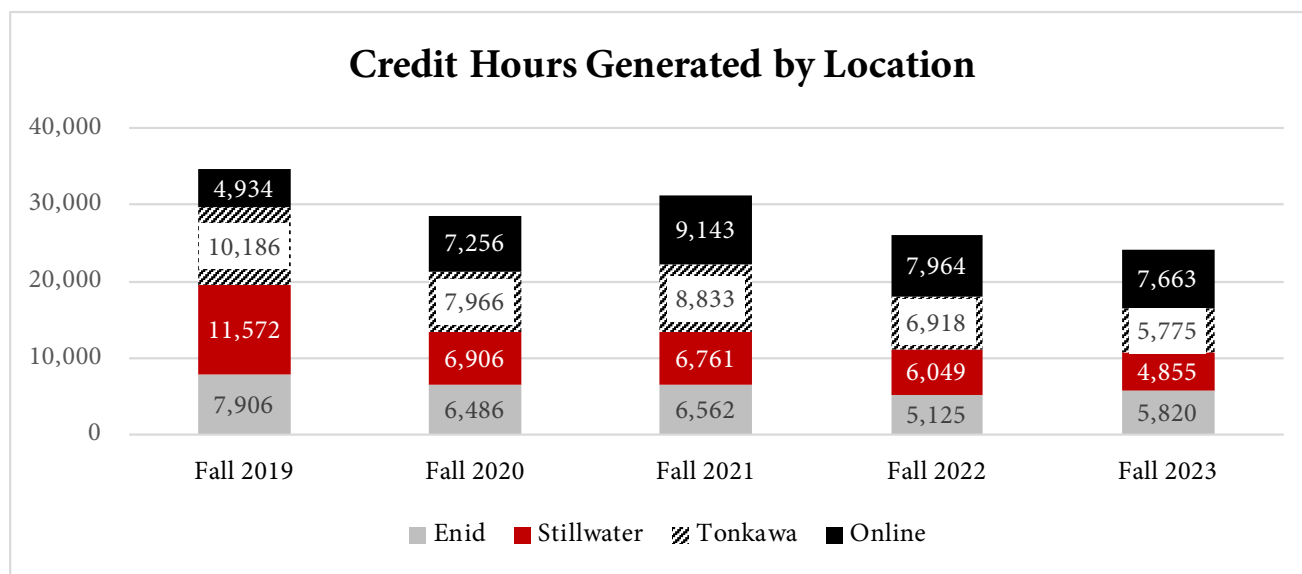
Student Enrollment - Tonkawa

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time Students	663	567	423	510	446
Part-time Students	222	167	134	137	136
Total	885	734	557	647	582



Courses - Tonkawa

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Course Section Offerings	262	218	223	202	195
Total Credit Hours Generated	10,186	7,966	6,994	6,918	5,775

**Degrees Awarded - Tonkawa**

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Total Graduates	316	311	315	248	242
Agriculture & Biological Sciences*	43	57	42	26	43
Business	61	41	53	38	33
Physical Science, Engineering, & Process Technology*	27	36	31	28	27
Fine Arts	17	21	15	13	17
Health, Physical Ed, & Recreation	18	13	14	20	14
Language Arts	26	20	33	17	21
Math	5	4	2	4	2
Nursing	40	54	47	25	20
Social Science	55	56	50	61	49
Arts and Sciences	51	35	50	29	29
Other	5	2	2	3	5
Total Degrees Awarded	348	339	339	264	260

*The former division of Agriculture, Sciences, and Engineering was split for AY-2018 into Agriculture and Biological Sciences and Physical Science, Engineering, and Process Technology.

Enid

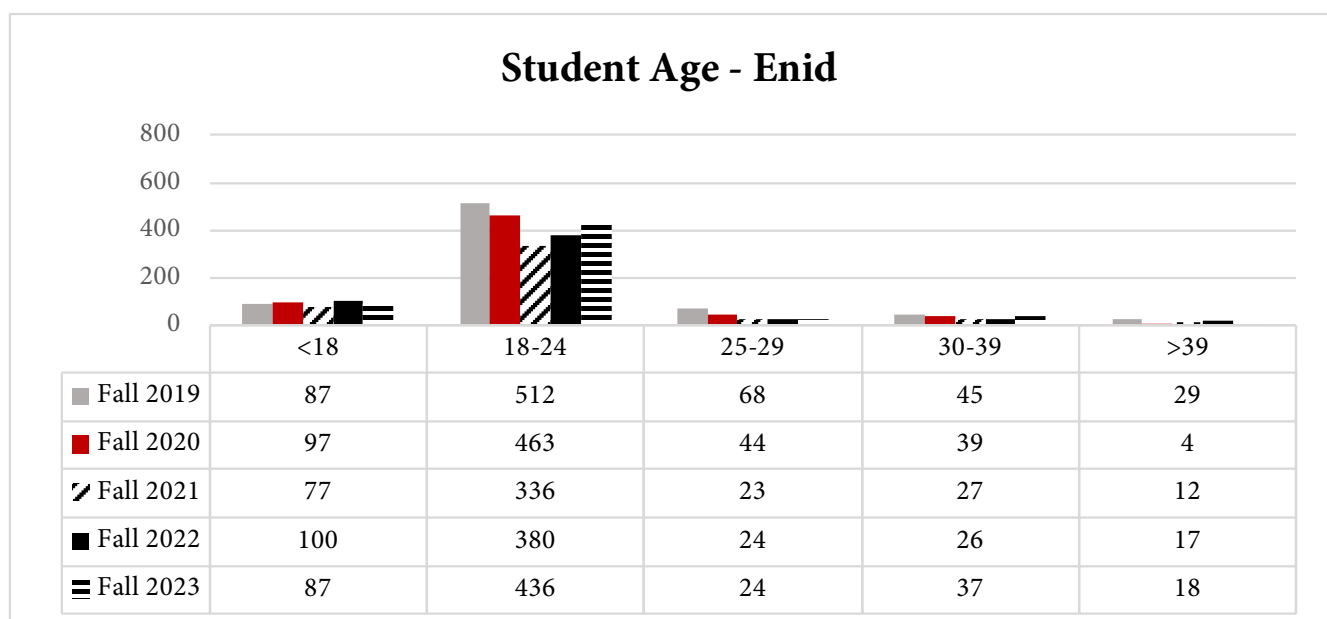
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Student Gender - Enid

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men Full-time	192	76	136	139	174
Men Part-time	60	170	59	70	54
Total	252	246	195	209	228
Women Full-time	288	255	173	228	264
Women Part-time	201	146	107	110	110
Total	489	401	280	338	374

Student Age - Enid

	Men					Women				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	26	43	24	38	34	61	54	53	62	53
18-24	197	181	153	154	177	315	282	183	226	259
25-29	13	11	8	9	7	55	33	15	15	17
30-39	12	10	8	5	5	33	29	19	21	32
>39	4	1	2	3	5	25	3	10	14	13
Total	252	246	195	209	228	489	401	280	338	374



Student Race/Ethnicity - Enid

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	75	67	48	35	42
Asian	11	7	4	4	14
Black or African American	32	20	24	28	32
Native Hawaiian or other Pacific Islander	11	0	8	15	15
Hispanic/Latino	131	123	73	101	125
White	450	389	286	330	327
Unknown	4	5	11	16	21
Non-Resident/Alien	2	2	9	4	14
Two races or more	25	34	12	14	11

Student Enrollment - Enid

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time Students	480	425	309	367	438
Part-time Students	261	222	166	180	164
Total	741	647	475	547	602

Courses - Enid

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Course Section Offerings	176	161	161	139	132
Total Credit Hours Generated	7,906	6,486	5,525	5,125	5,820

Degrees Awarded - Enid

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Total Graduates	223	199	166	174	153
Agriculture & Biological Sciences*	28	22	13	22	11
Business	48	20	19	28	25
Physical Science, Engineering, & Process Technology*	5	2	6	11	4
Fine Arts	0	0	0	0	0
Health, Physical Ed, & Recreation	8	14	9	14	14
Language Arts	17	23	29	22	16
Math	2	2	0	1	3
Nursing	47	54	50	38	30
Social Science	38	36	25	28	31
Arts and Sciences	43	33	24	20	27
Other	4	3	3	6	3
Total Degrees Awarded	240	209	178	190	164

Stillwater

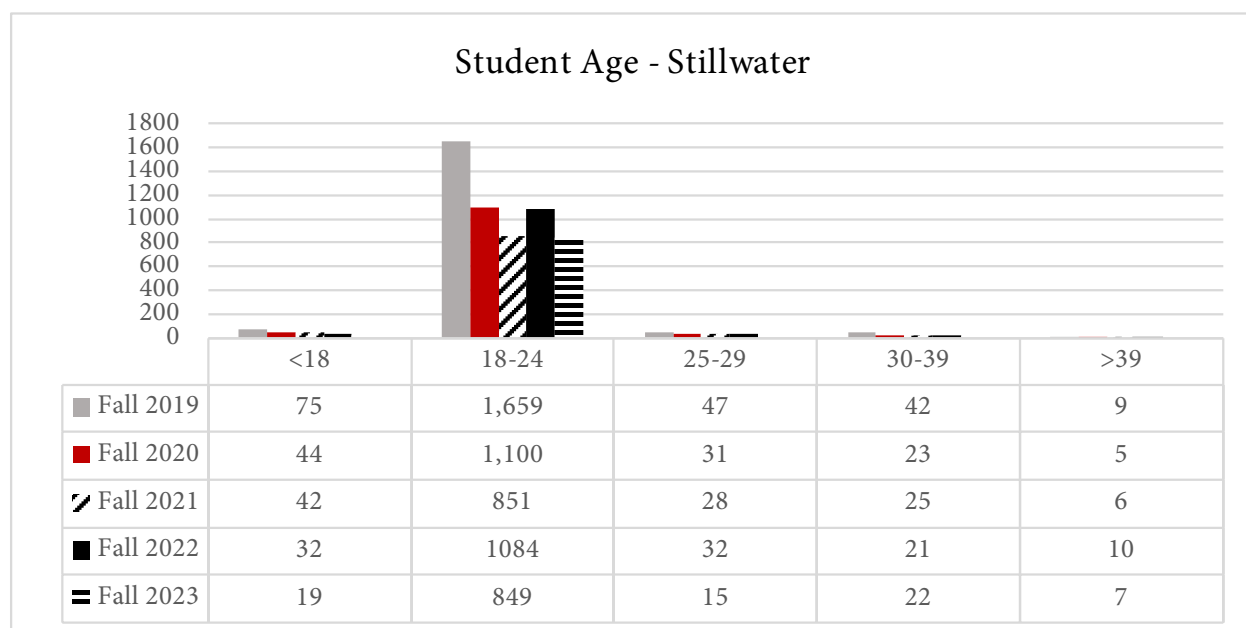
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Note: Several students were coded as both NOC and OSU every semester.

Student Gender - Stillwater

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men - Full-time					
NOC	187	115	80	118	99
Men - Part-time					
NOC	122	83	71	68	66
OSU	468	302	226	333	218
Total	590	385	297	401	284
Total Men	776	500	377	519	383

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Women - Full-time					
NOC	199	149	94	118	99
Women - Part-time					
NOC	160	109	91	83	75
OSU	697	445	375	459	355
Total	857	554	466	542	430
Total Women	1,056	703	560	660	529



Student Age - Stillwater

Women		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	NOC	23	10	8	3	8
	OSU	33	20	15	17	2
	Total	56	30	23	20	10
18-24	NOC	278	207	146	159	142
	OSU	658	423	365	438	347
	Total	936	630	511	597	489
25-29	NOC	25	22	12	20	7
	OSU	5	1	1	2	3
	Total	30	23	13	22	10
30-39	NOC	23	15	15	13	12
	OSU	4	1	0	1	2
	Total	27	16	15	14	14
>39	NOC	7	4	4	6	5
	OSU	0	0	1	1	1
	Total	7	4	5	7	6
Total		1,056	703	567	660	529

Men		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	NOC	13	8	11	9	6
	OSU	6	6	8	3	3
	Total	19	14	19	12	9
18-24	NOC	268	177	123	161	147
	OSU	455	293	217	326	213
	Total	723	470	340	487	360
25-29	NOC	11	8	9	7	5
	OSU	6	0	6	3	0
	Total	17	8	15	10	5
30-39	NOC	14	4	8	7	6
	OSU	1	3	2	0	2
	Total	15	7	10	7	8
>39	NOC	1	1	0	2	1
	OSU	1	0	1	1	0
	Total	2	1	1	3	1
Total		776	500	385	519	383

Student Race/Ethnicity - Stillwater

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	303	195	139	163	112
Asian	27	12	10	14	9
Black or African American	156	97	82	101	82
Native Hawaiian or other Pacific Islander	1	0	4	0	2
Hispanic/Latino	172	123	81	111	103
White	1,101	722	604	731	545
Unknown	5	2	10	15	28
Non-Resident/Alien	9	11	7	13	9
Two races or more	60	41	15	31	22

Student Enrollment - Stillwater

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time					
NOC	382	264	174	236	198
OSU	4	0	0	0	0
Total	386	264	174	236	198
Part-time					
NOC	282	192	162	151	141
OSU	1,165	747	616	792	573
Total	1,447	939	778	943	714
Total Enrollment	1,833	1,203	952	1179	912

**Students Enrollment Fall 2023 -
NOC/OSU**



**Total Credit Hours Generated
Fall 2023 - NOC/OSU**



Courses - Stillwater

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Course Section Offerings	193	149	131	122	184
Total Credit Hours Generated	11,572	6,906	5,825	6,049	4,855
NOC	6,643	4,002	3,601	3,329	2,915
OSU	4,929	2,904	2,224	2,720	1,940

Degrees Awarded - Stillwater

	AY-2018	AY-2019	AY-2020	AY-2021	AY-2022
Business	22	13	12	11	16
Child Development	8	8	6	2	5
Nursing	32	27	35	26	13
Social Science	15	14	7	10	6
Arts and Sciences	26	29	17	15	17
Other	8	8	6	12	7
Total Degrees Awarded	111	99	83	76	64

University Center Ponca City

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

Student Gender - University Center Ponca City

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men Full-time	17	15	6	10	14
Men Part-time	25	30	24	33	29
Total	42	45	30	43	43
Women Full-time	42	30	21	44	23
Women Part-time	92	65	43	58	42
Total	134	95	64	102	65

Student Age - University Center Ponca City

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	42	33	40	56	41
18-24	60	57	30	59	38
25-29	25	14	8	7	10
30-39	31	23	11	20	13
>39	18	13	5	3	6
Total	176	140	94	145	108

Student Race/Ethnicity - University Center Ponca City

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	44	32	23	33	27
Asian	1	1	0	3	1
Black or African American	6	4	2	5	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0
Hispanic/Latino	19	9	3	10	14
White	102	90	64	87	56
Unknown	1	0	2	5	6
Non-Resident/Alien	0	0	0	0	0
Two races or more	3	4	0	2	3

Student Enrollment - University Center Ponca City

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time Students	59	45	27	54	37
Part-time Students	117	95	67	91	71
Total	176	140	94	145	108

Courses - University Center Ponca City

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Course Section Offerings	74	68	64	62	62
Total Credit Hours Generated	1,215	858	722	755	591

Education Centers

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

Student Gender - Education Centers

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men Full-time	0	0	0	4	5
Men Part-time	50	30	25	23	39
Total	50	30	25	27	44
Women Full-time	0	0	0	2	3
Women Part-time	57	45	37	40	48
Total	57	75	37	42	51

Student Age - Education Centers

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	98	43	56	58	85
18-24	9	2	6	11	10
25-29	0	0	0	0	0
30-39	0	0	0	0	0
>39	0	0	0	0	0
Total	107	45	62	69	95

Student Race/Ethnicity - Education Centers

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	12	8	4	5	8
Asian	2	5	1	1	4
Black or African American	0	0	3	4	6
Native Hawaiian or other Pacific Islander	0	0	0	0	2
Hispanic/Latino	14	6	8	8	7
White	77	54	40	39	58
Unknown	0	0	4	10	9
Non-Resident/Alien	0	0	0	0	0
Two races or more	2	2	2	2	1

Student Enrollment - Education Center

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time Students	0	0	0	6	8
Part-time Students	107	75	62	63	87
Total	107	75	62	69	95

Courses - Education Center

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Course Section Offerings	19	14	9	6	9
Total Credit Hours Generated	489	339	282	327	432

Enid University Center

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Number of Students	65	54	60	69	78
Number of Seats	94	54	88	109	121
Total Credit Hours Generated	282	162	264	327	363

Enid University Center is part of the Enid Public School System.

Online

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

Student Gender - Online

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men Full-time	158	238	90	256	253
Men Part-time	97	156	106	182	173
Total	255	394	196	438	426
Women Full-time	313	475	216	490	458
Women Part-time	404	440	345	447	488
Total	717	915	561	937	946

Student Age - Online

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	46	66	55	125	126
18-24	609	891	438	891	879
25-29	114	144	76	118	111
30-39	143	137	111	152	159
>39	60	71	77	89	97
Total	972	1,309	757	1,375	1,372

Student Race/Ethnicity - Online

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	179	239	114	193	197
Asian	7	15	7	11	15
Black or African American	35	45	27	58	54
Native Hawaiian or other Pacific Islander	2	0	2	9	12
Hispanic/Latino	83	120	59	135	134
White	637	815	519	891	870
Unknown	6	7	14	36	36
Non-Resident/Alien	4	9	5	14	16
Two races or more	19	59	10	28	38

Student Enrollment - Online

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time Students	471	713	306	746	711
Part-time Students	501	596	451	629	661
Total	972	1,309	757	1,375	1,372

Courses - Online

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Course Section Offerings	92	117	121	131	127
Total Credit Hours Generated	4,934	7,256	7,223	7,964	7,663

Virtual

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking classes through a virtual format. Students may be taking classes other than virtual.

Student Gender - Virtual

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men Full-time	-	69	15	60	123
Men Part-time	-	32	27	57	101
Total	-	101	42	117	224
Women Full-time	-	88	20	112	137
Women Part-time	-	70	50	89	147
Total	-	158	70	201	284

Student Age - Virtual

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	-	14	48	77	137
18-24	-	203	49	188	296
25-29	-	23	6	20	29
30-39	-	15	6	20	27
>39	-	4	3	13	19
Total	-	259	112	318	508

Student Race/Ethnicity - Virtual

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	-	46	23	53	59
Asian	-	5	3	1	8
Black or African American	-	12	2	9	31
Native Hawaiian or other Pacific Islander	-	0	0	1	6
Hispanic/Latino	-	30	7	45	70
White	-	146	75	186	296
Unknown	-	5	2	12	21
Non-Resident/Alien	-	1	0	6	8
Two races or more	-	14	0	5	9

Student Enrollment - Virtual

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time Students	-	157	35	172	260
Part-time Students	-	102	77	146	248
Total	-	259	112	318	508

Courses - Virtual

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Course Section Offerings	-	85	76	93	99
Total Credit Hours Generated	-	1,210	922	1,244	2,047



www.noc.edu/it

Contact Information

ITV & Zoom.....580.628.6801
 Blackboard580.308.3021 (24/7)
 myNOC580.628.6291
 Document Mgt/Imaging.....580.628.6348
 Email/RightFax.....580.628.6337
 Wireless580.628.6332
 IT Help Desk 580.628.6291
 After Hours Support580.628.6267
 (voicemail messages will be sent to an email address)

The offices of the IT Department are located in
 Wilkin Hall Room 206 (Tonkawa)
 Zollars Memorial Library (Enid)
 Stillwater Classroom Building(Stillwater).



NORTHERN
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Accredited Programs



Life changing.

Nursing

Our Mission

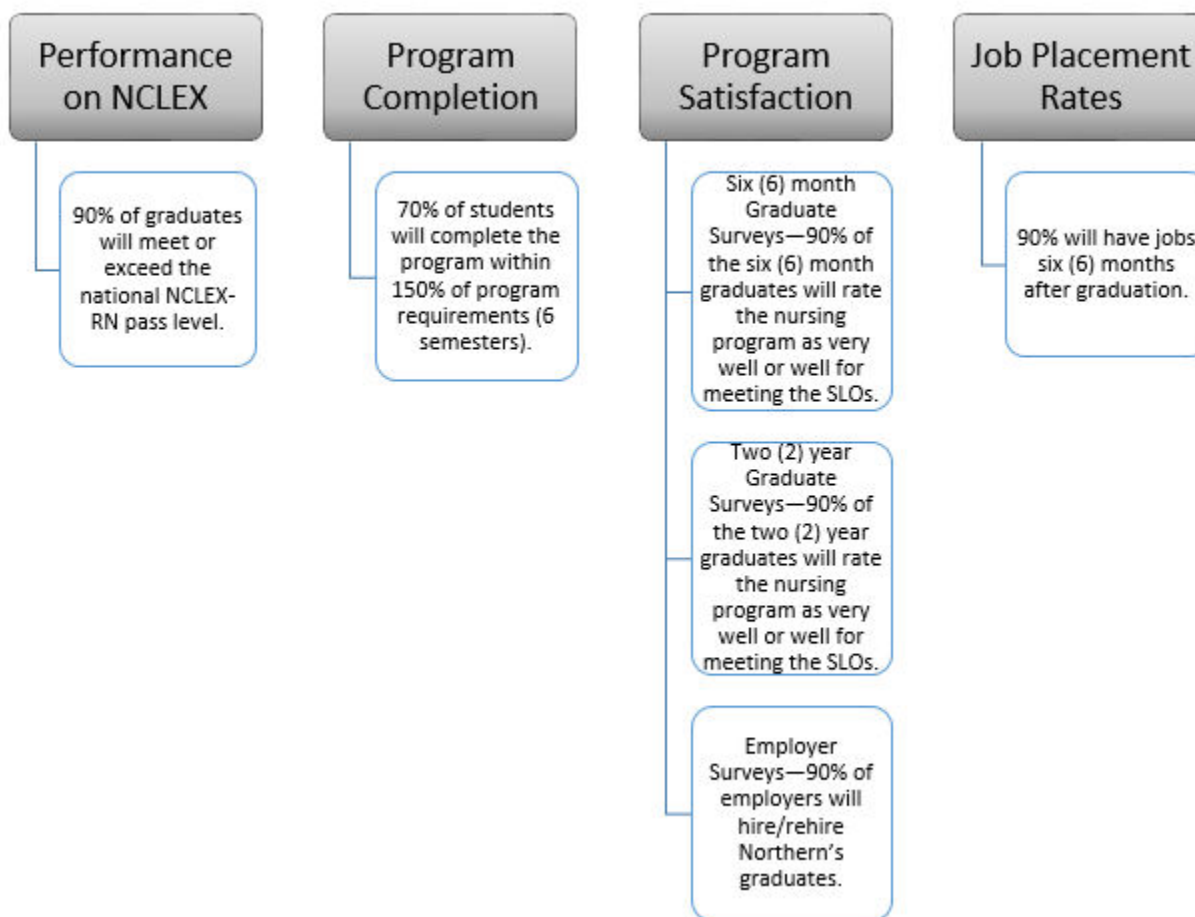
With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.

Program Outcomes



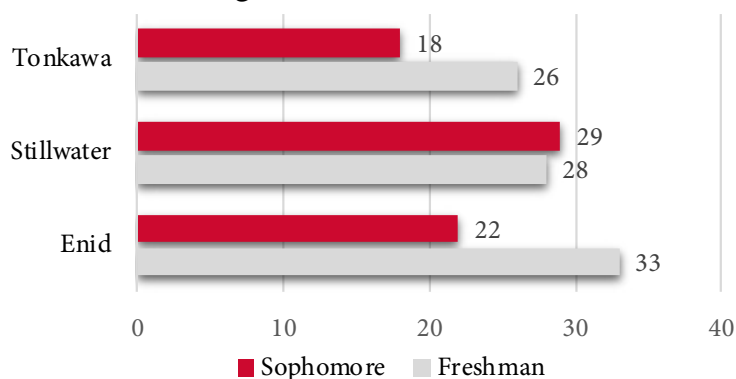
Introduction

The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is a snapshot of the collective department including data from all three locations. Data and information is updated in August of the year reported.

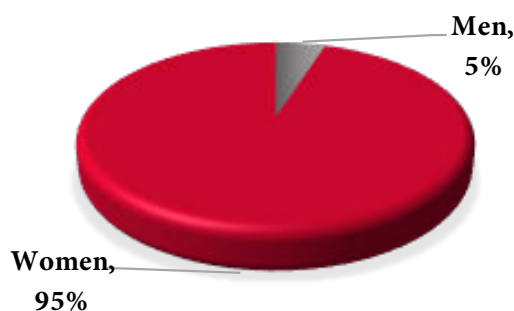
Demographics 2020-2021

	Male	Female
Tonkawa	1	43
Enid	4	51
Stillwater	3	54
Total	8	148

Nursing Student Count 2020-2021



Gender Count 2020-2021



Race/Ethnicity 2020-2021

	Tonkawa	Enid	Stillwater
American Indian or Alaska Native	5	4	5
Asian	1	1	0
Black or African American	1	1	0
Native Hawaiian or other Pacific Islander	0	0	0
Hispanic/Latino	2	7	3
White	32	35	42
Unknown	2	3	8
Two races or more	0	3	2
Non-Resident/Alien	0	0	0

Faculty/Staff 2020-2021

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	4.5	3	1	0
Enid	3.5	5	0	0
Stillwater	4	3	0	0
Total	12	11	1	0

Faculty Ratio 2020-2021

Part-time,
48%



NOC Classroom Ratio/

Student to Faculty

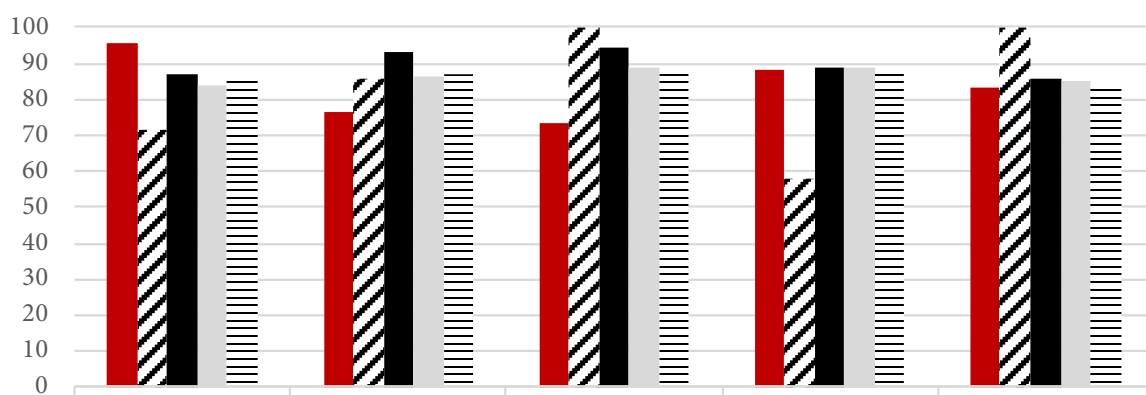
15:1

State Ratio

22:1

Data for 2018-2019 academic year

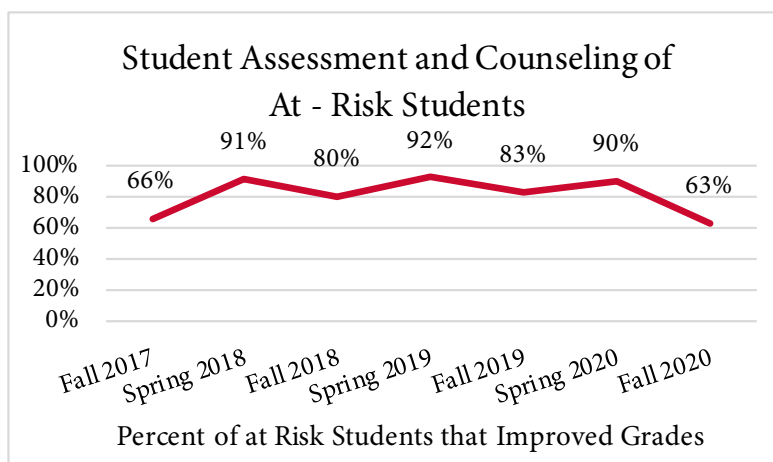
Pass Rates on NCLEX



	2016	2017	2018	2019	2020
■ Tonkawa	95	76	74	88	83
▨ Enid	71	86	100	58	100
■ Stillwater	87	93	94	89	86
■ State	84	86	89	89	85
≡ National	85	87	88	88	84

State and National data are reported two years post Institutional data.

All students regardless of academic capability may find themselves distracted, challenged, or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.



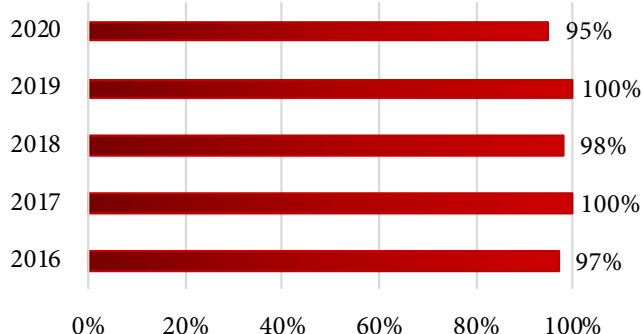
Program Satisfaction by Graduates/6 Months

Student Learning Outcomes	2016	2017	2018	2019	2020
Nursing Role	100%	94%	94%	95%	88%
Clinical Reasoning/Nursing Process	100%	100%	88%	100%	82%
Therapeutic Communication	100%	100%	88%	95%	88%
Management Care	100%	100%	88%	100%	77%
Assuming Accountability	100%	100%	94%	100%	94%
Multidisciplinary Communication	100%	94%	94%	100%	88%
Holistic Health	100%	94%	94%	100%	88%
Global Perspectivte	79%	81%	82%	95%	82%

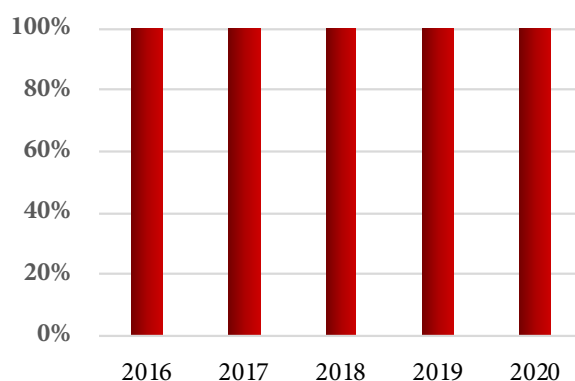
Program Satisfaction by Graduates/2 Year

Student Learning Outcomes	2016	2017	2018	2019	2020
Nursing Role	100%	80%	89%	83%	100%
Clinical Reasoning/Nursing Process	100%	93%	89%	100%	100%
Therapeutic Communication	100%	73%	89%	100%	100%
Management Care	100%	100%	89%	92%	100%
Assuming Accountability	100%	93%	89%	100%	100%
Multidisciplinary Communication	100%	93%	89%	100%	100%
Holistic Health	100%	87%	89%	100%	100%
Global Perspectivte	93%	73%	89%	92%	100%

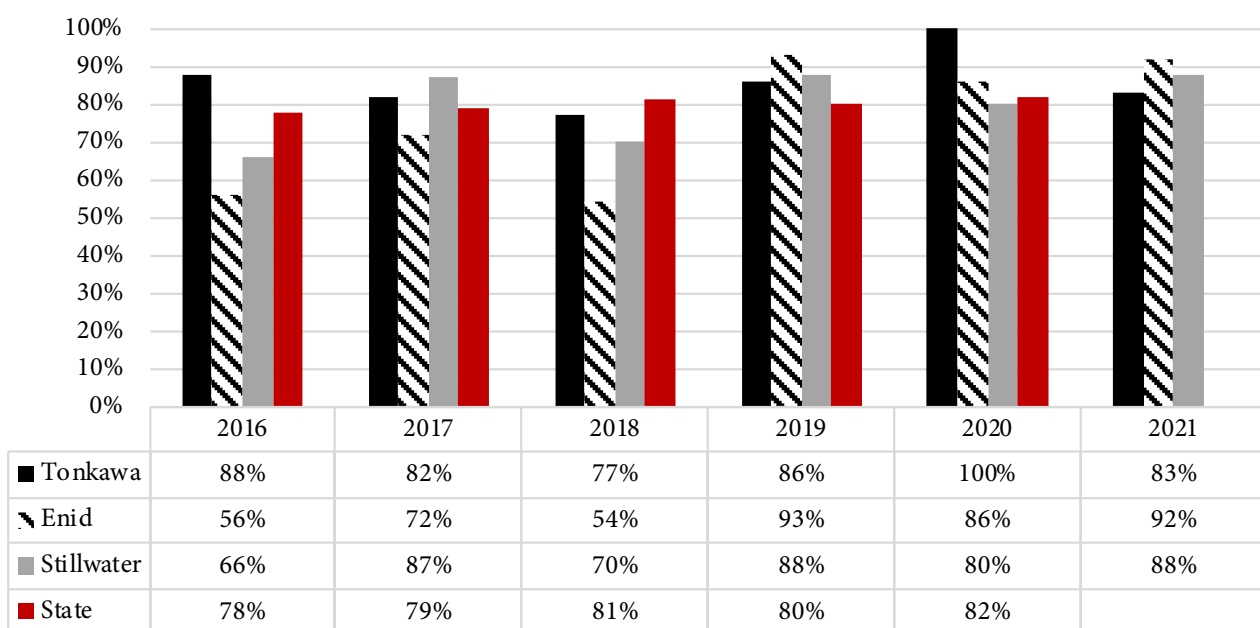
Job Placement Rates Within 6 Months
of Graduation



Hire/Rehire - Employer
Response



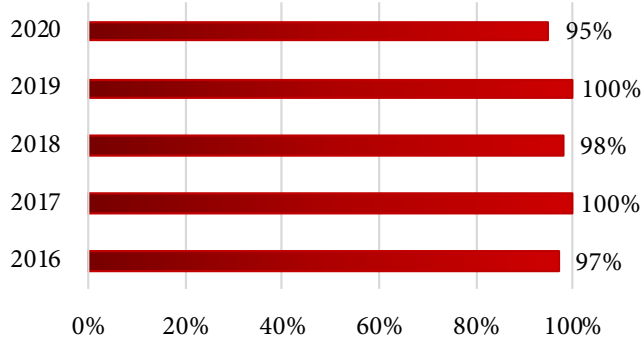
Completion/Graduation Rate



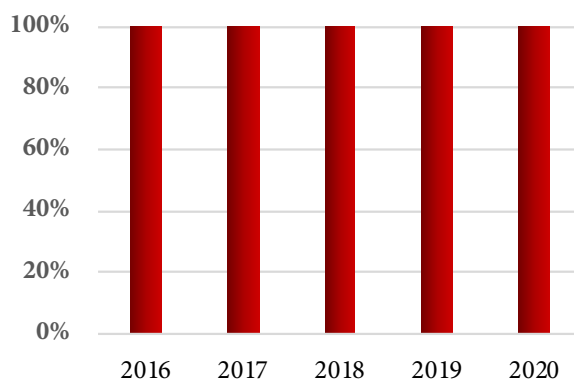
The graph year indicates the calendar year of graduation.

State and National data are reported two years post Institutional data.

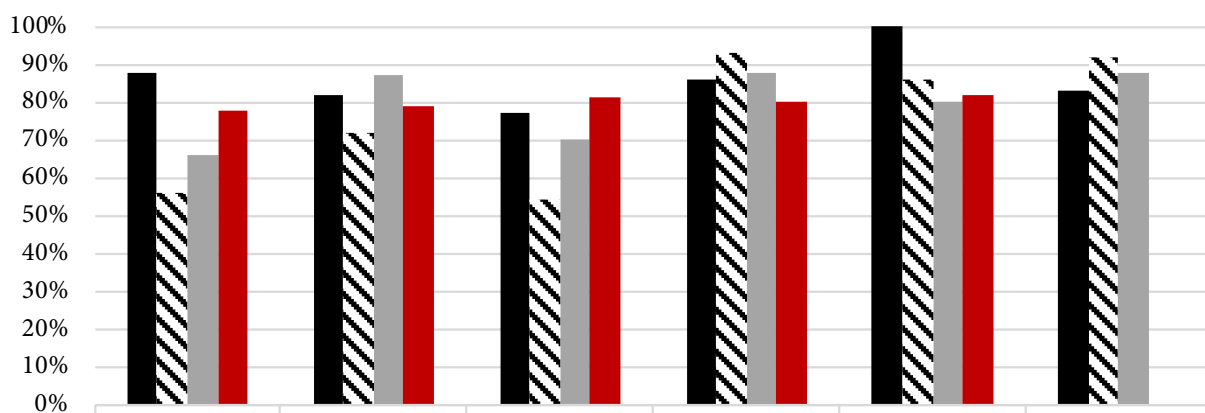
Job Placement Rates Within 6 Months of Graduation



Hire/Rehire - Employer Response



Completion/Graduation Rate



	2016	2017	2018	2019	2020	2021
■ Tonkawa	88%	82%	77%	86%	100%	83%
▨ Enid	56%	72%	54%	93%	86%	92%
■ Stillwater	66%	87%	70%	88%	80%	88%
■ State	78%	79%	81%	80%	82%	

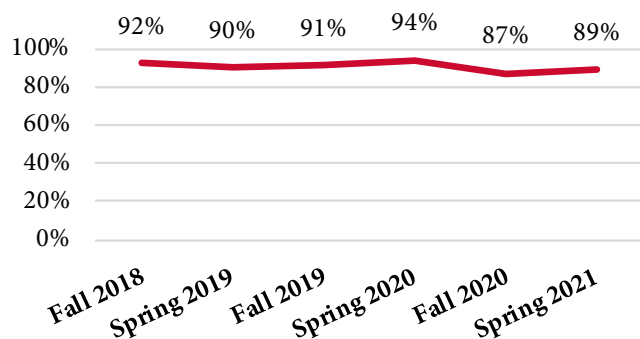
The graph year indicates the calendar year of graduation.

State and National data are reported two years post Institutional data.

Student Program Assessment 2020-2021

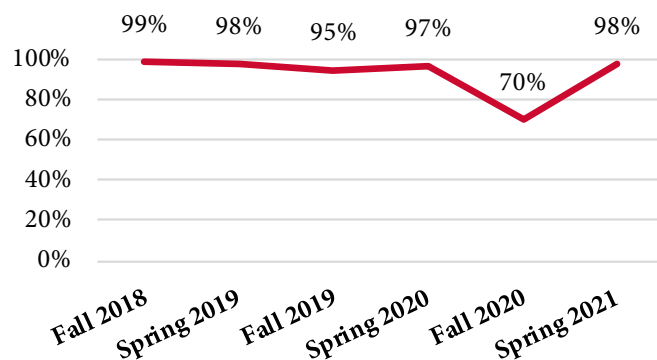
Evaluation Skills Lab and Equipment

The nursing skills lab and equipment are sufficient for learning.



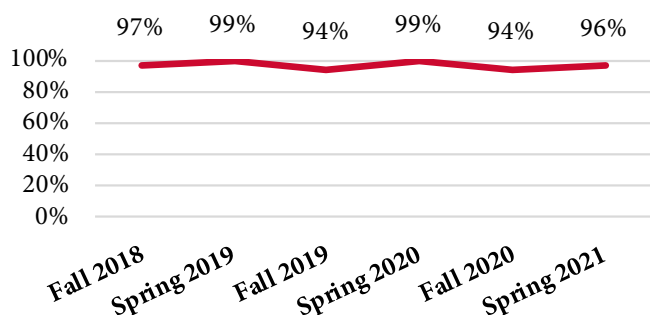
Clinical Experiences

I had various clinical experiences.



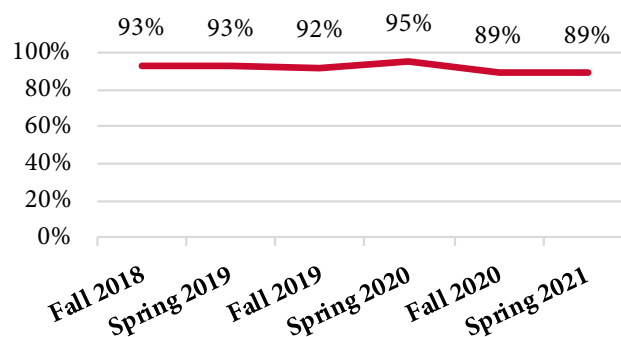
Critical Thinking Skills

My critical thinking skills have been put to use in the practicum experience.



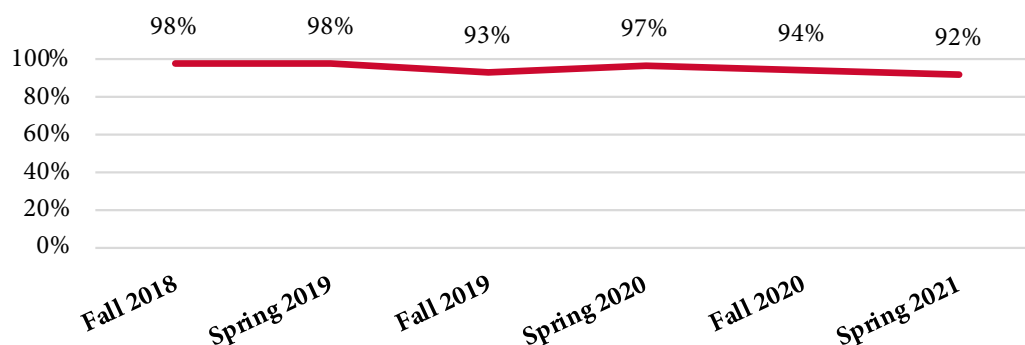
Nursing Facility

I am satisfied with the nursing facility.



Learning Resources

The resources available to me (Blackboard, simulations, textbook, online, ATI) are accessible and helpful to my learning.



Business

Data collected from Student Information Systems for the fall semester of the year reported. Data collected for the students declaring one of the majors offered in the Business Division. Students enrolled in a cooperative program were not included.

Mission

The Business Division of Northern Oklahoma College provides high quality, accessible, and affordable business educational opportunities to expand relevant professional and technical skills for rapidly-changing workforce needs and develop students as effective learners that are team oriented business leaders within their communities in a connected and dynamic business world.

Vision

The Business Division of Northern Oklahoma College will be recognized as the premier provider of two-year business programs, promoting student success, collaborative learning, creative and critical thinking, and partnership with workforce for industry responsiveness.

Core Values

Personalized Education:

- We believe in providing individualized instruction that lead our business students to achieving their academic goals in a welcoming and safe environment, utilizing the state of the art models of instructional delivery, up to date equipment, and the resources of skilled and innovative faculty.
- We believe in providing support to business students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

- We believe that educated citizens are necessary for a healthy and growing economy and that strong technical, analytical, communication, entrepreneurial and critical thinking skills and an appreciation for global business are cornerstones of business education.
- We believe in economic and environmental sustainability and the importance of enriching the intellectual, economic, technical and entrepreneurial resources of our communities.

Continuous Improvement:

- We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare business students for 21st century professions.
- We believe that a knowledge-centered division is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence, and by maintaining international accreditation through the Accreditation Council for Business Schools and Programs (ACBSP).

Associate in Science Degree (AS)

- Business Administration
- Business Administration - International Studies Option
- Business Administration - Management Information Systems Option

Associate in Applied Science Degree (AAS)

- Business Management
- Business Management - Accounting Option
- Business Management - Entrepreneurship Option
- Business Management - Hospitality Option
- Office Management

The degree programs are accredited by the Accreditation Council of Business Schools and Programs (ACBSP). Degree programs that are not accredited by ACBSP are noted with an asterisk ().*

Student Gender

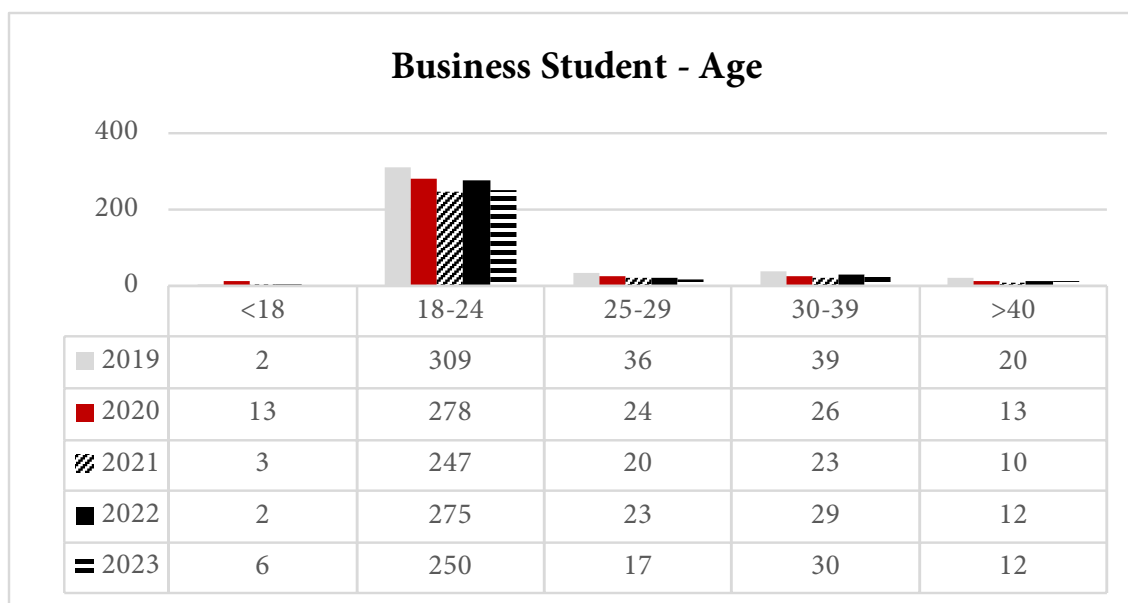
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men Full-time	151	142	141	152	129
Men Part-time	83	51	41	20	45
Total	244	193	182	202	174
Women Full-time	93	103	80	91	90
Women Part-time	71	58	41	49	51
Total	164	161	121	140	141

Business Student - Gender Fall 2023



Student Age

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	2	13	3	2	6
18-24	309	278	247	276	250
25-29	36	24	20	23	17
30-39	39	26	23	29	30
>40	20	13	10	12	12
Total	406	354	303	342	315



Student Race/Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	72	68	47	47	45
Asian	2	6	1	2	5
Black or African American	22	18	20	20	25
Native Hawaiian or other Pacific Islander	2	1	0	2	4
Hispanic/Latino	58	42	36	45	61
White	226	202	180	208	161
Unknown	4	2	7	6	2
Non-resident/Alien	7	4	8	8	7
Two races or more	13	11	4	4	5

Majors					
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Associate in Science Degree					
• Business Administration	315	342	272	281	289
• Business Adm-International Option	4	3	1	6	6
• Business Adm-MIS Option	3	2	4	5	7
• Enterprise Development	-	-	-	1	0
Associate in Applied Science					
• Business Management	24	4	18	33	7
• Business Mgmt-Accounting Option	8	1	6	9	1
• Business Mgmt-Entrepreneurship Options	6	2	2	7	4
• Business Mgmt-Hospitality Option	-	-	-	-	-
• Office Management	-	-	-	-	1
Total	406	354	303	342	315

Degrees Awarded					
	2018-19	2019-20	2020-21	2021-22	2022-23
Associate in Science Degree					
• Business Administration	144	109	81	88	92
• Business Adm-International Option	1	0	0	0	3
• Business Adm-MIS Option	4	0	1	3	3
• Enterprise Development	-	-	-	-	-
Associate in Applied Science					
• Business Management	2	4	3	1	1
• Business Mgmt-Accounting Option	0	0	2	2	0
• Business Mgmt-Entrepreneurship Options	0	1	0	3	0
• Business Mgmt-Hospitality Option	-	-	-	-	-
• Office Management	-	-	2	-	1
Total	154	117	89	97	100

Credit Hours Generated					
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Sections of Eight Week	4	3	3	4	3
Sections of Online	17	19	14	21	14
Total Course Section Offerings	65	78	71	77	81
Total Credit Hours Generated	3,246	3,471	3,252	3,297	3,525



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER



Studies and Other Student Populations



Life changing.

Studies of Other Student Populations

Concurrent Students

Data collected from Student Information System for fall semester of the year reported.

Student Gender - Concurrent

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men	140	109	135	180	226
Women	208	148	209	260	271
Other	-	-	-	1	-
Total	348	257	344	441	497

Student Race/Ethnicity - Concurrent

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	46	26	42	55	46
Asian	4	8	2	5	8
Black or African American	2	2	7	14	11
Native Hawaiian or other Pacific Islander	0	0	0	3	2
Hispanic/Latino	22	12	23	31	34
White	260	200	251	288	346
Unknown	2	0	15	39	48
Non-resident/Alien	0	0	0	0	0
Two races or more	12	9	3	6	2

Student Enrollment - Concurrent

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Number of Students	348	257	344	441	497
Number of Seats	633	447	584	770	878
Total Credit Hours Generated	1,921	1,374	1,760	2,341	2,673

Student Location - Concurrent

	Fall 2019*		Fall 2020*		Fall 2021*		Fall 2022*		Fall 2023*	
Tonkawa	110	29%	31	14%	85	20%	57	19%	51	10%
Enid	84	22%	78	36%	151	35%	97	32%	79	16%
Stillwater	30	8%	16	7%	34	8%	18	6%	14	3%
UC - Ponca City	45	12%	26	12%	66	15%	58	19%	43	9%
Ed Centers	107	28%	66	30%	94	22%	69	23%	95	19%
Online									138	28%
Virtual									143	29%

*Student may be taking classes at more than one location

Courses - Concurrent

Top Enrolled Courses

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
BIOL 1114 - General Biology	13	9	14	21	30
COMM 1713 - Oral Communication	27	5	17	12	16
ENGL 1113 - English Composition I	205	108	199	236	251
ENGL 1213 - English Composition II	20	8	11	27	23
HIST 1483 - American History Early	30	20	21	21	35
HIST 1493 - American History Late	55	20	43	59	108
MATH 1513 - Algebra for STEM	143	43	124	149	120
POLI 1113 - Am Natl Government	61	19	61	88	123
PSYC 1113 - General Psychology	28	13	25	26	29
SOCI 1113 - Principles of Sociology	8	4	1	11	13

Native American Students

Data collected from Student Information System for fall semester of the year reported. Data includes only students declaring Oklahoma tribal status.

Student Gender - Native American

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Men	194	158	159	164	126
Women	402	322	282	276	221
Total	596	480	441	440	347

Student Age - Native American

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<18	34	39	49	49	36
18-24	476	372	321	332	243
25-29	35	26	25	23	21
30-39	34	29	29	22	28
>39	17	14	17	14	19

Student Enrollment - Native American

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time Students	260	224	202	190	149
Part-time Students	336	256	239	250	198
Total	596	480	441	440	347

Student Location - Native American

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Tonkawa	270 41%	128 32%	106 31%	112 36%	96 28%
Enid	69 10%	63 16%	60 17%	35 11%	30 9%
Stillwater	268 40%	172 44%	152 44%	163 52%	108 31%
Ed Centers	57 9%	31 8%	29 8%	5 1%	28 8%
Online					165 48%
Virtual					44 13%

Student may have attended online or virtual

Courses - Native American

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Online Enrollment					
Students	150	219	191	193	165
Seats	265	424	353	407	324
ITV Enrollment					
Students	200	75	80	116	40
Seats	337	130	118	173	60
Traditional Enrollment					
Students	502	361	324	322	235
Seats	1,553	1,043	938	767	726
Virtual Enrollment					
Students	-	42	41	53	44
Seats	-	84	60	73	58

Enid Athletes



Enid GPA - Athletes

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Enid Athletic Department					
Women's Basketball	3.40	3.26	3.48	3.61	3.66
Men's Basketball	2.57	2.50	2.29	2.66	2.77
Softball	3.27	3.09	3.40	3.55	3.61
Baseball	3.23	3.05	3.21	3.16	3.55
Cheer	2.92		2.12	-	-
Women's Soccer	-	-	-	-	3.37
Men's Soccer	-	-	-	-	3.00

Enid Cohort Graduation Rates at 150% - Athletes

	Cohort-2016 Grad Yr-2018	Cohort-2017 Grad Yr-2019	Cohort-2018 Grad Yr-2020	Cohort-2019 Grad Yr-2021	Cohort-2020 Grad Yr-2022
Enid Athletic Department	37%	76%	70%	54%	69%
Women's Basketball	50%	83%	100%	75%	67%
Men's Basketball	18%	50%	43%	29%	83%
Softball	50%	93%	81%	86%	55%
Baseball	38%	83%	78%	59%	71%

Enid Athletic Department Records

	AY-2019 Wins/Losses /Ties	AY-2020 Wins/Losses /Ties	AY-2021 Wins/Losses /Ties	AY-2022 Wins/Losses /Ties	AY-2023 Wins/Losses /Ties
Women's Basketball	21-9	9-9	14-9	17-9	15-10
Men's Basketball	17-15	17-5	13-19	22-10	11-20
Softball	3-15	18-24	17-35	26-23	17-36
Baseball	8-10	32-24	29-32	29-31	33-24
Women's Soccer	-	-	-	-	9-7-3
Men's Soccer	-	-	-	-	8-5-3

Tonkawa Athletes**Tonkawa GPA - Athletes**

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Tonkawa Athletic Department					
Women's Basketball	3.24	2.79	3.30	3.58	3.48
Men's Basketball	3.10	2.64	1.98	2.81	2.86
Softball	3.32	2.96	3.13	3.05	3.12
Baseball	3.60	3.28	3.20	3.45	3.16
Cheer	2.79	-	3.28	-	-

Tonkawa Cohort Graduation Rates at 150% - Athletes

	Cohort-2016 Grad Yr-2018	Cohort-2017 Grad Yr-2019	Cohort-2018 Grad Yr-2020	Cohort-2019 Grad Yr-2021	Cohort-2020 Grad Yr-2022
Tonkawa Athletic Department	51%	54%	54%	51%	59%
Women's Soccer	82%	54%	79%	46%	70%
Men's Soccer	33%	33%	15%	36%	42%
Women's Basketball	50%	75%	56%	63%	60%
Men's Basketball	40%	60%	50%	67%	0%
Softball	33%	73%	67%	42%	67%
Baseball	48%	57%	69%	67%	44%

Tonkawa Athletic Department Records

	AY-2019 Wins/Losses /Ties	AY-2020 Wins/Losses /Ties	AY-2021 Wins/Losses /Ties	AY-2022 Wins/Losses /Ties	AY-2023 Wins/Losses /Ties
Women's Soccer	8-8-2	10-5	15-4	15-3-2	-
Men's Soccer	5-10-3	9-2	13-4-2	2-12-3	-
Women's Basketball	3-26	7-15	13-15	16-3	14-16
Men's Basketball	28-4	15-1	21-8	16-13	14-16
Softball	6-16	30-28	26-23	27-25	13-35
Baseball	23-4	32-27	23-27	39-20	42-19

Special Recognition - Athletes

NJCAA Academic Team Award:

- Enid Women's Soccer
- Enid Baseball
- Enid Softball
- Enid Women's Basketball
- Tonkawa Baseball
- Tonkawa Softball
- Tonkawa Women's Basketball

Enid Women's Soccer

- NJCAA All Academic First Team:
 - o Journey Johnston
 - o Evee Jones
 - o Vanessa Markl
- NJCAA All Academic Second Team:
 - o Hailey Stage
- NJCAA All Academic Third Team:
 - o Karolina Arriaga
 - o Jacey Johnston
 - o Monika Olivares

Enid Men's Soccer

- NJCAA All Academic First Team:
 - o Noah Weichbrodt
- NJCAA All Academic Second Team:
 - o Reik Barrack
 - o Sebastian Farias
 - o Diego Mora Vegas
- NJCAA All Academic Third Team:
 - o Gabriel Bonini

Enid Baseball

- NJCAA All Academic First Team:
 - o Blake Limberg
 - o Miles Lock
 - o Daniel Schlehuber
 - o Creed Smith
 - o Aydan Voitik
 - o Cale Wetwiska
 - o Jake Wolfinbarger

- NJCAA All Academic Second Team:
 - o Aaron Baker
 - o Carson Sowell
- NJCAA All Academic Third Team:
 - o Jhett Creel
 - o Kade Goeke
 - o Logan May
 - o Kyle Roberts
 - o Cooper Smith
 - o Owen Tracy
 - o Logan Wade

Enid Softball

- NJCAA All Academic First Team:
 - o Whitley Cash
 - o Megan Fultz
 - o Audra Henderson
 - o Sidney Redmon
 - o Jenna Thomas
- NJCAA All Academic Second Team:
 - o Tylie Ligons
 - o Krisyana Pellett
 - o Karis Stewart
 - o Sierra Woods
- NJCAA All Academic Third Team:
 - o Jaidyn Burrell
 - o Adelyn White

Men's Basketball Enid

- NJCAA All Academic Second Team:
 - o Kole Scott

Women's Basketball Enid

- NJCAA All Academic First Team:
 - o Corky Hall
 - o Ashlan Light
 - o Darcy Roberts
- NJCAA All Academic Second Team:
 - o Brooklyn Bayless
 - o Katie Edelen
 - o Shiloh Fletcher

- NJCAA All Academic Third Team:
 - o Rachel Fischer

Tonkawa Baseball

- NJCAA All Academic First Team:
 - o Liam McKinney
- NJCAA All Academic Second Team:
 - o Brendon Carter
 - o Jakeb Koop
- NJCAA All Academic Third Team:
 - o Elijah Laus
 - o Ethan Rossi

Tonkawa Softball

- NJCAA All Academic First Team:
 - o Hannah Endicott
 - o Maggie Glasgow
 - o Shiloh Roberson
- NJCAA All Academic Second Team:
 - o Jaci Johnson
- NJCAA All Academic Third Team:
 - o Elyssa Kaniatobe

Tonkawa Women's Basketball

- NJCAA All Academic Second Team:
 - o Keely Hussey
 - o Landri Hussey
 - o Natalie Walker
- NJCAA All Academic Third Team:
 - o Marta Perez Souza
 - o Mattie Rich
 - o Madelyn Wehrenberg



NORTHERN
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TONKAWA | ENID | STILLWATER



Year-End Highlights



Life changing.

Year-End Highlights 2023-2024

Global Education

- 28 individuals, including students and administrators from all three campuses, and community members, safely returned from the NOC Study Tour of London and Paris.

Agricultural and Biological Sciences

- 29 NOC Livestock Judging Students returned to campus on Aug. 14th to begin preparation for Fall contest. After move in that day, Coach Jennifer Bedwell, hosted a team “meeting” for all livestock judgers and their families to meet each other. The event was held at NOC Cove at Kaw Lake. Ag faculty, Bart Cardwell, Kurt Campbell, and Tricia Moore, cooked and help serve at the gathering.
- The NOC Livestock Judging Team and Aggies Club hosted the annual Maverick Jackpot Sheep Show on Saturday, Aug. 26, under the direction of Sheep Herd Manager, Bart Cardwell.
- The NOC Livestock Judging Team Results from the first 3 swine contests of the season were:
 - a. Stockman’s Sort: Freshmen: High Team overall, Rylee Glazier (Omega, OK), 4th high individual Overall, Hunter Petty (Calhoun, GA), 6th High Individual overall, Sophomores: 6th High Team Overall, Jackson Tarrance (Welling, OK), 6th High Individual Overall.
 - b. National Swine Registry (NSR) Southwest Regional: 5th High Team Reasons, 6th High Team Overall, Jackson Tarrence, High Individual Oral Reasons, 4th High Individual Overall.
 - c. Top Notch: Freshmen: High Team Overall, High Team Oral Reasons, Rylee Glazier, High Individual Overall, 2nd High Individual Reasons, Dylan Leed (Lititz, PA), 4th High Individual Overall, 9th High Individual Oral Reasons, Rebekah McElrath (Calhoun, GA), 5th High Individual, 4th High Individual Oral Reasons, Jocelyn Phelps (Tecumseh, OK), 8th High Individual Overall, Hunter Petty, 10th High Individual Overall, Colton Tripp (Braman, OK), 3rd High Individual Oral Reasons. Sophomores: 3rd High Team Overall, 3rd High Team Oral Reasons, Hattie Steichen, (Ponca City, OK) 7th High Individual Overall, Jackson Tarrance, 9th High Individual Overall
- Biology Professor Gene Young was lead co-author (2023, V74, No 1), and a reviewer (see acknowledgment, 2022, V73. No 3 & 4), both in the Kansas Ornithological Society Bulletin. Both were just released at the end of September, this year. This journal is a peer-reviewed scientific publication.
- The Sheep Center hosted an online fundraiser where apparel could be purchased.
- Two Class Winners sold along with the rest of the consignment from the NOC Sheep Center.
- NOC Livestock Judging Team hosted a Youth Contest on April 6th.
- The Gathering, an event for Ag Alumni and Friends, was held Friday, May 3rd. Approximately 180 individuals were in attendance and roughly \$45,000 was raised for our Ag programs.
- Sheep Center Director Bart Cardwell sold a Hampshire Ewe for \$7,000
- Sedalia: Champion Dorset Ram, Senior Champion Dorset Ewe, Champion & Jr. Champion Dorset Advantage Ewe, Reserve Senior Champion Dorset Advantage Ewe, Champion Dorset Advantage Ewe, and Champion Speckle Ewe.
- Excellent showing at \$20,000 Midwest Stud Ram Sale
- The 2024 Sheep Field Day was held on Monday, July 15th. This event is hosted by the NOC Sheep Center

and the NOC Livestock Judging Team, under the direction of Bart Cardwell and Jennifer Bedwell, respectively, and is held annually the day prior to the Big 3 Field Days at Oklahoma State University. This year's event had a record number of entries with 95 teams and 45 individual participants totaling 347 FFA and 4-H members from across the state. Participants judged 8 classes of sheep produced by the NOC Sheep Center.

Business

- Cara Beth Johnson attended and represented both NOC and Region 6 at the ACBSP Board of Directors meeting in Greenville, SC from September 14th-17th.
- Stillwater Business Faculty member Stephanie Weckler and /or her students attended:
- OSU's Lights On Stillwater
 - talked with students about our partnership with OSU and how easy it is to take classes with us.
- Ferguson College of Agriculture Ag Roundup (Student Club Fair)
 - emailed all Stillwater Ag majors about the event and encouraged them to attend
 - attended event and talked with Ag Business Club about upcoming meetings and speakers
- Spears Business Club Fair
 - emailed all Stillwater Business majors about the event and encouraged them to attend
 - attended event and talked with several organizations about upcoming meetings and speakers
- (When Prof Weckler learns of a business-related speaker, she offers her students extra credit for attending the meeting and submitting a reflection of their thoughts on the topic. In addition to learning from a business professional, they also are introduced to a student club.)
- Met the new Spears School of Business Transfer Coordinator (Rey Marrufo) and shared contact information with him.
- Business Adjunct faculty member John Dolezal was nominated by McGraw-Hill to attend the Introduction to Business Symposium: Fostering Students' Skills TODAY for TOMORROW'S Careers!, which was held in Phoenix, AZ from October 19th-21st. He joined a small group (approx. 15-20 instructors) from across the country, allowing for lively, engaging, and productive discussions surrounding recent topics and trends in Business education. The event provided him an opportunity network with other business colleagues from around the country to hear and share ideas, teaching best practices, and to provide input for product enhancements.
- Todd Ging participated in Enid High School's Fellowship of Christian Athletes' 2023 Field of Faith. It was attended by area high schools and church youth groups from around the county and surrounding areas. He attended the professional development session of "Are Discussion Boards Really Interactive? Ideas for Purposeful Asynchronous Communication" in order to foster continuous improvement efforts for his online courses. Ging also provided a professional development session on October 23rd on Managing emails with MS Outlook.
- Cara Beth Johnson represented Northern and Region 6 in several ACBSP related activities including the Scholarly and Practitioners Publications Committee meeting on September 22nd. The committee oversees and reviews articles for the Transnational Journal of Business, a peer-reviewed interdisciplinary and international journal published by ACBSP. She also participated in the Articulation Committee meeting on October 23rd to review and analyze articulation models and guidelines to improve transfer of Business

credits between Business schools.

- Cara Beth Johnson and Jeremy Hise met with NWOSU Business faculty on October 5th to discuss the important relationship between the two institutions and upcoming opportunities to collaborate and make improvements in the Business curriculum and transfer. Both institutions provide ongoing seats on their advisory boards for the Chairs of both institutions. NWOSU Business Chair, Garrett Lahr will participate in the Business Advisory Board discussions on October 24th.
- Phi Theta Kappa Stillwater met for the first time, October 9. Fall semester activities included riding on the NOC Float for the OSU Homecoming Parade and assisting with the placement of flags on the OSU campus in honor of Veterans' Day in November.
- On 9/26, 7 students attended the Pre-Law Club meeting. Todd Hudgins, a OSU alum, a CPA and an attorney talked about the opportunities available from combining a business degree and a law degree. Here's an excerpt from one student's reflection on the meeting:
"After today I have a better understanding of what law school is in general, and also how accounting can be seen in everyday jobs regardless if that's the career you sign up for. Overall, it was exciting to learn about new careers and paths that I had no clue existed and to also get out on campus and attend a club. It was my first experience and was extremely educational and fun!"
- On 10/9, 16 students heard a talk by Alex Epstein entitled "Fossil Future: Climate Catastrophe or Climate Mastery," at a meeting hosted by the OSU Free Enterprise Society and Young America's Foundation. This meeting had the added excitement of encountering protestors who objected to the speaker's message. The controversy heightened the interest of students and caused them to listen more carefully to discern their own opinions on the issues of solutions to climate change.
- Tonkawa Kappa Beta Delta and Business Club had a joint meeting on September 28th. The students created a flyer for the NOC Beautification Committee to market for a cleaning up around campus event. They provided input into the NOC Business Division webpage and researching ways to better market the division for recruiting new students and providing relevant information to current students.
- 62 business students qualified for membership in Kappa Beta Delta honor society. These students must have a 3.0 GPA or higher, be in the top 20% of their class and have completed six business credits toward their major.
- The tutor for Digital & Financial Literacy on the Stillwater campus is a HUGE success, with a significant amount of improvement in students' grades on assignments.
- Todd Ging spoke to the Cimarron school and surrounding schools on November 9th at their Veteran's Day program. He talked about who is a veteran and addressed this year's theme from the Veteran's Administration of service.
- Jill Harmon and Cara Beth Johnson provided auditing services to the Miss NOC Pageant on October 17th.
- The Business Programs Advisory Board met on October 24th. The Board had great discussion regarding curriculum, program offerings, industry outlooks and skills gaps. Of particular note for further research is the lack of professional and time management skills that exists in the workplace today. QuickBooks and Excel are still two of the highest need skills for employees. Marketing programs are increasing in demand and an option in marketing may be an area to research, especially social media marketing.
- Stephanie Weckler reported that Accounting students on the Stillwater campus had the opportunity to attend the following Business club meetings at OSU:

- Financial Management Association hosted Cesar Dottin, an account manager with Bloomberg Financial Services in New York (6 students participated)
- Free Enterprise Society hosted Dr. Burt Folsom speaking about "How Entrepreneurs - Not Government - Built America." (8 students participated)
- Free Enterprise Society hosted Dr. Jonathan Newman discussing "How the Fed Disrupts and Corrupts Society." (3 students participated)
- Cara Beth Johnson represented Northern and the ACBSP Board of Directors at the Scholar-Practitioner Publications Committee meeting on December 8th to discuss the peer reviewed Transnational Journal of Business, which is published and supported by ACBSP. The committee serves as the Editorial Board for the journal and is currently accepting submissions for the 2024 edition.
- The Volunteer Income Tax Assistance (VITA) program kicked off on February 8th. Two outstanding business students, Anna Siemers and Joey Looper, are assisting Director, Barbara Nickles. The volunteers provide basic income tax preparation services to individuals who have less than \$64,000 in taxable income including students, faculty, staff and community members. The students receive training through the IRS sponsored program and learn valuable skills to expand the application of their business knowledge.
- All business faculty met on February 6th and 7th to discuss assessment results for all business disciplines. Course objectives, student learning outcomes, assessment results and measurement tools were evaluated and recommendations made by discipline for changes to course outcomes, curriculum focuses and measurement tools.
- Cara Beth Johnson represented the Business Division and NOC at several ACBSP meetings including:
 - Board of Directors meeting on February 6th.
 - Scholar Practitioner Publications Committee on February 9th
 - Articulation Committee on January 23rd and February 13th
 - Accreditation Mentor training on February 6th
- Jill Harmon and Cara Beth Johnson volunteered to audit the Miss Ponca City and Miss Heartland pageants on January 27th, a great opportunity for Business faculty to serve a need in the Kay County area.
- Cara Beth Johnson worked with the Stewardship Committee of Immanuel Baptist Church in Blackwell to edit the fiscal policies for the church, including payroll, internal controls and spending policies. She also assisted the committee with the preparation and implementation of the annual budget.
- Cara Beth Johnson is a member of the OSRHE Business Working Group, who met on January 22nd and February 5th to discuss and develop a statewide Business articulation agreement in order to facilitate more effective transfer between the Oklahoma colleges and universities. The committee met biweekly, working on developing a set of common business core courses and to hone that list and develop the overall articulation agreements.
- Division Chair Cara Beth Johnson led the efforts for the NOC Interscholastic Contest which had six new schools and nearly 150 additional students testing this year.
- Division Chair Cara Beth Johnson attended the Enid Academic Awards to present awards from the Business Division
- Leslie Johns and June Linn attended the Stillwater Academic Awards to present awards from the Business Division.
- Bart Allen attended a webinar entitled A Conversation with Dr. Ben Bernanke discussing current

economic factors and how they affect the country. As an economics instructor, this webinar provided him with an opportunity to bring updated first-hand information from experts in the field.

- Jill Harmon, Leslie Johns, Cara Beth Johnson and June Lin attended a meeting with Oklahoma State University discussing the programs, articulation, and partnerships that can be improved between OSU and NOC.
- The Business faculty on the NOC Tonkawa campus directed the annual NOC Interscholastic Contest on April 3rd. Students from 15 area schools participated in the Northern Oklahoma College Tonkawa Interscholastic Contest April 3. 402 exams were administered in 31 different testing areas, which is nearly double the number of exams administered in 2023. Medals were presented for first, second, and third place to students in each contest. Junior and senior students placing first through third place received \$150, \$100 and \$50 scholarships, respectively.
- The VITA Program concluded for the year and six weekly sessions were held. 24 returns were completed by director, Barbara Robinson and sophomore Business students Anna Siemers (Ponca City) and Joey Looper (Blackwell). Joey Looper said of the experience, “The most important thing we can do for our clients is to respect them. This can come in many forms such as paying attention to detail with their tax information along with being discrete with numbers and their personal business I can now have the knowledge to prepare my own taxes or even friends and family.” This program provides valuable learning experiences for the students and a much needed service to the community.
- Cara Beth Johnson attended the ACBSP Board of Directors meeting in on May 6th
- Business Division Chair Cara Beth Johnson attended the ACBSP National Conference and Board of Directors meeting in Miami, FL where she served on a presentation panel on creating effective articulation agreements.

Fine Arts

- On August 31, Fine Arts Faculty Brandon Haynes performed for the Full Moon Concert in the Heart in the Park and featured NOC Roustabout alumni as soloists and in the band.
- The Fall Play, Puffs, was performed September 28th-30th at 7:30 P.M. and October 1st at 2:00 P.M. in the Kinzer Performing Arts Center
- Madrigal Singers performed at the Renaissance Festival
- Roustabouts performed at the Kay County Fair
- Halloween Spooktacular Cabaret took place October 30th & 31st at 7:30pm
- Performed at Tonkawa Christmas Parade Dec 5th
- Holiday Concert Featuring Choir, Madrigals and the Concert Band Dec 10th
- Student Honors Recital Dec 12th
- Labyrinth Exhibit is open through Jan 26th. Curated by gallery director Audrey Schmitz, over forty paintings, drawings, sculptures and photographs in the exhibit feature designs inspired by historic labyrinth pathways as well as original creations made by current NOC art students and alumni.
- Eight students were selected to the intercollegiate honor band at the Oklahoma Music Educators Association.
- Roustabouts performed their Homecoming Show on the evening of February 13th and then gave an encore

performance for Tonkawa Public School Students

- The Labyrinths in Art and Life Exhibit closed on January 26, 2024. Over forty paintings, drawings, sculptures and photographs were featured.
- Art is Everywhere which showcases pieces from the Bartlesville Art Association is on display from Feb 6-March 30 in the Eleanor Hayes Art Gallery. It can be viewed from 1-5pm M-F and during performances.
- Visiting artist Clayton Keyes, a 1998 NOC graduate, conducted a Master Class on figurative sculpture for Audrey Schmitz's students.
- Roustabouts held their annual Homecoming show and invited Tonkawa Public Schools to view a matinee performance the next day.
- Roustabouts traveled to and performed for Kingston & Cushing Public Schools.
- NOC Musical Theatre produced "Something Rotten"
- The NOC Choir performed solos and choral selections at the annual Festival of Spirituals in Norman, Oklahoma.
- Roustabouts Benefit Show showcased the 60th Anniversary of the Organization
- Auditions for 24-25 Roustabouts were held on April 6th
- Roustabouts performed at Ponca City High School
- The 3rd Annual Play-in-a-Day was held April 20th
- Annual Student Art Exhibit: "Art in Bloom" which had over 150 works on display closed on Saturday May 4th.
- Digital Media Institute (DMI) held its annual Student Showcase where seven graduating seniors showcased their portfolios and projects. Ice cream floats were provided to attendees.
- DMI also hosted the 16th Annual Epic Shorts Student Film Festival on May 3rd. Nine short student films were screened and all donations from attendees (\$420) benefitted Diabetes Solutions of Oklahoma.
- Brad Matson, DMI Director, participated in "Stride for a Change" which raised \$3,000 to increase awareness of juvenile diabetes.
- Final Student Recitals were held on April 29th.
- NOC Choir, Chamber Singers, and Band Concert was held on April 28th.

Health, Physical Education, and Recreation

- The HPER department welcomed Steve Kissel as an instructor and softball coach in Enid.
- Division Chair Suzi Brown accompanied the NOC President's Leadership Council Students to Washington, D.C.
- Suzi Brown completed the NASANTI content creator course and has the divisional webpage updated to standards.
- Nancy Herr, a 2021 Athletic Training Graduate and former Lady Maverick Soccer Player has been accepted into the master's program for Athletic Training at Sam Houston State.
- Lady Jets Basketball Coach Kelli Jennings welcomed baby boy, Elliott on January 30th.
- Suzi Brown completed her UDL training as part of the NASANTI grant

Language Arts

- Division Chair Tammy Davis accompanied the NOC President's Leadership Council Students to Washington, D.C.
- The Chikaskia Literary Festival was held on the Enid campus and had 25-30 students and guests in attendance each day.
- DeLisa Ging Introduced NOC Business instructor and veteran, Todd Ging, during a veterans' program held at Cimarron Public Schools. Five area schools attended this event—Former NOC student and Cimmaron teacher, Courtney McCartney, asked us to participate in this event.
- DeLisa Ging hosted the second Enid Literature Club meeting of the semester—Plans were finalized for our annual community service event, the Enid SPCA Angel Tree.
- Lauren Kennedy hosted a special Tonkawa Literature Club meeting for Halloween.
- Under the direction of Language Arts Division Chair and PLC sponsor Tammy Davis, Stillwater PLC:
 - hosted it 2nd annual Fall game night. There were 9-12 people there throughout the evening.
 - is hosting its 2nd annual Gratitude table, offering students and staculty the opportunity to write letters of gratitude to the people in their lives as well as our military folk.
 - will be assisting OSU in clearing the Edmon Low Library lawn of the military flags on Sunday morning.
- NOC Enid Literature Club on the Enid campus—Literature Club members placed an ESPCA angel tree in the Zollars' entryway on December 1st to collect pet items for this nonprofit organization.
- Paul Bowers participated on a poetry panel in Corpus Christi in a couple of weeks--The People's Literary Festival.
- Dr. Stacey Frazier and Alicia Sharp have made some progress on the Recharge Room for students. There are some lounge chairs in there now as well as some ambient lighting to foster a peaceful environment. The purpose of the Recharge Room is to provide a quiet environment for students to rest and recharge between classes to facilitate attendance in our classes (instead of them going home between classes to rest and not coming back for later classes) and mental health (taking rest breaks) for the students.
- Stillwater faculty and staff members put together donations to assist a student who aged out of foster care. This student was able to focus on being independent without the struggle of finding materials to live.
- Division Chair Tammy Davis accompanied the PLC Students who attended Higher Education Day at the Capitol and assisted Sofia Hernandez with her Nigh Academy application. She was selected and had a delightful experience
- Dr. Stacey Frazier reviewed over 40 proposals for the 2024 NISOD (National Institute for Staff and Organizational Development) conference.
- Alicia Sharp & Dr. Frazier developed a set of email transcripts for NOC's Excellence in Academic Advising initiative.
- Alicia Sharp and Dean Percy presented awards from their Division at the Enid Academic Awards Reception.
- Alicia Sharp & Dr. Stacey Frazier presented awards from their Division at the Stillwater Academic Awards.
- Division Chair Tammy Davis presented the President's Leadership Council Awards on at the Stillwater

Academic Awards Reception.

- Lee Whitten, a former Gateway and PLC student who now lives in Chicago, shared one of his screenplays with Tammy Davis's Literature Class and then joined them via Zoom for an author's table.
- Language Arts Faculty Member DeLisa Ging facilitated the Chautauqua Institute.

Mathematics

- Christi Hook, Dee Cooper, Lynn DeMuth and Kathi Shamburg attended the MIP Calculus workshop
- Christi Hook, Dee Cooper and Cecil Phibbs attended the MIP Quantitative Reasoning workshop.
- Courtney Miller has incorporated some extra STEM review sessions in the morning and are seeing positive results from the students that are attending.
- November 17, 8am – 4pm, in the Cultural Engagement Center on the Tonkawa campus, Dee Cooper, Christi Hook, and Cecil Phibbs will be hosting a Math Inquiry Project (MIP) Regional Workshop. The purpose of the workshop is to mentor NOC and regional math faculty on implementing ARCs and CoRDs into the classroom.
- Collaborative Research and Development (CoRD) teams develop a collection of resources to be used throughout a course to develop a major central concept in that course. Activity Revision Collaborations (ARCs) focus on revising a single activity or assignment to promote inquiry-oriented learning. The ARCs and CoRDs are created to include active learning, meaningful applications, and academic success skills for math students. The afternoon concluded with participating math faculty reviewing ARCs developed by the hosts and make recommendations to improve the activities.
- Stephani Spurlock, Kathi Shamburg, Wendy O'Neill, Karri Morrill, Dee Cooper, Christi Hook, and Cecil Phibbs attended the Concurrent MIP Nov 2-3.
- Wendy O'Neill and the Enid math club made pumpkin pi.
- NOC Tonkawa hosted a Math Inquiry Project (MIP) workshop Friday at the Cultural Engagement Center inside the Pickens Learning Common.
- The project is an Oklahoma State University grant through the National Science Foundation. MIP is a statewide collaboration among mathematics faculty in Oklahoma to improve entry-level undergraduate mathematics instruction through three guiding principles: active learning, meaningful applications, and academic success skills.
- Attending from NOC were Wendy O'Neill, Cassie Firth, Dee Cooper, Courtney Miller, Karri Morrill, Stephani Spurlock, Cecil Phibbs, Lynn DeMuth, Kathy Shamburg, and Christi Hook. Other colleges represented were NWOSU and OU
- The Enid Math Club, under the direction of Wendy O'Neill, made a turkey and on its feathers included items they are thankful for.
- Cecil Phibbs and Christi Hook had an ARC on Average Rate of Change published on the MIP website at <https://okmip.com/exploring-average-rate-of-change-given-by-tables/>
- Math Club made "nerdy math valentines." Everyone had to come up with a math-themed valentine message. They had things like "my love for you grows exponentially", "you are a QTpi", "Don't be irrational; be my Valentine", etc. We had a few laughs at funny ideas.
- Kathi Shamburg and Stephani Spurlock were present at the math dept table for Northern Encounter in

Enid. They had some math signs for people to take pictures with.

- Cecil Phibbs, Christi Hook, Dee Cooper, Kathi Shamburg, Wendy O'Neill, and Stephani Spurlock attended an MIP Workshop at Rose State. Cecil, Christi and Dee presented another proposal to the group at the workshop.
- Math Club celebrated "pi day" by eating some pie ☞
- Dee Cooper, Lynn DeMuth, and Christi Hook sponsor the Xi Theta Chapter of Phi Theta Kappa which inducted seven new students on April 14th
- Karri Morill introduced Distinguished Alum Dr. Michelle Jeffries Keylon at the Alumni Hall of Fame
- Dee Cooper, Christi Hook and Cecil Phibbs presented at a MIP (Math Inquiry Project) workshop at TCC on May 10th. They had 35 TCC instructors participating.
- NOC hosted a Math Inquiry Project workshop at the NOC Stillwater campus on May 31st. There will be a couple of people from the State Regents office attending as well.

Nursing

- It's official! Northern Oklahoma College 2023 nursing graduates achieved 100% first time pass rate on the national registered nurse licensure exam. On April 1, 2023, the National Council of State Boards of Nursing launched the Next Generation NCLEX (NGN) Examination, an enhanced version of its predecessor, the NCLEX. NOC graduates performed ahead of state and national averages on the next generation NCLEX-RN achieving a 100% pass rate during the period of April 1-June 30, which is the first testing period of the NGN. In comparison, the state pass rate was 93.77%, and the national pass rate was 94.31% for the same time period.
- Beginning fall semester 2023, Nursing has begun offering Supplement courses to provide additional support to students in theory courses during semester 1 and beyond. These courses will be taught by the Success Specialist, and enrollments during this first semester are strong. A late-12 option will also be offered. A supplement for practicum is planned beginning in the spring semester. These courses are designed to improve student success in theory and practicum courses.
- The Nursing Division hosted 25 clinical facility and educational representatives for our annual Health Career and Education Fair on October 19 in Tonkawa.
- The fall 2024 White Coat Ceremony honoring the first semester students as they transition from practice lab to the clinical setting was held November 7 at 1:00pm in Montgomery Hall, Enid.
- Cohort agreement established with Saint Francis South Hospital in Tulsa to admit 8 students each semester who will complete all clinicals at Saint Francis – this will begin fall 24, and we will need to begin marketing for recruitment.
- Establishing a cohort agreement with Integris Bass to admit 8 students each semester who will complete all possible clinicals at Integris Bass (Enid) – will have specialty clinical experiences either through other Integris facilities or those we have contracts with for specialties.
- Working with Integris Ponca City on a new work-based track for those who are already working and want to advance their education.
- Nursing supplement courses were implemented to provide additional support for at-risk students. Nursing is also working on a curriculum change proposal that will be coming before the BOR in the spring

semester for approval to strengthen student preparedness for the rigorous nursing program to improve student success.

- Dr. Hicks worked with a group of Deans and Directors to develop the articulation agreement for LPN to ADN programs, and we are prepared to implement the final changes in our admission process immediately. Nursing has already been working to reduce barriers to admission for LPNs and implemented a new process eliminating the admission assessment for licensed LPNs effective fall 2023. LPNs now take a placement exam during the Transition to Registered Nursing course and receive individualized remediation and support to help them be successful in the associate degree program. We have already seen an increase in LPN applications during this academic year, and the trend is continuing for the fall 2024 application cycle.
- The nursing program admitted the first spring cohort on all campuses this semester and currently has 4 cohorts enrolled across the three campuses locations. 16 students started the nursing program this semester, and 15 students are currently enrolled (one student withdrew due to personal reasons). 46 students are continuing in the program with 17 students on track to graduate in the spring.
- Dr. Nikole Hicks attended an Elsevier Advisory Board Meeting in New York City over spring break.
- 23 nursing students and three instructors attended Nurses Day at the Oklahoma State Capitol.
- The spring White Coat Ceremony honoring first semester students who are entering clinical practice and Honor Society induction was held in Stillwater on March 12. Five students from each campus received their white coats and two were inducted into Alpha Delta Nu Honor Society.
- Dr. Nikole Hicks presented awards from her Division at the Enid Academic Awards Reception.
- Dr. Nikole Hicks presented awards from her Division at the Stillwater Academic Awards Reception.
- Nurses Pinning Will be held on Friday, May 3rd, at 7:00pm at the Kinzer Performing Arts Center.
- Dr. Nikole Hicks spoke about the 50th Anniversary of the Nursing Program at NOC at the Distinguished Alumni Hall of Fame Event
- The Nurses Pinning Ceremony was held in Tonkawa on May 3 with 17 students receiving their pins and graduating on May 4. Students were honored for exemplifying the Nursing Division's values:
 - Excellence – Lauren Stubbs
 - Integrity – Courtney Clay
 - Impactful Relationships – Curtis Connor
 - Compassionate Service – Payton Parrish
 - Resourcefulness – Cris Caez-Rojas
 - Spirit of Nursing Awards – Allie Baughman and Jacqueline Camarena
 - Lauren Stubbs and Jessica Belair were honored as full members of the Nursing Honor Society
 - Exceptional Preceptor Awards were awarded to Whitney Arrington from Stillwater Medical Center and Rebecca Phillips from Integrus Ponca City.

Elaine Briggs, Kathy Phillips, Dr. Yuracy Salazar-Lee, and Dr. Marie Head were nominated to receive the DAISY Award for Exceptional Faculty. Dr. Marie Head was this year's DAISY Award winner.**Engineering, Physical Sciences and Process Technology**

- There was the Planetarium Show on the first Tuesday of the each month.
- We have received notification that we are going to participate in the 2024 First Nations Launch.

- Frankie Wood-Black attended the Rural Renewal Initiative Symposium Nov. 2-3
- Kathy Jackson participated in the Women in Science Event on October 24, 2023.
- Kicked off the Grants with OSU – the Energy Assessments, and the Rural Confluence December 5 – Planetarium Show in Enid
- November 2 & 3 – Dr. Frankie Wood Black attended the Rural Renewal Symposium at Quartz Mountain as part of the OkState Grant
- November 14-16 – Dr. Frankie Wood Black attended and presented at the Better Together NASA Conference in San Jose – as part of the NASA Grant
- November 17 and 16 – Dr. Frankie Wood Black attended and presented the Southwest Regional Meeting of the American Chemical Society.
- Dr. Hatim Hegab and Dr. Frankie Wood Black have been meeting with the Making a Difference Group to develop programming.
- Attended the Aviation events with Enid Regional Development Authority.
- Dr. Frankie Wood Black Attending the PI meeting for the Oklahoma State Rural Confluence Grant
- Started the MakerSpace in Enid – first materials are arriving.
- Upgraded the computer system in the Planetarium
- Level 1 Rocket Build Day – Jan 15 in Enid.
- ACS Leadership Conference – Dr. Frankie Wood Black Attended Jan. 26 through 28
- X-59 Watch Party with Pictures - Ultimately 27 individuals attended our watch party. We had 4 Undergraduate students – 5 students that between 6th and 12th grade. The rest were members of the Public. Including a good portion of retiree's and the person who manages the Flight Simulators for Vance AFB. We were also covered by the Enid Press https://www.enidnews.com/noc-nasa/image_f7bfef58-b19a-11ee-8f62-4f655dcb5097.html
- Prior Information- https://www.enidnews.com/news/mackie-planetarium-to-host-watch-party-for-new-nasa-aircraft/article_fb081814-ab2a-11ee-9805-8fd60dfe10b5.html
- The community is asking that we continue to download events! I had numerous people
- Comments on Air Pollution Paper as an American Chemical Society Expert.
- This article is being redistributed on American Chemical Society Social Media - <https://www.acs.org/industry/industry-matters/on-the-safe-side/heart-awareness-month.html>
- Dr. Frankie Wood Black attended the American Chemical Society Meeting
- KidWind was held on the Tonkawa campus on March 30th
- Approximately 650 solar glasses were given out across the campuses for the solar eclipse. We had great attendance at the Planetarium Event where we had about 100 people at one time between those watching inside and outside but had a steady stream of visitors between 11am and 2:30pm.
- PTEC Instructor/Coach Mark Goddard and his team comprised of Noah Parks, Kaleb Settle, Dalton Harris & Josh Zimmerschied were accepted into the Trouble Shooting Skills Championship Competition.
- Representatives from NASA visited the Enid campus on April 10th
- Dr. Frankie WoodBlack participated in the Inaugural Impact Partnership Grant Aviation Day in Enid on

April 12th.

- A new sign has been placed outside the Makerspace in Enid.
- First Nations Launch High Powered Rocket Competition will take place April 26-28
- Santos Figueroa attended the Rural Education Extension Undergraduate Experience
- Traveled to Carthage College in Kenosha, Wisconsin, April 26-27, 2024 and competed with 192 students, representing 23 colleges and universities from fourteen states and Canada. The first-place teams, Northern Oklahoma College and Massachusetts Institute of Technology will be invited to the Kennedy Space Center for a VIP tour in the early Fall.

Social Science

The Delta Kappa Epsilon chapter of the American Criminal Justice Association at Northern Oklahoma College recently attended and competed at the Regional Competition hosted at Sam Houston State University in Texas from October 26th-28th, 2023. This trip was only possible with fundraising efforts, generous grants from the Presidential Partners Program and Masonic Foundation through Northern Oklahoma College's Development & Community Relations office.

- Region 2 of the ACJA consists of 42 active chapters in 6 different states. The conference brings together college, university students and professionals in the field of criminal justice to improve criminal justice through educational activities and promote professional, academic and public awareness of criminal justice issues.

- **Academic Knowledge Exams**

Samantha Mears

1st Place Juvenile Justice Upper Division

1st Place Criminal Law Upper Division

1st Place Police Management Upper Division

3rd Place Corrections Upper Division

Geronimo Quilimaco

2nd Place Corrections Lower Division

3rd Place Criminal Law Lower Division

- **Crime Scene Investigation Team**

Samantha Mears

AJ Nichols

Geronimo Quilimaco

1st Place Crime Scene Team Upper Division

Maverick Smith

Abriana Greenhaw

John Gay II

1st Place Crime Scene Team Lower Division

- **Firearms Competition Team**

Wesley Dunn

John Gay II

AJ Nichols

2nd Place Firearms Team Lower Division

Maverick Smith

Troy Cochran (Advisor)

Alexis Altom (Rowlett PD)

3rd Place Firearms Team Pro Division

- Physical Agility Competition

AJ Nichols

2nd Place Physical Agility Male 25U

- October 30, 2023 Darrell Frost brought in guest speaker Nicholas Dubriwny, MSW, LCSW of the University of Oklahoma-Tulsa Campus Undergraduate Coordinator/OU-Tulsa and Co-Coordinator Online MSW to speak on careers in the field of social work.
- October 31, 2023 Criminal Justice Club participated in NOC Tonkawa's trick or treat fair.
- Luke Kruse represented the NOC Faculty at the OSRHE Annual General Faculty Assembly.
- Troy Cochran spoke about Criminal Justice to The Blackwell Leadership Group will be joining at NOC Tonkawa.
- Peggy Emde attended a strategic planning meeting for the Stillwater Early Childhood Coalition.
- The Social Science Division at NOC is excited to announce a new internship available for Social Science students. Currently, the division has two internships, one targeting Criminal Justice majors and one for Behavioral Science majors. Internships allow sophomores, in good standing, to experience work related opportunities in their field of study and exposing them to the real-world possibilities associated with their major. This new internship is focused on students who will be considering a Social Science degree but do not have the desire to teach within the school setting. The new internship will allow a student to experience the field of museum studies by learning about collections in terms of acquisition, cataloging, display, and historical significance. The student will also learn how the museum interacts and collaborates with the community. The division is very pleased to be able to offer this opportunity to our Social Science majors and hopes to develop further real-world experiences for students in this field of study.
- Troy Cochran and the Criminal Justice Society participated in Gear Up Oklahoma on the Enid campus where we hosted a mini crime scene activity for almost 200 7th graders from Woodward, Oklahoma. The students had to use multiple clues and deduce who killed pickles the pig at Never Old Camp or NOC camp in groups of 5 or more. The activity seemed well received and was very competitive.
- Troy Cochran conducted a workshop as part of the EHS Northern Encounter Event on April 10th.

- Peggy Emde had the micro credential for Child Development Associate Preparation approved by the Oklahoma State Regents for Higher Education.
- Dr. Alyce Webb recently appeared on the OETA-TV Documentary “Back in Time” as an expert on May Lillie, the sharpshooter wife of Gordon William “Pawnee Bill” Lillie.
- Troy Cochran took Criminal Justice Students from Tonkawa/Enid to visit with Oklahoma Supreme Court Justice Noma Gurich and Oklahoma County District Judge Kenneth Stoner. The students attended a docket of drug court with Judge Stoner. He spoke to them prior to the morning docket and had lunch and answered questions after the docket.
- Social Science Faculty Member Luke Kruse accompanied his daughter to the National History Day Competition where she placed 8th in the nation and he garnered photos and experiences to share with his American Government classes.

Foundation

Alumni & Friends Socials

- Three Socials in our surrounding community areas
 - Rusty Barrel, Ponca City – November 29, 2023
 - Stillwater Ballpark Social – April 16, 2024
 - Alumni & Friends Social, Callahan’s Pub and Grille, Enid- September 25, 2024
- Night of Thanks – Student stewardship with our donors
 - Tonkawa/Stillwater – March 5, 2024
 - Enid/Stillwater – March 6, 2024
- Process Technology Building Ribbon Cutting/ Open House
 - July 19, 2023
- NOC Jets Soccer Take-Off Event at Advance Soccer Complex
 - September 20, 2023
- Inaugural NOC Wrestling Premier Donor Dinner at TS Fork
 - September 22, 2023
- Enid Higher Education Council, Inc. Donor Appreciation Luncheon
 - November 28th, 2023
- NASA X-59 Watch Party
 - January 12, 2024
- Donor Recognition Banquet
 - March 14, 2024
- NOC/OSU Gateway 20th Anniversary Celebration
 - April 18, 2024

NOC Alumni Fund Events

- Nursing Alumni & Friends Reunion
 - Originally scheduled on April 6, 2024 – Cancelled

- Alumni & Friends Mixer & Reunion/Distinguished Alumni Hall of Fame
 - April 6, 2024
- Roustabouts 60 Year Anniversary – Benefit Concert
 - April 6, 2024
- Agriculture Alumni Chapter – The Gathering Event at Osage Casino
 - May 3, 2024
- Phillips University Alumni Reunion
 - June 7-8, 2024

Community Relations/Marketing Fund Events

- Lights on Stillwater – Stillwater
 - August 23, 2023
- Full Moon Concert with the Roustabouts – Tonkawa
 - August 31, 2023
- Charlie Adams Day- Newkirk
 - September 9, 2023
- Kay County Free Fair – Blackwell
 - September 12-17, 2023
- Cherokee Strip Parade – Enid
 - September 16, 2023
- Cherokee Strip Parade – Perry
 - September 16, 2023
- Veteran's Day Parade – Ponca City
 - November 4, 2023
- Veteran's Day Presentation-Enid
 - November 9, 2023
- Christmas Parade Tonkawa
 - December 5, 2023
- Remember the 10 Run – Stillwater
 - April 20, 2024
- Community Leadership Groups – Campus Tours
 - Tonkawa Leadership – November 16, 2023
 - Ponca City Leadership – January 10, 2024
 - Blackwell Leadership – January 23, 2024
 - Enid Leadership – February 7, 2024

Community Stakeholders Fund Events

- New Teacher Luncheon Ponca City Chamber- August 17, 2023
- Party at the Palace – Ponca City Chamber – August 18, 2023

- Enid Rotary Luncheon with Dudley Darrow- October 23, 2023
- Legal Issues in Higher Ed- October 26, 2023
- PC Chamber of Commerce State of Schools Forum- October 27, 2023
- Open Records Request Workshop- October 30, 2023
- Oklahoma Higher Education Heritage Society Hall of Fame Banquet- November 6th, 2023
- Sarkey's Foundation Southwest Regional Leadership Forum- November 6-7, 2023
- Blackwell Economic Development Outlook with Speaker Lt. Governor Matt Pinnell- December 7, 2023
- Ponca City Chamber of Commerce Retreat- December 7, 2023
- Enid Ministerial Alliance Luncheon/Tour – December 14, 2023
- Legislative Tour- Metro Tour- January 17, 2024
- ERDA Luncheon- January 18, 2024
- Legislative Tour-Northeast Tour- January 19, 2024
- Governor's State of Address- February 5, 2024
- Higher Education Day at the Capitol – February 8, 2024
- LOK Spring Summit and Legislative Reception- February 20-21, 2024
- 2024 Regents Business Partnership Excellence Awards- March 7, 2024
 - NOC's business partner – First National Bank of Oklahoma
- Northwest Oklahoma Alliance Legislative Reception – March 25, 2024
- OACC All Oklahoma Academic Team Award Ceremony at the Capitol – March 27, 2024
- Blackwell Public School Foundation Dinner – March 28, 2024
- Pioneer Technology Center Foundation Roast – April 5, 2024
- Oklahoma Promise Day – April 11, 2024
- Enid Rotary Luncheon with Jodi Lewis President of LOK- May 6, 2024
- New Regent State Confirmation- May 7, 2024
- Stillwater Chamber Legislator Luncheon- June 7, 2024
- Purses with Purpose – Domestic Violence Luncheon – July 16, 2024

Chamber of Commerce Annual Banquets

- Tonkawa – January 18, 2024
- Stillwater – January 19, 2024
- Ponca City – January 25, 2024
- Billings – January 27, 2024
- Blackwell – February 2, 2024
- Perry – February 8, 2024
- Newkirk – February 13, 2024
- Enid – June 11, 2024

Chamber of Commerce Annual Memberships

- Ponca City
- Enid
- Stillwater
- Newkirk
- Perry
- Blackwell
- Tonkawa (waived for use of facilities)

Miscellaneous Fund Events

- Renfro Lectureship Program
 - "Killers of Flower Moon", A private Special screening of the Apple Original film at the Poncan Theatre with Buffet Reception and Meet & Greet at the Marland Mansion – October 18, 2023
 - Ari Fleischer, Former White House Press Secretary; President Ari Fleischer Communications; and FOX New Contributor – "The Daily Briefing: Fleischer's Take on Current Events" – April 2, 2024
- CASE District IV Conference
 - April 13-16, 2024
- NOC Commencement
 - May 4, 2024
- NOC Employee Service Awards, Pinning and Retirement Event
 - May 10, 2024
- Big 12 Development Conference-Stillwater
 - June 3-4, 2024
- EDC June Networking Luncheon
 - June 20, 2024

Community/State Involvement

- Tonkawa Chamber of Commerce Board – Scott Cloud, Candy Oller
- Leadership Tonkawa – Scott Cloud (Co-Chair), Rachel Kirk (Class Member)
- Tonkawa Business After Hours – Candy Oller, Sheri Snyder
- Ponca City Chamber Education and Workforce Development Committee – Rachel Kirk
- Ponca City Chamber Board Meetings – Sheri Snyder (Board Member)
- Ponca City Chamber Business After Hours – Sheri Snyder
- Enid Regional Development Alliance Quarterly Meetings/Luncheons – Sheri Snyder
- Billings Chamber of Commerce Member – Candy Oller
- Blackwell Youth Center Board – Kayla Wooderson
- OSRHE Communicator's Council – Scott Cloud

- OSRHE Workforce Development Council – Sheri Snyder
- Kay Electric Foundation Board – Candy Oller
- Noble County ARPA Fund Committee – Candy Oller
- Tonkawa Character Counts Program -Scott Cloud and Rachel Kirk
- Legislative Liaison for the college with the Oklahoma Ethics Commission – Sheri Snyder
- Monthly Legislative Breakfasts-Sheri Snyder, Candy Oller, Scott Cloud
- Tonkawa Business Ribbon Cuttings- Sheri Snyder, Candy Oller, Scott Cloud
- Administrative Professionals Day, April 24, 2024- Candy Oller
- Billing High School Senior Graduation /Scholarship Awards Presentation- Candy Oller
- Blackwell Youth Center Board- Kayla Wooderson



Leadership Tonkawa 2023

Institutional Dictionary

To offer additions, corrections, or suggestions on definitions, please submit changes in writing to the Vice-President of Academic Affairs.

Term	Definition
ACT	IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.
Academic Program	IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.
Academic Year (AY)	The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.
Accrediting Agencies	IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
Alumni	A graduate or former student of a college.
Associate Degree	An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.
Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
Board of Regents	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
Catalog	The Catalog offers information about the academic programs and support services of the College. Website: http://northok.publishpath.com/catalog2
CIP Code	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

Term	Definition
Cohort	A specific group of students established for tracking purposes.
Credit Hours	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Default Rates	The rate at which debt holders default on the amount of money that they owe.
Cohort Default Period	The phrase “cohort default period” refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.
Degree	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree Award Date	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.
Developmental Courses	Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.
Distance Learning	The use of technology to offer course instruction to students not necessarily present with the instructor. Traditional: A class is considered “traditional” when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued. Web-enhanced: A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings. Hybrid: A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher. Online: An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard. ITV: Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.

Term	Definition
Employees	
Full-time Staff	Persons employed for non-instructional duties for 40 hours a week.
Part-time Staff	Persons employed for non-instructional duties for fewer than 30 hours a week.
Full-time Faculty	Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.
Part-time Faculty/ Adjunct	Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.
Enrollment	
Full-time	Students enrolled in 12 or more credit hours for the semester.
Part-time	Students enrolled in 1-11 credit hours for the semester.
Sophomore	Students with 31-60 credit hours of course work completed.
Freshman	Students with 0-30 credit hours of course work completed.
Executive Council	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater, The Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
Fall Cohort	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
High School Diploma or Recognized Equivalent	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
Financial Aid	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: www.studentaid.gov
Federal Grants	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)

Term	Definition
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: www.studentaid.gov
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: www.studentaid.gov
Financial Year (FY)	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
Foundation	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
Foundation Grants	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
Gender	The sex of the individual.
GPA	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
Graduation Rate	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Grants	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
Headcount	The total number of individuals enrolled in the educational institution or program.
High School GPA	A student's weighted or unweighted GPA from his/her high school transcript.
High School Rank	A student's placement in high school compared to peers in the same grade based on GPA.
Higher Learning Commission	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.

Term	Definition
Institution of Higher Education	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.
IPEDs	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
Major	A field of study that a student chooses to receive a degree in.
Race/Ethnicity	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Residence	Location at which a student is living.

Term	Definition
Retention	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SIS	Student Information System - a data warehouse that contains all the data related to the institution.
State Grants	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
Strategic Plan	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.
Student	
Concurrent	Student enrolled in high school and taking college coursework at the same time.
First-time Full-time student	Student enrolled in 15 or more credit hours of course work for the first time at any educational institution.
First-time Student	IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time Student	Student enrolled in 12 or more credit hours a semester.
Part-time Student	Student enrolled in between 1-11 credit hours a semester.
Student Handbook	Handbook containing policies and procedures for students at Northern Oklahoma College. Website: http://northok.publishpath.com/student-handbook
Time to Degree	Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.

Term	Definition
Title IV Aid	IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.
Title IV Institution	IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).
Transcript	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
Transfer of Credit	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
In-state Tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Out-of-state Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Two-year Institution	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
Unduplicated Headcount	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Additional Resources

<u>Site</u>	<u>Weblocation</u>
American Fact Finder – U.S. Census Bureau	http://factfinder2.census.gov
Aspen	http://www.aspeninstitute.org/policy-work/college-excellence
City of Ponca City	http://goponca.com
City of Stillwater	http://www.stillwater.org/
City of Tonkawa	http://cityoftonkawa.net/
Enid Regional Development Alliance	www.growenid.com
Federal Statistics	http://fedstats.sites.usa.gov/
Federal Student Aid – Default Management	http://ifap.ed.gov/DefaultManagement/finalcdrg.html
Higher Learning Commission	www.ncahlc.org
National Agricultural Statistics Service	www.nass.usda.gov
National Center for Educational Statistics	http://nces.ed.gov/ipeds/datacenter/
NOC Business Division Website	http://www.noc.edu/business-division1
NOC Nursing Division Website	http://northok.publishpath.com/nursing-division1
NOC Website	www.noc.edu
Oklahoma Department of Commerce	http://okcommerce.gov
Oklahoma Employment Security Commission	www.ok.gov
Oklahoma State Regents for Higher Education	www.okhighered.org
SmartAssets	https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country
Southern Regional Education Board	www.sreb.org
University Center Ponca City	http://ucponcacity.com



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