

## **Nursing Division Course Descriptions**

### **NURS 1002 NURSING BOOT CAMP I**

Nursing Boot Camp is a fast-paced, highly interactive, five-day course that promotes self-examination, empowerment, and thoughtful planning on the part of each learner. Concepts regarding the individual, teaching/learning, communication, and learning resources are explored. The nursing process and nursing education are examined carefully in the context of professional nursing. Principles pertaining to time management, learning, studying, and test-taking are also discussed and applied. Prerequisite: Formal approval by the Nursing Division is required before being admitted into this course.

### **NURS 1003 INTRODUCTION TO NURSING**

Introduction to Nursing is designed to orient students to the discipline of nursing. Areas of focus are introductory knowledge of nursing including the nursing process, understanding the nursing scopes and standards of practice, and learning how to thrive not just survive in nursing school. Practicum experiences are designed for the learner to apply theoretical knowledge to the clinical practice setting using basic care skills.

### **NURS 1011 NURSING BOOT CAMP II**

Nursing Boot Camp II is a highly interactive, collaborative learning based, five-day course that promotes the development of observation and clinical reasoning skills on the part of each learner. Through the use of video captured points in a client's life, learners are challenged to recognize data that is relevant and significant during each phase of a client's development of a common illness. Illnesses examined are COPD, depression, diabetes mellitus, and heart failure. Learners work primarily in small teams and use available resources and the Nursing Process to discover how nurses could have intervened in each stage of illness development to impact the quality of the client's health and life. Prerequisite: Fundamentals of Nursing (NURS 1114) and Fundamentals of Nursing Practicum (NURS 1124) or successful completion of advanced standing testing for Fundamentals of Nursing.

### **NURS 1113 CRITICAL THINKING IN HEALTH CARE SYSTEMS**

An introduction to critical thinking concepts in health care systems. This course is designed to introduce topics that include basic principles of critical thinking, the impact of changes in health care to our thinking process, multidisciplinary approaches, and expanding roles in health care.

### **NURS 1114 FUNDAMENTALS OF NURSING**

Fundamentals of Nursing is designed to orient the beginning student to the practice of nursing. It incorporates principles of the sciences and humanities and bases practice on the nursing process. The course centers on the concepts of safe practice and serves as a conceptual framework for application in a practicum setting. Prerequisite: Formal approval by the Nursing Division, General Biology (BIOL 1114) or General Chemistry (CHEM 1315), Composition I (ENGL 1113), Introduction to Nursing (NURS 1001). Designed to be taken concurrently with or before NURS 1124 Fundamentals of Nursing Practicum.

### **NURS 0111 SUPPLEMENT TO FUNDAMENTALS OF NURSING THEORY**

This course focuses on the development and successful use of time management, test-taking skills, study methods, and additional student success strategies that can support students pursuing the Nursing RN Program. Required for students repeating NURS 1114: Fundamentals of Nursing. Prerequisites: Formal approval by the Nursing Division is required before being admitted to this course. Must be taken concurrently with NURS 1114: Fundamentals of Nursing.

### **NURS 1121 NURSING TREATMENTS**

This elective course is designed to assist the nursing student in understanding principles of pharmacology and diagnostics. Prerequisite: Formal approval by the Nursing Division is required before being admitted into this course.

### **NURS 1124 FUNDAMENTALS OF NURSING PRACTICUM**

In this practicum course, the learner will have the opportunity to utilize the nursing process as a vehicle for meeting basic health needs of clients in actual care settings. The course is designed to allow the learner to apply theoretical knowledge to direct client care. Prerequisite: Formal approval by the Nursing Division is required before being admitted into this course. Designed to be taken concurrently with or following NURS 1114 Fundamentals of Nursing.

### **NURS 0221 SUPPLEMENT TO NURSING THEORY**

This course offers personalized remediation for student success in the Nursing RN Program and is designed to be taken concurrently with a nursing theory course. Coaching will be provided related to student success in the nursing program, including test-taking skills, class preparation, study skills, and time management skills with specific application to nursing theory course concepts. Mastery of these skills prepares students to develop clinical judgment skills for success in nursing. Required for students repeating an upper-level nursing theory course. Prerequisites: Formal approval by the Nursing Division is required before being admitted into this course. Must be taken concurrently with a nursing theory course.

### **NURS 1234 NURSING OF ADULTS I**

Nursing of Adults I is designed to build upon learning acquired in Fundamentals of Nursing. The focus is on knowledgeable use of the nursing process as it relates to the holistic (basic and higher needs) care of adult clients and families experiencing a health interruption such as an illness of a medical/surgical nature and/or psychosocial nature. Prerequisites: Fundamentals of Nursing (NURS 1114) and Fundamentals of Nursing Practicum (NURS 1124) or successful completion of advanced standing placement, Human Anatomy & Physiology (BIOL 2214), General Psychology (PSYC 1113). Designed to be taken concurrently with or before Nursing of Adults I Practicum (NURS 1244).

### **NURS 1244 NURSING OF ADULTS I PRACTICUM**

Nursing of Adults I Practicum incorporates planned hospital and clinical experiences, which increase the learner's understanding of the disease process and effective nursing care. The learner incorporates understanding of the relationship of the nursing process to holistic (basic and higher) client care including therapeutic communication techniques. Designed to be taken concurrently with or following Nursing of Adults I (NURS 1234).

### **NURS 0211 SUPPLEMENT TO NURSING PRACTICUM**

This course offers personalized remediation for student success in the Nursing RN Program and is designed to be taken concurrently with an upper-level nursing practicum course. Coaching will be provided related to application of clinical skills, including dosage calculation, health assessment, medication administration, and psychomotor skills for safe client care with specific application of nursing process and clinical reasoning. Mastery of these skills prepares students to develop clinical judgment skills to provide safe effective nursing care. Prerequisites: Formal approval by the Nursing Division is required before being admitted into this course. Must be taken concurrently with Nursing of Adults I Practicum (NURS 1244), Maternal Child Nursing Practicum (NURS 2344), and/or Nursing of Adults II Practicum (NURS 2425).

### **NURS 1253 TRANSITION TO REGISTERED NURSING**

Transition to Registered Nursing is designed for Licensed Practical Nurses enrolling in the associate degree nursing program. The course assists LPN students to build upon previous nursing education and clinical practice as they transition to the RN role. Areas of focus include thinking and reasoning processes used in making clinical judgments, legal and ethical responsibilities, professional role development, and developing comprehensive assessment skills. Prerequisites: LPNs with formal approval by the Nursing Division; should be taken the semester preceding enrollment in the associate degree nursing program. Offered summer and fall semesters.

### **NURS 1353 INTRODUCTION TO PSYCHIATRIC NURSING**

This course is designed to enhance the knowledge base of LPNs wishing to enter the nursing program in the fall semester. The focus is on the use of the nursing process as it relates to the holistic care of the client experiencing a health interruption of a psychosocial nature. The Practicum incorporates planned clinical experiences, which increase the learner's understanding of the disease processes and effective nursing care. The learner incorporates understanding of the relationship of the nursing process to holistic client care including therapeutic communication techniques. Prerequisites: Formal approval by the Nursing Division, Transition to Registered Nursing (NURS 1253).

### **NURS 2071 SEMINAR IN NURSING I**

Designed to assist nursing students to identify and understand safe pharmacological practice principles in the management of nursing care for commonly-prescribed medications. Prerequisites: Fundamentals of Nursing (NURS 1114) and Practicum (NURS 1214) or successful completion of advanced standing placement.

### **NURS 2072 SEMINAR IN NURSING II**

This course is designed to assist the nursing student in transitioning to the role of graduate nurse. Discussion and analysis of the development of nursing as a profession including the history and controversies, as well as political concerns influencing the relationship of nursing and society; also includes discussion of nursing organizations, career opportunities, interview skills and management of client care. Prerequisite: Nursing Seminar I (NURS 2071) or successful completion of advanced standing placement.

### **NURS 2334 MATERNAL CHILD NURSING**

Maternal Child Nursing is designed to introduce the student to the nursing care of maternity clients, children and their families. The maternity phase of life is a normal event which influences the entire family. Another focus of the course is the common health interruptions occurring in the childhood years. Growth and development is a normal progression which influences the child. Concepts of health are focused on the woman from conception through postpartum and on the well child in addition to the ill child. Normal physiologic changes of the mother and the fetus/newborn are stressed. Anticipatory guidance for growth and development are also stressed. Common health problems are also presented. The nursing process, the application of biophysical and psychosociospiritual principles, communication and Maslow's hierarchy of needs are employed within the framework of family-centered nursing. Prerequisites: Fundamentals of Nursing (NURS 1114) and Practicum (NURS 1124). Nursing of Adults I (NURS 1234) and Practicum (NURS 1244), Nursing Seminar I (NURS 2071) or successful completion of advanced standing placement; Microbiology (BIOL 2124), General Psychology (PSYC 1113). Designed to be taken concurrently with or before Maternal Child Nursing Practicum (NURS 2344).

### **NURS 2344 MATERNAL CHILD NURSING PRACTICUM**

The focus of the practicum is to provide the student the opportunity to incorporate theoretical knowledge in actual client care situations in maternity and pediatric settings in the acute-care setting and in community-based settings. The nursing process, the application of biophysical and psychosociospiritual principles, communication and Maslow's hierarchy of needs are employed within the framework of family-centered maternity nursing. The student is expected to individualize and use the concepts and knowledge learned in earlier courses and apply them to the maternity and pediatric clients as well as the families. Designed to be taken concurrently with or following NURS 2334 Maternal Child Nursing.

### **NURS 2415 NURSING OF ADULTS II**

Nursing of Adults II is designed to build upon learning acquired in all previous nursing courses. Emphasis is placed on care of the client(s) experiencing common complex health interruptions with relatively predictable outcomes. An interdisciplinary approach is used to plan holistic care for the adult and family in the hospital as well as in the community-based settings. Prerequisites: Fundamentals of Nursing (NURS 1114) and Practicum (NURS 1124), Maternal Child Nursing (NURS 2334) and Practicum (NURS 2344), or successful completion of advanced standing placement; Nursing of Adults I (NURS 1234) and Practicum (NURS 1244), Seminar in Nursing II (NURS 2072). Designed to be taken concurrently with or before Nursing of Adults II Practicum (NURS 2425).

**NURS 2425 NURSING OF ADULTS II PRACTICUM**

The focus of practicum is on knowledgeable use of the nursing process as it relates to the care of individual clients and small groups of clients. Experience is planned in the hospital and community setting, as well as in specialty areas. Experience is provided for the student to work as a team member and team leader. Attention is given to persons in late adulthood by identifying adaptations to aging as well as health interruptions. Designed to be taken concurrently with or following Nursing of Adults II (NURS 2415).