



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER

2024-2025

Factbook

Life changing.

Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern's locations with data and information updated in July of the year reported. The Fact Book, now in its eleventh year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPEDS reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for AY – 2024 includes summer 2024, fall of 2024 and spring of 2025. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by
Kathleen Otto, Ph.D.
Director of Institutional Research and Assessment
July 25

This institution in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972 and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admission, employment, financial aid and educational services.

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About NOC

History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.





Tonkawa

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Over 1,500 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

Enid

NOC began its presence in Enid in 1999, when it purchased Phillips University. The purchase was made possible by assistance from the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. The site has a long history of offering college-level courses. The institution's original name was Oklahoma Christian University, which offered its first classes in 1907. The institution changed its name to Phillips University in 1912, due to the strong financial support from the T.W. Phillips family.

This site has grown in offering multiple two-year liberal arts degree programs to some 800 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



Stillwater

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students. March 2017, ground was broken for a New Classroom Building completed in August 2018.



NOC Carnegie Classification

Associate's College with High Transfer-High Traditional - Disciplinary focus is on transfer degrees with fewer than 30% of degrees/certificates in career & technical programs with a dominant student type of traditional students (recent high school graduates).

Mission Statement

Northern Oklahoma College, the State's first public community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

Vision Statement

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

Core Values

Personalized Education:

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression is a cornerstone of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

Continuous Improvement:

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

2025-2030 Strategic Plan

Goal 1-Student Engagement & Satisfaction

Goal 2-Staff (Staff + Faculty) Engagement & Satisfaction

Goal 3-Maximizing External Partnerships

Goal 4-Maintaining & Improving Campus Facilities

Board of Regents for the AY 2025



Mike Loftis (Blackwell, OK), Chair, is the CEO of Loftis & Wetzel Insurance (Blackwell, Edmond, Ponca City & Stillwater). Mike is an alumni of Northern Oklahoma College and was a member of the Roustabouts. He has a Business Administration Degree from Oklahoma State University. He serves as trustee for Blackwell's Industrial, Economic Development, Hospital Authorities, as well as the Blackwell Public Trust. He has served over 20 years on the NOC Foundation Board and was inducted as a NOC Distinguished Alumni in 2016. Regent Loftis was appointed by Gov. Stitt in 2023 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2028.



BRADLEY FOX (Ponca City, OK), Vice-Chair, is the Director of Human Resources for Evans & Associates Enterprises, Inc. headquartered out of Ponca City, Oklahoma. After high school Bradley enlisted in the United States Marine Corps and then the Oklahoma Army National Guard, where he served his country for 14 years. Bradley attended Northern Oklahoma College in 2012, finishing his degree in 2015 at Rogers State University with a Bachelor of Science in Human Resource Management. Bradley is a board member for the Ponca City Chamber of Commerce, the Chair of the Community Development Committee, a Trustee for the Chamber Tourism Committee, and the Ponca City Leadership Class in 2020. Interim Regent Fox was appointed by Gov. Kevin Stitt in 2021 to a five-year term as a member of Northern Oklahoma College Board of Regents, pending Senate confirmation. His term expires in June 2026.



SANDY SALISBURY LINTON (Tonkawa, OK), Member, is the retired CFO and Co-Owner of Tonkawa Foundry, Inc. She graduated *cum laud* from William Woods University in Fulton, MO with a BS in Business and a BS in Equestrian Science. Sandy is a life-long resident of Tonkawa and has worked with many aspects of the community and trade organizations including: Tonkawa Public School Board Member, Certified Cities Economic Development Program Chair, Heart in the Park Tonkawa Board Member, American Cancer Society Relay for Life Chair, American Foundry Society National Board Member and Cast Metals Institute Chair. Regent Linton was appointed by Gov. Kevin Stitt in 2024 to a five-year term as a member of Northern Oklahoma College Board of Regents. Her term expires in June 2029.



JAMI GROENDYKE (Enid, OK), Member, is a real estate appraiser in Northwest Oklahoma. She is an alumna of Northern Oklahoma College - Enid with an Associate Degree in Science and was a member of the first NOC Enid women's basketball team in 2001-2003. Jami went on to obtain a Bachelor's Degree in science from the University of Oklahoma. She has worked in youth athletics and health promotion in the Enid area since 2006. Regent Groendyke was appointed by Gov. Stitt in 2020 to a one-year unexpired term and reappointed to a five-year term in 2021. Her term expires in June 2026.



ANDREW "DREW" EWBANK (Enid, OK), Member, is a founding member of Ewbank & Hennigh, PLLC. He earned a BBA in Economics from Oklahoma State University and graduated *cum laud* from Oklahoma City University School of Law. Ewbank is President of the Chisholm School Board, Chair of Youth Leadership Oklahoma, and serves on the Executive Committee and Board of Directors for Leadership Oklahoma. He also chairs the Garfield County Industrial authority and founded the Enid Cash Mob during the COVID-19 pandemic to support local businesses. Regent Ewbank was appointed by Gov. Stitt in 2025 to a five-year term. His term expires in June 2030.

President of NOC



I am extremely proud to serve as the President of Northern Oklahoma College, an outstanding institution that consistently provides Life Changing opportunities to students on our campuses in Tonkawa, Enid, and Stillwater, at the UC in Ponca City, and around the globe through online coursework and our Global Education Programs.

NOC's talented faculty and staff members are recognized in their fields and serve in numerous leadership positions locally, regionally, and nationally. They accommodate our student needs with a personal touch. NOC fosters a warm academic environment described by students as an inviting family atmosphere. NOC offers the place, price, and programming to fit a broad array of life situations. We effectively serve many different types of individuals by offering coursework to students in traditional, online (asynchronous) and virtual (synchronous) formats in an attempt to meet students where they are and help them get to where they want to go.

Our student body is comprised of a growing number of concurrent high school students and recent high school graduates as well as those who stepped out of college for a time, or perhaps never attended, and feel ready to return to the classroom. We seek to provide adults making the brave decision to enter college for the first time— improving life for both themselves and their families – with opportunities that allow them to do so without incurring debt.

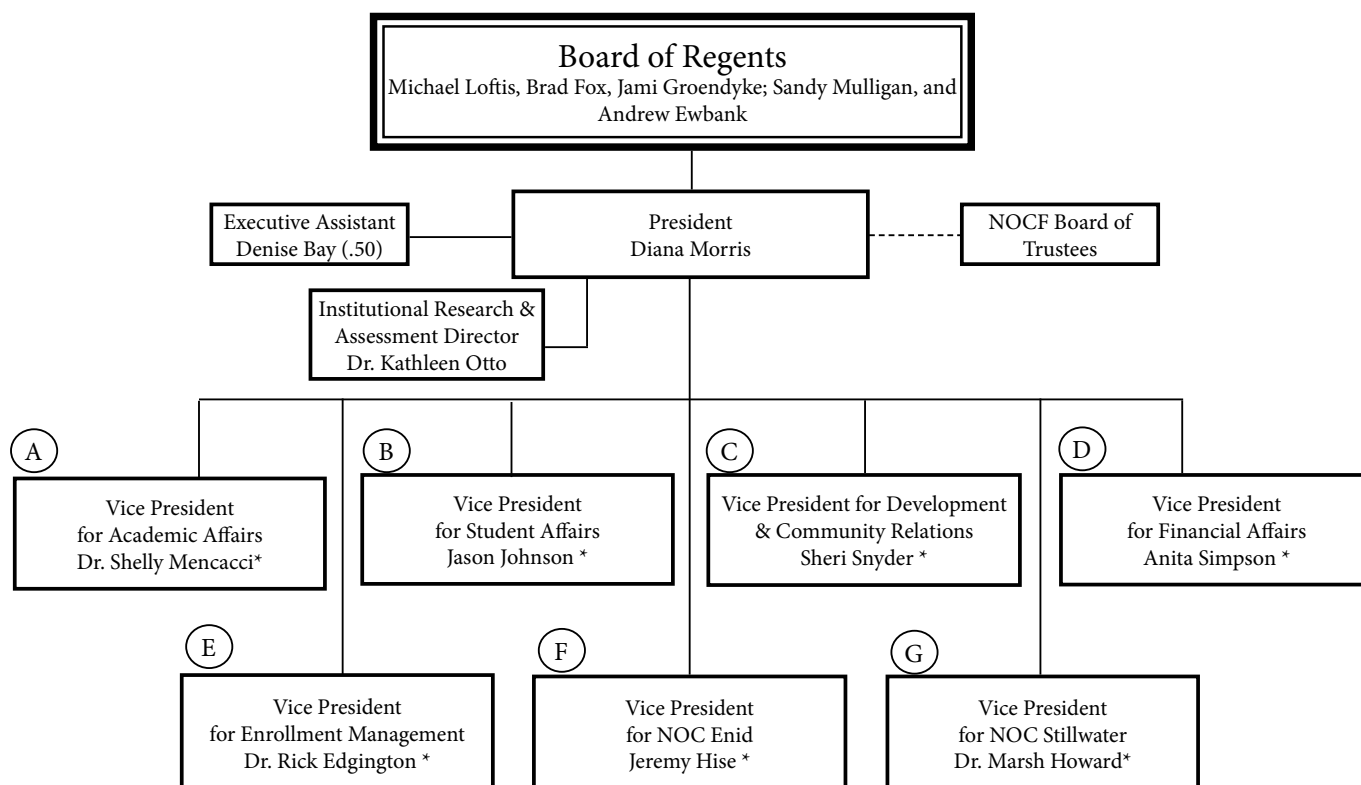
Though I'm new to the role of president, I am not new to NOC. I began my career at Northern as an adjunct instructor in the Language Arts in 2005, joining the full-time faculty in 2007, and making the move to administration in 2019 as the Vice President for NOC Stillwater. I moved to the Tonkawa campus full-time in 2022 as the Vice President of Academic Affairs and then spent time as the Interim President, dropping the Interim part of that title in June of 2024. I take pride in watching all that NOC alumni from all of our locations accomplish as they transition to the workforce and am proud that the majority of them do that right here in Oklahoma, equipped to immediately impact and help grow our state's economy. NOC continues a tradition of excellence made possible by our many partners who know higher education changes lives. I invite you to visit our campuses and become a part of our vibrant learning community.

Sincerely,

Diana Morris

President, Northern Oklahoma College

Organizational Chart - AY 2025



Executive Council - AY 2025



Ms. Diana Morris, President, earned a Bachelor of Science in Secondary English Education from Oklahoma State University in 1998 and a Master of Science in Teaching, Learning, and Leadership from Oklahoma State University in 2007. She started teaching part-time in Language Arts at Northern Oklahoma College in 2005 and has been full-time since 2007.



Dr. Rick Edgington, Vice President for Enrollment Management, received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



Mr. Jeremy Hise, Vice President for NOC Enid, received an Associate of Arts degree from Northern Oklahoma College in 1998, a Bachelor of Arts in Education from the University of Central Oklahoma in 1999, and a Masters of Education from Northwestern Oklahoma State University in 2002. Mr. Hise has been at Northern Oklahoma College since 2000.



Dr. J. Marsh Howard, Vice President for NOC Stillwater and Grant Development, received a bachelor's degree in Psychology and Human Resource Development from Northeastern State University in 1997, a Master's degree in Human Relations from the University of Oklahoma in 1999 and a Ph.D. in Educational Psychology from Oklahoma State University in 2014. Dr. Howard began serving NOC's Gateway program as adjunct faculty in 2015, and served as full-time from 2017 to 2023, when he became Vice President of NOC Stillwater.



Mr. Jason Johnson, Vice President for Student Affairs, received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



Mrs. Anita Simpson, Vice President for Financial Affairs, received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



Mrs. Sheri Snyder, Vice President for Development & Community Relations, received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



Dr. Shelly Mencacci, Vice President for Academic Affairs, received a Bachelor of Science in Psychology from Southeastern Oklahoma State University in 1989 and a Master of Science in Counseling Psychology from Southeastern Oklahoma State University in 1990. She earned a Ph.D. in Education from Texas Woman's University in 2024 while leading the advancement of innovative teaching and learning methodologies. Dr. Mencacci joined Northern Oklahoma College in August 2024 as the Vice President for Academic Affairs.

Grants - FY 2024

Federal Grants	Expenditures
U.S. Department of Education	
<i>Student Financial Aid Cluster</i>	
Office of Postsecondary Education	
Federal Pell Grant Program	\$6,817,378.00
Federal Direct Loan Program	\$4,580,201.00
Federal Supplemental Education Opportunity	\$161,167.00
Federal Work Study Program	\$105,110.50
Total Student Financial Aid	\$11,663,856.50
CARES Act Cluster	
ARPA-SLFRP464	\$14,150.00
Total Cares Act	\$14,150.00
Office of Postsecondary Education	
TRIO Upward Bound	\$318,547.51
NASNTI CSPP	\$466,375.11
Vocational Education National Centers for Career and Technical Education (NWOSPC)	\$79,184.05
Total Office of Postsecondary Education	\$844,106.67
Total U.S. Department of Education	\$12,522,113.17
U.S. Department of Energy	
Industrial Assessment Center	\$3,116.43
Center of Excellence	\$2,675.36
Total U.S. Department of Energy	\$5,791.79
National Science Foundation	
Rural Confluence	\$10,070.07
NASA	
NASA-Exploring the Sun	\$72,096.05
U.S. Department of Health and Human Services	
Oklahoma State Regents for Higher Education Temporary Assistance for Needy Families (TANF)	\$84,037.66
Child Care Development Block Grant Refugee & Entrant Assistance (SECC)	\$169,855.75
Total U.S. Department of Health and Human Services	\$253,893.41

Federal Grants Continued	Expenditures
Corporation for National and Community Service	
<u>Americorps</u>	\$7,847.50
Total Expenditures of Federal Awards	\$12,871,811.99

State Grants	Expenditures
Oklahoma's Promise (previously known as OHLAP)	\$770,772.40
State Regents Academic Scholarships	\$36,000.00
Indian Gaming Management Curriculum	\$2,296.84
Oklahoma Tuition Grant Program (OTAG)	\$422,636.00
Quality Initiative Grant, Institute for Tribal Leadership	\$108,992.48
Teacher Compensation and Helps (TEACH)	\$54,850.02
Total State Expenditures	\$1,395,547.74

Private Award	
Total Private Awards	\$0.00

Tentative figures collected at the end of July 2023 for FY 2023.

NASNTI Title III Grant

NASNTI: Connecting Students to Promising Pathways, 2021 - 2026

This five-year project, funded by a \$2,248,867 Title III NASNTI grant from the U.S. Department of Education, launched in 2021 with the goal of developing programs and services to support Native American and low-income students. Named Connecting Students to Promising Pathways, the project includes three main initiatives. Meaningful progress was achieved during the third year of the project, from October 1, 2023, to September 30, 2024.

Initiative 1: Develop new STEM programs & course options

Four new courses were developed to expand offerings in high-demand STEM and agriculture pathways. Precision Agriculture infrastructure also advanced through the construction of a greenhouse classroom to support hands-on learning.

Initiative 2: Strengthen Student Services

The student intake needs assessment was refined to include targeted questions for remote learning students, enabling early interventions by staff. Career and transfer services were enhanced through the launch of web pages for Business majors, and the purchase of license for Handshake to expand virtual career services. Student orientation was updated to emphasize available wraparound services, and events were hosted to promote the newly renovated Career & Transfer Center.

Initiative 3: Build capacity to support remote learners with disabilities

Thirteen faculty from Health & Agriculture completed Universal Design for Learning (UDL) training, with twelve earning Credential 1: UDL Mindset, eight earning Credential 2: UDL Analysis, and four earning Credential 3: UDL Application. Furthermore, four online Health & Agriculture courses were revised using UDL-aligned strategies to improve accessibility and support diverse learners.



Academic Advisory Board Members - AY 2024

Agriculture

Scott Blubaugh, Insurance Agent & Ranch Owner	Jeremy Johns, P&K Equipment
Calvin Crumrine, Crumrine Auctioneers & Rancher	Allen Miller, OK Dept. of Career Tech. Ed. Ag. Program
Dale DeWitt, Former State Representative & Rancher	Specialist
Keith James, JKJ Auctioneers & Farmer	Francie Tolle, USDA Risk Management Agency

Alumni

Cole Hammock - Enid	Brittany Seabridge - Tonkawa
Brad Matson - Tonkawa	Eric Taylor - Enid
Ryan Paul - Tonkawa	Kirby Tickel Hill - Tonkawa
Alex Penny - Stillwater	Amber Yandell - Tonkawa
Jess Ritchie - Stillwater	

Behavior Sciences

Troy Aebi, Oklahoma DHS	Thomas Hancock, University of Central Oklahoma, Chair
Jody Burch, Edwin Fair	Maggi Hutchason, Dearing House
Tiffanie Cox, DHS Human Resources Management Specialist	Tamara Mix, OSU Sociology, Chair
Karol Daniel, Kay County DHS County Director	Michi Moore, Kids Choice Therapy & Play Center
Nicholas Dubriwny, Oklahoma University	Juanita Ortiz, Rose State College, Social Sciences, Chair
Susan Ellis, Outpatient Dir for NW Center of Behavioral Health	April Phillips, Northeastern Oklahoma State University, Chair
Jayne Evans, Tonkawa Elementary School Counselor	Jennifer Pribble, NWOSU Asst. Professor in Social Work
Samantha Goodno, Grand Mental Health	Kat Shahan, Northeastern Oklahoma State University
	Hailey Shirley, Northeast Oklahoma State University

Business

Reba Bush, SVA Certified Public Accountants	Natalie Rapp, Main Street Enid
Grady Conrad, Attorney, Klingenberg & Associates	Jeff Symour, OKC Chamber (Economic Development)
Molly Kyler, Pioneer Technology	Daniel Sharron, Indian Health Services
Grant Lahr, Northwestern Oklahoma State University	Randee Sloan, Soar Energy Solutions
Brad Purdy, First National Bank of Oklahoma	

Concurrent High School Students

Kathy Golay, Frontier High School	Tiffany Nelson, Perry High School
Monica Grein, Tonkawa High School	Patty Rowe, Newkirk High School
Dalana Hawkins, Ponca City High School	Lisa Savage, Garber High School
Katana Jones, Enid High School	Sharla Sharp, Covington-Douglas High School
Bridget Kriesel, Ponca City High School	Krista Smith, Blackwell High School
Brandi Langford, Medford High School	Ronda Stockmeyer, Enid High School

Concurrent High School Students Continued

Britany Lawrence, Ponca City High School
Amanda Leigh, Morrison High School
Cari Lousch, Enid High School

Anita Trojan, Pioneer-Pleasant Vale High School
Shannon Warnock, Chisholm High School

Criminal Justice

Charles Blair, Newkirk PD
Jay Brewer, Blackwell PD
Colt Chandler, OSU Police
Bob Cook, OK Bureau of Narcotics
David Dallagher, Newkirk PD
Richard Evans, Ponca City PD
Jason Filtz, Ponca City PD
Jeff James, OHP
Steve Kelley, Kay County Sheriff Dept

Kevin Main, Newkirk PD
Bruce McDougal, Stillwater PD
Nick Payne, Tonkawa Police Department
Carlos Sanchez, Office of Juvenile Authority
Bryan Skaggs, Enid Police Department
Brian Thomas. Perry PD
Lou Vallario, Garfield County Sherrieff
Marty Wilson, OK State Bureau of Investigation

Digital Media Animation and Design

Raphael Buhay, Filmmaker
J. T. Burg, Senior Designer Life Church
Alec Carson, Content Creator
Emma Faye, Content Creator, San Fran
Matthew Jack, RxSS-Multimedia Designer

Jason McNaughton, Senior 3D Artist and Adjunct
Instructor NOC
Mat Miller, Owner of 1984 Studios
Jason Nigh, Digital Content Producer at FAA
Jeffrey Sublett, Owner of Rosco Designs

Health, Physical Education and Recreation

Lacey Allen, Newkirk High School
Todd Christensen, OSU Asst. Director of Student Fitness
Kayla Dickinson, Enid K12
Joanna Crow, Glencoe Public Schools

Eddie Cumpston, Finer Physiques
Khrystal Humble, Khrystal's Personal Training
David Riesen, Pioneer High School

Mass Communication

Sean Anderson, Team Radio
Gloria Brown, Perry Daily Journal
Shelby Cargill, KOKH Fox 25 News
Scott Cloud, NOC Public Information
Rob Collins, Enid News & Eagle
Jeff Couch, Cumulus Radio
Jeff Funk, Enid News-Eagle

Charles Gerain, Blackwell Journal-Tribune
Lyman James, Sterling Broadcasting, LLC
Todd Miller, OBU Sports Play-By-Play
Marcus Powell, KFOR
Ricky Roggow, Chisholm Trail Broadcasting
Sharon Rowen, kaynewscow.com

Nursing

Alliance Health Ponca City
Arden Health
Ascension Medical Group Via Christi

OU Children's Hospital
OU Medicine
Pioneer Technology Center

Nursing Continued

Aspen University	Ponca City Nursing Home and Rehab
Autry Technology Center	Renaissance of Ponca City
Chamberlain University	Renaissance of Stillwater
Cleveland Hospital	Southwestern College - Winfield, KS
Fresenius Kidney Care - Ponca City	St. Anthony's Hospital
Hillcrest Hospital	St. Francis
Hillcrest Manor	St. Mary's Regional Medical Center
Hospice of North Central Oklahoma Inc.	Stillwater Medical Center
Integris Bass Baptist Health Hospital	Stillwater Medical Center Blackwell
Landmark Cancer Center	Stillwater Medical Center Perry
Meadowlake - Integris Bass Hospital	The Children's Center Rehabilitation Hospital
Meridian Technology Center	United Methodist Home of Enid, Inc. DBA The Commons
Northwestern Oklahoma State University	Westhaven Nursing and Rehab Center
Oklahoma State University	

Pre-Engineering

Vincent Cain, Phillips 66	Andrea Simmons, OK Municipal Power Authority
Joe Greenlee, Ditch Witch	Bret Smith, NextEra Energy
Cody Mann, Range Engineering-Bell Program University Minnesota	Jessica Stewart, Oklahoma Center for the Advancement of Science & Tech
Mark Nanny, OU	Trish Williams, Enel Green Power North America, Inc.
Erik Peitz, CME Multizone	Doug Worley, Kay Electric

Process Technology

Asish Adhikary, Continental Carbon	Liz Leaming, Ponca City Development Authority
Kalvin Beaston, OMPA	Christopher Matlosz, Next Era Energy
Roxanne Dixon, Continental Carbon	Janet Purdy, Oklahoma Manufacturing Alliance
Ty Goodwin, Superior Pipeline	Joe Rains, Fractionation Research, Inc
Michael Harrison, OneOK	Matthew Schatz, Continental Carbon
Matt Hein, Aero Tek	Kelly Taylor, Koch
Marc Hoss, Koch	Terry Thurber, Fractionation Research, Inc
David Huff, Oklahoma Municipal Power Authority	Justin Turner, Phillips 66

Student Internships AY 2024

Student	Business	Student	Business
Charles Atondo Burrows, Jr	NOC -- Grant	Ty Jansma	NOC -- Grant
Kaegan Baker	Ponca City Police Department	Elyssa Kaniatobe	IAC Grant - Energy Audits - Tonkawa
Aniya Berry	NOC -- Grant	Tommie Keith	McDonald's
Otto Cardwell	NOC -- Grant	Mistee Lira	Ponca City Police Department
Santos Figueroa	NOC -- Grant	Esteban Maxwell	IAC Grant - Energy Audits - Tonkawa
Brian Fredricks	Ponca City Police Department	Kenneth McLaughlin	NOC -- Grant
Felipe Gomez	Enid Police Department	Geronimo Quil	Kay County District Court
Hanson Hedges	Enid Police Department	Keon Riddle	Rural Confluence Grant - Tonkawa
Hugo Hernandez	NOC -- Grant	Jose Sosa Martinez	NOC -- Grant
Nisse Herrera	Enid Police Department	Madysun Strasburger	Oklahoma Municipal Power Authority
Riley Hoover	Enid Police Department	Brittany Wever	Valir Physical Therapy

Community Supporters/Partnerships - AY 2024

Workforce/Economic Development

Area Chambers of Commerce



Northwest Oklahoma Alliance (NwOA)



Oklahoma State Regents for Higher Education Economic Development Council



Enid Regional Development Alliance (ERDA)



Start Up Enid

Efficiencies and Shared Resources



Shared Respiratory Care Instructor with Autry Technology Center



Agreement for Shared Resources and Services Between NOC and OSU



Shared Counseling Services with Making a Difference in Enid



Shared Services with NWOSU in Enid



Shared Services with Great Salt Plains Health



Shared Counseling Services with Grand Mental Health in Tonkawa



Campus Police Partnerships with the Cities of Tonkawa, Enid and OSU Police Department



College Association of Liability Management (CALM)

Oklahoma Community College Athletic Insurance Consortium



Oklahoma Higher Education Employees Interlocal Group



Institute for Tribal Government

Educational and Academic Partnership



Higher Learning Commission North Central Association of Colleges and Schools (HLC)



Accreditation Council for Business Schools and Programs (ACBSP)



Accreditation Commission for Education in Nursing (ACEN)



The Daisy Foundation



UpSkill OK and Oklahoma Department of Corrections



Northern Oklahoma College Foundation, Inc.

Doctor Pickens Museum, Inc.



Reach Higher

Northwest Post-Secondary Consortium



Temporary Assistance for Needy Families (TANF)

Scholars for Excellence in Childcare, OSRHE

Memorandum of Understanding with



Vance Air Force Base



Academic Articulation Agreement with Oklahoma State University



Bridge Program with Northwestern Oklahoma State University



Stillwater Medical Center, Nursing



Oklahoma Works

Educational and Academic Partnership Continued



Temporary Assistance for Needy Families (TANF)

Upward Bound



Native American Serving Nontribal Institution (NASNTI)



University Center at Ponca City



Enid Public Schools University Center



Enel for Wind Energy Program



Central Tech Truck Driving Training



ENID HIGHER EDUCATION COUNCIL, INC.

Enid Higher Education Council (EHEC)

2+2 Articulation Agreements with Partner Institutions

Academic Advisory Boards

Community and Service Partnerships



Stillwater Medical Center, Tonkawa Medical Clinic



Colvin Center



The City of Enid Joint Projects and Shared Grant Opportunities



NJCAA Region 2



Advance Soccer Complex



David Allen Memorial Ballpark

Foundation Board Members

**Northern Oklahoma College Foundation, Inc.
2025-2026 Board of Trustees**

Executive Committee

Chair: Brad Purdy
Vice Chair: Jackie Conrady
Past Chair: Tom Poole
Chief Executive Officer: Diana Morris
Executive Director: Sheri Snyder
Development Director: Candy Oller
Development Director: Kayla Wooderson
Treasurer: Anita Simpson
Secretary: Ciera Kirby

Group I Trustee (Northern Oklahoma College Regents)

Regent Mike Loftis (*Term ends 6-30-2026*)
Regent Brad Fox (*Term ends 6-30-2026*)

Group 2 Trustee (Northern Oklahoma College Leadership)

Diana Morris, NOC President
Sheri Snyder, Executive Director
Anita Simpson, Treasurer
Candy Oller, Director of Development and Planned Giving
Kayla Wooderson, Director of Development and Annual Giving
Vacant Position, Director of Alumni and Community Relations

Group 3 Trustee (Community Leaders)

Jodi Cline - Tonkawa Area (*Term ends 6-30-2026*)
Vacant - Tonkawa Area (*Term ends 6-30-2026*)
Patrick Zimmerman- Stillwater Area (*Term ends 6-30-2026*)
Jackie Conrady - Area at Large (*Term ends 6-30-2026*)
Patrick Anderson - Enid Area (*Term ends 6-30-2026*)
Misty Diemer-Thurman - Area at Large (*Term ends 6-30-2027*)
Dr. Gordon Laird - Stillwater Area (*Term ends 6-30-2027*)
Clayton Hammock - Enid Area (*Term ends 6-30-2027*)
Pat Hullet - Tonkawa Area (*Term ends 6-30-2027*)
Brad Purdy - Tonkawa Area (*Term ends 6-30-2028*)
LynnDe Funk - Enid Area (*Term ends 6-30-2028*)
Dr. Cheryl Evans - Enid Area (*Term ends 6-30-2028*)
Tom Poole - Area at Large (*Term ends 6-30-2028*)

Emeritus Trustees (Non-Voting)

Mark Detten

Approved by NOCF Trustees: May 21, 2025
Approved by NOC Regents: June 18, 2025
Amended/Approved by NOCF Trustees: August 6, 2025

Academics



Academics

Contact Information

Website: <http://www.NOC.edu>



Tonkawa

1220 East Grand Ave.
P.O. Box 310
Tonkawa, Oklahoma 74653-0310
Main Number: 580.628.6200
Main Fax: 580.628.6209
Photo: Central Hall



Enid

100 S. University Ave.
P.O. Box 2300
Enid, Oklahoma 73702-2300
Main Number: 580.242.6300
Main Fax: 580.548.2216
Photo: Marshall Building



NOC/OSU Gateway Program

615 North Monroe P.O. Box 1869
Stillwater, Oklahoma 74076-1869
Main Number: 580.628.6901
Nursing Number: 580.628.6940
Main Fax: 405.744.7965
Photo: NOC Classroom Building



University Center at Ponca City

2800 North 14th Street
Ponca City, Oklahoma 74601
Main Number: 580.718.5600
Main Fax: 580.762.2315
Photo: University Center at Ponca City

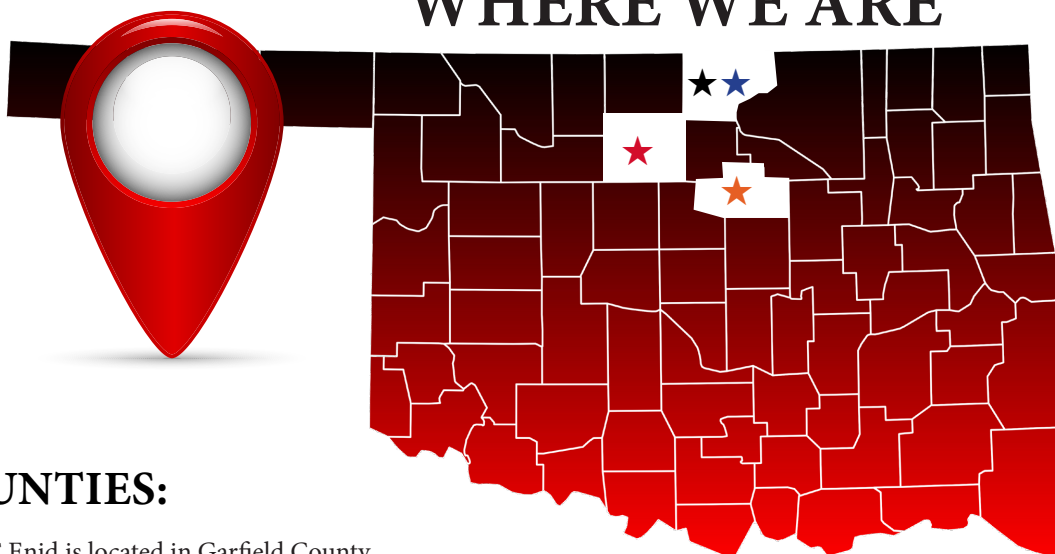
Maps
State

CAMPUS MAPS



NORTHERN
Oklahoma College

WHERE WE ARE



COUNTIES:

- ★ NOC Enid is located in Garfield County
- ★ NOC Tonkawa is located in Kay County
- ★ NOC Stillwater is located in Payne County
- ★ The University Center at Ponca City is located in Kay County

LOCATIONS:

Tonkawa
1220 E. Grand
P. O. Box 310
Tonkawa, OK 74653
580.628.6220

Enid
110 S. University
P. O. Box 2300
Enid, OK 73702
580.242.6300

Stillwater
615 N. Monroe
P. O. Box 1869
Stillwater, OK 74076
580.628.6900

**The University Center
at Ponca City (Kay County)**
2800 N. 14th Street
Ponca City, OK 74601
580.718.5600

www.noc.edu

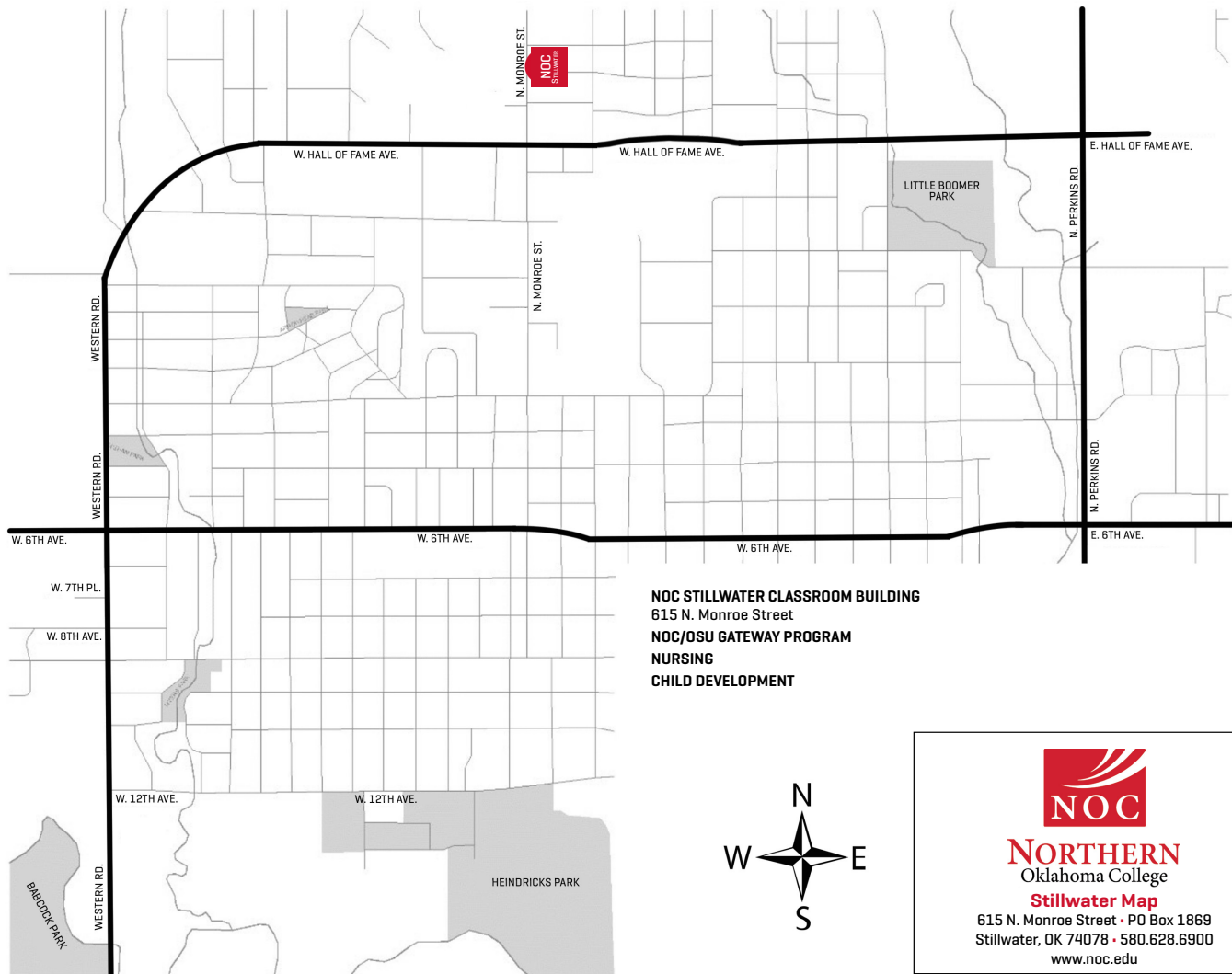
Tonkawa



Enid



Stillwater





Programs of Study

Associate in Arts

Art	Education-Elementary Option
Child Development	English
Child Development-Administration and Management of Child Care Program Certificate	Music
Child Development-Certificate of Child Development	Music-Theatre Option
Communications-Mass Communications Option	Social Science
Criminal Justice Administration	Social Science-Behavioral Science Option

Associate in Science

Agricultural Sciences	Enterprise Development-General Studies Option (Statewide Consortium)
Agricultural Science-Agriculture Business Option	Health, Physical Education, & Recreation
Agricultural Science-Agricultural Communication Option	Health, Physical Education, & Recreation-Athletic Training Option
Agricultural Science-Plant and Soil Sciences Option	Health, Physical Education, & Recreation-Personal Trainer Option
Agricultural Science-Precision Agricultural Option	Mathematics & Physical Sciences
Agricultural Science-Wildlife Conservation Option	Mathematics & Physical Science-Astronomy Option
Agricultural Science-Pre-Vet Option	Mathematics & Physical Science-Chemistry/Physics Option
Arts and Sciences-General Studies	Mathematics & Physical Science-Mathematics Option
Arts and Sciences-International Studies Option	Mathematics & Physical Science-Mathematics Technology Option
Biological Sciences	Mathematics & Physical Science-Meteorology Option
Biological Sciences-Environmental Science Option	Mathematics & Physical Science-Pre-Engineering Option
Biological Science-Pre-Medicine Option	Mathematics & Physical Science-Math Technology Option
Biological Science-Pre-Pharmacy Option	Nursing, Pre-Professional, Pre-Baccalaureate
Business Administration	Nursing-Practical Nursing Eligibility (embedded within AAS in Nursing)
Business Administration-International Business Option	
Business Administration-Management Information Systems Option	
Computer Science, Pre-Professional	
Enterprise Development-Business Administration Option (Statewide Consortium)	

Associate in Applied Science

Applied Technology-Industry Certificates Option	Engineering and Industrial Technology-Power Generation Option
Applied Technology-Military Services Option	Engineering and Industrial Technology-Process Technology Option
Business Management	Nursing-Registered Nurse (RN) Option
Business Management-Accounting Area of Emphasis	Nursing-Practical Nurse Eligibility Certificate
Business Management-Entrepreneurship Option	Office Management
Business Management-Hospitality Option	Respiratory Care
Digital Media Animation and Design (DMAD)	
Electronics Technology - Wind Energy Technician Option	

Accreditations

Higher Learning Commission-North Central Association of Colleges and Schools

Year of Last Comprehensive Evaluation	2017-2018
Date for Next Comprehensive Evaluation	2027-2028

Accreditation Council for Business Schools and Programs

Year of Last Comprehensive Evaluation	2017-2018
Date for Next Comprehensive Evaluation	2027-2028

Nursing Accreditation

The associate degree nursing program at Northern Oklahoma College at the campuses located in Tonkawa, Enid, and Stillwater, OK is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate degree nursing program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>

The Nursing program at Northern Oklahoma College has full approval from the Oklahoma Board of Nursing (OBN), 2915 N. Classen, Suite 524, Oklahoma City, OK 73106. Phone: 405.962.1800

Honor Societies

Kappa Beta Delta (Business)
Phi Theta Kappa (International Honor Society)
Delta Psi Omega (Drama)
Alpha Delta Nu (Nursing)

High-Impact Strategies

NOC participates in Oklahoma and national initiatives in alignment with Complete College America goals for student retention and completion of degrees, including the following:

- Offering co-requisite models in English composition, math, and science that allow students to begin earning college credit with the support of concurrent remedial support sections.
- Designing degree sheets with math courses aligned with the program of study.
- Developing 1+3 transfer guides specifically for the NOC/OSU Gateway program to increase transfer student success for NOC Stillwater students.
- Providing a semester-by-semester recommended course sequence for all degrees.
- Tracking program-specific learning outcomes for all degrees and for general education competencies.
- Offering students applied learning experiences through internships and job shadowing.
- Evaluating key performance indicators to determine which courses and programs have the highest success rates.
- Utilizing an Early Alert System to identify students who are struggling and help them access needed resources.
- Creating articulation agreements with partner institutions for 2 + 2 degree plans and smoother transfer.
- Working with partner institutions to aid students who transfer without a credential in earning that degree through reverse transfer.
- Offering parent/student concurrent information sessions.
- Offering concurrent student orientation
- Providing Target Enrollment days

Students



Students

Student Profiles by Fall

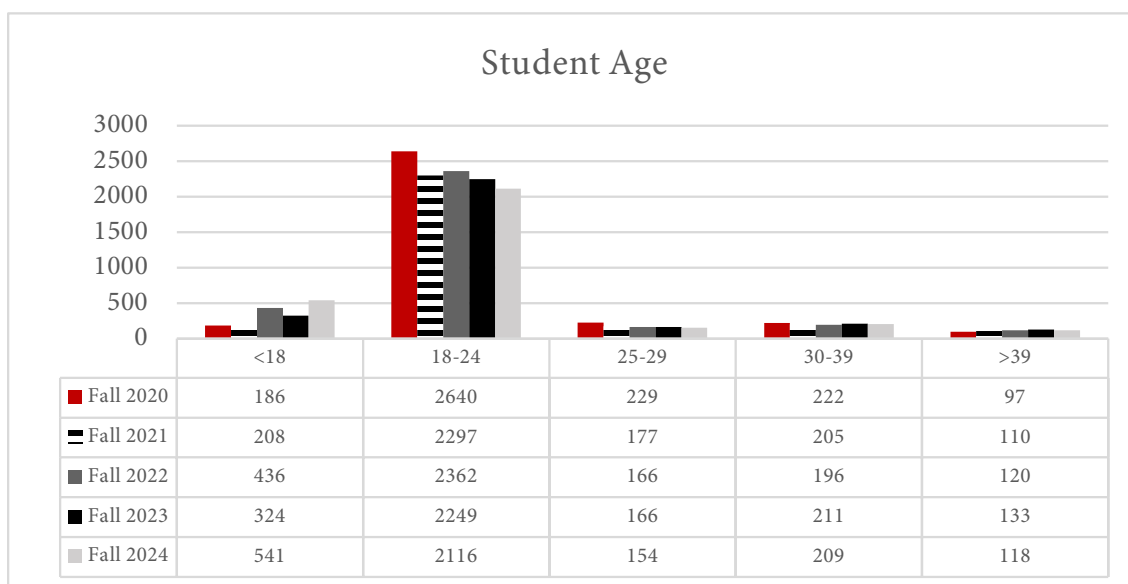
All data in this section are for fall unless otherwise indicated

Student Gender

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men Full-time	587	518	534	495	541
Men Part-time	688	617	744	658	599
Total	1,275	1,135	1,278	1,153	1,140
Women Full-time	794	704	752	744	739
Women Part-time	1,305	1,158	1,250	1,186	1,259
Total	2,099	1,862	2,002	1,930	1,998

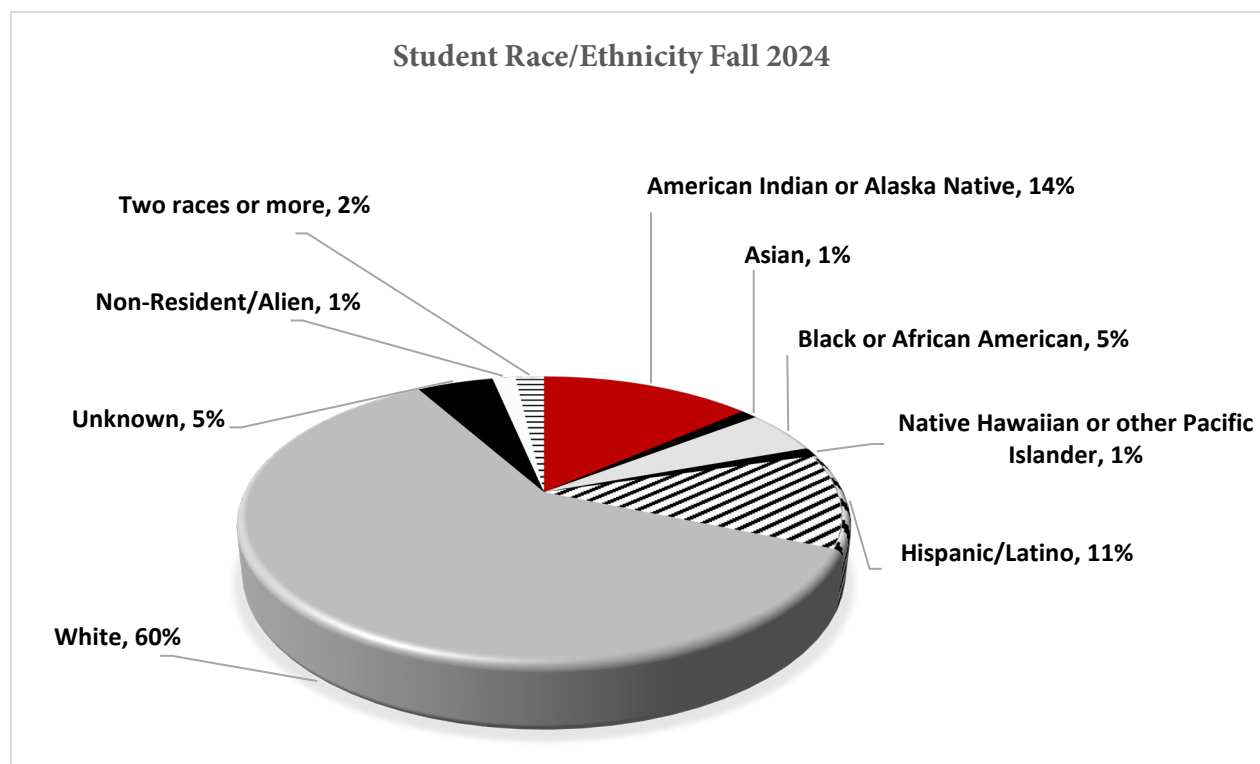
Student Age

	Men					Women				
	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24
<18	69	79	160	139	201	117	129	276	185	340
18-24	1,081	939	1,015	906	844	1,559	1,358	1,347	1,343	1,272
25-29	52	50	43	47	42	177	127	123	119	112
30-39	55	46	38	39	33	167	159	158	172	176
>39	18	21	22	22	20	79	89	98	111	98
Total	1,275	1,135	1,278	1,153	1,140	2,099	1,862	2,002	1,930	1,998



Student Race/Ethnicity

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	568	436	426	391	423
Asian	44	27	34	40	34
Black or African American	169	171	198	164	154
Native Hawaiian or other Pacific Islander	8	15	20	28	32
Hispanic/Latino	355	268	302	346	342
White	2,078	1,928	2,021	1,863	1,897
Unknown	14	61	161	151	153
Non-Resident/Alien	24	37	41	35	46
Two races or more	114	54	77	65	57

**Student Oklahoma Promise**

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Students Receiving Oklahoma Promise	270	264	286	240	246
Percentage	8.0%	8.8%	8.7%	7.8%	7.8%

Student Residence - First-Time Students

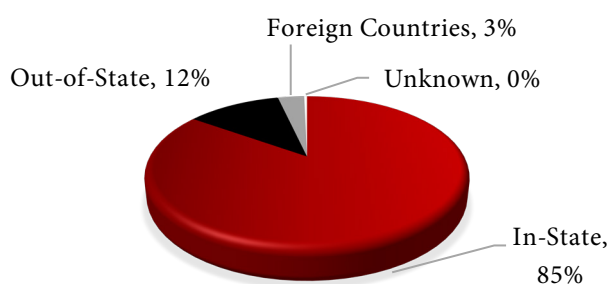
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Alaska	1	-	-	-	-
Arizona	-	-	2	-	1
Arkansas	2	2	1	-	1
California	1	-	-	1	-
Colorado	-	2	3	-	3
Florida	-	-	2	1	-
Georgia	2	2	-	4	1
Hawaii	-	1	-	-	-
Idaho	-	1	-	1	1
Illinois	1	1	-	2	2
Indiana	1	4	-	1	2
Iowa	-	-	1	-	2
Kansas	6	4	10	3	5
Kentucky	-	1	-	-	-
Louisiana	-	1	-	-	-
Maryland	-	-	-	-	-
Michigan	-	1	-	1	-
Missouri	2	3	-	1	1
Montana	1	-	-	1	-
Nebraska	-	3	-	-	3
New Jersey	1	-	1	1	1
New Mexico	-	-	1	1	1
New York	-	1	2	-	-
North Dakota	-	-	-	-	1
Ohio	-	1	2	-	-
Oklahoma	524	389	567	562	499
Oregon	-	-	-	-	1
Pennsylvania	-	-	-	1	
Tennessee	-	-	1	-	1
Texas	20	23	16	19	38
Virginia	1	-	1	-	1
Washington	-	1	-	-	
Wisconsin	-	-		-	2
Foreign Countries	8	16	20	14	19
Unknown	-	6	2	-	2

Student Housing

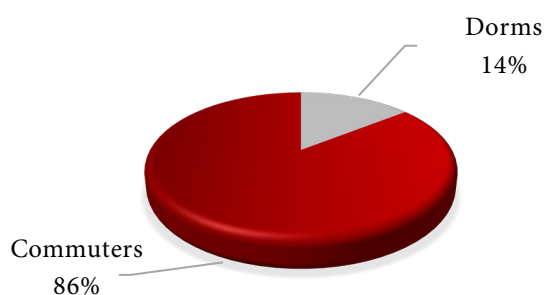
Campus Living	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men - Enid	73	77	67	103	91
Men - Tonkawa	124	147	144	107	145
Women - Enid	55	59	57	63	77
Women - Tonkawa	113	130	129	113	137
Total	365	413	397	386	450

Data obtained from Student Affairs Office.

**Residence of First-time Students
Fall 2024**



Campus Living Fall 2024



Enrollment
Student Enrollment

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time Students	1,381	1,222	1,286	1,239	1,280
Part-Time Students	1,993	1,775	1,994	1,844	1,858
Total Enrollment	3,374	2,997	3,280	3,083	3,138

Student Enrollment in Developmental/Supplemental Courses

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1 Remedial Course	510	425	491	456	507
2 Remedial Courses	174	115	191	151	203
3 Remedial Courses	121	110	49	37	22
4 or more Remedial Courses	1	0	1	1	0
Total Students	806	650	732	645	732
Total Seats	1,225	985	1,024	873	979

Data retrieved from Student Information System.

Student Enrollment in Distance Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Only Distance Education	759	727	778	929	711
Some Distance Education	956	924	1023	1,022	1,283
No Distance Education	1,659	1,346	1,470	1,132	1,144

Courses

Number of Online and Fast-Track Courses for the Academic Year

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Online Course Selections (number of different courses)	86	84	91	91	92
Total Online Sections	243	245	256	272	262
8 Week Course Selections (number of different courses)	24	41	52	52	54
Total 8 Week Sections Offered	35	60	77	83	94
ITV Course Selections (number of different courses)	83	72	68	91	95
Total ITV Course Sections Offered	284	234	216	345	324
Virtual Sections (number of different courses)	126	78	86	97	92
Total Virtual Sections	443	168	204	240	202

Data retrieved from Student Information System (does not include summer courses for that academic year).

Student Graduation/Completion

Degrees/Certificates Awarded

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Associate Degrees/Certificates Awarded	905	606	650	715	605

Student Retention

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Retention First-Time Student					
Full-time	56%	51%	65%	68%	67%
Part-time	47%	46%	48%	42%	39%

Student Graduation Rates

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Overall Graduation Rate	38%	38%	36%	41%	48%
Transfer-out Rate	16%	15%	15%	13%	12%
Graduation Rate for Men	33%	33%	36%	39%	42%
Graduation Rate for Women	43%	42%	35%	43%	55%

Student Reverse Transfer

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Degrees Awarded through Reverse Transfer	242	41	84	52	66

Degrees Awarded (CIP Code)

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Agriculture	46	25	28	41	38
Biology	29	31	41	36	28
Business, Management, Administrative Assistant, Technology	114	74	87	102	96
Information Technology	1	1	1	0	1
Industrial Electronics Technology/Technician	0	0	3	1	0
Computer and Information Science	3	4	5	2	4
Education	41	34	33	34	27
Engineering and Related Fields	23	16	12	12	11
English Language and Literature	11	11	11	13	4
Child Development	18	19	57	68	57
Health and Physical Education/Fitness	30	24	33	35	34
Health Professions and Related Programs	186	147	97	76	66
Criminal Justice/Police Sciences	34	24	13	17	17
Liberal Arts - General Studies	188	97	103	133	107
Physical Science & Mathematics	42	13	29	23	22
Military Applied Sciences	8	6	9	11	6
Social Sciences	92	50	68	83	66
Visual and Performing Arts	39	30	20	28	21
Total	905	606	650	715	605

Multiple degrees in each classification according to CIP (Classification of Instrumental Program) Code.

Tuition and Fees by Location In-State (per credit hour)

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Tonkawa					
Tuition	\$107.50	\$111.50	\$117.40	\$122.70	\$122.70
Fees	44.50	44.50	44.50	46.00	46.50
Total	\$152.00	\$156.00	\$161.90	\$168.70	\$169.20
Enid					
Tuition	\$107.50	\$111.50	\$117.40	\$122.70	\$122.70
Fees	57.50	57.50	57.50	59.00	59.50
Total	\$165.00	\$169.00	\$174.90	\$181.70	\$182.20
NOC/OSU Gateway					
Tuition	\$130.55	\$132.55	\$180.55	\$180.55	\$180.55
Fees	295.55	306.55	258.55	258.55	258.55
Total	\$426.10	\$439.10	\$439.10	\$439.10	\$439.10
UC-Ponca City					
Tuition	\$107.50	\$111.50	\$117.40	\$122.70	\$122.70
Fees	87.83	87.83	87.83	92.83	92.83
Total	\$195.33	\$199.33	\$205.23	\$215.53	\$215.53
Other Locations					
Tuition	\$107.50	\$111.50	\$117.40	\$122.70	\$122.70
Fees	60.00	60.00	60.00	65.00	65.00
Total	\$167.50	\$171.50	\$177.40	\$187.70	\$187.70
Online					
Tuition	\$107.50	\$111.50	\$117.40	\$122.70	\$122.70
Fees	105.20	105.20	105.20	105.20	105.20
Total	\$212.70	\$216.70	\$222.60	\$227.90	\$227.90

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Tuition and Fees by Location Out-of-State (per credit hour)

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Tonkawa					
Tuition	\$333.00	\$337.00	\$342.90	\$348.20	\$348.20
Fees	44.50	44.50	44.50	46.00	46.50
Total	\$377.50	\$381.50	\$387.40	\$394.20	\$394.70
Enid					
Tuition	\$333.00	\$337.00	\$342.90	\$348.20	\$348.20
Fees	57.50	57.50	57.50	59.00	59.50
Total	\$390.50	\$394.50	\$400.40	\$407.20	\$407.70
NOC/OSU Gateway					
Tuition	\$317.90	\$319.90	\$697.90	\$697.90	\$697.90
Fees	625.55	636.55	258.55	258.55	258.55
Total	\$943.45	\$956.45	\$956.45	\$956.45	\$956.45
UC-Ponca City					
Tuition	\$333.00	\$337.00	\$342.90	\$348.20	\$348.20
Fees	87.83	87.83	87.83	92.83	92.83
Total	\$420.83	\$424.83	\$430.73	\$444.03	\$444.03
Other Locations					
Tuition	\$333.00	\$337.00	\$342.90	\$348.20	\$348.20
Fees	60.00	60.00	60.00	65.00	65.00
Total	\$393.00	\$397.00	\$402.90	\$413.20	\$413.20
Online					
Tuition	\$333.00	\$337.00	\$342.90	\$348.20	\$348.20
Fees	105.20	105.20	105.20	105.20	105.20
Total	\$438.20	\$442.20	\$448.10	\$453.40	\$453.40

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Room and Board by Location per Semester

Private rooms when available have additional costs.

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	Double Room	Double Room	Double Room	Double Room	Double Room
Enid					
Lankard					
200 Block Meal	\$3,380	\$3,380	\$3,380	\$3,650	\$3,835
250 Block Meal	\$3,540	\$3,540	\$3,540	\$3,815	\$4,010
Earl Butts					
200 Block Meal	\$2,980	\$2,980	\$2,980	\$3,210	\$3,370
250 Block Meal	\$3,140	\$3,140	\$3,140	\$3,375	\$3,545
Jets					
200 Block Meal	\$4,190	\$4,190	\$4,190	\$4,400	\$4,620
250 Block Meal	\$4,350	\$4,350	\$4,350	\$4,565	\$4,795
Tonkawa					
Boehme and Threlkeld					
200 Block Meal	\$3,180	\$3,180	\$3,180	\$3,430	\$3,605
250 Block Meal	\$3,340	\$3,340	\$3,340	\$3,595	\$3,780
Bush-Duvall & Easterling					
200 Block Meal	\$2,980	\$2,980	\$2,980	\$3,430	\$3,370
250 Block Meal	\$3,140	\$3,140	\$3,140	\$3,375	\$3,545
Mavericks Hall					
200 Block Meal	\$4,190	\$4,190	\$4,190	\$4,400	\$4,620
250 Block Meal	\$4,350	\$4,350	\$4,350	\$4,565	\$4,795

For current room and board rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Library Services**Library Statistics**

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Visitors to Enid and Tonkawa Libraries*	14,245	12,682	13,241	20,579	22,714
Database Instructions	14	17	12	14	16

Data collected from Student Check In system.

Electronic Databases

	AY-2020	AY-2021	AY-2022	*AY-2023	AY-2024
Session					
EbscoHost	4,529	4,123	4,869	6,278	7,169
ProQuest	2,826	2,327	2,024	2,769	3,012
Gale	715	612	879	921	851
Total	7,370	7,062	7,772	9,968	11,032

Total Full Texts Retrieved					
EbscoHost	8,101	7,629	7,251	9,012	9,563
ProQuest	3,998	3,261	2,897	2,941	3,051
Gale	1,021	821	986	892	785
Total	13,120	11,711	11,134	12,845	13,399

Abstract Retrieved					
EbscoHost	4,010	3,021	2,849	3,627	3,002
ProQuest	1,116	927	1,021	1,214	1,318
Gale	214	222	314	368	329
Total	5,340	4,170	4,184	5,209	4,649

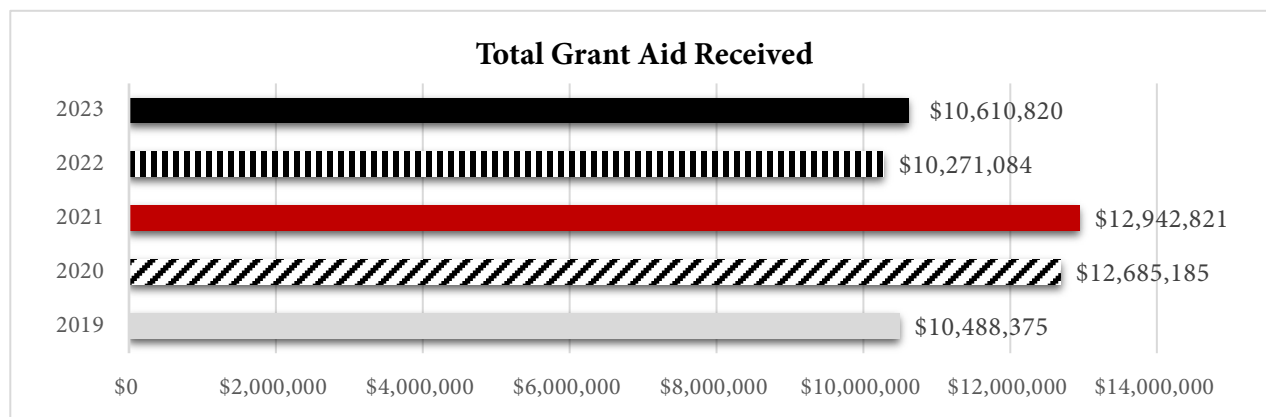
Data was collected from May of previous year to April of most current year from Library Services.

*This data contain duplicated vallues

Financial Aid

Financial Aid Profiles

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total Grant Aid Received	\$10,488,375	\$12,685,185	\$12,942,821	\$10,271,084	\$10,610,820
Number of Students Who Received Pell Grant	1,462	1,538	952	979	1,038
Percent of First-time, Full-time Students Receiving any Financial Aid	56%	86%	100%	75%	79%



Grant Aid

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
First-time, Full-time Students	692	673	484	526	505

	2020-2021		2021-2022		2022-2023		2023-2024	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total Students Receiving Grant Aid*	81%	\$5,737	99%	\$7,635	75%	\$7,988	79%	\$7,684
Federal Grant Aid	74%	\$4,138	99%	\$5,072	49%	\$5,962	56%	\$5,630
Pell	53%	\$4,976	49%	\$5,405	48%	\$5,694	56%	\$5,499
Other Federal	48%	\$860	98%	\$2,456	18%	\$955	19%	\$604
State/Local Grant Aid	36%	\$2,665	45%	\$3,163	58%	\$3,259	58%	\$3,078
Institutional Grant aid	19%	\$3,439	32%	\$3,580	31%	\$3,855	33%	\$3,249

* Full-time, First-time students

Loans

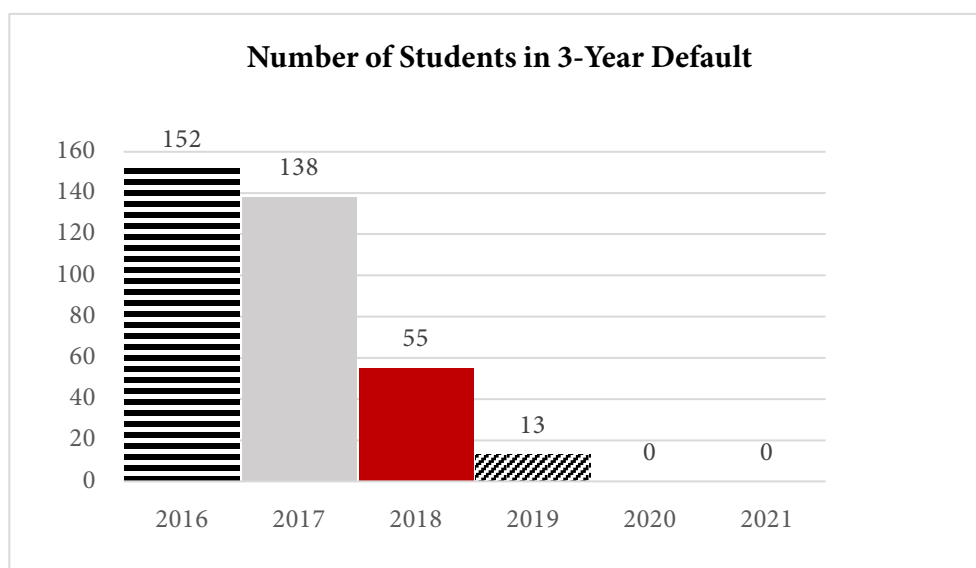
	2020-2021		2021-2022		2022-2023		2023-2024	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total*	24%	\$5,559	35%	\$5,141	31%	\$5,949	31%	\$5,487
Federal	24%	\$5,075	34%	\$4,785	30%	\$5,120	31%	\$5,144
Non-federal	1%	\$11,791	2%	\$6,773	3%	\$12,323	2%	\$7,410

*First-time, Full-time students

Default Rates

3-Year Cohort Default Rate	Cohort Yr 2017	Cohort Yr 2018	Cohort Yr 2019	Cohort Yr 2020	Cohort Yr 2021
Default Rate	14.6%	6.3%	1.8%	0%	0%
Students in Default	138	55	13	0	0
Students in Repay	939	871	719	717	681

Data updated on October 4, 2023, from Federal Student Aid – Default Management website, <https://fsapartners.ed.gov/knowledge-center/topics/default-management>



Staculty

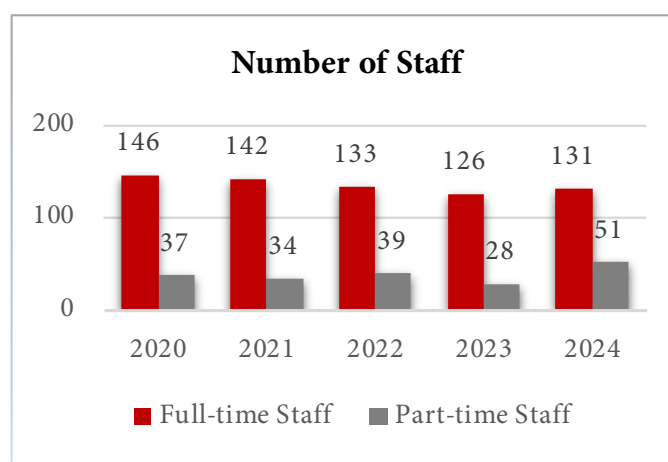
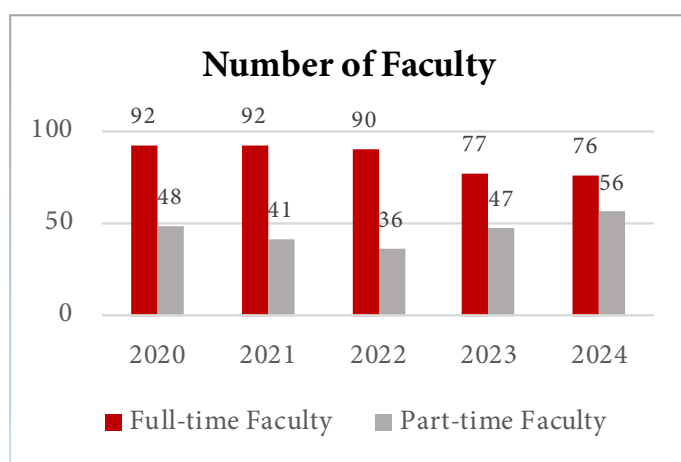
(Faculty and Staff)



Faculty/Staff

Profiles

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Full-time Faculty	92	92	90	77	76
Part-time Faculty	48	41	36	47	56
Full-time Staff	146	142	133	126	131
Part-time Staff	37	34	39	28	51
Student-Faculty Ratio	17:1	19:1	17:1	20:1	20:1



Faculty/Staff Demographics

Full-time Faculty

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Men	36	37	37	31	32
Women	56	55	53	46	44
Total	92	92	90	77	76
American Indian or Alaska Native	0	0	2	2	1
Asian	1	1	1	0	1
Black or African American	3	2	3	3	3
Hispanic/Latino	0	0	1	2	2
Native Hawaiian or other Pacific Islander	0	0	0	0	0
White	88	89	83	68	66
Two or more races	0	0	0	1	1
Unknown	0	0	0	1	2

Full-time Staff

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Men	52	57	53	47	53
Women	94	85	80	79	78
Total	146	142	133	126	131
American Indian or Alaska Native	4	2	2	3	2
Asian	0	0	0	0	0
Black or African American	4	4	4	4	4
Hispanic/Latino	9	7	8	7	6
Native Hawaiian or other Pacific Islander	0	0	0	0	2
White	128	93	118	112	117
Two or more races	1	36	1	0	0
Unknown	0	0	0	0	0

Part-time Faculty

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Men	24	21	21	23	25
Women	24	20	15	24	31
Total	48	41	36	47	56
American Indian or Alaska Native	0	0	0	0	3
Asian	0	0	0	0	0
Black or African American	0	1	2	0	0
Hispanic/Latino	0	1	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0
White	48	39	34	46	52
Two or more races	0	0	0	0	0
Unknown	0	0	0	0	0

Part-time Staff

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Men	16	16	18	11	15
Women	21	18	21	17	36
Total	37	34	39	28	51
American Indian or Alaska Native	0	1	2	0	1
Asian	0	0	0	0	0
Black or African American	0	1	1	0	0
Hispanic/Latino	0	1	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0
White	37	31	36	27	48
Two or more races	0	0	0	0	1

Finances

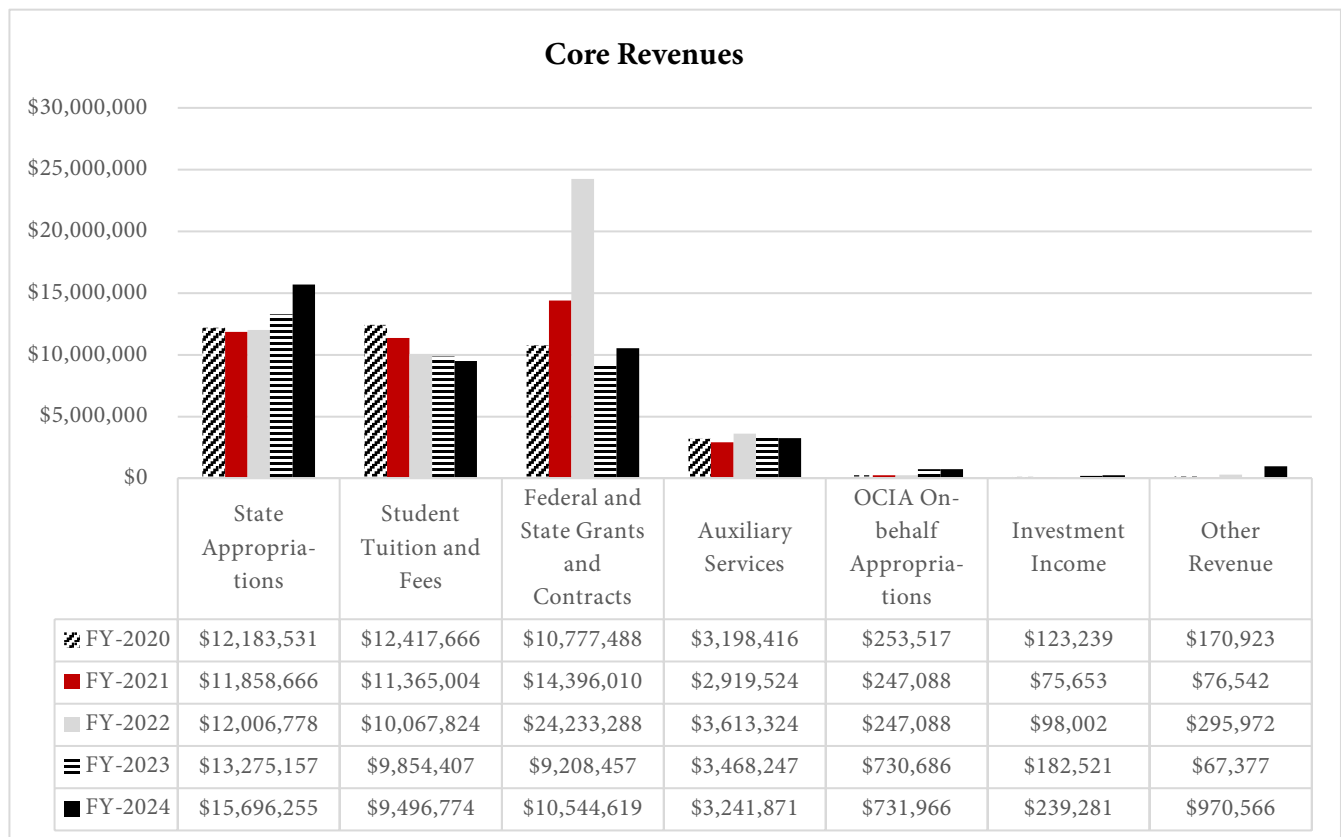


Finances

Core Revenues - FY - 2024

	Total	Percent
State Appropriations	\$15,696,255	38%
Student Tuition and Fees (net of scholarship allowance)	9,496,774	23%
Federal and State Grants and Contracts	10,544,619	26%
Auxiliary Services	3,241,871	8%
OCIA On-behalf Appropriations	731,966	2%
Investment Income	239,281	1%
Other Revenues	970,566	2%
Total Revenue	\$40,921,3322	

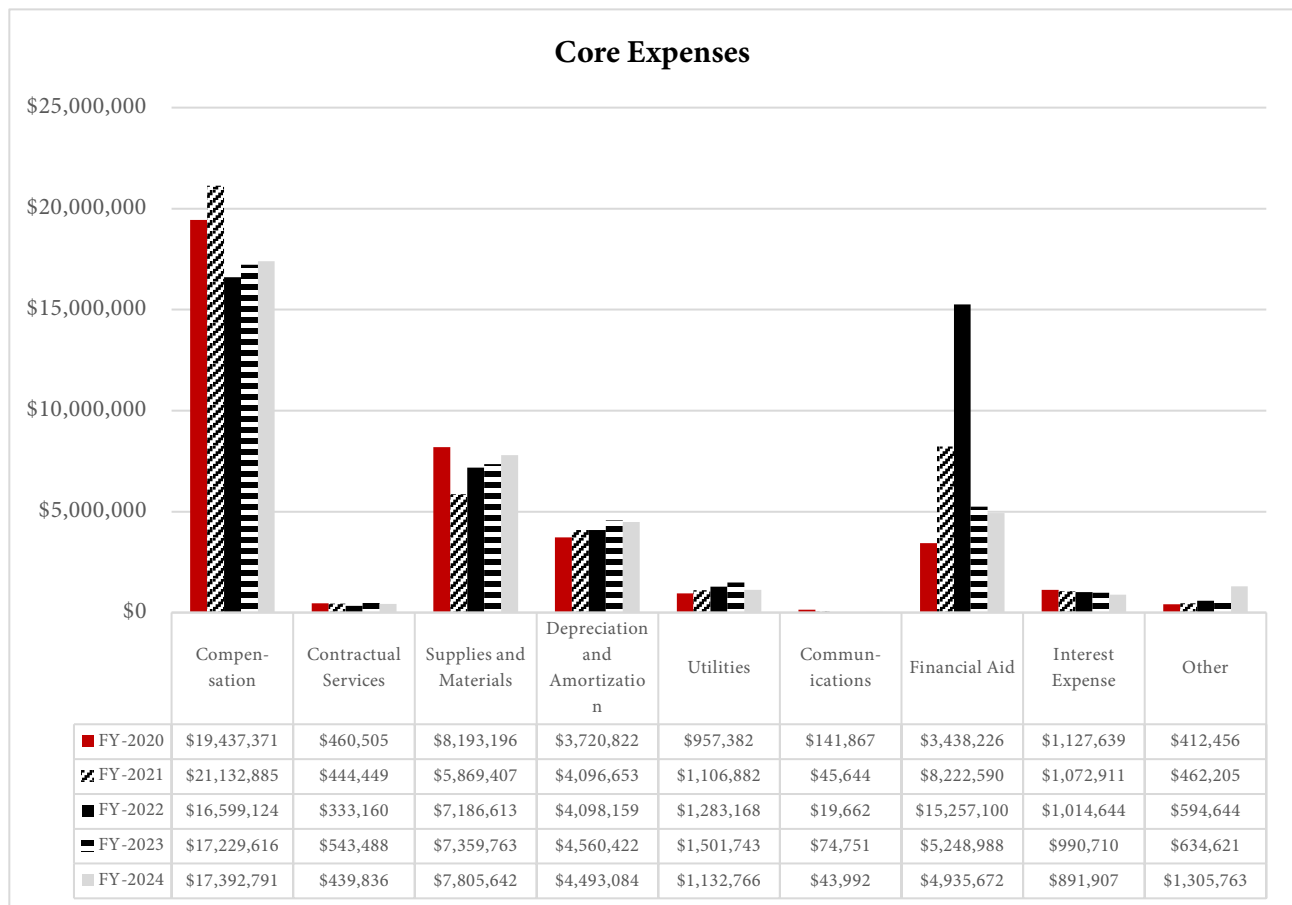
For Fiscal Year ending on June 30, 2024. Data obtained from Office of Financial Affairs.



Core Expenses - FY - 2024

	Total	Percent
Compensation	\$17,392,791	45%
Contractual Services	439,836	1%
Supplies and Materials	7,805,642	21%
Depreciation and Amortization	4,493,084	12%
Utilities	1,132,766	3%
Communications	43,992	0%
Financial Aid	4,935,672	13%
Interest Expense	891,907	2%
Other	1,305,763	3%
Total Expense	\$38,441,453	

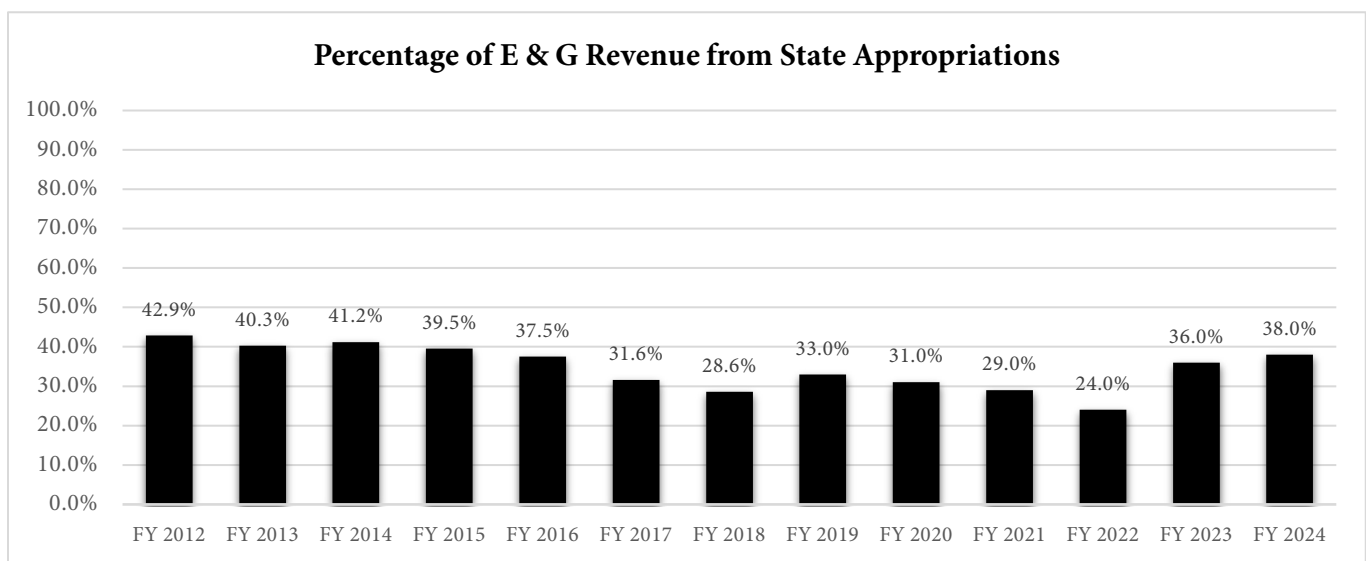
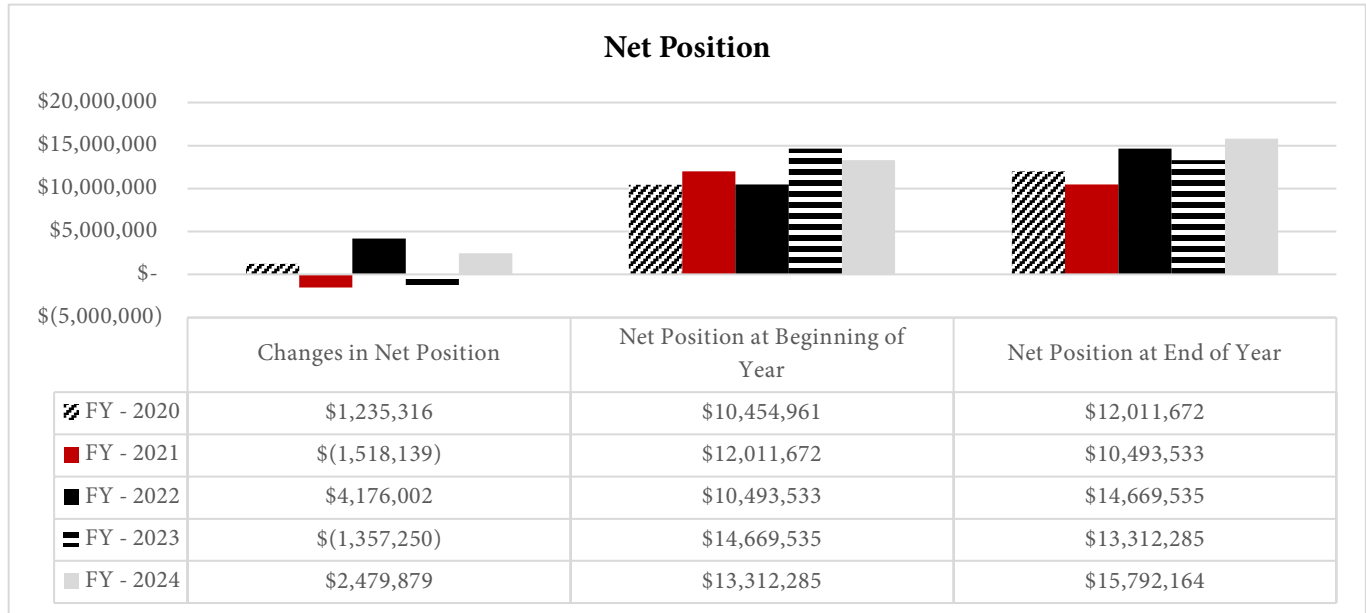
For Fiscal Year ending on June 30, 2024. Data obtained from Office of Financial Affairs.



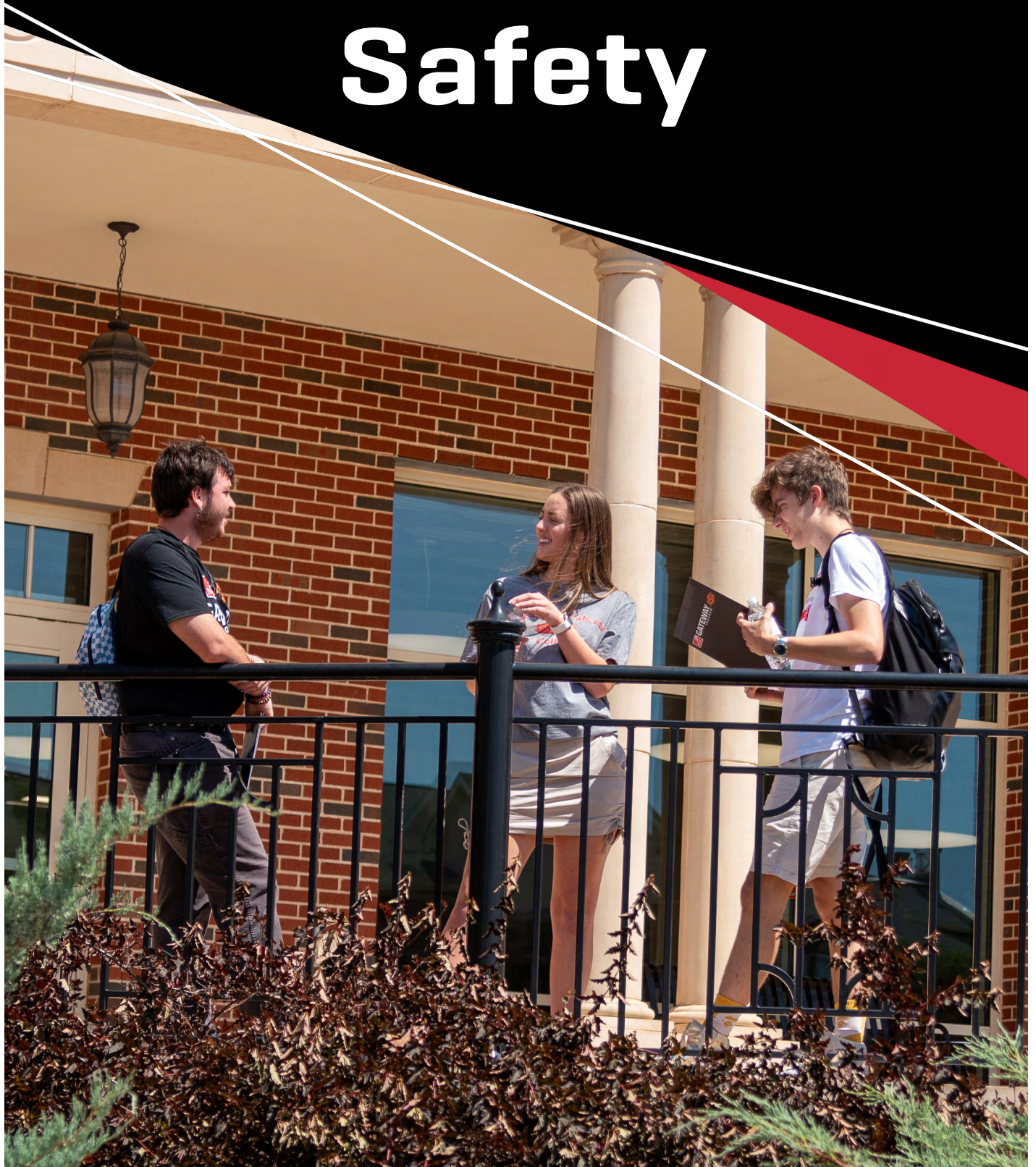
Assets - FY - 2024

Changes in Net Position	\$2,479,879
Net Position at Beginning of Year	\$13,312,285
Net Position at End of Year	\$15,792,164

For Fiscal Year ending on June 30, 2024. Data obtained from Office of Financial Affairs.



Campus Safety



Campus Safety and Security

Criminal Offenses

	2022-2023			2023-2024		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Murder	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0
Rape	0	0	16	0	0	11
Fondling	0	0	12	0	0	4
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	5
Burglary	1	1	16	5	1	18
Motor Vehicle Theft	0	0	0	0	0	1
Arson	0	0	0	0	0	0
On-Campus - Student Housing						
Murder	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0
Rape	0	0	16	3	0	11
Fondling	0	0	8	0	0	4
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	2
Burglary	0	0	11	0	0	6
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0

Fire Statistics

	2022-2023			2023-2024		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
Fires	0	0	2	0	0	2
Injuries	0	0	0	0	0	0
Deaths	0	0	0	0	0	0

Information obtained from <http://ope.ed.gov/campusafety/#/> as submitted in Clery Report by NOC updated in October for previous year.

Disciplinary Actions

	2022-2023			2023-2024		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0
Drug Abuse Violations	0	0	14	0	0	32
Liquor Law Violations	5	22	251	5	4	221
On-Campus - Student Housing						
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0
Drug Abuse Violations	0	0	14	0	0	31
Liquor Law Violations	5	22	199	5	4	188

Arrests

	2022-2023			2023-2024		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Weapons: Carrying, Possessing, etc	0	0	5	0	0	4
Drug Abuse Violations	0	0	4	0	0	9
Liquor Law Violations	0	0	17	0	0	18
On-Campus - Student Housing						
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0
Drug Abuse Violations	0	0	1	0	0	1
Liquor Law Violations	0	0	0	0	0	0

VAWA Offenses

	2022-2023			2023-2024		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Domestic Violence	0	0	3	0	0	3
Dating Violence	0	0	7	0	0	3
Stalking	0	0	16	0	0	11
On-Campus - Student Housing						
Domestic Violence	0	0	2	0	0	3
Dating Violence	0	0	4	0	0	3
Stalking	0	0	7	0	0	4

Hate Crimes

	2022-2023			2023-2024		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Murder	0	0	0	0	0	0
Rape	0	0	0	0	0	0
Fondling	0	0	0	0	0	0
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0
On-Campus - Student Housing						
Murder	0	0	0	0	0	0
Rape	0	0	0	0	0	0
Fondling	0	0	0	0	0	0
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0

Location Information



NOC Location Information

Tonkawa

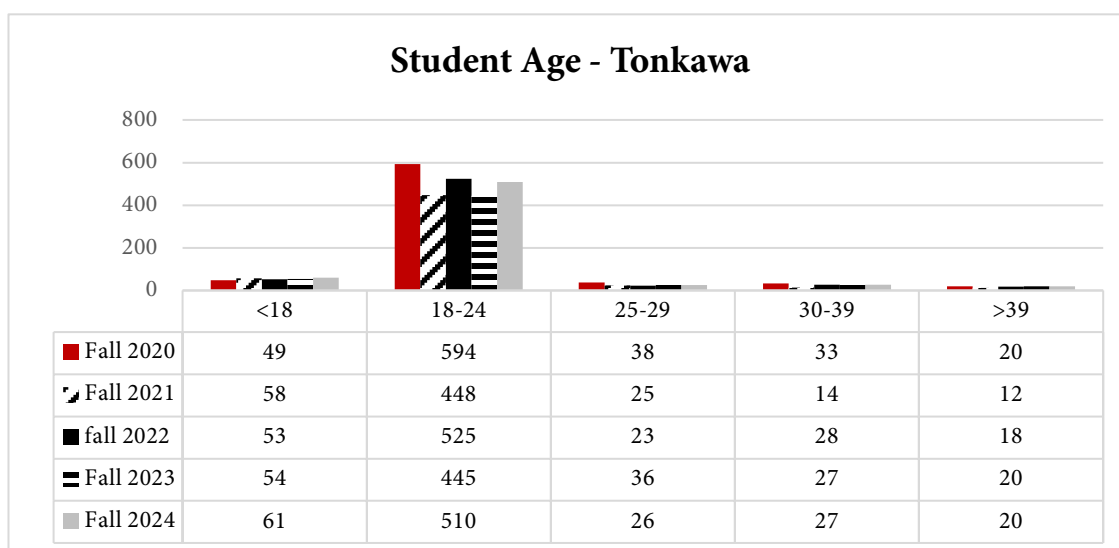
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Student Gender - Tonkawa

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men Full-time	265	204	241	195	243
Men Part-time	51	61	53	60	31
Total	316	265	294	255	274
Women Full-time	302	219	269	251	277
Women Part-time	116	73	84	76	93
Total	418	292	353	327	370

Student Age - Tonkawa

	Men					Women				
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	19	27	13	24	19	30	31	40	30	42
18-24	269	222	261	201	233	325	226	264	244	277
25-29	13	5	9	17	13	25	20	14	19	13
30-39	11	4	7	9	4	22	10	21	18	23
>39	4	7	4	4	5	16	5	14	16	15
Total	316	265	294	255	274	418	292	353	327	370

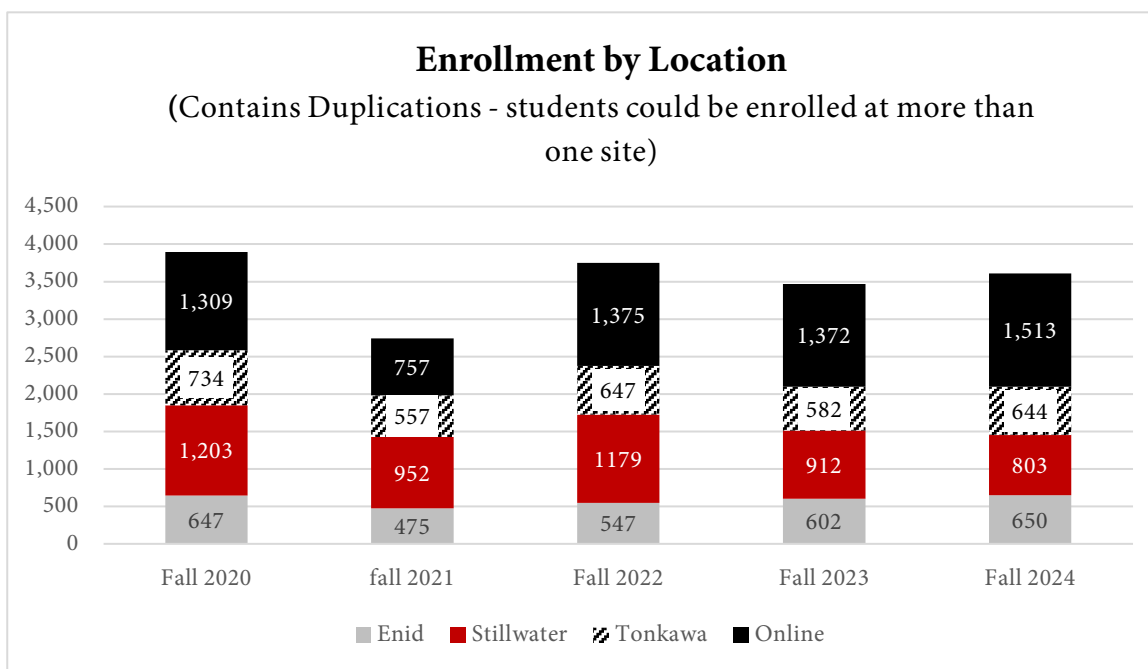


Student Race/Ethnicity - Tonkawa

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	140	89	112	107	126
Asian	11	1	9	7	6
Black or African American	24	32	40	19	24
Native Hawaiian or other Pacific Islander	0	0	0	2	3
Hispanic/Latino	86	41	70	62	63
White	442	345	377	348	375
Unknown	5	13	13	14	21
Non-Resident/Alien	11	28	20	9	14
Two races or more	15	8	6	14	12

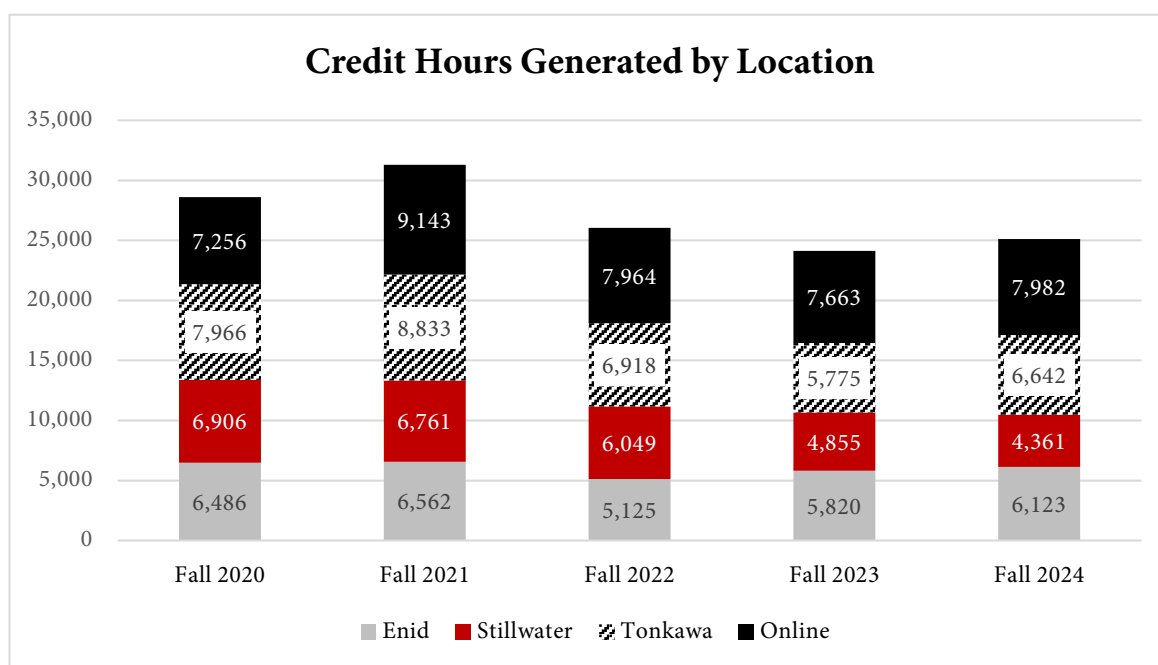
Student Enrollment - Tonkawa

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Students	567	423	510	446	520
Part-time Students	167	134	137	136	124
Total	734	557	647	582	644



Courses - Tonkawa

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Course Section Offerings	218	223	202	195	210
Total Credit Hours Generated	7,966	6,994	6,918	5,775	6,642

**Degrees Awarded - Tonkawa**

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Total Graduates	311	315	248	242	227
Agriculture & Biological Sciences*	57	42	26	43	35
Business	41	53	38	33	34
Physical Science, Engineering, & Process Technology*	36	31	28	27	23
Fine Arts	21	15	13	17	11
Health, Physical Ed, & Recreation	13	14	20	14	19
Language Arts	20	33	17	21	21
Math	4	2	4	2	1
Nursing	54	47	25	20	22
Social Science	56	50	61	49	38
Arts and Sciences	35	50	29	29	35
Other	2	2	3	5	5
Total Degrees Awarded	339	339	264	260	244

*The former division of Agriculture, Sciences, and Engineering was split for AY-2018 into Agriculture and Biological Sciences and Physical Science, Engineering, and Process Technology.

Enid

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

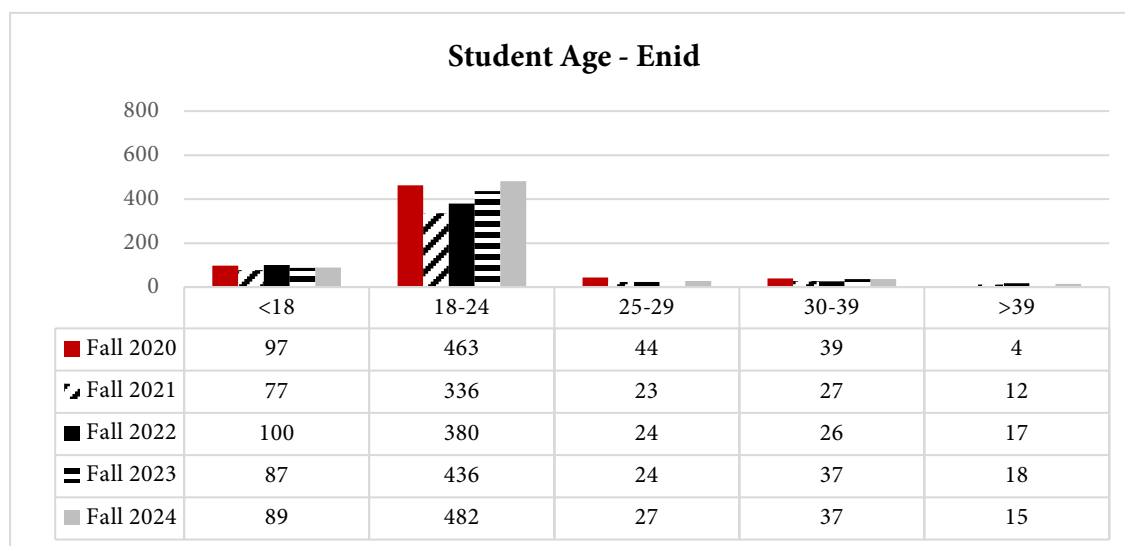
Student Gender - Enid

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men Full-time	76	136	139	174	184
Men Part-time	170	59	70	54	57
Total	246	195	209	228	241

Women Full-time	255	173	228	264	284
Women Part-time	146	107	110	110	125
Total	401	280	338	374	409

Student Age - Enid

	Men					Women				
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	43	24	38	34	37	54	53	62	53	52
18-24	181	153	154	177	191	282	183	226	259	291
25-29	11	8	9	7	7	33	15	15	17	20
30-39	10	8	5	5	2	29	19	21	32	35
>39	1	2	3	5	4	3	10	14	13	11
Total	246	195	209	228	241	401	280	338	374	409



Student Race/Ethnicity - Enid

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	67	48	35	42	49
Asian	7	4	4	14	13
Black or African American	20	24	28	32	27
Native Hawaiian or other Pacific Islander	0	8	15	15	17
Hispanic/Latino	123	73	101	125	138
White	389	286	330	327	335
Unknown	5	11	16	21	29
Non-Resident/Alien	2	9	4	14	29
Two races or more	34	12	14	11	13

Student Enrollment - Enid

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Students	425	309	367	438	468
Part-time Students	222	166	180	164	182
Total	647	475	547	602	650

Courses - Enid

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Course Section Offerings	161	161	139	132	149
Total Credit Hours Generated	6,486	5,525	5,125	5,820	6,123

Degrees Awarded - Enid

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Total Graduates	199	166	174	153	140
Agriculture & Biological Sciences*	22	13	22	11	10
Business	20	19	28	25	30
Physical Science, Engineering, & Process Technology*	2	6	11	4	5
Fine Arts	0	0	0	0	0
Health, Physical Ed, & Recreation	14	9	14	14	11
Language Arts	23	29	22	16	10
Math	2	0	1	3	2
Nursing	54	50	38	30	17
Social Science	36	25	28	31	32
Arts and Sciences	33	24	20	27	26
Other	3	3	6	3	2
Total Degrees Awarded	209	178	190	164	145

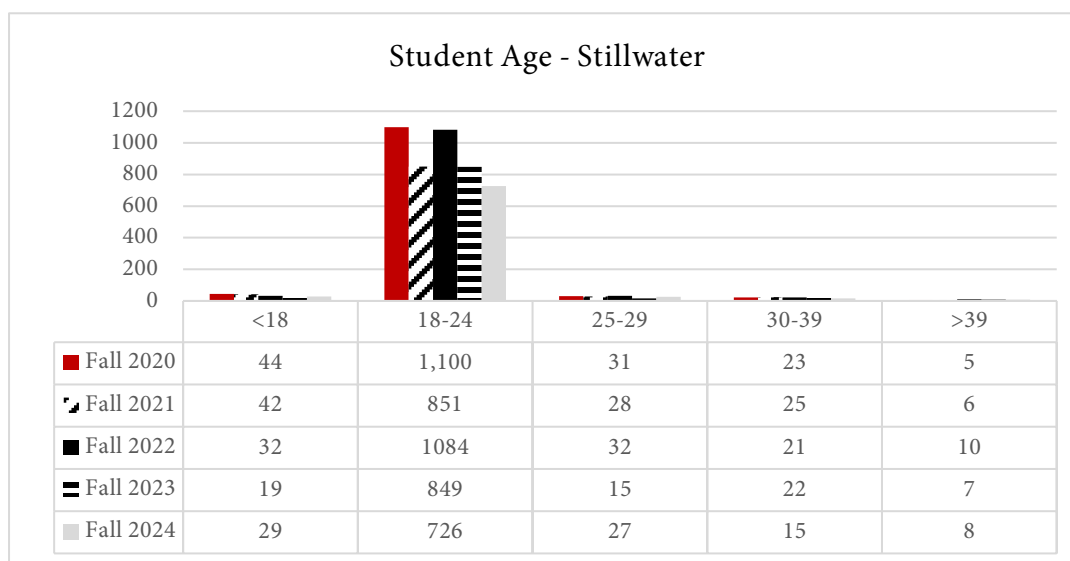
Stillwater

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Note: Several students were coded as both NOC and OSU every semester.

Student Gender - Stillwater

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men - Full-time					
NOC	115	80	118	99	102
Men - Part-time					
NOC	83	71	68	66	53
OSU	302	226	333	218	143
Total	385	297	401	284	196
Total Men	500	377	519	383	298
Women - Full-time					
NOC	149	94	118	99	124
Women - Part-time					
NOC	109	91	83	75	92
OSU	445	375	459	355	291
Total	554	466	542	430	383
Total Women	703	560	660	529	507



Student Age - Stillwater

Women		Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	NOC	10	8	3	8	7
	OSU	20	15	17	2	14
	Total	30	23	20	10	21
18-24	NOC	207	146	159	142	182
	OSU	423	365	438	347	273
	Total	630	511	597	489	455
25-29	NOC	22	12	20	7	13
	OSU	1	1	2	3	3
	Total	23	13	22	10	16
30-39	NOC	15	15	13	12	11
	OSU	1	0	1	2	0
	Total	16	15	14	14	11
>39	NOC	4	4	6	5	3
	OSU	0	1	1	1	1
	Total	4	5	7	6	4
Total		703	567	660	529	507

Men		Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	NOC	8	11	9	6	4
	OSU	6	8	3	3	4
	Total	14	19	12	9	8
18-24	NOC	177	123	161	147	137
	OSU	293	217	326	213	134
	Total	470	340	487	360	271
25-29	NOC	8	9	7	5	8
	OSU	0	6	3	0	3
	Total	8	15	10	5	11
30-39	NOC	4	8	7	6	4
	OSU	3	2	0	2	0
	Total	7	10	7	8	4
>39	NOC	1	0	2	1	2
	OSU	0	1	1	0	2
	Total	1	1	3	1	4
Total		500	385	519	383	298

Student Race/Ethnicity - Stillwater

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	195	139	163	112	122
Asian	12	10	14	9	6
Black or African American	97	82	101	82	66
Native Hawaiian or other Pacific Islander	0	4	0	2	1
Hispanic/Latino	123	81	111	103	74
White	722	604	731	545	485
Unknown	2	10	15	28	22
Non-Resident/Alien	11	7	13	9	16
Two races or more	41	15	31	22	13

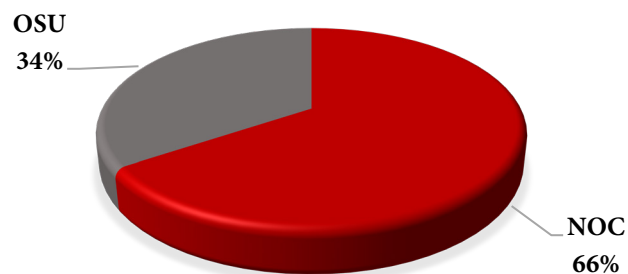
Student Enrollment - Stillwater

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time					
NOC	264	174	236	198	226
OSU	0	0	0	0	0
Total	264	174	236	198	226
Part-time					
NOC	192	162	151	141	145
OSU	747	616	792	573	434
Total	939	778	943	714	579
Total Enrollment	1,203	952	1179	912	805

**Students Enrollment Fall 2024 -
NOC/OSU**



**Total Credit Hours Generated Fall 2024
- NOC/OSU**



Courses - Stillwater

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Course Section Offerings	149	131	122	184	182
Total Credit Hours Generated	6,906	5,825	6,049	4,855	4,361
NOC	4,002	3,601	3,329	2,915	2,862
OSU	2,904	2,224	2,720	1,940	1,499

Degrees Awarded - Stillwater

	AY-2019	AY-2020	AY-2021	AY-2022	AY-2023
Business	13	12	11	16	15
Child Development	8	6	2	5	4
Nursing	27	35	26	13	15
Social Science	14	7	10	6	8
Arts and Sciences	29	17	15	17	14
Other	8	6	12	7	7
Total Degrees Awarded	99	83	76	64	63

University Center Ponca City

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

Student Gender - University Center Ponca City

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men Full-time	15	6	10	14	13
Men Part-time	30	24	33	29	25
Total	45	30	43	43	38
Women Full-time	30	21	44	23	30
Women Part-time	65	43	58	42	53
Total	95	64	102	65	83

Student Age - University Center Ponca City

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	33	40	56	41	45
18-24	57	30	59	38	41
25-29	14	8	7	10	13
30-39	23	11	20	13	13
>39	13	5	3	6	9
Total	140	94	145	108	121

Student Race/Ethnicity - University Center Ponca City

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	32	23	33	27	17
Asian	1	0	3	1	0
Black or African American	4	2	5	1	5
Native Hawaiian or other Pacific Islander	0	0	0	0	0
Hispanic/Latino	9	3	10	14	18
White	90	64	87	56	67
Unknown	0	2	5	6	12
Non-Resident/Alien	0	0	0	0	1
Two races or more	4	0	2	3	1

Student Enrollment - University Center Ponca City

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Students	45	27	54	37	43
Part-time Students	95	67	91	71	78
Total	140	94	145	108	121

Courses - University Center Ponca City

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Course Section Offerings	68	64	62	62	68
Total Credit Hours Generated	858	722	755	591	741

Education Centers

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

Student Gender - Education Centers

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men Full-time	0	0	4	5	1
Men Part-time	30	25	23	39	43
Total	30	25	27	44	44
Women Full-time	0	0	2	3	6
Women Part-time	45	37	40	48	64
Total	75	37	42	51	70

Student Age - Education Centers

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	43	56	58	85	107
18-24	2	6	11	10	7
25-29	0	0	0	0	0
30-39	0	0	0	0	0
>39	0	0	0	0	0
Total	45	62	69	95	114

Student Race/Ethnicity - Education Centers

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	8	4	5	8	7
Asian	5	1	1	4	4
Black or African American	0	3	4	6	3
Native Hawaiian or other Pacific Islander	0	0	0	2	3
Hispanic/Latino	6	8	8	7	6
White	54	40	39	58	69
Unknown	0	4	10	9	19
Non-Resident/Alien	0	0	0	0	0
Two races or more	2	2	2	1	3

Student Enrollment - Education Center

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Students	0	0	6	8	7
Part-time Students	75	62	63	87	107
Total	75	62	69	95	114

Courses - Education Center

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Course Section Offerings	14	9	6	9	10
Total Credit Hours Generated	339	282	327	432	498

Enid University Center

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Number of Students	54	60	69	78	114
Number of Seats	54	88	109	121	166
Total Credit Hours Generated	162	264	327	363	498

Enid University Center is part of the Enid Public School System.

Online

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

Student Gender - Online

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men Full-time	238	90	256	253	292
Men Part-time	156	106	182	173	221
Total	394	196	438	426	513
Women Full-time	475	216	490	458	493
Women Part-time	440	345	447	488	507
Total	915	561	937	946	1000

Student Age - Online

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	66	55	125	126	186
18-24	891	438	891	879	964
25-29	144	76	118	111	110
30-39	137	111	152	159	166
>39	71	77	89	97	87
Total	1,309	757	1,375	1,372	1,513

Student Race/Ethnicity - Online

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	239	114	193	197	226
Asian	15	7	11	15	12
Black or African American	45	27	58	54	53
Native Hawaiian or other Pacific Islander	0	2	9	12	13
Hispanic/Latino	120	59	135	134	158
White	815	519	891	870	963
Unknown	7	14	36	36	49
Non-Resident/Alien	9	5	14	16	14
Two races or more	59	10	28	38	25

Student Enrollment - Online

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Students	713	306	746	711	785
Part-time Students	596	451	629	661	728
Total	1,309	757	1,375	1,372	1,513

Courses - Online

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Course Section Offerings	117	121	131	127	146
Total Credit Hours Generated	7,256	7,223	7,964	7,663	7,982

Virtual

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking classes through a virtual format. Students may be taking classes other than virtual.

Student Gender - Virtual

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men Full-time	69	15	60	123	120
Men Part-time	32	27	57	101	118
Total	101	42	117	224	238
Women Full-time	88	20	112	137	168
Women Part-time	70	50	89	147	175
Total	158	70	201	284	343

Student Age - Virtual

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	14	48	77	137	150
18-24	203	49	188	296	348
25-29	23	6	20	29	30
30-39	15	6	20	27	37
>39	4	3	13	19	16
Total	259	112	318	508	581

Student Race/Ethnicity - Virtual

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	46	23	53	59	83
Asian	5	3	1	8	8
Black or African American	12	2	9	31	28
Native Hawaiian or other Pacific Islander	0	0	1	6	6
Hispanic/Latino	30	7	45	70	59
White	146	75	186	296	358
Unknown	5	2	12	21	19
Non-Resident/Alien	1	0	6	8	11
Two races or more	14	0	5	9	9

Student Enrollment - Virtual

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Students	157	35	172	260	288
Part-time Students	102	77	146	248	293
Total	259	112	318	508	581

Courses - Virtual

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Course Section Offerings	85	76	93	99	103
Total Credit Hours Generated	1,210	922	1,244	2,047	2,237

Accredited Programs



Our Mission

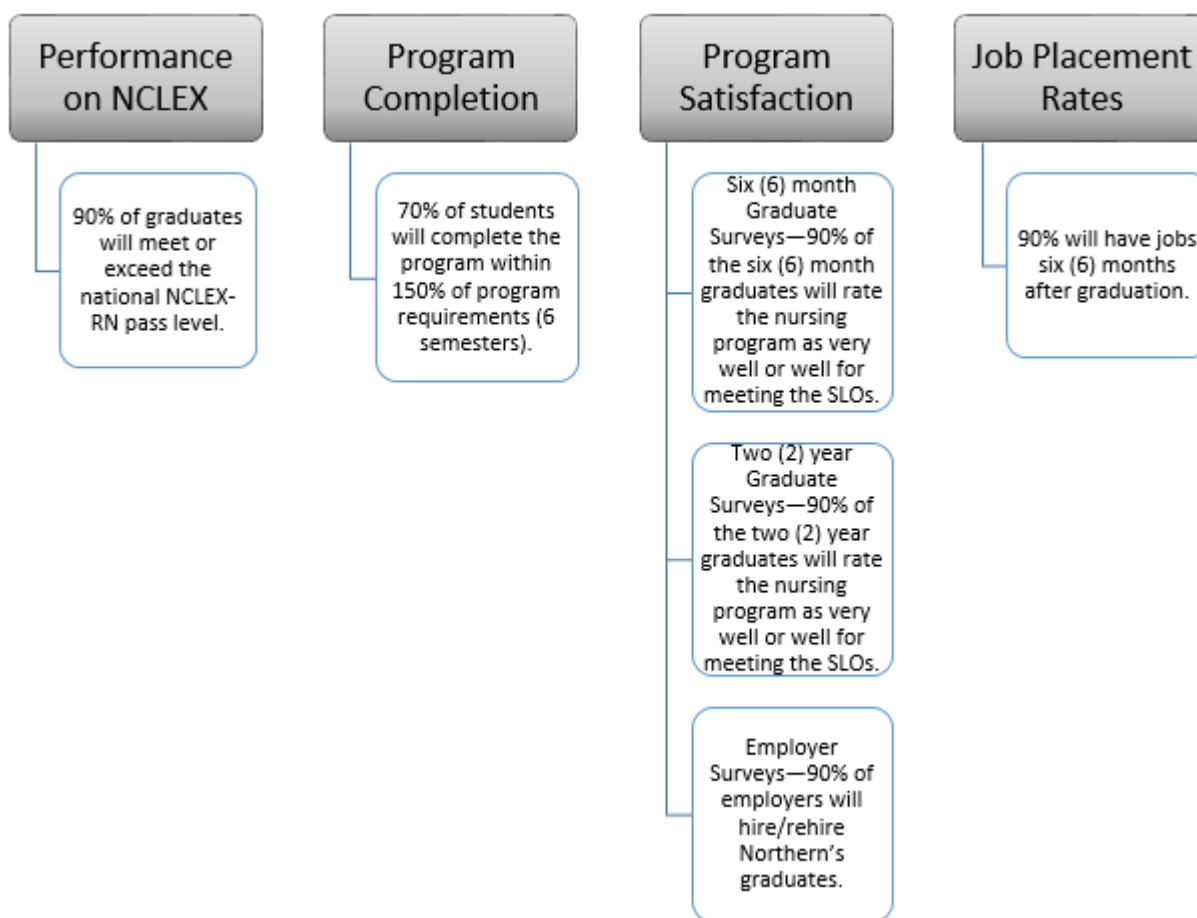
With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.

Program Outcomes



Introduction

The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is a snapshot of the collective department including data from all three locations. Data and information is updated in August of the year reported.

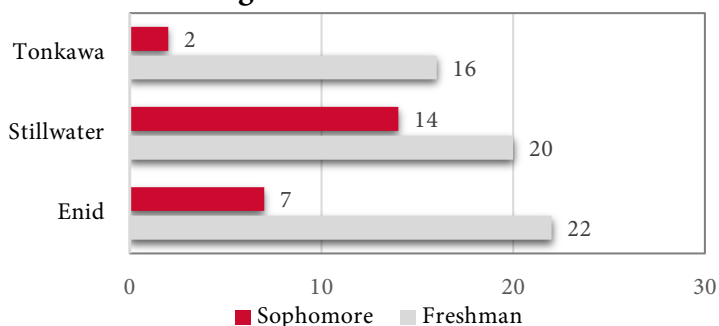
Demographics

	2021-2022	2022-2023	2023-2024
Tonkawa	34	27	19
Male	2	1	2
Female	32	26	17
Enid	37	21	26
Male	5	5	4
Female	32	16	22
Stillwater	40	34	34
Male	1	3	3
Female	39	31	31
Total	111	82	74

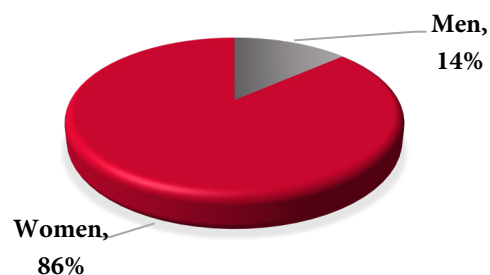
Average Age

	2021-2022	2022-2023	2023-2024
Tonkawa	24	26	29
Enid	25	29	29.5
Stillwater	24	30	30

Nursing Student Count 2023-2024



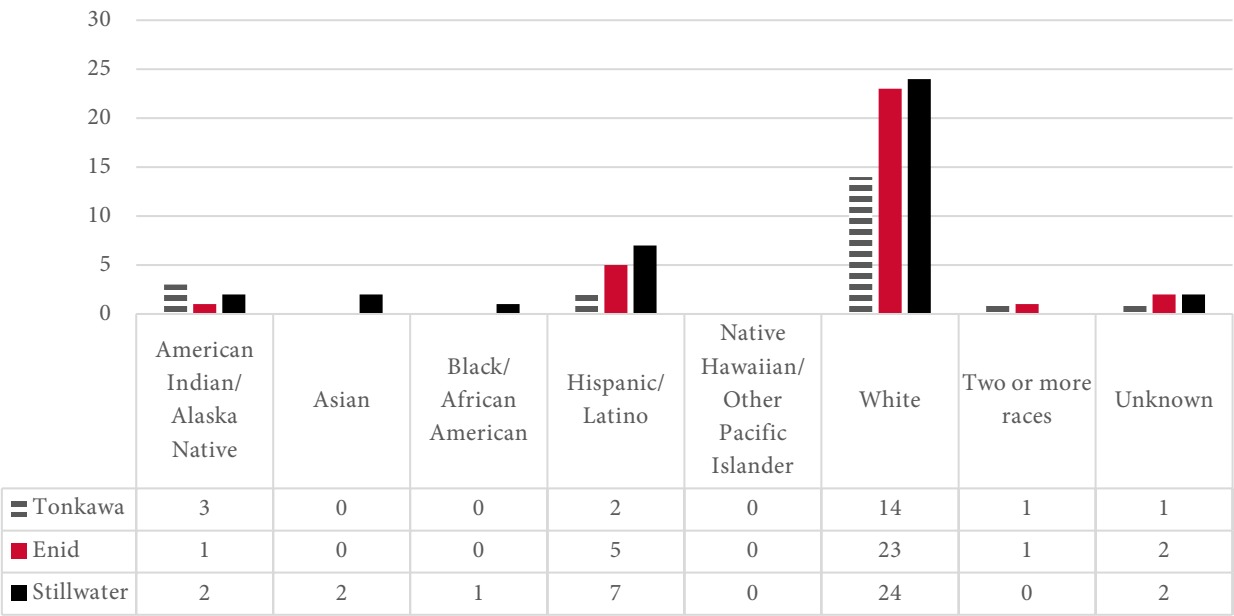
Gender Count 2023-2024



Race/Ethnicity

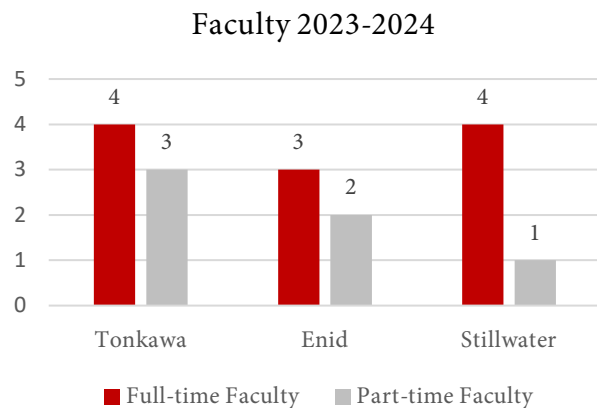
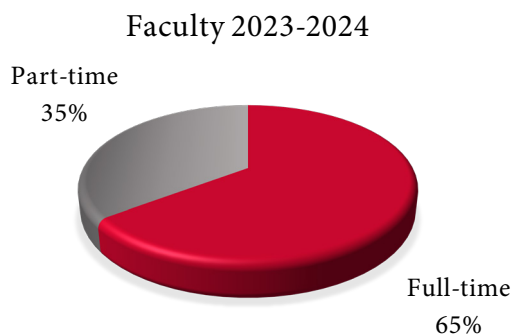
	2021-2022	2022-2023	2023-2024
American Indian or Alaska Native	9	5	5
Asian	1	3	3
Black or African American	3	2	2
Hispanic	5	8	8
Native Hawaiian or other Pacific Islander	0	0	0
White	85	61	61
Two races or more	8	2	2
Unknown	0	9	9

Race/Ethnicity 2023-2024

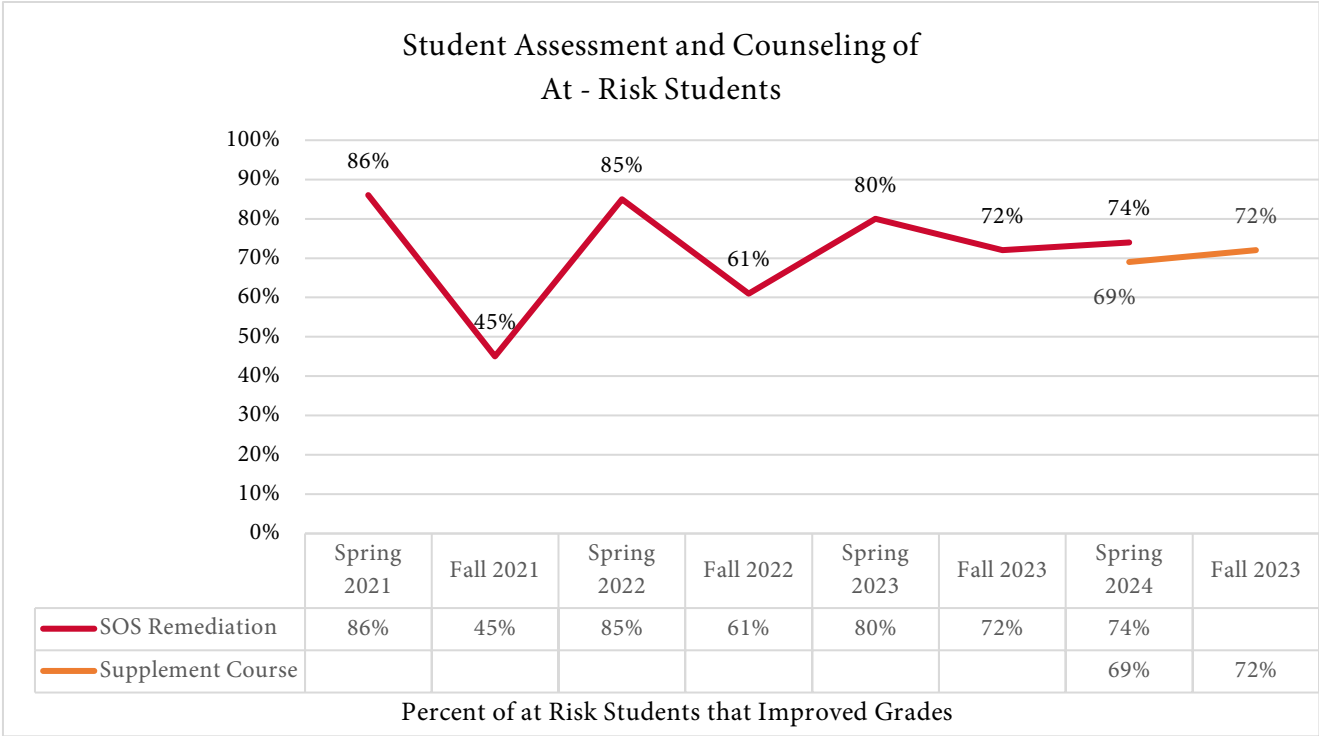


Faculty/Staff 2021-2022

	2021-2022	2022-2023	2023-2024
Full-time Faculty	11	11	11
Tonkawa	4	4	4
Enid	3	3	3
Stillwater	4	4	4
Part-time Faculty	9	7	6
Tonkawa	3	4	3
Enid	4	2	2
Stillwater	2	1	1
Full-time Staff	1	1	1
Tonkawa	1	1	1
Enid	0	0	0
Stillwater	0	0	0
Part-time Staff	0	10	0
Tonkawa	0	0	0
Enid	0	0	0
Stillwater	0	0	0

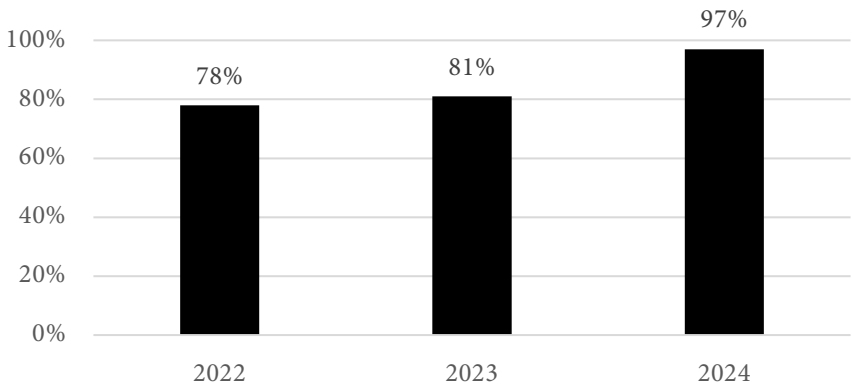


All students regardless of academic capability may find themselves distracted, challenged, or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.



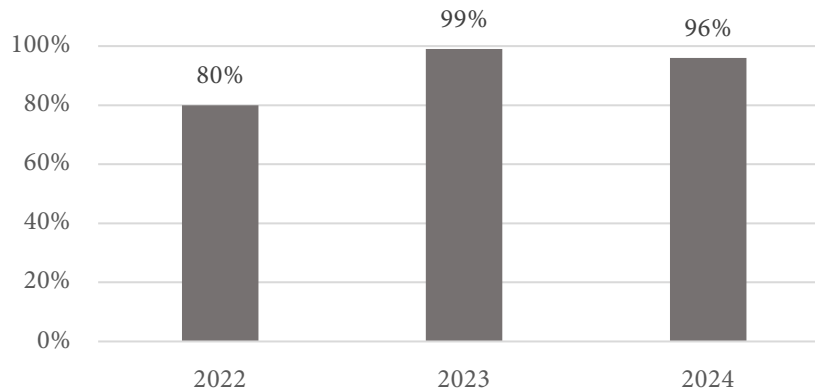
Readiness for Practice

Readiness for Practice - Student
Student rating of their mastery of end-of-program student learning outcomes



Readiness for Practice - Graduate

Graduates will rate their mastery of end-of -
program student learning outcomes

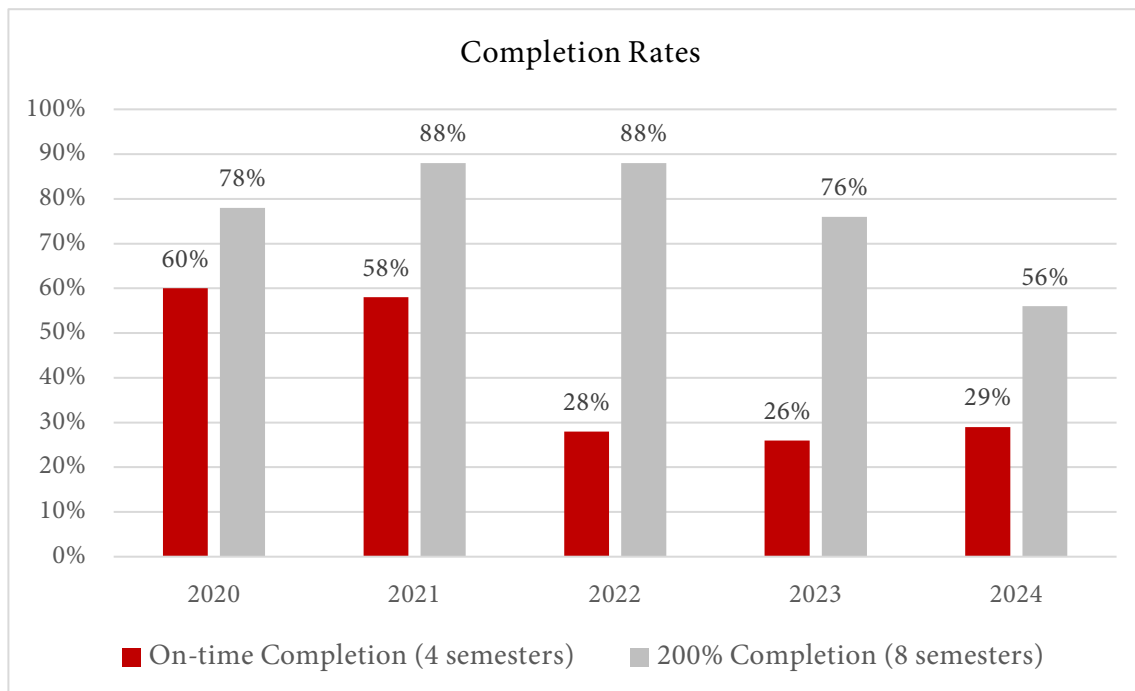


On-Time Completion

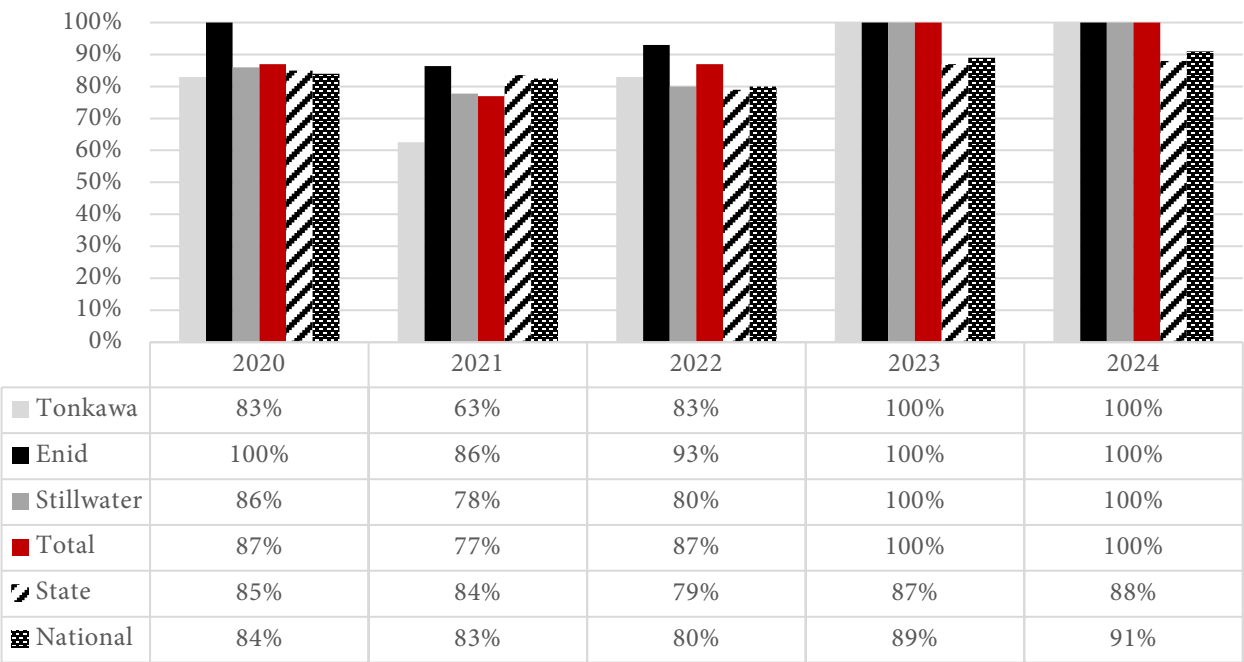
Completion of the program on-time beginning with the first day of the first course, which is 4 semesters beginning with Fundamentals of Nursing, 3 semesters beginning with Adult I, and 2 semesters beginning with Maternal Child Nursing.

200% of Time Completion

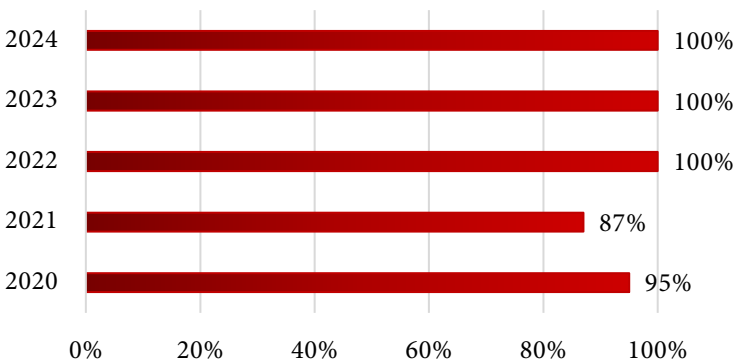
Complete of the program within 200% of the program length beginning with the first transcribed nursing course, which is 8 semesters beginning with Fundamentals of Nursing, 6 semesters beginning with Adult I, and 4 semesters beginning with Maternal Child Nursing (OBN).



Pass Rates on NCLEX

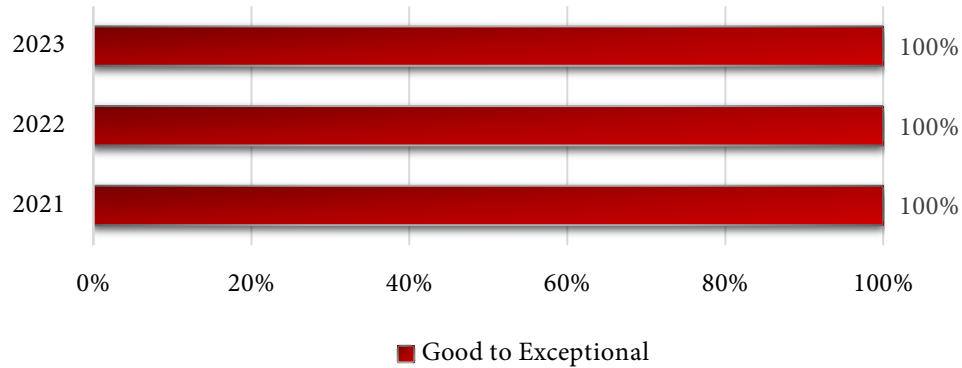


Job Placement Rates Within 6 Months of Graduation



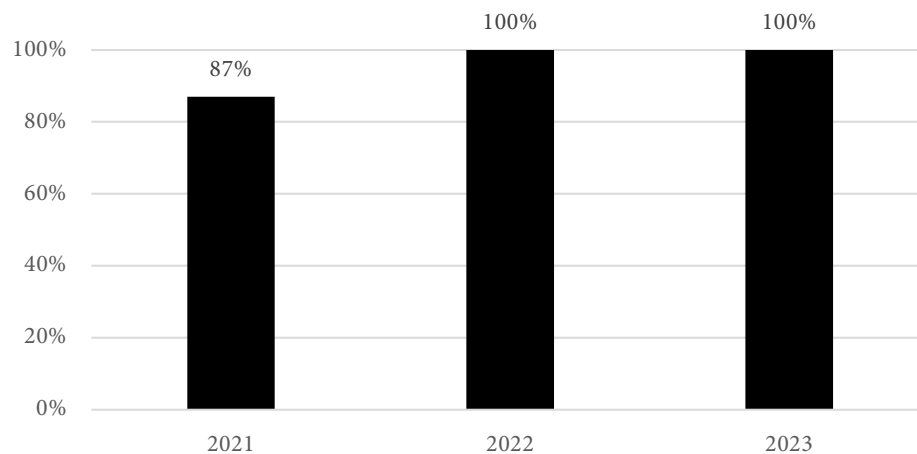
Employer Satisfaction

Employer satisfaction with NOC graduates as employees.



Academic Progression

Percentage of students that indicated 6 months after graduation a plan to enroll in advanced education.



Business

Data collected from Student Information Systems for the fall semester of the year reported. Data collected for the students declaring one of the majors offered in the Business Division. Students enrolled in a cooperative program were not included.

Mission

The Business Division of Northern Oklahoma College provides high quality, accessible, and affordable business educational opportunities to expand relevant professional and technical skills for rapidly-changing workforce needs and develop students as effective learners that are team oriented business leaders within their communities in a connected and dynamic business world.

Vision

The Business Division of Northern Oklahoma College will be recognized as the premier provider of two-year business programs, promoting student success, collaborative learning, creative and critical thinking, and partnership with workforce for industry responsiveness.

Core Values

Personalized Education:

- We believe in providing individualized instruction that lead our business students to achieving their academic goals in a welcoming and safe environment, utilizing the state of the art models of instructional delivery, up to date equipment, and the resources of skilled and innovative faculty.
- We believe in providing support to business students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:

- We believe that educated citizens are necessary for a healthy and growing economy and that strong technical, analytical, communication, entrepreneurial and critical thinking skills and an appreciation for global business are cornerstones of business education.
- We believe in economic and environmental sustainability and the importance of enriching the intellectual, economic, technical and entrepreneurial resources of our communities.

Continuous Improvement:

- We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare business students for 21st century professions.
- We believe that a knowledge-centered division is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence, and by maintaining international accreditation through the Accreditation Council for Business Schools and Programs (ACBSP).

Associate in Science Degree (AS)

- Business Administration
- Business Administration - International Studies Option
- Business Administration - Management Information Systems Option

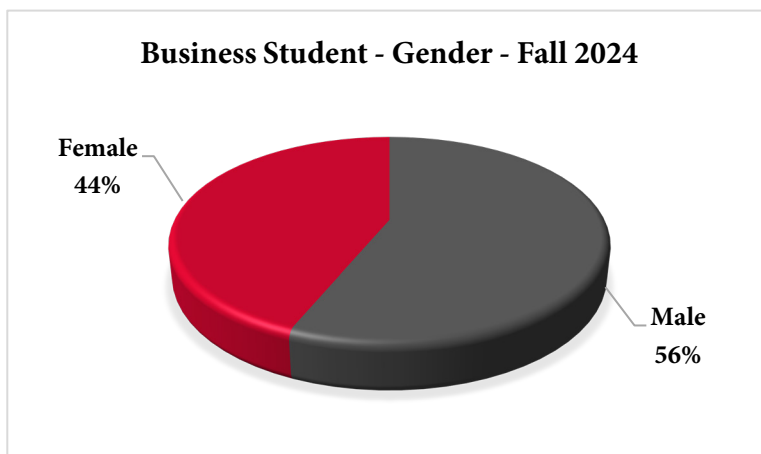
Associate in Applied Science Degree (AAS)

- Business Management
- Business Management - Accounting Option
- Business Management - Entrepreneurship Option
- Business Management - Hospitality Option
- Office Management

The degree programs are accredited by the Accreditation Council of Business Schools and Programs (ACBSP). Degree programs that are not accredited by ACBSP are noted with an asterisk ().*

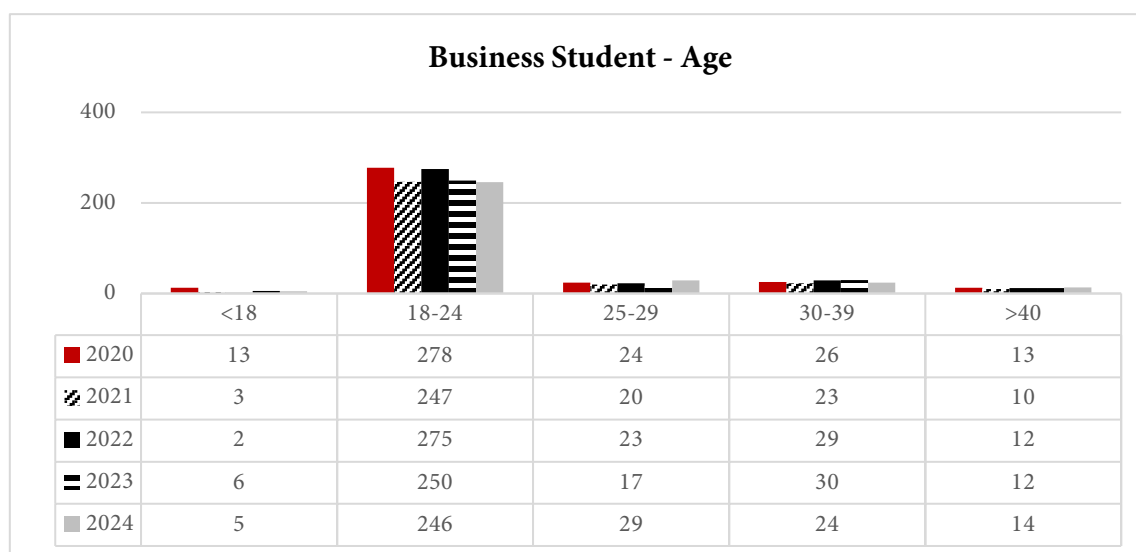
Student Gender

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men Full-time	142	141	152	129	148
Men Part-time	51	41	20	45	31
Total	193	182	202	174	179
Women Full-time	103	80	91	90	98
Women Part-time	58	41	49	51	41
Total	161	121	140	141	139



Student Age

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	13	3	2	6	5
18-24	278	247	276	250	246
25-29	24	20	23	17	29
30-39	26	23	29	30	24
>40	13	10	12	12	14
Total	354	303	342	315	318

**Student Race/Ethnicity**

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	68	47	47	45	43
Asian	6	1	2	5	1
Black or African American	18	20	20	25	19
Native Hawaiian or other Pacific Islander	1	0	2	4	6
Hispanic/Latino	42	36	45	61	55
White	202	180	208	161	169
Unknown	2	7	6	2	9
Non-resident/Alien	4	8	8	7	14
Two races or more	11	4	4	5	2

Majors

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Associate in Science Degree					
• Business Administration	342	272	281	289	291
• Business Adm-International Option	3	1	6	6	8
• Business Adm-MIS Option	2	4	5	7	7
• Enterprise Development	-	-	1	0	0
Associate in Applied Science					
• Business Management	4	18	33	7	5
• Business Mgmt-Accounting Option	1	6	9	1	4
• Business Mgmt-Entrepreneurship Options	2	2	7	4	2
• Business Mgmt-Hospitality Option	-	-	-	-	1
• Office Management	-	-	-	1	-
Total	354	303	342	315	318

Degrees Awarded

	2019-20	2020-21	2021-22	2022-23	2023-24
Associate in Science Degree					
• Business Administration	109	81	88	92	83
• Business Adm-International Option	0	0	0	3	1
• Business Adm-MIS Option	0	1	3	3	3
• Enterprise Development	-	-	-	-	-
Associate in Applied Science					
• Business Management	4	3	1	1	4
• Business Mgmt-Accounting Option	0	2	2	0	1
• Business Mgmt-Entrepreneurship Options	1	0	3	0	3
• Business Mgmt-Hospitality Option	-	-	-	-	0
• Office Management	-	2	-	1	0
Total	117	89	97	100	95

Credit Hours Generated

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Sections of Eight Week	3	3	4	3	4
Sections of Online	19	14	21	14	22
Total Course Section Offerings	78	71	77	81	86
Total Credit Hours Generated	3,471	3,252	3,297	3,525	3,351

Studies and Other Student Populations



Studies of Other Student Populations

Concurrent Students

Data collected from Student Information System for fall semester of the year reported.

Student Gender - Concurrent

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men	109	135	180	226	230
Women	148	209	260	271	337
Other	-	-	1	-	-
Total	257	344	441	497	567

Student Race/Ethnicity - Concurrent

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	26	42	55	46	54
Asian	8	2	5	8	7
Black or African American	2	7	14	11	12
Native Hawaiian or other Pacific Islander	0	0	3	2	5
Hispanic/Latino	12	23	31	34	32
White	200	251	288	346	410
Unknown	0	15	39	48	43
Non-resident/Alien	0	0	0	0	0
Two races or more	9	3	6	2	4

Student Enrollment - Concurrent

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Number of Students	257	344	441	497	567
Number of Seats	447	584	770	878	1,029
Total Credit Hours Generated	1,374	1,760	2,341	2,673	2,965

Student Location - Concurrent

	Fall 2020*		Fall 2021*		Fall 2022*		Fall 2023*		Fall 2024	
Tonkawa	31	14%	85	20%	57	19%	51	10%	54	8%
Enid	78	36%	151	35%	97	32%	79	16%	86	13%
Stillwater	16	7%	34	8%	18	6%	14	3%	9	1%
UC - Ponca City	26	12%	66	15%	58	19%	43	9%	47	7%
Ed Centers	66	30%	94	22%	69	23%	95	19%	114	17%
Online							138	28%	194	29%
Virtual							143	29%	163	24%

*Student may be taking classes at more than one location

Courses - Concurrent

Top Enrolled Courses

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
BIOL 1114 - General Biology	9	14	21	30	53
COMM 1713 - Oral Communication	5	17	12	16	22
ENGL 1113 - English Composition I	108	199	236	251	310
ENGL 1213 - English Composition II	8	11	27	23	26
HIST 1483 - American History Early	20	21	21	35	34
HIST 1493 - American History Late	20	43	59	108	79
MATH 1513 - Algebra for STEM	43	124	149	120	137
POLI 1113 - Am Natl Government	19	61	88	123	128
PSYC 1113 - General Psychology	13	25	26	29	24
SOCI 1113 - Principles of Sociology	4	1	11	13	15

Native American Students

Data collected from Student Information System for fall semester of the year reported. Data includes only students declaring Oklahoma tribal status.

Student Gender - Native American

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Men	158	159	164	126	159
Women	322	282	276	221	274
Total	480	441	440	347	433

Student Age - Native American

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<18	39	49	49	36	54
18-24	372	321	332	243	302
25-29	26	25	23	21	22
30-39	29	29	22	28	40
>39	14	17	14	19	15

Student Enrollment - Native American

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Students	224	202	190	149	188
Part-time Students	256	239	250	198	245
Total	480	441	440	347	433

Student Location - Native American

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Tonkawa	128 32%	106 31%	112 36%	96 28%	126 20%
Enid	63 16%	60 17%	35 11%	30 9%	49 8%
Stillwater	172 44%	152 44%	163 52%	108 31%	123 19%
Ed Centers	31 8%	29 8%	5 1%	28 8%	24 4%
Online				165 48%	226 36%
Virtual				44 13%	83 13%

Student may be taking classes at more than one location

Courses - Native American

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Online Enrollment					
Students	219	191	193	165	226
Seats	424	353	407	324	466
ITV Enrollment					
Students	75	80	116	40	88
Seats	130	118	173	60	118
Traditional Enrollment					
Students	361	324	322	235	290
Seats	1,043	938	767	726	884
Virtual Enrollment					
Students	42	41	53	44	83
Seats	84	60	73	58	118

Enid Athletes**Enid GPA - Athletes**

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Enid Athletic Department					
Women's Basketball	3.26	3.48	3.61	3.66	3.54
Men's Basketball	2.50	2.29	2.66	2.77	3.16
Softball	3.09	3.40	3.55	3.61	3.12
Baseball	3.05	3.21	3.16	3.55	3.56
Women's Soccer	-	- -	3.37	3.38	
Men's Soccer	-	- -	3.00	3.22	

Enid Cohort Graduation Rates at 150% - Athletes

	Cohort-2017 Grad Yr-2019	Cohort-2018 Grad Yr-2020	Cohort-2019 Grad Yr-2021	Cohort-2020 Grad Yr-2022	Cohort-2021 Grad Yr-2023
Enid Athletic Department	76%	70%	54%	69%	57%
Women's Basketball	83%	100%	75%	67%	75%
Men's Basketball	50%	43%	29%	83%	36%
Softball	93%	81%	86%	55%	67%
Baseball	83%	78%	59%	71%	67%

Enid Athletic Department Records

	AY-2020 Wins/Losses /Ties	AY-2021 Wins/Losses /Ties	AY-2022 Wins/Losses /Ties	AY-2023 Wins/Losses /Ties	AY-2024 Wins/Losses/Ties
Women's Basketball	9-9	14-9	17-9	15-10	9-21
Men's Basketball	17-5	13-19	22-10	11-20	16-14
Softball	18-24	17-35	26-23	17-36	11-38
Baseball	32-24	29-32	29-31	33-24	43-18
Women's Soccer	-	-	-	9-7-3	9-7-3
Men's Soccer	-	-	-	8-5-3	10-9-1

Tonkawa Athletes



Tonkawa GPA - Athletes

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Tonkawa Athletic Department					
Women's Basketball	2.79	3.30	3.58	3.48	3.42
Men's Basketball	2.64	1.98	2.81	2.86	3.07
Softball	2.96	3.13	3.05	3.12	3.50
Baseball	3.28	3.20	3.45	3.16	3.48
Women's Wrestling	-	-	-	-	3.03
Men's Wrestling	-	-	-	-	2.74

Tonkawa Cohort Graduation Rates at 150% - Athletes

	Cohort-2017 Grad Yr-2019	Cohort-2018 Grad Yr-2020	Cohort-2019 Grad Yr-2021	Cohort-2020 Grad Yr-2022	Cohort-2021 Grad Yr-2023
Tonkawa Athletic Department	54%	54%	51%	59%	48%
Women's Soccer	54%	79%	46%	70%	80%
Men's Soccer	33%	15%	36%	42%	46%
Women's Basketball	75%	56%	63%	60%	50%
Men's Basketball	60%	50%	67%	0%	0%
Softball	73%	67%	42%	67%	63%
Baseball	57%	69%	67%	44%	40%

Tonkawa Athletic Department Records

	AY-2020 Wins/Losses /Ties	AY-2021 Wins/Losses /Ties	AY-2022 Wins/Losses /Ties	AY-2023 Wins/Losses /Ties	AY-2024 Wins/Losses/Ties
Women's Soccer	10-5	15-4	15-3-2	-	-
Men's Soccer	9-2	13-4-2	2-12-3	-	-
Women's Basketball	7-15	13-15	16-3	14-16	11-18
Men's Basketball	15-1	21-8	16-13	14-16	4-26
Softball	30-28	26-23	27-25	13-35	24-31
Baseball	32-27	23-27	39-20	42-19	50-9
Women's Wrestling	-	-	-	-	2-7
Men's Wrestling	-	-	-	-	1-10

Special Recognition - Athletes

NJCAA Academic Team Award:

- Enid Women's Soccer
- Enid Men's Soccer
- Enid Women's Basketball
- Enid Men's Basketball
- Enid Softball
- Enid Baseball
- Tonkawa Women's Wrestling
- Tonkawa Women's Basketball
- Tonkawa Men's Basketball
- Tonkawa Softball
- Tonkawa Baseball

Enid Women's Soccer

- NJCAA All Academic First Team:
 - Journey Johnston
 - Evee Jones
- NJCAA All Academic Second Team:
 - Rachel Foster
 - Alyssa Harvey
 - Jacey Johnston
 - Megan Sharp
- NJCAA All Academic Third Team:
 - Karen Avalos Celaya
 - Joceline Bautista
 - Marisa Chavez
 - Jerhyn Lewis
 - Monika Olivares

Enid Men's Soccer

- NJCAA All Academic First Team:
 - Deagan Jones
 - Edgar More Caceres
 - Diego Mora Vegas
- NJCAA All Academic Second Team:
 - Aws Salhi
 - Noah Weichbrodt
- NJCAA All Academic Third Team:
 - Richard Bernardo de Lima
 - Jhevan Smith

Enid Women's Basketball

- NJCAA All Academic Second Team:
 - Mya Brown
 - Mariana Sepulveda
- NJCAA All Academic Third Team:
 - Savannah King
 - Morgan Peeper
 - Raelle Yazzie

Enid Men's Basketball

- NJCAA All Academic Third Team:
 - Gavin Loper
 - Preston Murphy
 - Marcellus Owens
 - Adrian Smith

Enid Softball

- NJCAA All Academic First Team:
 - Lillyan Ball
 - Brylee Brungardt-Davis
- NJCAA All Academic Second Team:
 - Amy Cronister
 - Morgan Hayes
 - Shelbi Pearson
 - Natalie Slaughter
- NJCAA All Academic Third Team:
 - Emily Gregory
 - Yesenia Zamarron

Enid Baseball

- NJCAA All Academic First Team:
 - Cooper Howe
 - Maddon Lawson
 - Blake Limberg
 - Daniel Schlehuber
 - Carson Sowell
 - Logan Wade
 - Cale Wetwiska
- NJCAA All Academic Second Team:
 - Jhett Creel
 - Ivan Gomez

- o Zack Graham
- o Ty Pankonin
- o Garrett Payne
- o Brody Rutledge
- NJCAA All Academic Third Team:
 - o Ethan Fritts
 - o Jacob Horn
 - o Aiden Kilgore
 - o Carlos Lopez
 - o Lawson Moreno
 - o Bennet Percival
 - o Hudson Robinson

Tonkawa Women's Wrestling

- NJCAA All Academic Second Team:
 - o Addison Polk
 - o Jordan Williams
- NJCAA All Academic Third Team:
 - o Lyndey Wilda

Tonkawa Men's Wrestling

- NJCAA All Academic First Team:
 - o Jessie Chavez
- NJCAA All Academic Second Team:
 - o Colby Eighinger

Tonkawa Women's Basketball

- NJCAA All Academic First Team:
 - o Amber Brazendale
- NJCAA All Academic Second Team:
 - o Emma Roberts
 - o Natalie Walker
- NJCAA All Academic Third Team:
 - o Caitlin Busch
 - o Marta Perez Souza

Tonkawa Men's Basketball

- NJCAA All Academic First Team:
 - o Levi O'Brien
- NJCAA All Academic Second Team:
 - o Jack Riley

Tonkawa Softball

- NJCAA All Academic First Team:
 - o Kaidince Calvert
 - o Maggie Glasgow
 - o Faith Williams
- NJCAA All Academic Second Team:
 - o Jadison Ackerman
 - o Kailey Rich
 - o Kennedy Zook
- NJCAA All Academic Third Team:
 - o Macy Willing

Tonkawa Baseball

- NJCAA All Academic First Team:
 - o Bodie Amberson
 - o Luke Douglas
 - o Robert Evans
 - o Jakeb Koop
 - o Liam McKinney
 - o Noah Phan
 - o Christian Stratis
 - o Hendrik Vandermeer
- NJCAA All Academic Second Team:
 - o Jadan Boyce
 - o Cade Dickinson
 - o Kolby Heskett
 - o Spencer Ille
 - o Grant Nekuza
 - o Rylan Newman
 - o Evan Rolison
 - o Tristen Russell
 - o Logan Taylor
- NJCAA All Academic Third Team:
 - o Anthony Canzoni
 - o Garrett Folmar
 - o Bodee Mausser
 - o Bunji Nakao
 - o Carson Taylor

Institutional Dictionary

To offer additions, corrections, or suggestions on definitions, please submit changes in writing to the Vice-President of Academic Affairs.

Term	Definition
ACT	IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.
Academic Program	IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.
Academic Year (AY)	The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.
Accrediting Agencies	IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
Alumni	A graduate or former student of a college.
Associate Degree	An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.
Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
Board of Regents	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
Catalog	The Catalog offers information about the academic programs and support services of the College. Website: http://northok.publishpath.com/catalog2
CIP Code	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

Term	Definition
Cohort	A specific group of students established for tracking purposes.
Credit Hours	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Default Rates	The rate at which debt holders default on the amount of money that they owe.
Cohort Default Period	The phrase “cohort default period” refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.
Degree	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree Award Date	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.
Developmental Courses	Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.
Distance Learning	The use of technology to offer course instruction to students not necessarily present with the instructor. Traditional: A class is considered “traditional” when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued. Web-enhanced: A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings. Hybrid: A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher. Online: An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard. ITV: Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.

Term	Definition
Employees	
Full-time Staff	Persons employed for non-instructional duties for 40 hours a week.
Part-time Staff	Persons employed for non-instructional duties for fewer than 30 hours a week.
Full-time Faculty	Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.
Part-time Faculty/ Adjunct	Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.
Enrollment	
Full-time	Students enrolled in 12 or more credit hours for the semester.
Part-time	Students enrolled in 1-11 credit hours for the semester.
Sophomore	Students with 31-60 credit hours of course work completed.
Freshman	Students with 0-30 credit hours of course work completed.
Executive Council	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater, The Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
Fall Cohort	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
High School Diploma or Recognized Equivalent	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
Financial Aid	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: www.studentaid.gov
Federal Grants	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)

Term	Definition
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: www.studentaid.gov
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: www.studentaid.gov
Financial Year (FY)	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
Foundation	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
Foundation Grants	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
Gender	The sex of the individual.
GPA	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
Graduation Rate	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Grants	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
Headcount	The total number of individuals enrolled in the educational institution or program.
High School GPA	A student's weighted or unweighted GPA from his/her high school transcript.
High School Rank	A student's placement in high school compared to peers in the same grade based on GPA.
Higher Learning Commission	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.

Term	Definition
Institution of Higher Education	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.
IPEDs	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
Major	A field of study that a student chooses to receive a degree in.
Race/Ethnicity	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Residence	Location at which a student is living.

Term	Definition
Retention	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SIS	Student Information System - a data warehouse that contains all the data related to the institution.
State Grants	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
Strategic Plan	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.
Student	
Concurrent	Student enrolled in high school and taking college coursework at the same time.
First-time Full-time student	Student enrolled in 15 or more credit hours of course work for the first time at any educational institution.
First-time Student	IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time Student	Student enrolled in 12 or more credit hours a semester.
Part-time Student	Student enrolled in between 1-11 credit hours a semester.
Student Handbook	Handbook containing policies and procedures for students at Northern Oklahoma College. Website: http://northok.publishpath.com/student-handbook
Time to Degree	Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.

Term	Definition
Title IV Aid	IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.
Title IV Institution	IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).
Transcript	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
Transfer of Credit	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
In-state Tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Out-of-state Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Two-year Institution	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
Unduplicated Headcount	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Additional Resources

<u>Site</u>	<u>Weblocation</u>
American Fact Finder – U.S. Census Bureau	http://factfinder2.census.gov
Aspen	http://www.aspeninstitute.org/policy-work/college-excellence
City of Ponca City	http://goponca.com
City of Stillwater	http://www.stillwater.org/
City of Tonkawa	http://cityoftonkawa.net/
Enid Regional Development Alliance	www.growenid.com
Federal Statistics	http://fedstats.sites.usa.gov/
Federal Student Aid – Default Management	http://ifap.ed.gov/DefaultManagement/finalcdrg.html
Higher Learning Commission	www.ncahlc.org
National Agricultural Statistics Service	www.nass.usda.gov
National Center for Educational Statistics	http://nces.ed.gov/ipeds/datacenter/
NOC Business Division Website	http://www.noc.edu/business-division1
NOC Nursing Division Website	http://northok.publishpath.com/nursing-division1
NOC Website	www.noc.edu
Oklahoma Department of Commerce	http://okcommerce.gov
Oklahoma Employment Security Commission	www.ok.gov
Oklahoma State Regents for Higher Education	www.okhighered.org
SmartAssets	https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country
Southern Regional Education Board	www.sreb.org
University Center Ponca City	http://ucponcacity.com

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