NOC

NORTHERN
Oklahoma College

2025-2026
Factbook

Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern's locations with data and information updated in July of the year reported. The Fact Book, now in its twelfth year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPEDS reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for AY – 2025 includes fall of 2025, spring of 2026, and summer of 2026. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

Prepared by
Kathleen Otto, Ph.D.
Director of Institutional Research and Assessment
July 2026

This institution in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972 and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admission, employment, financial aid and educational services.

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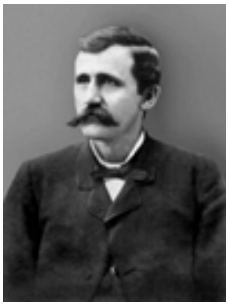
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About NOC

History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.





Tonkawa

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Over 1,500 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

Enid

NOC began its presence in Enid in 1999, when it purchased Phillips University. The purchase was made possible by assistance from the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. The site has a long history of offering college-level courses. The institution's original name was Oklahoma Christian University, which offered its first classes in 1907. The institution changed its name to Phillips University in 1912, due to the strong financial support from the T.W. Phillips family.

This site has grown in offering multiple two-year liberal arts degree programs to some 800 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.





Stillwater

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students. March 2017, ground was broken for a New Classroom Building completed in August 2018.

NOC Carnegie Classification

Associate's College with High Transfer-High Traditional - Disciplinary focus is on transfer degrees with fewer than 30% of degrees/certificates in career & technical programs with a dominant student type of traditional students (recent high school graduates).

Mission Statement

Northern Oklahoma College, the State's first public community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

Vision Statement

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

Core Values

Personalized Education:
We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

Community and Civic Engagement:
We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression is a cornerstone of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

Continuous Improvement:
We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

2025-2030 Strategic Plan

Goal 1-Student Engagement & Satisfaction

Goal 2-Staculty (Staff + Faculty) Engagement & Satisfaction

Goal 3-Maximizing External Partnerships

Goal 4-Maintaining & Improving Campus Facilities

Board of Regents for the AY 2026



BRADLEY FOX (Ponca City, OK), Chair, is the Director of Human Resources for Evans & Associates Enterprises, Inc. headquartered out of Ponca City, Oklahoma. After high school Bradley enlisted in the United States Marine Corps and then the Oklahoma Army National Guard, where he served his country for 14 years. Bradley attended Northern Oklahoma College in 2012, finishing his degree in 2015 at Rogers State University with a Bachelor of Science in Human Resource Management. Bradley is a board member for the Ponca City Chamber of Commerce, the Chair of the Community Development Committee, a Trustee for the Chamber Tourism Committee, and the Ponca City Leadership Class in 2020. Interim Regent Fox was appointed by Gov. Kevin Stitt in 2021 to a five-year term as a member of Northern Oklahoma College Board of Regents, pending Senate confirmation. His term expires in June 2026.



JAMI GROENDYKE (Enid, OK), Vice Chair, is a real estate appraiser in Northwest Oklahoma. She is an alumna of Northern Oklahoma College - Enid with an Associate Degree in Science and was a member of the first NOC Enid women's basketball team in 2001-2003. Jami went on to obtain a Bachelor's Degree in science from the University of Oklahoma. She has worked in youth athletics and health promotion in the Enid area since 2006. Regent Groendyke was appointed by Gov. Stitt in 2020 to a one-year unexpired term and reappointed to a five-year term in 2021. Her term expires in June 2026.



ANDREW "DREW" EWBANK (Enid, OK), Member, is a founding member of Ewbank & Hennigh, PLLC. He earned a BBA in Economics from Oklahoma State University and graduated *cum laud* from Oklahoma City University School of Law. Ewbank is President of the Chisholm School Board, Chair of Youth Leadership Oklahoma, and servers on the Executive Committee and Board of Directors for Leadership Oklahoma. He also chairs the Garfield Count Industrial authority and founded the Enid Cash Mob during the COVID-19 pandemic to support local businesses. Regent Ewbank was appointed by Gov. Stitt in 2025 to a five-year term. His term expires in June 2030.



Mike Loftis (Blackwell, OK), Member, is the CEO of Loftis & Wetzel Insurance (Blackwell, Edmond, Ponca City & Stillwater). Mike is an alumni of Northern Oklahoma College and was a member of the Roustabouts. He has a Business Administration Degree from Oklahoma State University. He serves as trustee for Blackwell's Industrial, Economic Development, Hospital Authorities, as well as the Blackwell Public Trust. He has served over 20 years on the NOC Foundation Board and was inducted as a NOC Distinguished Alumni in 2016. Regent Loftis was appointed by Gov. Stittt in 2023 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2028.



SANDY SALISBURY LINTON (Tonkawa, OK), Member, is the retired CFO and Co-Owner of Tonkawa Foundry, Inc. She graduated *cum laud* from William Woods University in Fulton, MO with a BS in Business and a BS in Equestrian Science. Sandy is a life-long resident of Tonkawa and has worked with many aspects of the community and trade organizations including: Tonkawa Public School Board Member, Certified Cities Economic Development Program Chair, Heart in the Park Tonkawa Board Member, American Cancer Society Relay for Life Chair, American Foundry Society National Board Member and Cast Metals Institute Chair. Regent Linton was appointed by Gov. Kevin Stitt in 2024 to a five-year term as a member of Northern Oklahoma College Board of Regents. Her term expires in June 2029.

President of NOC



I am extremely proud to serve as the President of Northern Oklahoma College, an outstanding institution that consistently provides Life Changing opportunities to students on our campuses in Tonkawa, Enid, and Stillwater, at the UC in Ponca City, and around the globe through online coursework and our Global Education Programs.

NOC's talented faculty and staff members are recognized in their fields and serve in numerous leadership positions locally, regionally, and nationally. They accommodate our student needs with a personal touch. NOC fosters a warm academic environment described by students as an inviting family atmosphere. NOC offers the place, price, and programming to fit a broad array of life situations. We effectively serve many different types of individuals by offering coursework to students in traditional, online (asynchronous) and virtual (synchronous) formats in an attempt to meet students where they are and help them get to where they want to go.

Our student body is comprised of a growing number of concurrent high school students and recent high school graduates as well as those who stepped out of college for a time, or perhaps never attended, and feel ready to return to the classroom. We seek to provide adults making the brave decision to enter college for the first time— improving life for both themselves and their families – with opportunities that allow them to do so without incurring debt.

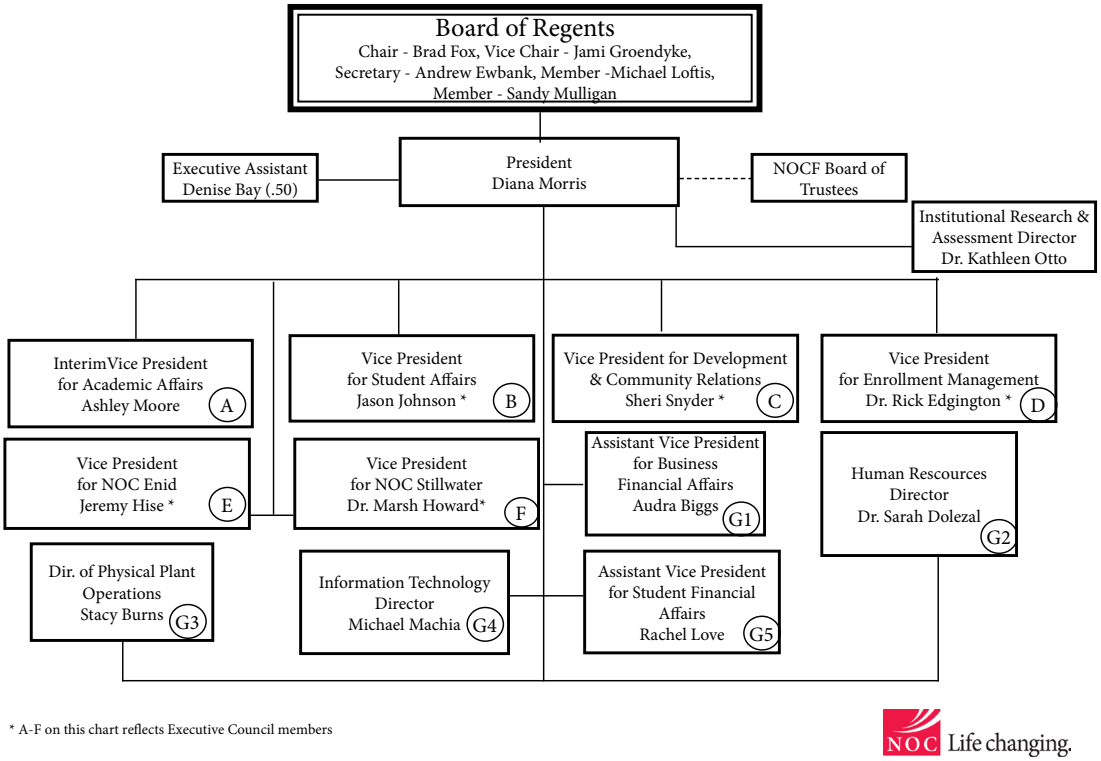
Though I'm new to the role of president, I am not new to NOC. I began my career at Northern as an adjunct instructor in the Language Arts in 2005, joining the full-time faculty in 2007, and making the move to administration in 2019 as the Vice President for NOC Stillwater. I moved to the Tonkawa campus full-time in 2022 as the Vice President of Academic Affairs and then spent time as the Interim President, dropping the Interim part of that title in June of 2024. I take pride in watching all that NOC alumni from all of our locations accomplish as they transition to the workforce and am proud that the majority of them do that right here in Oklahoma, equipped to immediately impact and help grow our state's economy. NOC continues a tradition of excellence made possible by our many partners who know higher education changes lives. I invite you to visit our campuses and become a part of our vibrant learning community.

Sincerely,

Diana Morris

President, Northern Oklahoma College

Organizational Chart - AY 2026



* A-F on this chart reflects Executive Council members

NOC Life changing.

Executive Council - AY 2026



Ms. Diana Morris, President, earned a Bachelor of Science in Secondary English Education from Oklahoma State University in 1998 and a Master of Science in Teaching, Learning, and Leadership from Oklahoma State University in 2007. She started teaching part-time in Language Arts at Northern Oklahoma College in 2005 and has been full-time since 2007.



Dr. Rick Edgington, Vice President for Enrollment Management, received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



Mr. Jeremy Hise, Vice President for NOC Enid, received an Associate of Arts degree from Northern Oklahoma College in 1998, a Bachelor of Arts in Education from the University of Central Oklahoma in 1999, and a Masters of Education from Northwestern Oklahoma State University in 2002. Mr. Hise has been at Northern Oklahoma College since 2000.



Dr. J. Marsh Howard, Vice President for NOC Stillwater and Grant Development, received a Bachelor's degree in Psychology and Human Resource Development from Northeastern State University in 1997, a Master's degree in Human Relations from the University of Oklahoma in 1999 and a Ph.D. in Educational Psychology from Oklahoma State University in 2014. Dr. Howard began serving NOC's Gateway program as adjunct faculty in 2015, and served as full-time from 2017 to 2023, when he became Vice President of NOC Stillwater.



Mr. Jason Johnson, Vice President for Student Affairs, received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



Mrs. Ashley Moore, Interm Vice President for Academic Affairs, received a Bachelor's degree from Oklahoma State University in 2003, a Masters in Education in Curriculum and Instruction from Arizona State University in 2020, and graduate certificates in building-level leadership from Oklahoma State University and district-level leadership from Southeaster Oklahoma State University in 2023 and 2024. Mrs. Moore has been at Northern Oklahoma College since 2026.



Mrs. Sheri Snyder, Vice President for Development & Community Relations, received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.

NOC NORTHERN Oklahoma College

Grants - FY 2025

Federal Grants	Expenditures
U.S. Department of Education	
Student Financial Aid Cluster	
Office of Postsecondary Education	
Federal Pell Grant Program	$6,552,964.00
Federal Direct Loan Program	$4,115,586.00
Federal Supplemental Education Opportunity	$117,914.00
Federal Work Study Program	$94,920.50
Total Student Financial Aid	**$10,881,384.50**
CARES Act Cluster	
ARPA-SLFRP4646	$9,720.00
Total Cares Act	**$9,720.00**
Office of Postsecondary Education	
TRIO Upward Bound	$228,279.86
NASNTI CSPP	$661,879.72
Vocational Education National Centers for Career and Technical Education (NWOSPC)	$75,949.59
Total Office of Postsecondary Education	**$1,026,109.17**
Total U.S. Department of Education	**$11,917,213.67**
U.S. Department of Energy	
Industrial Assessment Center	$13,359.56
Center of Excellence	$0.00
Total U.S. Department of Energy	**$13,359.56**
National Science Foundation	
Rural Confluence	**$6,500.11**
NASA	
NASA-Exploring the Sun	**$2,414.28**
NASA-NSPIRES	**$46,972.26**
U.S. Department of Health and Human Services	
Oklahoma State Regents for Higher Education Temporary Assistance for Needy Families (TANF)	$129,156.56
Child Care Development Block Grant Refugee & Entrant Assistance (SECC)	$174,150.00
Total U.S. Department of Health and Human Services	**$303,306.56**

Federal Grants Continued	Expenditures
Corporation for National and Community Service	
Americorps	**$5,162.00**
Total Expenditures of Federal Awards	**$12,247,956.44**

State Grants	Expenditures
Oklahoma's Promise (previously known as OHLAP)	$691,885.50
State Regents Academic Scholarships	$36,000.00
Indian Gaming Management Curriculum	$2,122.10
Oklahoma Tuition Grant Program (OTAG)	$373,302.00
Quality Initiative Grant, Institute for Tribal Leadership	$87,799.37
Teacher Compensation and Helps (TEACH)	$60,181.35
Total State Expenditures	**$1,251,290.32**

Private Award	
Total Private Awards	**$0.00**

Tentative figures collected at the end of July 2025 for FY 2025.

NASNTI Title III Grant

NASNTI: Connecting Students to Promising Pathways, 2021 - 2026

This five-year project, funded by a Title III NASNTI grant for the U.S. Department of Education launched in 2021. This 2.2-million-dollar grant was awarded with the goal of developing services and programs to support low-income students in addition to Native Americans. The project, Connecting Students to Promising Pathways, includes three main initiatives. In our fifth and final year, significant progress has been made towards completing the goals set out by this grant.

Initiative 1: Develop new STEM programs and course offerings

In spring 2026, two new precision agriculture courses were launched. These courses were: Spray Application Technology (AGRI 2621) and Crop Application Technologies (AGRI 2631).

As part of this initiative, an automated spray drone (Figure 1) and automated utility ground sprayer were purchased. These implements will prepare students for the modern agricultural industry by introducing them to the latest technology, producing competent and professional candidates for the workforce.

Initiative 2: Strengthen Student Services

In summer 2026, extensive staff training was implemented with our resource planning software, Jenzabar One. After completing an on-site assessment, several deficiencies were identified, including permissions gaps, manual workarounds, and inefficient workflows. Through nearly 300 hours with consultants and experts, multiple improvements were identified and implemented. Improvements include:

- Automated student billing generation
- Increased efficiency in the registration process including major change, housing, and student conduct
- Streamlined applicant tracking and payroll revitalization
- Increased utilization of early alerts and a predictive model to aid in student retention

Initiative 3: Build capacity to support remote learners with disabilities

As of 2026, multiple courses have been revised using Universal Design for Learning (UDL). This framework is considered the gold standard in accommodating students with individual learning differences. An instructor UDL workshop was held on February 3 and March 7, 2026. From that training five faculty integrated UDL guidance into their 2026 courses. The courses were primarily updated using UDL guidance 4 and 5, integrating multiple means of action and expression.

Academic Advisory Board Members - AY 2025

Agriculture

Scott Blubaugh, Insurance Agent & Ranch Owner
Calvin Crumrine, Crumrine Auctioneers & Rancher
Dale DeWitt, Former State Representative & Rancher
Keith James, JKJ Auctioneers & Farmer
Jeremy Johns, P&K Equipment
Allen Miller, OK Dept. of Career Tech. Ed. Ag. Program Specialist
Francie Tolle, USDA Risk Management Agency

Alumni

Cole Hammock - Enid
Brad Matson - Tonkawa
Ryan Paul - Tonkawa
Alex Penny - Stillwater
Jess Ritchie - Stillwater
Brittany Seabridge - Tonkawa
Eric Taylor - Enid
Kirby Tickel Hill - Tonkawa
Amber Yandell - Tonkawa

Behavior Sciences

Troy Aebi, Oklahoma DHS
Jody Burch, Edwin Fair
Tiffanie Cox, DHS Human Resources Management Specialist
Karol Daniel, Kay County DHS County Director
Nicholas Dubriwny, Oklahoma University
Susan Ellis, Outpatient Dir for NW Center of Behavioral Health
Jayme Evans, Tonkawa Elementary School Counselor
Samantha Goodno, Grand Mental Health
Thomas Hancock, University of Central Oklahoma, Chair
Maggi Hutchason, Dearing House
Tamara Mix, OSU Sociology, Chair
Michi Moore, Kids Choice Therapy & Play Center
Juanita Ortiz, Rose State College, Social Sciences, Chair
April Phillips, Northeastern Oklahoma State University, Chair
Jennifer Pribble, NWOSU Asst. Professor in Social Work
Kat Shahan, Northeastern Oklahoma State University
Hailey Shirley, Northeaster Oklahoma State University

Business

Reba Bush, SVA Certified Public Accountants
Grady Conrad, Attorney, Klingenberg & Associates
Molly Kyler, Pioneer Technology
Grant Lahr, Northwestern Oklahoma State University
Brad Purdy, First National Bank of Oklahoma
Jeff Symour, OKC Chamber (Economic Development)
Daniel Sharron, Indian Health Services
Randee Sloan, Soar Energy Solutions

Counselors Concurrent High School Students

Kathy Golay, Frontier High School
Monica Grein, Tonkawa High School
Dalana Hawkins, Ponca City High School
Katana Jones, Enid High School
Bridget Kriesel, Ponca City High School
Brandi Langford, Medford High School
Tiffany Nelson, Perry High School
Patty Rowe, Newkirk High School
Lisa Savage, Garber High School
Sharla Sharp, Covington-Douglas High School
Krista Smith, Blackwell High School
Ronda Stockmeyer, Enid High School

Counselors Concurrent High School Students Continued

Britany Lawrence, Ponca City High School
Amanda Leigh, Morrison High School
Cari Lousch, Enid High School
Anita Trojan, Pioneer-Pleasant Vale High School
Shannon Warnock, Chisholm High School

Criminal Justice

Jay Brewer, Blackwell PD
Colt Chandler, OSU Police
Miranda Duplissey, Office of Juvenile Authority
Richard Evans, Ponca City PD
Jason Filtz, Ponca City PD
Sean Grigsba, Kay Count UnderSherriff
Miracle Hatfiled, DHS Investigations
Jeff James, OHP
Steve Kelley, Kay County Sheriff Dept
Kevin Main, Newkirk PD
Bruce McDougal, Stillwater PD
Brian Odell, Perry Police Department
Nick Payne, Tonkawa Police Department
Mark Reynolds, OHP
Carlos Sanchez, Office of Juvenile Authority
Bryan Skaggs, Enid Police Department
Brian Thomas. Perry PD
Marty Wilson, OK State Bureaue of Investigation

Digital Media Animation and Design

Raphael Buhay, Filmmaker
J. T. Burg, Senior Designer Life Church
Alec Carson, Content Creator
Emma Faye, Content Creator, San Fran
Matthew Jack, RxSS-Multimedia Designer
Jason McNaughton, Senior 3D Artist and Adjunct Instructor NOC
Adam Meeks, Owner M.E.AN. Adverstising
Mat Miller, Owner of 1984 Studios
Jason Nigh, Digital Content Producer at FAA
Jeffrey Sublett, Owner of Rosco Designs

Health, Physical Education and Recreation

Lacey Allen, Newkirk High School
Todd Christensen, OSU Asst. Director of Student Fitness
Kayla Dickinson, Enid K12
Joanna Crow, Glencoe Public Schools
Eddie Cumpston, Finer Physiques
Khrystal Humble, Khrystal's Personal Training
David Riesen, Pioneer High School

Mass Communication

Gloria Brown, Perry Daily Journal
Scott Cloud, NOC Public Information
Rob Collins, Enid News & Eagle
Jeff Couch, Cumulus Radio
Shelby Gregory, KOKH Fox 25 News
Charles Gerain, Blackwell Journal-Tribune
Todd Miller, OBU Sports Play-By-Play
Marcus Powell, KFOR
Kelsey Wagner, Alumnus

Nursing

Alliance Health Ponca City
Arden Health
Ascension Medical Group Via Christi
OU Children's Hospital
OU Medicine
Pioneer Technology Center

Nursing Continued	
Aspen University	Ponca City Nursing Home and Rehab
Autry Technology Center	Renaissance of Ponca City
Chamberlain University	Renaissance of Stillwater
Cleveland Hospital	Southwestern College - Winfield, KS
Fresenuis Kidney Care - Ponca City	St. Anthony's Hospital
Hillcrest Hospital	St. Francis
Hillcrest Manor	St. Mary's Regional Medical Center
Hospice of North Central Oklahoma Inc.	Stillwater Medical Center
Integris Bass Baptist Health Hospital	Stillwater Medical Center Blackwell
Landmark Cancer Center	Stillwater Medical Center Perry
Meadowlake - Integris Bass Hospital	The Children's Center Rehabilitation Hosptial
Meridian Technology Center	United Methodist Home of Enid, Inc. DBA The Commons
Northwestern Oklahoma State University	
Oklahoma State University	Westhaven Nursing and Rehab Center
Pre-Engineering	
Enel	Phillips 66
Process Technology	
Enel	Phillips 66

Student Internships AY 2025

Student	Business
Joselyne Barbosa	Enid PD
Blalke Beebe	Rural Confluence Grant
Otto Cardwell	EnviroAg/WSO
Perla Carrillo	Field, Trojan & Harvey Law Office
Mackenzie Creech	Industrial Assessment Center Grant
Orrin Few	Rural Confluence Grant
Eglan Gomez	NASA Grant and Rural Confluence Grant
Amy Heick	Industrial Assessment Center Grant
Ty Jansma	American Electric Power
Cooper Jarnagin	EnvironTech
Eric Jurelone	Bedlam Law Office
Bookelyn Lester	Industrial Assessment Center Grant
Jenna Lorti	Enid PD
Ashtyn Lumbers	Noble County Sheriffs Office
Isaiah Morales	Kay County Sheriffs Office
Avry Nailon	Kay County Court House
Angelina Rodriguez	Enid PD
Jessica Rodriguez	Holmes, Yates & Johnson Law Firm
Kalea Watkins	Payne County Sheriffs Office

Community Supporters/Partnerships - AY 2025

Workforce/Economic Development

Area Chambers of Commerce

Northwest Oklahoma Alliance (NwOA)

Oklahoma State Regents for Higher Education Economic Development Council

Enid Regional Development Alliance (ERDA)

Start Up Enid

Efficiencies and Shared Resources

Shared Respiratory Care Instructor with Autry Technology Center

Agreement for Shared Resources and Services Between NOC and OSU

Shared Counseling Services with Making a Difference in Enid

Shared Services with NWOSU in Enid

Shared Services with Great Salt Plains Health

Shared Counseling Services with Grand Mental Health in Tonkawa

Campus Police Partnerships with the Cities of Tonkawa, Enid and OSU Police Department

College Association of Liability Management (CALM)

Oklahoma Community College Athletic Insurance Consortium

Oklahoma Higher Education Employees Interlocal Group

Institute for Tribal Government

Educational and Academic Partnership

Higher Learning Commission North Central Association of Colleges and Schools (HLC)

Accreditation Council for Business Schools and Programs (ACBSP)

Accreditation Commission for Education in Nursing (ACEN)

The Daisy Foundation

UpSkill OK and Oklahoma Department of Corrections

Northern Oklahoma College Foundation, Inc.

Doctor Pickens Museum, Inc.

Reach Higher

Northwest Post-Secondary Consortium

Temporary Assistance for Needy Families (TANF)

Scholars for Excellence in Childcare, OSRHE

Memorandum of Understanding with

Vance Air Force Base

Academic Articulation Agreement with Oklahoma State University

Bridge Program with Northwestern Oklahoma State University

Stillwater Medical Center, Nursing

Oklahoma Works

Educational and Academic Partnership Continued

Temporary Assistance for Needy Families (TANF)

Upward Bound

Native American Serving Nontribal Institution (NASNTI)

University Center at Ponca City

Enid Public Schools University Center

Enel for Wind Energy Program

Central Tech Truck Driving Training

Enid Higher Education Council (EHEC)

2+2 Articulation Agreements with Partner Institutions

Academic Advisory Boards

Community and Service Partnerships

Stillwater Medical Center, Tonkawa Medical Clinic

Colvin Center

The City of Enid Joint Projects and Shared Grant Opportunities

NJCAA Region 2

Advance Soccer Complex

David Allen Memorial Ballpark

Foundation Board Members

Northern Oklahoma College Foundation, Inc.
2026-2027 Board of Trustees

Officers

Chair: Jackie Conrady
Vice Chair: Patrick Zimmerman
Past Chair: Brad Purdy
Chief Executive Officer: Diana Morris
Executive Director: Sheri Snyder
Treasurer: Rachel Love
Secretary: Kaylynn Cantrell

Group I Trustee (Northern Oklahoma College Regents)

Regent Brad Fox *(Term ends 6-30-2027)*
Regent Sandy Mulligan *(Term ends 6-30-2027)*

Group 2 Trustee (Northern Oklahoma College Leadership)

Diana Morris, NOC President
Sheri Snyder, Executive Director
Rachel Love, Treasurer
Candy Oller, Director of Development and Planned Giving
Kayla Wooderson, Director of Development and Annual Giving
Ciera Kirby, Director of Alumni and Community Relations

Group 3 Trustee (Community Leaders)

Misty Diemer-Thurman - Area at Large (*Term ends 6-30-2027*)
Clayeton Hammock - Enid Area (*Term ends 6-30-2027*)
Pat Hullet - Tonkawa Area (*Term ends 6-30-2027*)
Dr. Gordon Laird - Stillwater Area (*Term ends 6-30-2027)*
Dr. Cheryl Evans - Enid Area *(Term ends 6-30-2028)*
LynnDe Funk - Enid Area (*Term ends 6-30-2028*)
Tom Poole - Area at Large (*Term ends 6-30-2028)*
Brad Purdy - Tonkawa Area (*Term ends 6-30-2028)*
Jodi Cline - Tonkawa Area (*Term ends 6-30-2029)*
Jackie Conrady - Area at Large (*Term ends 6-30-2029*)
Patrick Zimmerman- Stillwater Area (*Term ends 6-30-2029*)

Emeritus Trustees (Non-Voting)

Mark Detten

Approved by NOCF Trustees: May 14, 2026
Approved by NOC Regents: May 20, 2026
Amended/Approved by NOCF Trustees: August 4, 2026

Academics

Academics

Contact Information

Website: http://www.NOC.edu



Tonkawa
1220 East Grand Ave.
P.O. Box 310
Tonkawa, Oklahoma 74653-0310
Main Number: 580.628.6200
Main Fax: 580.628.6209
Photo: Central Hall



Enid
100 S. University Ave.
P.O. Box 2300
Enid, Oklahoma 73702-2300
Main Number: 580.242.6300
Main Fax: 580.548.2216
Photo: Marshall Building



NOC/OSU Gateway Program
615 North Monroe P.O. Box 1869
Stillwater, Oklahoma 74076-1869
Main Number: 580.628.6901
Nursing Number: 580.628.6940
Main Fax: 405.744.7965
Photo: NOC Classroom Building



University Center at Ponca City
2800 North 14th Street
Ponca City, Oklahoma 74601
Main Number: 580.718.5600
Main Fax: 580.762.2315
Photo: University Center at Ponca City

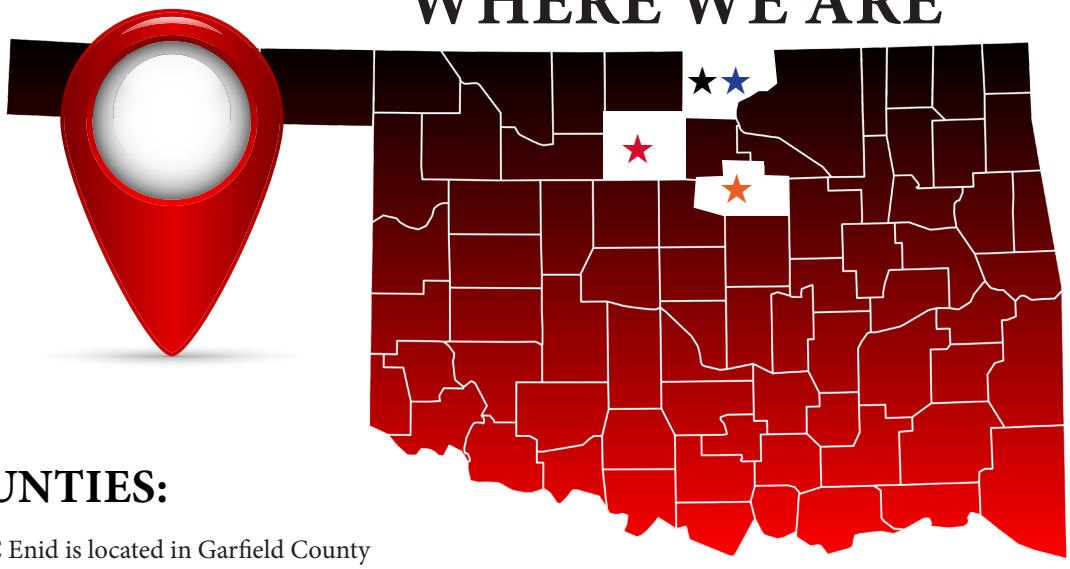
Maps

State

CAMPUS MAPS

NOC
NORTHERN
Oklahoma College

WHERE WE ARE



COUNTIES:

- ★ NOC Enid is located in Garfield County
- ★ NOC Tonkawa is located in Kay County
- ★ NOC Stillwater is located in Payne County
- ★ The University Center at Ponca City is located in Kay County

LOCATIONS:

Tonkawa
1220 E. Grand
P. O. Box 310
Tonkawa, OK 74653
580.628.6220

Enid
110 S. University
P. O. Box 2300
Enid, OK 73702
580.242.6300

Stillwater
615 N. Monroe
P. O. Box 1869
Stillwater, OK 74076
580.628.6900

The University Center at Ponca City (Kay County)
2800 N. 14th Street
Ponca City, OK 74601
580.718.5600

www.noc.edu

Tonkawa



1. **Markley Residence Hall (MK) (Closed)**
2. **Wellness Center (WL)**
3. **A.D. Buck NOC History Museum (MU)**
4. **Creative Arts Building (A)**
5. **Harold Hall (H)**
6. **Foster-Piper Fieldhouse (FH)**
   - Leo Canaday Courts (Open)
   - Aquatic Center (Closed)
7. **Bush-Duvall Residence Hall (BD)**
8. **Boehme Residence Hall (BO)**
9. **Threlkeld Residence Hall (TH)**
10. **Central Hall (C)**
11. **Crowder Science Hall (S)**
12. **Memorial Student Union (SU)**
    - Bookstore
    - Glass Room
    - Mavericks Café
    - Rodgers Room
    - Tonkawa Snack Bar
    - Walcher Conference Center (WA)
13. **Bill Heilmann Gazebo**
14. **Easterling Residence Hall (EA)**
15. **Renfro Center (RC)**
16. **Wilkin Hall (W)**
    - Dougherty Art Gallery/Conference Room
    - Wilkin Auditorium
17. **Vineyard Library-Administration Building (LA)**
    - Cultural Engagement Center (CEC)
    - Pickens Learning Commons
    - President's Conference Room
18. **Kinzer Performing Arts Center (PA)**
    - Eleanor Hays Art Gallery
    - Dineo Heilmann Auditorium
19. **Bell Residence Hall (BL) (Closed)**
20. **Physical Plant (MA)**
21. **Indoor Hitting Facility (IHF)**
22. **Mavericks' Sports Complex**
23. **Agriculture Complex (AG)**
24. **Petroleum Technology Facility (PT)**
25. **Greenhouse**
26. **Sheep Center (SC)**
27. **Mavericks Residence Hall (MV)**

NOC NORTHERN Oklahoma College

Tonkawa Map

1220 E. Grand • PO Box 310
Tonkawa, OK 74653 • 580.628.6200
www.noc.edu

Enid



1. **Making A Difference**
   Counseling Services
2. **Marshall Building (ML)**
   Bivins Chapel
3. **Harmon Science Hall (HS)**
4. **Astronomy Complex**
   Bert & Janice Mackie Planetarium
   Observatory (OB)
5. **Zollars Memorial Library (ZL)**
   Classroom Building
6. **Everest Administration Building (EV)**
7. **Grace Phillips-Johnson Art Building (AB)**
8. **Hallie Gantz Student Center (GU)**
   Bookstore
   Hub/Snack Bar
   James Room
   Montgomery Hall
   President's Conference Room

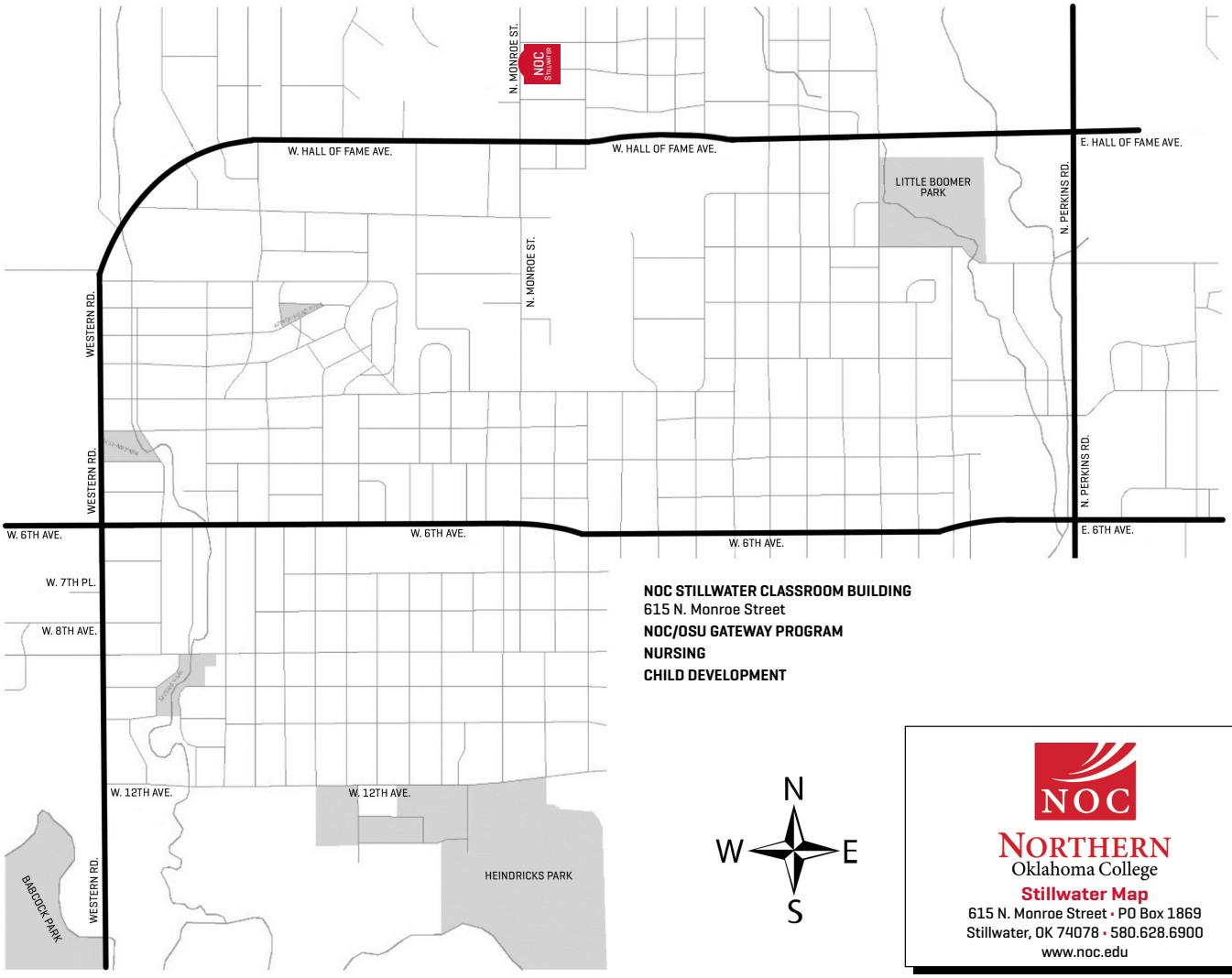
NOC
NORTHERN
Oklahoma College

Enid Map
100 S. University • PO Box 2300
Enid, OK 73702 • 580.242.6300
www.noc.edu

9. **Eugene S. Briggs Auditorium (BA)**
10. **Physical Plant Office (MH)**
11. **Physical Plant Shop (PP)**
12. **Lankard Residence Hall (LD)**
13. **Elliot-Goulter Residence Hall (EG)**
14. **Mabee Center Fieldhouse (MF)**
15. **Locker Room**
16. **Integris Indoor Baseball Facility (IIB)**
17. **Failing Field Ballpark (FFP)**
18. **Earl Butts Residence Hall (EB)**
    Jets Café
19. **Jets Residence Hall (JRH)**
20. **Softball Practice Field (SPF)**
21. **Disc Golf Course**
22. **NOC Pond**
23. **Northern Hills Golf Course (Closed)**

NORTHERN Oklahoma College

Stillwater



NOC STILLWATER CLASSROOM BUILDING
615 N. Monroe Street
NOC/OSU GATEWAY PROGRAM
NURSING
CHILD DEVELOPMENT

NORTHERN Oklahoma College
Stillwater Map
615 N. Monroe Street • PO Box 1869
Stillwater, OK 74078 • 580.628.6900
www.noc.edu

Stillwater Continued



FIRST FLOOR
Classrooms
Computer Lab
Nursing Faculty Offices
Nursing Skills Lab
Student Break Room

SECOND FLOOR
Administrative Offices
Board Room
Child Development
Classrooms
Commons Area
Testing
Tutoring

NOC Northern Oklahoma College

Stillwater Floor Directory

615 N. Monroe • PO Box 1869
Stillwater, OK 74078 • 580.628.6900
www.noc.edu

THIRD FLOOR
Classrooms
Computer Lab
Faculty Offices
Science Labs
Vending

FOURTH FLOOR
Adjunct Faculty
Classrooms
Faculty Offices
Science Labs

Programs of Study

Associate in Arts

Art
Child Development
Child Development-Administration and Management of Child Care Program Certificate
Child Development-Certificate of Child Development
Communications-Mass Communications Option
Criminal Justice Administration
Education-Elementary Option
English
Music
Music-Theatre Option
Social Science
Social Science-Behavioral Science Option

Associate in Science

Agricultural Sciences
Agricultural Science-Agriculture Business Option
Agricultural Science-Agricultural Communication Option
Agricultural Science-Plant and Soil Sciences Option
Agricultural Science-Precision Agricultural Option
Agricultural Science-Wildlife Conservation Option
Agricultural Science-Pre-Vet Option
Arts and Sciences-General Studies
Arts and Sciences-International Studies Option
Biological Sciences
Biological Sciences-Environmental Science Option
Biological Science-Pre-Medicine Option
Biological Science-Pre-Pharmacy Option
Business Administration
Business Administration-International Business Option
Business Administration-Management Information Systems Option
Computer Science, Pre-Professional
Enterprise Development-Business Administration Option (Statewide Consortium)
Enterprise Development-General Studies Option (Statewide Consortium)
Health, Physical Education, & Recreation
Health, Physical Education, & Recreation-Athletic Training Option
Health, Physical Education, & Recreation-Personal Trainer Option
Mathematics & Physical Sciences
Mathematics & Physical Science-Astronomy Option
Mathematics & Physical Science-Chemistry/Physics Option
Mathematics & Physical Science-Mathematics Option
Mathematics & Physical Science-Mathematics Technology Option
Mathematics & Physical Science-Meteorology Option
Mathematics & Physical Science-Pre-Engineering Option
Mathematics & Physical Science-Math Technology Option
Nursing, Pre-Professional, Pre-Baccalaureate
Nursing-Practical Nursing Eligibility (embedded within AAS in Nursing)

Associate in Applied Science

Applied Technology-Industry Certificates Option
Applied Technology-Military Services Option
Business Management
Business Management-Accounting Area of Emphasis
Business Management-Entrepreneurship Option
Business Management-Hospitality Option
Digital Media Animation and Design (DMAD)
Electronics Technology - Wind Energy Technician Option
Engineering and Industrial Technology-Power Generation Option
Engineering and Industrial Technology-Process Technology Option
Nursing-Registered Nurse (RN) Option
Nursing-Practical Nurse Eligibility Certificate
Office Management
Respiratory Care

Accreditations

Higher Learning Commission-North Central Association of Colleges and Schools

Year of Last Comprehensive Evaluation	2017-2018
Date for Next Comprehensive Evaluation	2027-2028

Accreditation Council for Business Schools and Programs

Year of Last Comprehensive Evaluation	2017-2018
Date for Next Comprehensive Evaluation	2027-2028

Nursing Accreditation

The associate degree nursing program at Northern Oklahoma College at the campuses located in Tonkawa, Enid, and Stillwater, OK is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate degree nursing program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at http://www.acenursing.us/accreditedprograms/programSearch.htm

The Nursing program at Northern Oklahoma College has full approval from the Oklahoma Board of Nursing (OBN), 2915 N. Classen, Suite 524, Oklahoma City, OK 73106. Phone: 405.962.1800

Honor Societies

Kappa Beta Delta (Business)
Phi Theta Kappa (International Honor Society)
Delta Psi Omega (Drama)
Alpha Delta Nu (Nursing)

High-Impact Strategies

NOC participates in Oklahoma and national initiatives in alignment with Complete College America goals for student retention and completion of degrees, including the following:

- Offering co-requisite models in English composition, math, and science that allow students to begin earning college credit with the support of concurrent remedial support sections.
- Designing degree sheets with math courses aligned with the program of study.
- Developing 1+3 transfer guides specifically for the NOC/OSU Gateway program to increase transfer student success for NOC Stillwater students.
- Providing a semester-by-semester recommended course sequence for all degrees.
- Tracking program-specific learning outcomes for all degrees and for general education competencies.
- Offering students applied learning experiences through internships and job shadowing.
- Evaluating key performance indicators to determine which courses and programs have the highest success rates.
- Utilizing an Early Alert System to identify students who are struggling and help them access needed resources.
- Creating articulation agreements with partner institutions for 2 + 2 degree plans and smoother transfer.
- Working with partner institutions to aid students who transfer without a credential in earning that degree through reverse transfer.
- Offering parent/student concurrent information sessions.
- Offering concurrent student orientation
- Providing Target Enrollment days

Students

Students

Student Profiles by Fall

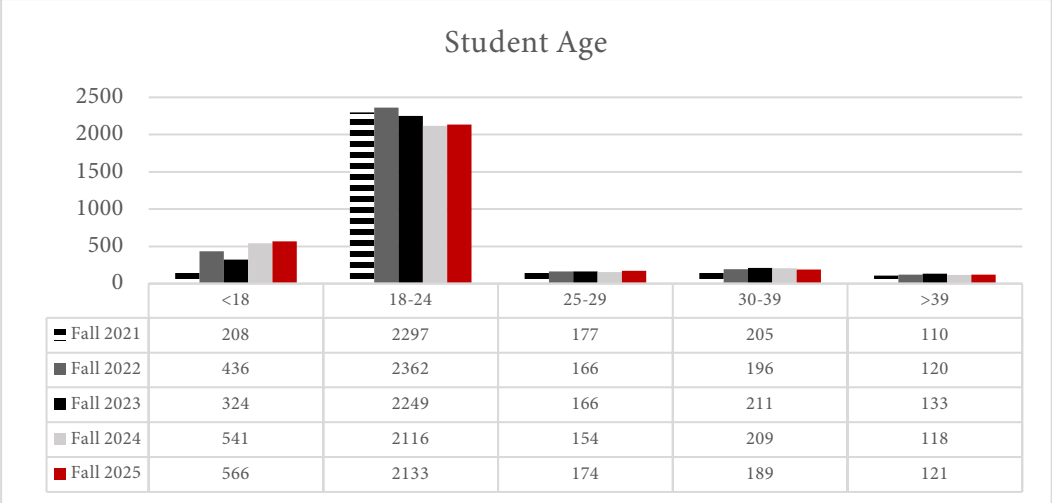
All data in this section are for fall unless otherwise indicated

Student Gender

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men Full-time	518	534	495	541	511
Men Part-time	617	744	658	599	600
Total	**1,135**	**1,278**	**1,153**	**1,140**	**1,111**
Women Full-time	704	752	744	739	770
Women Part-time	1,158	1,250	1,186	1,259	1,302
Total	**1,862**	**2,002**	**1,930**	**1,998**	**2,072**

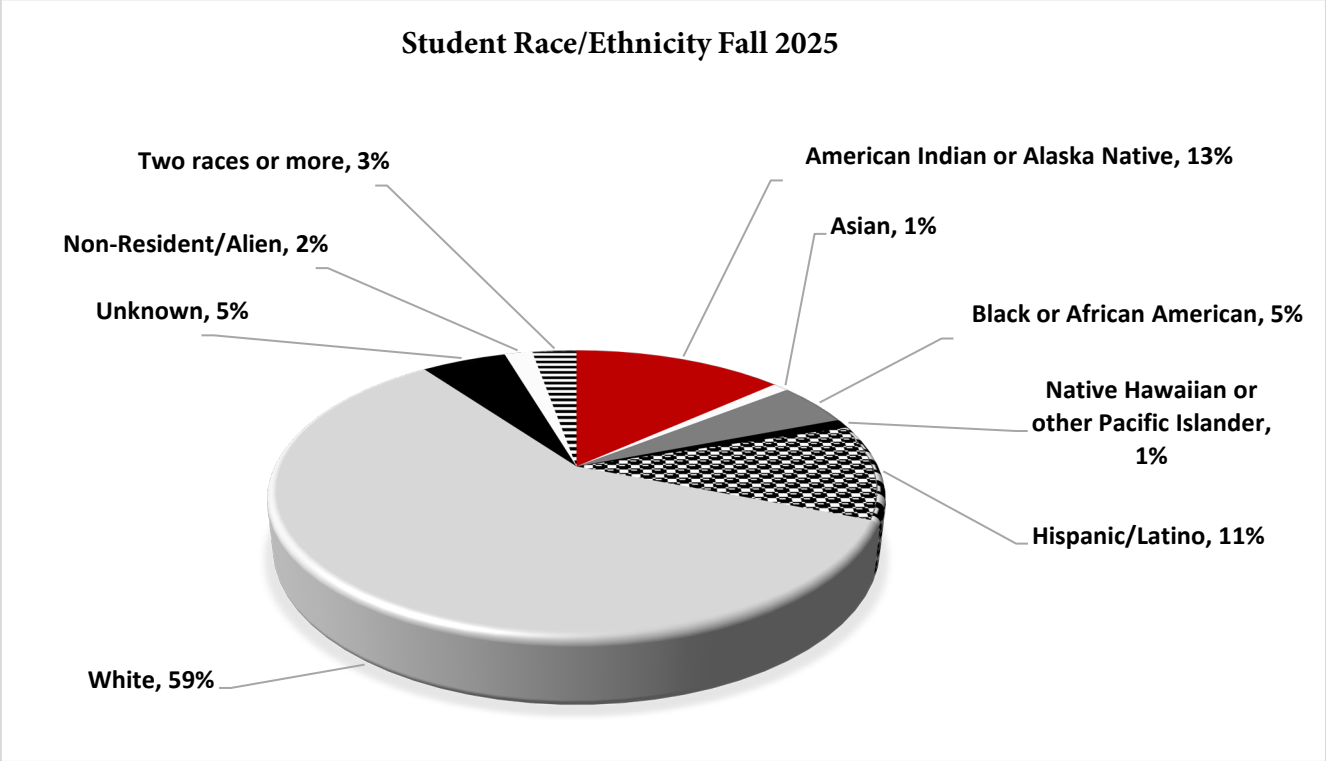
Student Age

	Men					Women				
	Fall 21	**Fall 22**	**Fall 23**	**Fall 24**	**Fall 25**	**Fall 21**	**Fall 22**	**Fall 23**	**Fall 24**	**Fall 25**
<18	79	160	139	201	207	129	276	185	340	359
18-24	939	1,015	906	844	814	1,358	1,347	1343	1,272	1,319
25-29	50	43	47	42	37	127	123	119	112	137
30-39	46	38	39	33	33	159	158	172	176	156
>39	21	22	22	20	20	89	98	111	98	101
Total	**1,135**	**1,278**	**1,153**	**1,140**	**1,111**	**1,862**	**2.002**	**1,930**	**1,998**	**2,072**



Student Race/Ethnicity

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	436	426	391	423	424
Asian	27	34	40	34	32
Black or African American	171	198	164	154	153
Native Hawaiian or other Pacific Islander	15	20	28	32	33
Hispanic/Latino	268	302	346	342	345
White	1,928	2,021	1,863	1,897	1880
Unknown	61	161	151	153	171
Non-Resident/Alien	37	41	35	46	56
Two races or more	54	77	65	57	89



Student Oklahoma Promise

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Students Receiving Oklahoma Promise	264	286	240	246	232
Percentage	8.8%	8.7%	7.8%	7.8%	7.3%

Data obtained from Student Information System.

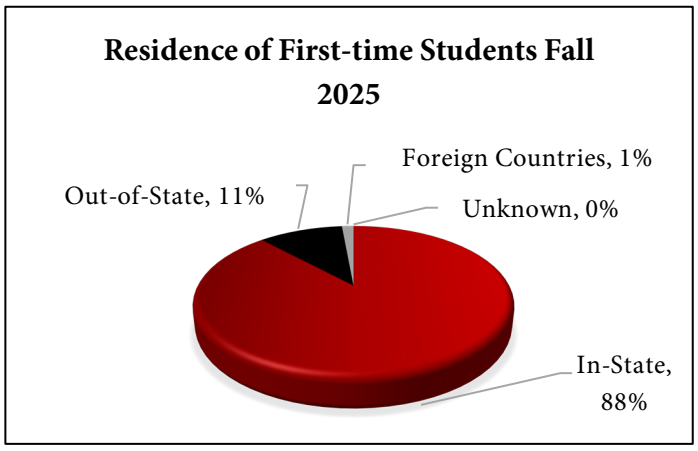
Student Residence - First-Time Students

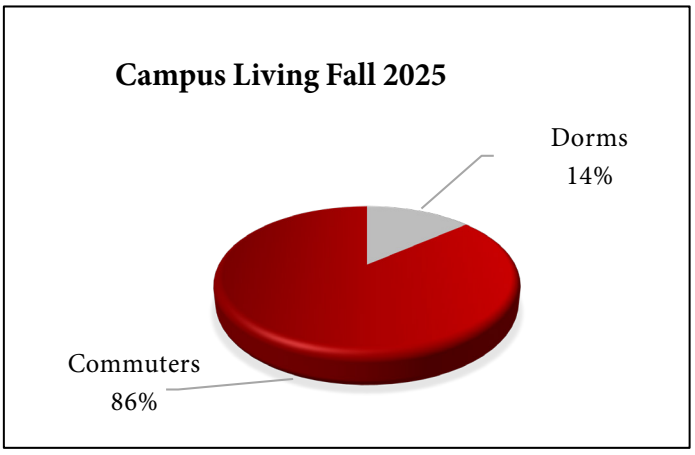
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Arizona	-	2	-	1	1
Arkansas	2	1	-	1	1
California	-	-	1	-	-
Colorado	2	3	-	3	2
Florida	-	2	1	-	2
Georgia	2	-	4	1	-
Hawaii	1	-	-	-	-
Idaho	1	-	1	1	1
Illinois	1	-	2	2	-
Indiana	4	-	1	2	-
Iowa	-	1	-	2	1
Kansas	4	10	3	5	6
Kentucky	1	-	-	-	-
Louisiana	1	-	-	-	-
Michigan	1	-	1	-	-
Mississippi	-	-	-	-	1
Missouri	3	-	1	1	2
Montana	-	-	1	-	-
Nebraska	3	-	-	3	-
New Jersey	-	1	1	1	-
New Mexico	-	1	1	1	-
New York	1	2	-	-	-
North Dakota	-	-	-	1	-
Ohio	1	2	-	-	-
Oklahoma	389	567	562	499	556
Oregon	-	-	-	1	-
Pennsylvania	-	-	1	-	-
Tennessee	-	1	-	1	-
Texas	23	16	19	38	44
Utah	-	-	-	-	1
Virginia	-	1	-	1	-
Washington	1	-	-	-	-
Wisconsin	-	-	-	2	2
Wyoming	-	-	-	-	1
Foreign Countries	16	20	14	19	9
Unknown	6	2	-	2	2

Student Housing

Campus Living	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men - Enid	77	67	103	91	89
Men - Tonkawa	147	144	107	145	154
Women - Enid	59	57	63	77	70
Women - Tonkawa	130	129	113	137	125
Total	**413**	**397**	**386**	**450**	**438**

Data obtained from Student Affairs Office.





Enrollment

Student Enrollment

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time Students	1,222	1,286	1,239	1,280	1,281
Part-Time Students	1,775	1,994	1,844	1,858	1,902
Total Enrollment	2,997	3,280	3,083	3,138	3,183

Student Enrollment in Developmental/Supplemental Courses

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
1 Supplemental/Remedial Course	425	491	456	507	415
2 Supplemental/Remedial Courses	115	191	151	203	136
3 Supplemental/Remedial Courses	110	49	37	22	74
4 or more Supplemental/Remedial Courses	0	1	1	0	0
Total Students	650	732	645	732	624
Total Seats	985	1,024	873	979	908

Data retrieved from Student Information System.

Student Enrollment in Distance Education

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Only Distance Education	727	778	929	711	785
Some Distance Education	924	1023	1,022	1,283	1,268
No Distance Education	1,346	1,470	1,132	1,144	1,130

Courses

Number of Online and Fast-Track Courses for the Academic Year

	AY-2021	AY-2022	AY-2023	AY-2024	AY-2025
Online Course Selections (number of different courses)	84	91	91	92	100
Total Online Sections	245	256	272	262	326
8 Week Course Selections (number of different courses)	41	52	52	54	64
Total 8 Week Sections Offered	60	77	83	94	101
ITV Course Selections (number of different courses)	72	68	91	95	92
Total ITV Course Sections Offered	234	216	345	324	315
Virtual Sections (number of different courses)	78	86	97	92	97
Total Virtual Sections	168	204	240	202	207

Data retrieved from Student Information System (does not include summer courses for that academic year).

Student Graduation/Completion

Degrees/Certificates Awarded

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Associate Degrees/Certificates Awarded	606	650	715	605	749

Student Retention

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Retention First-Time Student					
Full-time	51%	65%	68%	67%	62%
Part-time	46%	48%	42%	39%	60%

Student Graduation Rates

	AY-2020	AY-2021	AY-2022	AY-2023	
Overall Graduation Rate	38%	36%	41%	48%	48%
Transfer-out Rate	15%	15%	13%	12%	13%
Graduation Rate for Men	33%	36%	39%	42%	45%
Graduation Rate for Women	42%	35%	43%	55%	51%

Student Reverse Transfer

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Degrees Awarded through Reverse Transfer	41	84	52	66	96

Degrees Awarded (CIP Code)

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Agriculture	25	28	41	38	42
Biology	31	41	36	28	39
Business, Management, Administrative Assistant, Technology	74	87	102	96	116
Information Technology	1	1	0	1	0
Industrial Electronics Technology/Technician	0	3	1	0	0
Computer and Information Science	4	5	2	4	11
Education	34	33	34	27	26
Engineering and Related Fields	16	12	12	11	10
English Language and Literature	11	11	13	4	6
Child Development	19	57	68	57	23
Health and Physical Education/Fitness	24	33	35	34	39
Health Professions and Related Programs	147	97	76	66	72
Criminal Justice/Police Sciences	24	13	17	17	20
Liberal Arts - General Studies	97	103	133	107	152
Physical Science & Mathematics	13	29	23	22	24
Military Applied Sciences	6	9	11	6	5
Social Sciences	50	68	83	66	87
Visual and Performing Arts	30	20	28	21	23
Total	**606**	**650**	**715**	**605**	**695**

Multiple degrees in each classification according to CIP (Classification of Instrumental Program) Code.

Tuition and Fees by Location In-State (per credit hour)

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Tonkawa					
Tuition	$111.50	$117.40	$122.70	$122.70	$122.70
Fees	44.50	44.50	46.00	46.50	$46.50
Total	$156.00	$161.90	$168.70	$169.20	$169.20
Enid					
Tuition	$111.50	$117.40	$122.70	$122.70	$122.70
Fees	57.50	57.50	59.00	59.50	59.50
Total	$169.00	$174.90	$181.70	$182.20	$182.20
NOC/OSU Gateway					
Tuition	$132.55	$180.55	$180.55	$180.55	$180.55
Fees	306.55	258.55	258.55	258.55	265.55
Total	$439.10	$439.10	$439.10	$439.10	$446.10
UC-Ponca City					
Tuition	$111.50	$117.40	$122.70	$122.70	$122.70
Fees	87.83	87.83	92.83	92.83	97.83
Total	$199.33	$205.23	$215.53	$215.53	$220.53
Other Locations					
Tuition	$111.50	$117.40	$122.70	$122.70	$122.70
Fees	60.00	60.00	65.00	65.00	70.00
Total	$171.50	$177.40	$187.70	$187.70	$192.70
Online					
Tuition	$111.50	$117.40	$122.70	$122.70	$122.70
Fees	105.20	105.20	105.20	105.20	105.20
Total	$216.70	$222.60	$227.90	$227.90	$227.90

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Tuition and Fees by Location Out-of-State (per credit hour)

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Tonkawa					
Tuition	$337.00	$342.90	$348.20	$348.20	$348.20
Fees	44.50	44.50	46.00	46.50	46.50
Total	**$381.50**	**$387.40**	**$394.20**	**$394.70**	**$394.70**
Enid					
Tuition	$337.00	$342.90	$348.20	$348.20	$348.20
Fees	57.50	57.50	59.00	59.50	59.50
Total	**$394.50**	**$400.40**	**$407.20**	**$407.70**	**$407.70**
NOC/OSU Gateway					
Tuition	$319.90	$697.90	$697.90	$697.90	$697.90
Fees	636.55	258.55	258.55	258.55	265.55
Total	**$956.45**	**$956.45**	**$956.45**	**$956.45**	**$963.45**
UC-Ponca City					
Tuition	$337.00	$342.90	$348.20	$348.20	$348.20
Fees	87.83	87.83	92.83	92.83	97.83
Total	**$424.83**	**$430.73**	**$444.03**	**$444.03**	**$446.03**
Other Locations					
Tuition	$337.00	$342.90	$348.20	$348.20	$348.20
Fees	60.00	60.00	65.00	65.00	70.00
Total	**$397.00**	**$402.90**	**$413.20**	**$413.20**	**$418.20**
Online					
Tuition	$337.00	$342.90	$348.20	$348.20	$348.20
Fees	105.20	105.20	105.20	105.20	105.20
Total	**$442.20**	**$448.10**	**$453.40**	**$453.40**	**$453.40**

For current tuition rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Room and Board by Location per Semester

Private rooms when available have additional costs.

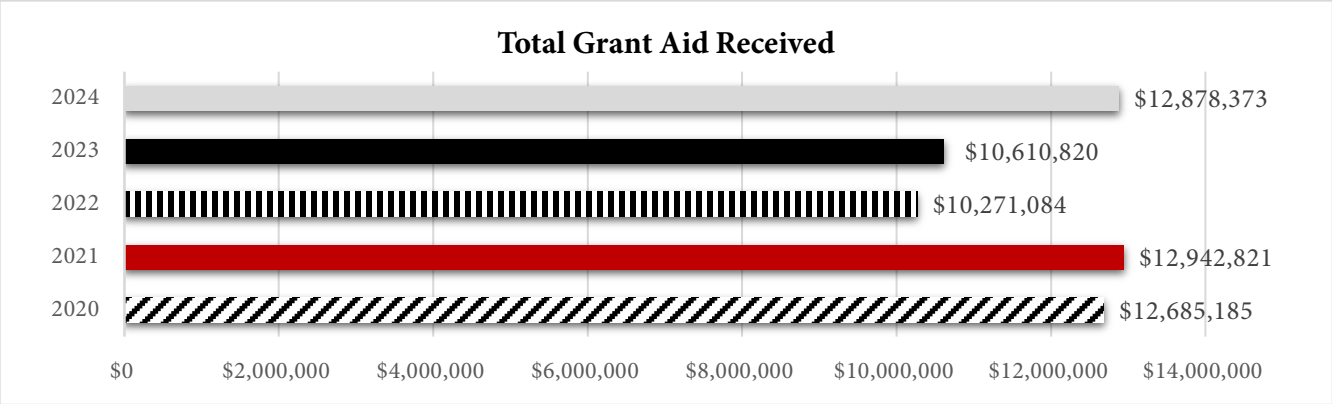
	2021-2022 Double Room	2022-2023 Double Room	2023-2024 Double Room	2024-2025 Double Room	2025-2026 Double Room
Enid					
Lankard					
200 Block Meal	$3,380	$3,380	$3,650	$3,835	$4,030
250 Block Meal	$3,540	$3,540	$3,815	$4,010	$4,170
Earl Butts					
200 Block Meal	$2,980	$2,980	$3,210	$3,370	$3,565
250 Block Meal	$3,140	$3,140	$3,375	$3,545	$3,705
Jets					
200 Block Meal	$4,190	$4,190	$4,400	$4,620	$4,815
250 Block Meal	$4,350	$4,350	$4,565	$4,795	$4,955
Tonkawa					
Boehme and Threlkeld					
200 Block Meal	$3,180	$3,180	$3,430	$3,605	$3,800
250 Block Meal	$3,340	$3,340	$3,595	$3,780	$3,940
Bush-Duvall & Easterling					
200 Block Meal	$2,980	$2,980	$3,430	$3,370	$3,565
250 Block Meal	$3,140	$3,140	$3,375	$3,545	$3,705
Mavericks Hall					
200 Block Meal	$4,190	$4,190	$4,400	$4,620	$4,815
250 Block Meal	$4,350	$4,350	$4,565	$4,795	$4,955

For current room and board rates and fees go to NOC website, www.noc.edu and choose the Future Student tab.

Financial Aid

Financial Aid Profiles

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total Grant Aid Received	$12,685,185	$12,942,821	$10,271,084	$10,610,820	$12,878,373
Number of Students Who Received Pell Grant	1,538	952	979	1,038	1,133
Percent of First-time, Full-time Students Receiving any Financial Aid	86%	100%	75%	79%	78%



Grant Aid

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
First-time, Full-time Students	673	484	526	505	591

	2021-2022		2022-2023		2023-2024		2024-2025	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total Students Receiving Grant Aid*	99%	$7,635	75%	$7,988	79%	$7,684	78%	$10,072
Federal Grant Aid	99%	$5,072	49%	$5,962	56%	$5,630	57%	$6,711
Pell	49%	$5,405	48%	$5,694	56%	$5,499	56%	$6,572
Other Federal	98%	$2,456	18%	$955	19%	$604	22%	$615
State/Local Grant Aid	45%	$3,163	58%	$3,259	58%	$3,078	56%	$3,973
Institutional Grant aid	32%	$3,580	31%	$3,855	33%	$3,249	36%	$5,173

* Full-time, First-time students

Loans

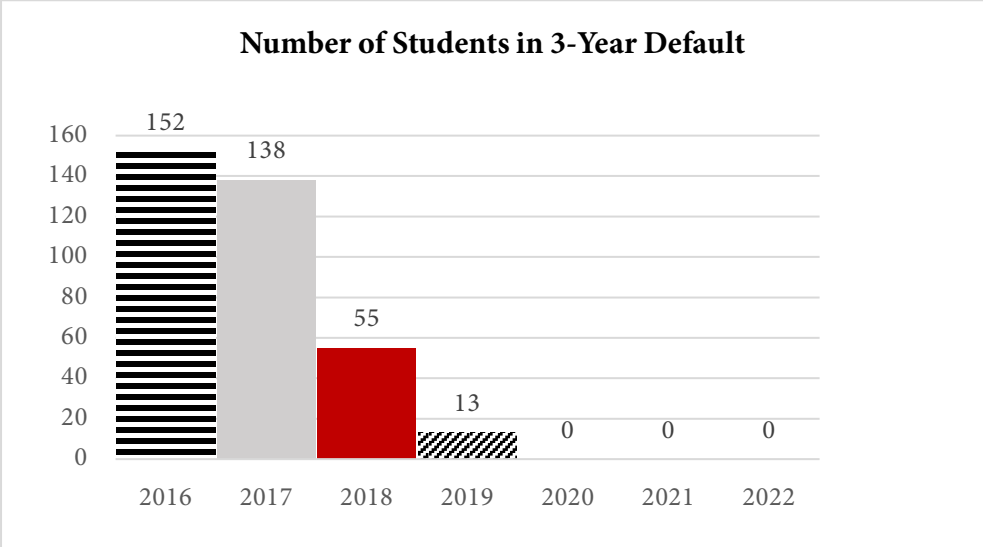
	2021-2022		2022-2023		2023-2024		2024-2025	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total*	35%	$5,141	31%	$5,949	31%	$5,487	31%	$5,520
Federal	34%	$4,785	30%	$5,120	31%	$5,144	31%	$5,160
Non-federal	2%	$6,773	3%	$12,323	2%	$7,410	2%	$9,718

*First-time, Full-time students

Default Rates

3-Year Cohort Default Rate	Cohort Yr 2018	Cohort Yr 2019	Cohort Yr 2020	Cohort Yr 2021	Cohort Yr 2022
Default Rate	6.3%	1.8%	0%	0%	0%
Students in Default	55	13	0	0	0
Students in Repay	871	719	717	681	574

Data updated on Septemeber 24, 2025, from Federal Student Aid – Default Management website, https://fsapartners.ed.gov/knowledge-center/topics/default-management

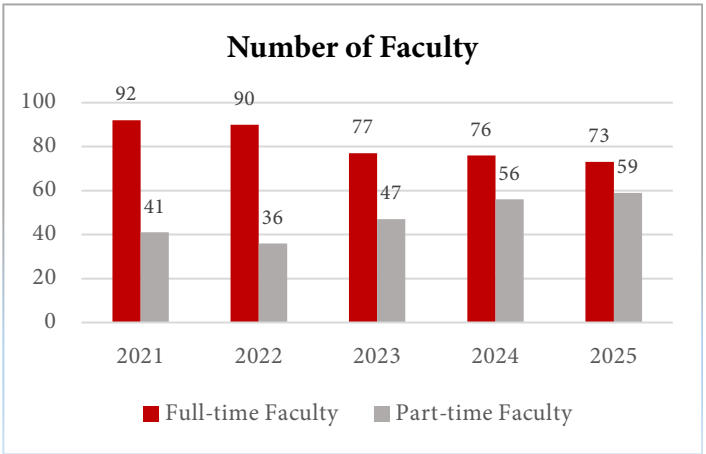


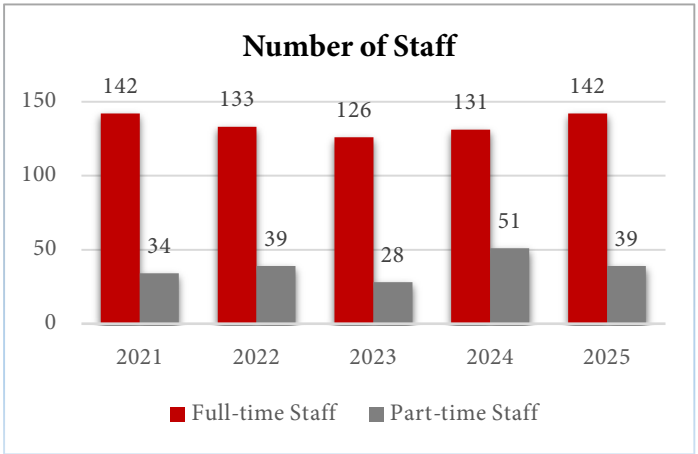

Staculty

Faculty/Staff

Profiles

	AY-2021	AY-2022	AY-2023	AY-2024	AY-2025
Full-time Faculty	92	90	77	76	73
Part-time Faculty	41	36	47	56	59
Full-time Staff	142	133	126	131	142
Part-time Staff	34	39	28	51	39
Student-Faculty Ratio	19:1	17:1	20:1	20:1	20:1





Faculty/Staff Demographics

Full-time Faculty

	AY-2021	AY-2022	AY-2023	AY-2024	AY-2025
Men	37	37	31	32	29
Women	55	53	46	44	44
Total	**92**	**90**	**77**	**76**	**73**
American Indian or Alaska Native	0	2	2	1	1
Asian	1	1	0	1	1
Black or African American	2	3	3	3	3
Hispanic/Latino	0	1	2	2	2
Native Hawaiian or other Pacific Islander	0	0	0	0	0
White	89	83	68	66	64
Two or more races	0	0	1	1	1
Unknown	0	0	1	2	1

Full-time Staff

	AY-2021	AY-2022	AY-2023	AY-2024	AY-2025
Men	57	53	47	53	61
Women	85	80	79	78	81
Total	**142**	**133**	**126**	**131**	**142**
American Indian or Alaska Native	2	2	3	2	4
Asian	0	0	0	0	0
Black or African American	4	4	4	4	4
Hispanic/Latino	7	8	7	6	7
Native Hawaiian or other Pacific Islander	0	0	0	2	0
White	93	118	112	117	126
Two or more races	36	1	0	0	1
Unknown	0	0	0	0	0

Part-time Faculty

	AY-2021	AY-2022	AY-2023	AY-2024	AY-2025
Men	21	21	23	25	28
Women	20	15	24	31	31
Total	**41**	**36**	**47**	**56**	**59**
American Indian or Alaska Native	0	0	0	3	4
Asian	0	0	0	0	0
Black or African American	1	2	0	0	0
Hispanic/Latino	1	0	1	1	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0
White	39	34	46	52	54
Two or more races	0	0	0	0	0
Unknown	0	0	0	0	0

Part-time Staff

	AY-2021	AY-2022	AY-2023	AY-2024	AY-2025
Men	16	18	11	15	14
Women	18	21	17	36	25
Total	**34**	**39**	**28**	**51**	**39**
American Indian or Alaska Native	1	2	0	1	1
Asian	0	0	0	0	0
Black or African American	1	1	0	0	0
Hispanic/Latino	1	0	1	1	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0
White	31	36	27	48	38
Two or more races	0	0	0	1	0

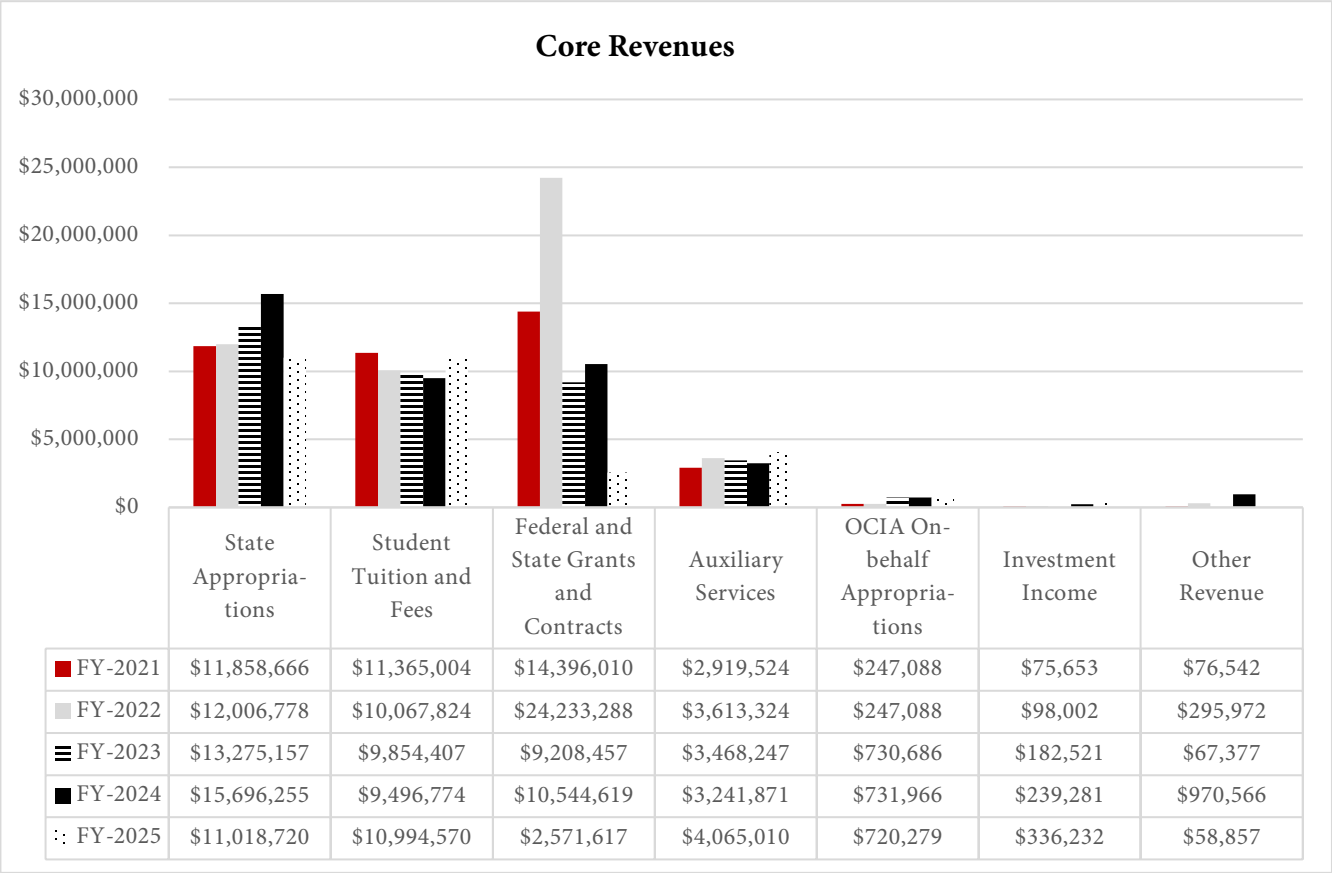

Finances

Finances

Core Revenues - FY - 2025

	Total	Percent
State Appropriations	$11,018720	37%
Student Tuition and Fees (net of scholarship allowance)	10,994,570	37%
Federal and State Grants and Contracts	2,571,617	9%
Auxiliary Services	4,065010	14%
OCIA On-behalf Appropriations	720,279	2%
Investment Income	336,232	1%
Other Revenues	58,857	0%
Total Revenue	$29,765,285	

For Fiscal Year ending on June 30, 2025. Data obtained from Office of Financial Affairs.

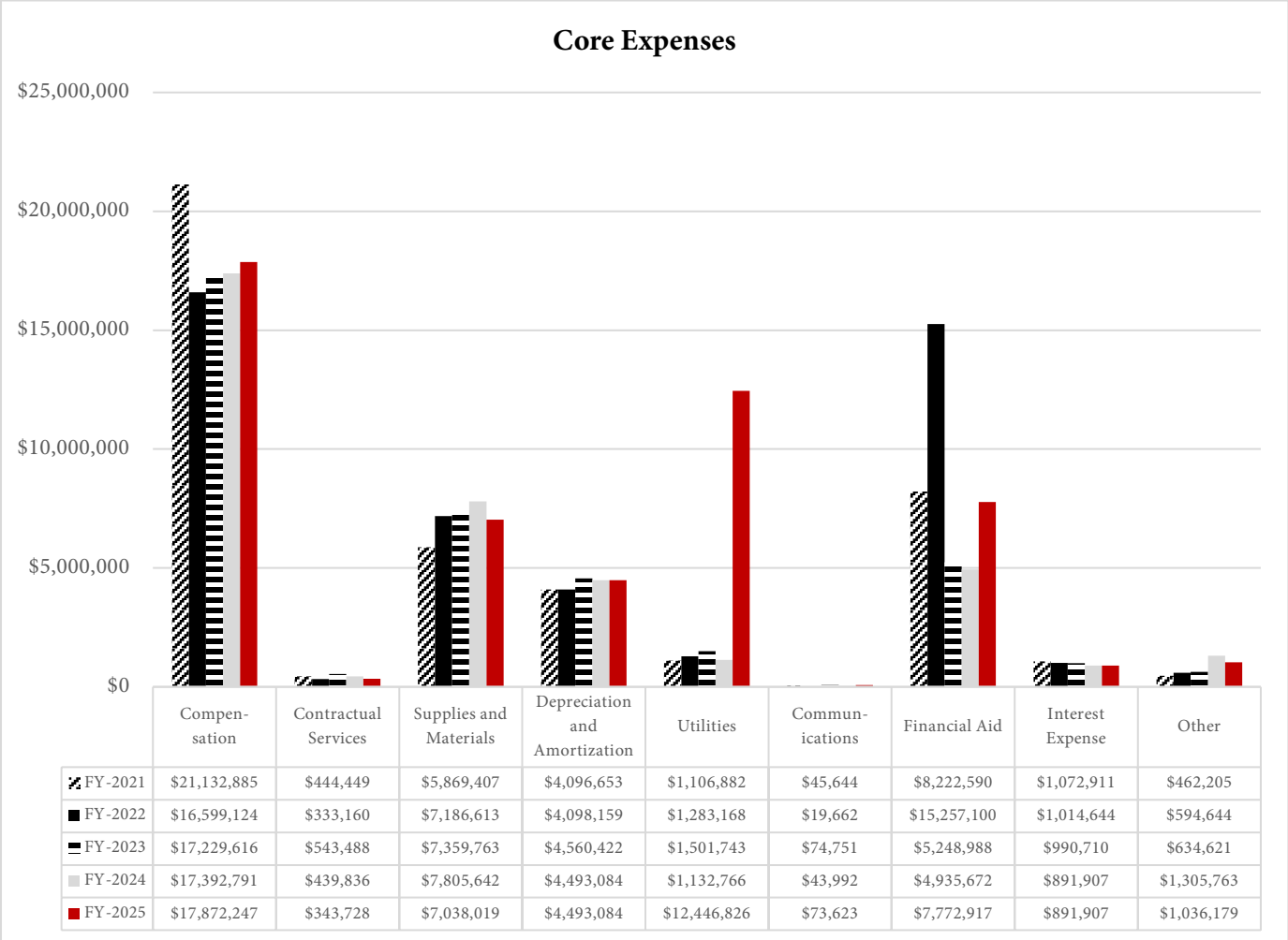


	State Appropriations	Student Tuition and Fees	Federal and State Grants and Contracts	Auxiliary Services	OCIA On-behalf Appropriations	Investment Income	Other Revenue
FY-2021	$11,858,666	$11,365,004	$14,396,010	$2,919,524	$247,088	$75,653	$76,542
FY-2022	$12,006,778	$10,067,824	$24,233,288	$3,613,324	$247,088	$98,002	$295,972
FY-2023	$13,275,157	$9,854,407	$9,208,457	$3,468,247	$730,686	$182,521	$67,377
FY-2024	$15,696,255	$9,496,774	$10,544,619	$3,241,871	$731,966	$239,281	$970,566
FY-2025	$11,018,720	$10,994,570	$2,571,617	$4,065,010	$720,279	$336,232	$58,857

Core Expenses - FY - 2025

	Total	Percent
Compensation	$17,872,247	44%
Contractual Services	343,728	1%
Supplies and Materials	7,038,019	17%
Depreciation and Amortization	4,493,084	11%
Utilities	1,244,6826	3%
Communications	73,623	0%
Financial Aid	7,772,917	19%
Interest Expense	891,907	2%
Other	1,036,179	3%
Total Expense	**$40,595,573**	

For Fiscal Year ending on June 30, 2025. Data obtained from Office of Financial Affairs.



	Compen-sation	Contractual Services	Supplies and Materials	Depreciation and Amortization	Utilities	Commun-ications	Financial Aid	Interest Expense	Other
FY-2021	$21,132,885	$444,449	$5,869,407	$4,096,653	$1,106,882	$45,644	$8,222,590	$1,072,911	$462,205
FY-2022	$16,599,124	$333,160	$7,186,613	$4,098,159	$1,283,168	$19,662	$15,257,100	$1,014,644	$594,644
FY-2023	$17,229,616	$543,488	$7,359,763	$4,560,422	$1,501,743	$74,751	$5,248,988	$990,710	$634,621
FY-2024	$17,392,791	$439,836	$7,805,642	$4,493,084	$1,132,766	$43,992	$4,935,672	$891,907	$1,305,763
FY-2025	$17,872,247	$343,728	$7,038,019	$4,493,084	$12,446,826	$73,623	$7,772,917	$891,907	$1,036,179

Assets - FY - 2025

Changes in Net Position	$5,798,685
Net Position at Beginning of Year	$15,310,951
Net Position at End of Year	$21,109,636

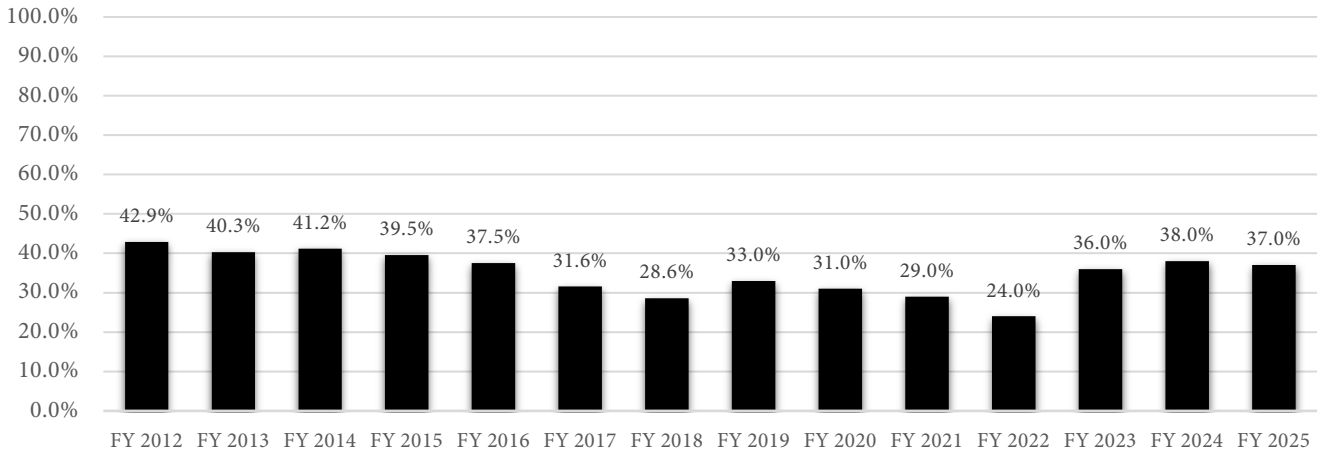
For Fiscal Year ending on June 30, 2025. Data obtained from Office of Financial Affairs.

Net Position



	Changes in Net Position	Net Position at Beginning of Year	Net Position at End of Year
FY - 2021	$(1,518,139)	$12,011,672	$10,493,533
FY - 2022	$4,176,002	$10,493,533	$14,669,535
FY - 2023	$(1,357,250)	$14,669,535	$13,312,285
FY - 2024	$2,479,879	$13,312,285	$15,792,164
FY - 2025	$5,798,685	$15,310,951	$21,109,636

Percentage of E & G Revenue from State Appropriations



Campus Safety

Campus Safety and Security

Criminal Offenses

	2023-2024			2024-2025		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Murder	0	0	0	0	0	1
Negligent Manslaughter	0	0	0	0	0	0
Rape	0	0	11	0	0	6
Fondling	0	0	4	0	0	4
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	1
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	5	0	0	3
Burglary	5	1	18	1	0	19
Motor Vehicle Theft	0	0	1	0	0	15
Arson	0	0	0	0	0	1
On-Campus - Student Housing						
Murder	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0
Rape	3	0	11	0	0	4
Fondling	0	0	4	0	0	3
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	1
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	2	0	0	0
Burglary	0	0	6	0	0	11
Motor Vehicle Theft	0	0	0	0	0	8
Arson	0	0	0	0	0	0

Fire Statistics

	2023-2024			2024-2025		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
Fires	0	0	2	0	0	1
Injuries	0	0	0	0	0	0
Deaths	0	0	0	0	0	0

Information obtained from http://ope.ed.gov/campussafety/#/ as submitted in Clery Report by NOC updated in October for previous year.

Disciplinary Actions

	2023-2024			2024-2025		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0
Drug Abuse Violations	0	0	32	0	3	49
Liquor Law Violations	5	4	221	10	4	269
On-Campus - Student Housing						
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0
Drug Abuse Violations	0	0	31	0	3	48
Liquor Law Violations	5	4	188	10	4	239

Arrests

	2023-2024			2024-2025		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Weapons: Carrying, Possessing, etc	0	0	4	0	0	2
Drug Abuse Violations	0	0	9	0	0	11
Liquor Law Violations	0	0	18	1	0	14
On-Campus - Student Housing						
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0
Drug Abuse Violations	0	0	1	0	0	4
Liquor Law Violations	0	0	0	0	0	1

VAWA Offenses

	2023-2024			2024-2025		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Domestic Violence	0	0	3	0	0	10
Dating Violence	0	0	3	0	0	0
Stalking	0	0	11	0	0	3
On-Campus - Student Housing						
Domestic Violence	0	0	3	0	0	6
Dating Violence	0	0	3	0	0	0
Stalking	0	0	4	0	0	1

Hate Crimes

	2023-2024			2024-2025		
	Tonkawa	Enid	Stillwater	Tonkawa	Enid	Stillwater
On Campus						
Murder	0	0	0	0	0	0
Rape	0	0	0	0	0	0
Fondling	0	0	0	0	0	0
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0
On-Campus - Student Housing						
Murder	0	0	0	0	0	0
Rape	0	0	0	0	0	0
Fondling	0	0	0	0	0	0
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0

Location Information

NOC Location Information

Tonkawa

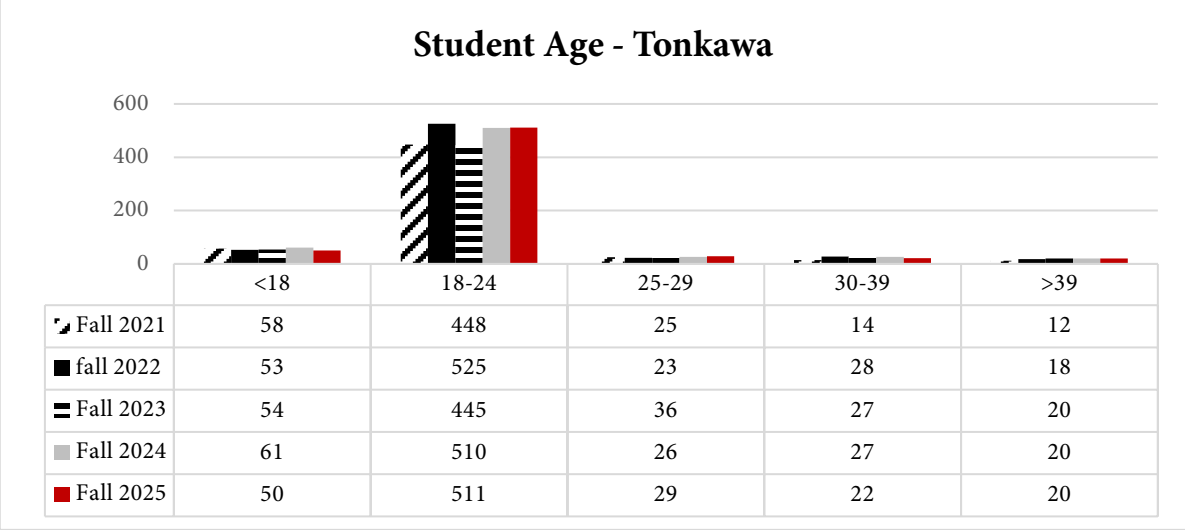
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Student Gender - Tonkawa

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men Full-time	204	241	195	243	210
Men Part-time	61	53	60	31	42
Total	**265**	**294**	**255**	**274**	**252**
Women Full-time	219	269	251	277	277
Women Part-time	73	84	76	93	103
Total	**292**	**353**	**327**	**370**	**380**

Student Age - Tonkawa

	Men					Women				
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<18	27	13	24	19	18	31	40	30	42	32
18-24	222	261	201	233	221	226	264	244	277	290
25-29	5	9	17	13	7	20	14	19	13	22
30-39	4	7	9	4	3	10	21	18	23	19
>39	7	4	4	5	3	5	14	16	15	17
Total	**265**	**294**	**255**	**274**	**252**	**292**	**353**	**327**	**370**	**380**

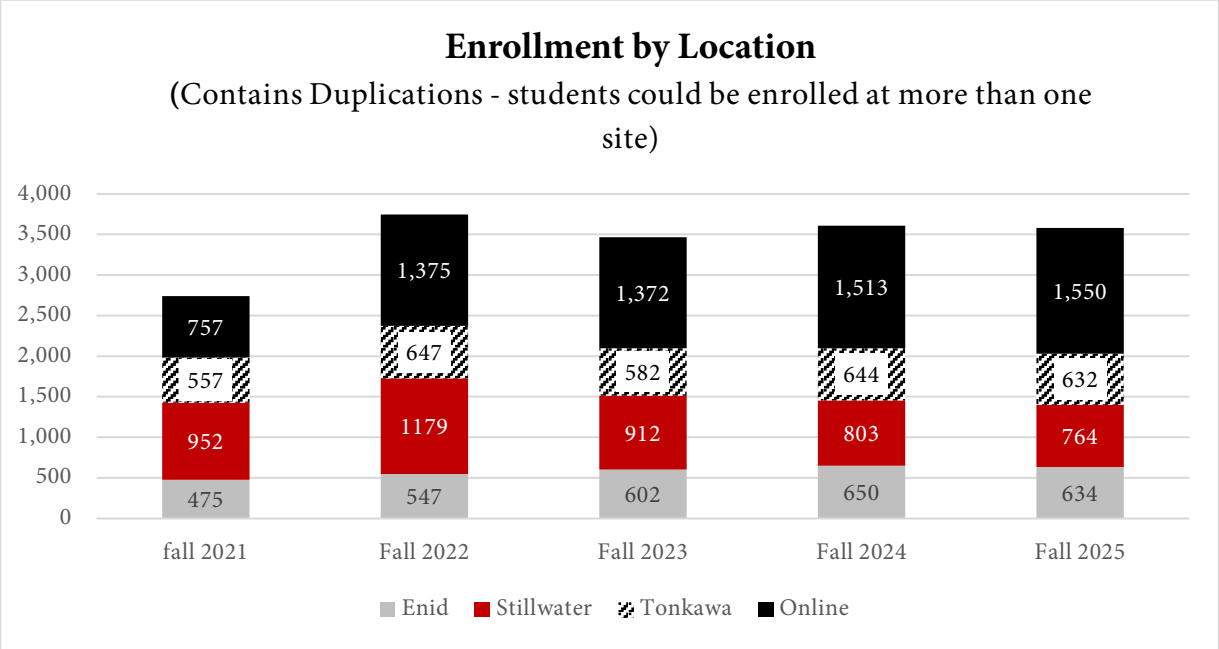


Student Race/Ethnicity - Tonkawa

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	89	112	107	126	113
Asian	1	9	7	6	6
Black or African American	32	40	19	24	36
Native Hawaiian or other Pacific Islander	0	0	2	3	2
Hispanic/Latino	41	70	62	63	60
White	345	377	348	375	370
Unknown	13	13	14	21	10
Non-Resident/Alien	28	20	9	14	23
Two races or more	8	6	14	12	12

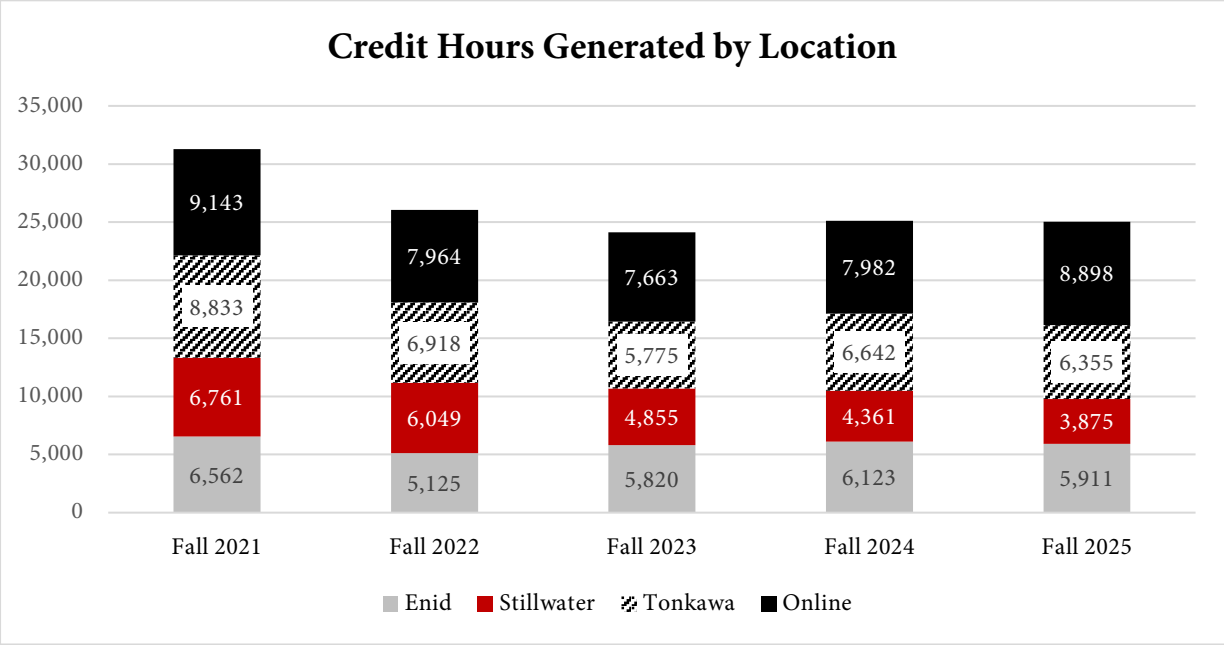
Student Enrollment - Tonkawa

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-time Students	423	510	446	520	487
Part-time Students	134	137	136	124	145
Total	**557**	**647**	**582**	**644**	**632**



Courses - Tonkawa

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Course Section Offerings	223	202	195	210	207
Total Credit Hours Generated	6,994	6,918	5,775	6,642	6,355



Degrees Awarded - Tonkawa

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Total Graduates	**315**	**248**	**242**	**227**	**255**
Agriculture & Biological Sciences	42	26	43	35	36
Business	53	38	33	34	48
Physical Science, Engineering, & Process Technology*	31	28	27	23	28
Fine Arts	15	13	17	11	20
Health, Physical Ed, & Recreation	14	20	14	19	20
Language Arts	33	17	21	21	20
Math	2	4	2	1	3
Nursing	47	25	20	22	29
Social Science	50	61	49	38	42
Arts and Sciences	50	29	29	35	39
Other	2	3	5	5	4
Total Degrees Awarded	**339**	**264**	**260**	**244**	**289**

Enid

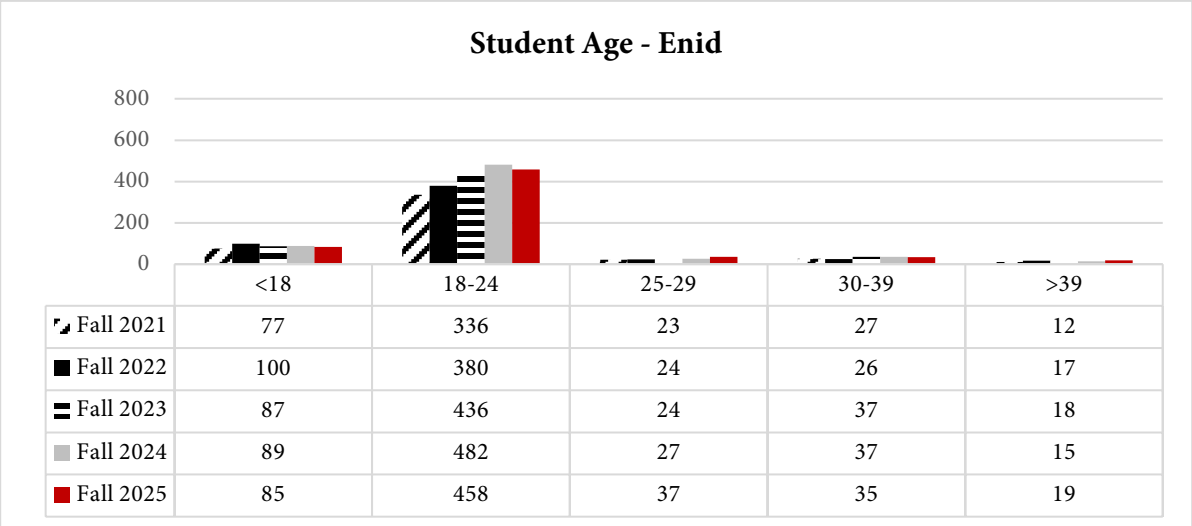
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Student Gender - Enid

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men Full-time	136	139	174	184	174
Men Part-time	59	70	54	57	51
Total	**195**	**209**	**228**	**241**	**225**
Women Full-time	173	228	264	284	257
Women Part-time	107	110	110	125	152
Total	**280**	**338**	**374**	**409**	**409**

Student Age - Enid

	Men					Women				
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	**Fall 2025**	Fall 2021	Fall 2022	Fall 2023	Fall 2024	**Fall 2025**
<18	24	38	34	37	28	53	62	53	52	57
18-24	153	154	177	191	182	183	226	259	291	276
25-29	8	9	7	7	8	15	15	17	20	29
30-39	8	5	5	2	4	19	21	32	35	31
>39	2	3	5	4	3	10	14	13	11	16
Total	**195**	**209**	**228**	**241**	**225**	**280**	**338**	**374**	**409**	**409**



Student Race/Ethnicity - Enid

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	48	35	42	49	53
Asian	4	4	14	13	8
Black or African American	24	28	32	27	23
Native Hawaiian or other Pacific Islander	8	15	15	17	12
Hispanic/Latino	73	101	125	138	118
White	286	330	327	335	340
Unknown	11	16	21	29	39
Non-Resident/Alien	9	4	14	29	21
Two races or more	12	14	11	13	20

Student Enrollment - Enid

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-time Students	309	367	438	468	431
Part-time Students	166	180	164	182	203
Total	**475**	**547**	**602**	**650**	**634**

Courses - Enid

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Course Section Offerings	161	139	132	149	143
Total Credit Hours Generated	5,525	5,125	5,820	6,123	5,911

Degrees Awarded - Enid

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Total Graduates	**166**	**174**	**153**	**140**	**215**
Agriculture & Biological Sciences*	13	22	11	10	17
Business	19	28	25	30	42
Physical Science, Engineering, & Process Technology*	6	11	4	5	10
Fine Arts	0	0	0	0	0
Health, Physical Ed, & Recreation	9	14	14	11	8
Language Arts	29	22	16	10	13
Math	0	1	3	2	0
Nursing	50	38	30	17	38
Social Science	25	28	31	32	41
Arts and Sciences	24	20	27	26	48
Other	3	6	3	2	7
Total Degrees Awarded	**178**	**190**	**164**	**145**	**224**

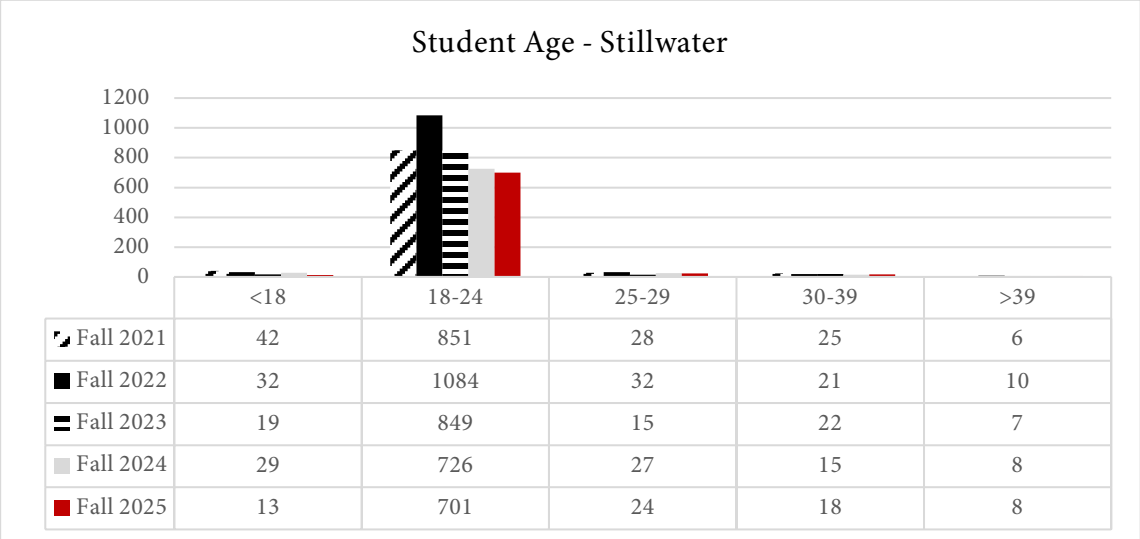
Stillwater

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Note: Several students were coded as both NOC and OSU every semester.

Student Gender - Stillwater

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men - Full-time					
NOC	80	118	99	102	65
OSU	-	-	-	-	9
Total					74
Men - Part-time					
NOC	71	68	66	53	31
OSU	226	333	218	143	178
Total	**297**	**401**	**284**	**196**	**209**
Total Men	**377**	**519**	**383**	**298**	**283**
Women - Full-time					
NOC	94	118	99	124	95
OSU	-	-	-	-	8
Total					103
Women - Part-time					
NOC	91	83	75	92	67
OSU	375	459	355	291	311
Total	**466**	**542**	**430**	**383**	**378**
Total Women	**560**	**660**	**529**	**507**	**481**



	<18	18-24	25-29	30-39	>39
Fall 2021	42	851	28	25	6
Fall 2022	32	1084	32	21	10
Fall 2023	19	849	15	22	7
Fall 2024	29	726	27	15	8
Fall 2025	13	701	24	18	8

Student Age - Stillwater

Women		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<18	NOC	8	3	8	7	6
	OSU	15	17	2	14	5
	Total	23	20	10	21	11
18-24	NOC	146	159	142	182	129
	OSU	365	438	347	273	311
	Total	511	597	489	455	440
25-29	NOC	12	20	7	13	16
	OSU	1	2	3	3	1
	Total	13	22	10	16	17
30-39	NOC	15	13	12	11	6
	OSU	0	1	2	0	1
	Total	15	14	14	11	7
>39	NOC	4	6	5	3	5
	OSU	1	1	1	1	1
	Total	5	7	6	4	6
Total		**567**	**660**	**529**	**507**	**481**

Men		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<18	NOC	11	9	6	4	1
	OSU	8	3	3	4	1
	Total	19	12	9	8	2
18-24	NOC	123	161	147	137	83
	OSU	217	326	213	134	178
	Total	340	487	360	271	261
25-29	NOC	9	7	5	8	4
	OSU	6	3	0	3	3
	Total	15	10	5	11	7
30-39	NOC	8	7	6	4	7
	OSU	2	0	2	0	4
	Total	10	7	8	4	11
>39	NOC	0	2	1	2	1
	OSU	1	1	0	2	1
	Total	1	3	1	4	2
Total		**385**	**519**	**383**	**298**	**283**

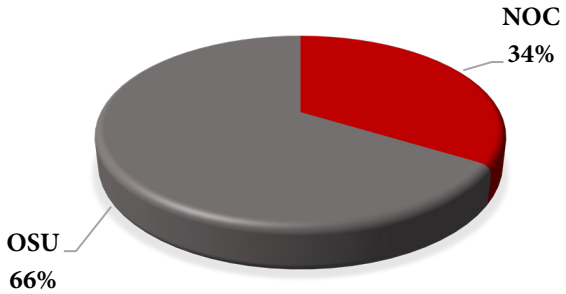
Student Race/Ethnicity - Stillwater

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	139	163	112	122	128
Asian	10	14	9	6	13
Black or African American	82	101	82	66	64
Native Hawaiian or other Pacific Islander	4	0	2	1	5
Hispanic/Latino	81	111	103	74	81
White	604	731	545	485	424
Unknown	10	15	28	22	28
Non-Resident/Alien	7	13	9	16	6
Two races or more	15	31	22	13	15

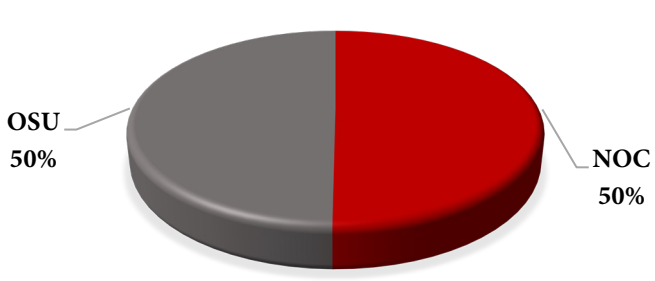
Student Enrollment - Stillwater

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-time					
NOC	174	236	198	226	160
OSU	0	0	0	0	17
Total	**174**	**236**	**198**	**226**	**177**
Part-time					
NOC	162	151	141	145	98
OSU	616	792	573	434	489
Total	**778**	**943**	**714**	**579**	**587**
Total Enrollment	**952**	**1179**	**912**	**805**	**764**

Students Enrollment Fall 2025 - NOC/OSU



Total Credit Hours Generated Fall 2025 - NOC/OSU



Courses - Stillwater

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Course Section Offerings	131	122	184	182	168
Total Credit Hours Generated	5,825	6,049	4,855	4,361	3,875
NOC	3,601	3,329	2,915	2,862	1,945
OSU	2,224	2,720	1,940	1,499	1,930

Degrees Awarded - Stillwater

	AY-2020	AY-2021	AY-2022	AY-2023	AY-2024
Business	12	11	16	15	14
Child Development	6	2	5	4	8
Nursing	35	26	13	15	12
Social Science	7	10	6	8	9
Arts and Sciences	17	15	17	14	22
Other	6	12	7	7	8
Total Degrees Awarded	**83**	**76**	**64**	**63**	**73**

University Center Ponca City

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

Student Gender - University Center Ponca City

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men Full-time	6	10	14	13	12
Men Part-time	24	33	29	25	32
Total	**30**	**43**	**43**	**38**	**44**
Women Full-time	21	44	23	30	35
Women Part-time	43	58	42	53	82
Total	**64**	**102**	**65**	**83**	**117**

Student Age - University Center Ponca City

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<18	40	56	41	45	73
18-24	30	59	38	41	59
25-29	8	7	10	13	9
30-39	11	20	13	13	15
>39	5	3	6	9	5
Total	**94**	**145**	**108**	**121**	**161**

Student Race/Ethnicity - University Center Ponca City

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	23	33	27	17	24
Asian	0	3	1	0	0
Black or African American	2	5	1	5	4
Native Hawaiian or other Pacific Islander	0	0	0	0	3
Hispanic/Latino	3	10	14	18	19
White	64	87	56	67	100
Unknown	2	5	6	12	10
Non-Resident/Alien	0	0	0	1	0
Two races or more	0	2	3	1	1

Student Enrollment - University Center Ponca City

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-time Students	27	54	37	43	47
Part-time Students	67	91	71	78	114
Total	**94**	**145**	**108**	**121**	**161**

Courses - University Center Ponca City

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Course Section Offerings	64	62	62	68	68
Total Credit Hours Generated	722	755	591	741	875

Education Centers

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

Student Gender - Education Centers

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men Full-time	0	4	5	1	8
Men Part-time	25	23	39	43	51
Total	**25**	**27**	**44**	**44**	**59**
Women Full-time	0	2	3	6	7
Women Part-time	37	40	48	64	62
Total	**37**	**42**	**51**	**70**	**69**

Student Age - Education Centers

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<18	56	58	85	107	118
18-24	6	11	10	7	10
25-29	0	0	0	0	0
30-39	0	0	0	0	0
>39	0	0	0	0	0
Total	**62**	**69**	**95**	**114**	**128**

Student Race/Ethnicity - Education Centers

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	4	5	8	7	12
Asian	1	1	4	4	3
Black or African American	3	4	6	3	2
Native Hawaiian or other Pacific Islander	0	0	2	3	1
Hispanic/Latino	8	8	7	6	18
White	40	39	58	69	64
Unknown	4	10	9	19	23
Non-Resident/Alien	0	0	0	0	0
Two races or more	2	2	1	3	5

Student Enrollment - Education Center

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-time Students	0	6	8	7	15
Part-time Students	62	63	87	107	113
Total	**62**	**69**	**95**	**114**	**128**

Courses - Education Center

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Course Section Offerings	9	6	9	10	14
Total Credit Hours Generated	282	327	432	498	615

Enid University Center

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Number of Students	60	69	78	114	88
Number of Seats	88	109	121	166	128
Total Credit Hours Generated	**264**	**327**	**363**	**498**	**384**

Enid University Center is part of the Enid Public School System.

Online

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

Student Gender - Online

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men Full-time	90	256	253	292	259
Men Part-time	106	182	173	221	204
Total	**196**	**438**	**426**	**513**	**463**
Women Full-time	216	490	458	493	517
Women Part-time	345	447	488	507	570
Total	**561**	**937**	**946**	**1000**	**1,087**

Student Age - Online

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<18	55	125	126	186	181
18-24	438	891	879	964	995
25-29	76	118	111	110	129
30-39	111	152	159	166	151
>39	77	89	97	87	94
Total	**757**	**1,375**	**1,372**	**1,513**	**1,550**

Student Race/Ethnicity - Online

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	114	193	197	226	233
Asian	7	11	15	12	16
Black or African American	27	58	54	53	63
Native Hawaiian or other Pacific Islander	2	9	12	13	15
Hispanic/Latino	59	135	134	158	177
White	519	891	870	963	944
Unknown	14	36	36	49	52
Non-Resident/Alien	5	14	16	14	19
Two races or more	10	28	38	25	31

Student Enrollment - Online

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-time Students	306	746	711	785	776
Part-time Students	451	629	661	728	774
Total	**757**	**1,375**	**1,372**	**1,513**	**1,550**

Courses - Online

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Course Section Offerings	121	131	127	146	142
Total Credit Hours Generated	7,223	7,964	7,663	7,982	8,898

Virtual

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking classes through a virtual format. Students may be taking classes other than virtual.

Student Gender - Virtual

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men Full-time	15	60	123	120	94
Men Part-time	27	57	101	118	102
Total	**42**	**117**	**224**	**238**	**196**
Women Full-time	20	112	137	168	156
Women Part-time	50	89	147	175	194
Total	**70**	**201**	**284**	**343**	**350**

Student Age - Virtual

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<18	48	77	137	150	151
18-24	49	188	296	348	305
25-29	6	20	29	30	39
30-39	6	20	27	37	29
>39	3	13	19	16	22
Total	**112**	**318**	**508**	**581**	**546**

Student Race/Ethnicity - Virtual

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	23	53	59	83	68
Asian	3	1	8	8	4
Black or African American	2	9	31	28	30
Native Hawaiian or other Pacific Islander	0	1	6	6	7
Hispanic/Latino	7	45	70	59	66
White	75	186	296	358	316
Unknown	2	12	21	19	21
Non-Resident/Alien	0	6	8	11	16
Two races or more	0	5	9	9	18

Student Enrollment - Virtual

	Fall 2021	Fall 2022	Fal l 2023	Fall 2024	Fall 2025
Full-time Students	35	172	260	288	250
Part-time Students	77	146	248	293	296
Total	**112**	**318**	**508**	**581**	**546**

Courses - Virtual

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Course Section Offerings	76	93	99	103	99
Total Credit Hours Generated	922	1,244	2,047	2,237	2,081

Studies and Other Student Populations

Studies of Other Student Populations

Concurrent Students

Data collected from Student Information System for fall semester of the year reported.

Student Gender - Concurrent

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men	135	180	226	230	361
Women	209	260	271	337	223
Other	-	1	-	-	
Total	**344**	**441**	**497**	**567**	**584**

Student Race/Ethnicity - Concurrent

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	42	55	46	54	70
Asian	2	5	8	7	8
Black or African American	7	14	11	12	10
Native Hawaiian or other Pacific Islander	0	3	2	5	4
Hispanic/Latino	23	31	34	32	52
White	251	288	346	410	390
Unknown	15	39	48	43	39
Non-resident/Alien	0	0	0	0	2
Two races or more	3	6	2	4	9

Student Enrollment - Concurrent

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Number of Students	344	441	497	567	584
Number of Seats	584	770	878	1,029	1,090
Total Credit Hours Generated	1,760	2,341	2,673	2,965	3,162

Student Location - Concurrent

	Fall 2021*		Fall 2022*		Fall 2023*		Fall 2024		Fall 2025	
Tonkawa	85	20%	57	19%	51	10%	54	8%	44	6%
Enid	151	35%	97	32%	79	16%	86	13%	81	12%
Stillwater	34	8%	18	6%	14	3%	9	1%	6	1%
UC - Ponca City	66	15%	58	19%	43	9%	47	7%	82	12%
Ed Centers	94	22%	69	23%	95	19%	114	17%	128	18%
Online					138	28%	194	29%	192	28%
Virtual					143	29%	163	24%	162	23%

*Student may be taking classes at more than one location

Courses - Concurrent

Top Enrolled Courses

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
BIOL 1114 - General Biology	14	21	30	53	41
COMM 1713 - Oral Communication	17	12	16	22	31
ENGL 1113 - English Composition I	199	236	251	310	280
ENGL 1213 - English Composition II	11	27	23	26	24
HIST 1483 - American History Early	21	21	35	34	20
HIST 1493 - American History Late	43	59	108	79	164
MATH 1513 - Algebra for STEM	124	149	120	137	130
POLI 1113 - Am Natl Government	61	88	123	128	109
PSYC 1113 - General Psychology	25	26	29	24	37

Native American Students

Data collected from Student Information System for fall semester of the year reported. Data includes only students declaring Oklahoma tribal status.

Student Gender - Native American

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Men	159	164	126	159	133
Women	282	276	221	274	315
Total	**441**	**440**	**347**	**433**	**448**

Student Age - Native American

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<18	49	49	36	54	69
18-24	321	332	243	302	305
25-29	25	23	21	22	30
30-39	29	22	28	40	25
>39	17	14	19	15	19

Student Enrollment - Native American

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-time Students	202	190	149	188	184
Part-time Students	239	250	198	245	264
Total	**441**	**440**	**347**	**433**	**448**

Student Location - Native American

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Tonkawa	106	31%	112	36%	96	28%	126	20%	113	19%
Enid	60	17%	35	11%	30	9%	49	8%	53	9%
Stillwater	152	44%	163	52%	108	31%	123	19%	128	21%
Ed Centers	29	8%	5	1%	28	8%	24	4%	12	2%
Online					165	48%	226	36%	233	38%
Virtual					44	13%	83	13%	68	11%

Student may be taking classes at more than one location

Enid Athletes

Enid GPA - Athletes

	AY-2021	AY-2022	AY-2023	AY-2024	AY-2025
Enid Athletic Department					
Women's Basketball	3.48	3.61	3.66	3.54	3.54
Men's Basketball	2.29	2.66	2.77	3.16	3.25
Softball	3.40	3.55	3.61	3.12	3.22
Baseball	3.21	3.16	3.55	3.56	3.73
Women's Soccer	-	-	3.37	3.38	3.43
Men's Soccer	-	-	3.00	3.22	3.01

Enid Cohort Graduation Rates at 150% - Athletes

	Cohort-2018 Grad Yr-2020	Cohort-2019 Grad Yr-2021	Cohort-2020 Grad Yr-2022	Cohort-2021 Grad Yr-2023	Cohort-2022 Grad Yr-2024
Enid Athletic Department	70%	54%	69%	57%	55%
Women's Basketball	100%	75%	67%	75%	50%
Men's Basketball	43%	29%	83%	36%	67%
Softball	81%	86%	55%	67%	67%
Baseball	78%	59%	71%	67%	50%

Enid Athletic Department Records

	AY-2021 Wins/Losses /Ties	AY-2022 Wins/Losses /Ties	AY-2023 Wins/Losses /Ties	AY-2024 Wins/Losses/Ties	AY-2025 Wins/Losses/Ties
Women's Basketball	14-9	17-9	15-10	9-21	15-13
Men's Basketball	13-19	22-10	11-20	16-14	22-14
Softball	17-35	26-23	17-36	11-38	21-34
Baseball	29-32	29-31	33-24	43-18	42-23
Women's Soccer	-	-	9-7-3	9-7-3	7-4-5
Men's Soccer	-	-	8-5-3	10-9-1	1-13-1

Tonkawa Athletes

Tonkawa GPA - Athletes

	AY-2021	AY-2022	AY-2023	AY-2024	AY-2025
Tonkawa Athletic Department					
Women's Basketball	3.30	3.58	3.48	3.42	3.38
Men's Basketball	1.98	2.81	2.86	3.07	3.10
Softball	3.13	3.05	3.12	3.50	3.53
Baseball	3.20	3.45	3.16	3.48	3.58
Women's Wrestling	-	-	-	3.03	3.20
Men's Wrestling	-	-	-	2.74	2.95

Tonkawa Cohort Graduation Rates at 150% - Athletes

	Cohort-2018 Grad Yr-2020	Cohort-2019 Grad Yr-2021	Cohort-2020 Grad Yr-2022	Cohort-2021 Grad Yr-2023	Cohort-2022 Grad Yr-2024
Tonkawa Athletic Department	54%	51%	59%	48%	55%
Women's Soccer	79%	46%	70%	80%	78%
Men's Soccer	15%	36%	42%	46%	64%
Women's Basketball	56%	63%	60%	50%	71%
Men's Basketball	50%	67%	0%	0%	44%
Softball	67%	42%	67%	63%	20%
Baseball	69%	67%	44%	40%	54%

Tonkawa Athletic Department Records

	AY-2021 Wins/Losses /Ties	AY-2022 Wins/Losses /Ties	AY-2023 Wins/Losses /Ties	AY-2024 Wins/Losses/Ties	Ay-2025 Wins/Losses/Ties
Women's Soccer	15-4	15-3-2	-	-	-
Men's Soccer	13-4-2	2-12-3	-	-	-
Women's Basketball	13-15	16-3	14-16	11-18	6-24
Men's Basketball	21-8	16-13	14-16	4-26	14-16
Softball	26-23	27-25	13-35	24-31	30-27
Baseball	23-27	39-20	42-19	50-9	21-27
Women's Wrestling	-	-	-	2-7	3-1
Men's Wrestling	-	-	-	1-10	3-3

Special Recognition - Athletes

Enid Women's Soccer

NJCAA All Academic First Team

- Matisse Ames
- Alyssa Harvey
- Dulce Salas

NJCAA All Academic Second Team

- Joceline Bautista
- Marisa Chavez

NJCAA All Academic Third Team

- Lauren Lindell
- Marcela Lozano
- AlexAnne Price
- Kloe Vunetich

Enid Men's Soccer

NJCAA All Academic First Team

- Haidar Al Mayyah
- Deagan Jones
- Benoit Sidibe

NJCAA All Academic Third Team

- Archie Briggs
- Jeremy Ejalu
- Mohamed El Ghzaoui
- Roberto Elizondo
- Fabio Finocchiaro
- Frank Myers IV
- Aws Salhi

Enid Women's Basketball

NJCAA All Academic First Team

- Atiana Cook
- Noel Crabtree
- Laeticia Hardy

NJCAA All Academic Second Team

- Ruby Laight
- Lydia Williams

NJCAA All Academic Third Team

- Kenley Lemons
- Lyndee Mikesell

Enid Men's Basketball

NJCAA All Academic First Team

- Jonah Pendergraft

NJCAA All Academic Third Team

- KeJuan Payne II
- Tymere Singleton

Enid Softball

NJCAA All Academic First Team

- Lillyan Ball
- Brylee Brungart-Davis
- Amy Cronister
- Ryan Gamble
- Morgan Hayes
- Payge Mayo
- Aubrey Miller

NJCAA All Academic Second Team

- Callie Weber

NJCAA All Academic Third Team

- Addison Cassady
- Cassidi Cook

Enid Baseball

NJCAA All Academic First Team

- Connor Cavnar
- Parker Edwards
- Zack Graham
- Cooper Howe
- Maddox Lawson
- Connor Schlegel
- Van Schultz
- Spencer Schwandt
- Justin Tracy

- Bryan Williams Jr.

NJCAA All Academic Second Team

- Lucas Dunn
- Jacob Ervin
- Vince Estrada
- Preston Giles
- Maxwell Howe
- Jack Jones
- Landon Kelough
- Wyatt Rutledge
- Gunner Sattler

NJCAA All Academic Third Team

- Brock Boddie
- Caden Ehardt
- Tanner Fallwell
- Dax Goeke
- Bryson Kelley
- Aiden Kilgore
- Catcher Lindley
- Benjamin Lindsey
- Isaiah Smith
- Noah Smith
- Walker Wakeland
- James Wilkinson

Tonkawa Women's Wrestling

NJCAA All Academic Second Team

- Aubrey Merrell
- Janaye Wise

NJCAA All Academic Third Team

- Miah Kenny
- Angela Lee
- Ashley Schwarz

Tonkawa Men's Wrestling

NJCAA All Academic First Team

- Cooper Johnson

NJCAA All Academic Second Team

- Jessie Chavez
- Ian Mitchell

Tonkawa Women's Basketball

NJCAA All Academic First Team

- Josey Carney
- Laura Liberal
- Courtlyn Traxler

NJCAA All Academic Second Team

- Justyce Booker
- Amber Brazendale
- Viola Tadja

Tonkawa Men's Basketball

NJCAA All Academic Second Team

- Michael Checkley
- Jordan Reed
- John W**estrope**

Tonkawa Softball

NJCAA All Academic First Team

- Kaidince Calvert
- Caitlin Cooper
- Paiton Hedges
- Faith Williams

NJCAA All Academic Second Team

- Madyson Austin
- Justyce Booker
- Brooklyn Ray
- Kennedy Zook

NJCAA All Academic Third Team

- Jadison Ackerman
- Saffron Bowie

Tonkawa Baseball

NJCAA All Academic First Team

- Cade Dickerson
- Luke Douglas
- Aiden Lemasters
- Tres Lorah
- Preston Senter

NJCAA All Academic Second Team

- Jacob Bennett
- Preston Gajewski
- Rhett Leu
- Bret Lindly
- Jackson Oppy
- Tristen Russell

NJCAA All Academic Third Team

- Brady Broeckel
- Weston Cox
- Decker Davis
- Enrique Diaz
- Robert Evans
- Jacob Gallegos
- Brett Hennigan
- Easton John
- Bodee Mausser
- Noah Olivera

Institutional Dictionary

To offer additions, corrections, or suggestions on definitions, please submit changes in writing to the Vice-President of Academic Affairs.

Term	Definition
ACT	IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.
Academic Program	IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.
Academic Year (AY)	The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.
Accrediting Agencies	IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
Alumni	A graduate or former student of a college.
Associate Degree	An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.
Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
Board of Regents	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
Catalog	The Catalog offers information about the academic programs and support services of the College. Website: http://northok.publishpath.com/catalog2
CIP Code	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

Term	Definition
Cohort	A specific group of students established for tracking purposes.
Credit Hours	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Default Rates	The rate at which debt holders default on the amount of money that they owe.
Cohort Default Period	The phrase "cohort default period" refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.
Degree	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree Award Date	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.
Developmental Courses	Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.
Distance Learning	The use of technology to offer course instruction to students not necessarily present with the instructor. ***Traditional***: A class is considered "traditional" when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued. ***Web-enhanced***: A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings. ***Hybrid***: A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher. ***Online***: An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard. ***ITV***: Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.

Term	Definition
Employees	
Full-time Staff	Persons employed for non-instructional duties for 40 hours a week.
Part-time Staff	Persons employed for non-instructional duties for fewer than 30 hours a week.
Full-time Faculty	Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.
Part-time Faculty/ Adjunct	Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.
Enrollment	
Full-time	Students enrolled in 12 or more credit hours for the semester.
Part-time	Students enrolled in 1-11 credit hours for the semester.
Sophomore	Students with 31-60 credit hours of course work completed.
Freshman	Students with 0-30 credit hours of course work completed.
Executive Council	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater, The Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
Fall Cohort	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
High School Diploma or Recognized Equivalent	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
Financial Aid	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: www.studentaid.gov
Federal Grants	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)

Term	Definition
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: www.studentaid.gov
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: www.studentaid.gov
Financial Year (FY)	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
Foundation	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
Foundation Grants	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
Gender	The sex of the individual.
GPA	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
Graduation Rate	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Grants	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
Headcount	The total number of individuals enrolled in the educational institution or program.
High School GPA	A student's weighted or unweighted GPA from his/her high school transcript.
High School Rank	A student's placement in high school compared to peers in the same grade based on GPA.
Higher Learning Commission	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.

Term	Definition
Institution of Higher Education	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.
IPEDs	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
Major	A field of study that a student chooses to receive a degree in.
Race/Ethnicity	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Residence	Location at which a student is living.

Term	Definition
Retention	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SIS	Student Information System - a data warehouse that contains all the data related to the institution.
State Grants	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
Strategic Plan	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.
Student	
Concurrent	Student enrolled in high school and taking college coursework at the same time.
First-time Full-time student	Student enrolled in 15 or more credit hours of course work for the first time at any educational institution.
First-time Student	IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time Student	Student enrolled in 12 or more credit hours a semester.
Part-time Student	Student enrolled in between 1-11 credit hours a semester.
Student Handbook	Handbook containing policies and procedures for students at Northern Oklahoma College. Website: http://northok.publishpath.com/student-handbook
Time to Degree	Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.

Term	Definition
Title IV Aid	IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.
Title IV Institution	IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).
Transcript	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
Transfer of Credit	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
In-state Tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Out-of-state Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Two-year Institution	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
Unduplicated Headcount	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Additional Resources

Site	Weblocation
American Fact Finder – U.S. Census Bureau	http://factfinder2.census.gov
Aspen	http://www.aspeninstitute.org/policy-work/college-excellence
City of Ponca City	http://goponca.com
City of Stillwater	http://www.stillwater.org/
City of Tonkawa	http://cityoftonkawa.net/
Enid Regional Development Alliance	www.growenid.com
Federal Statistics	http://fedstats.sites.usa.gov/
Federal Student Aid – Default Management	http://ifap.ed.gov/DefaultManagement/finalcdrg.html
Higher Learning Commission	www.ncahlc.org
National Agricultural Statistics Service	www.nass.usda.gov
National Center for Educational Statistics	http://nces.ed.gov/ipeds/datacenter/
NOC Business Division Website	http://www.noc.edu/business-division1
NOC Nursing Division Website	http://northok.publishpath.com/nursing-division1
NOC Website	www.noc.edu
Oklahoma Department of Commerce	http://okcommerce.gov
Oklahoma Employment Security Commission	www.ok.gov
Oklahoma State Regents for Higher Education	www.okhighered.org
SmartAssets	https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country
Southern Regional Education Board	www.sreb.org
University Center Ponca City	http://ucponcacity.com